

Part of
Education, universities and childcare during coronavirus



Policy paper
National Tutoring Programme (NTP)
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- Contents**
- [Overview](#)
 - [NTP tuition partners](#)
 - [NTP academic mentors](#)
 - [Reasons for introducing NTP](#)
 - [Impact of NTP so far](#)
 - [Plans for academic year 2021 to 2022](#)



Overview

The National Tutoring Programme (NTP) is an ambitious scheme intended to provide additional, targeted support for those children and young people in schools who have been most affected by disruption to their education as a result of the coronavirus (COVID-19) pandemic. During the first year of the programme in the 2020 to 2021 academic year, state-maintained primary and secondary schools in England were able to access high-quality subsidised tutoring provision for 5 to 16-year-olds using 2 routes, tuition partners and academic mentors.

NTP tuition partners

Through tuition partners, state-funded schools in all regions will be able to access subsidised tuition from an approved list of tuition partners. The tuition partners will offer a variety of tuition models for schools to choose from, including online, face-to-face, small-group and one-to-one tuition.

Tutoring is available for students aged 5 to 16. Our network of highly skilled tuition partners have already passed a set of quality, safeguarding and evaluation standards. Some schools might not have subject-specific teaching resource on site, for example special educational needs and disability (SEND), but with tuition partners, can still access quality teachers.

Schools can find further information on the [NTP website](#).

NTP academic mentors

Through NTP academic mentors, in the areas that are most in need of support, schools can employ trained graduates to provide intensive support. Some schools prefer to use tutors as an 'in-school' resource to work alongside the pupil's teacher to address a range of interventions, focusing on one-to-one and small group sessions with pupils. These academic mentors can provide support tailored to schools, including subject-specific work, revision lessons and additional support available outside the school setting.

Schools can find further information on the [NTP website](#).

Reasons for introducing NTP

There is extensive evidence that tutoring is one of the most effective ways to accelerate pupil progress and we want to extend this opportunity to disadvantaged and vulnerable pupils.

The model of additional support provided by the NTP - highly trained tutors who may or may not be qualified teachers - can lead to positive impacts and boost catch up learning by as much as 3 to 5 months per pupil.

Impact of NTP so far

Since the NTP was launched in November 2020, 240,200 pupils have been enrolled for tuition this academic year.

As of the 2 July 2021, tuition partners are working with over 5,700 schools. 46% of schools on the programme have a greater than average percentage of pupils receiving pupil premium funding.

Almost 27,000 tutors have been recruited by tuition partners which exceeds the end of year target and means supply is well developed across all regions.

We have also placed over 1,000 academic mentors in almost 950 schools. 83% of placements have been in schools with a greater than average proportion of pupils in receipt of pupil premium. As of the 18 May 2021, academic mentors have supported over 62,000 pupils.

Plans for academic year 2021 to 2022

On 2 June 2021, the Department for Education [announced](#) the next step in the government's plans to help children and young people make up lost learning as a result of the COVID-19 pandemic.

As part of the education recovery programme, the government has invested a further £1 billion to support up to 6 million pupils and 15-hour tutoring packages to continue to deliver on the progress already made and to build on lessons learned, to produce an even more comprehensive package of tutoring support and options. This support also includes £222m to fund an extension to the [16 to 19 tutoring provision](#) in addition to training and resources for the [NELI \(Nuffield Early Language Intervention\) programme](#).

Building on the success of NTP in the 2020 to 2021 academic year, we have listened to feedback and further developed the breadth of the programme for 2021 to 2022 academic year.

We recognise that each school has pupils with varying needs so have developed a tutoring proposition that provides a high degree of flexibility and choice. We have developed options that make it easier for schools to [access tutoring](#) while ensuring that schools can still exercise a high degree of discretion to support the pupils schools believe are most in need.

There are 3 subsidised tutoring options available to state funded schools in England for the 2021 to 2022 academic year.

School-led tutoring

We will make funding available to all schools, based on the number of pupil premium students. This payment is ring-fenced to fund tutoring provision that can be locally sourced by schools.

In the 2021 to 2022 academic year 75% of the expected cost will be subsidised, with first payment to schools expected during the Autumn term 2021. The remaining costs will be funded by schools using, for example, the recovery premium or pupil premium.

Tuition partners

State-funded schools are able to access subsidised, high-quality tuition from an approved list of Tuition partners spanning a wide-range of topics.

In the 2021 to 2022 academic year 70% of the costs will subsidised, the remaining 30% to be funded through by school using, for example, the recovery premium or pupil premium.

Academic Mentors

Some of the most deprived schools will also benefit from a subsidised academic mentor. This will ensure that schools in disadvantaged areas will receive adequate support to deliver tutoring.

In the 2021 to 2022 academic year 95% of the cost will be subsidised, the remaining 5% to be funded through recovery premium or pupil premium payments.

These tutoring options will be available from 2021 autumn term and further information will be provided on the funding and how schools can apply for subsidised tutoring.

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