# CYNGHORAU CYLLIDO CYMRU WELSH FUNDING COUNCILS 

## YSTADEGAU ADDYSG BELLACH AC UWCH YNG NGHYMRU : 1998/99

FURTHER AND HIGHER EDUCATION STATISTICS IN W ALES : 1998/99



FURTHER EDUCATION FUNDING COUNCIL FOR W ALES
Linden Court, The Orchards, Ilex Close
Llanishen, Cardiff CF14 5DZ
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HIGHER EDUCATION FUNDING COUNCIL FOR WALES
Linden Court, The Orchards, Ilex Close,
Llanishen, Cardiff CF14 5DZ
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Gellir atgynhyrchu darnau o'r ddogfen hon at ddibenion addysgu neu hyfforddi anfasnachol ar yr amod y cydnabyddir y ffynhonnell yn briodol ac y cedwir yr hawlfraint

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# YSTADEGAU ADDYSG BELLACH AC UWCH YNG NGHYMRU : 1998/99 

FURTHER AND HIGHER EDUCATION STATISTICS IN W ALES: 1998/99

## YSTADEGAU ADDYSG BELLACH AC UWCH YNG NGHYMRU : 1998/99

## CYFLWYNIAD

Y gyfrol hon o ystadegau yw'r bedwaredd mewn cyfres flynyddol a gyhoeddir gan Gynghorau Cyllido Cymru (CCCau) i ddarparu gwybodaeth am addysg bellach ac uwch yng Nghymu.

## Strwythur y Gyfrol

Rhennir y gyfrol yn ddwy ran, y naill ar gyfer addysg bellach a'r llall ar gyfer addysg uwch. Mae Rhan A yn rhoi gyybodaeth am addysg bellach (AB). Fe'i trefnwyd yn saith adran:

Adran 1: y sector addysg bellach yng Nghymru;
Adran 2: tueddiadau a chyfranogiad mewn addysg bellach;
Adran 3: myfyrwyr addysg bellach mewn sefydliadau addysg bellach;
Adran 4: y cymmysterau a geisir gan fyfyrwyr addysg bellach mewn sefydliadau addysg bellach;
Adran 5: cyflawniadau myfyrwyr addysg bellach mewn sefydliadau addysg bellach;
Adran 6: staff a gyflogir gan sefydliadau addysg bellach;
Adran 7: cyllid sefydliadau addysg bellach.
Mae Rhan B yn rhoi gyybodaeth am addysg uwch (AU). Fe'i trefnwyd yn chwe adran:

Adran 8: y sector addysg uwch yng Nghymru;
Adran 9: tueddiadau a chyfranogiad mewn addysg uwch;
Adran 10: cofrestriadau addysg uwch mewn sefydliadau addysg uwch;
Adran 11: cyflawniadau myfyrwyr addysg uwch mewn sefydliadau addysg uwch;
Adran 12: staff a gylogir gan sefydliadau addysg uwch;
Adran 13: cyllid sefydliadau addysg uwch.
Mar pob adran yn cynnwys crynodeb disgrifiadol byr o'r prif bwyntiau yn y tablau yn ogystal ấr tablau eu hunain.

## FURTHER AND HIGHER EDUCATION STATISTICS IN W ALES : 1998/99

## INTRODUCTION

This volume of statistics is the fourth of an annual series being published by the Welsh Funding Councils (WFCs) to provide information about further and higher education in Wales.

## Structure of the Volume

The volume is divided into two parts - one relating to further education and the other to higher education. Part A provides information about further education (FE). It is arranged in seven sections:

Section 1: the further education sector in Wales;
Section 2: trends and participation rates in further education;
Section 3: further education students at further education institutions;
Section 4: the qual ification aims of further education students at further education institutions;
Section 5: achievements of further education students at further education institutions;
Section 6: staff employed by further education institutions;
Section 7: finmceoffurther eduction institutions.
Part B provides information about higher education (HE). It is arranged in six sections:

Section 8: the higher education sector in Wales;
Section 9: trends and participation rates in higher education;
Section 10: higher education enrolments at higher education institutions;
Section 11: achievements of higher education students at higher education institutions;
Section 12: staff employed by higher education institutions;
Section 13: finance of higher education institutions.

Each section includes a short descriptive summary of the main points from the tables as well as the tables themselves.

Mae pob tabl yn cynnwys nodiadau byr ar ymdriniaeth a ffynonellau'r data Rhoddir gwybodaeth lawnach am y ffynonellau data a nodiadau ar y diffiniadau a ddefnyddiwyd yn Atodiad $A(A B)$ ac Atodiad $B(A U)$. Mewn rhai achosion, gall fod gwahaniæethau bach rhwng y ffigurau yn y tablau a'r cyfansymiau o ganlyniad i dalgrynnu; mewn eraill, gall y rhesi hepgor data na ellir eu dosbarthu gan i godau anhysbys gael eu defnyddio, ond bydd y cyfansymiau'n cynnwys yr holl ddata.

## Tablau Newydd 1998/99

Cynhwyswyd rhai tablau newydd yn Rhan A. Mae'r rhain yn cynnwys gwybodæeth am ddarpariæeth cyfrwng Cymraeg, myfyrwyr a noddir gan gyflogwyr a myfyrwyr o ardaloedd amddifadus. Darperir rhagor o wybodaeth hefyd am nifer y myfyrwyr sy'n cwblhau eu cyrsiau ac am gyflawniadau myfyrwyr, a darparwyd mapiau sy'n dangos cyfraniad sefydliadau addysg bellach ac uwch at gyfraddau cyfanogiad.

## Perthynas ag Ystadegau Cyhoeddedig Eraill

Mae gwahaniæethau rhwng y ffyrdd mæe data ystadegol wedi cael eu casgu a'u cyhoeddi yn y gorffennol a'r dulliau a ddefnyddir ar hyn o bryd. Ceir hefyd wahaniaethau bach o ran diffiniadau ac ymdriniæeth rhwng cyfrolau 1997/98 a 1998/99. Yn ogystal mæ rhai gwahaniaethau hefyd rhwng y diffiniadau a ddefnyddiwyd ar gyfer cyllido, ac felly ar gyfer cyhoeddi ystadegau'n gysylltiedig â chyllido, a'r diffiniadau a ddefnyddiwyd yn y gffrol hon. Amlinellir y prif wahaniaethau ar gyfer data cyllido a data ystadegol yn Atodiad C.

## Gwybodaeth Bellach

Gellir caal gyybodaeth bellach am y tablau cyhoeddedig gan:

Yr Uned Ystadegau a Systemau Gwybodæth
Cynghorau Cyllido Cymru
Cwrt Linden
Y Berllan
Clos Ilex
Lanisien
Caerdydd
CF14 5DZ
Ffôn: 02920682262
Ebost: statistics@wfc.ac.uk
http://www.wfc.ac.uk
Cyhoeddir gwybodæeth fanylach am addysg uwch gan yr Asiantreth Ystadegau Addysg Uwch (gweler Atodiad B).

Each table includes brief notes on coverage and the data sources. Fuller information on sources of data and notes on the definitions used are provided in Appendix A (FE) and Appendix B (HE). In some cases, there may be slight discrepancies between the figures in the tables and the totals due to rounding; in others, the rows may exclude data which cannot be classified due to the use of not known codes, but the totals include all data.

## New Tables for 1998/99

Several new tables have been included in Part A. These include information on Welsh medium provision, students supported by employers and students from deprived areas. The information on student completions and achievement has also been extended and maps showing the contribution of further and higher education institutions to participation rates are provided.

## Relationship to Other Published Statistics

There are differences between the ways in which statistical data have been collected and published in the past and the methods now used. There are also small definitional and coverage differences between the 1997/98 and 1998/99 volumes. In addition, there are some differences between the definitions used for funding, and hence for the publication of funding related statistics, and those used in this volume. An outline of the main differences for both funding and statistical data is provided in Appendix C.

## Further Information

Further information about the published tables may be obtained from:

The Statistics and Information Systems Unit Welsh Funding Councils
Linden Court
The Orchards
Ilex Close
Llanishen
Cardiff
CF14 5DZ
Telephone: 02920682262
e-mail: statistics@wfc.ac.uk
http://www.wfc.ac.uk
More detailed information about higher education is published by HESA (see Appendix B).

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## CYNGOR CYLLIDO ADDYSG BELLACH CYMRU

PART A
FURTHER EDUCATION IN WALES 1998/99


FURTHER EDUCATION FUNDING COUNCIL FOR W ALES

## SECTION 1:THE FURTHER EDUCATION SECTOR IN W ALES

In 1998/99 there were 29 further education institutions in Wales and 10 higher education institutions with further education provision. Most of the information in this part of the publication relates to further education students in further education institutions but it is possible to count the number of students in the sector in several different ways. The tables in this section show the numbers reflecting slightly different coverages. Note that all enrolments on further education courses at sponsored institutions are excluded from the tables in this publication. Also excluded, in all tables but Table 1.4, are a number of Welsh for adults students who were recorded only in the HESA non-credit bearing record.

There were 42,367 full-time and sandwich students enrolled at further education institutions in Wales in 1998/99. In addition, 161,777 students were enrolled on part-time, open or distance learning or very short full-time programmes. [Table 1.1] Figure 1.1 shows the distribution of students across institutions.

The proportion of students registered at further education institutions on higher education programmes was very low ( 1.5 per cent of full-time students and 0.8 per cent of part-time students). However, 1,140 full-time students registered at higher education institutions were franchised into further education institutions and, in addition, 3,604 part-time students were franchised in. [Tables 1.1 and 1.3]

There were 42,160 full-time or sandwich students on further education programmes at institutions in Wales; 408 of these were enrolled at higher education institutions. In part-time and other modes of attendance there were 166,148 further education students of which 5,589 were at higher education institutions. [Table 1.2] The total numbers of students taught at further education institutions in 1998/99 were 43,304 studying full-time and 130,548 in other modes of attendance. These numbers exclude those further education students taught outside the institution under a third party arrangement (franchised out) and include those franchised in from higher education institutions. Students on open and distance learning provision are included within the numbers of students taught at the institution. [Table 1.3]


Between 1997/98 and 1998/99 the numbers of full-time further education students enrolled at further education institutions did not change significantly, but the number of part-time students rose by 3 per cent. Note that the numbers of students in 1997/98 shown in Table 1.5 are slightly lower than the corresponding numbers published in Table 1.2 of the 1997/98 edition of this publication. This is as a result of the change in the definition of the standard student population. [Table 1.5]

## THE FURTHER EDUCATION SECTOR IN W ALES

Table 1.1a: Full-time students (FE and HE) enrolled at FE institutions 1998/99

| Institution | FE Students at FE Institutions |  | HE Students at FE Institutions |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AII | Enrolled 1 Dec | AII | Enrolled 1 Dec | All | Enrolled 1 Dec |
| Aberdare College | 504 | 412 | 1 | 1 | 505 | 413 |
| Afan College | 666 | 625 | 0 | 0 | 666 | 625 |
| Barry College | 1,444 | 1,306 | 0 | 0 | 1,444 | 1,306 |
| Bridgend College | 1,656 | 1,581 | 0 | 0 | 1,656 | 1,581 |
| Carmarthenshire College | 2,170 | 2,094 | 283 | 278 | 2,453 | 2,372 |
| Coleg Ceredigion | 718 | 642 | 0 | 0 | 718 | 642 |
| Deeside College | 1,263 | 1,124 | 0 | 0 | 1,263 | 1,124 |
| Coleg Glan Hafren | 2,564 | 2,222 | 4 | 4 | 2,568 | 2,226 |
| Gorseinon College | 1,613 | 1,568 | 0 | 0 | 1,613 | 1,568 |
| Coleg Gwent | 6,020 | 5,540 | 22 | 19 | 6,042 | 5,559 |
| Coleg Harlech | 136 | 123 | 0 | 0 | 136 | 123 |
| Coleg Llandrillo | 2,518 | 2,266 | 117 | 114 | 2,635 | 2,380 |
| Coleg Llysfasi | 290 | 246 | 0 | 0 | 290 | 246 |
| Coleg Meirion-Dwyfor | 1,126 | 1,082 | 1 | 1 | 1,127 | 1,083 |
| Coleg Menai | 2,050 | 1,960 | 31 | 30 | 2,081 | 1,990 |
| Merthyr Tydfil College | 853 | 759 | 0 | 0 | 853 | 759 |
| Neath College | 2,306 | 2,221 | 129 | 124 | 2,435 | 2,345 |
| Pembrokeshire College | 1,748 | 1,634 | 0 | 0 | 1,748 | 1,634 |
| Pencoed College | 365 | 347 | 0 | 0 | 365 | 347 |
| Pontypridd College | 2,055 | 1,902 | 1 | 1 | 2,056 | 1,903 |
| Coleg Powys | 1,047 | 979 | 2 | 2 | 1,049 | 981 |
| St David's Sixth Form College | 954 | 938 | 0 | 0 | 954 | 938 |
| Swansea College | 2,646 | 2,296 | 9 | 7 | 2,655 | 2,303 |
| Welsh College of Horticulture | 298 | 273 | 15 | 15 | 313 | 288 |
| WEA (North) |  | 0 | 0 | 0 | 0 | 0 |
| WEA (South) | 0 | 0 | 0 | 0 | 0 | 0 |
| Yale College | 3,447 | 2,452 | 0 | 0 | 3,447 | 2,452 |
| YMCA $\begin{aligned} & \text { Ystrad Mynach College }\end{aligned}$ | 1,295 | 1,120 | 0 0 | 0 | 1,295 | 1,120 |
| Total | 41,752 | 37,712 | 615 | 596 | 42,367 | 38,308 |

## Coverage All further education institutions

Notes $\quad 1$ Higher education includes all students whose principal qualification aim is at NVQ level 4 or above.
2 Higher education normally excludes those franchised in from the higher education institutions at which they are enrolled but some HE students franchised in to FE colleges have been incorrectly recorded as enrolled at the FE college.

Source 1998/99 ISR (Individualised Student Record)

Table 1.1b: Part-time students (FE and HE) enrolled at FE institutions 1998/99

| Institution | FE Students at FE Institutions |  | HE Students at FE Institutions |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AII | $\begin{gathered} \hline \text { Enrolled } \\ 1 \text { Dec } \\ \hline \end{gathered}$ | AII | $\begin{gathered} \hline \text { Enrolled } \\ 1 \text { Dec } \\ \hline \end{gathered}$ | All | $\begin{gathered} \hline \text { Enrolled } \\ 1 \text { Dec } \\ \hline \end{gathered}$ |
| Aberdare College | 1,786 | 1,341 | 0 | 0 | 1,786 | 1,341 |
| Afan College | 1,774 | 1,092 | 0 | 0 | 1,774 | 1,092 |
| Barry College | 6,046 | 3,851 | 0 | 0 | 6,046 | 3,851 |
| Bridgend College | 9,004 | 5,458 | 19 | 18 | 9,023 | 5,476 |
| Carmarthenshire College | 9,965 | 7,050 | 81 | 67 | 10,046 | 7,117 |
| Coleg Ceredigion | 2,478 | 1,522 | 0 | 0 | 2,478 | 1,522 |
| Deeside College | 9,215 | 5,076 | 68 | 41 | 9,283 | 5,117 |
| Coleg Glan Hafren | 7,972 | 6,016 | 83 | 72 | 8,055 | 6,088 |
| Gorseinon College | 1,637 | 1,283 | 0 | 0 | 1,637 | 1,283 |
| Coleg Gwent | 23,821 | 16,017 | 85 | 81 | 23,906 | 16,098 |
| Coleg Harlech | 399 |  | 0 | 0 | 399 | 4 |
| Coleg Llandrillo | 11,616 | 6,310 | 97 | 75 | 11,713 | 6,385 |
| Coleg Llysfasi | 2,943 | 1,421 | 33 | 28 | 2,976 | 1,449 |
| Coleg Meirion-Dwyfor | 1,595 | 955 | 36 | 36 | 1,631 | 991 |
| Coleg Menai | 6,083 | 4,796 | 36 | 34 | 6,119 | 4,830 |
| Merthyr Tydfil College | 1,896 | 1,409 | 9 | 8 | 1,905 | 1,417 |
| Neath College | 8,554 | 6,472 | 238 | 227 | 8,792 | 6,699 |
| Pembrokeshire College | 7,427 | 3,757 | 0 | 0 | 7,427 | 3,757 |
| Pencoed College | 519 | 332 | 10 | 8 | 529 | 340 |
| Pontypridd College | 6,890 | 5,467 | 71 | 65 | 6,961 | 5,532 |
| Coleg Powys | 5,829 | 3,635 | 172 | 162 | 6,001 | 3,797 |
| St David's Sixth Form College | 142 | 82 | 0 | 0 | 142 | 82 |
| Swansea College | 12,024 | 8,205 | 145 | 133 | 12,169 | 8,338 |
| Welsh College of Horticulture | 2,576 | 1,356 | 9 | 7 | 2,585 | 1,363 |
| WEA (North) | 1,983 | 1,832 | 0 | 0 | 1,983 | 1,832 |
| WEA (South) | 4,621 | 2,823 | 0 | 0 | 4,621 | 2,823 |
| Yale College | 7,292 | 2,914 | 0 | 0 | 7,292 | 2,914 |
| YMCA | 780 | 528 | 0 | 0 | 780 | 528 |
| Ystrad Mynach College | 3,692 | 2,893 | 26 | 26 | 3,718 | 2,919 |
| Total | 160,559 | 103,897 | 1,218 | 1,088 | 161,777 | 104,985 |

[^0]Source 1998/99 ISR (Individualised Student Record)

## THE FURTHER EDUCATION SECTOR IN W ALES

Table 1.2: Further education students enrolled at FE and HE institutions

| Institution | Full-time |  | Part-time |  |
| :---: | :---: | :---: | :---: | :---: |
|  | All | Enrolled 1 Dec | All | Enrolled 1 Dec |
| Aberdare College | 504 | 412 | 1,786 | 1,341 |
| Afan College | 666 | 625 | 1,774 | 1,092 |
| Barry College | 1,444 | 1,306 | 6,046 | 3,851 |
| Bridgend College | 1,656 | 1,581 | 9,004 | 5,458 |
| Carmarthenshire College | 2,170 | 2,094 | 9,965 | 7,050 |
| Coleg Ceredigion | 718 | 642 | 2,478 | 1,522 |
| Deeside College | 1,263 | 1,124 | 9,215 | 5,076 |
| Coleg Glan Harren | 2,564 | 2,222 | 7,972 | 6,016 |
| Gorseinon College | 1,613 | 1,568 | 1,637 | 1,283 |
| Coleg Gwent | 6,020 | 5,540 | 23,821 | 16,017 |
| Coleg Harlech | 136 | 123 | 399 | 4 |
| Coleg Llandrillo | 2,518 | 2,266 | 11,616 | 6,310 |
| Coleg Llysfasi | 290 | 246 | 2,943 | 1,421 |
| Coleg Meirion-Dwyfor | 1,126 | 1,082 | 1,595 | 955 |
| Coleg Menai | 2,050 | 1,960 | 6,083 | 4,796 |
| Merthyr Tydfil College | 853 | 759 | 1,896 | 1,409 |
| Neath College | 2,306 | 2,221 | 8,554 | 6,472 |
| Pembrokeshire College | 1,748 | 1,634 | 7,427 | 3,757 |
| Pencoed College | 365 | 347 | 519 | 332 |
| Pontypridd College | 2,055 | 1,902 | 6,890 | 5,467 |
| Coleg Powys | 1,047 | 979 | 5,829 | 3,635 |
| St David's Sixth Form College | 954 | 938 | 142 | 82 |
| Swansea College | 2,646 | 2,296 | 12,024 | 8,205 |
| Welsh College of Horticulture | 298 | 273 | 2,576 | 1,356 |
| WEA (North) | 0 | 0 | 1,983 | 1,832 |
| WEA (South) | 0 | 0 | 4,621 | 2,823 |
| Yale College | 3,447 | 2,452 | 7,292 | 2,914 |
| YMCA | 0 | 0 | 780 | 528 |
| Ystrad Mynach College | 1,295 | 1,120 | 3,692 | 2,893 |
| University of W ales, Aberystwyth | 0 | 0 | 1,223 | 915 |
| University of Wales, Bangor | 0 | 0 | 1,269 | 1,164 |
| Cardiff University | 0 | 0 | 1,321 | 714 |
| University of W ales Swansea | 0 | 0 | 724 | 446 |
| University of W ales Institute, Cardiff | 177 | 166 | 269 | 248 |
| University of W ales College, Newport | 155 | 144 | 425 | 303 |
| North East W ales Institute | 0 | 0 | 61 | 58 |
| Swansea Institute of Higher Education | 76 | 74 | 297 | 259 |
| Total | 42,160 | 38,096 | 166,148 | 108,004 |

Coverage All further education and higher education institutions excluding Welsh for adults provision recorded in the HESA Non-Credit-Bearing Record

Source 1998/99 ISR (Individualised Student Record) 1998/99 HESA Student Record

Table 1.3a: Full-time students (FE and HE) taught at FE institutions 1998/99

| Institution | FE\&HE Students Total Enrolled | Third Party | Franchised In from HE Institutions | Students Taught |
| :---: | :---: | :---: | :---: | :---: |
| Aberdare College <br> Afan College <br> Barry College <br> Bridgend College <br> Carmarthenshire College <br> Coleg Ceredigion <br> Deeside College <br> Coleg Glan Hafren <br> Gorseinon College <br> Coleg Gwent <br> Coleg Harlech <br> Coleg Llandrillo <br> Coleg LIysfasi <br> Coleg Meirion-Dwyfor <br> Coleg Menai <br> Merthyr Tydfil College <br> Neath College <br> Pembrokeshire College <br> Pencoed College <br> Pontypridd College <br> Coleg Powys <br> St David's Sixth Form College <br> Swansea College <br> Welsh College of Horticulture <br> WEA (North) <br> WEA (South) <br> Yale College <br> YMCA <br> Ystrad Mynach College | 505 666 1,444 1,656 2,453 718 1,263 2,568 1,613 6,042 136 2,635 290 1,127 2,081 853 2,435 1,748 365 2,056 1,049 954 2,655 313 0 | red $\begin{array}{r}0 \\ 0 \\ 0 \\ 0 \\ 4 \\ 0 \\ 0 \\ 124 \\ 0 \\ 3 \\ 0 \\ 19 \\ 0 \\ 8 \\ 0 \\ 0 \\ 11\end{array}$ |  | 505 6666 1,448 1,739 2,569 742 1,263 2,444 1,613 6,116 136 2,802 290 1,119 2,124 853 2,529 2,018 402 2,117 1,057 953 2,723 328 0 |
| Total | 42,367 | 203 | 1,140 | 43,304 |

Coverage All further education institutions and all students franchised into them from higher education institutions
Notes Students taught include those enrolled at further education institutions, less students taught outside the institution under a third party arrangement plus students franchised in from higher education.

Source $\quad$ 1998/99 ISR (Individualised Student Record) HE Funding 1998/99 Volume 2 : Enrolments

## THE FURTHER EDUCATION SECTOR IN W ALES

Table 1.3b: Part-time students (FE and HE) taught at FE institutions 1998/99
$\left.\begin{array}{|l|r|r|r|r|}\hline & \begin{array}{rl}\text { FE\&HE Students } \\ \text { Total Enrolled }\end{array} & \text { Third Party } & \begin{array}{r}\text { Franchised In } \\ \text { from HE }\end{array} & \text { Students Taught } \\ \text { Institutions }\end{array}\right]$

[^1]Table 1.4: Welsh for adults enrolments at FE and HE institutions 1998/99

|  | Institution |
| :--- | ---: |
| Aberdare College |  |
| Afan College | 69 |
| Barry College | 17 |
| Bridgend College | 367 |
| Carmarthenshire College | 51 |
| Coleg Ceredigion | 801 |
| Deeside College | 982 |
| Coleg Glan Hafren | 197 |
| Gorseinon College | 362 |
| Coleg Gwent | 68 |
| Coleg Harlech | 2,300 |
| Coleg Llandrillo | 132 |
| Coleg Llysfasi | 996 |
| Coleg Meirion-Dwyfor | 252 |
| Coleg Menai | 360 |
| Merthyr Tydfil College | 807 |
| Neath College | 30 |
| Pembrokeshire College | 122 |
| Pencoed College | 660 |
| Pontypridd College | 0 |
| ColegPows | 669 |
| St David's Sixth Form College | 911 |
| Swansea College | 4 |
| Welsh College of Horticulture | 389 |
| WEA (North) | 163 |
| WEE (South) | 186 |
| Yale College | 1,002 |
| YMCA | 211 |
| Ystrad Mynach College | 41 |
| University of Glamorgan | 115 |
| University of Wales, Aberystwyth | 683 |
| University of Wales, Bangor | 1,228 |
| Cardiff University | 2,864 |
| University of Wales Swansea | 1,321 |
| North East Wales Institute | 1,036 |
|  | 61 |
| Total | 19,457 |

Coverage All Welsh for adults provision at further education and higher education institutions
Notes 1 The same student may be enrolled for more than one course.
2 Students on Welsh for adults courses are included regardless of the age of the student.
3 GCSE/GCE Welsh is not included.
4 Trinity College Carmarthen also has Welsh for adults courses but returned no data to HESA
Source 1998/99 ISR (Individualised Student Record) 1998/99 HESA Student Record 1998/99 HESA Non-Credit-Bearing Record

## THE FURTHER EDUCATION SECTOR IN W ALES

Table 1.5: Change in FE student numbers 1997/98 to 1998/99

| Institution | 1997/98 |  | 1998/99 |  | Percentage Change from 1997/98 to 1998/99 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time |
| Aberdare College | 545 | 2,311 | 504 | 1,786 | -8 | -23 |
| Afan College | 685 | 2,782 | 666 | 1,774 | -3 | -36 |
| Barry College | 1,443 | 6,319 | 1,444 | 6,046 | 0 | -4 |
| Bridgend College | 1,537 | 8,722 | 1,656 | 9,004 | 8 | 3 |
| Carmarthenshire College | 1,668 | 9,280 | 2,170 | 9,965 | 30 | 7 |
| Coleg Ceredigion | 736 | 2,439 | 718 | 2,478 | -2 | 2 |
| Deeside College | 1,295 | 6,979 | 1,263 | 9,215 | -2 | 32 |
| Coleg Glan Hafren | 3,182 | 7,330 | 2,564 | 7,972 | -19 | 9 |
| Gorseinon College | 1,622 | 1,715 | 1,613 | 1,637 | -1 | -5 |
| Coleg Gwent | 7,012 | 22,558 | 6,020 | 23,821 | -14 | 6 |
| Coleg Harlech | 158 | 621 | 136 | 399 | -14 | -36 |
| Coleg Llandrillo | 2,373 | 11,749 | 2,518 | 11,616 | 6 | -1 |
| Coleg Llysfasi | 395 | 3,174 | 290 | 2,943 | -27 | 7 |
| Coleg Meirion-Dwyfor | 1,131 | 1,539 | 1,126 | 1,595 | 0 | 4 |
| Coleg Menai | 2,158 | 6,050 | 2,050 | 6,083 | -5 | 1 |
| Merthyr Tydfil College | 790 | 2,049 | 853 | 1,896 | 8 | -7 |
| Neath College | 2,087 | 8,851 | 2,306 | 8,554 | 10 | -3 |
| Pembrokeshire College | 1,676 | 6,696 | 1,748 | 7,427 | 4 | 11 |
| Pencoed College | 359 | 387 | 365 | 519 | 2 | 34 |
| Pontypridd College | 2,058 | 6,698 | 2,055 | 6,890 | 0 | 3 |
| Coleg Powy | 1,026 | 5,825 | 1,047 | 5,829 | 2 | 0 |
| St David's Sixth Form College | 948 | 0 | 954 | 142 | 1 |  |
| Swansea College | 2,416 | 10,963 | 2,646 | 12,024 | 10 | 10 |
| Welsh College of Horticulture | 225 | 2,451 | 298 | 2,576 | 32 | 5 |
| WEA (North) | 0 | 1,887 | 0 | 1,983 |  | 5 |
| WEA (South) |  | 4,651 | 0 | 4,621 | -100 | -1 |
| Yale College | 2,999 | 7,586 | 3,447 | 7,292 | 15 | -4 |
| YMCA |  | 722 | 0 | 780 |  | 8 |
| Ystrad Mynach College | 1,085 | 3,496 | 1,295 | 3,692 | 19 | 6 |
| Total | 41,613 | 155,830 | 41,752 | 160,559 | 0 | 3 |

[^2]Source 1997/98 and 1998/99 ISR (Individualised Student Record)

## SECTION 2 : TRENDS AND PARTICIPATION RATES IN FURTHER EDUCATION

## Trends

The number of further education students enrolled on the auturn term census date rose by 57 per cent between 1993/94 and 1998/99, with a greater increase (140 per cent) for part-time day students than for any other mode. In part, the changes reflect the inclusion of data for the WEAs and YMCA from 1995/96 when data were first collected for these institutions. In addition, small definitiona changes, the change of census date from 1 November to 1 December in 1995/96 and to a census date of the week of 1 December in 1998/99, may have affected the figures slightly. [Table 2.1]

Although Table 2.1 registers a drop in the autumn student enrolment numbers between 1996/97 and 1997/98, the full-year student population rose between 1996/97 and 1997/98 by just over 1 per cent (see section 2 of the 1997/98 edition of this publication). Similarly, the full-year numbers for 1998/99 in Table 1.5 are 2.5 per cent higher than the corresponding figures fr 1997/98. Full-time students enrolled on the autumn term census date in 1998/99 were 3.5 per cent (1,366 students) below the equivalent figure for 1996/97. In terms of total student numbers this is more than compensated for by the number of part-time students enrolled on the autumn census date rising by 4 per cent ( 4,164 students) between these dates. The large increase in part-time day students is particularly consistent and pronounced for those aged 21 and over. [Table 2.2 and Figure 2.1]



Over the years between 1993/94 and 1998/99 there was greater growth in the numbers of female students than male students. However, post 1995/96 the growth in male students was 11 per cent whereas that for female students was only 6 per cent. [Table 2.3]

## Participation Rates

Figures 2.2 a and 2.2 b show the contribution of UK further and higher education institutions to participation rates at a further education level, for all Welsh domiciled students. The maps are displayed at unitary authority level. Figure 2.2a shows the rates for students aged 18 and under and Figure 2.2 b shows the rates for all other students. The participation rates are standardised according to the national average (taking into account each region's population profile by age and sex) and in the
figures they are displayed in five bands from very low to very high participation. It should be emphasised that the participation rates include only those students who are studying at further or higher education institutions and do not include the many under 19 year olds who attend school sixth forms or anyone undertaking education or training at further education level from other training providers.

Figure 2.2a: Participation rates for $W$ elsh domiciled, further education students, studying at FE and HE institutions in the UK 1998/99 (All students aged 18 and under)


Figure 2.2a largely reflects the distribution of further education colleges which offered tertiary provision. Thus authorities such as Gwynedd, Wrexham, Neath Port Talbot and Swansea where school leavers standardly continue their studies at further education colleges rather than in school sixth forms all have high participation rates. In contrast, Ceredigion and Monmouthshire which both have a large number of students attending school sixth forms have low participation rates. A clearer picture of further education participation rates is gained from the adult participation rates in Figure 2.2b. Adult students make up over three quarters of the further education population at further and higher education institutions [Table 3.1], and the lowest rates of participation are from Cardiff, Merthyr Tydfil and Rhondda, Cynon, Taff, whereas the highest participation rates are found in Conwy and Denbighshire.

Figure 2.2b: Participation rates for W elsh domiciled, further education students, studying at FE and HE institutions in the UK 1998/99 (All students aged over 18)


Table 2.1: Trends in further education student numbers (at FE institutions and HE institutions) 1993/94 to 1998/99 by mode of attendance

| Mode of Attendance | 1993/94 | 1994/95 | 1995/96 | 1996/97 | 1997/98 | 1998/99 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time Sandwich Part-time Day Other | $\begin{array}{r} 34,583 \\ 874 \\ 24,165 \\ 33,229 \end{array}$ | $\begin{array}{r} 36,030 \\ 748 \\ 27,883 \\ 35,845 \end{array}$ | $\begin{array}{r} 38,232 \\ 492 \\ 49,162 \\ 47,999 \end{array}$ | $\begin{array}{r} 39,361 \\ 520 \\ 53,092 \\ 50,748 \end{array}$ | $\begin{array}{r} 38,434 \\ 227 \\ 51,052 \\ 50,281 \end{array}$ | $\begin{array}{r} 37,995 \\ 101 \\ 57,915 \\ 50,089 \end{array}$ |
| Total | 92,851 | 100,506 | 135,885 | 143,721 | 139,994 | 146,100 |

Coverage All further education and higher education institutions (includes WEAs and YMCA from 1995/96) Restricted to FE students enrolled in early December (November before 1995/96) of academic year (see Appendix A).

Source 1995/96, 1996/97, 1997/98 and 1998/99 ISR (Individualised Student Record) and HESA Student Record Welsh Office : 'Further \& Higher Education and Training Statistics in Wales: 1996' (for 1993/94 and 1994/95) Table 2.10

Table 2.2: Trends in further education student numbers (at FE institutions and HE institutions) 1993/94 to 1998/99 by mode of attendance and age


Coverage All further education and higher education institutions (includes WEAs and YMCA from 1995/96) Restricted to FE students enrolled in early December (November before 1995/96) of academic year (see Appendix A).

Note 'All Ages' totals include instances of unknown age.
Source 1995/96, 1996/97,1997/98 and 1998/99 ISR (Individualised Student Record) and HESA Student Record Welsh Office : 'Further \& Higher Education and Training Statistics in Wales: 1996' (tor 1993/94 and 1994/95) Tables 2.11( *'16-18' replaces '18 \& under' which is used from 1995/96)

Table 2.3: Trends in further education student numbers (at FE institutions and
HE institutions) $1993 / 94$ to $1998 / 99$ by mode of attendance and sex HE institutions) 1993/94 to 1998/99 by mode of attendance and sex

|  | 1993/94 | 1994/95 | 1995/96 | 1996/97 | 1997/98 | 1998/99 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time: <br> Male <br> Female <br> All students | $\begin{aligned} & 16,538 \\ & 18,045 \\ & 34,583 \end{aligned}$ | $\begin{aligned} & 16,967 \\ & 19,063 \\ & 36,030 \end{aligned}$ | $\begin{aligned} & 17,552 \\ & 20,653 \\ & 38,232 \end{aligned}$ | $\begin{aligned} & 18,222 \\ & 21,139 \\ & 39,361 \end{aligned}$ | $\begin{aligned} & 17,821 \\ & 20,613 \\ & 38,434 \end{aligned}$ | $\begin{aligned} & 17,746 \\ & 20,249 \\ & 37,995 \end{aligned}$ |
| Sandwich: <br> Male <br> Female <br> All students | $\begin{aligned} & 638 \\ & 236 \\ & 874 \end{aligned}$ | $\begin{aligned} & 549 \\ & 199 \\ & 748 \end{aligned}$ | $\begin{aligned} & 342 \\ & 150 \\ & 492 \end{aligned}$ | $\begin{aligned} & 352 \\ & 168 \\ & 520 \end{aligned}$ | $\begin{aligned} & 104 \\ & 123 \\ & 227 \end{aligned}$ | 56 45 101 |
| Part-time Day: <br> Male <br> Female <br> All students | $\begin{aligned} & 12,345 \\ & 11,820 \\ & 24,165 \end{aligned}$ | $\begin{aligned} & 12,757 \\ & 15,126 \\ & 27,883 \end{aligned}$ | $\begin{aligned} & 19,095 \\ & 29,950 \\ & 49,162 \end{aligned}$ | $\begin{aligned} & 21,209 \\ & 31,882 \\ & 53,092 \end{aligned}$ | $\begin{aligned} & 21,106 \\ & 29,946 \\ & 51,052 \end{aligned}$ | $\begin{aligned} & 22,859 \\ & 35,056 \\ & 57,915 \end{aligned}$ |
| Other: <br> Male <br> Female <br> All students | $\begin{aligned} & 11,920 \\ & 21,309 \\ & 33,229 \end{aligned}$ | $\begin{aligned} & 12,857 \\ & 22,988 \\ & 35,845 \end{aligned}$ | $\begin{aligned} & 16,395 \\ & 31,442 \\ & 47,999 \end{aligned}$ | $\begin{aligned} & 18,369 \\ & 32,379 \\ & 50,748 \end{aligned}$ | $\begin{aligned} & 18,816 \\ & 31,465 \\ & 50,281 \end{aligned}$ | $\begin{aligned} & 18,535 \\ & 31,554 \\ & 50,089 \end{aligned}$ |
| All Students: <br> Male <br> Female <br> All students | $\begin{aligned} & 41,441 \\ & 51,410 \\ & 92,851 \end{aligned}$ | $\begin{array}{r} 43,130 \\ 57,376 \\ 100,506 \end{array}$ | $\begin{array}{r} 53,384 \\ 82,195 \\ 135,885 \end{array}$ | $\begin{array}{r} 58,152 \\ 85,568 \\ 143,721 \end{array}$ | $\begin{array}{r} 57,847 \\ 82,147 \\ 139,994 \end{array}$ | $\begin{array}{r} 59,196 \\ 86,904 \\ 146,100 \end{array}$ |

Coverage All further education and higher education institutions (includes WEAs and YMCA from 1995/96) Restricted to FE students enrolled in early December (November before 1995/96) of acaderic year (see Appendix A).

Notes 'All students' totals include instances of unknown sex in some historical years.
Source 1995/96, 1996/97, 1997/98 and 1998/99 ISR (Individualised Student Record) 1995/96, 1996/97, 1997/98 and 1998/99 HESA Student Record Welsh Office : 'Further \& Higher Education and Training Statistics in Wales: 1996' (for 1993/94 and 1994/95) Table 2.12

Table 2.4: Further education students (at FE institutions and HE institutions) by mode of attendance, age and sex 1998/99

|  | Age at 31 August 1998 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Under 16 | 16-18 | 19-20 | 21-24 |
| Male: |  |  |  |  |
| Full-time and Sandwich | 275 | 13,215 | 1,535 | 860 |
| Part-time/ Other | 1,040 | 5,222 | 2,690 | 3,217 |
| Total | 1,315 | 18,437 | 4,225 | 4,077 |
| Female: |  |  |  |  |
| Full-time and Sandwich | 204 | 13,549 | 1,354 | 989 |
| Part-time/ Other | 887 | 3,607 | 2,343 | 5,108 |
| Total | 1,091 | 17,156 | 3,697 | 6,097 |
| All Students: |  |  |  |  |
| Full-time and Sandwich | 479 | 26,764 | 2,889 | 1,849 |
| Part-time/ Other | 1,927 | 8,829 | 5,033 | 8,325 |
| Total | 2,406 | 35,593 | 7,922 | 10,174 |


|  | Age at 31 August 1998 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 25-39 | 40-59 | 60+ | Total |
| Male: |  |  |  |  |
| Full-Time and Sandwich | 1,226 | 573 | 102 | 17,802 |
| Part-time / Other | 13,355 | 11,159 | 4,116 | 41,394 |
| Total | 14,581 | 11,732 | 4,218 | 59,196 |
| Female: |  |  |  |  |
| Full-Time and Sandwich | 2,988 | 1,129 | 63 | 20,294 |
| Part-time / Other | 25,619 | 21,742 | 6,346 | 66,610 |
| Total | 28,607 | 22,871 | 6,409 | 86,904 |
| All Students: |  |  |  |  |
| Full-Time and Sandwich | 4,214 | 1,702 | 165 | 38,096 |
| Part-time / Other | 38,974 | 32,901 | 10,462 | 108,004 |
| Total | 43,188 | 34,603 | 10,627 | 146,100 |


| Coverage | All further education and higher education institutions. <br> Restricted to FE students enrolled in early December of academic year 1998/99 <br> (see Appendix A). |
| :--- | :--- |
| Notes | Total column includes instances of unknown age. |
| Source | 1998/99 ISR (Individualised Student Record) <br> $1998 / 99 ~ H E S A ~ S t u d e n t ~ R e c o r d ~$ |

## SECTION 3: FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

There were 202,311 further education students enrolled $\ddagger$ further education institutions during 1998/99. 58 per cent of these were female. Although the majority of students ( 78 per cent) were adults (ie aged over 18), this was largely a reflection of the predominance of adult part-timers. Only 31 per cent of full-time students were over the age of 18 with considerably more adult women than men studying on a full-time or sandwich basis. [Table 3.1]

The retention rate statistics indicate that 82 per cent of all students enrolled during 1998/99 were continuing their studies, or had completed their programme of study, by the end of the academic year. Of the students who were not continuing their study into the next academic year, 78 per cent were known to have completed their study. There were only small differences between male and female students in respect of either retention or completion rates. However, the retention and completion rates for part-time students ( 83 and 80 per cent respectively) exceeded those for full-time students (78 and 69 per cent respectively). [Tables 3.2a and 3.2b and Figure 3.1]

Nearly all students were domiciled in W ales. Of those with a known country of domicile, 97 per cent were domiciled in W ales with most of the remainder living in England. The overseas countries with the largest numbers of students studying in Wales were the Republic of Ireland (155) and Germany (93).
[Tables 3.3 and 3.4]
Students of white ethnic origin constituted the vast majority of further education students with 97.5 per cent of the students for whom ethnicity data were available being white. By way of comparison, the 1991 census showed that 98.5 per cent of the Welsh population were white. Of the ethnic minority students, the largest single ethnic group was that of Pakistanis ( 15 per cent) followed by Bangadeshis, Black Africans and Chinese who each represented 10 per cent. Overall, male and female students from ethnic minority groups were represented at a similar level, although female full-time students tended to be underrepresented compared with their male counterparts. This was particularly noticeable within the Bangadeshi, Pakistani and Black African student populations. [Table 3.5]

Of both full-time and part-time students for whom disability data had been recorded, approximately four per cent had some form of disability. Of this 4 per cent, just under 70 per cent were formally registered as disabled. [Table 3.6]

The vast majority of further education students in Welsh further education institutions were assessed through the medium of the English language, but just over one per cent of all students were assessed in Welsh. The relative proportion was higher for full-time students, of whom 3.5 per cent were assessed through the medium of Welsh. [Table 3.7]

Students may be funded in their studies by a large range of methods. Nearly a quarter ( 23 per cent) of all part-time students received some form of financial support in their studies from their employer or were released for study, and 6 per cent of all full-time students received similar financial support. [Table 3.8]

Thirty seven per cent of all further education students were living in areas within W ales considered to be significantly economically and socially deprived. To put this figure in context, approximately 40 per cent of the total W elsh population live within these deprived regions. [Table 3.9]

Students studied for a wide range of qualifications with many students aiming to achieve more than one type of qualification. In order to identify the numbers of students with different types of qualification aim, it is necessary to count some students more than once; for example, a student studying for both GCSEs and A levels would be included within the count of GCSE students and A level students. The total number of students with different types of qualification aim is 256,990 which is 27 per cent higher than the number of students. This suggests that about one quarter of all students took more than one type of qualification within the groupings used in this analysis. [Table 3.10]

Of the qualifications types listed separately in Table 3.10 and 3.11 , students aged 18 and under took GNVQs, GCSES and A/AS levels much more frequently than adults; whereas significantly more adults than younger students studied for OCN credits. Proportionally more men than women enrolled on GNVQs and NVQs, whereas OCN credits, GCSEs and A/AS Levels were more popular with the women. [Tables 3.10 and 3.11]




Table 3.1: Students enrolled by sex, age group and mode of attendance
1998/99
Full-time / sandwich students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 344 | 2 | 266 | 1 | 610 | 1 |
| 16-18 | 14,077 | 72 | 14,324 | 64 | 28,401 | 68 |
| 19-20 | 1,656 | 8 | 1,485 | 7 | 3,141 | 8 |
| 21-24 | 1,023 | 5 | 1,174 | 5 | 2,197 | 5 |
| 25-39 | 1,531 | 8 | 3,507 | 16 | 5,038 | 12 |
| 40-59 | 743 | 4 | 1,366 | 6 | 2,109 | 5 |
| 60+ | 120 | 1 | 89 | 0 | 209 | 1 |
| Total | 19,518 |  | 22,234 |  | 41,752 |  |

Part-time / other students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 1,711 | 3 | 1,542 | 2 | 3,253 | 2 |
| 16-18 | 7,509 | 12 | 5,628 | 6 | 13,137 | 8 |
| 19-20 | 3,972 | 6 | 3,513 | 4 | 7,485 | 5 |
| 21-24 | 5,267 | 8 | 7,534 | 8 | 12,801 | 8 |
| 25-39 | 21,502 | 34 | 36,626 | 39 | 58,128 | 37 |
| 40-59 | 18,117 | 28 | 30,806 | 33 | 48,923 | 31 |
| 60+ | 5,650 | 9 | 8,044 | 9 | 13,694 | 9 |
| Total | 65,291 |  | 95,268 |  | 160,559 |  |

## All students

| Age Group | Male |  | Female |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | Number | Percentage | Number | Percentage | Number |  |
|  | Percentage |  |  |  |  |  |
|  | 2,055 | 2 | 1,808 | 2 | 3,863 |  |

Coverage All further education students, however they are funded, in further education institutions.

```
Notes 1 Age as at 31 August 1998.
    2 \text { Instances of unknown age are excluded from individual age rows but included in the total. They can be}
        assumed to be aged }25\mathrm{ or over.
    3 Percentages are based on totals excluding age not known.
```

Source 1998/99 ISR (Individualised Student Record)

## FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table 3.2a: Student retention rates by sex, age group and mode of attendance 1998/99

Full-time / sandwich students

| Age Group | Percentage Retained |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| Under 16 | 76 | 80 | 77 |
| 16-18 | 79 | 81 | 80 |
| 19-20 | 74 | 76 | 75 |
| 21-24 | 67 | 71 | 69 |
| 25-39 | 70 | 75 | 74 |
| 40-59 | 78 | 80 | 79 |
| 60+ | 80 | 82 | 81 |
| Total | 77 | 79 | 78 |

Part-time / other students

| Age Group | Percentage Retained |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| Under 16 | 85 | 89 | 87 |
| 16-18 | 83 | 77 | 80 |
| 19-20 | 81 | 76 | 79 |
| 21-24 | 77 | 76 | 76 |
| 25-39 | 82 | 82 | 82 |
| 40-59 | 85 | 84 | 84 |
| 60+ | 87 | 88 | 87 |
| Total | 83 | 82 | 83 |

## All students

| Age Group | Percentage Retained |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: | :---: |
|  | Male |  | Female |  | Total |
|  |  |  |  |  |  |
| Under 16 | 83 | 88 | 85 |  |  |
|  | 80 | 80 | 80 |  |  |
| $19-20$ | 79 | 76 | 77 |  |  |
| $21-24$ | 75 | 75 | 75 |  |  |
| $25-39$ | 81 | 81 | 81 |  |  |
| $40-59$ | 84 | 84 | 84 |  |  |
| $60+$ | 86 | 88 | 87 |  |  |
| Total | $\mathbf{8 2}$ | $\mathbf{8 2}$ | $\mathbf{8 2}$ |  |  |

[^3]Source 1998/99 ISR (Individualised Student Record)

Table 3.2b: Student completion rates by sex, age group and mode of attendance 1998/99

Full-time / sandwich students

| Age Group | Percentage Completed |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| Under 16 | 71 | 74 | 72 |
| 16-18 | 67 | 70 | 69 |
| 19-20 | 67 | 70 | 68 |
| 21-24 | 60 | 65 | 63 |
| 25-39 | 64 | 69 | 68 |
| 40-59 | 72 | 75 | 74 |
| 60+ | 74 | 78 | 76 |
| Total | 67 | 70 | 69 |

Part-time / other students

| Age Group | Percentage Completed |  |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: | :---: | :---: |
|  | Male |  | Female |  | Total |  |
|  |  |  |  |  |  |  |
| Under 16 | 82 | 88 | 85 |  |  |  |
|  | 77 | 73 | 75 |  |  |  |
| $19-20$ | 78 | 73 | 75 |  |  |  |
| $21-24$ | 74 | 74 | 74 |  |  |  |
| $25-39$ | 80 | 79 | 80 |  |  |  |
| $40-59$ | 83 | 82 | 83 |  |  |  |
| $60+$ | 85 | 87 | 86 |  |  |  |
| Total | $\mathbf{8 1}$ | $\mathbf{8 0}$ | $\mathbf{8 0}$ |  |  |  |

## All students

| Age Group | Percentage Completed |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| Under 16 | 80 | 86 | 83 |
| 16-18 | 71 | 71 | 71 |
| 19-20 | 75 | 72 | 73 |
| 21-24 | 72 | 73 | 72 |
| 25-39 | 79 | 78 | 79 |
| 40-59 | 83 | 82 | 82 |
| 60+ | 85 | 87 | 86 |
| Total | 78 | 79 | 78 |

[^4]Source 1998/99 ISR (Individualised Student Record)

Table 3.3: Students by country of domicile, mode of attendance and sex 1998/99

Full-time / sandwich students

| Country of Domicile | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| Wales | 18,346 | 21,154 | 39,500 |
| Engand | 500 | 559 | 1,059 |
| Scotland | 2 | 4 |  |
| Northern Ireland | 600 | 2 | 12 |
| UK not known | 60 | 456 | 1,056 |
| Cl and IOM | 0 | 0 | 0 |
| Other EU | 10 | 16 | 26 |
| Other overseas | 16 | 20 | 36 |
| Not known | 38 | 21 | 59 |
| Total | $\mathbf{1 9 , 5 1 8}$ | $\mathbf{2 2 , 2 3 4}$ | $\mathbf{4 1 , 7 5 2}$ |

Part-time / other students

| Country of Domicile | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| Wales | 61,782 | 92,145 | 153,927 |
| Engand | 1,974 | 1,830 | 3,804 |
| Scotland | 21 | 13 | 34 |
| Northern Ireland | 51 | 5 | 56 |
| UK not known | 511 | 456 | 967 |
| Cl and IOM | 4 | 5 | 9 |
| Other EU | 200 | 197 | 397 |
| Other overseas | 37 | 28 | 65 |
| Not known | 711 | 589 | 1,300 |
| Total | 65,291 | 95,268 | 160,559 |

## All students

| Country of Domicile | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| Wales | 80,128 | 113,299 | 193,427 |
| England | 2,474 | 4,863 |  |
| Scotland | 23 | 38 |  |
| Northern Ireland | 57 | 15 | 68 |
| UK not known | 1,112 | 11 | 2,023 |
| Cl and IOM | 4 | 912 | 423 |
| Other EU | 210 | 5 | 101 |
| Other overseas | 53 | 213 | 48 |
| Not known | 749 | 610 |  |


| Coverage | All further education students, however they are funded, in further education institutions |
| :--- | :--- |
| Notes | EU=European Union; CI=Channel Islands; IOM=Isle of Man |
| Source | 1998/99 ISR (Individualised Student Record) |

Table 3.4: Students from abroad by country of origin 1998/99

| Country of Origin | Total |
| :--- | ---: |
|  |  |
| Ireland | 155 |
| Germany | 93 |
| Spain | 84 |
| Italy | 38 |
| Japan | 30 |
| France | 27 |
| Malaysia | 14 |
| Turkey | 12 |
| Kyrgyztan | 10 |
| Greece | 9 |
| Norway |  |
| Other Countries | $\mathbf{7}$ |
|  |  |
|  | 45 |
| Total |  |


| Coverage | All overseas further education students at further education institutions |
| :--- | :--- |
| Note | 'Other Countries' includes instances where the country of orign is not known and countries <br> with fewer than 5 students. |
| Source | 1998/99 ISR (Individualised Student Record) |

Table 3.5: Students by ethnicity, mode of attendance and sex 1998/99

Full-time / sandwich students

| Ethnicity | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| White | 18,144 | 20,823 | 38,967 |
| Black Caribbean | 35 | 38 | 73 |
| Black African | 85 | 47 | 132 |
| Black Other | 47 | 64 | 111 |
| Indian | 58 | 52 | 110 |
| Pakistani | 141 | 83 | 142 |
| Bangladeshi | 87 | 55 | 142 |
| Chinese | 53 | 62 | 115 |
| Other - Asian | 68 | 78 | 146 |
| Other | 89 | 90 | 179 |
| Information refused | 38 | 68 | 106 |
| Not known | 673 | 774 | 1,447 |
|  |  |  |  |

Part-time / other students

| Ethnicity | Male | Total |  |
| :--- | ---: | ---: | ---: |
| White |  | Female |  |
| Black Caribbean | 59,800 | 88,402 | 148,202 |
| Black African | 80 | 108 | 188 |
| Black Other | 138 | 189 | 327 |
| Indian | 57 | 100 | 157 |
| Pakistani | 111 | 210 | 321 |
| Bangladeshi | 134 | 308 | 442 |
| Chinese | 142 | 179 | 321 |
| Other - Asian | 114 | 210 | 324 |
| Other | 162 | 314 | 476 |
| Information refused | 327 | 416 | 743 |
| Not known | 300 | 479 | 779 |
|  | 3,926 | 4,353 | 8,279 |
| Total |  |  |  |

## All students

| Ethnicity | Male | Total |  |
| :--- | ---: | ---: | ---: |
| White | 77,944 | 109,225 | 187,169 |
| Black Caribbean | 115 | 146 | 261 |
| Black African | 223 | 236 | 459 |
| Black Other | 104 | 164 | 268 |
| Indian | 169 | 262 | 431 |
| Pakistani | 275 | 391 | 666 |
| Bangladeshi | 229 | 234 | 463 |
| Chinese | 167 | 272 | 439 |
| Other - Asian | 230 | 392 | 622 |
| Other | 416 | 506 | 922 |
| Information refused | 338 | 547 | 885 |
| Not known | 4,599 | 5,127 | 9,726 |
|  |  |  |  |

Coverage All further education students, however they are funded, in further education institutions
Source 1998/99 ISR (Individualised Student Record)

Table 3.6: Students by disability status, mode of attendance and sex 1998/99
Full-time / sandwich students

| Disability Status | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| No disability | 18,220 | 21,079 | 39,299 |
| Disability registered | 517 | 423 | 940 |
| Disability not registered | 364 | 313 | 677 |
| Information not yet sought | 417 | 419 | 836 |
| Total | 19,518 |  | 42,234 |

Part-time / other students

| Disability Status | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| No disability | 57,382 | 82,969 | 140,351 |
| Disability registered | 1,867 | 739 | 2,073 |
| Disability not registered | 3,232 | 884 | 1,620 |
| Information not yet sought | 4,029 | 7,261 |  |
| Total | $\mathbf{6 3 , 2 2 0}$ | $\mathbf{8 9 , 9 5 5}$ |  |

## All students

| Disability Status | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| No disability | 75,602 | 104,048 | 179,650 |
| Disability registered | 2,384 | 2,496 | 4,880 |
| Disability not registered | 1,103 | 1,197 | 2,300 |
| Information not yet sought | 3,649 | 4,448 | 8,097 |
| Total | $\mathbf{8 2 , 7 3 8}$ | $\mathbf{1 1 2 , 1 8 9}$ | $\mathbf{1 9 4 , 9 2 7}$ |


| Coverage | All further education students, however they are funded, in further education institutions <br> (excluding students entered solely on the short ISR, for whom disability data is not requested) |
| :--- | :--- |
| Source | $1998 / 99$ ISR (Individualised Student Record) |

## FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table 3.7: Students assessed through the medium of Welsh by sex, age group and mode of attendance 1998/99

Full-time / sandwich students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 7 | 1 | 7 | 1 | 14 | 1 |
| 16-18 | 526 | 82 | 645 | 80 | 1,171 | 81 |
| 19-20 | 23 | 4 | 36 | 4 | 59 | 4 |
| 21-24 | 25 | 4 | 25 | 3 | 50 | 3 |
| 25-39 | 44 | 7 | 69 | 9 | 113 | 8 |
| 40-59 | 13 | 2 | 24 | 3 | 37 | 3 |
| 60+ | 1 | 0 | 3 | 0 | 4 | 0 |
| Total | 639 |  | 809 |  | 1,448 |  |

Part-time / other students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 1 | 0 | 5 | 1 | 6 | 1 |
| 16-18 | 122 | 27 | 27 | 5 | 149 | 15 |
| 19-20 | 45 | 10 | 14 | 2 | 59 | 6 |
| 21-24 | 24 | 5 | 29 | 5 | 53 | 5 |
| 25-39 | 140 | 31 | 261 | 46 | 401 | 39 |
| 40-59 | 92 | 20 | 186 | 33 | 278 | 27 |
| 60+ | 27 | 6 | 46 | 8 | 73 | 7 |
| Total | 487 |  | 584 |  | 1,071 |  |

## All students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 8 | 1 | 12 | 1 | 20 | 1 |
| 16-18 | 648 | 59 | 672 | 49 | 1,320 | 54 |
| 19-20 | 68 | 6 | 50 | 4 | 118 | 5 |
| 21-24 | 49 | 4 | 54 | 4 | 103 | 4 |
| 25-39 | 184 | 17 | 330 | 24 | 514 | 21 |
| 40-59 | 105 | 10 | 210 | 15 | 315 | 13 |
| 60+ | 28 | 3 | 49 | 4 | 77 | 3 |
| Total | 1,126 |  | 1,393 |  | 2,519 |  |

Coverage All further education students assessed through the medium of W elsh, however they are funded, in further education institutions.

Notes
Ageas at August 1998
2 Instances of unknown age are excluded from individual age rows but included in the total. They can be assumed to be aged 25 or over.
3 Percentages are based on totals excluding age not known.
Source
1998/99 ISR (Individualised Student Record)

Table 3.8: Students supported by employers by sex, age group and mode of attendance 1998/99

Full-time / sandwich students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 19 | 1 | 14 | 1 | 33 | 1 |
| 16-18 | 889 | 69 | 542 | 49 | 1,431 | 60 |
| 19-20 | 134 | 10 | 83 | 8 | 217 | 9 |
| 21-24 | 70 | 5 | 84 | 8 | 154 | 6 |
| 25-39 | 104 | 8 | 269 | 24 | 373 | 16 |
| 40-59 | 54 | 4 | 100 | 9 | 154 | 6 |
| 60+ | 12 | 1 | 6 | 1 | 18 | 1 |
| Total | 1,285 |  | 1,098 |  | 2,383 |  |

Part-time / other students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 84 | 0 | 101 | 1 | 185 | 1 |
| 16-18 | 3,450 | 19 | 1,097 | 6 | 4,547 | 13 |
| 19-20 | 1,909 | 10 | 820 | 5 | 2,729 | 8 |
| 21-24 | 1,744 | 9 | 1,504 | 9 | 3,248 | 9 |
| 25-39 | 6,693 | 36 | 7,492 | 43 | 14,185 | 40 |
| 40-59 | 4,370 | 23 | 5,913 | 34 | 10,283 | 29 |
| 60+ | 367 | 2 | 329 | 2 | 696 | 2 |
| Total | 18,954 |  | 17,444 |  | 36,398 |  |

## All students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 103 | 1 | 115 | 1 | 218 | 1 |
| 16-18 | 4,339 | 22 | 1,639 | 9 | 5,978 | 16 |
| 19-20 | 2,043 | 10 | 903 | 5 | 2,946 | 8 |
| 21-24 | 1,814 | 9 | 1,588 | 9 | 3,402 | 9 |
| 25-39 | 6,797 | 34 | 7,761 | 42 | 14,558 | 38 |
| 40-59 | 4,424 | 22 | 6,013 | 33 | 10,437 | 27 |
| 60+ | 379 | 2 | 335 | 2 | 714 | 2 |
| Total | 20,239 |  | 18,542 |  | 38,781 |  |

[^5]Source 1998/99 ISR (Individualised Student Record)

Table 3.9: Students within each deprivation index category by sex, age group and mode of attendance 1998/99

Full-time / sandwich students

| Deprivation Index <br> Category | Male | Female | Under 18 | 19+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Band 1 | 3,172 | 3,507 | 4,738 | 1,941 | 6,678 |
| Band 2 | 1,620 | 1,916 | 2,427 | 1,109 | 3,536 |
| Band 3 | 3,090 | 3,578 | 4,489 | 2,178 | 6,667 |
| Total | 7,881 | 9,001 | 11,654 | 5,228 | 16,882 |

## Part-time / other students

| Deprivation Index <br> Category | Male | Female | Under 18 | $\mathbf{1 9 +}$ | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Band 1 | 9,553 | 13,502 | 2,228 | 20,827 | 23,055 |
| Band 2 | 5,034 | 6,988 | 1,189 | 10,833 | 12,022 |
| Band 3 | 9,199 | 13,344 | 2,568 | 19,975 | 22,543 |
| Total | $\mathbf{2 3 , 7 8 6}$ | $\mathbf{3 3 , 8 3 4}$ | $\mathbf{5 , 9 8 5}$ | $\mathbf{5 1 , 6 3 6}$ | $\mathbf{5 7 , 6 2 0}$ |

## All students

| Deprivation Index <br> Category | Male | Female | Under 18 | $\mathbf{1 9 +}$ | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Band 1 | 12,724 | 17,009 | 6,965 | 22,768 | 29,733 |
| Band 2 |  |  |  |  |  |
| Band 3 | 6,654 | 8,904 | 3,616 | 11,942 | 15,558 |
| 29,289 | 16,921 | 7,057 | 22,153 |  |  |
| Total | $\mathbf{3 1 , 6 6 7}$ | $\mathbf{4 2 , 8 3 5}$ | $\mathbf{1 7 , 6 3 9}$ | $\mathbf{5 6 , 8 6 3}$ | $\mathbf{7 4 , 5 0 2}$ |


| Coverage | All further education students from deprived areas, however they are funded, in further education institutions. |
| :--- | :--- |
| Notes | 1. Age as at 31 August 1998. Students who have not supplied their date of birth are assumed to be over 18. <br> 2. Electoral wards in bands 1,2 and 3 qualify for the widening participation factor in funding band 1 being the <br> least deprived and band 3 the most. Not all the students represented above are individually eligible for funding |

Source
1998/99 ISR (Individualised Student Record)

Table 3.10: Students by qualification type, mode of attendance and age group
1998/99
Full-time / sandwich students

| Qualification Type or Level | Students with Qualification Aims |  |  |
| :---: | :---: | :---: | :---: |
|  | 18 and under | 19+ | Total |
| GNVQ Foundation | 1,264 | 324 | 1,588 |
| NVQ Level 1 | 1,857 | 742 | 2,599 |
| GCSE | 5,897 | 1,199 | 7,096 |
| GNVQ Intermediate / BTEC First | 3,717 | 672 | 4,389 |
| NVQ Level 2 | 4,643 | 2,304 | 6,947 |
| GCE A/AS Level | 7,268 | 894 | 8,162 |
| GNVQ Advanced / BTEC National | 10,138 | 2,431 | 12,569 |
| NVQ Level 3 | 1,367 | 970 | 2,337 |
| OCN Units | 6,118 | 2,451 | 8,569 |
| SLDD Course | 839 | 662 | 1,501 |
| Other | 15,916 | 8,294 | 24,210 |
| Total | 59,024 | 20,943 | 79,967 |

Part-time / other students

| Qualification Type or Level | Students with Qualification Aims |  |  |
| :---: | :---: | :---: | :---: |
|  | 18 and under | 19+ | Total |
| GNVQ Foundation | 118 | 328 | 446 |
| NVQ Level 1 | 1,059 | 2,374 | 3,433 |
| GCSE | 1,944 | 5,979 | 7,923 |
| GNVQ Intermediate / BTEC First | 270 | 207 | 477 |
| NVQ Level 2 | 2,815 | 10,342 | 13,157 |
| GCE A/AS Level | 1,382 | 3,609 | 4,991 |
| GNVQ Advanced / BTEC National | 1,021 | 2,355 | 3,376 |
| NVQ Level 3 | 1,134 | 6,932 | 8,066 |
| OCN Units | 1,399 | 31,215 | 32,614 |
| SLDD Course | 224 | 2,512 | 2,736 |
| Other | 8,023 | 91,781 | 99,804 |
| Total | 19,389 | 157,634 | 177,023 |

All students

| Qualification Type or Level | Students with Qualification Aims |  |  |
| :---: | :---: | :---: | :---: |
|  | 18 and under | 19+ | Total |
| GNVQ Foundation | 1,382 | 652 | 2,034 |
| NVQ Level 1 | 2,916 | 3,116 | 6,032 |
| GCSE | 7,841 | 7,178 | 15,019 |
| GNVQ Intermediate / BTEC First | 3,987 | 879 | 4,866 |
| NVQ Level 2 | 7,458 | 12,646 | 20,104 |
| GCE A/AS Level | 8,650 | 4,503 | 13,153 |
| GNVQ Advanced / BTEC National | 11,159 | 4,786 | 15,945 |
| NVQ Level 3 | 2,501 | 7,902 | 10,403 |
| OCN Units | 7,517 | 33,666 | 41,183 |
| SLDD Course | 1,063 | 3,174 | 4,237 |
| Other | 23,939 | 100,075 | 124,014 |
| Total | 78,413 | 178,577 | 256,990 |

Coverage All further education students, however they are funded, in further education institutions.
Notes $\quad 1$ Age as at 31 August 1998. Students who have not supplied their age are assumed to be over 18. in the count of more than one qualification type.

Source 1998/99 ISR (Individualised Student Record)

## FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table 3.11: Students by qualification type, mode of attendance and sex 1998/99
Full-time / sandwich students

| Qualification Type or Level | Students with Qualification Aims |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| GNVQ Foundation | 877 | 711 | 1,588 |
| NVQ Level 1 | 1,478 | 1,121 | 2,599 |
| GCSE | 3,321 | 3,775 | 7,096 |
| GNVQ Intermediate / BTEC First | 2,499 | 1,890 | 4,389 |
| NVQ Level 2 | 3,762 | 3,185 | 6,947 |
| GCE A/AS Level | 3,515 | 4,647 | 8,162 |
| GNVQ Advanced / BTEC National | 6,550 | 6,019 | 12,569 |
| NVQ Level 3 | 1,018 | 1,319 | 2,337 |
| OCN Units | 3,789 | 4,780 | 8,569 |
| SLDD Course | 849 | 652 | 1,501 |
| Other | 10,046 | 14,164 | 24,210 |
| Total | 37,704 | 42,263 | 79,967 |

## Part-time / other students

| Qualification Type or Level | Students with Qualification Aims |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| GNVQ Foundation | 187 | 259 | 446 |
| NVQ Level 1 | 1,676 | 1,757 | 3,433 |
| GCSE | 2,702 | 5,221 | 7,923 |
| GNVQ Intermediate / BTEC First | 322 | 155 | 477 |
| NVQ Level 2 | 6,909 | 6,248 | 13,157 |
| GCE A/AS Level | 1,676 | 3,315 | 4,991 |
| GNVQ Advanced / BTEC National | 2,349 | 1,027 | 3,376 |
| NVQ Level 3 | 3,889 | 4,177 | 8,066 |
| OCN Units | 10,115 | 22,499 | 32,614 |
| SLDD Course | 1,180 | 1,556 | 2,736 |
| Other | 40,697 | 59,107 | 99,804 |
| Total | 71,702 | 105,321 | 177,023 |

## All students

| Qualification Type or Level | Students with Qualification Aims |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| GNVQ Foundation | 1,064 | 970 | 2,034 |
| NVQ Level 1 | 3,154 | 2,878 | 6,032 |
| GCSE | 6,023 | 8,996 | 15,019 |
| GNVQ Intermediate / BTEC First | 2,821 | 2,045 | 4,866 |
| NVQ Level 2 | 10,671 | 9,433 | 20,104 |
| GCE A/AS Level | 5,191 | 7,962 | 13,153 |
| GNVQ Advanced / BTEC National | 8,899 | 7,046 | 15,945 |
| NVQ Level 3 | 4,907 | 5,496 | 10,403 |
| OCN Units | 13,904 | 27,279 | 41,183 |
| SLDD Course | 2,029 | 2,208 | 4,237 |
| Other | 50,743 | 73,271 | 124,014 |
| Total | 109,406 | 147,584 | 256,990 |

Coverage All further education students, however they are funded, in further education institutions.
Notes Each student is counted once for each qualification type but the student may be included in the count of more than one qualification type.

Source 1998/99 ISR (Individualised Student Record)

## SECTION 4 : THE QUALIFICATION AIMS OF FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

## Subjects Studied

The 202,311 further education students studied for 391,912 further education qualifications (including non-examination programmes) during 1998/99. Of these, 158,888 (41 per cent) were taken on a fulltime or sandwich basis. Within these figures each GCE/GCSE is counted as a separate qualification with each assigned to the relevant subject of study area. The most popular qualifications were in the subject areas of Information Technology (IT), Care and Business and Management. Also popular were part-time qualifications in Cultural Studies, and the areas of Health and Science/Maths attracted high numbers of full-time enrolments. The patterns of enrolments by subject areas for male and female students show some significant differences. Nearly half (48 per cent) of all female students were studying for a qualification in Care, Health, Business and Management or Arts and Crafts, but only 25 per cent of all male students were studying within these subject areas. However, male students significantly outnumbered females in certain subject areas such as Engineering and the Built Environment. [Tables 4.1 and 4.2]

## Programme Areas

The Further Education Funding Council for Wales (FEFCW) programme areas are groupings based broadly on the subject of study but they also reflect the relative costs of teaching programmes and the purpose of some of the qualifications (eg Access to Higher Education, General Education). An analysis by programme area provides a different perspective on what is studied in further education institutions from that provided by the subject of study analysis given above. Of all fundable qualifications, 13 per cent were GCSEs or A or AS levels (classified as General Education) and a further 16 per cent were other General Education qualifications including Welsh for Adults provision. [Table 4.3]

## Types of Qualifications

The types of qualification aims varied considerably with the age of student and the mode of attendance but there were only small differences between those taken by males and females with the exception of OCN units which were significantly more popular with female students. For students under the age of 19, the predominant qualification types were A or AS levels (16 per cent), Advanced GNVQs (14 per cent) and GCSEs ( 9 per cent). GNVQs, A/AS levels and GCSEs were not as popular with adults as they were in the younger age group, but considerably more adults (19 per cent) than younger students were studying for OCNs. [Tables 4.4 and 4.5]

## Retention and Completion Rates

Overall, 81 per cent of student qualification aims were either continuing at the end of the year or had been completed during the 1998/99 academic year. Of the students who were not continuing with their qualification aim into the next academic year, 79 per cent were known to have completed their study. Completion rates were generally similar for part-time and full-time qualifications with the noticeable exception of enrolments on A or AS Level courses which had much lower completion rates when studied part-time. The highest completion rates were in OCNs and SLDD courses, and the worst rates were in GNVQ foundation courses and GCSEs. There were no clear patterns of differences in completion rates by student age or sex. [Tables 4.6a and 4.6b]

THE QUALIFICATION AIMS OF FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table 4.1a: Student qualification aims by economic forum, subject of study and mode of attendance: Full-time / sandwich students 1998/99

| Subject of Study | ECONOMIC FORUM |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | South W ales Economic Forum |  | South W est W ales Economic Forum |  |
|  | Number | \% | Number | \% |
| Business and Management | 10,943 | 17 | 4,734 | 12 |
| Sales/Marketing | 352 | 1 | 58 | 0 |
| IT | 6,397 | 10 | 3,957 | 10 |
| Humanities | 2,277 | 4 | 1,715 | 4 |
| Social Sciences | 1,673 | 3 | 1,092 | 3 |
| Cultural Studies | 4,079 | 6 | 2,553 | 6 |
| Education | 100 | 0 | 973 | 2 |
| Care | 10,367 | 16 | 4,166 | 10 |
| Arts and Crafts | 1,824 | 3 | 1,540 | 4 |
| Media | 2,036 | 3 | 2,266 | 6 |
| Performing Arts | 818 | 1 | 938 | 2 |
| Sports | 1,620 | 3 | 2,099 | 5 |
| Hotel and Catering | 3,358 | 5 | 2,442 | 6 |
| Health | 5,591 | 9 | 3,446 | 8 |
| Environment | 154 | 0 | 347 | 1 |
| Science/Maths | 5,837 | 9 | 4,506 | 11 |
| Agriculture | 823 | 1 | 613 | 1 |
| Built Environment | 1,532 | 2 | 796 | 2 |
| Services to Industry | 131 | 0 | 156 | 0 |
| Manufacturing | 945 | 1 | 661 | 2 |
| Engineering | 2,175 | 3 | 1,898 | 5 |
| Mining/Chemicals | 40 | 0 | 15 | 0 |
| Transport | 455 | 1 | 56 | 0 |
| Not Specified | 4 |  | 82 |  |
| Total | 63,531 |  | 41,109 |  |


| Subject of Study | ECONOMIC FORUM |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mid W ales Partnership |  | North W ales Economic Forum |  |  |  |
|  | Number | \% | Number | \% | Number | \% |
| Business and Management | 1,902 | 15 | 2,349 | 6 | 19,928 | 13 |
| Sales/Marketing | 28 | 0 | 67 | 0 | 505 | 0 |
| IT | 1,109 | 9 | 5,772 | 14 | 17,235 | 11 |
| Humanities | 549 | 4 | 519 | 1 | 5,060 | 3 |
| Social Sciences | 102 | 1 | 915 | 2 | 3,782 | 2 |
| Cultural Studies | 533 | 4 | 2,987 | 7 | 10,152 | 6 |
| Education | 479 | 4 | 1,897 | 5 | 3,449 | 2 |
| Care | 3,229 | 25 | 6,655 | 16 | 24,417 | 15 |
| Arts and Crafts | 394 | 3 | 2,250 | 5 | 6,008 | 4 |
| Media | 357 | 3 | 2,192 | 5 | 6,851 | 4 |
| Performing Arts | 189 | 1 | 462 | 1 | 2,407 | 2 |
| Sports | 287 | 2 | 758 | 2 | 4,764 | 3 |
| Hotel and Catering | 1,194 | 9 | 1,876 | 5 | 8,870 | 6 |
| Health | 971 | 7 | 3,346 | 8 | 13,354 | 8 |
| Environment | 19 | 0 | 110 | 0 | 630 | 0 |
| Science/Maths | 655 | 5 | 4,364 | 11 | 15,362 | 10 |
| Agriculture | 289 | 2 | 787 | 2 | 2,512 | 2 |
| Built Environment | 102 | 1 | 1,056 | 3 | 3,486 | 2 |
| Services to Industry | 49 | 0 | 224 | 1 | 560 | 0 |
| Manufacturing | 81 | 1 | 79 | 0 | 1,766 |  |
| Engineering | 389 | 3 | 1,652 | 4 | 6,114 | 4 |
| Mining/Chemicals | 14 | 0 | 0 | 0 | 69 | 0 |
| Transport | 34 | 0 | 948 | 2 | 1,493 | 1 |
| Not Specified | 0 |  | 28 |  | 114 |  |
| Total | 12,955 |  | 41,293 |  | 158,888 |  |

## Coverage All qualification aims of further education students in further education institutions

Note 1 Percentages are calculated as a proportion of the total excluding subject not specified.
2 Subjects of study are based on the first letter of Superclass II codes.

# THE QUALIFICATION AIMS OF FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS 

Table 4.1b: Student qualification aims by economic forum, subject of study and mode of attendance: Part-time / other students 1998/99

| Subject of Study | ECONOMIC FORUM |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | South W ales Economic Forum |  | South W est Wales Economic Forum |  |
|  | Number | \% | Number | \% |
| Business and Management | 12,225 | 13 | 8,032 |  |
| Sales/Marketing | 617 | 1 | 898 |  |
| IT | 15,715 | 16 | 9,718 |  |
| Humanities | 1,175 | 1 | 2,970 |  |
| Social Sciences | 1,413 | 1 | 417 |  |
| Cultural Studies | 14,568 | 15 | 5,293 |  |
| Education | 2,677 | 3 | 1,649 |  |
| Care | 14,471 | 15 | 4,865 |  |
| Arts and Crafts | 6,935 | 7 | 1,986 |  |
| Media | 1,532 | 2 | 1,013 |  |
| Performing Arts | 477 | 0 | 606 |  |
| Sports | 604 | 1 | 913 |  |
| Hotel and Catering | 2,445 | 3 | 4,059 |  |
| Health | 6,064 | 6 | 4,626 |  |
| Environment | 47 | 0 | 74 |  |
| Science/Maths | 2,767 | 3 | 2,086 |  |
| Agriculture | 1,265 | 1 | 857 |  |
| Built Environment | 2,901 | 3 | 1,894 |  |
| Services to Industry | 1,527 | 2 | 576 |  |
| Manufacturing | 670 | 1 | 2,123 |  |
| Engineering | 4,973 | 5 | 2,379 |  |
| Mining/Chemicals | 523 | 1 | 34 |  |
| Transport | 1,544 | 2 | 373 |  |
| Not Specified | 14 |  | 137 |  |
| Total | 97,149 |  | 57,578 |  |


| Subject of Study | ECONOMIC FORUM |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mid W ales Partnership |  | North W ales Economic Forum |  |  |  |
|  | Number | \% | Number | \% | Number | \% |
| Business and Management | 2,207 | 15 | 5,014 | 8 | 27,478 | 12 |
| Sales/Marketing | 10 | 0 | 1,520 | 2 | 3,045 | 1 |
| IT | 2,705 | 18 | 12,255 | 19 | 40,393 | 17 |
| Humanities | 183 | 1 | 518 | 1 | 4,846 | 2 |
| Social Sciences | 162 | 1 | 619 | 1 | 2,611 | 1 |
| Cultural Studies | 2,824 | 19 | 5,935 | 9 | 28,620 | 12 |
| Education | 334 | 2 | 2,668 | 4 | 7,328 | 3 |
| Care | 1,651 | 11 | 7,950 | 13 | 28,937 | 12 |
| Arts and Crafts | 615 | 4 | 4,350 | 7 | 13,886 | 6 |
| Media | 242 | 2 | 1,042 | 2 | 3,829 | 2 |
| Performing Arts | 8 | 0 | 406 | 1 | 1,497 |  |
| Sports | 39 | 0 | 440 | 1 | 1,996 |  |
| Hotel and Catering | 724 | 5 | 4,236 | 7 | 11,464 | 5 |
| Health | 690 | 5 | 4,855 | 8 | 16,235 |  |
| Environment | 63 | 0 | 246 | 0 | 430 | 0 |
| Science/Maths | 192 | 1 | 1,404 | 2 | 6,449 |  |
| Agriculture | 1,178 | 8 | 3,084 | 5 | 6,384 |  |
| Built Environment | 448 | 3 | 2,234 | 4 | 7,477 | 3 |
| Services to Industry | 33 | 0 | 383 | 1 | 2,519 |  |
| Manufacturing | 136 | 1 | 678 | 1 | 3,607 | 2 |
| Engineering | 524 | 3 | 2,487 | 4 | 10,363 | 4 |
| Mining/Chemicals | 0 | 0 | 44 | 0 | 601 | 0 |
| Transport | 190 | 1 | 755 | 1 | 2,862 | 1 |
| Not Specified | 0 |  | 16 |  | 167 |  |
| Total | 15,158 |  | 63,139 |  | 233,024 |  |

Coverage All qualification aims of further education students in further education institutions
Note 1 Percentages are calculated as a proportion of the total excluding subject not specified.
2 Subjects of study are based on the first letter of Superclass II codes.

THE QUALIFICATION AIMS OF FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table 4.1c: Student qualification aims by economic forum, subject of study and mode of attendance: All students 1998/99

| Subject of Study | ECONOMIC FORUM |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | South W ales Economic Forum |  | South West W ales Economic Forum |  |
|  | Number | \% | Number | \% |
| Business and Management | 23,168 | 14 | 12,766 | 13 |
| Sales/Marketing | 969 | 1 | 956 | 1 |
| IT | 22,112 | 14 | 13,675 | 14 |
| Humanities | 3,452 | 2 | 4,685 | 5 |
| Social Sciences | 3,086 | 2 | 1,509 | 2 |
| Cultural Studies | 18,647 | 12 | 7,846 | 8 |
| Education | 2,777 | 2 | 2,622 | 3 |
| Care | 24,838 | 15 | 9,031 | 9 |
| Arts and Crafts | 8,759 | 5 | 3,526 |  |
| Media | 3,568 | 2 | 3,279 | 3 |
| Performing Arts | 1,295 | 1 | 1,544 | 2 |
| Sports | 2,224 | 1 | 3,012 |  |
| Hotel and Catering | 5,803 | 4 | 6,501 | 7 |
| Health | 11,655 | 1 | 8,072 | 8 |
| Environment | 201 | 0 | 421 | 0 |
| Science/Maths | 8,604 | 5 | 6,592 |  |
| Agriculture | 2,088 | 1 | 1,470 |  |
| Built Environment | 4,433 | 3 | 2,690 |  |
| Services to Industry | 1,658 | 1 | 732 |  |
| Manufacturing | 1,615 | 1 | 2,784 | 3 |
| Engineering | 7,148 | 4 | 4,277 | 4 |
| Mining/Chemicals | 563 | 0 | 49 | 0 |
| Transport | 1,999 | 1 | 429 | 0 |
| Not Specified | 18 |  | 219 |  |
| Total | 160,680 |  | 98,687 |  |


| Subject of Study | ECONOMIC FORUM |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mid W ales Partnership |  | North W ales Economic Forum |  |  |  |
|  | Number | \% | Number | \% | Number | \% |
| Business and Management | 4,109 | 15 | 7,363 | 7 | 47,406 | 12 |
| Sales/Marketing | 38 | 0 | 1,587 | 2 | 3,550 | 1 |
| IT | 3,814 | 14 | 18,027 | 17 | 57,628 | 15 |
| Humanities | 732 | 3 | 1,037 | 1 | 9,906 | 3 |
| Social Sciences | 264 | 1 | 1,534 | 1 | 6,393 | 2 |
| Cultural Studies | 3,357 | 12 | 8,922 | 9 | 38,772 | 10 |
| Education | 813 | 3 | 4,565 | 4 | 10,777 | 3 |
| Care | 4,880 | 17 | 14,605 | 14 | 53,354 | 14 |
| Arts and Crafts | 1,009 | 4 | 6,600 | 6 | 19,894 | 5 |
| Media | 599 | 2 | 3,234 | 3 | 10,680 | 3 |
| Performing Arts | 197 | 1 | 868 | 1 | 3,904 | 1 |
| Sports | 326 | 1 | 1,198 | 1 | 6,760 | 2 |
| Hotel and Catering | 1,918 | 7 | 6,112 | 6 | 20,334 | 5 |
| Health | 1,661 | 6 | 8,201 | 8 | 29,589 | 8 |
| Environment | 82 | 0 | 356 | 0 | 1,060 | 0 |
| Science/Maths | 847 | 3 | 5,768 | 6 | 21,811 | 6 |
| Agriculture | 1,467 | 5 | 3,871 | 4 | 8,896 | 2 |
| Built Environment | 550 | 2 | 3,290 | 3 | 10,963 | 3 |
| Services to Industry | 82 | 0 | 607 | 1 | 3,079 | 1 |
| Manufacturing | 217 | 1 | 757 | 1 | 5,373 | 1 |
| Engineering | 913 | 3 | 4,139 | 4 | 16,477 | 4 |
| Mining/Chemicals | 14 | 0 | 44 | 0 | 670 | 0 |
| Transport | 224 | 1 | 1,703 | 2 | 4,355 | 1 |
| Not Specified | 0 |  | 44 |  | 281 | - |
| Total | 28,113 |  | 104,432 |  | 391,912 |  |

## Coverage All qualification aims of further education students in further education institutions

Note $\quad 1$ Percentages are calculated as a proportion of the total excluding subject not specified.
2 Subjects of study are based on the first letter of Superclass II codes.

Table 4.2: Student qualification aims by subject of study, mode of attendance and sex 1998/99

| Subject Group | Mode of Attendance |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time / sandwich |  | Other |  | Total |  |  |
|  | Male | Female | Male | Female | Male | Female | Total |
| Business and Management | 5,162 | 14,766 | 5,843 | 21,635 | 11,005 | 36,401 | 47,406 |
| Sales/Marketing | 139 | 366 | 995 | 2,050 | 1,134 | 2,416 | 3,550 |
| IT | 9,431 | 7,804 | 15,480 | 24,913 | 24,911 | 32,717 | 57,628 |
| Humanities | 1,997 | 3,063 | 1,486 | 3,360 | 3,483 | 6,423 | 9,906 |
| Social Sciences | 1,278 | 2,504 | 842 | 1,769 | 2,120 | 4,273 | 6,393 |
| Cultural Studies | 3,626 | 6,526 | 10,124 | 18,496 | 13,750 | 25,022 | 38,772 |
| Education | 1,598 | 1,851 | 2,916 | 4,412 | 4,514 | 6,263 | 10,777 |
| Care | 8,964 | 15,453 | 8,324 | 20,613 | 17,288 | 36,066 | 53,354 |
| Arts and Crafts | 2,728 | 3,280 | 2,632 | 11,254 | 5,360 | 14,534 | 19,894 |
| Media | 3,254 | 3,597 | 1,926 | 1,903 | 5,180 | 5,500 | 10,680 |
| Performing Arts | 1,079 | 1,328 | 663 | 834 | 1,742 | 2,162 | 3,904 |
| Sports | 3,242 | 1,522 | 1,097 | 899 | 4,339 | 2,421 | 6,760 |
| Hotel and Catering | 3,542 | 5,328 | 3,967 | 7,497 | 7,509 | 12,825 | 20,334 |
| Health | 1,989 | 11,365 | 4,155 | 12,080 | 6,144 | 23,445 | 29,589 |
| Environment | 408 | 222 | 244 | 186 | 652 | 408 | 1,060 |
| Science/Maths | 7,970 | 7,392 | 2,602 | 3,847 | 10,572 | 11,239 | 21,811 |
| Agriculture | 1,208 | 1,304 | 3,424 | 2,960 | 4,632 | 4,264 | 8,896 |
| Built Environment | 3,226 | 260 | 6,487 | 990 | 9,713 | 1,250 | 10,963 |
| Services to Industry | 519 | 41 | 2,336 | 183 | 2,855 | 224 | 3,079 |
| Manufacturing | 1,692 | 74 | 2,625 | 982 | 4,317 | 1,056 | 5,373 |
| Engineering | 5,836 | 278 | 9,774 | 589 | 15,610 | 867 | 16,477 |
| Mining/Chemicals | 50 | 19 | 591 | 10 | 641 | 29 | 670 |
| Transport | 764 | 729 | 1,905 | 957 | 2,669 | 1,686 | 4,355 |
| Not Specified | 39 | 75 | 61 | 106 | 100 | 181 | 281 |
| Total | 69,741 | 89,147 | 90,499 | 142,525 | 160,240 | 231,672 | 391,912 |

[^6]Table 4.3a: Student qualification aims by FEFCW programme area, mode of attendance and sex: Full-time / sandwich students 1998/99

| Programme Area | Male | Female | Total | \% |
| :---: | :---: | :---: | :---: | :---: |
| Access Studies - Classroom based | 332 | 897 | 1,229 | 0.8 |
| Access Studies - Laboratory / W orkshop based | 189 | 278 | 467 | 0.3 |
| Access Studies - Studio based | 167 | 202 | 369 | 0.2 |
| Art / Design / Performing Arts | 3,755 | 3,828 | 7,583 | 4.8 |
| Applied Science | 843 | 2,185 | 3,028 | 1.9 |
| Business / Management | 3,970 | 6,248 | 10,218 | 6.4 |
| Catering | 1,111 | 887 | 1,998 | 1.3 |
| Caring and Health | 2,029 | 10,670 | 12,699 | 8.0 |
| Computing | 8,171 | 7,251 | 15,422 | 9.7 |
| Construction | 3,263 | 126 | 3,389 | 2.1 |
| Engineering | 7,798 | 346 | 8,144 | 5.1 |
| General Education- Classroom based | 9,609 | 13,562 | 23,171 | 14.6 |
| General Education-Laboratory / W orkshop based | 4,128 | 3,742 | 7,870 | 5.0 |
| General Education- Studio based | 1,556 | 1,902 | 3,458 | 2.2 |
| Hairdressing and Beauty | 101 | 3,406 | 3,507 | 2.2 |
| Land-based | 1,104 | 1,267 | 2,371 | 1.5 |
| Secretarial and Office Technology | 938 | 8,239 | 9,177 | 5.8 |
| Tourism and Leisure | 4,359 | 3,679 | 8,038 | 5.1 |
| Communication Skills |  | 1 | 2 | 0.0 |
| Independent Living skills - Moderate | 926 | 870 | 1,796 | 1.1 |
| Independent Living skills - Profound | 635 | 470 | 1,105 | 0.7 |
| ABE and ESOL | 2,475 | 3,384 | 5,859 | 3.7 |
| Other General Education - Welsh for Adults | 82 | 305 | 387 | 0.2 |
| Other General Education | 11,832 | 15,052 | 26,884 | 16.9 |
| Non - Schedule 2 |  |  | 2 | 0.0 |
| Non - fundable | 364 | 344 | 708 | 0.4 |
| Not Specified / Unknown | 3 | 4 | 7 | 0.0 |
| Total | 69,741 | 89,147 | 158,888 | 100 |

[^7]Table 4.3b: Student qualification aims by FEFCW programme area, mode of attendance and sex: Part-time / other students 1998/99

| Programme Area | Male | Female | Total | \% |
| :---: | :---: | :---: | :---: | :---: |
| Access Studies - Classroom based <br> Access Studies - Laboratory / W orkshop based <br> Access Studies - Studio based <br> Art / Design / Performing Arts <br> Applied Science <br> Business / Management <br> Catering <br> Caring and Health <br> Computing <br> Construction <br> Engineering <br> General Education - Classroom based <br> General Education - Laboratory / W orkshop based <br> General Education - Studio based <br> Hairdressing and Beauty <br> Land-based <br> Secretarial and Office Technology <br> Tourism and Leisure <br> Communication Skills <br> Independent Living skills - Moderate <br> Independent Living skills - Profound <br> ABE and ESOL <br> Other General Education - Welsh for Adults <br> Other General Education <br> Non - Schedule 2 <br> Non - fundable <br> Not Specified / Unknown | 460 98 387 2,865 2,215 4,372 881 3,613 13,422 5,899 13,309 4,061 1,101 481 107 2,899 2,322 2,183 18 919 610 6,877 3,799 9,559 1,034 6,998 10 | 2,180 231 1,492 9,070 3,731 7,313 1,692 12,961 22,968 399 1,427 8,169 1,742 771 2,556 2,000 15,725 2,668 59 1,329 600 12,635 8,071 13,308 2,474 6,945 9 | 2,640 329 1,879 11,935 5,946 11,685 2,573 16,574 36,390 6,298 14,736 12,230 2,843 1,252 2,663 4,899 18,047 4,851 77 2,248 1,210 19,512 11,870 22,867 3,508 13,943 19 | $\begin{array}{r}1.1 \\ 0.1 \\ 0.8 \\ 5.1 \\ 2.6 \\ 5.0 \\ 1.1 \\ 7.1 \\ 15.6 \\ 2.7 \\ 6.3 \\ 5.2 \\ 1.2 \\ 0.5 \\ 1.1 \\ 2.1 \\ 7.7 \\ 2.1 \\ 0.0 \\ 1.0 \\ 0.5 \\ 8.4 \\ 5.1 \\ 9.8 \\ 1.5 \\ 6.0 \\ 0.0 \\ \hline\end{array}$ |
| Total | 90,499 | 142,525 | 233,024 | 100 |

[^8]THE QUALIFICATION AIMS OF FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table 4.3c: Student qualification aims by FEFCW programme area, mode of attendance and sex: All students 1998/99

| Programme Area | Male | Female | Total | \% |
| :---: | :---: | :---: | :---: | :---: |
| Access Studies - Classroom based | 792 | 3,077 | 3,869 | 1.0 |
| Access Studies - Laboratory / W orkshop based | 287 | 509 | 796 | 0.2 |
| Access Studies - Studio based | 554 | 1,694 | 2,248 | 0.6 |
| Art / Design / Performing Arts | 6,620 | 12,898 | 19,518 | 5.0 |
| Applied Science | 3,058 | 5,916 | 8,974 | 2.3 |
| Business / Management | 8,342 | 13,561 | 21,903 | 5.6 |
| Catering | 1,992 | 2,579 | 4,571 | 1.2 |
| Caring and Health | 5,642 | 23,631 | 29,273 | 7.5 |
| Computing | 21,593 | 30,219 | 51,812 | 13.2 |
| Construction | 9,162 | 525 | 9,687 | 2.5 |
| Engineering | 21,107 | 1,773 | 22,880 | 5.8 |
| General Education - Classroom based | 13,670 | 21,731 | 35,401 | 9.0 |
| General Education - Laboratory / W orkshop based | 5,229 | 5,484 | 10,713 | 2.7 |
| General Education - Studio based | 2,037 | 2,673 | 4,710 | 1.2 |
| Hairdressing and Beauty | 208 | 5,962 | 6,170 | 1.6 |
| Land-based | 4,003 | 3,267 | 7,270 | 1.9 |
| Secretarial and Office Technology | 3,260 | 23,964 | 27,224 | 6.9 |
| Tourism and Leisure | 6,542 | 6,347 | 12,889 | 3.3 |
| Communication Skills | 19 | 60 | 79 | 0.0 |
| Independent Living skills - Moderate | 1,845 | 2,199 | 4,044 | 1.0 |
| Independent Living skills - Profound | 1,245 | 1,070 | 2,315 | 0.6 |
| ABE and ESOL | 9,352 | 16,019 | 25,371 | 6.5 |
| Other General Education - Welsh for Adults | 3,881 | 8,376 | 12,257 | 3.1 |
| Other General Education | 21,391 | 28,360 | 49,751 | 12.7 |
| Non-Schedule 2 | 1,034 | 2,476 | 3,510 | 0.9 |
| Non - fundable | 7,362 | 7,289 | 14,651 | 3.7 |
| Not Specified / Unknown | 13 | 13 | 26 | 0.0 |
| Total | 160,240 | 231,672 | 391,912 | 100 |


| Coverage | All qualification aims by further education students however they are funded, in further <br> education institutions |
| :--- | :--- |
| Source | $1998 / 99$ ISR (Individualised Student Record) |

Table 4.4: Qualification aims by type, mode of attendance and age group 1998/99
Full-time / sandwich students

| Qualification Type or Level | Individual Qualification Aims |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 and under |  | 19+ |  | Total |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 2,593 | 2 | 715 | 2 | 3,308 | 2 |
| NVQ Level 1 | 2,236 | 2 | 843 | 2 | 3,079 | 2 |
| GCSE | 9,871 | 8 | 2,091 | 5 | 11,962 | 8 |
| GNVQ Intermediate / BTEC First | 6,310 | 5 | 1,237 | 3 | 7,547 | 5 |
| NVQ Level 2 | 6,317 | 5 | 2,780 | 7 | 9,097 | 6 |
| GCE A/AS Level | 20,622 | 17 | 1,805 | 5 | 22,427 | 14 |
| GNVQ Advanced / BTEC National | 19,253 | 16 | 4,102 | 10 | 23,355 | 15 |
| NVQ Level 3 | 1,701 | 1 | 1,142 | 3 | 2,843 | 2 |
| OCN Units | 9,783 | 8 | 4,174 | 10 | 13,957 | 9 |
| SLDD Course | 1,538 | 1 | 1,368 | 3 | 2,906 | 2 |
| Other | 38,643 | 33 | 19,764 | 49 | 58,407 | 37 |
| Total | 118,867 | 100 | 40,021 | 100 | 158,888 | 100 |

Part-time / other students

| Qualification Type or Level | Individual Qualification Aims |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 and under |  | 19+ |  | Total |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 270 | 1 | 444 | 0 | 714 | 0 |
| NVQ Level 1 | 1,100 | 4 | 2,594 | 1 | 3,694 | 2 |
| GCSE | 3,144 | 12 | 7,244 | 3 | 10,388 | 4 |
| GNVQ Intermediate / BTEC First | 315 | 1 | 262 | 0 | 577 | 0 |
| NVQ Level 2 | 3,024 | 12 | 10,883 | 5 | 13,907 | 6 |
| GCE A/AS Level | 1,823 | 7 | 4,102 | 2 | 5,925 | 3 |
| GNVQ Advanced / BTEC National | 1,246 | 5 | 2,575 | 1 | 3,821 | 2 |
| NVQ Level 3 | 1,272 | 5 | 7,440 | 4 | 8,712 | 4 |
| OCN Units | 1,778 | 7 | 42,917 | 21 | 44,695 | 19 |
| SLDD Course | 256 | 1 | 3,320 | 2 | 3,576 | 2 |
| Other | 11,344 | 44 | 125,671 | 61 | 137,015 | 59 |
| Total | 25,572 | 100 | 207,452 | 100 | 233,024 | 100 |

All Students

| Qualification Type or Level | Individual Qualification Aims |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 and under |  | 19+ |  | Total |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 2,863 | 2 | 1,159 | 0 | 4,022 | 1 |
| NVQ Level 1 | 3,336 | 2 | 3,437 | 1 | 6,773 | 2 |
| GCSE | 13,015 | 9 | 9,335 | 4 | 22,350 | 6 |
| GNVQ Intermediate / BTEC First | 6,625 | 5 | 1,499 | 1 | 8,124 | 2 |
| NVQ Level 2 | 9,341 | 6 | 13,663 | 6 | 23,004 | 6 |
| GCE A/AS Level | 22,445 | 16 | 5,907 | 2 | 28,352 | 7 |
| GNVQ Advanced / BTEC National | 20,499 | 14 | 6,677 | 3 | 27,176 | 7 |
| NVQ Level 3 | 2,973 | 2 | 8,582 | 3 | 11,555 | 3 |
| OCN Units | 11,561 | 8 | 47,091 | 19 | 58,652 | 15 |
| SLDD Course | 1,794 | 1 | 4,688 | 2 | 6,482 | 2 |
| Other | 49,987 | 35 | 145,435 | 59 | 195,422 | 50 |
| Total | 144,439 | 100 | 247,473 | 100 | 391,912 | 100 |


| Coverage | All qualification aims by further education students, however they are funded, in further education institutions. |
| :--- | :--- |
| Notes | Age as at 31 August 1998. Students who have not supplied their age are assumed to be over 18. |
| Source | $1998 / 99$ ISR (Individualised Student Record) |

THE QUALIFICATION AIMS OF FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table 4.5: Qualification aims by type, mode of attendance and sex 1998/99
Full-time / sandwich students

| Qualification Type or Level | Individual Qualification Aims |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  | Total |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 1,947 | 3 | 1,361 | 2 | 3,308 | 2 |
| NVQ Level 1 | 1,703 | 2 | 1,376 | 2 | 3,079 | 2 |
| GCSE | 5,691 | 8 | 6,271 | 7 | 11,962 | 8 |
| GNVQ Intermediate / BTEC First | 4,105 | 6 | 3,442 | 4 | 7,547 | 5 |
| NVQ Level 2 | 4,841 | 7 | 4,256 | 5 | 9,097 | 6 |
| GCE A/AS Level | 9,555 | 14 | 12,872 | 14 | 22,427 | 14 |
| GNVQ Advanced / BTEC National | 12,097 | 17 | 11,258 | 13 | 23,355 | 15 |
| NVQ Level 3 | 1,149 | 2 | 1,694 | 2 | 2,843 | 2 |
| OCN Units | 5,883 | 8 | 8,074 | 9 | 13,957 | 9 |
| SLDD Course | 1,564 | 2 | 1,342 | 2 | 2,906 | 2 |
| Other | 21,206 | 30 | 37,201 | 42 | 58,407 | 37 |
| Total | 69,741 | 100 | 89,147 | 100 | 158,888 | 100 |

Part-time / other students

| Qualification Type or Level | Individual Qualification Aims |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  | Total |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 256 | 0 | 458 | 0 | 714 | 0 |
| NVQ Level 1 | 1,776 | 2 | 1,918 | 1 | 3,694 | 2 |
| GCSE | 3,618 | 4 | 6,770 | 5 | 10,388 | 4 |
| GNVQ Intermediate / BTEC First | 393 | 0 | 184 | 0 | 577 | 0 |
| NVQ Level 2 | 7,352 | 8 | 6,555 | 5 | 13,907 | 6 |
| GCE A/AS Level | 2,018 | 2 | 3,907 | 3 | 5,925 | 3 |
| GNVQ Advanced / BTEC National | 2,670 | 3 | 1,151 | 1 | 3,821 | 2 |
| NVQ Level 3 | 4,240 | 5 | 4,472 | 3 | 8,712 | 4 |
| OCN Units | 13,351 | 15 | 31,344 | 22 | 44,695 | 19 |
| SLDD Course | 1,574 | 2 | 2,002 | 1 | 3,576 | 2 |
| Other | 53,251 | 59 | 83,764 | 59 | 137,015 | 59 |
| Total | 90,499 | 100 | 142,525 | 100 | 233,024 | 100 |

All students

| Qualification Type or Level | Individual Qualification Aims |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  | Total |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 2,203 | 1 | 1,819 | 1 | 4,022 | 1 |
| NVQ Level 1 | 3,479 | 2 | 3,294 | 1 | 6,773 | 2 |
| GCSE | 9,309 | 6 | 13,041 | 6 | 22,350 | 6 |
| GNVQ Intermediate / BTEC First | 4,498 | 3 | 3,626 | 2 | 8,124 | 2 |
| NVQ Level 2 | 12,193 | 8 | 10,811 | 5 | 23,004 | 6 |
| GCE A/AS Level | 11,573 | 7 | 16,779 | 7 | 28,352 | 7 |
| GNVQ Advanced / BTEC National | 14,767 | 9 | 12,409 | 5 | 27,176 | 7 |
| NVQ Level 3 | 5,389 | 3 | 6,166 | 3 | 11,555 | 3 |
| OCN Units | 19,234 | 12 | 39,418 | 17 | 58,652 | 15 |
| SLDD Course | 3,138 | 2 | 3,344 | 1 | 6,482 | 2 |
| Other | 74,457 | 46 | 120,965 | 52 | 195,422 | 50 |
| Total | 160,240 | 100 | 231,672 | 100 | 391,912 | 100 |

[^9]
# THE QUALIFICATION AIMS OF FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS 

Table 4.6a: Qualification aim retention rates by type, mode of attendance, sex and age group 1998/99

Full-time / sandwich students

| Qualification Type or Level | Retention Rates by Sex |  | Retention Rates by Age Percentage |  | Retention Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | 18 and under | 19+ | Total |
| GNVQ Foundation | 58 | 64 | 62 | 55 | 61 |
| NVQ Level 1 | 74 | 73 | 74 | 74 | 74 |
| GCSE | 62 | 61 | 61 | 62 | 62 |
| GNVQ Intermediate / BTEC First | 70 | 70 | 72 | 59 | 70 |
| NVQ Level 2 | 72 | 75 | 75 | 69 | 73 |
| GCE A/AS Level | 81 | 81 | 82 | 67 | 81 |
| GNVQ Advanced / BTEC National | 79 | 79 | 80 | 73 | 79 |
| NVQ Level 3 | 84 | 83 | 86 | 79 | 84 |
| OCN Units | 89 | 89 | 90 | 86 | 89 |
| SLDD Course | 86 | 86 | 84 | 88 | 86 |
| Other | 79 | 83 | 82 | 81 | 81 |
| Total | 77 | 80 | 79 | 77 | 79 |

Part-time / other students

| Qualification Type or Level | Retention Rates by Sex |  | Retention Rates by Age |  | Retention Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male Perce | Female | 18 and under | 19+ | Percentage |
| GNVQ Foundation | 61 | 71 | 70 | 66 | 67 |
| NVQ Level 1 | 81 | 80 | 80 | 81 | 81 |
| GCSE | 69 | 67 | 75 | 64 | 68 |
| GNVQ Intermediate / BTEC First | 75 | 60 | 70 | 71 | 71 |
| NVQ Level 2 | 76 | 74 | 77 | 75 | 75 |
| GCE A/AS Level | 66 | 64 | 70 | 63 | 65 |
| GNVQ Advanced / BTEC National | 80 | 75 | 83 | 76 | 78 |
| NVQ Level 3 | 84 | 79 | 84 | 81 | 81 |
| OCN Units | 87 | 86 | 84 | 86 | 86 |
| SLDD Course | 89 | 85 | 88 | 87 | 87 |
| Other | 85 | 84 | 85 | 84 | 84 |
| Total | 83 | 82 | 81 | 83 | 83 |

## All students

| Qualification Type or Level | Retention Rates by Sex |  | Retention Rates by Age Percentage |  | Retention Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | 18 and under | 19+ | Total |
| GNVQ Foundation | 59 | 66 | 63 | 59 | 62 |
| NVQ Level 1 | 78 | 77 | 76 | 79 | 77 |
| GCSE | 65 | 64 | 65 | 64 | 64 |
| GNVQ Intermediate / BTEC First | 71 | 70 | 72 | 61 | 70 |
| NVQ Level 2 | 74 | 75 | 76 | 74 | 75 |
| GCE A/AS Level | 79 | 77 | 81 | 64 | 78 |
| GNVQ Advanced / BTEC National | 79 | 79 | 81 | 74 | 79 |
| NVQ Level 3 | 84 | 80 | 85 | 81 | 82 |
| OCN Units | 87 | 87 | 89 | 86 | 87 |
| SLDD Course | 88 | 85 | 85 | 87 | 86 |
| Other | 83 | 84 | 82 | 84 | 83 |
| Total | 81 | 81 | 80 | 82 | 81 |

[^10]Source 1998/99 ISR (Individualised Student Record)

THE QUALIFICATION AIMS OF FURTHER EDUCATION STUDENTS

## AT FURTHER EDUCATION INSTITUTIONS

## Table 4.6b: Qualification aim completion rates by type, mode of attendance, sex and age group 1998/99

Full-time / sandwich students

| Qualification Type or Level | Completion Rates by Sex Percentage |  | Completion Rates by Age Percentage |  | Completion Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | 18 and under | 19+ | Total |
| GNVQ Foundation | 54 | 60 | 59 | 46 | 56 |
| NVQ Level 1 | 72 | 70 | 71 | 72 | 72 |
| GCSE | 61 | 61 | 61 | 61 | 61 |
| GNVQ Intermediate / BTEC First | 68 | 67 | 70 | 54 | 67 |
| NVQ Level 2 | 64 | 71 | 69 | 66 | 68 |
| GCE A/AS Level | 71 | 71 | 73 | 61 | 71 |
| GNVQ Advanced / BTEC National | 70 | 71 | 72 | 66 | 71 |
| NVQ Level 3 | 78 | 79 | 79 | 78 | 78 |
| OCN Units | 89 | 88 | 90 | 86 | 89 |
| SLDD Course | 84 | 84 | 82 | 86 | 84 |
| Other | 77 | 82 | 80 | 80 | 80 |
| Total | 73 | 77 | 75 | 75 | 75 |

Part-time / other students

| Qualification Type or Level | Completion Rates by Sex |  | Completion Rates by Age Percentage |  | Completion Rate Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Perce |  |  |  |  |
|  | Male | Female | 18 and under | 19+ | Total |
| GNVQ Foundation | 51 | 60 | 25 | 64 | 56 |
| NVQ Level 1 | 76 | 73 | 76 | 74 | 75 |
| GCSE | 66 | 64 | 70 | 62 | 64 |
| GNVQ Intermediate / BTEC First | 70 | 58 | 66 | 65 | 66 |
| NVQ Level 2 | 68 | 66 | 67 | 67 | 67 |
| GCE A/AS Level | 63 | 61 | 65 | 60 | 62 |
| GNVQ Advanced / BTEC National | 73 | 65 | 76 | 68 | 71 |
| NVQ Level 3 | 80 | 73 | 78 | 76 | 77 |
| OCN Units | 86 | 86 | 84 | 86 | 86 |
| SLDD Course | 89 | 84 | 87 | 86 | 86 |
| Other | 84 | 83 | 84 | 83 | 84 |
| Total | 82 | 81 | 78 | 82 | 81 |

## All students

| Qualification Type or Level | Completion Rates by SexPercentage |  | Completion Rates by Age Percentage |  | Completion Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | 18 and under | 19+ | Total |
| GNVQ Foundation | 54 | 60 | 57 | 54 | 56 |
| NVQ Level 1 | 74 | 72 | 73 | 73 | 73 |
| GCSE | 63 | 62 | 63 | 62 | 62 |
| GNVQ Intermediate / BTEC First | 68 | 67 | 70 | 55 | 67 |
| NVQ Level 2 | 67 | 68 | 68 | 67 | 67 |
| GCE A/AS Level | 69 | 68 | 72 | 60 | 69 |
| GNVQ Advanced / BTEC National | 71 | 70 | 72 | 67 | 71 |
| NVQ Level 3 | 80 | 75 | 79 | 77 | 77 |
| OCN Units | 87 | 86 | 89 | 86 | 87 |
| SLDD Course | 86 | 84 | 83 | 86 | 85 |
| Other | 82 | 83 | 81 | 83 | 83 |
| Total | 78 | 80 | 76 | 81 | 79 |

[^11]
## SECTION 5 : ACHIEVEMENTS OF FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

During 1998/99, 12,759 National Targets for Education and Training (NTETs) were achieved. Of those students achieving NTETs 24 per cent $(3,099)$ gained sufficient Level II qualifications to reach Foundation Target 1 (equivalent to achieving five GCSEs at grades A to C); and just over a half ( 6,973 ) gained Level III qualifications to reach Foundation Target 3 (equivalent to two A levels). The remaining students reached Lifetime Targets. To some extent this under-estimates the achievement in the sector since only students in the workforce are counted towards the Lifelong Learning targets; non-employed adults reaching the levels of achievement for these targets are not counted and students at higher education institutions are not shown in the table. [Table 5.1]

In 1998/99, there were 45,811 mainstream qualifications achieved through full-time study and 49,785 mainstream qualifications achieved through part-time study. Mainstream qualifications are defined here as all Schedule 2 a , b or c qualification aims. Nearly 40 per cent of all qualification aims achieved (where the level of qualification was known) were equivalent in level of study to NVQ Level 2 , with 31 per cent at NVQ Level 3 and 28 per cent at NVQ Level 1. [Table 5.5]

Attainment rates are a measure of the number of students obtaining a qualification as a proportion of those students who completed the programme of study. Attainment rates for most types of qualification were generally significantly higher for full-time students than part-time students. The highest attainment rates were for the group of qualifications including GNVQs, NVQs, GCSEs, BTEC Firsts, BTEC Nationals, A/AS Levels and Access to HE (ie mainstream A qualifications), with the highest rates within this category being achieved in A levels and BTECs. Female students had slightly higher rates of attainment than male students within each qualification category, with an overall attainment rate for female students of 55 per cent and 51 per cent for male students. There was not however any clear pattern of variation of attainment rate with student age but considerable variations between colleges. [Tables 5.2, 5.3 and 5.4 and Figure 5.1]


## ACHIEVEMENTS OF FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table 5.1: Numbers of full NTETs achieved by institution 1998/99

| Institution | Whole NTETs achieved |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Foundation Target 1 (NVQ 2 by 19) | Foundation Target 3 (NVQ 3 by 21) | Lifetime <br> Target 1 <br> (NVQ 3 <br> by workforce) | Lifetime <br> Target 2 <br> (NVQ 4 <br> by workforce) |  |
| Aberdare College | 12 | 41 | 14 | 12 | 79 |
| Afan College | 31 | 75 | 24 | 0 | 130 |
| Barry College | 144 | 169 | 186 | 2 | 501 |
| Bridgend College | 179 | 248 | 247 | 29 | 703 |
| Carmarthenshire College | 194 | 446 | 117 | 29 | 786 |
| Coleg Ceredigion | 71 | 135 | 81 | 5 | 292 |
| Deeside College | 82 | 157 | 177 | 18 | 434 |
| Coleg Glan Hafren | 168 | 406 | 184 | 21 | 779 |
| Gorseinon College | 126 | 594 | 146 | 0 | 866 |
| Coleg Gwent | 437 | 1,129 | 4 | 0 | 1,570 |
| Coleg Harlech | 0 | 12 | 0 | 0 | 12 |
| Coleg Llandrillo | 233 | 329 | 160 | 35 | 757 |
| Coleg Llysfasi | 24 | 38 | 32 | 0 | 94 |
| Coleg Meirion-Dwyfor | 78 | 254 | 3 | 2 | 337 |
| Coleg Menai | 150 | 240 | 131 | 17 | 538 |
| Merthyr Tydfil College | 57 | 64 | 36 | 1 | 158 |
| Neath College | 188 | 550 | 13 | 1 | 752 |
| Pembrokeshire College | 140 | 239 | 205 | 27 | 611 |
| Pencoed College | 60 | 75 | 24 | 0 | 159 |
| Pontypridd College | 133 | 343 | 225 | 25 | 726 |
| Coleg Powys | 89 | 169 | 109 | 34 | 401 |
| St David's Sixth Form College | 42 | 297 | 0 | 0 | 339 |
| Swansea College | 133 | 309 | 149 | 39 | 630 |
| Welsh College of Horticulture | 56 | 28 | 0 | 0 | 84 |
| Yale College | 154 | 548 | 21 | 7 | 730 |
| Ystrad Mynach College | 118 | 78 | 79 | 16 | 291 |
| Total | 3,099 | 6,973 | 2,367 | 320 | 12,759 |

Coverage All further education students completing programmes of study, however funded
Notes 1 NTET=National Target for Education and Training
2 The same student may achieve more than one type and level of NTET in the same year.
Source 1998/99 ISR (Individualised Student Record)

Table 5.2: Attainment rates for qualifications 1998/99

| Subject | Level | Full-time Students Attainment Rate Percentage | Part-time Students Attainment Rate Percentage |
| :---: | :---: | :---: | :---: |
| NVQ | Level 1 | 64 | 51 |
|  | Level 2 | 51 | 46 |
|  | Level 3 | 42 | 49 |
| BTEC | First Certificate / Diploma | 76 | 46 |
|  | National Certificate / Diploma | 69 | 55 |
| GNVQ | Introductory | 56 | 53 |
|  | Intermediate | 64 | 58 |
|  | Advanced | 65 | 50 |
| GCSE | Grades A*-C | 28 | 34 |
|  | Grades A*-G | 62 | 52 |
| A Level | Grades A-C | 44 | 24 |
|  | Grades A-E | 72 | 47 |
| AS Level | Grades A-C | 35 | 17 |
|  | Grades A-E | 67 | 38 |
| Access to Higher Education |  | 51 | 30 |

[^12]
## Table 5.3: Qualification Aim Attainment Rates of Students 1998/99

| Institution | Mainstream A Qualifications |  | Mainstream B Qualifications |  | Other Qualifications |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time |
| Aberdare College <br> Afan College <br> Barry College <br> Bridgend College <br> Carmarthenshire College <br> Coleg Ceredigion <br> Deeside College <br> Coleg Glan Hafren <br> Gorseinon College <br> Coleg Gwent <br> Coleg Harlech <br> Coleg Llandrillo <br> Coleg Llysfasi <br> Coleg Meirion-Dwyfor <br> Coleg Menai <br> Merthyr Tydfil College <br> Neath College <br> Pembrokeshire College <br> Pencoed College <br> Pontypridd College <br> Coleg Powys <br> St David's Sixth Form College <br> Swansea College <br> Welsh College of Horticulture <br> WEA (North) <br> WEA (South) <br> Yale College <br> YMCA <br> Ystrad Mynach College | 39 43 63 65 71 71 56 51 86 59 96 83 75 85 67 62 73 76 86 65 40 87 55 64 $n / a$ $n$ | $\begin{array}{r} 46 \\ 24 \\ 60 \\ 60 \\ 37 \\ 65 \\ 61 \\ 52 \\ 87 \\ 43 \\ 37 \\ 73 \\ 67 \\ 69 \\ 69 \\ 44 \\ 56 \\ 70 \\ 54 \\ 79 \\ 60 \\ 28 \\ 28 \\ 100 \\ 34 \\ 45 \\ 45 \\ 7 / a \\ 7 \\ 28 \\ \text { n/a } \\ 46 \end{array}$ | $\begin{array}{r}14 \\ 80 \\ 61 \\ 59 \\ 67 \\ 73 \\ 19 \\ 19 \\ 100 \\ 54 \\ 7 / 2 \\ 75 \\ 92 \\ 63 \\ 62 \\ 38 \\ 78 \\ 58 \\ 86 \\ 78 \\ 13 \\ 41 \\ 30 \\ 30 \\ \hline 1 / 2\end{array}$ | 40 55 62 52 55 54 49 42 96 49 0 72 70 54 40 55 67 57 54 65 44 40 50 32 57 45 33 86 63 | 56 56 92 60 45 88 96 20 98 64 95 86 50 52 56 100 81 72 75 80 37 100 63 1 1 | 8 56 83 37 59 27 93 24 92 61 95 85 85 72 45 100 62 49 55 74 37 $1 / 2$ 43 32 34 9 22 79 35 |
| Total | 64 | 48 | 51 | 51 | 56 | 53 |

Coverage All further education students, however they are funded, at further education institutions.
Notes 1 Attainment rate is number of students attaining the qualification as a proportion of all who complete the programme of study. Some students who complete the programme may not have been entered for the examination.
2 Attainment rates are for individual qualification aims, not individual students.
3 Mainstream A = GNVQ, NVQ, GCSE, BTEC First, BTEC National, A/AS Level and Access to HE
4 MainstreamB = All other Schedule 2 a , b and c qualifications.
5 For the 'Other' category (not schedules 2 a , b or c), non-assessable qualifications are excluded from the calculation entirely

Source 1998/99 ISR (Individualised Student Record)

Table 5.4: Qualification aim attainment rates by type, mode of attendance, sex and age group 1998/99

Full-time / sandwich students

| Qualification Group | Male |  |  | Female |  |  | Total students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 and under | 19+ | Total | 18 and under | 19+ | Total | 18 and under | 19+ | Total |
| Mainstream A | 64 | 54 | 62 | 67 | 60 | 65 | 65 | 57 | 64 |
| MainstreamB | 46 | 44 | 46 | 52 | 60 | 55 | 49 | 56 | 51 |
| Other | 56 | 52 | 55 | 57 | 58 | 57 | 57 | 56 | 56 |
| Total | 55 | 49 | 54 | 58 | 60 | 58 | 56 | 56 | 56 |

## Part-time / other students

| Qualification Group | Male |  |  | Female |  |  | Total students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 and under | 19+ | Total | 18 and under | 19+ | Total | 18 and under | 19+ | Total |
| Mainstream A | 44 | 47 | 46 | 45 | 51 | 50 | 45 | 49 | 48 |
| Mainstream B | 47 | 47 | 47 | 55 | 54 | 54 | 51 | 51 | 51 |
| Other | 48 | 53 | 53 | 47 | 53 | 53 | 48 | 53 | 53 |
| Total | 46 | 49 | 49 | 49 | 53 | 53 | 48 | 52 | 51 |

All students

|  | Male |  |  | Female |  |  | Total students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Qualification Group | 18 and under | 19+ | Total | 18 and under | 19+ | Total | 18 and under | 19+ | Total |
| Mainstream A | 60 | 49 | 55 | 63 | 53 | 58 | 61 | 51 | 57 |
| Mainstream B | 46 | 47 | 47 | 52 | 55 | 54 | 49 | 52 | 51 |
| Other | 54 | 53 | 54 | 55 | 54 | 54 | 55 | 54 | 54 |
| Total | 53 | 49 | 51 | 56 | 54 | 55 | 55 | 53 | 53 |

Coverage All qualification aims by further education students, however they are funded, in further education institutions
Notes 1 Attainment rate is number of students attaining the qualification as a proportion of all who complete the
programme of study. Some students who complete the programme may not have been entered for the examination.
2 Attainment rates are for individual qualification aims, not individual students.
3 Age as at 31 August 1998. Students who have not supplied their date of birth are assumed to be over 18.
4 Mainstream $=$ GNVQ,NVQ,GCSE,BTEC First, BTEC National,A/AS Level and Access to HE.
5 Mainstream $B=A l l$ other Schedule $2 \mathrm{a}, \mathrm{b}$ and c qualifications.
6 For the 'Other' category (not schedules 2 a , b or c), non-assessable qualifications are excluded from the calculation
entirely.

Source
1998/99 ISR (Individualised Student Record)

ACHIEVEMENTS OF FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table 5.5: Mainstream qualification aims obtained by subject of study, notional NVQ level and mode of attendance 1998/99

Full-time students

| Subject Group | Notional NVQ Level |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Entry Level | Level 1 | Level 2 | Level 3 | Level 4 or 5 | Leve Not Known |
| Business and Management | 0 | 2,027 | 3,887 | 2,542 | 5 | 198 |
| Sales/Marketing | 0 |  | 8 | 37 | 0 | 2 |
| IT | 36 | 2,271 | 1,144 | 1,448 | 0 | 421 |
| Humanities | 5 | 41 | 514 | 602 | 0 | 5 |
| Social Sciences | 159 | 0 | 196 | 956 | 0 | 0 |
| Cultural Studies | 0 | 170 | 1,693 | 1,429 | 0 | 30 |
| Education | 3 | 453 | 31 | 58 | 2 | 141 |
| Care | 5 | 1,204 | 1,084 | 891 | 0 | 72 |
| Arts and Crafts | 34 | 145 | 424 | 1,705 | 0 | 7 |
| Media | 19 | 310 | 703 | 879 | 10 | 0 |
| Performing Arts | 0 | 30 | 154 | 618 | 0 | 23 |
| Sports | 14 | 43 | 559 | 613 | 0 | 102 |
| Hotel and Catering | 24 | 635 | 1,197 | 465 | 0 | 88 |
| Health | 11 | 641 | 805 | 2,081 | 16 | 154 |
| Environment | 0 | 0 | 57 | 146 | 0 | 3 |
| Science/Maths | 0 | 153 | 2,441 | 2,488 | 1 | 0 |
| Agriculture | 5 | 144 | 391 | 380 | 3 | 86 |
| Built Environment | 1 | 257 | 204 | 155 | 0 | 15 |
| Services to Industry | 0 | 1 | 135 | 52 | 1 | 0 |
| Manufacturing | 0 | 31 | 359 | 77 | 1 | 6 |
| Engineering | 0 | 698 | 553 | 626 | 0 | 5 |
| Mining/Chemicals | 0 | 19 | 3 | 1 | 0 | 0 |
| Transport <br> Not Specified | 0 0 | 5 0 | 1 | 14 | 0 | 0 |
| Not Specified | 0 | 0 | 0 | 7 | 0 | 3 |
| Total | 316 | 9,282 | 16,543 | 18,270 | 39 | 1,361 |

Part-time students

| Subject Group | Notional NVQ Level |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Entry Level | Level 1 | Level 2 | Level 3 | Level 4 or 5 | Level Not Known |
| Business and Management | 21 | 2,578 | 4,856 | 2,045 | 174 | 502 |
| Sales/Marketing | 0 | 170 | 132 | 160 | 0 | 34 |
| IT | 319 | 8,504 | 1,159 | 291 | 0 | 753 |
| Humanities | 0 | 20 | 60 | 128 | 0 | 0 |
| Social Sciences | 20 | 0 | 254 | 371 | 0 | 67 |
| Cultural Studies | 2 | 317 | 1,616 | 424 | 0 | 49 |
| Education | 20 | 30 | 42 | 1,216 | 11 | 85 |
| Care | 30 | 983 | 475 | 800 | 0 | 112 |
| Arts and Crafts | 19 | 119 | 835 | 228 | 0 | 323 |
| Media | 33 | 125 | 372 | 134 | 0 | 9 |
| Performing Arts | 0 | 0 | 54 | 30 | 0 | 7 |
| Sports | 1 | 1 | 265 | 50 | 1 | 116 |
| Hotel and Catering | 2 | 1,215 | 2,543 | 210 | 2 | 173 |
| Health | 0 | 688 | 1,126 | 1,627 | 197 | 429 |
| Environment | 0 | 0 |  | 12 | 0 | 1 |
| Science/Maths | 21 | 18 | 1,496 | 211 | 0 | 0 |
| Agriculture | 172 | 527 | 604 | 273 | 26 | 212 |
| Built Environment | 9 | 312 | 764 | 442 | 31 | 231 |
| Services to Industry | 0 | 43 | 489 | 62 | 26 | 4 |
| Manufacturing | 0 | 49 | 718 | 159 | 15 | 24 |
| Engineering | 5 | 470 | 801 | 919 | 3 | 351 |
| Mining/Chemicals | 0 | 34 | 7 | 189 | 0 | 37 |
| Transport Not Specified | 0 0 | 17 | 186 | 39 2 | 0 | 6 2 |
| Total | 674 | 16,220 | 18,856 | 10,022 | 486 | 3,527 |


| Coverage | All manstream qualitication ams of turther education students however they are funded, in further education <br> institutions |
| :--- | :--- |
| Notes | Level 4 and b achievements are of subsidiary qualitications. I hey relate only to students whose principa <br> qualitication am is at le level. Students whose principal qualitication is at HE level are excluded from this <br> section. |
| Source | 1998/99 ISR (Individualised Student Record) |

## SECTION 6: STAFF EMPLOYED BY FURTHER EDUCATION INSTITUTIONS

In 1998/99, 12,494 staff were directly employed by further education institutions in Wales, of whom 38 per cent were employed on a full-time basis. In terms of full-time equivalents (FTEs), there were 6,913 staff of which 54 per cent were allocated to teaching and learning, 13 per cent to direct support of teaching and learning within the teaching departments and the remainder provided other support such as central administration and libraries. [Table 6.1 and Figure 6.2]

## Staff Employed

Table 6.2 shows the staff numbers in terms of staff contracts rather than the number of individual staff which is used in the other tables in this section. Teaching staff were far less frequently employed on permanent contracts than other staff - only 34 per cent of teaching staff contracts were permanent with 33 per cent fixed term and the remainder employed on a casual basis, whereas 59 per cent of nonteaching staff contracts were permanent. To some extent, this is a reflection of the split between fulltime and part-time staff. More than two thirds ( 73 per cent) of teaching staff contracts were issued on a part-time basis whereas 60 per cent of non-teaching staff contracts were part-time. Ninety one per cent of full-time staff contracts were permanent but only 20 per cent of part-time contracts were permanent. [Table 6.2]

The age distribution showed 57 per cent of staff as being aged 40 or over. This was more marked for full-time than part-time staff with the percentages of those aged 40 or over being 62 per cent for full-time and 54 per cent for part-time staff. [Table 6.3 and Figure 6.1]


## Staff Ethnicity and Disability Profiles

Full information on the ethnic and disabled status of all further education staff is not available. The main reason for this is that where members of staff are employed on a less than 25 per cent full-time basis, the institution employing them is not required to return information on ethnicity or disability. However, in some cases, data were not available because the necessary information was yet to be sought or the information request had been declined. Over the whole further education sector, ethnicity data were available for 90 per cent of the staff and disability data for 86 per cent of the staff. Somewhat less than 1 per cent of the staff for whom data were available were recorded as coming from ethnic minorities, and just over 1 per cent had a disability. [Tables 6.4 and 6.5]

## Change in Staff Numbers

Across the sector there has been a slight overall increase in the numbers of staff employed by further education institutions. Full-time staff numbers dropped by 411, whilst the numbers of part-time staff employed rose by 665. However, the pictures at individual institutions were very varied and the sector trends outlined were largely a reflection of changes at a small number of institutions. [Tables 6.6a and 6.6b]


## Student Staff Ratios

Student Staff Ratios (SSRs) provide a measure of the numbers of students taught per staff member. On average across the sector, 15.9 students were taught for each member of the teaching staff. The student load used in reaching these figures is adjusted to include students franchised in from higher education institutions and exclude those taught outside the institution under a third party (franchise) arrangement. Both further education and higher education students are included. The staff FTEs include staff employed directly by the institution and those staff who teach students but are not employed directly by the institution, however only the part of each staff member's FTE which has been attributed to teaching (including activities such as marking and preparation) is included in the calculation. [Table 6.7]

In some circumstances, it is helpful to use a measure relating all staff who contribute to teaching and learning to the students taught. The second set of SSR calculations (ie Table 6.8) is not limited to staff who directly teach students but includes staff undertaking non-teaching work in the teaching and learning departments, such as care assistants, demonstrators, information technology and workshop technicians, language assistants, trainers and open learning workshop staff. On this basis the sector SSR is 12.9. [Table 6.8]

Table 6.1: Staff numbers and FTEs by teaching and learning activities and institution 1998/99

|  | Number of <br> Full Time <br> Staff | Number of <br> Part Time <br> Staff | Staff FTEs <br>  <br> Learning | Staff FTEs <br> Supporting <br>  <br> Learning | Staff FTEs <br> Other <br> Support | Total <br> Staff FTEs |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |

[^13]
## STAFF EMPLOYED BY FURTHER EDUCATION INSTITUTIONS

Table 6.2: Staff numbers by type of contract and mode of employment 1998/99

|  | Full-time |  | Part-time |  | Total |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Number |  | Percentage | Number | Percentage | Number |

Coverage All staff directly employed by further education institutions
Notes $\quad 1$ Staff are included on a per contract basis and therefore individual members of staff may be counted more than once.
2 Where terms of employment have not been supplied by the institution, the contract numbers have been included in the totals but not in the split (permanent, fixed term, casual).
3 Percentages are calculated as a proportion of the total contracts for which the terms of employment are known which may be less than the overall totals as noted above. The percentages will therefore add to $100 \%$ apart from any rounding adjustments.

Source 1998/99 SIR (Staff Individualised Record)

Table 6.3: Staff numbers by age group, sex and mode of employment 1998/99

| Age Group | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Full-time 29 or under $30-39$ $40-49$ $50-59$ $60+$ Total | $\begin{array}{r} 272 \\ 570 \\ 825 \\ 643 \\ 106 \\ \mathbf{2 , 4 1 7} \end{array}$ | $\begin{array}{r} 11 \\ 24 \\ 34 \\ 27 \\ 4 \end{array}$ | $\begin{array}{r} 414 \\ 569 \\ 830 \\ 521 \\ 28 \\ 2,362 \end{array}$ | $\begin{array}{r} 18 \\ 24 \\ 35 \\ 22 \\ 1 \end{array}$ | $\begin{array}{r} 686 \\ 1,139 \\ 1,655 \\ 1,164 \\ 134 \\ 4,779 \end{array}$ | 14 24 35 24 3 |
| Part-time <br> 29 or under <br> 30-39 <br> 40-49 <br> 50-59 <br> 60+ <br> Total | $\begin{array}{r} 512 \\ 574 \\ 638 \\ 642 \\ 292 \\ \mathbf{2 , 6 6 9} \end{array}$ | $\begin{aligned} & 19 \\ & 22 \\ & 24 \\ & 24 \\ & 11 \end{aligned}$ | $\begin{array}{r} 999 \\ 1,463 \\ 1,471 \\ 878 \\ 223 \\ 5,046 \end{array}$ | $\begin{array}{r} 20 \\ 29 \\ 29 \\ 17 \\ 4 \end{array}$ | $\begin{array}{r} 1,511 \\ 2,037 \\ 2,109 \\ 1,520 \\ 515 \\ \mathbf{7 , 7 1 5} \end{array}$ | 20 26 27 20 7 |
| All Staff <br> 29 or under <br> 30-39 <br> 40-49 <br> 50-59 <br> 60+ <br> Total | $\begin{array}{r} 784 \\ 1,144 \\ 1,463 \\ 1,285 \\ 398 \\ 5,086 \end{array}$ | $\begin{array}{r} 15 \\ 23 \\ 29 \\ 25 \\ 8 \end{array}$ | $\begin{array}{r} 1,413 \\ 2,032 \\ 2,301 \\ 1,399 \\ 251 \\ 7,408 \end{array}$ | $\begin{array}{r} 19 \\ 27 \\ 31 \\ 19 \\ 3 \end{array}$ | $\begin{array}{r} 2,197 \\ 3,176 \\ 3,764 \\ 2,684 \\ 649 \\ 12,494 \end{array}$ | 18 25 30 22 5 |

Coverage All staff directly employed by further education institutions
Notes $\quad 1$ Age as at 31 August 1998.
2 Where age is unknown the individuals are included in the totals but excluded from the age rows.
3 Percentages are calculated as a proportion of the number of staff of known age.
4 Staff numbers based on numbers of individuals.
Source
1998/99 SIR (Staff Individualised Record)

Table 6.4: Staff numbers by ethnicity, sex and mode of employment 1998/99

| Ethnicity | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Full-time <br> White <br> Other <br> Information refused <br> Not known <br> Not required (SR) <br> Total | $\begin{array}{r} 2,357 \\ 20 \\ 10 \\ 21 \\ 9 \\ 2,417 \end{array}$ | $\begin{array}{r} 99.2 \\ 0.8 \end{array}$ | $\begin{array}{r} 2,311 \\ 16 \\ 8 \\ 16 \\ 11 \\ 2,362 \end{array}$ | $\begin{array}{r} 99.3 \\ 0.7 \end{array}$ | $\begin{array}{r} 4,668 \\ 36 \\ 18 \\ 37 \\ 20 \\ 4,779 \end{array}$ | 99.2 0.8 |
| Part-time <br> White Other Information refused Not known Not required (SR) Total | $\begin{array}{r} 2,218 \\ 22 \\ 3 \\ 161 \\ 265 \\ 2,669 \end{array}$ | $\begin{array}{r} 99.0 \\ 1.0 \end{array}$ | $\begin{array}{r} 4,240 \\ 28 \\ 7 \\ 198 \\ 573 \\ 5,046 \end{array}$ | 99.3 0.7 | $\begin{array}{r} 6,458 \\ 50 \\ 10 \\ 359 \\ 838 \\ \mathbf{7 , 7 1 5} \end{array}$ | 99.2 0.8 |
| All Staff <br> White Other Information refused Not known Not required (SR) Total | $\begin{array}{r} 4,575 \\ 42 \\ 13 \\ 182 \\ 274 \\ \\ \mathbf{5 , 0 8 6} \end{array}$ | 99.1 0.9 | $\begin{array}{r} 6,551 \\ 44 \\ 15 \\ 214 \\ 584 \\ 7,408 \end{array}$ | 99.3 0.7 | $\begin{array}{r} 11,126 \\ 86 \\ 28 \\ 396 \\ 858 \\ \mathbf{1 2 , 4 9 4} \end{array}$ | $\begin{array}{r} 99.2 \\ 0.8 \end{array}$ |
| Coverage | All staff directly employed by further education institutions |  |  |  |  |  |
| Notes | 1 Percentages are calculated as a proportion of the number of staff of known ethnicity. <br> 2 Staff numbers based on numbers of individuals. <br> 3 Where a member of staff is employed on a less than 25\%full-time basis, a short record (SR) may be returned by the institution. This does not require information on ethnicity. |  |  |  |  |  |
| Source | 1998/99 SIR (Staff Individualised Record) |  |  |  |  |  |

Table 6.5: Staff numbers by disability status, sex and mode of employment 1998/99

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow{3}{*}{Disability Status} \& \multicolumn{4}{|c|}{Sex} \& \multicolumn{2}{|c|}{\multirow[b]{2}{*}{Total}} \\
\hline \& \multicolumn{2}{|c|}{Male} \& \multicolumn{2}{|l|}{Female} \& \& \\
\hline \& Number \& Percentage \& Number \& Percentage \& Number \& Percentage \\
\hline \begin{tabular}{l}
Full-time \\
No disability Disability registered Disability not registered Info not yet sought Not required (SR) Total
\end{tabular} \& \[
\begin{array}{r}
2,231 \\
18 \\
17 \\
142 \\
9 \\
2,417
\end{array}
\] \& 98.5
0.8
0.8 \& \[
\begin{array}{r}
2,198 \\
7 \\
10 \\
136 \\
11 \\
\\
2,362
\end{array}
\] \& 99.2
0.3
0.5 \& 4,429
25
27
278
20

4,779 \& 98.8
0.6
0.6 <br>

\hline | Part-time |
| :--- |
| No disability Disability registered Disability not registered Info not yet sought Not required (SR) |
| Total | \& 2,125

17
12
232
283

$\mathbf{2 , 6 6 9}$ \& 98.7
0.8

0.6 \& $$
\begin{array}{r}
4,084 \\
20 \\
22 \\
310 \\
610 \\
\\
5,046
\end{array}
$$ \& 99.0

0.5
0.5 \& 6,209
37
34
542
893

7,715 \& 98.9
0.6
0.5 <br>

\hline | All Staff |
| :--- |
| No disability Disability registered Disability not registered Info not yet sought Not required (SR) |
| Total | \& 4,356

35
29
374
292

5,086 \& 98.6
0.8
0.7 \& 6,282
27
32
446
621

7,408 \& 99.1
0.4

0.5 \& $$
\begin{array}{r}
10,638 \\
62 \\
61 \\
820 \\
913 \\
\\
\mathbf{1 2 , 4 9 4}
\end{array}
$$ \& 98.9

0.6
0.6 <br>
\hline \multicolumn{7}{|l|}{Coverage $\quad$ All staff directly employed by further education institutions} <br>

\hline \multicolumn{7}{|l|}{| Notes |
| :--- |
| 1 Where disability status is unknown the individuals are included in the totals but excluded from the disability status rows. |
| 2 Percentages are calculated as a proportion of the number of staff of known disability status. |
| 3 Staff numbers based on numbers of individuals. |
| 4 Where a member of staff is employed on a less than $25 \%$ full-time basis, a short record (SR) may be returned by the institution. This does not require information on disability. |} <br>

\hline \multicolumn{7}{|l|}{Source 1998/99 SIR (Staff Individualised Record)} <br>
\hline
\end{tabular}

## STAFF EMPLOYED BY FURTHER EDUCATION INSTITUTIONS

Table 6.6a: Change in staff numbers by institution, sex and mode of employment: Full-time staff 1997/98 to 1998/99


[^14]Table 6.6b: Change in staff numbers by institution, sex and mode of employment: Part-time staff 1997/98 to 1998/99

| Institution | 1997/98 |  |  | 1998/99 |  |  | Percentage Change 1997/98 to 1998/99 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Aberdare College | 27 | 85 | 112 | 22 | 101 | 123 | -19 | 19 | 10 |
| Afan College | 63 | 96 | 159 | 39 | 60 | 99 | -38 | -38 | -38 |
| Barry College | 65 | 166 | 231 | 64 | 165 | 229 | -2 | -1 | -1 |
| Bridgend College | 155 | 308 | 463 | 159 | 277 | 436 | 3 | -10 | -6 |
| Carmarthenshire College | 109 | 153 | 262 | 202 | 264 | 466 | 85 | 73 | 78 |
| Coleg Ceredigion | 69 | 114 | 183 | 61 | 100 | 161 | -12 | -12 | -12 |
| Deeside College | 136 | 270 | 406 | 157 | 330 | 487 | 15 | 22 | 20 |
| Coleg Glan Hafren | 50 | 127 | 177 | 28 | 46 | 74 | -44 | -64 | -58 |
| Gorseinon College | 28 | 91 | 119 | 25 | 97 | 122 | -11 | 7 | 3 |
| Coleg Gwent | 394 | 725 | 1,119 | 388 | 733 | 1,121 | -2 | 1 | 0 |
| Coleg Harlech | 2 | 9 | 11 | 4 | 11 | 15 | 100 | 22 | 36 |
| Coleg Llandrillo | 176 | 319 | 495 | 195 | 337 | 532 | 11 | 6 | 7 |
| Coleg Llysfasi | 35 | 78 | 113 | 41 | 74 | 115 | 17 | -5 | 2 |
| Coleg Meirion-Dwyfor | 94 | 107 | 201 | 69 | 115 | 184 | -27 | 7 | -8 |
| Coleg Menai | 105 | 184 | 289 | 106 | 198 | 304 | 1 | 8 | 5 |
| Merthyr Tydfil College | 34 | 63 | 97 | 29 | 47 | 76 | -15 | -25 | -22 |
| Neath College | 68 | 103 | 171 | 68 | 100 | 168 | 0 | -3 | -2 |
| Pembrokeshire College | 123 | 221 | 344 | 118 | 214 | 332 | -4 | -3 | -3 |
| Pencoed College | 96 | 89 | 185 | 116 | 110 | 226 | 21 | 24 | 22 |
| Pontypridd College | 28 | 117 | 145 | 63 | 182 | 245 | 125 | 56 | 69 |
| Coleg Powys | 118 | 243 | 361 | 162 | 290 | 452 | 37 | 19 | 25 |
| St David's Sixth Form College | 10 | 24 | 34 | 20 | 27 | 47 | 100 | 13 | 38 |
| Swansea College | 165 | 458 | 623 | 150 | 452 | 602 | -9 | -1 | -3 |
| Welsh College of Horticulture | 25 | 46 | 71 | 23 | 67 | 90 | -8 | 46 | 27 |
| WEA (North) | 67 | 70 | 137 | 71 | 89 | 160 | 6 | 27 | 17 |
| WEA (South) | 42 | 111 | 153 | 106 | 295 | 401 | 152 | 166 | 162 |
| Yale College | 64 | 76 | 140 | 64 | 73 | 137 | 0 | -4 | -2 |
| YMCA | 1 | 10 | 11 | 4 | 15 | 19 | 300 | 50 | 73 |
| Ystrad Mynach College | 101 | 137 | 238 | 115 | 177 | 292 | 14 | 29 | 23 |
| Total | 2,450 | 4,600 | 7,050 | 2,669 | 5,046 | 7,715 | 9 | 10 | 9 |

Coverage All staff directly employed by further education institutions
Source 1997/98 and 1998/99 SIR (Staff Individualised Record)

## STAFF EMPLOYED BY FURTHER EDUCATION INSTITUTIONS

Table 6.7: Student Load taught per staff FTE 1998/99 (teaching and learning excluding support staff)

| Institution | Student load Taught | Staff FTEs | Ratio of Student load/Staff FTEs |
| :---: | :---: | :---: | :---: |
| Aberdare College <br> Afan College <br> Barry College <br> Bridgend College <br> Carmarthenshire College <br> Coleg Ceredigion <br> Deeside College <br> Coleg Glan Hafren <br> Gorseinon College <br> Coleg Gwent <br> Coleg Harlech <br> Coleg Llandrillo <br> Coleg Llysfasi <br> Coleg Meirion-Dwyfor <br> Coleg Menai <br> Merthyr Tydfil College <br> Neath College <br> Pembrokeshire College <br> Pencoed College <br> Pontypridd College <br> Coleg Powys <br> St David's Sixth Form College <br> Swansea College <br> Welsh College of Horticulture <br> WEA (North) <br> WEA (South) <br> Yale College <br> YMCA <br> Ystrad Mynach College | 658 807 1,880 2,788 3,926 926 2,271 3,299 1,859 7,976 127 4,019 461 1,235 3,034 1,217 3,502 2,715 492 3,011 1,777 944 4,013 629 157 339 3,924 59 1,960 | $\begin{array}{r}45 \\ 60 \\ 172 \\ 231 \\ 247 \\ 52 \\ 167 \\ 117 \\ 118 \\ 399 \\ 12 \\ 240 \\ 22 \\ 102 \\ 189 \\ 80 \\ 218 \\ 156 \\ 40 \\ 243 \\ 135 \\ 48 \\ 239 \\ 39 \\ 10 \\ 22 \\ 210 \\ 3 \\ 152 \\ \hline\end{array}$ | 14.6 13.5 10.9 12.1 15.9 17.7 13.6 28.2 15.7 20.0 10.9 16.8 21.0 12.2 16.1 15.2 16.1 17.4 12.3 12.4 13.1 19.6 16.8 16.3 15.6 15.4 18.6 17.3 12.9 |
| Total | 60,006 | 3,767 | 15.9 |

Coverage All further education and higher education students enrolled and taught at the further education institution plus any higher education students who are franchised in

Notes $\quad 1$ FTE = full time equivalent.
2 Student load is an alternative measure of student FTES where student load $=1$ for full-time full year ( 30 weeks and over) students. For other modes student load is derived from the students' taught hours divided by the sector average for full-time full year students.
3 As no sub-contracted tuition data were received from Coleg Glan Hafren, their staff FTEs are understated.
Source $\quad$ 1998/99 SIR (Staff Individualised Record)
Staff Agregate Record 1998/99 included for sub-contracted tuition in teaching and learning departments 1998/99 ISR (Individualised Student Record)
Higher Education Funding 1998/99 Volume 2 : Enrolments

Table 6.8: Student load taught per staff FTE 1998/99
(teaching and learning including staff supporting teaching and learning)

| Institution | Student load Taught | Staff FTEs | Ratio of Student load/Staff FTEs |
| :---: | :---: | :---: | :---: |
| Aberdare College <br> Afan College <br> Barry College <br> Bridgend College <br> Carmarthenshire College <br> Coleg Ceredigion <br> Deeside College <br> Coleg Glan Hafren <br> Gorseinon College <br> Coleg Gwent <br> Coleg Harlech <br> Coleg Llandrillo <br> Coleg Llysfasi <br> Coleg Meirion-Dwyfor <br> Coleg Menai <br> Merthyr Tydfil College <br> Neath College <br> Pembrokeshire College <br> Pencoed College <br> Pontypridd College <br> Coleg Powys <br> St David's Sixth Form College Swansea College <br> Welsh College of Horticulture <br> WEA (North) <br> WEA (South) <br> Yale College <br> YMCA <br> Ystrad Mynach College | 658 <br> 807 <br> 1,880 <br> 2,788 <br> 3,926 <br> 926 <br> 2,271 <br> 3,299 <br> 1,859 <br> 7,976 <br> 127 <br> 4,019 <br> 461 <br> 1,235 <br> 3,034 <br> 1,217 <br> 3,502 <br> 2,715 <br> 492 <br> 3,011 <br> 1,777 <br> 944 <br> 4,013 <br> 629 <br> 157 <br> 339 <br> 3,924 <br> 59 <br> 1,960 | $\begin{array}{r}55 \\ 71 \\ 218 \\ 279 \\ 315 \\ 69 \\ 230 \\ 155 \\ 133 \\ 437 \\ 14 \\ 322 \\ 27 \\ 121 \\ 237 \\ 100 \\ 272 \\ 207 \\ 44 \\ 292 \\ 180 \\ 53 \\ 298 \\ 58 \\ \hline 17 \\ \hline 17\end{array}$ | 11.9 <br> 11.4 <br> 8.6 <br> 10.0 <br> 12.4 <br> 13.5 <br> 9.9 <br> 21.3 <br> 14.0 <br> 18.3 <br> 9.3 <br> 12.5 <br> 16.8 <br> 10.2 <br> 12.8 <br> 12.1 <br> 12.9 <br> 13.1 <br> 11.2 <br> 10.3 <br> 9.9 <br> 17.7 <br> 13.5 <br> 10.8 <br> 9.3 <br> 10.8 <br> 10.8 <br> 16.9 |
| Total | 60,006 | 4,653 | 12.9 |

[^15]
## SECTION 7 : FINANCE OF FURTHER EDUCATION INSTITUTIONS

The total income of further education institutions for $1998 / 99$ was $£ 245$ million of which 70 per cent came from the Further Education Funding Council for Wales grant. [Table 7.1 and Figure 7.1]


The total expenditure of further education institutions for $1998 / 99$ was $£ 241$ million of which 62 per cent was on pay. Excluding YMCA, where teaching staff are generally employed on a self-employed basis and therefore excluded from pay expenditure, the proportion of expenditure on pay varied from 52 per cent to 76 per cent. Just under two-thirds ( 65 per cent) of the pay expenditure was on teaching staff. [Table 7.2]

Expenditure per unit student load taught provides an alternative to Student Staff Ratios (SSRs) for measuring the performance of institutions. Using the same definitions of student load taught as for the SSRs in Section 6, and adjusting the total expenditure to exclude expenditure on franchised out provision and include franchised in tuition, the expenditure per unit student load for the sector was $£ 3,971$ in 1998/99. However, there was a wide spread of values across institutions ranging from $£ 2,467$ to $£ 8,933$. To a large extent the differences were a result of the different types of provision: for example, differences in subjects studied; the proportions of full-time and part-time students; and whether residential provision was offered. An alternative method of comparing institutions is on the basis of pay expenditure per student load taught. This statistic has a value of $£ 1,869$ for the sector with values ranging from $£ 1,358$ to $£ 3,059$ (excluding YMCA) for individual institutions. These two ratios include expenditure regardless of the source of income, 30 per cent of which comes from non-FEFCW sources. For some purposes, it may be preferable to consider FEFCW grant per FTE as shown in Table 7.5 with a sector value of $£ 2,743$ per full-time equivalents enrolled. [Tables $7.3,7.4$ and 7.5 ]

Key financial ratios and figures are provided to give an indication of each institution's financial position. [Tables 7.5 and 7.6]

Table 7.1: Income of further education institutions 1998/99

| Institution | FEFCW <br> Grant <br> £thousand | Education Contracts £thousand | Tuition Fees and Charges fthousand | Other Grant Income £thousand | Other Operating Income fthousand | Investment Income fthousand | Total Income £thousand |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Aberdare College | 2,315 | 193 | 72 | 658 | 192 | 31 | 3,462 |
| Barry College | 6,619 | 683 | 716 | 228 | 532 | 319 | 9,098 |
| Bridgend College | 7,729 | 1,646 | 975 | 946 | 1,069 | 90 | 12,454 |
| Carmarthenshire College | 11,169 | 2,435 | 569 | 1,015 | 1,972 | 235 | 17,395 |
| ColegCeredigion | 2,987 | 205 | 227 | 202 | 152 | 97 | 3,871 |
| Deeside College | 6,953 | 1,269 | 1,269 | 361 | 971 | 33 | 10,856 |
| Coleg Glan Hafren | 9,599 | 430 | 540 | 418 | 800 | 430 | 12,217 |
| Gorseinon College | 4,501 | 153 | 164 | 516 | 550 | 3 | 5,887 |
| Coleg Gwent | 24,641 | 2,496 | 1,558 | 6 | 4,175 | 146 | 33,022 |
| Coleg Harlech | 754 | 0 | 115 | 16 | 603 | 41 | 1,529 |
| Coleg Llandrillo | 10,586 | 1,752 | 972 | 578 | 1,144 | 82 | 15,114 |
| Coleg Llysfasi | 1,875 | 334 | 221 | 109 | 517 | 10 | 3,066 |
| Coleg Meirion-Dwyfor | 4,364 | 226 | 110 | 536 | 576 | 233 | 6,044 |
| Coleg Menai | 8,166 | 1,037 | 519 | 532 | 636 | 237 | 11,127 |
| Merthyr Tydfil College | 3,430 | 277 | 170 | 197 | 310 | 29 | 4,413 |
| Neath Port Talbot College | 11,998 | 1,459 | 655 | 583 | 1,021 | 121 | 15,838 |
| Pembrokeshire College | 6,482 | 1,288 | 592 | 381 | 1,132 | 109 | 9,984 |
| Pencoed College | 1,592 | 107 | 122 | 108 | 652 | 16 | 2,597 |
| Pontypridd College | 9,360 | 1,019 | 446 | 1,468 | 719 | 246 | 13,258 |
| Coleg Powys | 5,329 | 920 | 237 | 466 | 880 | 370 | 8,202 |
| St David's Sixth Form College | 2,359 | 12 | 11 | 21 | 163 | 39 | 2,604 |
| Swansea College | 10,777 | 798 | 455 | 1,190 | 1,605 | 218 | 15,043 |
| Welsh College of Horticulture | 1,875 | 354 | 349 | 125 | 772 | 30 | 3,505 |
| WEA (North) | 369 | 43 | 67 | 127 | 7 | 2 | 616 |
| WEA (South) | 967 | 20 | 87 | 143 | 73 | 5 | 1,296 |
| Yale College | 10,776 | 1,108 | 776 | 872 | 484 | 179 | 14,195 |
| YMCA | 185 | 0 | 12 | 13 | 0 | 0 | 210 |
| Ystrad Mynach College | 4,749 | 548 | 399 | 1,882 | 312 | 119 | 8,008 |
| Total | 172,507 | 20,812 | 12,405 | 13,699 | 22,018 | 3,470 | 244,911 |

[^16]Table 7.2: Expenditure of further education institutions 1998/99

| Institution | Total Expenditure <br> fthousand | Total Pay Expenditure <br> £thousand | Teaching Staff: proportion of Total Pay Expenditure percentage | Non-teaching Staff: proportion of Total Pay Expenditure percentage | Pay <br> Expenditure as <br> a proportion of <br> Total <br> Expenditure <br> percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Aberdare College | 3,447 | 2,124 | 53.8 | 46.2 | 61.6 |
| Barry College | 9,305 | 5,493 | 65.2 | 34.8 | 59.0 |
| Bridgend College | 11,724 | 8,040 | 59.4 | 40.6 | 68.6 |
| Carmarthenshire College | 17,020 | 9,878 | 61.0 | 39.0 | 58.0 |
| Coleg Ceredigion | 3,601 | 2,153 | 62.2 | 37.8 | 59.8 |
| Deeside College | 10,068 | 6,319 | 63.0 | 37.0 | 62.8 |
| Coleg Glan Hafren | 11,938 | 7,045 | 65.9 | 34.1 | 59.0 |
| Gorseinon College | 6,156 | 4,439 | 68.6 | 31.4 | 72.1 |
| Coleg Gwent | 33,481 | 19,655 | 72.8 | 27.2 | 58.7 |
| Coleg Harlech | 1,137 | 664 | 49.9 | 50.1 | 58.4 |
| Coleg Llandrillo | 15,184 | 9,781 | 70.2 | 29.8 | 64.4 |
| Coleg Llysfasi | 3,009 | 1,909 | 59.2 | 40.8 | 63.4 |
| Coleg Meirion-Dwyfor | 6,195 | 3,616 | 65.5 | 34.5 | 58.4 |
| Coleg Menai | 10,658 | 6,963 | 60.0 | 40.0 | 65.3 |
| Merthyr Tydfil College | 4,301 | 2,745 | 64.3 | 35.7 | 63.8 |
| Neath Port Talbot College | 15,814 | 10,225 | 63.5 | 36.6 | 64.7 |
| Pembrokeshire College | 9,915 | 5,881 | 66.0 | 34.1 | 59.3 |
| Pencoed College | 2,778 | 1,440 | 51.1 | 48.9 | 51.8 |
| Pontypridd College | 13,035 | 8,545 | 64.1 | 35.9 | 65.6 |
| Coleg Powys | 8,545 | 4,745 | 62.3 | 37.7 | 55.5 |
| St David's Sixth Form College | 2,510 | 1,747 | 69.8 | 30.2 | 69.6 |
| Swansea College | 14,730 | 9,275 | 57.0 | 43.0 | 63.0 |
| Welsh College of Horticulture | 3,810 | 2,366 | 42.5 | 57.5 | 62.1 |
| WEA (North) | 557 | 376 | 43.2 | 56.9 | 67.4 |
| WEA (South) | 1,330 | 1,013 | 30.9 | 69.1 | 76.2 |
| Yale College | 13,670 | 8,797 | 75.1 | 24.9 | 64.4 |
| YMCA | 146 | 55 | 87.9 | 12.1 | 37.5 |
| Ystrad Mynach College | 7,252 | 4,746 | 67.7 | 32.3 | 65.5 |
| Total | 241,318 | 150,036 | 64.6 | 35.4 | 62.2 |

Coverage All further education institutions in W ales

Table 7.3: Expenditure per unit student load taught by institution 1998/99

| Institution | Total Expenditure excluding franchised tuition <br> fthousand | Unit student load taught | Expenditure per unit student load taught <br> f |
| :---: | :---: | :---: | :---: |
| Aberdare College | 3,331 | 658 | 5,059 |
| Barry College | 9,305 | 1,880 | 4,951 |
| Bridgend College | 11,577 | 2,788 | 4,153 |
| Carmarthenshire College | 17,020 | 3,926 | 4,335 |
| ColegCeredigion | 3,490 | 926 | 3,768 |
| Deeside College | 9,815 | 2,271 | 4,322 |
| Coleg Glan Hafren | 10,766 | 3,299 | 3,263 |
| Gorseinon College | 6,156 | 1,859 | 3,311 |
| Coleg Gwent | 33,481 | 7,976 | 4,198 |
| Coleg Harlech | 1,137 | 127 | 8,933 |
| Coleg Llandrillo | 15,072 | 4,019 | 3,750 |
| Coleg Liysfasi | 2,995 | 461 | 6,493 |
| Coleg Meirion-Dwyfor | 6,195 | 1,235 | 5,014 |
| Coleg Menai | 10,658 | 3,034 | 3,513 |
| Merthyr Tydfil College | 4,264 | 1,217 | 3,502 |
| Neath Port Talbot College | 15,191 | 4,310 | 3,525 |
| Pembrokeshire College | 9,915 | 2,715 | 3,651 |
| Pencoed College | 2,778 | 492 | 5,647 |
| Pontypridd College | 12,633 | 3,011 | 4,196 |
| Coleg Pows | 8,545 | 1,777 | 4,810 |
| St David's Sixth Form College | 2,510 | 944 | 2,659 |
| Swansea College | 14,730 | 4,013 | 3,670 |
| Welsh College of Horticulture | 3,810 | 629 | 6,055 |
| WEA (North) | 557 | 157 | 3,552 |
| WEA (South) | 1,330 | 339 | 3,928 |
| Yale College | 13,670 | 3,924 | 3,484 |
| YMCA | 146 | 59 | 2,467 |
| Ystrad Mynach College | 7,199 | 1,960 | 3,673 |
| Total | 238,275 | 60,006 | 3,971 |

[^17]
## FINANCE OF FURTHER EDUCATION INSTITUTIONS

Table 7.4: Pay expenditure on teaching and learning per unit student load taught by institution 1998/99

| Institution | Pay <br> Expenditure on Teaching and Learning <br> fthousand | Unit student load taught | Expenditure per unit student load taught £ |
| :---: | :---: | :---: | :---: |
| Aberdare College | 1,351 | 658 | 2,052 |
| Barry College | 4,143 | 1,880 | 2,204 |
| Bridgend College | 6,063 | 2,788 | 2,175 |
| Carmarthenshire College | 6,698 | 3,926 | 1,706 |
| Coleg Ceredigion | 1,557 | 926 | 1,681 |
| Deeside College | 4,940 | 2,271 | 2,176 |
| Coleg Glan Hafren | 5,511 | 3,299 | 1,671 |
| Gorseinon College | 3,414 | 1,859 | 1,836 |
| Coleg Gwent | 15,728 | 7,976 | 1,972 |
| Coleg Harlech | 389 | 127 | 3,059 |
| Coleg Llandrillo | 7,852 | 4,019 | 1,954 |
| Coleg Llysfasi | 1,255 | 461 | 2,721 |
| Coleg Meirion-Dwyfor | 2,722 | 1,235 | 2,203 |
| Coleg Menai | 5,310 | 3,034 | 1,750 |
| Merthyr Tydfil College | 2,066 | 1,217 | 1,697 |
| Neath Port Talbot College | 7,854 | 4,310 | 1,822 |
| Pembrokeshire College | 4,465 | 2,715 | 1,644 |
| Pencoed College | 863 | 492 | 1,754 |
| Pontypridd College | 6,550 | 3,011 | 2,176 |
| Coleg Powys | 3,487 | 1,777 | 1,963 |
| St David's Sixth Form College | 1,290 | 944 | 1,366 |
| Swansea College | 5,450 | 4,013 | 1,358 |
| Welsh College of Horticulture | 1,180 | 629 | 1,875 |
| WEA (North) | 287 | 157 | 1,829 |
| WEA (South) | 720 | 339 | 2,126 |
| Yale College | 7,318 | 3,924 | 1,865 |
| YMCA | 48 | 59 | 814 |
| Ystrad Mynach College | 3,632 | 1,960 | 1,854 |
| Total | 112,144 | 60,006 | 1,869 |

Coverage All further and higher education students enrolled and taught at the institution plus any higher education students who are franchised-in

Note Pay expenditure relates to staff in teaching and learning departments, including support services
Source Finance Record 1998/99
For student load see Appendix A.

Table 7.5: Key financial ratios by institution 1998/99

| Institution | FEFCW grant as a percentage of total income | FEFCW grant per FTE <br> (£) | Annual surplus/(deficit) as a percentage of annual income | Historic cost surplus/(deficit) as a percentage of annual income | General reserves as a percentage of annual income |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Aberdare College | 66.9 | 3,624 | 0.4 | 2.4 | 9.7 |
| Barry College | 72.8 | 3,234 | (2.3) | (0.2) | 41.2 |
| Bridgend College | 62.1 | 3,088 | 5.9 | 6.2 | 30.0 |
| Carmarthenshire College | 64.2 | 3,037 | 2.1 | 3.5 | 13.0 |
| Coleg Ceredigion | 77.2 | 3,277 | 7.0 | 8.1 | 21.3 |
| Deeside College | 64.1 | 3,157 | 7.3 | 10.2 | 0.4 |
| Coleg Glan Hafren | 78.6 | 2,372 | 2.3 | 3.8 | 43.9 |
| Gorseinon College | 76.5 | 2,499 | (4.6) | (3.0) | (5.3) |
| Coleg Gwent | 74.6 | 2,633 | (1.4) | 1.8 | 11.5 |
| Coleg Harlech | 49.3 | 5,503 | 25.6 | 25.6 | 54.0 |
| Coleg Llandrillo | 70.0 | 2,579 | (0.5) | 0.6 | 15.2 |
| Coleg Llysfasi | 61.2 | 3,089 | 1.9 | 2.1 | 30.3 |
| Coleg Meirion-Dwyfor | 72.2 | 3,576 | (2.5) | 4.4 | 51.1 |
| Coleg Menai | 73.4 | 2,709 | 4.2 | 5.1 | 33.2 |
| Merthyr Tydfil College | 77.7 | 3,373 | 2.5 | 6.4 | (18.7) |
| Neath Port Talbot College | 75.8 | 2,518 | 0.2 | 1.2 | 4.7 |
| Pembrokeshire College | 64.9 | 2,425 | 0.7 | 2.6 | 18.8 |
| Pencoed College | 61.3 | 3,218 | (7.0) | (6.0) | 25.8 |
| Pontypridd College | 70.6 | 2,669 | 1.7 | 3.4 | 25.4 |
| Coleg Powys | 65.0 | 3,611 | (4.2) | (2.2) | 64.8 |
| St David's Sixth Form College | 90.6 | 2,184 | 3.6 | 3.6 | 31.2 |
| Swansea College | 71.6 | 2,583 | 2.1 | 5.1 | 64.0 |
| Welsh College of Horticulture | 53.5 | 3,637 | (8.7) | (7.1) | 9.7 |
| WEA (North) | 59.9 | 1,787 | 9.5 | 9.5 | 6.7 |
| WEA (South) | 74.6 | 2,630 | (2.7) | (2.3) | 5.7 |
| Yale College | 75.9 | 2,868 | 3.7 | 5.2 | 19.9 |
| YMCA | 88.1 | 3,044 | 30.6 | 30.6 | 0.0 |
| Ystrad Mynach College | 59.3 | 1,882 | 9.4 | 12.9 | 14.4 |
| Sector | 70.4 | 2,743 | 1.5 | 3.4 | 23.1 |


| Coverage | All further education sector institutions in W ales |
| :--- | :--- |
| Source | Finance Record 1998/99 |
|  | Further Education Early Student Enrolments 1998/99 for FTES |

Table 7.5 (continued): Key financial ratios by institution 1998/99

| Institution | Ratio of current assets to current liabilities | Debtors days | Creditors days | Premises expenditure as a percentage of total expenditure |
| :---: | :---: | :---: | :---: | :---: |
| Aberdare College | 1.9 | 16.5 | 58.7 | 7.7 |
| Barry College | 4.6 | 21.9 | 39.9 | 8.3 |
| Bridgend College | 2.1 | 39.8 | 32.6 | 4.3 |
| Carmarthenshire College | 2.6 | 27.5 | 40.2 | 7.3 |
| Coleg Ceredigion | 1.7 | 68.3 | 0.0 | 11.2 |
| Deeside College | 1.3 | 26.5 | 46.6 | 6.6 |
| Coleg Glan Hafren | 2.7 | 14.4 | 80.7 | 7.0 |
| Gorseinon College | 0.4 | 20.1 | 23.1 | 4.9 |
| Coleg Gwent | 1.9 | 30.2 | 24.6 | 6.2 |
| Coleg Harlech | 8.6 | 9.3 | 34.3 | 9.7 |
| Coleg Llandrillo | 2.2 | 56.3 | 26.4 | 7.6 |
| Coleg Llysfasi | 2.8 | 20.0 | 28.8 | 7.1 |
| Coleg Meirion-Dwyfor | 9.3 | 46.3 | 29.8 | 8.6 |
| Coleg Menai | 2.2 | 40.8 | 60.2 | 10.1 |
| Merthyr Tydfil College | 0.6 | 9.6 | 68.3 | 5.8 |
| Neath Port Talbot College | 0.9 | 32.4 | 64.0 | 6.8 |
| Pembrokeshire College | 1.5 | 24.8 | 41.3 | 3.3 |
| Pencoed College | 1.8 | 9.7 | 40.1 | 4.1 |
| Pontypridd College | 3.0 | 36.7 | 47.6 | 7.1 |
| Coleg Powys | 7.5 | 30.5 | 36.7 | 16.2 |
| St David's Sixth Form College | 2.9 | 1.0 | 33.7 | 6.1 |
| Swansea College | 2.6 | 37.8 | 43.3 | 7.3 |
| Welsh College of Horticulture | 2.1 | 38.7 | 35.6 | 6.0 |
| WEA (North) | 1.6 | 28.2 | 44.9 | 6.2 |
| WEA (South) | 1.9 | 33.7 | 42.0 | 5.4 |
| Yale College | 2.4 | 12.3 | 39.0 | 6.7 |
| YMCA |  | 0.0 | 0.0 | 6.4 |
| Ystrad Mynach College | 4.1 | 27.0 | 28.0 | 5.1 |
| Sector | 2.4 | 30.5 | 40.7 | 7.1 |


| Coverage | All further education sector institutions in W ales |
| :--- | :--- |
| Source | Finance Record 1998/99 |

Table 7.6: Financial position of further education institutions 1998/99


Coverage All further education sector institutions in Wales
Source Finance Record 1998/99

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## PART B <br> HIGHER EDUCATION IN W ALES 1998/99



## SECTION 8: THE HIGHER EDUCATION SECTOR IN WALES

In 1998/99, there were 13 higher education institutions (HEls) in Wales with teaching provision funded by the Higher Education Funding Council for Wales (HEFCW). (In addition, the Higher Education Funding Council for England (HEFCE) funds Welsh students who are enrolled at the Open University.) There was also some higher education provision in further education colleges: five institutions, Carmarthenshire College, Coleg Llandrillo, Coleg Gwent, Neath College and Swansea College had students who were funded directly by HEFCW; a number of further education colleges ran higher education courses on a franchised basis; the final elements of some further education programmes were at NVQ Level 4 (ie higher education) and funded by FEFCW; and some further education colleges ran full cost recovery higher education courses. Students undertaking franchised programmes are generally enrolled at the franchising higher education institution and are therefore included within the numbers counted by the franchising higher education institution. Whereas, in general, in Part B, the counts are in terms of student enrolments, this section (except Table 8.3) counts individual students. In practice, the differences are fairly small; for HE students at HEls enrolled on 1 December (as published by HESA), the difference between enrolments and student numbers is 39 for full-time and 737 for part-time, which suggests that under one per cent of students were enrolled for more than one qualification.

There were 69,819 full-time students and 40,414 part-time students enrolled at higher education institutions in Wales during 1998/99. Of the students enrolled at higher education institutions, 5 per cent were enrolled on courses at further education level with most of these studying part-time. [Table 8.1] This figure does not include all the Welsh for Adults provision in the sector as some of this was returned on the HESA non-credit bearing record. (Table 1.4 gives the total number of Welsh for Adults students at higher education institutions.) There were 47,203 enrolments on further or higher education short non-credit bearing courses in addition to those students enrolled on credit bearing courses. It should be noted that the method of recording Welsh for Adults has changed resulting in most being recorded in the HESA student record leading to their inclusion in the main tables in this section. This contributes to an apparent increase in part-time students and a fall in non-credit bearing enrolments. [Tables 8.3 and 8.4]


## THE HIGHER EDUCATION SECTOR IN W ALES

Table 8.1a: Full-time students (HE and FE) enrolled at HE institutions 1998/99

| Institution | HE Students at HE Institutions |  | FE Students at HE Institutions |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Enrolled 1 Dec | All | Enrolled 1 Dec | All | Enrolled 1 Dec |
| University of Glamorgan | 10,477 | 10,125 | 0 | 0 | 10,477 | 10,125 |
| University of W ales, Aberystwyth | 6,903 | 6,725 | 0 | 0 | 6,903 | 6,725 |
| University of W ales, Bangor | 7,020 | 6,354 | 0 | 0 | 7,020 | 6,354 |
| Cardiff University | 15,658 | 14,460 | 0 | 0 | 15,658 | 14,460 |
| University of W ales, Lampeter | 1,401 | 1,377 | 0 | 0 | 1,401 | 1,377 |
| University of W ales Swansea | 9,242 | 8,818 | 0 | 0 | 9,242 | 8,818 |
| University of Wales College of Medicine | 2,326 | 2,151 | 0 | 0 | 2,326 | 2,151 |
| University of W ales Institute, Cardiff | 5,904 | 5,738 | 177 | 166 | 6,081 | 5,904 |
| University of W ales College, Newport | 3,004 | 2,924 | 155 | 144 | 3,159 | 3,068 |
| North East W ales Institute | 2,637 | 2,539 | 0 | 0 | 2,637 | 2,539 |
| Swansea Institute of Higher Education | 3,129 | 2,991 | 76 | 74 | 3,205 | 3,065 |
| Trinity College Carmarthen | 1,197 | 1,182 | 0 | 0 | 1,197 | 1,182 |
| Welsh College of Music and Drama | 513 | 508 | 0 | 0 | 513 | 508 |
| Total | 69,411 | 65,892 | 408 | 384 | 69,819 | 66,276 |

Coverage All higher education institutions in Wales
Notes $\quad 1$ This table counts individual students (not enrolments).
2 A student pursuing two or more qualification aims through two or more programmes of study, one of which is part-time and the other full-time, will be counted in this table only.
3 Higher education students include all students studying at NVQ level 4 equivalent and above.
Source 1998/99 HESA Student Record

Table 8.1b: Part-time students (HE and FE) enrolled at HE institutions 1998/99

| Institution | HE Students at HE Institutions |  | FE Students at HE Institutions |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | $\begin{aligned} & \text { Enrolled } \\ & 1 \text { Dec } \end{aligned}$ | All | $\begin{aligned} & \text { Enrolled } \\ & 1 \text { Dec } \end{aligned}$ | All | $\begin{aligned} & \text { Enrolled } \\ & 1 \text { Dec } \end{aligned}$ |
| University of Glamorgan | 6,762 | 6,398 | 0 | 0 | 6,762 | 6,398 |
| University of W ales, Aberystwyth | 3,841 | 3,110 | 1,223 | 915 | 5,064 | 4,025 |
| University of Wales, Bangor | 3,040 | 2,395 | 1,269 | 1,164 | 4,309 | 3,559 |
| Cardiff University | 4,957 | 4,267 | 1,321 | 714 | 6,278 | 4,981 |
| University of W ales, Lampeter | 853 | 660 | 0 | 0 | 853 | 660 |
| University of W ales Swansea | 3,835 | 3,060 | 724 | 446 | 4,559 | 3,506 |
| University of Wales College of Medicine | 864 | 732 | 0 | 0 | 864 | 732 |
| University of W ales Institute, Cardiff | 2,069 | 1,976 | 269 | 248 | 2,338 | 2,224 |
| University of W ales College, Newport | 4,621 | 4,032 | 425 | 303 | 5,046 | 4,335 |
| North East W ales Institute | 2,297 | 1,702 | 61 | 58 | 2,358 | 1,760 |
| Swansea Institute of Higher Education | 1,582 | 1,423 | 297 | 259 | 1,879 | 1,682 |
| Trinity College Carmarthen | 66 | 66 | 0 | 0 | 66 | 66 |
| Welsh College of Music and Drama | 38 | 38 | 0 | 0 | 38 | 38 |
| Total | 34,825 | 29,859 | 5,589 | 4,107 | 40,414 | 33,966 |

Coverage All higher education institutions in Wales
Notes $\quad 1$ This table counts individual students (not enrolments).
2 A student pursuing two or more qualification aims through two or more programmes of study, one of which is part-time and the other full-time, will be counted in Table 8.1a only.
3 Higher education students include all students studying at NVQ level 4 equivalent and above.
Source 1998/99 HESA Student Record

Table 8.2: Full-time / part-time higher education students enrolled at HE and FE institutions 1998/99

| Institution | Full-time HE Students |  | Part-time HE Students |  |
| :---: | :---: | :---: | :---: | :---: |
|  | All | $\begin{gathered} \text { Enrolled } \\ 1 \text { Dec } \end{gathered}$ | All | $\begin{gathered} \text { Enrolled } \\ 1 \text { Dec } \end{gathered}$ |
| University of Glamorgan | 10,477 | 10,125 | 6,762 | 6,398 |
| University of W ales, Aberystwyth | 6,903 | 6,725 | 3,841 | 3,110 |
| University of Wales, Bangor | 7,020 | 6,354 | 3,040 | 2,395 |
| Cardiff University | 15,658 | 14,460 | 4,957 | 4,267 |
| University of W ales, Lampeter | 1,401 | 1,377 | 853 | 660 |
| University of W ales Swansea | 9,242 | 8,818 | 3,835 | 3,060 |
| University of W ales College of Medicine | 2,326 | 2,151 | 864 | 732 |
| University of W ales Institute, Cardiff | 5,904 | 5,738 | 2,069 | 1,976 |
| University of W ales College, Newport | 3,004 | 2,924 | 4,621 | 4,032 |
| North East W ales Institute | 2,637 | 2,539 | 2,297 | 1,702 |
| Swansea Institute of Higher Education | 3,129 | 2,991 | 1,582 | 1,423 |
| Trinity College Carmarthen | 1,197 | 1,182 | 66 | 66 |
| Welsh College of Music and Drama | 513 | 508 | 38 | 38 |
| Aberdare College | 1 | 1 | 0 | 0 |
| Bridgend College | 0 | 0 | 19 | 18 |
| Carmarthenshire College | 283 | 278 | 81 | 67 |
| Deeside College | 0 | 0 | 68 | 41 |
| Coleg Glan Hafren | 4 | 4 | 83 | 72 |
| Coleg Gwent | 22 | 19 | 85 | 81 |
| Coleg Llandrillo | 117 | 114 | 97 | 75 |
| Coleg Llysfasi | 0 | 0 | 33 | 28 |
| Coleg Meirion-Dwyfor | 1 | 1 | 36 | 36 |
| Coleg Menai | 31 | 30 | 36 | 34 |
| Merthyr Tydfil College | 0 | 0 | 9 | 8 |
| Neath College | 129 | 124 | 238 | 227 |
| Pencoed College | 0 | 0 | 10 | 8 |
| Pontypridd College | 1 | 1 | 71 | 65 |
| Coleg Powys | 2 | 2 | 172 | 162 |
| Swansea College | 9 | 7 | 145 | 133 |
| Welsh College of Horticulture | 15 | 15 | 9 | 7 |
| Ystrad Mynach College | 0 | 0 | 26 | 26 |
| Total | 70,026 | 66,488 | 36,043 | 30,947 |

Coverage All higher education and further education institutions with HE provision in Wales
Notes $\quad 1$ This table counts individual students (not enrolments).
2 A student pursuing two or more qualification aims at an HEl through two or more programmes of study, one of which is part-time and the other full-time, will be counted in full-time only.
3 Higher education students include all students studying at NVQ level 4 equivalent and above.
4 For FEls the numbers of students are those enrolled on the week of 1 December.
5 Around 10 per cent of HE students franchised to FE Colleges have been incorrectly recorded in the ISR as enrolled at the FE College. Data for FE colleges should therefore be treated with caution. (There are high proportions of miscodings at Neath, Powys and Welsh College of Horticulture.)

Source 1998/99 HESA Student Record, 1998/99 ISR (Individualised Student Record)

## Table 8.3: Non credit bearing enrolments at HE institutions by purpose of course 1998/99

| Institution | Continuing Vocational Education | Liberal Adult Education | Other | Total |
| :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan University of W ales, Aberystwyth University of Wales, Bangor Cardiff University University of Wales, Lampeter University of Wales Swansea University of W ales College of Medicine University of Wales Institute, Cardiff University of Wales College, Newport North East Wales Institute Swansea Institute of Higher Education Trinity College Carmarthen Welsh College of Music and Drama | 0 1,025 309 8,213 242 4,449 4,645 0 875 0 1,149 0 0 | $\begin{array}{r} 7,243 \\ 1,158 \\ 2,413 \\ 3,899 \\ 771 \\ 2,794 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \end{array}$ |  | 7,243 6,851 3,231 14,270 1,013 7,926 4,645 0 875 0 1,149 0 0 |
| Total | 20,907 | 18,278 | 8,018 | 47,203 |

Coverage All non credit bearing courses in higher education institutions in W ales

| Notes | 1 | Other includes access and leisure oriented courses. |
| :--- | :--- | :--- |
|  | 2 | Liberal Adult Education includes some Welsh for Adults courses. |

Source 1998/99 HESA Non Credit Bearing Course Record

Table 8.4: Change in the number of higher education students by institution 1997/98 to 1998/99

| Institution | 1997/98 |  | 1998/99 |  | $\begin{array}{c\|} \hline \text { Percentage Change } \\ \text { 1997/98 to 1998/99 } \\ \hline \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time |
| University of Glamorgan | 10,381 | 4,700 | 10,477 | 6,762 | 1 | 44 |
| University of Wales, Aberystwyth | 7,201 | 2,445 | 6,903 | 3,841 | -4 | 57 |
| University of Wales, Bangor | 6,956 | 2,971 | 7,020 | 3,040 | 1 | 2 |
| Cardiff University | 14,713 | 5,482 | 15,658 | 4,957 | 6 | -10 |
| University of W ales, Lampeter | 1,646 | 665 | 1,401 | 853 | -15 | 28 |
| University of Wales Swansea | 9,284 | 3,688 | 9,242 | 3,835 | 0 | 4 |
| University of Wales College of Medicine | 2,332 | 875 | 2,326 | 864 | 0 | -1 |
| University of Wales Institute, Cardiff | 5,727 | 2,074 | 5,904 | 2,069 | 3 | 0 |
| University of Wales College, Newport | 2,975 | 4,574 | 3,004 | 4,621 | 1 | 1 |
| North East Wales Institute | 2,675 | 2,222 | 2,637 | 2,297 | -1 | 3 |
| Swansea Institute of Higher Education | 2,894 | 1,319 | 3,129 | 1,582 | 8 | 20 |
| Trinity College Carmarthen | 1,501 | 89 | 1,197 | 66 | -20 | -26 |
| Welsh College of Music and Drama | 542 | 57 | 513 | 38 | -5 | -33 |
| Aberdare College | 0 | 16 | 1 | 0 | 0 | -100 |
| Afan College | 32 | 0 | 0 | 0 | -100 | 0 |
| Bridgend College | 0 | 17 | 0 | 19 | 0 | 12 |
| Carmarthenshire College | 247 | 361 | 283 | 81 | 15 | -78 |
| Coleg Ceredigion | 0 | 14 | 0 | 0 | 0 | -100 |
| Deeside College | 20 | 29 | 0 | 68 | -100 | 134 |
| Coleg Glan Hafren | 19 | 141 | 4 | 83 | -79 | -41 |
| Gorseinon College | 0 | 15 | 0 | 0 | 0 | -100 |
| Coleg Gwent | 45 | 99 | 22 | 85 | -51 | -14 |
| Coleg Llandrillo | 109 | 157 | 117 | 97 | 7 | -38 |
| Coleg LIysfasi | 0 | 46 | 0 | 33 | 0 | -28 |
| Coleg Meirion-Dwyfor | 1 | 39 | 1 | 36 | 0 | -8 |
| Coleg Menai | 29 | 131 | 31 | 36 | 7 | -73 |
| Merthyr Tydfil College | 7 | 33 | 0 | 9 | -100 | -73 |
| Neath College | 106 | 276 | 129 | 238 | 22 | -14 |
| Pembrokeshire College | 34 | 90 | 0 | 0 | -100 | -100 |
| Pencoed College | 0 | 0 | 0 | 10 | 0 | 0 |
| Pontypridd College | 2 | 92 | 1 | 71 | -50 | -23 |
| Coleg Powys | 1 | 149 | 2 | 172 | 100 | 15 |
| Swansea College | 2 | 184 | 9 | 145 | 350 | -21 |
| Welsh College of Horticulture | 29 | 21 | 15 | 9 | -48 | -57 |
| Yale College | 1 | 7 | 0 | 0 | -100 | -100 |
| Ystrad Mynach College | 13 | 114 | 0 | 26 | -100 | -77 |
| Total | 69,524 | 33,192 | 70,026 | 36,043 | 1 | 9 |


| Coverage | All higher education and further education institutions with HE provision in Wales |
| :--- | :--- |
| Notes | 1 1997/98 figures for FEls are calculated retrospectively on the same basis as 1998/99 (see Appendix A). <br> 2 Around 10 per cent of HE students franchised to FE Colleges have been incorrectly recorded in the ISR as <br> enrolled at the FE College. Data for FE colleges should therefore be treated with caution. (There are high <br> proportions of miscodings it Neaeth, Powys and Welsh College of Horticulture.) <br> 3 Changes in FEl enrolments partly reflect improved data recording in 1998/99. |

Source
1997/98 and 1998/99 HESA Student Record
1997/98 and 1998/99 ISR (Individualised Student Record)

## SECTION 9: TRENDS AND PARTICIPATION RATES IN HIGHER EDUCATION

There has been a steady growth in the numbers of student enrolments in higher education in Wales since 1993/94. Between 1993/94 and 1998/99, the number of student enrolments on higher education courses at further and higher education institutions in Wales on the autumn term census date has risen by 13 per cent for full-time and more than doubled for part-time. In addition, enrolments on Open University courses of students domiciled in Wales have risen by 17 per cent. [Table 9.1]

The growth in the number of full-time students between 1993/94 and 1998/99 was almost entirely due to growth in the number of students aged under 21. [Table 9.2]



To some extent the growth shown in the tables must be treated with caution as it reflects changing methods of recording student numbers since 1993/94; in particular, the introduction of the first HESA student record in 1994/95. Previously, the constituent institutions of the University of Wales (see Appendix B) had returned data via the Universities Statistical Record (USR) and other institutions, with the exception of the Open University, had returned their data via the FESR. The growth also reflects the introduction of new categories of students. The inclusion of credit bearing continuing education (CE) within the HESA record for the first time in 1995/96 significantly increased recorded numbers of enrolments on 'other undergraduate' courses (CE estimated to be around 5,000 enrolments on the
census date). In addition, the move in 1994/95 to counting student enrolments rather than individual students led to a small increase in the numbers shown.

The growth in enrolment numbers for women has been much more marked than for men. In 1998/99 there were 44 per cent more female students in higher education than in 1993/94 whilst the number of male students rose by 23 per cent. An effect of this is that whereas in 1993/94 51 per cent of the student population was male, by 1998/99 there were more female students than male students, with 53 per cent of the student population being female. [Table 9.3]

The largest growth in the higher education sector has been in the area of first degree and postgraduate student enrolments which both increased by 10 per cent between 1995/96 and 1998/99, whilst over the same period other undergraduate numbers rose by only 4 per cent. [Table 9.5]

The trend towards Welsh students studying in W ales has continued. In 1998/99, 59 per cent of Welsh full-time or sandwich higher education students at higher education institutions in the United Kingdom were studying at an institution within Wales. Fifty two per cent of all UK full-time and sandwich students enrolled at Welsh higher education institutions were Welsh. [Table 9.6]

Figure 9.2 shows higher education participation rates by unitary authority, for all Welsh domiciled, fulltime undergraduates who are studying at a higher or further education institution within the UK. The participation rates are standardised according to the national average (taking into account each region's population profile by age and sex) and in the figure they are displayed in five bands from very low to very high participation. The regions with the lowest rates of participation in higher education are all in the Valleys region of South East W ales, namely Blanau Gwent, Caerphilly and Merthyr Tydfil. These are areas which are known to have significant social and economic deprivation. In contrast, the highest participation rates are found in relatively affluent Ceredigion and Monmouthshire, closely followed by the Vale of Glamorgan, Pembrokeshire, Conwy and Carmarthenshire. Further participation rate analysis can be found in HEFCW publication, Partiapation Rates for Welsh Students in Higher Education within the UK during 1998/99. [Figure 9.2]

Figure 9.2: Participation rates for all Welsh domiciled full-time undergraduate students, studying in the UK 1998/99


Table 9.1: Trends in higher education students (at HEls and FEls) 1993/94 to 1998/99 by mode of attendance

|  | 1993/94 | 1994/95 | 1995/96 | 1996/97 | 1997/98 | 1998/99 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Further and Higher |  |  |  |  |  |  |
| Education Institutions: |  |  |  |  |  |  |
| Full-time/sandwich | 58,745 | 62,177 | 64,106 | 64,979 | 66,109 | 66,527 |
| Part-time/other | 14,667 | 17,146 | 26,703 | 31,712 | 29,344 | 31,684 |
| Total | 73,412 | 79,323 | 90,809 | 96,691 | 95,453 | 98,211 |
| Open University: Part-time | 4,376 | 4,441 | 5,097 | 5,148 | 5,177 | 5,100 |
| Total | 77,788 | 83,764 | 95,906 | 101,839 | 100,630 | 103,311 |

Coverage All higher education students at higher education and further education institutions in Wales
Notes $\quad 1$ Mode definitions vary (see Appendix B).
2 At November or December each year (see Appendix B).
3 OU teaching year runs from February to October each year. Totals include some full-time postgraduates.
4 1993/94 figures refer to individual students whereas 1994/95, 1995/96, 1996/97, 1997/98 and 1998/99 figures refer to enrolments.
5 Welsh Office: 'Further and Higher Education and Training Statistics in Wales: 1996' (for 1993/94 and 1994/95), Table 3.01.

Source HESA Student Record, Open University, Welsh Office, Further Education Student Record, ISR

Table 9.2: Trends in higher education students (at HEls and FEls) 1993/94 to 1998/99 by mode of attendance and age

|  | 1993/94 | 1994/95 | 1995/96 | 1996/97 | 1997/98 | 1998/99 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Further and Higher Education Institutions: |  |  |  |  |  |  |
| Full-time/sandwich: |  |  |  |  |  |  |
| Aged 16-18 | 6,502 | 8,141 | 8,759 | 9,340 | 10,318 | 10,205 |
| 19-20 | 21,357 | 22,409 | 22,992 | 23,285 | 24,295 | 25,825 |
| 21-24 | 18,863 | 18,864 | 19,395 | 18,933 | 18,460 | 18,093 |
| 25 and over | 12,019 | 12,703 | 12,887 | 13,365 | 13,006 | 12,334 |
| All ages | 58,745 | 62,177 | 64,106 | 64,979 | 66,109 | 66,527 |
| Part-time/other |  |  |  |  |  |  |
| All ages | 14,667 | 17,146 | 26,703 | 31,712 | 29,344 | 31,684 |
| Total all ages | 73,412 | 79,323 | 90,809 | 96,691 | 95,453 | 98,211 |
| Open University: |  |  |  |  |  |  |
| Part-time undergraduates |  |  |  |  |  |  |
| Aged Under 21 | 12 | 6 | 5 | 58 | 45 | 48 |
| 21-24 | 154 | 126 | 102 | 145 | 203 | 224 |
| 25 and over | 3,359 | 3,506 | 3,553 | 4,021 | 3,999 | 3,950 |
| All ages | 3,525 | 3,638 | 3,660 | 4,224 | 4,247 | 4,222 |
| Total | 76,937 | 82,961 | 94,469 | 100,915 | 99,700 | 102,433 |

Coverage All higher education students at higher education and further education institutions in Wales
Notes 1 Ages at 31 August 1998 for further and higher education institutions ( OU as at 1st January).
2 Total for all ages includes age unknown.
3 OU figures for undergraduates at February each year (postgraduates are not included in this table).
4 1993/94 figures refer to individual students whereas 1994/95, 1995/96, 1996/97,1997/98 and 1998/99 figures refer to enrolments.
5 Welsh Office: 'Further and Higher Education and Training Statistics in W ales : 1996' (for 1993/94 and 1994/95), Table 3.03.

Source HESA Student Record, Open University,W elsh Office, Further Education Student Record, ISR

Table 9.3: Trends in higher education students (at HEls and FEls) 1993/94 to 1998/99 by mode of attendance and sex

|  | 1993/94 |  | 1994/95 |  | 1995/96 |  | 1996/97 |  | 1997/98 |  | 1998/99 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Males | Females | Males | Females | Males | Females | Males | Females | Males | Females |
| Further and Higher |  |  |  |  |  |  |  |  |  |  |  |  |
| Education Institutions: |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time/sandwich | 29,225 | 29,520 | 30,711 | 31,466 | 31,465 | 32,641 | 31,216 | 33,763 | 31,305 | 34,804 | 31,222 | 35,305 |
| Part-time/other | 8,151 | 6,516 | 9,399 | 7,747 | 13,221 | 13,482 | 15,103 | 16,609 | 14,052 | 15,292 | 15,099 | 16,585 |
| Total | 37,376 | 36,036 | 40,110 | 39,213 | 44,686 | 46,123 | 46,319 | 50,372 | 45,357 | 50,096 | 46,321 | 51,890 |
| Open University Part-time undergraduates | 1,971 | 1,554 | 1,982 | 1,656 | 1,924 | 1,736 | 2,139 | 2,085 | 2,116 | 2,131 | 2,060 | 2,162 |
| Total | 39,347 | 37,590 | 42,092 | 40,869 | 46,610 | 47,859 | 48,458 | 52,457 | 47,473 | 52,227 | 48,381 | 54,052 |

Coverage All higher education students at higher education and further education institutions in Wales
Notes $\quad 1$ Mode definitions vary (see Appendix B).
2 At November or December each year (see Appendix B).
3 OU teaching year runs from February to October each year.
4 1993/94 figures refer to individual students whereas 1994/95, 1995/96, 1996/97, 1997/98 and 1998/99 figures refer to enrolments.
5 Welsh Office: 'Further and Higher Education and Training Statistics in Wales : 1996' (for 1993/94 and 1994/95), Table 3.02
Source HESA Student Record, Open University, Welsh Office, Further Education Student Record, ISR

Table 9.4: Trends in higher education students (at HEls and FEls) 1993/94 to 1998/99 by institution

| Institution | 1993/94 | 1994/95 | 1995/96 | 1996/97 | 1997/98 | 1998/99 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 13,896 | 14,471 | 14,501 | 16,921 | 14,588 | 16,709 |
| University of Wales, Aberystwyth Welsh Agricultural College | 5,767 407 | 6,555 | 8,139 | 9,092 | 9,088 | 9,950 |
| University of Wales, Bangor | 5,509 | 6,086 | 7,958 | 8,668 | 8,700 | 8,786 |
| Coleg Normal | 1,047 | 1,039 | 1,029 |  |  |  |
| Cardiff University | 13,110 | 14,028 | 17,833 | 19,270 | 18,469 | 18,857 |
| University of W ales, Lampeter | 1,472 | 1,586 | 1,757 | 1,772 | 2,214 | 2,038 |
| University of W ales Swansea | 8,807 | 9,655 | 11,395 | 11,466 | 11,734 | 11,961 |
| University of W ales College of Med | 1,725 | 2,021 | 2,488 | 2,704 | 2,908 | 2,883 |
| University of W ales Institute, Cardif | 6,276 | 7,329 | 7,692 | 7,320 | 7,613 | 7,729 |
| University of Wales College, Newpor | 5,367 | 5,936 | 6,433 | 7,148 | 7,091 | 7,100 |
| North East Wales Institute \| | 3,340 | 3,577 | 3,783 | 4,187 | 4,367 | 4,258 |
| Swansea Institute of Higher Educatio | 3,809 | 4,011 | 3,897 | 3,996 | 4,043 | 4,455 |
| Trinity College Carmarthen \| | 1,409 | 1,607 | 1,571 | 1,592 | 1,544 | 1,255 |
| Welsh College of Music and Drama | 506 | 483 | 525 | 553 | 580 | 546 |
| Open University | 4,376 | 4,441 | 5,097 | 5,148 | 5,177 | 5,100 |
| FE institutions | 1,072 | 937 | 1,808 | 2,002 | 2,514 | 1,684 |
| Total | 77,895 | 83,762 | 95,906 | 101,839 | 100,630 | 103,311 |

[^18]Source HESA Student Record, Welsh Office, Further Education Student Record, ISR

Table 9.5: Trends in higher education students (at HEls and FEls) 1993/94 to 1998/99 by level of study and sex

|  | 1993/94 | 1994/95 | 1995/96 | 1996/97 | 1997/98 | 1998/99 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Further and Higher |  |  |  |  |  |  |
| Education Institutions: |  |  |  |  |  |  |
| Men: |  |  |  |  |  |  |
| Postgraduate | 7,109 | 7,116 | 8,863 | 9,454 | 8,956 | 9,348 |
| First degree | 20,651 | 22,949 | 23,915 | 24,697 | 25,021 | 25,349 |
| Other undergraduate | 9,616 | 10,045 | 11,908 | 12,168 | 11,380 | 11,624 |
| All | 37,376 | 40,110 | 44,686 | 46,319 | 45,357 | 46,321 |
| W omen: |  |  |  |  |  |  |
| Postgraduate | 8,547 | 5,801 | 7,397 | 8,025 | 8,010 | 8,536 |
| First degree | 19,551 | 24,400 | 25,762 | 27,315 | 28,472 | 29,177 |
| Other undergraduate | 7,937 | 9,012 | 12,964 | 15,032 | 13,614 | 14,177 |
| All | 36,036 | 39,213 | 46,123 | 50,372 | 50,096 | 51,890 |
| Total FE and HE institutions | 73,412 | 79,323 | 90,809 | 96,691 | 95,453 | 98,211 |
| Open University Men and women: |  |  |  |  |  |  |
| Postgraduate | 285 | 280 | 480 | 924 | 930 | 878 |
| Associate students | 566 | 523 | 957 | 0 | 0 | 0 |
| All | 851 | 803 | 1,437 | 924 | 930 | 878 |
| Men: |  |  |  |  |  |  |
| Undergraduate | 1,971 | 1,982 | 1,924 | 2,139 | 2,116 | 2,060 |
| W omen: |  |  |  |  |  |  |
| Undergraduate | 1,554 | 1,656 | 1,736 | 2,085 | 2,131 | 2,162 |
| All undergraduates | 3,525 | 3,638 | 3,660 | 4,224 | 4,247 | 4,222 |
| Total Open University | 4,376 | 4,441 | 5,097 | 5,148 | 5,177 | 5,100 |
| Total | 77,788 | 83,764 | 95,906 | 101,839 | 100,630 | 103,311 |

Coverage All higher education students at higher education and further education institutions in W ales
Notes $\quad 1$ At November or December each year (see Appendix B).
2 1993/94 figures refer to individual students whereas 1994/95, 1995/96, 1996/97,1997/98 and 1998/99 figures refer to enrolments.
3 Welsh Office: 'Further and Higher Education and Training Statistics in Wales ; 1996' (for 1993/94 and 1994/95), Table 3.06.
4 Since 1996 the Open University has not had associate students. All students are classed as undergraduate or postgraduate depending on the level of the course they are studying.

Source HESA Student Record, Open University, Welsh Office, Further Education Student Record, ISR

Table 9.6: Cross boundary flows for full-time/sandwich higher education students 1998/99

## Undergraduate Students

|  | Studying in |  |  |  | Total | Studying in <br> home country <br> $\%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | W ales | England | Scotland | Northern <br> Ireland |  |  |
| Welsh students | 26,694 | 18,706 | 462 | 8 | 8 | 45,870 |
| English students | 25,275 | 701,327 | 16,296 | 219 | 743,117 | 58 |
| Scottish students | 219 | 5,706 | 80,110 | 40 | 86,075 | 94 |
| Northern Ireland students | 388 | 6,239 | 5,477 | 21,245 | 33,349 | 93 |
| Total |  |  |  |  |  |  |

## Postgraduate Students

|  | Studying in |  |  |  | Total | Studying in home country \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W ales | England | Scotland | Northern Ireland |  |  |
| Welsh students | 3,091 | 1,633 | 77 | 2 | 4,803 | 64 |
| English students | 1,720 | 69,036 | 1,737 | 74 | 72,567 | 95 |
| Scottish students | 59 | 1,538 | 7,825 | 22 | 9,444 | 83 |
| Northern Ireland students | 54 | 722 | 261 | 2,441 | 3,478 | 70 |
| Total | 4,925 | 73,244 | 9,906 | 2,539 | 90,614 |  |

Total Students

|  | Studying in |  |  |  | Total | Studying in home country \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W ales | England | Scotland | Northern Ireland |  |  |
| Welsh students | 29,785 | 20,339 | 539 | 10 | 50,673 | 59 |
| English students | 26,995 | 770,363 | 18,033 | 293 | 815,684 | 94 |
| Scottish students | 278 | 7,244 | 87,935 | 62 | 95,519 | 92 |
| Northern Ireland students | 442 | 6,961 | 5,738 | 23,686 | 36,827 | 64 |
| Total | 57,588 | 806,929 | 112,260 | 24,051 | 1,000,828 |  |

Coverage United Kingdom domiciled higher education students at higher education institutions in the U.K.
Notes 1 As at December 1998
2 Figures exclude students from the Channel Islands and Isle of Man
3 Welsh students defined as students normally domiciled in Wales.
Engish students defined as students normally domiciled in England.
Scottish students defined as students normally domiciled in Scotland.
Northern Ireland students defined as students normally domiciled in Northern Ireland.
4 Column totals include UK unknown.
Source 1998/99 HESA Student Record

## SECTION 10: HIGHER EDUCATION ENROLMENTS AT HIGHER EDUCATION INSTITUTIONS

In 1998/99, there were 105,534 higher education students enrolled at higher education institutions in Wales including those who were franchised out to further education institutions. Note that the basis of the tables in this and subsequent sections is different from that adopted for Section 9. The tables relate to all students enrolled during the acaderic year rather than those enrolled on the 1 December census date, and include only those students enrolled at higher education institutions in Wales. They exdude the Open University students who are domiciled in Wales, as they are classified by HESA under the location of the institution (ie England), and they also exclude all students enrolled at further education institutions and students on non-credit bearing courses.

The pattern of enrolment by student age is very different between full-time and part-time students. Just over half ( 53 per cent) of all full-time and sandwich students were aged under 21 , with 3 per cent aged 40 or over. By contrast, only 6 per cent of part-timers were under 21 and 37 per cent were aged 40 and over. [Table 10.1 and Figure 10.1]


Forty five per cent of full-time students studying in Wales were domiciled in Wales and nearly four fifths (78 per cent) of part-time students were Welsh. Part-time students include those on distance learning programmes. Although the majority of higher education students were from the UK, appreciable minorities ( 12 per cent) were domiciled in other countries. In both full-time and part-time modes, female overseas students were less well represented than male overseas students. [Table 10.2]

Two thirds ( 66 per cent) of all undergraduate students were studying for first degrees and the vast majority of these were studying full-time. However, for undergraduate students not on first degree courses, 69 per cent were studying part-time and only 31 per cent were full-time students. These other undergraduates include those who were studying for courses such as HNDs or HNCS, as well as large numbers of continuing education student enrolments at the University of Wales institutions of Aberystwyth, Bangor, Cardiff and Swansea. At postgraduate level, three quarters of student enrolments ( 75 per cent) were on taught courses. The research students were mainly studying at the constituent institutions of the University of Wales (see Appendix B), with 88 per cent of all postgraduate research students enrolled at these institutions. In comparison, 57 per cent of the entire student population was enrolled at the constituent institutions of the University of W ales. [Table 10.5 and Figure 10.2]


Female students made up 54 per cent of all undergraduate students, however only 47 per cent of the 20,982 postgraduate students (including PGCE students) were female. [Table 10.4]

The most popular subjects of study across the whole student population were Combined Studies (14 per cent) and Business and Administration ( 13 per cent), but the choices were different for men and women.
Fifteen per cent of male students chose Engineering and Technology, 14 per cent Business and Administration and only 11 per cent Combined Studies, whereas amongst female students Combined Studies was most popular with 16 per cent, followed by Subjects Allied to Medicine and Business and Administration (both 13 per cent). In many subject areas, there was a reasonable balance between the sexes, but in Education, Subjects Allied to Medicine and Languages, women predominated, whereas men significantly outnumbered women in Engineering and Technology, Computer Science and Architecture, Building and Planning. [Table10.6 and Figure 10.3]

In 1998/99 there were 2,990 students enrolled on first degree courses leading to qualified teacher status and 1,387 taking Postgraduate Certificate of Education (PGCE) courses. Initial Teacher Training (ITT) students were predominately female with women accounting for 78 per cent of all ITT students. Of students on ITT courses, 74 per cent were training to be primary school teachers and only 1,122 were training to teach students of secondary school age. [Tables 10.8 and 10.9]

In 1998/99, ethnicity data at higher education institutions were available for 88 per cent of full-time students and 83 per cent of part-time students. Of the students for which ethnic data were available, just over 6 per cent ( 5,880 enrolments) were from ethnic minorities. In comparison, the 1991 census found that 2.2 per cent of the Welsh population aged under 25 were from ethnic minorities. Although 53 per cent of the total student population was female, this was reversed in the ethnic minority student population where 57 per cent was male. [Table 10.10]

Of the students enrolled at higher education institutions in Wales just under 4 per cent ( 3,830 enrolments) were known to be disabled. [Table 10.11]

Figure 10.3: Subject of study by sex 1998/99



|  |  | Males | Females |
| :--- | :--- | ---: | ---: |
| A | Medicine \& Dentistry | $2 \%$ | $2 \%$ |
| B | Subjects Allied to Medicine | $4 \%$ | $13 \%$ |
| C | Biological Sciences | $6 \%$ | $7 \%$ |
| D | Agriculture \& Related subjects | $2 \%$ | $1 \%$ |
| E | Physical Sciences | $5 \%$ | $2 \%$ |
| F | Mathematical Sciences | $1 \%$ | $1 \%$ |
| G | Computer Science | $8 \%$ | $2 \%$ |
| H | Engneering \& Technology | $15 \%$ | $2 \%$ |
| I | Architecture, Building \& Planning | $3 \%$ | $1 \%$ |
| J | Social, Economic \& Political Studies | $7 \%$ | $9 \%$ |
| K | Law | $3 \%$ | $4 \%$ |
| L | Business \& Administrative Studies | $14 \%$ | $13 \%$ |
| M | Librarianship \& Information Science | $1 \%$ | $2 \%$ |
| N | Languages | $3 \%$ | $7 \%$ |
| O | Humanities | $4 \%$ | $4 \%$ |
| P | Creative Arts \& Design | $5 \%$ | $5 \%$ |
| Q | Education | $5 \%$ | $11 \%$ |
| R | Combined | $11 \%$ | $16 \%$ |

## HIGHER EDUCATION ENROLMENTS AT HIGHER EDUCATION INSTITUTIONS

Table 10.1: Student enrolments by sex, age group and mode of attendance

Full-time / sandwich student enrolments

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| Under 16 | 0 | 0 | 0 | 0 | 0 | 0 |
| 16-18 | 4,692 | 14 | 5,744 | 16 | 10,436 | 15 |
| 19-20 | 11,836 | 36 | 14,276 | 39 | 26,112 | 38 |
| 21-24 | 9,532 | 29 | 9,659 | 26 | 19,191 | 28 |
| 25-39 | 5,542 | 17 | 5,697 | 15 | 11,239 | 16 |
| 40-59 | 1,012 | 3 | 1,405 | 4 | 2,417 | 3 |
| 60+ | 40 | 0 | 28 | 0 | 68 | 0 |
| Total | 32,680 |  | 36,858 |  | 69,538 |  |

Part-time / other student enrolments

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| Under 16 | 2 | 0 | 5 | 0 | 7 | 0 |
| 16-18 | 377 | 2 | 333 | 2 | 710 | 2 |
| 19-20 | 928 | 6 | 462 | 2 | 1,390 | 4 |
| 21-24 | 2,096 | 12 | 1,916 | 10 | 4,012 | 11 |
| 25-39 | 8,031 | 48 | 8,275 | 44 | 16,306 | 46 |
| 40-59 | 4,297 | 26 | 5,972 | 32 | 10,269 | 29 |
| 60+ | 1,065 | 6 | 1,680 | 9 | 2,745 | 8 |
| Total | 16,990 |  | 19,006 |  | 35,996 |  |

## All student enrolments

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| Under 16 | 2 | 0 | 5 | 0 | 7 | 0 |
| 16-18 | 5,069 | 10 | 6,077 | 11 | 11,146 | 11 |
| 19-20 | 12,764 | 26 | 14,738 | 27 | 27,502 | 26 |
| 21-24 | 11,628 | 24 | 11,575 | 21 | 23,203 | 22 |
| 25-39 | 13,573 | 27 | 13,972 | 25 | 27,545 | 26 |
| 40-59 | 5,309 | 11 | 7,377 | 13 | 12,686 | 12 |
| 60+ | 1,105 | 2 | 1,708 | 3 | 2,813 | 3 |
| Total | 49,670 |  | 55,864 |  | 105,534 |  |


| Coverage | All higher education student enrolments at higher education institutions in Wales |
| :--- | :--- |
| Notes | 1 |
|  |  |
|  | Age as at 31 August 1998. |
|  | 3 Instances of unknown age included in the total row. |
|  | 4 Aged under are based on totals excluding age not known. |
|  |  |

Source 1998/99 HESA Student Record

Table 10.2: Student enrolments by country of domicile, sex and mode of attendance 1998/99

Full-time / sandwich student enrolments

| Country of Domicile | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| England | 13,208 | 40 | 14,409 | 39 | 27,617 | 40 |
| Wales | 13,725 | 42 | 17,784 | 48 | 31,509 | 45 |
| Scotland | 145 | 0 | 149 | 0 | 294 | 0 |
| Northern Ireland | 215 | 1 | 247 | 1 | 462 | 1 |
| Cl and IOM | 72 | 0 | 58 | 0 | 130 | 0 |
| Other EU | 2,860 | 9 | 2,510 | 7 | 5,370 | 8 |
| Other overseas | 2,455 | 8 | 1,701 | 5 | 4,156 | 6 |
| Total | 32,680 |  | 36,858 |  | 69,538 |  |

Part-time / other student enrolments

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country of Domicile | No. | \% | No. | \% | No. | \% |
| England | 2,256 | 13 | 2,165 | 11 | 4,421 | 12 |
| Wales | 12,617 | 74 | 15,447 | 81 | 28,064 | 78 |
| Scotland | 85 | 1 | 141 | 1 | 226 | 1 |
| Northern Ireland | 29 | 0 | 45 | 0 | 74 | 0 |
| Cl and IOM |  | 0 | 12 | 0 | 20 | 0 |
| Other EU | 611 | 4 | 467 | 2 | 1,078 | 3 |
| Other overseas | 1,384 | 8 | 729 | 4 | 2,113 | 6 |
| Total | 16,990 |  | 19,006 |  | 35,996 |  |

## All student enrolments

| Country of Domicile | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| England | 15,464 | 31 | 16,574 | 30 | 32,038 | 30 |
| Wales | 26,342 | 53 | 33,231 | 59 | 59,573 | 56 |
| Scotland | 230 | 0 | 290 | 1 | 520 | 0 |
| Northern Ireland | 244 | 0 | 292 | 1 | 536 | 1 |
| Cl and IOM | 80 | 0 | 70 | 0 | 150 | 0 |
| Other EU | 3,471 | 7 | 2,977 | 5 | 6,448 | 6 |
| Other overseas | 3,839 | 8 | 2,430 | 4 | 6,269 | 6 |
| Total | 49,670 |  | 55,864 |  | 105,534 |  |

Coverage All higher education student enrolments at higher education institutions in W ales
Notes $\quad 1$ Where domicile of student is unknown, domicile has been assumed to be country in which student's institution is situated.
$2 \mathrm{Cl}=$ The Channel Islands and IOM=Isle of Man.
Source 1998/99 HESA Student Record

Table 10.3: Student enrolments from abroad by country of origin 1998/99

| Country of origin | Total |
| :--- | ---: |
|  |  |
| EU countries | $\mathbf{6 , 4 4 8}$ |
| Greece | 1,928 |
| Ireland (Republic of) | 1,298 |
| France | 883 |
| Germany | 670 |
| Spain | 510 |
| Italy | 260 |
| Finland | 200 |
| Sweden | 140 |
| Portugal | 137 |
| Netherlands | 105 |
| EU Other | 317 |
|  |  |
| Non EU countries | $\mathbf{6 , 2 6 9}$ |
| Malaysia | 792 |
| U.S.A. | 583 |
| India | 434 |
| Hong Kong | 417 |
| Singapore | 290 |
| Japan | 211 |
| Jamaica | 200 |
| China | 192 |
| Kenya | 181 |
| Canada | 157 |
| Nigeria | 142 |
| Saudi Arabia | 142 |
| Pakistan | 142 |
| Cyprus | 138 |
| Brunei | 127 |
| Other non EU countries | 123 |
|  | 2,138 |
| Total |  |
|  |  |

Coverage All overseas higher education student enrolments at higher education institutions in Wales
Note The totals for 'EU Other' and 'Other non EU countries' include all counts of less than a hundred.
Source 1998/99 HESA Student Record

Table 10.4: Student enrolments by level of study, age group, sex and mode of attendance 1998/99

Full-time / sandwich student enrolments

| Age Group | Postgraduate |  | First Degree |  | Other Undergraduate |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female | Male | Female |
| 16-18 | 0 | 0 | 4,185 | 5,275 | 507 | 469 | 4,692 | 5,744 |
| 19-20 | 34 | 33 | 10,478 | 12,746 | 1,324 | 1,497 | 11,836 | 14,276 |
| 21-24 | 2,085 | 2,071 | 6,362 | 6,060 | 1,085 | 1,528 | 9,532 | 9,659 |
| 25-39 | 2,212 | 1,540 | 2,631 | 2,830 | 699 | 1,327 | 5,542 | 5,697 |
| 40-59 | 402 | 294 | 468 | 781 | 142 | 330 | 1,012 | 1,405 |
| 60 and over | 10 | 3 | 26 | 24 | 4 | 1 | 40 | 28 |
| Total | 4,745 | 3,941 | 24,163 | 27,732 | 3,772 | 5,185 | 32,680 | 36,858 |

Part-time / other student enrolments

| Age Group | Postgraduate |  | First Degree |  | Other Undergraduate |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female | Male | Female |
| 16-18 | 3 | 1 | 10 | 4 | 364 | 328 | 377 | 333 |
| 19-20 | 3 | 2 | 88 | 44 | 837 | 416 | 928 | 462 |
| 21-24 | 559 | 639 | 357 | 187 | 1,180 | 1,090 | 2,096 | 1,916 |
| 25-39 | 3,739 | 3,291 | 880 | 1,011 | 3,412 | 3,973 | 8,031 | 8,275 |
| 40-59 | 1,906 | 1,971 | 306 | 659 | 2,085 | 3,342 | 4,297 | 5,972 |
| 60 and over | 104 | 57 | 32 | 31 | 929 | 1,592 | 1,065 | 1,680 |
| Total | 6,325 | 5,971 | 1,676 | 1,951 | 8,989 | 11,084 | 16,990 | 19,006 |

All student enrolments

| Age Group | Postgraduate |  | First Degree |  | Other Undergraduate |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female | Male | Female |
| 16-18 | 3 | 1 | 4,195 | 5,279 | 871 | 797 | 5,069 | 6,077 |
| 19-20 | 37 | 35 | 10,566 | 12,790 | 2,161 | 1,913 | 12,764 | 14,738 |
| 21-24 | 2,644 | 2,710 | 6,719 | 6,247 | 2,265 | 2,618 | 11,628 | 11,575 |
| 25-39 | 5,951 | 4,831 | 3,511 | 3,841 | 4,111 | 5,300 | 13,573 | 13,972 |
| 40-59 | 2,308 | 2,265 | 774 | 1,440 | 2,227 | 3,672 | 5,309 | 7,377 |
| 60 and over | 114 | 60 | 58 | 55 | 933 | 1,593 | 1,105 | 1,708 |
| Total | 11,070 | 9,912 | 25,839 | 29,683 | 12,761 | 16,269 | 49,670 | 55,864 |

[^19]
## HIGHER EDUCATION ENROLMENTS AT HIGHER EDUCATION INSTITUTIONS

## Table 10.5: Student enrolments by level of study, institution and mode of attendance 1998/99

Full-time / sandwich student enrolments

| Institution | Postgraduate Research | Postgraduate Taught | $\begin{gathered} \text { First } \\ \text { Degree } \\ \hline \end{gathered}$ | Other <br> Undergraduate | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 141 | 469 | 8,097 | 1,795 | 10,502 |
| University of W ales, Aberystwyth | 273 | 594 | 5,666 | 381 | 6,914 |
| University of W ales, Bangor | 391 | 781 | 4,953 | 895 | 7,020 |
| Cardiff University | 803 | 2,741 | 11,711 | 439 | 15,694 |
| University of W ales, Lampeter | 53 | 75 | 1,217 | 56 | 1,401 |
| University of W ales Swansea | 568 | 684 | 6,455 | 1,537 | 9,244 |
| University of Wales College of Medicine | 80 | 61 | 1,361 | 824 | 2,326 |
| University of W ales Institute, Cardiff | 28 | 493 | 4,330 | 1,054 | 5,905 |
| University of Wales College, Newport | 45 | 204 | 2,386 | 374 | 3,009 |
| North East W ales Institute | 27 | 17 | 2,073 | 521 | 2,638 |
| Swansea Institute of Higher Education | 4 | 16 | 2,274 | 874 | 3,168 |
| Trinity College Carmarthen | 4 | 133 | 1,067 | 0 | 1,204 |
| Welsh College of Music and Drama | 0 | 1 | 305 | 207 | 513 |
| Total | 2,417 | 6,269 | 51,895 | 8,957 | 69,538 |

## Part-time / other student enrolments

| Institution | Postgraduate Research | Postgraduate Taught | $\begin{gathered} \hline \text { First } \\ \text { Degree } \\ \hline \end{gathered}$ | Other Undergraduate | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 149 | 1,682 | 925 | 4,358 | 7,114 |
| University of W ales, Aberystwyth | 458 | 1,232 | 415 | 1,914 | 4,019 |
| University of Wales, Bangor | 174 | 1,558 | 0 | 1,361 | 3,093 |
| Cardiff University | 772 | 886 | 19 | 3,441 | 5,118 |
| University of W ales, Lampeter | 153 | 122 | 40 | 545 | 860 |
| University of W ales Swansea | 729 | 983 | 498 | 1,763 | 3,973 |
| University of Wales College of Medicine | 114 | 576 | 112 | 62 | 864 |
| University of W ales Institute, Cardiff | 77 | 629 | 312 | 1,065 | 2,083 |
| University of W ales College, Newport | 8 | 890 | 453 | 3,444 | 4,795 |
| North East Wales Institute | 43 | 433 | 379 | 1,476 | 2,331 |
| Swansea Institute of Higher Education | 55 | 498 | 473 | 616 | 1,642 |
| Trinity College Carmarthen | 26 | 39 | 1 | 0 | 66 |
| Welsh College of Music and Drama | 0 | 10 | 0 | 28 | 38 |
| Total | 2,758 | 9,538 | 3,627 | 20,073 | 35,996 |

[^20]Source 1998/99 HESA Student Record

Table 10.6: Student enrolments by subject of study, mode of attendance and sex 1998/9

| Subject of Study | Full-time / Sandwich |  |  | Part time / Other |  | Total |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
|  |  |  |  |  |  |  |  |  |  |
| Medicine \& Dentistry | 646 | 756 | 1,402 | 249 | 318 | 567 | 895 | 1,074 | 1,969 |
| Subjects Allied to Medicine | 1,501 | 4,828 | 6,329 | 452 | 2,406 | 2,858 | 1,953 | 7,234 | 9,187 |
| Biological Sciences | 2,479 | 3,242 | 5,721 | 446 | 395 | 841 | 2,925 | 3,637 | 6,562 |
| Agriculture \& Related subjects | 655 | 506 | 1,161 | 131 | 142 | 273 | 786 | 648 | 1,434 |
| Physical Sciences | 2,102 | 1,078 | 3,180 | 446 | 218 | 664 | 2,548 | 1,296 | 3,844 |
| Mathematical Sciences | 449 | 319 | 768 | 23 | 17 | 40 | 472 | 336 | 808 |
| Computer Science | 2,569 | 515 | 3,084 | 1,173 | 606 | 1,779 | 3,742 | 1,121 | 4,863 |
| Engineering \& Technology | 4,050 | 656 | 4,706 | 3,287 | 263 | 3,550 | 7,337 | 919 | 8,256 |
| Architecture, Building\& Planning | 1,012 | 409 | 1,421 | 726 | 168 | 894 | 1,738 | 577 | 2,315 |
| Social, Economic \& Political Studies | 1,923 | 2,976 | 4,899 | 1,718 | 1,815 | 3,533 | 3,641 | 4,791 | 8,432 |
| Law | 1,266 | 1,675 | 2,941 | 343 | 293 | 636 | 1,609 | 1,968 | 3,577 |
| Business \& Administrative Studies | 4,452 | 3,897 | 8,349 | 2,547 | 3,153 | 5,700 | 6,999 | 7,050 | 14,049 |
| Librarianship \& Information Science | 343 | 561 | 904 | 205 | 517 | 722 | 548 | 1,078 | 1,626 |
| Languages | 1,154 | 3,061 | 4,215 | 539 | 961 | 1,500 | 1,693 | 4,022 | 5,715 |
| Humanities | 1,520 | 1,542 | 3,062 | 667 | 652 | 1,319 | 2,187 | 2,194 | 4,381 |
| Creative Arts \& Design | 2,381 | 2,366 | 4,747 | 269 | 433 | 702 | 2,650 | 2,799 | 5,449 |
| Education | 1,330 | 3,981 | 5,311 | 1,021 | 2,198 | 3,219 | 2,351 | 6,179 | 8,530 |
| Combined | 2,848 | 4,490 | 7,338 | 2,748 | 4,451 | 7,199 | 5,596 | 8,941 | 14,537 |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |

Coverage All higher education student enrolments at higher education institutions in W ales
Source 1998/99 HESA Student Record

Table 10.7: Student enrolments by subject of study and institution 1998/99

| Subject of Study | UoG | UWA | UWB | CU | UWL | UWS | UWCM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Medicine \& Dentistry <br> Subjects Allied to Medicine <br> Biological Sciences <br> Agriculture \& Related subjects <br> Physical Sciences <br> Mathematical Sciences <br> Computer Science <br> Engineering \& Technology <br> Architecture, Building \& Planning <br> Social, Economic \& Political Studies <br> Law <br> Business \& Administrative Studies <br> Librarianship \& Information Science <br> Languages <br> Humanities <br> Creative Arts \& Design <br> Education <br> Combined | 9 1,334 759 83 307 119 1,556 2,510 840 797 908 4,719 245 374 371 472 314 1,899 | 0 0 1,161 797 834 120 607 0 6 957 668 491 847 1,318 555 887 467 1,218 | 0 1,296 1,334 405 417 50 0 234 0 1,757 130 275 81 706 451 166 1,064 1,747 | 479 1,109 1,508 0 1,213 397 464 1,334 867 899 1,291 2,252 378 1,199 934 211 661 5,616 |  | 0 1,965 1,013 0 644 122 340 1,201 0 1,811 343 528 0 1,147 728 0 | 1,481 1,709 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 |
| Total | 17,616 | 10,933 | 10,113 | 20,812 | 2,261 | 13,217 | 3,190 |


| Subject of Study | UWIC | UWCN | NEWI | SIHE | Trinity | WCMD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Medicine \& Dentistry <br> Subjects Allied to Medicine <br> Biological Sciences <br> Agriculture \& Related subjects <br> Physical Sciences <br> Mathematical Sciences <br> Computer Science <br> Engineering \& Technology <br> Architecture, Building \& Planning Social, Economic \& Political Studies <br> Law <br> Business \& Administrative Studies <br> Librarianship \& Information Science <br> Languages <br> Humanities <br> Creative Arts \& Design <br> Education <br> Combined | 0 1,251 535 137 95 0 474 417 202 541 0 2,185 7 0 0 | 0 0 0 0 76 0 491 1,109 0 604 13 1,743 56 180 106 848 2,111 467 | 0 343 252 0 167 0 512 829 213 639 0 676 12 114 31 476 603 102 | 0 146 0 0 0 0 378 622 187 0 224 1,155 0 112 0 812 894 280 | 0 34 0 12 52 0 40 0 0 0 0 0 0 82 143 88 682 137 | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 551 0 0 |
| Total | 7,988 | 7,804 | 4,969 | 4,810 | 1,270 | 551 |

Coverage All higher education student enrolments at higher education institutions in W ales

| Note | UoG | University of Glamorgan |
| :--- | :--- | :--- |
|  | UWA | University of W ales, Aberystwyth |
|  | UWB | University of Wales, Bangor |
|  | CU | Cardiff University |
|  | UWL | University of W ales, Lampeter |
|  | UWS | University of Wales Swansea |
|  | UWCM | University of Wales College of Medicine |

Source 1998/99 HESA Student Record

UWIC UWCN NEWI SIHE Trinity WCMD

University of W ales Institute, Cardiff University of W ales College, Newport North East Wales Institute Swansea Institute of Higher Education Trinity College Carmarthen Welsh College of Music and Drama

Table 10.8: Student enrolments on initial teacher training courses by subject of study, sex and initial teacher training aim 1998/99

## First degree leading to qualified teacher status

| Level/subject | Males | Females | Total |
| :---: | :---: | :---: | :---: |
| Primary | 369 | 2,357 | 2,726 |
| Secondary | 120 | 144 | 264 |
| Art | 0 | 0 | 0 |
| Biology | 0 | 0 | 0 |
| Business Studies | 18 | 25 | 43 |
| Chemistry | 0 | 0 | 0 |
| Design \& Technology | 41 | 15 | 56 |
| Drama | 22 | 55 | 77 |
| Engish | 0 | 0 | 0 |
| General/Integrated Science | 0 | 0 | 0 |
| Geography | 0 | 0 | 0 |
| History | 0 | 0 | 0 |
| Information Technology | 0 | 0 | 0 |
| Mathematics | 21 | 13 | 34 |
| Modern Foreign Languages | 0 | 0 | 0 |
| Music | 13 | 12 | 25 |
| Physical Education | 0 | 0 | 0 |
| Physics | 0 | 0 | 0 |
| Religious Education | 0 | 0 | 0 |
| Welsh | 5 | 24 | 29 |
| Total | 489 | 2,501 | 2,990 |

## Postgraduate Certificate of Education

| Level/subject | Males | Females | Total |
| :---: | :---: | :---: | :---: |
| Primary | 110 | 419 | 529 |
| Secondary | 365 | 493 | 858 |
| Art | 24 | 43 | 67 |
| Biology | 28 | 38 | 66 |
| Business Studies | 16 | 15 | 31 |
| Chemistry | 19 | 14 | 33 |
| Design \& Technology | 20 | 26 | 46 |
| Drama | 2 | 8 | 10 |
| Engish | 18 | 61 | 79 |
| Genera//Integrated Science | 12 | 16 | 28 |
| Geography | 25 | 20 | 45 |
| History | 45 | 41 | 86 |
| Information Technology | 16 | 13 | 29 |
| Mathematics | 29 | 23 | 52 |
| Modern Foreign Languages | 12 | 72 | 84 |
| Music | 10 | 18 | 28 |
| Physical Education | 60 | 32 | 92 |
| Physics | 13 | 1 | 14 |
| Religious Education | 10 | 29 | 39 |
| Welsh | 6 | 23 | 29 |
| Total | 475 | 912 | 1,387 |

[^21]Source 1998/99 HESA Student Record

Table 10.9: Student enrolments on initial teacher training courses by institution, level of study and initial teacher training aim 1998/99

## First degree leading to qualified teacher status

| Institution | Primary | Secondary | Total |
| :---: | :---: | :---: | :---: |
| University of Glamorgan <br> University of W ales, Aberystwyth <br> University of Wales, Bangor <br> Cardiff University <br> University of W ales, Lampeter <br> University of Wales, Swansea <br> University of Wales College of Medicine <br> University of W ales Institute, Cardiff <br> University of W ales College, Newport <br> North East W ales Institute <br> Swansea Institute of Higher Education <br> Trinity College Carmarthen <br> Welsh College of Music and Drama | $\begin{array}{r} 0 \\ 0 \\ 481 \\ 0 \\ 0 \\ 0 \\ 0 \\ 508 \\ 425 \\ 324 \\ 411 \\ 577 \\ 0 \end{array}$ |  | 0 0 504 0 0 0 0 639 492 330 448 577 0 |
| Total | 2,726 | 264 | 2,990 |

Postgraduate Certificate of Education

| Institution | Primary | Secondary | Total |
| :---: | :---: | :---: | :---: |
| University of Glamorgan University of W ales, Aberystwyth University of Wales, Bangor Cardiff University University of W ales, Lampeter University of W ales Swansea University of Wales College of Medicine University of Wales Institute, Cardiff University of W ales College, Newport North East W ales Institute Swansea Institute of Higher Education Trinity College Carmarthen Welsh College of Music and Drama | 0 131 66 0 0 112 0 98 45 0 0 77 0 | 0 135 145 0 0 248 0 254 17 16 15 28 0 | 0 266 211 0 0 360 0 352 62 16 15 105 0 |
| Total | 529 | 858 | 1,387 |

[^22]Source 1998/99 HESA Student Record

Table 10.10: Student enrolments by ethnicity, sex and mode of attendance 1998/99


Coverage All higher education student enrolments at higher education institutions in W ales
Notes 1 Total rows include students for whom ethnic origin data is not requested.
2 Percentages are calculated from the number of students for which ethnic origin is known.
Source 1998/99 HESA Student Record

Table 10.11: Student enrolments by disability status, sex and mode of attendance 1998/99

| Disabilty status | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | No. | \% | No. | \% | No. | \% |
| Full-time |  |  |  |  |  |  |
| No known disability | 30,831 | 96 | 34,806 | 96 | 65,637 | 96 |
| Disability but not in receipt of DSA | 428 | 1 | 452 | 1 | 880 | 1 |
| Disability and in receipt of DSA | 253 | 1 | 215 | 1 | 468 | 1 |
| Disability but information about DSA not known/not sought | 733 | 2 | 759 | 2 | 1,492 | 2 |
| Total | 32,680 |  | 36,858 |  | 69,538 |  |
| Part-time |  |  |  |  |  |  |
| No known disability | 16,531 | 98 | 18,390 | 97 | 34,921 | 97 |
| Disability but not in receipt of DSA | 176 | 1 | 176 | 1 | 352 | 1 |
| Disability and in receipt of DSA | 21 | 0 | 23 | 0 | 44 | 0 |
| Disability but information about DSA not known/not sought | 217 | 1 | 377 | 2 | 594 | 2 |
| Total | 16,990 |  | 19,006 |  | 35,996 |  |
| All Students |  |  |  |  |  |  |
| No known disability | 47,362 | 96 | 53,196 | 96 | 100,558 | 96 |
| Disability but not in receipt of DSA | 604 | 1 | 628 | 1 | 1,232 | 1 |
| Disability and in receipt of DSA | 274 | 1 | 238 | 0 | 512 | 0 |
| Disability but information about DSA not known/not sought | 950 | 2 | 1,136 | 2 | 2,086 | 2 |
| Total | 49,670 |  | 55,864 |  | 105,534 |  |

```
Coverage All higher education student enrolments at higher education institutions in W ales
Notes 1 DSA = Disabled Students' Allowance
    2 \text { Total rows include students for whom disability data is not requested, but such students are excluded}
        from the calculation of percentages.
```

Source 1998/99 HESA Student Record

Table 10.12: Welsh medium teaching 1998/99

Full-time / sandwich student enrolments

| Institution | No. of student enrolments with any teaching through Welsh | \%of student enrolments with any teaching through Welsh | FTE through Welsh |
| :---: | :---: | :---: | :---: |
| University of Glamorgan | 0 | 0.0 | 0.0 |
| University of Wales, Aberystwyth | 344 | 5.0 | 227.2 |
| University of Wales, Bangor | 706 | 10.1 | 548.6 |
| Cardiff University | 129 | 0.8 | 75.8 |
| University of Wales, Lampeter | 90 | 6.4 | 67.1 |
| University of Wales Swansea | 130 | 1.4 | 78.8 |
| University of Wales College of Medicine | 9 | 0.4 | 0.0 |
| University of Wales Institute, Cardiff | 123 | 2.1 | 63.6 |
| University of Wales College, Newport | 113 | 3.8 | 4.8 |
| North East Wales Institute | 0 | 0.0 | 0.0 |
| Swansea Institute of Higher Education | 0 | 0.0 | 0.0 |
| Trinity College Carmarthen | 80 | 6.6 | 9.2 |
| Welsh College of Music and Drama | 12 | 2.3 | 1.9 |
| Total | 1,736 | 2.5 | 1,077.0 |

Part-time / other student enrolments

| Institution | No. of student <br> enrolments <br> with any teaching <br> through Welsh | \%of student enrolments with any teaching through Welsh | FTE through Welsh |
| :---: | :---: | :---: | :---: |
| University of Glamorgan | 45 | 0.6 | 20.2 |
| University of Wales, Aberystwyth | 130 | 3.2 | 34.5 |
| University of Wales, Bangor | 207 | 6.7 | 32.0 |
| Cardiff University | 143 | 2.8 | 23.3 |
| University of Wales, Lampeter | 92 | 10.7 | 21.7 |
| University of Wales Swansea | 57 | 1.4 | 11.0 |
| University of Wales College of Medicine | 0 | 0.0 | 0.0 |
| University of W ales Institute, Cardiff | 7 | 0.3 | 0.5 |
| University of W ales College, Newport | 0 | 0.0 | 0.0 |
| North East Wales Institute | 0 | 0.0 | 0.0 |
| Swansea Institute of Higher Education | 0 | 0.0 | 0.0 |
| Trinity College Carmarthen | 2 | 3.0 | 0.2 |
| Welsh College of Music and Drama | 0 | 0.0 | 0.0 |
| Total | 683 | 1.9 | 143.4 |

All student enrolments

| Institution | No. of student enrolments with any teaching through Welsh | \%of student enrolments with any teaching through Welsh | FTE through Welsh |
| :---: | :---: | :---: | :---: |
| University of Glamorgan | 45 | 0.3 | 20.2 |
| University of Wales, Aberystwyth | 474 | 4.3 | 261.7 |
| University of Wales, Bangor | 913 | 9.0 | 580.6 |
| Cardiff University | 272 | 1.3 | 99.1 |
| University of Wales, Lampeter | 182 | 8.0 | 88.8 |
| University of Wales Swansea | 187 | 1.4 | 89.8 |
| University of Wales College of Medicine | 9 | 0.3 | 0.0 |
| University of W ales Institute, Cardiff | 130 | 1.6 | 64.1 |
| University of W ales College, Newport | 113 | 1.4 | 4.8 |
| North East Wales Institute | 0 | 0.0 | 0.0 |
| Swansea Institute of Higher Education | 0 | 0.0 | 0.0 |
| Trinity College Carmarthen | 82 | 6.5 | 9.4 |
| Welsh College of Music and Drama | 12 | 2.2 | 1.9 |
| Total | 2,419 | 2.3 | 1,220.4 |

Coverage All higher education student enrolments at higher education institutions in Wales
Notes 1 FTE = Full Time Equivalent
2 Data for Trinity College Carmarthen are unreliable.
Source 1998/99 HESA Student/Module Record

## SECTION 11: ACHIEVEMENTS OF HIGHER EDUCATION STUDENTS AT HIGHER EDUCATION INSTITUTIONS

In 1998/99, 20,002 full-time and sandwich students (29 per cent of those enrolled) and 5,826 part-time students ( 16 per cent of those enrolled) were recorded as gaining qualifications. [Table 11.1] Note that the mode of attendance relates to the mode for the year in which the qualification was awarded: some students shown as part-time may have studied full-time in earlier years and those shown as full-time may previously have been part-time students. Also, although some of the part-time students shown in the tables in Section 10 will have received credit towards qualifications, these are not included within the achievements shown in the tables in this section.

Fifty nine per cent of all the qualifications achieved were first degrees, and of these 7 per cent of students were awarded first class degrees and 44 per cent received upper seconds. There was considerable variation in the proportions of students gaining particular classes of degrees in different subject areas. For instance, less than 1 per cent of students who obtained a degree in law achieved a first, but 25 per cent of students who obtained a degree in Mathematical Sciences achieved a first. [Table 11.4]

Other undergraduate qualifications were awarded to 5,214 students (26 per cent of the total number of undergraduate qualifications). Of the full-time students receiving 'other undergraduate' qualifications, 87 per cent were awarded HNDs, HNCs or Dip HES, while 55 per cent of part-time students receiving 'other undergraduate' qualifications were awarded these qualifications. The remaining 'other undergraduate' qualifications were mainly professional or vocational qualifications. [Table 11.4]

Postgraduate qualifications were awarded to 5,495 students. In all, 2,987 higher degrees were awarded of which 16 per cent were PhDs. The other postgraduate qualifications included PGCEs awarded to 1,568 students. [Tables 11.1 and 11.3]

Of the 20,333 undergraduate qualifications awarded, 55 per cent were to women; 54 per cent were to students domiciled in Wales; and 8 per cent to students domiciled overseas. In comparison, of the 5,495 postgraduate qualifications awarded, 51 per cent were to women; 48 per cent were to students domiciled in Wales; and 25 per cent to students domiciled overseas. [Table 11.2]


|  |  | Full-time | Part-time |
| :--- | :--- | ---: | ---: |
| A | Medicine \& Dentistry | $1 \%$ | $0 \%$ |
| B | Subject Allied to Medicine | $8 \%$ | $9 \%$ |
| C | Biological Sciences | $7 \%$ | $3 \%$ |
| D | Agriculture \& Related subjects | $2 \%$ | $1 \%$ |
| E | Physical Sciences | $4 \%$ | $2 \%$ |
| F | Mathematical Sciences | $1 \%$ | $0 \%$ |
| G | Computer Science | $4 \%$ | $7 \%$ |
| H | Engineering \& Technology | $6 \%$ | $14 \%$ |
| I | Architecture, Building\& Planning | $2 \%$ | $4 \%$ |
| J | Social, Economic \&Political Studies | $7 \%$ | $10 \%$ |
| K | Law | $5 \%$ | $2 \%$ |
| L | Business \& Administrative Studies | $13 \%$ | $27 \%$ |
| M | Librarianship \& Information Sciences | $2 \%$ | $3 \%$ |
| N | Languages | $6 \%$ | $2 \%$ |
| O | Humanities | $5 \%$ | $1 \%$ |
| P | Creative Arts \& Design | $8 \%$ | $1 \%$ |
| Q | Education | $13 \%$ | $11 \%$ |
| R | Combined | $7 \%$ | $2 \%$ |

## ACHIEVEMENTS OF HIGHER EDUCATION STUDENTS AT HIGHER EDUCATION INSTITUTIONS

Table 11.1: Qualification obtained by level, subject area and mode of attendance 1998/99

Full-time/sandwich

| Subject Area | Postgraduate | First Degree | Other Undergraduate | Total |
| :---: | :---: | :---: | :---: | :---: |
| Medicine and Dentistry | 22 | 219 | 0 | 241 |
| Subjects Allied to Medicine | 36 | 869 | 657 | 1,562 |
| Biological Sciences | 100 | 1,196 | 102 | 1,398 |
| Agriculture and Related subjects | 50 | 190 | 101 | 341 |
| Physical Sciences | 57 | 654 | 5 | 716 |
| Mathematical Sciences | 7 | 192 | 1 | 200 |
| Computer Science | 80 | 488 | 217 | 785 |
| Engineering and Technology | 120 | 850 | 212 | 1,182 |
| Architecture, Building and Planning | 47 | 321 | 69 | 437 |
| Social, Economic and Political Studies | 132 | 1,162 | 93 | 1,387 |
| Law | 310 | 641 | 68 | 1,019 |
| Business and Administrative Studies | 446 | 1,649 | 506 | 2,601 |
| Librarianship and Information Science | 166 | 177 | 0 | 343 |
| Languages | 53 | 1,128 | 1 | 1,182 |
| Humanities | 54 | 887 | 2 | 943 |
| Creative Arts and Design | 37 | 1,154 | 344 | 1,535 |
| Education | 1,379 | 1,281 | 9 | 2,669 |
| Combined | 43 | 1,366 | 52 | 1,461 |
| Total | 3,139 | 14,424 | 2,439 | 20,002 |

## Part-time/other

| Subject Area | Postgraduate | First Degree | Other Undergraduate | Total |
| :---: | :---: | :---: | :---: | :---: |
| Medicine and Dentistry | 28 | 0 | 0 | 28 |
| Subjects Allied to Medicine | 146 | 180 | 207 | 533 |
| Biological Sciences | 184 | 4 | 10 | 198 |
| Agriculture and Related subjects | 23 | 2 | 10 | 35 |
| Physical Sciences | 107 | 9 | 16 | 132 |
| Mathematical Sciences | 10 | 0 | 0 | 10 |
| Computer Science | 60 | 32 | 296 | 388 |
| Engineering and Technology | 160 | 120 | 530 | 810 |
| Architecture, Building and Planning | 25 | 70 | 131 | 226 |
| Social, Economic and Political Studies | 404 | 29 | 151 | 584 |
| Law | 100 | 8 | 15 | 123 |
| Business and Administrative Studies | 437 | 81 | 1,034 | 1,552 |
| Librarianship and Information Science | 124 | 36 | 2 | 162 |
| Languages | 79 | 9 | 29 | 117 |
| Humanities | 61 | 10 | 10 | 81 |
| Creative Arts and Design | 55 | 8 | 17 | 80 |
| Education | 347 | 23 | 298 | 668 |
| Combined | 6 | 74 | 19 | 99 |
| Total | 2,356 | 695 | 2,775 | 5,826 |

Coverage All higher education students at higher education institutions in W ales obtaining qualification(s)
Sourc 1998/99 HESA Student Record

## Table 11.2: Qualification obtained by level, domicile and sex 1998/99

|  | Postgraduate | First degree | Other <br> Undergraduate | Total |
| :---: | :---: | :---: | :---: | :---: |
| W ales domiciled |  |  |  |  |
| Male | 1,132 | 2,716 | 2,000 | 5,848 |
| Female | 1,527 | 3,908 | 2,326 | 7,761 |
| England domiciled |  |  |  |  |
| Male | 637 | 3,048 | 387 | 4,072 |
| Female | 729 | 3,841 | 333 | 4,903 |
| Scotland domiciled <br> Male | 27 | 26 | 1 | 54 |
| Female | 27 | 26 34 | 2 | 54 |
| Other UK domiciled Male | 29 | 55 | 9 | 93 |
| Female | 30 | 67 | 5 | 102 |
| Overseas domiciled Male | 863 | 802 | 91 | 1,756 |
| Female | 501 | 622 | 60 | 1,183 |
| Total |  |  |  |  |
| Male | 2,688 | 6,647 | 2,488 | 11,823 |
| Female | 2,807 | 8,472 | 2,726 | 14,005 |

Coverage All higher education students at higher education institutions in W ales obtaining qualification(s)
Notes 1 Where domicile of student is unknown, domicle has been assumed to be country in which
2 Channel Islands/Isle of Man included in Other UK
Source 1998/99 HESA Student Record

## ACHIEVEMENTS OF HIGHER EDUCATION STUDENTS AT HIGHER EDUCATION INSTITUTIONS

Table 11.3: Qualification obtained by level and mode of attendance 1998/99

|  | Full-time | Part-time | Total |
| :---: | :---: | :---: | :---: |
| First Degrees |  |  |  |
| First Class | 946 | 69 | 1,015 |
| Upper Second | 6,337 | 244 | 6,581 |
| Lower Second | 5,573 | 211 | 5,784 |
| Third Class/pass | 1,057 | 103 | 1,160 |
| Unclassified | 511 | 68 | 579 |
| All | 14,424 | 695 | 15,119 |
| Other Undergraduate |  |  |  |
| HND/DipHE/HNC | 2,121 | 1,526 | 3,647 |
| Other UG quals | 318 | 1,249 | 1,567 |
| All | 2,439 | 2,775 | 5,214 |
| Higher Degrees | 95 | 379 | 474 |
| Other Higher Degrees | 1,106 | 1,407 | 2,513 |
| All | 1,201 | 1,786 | 2,987 |
| Other Postgraduate PGCE | 1,360 | 208 | 1,568 |
| Other PG quals | 578 | 362 | 940 |
| All | 1,938 | 570 | 2,508 |
| Total | 20,002 | 5,826 | 25,828 |

[^23]Table 11.4: Qualification obtained by level, subject area and mode of attendance 1998/99

Full-time / sandwich

|  | First Degree |  |  |  |  | Other Undergraduate |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject Area | First | Upper Second | Lower Second | Third/ Pass | Unclassified | HND/ DipHE/ HNC | Undergraduate Qualifications |
| Medicine \& Dentistry | 8 | 8 | 0 | 0 | 203 | 0 | 0 |
| Subjects Allied to Medicine | 67 | 442 | 322 | 34 | 4 | 438 | 219 |
| Biological Sciences | 106 | 579 | 423 | 71 | 17 | 102 | 0 |
| Agriculture \& Related Subjects | 9 | 77 | 85 | 17 | 2 | 101 | 0 |
| Physical Sciences | 77 | 245 | 250 | 70 | 12 | 1 | 4 |
| Mathematical Sciences | 48 | 47 | 50 | 43 | 4 | 0 | 1 |
| Computer Science | 54 | 128 | 192 | 74 | 40 | 211 | 6 |
| Engineering \& Technology | 108 | 261 | 289 | 133 | 59 | 210 | 2 |
| Architecture, Building \& Planning | 14 | 105 | 90 | 8 | 104 | 69 | 0 |
| Social, Economic \& Political Studies | 42 | 559 | 497 | 61 | 3 | 92 | 1 |
| Law | 5 | 271 | 309 | 56 | 0 | 62 | 6 |
| Business \& Administrative Studies | 66 | 647 | 784 | 138 | 14 | 505 | 1 |
| Librarianship \& Information Science | 6 | 95 | 57 | 14 | 5 | 0 | 0 |
| Languages | 68 | 625 | 391 | 43 | 1 | 1 | 0 |
| Humanities | 31 | 426 | 380 | 48 | 2 | 1 | 1 |
| Creative Arts \& Design | 80 | 564 | 416 | 92 | 2 | 277 | 67 |
| Education | 67 | 605 | 516 | 76 | 17 | 8 | 1 |
| Combined | 90 | 653 | 522 | 79 | 22 | 43 | 9 |
| Total | 946 | 6,337 | 5,573 | 1,057 | 511 | 2,121 | 318 |


| Subject Area | Higher Degrees |  | Other Postgraduate |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Doctorate | Other Higher Degrees | PGCE | Other <br> Postgraduate <br> Qualifications |
| Medicine \& Dentistry <br> Subjects Allied to Medicine <br> Biological Sciences <br> Agriculture \& Related Subjects <br> Physical Sciences <br> Mathematical Sciences <br> Computer Science <br> Engineering \& Technology <br> Architecture, Building \& Planning <br> Social, Economic \& Political Studies <br> Law <br> Business \& Administrative Studies <br> Librarianship \& Information Science <br> Languages <br> Humanities <br> Creative Arts \& Design <br> Education <br> Combined | 1 11 28 3 17 7 1 14 0 5 0 1 0 2 0 1 | 7 21 63 44 38 0 64 104 43 91 36 371 45 51 41 28 16 43 |  | 14 4 9 3 2 0 15 2 4 36 274 74 121 0 13 7 0 0 |
| Total | 95 | 1,106 | 1,360 | 578 |

## ACHIEVEMENTS OF HIGHER EDUCATION STUDENTS AT HIGHER EDUCATION INSTITUTIONS

Table 11.4 (continued): Qualification obtained by level, subject area and mode of attendance 1998/99

## Part-time / other

|  | First Degree |  |  |  |  | Other Undergraduate |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject Area | First | Upper Second | Lower Second | Third/ Pass | Unclassified | HND/ DipHE/ HNC | Undergraduate Qualifications |
| Medicine \& Dentistry | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Subjects Allied to Medicine | 5 | 66 | 70 | 39 | 0 | 55 | 152 |
| Biological Sciences | 1 | 1 | 0 | 2 | 0 | 10 | 0 |
| Agriculture \& Related Subjects | 0 | 2 | 0 | 0 | 0 | 10 | 0 |
| Physical Sciences | 3 | 2 | 3 | 1 | 0 | 5 | 11 |
| Mathematical Sciences | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Computer Science | 5 | 13 | 4 | 8 | 2 | 224 | 72 |
| Engineering \& Technology | 17 | 27 | 26 | 19 | 31 | 489 | 41 |
| Architecture, Building \& Planning | 8 | 26 | 25 | 3 | 8 | 130 | 1 |
| Social, Economic \& Political Studies | 0 | 6 | 16 | 6 | 1 | 59 | 92 |
|  | 0 | 1 | 3 | 4 | 0 | 14 | 1 |
| Business \& Administrative Studies | 4 | 26 | 35 | 9 | 7 | 524 | 510 |
| Librarianship \& Information Science | 10 | 23 | 3 | 0 | 0 | 2 | 0 |
| Languages | 2 | 5 | 2 | 0 | 0 | 0 | 29 |
| Humanities | 3 | 4 | 3 | 0 | 0 | 0 | 10 |
| Creative Arts \& Design | 1 | 4 | 3 | 0 | 0 | 4 | 13 |
| Education | 4 | 15 | 4 | 0 | 0 | 0 | 298 |
| Combined | 6 | 23 | 14 | 12 | 19 | 0 | 19 |
| Total | 69 | 244 | 211 | 103 | 68 | 1,526 | 1,249 |


|  | Higher Degrees |  | Other Postgraduate |  |
| :---: | :---: | :---: | :---: | :---: |
| Subject Area | Doctorate | Other Higher Degrees | PGCE | Other Postgraduate Qualifications |
| Medicine \& Dentistry | 2 | 8 | 0 | 18 |
| Subjects Allied to Medicine | 20 | 66 | 0 | 60 |
| Biological Sciences | 75 | 94 | 0 | 15 |
| Agriculture \& Related Subjects | 6 | 15 | 0 | 2 |
| Physical Sciences | 68 | 37 | 0 | 2 |
| Mathematical Sciences | 6 | 4 | 0 | 0 |
| Computer Science | 8 | 42 | 0 | 10 |
| Engineering \& Technology | 79 | 76 | 0 | 5 |
| Architecture, Building \& Planning | 7 | 8 | 0 | 10 |
| Social, Economic \& Political Studies | 22 | 367 | 0 | 15 |
| Law | 2 | 86 | 0 | 12 |
| Business \& Administrative Studies | 19 | 308 | 0 | 110 |
| Librarianship \& Information Science | 5 | 76 | 0 | 43 |
| Languages | 27 | 46 | 0 | 6 |
| Humanities | 14 | 43 | 0 | 4 |
| Creative Arts \& Design | 2 | 53 | 0 | 0 |
| Education | 13 | 77 | 208 | 49 |
| Combined | 4 | 1 | 0 | 1 |
| Total | 379 | 1,407 | 208 | 362 |

[^24]Source 1998/99 HESA Student Record

## SECTION 12: STAFF EMPLOYED BY HIGHER EDUCATION INSTITUTIONS

During 1998/99, 5,419 full-time and 743 part-time staff whose primary function was teaching and/or research were recorded in the HESA staff record as being employed by higher education institutions in Wales. However, the HESA record includes only staff employed for at least 25 per cent of a full-time contract during the year with regular salaries calculated at a proportion of the full-time rate (ie fractional full-time staff). The numbers, therefore, exclude many staff: all part-time or part-year staff working for less than 25 per cent of full-time and casual staff and hourly paid staff, unless they had a contract of employment and their work commitment exceeded 25 per cent of full-time, are excluded. The part-time figures in the tables do not therefore provide an accurate indication of the numbers of part-time staff employed. The data relate to academic appointments active during the academic year 1 August 1998 to 31 July 1999. [Table 12.1]

Just over three quarters of the staff ( 77 per cent) were financed wholly by the institution, 1 per cent were principally financed by the institution and 22 per cent were financed from other sources. Those institutions with a high percentage of staff financed from other sources included the University of Wales College of Medicine (44 per cent), Cardiff University (31 per cent) and University of Wales, Bangor (31 per cent). [Table 12.1]

The largest group of staff was lecturers ( 44 per cent) followed by researchers ( 22 per cent) with 15 per cent graded as senior lecturers or researchers and 8 per cent as professors. All but 7 of the 523 professors were employed in the constituent institutions of the University of Wales (see Appendix B). More than half ( 57 per cent) of the total number of academic staff were aged 40 or over, with 27 per cent aged 50 or over. Only 32 per cent of academic staff were women, with particularly low levels in the more senior posts, with 8 per cent of professors and 16 per cent of senior lecturers and senior researchers being women. However, this represents a small increase in the proportion of senior female academic staff. Overall, between 1997/98 and 1998/99, the numbers of female academic staff rose by 6 per cent, whereas the numbers of male staff hardly changed. [Tables 12.2, 12.3 and 12.4]


The ethnic profile and disability profile of academic staff at Welsh higher education institutions were fairly similar to those for the students. Five per cent of staff (for whom ethnic status was known) were from ethnic minority groups and of these the majority were of Asian descent. Similarly, 3 per cent of staff (for whom there was disability data) were recorded as disabled. [Tables 12.5 and 12.6 ].

Table 12.1: Numbers of academic staff by principal source of finance, institution and mode of employment 1998/99

Full-time

| Institution | Wholly Institutionally Financed | Principally Financed by the Institution | Other Sources of Finance | Total |
| :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan University of Wales, Aberystwyth University of Wales, Bangor Cardiff University University of W ales, Lampeter University of W ales Swansea University of Wales College of Medicine University of W ales Institute, Cardiff University of W ales College, Newport North East Wales Institute Swansea Institute of Higher Education Trinity College Carmarthen Welsh College of Music and Drama University of W ales Registry | 496 436 454 938 96 528 317 319 153 159 154 89 18 10 | 0 4 1 6 2 2 29 0 0 1 0 1 0 3 | 47 93 185 421 1 161 288 0 0 5 0 0 0 2 | 543 533 640 1,365 99 691 634 319 153 165 154 90 18 15 |
| Total | 4,167 | 49 | 1,203 | 5,419 |

## Part-time

| Institution | Wholly Institutionally Financed | Principally <br> Financed by <br> the Institution | Other Sources of Finance | Total |
| :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan University of Wales, Aberystwyth University of Wales, Bangor Cardiff University University of Wales, Lampeter University of Wales Swansea University of Wales College of Medicine University of Wales Institute, Cardiff University of Wales College, Newport North East Wales Institute Swansea Institute of Higher Education Trinity College Carmarthen Welsh College of Music and Drama University of Wales Registry | $\begin{array}{r} 32 \\ 44 \\ 41 \\ 97 \\ 11 \\ 116 \\ 33 \\ 33 \\ 36 \\ 25 \\ 30 \\ 0 \\ 81 \\ 2 \end{array}$ | 1 0 1 0 1 0 7 0 0 0 0 0 0 1 | $\begin{array}{r} 9 \\ 11 \\ 40 \\ 51 \\ 0 \\ 19 \\ 21 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \end{array}$ | 42 55 82 148 12 135 61 33 36 25 30 0 81 3 |
| Total | 581 | 11 | 151 | 743 |

[^25]Source 1998/99 HESA Staff Record

Table 12.2: Numbers of academic staff by grade, sex and institution 1998/99

| Institution | Professors |  | Senior Lecturers and Researchers |  | Lecturers |  | Researchers |  | Other Grades |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| University of Glamorgan | 0 | 0 | 98 | 21 | 238 | 121 | 23 | 12 | 53 | 19 |
| University of Wales, Aberystwyth | 72 | 8 | 60 | 9 | 186 | 61 | 78 | 45 | 35 | 34 |
| University of W ales, Bangor | 58 | 4 | 78 | 12 | 150 | 121 | 116 | 97 | 65 | 21 |
| Cardiff University | 196 | 16 | 171 | 17 | 278 | 116 | 354 | 175 | 113 | 77 |
| University of W ales, Lampeter | 8 | 1 | 21 | 2 | 35 | 27 | 2 | 2 | 6 | 7 |
| University of Wales Swansea | 91 | 7 | 133 | 19 | 190 | 102 | 118 | 49 | 47 | 70 |
| University of Wales College of Medicine | 49 | 4 | 123 | 34 | 116 | 143 | 89 | 127 | 4 | 6 |
| University of W ales Institute, Cardiff | 0 | 0 | 22 | 6 | 176 | 107 | 11 | 14 | 10 | 6 |
| University of W ales College, Newport | 0 | 0 | 14 | 3 | 97 | 52 | 0 | 0 | 15 | 8 |
| North East W ales Insititute | 5 | 1 | 23 | 5 | 88 | 59 | 3 | 0 | 4 | 2 |
| Swansea Institute of Higher Education | 0 | 0 | 18 | 8 | 100 | 45 | 0 | 1 | 8 | 4 |
| Trinity College Carmarthen | 1 | 0 | 6 | 5 | 44 | 33 | 0 | 1 | 0 | 0 |
| Welsh College of Music and Drama | 0 | 0 | 4 | 1 | 10 | 4 | 0 | 0 | 42 | 38 |
| University of Wales, Registry | 2 | 0 | 0 | 0 | 0 | 0 | 7 | 7 | 1 | 1 |
| Total | 482 | 41 | 771 | 142 | 1,708 | 991 | 801 | 530 | 403 | 293 |

Coverage All teaching and research staff in Welsh higher education institutions meeting 25\% FTE threshold
Notes $\quad 1$ Staff data relates to individual academic appointments (of at least $25 \%$ FTE) active during the academic year 1 August 1998 to 31 July 1999.
2 Professors in University of Glamorgan were returned under 'Other Grades' in 1998/99
Source 1998/99 HESA Staff Record

## STAFF EMPLOYED BY HIGHER EDUCATION INSTITUTIONS

Table 12.3: Numbers of academic staff by age group, sex and mode of employment 1998/99

| Age Group | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | No. | \% | No. | \% | No. | \% |
| Full-time |  |  |  |  |  |  |
| 29 or under | 457 | 12 | 322 | 20 | 779 | 14 |
| 30-39 | 1,081 | 28 | 536 | 33 | 1,617 | 30 |
| 40-49 | 1,132 | 30 | 486 | 30 | 1,618 | 30 |
| 50-59 | 997 | 26 | 235 | 15 | 1,232 | 23 |
| 60+ | 149 | 4 | 24 | 1 | 173 | 3 |
| Total | 3,816 |  | 1,603 |  | 5,419 |  |
| Part-time |  |  |  |  |  |  |
| 29 or under | 34 | 10 | 53 | 13 | 87 | 12 |
| 30-39 | 64 | 18 | 118 | 30 | 182 | 24 |
| 40-49 | 64 | 18 | 140 | 36 | 204 | 27 |
| 50-59 | 106 | 30 | 73 | 19 | 179 | 24 |
| 60+ | 81 | 23 | 10 | 3 | 91 | 12 |
| Total | 349 |  | 394 |  | 743 |  |
| All Staff |  |  |  |  |  |  |
| 29 or under | 491 | 12 | 375 | 19 | 866 | 14 |
| 30-39 | 1,145 | 27 | 654 | 33 | 1,799 | 29 |
| 40-49 | 1,196 | 29 | 626 | 31 | 1,822 | 30 |
| 50-59 | 1,103 | 26 | 308 | 15 | 1,411 | 23 |
| 60+ | 230 | 6 | 34 | 2 | 264 | , |
| Total | 4,165 |  | 1,997 |  | 6,162 |  |


| Coverage | All teaching and research staff in Welsh higher education institutions meeting 25\% FTE threshold |
| :--- | :--- |
| Notes | 1 Age at 31 August 1998. |
|  | 2 Staff data relatest to individual academic appointments (of at least 25\%FTE) |
|  | active during the academic year 1 August 1998 to 31 July 1999. |

Source 1998/99 HESA Staff Record

Table 12.4: Change in number of academic staff by institution, sex and mode of employment 1997/98 to 1998/99

Full-time

| Institution | 1997/98 |  |  | 1998/99 |  |  | \%change 1997/98 to 1998/99 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Total | Males | Females | Total | Males | Females | Total |
| University of Glamorgan | 347 | 137 | 484 | 393 | 150 | 543 | 13 | 9 | 12 |
| University of W ales, Aberystwyth | 377 | 115 | 492 | 398 | 135 | 533 | 6 | 17 | 8 |
| University of W ales, Bangor | 434 | 189 | 623 | 439 | 201 | 640 | 1 | 6 | 3 |
| Cardiff University | 1,023 | 307 | 1,330 | 1,038 | 327 | 1,365 | 1 | 7 | 3 |
| University of W ales, Lampeter | 66 | 40 | 106 | 64 | 35 | 99 | -3 | -13 | -7 |
| University of W ales Swansea | 534 | 189 | 723 | 503 | 188 | 691 | -6 | -1 | -4 |
| University of Wales College of Medicine | 375 | 271 | 646 | 369 | 265 | 634 | -2 | -2 | -2 |
| University of W ales Institute, Cardiff | 228 | 112 | 340 | 208 | 111 | 319 | -9 | -1 | -6 |
| University of W ales College, Newport | 90 | 42 | 132 | 107 | 46 | 153 | 19 | 10 | 16 |
| North East W ales Institute | 113 | 46 | 159 | 112 | 53 | 165 | -1 | 15 | 4 |
| Swansea Institute of Higher Education | 120 | 45 | 165 | 111 | 43 | 154 | -8 | -4 | -7 |
| Trinity College Carmarthen | 54 | 38 | 92 | 51 | 39 | 90 | -6 | 3 | -2 |
| Welsh College of Music and Drama | 14 | 3 | 17 | 14 | 4 | 18 | 0 | 33 | 6 |
| University of Wales Registry | 8 | 7 | 15 | 9 | 6 | 15 | 13 | -14 | 0 |
| Total | 3,783 | 1,541 | 5,324 | 3,816 | 1,603 | 5,419 | 1 | 4 | 2 |

Part-time / Other

| Institution | 1997/98 |  |  | 1998/99 |  |  | \%change 1997/98 to 1998/99 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Total | Males | Females | Total | Males | Females | Total |
| University of Glamorgan | 67 | 27 | 94 | 19 | 23 | 42 | -72 | -15 | -55 |
| University of Wales, Aberystwyth | 24 | 20 | 44 | 33 | 22 | 55 | 38 | 10 | 25 |
| University of W ales, Bangor | 14 | 36 | 50 | 28 | 54 | 82 | 100 | 50 | 64 |
| Cardiff University | 71 | 69 | 140 | 74 | 74 | 148 | 4 | 7 | 6 |
| University of W ales, Lampeter | 11 | 2 | 13 | 8 | 4 | 12 | -27 | 100 | -8 |
| University of Wales Swansea | 91 | 52 | 143 | 76 | 59 | 135 | -16 | 13 | -6 |
| University of Wales College of Medicine | 11 | 51 | 62 | 12 | 49 | 61 | 9 | -4 | -2 |
| University of Wales Institute, Cardiff | 13 | 20 | 33 | 11 | 22 | 33 | -15 | 10 | 0 |
| University of W ales College, Newport | 16 | 17 | 33 | 19 | 17 | 36 | 19 | 0 | 9 |
| North East W ales Institute | 1 | 1 | 2 | 11 | 14 | 25 | 1,000 | 1,300 | 1,150 |
| Swansea Institute of Higher Education | 13 | 11 | 24 | 15 | 15 | 30 | 15 | 36 | 25 |
| Trinity College Carmarthen | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Welsh College of Music and Drama | 45 | 42 | 87 | 42 | 39 | 81 | -7 | -7 | -7 |
| University of W ales Registry | , | 2 | 2 | 1 | 2 | 3 | - | 0 | 50 |
| Total | 377 | 350 | 727 | 349 | 394 | 743 | -7 | 13 | 2 |

[^26]Table 12.5: Academic staff by ethnicity, sex and mode of employment 1998/99

| Ethnic Group | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | No. | \% | No. | \% | No. | \% |
| Full-time |  |  |  |  |  |  |
| White | 3,344 |  | 1,475 | 97 | 4,819 | 95 |
| Ethnic minority | 210 |  | 52 | 3 | 262 | 5 |
| Black | 32 |  | 5 | 0 | 37 | 1 |
| Asian | 150 |  | 39 | 3 | 189 | 4 |
| Other | 28 |  | 8 | 1 | 36 | 1 |
| Not Known | 262 |  | 76 |  | 338 |  |
| Total | 3,816 |  | 1,603 |  | 5,419 |  |
| Part-time |  |  |  |  |  |  |
| White | 326 |  | 355 | 96 | 681 | 97 |
| Ethnic minority | 4 |  | 14 | 4 | 18 | 3 |
| Black | 0 |  | 3 | 1 | 3 | 0 |
| Asian | 3 |  | 8 | 2 | 11 | 2 |
| Other | 1 |  | 3 | 1 | 4 | 1 |
| Not Known | 19 |  | 25 |  | 44 |  |
| Total | 349 |  | 394 |  | 743 |  |
| All Staff |  |  |  |  |  |  |
| White | 3,670 |  | 1,830 | 97 | 5,500 | 95 |
| Ethnic minority | 214 |  | 66 | 3 | 280 | 5 |
| Black | 32 |  | 8 | 0 | 40 | 1 |
| Asian | 153 |  | 47 | 2 | 200 | 3 |
| Other | 29 |  | 11 | 1 | 40 | 1 |
| Not Known | 281 |  | 101 |  | 382 |  |
| Total | 4,165 |  | 1,997 |  | 6,162 |  |


| Coverage | All teaching and research staff in Welsh higher education meeting $25 \%$ FTE threshold |  |
| :--- | :--- | :--- |
| Notes | 1 | Staff data relates to individual academic appointments (of at least 25\%FTE) <br> active during the academic year 1 August 1998 to 31 July 1999. |
|  | 2 | Percentages are calculated from the number of staff for whom ethnic origin is known. |

Source
1998/99 HESA Staff Record

Table 12.6: Academic staff by disability status, sex and mode of employment 1998/1999

| Disabilty status | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | No. | \% | No. | \% | No. | \% |
| Full-time |  |  |  |  |  |  |
| Not known to be disabled | 3,377 | 88 | 1,397 | 87 | 4,774 | 88 |
| Disabled but not registered | 14 | 0 | 5 | 0 | 19 | 0 |
| Registered disabled | 109 | 3 | 50 | 3 | 159 | 3 |
| Information not provided | 316 | 8 | 151 | 9 | 467 | 9 |
| Total | 3,816 |  | 1,603 |  | 5,419 |  |
| Part-time |  |  |  |  |  |  |
| Not known to be disabled | 322 | 92 | 348 | 88 | 670 | 90 |
| Disabled but not registered | 2 | 1 | 2 | 1 | 4 | 1 |
| Registered disabled | 4 | 1 | 4 | 1 | 8 | 1 |
| Information not provided | 21 | 6 | 40 | 10 | 61 | 8 |
| Total | 349 |  | 394 |  | 743 |  |
| All Staff |  |  |  |  |  |  |
| Not known to be disabled | 3,699 | 89 | 1,745 | 87 | 5,444 | 88 |
| Disabled but not registered | 16 | 0 | 7 | 0 | 23 | 0 |
| Registered disabled | 113 | 3 | 54 | 3 | 167 | 3 |
| Information not provided | 337 | 8 | 191 | 10 | 528 | 9 |
| Total | 4,165 |  | 1,997 |  | 6,162 |  |


| Coverage | All teaching and research staff in Welsh higher education institutions meeting 25\% FTE threshold |
| :--- | :--- |
| Note | Staff data relates to individual academic appointments (of at least 25\%FTE) <br> active during the academic year 1 August 1998 to 31 July 1999. |
| Source | 1998/99 HESA Staff Record |

## SECTION 13: FINANCE OF HIGHER EDUCATION INSTITUTIONS

The total income of higher education institutions in Wales for 1998/99 was $£ 571$ million of which 45 per cent came from Funding Council grant. [Table13.1 and Figure 13.1]


The total expenditure for higher education institutions was $£ 566$ million of which 57 per cent was on staff costs. There were some differences between institutions in the proportions of expenditure on staff costs. With the exception of the University of Wales Registry (see Appendix B), they ranged from 66 per cent (at Swansea Institute of Higher Education) to 54 per cent (at the University of Wales, Aberystwyth). Overall, 57 per cent of the staff costs were directly attributable to academic staff. [Tables 13.2 and 13.3]

Academic departments accounted for 42 per cent of expenditure with academic services such as libraries, information services and non-administrative computing accounting for a further 6 per cent. The direct costs associated with research grants and contracts gave rise to 10 per cent of expenditure. Other expenditure included that on administration and central services ( 12 per cent), premises (12 per cent) and residences and catering (8 per cent). [Table 13.4 and Figure 13.2]

The expenditure of academic departments of institutions in Wales was shown as being spread across all cost centres. The cost centres in which the sector's expenditure exceeded $£ 12$ million were in descending order: Nursing \& Paramedical Studies, Business and Management, Education, Clinical Medicine, Social Studies, Biosciences, Languages, Humanities and Design \& Creative Arts. [Table13.5]

The expenditure of $£ 57$ million associated with research grants and contracts was funded from a number of different sources. The principal source was the UK government bodies including health and hospital authorities ( 25 per cent) followed by the research councils ( 24 per cent). The contribution from UK industry was 15 per cent whereas that from UK charities rose by over $£ 1$ million on 1997/98 to fund 16 per cent of expenditure in 1998/99. Almost all expenditure from research grants and contracts ( 92 per cent) took place in the constituent institutions of the University of Wales (see Appendix B). [Table 13.6]

Income for services rendered to outside bodies amounted to $£ 38$ million with 43 per cent from UK government bodies (including health and hospital authorities) and 17 per cent from UK industry. [Table 13.7]

The financial ratios and indicators of the financial position for higher education institutions in this volume [Tables 13.8 and 13.9] correspond to those set out for the further education sector in Section 7. They are an extension of the set used by the two Welsh Funding Councils. However, because of differences in the Finance Records for the two sectors, there are slight definitional differences. There are also slight differences, for some institutions, between the data submitted to HESA and the figures included in their accounts. Further financial ratios are calculated by HESA as part of the management statistics for the UK HE sector (see Higher Education Management Statistics - Institutional Leve 1998/99).

Figure 13.2: Total expenditure by activity 1998/99


Figure 13.3: Total staff costs by activity 1998/99


## FINANCE OF HIGHER EDUCATION INSTITUTIONS

Table 13.1: Income of higher education institutions by source 1998/99


Coverage All higher education institutions in Wales
Source 1998/99 HESA Finance Record

Table 13.2: Expenditure of higher education institutions by category 1998/99


Coverage All higher education institutions in Wales

Source 1998/99 HESA Finance Record

Table 13.3: Staff costs of higher education institutions by activity 1998/989

Academic staff costs

|  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Institution thousand |

Other staff costs

| £ thousand |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Institution | Academic Depart.'s | Academic Services | Admin. \& Central Services | Premises | Residences \& Catering Operations | $\begin{aligned} & \hline \text { Research } \\ & \text { Grants \& } \\ & \text { Contracts } \\ & \hline \end{aligned}$ | Other Expend. | Total |
| University of Glamorgan | 3,250 | 2,378 | 3,278 | 815 | 1,095 | 287 | 2,517 | 13,620 |
| University of Wales, Aberystwyth | 4,020 | 2,321 | 3,868 | 1,380 | 2,665 | 699 | 1,482 | 16,435 |
| University of Wales, Bangor | 5,443 | 2,717 | 3,557 | 1,895 | 1,739 | 1,075 | 3,636 | 20,062 |
| Cardiff University | 10,256 | 4,385 | 6,478 | 3,515 | 2,539 | 468 | 802 | 28,443 |
| University of W ales, Lampeter | 474 | 396 | 613 | 266 | 479 | 32 | 157 | 2,417 |
| University of Wales Swansea | 5,295 | 2,122 | 4,442 | 2,219 | 1,875 | 405 | 1,421 | 17,779 |
| University of W ales College of Medicine | 4,063 | 1,013 | 1,709 | 107 | 143 | 1,965 | 1,698 | 10,698 |
| University of Wales Institute, Cardiff | 3,141 | 988 | 2,781 | 1,093 | 926 | 16 | 1,058 | 10,003 |
| University of Wales College, Newport | 1,079 | 879 | 2,270 | 1,333 | 448 | 1 | 632 | 6,642 |
| North East W ales Institute | 727 | 753 | 1,637 | 635 | 170 | 81 | 347 | 4,350 |
| Swansea Institute of Higher Education | 913 | 578 | 1,349 | 661 | 196 | 60 | 0 | 3,757 |
| Trinity College, Carmarthen | 0 | 427 | 718 | 295 | 547 | 0 | 101 | 2,088 |
| Welsh College of Music and Drama | 148 | 45 | 520 | 169 | 0 | 0 | 0 | 882 |
| University of Wales, Registry | 68 | 0 | 1,708 | 7 | 322 | 0 | 191 | 2,296 |
| Total | 38,877 | 19,002 | 34,928 | 14,390 | 13,144 | 5,089 | 14,042 | 139,472 |

Coverage All higher education institutions in W ales
Source 1998/99 HESA Finance Record

## FINANCE OF HIGHER EDUCATION INSTITUTIONS

Table 13.4: Expenditure of higher education institutions by activity 1998/99

|  |  |  |  | £ thousand |
| :---: | :---: | :---: | :---: | :---: |
| Institution | Academic Departments | Academic Services | Admin \& Central Services | Premises |
| University of Glamorgan | 23,841 | 5,221 | 7,094 | 8,137 |
| University of Wales, Aberystwyth | 20,831 | 3,902 | 8,054 | 7,315 |
| University of Wales, Bangor | 26,249 | 4,193 | 6,064 | 6,283 |
| Cardiff University | 52,495 | 7,733 | 11,758 | 20,868 |
| University of W ales, Lampeter | 4,304 | 779 | 1,434 | 881 |
| University of Wales Swansea | 31,679 | 4,304 | 7,820 | 6,740 |
| University of W ales College of Medicine | 27,396 | 2,539 | 3,559 | 2,753 |
| University of W ales Institute, Cardiff | 18,932 | 2,035 | 4,438 | 5,696 |
| University of W ales College, Newport | 9,521 | 1,756 | 4,474 | 4,736 |
| North East W ales Institute | 7,251 | 1,533 | 3,202 | 3,935 |
| Swansea Institute of Higher Education | 7,735 | 1,275 | 2,839 | 2,211 |
| Trinity College Carmarthen | 2,997 | 964 | 2,105 | 620 |
| W elsh College of Music and Drama | 2,163 | 222 | 1,043 | 426 |
| University of W ales, Registry | 523 | 0 | 2,824 | 109 |
| Total | 235,917 | 36,456 | 66,708 | 70,710 |


| Institution | Residences and Catering Operations | $\begin{gathered} \text { Research } \\ \text { Grants and } \\ \text { Contracts } \end{gathered}$ | Other Expenditure | Total |
| :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 3,677 | 2,832 | 7,857 | 58,659 |
| University of Wales, Aberystwyth | 7,673 | 6,505 | 4,582 | 58,862 |
| University of Wales, Bangor | 5,597 | 7,718 | 7,141 | 63,245 |
| Cardiff University | 10,639 | 17,610 | 6,334 | 127,437 |
| University of W ales, Lampeter | 1,248 | 189 | 615 | 9,450 |
| University of W ales Swansea | 7,268 | 8,029 | 10,185 | 76,025 |
| University of Wales College of Medicine | 367 | 12,064 | 11,783 | 60,461 |
| University of W ales Institute, Cardiff | 2,932 | 493 | 2,725 | 37,251 |
| University of W ales College, Newport | 1,327 | 486 | 991 | 23,291 |
| North East W ales Institute | 623 | 517 | 1,052 | 18,113 |
| Swansea Institute of Higher Education | 461 | 68 | 0 | 14,589 |
| Trinity College Carmarthen | 1,615 | 30 | 270 | 8,601 |
| Welsh College of Music and Drama | 231 | 0 | 58 | 4,143 |
| University of Wales, Registry | 611 | 125 | 1,799 | 5,991 |
| Total | 44,269 | 56,666 | 55,392 | 566,118 |

[^27]Source 1998/99 HESA Finance Record

Table 13.5: Academic department expenditure by cost centre 1998/99

| Academic Department | UoG | UWA | UWB | CU | UWL | UWS | UWCM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Clinical Medicine | 353 | 0 | 0 | 0 | 0 | 0 | 16,299 |
| 02 Clinical Dentistry | 0 | 0 | 0 | 0 | 0 | 0 | 3,093 |
| 03 Veterinary Science | 150 | 0 | 0 | 0 | 0 | 0 | 0 |
| 04 Anatomy \& Physiology | 258 | 0 | 0 | 1,035 | 0 | 0 | 0 |
| 05 Nursing \& Paramedical Studies | 2,922 | 0 | 3,918 | 0 | 0 | 5,558 | 7,892 |
| 06 Health \& Community Studies | 38 | 0 | 0 | 106 | 0 | 1,141 | 0 |
| 07 Psychology \& Behavioural Sciences | 226 | 0 | 2,679 | 2,107 | 0 | 1,011 | 0 |
| 08 Pharmacy | 0 | 0 | 0 | 3,176 | 0 | 0 | 0 |
| 09 Pharmacology | 0 | 0 | 0 | 0 | 0 | 0 | 112 |
| 10 Biosciences | 383 | 2,862 | 2,331 | 6,191 | 0 | 2,089 | 0 |
| 11 Chemistry | 335 | 0 | 784 | 1,596 | 0 | 1,227 | 0 |
| 12 Physics | 46 | 954 | 0 | 1,358 | 0 | 532 | 0 |
| 13 Agriculture \& Forestry | 17 | 2,348 | 1,650 | 0 | 0 | 0 | 0 |
| 14 Earth, Marine \& Environmental Sciences | 939 | 689 | 2,367 | 1,606 | 0 | 0 | 0 |
| 15 General Sciences | 401 | 0 | 0 | 0 | 0 | 0 | 0 |
| 16 General Engneering | 171 | 0 | 0 | 0 | 0 | 0 | 0 |
| 17 Chemical Engineering | 246 | 0 | 0 | 0 | 0 | 609 | 0 |
| 18 Mineral, Metallurgy \& Materials Engineering | 0 | 0 | 0 | 0 | 0 | 1,251 | 0 |
| 19 Civil Engineering | 1,108 | 0 | 0 | 1,654 | 0 | 900 | 0 |
| 20 Electrical, Electronic \& Computer Engineering | 1,609 | 0 | 1,338 | 3,277 | 0 | 976 | 0 |
| 21 Mechanical, Aero \& Production Engineering | 1,276 | 0 | 0 | 1,629 | 0 | 927 | 0 |
| 22 Other Technologies | 395 | 0 | 0 | 0 | 0 | 0 | 0 |
| 23 Architecture, Built Environment \& Planning | 1,208 | 0 | 0 | 3,024 | 0 | 0 | 0 |
| 24 Mathematics | 1,034 | 611 | 409 | 1,240 | 0 | 508 | 0 |
| 25 Information Technology \& System Sciences | 1,685 | 1,307 | 0 | 0 | 126 | 643 | 0 |
| 26 Catering \& Hospitality Management |  | 0 | 0 | 0 | 0 | 0 | 0 |
| 27 Business \& Management Studies | 3,358 | 691 | 794 | 6,728 | 112 | 1,195 | 0 |
| 28 Geography | 152 | 1,281 | 0 | 1,258 | 407 | 1,345 | 0 |
| 29 Social Studies | 1,886 | 2,861 | 936 | 6,149 | 244 | 3,512 | 0 |
| 30 Librarianship, Communication \& Media Studies | 327 | 1,096 | 1,008 | 1,395 | 0 | 0 | 0 |
| 31 Language Based Studies | 955 | 1,770 | 1,898 | 4,006 | 1,214 | 3,257 | 0 |
| 32 Humanities | 1,621 | 784 | 1,024 | 2,800 | 1,972 | 1,738 | 0 |
| 33 Design \& Creative Arts | 311 | 1,351 | 514 | 699 | 0 | 29 | 0 |
| 34 Education | 320 | 1,225 | 3,337 | 0 | 0 | 1,955 | 0 |
| 41 Continuing Education | 111 | 1001 | 1262 | 1461 | 229 | 1276 | 0 |
| Total | 23,841 | 20,831 | 26,249 | 52,495 | 4,304 | 31,679 | 27,396 |

## FINANCE OF HIGHER EDUCATION INSTITUTIONS

Table 13.5 (continued): Academic department expenditure by cost centre 1998/99

| £ thousand |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Department | UWIC | UWCN | NEWI | SIHE | Trinity | WCMD | UWR | Total |
| 01 Clinical Medicine | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16,652 |
| 02 Clinical Dentistry | 209 | 0 | 0 | 0 | 0 | 0 | 0 | 3,302 |
| 03 Veterinary Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 150 |
| 04 Anatomy \& Physiology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,293 |
| 05 Nursing \& Paramedical Studies | 758 | 0 | 0 | 119 | 0 | 0 | 0 | 21,167 |
| 06 Health \& Community Studies | 1,030 | 471 | 1,350 | 0 | 0 | 0 | 0 | 4,136 |
| 07 Psychology \& Behavioural Sciences | 291 | 0 | 0 | 0 | 0 | 0 | 0 | 6,314 |
| 08 Pharmacy | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3,176 |
| 09 Pharmacology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 112 |
| 10 Biosciences | 1,347 | 0 | 0 | 0 | 0 | 0 | 0 | 15,203 |
| 11 Chemistry | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3,942 |
| 12 Physics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2,890 |
| 13 Agriculture \& Forestry | 835 | 0 | 0 | 0 | 0 | 0 | 0 | 4,850 |
| 14 Earth, Marine \& Environmental Sciences | 405 | 0 | 0 | 0 | 0 | 0 | 0 | 6,006 |
| 15 General Sciences | 0 | 0 | 963 | 0 | 276 | 0 | 0 | 1,640 |
| 16 General Engineering | 0 | 0 | 1,022 | 0 | 0 | 0 | 0 | 1,193 |
| 17 Chemical Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 855 |
| 18 Mineral, Metallurgy \& Materials Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1,251 |
| 19 Civil Engineering | 0 | 69 | 0 | 0 | 0 | 0 | 0 | 3,731 |
| 20 Electrical, Electronic \& Computer Engineering | 563 | 292 | 0 | 0 | 0 | 0 | 0 | 8,055 |
| 21 Mechanical, Aero \& Production Engineering | 923 | 769 | 0 | 489 | 0 | 0 | 0 | 6,013 |
| 22 Other Technologies | 0 | 0 | 0 | 1,562 | 0 | 0 | 0 | 1,957 |
| 23 Architecture, Built Environment \& Planning | 122 | 0 | 438 | 301 | 0 | 0 | 0 | 5,093 |
| 24 Mathematics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3,802 |
| 25 Information Technology \& System Sciences | 888 | 614 | 407 | 401 | 137 | 0 | 0 | 6,208 |
| 26 Catering \& Hospitality Management | 1,040 | 0 | 0 | 0 | 0 | 0 | 0 | 1,040 |
| 27 Business \& Management Studies | 2,098 | 1,405 | 962 | 2,060 | 0 | 0 | 0 | 19,403 |
| 28 Geography | 0 | 0 | 45 | 0 | 0 | 0 | 0 | 4,488 |
| 29 Social Studies | 0 | 0 | 0 | 284 | 0 | 0 | 0 | 15,872 |
| 30 Librarianship, Communication \& Media Studies | 0 | 0 | 0 | 0 | 82 | 0 | 0 | 3,908 |
| 31 Language Based Studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13,100 |
| 32 Humanities | 0 | 847 | 209 | 293 | 999 | 0 | 523 | 12,810 |
| 33 Design \& Creative Arts | 3,296 | 2,119 | 834 | 1,355 | 0 | 2,163 | 0 | 12,671 |
| 34 Education | 5,127 | 2,935 | 1,021 | 871 | 1,503 | 0 | 0 | 18,294 |
| 41 Continuing Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5,340 |
| Total | 18,932 | 9,521 | 7,251 | 7,735 | 2,997 | 2,163 | 523 | 235,917 |


| Coverage | All higher education institutions in Wales |  |
| :--- | :--- | :--- |
| Note | UoG | University of Glamorgan |
|  | UWA | University of Wales, Aberystwyth |
|  | UWB | University of Wales, Bangor |
|  | CU | Cardiff University, |
|  | UWL | University of Wades, Lampeter |
|  | UWS | University of Wales Swansea |
|  | UWCM | University of Wales College of Medicine |

Source 1998/99 HESA Finance Record

| UWIC | University of Wales Institute Cardiff |
| :--- | :--- |
| UWCN | University of Wales College, Newport |
| NEWI | North East Wales Institute |
| SHE | Swansea Institute of Higher Education |
| Trinity | Trinity College Carmarthen |
| WCMD | Welsh College of Music and Drama |
| UWR | University of Wales, Registry |

UWIC University of Wales Institute Cardiff
UWCN University of Wales College, Newport
NEWI North East Wales Institute
SHE Swansea Institute of Higher Education
Trinity College Carmarthen
UWR University of Wales, Registry

Table 13.6: Research grants and contracts expenditure by institution 1998/99


| Institution | EU Sources | $\begin{gathered} \text { Other } \\ \text { Overseas } \end{gathered}$ | Other Sources | Total |
| :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 271 | 31 | 622 | 2,832 |
| University of W ales, Aberystwyth | 833 | 149 | 459 | 6,505 |
| University of Wales, Bangor | 1,548 | 186 | 522 | 7,718 |
| Cardiff University | 1,372 | 778 | 692 | 17,610 |
| University of W ales, Lampeter | 14 | 1 | 0 | 189 |
| University of Wales Swansea | 1,185 | 290 | 42 | 8,029 |
| University of W ales College of Medicine | 497 | 302 | 1,052 | 12,064 |
| University of Wales Institute, Cardiff | 12 | 0 | 0 | 493 |
| University of Wales College, Newport | 8 | 0 | 21 | 486 |
| North East W ales Institute | 79 | 34 | 11 | 517 |
| Swansea Institute of Higher Education | 0 | 0 | 0 | 68 |
| Trinity College Carmarthen | 0 | 0 | 0 | 30 |
| Welsh College of Music and Drama | 0 | 0 | 0 | 0 |
| University of Wales, Registry | 7 | 13 | 0 | 125 |
| Total | 5,826 | 1,784 | 3,421 | 56,666 |

## Coverage All higher education institutions in W ales

Source 1998/99 HESA Finance Record

## FINANCE OF HIGHER EDUCATION INSTITUTIONS

Table 13.7: Other services rendered (from other operating income) by institution 1998/99



Coverage All higher education institutions in W ales
Source 1998/99 HESA Finance Record

## Table 13.8: Key financial ratios by institution 1998/99

| Institution | HEFCW grant as percentage of annual income | Surplus/(deficit) as a percentage of annual income | Historic cost surplus/(deficit) as a percentage of annual income | General reserves as a percentage of annual income |
| :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 53.0 | 5.8 | 5.8 | 54.4 |
| University of W ales, Aberystwyth | 45.4 | (5.5) | (1.7) | 39.8 |
| University of W ales, Bangor | 41.8 | (2.5) | (0.9) | 50.4 |
| Cardiff University | 42.7 | 2.2 | 4.6 | 51.5 |
| University of W ales, Lampeter | 53.1 | (0.5) | (0.5) | 56.6 |
| University of W ales, Swansea | 42.2 | 2.4 | 2.4 | 19.5 |
| University of W ales College of Medicine | 22.6 | (1.0) | (0.7) | 22.1 |
| University of W ales Institute, Cardiff | 57.7 | (0.3) | 1.6 | 26.0 |
| University of W ales College, Newport | 61.2 | 2.2 | 4.4 | 27.8 |
| North East Wales Insititute | 58.9 | (0.1) | 2.3 | 7.1 |
| Swansea Institute of Higher Education | 68.7 | 3.6 | 4.9 | 27.9 |
| Trinity College Carmarthen | 55.8 | 1.3 | 1.3 | 18.6 |
| Welsh College of Music and Drama | 67.2 | 0.7 | 3.1 | 18.7 |
| University of Wales, Registry | 9.0 | 4.4 | 4.4 | 118.3 |
| Sector | 44.9 | 0.8 | 2.2 | 38.5 |


| Institütion | Ratio of current assets to current liabilities | Debtors days | $\begin{gathered} \text { Creditors } \\ \text { days } \end{gathered}$ | Premises expenditure as a percentage of total expenditure | \%ratio of long term liabilities to total general funds |
| :---: | :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 3.9 | 37.0 | 50.5 | 9.5 | 36.9 |
| University of Wales, Aberystwyth | 1.5 | 42.8 | 80.9 | 4.6 | 74.0 |
| University of Wales, Bangor | 1.2 | 46.5 | 60.4 | 4.3 | 59.1 |
| Cardiff University | 3.5 | 35.0 | 51.7 | 6.8 | 49.9 |
| University of W ales, Lampeter | 1.5 | 23.4 | 48.8 | 4.2 | 34.7 |
| University of W ales, Swansea | 1.4 | 31.6 | 60.6 | 4.7 | 97.4 |
| University of Wales College of Medicine | 2.1 | 41.4 | 65.1 | 4.1 | 0.0 |
| University of Wales Institute, Cardiff | 1.1 | 18.1 | 86.3 | 10.1 | 72.7 |
| University of Wales College, Newport | 0.7 | 15.4 | 63.4 | 10.1 | 49.9 |
| North East W ales Insititute | 1.0 | 21.6 | 61.6 | 10.6 | 382.7 |
| Swansea Institute of Higher Education | 3.2 | 32.4 | 24.2 | 5.6 | 61.9 |
| Trinity College Carmarthen | 2.0 | 19.0 | 30.5 | 2.9 | 205.4 |
| Welsh College of Music and Drama | 1.3 | 7.7 | 44.4 | 5.3 | 19.1 |
| University of W ales, Registry | 3.8 | 60.9 | 100.6 | 1.7 | 0.2 |
| Sector | 2.1 | 34.7 | 60.7 | 6.3 | 54.1 |

Coverage All higher education institutions in W ales
Source 1998/98 HESA Finance Record

## FINANCE OF HIGHER EDUCATION INSTITUTIONS

Table 13.9: Financial position of higher education institutions 1998/99

| Institution | Annual Operating Surplus/(Deficit) | Historic cost Surplus/(Deficit) | General Reserves | Increase/(Decrease) in Cash |
| :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 3,618 | 3,636 | 33,874 | (346) |
| University of W ales, Aberystwyth | $(3,058)$ | (951) | 22,193 | 2,775 |
| University of Wales, Bangor | $(1,552)$ | (566) | 31,047 | 404 |
| Cardiff University | 2,883 | 5,964 | 67,060 | (176) |
| University of W ales, Lampeter | (44) | (44) | 5,324 | 133 |
| University of W ales, Swansea | 1,889 | 1,889 | 15,214 | 1,846 |
| University of Wales College of Medicine | (607) | (424) | 13,249 | $(1,833)$ |
| University of Wales Institute, Cardiff | (102) | 589 | 9,651 | 1,105 |
| University of Wales College, Newport | 521 | 1,059 | 6,631 | 745 |
| North East W ales Insititute | (18) | 411 | 1,292 | $(1,641)$ |
| Swansea Institute of Higher Education | 547 | 748 | 4,220 | 133 |
| Trinity College Carmarthen | 111 | 111 | 1,621 | (21) |
| Welsh College of Music and Drama | 28 | 130 | 781 | 226 |
| University of Wales, Registry | 279 | 279 | 7,417 | (181) |
| Total | 4,495 | 12,831 | 219,574 | 3,169 |

Coverage All higher education institutions in W ales
Source 1998/99 HESA Finance Record

## APPENDICES A TO C

## FURTHER EDUCATION DEFINITIONS

## FE STUDENT DATA DEFINITIONS

## 1 COVERAGE

The further education sector comprises a range of institutions providing part-time and full-time education. There were 15 colleges of further education in 1998/99 including three land-based colleges. Nine tertiary colleges provide the greater part of post-16 education for their area. The sector also includes a denominational sixth form college, an adult residential college, two districts of the Workers' Educational Association (WEA) and adult education provision by the Young Men's Christian Association (YMCA). Note that during 1998/99 Afan and Neath colleges merged to form Neath Port Talbot College.

The majority of students within this sector are pursuing qualification aims at a further education level. A minority are classified as higher education students; that is their principal qualification aims are at a higher education level (see Appendix B). Further education students are those whose principal qualification aims are at a lower level than that classified as higher education; that is no higher than the Advanced Level of the General Certificate of Education (GCE), Advanced General National Vocational Qualification (GNVQ) or National Vocational Qualification (NVQ) Level 3.

Where information available from the Individualised Student Record (ISR) does not enable a firm classification of the student, he or she has been assigned as further education. The tables included in sections 3 and 4 are based solely on further education students (using the definition given above) at further education institutions. Where information on further education students at higher education institutions is provided (eg Table 1.2) the Higher Education Statistics Agency (HESA) is the source and the definitions are those adopted by HESA (see Appendix B).

The ISR is designed to collect information on students in the further education sector. The Student dataset provides information on individual students. The Student Qualification Aim dataset provides information on individual enrolments to qualification aims, which will exceed the number of students as many embark on programmes of study leading to several different qualifications. Sections 1 (except for Table 1.4), 2 and most of the tables of section 3 refer to student numbers. Tables 3.10 and 3.11 link students to qualification types or levels. The figures in each row refer to the number of students (as opposed to the number of student qualification aims, which will in generd be higher) studying eech broad qualification type. Note that, in tables 3.10 and 3.11, an individual student, although represented only once in each row, may appear in more than one row. Section 4 and Table 1.4 use enrolments to student qualification aims and so a student may appear in more than one row and/or more than once in a given row.

Two distinct student populations are used in the tables:
(i) the December population in Section 2 and parts of Section 1, used to maintain consistency with earlier years in trend analyses. This includes all further education students as at 1 December of the acaderic year. There is a slight refinement of the definition in 1998/99. All students enrolled in the week of 1 December are included but students for whom no teaching or learning activity is recorded at any point in the academic year are excluded unless they complete their programme of study. Students with an invalid mode of attendance are excluded from the December population
(ii) the academic year standard student population in Section 3 and parts of section 1. This includes all further education students during the academic year 1 August 1998 to 31 July 1999 excluding those who left before 1 November without completing any qualifications or nonexaminable programmes of study. Again students for whom no teaching or learning activity is recorded are also excluded unless they complete the programme (eg by submitting outstanding course work). To facilitate comparisons between numbers of students in the academic years 1998/99 and 1997/98 the latter has been calculated retrospectively on the new basis in Table 1.5.

Section 4 utilises the qualification aims associated with the standard student population. In order to avoid double-counting of qualification aims, students transferring from one qualification to another are counted only for the qualification to which they transfer.

## 2 MODE

Four modes of attendance are used in the FE pages of this volume: full-time, sandwich, part-time day and other. These are themselves amalgamations of more detailed modes of attendance. In the majority of tables, the four categories are grouped into two: full-time/sandwich and part-time/other. When appearing in main titles (as opposed to row titles), these two categories are abbreviated to 'full-time' and 'part-time'.

- Full-time: To be classified as full-time, a student must attend one or more programmes of study totaling at least 15 hours and at least 7 sessions per week or for more than 21 hours per week with no sessional requirement. Note that courses that satisfy the learning hours requirement for full-time but are of less than four weeks' duration are included within part-time (day).
- Sandwich students are those who spend time in college and in industry for whom the period of full-time study averages 19 weeks or more per academic year taken over the whole programme of study, in college and in industry.
- Part-time day students include those studying part-time but not on an evening-only basis, students on block release or other release from employment and non-released day time students. Students who are studying on evening only programmes of study, but who are released from employment for this purpose, are recorded as part-time released and included under this mode. Short programme of study students (those whose attendance consists of a single, self-contained period of full-time study of less than four weeks within one academic year which is unbroken by any industrial training or employment) are also included under this mode of attendance. Note that the treatment of short courses differs from that used in Further Education Early Student Statistics Bulletins which assign them to 'other'.
- Other: This category includes all students not covered above. It includes students who attend lectures or other activities which take place in the evening session only. If a lecture overlaps the afternoon and evening sessions it is considered part of the session in which most of the lecture period takes place. Students attending evening-only programmes of study and having fees paid by the employer without being released from work or given time off in lieu, are coded as evening only. Also included are open or distance learning students (those studying with specially prepared learning material for their private study who are provided with a marking and comment service for their written work which may be accompanied by some counselling and tutorial support), those assessed via accreditation of prior learning and students undertaking work-based assessment.

The student-based mode of attendance in the week of 1 December is used to classify students on the census date (December population). Use of the student qualification aim based funding mode of attendance enables students on full-time courses starting after 1 December to be classified. This method is used to establish modes of attendance for the academic year population.

## 3 DOMICILE

Tables 3.3 and 3.4 refer to country of origin or domicile. This information is supplied by the institutions through the ISR Student dataset.

Of those students from overseas, Other EU students are those normally resident in countries which were European Union members on 1 December 1998. Other Overseas includes students whose normal place of residence prior to commencing their programme of study was outside the European Union.

## 4 <br> AGE

Age is $a s$ at 31 August 1998. Students whose date of birth is not recorded in the ISR are assumed to be aged 25 years or over and are included within the numbers of adults in the background to the tables (even if they cannot be assigned to a specific age group).

## 5 STUDENTS TAUGHT AT FURTHER EDUCATION INSTITUTIONS

The total number of students taught at an institution in Table 1.3 is calculated by taking the total number of students enrolled, subtracting those who ae taught outside the institution under a third party (franchise) agreement and adding those franchised in from HE institutions. Distance learning students are counted within the numbers taught at the institution.

## 6 STUDENT LOAD/FULL-TIME EQUIVALENT (FTE) STUDENTS

In previous editions of this volume, as a measure of student activity, the FTES (full-time equivalents) for further education students were derived from data collected through the Further Education Early Student Statistics (FEESS) Form A return. Weighting factors were used to convert enrolments on 1 N ovember to full-year FTES. The old method of calculating FTEs was less satisfactory as the factors were becoming out of date and the FEESS return did not provide an adequate reflection of the complexity of the FE sector. The new method is based on the ISR which brings it into line with the other FE statistics in this volume.

The student load is calculated as follows:

- each full-time, full year student is counted as 1;
- for all other students the total taught hours are adjusted for drop-out and divided by the sector average for full-time, full year students; and
- the student load for each student is capped at 1.

The student load for part-time students enrolled at HE institutions but franchised into $\mathbb{E}$ institutions have been obtained by dividing their credit values by 120 .

The student loads for students taught at further education institutions used as the numerators of student staff ratios in Tables 6.7 and 6.8 are derived from the student loads of FE and HE students enrolled at the institution (from the ISR) adjusted for the proportion taught outside the institution (see Table 1.3) plus the load of students who are franchised in from higher education institutions (from the HEFCW End of Year Monitoring Survey 1998). The same student loads are used as the denominators in the indicators of expenditure per unit student load taught in Tables 7.3 and 7.4. However, the FTEs used in Table 7.5 are the full-year FTEs derived from the FEESS data with no further adjustments. The latter approach is adopted to reflect the method used for setting funding targets. From 1999/2000 onwards the ISR will be used to derive these FTEs.

Although Tables 6.7, 6.8, 7.3 and 7.4 for 1997/98 were originally published on a FEESS basis, they were republished using the new method of calculating student load as Annex B of Bulletin B00/09 'Management Statistics for FE institutions'.

## 7 STUDENTS SUPPORTED BY EMPLOYERS

For the purpose of Table 3.8a the student is deemed to be supported by an employer if any of the following apply:

- the employer is a source of funding; or
- the employer is a source of tuition fees; or
- the employer makes a contribution towards training or assessment; or
- the student's mode of attendance is block release; or
- the student's mode of attendance is part-time released


## 8 LEVEL / TYPE OF QUALIFICATION

Several of the tables in Sections 3 and 4 refer to qualification type or level, in a further education context. In the case of NVQs there are levels 1,2 and 3 . The corresponding levels for GNVQs are foundation, intermediate and advanced. Information is also given on GCSEs and GCE A/AS Level as well as Open College Network (OCN) and courses for Students with Learning Difficulties and Disabilities (SLDD). The dlocation of a qualification type or level is generally via the Qualifications Database or directly from the ISR. It should be noted that the 'other' category includes all qualification types not specifically listed in the tables in Section 3 and 4. It may include cases of the listed qualifications in the tables where there was insufficient information to assign them to a category.

## 9 MAINSTREAM QUALIFICATIONS

A number of the tables in Section 5 refer to mainstream qualifications. For the purpose of this volume, mainstream qualifications are those categorised under the Further and Higher Education Act of 1992 as Schedules $2 \mathrm{a}, \mathrm{b}$ or c . The descriptions under the Act are:

Schedule 2a) a course which prepares students to obtain a vocational qualification which is, or falls within a class, for the time being approved for the purposes of this sub-paragraph by the Secretary of State;

Schedule 2b) a course which prepares students to qualify for the General Certificate of Secondary Education or the General Certificate of Education at Advanced Level (or Advanced Supplementary Level);

Schedule 2c) a course for the time being approved for the purposes of this sub-paragraph by the Secretary of State which prepares students for entry to a course of higher education.

Some of the tables in Section 5 split the qualifications into Mainstream A and Mainstream B. Mainstream A comprises GNVQ, NVQ, GCSE, BTEC First, BTEC National, A/AS Level and Access to HE courses. Mainstream A therefore includes qualifications from each of Schedules $2 \mathrm{a}, \mathrm{b}$ or c . Mainstream B includes all other mainstream qualifications, ie Schedule 2a excluding GNVQ, NVQ, BTEC First and BTEC National.

## 10 SUBJECT AREAS

In Tables 4.1 a to c, Table 4.2 and Table 5.5, student qualification aims have been aggregated into broad subject areas. These are based on the first letter of the Superclass II code for that qualification. Superclass II is a classification system for the subject of study.

In Table 4.3, student qualification aims have been aggregated into programme areas, which correspond to the categories used for funding purposes.

The allocation to subjects and programme areas is generally via linkage with the Qualifications Database. Usually where no link is possible, the information can be obtained from the ISR directly but occasionally the student qualification aim is assigned as 'not specified'.

## 11 ATTAINMENT RATES

The attainment rates shown in Table 5.2 show the number of student qualification aims for which a pass grade was attained as a proportion of all student qualification aims for which the learning activities were completed. In past years, the reliability of some of the data has been doubtful and a number of institutions were excluded from the sample used to construct the table. As all the qualification types appearing on this table are now regarded as being assessable, any 'non-assessable' codes provided by institutions have been assumed to be 'not achieved', as have any instances of unknown outcome.

## 12 DEPRIVATION INDEX CATEGORIES

Table 3.9 groups students into deprivation index categories: bands 1, 2 and 3 . These bands are determined by the postcode of the student which enables each student's domicile (if in Wales) to be matched to an electoral ward. Each ward has been assigned a factor based on census data supplied by the Welsh Office (subsequently the National Assembly for Wales) which expresses its relative level of social and economic deprivation: bands 1,2 and 3 qualify for the widening participation factor in funding Band 1 being the least deprived and Band 3 the most. Table 3.9 excludes students domiciled in wards falling outside these bands. Not every student represented in these qualifying bands is individually eligible for funding

## 13 ECONOMIC REGIONS

Table 4.1 categorises institutions according to the Economic Regions. The institutions represented in each region are:

South Wales Economic Aberdare College, Barry College, Bridgend College, Coleg Glan Hafren, Forum: Gwent Tertiary College, Merthyr Tydfil College, Pencoed College, Pontypridd College, St David's Sixth Form College, YMCA, WEA (South), Ystrad Mynach

South West Wales Afan College, Carmarthenshire College, Gorseinon College, Neath College, Economic Forum: Pembrokeshire College, Swansea College
Mid W ales Partnership: Coleg Ceredigion, Coleg Powys, Coleg Harlech, Coleg Meirion-Dwyfor (a)
North Wales Coleg Meirion-Dwyfor (b), Deeside College, Coleg Llandrillo, Coleg Llysfasi, Economic Forum: Coleg Menai, WEA (North), Welsh College of Horticulture, Yale College

Note that in the case of Coleg Meirion-Dwyfor, each enrolment has been allocated to its appropriate Economic Region according to the associated site code.

## FE STAFF DATA DEFINITIONS

The source of data for staff in section 6 is the Staff Individualised Record (SIR) for 1998/99.

## 1 MODE OF EMPLOYMENT

The SIR does not collect information directly on full-time and part-time staff. The modes are derived from information on the proportion of full-time hours each member of staff is contracted to work. In some cases, staff may have more than one contract of employment. The full time equivalent (FTE) of the member of staff is the sum of proportions of full-time hours over his or her contracts. Full-time contracts are regarded as those for which the proportion of hours is 100 per cent (or more) of those of a notional full-time member of staff. Other contracts are regarded as being part-time. A full-time member of staff is one for whom the sum of his or her FTE across contracts is one (or more). Other staff are regarded as being part-time.

## 2 TEACHING STATUS AND OTHER WORK CATEGORIES

The SIR includes the institutions' assessment of the percentage of contracted work time that is allocated to teaching and learning, supporting teaching and learning and to other support. These enable an allocation of FTEs to the three categories of work as shown in Table 6.1.

A different methodology is used to separate teaching staff from other staff in Table 6.2. In this table, staff are included in the teaching staff category if their principal function is teaching (and most of their salary is allocated to expenditure in 'teaching and learning departments: teaching staff' in the Finance Record). All other staff are allocated to the 'other staff' on this table.

## 3 AGE

Age of academic staff is at 31 August 1998.

## 4 STUDENT STAFF RATIOS

The student staff ratios are calculated in two different ways. In both, the student loads are as described above but, in Table 6.7, the staff FTEs include only the part of each member of staff's work which has been attributed to teaching activities (including activities such as preparation and marking); in Table 6.8 the staff FTE also includes non-teaching work carried out in the teaching and learning departments such as the work of demonstrators, technicians, language assistants and open learning workshop staff.

## FE FINANCE DATA DEFINITIONS

## 1 SOURCES OF INCOME

## FEFCW grant

This category includes all income received from the FEFCW, classified as follows:

- recurrent grant - main grant;
- other recurrent funding from the FEFCW;
- release of deferred capital grants (FEFCW only);
- Access funds;
- income for external institutions sponsored by the institution under section 6(5) of the Further and Higher Education Act 1992.


## Education contracts

This category includes all income received resulting from tuition provided in respect of agreements with external bodies, classified as follows:

- Local Education Authorities (LEAs);
- Training and Enterprise Councils (TECs);
- higher education income;
- other educational contracts;
- New Deal.


## Tuition fees and charges

This category covers all income received in respect of fees for students on programmes of study for which fees are charged, including examination fees.

## Other grant income

This category contains income from all other grants not included under the above categories (eg European funds) and also any income in respect of research carried out by the institution for which expenditure has been incurred.

## Other operating income

This category covers operating income rot classified under previous categories, including that from institution companies, classified as follows:

- catering and residences operations;
- release of deferred capital grants (non-FEFCW);
- farmincome;
- profit on disposal of fixed assets;
- other income generating activities;
- other income.


## Investment income

This category includes income from investments and other interest receivable.

## CATEGORIES OF EXPENDITURE

Expenditure within further education institutions is divided into two categories:

- non-pay expenditure;
- pay expenditure.


## 2a Non-pay expenditure

Non-pay expenditure includes materials, consumables, uncapitalised equipment, stationery, travel and subsistence, postage, telephone charges, books, periodicals, copyright licences, advertising, relocation contributions, consultants fees, insurance's and revenue building works. The costs of staff seconded into the institution, consultants and contractors are also included. Categories of non-pay expenditure are listed below.

## Teaching and learning departments

This category covers all revenue expenditure on teaching and demonstrating (such as equipment maintenance, stationery, transport and field trips), including sub-contracted tuition and tuition provided on behalf of the institution by means of a thir d party arrangement (franchise).

## Teaching and learning support services

This category covers the costs of centrally organised services providing learning support to all students, including libraries and computer and resource-based learning centres.

## Other support services

This category covers the costs of services that are not directly linked to teaching and learning including staff development, students' careers advisory services, welfare services, activities provided as recreation (eg music, drama, sport) and support for student unions.

## Administration and central services

This category contains the cost of central administration, ie the support cost of the principal and other senior managers, together with costs not identified to other activities such as bank charges (excluding interest), legal fees, audit fees and the running costs of administrative computers.

## General education expenditure

This category includes centrally incurred costs in respect of marketing (eg market research, prospectuses) and assessment related expenditure (including subscriptions to validating bodies, examination expenses, marking, inspection costs or fees and hire of halls and services for examination purposes).

## Premises

This category shows the cost of providing space within institutions, including:

- running costs other than maintenance;
- routine maintenance;
- rents and leases.


## Long-term maintenance

This category records costs in respect of long term maintenance, including condition survey work and planned maintenance expenditure generally identified by institutions in medium term planned maintenance programmes.

## Sponsorship/Section 6(5)

This category contains all payments made to external bodies under Section 6(5) of the Further and Higher Education Act 1992.

## Research and consultancy/Other income-generating activities/Catering and Residences/Farm

These categories show the marginal costs of providing the activities that generate the corresponding streams of income (marginal costs are those costs which are incurred solely and necessarily to secure the income).

## Miscellaneous

This category includes trainee allowance costs where the institution acts as the managing agent.

## Depreciation

This category records all depreciation charged during the academic year, including depreciation on inherited assets and depreciation funded by deferred capital grants.

## Interest payable

This category includes interest on long-term loans, bank overdrafts and local authority deficit loans.

## 2b Pay expenciture

Pay expenditure indudes basic payroll costs, overtime and other allowances and additions, employers' superannuation costs, nationa insurance contributions, premature retirement costs and redundancy costs. Categories of pay expenditure are listed below:

## Teaching and learning departments

This category covers all costs in respect of teaching staff, pay for all other departmental staff (such as technicians, administration staff and clerical teaching support staff), costs of staff who teach partial or full cost recovery programmes, short or special courses and the costs of staff from income received for higher education courses provided under a third party arrangement (franchise).

## Teaching and learning support services

This category covers the pay of employees who are wholly or mainly engeged in library duties, other learning support centres or managing and running the installation of computer and resource-based learning centres.

## Other support services

This category includes the cost of staff development and the pay for staff such as student welfare officers, recreation tutors, accommodation officers, careers officers and related staff.

## Administration and central services

This category includes the pay and costs of other emoluments of staff such as the principal, other senior managers and support staff and those wholly engaged in administrative computing work.

## General education expenditure

This category includes the cost of any staff predominantly employed for marketing or assessment related work.

## Premises

This category includes the costs of staff whose main responsibilities are running costs (eg cleaners, caretakers), routine maintenance and condition survey work.

## Research and consultancy/Other income-generating activities/Catering and residences/ Farm

These categories include all relevant pay related costs of providing the activities that generate the corresponding streams of income.

## Miscellaneous

This category includes any staff costs not included in any of the above categories.

## Staff restructuring

This category includes all staff-related initial payments in respect of restructuring (redundancy compensation and enhanced pension payments) and the provision required to fund long-term liability for pensions/superannuation (SSAP 24).

## 3 SOURCE OF FINANCE DATA

The source of data for Section 7 is the FEFCW 's Finance Record 1998/99.

## Income of further education institutions

FEFCW Grant: Table 1, sub-head 1.1
Education contracts: Table 1, sub-head 1.2
Tuition Fees and Charges: Table 1, sub-head 1.3
Other Grant Income: Table 1, sub-head 1.4
Other Operating Income: Table 1, sub-head 1.5
Investment Income: Table 1, sub-head 1.6
Total Income: Table 1, sub-head 1.7

## Expenditure of further education institutions

Total Expenditure: Table 2b, entry 2b. 15
Total Pay Expenditure: Table 2b, entry 2 b .13
Teaching Staff: proportion of Total Pay Expenditure:
Numerator: Teaching Staff Expenditure: Table 2b, entry 2b.1a
Denominator: Total Pay Expenditure: Table 2b, entry 2b. 13
Non-teaching Staff: proportion of Total Pay Expenditure:
Numerator: N on-teaching Staff Expenditure: Table 2b, calculation of entry 2 b .13 minus 2 b .1 a
Denominator: Total Pay Expenditure: Table 2b, entry 2b. 13
Pay Expenditure as a proportion of Total Expenditure:
Numerator: Total Pay Expenditure: Table 2b, entry 2b. 13
Denominator: Total Expenditure: Table 2b, entry 2 b .15

## Expenditure per unit student load taught

Total Expenditure: Table 2b, entry 2 b . 15 minus Table 2a, entry 2a.1c
Unit student load taught: see student load
Expenditure per unit student load taught:
Numerator: Total Expenditure: Table 2b, entry 2b. 15 minus Table 2a, entry 2a.1c
Denominator: see student load above
Note that not all institutions with third party provision showed expenditure separately in Table 2a entry 2a.1c. In these cases no adjustment for students taught outside the institution has been possible.

## Pay expenditure on teaching and learning per unit student load

Pay Expenditure: Pay Expenditure (teaching and learning including support services): Table 2b, entries 2 b .1 and 2 b .2
Unit student load taught: see student load
Expenditure per Student FTE taught:
Numerator: Total Expenditure: Pay Expenditure (teaching and learning including support services): Table 2b, entries 2b. 1 and 2b. 2
Denominator: see student load above

## Key financial ratios

## FEFCW grant as a percentage of total income

Numerator: FEFCW Grant: Table 1, sub-head 1.1
Denominator: Total Income: Table 1, sub-head 1.7

## FEFCW grant per FTE

Numerator: FEFCW Grant: Table 1, sub-head 1.1
Denominator: FTE of students in all sections of FEESS Form A 1998/99

## Annual surplus/(deficit) as a percentage of annual income

Numerator: Annual surplus/(deficit): Table 1, sub-head 1.11
Denominator: Total Income: Table 1, sub-head 1.7

## Historic cost surplus/(deficit) as a percentage of annual income

Numerator: Historic cost surplus/(deficit): Table 1, sub-head 1.13
Denominator: Total Income: Table 1, sub-head 1.7

## General reserves as a percentage of annual income

Numerator: General reserves: Table 3, head 3.12
Denominator: Total Income: Table 1, sub-head 1.7

## Ratio of current assets to current liabilities

Numerator: Current assets: Table 3, sub-head 3.2
(includes stock, debtors, short-term investments and cash at bank and in hand)
Denominator: Current liabilities: Table 3, sub-head 3.3
(includes bank overdraft and loans, LEA deficit loan, other creditors)

## Debtors days

Numerator: Debtors: Table 3, head 3.2b x 365
Denominator: Total Income: Table 1, sub-head 1.7

## Creditors days

Numerator: Creditors: Table 3, head 3.3c x 365
Denominator: Total expenditure: Table 2b, head 2 b .15
Premises expenditure as a percentage of total expenditure
Numerator: Premises expenditure: Table 2a, sub-heads 2 a .6 and 2 a .7
Denominator: Total expenditure: Table 2b: head 2 b .15
Financial position of further eckucation institutions
Surplus/(deficit) after depreciation of assets at valuation and tax
Table 1: head 1.11
Historic cost surplus/(deficit)
Table 1: head 1.13
General reserves
Table 3: head 3.12
Increase/(decrease) in cash and cash equivalents
Table 4: head 4.6

## HIGHER EDUCATION DEFINITIONS

## HE STUDENT DATA DEFINITIONS

## 1 COVERAGE

Higher education students are those students on programmes of study that are of a standard that is higher than the Advanced Level of the General Certificate of Education, Advanced General National Vocational Qualification (GNVQ), or the BTEC National Certificate/Diploma.

The HESA student record contans information about individual enrolments, which, because a student can be enrolled on more than one programme of study, very slightly exceed the number of students. Sections 9, 10 and 11 of this report refer to enrolments. The one exception is Section 8 (and Section 1 for FE students at HEIS), in which actual student numbers are given. The ISR includes data about individual students: counts of HE students at Further Education Institutions (FEls) are therefore shown on a student basis throughout.

Three distinct enrolment populations are used in the tables:
(i) the December population in Section 9, used to maintain consistency with earlier years in trend analyses. This includes all higher education enrolments as at 1 December 1998 except (a) dormant students (those who have ceased studying but have not formally de-registered) (b) students studying for the whole of their programme of study outside of the UK and (c) postdoctoral students. Students who left the institution prior to 1 December 1998 or who commenced a programme of study after this date are not included in the figures. Higher education students enrolled at further education institutions on 1 December 1998 are also included.
(ii) the session population in Section 10. This includes all higher education enrolments at Higher Education Institutions (HEls) during the year 1 August 1998 to 31 July 1999 except (a) dormant students (b) students studying for the whole of their programme of study outside of the UK and (c) postdoctoral students.
(iii) the qualifications obtained population in Section 11. This is a count of student enrolments at HEls associated with the award of a HE qualification (excluding HE credits) during the period 1 August 1998 to 31 July 1999 inclusive. It does not include (a) dormant students or (b) students studying for the whole of their programme of study outside of the UK. The population includes all qualifications obtained during the 1998/99 reporting year, which were returned to HESA by 15 November 1999.

## 2 MODE

Full-time students indude all students studying full-time (for more than or equal to 24 weeks in the academic year), students on thick or thin sandwich courses, and those on a study-related year out of their institution. HE students at FEls are included on the same basis as other students in FEls; any fulltime student on a course exceeding four weeks is counted as full-time.

Part-time students include those studying part-time, on block release, during the evenings only, full-time for less than 24 weeks in the academic year or those employing other modes of study, that is, students writing up theses or on sabbatical. The definitions for HE part-time students enrolled at FEls correspond to those used in the ISR.

## 3 LEVEL

Postgraduate programmes of study are those leading to higher degrees, diplomas and certificates (including Postgraduate Certificates of Education (PGCE) and professional qualifications) which usually require a first degree as an entry qualification.

In tables where postgraduate level of study is further disaggregated into Postgraduate Research and
Postgraduate Taught the following groupings are used: Postgraduate Research includes those Doctorate, Masters, Postgraduate bachelors degees and Postgraduate diplomas or certificates (not PGCE) studied mainly by research. Postgraduate Taught includes those Doctorate, Masters, Postgraduate bachelors degrees and postgraduate diplomas and certificates studied not mainly by research, including PGCE and professional qualifications.

First degrees include first degrees, first degrees with eligibility to register to practice (doctor, dentist, veterinary surgeon), first degrees with Qualified Teacher Status, enhanced first degrees, first degrees obtained concurrently with a diploma and intercalated first degrees.

Other undergraduate includes all higher education programmes of study not included above.

## 4 DOMICILE

Domicile data was supplied to HESA in the form of postcodes (UK domiciled students) or country codes. Postcodes were mapped to counties and UK nations following consultation with Geoplan Postcode Marketing Countries were mapped to geographical regions following consultation with Department for Education and Employment. Where no data was supplied about the student's domicile, fee eligibility was used to determine whether domicile was UK, Other EU, or Other Overseas.

UK domiciled students are those normally resident in the United Kingdom, including those living in the Channel Islands and Isle of Man.

Of those students from Overseas, Other EU students are those normally resident in countries which were European Union members as at 1 December 1998. Other Overseas includes students whose normal place of residence prior to commencing their programme of study was outside the EU.

## 5 AGE

Age is as at 31 August 1998.

## 6 SUBJECT AREAS

Programmes of study have been aggregated to 18 broad subject areas. The relationship of the academic content of the programme to the 18 areas has been compiled according to the following rules:

- a programme with a single subject is allocated to its area;
- if a combination of two subjects lies within one area, the programme is allocated to that area;
- if a combination of two subjects lies within more than one area, with a major/minor split, the programme is allocated to the area relating to the major part of study;
- if a combination of two subjects lies within more than one area, with an equal split, the programme is allocated to the combined area

It should be noted that all subject combinations (major or minor) containing Initial Teacher Training (ITT) are included in the Education subject area

## 7 THE UNIVERSITY OF WALES

The University of Wales consists of six constituent institutions:
University of Wales, Aberystwyth;
University of Wales, Bangor;
Cardiff University;
University of Wales, Lampeter;
University of W ales Swansea;
University of Wales College of Medicine.
In addition the central functions of the University are administered by the University of W ales Registry. It also administers the University's Centre for Advanced Welsh and Celtic Studies. The Registry employs some acaderic staff and is included within the staff and finance tables but not in those relating to students. Two colleges joined the University of Wales as University Colleges in April 1996. They were:

University of Wales Institute, Cardiff (UWIC); and
University of Wales College, Newport (UWCN).
Where reference is made to the constituent institutions of the University of Wales, only those institutions which were part of the University of Wales before April 1996 are included; the two University Colleges, the University of Wales Institute, Cardiff and the University of Wales College, Newport are not included.

## 8 INSTITUTIONAL CODES

Where the names of higher education institutions have been shortened in the text, the codes are as given below:

UoG University of Glamorgan
UWA University of Wales, Aberystwyth
UWB University of Wales, Bangor
CU Cardiff University
UWL University of Wales, Lampeter
UWS University of Wales Swansea
UWCM University of W ales College of Medicine
UWIC University of Wales Institute, Cardiff
UWCN University of W ales College, Newport
NEWI North East Wales Institute
SIHE Swansea Institute of Higher Education
Trinity Trinity College Carmarthen
WCMD Welsh College of Music and Drama
UWRG University of Wales Registry

## 9 CENSUS DATES

HESA 1 December
ISR 1 December
USR 31 December
FESR 1 November

## HE STAFF DATA DEFINITIONS

The majority of tables in Section 12 include all staff:

- who are employed under a contract of employment;
- whose primary employment function is teaching research or teaching and research;
- who meet the $25 \%$ full-time equivalent threshold requirement.

Staff data relate to individual academic appointments (of at least $25 \%$ FTE active during the academic year 1 August 1998 to 31 July 1999). The population excludes those members of staff who left their employment (but not necessarily the institution) before 1 August 1999.

## 1 MODE OF EMPLOYMENT

Full-time staff are those whose contracts state that their mode of employment is full-time.
Part-time staff are those whose salaries are regular and calculated as a proportion of the full-time rate. This category also includes casual staff, those paid hourly and any staff whose mode of employment could not be assigned as full-time.

## 2 PRINCIPAL SOURCE OF FINANCE

Wholly institutionally financed staff are those who are paid wholly from general institution funds.
Principally financed by the institution - these staff are paid mainly from general institution funds and partly from another source.

Other sources of finance - these staff are paid mainly or wholly from sources other than general institution funds. These other sources include OST research councils, UK charities, UK government bodies, health and hospital authorities, UK industry, commerce and public corporations, EU sources, other overseas sources and other sources not listed.

## 3 GRADE

The grade structure indicates a staff member's gade for their present employment. Groups of grades have been devised with regard to the different grading scales used within different institutions. Grades have not, however, been linked to salary information for the purpose of this publication.

Professors include heads of departments, professors, former UAP scale researchers (grade IV), clinical professors and those appointed professors on a locally determined scale.

Senior lecturers and researchers includes principal lecturers, senior lecturers (former UAP/CSCFC scales), former UAP scale researchers (grade III), clinical senior lecturers and those appointed senior or principal lecturers on a locally determined scale.

Lecturers includes lecturers, senior lecturers (former PCEF scale), clinical lecturers and those appointed lecturers on a locally determined scale.

Researchers includes all research grades not listed above and those researchers appointed on a locally determined scale.

Other grades includes other grades of academic staff not listed above.

## 4 AGE

Age of academic staff is at 31 August 1998.

## HE FINANCE DATA DEFINITIONS

## 1 SOURCES OF INCOME

## Funding Council grants

Funding Council Grants includes funding for higher education from HEFCW and for further education from FEFCW.

## Academic fees and support grants

This category includes all income received in respect of fees for students on courses for which fees are charged.

## Research grants and contracts

This category contains all income in respect of externally sponsored research carried out by the institution for which directly related expenditure has been incurred. It includes income from:

- OST research councils;
- UK based charities;
- UK government bodies, health and hospital authorities;
- UK industry, commerce and public corporations;
- EU sources
- other overseas sources;
- other sources.


## Other operating income

This category contains all income in respect of services rendered to outside bodies, including the supply of goods and consultancies.

It includes income from other services rendered:

- course validation fees;
- teaching companies;
- UK government bodies, health and hospital authorities;
- UK industry, commerce and public corporations;
- EU sources;
- other overseas sources;
- other sources;
and other general operating income:
- residences and catering operations;
- grants from local authorities;
- income from health and hospital authorities;
- released from deferred capital grants;
- income from intellectual property rights;
- other general income.


## Endowment income and interest receivable

Specific endowments includes the appropriate amount of the income from the investment of specific endowments necessary to match the expenditure incurred on the purpose for which the specific endowment was provided.

General endowments includes the full amount of the income from the investment of general endowments (including the income earned from the capital of the endowment whether arising from the interest or dividends on investments, bank interest or rents from real property).

Interest receivable includes interest receivable on, and the net surplus or deficit from the realisation or revaluation of, short term investments, the surplus or deficit on the realisation of investments held as long-term funds and all other interest received or receivable.

## 2 CATEGORIES OF EXPENDITURE

## Staff costs

Academic staff includes costs in respect of academic staff, defined as staff whose primary function is teaching and/or research, paid from within the budgets of academic departments and allocated to the appropriate cost centre.

Other staff includes costs in respect of all other staff paid from within the budgets of academic departments and allocated to the appropriate cost centre.

## Other costs

Depreciation includes depreciation costs on equipment capitalised according to where the assets being depreciated are located.

Other operating expenses includes costs in respect of payments to non-contracted staff or individuals, all other non-staff costs, equipment which has not been depreciated, expenditure on maintenance contracts and telephone costs (calls, rental and non-capitalised equipment) if not charged to departments.

Interest payable includes costs in respect of interest payable on premises, residences and catering operations and other expenditure.

## 3 EXPENDITURE ACTIVITIES

## Academic departments

This section contains all expenditure directly incurred by or on behalf of academic departments which is not reimbursable by Research Councils or other bodies in respect of work carried out on their behalf.

## Academic services

This section includes expenditure incurred on centralised academic services such as the library, Learning Resource Centres, Central Computers, etc. There are three academic services cost centres to which this expenditure can be attributed. They are:

- Central libraries and information services ;
- Central computer and computer networks;
- Other academic services.


## Administration and central services

This section includes expenditure incurred on central administration, general educational expenditure and staff and student facilities and amenities. It includes expenditure on:

- Central administration and services;
- General education;
- Staff and student facilities.


## Premises

This section includes all expenditure incurred on the maintenance of premises and on roads and ground (except residences and catering).

## Residences and catering operations

This section includes expenditure incurred in providing the residence, catering and any conference operations, including the cost of maintenance of residential and catering premises, salaries and any other identifiable costs relating to these operations.

## Research grants and contracts

This section includes the total of the direct costs attributed to research grants and contracts as detailed for research grants and contracts income.

## 4 FINANCE RATIOS

## HEFCW grant as a percentage of annual income

Numerator: HESA Finance Record Table 1, Head 1.1.
Grants from HEFCs are taken as Funding Council grants for HE provision, which includes recurrent grants for research, other recurrent grants, grants for special initiatives, capital grants for buildings and capital grants for equipment.

Denominator: HESA Finance Record Table 1, Head 1.6.
Total income.

## Surplus/(deficit) as a percentage of annual income

Numerator: HESA Finance Record Table 1, Head 9.
Surplus/(deficit) after depreciation of assets at valuation and tax.
Denominator: HESA finance record Table 1, Head 1.6.
Total income.

## Historic cost surplus/(deficit) as a percentage of annual income

Numerator: HESA Finance Record, Table 1, Head 13.
Historical cost surplus/deficit after tax.
Denominator: HESA Finance Record, Table 1, Head 1.6.
Total income.

## General reserves as a percentage of annual income

Numerator: HESA Finance Record, Table 2, Head 13(iii).
Reserves: income and expenditure account
Denominator: HESA Finance Record, Table 1, Head 1.6.
Total income.

## Ratio of current assets to current liabilities

Numerator: HESA Finance Record, Table 2, Head 3.
Total current assets, including stocks and stores in hand, debtors, investments and cash at bank and in hand.

Denominator: HESA Finance Record, Table 2, Head 4.
Current liabilities are taken as creditors: amounts falling due within one year.

## Debtors days

Numerator: HESA Finance Record, Table 2, Head 3(ii) x 365.
Current assets: debtors.
Denominator: HESA Finance Record, Table 1, Head 1.6.
Total income.

## Creditors days

Numerator: HESA Finance Record, Table 2, Head $4 \times 365$.
Creditors: amounts falling due within one year.
Denominator: HESA Finance Record, Table 1, Head 2.5.
Total expenditure.

## Premises expenditure as a percentage of total expenditure

Numerator: HESA Finance Record, Table 6, Head 4, Column 5.
Premises other operating expenses.
Denominator: HESA Finance Record, Table 6, Head 8, Column 7.
Total expenditure.

## \%ratio of long term liabilities to total general funds

Numerator: HESA Finance Record, Table 2, Head 7.
Long-term liabilities are taken as creditors: amounts falling due after more than one year.
Denominator: HESA Finance Record, Table 2, Head 13(iii).
Total general funds are taken as reserves: income and expenditure account.

## Annual operating surplus/(deficit)

## HESA Finance Record, Table 1, Head 9.

Surplus/deficit after depreciation of assets at valuation and tax.

## Historic cost surplus/(deficit)

HESA Finance Record, Table 1, Head 13.
Historical cost surplus/(deficit) after tax.

## General reserves

HESA Finance Record, Table 2, Head 13(iii).
Reserves: Income and expenditure account.

## Increase/decrease in cash

HESA Finance Record, Table 3, Head 9.
Increase / (decrease) in cash in the period

Further information on the HESA definitions can be obtained from HESA documentation on the World Wide Web at http://www.hesa.ac.uk/ or by telephoning HESA: 01242255577.

## RELATIONSHIP BETW EEN FURTHER AND HIGHER EDUCATION STATISTICS IN WALES AND OTHER PUBLISHED DATA

There are a number of differences between the ways in which data were collected and the results presented in this volume and elsewhere. This appendix sets out the main differences that should be borne in mind if comparisons are made with other published data.

## Further Education Students

Because of the different ways of collecting the Further Education Funding Council for Wales (FEFCW) Individualised Student Record (ISR) and the Welsh Office (WO) Further Education Student Pecord (FESR), it has not been possible to present tables on further education students on exactly the same basis as previously. In particular, the FESR related to a census date (1 November) and thus provided a snapshot of the institutions on that date; the ISR records information throughout the year. From 1998/99 all FEFCW data is published on a standard student population basis. This population excludes those students who withdrew before 1 November (or have no taught hours) unless they have completed their programme of study. The main tables in this volume include full-year data (standard student population).

The structure of the ISR is also different from that of the FESR. The ISR has a single record for each student who may have one or more qualification aim records. Each qualification aim has a separate record; for example, a student taking three A levels would have one student and three qualification aim records. In the FESR, these would have been classified as a single enrolment. However, in some cases, a student could give rise to more that one enrolment in the FESR; for example, a student taking one (or more) GCSEs and a City and Guilds qualification would be counted as two enrolments. The WO volume presented tables both on the basis of enrolments and of students but the main breakdowns related to enrolments. The latter tables cannot be replicated from the ISR. This volume includes one set of tables reporting further education student numbers and another reporting their qualification aims.

The WO tables tended to cover all further education in Wales as the FESR was completed by higher education institutions (except the University of W ales) as well as further education institutions. The ISR is completed only by further education institutions though similar information on further education students in higher education institutions is available from the Higher Education Statistics Agency (HESA). Although, the first two sections have a wider coverage to allow a fuller picture to be presented and to provide 1998/99 figures on a comparable basis to those presented for years prior to 1995/96, the coverage of the main tables in Part A of the present volume is limited to further education at further education institutions.

The pass rates have a different coverage from that used by the W elsh office in its College Performance Information Booklet. Whereas the Welsh office publication limits the students included to those aged 16, 17, 18 and those students who are entered for the examination, the Welsh Funding Council table includes all students regardless of age who completed the programme of study.

## Higher Education Students

There are fewer differences between the higher education student tables and those published elsewhere because the data for students at higher education institutions tend to relate to students each following a singe course. Tables are included to continue the series of higher education statistics published by the Welsh Office. Although the data in the tables in Section 9 relate to students enrolled on a census date in the autumn term, the main tables relate to the full academic year. All the data relating to higher education institutions (from 1994/95 onwards) in the tables in Part B of the volume were collected by the Higher Education Statistics Agency (HESA).

It should be noted that the HESA record is collected in terms of student enrolments. The main student tables in Part $B$ of this volume therefore relate to student enrolments not individual students. However, in order to provide information on the numbers of individual students, the tables in Section 8 are given in terms of students. The differences between the student enrolments on 1 December 1998 published by HESA and the individual students shown in Section 8 are
very small. The larger differences shown in the other tables and those published by HESA reflect the full-year count of student enrolments used by the Welsh Funding Councils for both further and higher education.

## Staff and Finance

The FEFCW and HESA have collected detailed records on staff and finance since 1994/95; much of this information was not previously collected by the Welsh Office though the Universities Statistical Record (USR) collected similar information. Detailed tables on the staff of institutions are provided in the WFCs' volume. Student staff ratios are presented for further education institutions but the basis is different from that used by the Welsh Office; comparisons of the new ratios with those previously published would not allow valid conclusions to be drawn. Tables showing the income and expenditure of all institutions and a range of financial ratios are also provided.

## DIFFERENCES BETWEEN FEFCW EARLY STATISTICS BULLETIN AND THE ANNUAL VOLUME

The statistics presented in the WFCs' volume for 1998/99 have been collected and compiled on a different basis from those shown in Further Education Early Student Enrolments 1998/99 (FEFCW Bulletin B99/08). The statistics in the Bulletin are comparable with those published by the Welsh Office using FESR data; ie, they count enrolments based on the FESR definitions described above and relate to a census date of 1November 1998. The statistics have been based on the Further Education Early Student Statistics (FEESS) Form A data return submitted by institutions. There are some differences in the allocations of students to modes of attendance. In particular, students taking more than one parttime programme are counted separately in FEESS but the programmes are combined to give a single mode of attendance of the student in the ISR. Taking all of a student's part-time programmes together can lead to the student being classified as full-time in the ISR but included as several part-time enrolments in FEESS. Other differences may have arisen due to the exclusion of some non-fundable students from FEESS Form A.

Part B of the Further Education Early Student Statistics 1999/2000 (FEFCW Bulletin B00/17) introduces the use of student counts (and FTE estimates) taken from the partial year (December) ISR which will replace FEESS Form A for within year estimates.

## DIFFERENCES BETWEEN 1997/98 ANNUAL VOLUME AND 1998/99 ANNUAL VOLUME - FE STATISTICS

As noted above the main tables of this volume are based on a standard student population which excludes those students who withdrew before 1 November (or have no taught hours) unless they have completed their programme of study. This is the same population as used in Bulletin B00/14 'Performance Indicators 1998/99'. Previous Annual Volumes have used a full academic year population which did not exclude students leaving very early or those with no learning activity during the year. They are therefore not fully comparable. In order to facilitate comparisons, 1997/98 student numbers have been re-calculated using a standard student population in Table 1.5 which shows the year on year growth on a comparable basis.

Where student numbers are given on a census date (Tables 2.1 to 2.4 and specific columns of Tables 1.1 and 1.2) students enrolled during the week of 1 December are included for 1998/99 whereas previously the census date was the day of 1 December. However, as students with no taught hours (over the whole year) are now excluded whereas they were previously included, the net effect of the change in methodology is very small ( $0.2 \%$ increase) compared to the year on year variations. The slight change in methodology will in future years aid comparisons with the Early Student Statistics (see B00/17 above).

As noted in Appendix A, the use of student loads replaces the FEESS Form A methodology for the calculation of FTES in the context of student staff ratios and several financial indicators. Tables 6.7, 6.8, 7.3 and 7.4 having been produced using the old methodology in the 1997/98 Annual Volume were republished on a student load basis as Annex B of Bulletin B00/09 'Management Statistics for F Institutions'.

## DIFFERENCES BETWEEN HEFCW FUNDING STATISTICS CIRCULARS AND THE ANNUAL VOLUME

The information published in Funding 1998/99 Allocations and Enrolments Volume 2: Enrolments is based on funding data collected at the end of the 1998/99 academic year. O nly fundable students who completed the year, or a course during the year, are included in the main tables. Enrolments on credit bearing continuing education (CE) courses are not included because the funding data were collected in terms of credit values rather than student enrolments; but the CE students in 1995/96, 1996/97, 1997/98 and 1998/99 are included in the data collected by HESA used for Part B of this volume. Sandwich students are also treated differently: for funding purposes they are counted at 0.5 during their year out whereas in this volume they are counted $a s$ a full student.
£ 7.00


[^0]:    Coverage All further education institutions
    Notes $\quad 1$ Higher education includes all students whose principal qualification aim is at NVQ level 4 or above.
    2 Higher education normally excludes those franchised in from the higher education institutions at which they are enrolled but some HE students franchised in to FE colleges have been incorrectly recorded as enrolled at the FE college.

[^1]:    Coverage All further education institutions and all students franchised into them from higher education institutions
    Notes Students taught include those enrolled at further education institutions, less students taught outside the institution under a third party arrangement plus students franchised in from higher education.

    Source 1998/99 ISR (Individualised Student Record) HE Funding 1998/99 Volume 2 : Enrolments

[^2]:    Coverage All further education institutions
    Notes 1997/98 figures are calculated retrospectively on the same basis as 1998/99

[^3]:    Coverage All further education students, however they are funded, at further education institutions.
    Notes 1 Age as at 31 August 1998.
    2 Instances where the age is unknown are excluded from individual age rows but included in the total. They can be assumed to be aged 25 or over.
    3 Retention rates are calculated as a proportion of all students including those whose completion status is unknown. 4 Students who are continuing, or have completed their programme of study, are counted as retained.

[^4]:    Coverage All further education students, however they are funded, at further education institutions.
    Notes 1 Age as at 31 August 1998.
    2 Instances where the age is unknown are excluded from individual age rows but included in the total. They can be assumed to be aged 25 or over.
    3 Completion rates are calculated as a proportion of all students who complete or withdraw including those whose completion status is unknown.
    4 Students who have completed their programme of study are counted as completed.

[^5]:    Coverage All further education students supported by employers in further education institutions.

    ```
    Notes 1 Age as at 31 August 1998.
    2 \text { Instances of unknown age are excluded from individual age rows but included in the total. They can be}
        assumed to be aged 25 or over.
    3 Percentages are based on totals excluding age not known.
    ```

[^6]:    Coverage All qualification aims of further education students however they are funded, in further education institutions
    Notes Subject groups are based on the first letter of the 'Superclass Version 2' codes
    Source 1998/99 ISR (Individualised Student Record)

[^7]:    Coverage All qualification aims by further education students however they are funded, in further education institutions

    Source
    1998/99 ISR (Individualised Student Record)

[^8]:    Coverage
    All qualification aims by further education students however they are funded, in further education institutions

    Source 1998/99 ISR (Individualised Student Record)

[^9]:    Coverage All qualification aims by further education students, however they are funded, in further education institutions

    Source 1998/99 ISR (Individualised Student Record)

[^10]:    Coverage All qualification aims by further education students, however they are funded, in further education institutions
    Notes $\quad 1$ Retention rates are for individual qualification aims, not individual students.
    2 Retention rates are calculated as a proportion of all qualification aims including
    those whose completion status is unknown.
    3 Continuing or completed qualification aims are counted as retained.
    4 Age as at 31 August 1998. Students who have not supplied their age are assumed to be over 18.

[^11]:    Coverage All qualification aims by further education students, however they are funded, in further education institutions
    Notes $\quad 1$ Completion rates are for individual qualification aims, not individual students.
    2 Completion rates are calculated as a proportion of all qualification aims which are completed or from which the student withdraws including those whose completion status is unknown.
    3 Completed qualification aims (but not those withdrawn, continuing or transferred from) are counted as completed.
    4 Age as at 31 August 1998. Students who have not supplied their age are assumed to be over 18.
    Source 1998/99 ISR (Individualised Student Record)

[^12]:    Coverage Listed qualification aims by further education students, however they are funded, in further education institutions.
    Notes 1 Attainment rate is number of students attaining the qualification as a proportion of all who complete the programme of study. Some students who complete the programme may not have been entered for the examination. 2 Where grade information is not available to GCSEs and GCEs a pass below grade C is assumed.

    Source 1998/99 ISR (Individualised Student Record)

[^13]:    Coverage All staff directly employed by further education institutions
    Notes $\quad$ FTE $=$ full time equivalent.
    Source 1998/99 SIR (Staff Individualised Record)

[^14]:    Coverage All staff directly employed by further education institutions
    Note The 1998/99 full-time staff numbers for Coleg Gwent have been understated.
    Source Staff Individualised Record 1997/98 and 1998/99

[^15]:    Coverage All further education and higher education students enrolled and taught at the further education institution plus any higher education students who are franchised in

    Notes $\quad 1 \mathrm{FTE}=$ full time equivalent.
    2 Student load is an alternative measure of student FTEs where student load $=1$ for full-time full year ( 30 weeks and over) students. For other modes student load is derived from the students' taught hours divided by the sector average for full-time full year students.
    3 As no sub-contracted tuition data were received from Coleg Glan Hafren, their staff FTEs are understated.
    $\begin{array}{ll}\text { Source } & \text { 1998/99 SIR (Staff Individualised Record) } \\ & \text { Staff Aggegate Record 1998/99 included for sub-contracted tuition in teaching and learning departments } \\ \text { 1998/99 ISR (Individuadised Student Record) } \\ & \text { Higher Education Funding 1998/99 Volume } 2 \text { : Enrolments }\end{array}$

[^16]:    Coverage All further education institutions in Wales
    Source
    Finance Record 1998/99

[^17]:    Coverage All further and higher education students enrolled and taught at the institution plus any higher education students who are franchised-in

    Note Total Expenditure excludes expenditure on franchised tuition
    Source Finance Record 1998/99
    For student load see Appendix A.

[^18]:    Coverage All higher education students at higher education and further education institutions in Wales
    Notes $\quad 1$ At November or December each year (see Appendix B).
    2 Welsh Agricultural College became part of University of Wales, Aberystwyth during 1994/95.
    3 Coleg Normal merged with University of Wales, Bangor 1996/97.
    4 All figures 1993/94 to 1998/99 refer to enrolments.
    5 Welsh Office: 'Further and Higher Education and Training Statistics in Wales : 1996' (for 1993/94 and 1994/95), Table 3.05.
    6 OU totals include some full-time postgraduates.

[^19]:    Coverage All higher education student enrolments at higher education institutions in W ales

    Notes 1 Age as at 31 August 1998.
    2 Instances of unknown age are included in the total row.
    Source 1998/99 HESA Student Record

[^20]:    Coverage All higher education student enrolments at higher education institutions in Wales

[^21]:    Coverage All higher education student enrolments on ITT courses leading to qualified teacher status at higher education institutions in Wales

[^22]:    Coverage All higher education student enrolments on ITT courses leading to qualified teacher status at higher education institutions in W ales.

[^23]:    Coverage All higher education students at higher education institutions in Wales obtaining qualification(s)
    Source 1998/99 HESA Student Record

[^24]:    Coverage All higher education students at higher education institutions in Wales obtaining qualification(s)

[^25]:    Coverage All teaching and research staff in Welsh higher education institutions meeting 25\%FTE threshold
    Note Staff data relates to individual academic appointments (of at least 25\%FTE) active during the academic year 1 August 1998 to 31 July 1999.

[^26]:    Coverage All teaching and research staff in Welsh higher education institutions meeting $25 \%$ FTE threshold
    Note Staff data relates to individual academic appointments (of at least 25\%FTE) active during the academic year 1 August 1998 to 31 July 1999.

    Source 1997/98 and 1998/99 HESA Staff Records

[^27]:    Coverage All higher education institutions in Wales

