## HIGHER EDUCATION, FURTHER EDUCATION AND TRAINING STATISTICS IN WALES: 2000/01

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## HIGHER EDUCATION, FURTHER EDUCATION AND TRAINING STATISTICS IN

 WALES: 2000/01
## INTRODUCTION

This volume of statistics is the sixth of an annual series which is now being published jointly by the Higher Education Funding Council for W ales (HEFCW ) and National Council for Education and Learning W ales (NC-ELW a) (formerly published by the Welsh Funding Councils) to provide information about further and higher education in W ales. As for 1999/2000, some information on training is also provided.

## Structure of he Volume

The volume is divided into three parts -the first relating to higher education, the second to further education and the third to training. Each part includes a descriptive overview about the sector and tables providing more detailed information. References to individual tables are noted within the text of the overview.

Part A provides information about higher education (HE). The tables are arranged in six groups:

- the higher education sector in W ales;
- trends in higher education;
- higher education enrolments at higher education institutions;
- achievements of higher education students at higher education institutions;
- staff employed by higher education institutions; and
- finance of higher education institutions.

Part B provides information about further education (FE). The tables are arranged in seven groups:

- the further education sector in W ales;
- trends in further education;
- further education students at further education institutions;
- the qualification aims of further education students at further education institutions;
- achievements of further education students at further education institutions;
- staff employed by further education institutions; and
- finance of further education institutions.

Part C provides information about training. The tables are arranged in three groups:

- trends and participation in training;
- trainees;
- destinations and achievements of trainees.

Each table includes brief notes on coverage and the data sources. Fuller information on sources of data and notes on the definitions used are provided in Appendix A (HE), A ppendix B (FE) and Appendix C (Training). In some cases, there may be slight discrepancies between the figures in the tables and the totals due to rounding; in others, the rows may exclude data which cannot be classified due to the use of not known codes, but the totals include all data. Any cell including fewer than 5 cases is shown with an asterisk but the totals include all data.

## Further Information

Further information about the published tables may be obtained from:
D ata and A nalytical Services
Education and Learning W ales (ELW a)
Linden Court
The Orchards
Ilex Close
Llanishen
C ardiff
CF14 5D Z
Telephone: 02920761861
e-mail: statistics@ elwa.ac.uk
http://www.elwa.ac.uk
More detailed information about higher education is published by HESA (see Appendix A). The W elsh Assembly Government has published more information on training (see Appendix C).

## PART A <br> HIGHER EDUCATION IN WALES 2000/2001



## HIGHER EDUCATION: OVERVIEW

## Higher Education Institutions: Students, Staff and Finance

In 2000/01 there were 13 W elsh Higher Education Institutions (HEls) funded by the Higher Education Funding Council for W ales (HEFCW) and the Open University ( OU ) also provided a service to W elsh domiciled students. Most of the provision was at HE level but ten institutions also ran a small number of further education courses - in the main, Welsh for Adults programmes.

## Students

In the 2000/01 academic year, there were 68,085 full-time or sandwich students and 46,418 parttime students on credit bearing programmes at HEls. In addition, there were 37,361 enrolments on non-credit bearing courses (mainly continuing vocational education or liberal adult education) and 5,679 students domiciled in W ales enrolled on OU courses.
[Tables H1.1, H1.3, H2.4]
The distribution of the 110,403 higher education mainstream student enrolments (ie excluding FE , non-credit bearing and OU enrolments) across HEls is shown in Figure H1. [Table H3.1]


The composition of the student body of HEls (excluding enrolments on FE, non-credit bearing courses and at the OU) was:

- 62 per cent full-time or sandwich
- 45 per cent male
- 57 per cent under the age of 25
- 59 per cent domiciled in $W$ ales
- 5 per cent were from overseas (non EU) countries
- 6 per cent from an ethnic minority group
- 5 per cent with a disability.


## Staff

Higher Education institutions (excluding the OU) employed 6,606 academic staff working at least 25 per cent of full-time. The distribution of these staff across institutions is shown in Figure H 2 . [Table H5.3]

Figure H2: Academic Staff Employed by HE Institutions by Sex 2000/01

$0 f$ these staff:

- 88 per cent were full-time
- 66 per cent were male
- 72 per cent were aged under 50
- 5 per cent were from an ethnic minority group
- less than 1 per cent had a known disability
- 10 per cent were professors and 19 per cent were senior lecturers and/or researchers
- 77 per cent were wholly institutionally financed.
[Tables H5.1, H5.2, H5.3, H5.5, H5.6]


## Finance

In 2000/01, the total income of the HE sector was $£ 641.1$ million of which 45 per cent came from funding council grants. The distribution of income across institutions is shown in Figure H3

Figure H3: Income of HE Institutions by Source 2000/01


The expenditure during the same period was $£ 637.3$ million of which 58 per cent related to staff costs. Expenditure broken down in broad activity groupings is shown in Figure H 4
[Tables H6.1, H6.2, H6.4]

Figure H4: Total Expenditure by Activity 2000/01


## Trends in Higher Education

The information on trends continues a series originally published by the W elsh 0 ffice (now the W elsh Assembly Government). The figures differ from those shown above in that they include all HE student enrolments including those at further education institutions and the OU on a census date rather than the full-year picture for HE in W elsh HEls used elsewhere.

## Students

At the December census during the 2000/01 academic year, there were 108,160 student enrolments in W ales. This was a 2 per cent increase on the previous year. 0 verall, numbers have increased by 13 per cent since 1995/96. Figure H5 shows the growth for full-time/sandwich and part-time students separately. This figure is based on all HE enrolments of students wherever they are studying at the December census.


- Although full-time enrolments had been expanding up to $1995 / 96$, from that year onwards there was less growth in the period to 2000/01 (around 3 per cent). However, part-time HE enrolment increased by a third in the period 1995/96 to 2000/01.
- There was more growth in the enrolments of women than of men.
- the numbers of full-time female students increased by 10 per cent on 1995/96 with the corresponding growth for part-time (including the O U ) being 53 per cent.
- the numbers of enrolments of males over the same period fell by 5 per cent for fulltime but grew by 22 per cent for part-time.
- The increases in numbers (including those at the $O U$ except Associate Students) have been at all levels with postgraduate numbers up by around 18 per cent on 1995/96 and undergraduates up by around 13 per cent.
[Table H2.1, H2.3, H2.5]


## Staff

The increase in full-time academic staff numbers was 5 per cent in the period 1995/96 to 2000/01 with part-time staff numbers increasing by 34 per cent in the same period. The growth of fulltime academic staff is shown in Figure H6.


The different patterns of recruitment of male and female staff have resulted in a slight shift towards removing the overall gender imbalance in the academic staffing of higher education institutions. W hile there has been a very small increase ( 0.6 per cent) in the number of males since 1995/96, female academic staff numbers have increased by 27 per cent. The number of men in the lecturer grade is only about three quarters of the 1995/96 number but the number of male professors has increased by 38 per cent. The most significant increase for women was in the senior lecturer/researcher level with numbers increasing from 103 in 1995/96 to 298 in 2000/01. O verall there has been an improvement in the gender balance in the higher grades (professor or senior lecturer/researcher) since 1995/96 when 10 per cent were women. By 2000/01 the proportion had risen to 18 per cent but the proportion of professors ( 7.5 per cent) who were women had hardly changed.
[Tables H5.1, H5.3]

## Participation in Higher Education

The information on participation rates is based on all W elsh domiciled higher education students who were attending UK HE or FE institutions. 60 per cent of Welsh full-time and sandwich students were enrolled at institutions in W ales. The proportion has been increasing steadily in recent years from 50 per cent in 1992/93 with the main increase being between 1992/93 and 1995/96 when the proportion reached 57 per cent. [Table H2.6]

The uptake of W elsh students on higher education courses varies significantly between the different regions of W ales. In 2000/01, a resident from Monmouthshire was approximately three times more likely to be enrolled on a higher education course (in a UK HE or FE institution) than a resident from Blaenau Gwent. The regional participation rates for $W$ elsh full-time undergraduate students are shown in Figure H7. The standard participation rates illustrated are a measure of the proportion of the population engaged in higher education taking into account the different age and sex profiles of the unitary authorities.

Figure H7 Participation rates for Welsh domiciled fuilme undergraduate students, studying in the UK 2000/2001


## Programmes of Study

The majority of students ( 80 per cent) were studying on undergraduate programmes. For fulltime undergraduates, these were predominately first degrees ( 87 per cent) but the balance was reversed for part-time study with 84 per cent of undergraduates pursuing courses leading to non-degree qualifications. Many of these part-time courses were mainstreamed continuing education.

At a postgraduate level, three quarters of student enrolments were on postgraduate taught courses with a slightly higher proportion of part-timers than full-timers on such courses. O verall, there were 16,573 postgraduate taught students and 5,271 students enrolled for research degrees.
[Table H3.5]

## Subjects of Study

The proportions of students taking courses in each of the main subject groups are shown in Figure H8.

Figure H8: Subject of Study 2000/01


A relatively high proportion (14 per cent) of students undertook 'Combined' courses which include most of the mainstreamed continuing education programmes as well as students taking combined degrees. Almost as popular was Business and Administrative Studies (13 per cent) but there were different patterns for males and females. More men took Engineering and Technology than Business and Administrative Studies and more women took Subjects Allied to Medicine. For both sexes, the lowest numbers were in Mathematical Sciences.
[Table H3.6]
Ten HEls taught some students through the medium of W elsh but, in two, fewer than 50 students were involved. The numbers receiving some teaching through the medium of W elsh rose to 3,864 in 2000/01 from 2,928 in 1999/2000.
[Table H3.12]

## W elsh for Adults

Eight HEls offered W elsh for Adult courses with a total of 6,968 enrolments recorded. The highest numbers were at the University of W ales, Bangor $(2,366)$, University of W ales, A berystwyth $(1,509)$ and C ardiff U niversity $(1,489)$.
[Table F1.4]

## Retention and Attainment

Information on retention and attainment is provided in "Performance Indicators in Higher Education in the UK" (HEFCE [ ].

- 91 per cent of full-time first degree students starting at W elsh HEls in 1999/2000 continued to study in 2000/01.
- The projected outcome for full-time first degree students at W elsh H Els starting in 1998/99 was that 77 per cent would be awarded degrees and a further 7 per cent would be awarded other qualifications or transfer to another HEl .
- $\quad$ The module attainment rate for part-time undergraduates was 82 per cent in 2000/01.


## Qualifications Achieved

Q ualifications were achieved by 19,674 full-time/sandwich and 7,104 part-time students.
6,641 postgraduate qualifications were awarded including 633 doctorates. Nearly a third of the postgraduate awards were in Education including 1,812 postgraduate certificates of education (PGCE).

The largest numbers of the 15,447 first degrees aw arded were in:

- Business and Administrative Studies $(1,903)$
- Biological Sciences $(1,516)$
- Combined Studies $(1,470)$
- Creative Arts and Design $(1,332)$
- Social, Economic and Political Studies $(1,210)$
- Subjects Allied to Medicine $(1,162)$
- Languages $(1,013)$

The distribution of degree classes awarded to those achieving first degrees was similar to that in earlier years. Firsts were awarded to 8 per cent of students; upper seconds to 43 per cent; and lower seconds to 37 per cent.

O ther undergraduate qualifications, of which 71 per cent were HNDs, HNCs or Diplomas in HE, were achieved by 4,690 students with the highest numbers being in:

- Business and Administrative Studies $(1,241)$
- Engineering and Technology (874)
- Subjects Allied to Medicine (664)
- Computer Science (559).
[Tables H4.3, H 4.4]

Table H1.1a: Full-time/sandwich students (HE and FE) enrolled at HE institutions

| Institutiol | HE Students a HE Institution |  | FE Students a HE Institution |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Enrollec | All | Enrollex 1 Der | All | Enrollec 1 Der |
| University of Glamorgan | 9,886 | 9,796 | 0 | 0 | 9,886 | 9,796 |
| University of W ales, Aberystwyth | 6,701 | 6,605 | 0 | 0 | 6,701 | 6,605 |
| University of W ales, Bangor | 6,987 | 6,263 | 12 | 11 | 6,999 | 6,274 |
| C ardiff University | 16,103 | 15,108 | 0 | 0 | 16,103 | 15,108 |
| U niversity of W ales, Lampeter | 1,001 | 973 | 0 | 0 | 1,001 | 973 |
| University of W ales Swansea | 8,418 | 8,177 | 0 | 0 | 8,418 | 8,177 |
| University of W ales College of Medicine | 2,490 | 2,309 | 0 | 0 | 2,490 | 2,309 |
| University of W ales Institute, Cardiff | 6,126 | 6,020 | 159 | 157 | 6,285 | 6,177 |
| University of W ales College, N ewport | 2,702 | 2,633 | 104 | 95 | 2,806 | 2,728 |
| N orth East W ales Institute | 2,403 | 2,266 | 0 | 0 | 2,403 | 2,266 |
| Swansea Institute of Higher Education | 3,225 | 3,109 | 68 | 60 | 3,293 | 3,169 |
| Trinity College Carmarthen | 1,160 | 1,141 | 0 | 0 | 1,160 | 1,141 |
| Royal W elsh College of Music and Drama | 540 | 536 | , | 0 | 540 | 536 |
| Total | 67,74: | 64,936 | 349 | 323 | 68,088 | 65,25s |

Coverag: All higher education institutions in $W$ ales
Noter $\quad 1$ This table counts individual students (not enrolments).
2 'All' includes all students active during the academic year; 'Enrolled 1 Dec' includes those registered at 1 December.
3 A student pursuing two or more qualification aims through two or more programmes of study, one of
which is part-time and the other full-time, will be counted in this table only.
4 Higher education students include all students studying at NVQ level 4 equivalent and above.

## Source 2000/01 HESA Student Record

Table H1.1b: Part-time students (HE and FE) enrolled at HE institutions 2000/01

| Institutiol | HE Students a HE Institution |  | FE Students a HE Institution |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Enrollec 1 Der | All | Enrollec 1 Der | All | $\begin{gathered} \text { Enrollec } \\ 1 \text { Der } \\ \hline \end{gathered}$ |
| University of Glamorgan | 7,153 | 6,954 | 87 | 87 | 7,240 | 7,041 |
| University of W ales, A berystwyth | 3,771 | 3,078 | 1,288 | 974 | 5,059 | 4,052 |
| University of W ales, Bangor | 2,438 | 2,034 | 1,342 | 1,050 | 3,780 | 3,084 |
| C ardiff University | 5,742 | 4,656 | 1,217 | 874 | 6,959 | 5,530 |
| University of W ales, Lampeter | 3,482 | 2,229 | 0 | 0 | 3,482 | 2,229 |
| University of W ales Swansea | 3,907 | 3,161 | 829 | 440 | 4,736 | 3,601 |
| University of W ales C ollege of Medicine | 1,276 | 1,258 | 0 | 0 | 1,276 | 1,258 |
| University of W ales Institute, C ardiff | 2,007 | 1,888 | 408 | 220 | 2,415 | 2,108 |
| University of W ales College, N ewport | 5,337 | 4,892 | 378 | 345 | 5,715 | 5,237 |
| N orth East W ales Institute | 2,837 | 1,960 | 77 | 73 | 2,914 | 2,033 |
| Swansea Institute of Higher Education | 1,515 | 1,390 | 107 | 93 | 1,622 | 1,483 |
| Trinity College C armarthen | 1,170 | 533 | 0 | 0 | 1,170 | 533 |
| Royal W elsh College of Music and Drama | 50 | 50 | 0 | 0 | 50 | 50 |
| Total | 40,685 | 34,08 | 5,733 | 4,156 | 46,41\% | 38,239 |

Coverag: All higher education institutions in $W$ ales
Noter $\quad 1$ This table counts individual students (not enrolments).
2 'All' includes all students active during the academic year; 'Enrolled 1 Dec' includes those registered at 1 December.
3 A student pursuing two or more qualification aims through two or more programmes of study, one of
which is part-time and the other full-time, will be counted in Table H1.1a only.
4 Higher education students include all students studying at NVQ level 4 equivalent and above.
Source 2000/01 HESA Student Record

## Table H1.2: Full-time/part-time HE students enrolled at HE and institutions 2000/C

| Institutiol | Full-time HE Studeni |  | Part-time HE Studeni |  |
| :---: | :---: | :---: | :---: | :---: |
|  | All | $\begin{gathered} \text { Enrolled } \\ 1 \text { Dec } \end{gathered}$ | All | $\begin{aligned} & \text { Enrolled } \\ & 1 \text { Dec } \end{aligned}$ |
| University of Glamorgan | 9,886 | 9,796 | 7,153 | 6,954 |
| University of W ales, A berystwyth | 6,701 | 6,605 | 3,771 | 3,078 |
| University of W ales, Bangor | 6,987 | 6,263 | 2,438 | 2,034 |
| C ardiff University | 16,103 | 15,108 | 5,742 | 4,656 |
| U niversity of W ales, Lampeter | 1,001 | 973 | 3,482 | 2,229 |
| U niversity of W ales Swansea | 8,418 | 8,177 | 3,907 | 3,161 |
| University of W ales College of Medicine | 2,490 | 2,309 | 1,276 | 1,258 |
| U niversity of W ales Institute, C ardiff | 6,126 | 6,020 | 2,007 | 1,888 |
| U niversity of W ales College, N ewport | 2,702 | 2,633 | 5,337 | 4,892 |
| N orth East W ales Institute | 2,403 | 2,266 | 2,837 | 1,960 |
| Swansea Institute of Higher Education | 3,225 | 3,109 | 1,515 | 1,390 |
| Trinity College Carmarthen | 1,160 | 1,141 | 1,170 | 533 |
| Royal W elsh College of Music and Drama | 540 | 536 | 50 | 50 |
| A berdare College | 5 | 5 | 5 | * |
| Bridgend College | 28 | 28 | 50 | 48 |
| Coleg Sir Gâr | 375 | 368 | 194 | 182 |
| D eeside College | 0 | 0 | 82 | 62 |
| Coleg G lan H afren | 0 | 0 | 77 | 67 |
| Coleg G went | 11 | 10 | 98 | 84 |
| Coleg Llandrillo | 160 | 149 | 431 | 411 |
| C oleg Llysfasi | 0 | 0 | 17 | 15 |
| Coleg Meirion-D wyfor | 14 | 13 | 37 | 36 |
| C oleg Menai | 34 | 32 | 64 | 63 |
| Merthyr Tydfil College | 0 | 0 | * | * |
| N eath Port Talbot C ollege | 17 | 17 | 61 | 56 |
| Pembrokeshire College | 56 | 56 | 18 | 12 |
| Pontypridd College | 31 | 30 | 123 | 117 |
| Coleg Powys | * | * | 26 | 24 |
| Swansea College | 17 | 17 | 68 | 61 |
| W EA (South) | 0 | 0 | 11 | 11 |
| Y strad Mynach College | 0 | 0 | 6 | * |
| Total | 68,491 | 65,662 | 42,055 | 35,337 |

Coveragr All higher education and further education institutions with HE provision in W ales
Notes $\quad 1$ This table counts individual students (not enrolments).
2 'All' includes all students active during the academic year; 'Enrolled 1 Dec' includes those enrolled at 1 December, or, for FEls, those enrolled on the week of 1 D ecember.
3 A student pursuing two or more qualification aims at an HEl through two or more programmes of study, one of which is part-time and the other full-time, will be counted in full-time only.
4 Higher education students include all students studying at $N$ VQ level 4 equivalent and above.
5 Table includes full-time, sandwich and part-time students.
6 In this table all values less than 5 have been expressed as *
Source 2000/01 HESA Student Record, 2000/01 ISR (Individualised Student Record)

Table H1.3: Non credit bearing enrolments at HE institutions by purf of course 2000/C

| Institutiol | Continuing Vocational Educatio | Liberal Adul Educatio! | Other | Total |
| :---: | :---: | :---: | :---: | :---: |
| University of G lamorgan University of W ales, Aberystwyth University of W ales, Bangor C ardiff University University of W ales, Lampeter University of W ales Swansea University of W ales College of Medicine University of W ales Institute, C ardiff University of W ales College, N ewport N orth East W ales Institute Swansea Institute of Higher Education Trinity College Carmarthen Royal W elsh College of Music and Drama | 100 818 22 7,234 0 3,021 4,045 0 954 0 2,098 0 0 | $\begin{array}{r} 2,824 \\ 352 \\ 1,380 \\ 2,920 \\ 786 \\ 1,424 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \end{array}$ | 888 4,948 0 2,065 0 1,482 0 0 0 0 0 0 0 | 3,812 6,118 1,402 12,219 786 5,927 4,045 0 954 0 2,098 0 0 |
| Total | 18,29a | 9,686 | 9,388 | 37,361 |

Coverage All non credit bearing courses in higher education institutions in W ales
Notes $1 \quad 0$ ther includes access and leisure oriented courses.
2 Liberal Adult Education includes some W elsh for Adults courses.

Source 2000/01 HESA N on Credit Bearing Course Record

Table H1.4: Change in the number of HE students by institution 1999/2000 to 20

| Institutior | 1999/200 |  | 2000/01 |  | Percentage Chang1999/2000 to 2000/0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time |
| U niversity of Glamorgan | 10,309 | 6,961 | 9,886 | 7,153 | -4 | 3 |
| University of W ales, A berystwyth | 6,983 | 3,733 | 6,701 | 3,771 | -4 | 1 |
| U niversity of W ales, Bangor | 6,932 | 3,027 | 6,987 | 2,438 | 1 | -19 |
| C ardiff University | 15,978 | 4,976 | 16,103 | 5,742 | 1 | 15 |
| U niversity of W ales, Lampeter | 1,295 | 1,622 | 1,001 | 3,482 | -23 | 115 |
| University of W ales Swansea | 9,006 | 3,629 | 8,418 | 3,907 | -7 | 8 |
| University of W ales College of Medicine | 2,372 | 1,149 | 2,490 | 1,276 | 5 | 11 |
| University of W ales Institute, C ardiff | 5,881 | 1,925 | 6,126 | 2,007 | 4 | 4 |
| University of W ales College, N ewport | 2,857 | 4,961 | 2,702 | 5,337 | -5 | 8 |
| N orth East W ales Institute | 2,603 | 2,514 | 2,403 | 2,837 | -8 | 13 |
| Swansea Institute of Higher Education | 3,139 | 1,519 | 3,225 | 1,515 | 3 | 0 |
| Trinity College Carmarthen | 1,284 | 389 | 1,160 | 1,170 | -10 | 201 |
| Royal W elsh College of Music and Drama | 512 | 53 | 540 | 50 | 5 | -6 |
| A berdare College | 8 | * | 5 | 5 | -38 | 400 |
| Barry College | 0 | * | 0 | 0 | 0 | -100 |
| Bridgend College | 19 | 34 | 28 | 50 | 47 | 47 |
| Coleg Sir Gâr | 317 | 135 | 375 | 194 | 18 | 44 |
| D eeside College | 0 | 95 | 0 | 82 | 0 | -14 |
| Coleg Glan H afren | * | 71 | 0 | 77 | -100 | 8 |
| Coleg G went | 26 | 107 | 11 | 98 | -58 | -8 |
| Coleg Llandrillo | 113 | 130 | 160 | 431 | 42 | 232 |
| C oleg Llysfasi | 0 | 20 | 0 | 17 | 0 | -15 |
| Coleg Meirion-D wyfor | 10 | * | 14 | 37 | 40 | 1,133 |
| Coleg Menai | 22 | 57 | 34 | 64 | 55 | 12 |
| Merthyr Tydfil College | 0 | 102 | 0 | * | 0 | -98 |
| $N$ eath Port Talbot College | 18 | 70 | 17 | 61 | -6 | -13 |
| Pembrokeshire College | 0 | 0 | 56 | 18 | - |  |
| Pontypridd College | 0 | 64 | 31 | 123 | - | 92 |
| Coleg Powys | 5 | 182 | * | 26 | -80 | -86 |
| Swansea C ollege | 7 | 133 | 17 | 68 | 143 | -49 |
| W EA (South) | 0 | 0 | 0 | 11 | 0 | - |
| Y strad Mynach College | 0 | 23 | 0 | 6 | 0 | -74 |
| Total | 69,70¢ | 37,686 | 68,491 | 42,055 | -2 | 12 |

Coverage All higher education and further education institutions with HE provision in W ales
Source $\quad 1999 / 2000$ and 2000/01 HESA Student Record
$1999 / 2000$ and 2000/01 ISR (Individualised Student Record)

Noter In this table all values less than 5 have been expressed as *.

Table H2.1: Trends in HE student enrolments (at HEls and FEIs) 1995/96 to 2000/01
by mode of attendance

|  | 1995/9 | 1996/9] | 1997/9\{ | 1998/9 | 1999/200 | 2000/01 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Further and Highel |  |  |  |  |  |  |
| Education Institution <br> Full-time/sandwich | 64,106 | 64.979 | 66,109 | 66,527 | 66,516 | 5,797 |
| Part-time | 26,703 | 31,712 | 29,344 | 31,684 | 34,242 | 36,687 |
| Total | 90,809 | 96,691 | 95,453 | 98,211 | 100,758 | 102,484 |
| Open Universit Part-time | 5,097 | 5,148 | 5,177 | 5,100 | 5,654 | 5,676 |
| Total | 95,90\% | 101,835 | 100,63C | 103,311 | 106,41: | 108,16 |

Coverage All higher education students at higher education and further education institutions in W ales
Noter $\quad 1$ Mode definitions vary (see Appendix A).
2 At N ovember or D ecember each year (see Appendix A).
3 OU teaching year runs from February to 0 ctober each year.
4 All figures refer to enrolments.
Source HESA Student Record, O pen University, Further Education Student Record, ISR

Table H2.2: Trends in HE student enrolments (at HEls and FEls) 1995/96 to 2000/01 by mode of attendance and age

|  | 1995/9K | 1996/9] | 1997/9§ | 1998/9 | 1999/200 | 2000/01 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Further and Highel Education Institution |  |  |  |  |  |  |
| Full-time/sandwicl |  |  |  |  |  |  |
| A ged 16-18 | 8,759 | 9,340 | 10,318 | 10,205 | 9,801 | 9,623 |
| 19-20 | 22,992 | 23,285 | 24,295 | 25,825 | 27,253 | 26,806 |
| 21-24 | 19,395 | 18,933 | 18,460 | 18,093 | 17,574 | 17,645 |
| 25 and over | 12,887 | 13,365 | 13,006 | 12,334 | 11,829 | 11,723 |
| All ages | 64,106 | 64,979 | 66,109 | 66,527 | 66,516 | 65,797 |
| Part-time |  |  |  |  |  |  |
| All ages | 26,703 | 31,712 | 29,344 | 31,684 | 34,242 | 36,687 |
| Total all age | 90,809 | 96,691 | 95,453 | 98,211 | 100,758 | 102,484 |
| Open Universit |  |  |  |  |  |  |
| Part-time undergraduate |  |  |  |  |  |  |
| A ged Under 21 | 5 | 58 | 45 | 48 | 93 | 107 |
| 21-24 | 102 | 145 | 203 | 224 | 277 | 317 |
| 25 and over | 3,553 | 4,021 | 3,999 | 3,950 | 4,472 | 4,606 |
| All ages | 3,660 | 4,224 | 4,247 | 4,222 | 4,842 | 5,030 |
| Total | 94,46¢ | 100,91: | 99,70¢ | 102,43: | 105,60K | 107,514 |

Coveragr All higher education students at higher education and further education institutions in W ales
Noter $\quad 1$ Ages at 31 August for further and higher education institutions ( O U as at 1 st January).
2 Total for all ages includes age under 16 and age unknown.
3 At N ovember or December each year (see Appendix A).
4 OU figures for undergraduates at February each year (postgraduates are not included in this table).
5 All figures refer to enrolments.
Source HESA Student Record, O pen University, Further Education Student Record, ISR

Table H2.3: Trends in HE student enrolments (at HEls and FEls) 1995/96 to 2000/01 by mode of attendance and $s$

|  | 1995/9\% |  | 1996/9] |  | 1997/9\% |  | 1998/9: |  | 1999/200 |  | 2000/0 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Maler | Female: | Male: | Female: | Male: | Female: | Maler | Female: | Malea | Female: | Maler | Female: |
| Further and Highe Education Institution: |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time/sandwich | 31,465 | 32,641 | 31,216 | 33,763 | 31,305 | 34,804 | 31,222 | 35,305 | 30,955 | 35,561 | 29,963 | 35,834 |
| Part-time | 13,221 | 13,482 | 15,103 | 16,609 | 14,052 | 15,292 | 15,099 | 16,585 | 15,813 | 18,429 | 16,036 | 20,651 |
| Total | 44,686 | 46,123 | 46,319 | 50,372 | 45,357 | 50,096 | 46,321 | 51,890 | 46,768 | 53,990 | 45,999 | 56,485 |
| Open Universit Part-time undergraduates | 1,924 | 1,736 | 2,139 | 2,085 | 2,116 | 2,131 | 2,060 | 2,162 | 2,372 | 2,470 | 2,397 | 2,633 |
| Total | 42,098 | 40,86 | 48,45¢ | 52,453 | 47,47\% | 52,223 | 48,381 | 54,054 | 49,146 | 56,46C | 48,396 | 59,118 |

Coverag: All higher education students at higher education and further education institutions in W ales
Noter $\quad 1$ Mode definitions vary (see Appendix A).
2 At November or December each year (see Appendix A).
3 OU teaching year runs from February to 0 ctober each year.
4 All figures refer to enrolments.
Source HESA Student Record, O pen University, Further Education Student Record, ISR

Table H2.4: Trends in HE student enrolments (at HEls and FEls) 1995/96 to 20 by institutio

| Institutiol | 1995/9K | 1996/9] | 1997/9 | 1998/9! | 1999/200 | 2000/01 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| U niversity of Glamorgan | 14,501 | 16,921 | 14,588 | 16,709 | 17,099 | 17,336 |
| U niversity of W ales, A berystwyth | 8,139 | 9,092 | 9,088 | 9,950 | 10,200 | 9,797 |
| University of W ales, Bangor | 7,958 | 8,668 | 8,700 | 8,786 | 8,851 | 8,341 |
| Coleg Normal | 1,029 |  |  |  |  |  |
| C ardiff University | 17,833 | 19,270 | 18,469 | 18,857 | 19,152 | 19,883 |
| U niversity of W ales, Lampeter | 1,757 | 1,772 | 2,214 | 2,038 | 2,800 | 3,208 |
| U niversity of W ales Swansea | 11,395 | 11,466 | 11,734 | 11,961 | 11,525 | 11,438 |
| University of W ales College of Medicine | 2,488 | 2,704 | 2,908 | 2,883 | 3,199 | 3,567 |
| University of W ales Institute, C ardiff | 7,692 | 7,320 | 7,613 | 7,729 | 7,578 | 7,909 |
| U niversity of W ales College, N ewport | 6,433 | 7,148 | 7,091 | 7,100 | 7,605 | 7,695 |
| N orth East W ales Institute | 3,783 | 4,187 | 4,367 | 4,258 | 4,509 | 4,260 |
| Swansea Institute of Higher Education | 3,897 | 3,996 | 4,043 | 4,455 | 4,356 | 4,532 |
| Trinity College Carmarthen | 1,571 | 1,592 | 1,544 | 1,255 | 1,655 | 1,952 |
| Royal W elsh College of Music and Drama | 525 | 553 | 580 | 546 | 564 | 586 |
| 0 pen University | 5,097 | 5,148 | 5,177 | 5,100 | 5,654 | 5,679 |
| FE institutions | 1,808 | 2,002 | 2,514 | 1,684 | 1,665 | 1,980 |
| Total | 95,90¢ | 101,83! | 100,63x | 103,311 | 106,41 | 108,16: |

Coverag: All higher education students at higher education and further education institutions in W ales
Noter $\quad 1$ At November or December each year (see Appendix A).
2 Coleg Normal merged with University of W ales, Bangor 1996/97.
3 All figures refer to enrolments.
4 OU totals include some full-time postgraduates.

Table H2.5: Trends in HE student enrolments (at HEls and FEls) 1995/96 to 200 by level of study and st

|  | 1995/9 | 1996/9] | 1997/9\% | 1998/9 | 1999/200 | 2000/0] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Further and Highe: |  |  |  |  |  |  |
| Education Institution |  |  |  |  |  |  |
| Postgraduate | 8,863 | 9,454 | 8,956 | 9,348 | 9,197 | 9,165 |
| First degree | 23,915 | 24,697 | 25,021 | 25,349 | 25,079 | 24,655 |
| O ther undergraduate | 11,908 | 12,168 | 11,380 | 11,624 | 11,712 | 12,179 |
| All | 44,686 | 46,319 | 45,357 | 46,321 | 46,768 | 45,999 |
| Women |  |  |  |  |  |  |
| Postgraduate | 7,397 | 8,025 | 8,010 | 8,536 | 9,163 | 9,969 |
| First degree | 25,762 | 27,315 | 28,472 | 29,177 | 29,142 | 29,841 |
| 0 ther undergraduate | 12,964 | 15,032 | 13,614 | 14,177 | 14,800 | 16,675 |
| All | 46,123 | 50,372 | 50,096 | 51,890 | 53,990 | 56,485 |
| Total FE and HE institutiol | 90,809 | 96,691 | 95,453 | 98,211 | 100,758 | 102,484 |
| Open Universit Men and women |  |  |  |  |  |  |
| Postgraduate | 480 | 924 | 930 | 878 | 812 | 649 |
| A ssociate students | 957 | 0 | 0 | 0 | 0 | 0 |
| All | 1,437 | 924 | 930 | 878 | 812 | 649 |
| Men: |  |  |  |  |  |  |
| Undergraduate | 1,924 | 2,139 | 2,116 | 2,060 | 2,372 | 2,397 |
| Women |  |  |  |  |  |  |
| Undergraduate | 1,736 | 2,085 | 2,131 | 2,162 | 2,470 | 2,633 |
| All undergraduate | 3,660 | 4,224 | 4,247 | 4,222 | 4,842 | 5,030 |
| Total Open Universit | 5,097 | 5,148 | 5,177 | 5,100 | 5,654 | 5,679 |
| Total | 95,906 | 101,835 | 100,63x | 103,311 | 106,41 | 108,16: |

Coverag: All higher education students at higher education and further education institutions in W ales
Notes $\quad 1$ At N ovember or December each year (see A ppendix A).
2 All figures refer to enrolments.
3 Since 1996 the 0 pen University has not had associate students. All students are classed as undergraduate or postgraduate depending on the level of the course they are studying.

Source
HESA Student Record, O pen University, Further Education Student Record, ISR

Table H2.6: Cross boundary flows for full-time/sandwich HE student enrolm 2000/01

## Undergraduate Studen



## Postgraduate Studenl



## Total Student

|  | Studying il |  |  |  | Total | Studying il home country \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W aler | Englanc | Scotlank | Northern Irelanc |  |  |
| W elsh students | 30,595 | 19,900 | 484 | 9 | 50,988 | 60 |
| English students | 26,334 | 776,769 | 16,373 | 253 | 819,729 | 95 |
| Scottish students | 263 | 7,287 | 90,641 | 44 | 98,235 | 92 |
| N orthern Ireland students | 382 | 6,735 | 5,322 | 25,897 | 38,336 | 68 |
| Total | 57,72E | 812,76: | 112,83! | 26,20: | 1,009,53: |  |

Coverage United Kingdom domiciled higher education students at higher education institutions in the U.K.
Noter $\quad 1$ Enrolments as at December 2000
2 Figures exclude students from the Channel Islands and Isle of Man
3 W elsh students defined as students normally domiciled in W ales.
English students defined as students normally domiciled in England.
Scottish students defined as students normally domiciled in Scotland.
N orthern Ireland students defined as students normally domiciled in N orthern Ireland.
4 Column totals include UK unknown.
5 In this table all values less than 5 have been expressed as *.
Source
2000/01 HESA Student Record

Table H3.1: Student enrolments by sex, age group and mode of attendance

Full-time/sandwich student enrolmer

| Age Grouf | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| Under 16 | 0 | 0 | 0 | 0 | 0 | 0 |
| 16-18 | 4,111 | 13 | 5,773 | 16 | 9,884 | 15 |
| 19-20 | 12,052 | 39 | 14,901 | 40 | 26,953 | 40 |
| 21-24 | 9,085 | 29 | 9,378 | 25 | 18,463 | 27 |
| 25-39 | 4,709 | 15 | 5,580 | 15 | 10,289 | 15 |
| 40-59 | 887 | 3 | 1,363 | 4 | 2,250 | 3 |
| 60+ | 36 | 0 | 42 | 0 | 78 | 0 |
| Total | 30,88f | 100 | 37,04t | 100 | 67,934 | 100 |

## Part-time student enrolmen

| Age Grour | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| Under 16 | 13 | 0 | 13 | 0 | 26 | 0 |
| 16-18 | 428 | 2 | 377 | 2 | 805 | 2 |
| 19-20 | 1,159 | 6 | 657 | 3 | 1,816 | 4 |
| 21-24 | 2,235 | 12 | 2,364 | 10 | 4,599 | 11 |
| 25-39 | 7,936 | 44 | 9,836 | 41 | 17,772 | 43 |
| 40-59 | 5,060 | 28 | 8,520 | 36 | 13,580 | 32 |
| 60+ | 1,235 | 7 | 1,958 | 8 | 3,193 | 8 |
| Total | 18,281 | 100 | 24,18¢ | 100 | 42,46s | 100 |

## All student enrolmeni

| Age Grouf | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| Under 16 | 13 | 0 | 13 | 0 | 26 | 0 |
| 16-18 | 4,539 | 9 | 6,150 | 10 | 10,689 | 10 |
| 19-20 | 13,211 | 27 | 15,558 | 26 | 28,769 | 26 |
| 21-24 | 11,320 | 23 | 11,742 | 19 | 23,062 | 21 |
| 25-39 | 12,645 | 26 | 15,416 | 25 | 28,061 | 26 |
| 40-59 | 5,947 | 12 | 9,883 | 16 | 15,830 | 14 |
| 60+ | 1,271 | 3 | 2,000 | 3 | 3,271 | 3 |
| Total | 49,16 | 100 | 61,234 | 100 | 110,40E | 100 |

Coverag: All higher education student enrolments at higher education institutions in W ales
Notes
1 Age as at 31 August 2000.
2 Instances of unknown age included in the total row.
3 Percentages are based on totals excluding age not known.
4 A ged under 16 is taken as aged between 11 and 15 inclusive.

Source 2000/01 HESA Student Record

HIGHER EDUCATION ENROLMENTS AT HIGHER EDUCATION INSTITUTIONS

Table H3.2: Student enrolments by country of domicile, sex mode of attendance 2000/

## Full-time/sandwich student enrolmer

| Country of Domicil | Male |  | Female |  | Tot: |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| England | 12,506 | 40 | 14,425 | 39 | 26,931 | 40 |
| W ales | 13,439 | 44 | 18,647 | 50 | 32,086 | 47 |
| Scotland | 133 | 0 | 146 | 0 | 279 | 0 |
| N orthern Ireland | 183 | 1 | 206 | 1 | 389 | 1 |
| Cl and IO M | 49 | 0 | 61 | 0 | 110 | 0 |
| O ther EU | 2,391 | 8 | 1,911 | 5 | 4,302 | 6 |
| O ther overseas | 2,187 | 7 | 1,650 | 4 | 3,837 | 6 |
| Total | 30,888 | 100 | 37,046 | 100 | 67,934 | 100 |

## Part-time student enrolmen

| Country of Domicil | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| England | 2,864 | 16 | 3,515 | 15 | 6,379 | 15 |
| W ales | 13,602 | 74 | 19,220 | 79 | 32,822 | 77 |
| Scotland | 121 | 1 | 310 | 1 | 431 | 1 |
| N orthern Ireland | 68 | 0 | 89 | 0 | 157 | 0 |
| Cl and 10 M | 8 | 0 | 14 | 0 | 22 | 0 |
| O ther EU | 864 | 5 | 590 | 2 | 1,454 | 3 |
| O ther overseas | 754 | 4 | 450 | 2 | 1,204 | 3 |
| Total | 18,281 | 100 | 24,188 | 100 | 42,465 | 100 |

## All student enrolmen

| Country of Domicil | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| England | 15,370 | 31 | 17,940 | 29 | 33,310 | 30 |
| W ales | 27,041 | 55 | 37,867 | 62 | 64,908 | 59 |
| Scotland | 254 | 1 | 456 | 1 | 710 | 1 |
| N orthern Ireland | 251 | 1 | 295 | 0 | 546 | 0 |
| Cl and 10 M | 57 | 0 | 75 | 0 | 132 | 0 |
| O ther EU | 3,255 | 7 | 2,501 | 4 | 5,756 | 5 |
| O ther overseas | 2,941 | 6 | 2,100 | 3 | 5,041 | 5 |
| Total | 49,169 | 100 | 61,234 | 100 | 110,40: | 100 |


| Coveragr | All higher education student enrolments at higher education institutions in W ales |
| :--- | :--- |
| Note: $\quad 1 \mathrm{~W}$ here domicile of student is unknown, domicile has been assumed to be country in which |  |
| student's institution is situated. |  |
| $2 \mathrm{CI}=$ The Channel Islands and IO $\mathrm{M}=$ Isle of Man. |  |

## Table H3.3: Student enrolments from abroad by country of origin 200

| Country of origil | Total |
| :--- | ---: |
| EU countrie | $\mathbf{5 , 7 5 6}$ |
| Greece | 1,902 |
| Ireland (Republic of) | 1,228 |
| France | 795 |
| Germany | 489 |
| Spain | 404 |
| Italy | 178 |
| Portugal | 154 |
| Sweden | 127 |
| Finland | 122 |
| EU O ther | 357 |
|  |  |
| Non EU countries | $\mathbf{5 , 0 4 1}$ |
| Malaysia | 507 |
| India | 433 |
| China | 354 |
| U.S.A. | 334 |
| Japan | 234 |
| Hong Kong | 199 |
| N igeria | 199 |
| Kenya | 176 |
| Taiwan | 164 |
| Canada | 120 |
| Saudi Arabia | 120 |
| Cyprus | 119 |
| Pakistan | 104 |
| O ther non EU countries | 1,978 |
|  |  |
|  |  |
| Total |  |

[^0]
## HIGHER EDUCATION ENROLMENTS AT HIGHER EDUCATION INSTITUTIONS

Table H3.4: Student enrolments by level of study, age group, sex mode of attendance 2000/01

Full-time/sandwich student enrolmer

| Age Grour | Postgraduati |  | First Degrea |  | Other Undergraduat |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Femalı | Male | Femalc | Male | Female | Male | Female |
| 16-18 | 0 | 0 | 3,611 | 5,212 | 500 | 561 | 4,111 | 5,773 |
| 19-20 | 26 | 34 | 10,658 | 13,559 | 1,368 | 1,308 | 12,052 | 14,901 |
| 21-24 | 2,108 | 2,491 | 6,283 | 5,862 | 694 | 1,025 | 9,085 | 9,378 |
| 25-39 | 2,095 | 1,734 | 2,081 | 2,416 | 533 | 1,430 | 4,709 | 5,580 |
| 40-59 | 369 | 335 | 402 | 690 | 116 | 338 | 887 | 1,363 |
| 60 and over | 11 | 10 | 20 | 25 | 5 | 7 | 36 | 42 |
| Total | 4,61C | 4,607 | 23,06C | 27,766 | 3,218 | 4,673 | 30,888 | 37,046 |

## Part-time student enrolmen

| Age Grour | Postgraduati |  | First Degrer |  | Other Undergraduat |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female | Male | Female |
| 16-18 | 0 | 0 | 15 | 18 | 413 | 359 | 428 | 377 |
| 19-20 | 0 | * | 137 | 102 | 1,022 | 553 | 1,159 | 657 |
| 21-24 | 506 | 686 | 421 | 282 | 1,308 | 1,396 | 2,235 | 2,364 |
| 25-39 | 3,340 | 3,370 | 906 | 1,260 | 3,690 | 5,206 | 7,936 | 9,836 |
| 40-59 | 1,982 | 2,471 | 472 | 975 | 2,606 | 5,074 | 5,060 | 8,520 |
| 60 and over | 145 | 87 | 56 | 77 | 1,034 | 1,794 | 1,235 | 1,958 |
| Total | 5,987 | 6,64C | 2,015 | 2,728 | 10,27s | 14,82C | 18,281 | 24,18¢ |

## All student enrolmen

| Age Grour | Postgraduati |  | First Degrea |  | Other Undergraduat |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female | Male | Female |
| 16-18 | 0 | 0 | 3,626 | 5,230 | 913 | 920 | 4,539 | 6,150 |
| 19-20 | 26 | 36 | 10,795 | 13,661 | 2,390 | 1,861 | 13,211 | 15,558 |
| 21-24 | 2,614 | 3,177 | 6,704 | 6,144 | 2,002 | 2,421 | 11,320 | 11,742 |
| 25-39 | 5,435 | 5,104 | 2,987 | 3,676 | 4,223 | 6,636 | 12,645 | 15,416 |
| 40-59 | 2,351 | 2,806 | 874 | 1,665 | 2,722 | 5,412 | 5,947 | 9,883 |
| 60 and over | 156 | 97 | 76 | 102 | 1,039 | 1,801 | 1,271 | 2,000 |
| Total | 10,597 | 11,247 | 25,075 | 30,494 | 13,497 | 19,493 | 49,16s | 61,234 |

Coverag: All higher education student enrolments at higher education institutions in W ales
Noter $\quad 1$ Age as at 31 August 2000.
2 Instances of students aged 15 and under, and those of unknown age are included in the total row.
3 In this table all values less than 5 have been expressed as *.
Source 2000/01 HESA Student Record

Table H3.5: Student enrolments by level of study, institution and mode of attendance 2000/1

## Full-time/sandwich student enrolmer

| Institutiol | Postgraduatı Researcl | Postgraduati Taugh1 | $\begin{aligned} & \text { First } \\ & \text { Degré } \end{aligned}$ | Other <br> Undergraduat | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| U niversity of Glamorgan | 164 | 488 | 6,974 | 2,373 | 9,999 |
| University of W ales, A berystwyth | 229 | 590 | 5,648 | 236 | 6,703 |
| University of W ales, Bangor | 399 | 845 | 4,882 | 876 | 7,002 |
| C ardiff University | 862 | 2,800 | 12,374 | 110 | 16,146 |
| U niversity of W ales, Lampeter | 33 | 57 | 891 | 22 | 1,003 |
| University of W ales Swansea | 519 | 824 | 6,298 | 781 | 8,422 |
| U niversity of W ales College of Medicine | 102 | 116 | 1,432 | 840 | 2,490 |
| U niversity of W ales Institute, C ardiff | 38 | 560 | 4,639 | 889 | 6,126 |
| University of W ales College, N ewport | 48 | 233 | 2,229 | 199 | 2,709 |
| N orth East W ales Institute | 22 | 0 | 1,848 | 533 | 2,403 |
| Swansea Institute of Higher Education | * | 98 | 2,214 | 916 | 3,230 |
| Trinity College Carmarthen | 0 | 169 | 992 | 0 | 1,161 |
| Royal W elsh College of Music and Drama | 0 | 19 | 405 | 116 | 540 |
| Total | 2,418 | 6,799 | 50,82t | 7,891 | 67,934 |

## Part-time student enrolmen

| Institutiol | Postgraduatı Researcl | Postgraduatı Tauchl Taugh | $\begin{gathered} \text { First } \\ \text { Degre } \end{gathered}$ | Other <br> Undergraduat\| | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| U | 186 | 1,888 | 1,263 | 4,309 | 7,646 |
| University of W ales, A berystwyth | 394 | 1,149 | 504 | 1,861 | 3,908 |
| University of W ales, Bangor | 165 | 599 | 494 | 1,244 | 2,502 |
| C ardiff University | 1,019 | 846 | 15 | 3,973 | 5,853 |
| U niversity of W ales, Lampeter | 249 | 303 | 85 | 2,852 | 3,489 |
| University of W ales Swansea | 573 | 978 | 470 | 2,018 | 4,039 |
| University of W ales College of Medicine | 98 | 891 | 174 | 113 | 1,276 |
| U niversity of W ales Institute, C ardiff | 91 | 683 | 237 | 997 | 2,008 |
| University of W ales College, N ewport | 15 | 1,098 | 706 | 3,744 | 5,563 |
| N orth East W ales Institute | 22 | 561 | 338 | 2,139 | 3,060 |
| Swansea Institute of Higher Education | 34 | 575 | 457 | 491 | 1,557 |
| Trinity College Carmarthen | 7 | 198 | 0 | 1,313 | 1,518 |
| Royal W elsh College of Music and Drama | 0 | 5 | 0 | 45 | 50 |
| Total | 2,853 | 9,774 | 4,743 | 25,099 | 42,469 |

Coverage All higher education student enrolments at higher education institutions in W ales
Note In this table all values less than 5 have been expressed as *.
Source 2000/01 HESA Student Record

## HIGHER EDUCATION ENROLMENTS AT HIGHER EDUCATION INSTITUTIONS

Table H3.6: Student enrolments by subject of study, mode of attendance and sex 20

| Subject of Stud | Full-time/Sandwic |  |  | Part-tims |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Femalı | Total | Male | Female | Total |
| Medicine \& D entistry | 667 | 918 | 1,585 | 346 | 488 | 834 | 1,013 | 1,406 | 2,419 |
| Subjects Allied to Medicine | 1,665 | 5,540 | 7,205 | 579 | 3,164 | 3,743 | 2,244 | 8,704 | 10,948 |
| Biological Sciences | 2,341 | 3,389 | 5,730 | 421 | 367 | 788 | 2,762 | 3,756 | 6,518 |
| A griculture \& Related subjects | 540 | 482 | 1,022 | 115 | 143 | 258 | 655 | 625 | 1,280 |
| Physical Sciences | 1,935 | 1,105 | 3,040 | 429 | 294 | 723 | 2,364 | 1,399 | 3,763 |
| M athematical Sciences | 411 | 314 | 725 | 20 | 8 | 28 | 431 | 322 | 753 |
| Computer Science | 2,754 | 488 | 3,242 | 1,449 | 633 | 2,082 | 4,203 | 1,121 | 5,324 |
| Engineering \& Technology | 3,587 | 579 | 4,166 | 3,196 | 295 | 3,491 | 6,783 | 874 | 7,657 |
| Architecture, Building \& Planning | 964 | 444 | 1,408 | 809 | 258 | 1,067 | 1,773 | 702 | 2,475 |
| Social, Economic \& Political Studies | 1,993 | 3,288 | 5,281 | 1,317 | 2,629 | 3,946 | 3,310 | 5,917 | 9,227 |
| Law | 1,130 | 1,840 | 2,970 | 343 | 297 | 640 | 1,473 | 2,137 | 3,610 |
| Business \& Administrative Studies | 4,234 | 3,866 | 8,100 | 2,401 | 3,297 | 5,698 | 6,635 | 7,163 | 13,798 |
| Librarianship \& Information Science | 373 | 573 | 946 | 174 | 564 | 738 | 547 | 1,137 | 1,684 |
| Languages | 1,013 | 2,843 | 3,856 | 833 | 1,131 | 1,964 | 1,846 | 3,974 | 5,820 |
| Humanities | 1,253 | 1,408 | 2,661 | 1,007 | 982 | 1,989 | 2,260 | 2,390 | 4,650 |
| Creative Arts \& D esign | 2,495 | 2,740 | 5,235 | 216 | 321 | 537 | 2,711 | 3,061 | 5,772 |
| Education | 1,352 | 3,715 | 5,067 | 1,217 | 2,687 | 3,904 | 2,569 | 6,402 | 8,971 |
| Combined | 2,181 | 3,514 | 5,695 | 3,409 | 6,630 | 10,039 | 5,590 | 10,144 | 15,734 |
| Total | 30,88¢ | 37,046 | 67,934 | 18,281 | 24,18¢ | 42,46S | 49,16S | 61,234 | 110,40: |

Coverag: All higher education student enrolments at higher education institutions in W ales
Source
2000/01 HESA Student Record

Table H3.7: Student enrolments by subject of study and institution $\mathbf{2 0}$

| Subject of Study | UoG | UWA | UWB | CU | UWL | UWS | UWCM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Medicine \& D entistry | 0 | 0 | 0 | 542 | 0 | 0 | 1,877 |
| Subjects Allied to Medicine | 2,272 | 0 | 1,385 | 1,332 | 0 | 2,119 | 1,889 |
| Biological Sciences | 680 | 889 | 1,408 | 1,609 | 0 | 1,090 | 0 |
| A griculture \& Related subjects | 118 | 720 | 309 | 0 | 0 | 0 | 0 |
| Physical Sciences | 304 | 771 | 396 | 1,296 | 25 | 567 | 0 |
| Mathematical Sciences | 78 | 105 | 45 | 415 | 0 | 109 | 0 |
| Computer Science | 1,781 | 512 | 59 | 500 |  | 339 | 0 |
| Engineering \& Technology | 2,174 | 0 | 194 | 1,320 | 0 | 1,119 | 0 |
| Architecture, Building \& Planning | 1,003 | 0 | 0 | 886 | 0 | 0 | 0 |
| Social, Economic \& Political Studies | 1,042 | 1,020 | 785 | 934 | 1,549 | 1,602 | 0 |
| Law | 840 | 571 | 181 | 1,309 | 0 | 478 | 0 |
| Business \& Administrative Studies | 4,129 | 546 | 386 | 2,410 | 37 | 579 | 0 |
| Librarianship \& Information Science | 307 | 813 | 76 | 398 | 19 | 0 | 0 |
| Languages | 126 | 820 | 719 | 1,255 | 1,319 | 1,034 | 0 |
| Humanities | 396 | 347 | 703 | 1,005 | 1,289 | 548 | 0 |
| C reative Arts \& D esign | 468 | 804 | 160 | 212 | 6 | 0 | 0 |
| Education | 460 | 403 | 1,026 | 642 | 0 | 602 | 0 |
| Combined | 1,467 | 2,290 | 1,672 | 5,934 | 247 | 2,275 | 0 |
| Total | 17,648 | 10,611 | 9,504 | 21,999 | 4,492 | 12,461 | 3,766 |


| Subject of Study | UWIC | UWCN | NEWI | SIHE | Trinity | RWCMD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Medicine \& D entistry | 0 | 0 | 0 | 0 | 0 | 0 |
| Subjects Allied to Medicine | 1,272 | 0 | 501 | 168 | 0 | 10 |
| Biological Sciences | 612 | 0 | 230 | 0 | 0 | 0 |
| A griculture \& Related subjects | 133 | 0 | 0 | 0 | 0 | 0 |
| Physical Sciences | 107 | 68 | 135 | 0 | 94 | 0 |
| M athematical Sciences | * | 0 | 0 | 0 | 0 | 0 |
| Computer Science | 553 | 487 | 605 | 451 | 36 | 0 |
| Engineering \& Technology | 421 | 870 | 1,040 | 519 | 0 | 0 |
| A rchitecture, Building \& Planning | 179 | 0 | 213 | 194 | 0 | 0 |
| Social, Economic \& Political Studies | 647 | 898 | 625 | 125 | 0 | 0 |
| Law | 0 | 25 | 0 | 206 | 0 | 0 |
| Business \& Administrative Studies | 1,928 | 2,064 | 687 | 1,010 | 12 | 10 |
| Librarianship \& Information Science |  | 54 | 8 | 0 | 0 | 0 |
| Languages | * | 177 | 91 | 95 | 183 | 0 |
| Humanities |  | 152 | 33 | 0 | 176 | 0 |
| Creative Arts \& Design | 1,007 | 853 | 536 | 986 | 170 | 570 |
| Education | 1,246 | 2,318 | 661 | 1,033 | 580 | 0 |
| Combined | 17 | 306 | 98 | 0 | 1,428 | 0 |
| Total | 8,134 | 8,272 | 5,463 | 4,787 | 2,679 | 590 |

Coverag: All higher education student enrolments at higher education institutions in W ales

## Note

| 1 UOG | University of $G$ lamorgan |
| :--- | :--- |
| UW A | University of $W$ ales, Aberystwyth |
| UW B | Univeristy of $W$ ales, Bangor |
| CU | Cardiff University |
| UW L | University of $W$ ales, Lampeter |
| UWS | University of $W$ ales Swansea |
| UW CM University of $W$ ales College of Medicine |  |
| 2 | In this table all values less than 5 have been expressed as *. |


| UW IC | University of W ales Institute, C ardiff |
| :--- | :--- |
| UW CN | University of W ales College, N ewport |
| N EW I | North East W ales Institute |
| SIHE | Swansea Institute of Higher Education |
| Trinity | Trinity College Carmarthen |
| RW CMD | Royal W elsh College of Music and Dram |

UW IC University of $W$ ales Institute, C ardiff University of W ales C ollege, N ewport N orth East W ales Institute swansea Institute of Higher Education Royal W elsh College of Music and Dram

Table H3.8: Student enrolments on initial teacher training course subject of study, sex and initial teacher training aim 20

First degree leading to qualified teacher sta

| Level/subjec | Males | Female: | Total |
| :---: | :---: | :---: | :---: |
| Primary | 276 | 1,813 | 2,088 |
| Secondary | 125 | 139 | 264 |
| Art | 0 | 0 | 0 |
| Biology | 0 | 0 | 0 |
| Business Studies | * | 13 | 17 |
| C hemistry | 0 | 0 | 0 |
| Design \& Technology | 59 | 24 | 83 |
| Drama | 30 | 64 | 94 |
| English | 0 | 0 | 0 |
| G eneral/Integrated Science | 0 | 0 | 0 |
| Geography | 0 | 0 | 0 |
| History | 0 | 0 | 0 |
| Information Technology | 0 | 0 | 0 |
| Mathematics | 14 | 12 | 26 |
| Modern Foreign Languages | 0 | 0 | 0 |
| Music | 12 | 8 | 20 |
| Physical Education | 0 | 0 | 0 |
| Physics | 0 | 0 | 0 |
| Religious Education | 0 | 0 | 0 |
| W elsh | 6 | 18 | 24 |
| Total | 401 | 1,952 | 2,35] |

## Postgraduate Certificate of Educati

| Level/subjec | Males | Female: | Total |
| :---: | :---: | :---: | :---: |
| Primary | 95 | 439 | 534 |
| Secondary | 394 | 675 | 1,069 |
| Art | 18 | 39 | 57 |
| Biology | 31 | 48 | 79 |
| Business Studies | 8 | 12 | 20 |
| C hemistry | 13 | 12 | 25 |
| D esign \& Technology | 42 | 52 | 94 |
| Drama | 5 | 8 | 13 |
| English | 16 | 86 | 102 |
| General/Integrated Science | 22 | 28 | 50 |
| G eography | 26 | 35 | 61 |
| History | 32 | 43 | 75 |
| Information Technology | 18 | 16 | 34 |
| Mathematics | 48 | 44 | 92 |
| Modern Foreign Languages | 18 | 94 | 112 |
| Music | 12 | 21 | 33 |
| Physical Education | 52 | 52 | 104 |
| Physics | 14 | 7 | 21 |
| Religious Education | 12 | 39 | 51 |
| W elsh | 7 | 39 | 38 |
| Total | 489 | 1,114 | 1,603 |

[^1]Table H3.9: Student enrolments on initial teacher training cour by institution, level of study and initial teacher training aim
$2 C$

## First degree leading to qualified teacher sta

| Institutiol | Primar | Secondar | Total |
| :---: | :---: | :---: | :---: |
| University of G lamorgan University of W ales, Aberystwyth University of W ales, Bangor C ardiff University <br> University of W ales, Lampeter University of W ales Swansea University of W ales College of Medicine University of W ales Institute, C ardiff University of W ales College, N ew port N orth East W ales Institute Swansea Institute of Higher Education Trinity College C armarthen Royal W elsh College of Music and Drama | $\begin{array}{r} 0 \\ 0 \\ 378 \\ 0 \\ 0 \\ 0 \\ 0 \\ 411 \\ 314 \\ 236 \\ 354 \\ 396 \\ 0 \end{array}$ | 0 0 35 0 0 0 0 138 74 0 17 0 0 | 0 0 413 0 0 0 0 549 388 236 371 396 0 |
| Total | 2,089 | 264 | 2,353 |

## Postgraduate Certificate of Educati

| Institutiol | Primar | Secondan | Total |
| :---: | :---: | :---: | :---: |
| University of Glamorgan <br> University of W ales, A berystwyth <br> University of W ales, Bangor <br> C ardiff University <br> University of W ales, Lampeter <br> University of W ales Swansea <br> University of W ales College of Medicine <br> University of W ales Institute, C ardiff <br> University of W ales C ollege, N ewport <br> N orth East W ales Institute <br> Swansea Institute of Higher Education <br> Trinity College C armarthen <br> Royal W elsh College of Music and Drama | $\left.\begin{array}{r} 0 \\ 126 \\ 65 \\ 0 \\ 0 \\ 111 \\ 0 \\ 105 \\ 47 \\ 0 \\ 0 \\ 80 \\ 0 \end{array} \right\rvert\,$ | $\begin{array}{r} 0 \\ 142 \\ 192 \\ 0 \\ 0 \\ 315 \\ 0 \\ 321 \\ 31 \\ 0 \\ 32 \\ 36 \\ 0 \end{array}$ | 0 268 257 0 0 426 0 426 78 0 32 116 0 |
| Total | 534 | 1,069 | 1,603 |

Coverage All higher education student enrolments on ITT courses leading to qualified teacher status at higher education institutions in W ales.

Source $\quad 2000 / 01$ HESA Student Record

Table H3.10: Student enrolments by ethnicity, sex a
mode of attendance 2000/

| Ethnic Groul | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | No. | \% | No. | \% | No. | \% |
| Full-time |  |  |  |  |  |  |
| W hite | 25,219 | 91 | 30,902 | 94 | 56,121 | 92 |
| Ethnic minority | 2,485 | 9 | 2,098 | 6 | 4,583 | 8 |
| Black | 430 | 2 | 343 | 1 | 773 | 1 |
| Asian | 1,603 | 6 | 1,338 | 4 | 2,941 | 5 |
| 0 ther | 452 | 2 | 417 | 1 | 869 | 1 |
| N ot Known | 489 |  | 531 |  | 1,020 |  |
| Information refused | 446 |  | 482 |  | 928 |  |
| Information not sought | 2,241 |  | 3,026 |  | 5,267 |  |
| Total | 30,888 |  | 37,046 |  | 67,934 |  |
| Part-timı |  |  |  |  |  |  |
| W hite | 15,206 | 94 | 20,765 | 96 | 35,971 | 95 |
| Ethnic minority | 959 | 6 | 823 | 4 | 1,782 | 5 |
| Black | 255 | 2 | 230 | 1 | 485 | 1 |
| Asian | 492 | 3 | 413 | 2 | 905 | 2 |
| O ther | 212 | 1 | 180 | 1 | 392 | 1 |
| N ot Known | 220 |  | 325 |  | 545 |  |
| Information refused | 677 |  | 791 |  | 1,468 |  |
| Information not sought | 1,153 |  | 1,462 |  | 2,615 |  |
| Total | 18,281 |  | 24,188 |  | 42,469 |  |
| All Student |  |  |  |  |  |  |
| W hite | 40,425 | 92 | 51,667 | 95 | 92,092 | 94 |
| Ethnic minority | 3,444 | 8 | 2,921 | 5 | 6,365 | 6 |
| Black | 685 | 2 | 573 | 1 | 1,258 | 1 |
| Asian | 2,095 | 5 | 1,751 | 3 | 3,846 | 4 |
| 0 ther | 664 | 2 | 597 | 1 | 1,261 | 1 |
| N ot Known | 709 |  | 856 |  | 1,565 |  |
| Information refused | 1,123 |  | 1,273 |  | 2,396 |  |
| Information not sought | 3,394 |  | 4,488 |  | 7,882 |  |
| Total | 49,16S |  | 61,234 |  | 110,40 |  |

Coverag: All higher education student enrolments at higher education institutions in W ales
Notes $\quad 1$ Total rows include students for whom ethnic origin data is not requested.
2 Percentages are calculated from the number of students for which ethnic origin is known.
Source 2000/01 HESA Student Record

Table H3.11: Student enrolments by disability status, sex ; mode of attendance 2000/I

| Disabilty statu | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | No. | \% | No. | \% | No. | \% |
| Full-time |  |  |  |  |  |  |
| No known disability | 29,272 | 95 | 35,431 | 96 | 64,703 | 95 |
| Disability but not in receipt of DSA | 488 | 2 | 579 | 2 | 1,067 | 2 |
| Disability and in receipt of DSA | 519 | 2 | 460 | 1 | 979 | 1 |
| D isability but information about DSA not known/not sought | 609 | 2 | 576 | 2 | 1,185 | 2 |
| Total | 30,886 | 100 | 37,046 | 100 | 67,934 | 100 |
| Part-time |  |  |  |  |  |  |
| No known disability | 17,511 | 96 | 22,957 | 95 | 40,468 | 95 |
| Disability but not in receipt of DSA | 307 | 2 | 408 | 2 | 715 | 2 |
| D isability and in receipt of DSA | 60 | 0 | 61 | 0 | 121 | 0 |
| D isability but information about DSA not known/not sought | 403 | 2 | 762 | 3 | 1,165 | 3 |
| Total | 18,281 | 100 | 24,188 | 100 | 42,46¢ | 100 |
| All Student: |  |  |  |  |  |  |
| No known disability | 46,783 | 95 | 58,388 | 95 | 105,171 | 95 |
| D isability but not in receipt of DSA | 795 | 2 | 987 | 2 | 1,782 | 2 |
| D isability and in receipt of DSA | 579 | 1 | 521 | 1 | 1,100 | 1 |
| D isability but information about DSA not known/not sought | 1,012 | 2 | 1,338 | 2 | 2,350 | 2 |
| Total | 49,16s | 100 | 61,234 | 100 | 110,40: | 100 |

Coverag: All higher education student enrolments at higher education institutions in W ales
Noter $\quad 1$ DSA = Disabled Students' Allowance
2 Total rows include students for whom disability data is not requested, but such students are excluded from the calculation of percentages.

Source 2000/01 HESA Student Record

Table H3.12: Welsh medium teaching 2000,

Full-time/sandwich student enrolments

| Institution | No. of student enrolments with any teaching through Welsh | \%of student enrolments with any teaching through Welsh | FTE through Welsh |
| :---: | :---: | :---: | :---: |
| University of Glamorgan |  | 0 | 0 |
| University of W ales, A berystwyth | 406 | 6 | 278 |
| University of W ales, Bangor | 637 | 9 | 513 |
| C ardiff University | 170 | 1 | 77 |
| U niversity of W ales, Lampeter | 55 | 5 | 41 |
| University of W ales Swansea | 119 | 1 | 68 |
| University of W ales C ollege of Medicine | 0 | 0 | 0 |
| University of W ales Institute, C ardiff | 294 | 5 | 126 |
| University of W ales College, N ewport | 119 | 4 | 5 |
| N orth East W ales Institute | 0 | 0 | 0 |
| Swansea Institute of Higher Education | 0 | 0 | 0 |
| Trinity College Carmarthen | 169 | 15 | 206 |
| Royal W elsh College of Music and Drama | 12 | 2 |  |
| Total | 1,985 | 3 | 1,317 |

Part-time student enrolments

| Institution | No. of student enrolments with any teaching through Welsh | \%of student enrolments with any teaching through Welsh | FTE through Welsh |
| :---: | :---: | :---: | :---: |
| University of Glamorgan | 22 | 0 | 0 |
| University of W ales, Aberystwyth | 206 | 5 | 43 |
| U niversity of W ales, Bangor | 311 | 12 | 54 |
| C ardiff University | 119 | 2 | 20 |
| University of W ales, Lampeter | 668 | 19 | 210 |
| University of W ales Swansea | 64 | 2 | 11 |
| U niversity of W ales C ollege of Medicine | 0 | 0 | 0 |
| University of W ales Institute, C ardiff | 7 | 0 | * |
| University of W ales College, N ewport | 164 | 3 | 19 |
| N orth East W ales Institute | 0 | 0 | 0 |
| Swansea Institute of Higher Education | 0 | 0 | 0 |
| Trinity College C armarthen | 318 | 21 | 35 |
| Royal W elsh College of Music and Drama | 0 | 0 | 0 |
| Total | 1,879 | 4 | 393 |

All student enrolments

| Institution | No. of student enrolments with any teaching through Welsh | \%of student enrolments with any teaching through Welsh | FTE through Welsh |
| :---: | :---: | :---: | :---: |
| University of Glamorgan | 26 | 0 | 0 |
| University of W ales, A berystwyth | 612 | 6 | 322 |
| University of W ales, Bangor | 948 | 10 | 566 |
| C ardiff University | 289 | 1 | 97 |
| University of W ales, Lampeter | 723 | 16 | 251 |
| University of W ales Swansea | 183 | 1 | 79 |
| U niversity of W ales C ollege of Medicine | 0 | 0 | 0 |
| University of W ales Institute, C ardiff | 301 | 4 | 126 |
| University of W ales College, N ewport | 283 | 3 | 25 |
| N orth East W ales Institute | 0 | 0 | 0 |
| Swansea Institute of Higher Education | 0 | 0 | 0 |
| Trinity College Carmarthen | 487 | 18 | 241 |
| Royal W elsh College of Music and Drama | 12 | 2 |  |
| Total | 3,864 | 3 | 1,710 |


| Coverage | All higher education student enrolments at higher education institutions in W ales |
| :--- | :--- |
| Notes | 1 FTE $=$ Full Time Equivalent |
|  | 2 In this table all values less than 5 have been expressed as *. |
| Source | $2000 / 01$ HESA Student/Module Record |

Table H4.1: Qualification obtained by level, subject area : mode of attendance 2000//

## Full-time/sandwic

| Subject Arei | Postgraduatı | First Degrea | Other Undergraduat | Total |
| :---: | :---: | :---: | :---: | :---: |
| Medicine and Dentistry | 33 | 237 | 0 | 270 |
| Subjects Allied to Medicine | 53 | 961 | 525 | 1,539 |
| Biological Sciences | 112 | 1,489 | 62 | 1,663 |
| Agriculture and Related subjects | 41 | 178 | 64 | 283 |
| Physical Sciences | 59 | 742 | 8 | 809 |
| Mathematical Sciences | 8 | 172 | * | 182 |
| Computer Science | 78 | 470 | 181 | 729 |
| Engineering and Technology | 76 | 823 | 156 | 1,055 |
| Architecture, Building and Planning | 70 | 281 | 29 | 380 |
| Social, Economic and Political Studies | 116 | 1,170 | 96 | 1,382 |
| Law | 311 | 681 | 42 | 1,034 |
| Business and Administrative Studies | 523 | 1,769 | 379 | 2,671 |
| Librarianship and Information Science | 150 | 160 | 10 | 320 |
| Languages | 86 | 996 | 0 | 1,082 |
| Humanities | 33 | 752 | 0 | 785 |
| Creative Arts and Design | 74 | 1,281 | 119 | 1,474 |
| Education | 1,579 | 883 | 49 | 2,511 |
| Combined | 88 | 1,406 | 11 | 1,505 |
| Total | 3,490 | 14,451 | 1,733 | 19,674 |

## Part-time

| Subject Arei | Postgraduatı | First Degrea | Other Undergraduat | Tota |
| :---: | :---: | :---: | :---: | :---: |
| Medicine and Dentistry | 100 | 0 | 0 | 100 |
| Subjects Allied to Medicine | 195 | 201 | 139 | 535 |
| Biological Sciences | 298 | 27 | 15 | 340 |
| Agriculture and Related subjects | 53 | 5 | 51 | 109 |
| Physical Sciences | 159 | 23 | 17 | 199 |
| Mathematical Sciences | 8 | * | 0 | 11 |
| C omputer Science | 95 | 67 | 378 | 540 |
| Engineering and Technology | 177 | 129 | 718 | 1,024 |
| Architecture, Building and Planning | 24 | 78 | 124 | 226 |
| Social, Economic and Political Studies | 379 | 40 | 184 | 603 |
| Law | 119 | 31 | 11 | 161 |
| Business and Administrative Studies | 472 | 134 | 862 | 1,468 |
| Librarianship and Information Science | 124 | 33 | * | 160 |
| Languages | 111 | 17 | 30 | 158 |
| Humanities | 134 | 32 | 10 | 176 |
| Creative Arts and Design | 84 | 51 | 19 | 154 |
| Education | 608 | 61 | 326 | 995 |
| Combined | 11 | 64 | 70 | 145 |
| Total | 3,151 | 996 | 2,957 | 7,104 |

[^2]
## ACHIEVEMENTS OF HIGHER EDUCATION STUDENTS AT HIGHER EDUCATION INSTITUTIONS

Table H4.2: Qualification obtained by level, domicile and sex

|  | Postgraduatı | First Degrea | $\begin{array}{\|c\|} \hline \text { Othel } \\ \hline \text { Undergraduatı } \\ \hline \end{array}$ | Total |
| :---: | :---: | :---: | :---: | :---: |
| W ales domicile |  |  |  |  |
| Male | 1,360 | 2,848 | 1,876 | 6,084 |
| Female | 2,043 | 3,862 | 2,090 | 7,995 |
| England domicile |  |  |  |  |
| Male | 677 | 3,161 | 366 | 4,204 |
| Female | 792 | 3,864 | 235 | 4,891 |
| Scotland domicile |  |  |  |  |
| Male | 23 | 30 | * | 55 |
| Female | 31 | 27 | * | 60 |
| Other UK domicile Male | 29 | 53 | 5 | 87 |
| Female | 28 | 72 | * | 101 |
| Overseas domicile Male | 966 | 843 | 74 | 1,883 |
| Female | 692 | 687 | 39 | 1,418 |
| Total | 6,641 | 15,447 | 4,69C | 26,778 |
| Male | 3,055 | 6,935 | 2,323 | 12,313 |
| Female | 3,586 | 8,512 | 2,367 | 14,465 |

Coverag: All higher education students at higher education institutions in W ales obtaining qualification(s)
Noter $\quad 1 \mathrm{~W}$ here domicile of student is unknown, domicile has been assumed to be country in which student's institution is situated.
2 C hannel Islands/Isle of Man included in 'O ther UK'.
3 In this table all values less than 5 have been expressed as *.

Source 2000/01 HESA Student Record

Table H4.3: Qualification obtained by level a mode of attendance 2000//

|  | Full-time | Part-time | Total |
| :---: | :---: | :---: | :---: |
| First Degree |  |  |  |
| First Class | 1,156 | 47 | 1,203 |
| Upper Second | 6,338 | 315 | 6,653 |
| Lower Second | 5,390 | 291 | 5,681 |
| Third Class/pass | 1,293 | 265 | 1,558 |
| Unclassified | 274 | 78 | 352 |
| All | 14,451 | 996 | 15,442 |
| Other Undergraduata |  |  |  |
| HND/DipHE/HNC | 1,582 | 1,728 | 3,310 |
| 0 ther UG qualifications | 151 | 1,229 | 1,380 |
| All | 1,733 | 2,957 | 4,690 |
| Higher Degree |  |  |  |
| Doctorate | 113 | 520 | 633 |
| 0 ther Higher Degrees | 1,269 | 1,662 | 2,931 |
| All | 1,382 | 2,182 | 3,564 |
| Other Postgraduat PGCE | 1,559 | 253 | 1,812 |
| O ther PG qualifications | 549 | 716 | 1,265 |
| All | 2,108 | 969 | 3,077 |
| Total | 19,674 | 7,104 | 26,778 |

Coverage All higher education students at higher education institutions in W ales obtaining qualification(s)
Notes $\quad 1$ Lower Second includes undivided second degree honours.
2 Unclassified includes:
A egrotat;
O rdinary degree awarded after following a non-honours course;
General degree awarded after following a non-honours course
that was not available to be classified.
3 Students obtaining first degrees with eligibility to practice as a doctor are included as a 'pass'; those obtaining first degrees with eligibility to practice as a dentist are included as 'unclassified'.

Source $\quad$ 2000/01 HESA Student Record

ACHIEVEMENTS OF HIGHER EDUCATION STUDENTS AT HIGHER EDUCATION INSTITUTIONS

Table H4.4: Qualification obtained by level, subject area and mode of attendance

Full-time/sandwic

| Subject Arei | First Degre |  |  |  |  | Other Undergraduat |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First | Upper <br> Seconc | Lower Seconc | Third/ Pas | Unclassifier | HND DipHE HNC | Other Undergraduat Qualification |
| Medicine \& Dentistry | 7 | 20 | * | 162 | 46 | 0 | 0 |
| Subjects Allied to Medicine | 88 | 489 | 307 | 72 | 5 | 424 | 101 |
| Biological Sciences | 145 | 643 | 576 | 118 | 7 | 61 | * |
| A griculture \& Related Subjects | 10 | 57 | 88 | 23 | 0 | 64 | 0 |
| Physical Sciences | 95 | 298 | 265 | 79 | 5 | 7 | * |
| Mathematical Sciences | 39 | 57 | 55 | 20 | * | * |  |
| Computer Science | 69 | 146 | 176 | 65 | 14 | 177 |  |
| Engineering \& Technology | 137 | 248 | 261 | 135 | 42 | 152 |  |
| Architecture, Building \& Planning | 15 | 88 | 80 | 11 | 87 | 29 | 0 |
| Social, Economic \& Political Studies | 61 | 535 | 499 | 75 | 0 | 96 | 0 |
| Law | 14 | 280 | 331 | 56 | 0 | 41 |  |
| Business \& Administrative Studies | 99 | 718 | 773 | 164 | 15 | 379 | 0 |
| Librarianship \& Information Science | 9 | 84 | 57 | 9 | * | * | 8 |
| Languages | 63 | 572 | 330 | 31 | 0 | 0 | 0 |
| Humanities | 45 | 385 | 283 | 37 | * | 0 | 0 |
| Creative Arts \& D esign | 107 | 618 | 451 | 95 | 10 | 102 | 17 |
| Education | 55 | 401 | 344 | 49 | 34 | 42 | 7 |
| Combined | 98 | 699 | 512 | 92 | 5 | 5 | 6 |
| Total | 1,15¢ | 6,338 | 5,390 | 1,293 | 274 | 1,582 | 151 |


| Subject Arei | Higher Degree |  | Other Postgraduat |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Doctorat! | Other <br> Higher Degree: | PGCE | Other Postgraduatı Qualification |
| Medicine \& Dentistry <br> Subjects Allied to Medicine <br> Biological Sciences <br> A griculture \& Related Subjects <br> Physical Sciences <br> Mathematical Sciences <br> Computer Science <br> Engineering \& Technology <br> Architecture, Building \& Planning <br> Social, Economic \& Political Studies <br> Law <br> Business \& Administrative Studies <br> Librarianship \& Information Science <br> Languages <br> Humanities <br> Creative Arts \& Design <br> Education <br> Combined | $\begin{array}{r} 15 \\ 23 \\ * \\ 12 \\ * \\ * \\ 8 \\ 14 \\ 9 \\ 11 \\ 11 \\ * \\ * \\ 0 \\ 0 \\ * \\ * \\ 0 \\ * \\ 7 \end{array}$ | 11 38 85 38 47 5 67 61 58 63 75 431 41 83 27 42 16 81 | [ $\begin{array}{r}0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 1,559 \\ 0\end{array}$ | 20 0 $*$ $*$ 0 $*$ $*$ $*$ $*$ 42 234 90 109 $*$ $*$ |
| Total | 113 | 1,269 | 1,559 | 549 |

## Table H4.4 (continued): Qualification obtained by level, subject area and mode of attendance 2000/01

## Part-tim

| Subject Are: | First Degrea |  |  |  |  | Other Undergraduat |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First | Upper Seconc | Lower Seconc | Third/ Pass | Unclassifier | HND ${ }^{2}$ DipHE HNC | Other Undergraduatı Qualification |
| Medicine \& D entistry <br> Subjects Allied to Medicine <br> Biological Sciences <br> A griculture \& Related Subjects <br> Physical Sciences <br> Mathematical Sciences <br> C omputer Science <br> Engineering \& Technology <br> Architecture, Building \& Planning <br> Social, Economic \& Political Studies <br> Law <br> Business \& Administrative Studies <br> Librarianship \& Information Science <br> Languages <br> Humanities <br> Creative Arts \& Design <br> Education <br> Combined | $\begin{aligned} & 0 \\ & 9 \\ & * \\ & 0 \\ & * \\ & 0 \\ & * \\ & 6 \\ & 6 \\ & * \\ & * \\ & * \\ & * \\ & * \\ & * \\ & * \\ & * \\ & 5 \\ & * \end{aligned}$ | 0 83 $*$ $*$ $*$ $*$ 0 21 27 27 12 $*$ 29 26 5 9 18 26 18 | 0 65 7 $*$ 5 0 22 18 27 15 13 56 $*$ 6 6 15 12 20 | $\begin{array}{r} 0 \\ 43 \\ 12 \\ * \\ 10 \\ * \\ 15 \\ 52 \\ 13 \\ 11 \\ 12 \\ 43 \\ 0 \\ * \\ 15 \\ 12 \\ * \\ 14 \end{array}$ | $\begin{array}{r} 0 \\ * \\ * \\ * \\ 0 \\ * \\ 0 \\ 5 \\ 26 \\ 5 \\ 0 \\ * \\ * \\ { }^{2} \\ 0 \\ * \\ * \\ * \\ 14 \\ 11 \end{array}$ | 0 69 15 51 9 0 292 576 124 54 10 498 $*$ $*$ $*$ 18 7 $*$ | 70 0 0 8 0 86 142 0 130 $*$ 364 $*$ 29 8 $*$ 319 69 |
| Total | 47 | 315 | 291 | 265 | 78 | 1,728 | 1,229 |


| Subject Arei | Higher Degree |  | Other Postgraduat |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Doctorate | Other Higher Degrees | PGCE | Other <br> Postgraduatı Qualification |
| Medicine \& Dentistry <br> Subjects Allied to Medicine <br> Biological Sciences <br> A griculture \& Related Subjects <br> Physical Sciences <br> Mathematical Sciences <br> Computer Science <br> Engineering \& Technology <br> Architecture, Building \& Planning <br> Social, Economic \& Political Studies <br> Law <br> Business \& Administrative Studies <br> Librarianship \& Information Science <br> Languages <br> Humanities <br> C reative Arts \& Design <br> Education <br> Combined | $\begin{array}{r} 6 \\ 40 \\ 104 \\ 16 \\ 79 \\ 8 \\ 16 \\ 69 \\ 10 \\ 41 \\ 11 \\ 16 \\ 9 \\ 34 \\ 34 \\ 7 \\ 16 \\ 7 \end{array}$ | 16 90 157 31 70 0 66 105 9 296 83 301 68 53 89 52 172 $*$ | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 253 0 | 78 65 37 6 9 0 13 $*$ 5 42 25 155 47 24 11 24 169 |
| Total | 520 | 1,662 | 253 | 716 |

Coverag: All higher education students at higher education institutions in W ales obtaining qualification(s)
Noter $\quad 1$ Students obtaining first degrees with eligibility to practice as a doctor are included as a 'pass'; those obtaining first degrees with eligibility to practice as a dentist are included as 'unclassified'. 2 In this table all values less than 5 have been expressed as *.

Source 2000/01 HESA Student Record

## STAFF EMPLOYED BY HIGHER EDUCATION INSTITUTIONS

Table H5.1: Numbers of academic staff by principal source of finance, institution and mode of employment 2000,

## Full-time

| Institutiol | Wholl) Institutionall Financec | Principall! Financed b! the Institutio | $\qquad$ | Total |
| :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan University of W ales, A berystwyth University of W ales, Bangor C ardiff University University of W ales, Lampeter University of W ales Swansea University of W ales College of Medicine University of W ales Institute, C ardiff University of W ales College, N ewport N orth East W ales Institute Swansea Institute of Higher Education Trinity College C armarthen Royal W elsh College of Music and Drama Federal University of W ales - central functions | 570 422 444 1,060 87 553 366 348 144 144 149 81 34 14 | 0 $*$ $*$ 6 $*$ $*$ 33 0 0 $*$ 0 0 0 0 | 0 136 172 537 $*$ 180 277 0 0 22 0 0 0 $*$ | 570 560 617 1,603 89 734 676 348 144 167 149 81 34 18 |
| Total | 4,416 | 45 | 1,329 | 5,79C |

## Part-time

| Institutiol | Wholly Institutionall Financec | Principall! <br> Financed by the Institutio | Other Sources of Finance | Total |
| :---: | :---: | :---: | :---: | :---: |
| University of G lamorgan University of W ales, A berystwyth University of W ales, Bangor C ardiff University <br> University of W ales, Lampeter University of W ales Swansea University of $W$ ales College of Medicine University of W ales Institute, C ardiff University of W ales College, N ewport N orth East W ales Institute <br> Swansea Institute of Higher Education Trinity College Carmarthen <br> Royal W elsh College of Music and Drama Federal University of W ales - central functions | $\begin{array}{r} 119 \\ 42 \\ 31 \\ 105 \\ 12 \\ 86 \\ 36 \\ 39 \\ 27 \\ 37 \\ 47 \\ * \\ 65 \\ * \end{array}$ | 0 0 0 $*$ 0 $*$ 5 0 $*$ 0 0 0 0 $*$ | 0 19 40 40 0 29 24 0 0 $*$ 0 0 0 0 $*$ | 119 61 71 146 12 118 65 39 28 41 47 $*$ 65 |
| Total | 648 | 11 | 157 | 816 |

Coverag: All teaching and research staff in W elsh higher education institutions meeting 25\% FTE threshold
Note $\quad 1$ Staff data relates to individual academic appointments (of at least $25 \%$ FTE) active during the academic year 1 August 2000 to 31 July 2001.
2 In this table all values less than 5 have been expressed as *.
Source 2000/01 HESA Staff Record

## Table H5.2: Numbers of academic staff by grade, sex and institution 20

| Institutiol | Professor: |  | Senior Lecturer and Researcher |  | Lecturer: |  | Researcher: |  | Other Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| University of G lamorgan | 28 | * | 343 | 158 | 0 | 0 | 36 | 19 | 58 | 43 |
| University of W ales, Aberystwyth | 81 | 7 | * | 0 | 169 | 61 | 100 | 61 | 95 | 46 |
| University of W ales, Bangor | 57 | 5 | 80 | 12 | 133 | 109 | 100 | 101 | 67 | 24 |
| C ardiff University | 243 | 19 | 176 | 29 | 278 | 124 | 405 | 236 | 123 | 116 |
| U niversity of W ales, Lampeter | 13 | * | 19 | 7 | 25 | 19 | * | * | 5 | 8 |
| University of W ales Swansea | 109 | 6 | 116 | 24 | 187 | 100 | 132 | 54 | 50 | 74 |
| University of W ales College of Medicine | 55 | * | 120 | 41 | 114 | 170 | 97 | 132 | * | * |
| University of W ales Institute, C ardiff | 0 | 0 | 16 | 5 | 175 | 118 | * | 10 | 42 | 17 |
| University of W ales College, N ewport | 0 | 0 | 13 | * | 93 | 54 | * | 0 | * |  |
| N orth East W ales Insititute | 5 | * | 22 | 6 | 100 | 66 | * | 0 | 5 | 0 |
| Swansea Institute of Higher Education | 0 | 0 | 18 | 8 | 97 | 45 | 0 | 0 | 11 | 17 |
| Trinity C ollege C armarthen | 0 | 0 | * | * | 39 | 37 | 0 | 0 | 0 | 0 |
| Royal W elsh College of Music and Drama | 0 | 0 | 12 | * | 10 | 8 | 0 | 0 | 32 | 36 |
| Federal University of W ales - central functions |  | 0 | 0 | 0 | 0 | 0 | 8 | 9 |  | 0 |
| Total | 593 | 48 | 939 | 298 | 1,42C | 911 | 887 | 624 | 498 | 388 |

Coverag: All teaching and research staff in W elsh higher education institutions meeting 25\% FTE threshold
Note $\quad 1$ Staff data relates to individual academic appointments (of at least $25 \%$ FTE)
active during the academic year 1 August 2000 to 31 July 2001.
2 In this table all values less than 5 have been expressed as *.
Source $\quad 2000 / 01$ HESA Staff Record

## STAFF EMPLOYED BY HIGHER EDUCATION INSTITUTIONS

Table H5.3: Numbers of academic staff by age group, sex : mode of employment 2000//

| Age Grour | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | No. | \% | No. | \% | No. | \% |
| Full-time |  |  |  |  |  |  |
| 29 or under | 448 | 11 | 358 | 20 | 806 | 14 |
| 30-39 | 1,135 | 29 | 621 | 34 | 1,756 | 30 |
| 40-49 | 1,127 | 28 | 509 | 28 | 1,636 | 28 |
| 50-59 | 1,060 | 27 | 317 | 17 | 1,377 | 24 |
| 60+ | 192 | 5 | 23 | 1 | 215 | 4 |
| Total | 3,962 |  | 1,828 |  | 5,790 |  |
| Part-time |  |  |  |  |  |  |
| 29 or under | 38 | 10 | 40 | 9 | 78 | 10 |
| 30-39 | 86 | 23 | 129 | 29 | 215 | 26 |
| 40-49 | 69 | 18 | 172 | 39 | 241 | 30 |
| 50-59 | 108 | 29 | 87 | 20 | 195 | 24 |
| 60+ | 74 | 20 | 13 | 3 | 87 | 11 |
| Total | 375 |  | 441 |  | 816 |  |
| All Staf |  |  |  |  |  |  |
| 29 or under | 486 | 11 | 398 | 18 | 884 | 13 |
| 30-39 | 1,221 | 28 | 750 | 33 | 1,971 | 30 |
| 40-49 | 1,196 | 28 | 681 | 30 | 1,877 | 28 |
| 50-59 | 1,168 | 27 | 404 | 18 | 1,572 | 24 |
| 60+ | 266 | 6 | 36 | 2 | 302 | 5 |
| Total | 4,337 |  | 2,26s |  | 6,606 |  |

Coverag: All teaching and research staff in W elsh higher education institutions meeting $25 \%$ FTE threshold

> Noter $\quad 1$ Age at 31 August 2000.
> 2 Staff data relates to individual academic appointments (of at least $25 \%$ FTE) active during the academic year 1 August 2000 to 31 July 2001.

Source 2000/01 HESA Staff Record

## Table H5.4: Change in number of academic staff by institution, sex mode of employment 1999/2000 to 2000/01

Full-time

| Institutiol | 1999/200 |  |  | 2000/01 |  |  | \%change 1999/2000 to 2000/1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Female: | Total | Males | Female: | Total | Males | Female: | Total |
| University of Glamorgan | 398 | 151 | 549 | 408 | 162 | 570 | 3 | 7 | 4 |
| University of W ales, Aberystwyth | 398 | 145 | 543 | 408 | 152 | 560 | 3 | 5 | 3 |
| University of W ales, Bangor | 411 | 207 | 618 | 413 | 204 | 617 | 0 | -1 | 0 |
| C ardiff University | 1,104 | 398 | 1,502 | 1,150 | 453 | 1,603 | 4 | 14 | 7 |
| University of W ales, Lampeter | 57 | 34 | 91 | 55 | 34 | 89 | -4 | 0 | -2 |
| University of W ales Swansea | 516 | 195 | 711 | 539 | 195 | 734 | 4 | 0 | 3 |
| University of W ales College of Medicine | 364 | 260 | 624 | 372 | 304 | 676 | 2 | 17 | 8 |
| University of W ales Institute, Cardiff | 206 | 121 | 327 | 222 | 126 | 348 | 8 | 4 | 6 |
| University of $W$ ales College, $N$ ewport | 103 | 49 | 152 | 99 | 45 | 144 | -4 | -8 | -5 |
| N orth East W ales Institute | 101 | 54 | 155 | 112 | 55 | 167 | 11 | 2 | 8 |
| Swansea Institute of Higher Education | 106 | 41 | 147 | 106 | 43 | 149 | 0 | 5 | 1 |
| Trinity College Carmarthen | 51 | 41 | 92 | 42 | 39 | 81 | -18 | -5 | -12 |
| Royal W elsh College of Music and Drama | 17 | 7 | 24 | 25 | 9 | 34 | 47 | 29 | 42 |
| Federal University of W ales - central functions | 10 | 7 | 17 | 11 | 7 | 18 | 10 | 0 | 6 |
| Total | 3,842 | 1,710 | 5,552 | 3,962 | 1,828 | 5,79¢ | 3 | 7 | 4 |

## Part-time

| Institutiol | 1999/200 |  |  | 2000/01 |  |  | \%change 1999/2000 to 2000/6 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Total | Males | Females | Total | Males | Females | Total |
| University of G lamorgan | 42 | 40 | 82 | 57 | 62 | 119 | 36 | 55 | 45 |
| University of W ales, A berystwyth | 40 | 26 | 66 | 38 | 23 | 61 | -5 | -12 | -8 |
| University of W ales, Bangor | 27 | 51 | 78 | 24 | 47 | 71 | -11 | -8 | -9 |
| C ardiff University | 81 | 75 | 156 | 75 | 71 | 146 | -7 | -5 | -6 |
| U niversity of W ales, Lampeter | 11 | 5 | 16 | 9 | * | 12 | -18 | -40 | -25 |
| University of W ales Swansea | 58 | 51 | 109 | 55 | 63 | 118 | -5 | 24 | 8 |
| U niversity of W ales College of Medicine | 14 | 45 | 59 | 18 | 47 | 65 | 29 | 4 | 10 |
| U niversity of W ales Institute, C ardiff | 9 | 25 | 34 | 15 | 24 | 39 | 67 | -4 | 15 |
| U niversity of W ales College, N ewport | 19 | 16 | 35 | 12 | 16 | 28 | -37 | 0 | -20 |
| N orth East W ales Institute | 18 | 16 | 34 | 22 | 19 | 41 | 22 | 19 | 21 |
| Swansea Institute of Higher Education | 18 | 22 | 40 | 20 | 27 | 47 | 11 | 23 | 18 |
| Trinity College Carmarthen | 0 | 0 | 0 | 0 | * | * | 0 | 100 | 100 |
| Royal W elsh College of Music and Drama | 35 | 36 | 71 | 29 | 36 | 65 | -17 | 0 | -8 |
| Federal University of W ales - central functions | * | * | * | * | * | * | 0 | 0 | 0 |
| Total | 373 | 410 | 783 | 375 | 441 | 816 | 1 | 8 | 4 |

Coverage All teaching and research staff in W elsh higher education institutions meeting $25 \% \mathrm{FTE}$ threshold
Note $\quad 1$ Staff data relates to individual academic appointments (of at least $25 \%$ FTE)
active during the academic year 1 August 2000 to 31 July 2001.
2 In this table all values less than 5 have been expressed as *.
Source 1999/2000 and 2000/01 HESA Staff Records

## STAFF EMPLOYED BY HIGHER EDUCATION INSTITUTIONS

Table H5.5: Academic staff by ethnicity, sex and mode of employment

| Ethnic Group | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | No. | \% | No. | \% | No. | \% |
| Full-time |  |  |  |  |  |  |
| W hite | 3,476 | 93 | 1,684 | 96 | 5,160 | 94 |
| Ethnic minority |  |  |  |  |  |  |
| Black | 31 | 1 | 10 | 1 | 41 | 1 |
| Asian | 177 | 5 | 55 | 3 | 232 | 4 |
| O ther | 37 | 1 | 11 | 1 | 48 | 1 |
| Not Known | 241 |  | 68 |  | 309 |  |
| Total | 3,962 |  | 1,828 |  | 5,790 |  |
| Part-time |  |  |  |  |  |  |
| W hite | 348 | 97 | 396 | 90 | 744 | 97 |
| Ethnic minority |  |  |  |  |  |  |
| Black | * | 1 | * | 1 | 6 | 1 |
| Asian | 5 | 1 | 8 | 2 | 13 | 2 |
| O ther | * | 1 | * | 1 | 6 | 1 |
| N ot Known | 18 |  | 29 |  | 47 |  |
| Total | 375 |  | 441 |  | 816 |  |
| All Staff |  |  |  |  |  |  |
| W hite | 3,824 | 94 | 2,080 | 96 | 5,904 | 94 |
| Ethnic minority |  |  |  |  |  |  |
| Black | 33 | 1 | 14 | 1 | 47 | 1 |
| Asian | 182 | 4 | 63 | 3 | 245 | 4 |
| Other | 39 | 1 | 15 | 1 | 54 | 1 |
| N ot Known | 259 |  | 97 |  | 356 |  |
| Total | 4,337 |  | 2,269 |  | 6,606 |  |

Coverage All teaching and research staff in W elsh higher education meeting 25\% FTE threshold
Notes 1 Staff data relates to individual academic appointments (of at least $25 \%$ FTE) active during the academic year 1 August 2000 to 31 July 2001.
2 Percentages are calculated from the number of staff for whom ethnic origin is known. In this table all values less than 5 have been expressed as *.

Source 2000/01 HESA Staff Record

Table H5.6: Academic staff by disability status, sex a mode of employment 2000

| Disabilty status | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Femalt |  |  |  |
|  | No. | \% | No. | \% | No. | \% |
| Full-time |  |  |  |  |  |  |
| N ot known to be disabled | 3,645 | 92 | 1,615 | 88 | 5,260 | 91 |
| D isabled but not registered | 24 | 1 | 9 | 0 | 33 | 1 |
| Registered disabled |  | 0 | * | 0 | 10 | 0 |
| Information not provided | 287 | 7 | 200 | 11 | 487 | 8 |
| Total | 3,962 |  | 1,828 |  | 5,790 |  |
| Part-time |  |  |  |  |  |  |
| N ot known to be disabled | 342 | 91 | 391 | 89 | 733 | 90 |
| Disabled but not registered |  | 1 | * | 1 | 7 | 1 |
| Registered disabled | 0 | 0 | 0 | 0 | 0 | 0 |
| Information not provided | 29 | 8 | 47 | 11 | 76 | 9 |
| Total | 375 |  | 441 |  | 816 |  |
| All Staf |  |  |  |  |  |  |
| N ot known to be disabled | 3,987 | 92 | 2,006 | 88 | 5,993 | 91 |
| Disabled but not registered | 28 | 1 | 12 | 1 | 40 | 1 |
| Registered disabled |  | 0 |  | 0 | 10 | 0 |
| Information not provided | 316 | 7 | 247 | 11 | 563 | 9 |
| Total | 4,337 |  | 2,269 |  | 6,606 |  |

Coverage All teaching and research staff in W elsh higher education institutions meeting $25 \% \mathrm{FTE}$ threshold

| Note | 1 | Staff data relates to individual academic appointments (of at least $25 \%$ FTE) <br> active during the academic year 1 A ugust 2000 to 31 July 2001. <br> In this table all values less than 5 have been expressed as *. |
| :--- | :--- | :--- |

Source 2000/01 HESA Staff Record

Table H6.1: Income of higher education institutions by source 200

| Institutiol | Funding Counci Grant: | Tuitior Fees 8 Educatior Contract: | Researct Grants $\delta$ Contract: | Other Incom | $\begin{gathered} \hline \text { Endowmen } \\ \& \\ \text { Investmen } \\ \text { Incom } \epsilon \\ \hline \end{gathered}$ | $\begin{aligned} & \text { Total } \\ & \hline \text { Tncome } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 35,369 | 16,142 | 2,108 | 9,924 | 1,277 | 64,820 |
| University of W ales, Aberystwyth | 28,450 | 9,851 | 8,327 | 14,323 | 1,714 | 62,665 |
| University of W ales, Bangor | 28,327 | 15,164 | 9,546 | 13,723 | 389 | 67,149 |
| C ardiff University | 62,986 | 33,346 | 32,801 | 23,720 | 3,966 | 156,819 |
| University of W ales, Lampeter | 5,916 | 1,715 | 217 | 1,653 | 250 | 9,751 |
| University of W ales Swansea | 36,521 | 17,238 | 10,143 | 18,528 | 818 | 83,248 |
| University of W ales College of Medicine | 15,993 | 13,777 | 13,698 | 22,325 | 2,265 | 68,058 |
| University of W ales Institute, C ardiff | 22,545 | 9,359 | 1,025 | 11,004 | 242 | 44,175 |
| University of W ales C ollege, N ewport | 16,604 | 4,439 | 39 | 4,753 | 175 | 26,010 |
| N orth East W ales Institute | 11,648 | 4,045 | 625 | 2,215 | 238 | 18,771 |
| Swansea Institute of Higher Education | 11,463 | 3,644 | 31 | 2,167 | 213 | 17,518 |
| Trinity College Carmarthen | 5,219 | 1,382 | 0 | 2,415 | 47 | 9,063 |
| Royal W elsh College of Music and Drama | 4,720 | 1,160 | 0 | 488 | 44 | 6,412 |
| Federal University of W ales - central functions | 589 | 0 | 247 | 4,870 | 895 | 6,601 |
| Total | 286,35C | 131,268 | 78,807 | 132,10¢ | 12,533 | 641,06x |

Coverage All higher education institutions in W ales
Source $\quad 2000 / 01$ HESA Finance Record

Table H6.2: Expenditure of higher education institutions by category 201

| Institutiol | Stafi Costs | Depreciatiol | Other Operatin Expense: | Interest Payable | Total Expenditurı | Staff Cost: as \%of tota Expenditur! |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of G lamorgan | 36,792 | 1,936 | 25,091 | 976 | 64,795 | 57 |
| University of W ales, Aberystwyth | 36,076 | 5,318 | 21,484 | 1,166 | 64,044 | 56 |
| University of W ales, Bangor | 42,220 | 2,798 | 21,429 | 1,473 | 67,920 | 62 |
| C ardiff University | 84,990 | 8,099 | 56,925 | 2,329 | 152,343 | 56 |
| University of W ales, Lampeter | 6,054 | 558 | 3,096 | 118 | 9,826 | 62 |
| University of W ales Swansea | 50,112 | 3,380 | 27,152 | 1,084 | 81,728 | 61 |
| University of W ales College of Medicine | 39,936 | 2,273 | 27,554 | 0 | 69,763 | 57 |
| University of W ales Institute, C ardiff | 26,200 | 2,242 | 15,849 | 536 | 44,827 | 58 |
| University of W ales C ollege, N ewport | 14,832 | 1,701 | 8,777 | 247 | 25,557 | 58 |
| N orth East W ales Institute | 11,471 | 612 | 5,695 | 427 | 18,205 | 63 |
| Swansea Institute of Higher Education | 10,342 | 949 | 4,969 | 179 | 16,439 | 63 |
| Trinity College C armarthen | 5,190 | 484 | 3,008 | 219 | 8,901 | 58 |
| Royal W elsh College of Music and Drama | 3,469 | 438 | 2,322 | 10 | 6,239 | 56 |
| Federal University of W ales - central functions | 2,866 | 155 | 3,697 | 0 | 6,718 | 43 |
| Tota | 370,55C | 30,94: | 227,04! | 8,764 | 637,30: | 58 |

Coverage All higher education institutions in W ales

Source 2000/01 HESA Finance Record

Table H6.3: Staff costs of higher education institutions by activity 2000/01
Academic staff cost

|  |  |  |  |  |  | f thousand |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Institutio | Academic Department | Academis Service: | Admin. 8 Centra Service: | Researc Grants $\delta$ Contract: | Other Expendituri | Total |
| U niversity of Glamorgan | 18,818 | 144 | 933 | 1,340 | 1,395 | 22,630 |
| University of W ales, A berystwyth | 13,898 | 0 | 0 | 2,439 | 864 | 17,201 |
| University of W ales, Bangor | 18,161 | 0 | 0 | 4,048 | 0 | 22,209 |
| C ardiff University | 39,276 | 103 | 0 | 11,439 | 0 | 50,818 |
| U niversity of W ales, Lampeter | 3,329 | 0 | 0 | 144 | 44 | 3,517 |
| University of W ales Swansea | 23,029 | 450 | 501 | 3,891 | 1,515 | 29,386 |
| University of W ales College of Medicine | 21,206 | 90 | 259 | 5,150 | 1,872 | 28,577 |
| University of W ales Institute, C ardiff | 12,122 | 124 | 315 | 85 | 916 | 13,562 |
| University of W ales C ollege, N ewport | 6,876 | 0 | 0 | 18 | 0 | 6,894 |
| N orth East W ales Institute | 5,815 | 62 | 535 | 165 | 132 | 6,709 |
| Swansea Institute of Higher Education | 5,878 | 144 | 251 | 0 | 0 | 6,273 |
| Trinity College C armarthen | 2,702 | 38 | 145 | 0 | 106 | 2,991 |
| Royal W elsh College of Music and Drama | 1,974 | 0 | 0 | 0 | 0 | 1,974 |
| Federal University of W ales - central functions | 392 | 0 | 0 | 86 | 0 | 478 |
| Total | 173,47¢ | 1,155 | 2,939 | 28,805 | 6,844 | 213,21! |

Other staff cost

| Institutior | Academis Department | Academis Service: Service: | Admin. 8 Centra Service: | Premise: | Residence: \& Caterin! Operation: | Researc Grants $\delta$ Contract: | Other Expend | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 3,725 | 2,931 | 4,083 | 983 | 1,343 | 577 | 520 | 14,162 |
| University of W ales, Aberystwyth | 4,445 | 2,417 | 4,034 | 1,788 | 2,685 | 1,282 | 2,224 | 18,875 |
| University of W ales, Bangor | 4,890 | 2,902 | 4,184 | 1,963 | 1,802 | 638 | 3,632 | 20,011 |
| C ardiff University | 12,646 | 5,866 | 7,184 | 3,797 | 2,826 | 992 | 861 | 34,172 |
| U niversity of W ales, Lampeter | 471 | 501 | 700 | 282 | 384 | 17 | 182 | 2,537 |
| University of W ales Swansea | 5,703 | 2,055 | 4,692 | 2,411 | 2,105 | 639 | 3,121 | 20,726 |
| University of $W$ ales College of Medicine | 4,367 | 1,186 | 2,258 | 93 | 139 | 1,677 | 1,639 | 11,359 |
| University of W ales Institute, C ardiff | 1,271 | 2,993 | 3,705 | 452 | 1,257 | 801 | 2,159 | 12,638 |
| U niversity of W ales College, N ewport | 1,344 | 976 | 3,291 | 1,374 | 487 | 3 | 463 | 7,938 |
| N orth East W ales Institute | 875 | 817 | 1,287 | 597 | 182 | 129 | 875 | 4,762 |
| Swansea Institute of Higher Education | 749 | 615 | 1,619 | 657 | 201 | 30 | 198 | 4,069 |
| Trinity College, C armarthen | 272 | 333 | 781 | 250 | 519 | 0 | 44 | 2,199 |
| Royal W elsh College of Music and Drama | 212 | 162 | 903 | 218 | 0 | 0 | 0 | 1,495 |
| Federal University of W ales - central functions | 148 | , | 1,667 | 8 | 355 | 0 | 210 | 2,388 |
| Total | 41,11\& | 23,754 | 40,388 | 14,873 | 14,285 | 6,785 | 16,128 | 157,331 |

Coverag: All higher education institutions in W ales
Source 2000/01 HESA Finance Record

## FINANCE OF HIGHER EDUCATION INSTITUTIONS

Table H6.4: Expenditure of higher education institutions by activity 2000/01

| Institutiol | Academic Department: | Academí Service: | Admin 8 Centra Service: | Premise: |
| :---: | :---: | :---: | :---: | :---: |
| U niversity of G lamorgan | 27,480 | 6,316 | 9,771 | 7,572 |
| U niversity of W ales, A berystwyth | 22,940 | 4,030 | 7,728 | 7,940 |
| University of W ales, Bangor | 29,525 | 4,302 | 7,006 | 6,834 |
| C ardiff University | 61,137 | 11,398 | 12,560 | 22,368 |
| U niversity of W ales, Lampeter | 4,341 | 760 | 1,468 | 1,184 |
| University of W ales Swansea | 35,541 | 5,097 | 9,217 | 7,432 |
| U niversity of W ales C ollege of Medicine | 31,424 | 3,075 | 4,430 | 2,931 |
| U niversity of W ales Institute, C ardiff | 16,383 | 5,339 | 7,088 | 4,641 |
| University of W ales C ollege, N ewport | 11,312 | 1,740 | 6,054 | 4,652 |
| N orth East W ales Institute | 7,408 | 1,244 | 3,292 | 2,689 |
| Swansea Institute of Higher Education | 7,784 | 1,595 | 2,960 | 2,764 |
| Trinity College Carmarthen | 3,493 | 783 | 1,962 | 755 |
| Royal W elsh College of Music and Drama | 2,848 | 290 | 1,672 | 1,177 |
| Federal University of W ales - central functions | 672 | 0 | 3,413 | 96 |
| Total | 262,28¢ | 45,96¢ | 78,621 | 73,035 |


| Institutiol | Residence: and Caterim Operation: | Researcl Grants an Contract: | Othe: Expenditurı | Total |
| :---: | :---: | :---: | :---: | :---: |
| U niversity of G lamorgan | 4,325 | 3,923 | 5,408 | 64,795 |
| University of W ales, A berystwyth | 7,253 | 7,468 | 6,685 | 64,044 |
| University of W ales, Bangor | 5,743 | 7,883 | 6,627 | 67,920 |
| C ardiff University | 11,492 | 27,800 | 5,588 | 152,343 |
| U niversity of W ales, Lampeter | 1,444 | 207 | 422 | 9,826 |
| U niversity of W ales Swansea | 7,865 | 8,418 | 8,158 | 81,728 |
| University of W ales C ollege of Medicine | 349 | 12,826 | 14,728 | 69,763 |
| University of W ales Institute, C ardiff | 3,278 | 1,545 | 6,553 | 44,827 |
| University of W ales C ollege, N ewport | 1,253 | 36 | 510 | 25,557 |
| N orth East W ales Institute | 658 | 566 | 2,348 | 18,205 |
| Swansea Institute of Higher Education | 463 | 30 | 843 | 16,439 |
| Trinity College C armarthen | 1,630 | 0 | 278 | 8,901 |
| Royal W elsh College of Music and Drama | 242 | 0 | 10 | 6,239 |
| Federal University of W ales - central functions | 698 | 229 | 1,610 | 6,718 |
| Total | 46,693 | 70,931 | 59,76\& | 637,305 |

## Coverage All higher education institutions in W ales

Source 2000/01 HESA Finance Record

Table H6.5: Academic department expenditure by cost centre 200

| Academic Department | UoG | UWA | UWB | CU | UWL | UWS | UWCM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ```01 Clinical Medicine 02 Clinical Dentistry 03 Veterinary Science 04 A natomy \& Physiology 05 N ursing \& Paramedical Studies 06 Health \& Community Studies 07 Psychology \& Behavioural Sciences 08 Pharmacy 09 Pharmacology 10 Biosciences 11 Chemistry 12 Physics 13 Agriculture \& Forestry 14 Earth, Marine \& Environmental Sciences 15 General Sciences 16 General Engineering 17 Chemical Engineering 18 Mineral, Metallurgy \& Materials Engineering 19 C ivil Engineering 20 Electrical, Electronic \& C omputer Engineering 21 Mechanical, Aero \& Production Engineering 220 ther Technologies 23 Architecture, Built Environment \& Planning 24 Mathematics 25 Information Technology \& System Sciences 26 C atering \& Hospitality Management 27 Business \& Management Studies 28 Geography 29 Social Studies 30 Librarianship, Communication \& Media Studies 31 Language Based Studies 32 Humanities 33 Design \& Creative Arts 34 Education 35 French, Spanish \& German Modern Languages 360 ther Modern Languages 37 Archaeology 38 Sports Science \& Leisure Studies 39 Computer Software Engineering 41 Continuing Education``` | ren $\begin{array}{r}0 \\ 0 \\ 0 \\ 530 \\ 3,329 \\ 607 \\ 399 \\ 0 \\ 0\end{array}$ | 0 0 0 0 0 0 0 0 0 3,200 0 1,353 2,380 659 0 0 0 0 0 |  | 0 0 0 1,101 0 98 2,986 3,682 0 7,263 2,242 2,045 0 2,315 0 0 0 0 1,450 1,094 1,441 0 3,428 1,282 0 0 1 | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0 0 0 0 6,541 702 1,114 0 0 2,244 1,083 780 0 0 0 0 | 19,299 3,637 0 0 8,361 0 0 0 127 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 |
| Total | 27,48C | 22,94C | 29,525 | 61,137 | 4,341 | 35,541 | 31,424 |

Table H6.5 (continued): Academic department expenditure by cost centre 20

| Academic Department | UWIC | UWCN | NEWI | SIHE | Trinity | RWCMD | UWCF | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 C linical Medicine <br> 02 Clinical Dentistry <br> 03 Veterinary Science <br> 04 A natomy \& Physiology <br> 05 N ursing \& Paramedical Studies <br> 06 Health \& C ommunity Studies <br> 07 Psychology \& Behavioural Sciences <br> 08 Pharmacy <br> 09 Pharmacology <br> 10 Biosciences <br> 11 Chemistry <br> 12 Physics <br> 13 Agriculture \& Forestry <br> 14 Earth, Marine \& Environmental Sciences <br> 15 General Sciences <br> 16 General Engineering <br> 17 Chemical Engineering <br> 18 Mineral, Metallurgy \& Materials Engineering <br> 19 C ivil Engineering <br> 20 Electrical, Electronic \& C omputer Engineering <br> 21 Mechanical, Aero \& Production Engineering <br> 220 ther Technologies <br> 23 Architecture, Built Environment \& Planning <br> 24 Mathematics <br> 25 Information Technology \& System Sciences <br> 26 C atering \& H ospitality Management <br> 27 Business \& Management Studies <br> 28 Geography <br> 29 Social Studies <br> 30 Librarianship, Communication \& Media Studies <br> 31 Language Based Studies <br> 32 Humanities <br> 33 D esign \& C reative Arts <br> 34 Education <br> 35 French, Spanish \& German Modern Languages <br> 360 ther Modern Languages <br> 37 Archaeology <br> 38 Sports Science \& Leisure Studies <br> 39 Computer Software Engineering <br> 41 Continuing Education | 0 0 0 0 0 1,882 0 0 0 1,966 0 0 0 0 0 1,568 0 0 0 0 0 0 0 0 0 0 $\|$ | 0 0 0 0 0 515 0 0 0 0 0 0 0 99 6 2 0 0 | 0 0 0 0 0 1,325 0 0 0 0 257 0 0 0 318 1,213 0 0 0 0 0 | 0 0 0 0 149 0 0 0 0 0 0 0 0 0 |  | 0 0 0 0 0 0 35 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 072 0 0 0 0 0 | $r \begin{array}{r}19,299 \\ 3,637 \\ 0 \\ 1,631 \\ 22,712 \\ 5,129 \\ 7,617 \\ 3,682 \\ 127 \\ 17,558 \\ 4,802 \\ 4,178 \\ 4,101 \\ 8,186 \\ 457 \\ 2,860 \\ 727 \\ 1,628 \\ 3,308 \\ 7,015 \\ 5,760 \\ 1,546 \\ 5,739 \\ 3,457 \\ 6,095 \\ 1,277 \\ 24,341 \\ 3,826 \\ 18,250 \\ 3,470 \\ 10,439 \\ 13,119 \\ 13,581 \\ 17,256 \\ 1,960 \\ 1,442 \\ 1,447 \\ 2,655 \\ 1,565 \\ 6,409 \\ \hline\end{array}$ |
| Total | 16,383 | 11,312 | 7,408 | 7,784 | 3,493 | 2,848 | 672 | 262,28\% |

Coverag: All higher education institutions in W ales

| UOG | University of Glamorgan |
| :--- | :--- |
| UWA | University of W ales, A berystwyth |
| UW B | University of W ales, Bangor |
| CU | Cardiff University |
| UW L | University of W ales, Lampeter |
| UWS | University of W ales Swansea |
| UWCM | University of W ales College of Medicine |

UW IC University of W ales Institute, C ardiff
UW CN University of $W$ ales College, $N$ ewport
N EW I N orth East W ales Institute of Higher Education
SIHE Swansea Institute of Higher Education
Trinity Trinity College C armarthen
RW CMD Royal W elsh College of Music and Drama
UW CF Federal University of W ales - central functions
Source 2000/01 HESA Finance Record

Table H6.6: Research grants and contracts expenditure by institution


| Institutiol | EU Source: | Othe Oversea: | Other Source: | Total |
| :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 38 | 39 | 1,379 | 3,923 |
| University of W ales, Aberystwyth | 726 | 77 | 250 | 7,468 |
| University of W ales, Bangor | 1,152 | 134 | 629 | 7,883 |
| C ardiff University | 1,257 | 1,198 | 2,027 | 27,800 |
| U niversity of W ales, Lampeter | 1 | 1 | 0 | 207 |
| University of W ales Swansea | 1,033 | 194 | 41 | 8,418 |
| University of W ales College of Medicine | 826 | 446 | 1,043 | 12,826 |
| University of W ales Institute, Cardiff | 0 | 56 | 0 | 1,545 |
| University of W ales C ollege, N ewport | 0 | 0 | 0 | 36 |
| N orth East W ales Institute | 102 | 69 | 0 | 566 |
| Swansea Institute of Higher Education | 0 | 0 | 0 | 30 |
| Trinity College C armarthen | 0 | 0 | 0 | 0 |
| Royal W elsh College of Music and Drama | 0 | 0 | 0 | 0 |
| Federal University of W ales - central functions | 1 | 6 | 0 | 229 |
| Total | 5,136 | 2,22C | 5,369 | 70,931 |

Coverage All higher education institutions in W ales
Source 2000/01 HESA Finance Record

Table H6.7: Other services rendered (from other operating income) by institution 20


| Institutiol | $\qquad$ | $\begin{gathered} \text { EU } \\ \text { Other } \end{gathered}$ | $\begin{aligned} & \text { Other } \\ & \text { Oversea: } \end{aligned}$ | Other Sources | f thousand |
| :---: | :---: | :---: | :---: | :---: | :---: |
| University of G lamorgan <br> University of W ales, Aberystwyth <br> University of W ales, Bangor <br> C ardiff University <br> University of W ales, Lampeter <br> University of W ales Swansea <br> University of W ales College of Medicine <br> University of W ales Institute, C ardiff <br> University of W ales College, N ewport <br> N orth East W ales Institute <br> Swansea Institute of Higher Education <br> Trinity College Carmarthen <br> Royal W elsh College of Music and Drama <br> Federal University of W ales - central functions | $\begin{array}{r} 341 \\ 96 \\ 811 \\ 73 \\ 118 \\ 2,880 \\ 182 \\ 659 \\ 609 \\ 0 \\ 505 \\ 0 \\ 0 \\ 0 \end{array}$ |  | 75 169 358 234 0 1 2 0 248 3 0 0 1 0 | 0 1,352 533 3,647 0 366 827 2,234 88 130 0 0 0 | $\begin{array}{r}3,247 \\ 2,636 \\ 3,906 \\ 6,485 \\ 264 \\ 5,281 \\ 14,987 \\ 7,028 \\ 2,291 \\ 541 \\ 838 \\ 375 \\ 59 \\ 2,295 \\ \hline\end{array}$ |
| Total | 6,274 | 461 | 1,091 | 9,379 | 50,23: |

Coverage All higher education institutions in W ales

Source $\quad 2000 / 01$ HESA Finance Record

Table H6.8: Key financial ratios by institution 200C

| Institutiol | HEFCW gran as percentage o annual incom | Surplus/(deficit as a percentag of annual incom | Historic cos surplus/(deficit as a percentag of annual incom | Genera reserve: as a percentag of annual incom |
| :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 54.6 | 0.0 | 0.2 | 58.7 |
| University of W ales, Aberystwyth | 45.4 | (2.2) | 1.1 | 41.6 |
| University of W ales, Bangor | 42.2 | (1.1) | 0.2 | 44.7 |
| C ardiff University | 40.2 | 2.9 | 4.8 | 52.1 |
| University of W ales, Lampeter | 60.7 | (0.8) | 0.2 | 56.8 |
| University of W ales Swansea | 43.9 | 1.8 | 1.8 | 22.7 |
| University of W ales College of Medicine | 23.5 | (2.5) | (2.2) | 15.4 |
| University of W ales Institute, Cardiff | 51.0 | (1.5) | 0.0 | 22.1 |
| University of W ales College, N ewport | 63.8 | 1.7 | 3.8 | 33.8 |
| N orth East W ales Insititute | 62.1 | 3.0 | 6.6 | 17.8 |
| Swansea Institute of Higher Education | 65.4 | 6.2 | 7.3 | 36.5 |
| Trinity College Carmarthen | 57.6 | 1.8 | 1.8 | 21.4 |
| Royal W elsh College of Music and Drama | 73.6 | 2.7 | 4.3 | 15.7 |
| Federal University of W ales - central functions | 8.9 | (1.8) | 0.4 | 119.0 |
| Sector | 44.7 | 0.6 | 2.0 | 39.0 |


| Institutiol | Ratio of current assets t current liabilitie | $\begin{aligned} & \text { Debtor: } \\ & \text { day: } \end{aligned}$ | Creditor: day: | Total Premise expenditure a a percentage 0 total expenditur | \%ratio of lon term liabilitie to tota general reserve |
| :---: | :---: | :---: | :---: | :---: | :---: |
| University of G lamorgan | 3.2 | 33.2 | 56.7 | 11.7 | 28.4 |
| University of W ales, A berystwyth | 1.4 | 53.6 | 52.0 | 12.4 | 59.1 |
| University of W ales, Bangor | 0.9 | 49.0 | 61.8 | 10.1 | 56.3 |
| C ardiff University | 4.1 | 39.6 | 39.3 | 14.7 | 37.3 |
| University of W ales, Lampeter | 1.8 | 23.2 | 35.4 | 12.0 | 28.4 |
| University of W ales Swansea | 1.4 | 24.9 | 69.3 | 9.1 | 61.9 |
| University of W ales C ollege of Medicine | 1.6 | 29.9 | 67.1 | 4.2 | 0.0 |
| University of W ales Institute, C ardiff | 0.7 | 25.8 | 52.8 | 10.4 | 65.6 |
| University of W ales College, N ewport | 1.1 | 19.1 | 72.5 | 18.2 | 32.9 |
| N orth East W ales Insititute | 1.3 | 21.9 | 111.6 | 14.8 | 140.4 |
| Swansea Institute of Higher Education | 4.3 | 25.4 | 26.4 | 16.8 | 36.5 |
| Trinity College C armarthen | 2.1 | 36.7 | 29.2 | 8.5 | 152.9 |
| Royal W elsh College of Music and Drama | 0.8 | 10.9 | 53.4 | 18.9 | 7.9 |
| Federal University of W ales - central functions | 3.3 | 52.2 | 101.3 | 1.4 | 0.0 |
| Sector | 2.0 | 35.2 | 56.2 | 11.5 | 42.5 |

[^3]Source 2000/01 HESA Finance Record

## FINANCE OF HIGHER EDUCATION INSTITUTIONS

Table H6.9: Financial position of higher education institutions 200
$£$ thousand

| Institutiol | Historic cos Surplus/(Deficit | Genera Reserve: | Increase/(Decrease in Cast |
| :---: | :---: | :---: | :---: |
| University of G lamorgan | 149 | 38,052 | $(5,437)$ |
| University of W ales, Aberystwyth | 719 | 26,077 | 2,643 |
| University of W ales, Bangor | 137 | 30,038 | 32 |
| C ardiff University | 7,552 | 81,661 | 571 |
| University of W ales, Lampeter | 15 | 5,541 | 110 |
| University of W ales Swansea | 1,520 | 18,912 | 2,861 |
| University of W ales College of Medicine | $(1,522)$ | 10,450 | (95) |
| University of W ales Institute, C ardiff | 19 | 9,753 | (567) |
| University of W ales C ollege, N ewport | 991 | 8,802 | (92) |
| N orth East W ales Insititute | 1,240 | 3,340 | 2,300 |
| Swansea Institute of Higher Education | 1,280 | 6,392 | 1,742 |
| Trinity C ollege C armarthen | 162 | 1,940 | (309) |
| Royal W elsh College of Music and Drama | 275 | 1,007 | 19 |
| Federal University of W ales - central functions | 28 | 7,858 | 18 |
| Total | 12,565 | 249,82: | 3,796 |

Coverag: All higher education institutions in W ales
Note Increase/(Decrease) in C ash for University of Glamorgan adjusted to reflect payments to acquire
endowment asset investment shown in accounts.
Source 2000/01 HESA Finance Record

## PART B <br> FURTHER EDUCATION IN W ALES 2000/2001



Site locations of FE Institutions with multiple main sites:

| Institution Name | Site Location |
| :--- | :--- |
| Coleg Sir Gâr | Llanelli <br> C armarthen <br> Llandeilo <br> Ammanford |
| Coleg Ceredigion | C ardigan <br> A berystwyth |
| Coleg G went | Usk <br> N ewport <br> Cross Keys <br> Pontypool <br> Ebbw Vale <br> Abergavenny |
| Coleg Llandrillo | Rhos-on-Sea <br> A bergele <br> D enbigh |
| Coleg Llysfasi | Ruthin <br> W rexham |
| C oleg Meirion-D wyfor | D olegellau <br> Pwllheli <br> Glynllifon |
| Coleg Menai | Bangor <br> Llangefni |
| N eath Port Talbot College | N eath <br> A fan |
| Pontypridd College | Pontypridd <br> Rhondda |
| Coleg Powys | N ewtown <br> Llandrindod W ells <br> Brecon |

## FURTHER EDUCATION: OVERVIEW

## Further Education Institutions: Students, Staff and Finance

In the 2000/01 academic year, there were 27 Further Education institutions (FEIs) in W ales. Most of their programmes of study were at the equivalent of NVQ Level 3 or below but 18 colleges enrolled students on some higher education (HE) courses.
[Table F1.1]

## Students

There were 43,239 full-time students enrolled and 188,615 part-time students enrolled at further education institutions. In addition, FE colleges taught 1,156 full-time and 4,296 part-time students on courses franchised in from HE institutions. Twenty three colleges were also providers of training funded by the then Training and Enterprise Councils (TECs). Information on this provision was included in the Individualised Student Record (ISR) for 5,318 students of which 2,197 were also supported by FEFCW funding for other courses. The learners are included in the tables to allow comparisons with earlier years.
[Table F1.3]
The distribution of the 229,735 further education students enrolled at FEls for which data were collected through the ISR is shown in Figure F1

Figure F1: FE Students Enrolled at FE Institutions by Mode of Attendance 2000/01


The composition of the student body of FEls (excluding enrolments on HE courses and any TEC funded learners at FEls not returned through the ISR) was:

- 18 per cent full-time or sandwich
- 41 per cent male
- 33 per cent under the age of 25
- 98 per cent domiciled in $W$ ales
- less than 0.1 per cent were from overseas (non-EU) countries
- 3 per cent from an ethnic minority group
- 4 per cent with a disability.

Staff
Further education institutions employed 5,820 full-time and 8,340 part-time staff. Together these were equivalent to 8,560 full-time staff of which 54 per cent were teaching staff. The distribution of all staff across institutions is shown in Figure F2.
[Table F6.1]

$0 f$ these staff:

- 41 per cent were full-time
- 40 per cent were male
- 72 per cent were aged under 50
- 1 per cent were from an ethnic minority group
- 5 per cent had a disability
[Tables F6.3, F6.4, F6.5]

Finance
In 2000/01, the total income of the FE sector was $£ 283.9$ million of which 72 per cent came from Further Education Funding C ouncil for W ales/N ational Council-ELW a grant. The distribution of income across institutions is shown in Figure F3.


The corresponding expenditure was $£ 282.8$ million of which 64 per cent related to pay.
[Tables F7.1, F7.2]

## Trends in Further Education

The information on trends continues a series originally published by the W elsh 0 ffice (now the W elsh Assembly Government). The figures differ from those shown above in that they include all FE students including those at higher education institutions on a census date rather than the full-year figures for W elsh FEls only used elsewhere in this publication.

## Students

At the December census during the 2000/01 academic year, there were 164,765 FE students in $W$ ales. This was a 5 per cent increase on the previous year. O verall, the numbers have increased by 21 per cent since 1995/96. Figure F4 shows the growth in full-time and part-time students.

Figure F4: FE Students Enrolled - 1995/96 to 2000/01


## Autumn Census of Academic Year

- Full-time student numbers have increased by 4 per cent since 1995/96 but sandwich provision has fallen from 492 students in 1995/96 to none in 2000/01.
- Part-time student numbers have increased by 29 per cent over the same period.
- Part-time day student numbers increased by 40 per cent between 1995/96 and 2000/01 and other part-time numbers increased by 17 per cent.
- There was more growth in the numbers of older students ( 24 per cent) than those aged 18 and under (13 per cent) between 1995/96 and 2000/01.
- For full-time and part-time day students, the numbers for males and females since 1995/96 have shown broadly similar growth rates though the increases were slightly greater for fulltime males and part-time day females. But, in other modes (eg evening or distance learning), there has been a significantly higher grow th rate since 1995/96 for males than females.
[Tables F2.1, F2.2, F2.3]


## Staff

Between 1995/96 and 1998/99, there was a shift towards employing more staff on part-time contracts. In 1999/2000, the numbers of full-time staff increased and this pattern has continued in 2000/01 with full-time numbers increasing by a further 5 per cent. Part-time numbers have continued to rise but the increase on the previous year only amounted to 2 per cent. Trends in staff numbers are shown in Figure F5.
[Table F6.6]

Figure F5: All Staff Employed by FE Institutions 1995/96-2000/01


## Participation in Further Education

Participation levels in further education vary across $W$ ales, a situation which the widening participation agenda seeks to address. In 2000/01, an adult (aged over 18) resident from Conwy was approximately twice as likely to be enrolled on a further education course (in a UK FE or HE institution) as an adult resident in Cardiff. As over three quarters of the further education students were adults, this represents a significant variation in participation rates. The standardised participation rates for $W$ elsh adult further education students in all regions are shown in Figure F6. The standard participation rates illustrated are a measure of the proportion of the population engaged in further education taking into account the different age and sex profiles of the unitary authorities.

Figure F6 Participation rates for Welsh domiciled, adult (aged over 18), further education students, studying at FE and HE institutions in the UK $\ddagger$ December 2000


## Programmes of Study

The qualifications for which students were studying varied between types of student. In all groups, except older part-time students, numerically key skills were the largest type of qualification. Because key skills were not always recoded separately in 1999/2000, direct comparisons between years cannot be made.

Young (18 or under) full-time students tended to take mainstream qualifications.

- 41 per cent of their qualification aims were key skills
- 16 per cent were GCE A/AS levels, or GCSEs
- 16 per cent were $N$ VQ s, GNVQ s, or BTEC s
- 12 per cent were OCN units

O Ider full-time students were less likely than the younger full-time students to take academic qualifications:

- 31 per cent of their qualification aims were key skills
- 6 per cent were GCE A/AS levels or GCSEs.
- 13 per cent were NVQ s, GNVQ s or BTECs.
- 14 per cent were OCN units.

Young part-time students less frequently took academic qualifications than full-timers and these qualifications tended to be at a lower level:

- 16 per cent of their qualification aims were key skills.
- 6 per cent were A/AS levels.
- 7 per cent were GCSEs
- 20 per cent were $N$ VQ s, GNVQ s or BTEC s

Older part-time students were less likely to take mainstream qualifications than the other groups. This group took a wide range of qualifications or followed programmes not leading to formal qualifications:

- 3 per cent of their qualification aims were key skills
- 25 per cent were OCN units
- 9 per cent were NVQ s
[Table F4.4]


## Subjects of Study

The most popular subjects to gether with the percentage of the qualification aims were:

- Information Technology (18 per cent)
- Care (16 per cent)
- Business and Management (9 per cent)
[Table F4.2]

Figure F7 shows the proportions of qualification aims for each group of subjects.


## W elsh for Adults

Almost all FE institutions offered W elsh for adults programmes with in total 13,043 enrolments. The institutions with the largest numbers were C oleg G went $(2,527)$, Coleg Ceredigion $(1,352)$, Coleg Llandrillo $(1,211)$ and Coleg Powys $(1,016)$.

## [Table F1.4]

## Completion, Retention and Attainment

The completion and retention rates of students were slightly lower than in 1999/2000 though still above the rates for 1998/99.

- Student Retention: the proportion of students enrolled in 2000/01 who completed their programme of study or continued into the next year of the programme was 84 per cent compared with 85 per cent in 1999/2000 and 82 per cent in 1998/99.
- Student Completion: the proportion of students (excluding those who continued into the next year of the programme) who completed their programme was 80 per cent compared with 83 per cent in 1999/2000 and 78 per cent in 1998/99.
[Table F3.2]
O verall, the attainment rates for qualifications remained at the same level as in 1999/2000. Of those students who completed the programme of study for a qualification, 52 per cent were awarded the full qualification. However, most full-time students were studying for more than one qualification and achieved at least one of the qualifications for which they were enrolled.

O ver three quarters (77 per cent) of full-time students studying mainstream qualifications achieved at least one of them. (see Circular N C/C/02/08PK M - Annex B).
[Table F5.3]

## Qualifications Achieved

142,832 mainstream qualifications were achieved in 2000/01. In addition, 44,358 non-mainstream qualifications were awarded. Information Technology (IT) and Business and Management were the main subject areas in which large numbers of qualifications were achieved. The IT qualifications tended to be at lower levels and/or to be for short courses; the Business and Management qualifications were at all levels though most frequently at Level 2.

The subject areas with the largest numbers of mainstream qualifications achieved at each level were:

- LEVEL 3
- Science/Maths $(4,722)$
- Health $(4,776)$
- Business and Management $(4,677)$
- Cultural Studies $(3,204)$
- LEVEL 2
- Hotel and Catering $(11,110)$
- Business and Management $(8,796)$
- Care $(7,246)$
- Science/Maths $(4,509)$
- IT $(4,386)$
- Cultural Studies $(3,005)$
- LEVEL 1
- IT $(15,170)$
- Business and Management $(5,511)$
- Health $(4,366)$

These figures cannot be compared directly with those for 1999/2000 because they include a large numbers of key skills, the coding of which leads them to be included in Science/Maths, IT, care, Media and Business and Management.

Of the 40,465 OCN based qualifications awarded, 40 per cent were classified as mainstream qualifications; these are included within both the counts of mainstream and OCN achievements.

The greatest number of OCN units were achieved in:

- $\quad$ Care $(10,734)$
- IT $(7,863)$
- Cultural Studies $(5,993)$
[Tables F5.4, F5.5]

Table F1.1a: Full-time students (FE and HE) enrolled at FE institutions 201

| Institutior | FE Students at F\| Institution |  | HE Students at FI Institution |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | $\begin{gathered} \text { Enrollex } \\ 1 \text { Der } \\ \hline \end{gathered}$ | AII | $\begin{gathered} \text { Enroller } \\ 1 \text { Der } \\ \hline \end{gathered}$ | All | $\begin{gathered} \hline \text { Enroller } \\ 1 \text { Der } \\ \hline \end{gathered}$ |
| North W ale: |  |  |  |  |  |  |
| D eeside College | 1,290 | 1,166 | 0 | 0 | 1,290 | 1,166 |
| C oleg Llandrillo | 2,041 | 1,906 | 160 | 149 | 2,201 | 2,055 |
| C oleg Llysfasi | 267 | 206 | 0 | 0 | 267 | 206 |
| C oleg Menai | 1,935 | 1,826 | 34 | 32 | 1,969 | 1,858 |
| W elsh College of Horticulture | 282 | 274 | 0 | 0 | 282 | 274 |
| W EA (North) |  | 0 | 0 | 0 | 0 | 0 |
| Yale College | 3,019 | 2,871 | 0 | 0 | 3,019 | 2,871 |
| Mid W ale: |  |  |  |  |  |  |
| Coleg Ceredigion | 685 | 613 | 0 | 0 | 685 | 613 |
| Coleg Harlech | 120 | 112 | 0 | 0 | 120 | 112 |
| Coleg Meirion-D wyfor | 1,136 | 1,074 | 14 | 13 | 1,150 | 1,087 |
| Coleg Powys | 1,142 | 1,082 | * | * | 1,143 | 1,083 |
| South West W ale |  |  |  |  |  |  |
| Coleg Sir G âr | 2,519 | 2,463 | 375 | 368 | 2,894 | 2,831 |
| Gorseinon College | 1,758 | 1,663 | 0 | 0 | 1,758 | 1,663 |
| $N$ eath Port Talbot College | 2,842 | 2,749 | 17 | 17 | 2,859 | 2,766 |
| Pembrokeshire College | 1,638 | 1,622 | 56 | 56 | 1,694 | 1,678 |
| Swansea College | 2,375 | 2,183 | 17 | 17 | 2,392 | 2,200 |
| South East W ale |  |  |  |  |  |  |
| A berdare College | 383 | 338 | 5 | 5 | 388 | 343 |
| Barry College | 1,560 | 1,433 | 0 | 0 | 1,560 | 1,433 |
| Bridgend College | 2,160 | 2,034 | 28 | 28 | 2,188 | 2,062 |
| Coleg Glan Hafren | 3,232 | 2,801 | 0 | 0 | 3,232 | 2,801 |
| Coleg G went | 6,223 | 5,848 | 11 | 10 | 6,234 | 5,858 |
| Merthyr Tydfil College | 786 | 642 | 0 | 0 | 786 | 642 |
| Pontypridd College | 2,288 | 2,099 | 31 | 30 | 2,319 | 2,129 |
| St David's Sixth Form College | 1,040 | 996 | 0 | 0 | 1,040 | 996 |
| W EA (South) | 20 | 0 | 0 | 0 | 20 | 0 |
| YMCA | 0 | 0 | 0 | 0 | 0 | 0 |
| Y strad Mynach C ollege | 1,749 | 1,451 | 0 | 0 | 1,749 | 1,451 |
| Total | 42,49C | 39,452 | 749 | 726 | 43,23¢ | 40,178 |

Coverage All further education institutions.
Notes $\quad 1$ Higher education includes all students whose principal qualification aim is at $N V Q$ level 4 or above.
2 Higher education excludes those franchised in from the higher education institutions at which they are enrolled.
3 Values lower than 5 have been replaced with *.
Source 2000/01 ISR (Individualised Student Record)

Table F1.1b: Part-time students (FE and HE) enrolled at FE institutions 201

| Institutior | FE Students at F\| Institution |  | HE Students at FI Institution |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AII | Enrollec 1 Der | AII | Enrollec 1 Der | AII | Enrollec 1 Der |
| North Wale |  |  |  |  |  |  |
| D eeside College | 12,246 | 5,826 | 82 | 62 | 12,328 | 5,888 |
| C oleg Llandrillo | 15,460 | 8,653 | 431 | 411 | 15,891 | 9,064 |
| C oleg Llysfasi | 3,946 | 1,985 | 17 | 15 | 3,963 | 2,000 |
| C oleg Menai | 7,780 | 5,305 | 64 | 63 | 7,844 | 5,368 |
| W elsh College of Horticulture | 3,418 | 1,569 | 0 | 0 | 3,418 | 1,569 |
| W EA (North) | 2,949 | 1,947 | 0 | 0 | 2,949 | 1,947 |
| Yale College | 9,320 | 5,354 |  | 0 | 9,320 | 5,354 |
| Mid W ale: |  |  |  |  |  |  |
| Coleg Ceredigion | 2,998 | 1,760 | 0 | 0 | 2,998 | 1,760 |
| Coleg H arlech | 379 | 10 | 0 | 0 | 379 | 10 |
| Coleg Meirion-D wyfor | 1,405 | 1,003 | 37 | 36 | 1,442 | 1,039 |
| Coleg Powys | 6,074 | 3,844 | 26 | 24 | 6,100 | 3,868 |
| South West W ale |  |  |  |  |  |  |
| Coleg Sir G âr | 10,034 | 8,892 | 194 | 182 | 10,228 | 9,074 |
| Gorseinon College | 2,553 | 1,943 | 0 | 0 | 2,553 | 1,943 |
| $N$ eath Port Talbot College | 10,702 | 7,503 | 61 | 56 | 10,763 | 7,559 |
| Pembrokeshire College | 8,962 | 4,532 | 18 | 12 | 8,980 | 4,544 |
| Swansea College | 13,146 | 9,535 | 68 | 61 | 13,214 | 9,596 |
| South East W ale |  |  |  |  |  |  |
| A berdare College | 2,152 | 1,413 | 5 | * | 2,157 | 1,414 |
| Barry College | 5,826 | 3,890 | 0 | 0 | 5,826 | 3,890 |
| Bridgend College | 10,452 | 6,541 | 50 | 48 | 10,502 | 6,589 |
| Coleg Glan Hafren | 7,813 | 5,876 | 77 | 67 | 7,890 | 5,943 |
| Coleg G went | 25,075 | 17,573 | 98 | 84 | 25,173 | 17,657 |
| Merthyr Tydfil College | 2,430 | 1,850 | * | * | 2,432 | 1,852 |
| Pontypridd College | 8,347 | 6,286 | 123 | 117 | 8,470 | 6,403 |
| St D avid's Sixth Form College | 75 | 41 | 0 | 0 | 75 | 41 |
| W EA (South) | 5,604 | 3,160 | 11 | 11 | 5,615 | 3,171 |
| YMCA | 1,360 | 779 | 0 | 0 | 1,360 | 779 |
| Y strad Mynach C ollege | 6,739 | 3,764 | 6 | * | 6,745 | 3,766 |
| Total | 187,24E | 120,834 | 1,37C | 1,254 | 188,61E | 122,08\% |

Coveragr All further education institutions.
Noter $\quad 1$ Higher education includes all students whose principal qualification aim is at NVQ level 4 or above.
2 Higher education excludes those franchised in from the higher education institutions at which they are enrolled.
3 Values lower than 5 have been replaced with *.
Source 2000/01 ISR (Individualised Student Record)

Table F1.2: Further education students enrolled at FE and HE institutions 20

| Institutiol | Full-time |  | Part-time |  |
| :---: | :---: | :---: | :---: | :---: |
|  | AII | Enroller 1 Der | AII | Enroller 1 Der |
| North Wale |  |  |  |  |
| D eeside College | 1,290 | 1,166 | 12,246 | 5,826 |
| C oleg Llandrillo | 2,041 | 1,906 | 15,460 | 8,653 |
| Coleg Llysfasi | 267 | 206 | 3,946 | 1,985 |
| Coleg Menai | 1,935 | 1,826 | 7,780 | 5,305 |
| W elsh College of Horticulture | 282 | 274 | 3,418 | 1,569 |
| W EA (North) | 0 | 0 | 2,949 | 1,947 |
| Yale College | 3,019 | 2,871 | 9,320 | 5,354 |
| Mid W ale: |  |  |  |  |
| Coleg Ceredigion | 685 | 613 | 2,998 | 1,760 |
| Coleg Harlech | 120 | 112 | 379 | 10 |
| Coleg Meirion-D wyfor | 1,136 | 1,074 | 1,405 | 1,003 |
| Coleg Powys | 1,142 | 1,082 | 6,074 | 3,844 |
| South West W ale |  |  |  |  |
| Coleg Sir Gâr | 2,519 | 2,463 | 10,034 | 8,892 |
| Gorseinon College | 1,758 | 1,663 | 2,553 | 1,943 |
| $N$ eath Port Talbot College | 2,842 | 2,749 | 10,702 | 7,503 |
| Pembrokeshire College | 1,638 | 1,622 | 8,962 | 4,532 |
| Swansea College | 2,375 | 2,183 | 13,146 | 9,535 |
| South East W ale |  |  |  |  |
| A berdare College | 383 | 338 | 2,152 | 1,413 |
| Barry College | 1,560 | 1,433 | 5,826 | 3,890 |
| Bridgend College | 2,160 | 2,034 | 10,452 | 6,541 |
| Coleg Glan Hafren | 3,232 | 2,801 | 7,813 | 5,876 |
| C oleg G went | 6,223 | 5,848 | 25,075 | 17,573 |
| Merthyr Tydfil College | 786 | 642 | 2,430 | 1,850 |
| Pontypridd College | 2,288 | 2,099 | 8,347 | 6,286 |
| St David's Sixth Form College | 1,040 | 996 | 75 | 41 |
| W EA (South) | 20 | 0 | 5,604 | 3,160 |
| YMCA | 0 | 0 | 1,360 | 779 |
| Y strad Mynach College | 1,749 | 1,451 | 6,739 | 3,764 |
| HE Institution |  |  |  |  |
| University of Glamorgan | 0 | 0 | 87 | 87 |
| University of W ales, A berystwyth | 0 | 0 | 1,288 | 974 |
| University of W ales, Bangor | 12 | 11 | 1,342 | 1,050 |
| C ardiff University | 0 | 0 | 1,217 | 874 |
| University of W ales Swansea | 0 | 0 | 829 | 440 |
| U niversity of W ales Institute, C ardiff | 159 | 157 | 408 | 220 |
| University of W ales College, N ewport | 104 | 95 | 378 | 345 |
| $N$ orth East W ales Institute | 0 | 0 | 77 | 73 |
| Swansea Institute of Higher Education | 68 | 60 | 107 | 93 |
| Total | 42,83: | 39,775 | 192,97¢ | 124,99x |

Coverag: All further education and higher education institutions excluding $W$ elsh for adults provision recorded in the HESA N on-Credit-Bearing Record.

Source 2000/01 ISR (Individualised Student Record) 2000/01 HESA Student Record

Table F1.3a: Full-time students (FE and HE) taught at FE institutions 20


Coverage All further education institutions and all students franchised into them from higher education institutions.
Notes $\quad 1$ Students taught include those enrolled at further education institutions, less students taught outside
the institution under a third party arrangement plus students franchised in from higher education.
2 Values lower than 5 have been replaced with *.
Source 2000/01 ISR (Individualised Student Record) HE Funding 2000/01 Volume 2 : Enrolments
$\left.\begin{array}{|l|r|r|r|r|}\hline & \begin{array}{rl}\text { FE\&HE Student } \\ \text { Total Enroller }\end{array} & \text { Third Part! } & \begin{array}{rl}\text { Franchised Iı } \\ \text { from HE }\end{array} & \text { Students Taugh } \\ \text { Institution }\end{array}\right]$

Coverag: All further education institutions and all students franchised into them from higher education institutions.
Note $\quad 1$ Students taught include those enrolled at further education institutions, less students taught outside
the institution under a third party arrangement plus students franchised in from higher education.
2 Values lower than 5 have been replaced with *.
Source 2000/01 ISR (Individualised Student Record)
HE Funding 2000/01 Volume 2 : Enrolments

Table F1.4: Welsh for adults enrolments at FE and HE institutions 20C

| Institutiol | Total |
| :---: | :---: |
| North W ale: |  |
| D eeside College | 225 |
| Coleg Llandrillo | 1,211 |
| C oleg Llysfasi | 212 |
| C oleg Menai | 504 |
| W elsh College of Horticulture | 158 |
| W EA (N orth) | 184 |
| Yale College | 165 |
| Mid W ale: |  |
| Coleg Ceredigion | 1,352 |
| Coleg Harlech | 22 |
| Coleg Meirion-D wyfor | 223 |
| Coleg Powys | 1,016 |
| South West W ale |  |
| Coleg Sir Gâr | 885 |
| Gorseinon College | 67 |
| $N$ eath Port Talbot College | 364 |
| Pembrokeshire College | 505 |
| Swansea College | 340 |
| South East W ale |  |
| A berdare College | 55 |
| Barry College | 324 |
| Bridgend College | 42 |
| Coleg G lan H afren | 628 |
| Coleg Gwent | 2,527 |
| Merthyr Tydfil College | 94 |
| Pontypridd College | 789 |
| St D avid's Sixth Form College | 0 |
| W EA (South) | 914 |
| YMCA | 25 |
| Y strad Mynach College | 212 |
| HE Institution |  |
| U niversity of G lamorgan | 296 |
| University of W ales, Lampeter | 52 |
| University of W ales, A berystwyth | 1,509 |
| University of W ales, Bangor | 2,366 |
| C ardiff University | 1,489 |
| University of W ales Swansea | 1,178 |
| N orth East W ales Institute | 78 |
| Total | 20,011 |

Coverage All W elsh for adults provision at further education and higher education institutions.

## Noter $\quad 1$ The same student may be enrolled for more than one course.

2 Students on W elsh for adults courses are included regardless of the age of the student.
3 GCSE/GCE W elsh is not included.
4 Trinity College Carmarthen also has W elsh for adults courses but returned no data to HESA.
Source 2000/01 ISR (Individualised Student Record) 2000/01 HESA Student Record 2000/01 HESA N on-Credit-Bearing Record

Table F1.5: Change in FE student numbers 1999/2000 to 200


Coverage All further education institutions in W ales.
Source 1999/2000 and 2000/01 ISR (Individualised Student Record)

Table F2.1: Trends in further education student numbers (at FE institut and HE institutions) 1995/96 to 2000/01 by mode of attend


Coverage $\begin{aligned} & \text { All further education and higher education institutions } \\ & \text { Restricted to FE students enrolled in early December of academic year } \\ & \text { (see Appendix B). }\end{aligned}$
Source $\quad 1995 / 96,1996 / 97,1997 / 98,1998 / 99,1999 / 2000$
and 2000/01 ISR (Individualised Student Record) and HESA Student Record

## Table F2.2: Trends in further education student numbers (at FE institutions HE institutions) 1995/96 to 2000/01 by mode of attendance an

|  | 1995/9f | 1996/97 | 1997/98 | 1998/99 | 1999/200 | 2000/01 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Full-time } \\ & 18 \& \text { under* } \\ & 19-20 \\ & 21+ \\ & \text { All A ges } \end{aligned}$ | $\begin{array}{r} 25,990 \\ 2,824 \\ 9,234 \\ 38,232 \end{array}$ | $\begin{array}{r} 28,135 \\ 2,769 \\ 8,374 \\ 39,361 \end{array}$ | $\begin{array}{r} 27,476 \\ 2,552 \\ 8,346 \\ 38,434 \end{array}$ | $\begin{array}{r} 27,160 \\ 2,882 \\ 7,919 \\ 37,995 \end{array}$ | $\begin{array}{r} 28,566 \\ 3,095 \\ 8,145 \\ 39,854 \end{array}$ | $\begin{array}{r} 28,750 \\ 3,075 \\ 7,879 \\ 39,775 \end{array}$ |
| Sandwich <br> 18 \& under* <br> 19-20 <br> 21+ <br> All Ages | 418 41 33 492 | 454 41 25 520 | 76 12 138 227 | 83 7 11 101 | 7 $*$ 5 13 | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |
| Part-time Day 18 \& under* $19-20$ $21+$ All A ges | $\begin{array}{r} 6,487 \\ 2,707 \\ 38,274 \\ 49,162 \end{array}$ | $\begin{array}{r} 7,128 \\ 2,690 \\ 41,460 \\ 53,092 \end{array}$ | $\begin{array}{r} 8,064 \\ 2,788 \\ 39,438 \\ 51,052 \end{array}$ | $\begin{array}{r} 7,160 \\ 3,183 \\ 46,677 \\ 57,915 \end{array}$ | $\begin{array}{r} 7,631 \\ 3,784 \\ 52,197 \\ 64,716 \end{array}$ | $\begin{array}{r} 7,719 \\ 3,653 \\ 56,614 \\ 68,936 \end{array}$ |
| Other: <br> 18 \& under* <br> 19-20 <br> 21+ <br> All Ages | $\begin{array}{r} 2,757 \\ 1,762 \\ 41,747 \\ 47,999 \end{array}$ | $\begin{array}{r} 3,519 \\ 1,822 \\ 44,133 \\ 50,748 \end{array}$ | $\begin{array}{r} 4,010 \\ 1,822 \\ 43,438 \\ 50,281 \end{array}$ | $\begin{array}{r} 3,596 \\ 1,850 \\ 43,985 \\ 50,089 \end{array}$ | $\begin{array}{r} 3,696 \\ 2,113 \\ 46,225 \\ 52,713 \end{array}$ | $\begin{array}{r} 3,679 \\ 2,257 \\ 49,374 \\ 56,054 \end{array}$ |
| All Students <br> 18 \& under* <br> 19-20 <br> 21+ <br> All Ages | $\begin{array}{r} 35,652 \\ 7,334 \\ 89,288 \\ 135,885 \end{array}$ | $\begin{array}{r} 39,236 \\ 7,322 \\ 93,992 \\ 143,721 \end{array}$ | $\begin{array}{r} 39,626 \\ 7,174 \\ 91,360 \\ 139,994 \end{array}$ | $\begin{array}{r} 37,999 \\ 7,922 \\ 98,592 \\ 146,100 \end{array}$ | $\begin{array}{r} 39,900 \\ 8,993 \\ 106,572 \\ 157,296 \end{array}$ | $\begin{array}{r} 40,148 \\ 8,985 \\ 113,867 \\ 164,765 \end{array}$ |

[^4]Table F2.3: Trends in further education student numbers (at FE institutions HE institutions) 1995/96 to 2000/01 by mode of attendance an

|  | 1995/9¢ | 1996/97 | 1997/9\{ | 1998/9¢ | 1999/200 | 2000/01 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time <br> Male <br> Female <br> All students | $\begin{aligned} & 17,552 \\ & 20,653 \\ & 38,232 \end{aligned}$ | $\begin{aligned} & 18,222 \\ & 21,139 \\ & 39,361 \end{aligned}$ | $\begin{aligned} & 17,821 \\ & 20,613 \\ & 38,434 \end{aligned}$ | $\begin{aligned} & 17,746 \\ & 20,249 \\ & 37,995 \end{aligned}$ | $\begin{aligned} & 18,669 \\ & 21,185 \\ & 39,854 \end{aligned}$ | $\begin{aligned} & 18,502 \\ & 21,273 \\ & 39,775 \end{aligned}$ |
| Sandwich <br> Male <br> Female <br> All students | 342 150 492 | 352 168 520 | 104 123 227 | 56 45 101 | $*$ 12 13 | 0 0 0 |
| Part-time Day Male Female All students | $\begin{aligned} & 19,095 \\ & 29,950 \\ & 49,162 \end{aligned}$ | $\begin{aligned} & 21,209 \\ & 31,882 \\ & 53,092 \end{aligned}$ | $\begin{aligned} & 21,106 \\ & 29,946 \\ & 51,052 \end{aligned}$ | $\begin{aligned} & 22,859 \\ & 35,056 \\ & 57,915 \end{aligned}$ | $\begin{aligned} & 25,253 \\ & 39,463 \\ & 64,716 \end{aligned}$ | $\begin{aligned} & 26,216 \\ & 42,720 \\ & 68,936 \end{aligned}$ |
| Other <br> Male <br> Female <br> All students | $\begin{aligned} & 16,395 \\ & 31,442 \\ & 47,999 \end{aligned}$ | $\begin{aligned} & 18,369 \\ & 32,379 \\ & 50,748 \end{aligned}$ | $\begin{aligned} & 18,816 \\ & 31,465 \\ & 50,281 \end{aligned}$ | $\begin{aligned} & 18,535 \\ & 31,554 \\ & 50,089 \end{aligned}$ | $\begin{aligned} & 19,572 \\ & 33,141 \\ & 52,713 \end{aligned}$ | $\begin{aligned} & 20,710 \\ & 35,344 \\ & 56,054 \end{aligned}$ |
| All Students <br> Male <br> Female <br> All students | $\begin{array}{r} 53,384 \\ 82,195 \\ 135,885 \end{array}$ | $\begin{array}{r} 58,152 \\ 85,568 \\ 143,721 \end{array}$ | $\begin{array}{r} 57,847 \\ 82,147 \\ 139,994 \end{array}$ | $\begin{array}{r} 59,196 \\ 86,904 \\ 146,100 \end{array}$ | $\begin{array}{r} 63,495 \\ 93,801 \\ 157,296 \end{array}$ | $\begin{array}{r} 65,428 \\ 99,337 \\ 164,765 \end{array}$ |

Coverage All further education and higher education institutions.
Restricted to FE students enrolled in early December of academic year (see Appendix B).

Notes $\quad 1$ 'All students' totals include instances of unknown sex in some historical years.
2 Values lower than 5 have been replaced with *.
Source $\quad 1995 / 96,1996 / 97,1997 / 98,1998 / 99,1999 / 2000$ and 2000/01 ISR (Individualised Student Record) 1995/96, 1996/97, 1997/98, 1998/99, 1999/2000 and 2000/01 HESA Student Record

Table F2.4: Further education students (at FE institutions and HE institut by mode of attendance, age and sex 2000/01

|  | Age at 31 August 200 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Under 1 f | 16-18 | 19-2C | 21-24 |
| Male: |  |  |  |  |
| Full-time and Sandwich | 354 | 13,815 | 1,579 | 935 |
| Part-time/ 0 ther | 1,564 | 5,221 | 3,194 | 3,594 |
| Total | 1,918 | 19,036 | 4,773 | 4,529 |
| Female |  |  |  |  |
| Full-time and Sandwich | 252 | 14,329 | 1,496 | 1,025 |
| Part-time/ 0 ther | 981 | 3,632 | 2,716 | 5,504 |
| Total | 1,233 | 17,961 | 4,212 | 6,529 |
| All Students |  |  |  |  |
| Full-time and Sandwich | 606 | 28,144 | 3,075 | 1,960 |
| Part-time/ 0 ther | 2,545 | 8,853 | 5,910 | 9,098 |
| Total | 3,151 | 36,997 | 8,985 | 11,05 |


|  | Age at 31 August 200 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 25-39 | 40-59 | 60- | Total |
| Male' |  |  |  |  |
| Full-Time and Sandwich | 1,177 | 528 | 77 | 18,502 |
| Part-time / 0 ther | 13,717 | 13,334 | 5,676 | 46,926 |
| Total | 14,894 | 13,862 | 5,753 | 65,42¢ |
| Female |  |  |  |  |
| Full-Time and Sandwich | 2,970 | 1,112 | 55 | 21,273 |
| Part-time / 0 ther | 28,047 | 27,525 | 8,591 | 78,064 |
| Total | 31,017 | 28,637 | 8,646 | 99,337 |
| All Students |  |  |  |  |
| Full-Time and Sandwich | 4,147 | 1,640 | 132 | 39,775 |
| Part-time / O ther | 41,764 | 40,859 | 14,267 | 124,990 |
| Total | 45,911 | 42,496 | 14,396 | 164,765 |

Coverage All further education and higher education institutions.
Restricted to FE students enrolled in early D ecember of academic year 2000/01. (see Appendix B).

Note Total column includes instances of unknown age.
Source 2000/01 ISR (Individualised Student Record) 2000/01 HESA Student Record

Table F3.1: Students enrolled by sex, age group and mode of attendance
Full-time / sandwich studen

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Numbe! | Percentag | Number | Percentag: | Number | Percentagr |
| Under 16 | 421 | 2 | 288 | 1 | 709 | 2 |
| 16-18 | 14,419 | 73 | 14,805 | 65 | 29,224 | 69 |
| 19-20 | 1,688 | 9 | 1,572 | 7 | 3,260 | 8 |
| 21-24 | 1,046 | 5 | 1,190 | 5 | 2,236 | 5 |
| 25-39 | 1,447 | 7 | 3,408 | 15 | 4,855 | 11 |
| 40-59 | 659 | 3 | 1,298 | 6 | 1,957 | 5 |
| 60+ | 91 | 0 | 73 | 0 | 164 | 0 |
| Total | 19,814 |  | 22,67¢ |  | 42,49C |  |

Part-time / other studen

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Numbel | Percentagr | Number | Percentagr | Numbel | Percentag |
| Under 16 | 2,711 | 4 | 2,012 | 2 | 4,723 | 3 |
| 16-18 | 7,170 | 10 | 5,784 | 5 | 12,954 | 7 |
| 19-20 | 4,714 | 6 | 4,087 | 4 | 8,801 | 5 |
| 21-24 | 5,971 | 8 | 8,053 | 7 | 14,024 | 8 |
| 25-39 | 23,011 | 31 | 39,835 | 36 | 62,846 | 34 |
| 40-59 | 21,951 | 30 | 39,101 | 35 | 61,052 | 33 |
| 60+ | 8,043 | 11 | 11,456 | 10 | 19,499 | 11 |
| Total | 74,973 |  | 112,273 |  | 187,24: |  |

## All student

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentag: | Number | Percentag: | Number | Percentagr |
| Under 16 | 3,132 | 3 | 2,300 | 2 | 5,432 | 2 |
| 16-18 | 21,589 | 23 | 20,589 | 15 | 42,178 | 19 |
| 19-20 | 6,402 | 7 | 5,659 | 4 | 12,061 | 5 |
| 21-24 | 7,017 | 8 | 9,243 | 7 | 16,260 | 7 |
| 25-39 | 24,458 | 26 | 43,243 | 33 | 67,701 | 30 |
| 40-59 | 22,610 | 24 | 40,399 | 30 | 63,009 | 28 |
| 60+ | 8,134 | 9 | 11,529 | 9 | 19,663 | 9 |
| Total | 94,787 |  | 134,94! |  | 229,73: |  |

Coverag: All further education students, however they are funded, in further education institutions.

| Notes $\quad$1 <br> Age as at 31 August 2000. <br> 2 <br> Instances of unknown age are excluded from individual age rows but included in the total. <br>  <br> They can be assumed to be aged 25 or over. <br> 3 |  |
| :--- | :--- |
|  | Percentages are based on totals excluding age not known. |

Source 2000/01 ISR (Individualised Student Record)

Table F3.2a: Student retention rates by sex, age group and mode of attendance 20

## Full-time / sandwich studen

| Age Group | Percentage Retaine |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| Under 16 | 74 | 73 | 74 |
| 16-18 | 81 | 82 | 81 |
| 19-20 | 78 | 79 | 78 |
| 21-24 | 77 | 76 | 76 |
| 25-39 | 77 | 78 | 78 |
| 40-59 | 81 | 83 | 82 |
| 60+ | 88 | 82 | 85 |
| Total | 80 | 81 | 80 |

## Part-time / other studen

| Age Group | Percentage Retaine |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: | :---: |
|  | Male |  | Femalє |  | Total |
|  |  |  |  |  |  |
| Under 16 | 89 | 89 | 89 |  |  |
|  | 86 | 81 | 83 |  |  |
| $19-20$ | 85 | 81 | 83 |  |  |
| $21-24$ | 85 | 81 | 83 |  |  |
| $25-39$ | 86 | 83 | 84 |  |  |
| $40-59$ | 87 | 86 | 86 |  |  |
| $60+$ | 86 | 87 | 86 |  |  |
| Total | $\mathbf{8 6}$ | $\mathbf{8 4}$ | $\mathbf{8 5}$ |  |  |

## All student

| Age Group | Percentage Retaine |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: | :---: |
|  | Male |  | Female |  | Total |
|  |  |  |  |  |  |
| Under 16 | 87 | 87 | 87 |  |  |
|  | 82 | 82 | 82 |  |  |
| $19-20$ | 83 | 80 | 82 |  |  |
| $21-24$ | 83 | 81 | 82 |  |  |
| $25-39$ | 86 | 83 | 84 |  |  |
| $40-59$ | 87 | 86 | 86 |  |  |
| $60+$ | 86 | 87 | 86 |  |  |
| Total | $\mathbf{8 5}$ | $\mathbf{8 4}$ | $\mathbf{8 4}$ |  |  |

Coverage All further education students, however they are funded, at further education institutions.
Notes $\quad 1$ Age as at 31 August 2000.
2 Instances where the age is unknown are excluded from individual age rows but included in the total.
They can be assumed to be age 25 or over.
3 Retention rates are calculated as a proportion of all students including those whose completion status is unknown.
4 Students who are continuing, or have completed their programme of study, are counted as retained.
Source
2000/01 ISR (Individualised Student Record)

## FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table F3.2b: Student completion rates by sex, age group and mode of attendance 20

Full-time / sandwich studen

| Age Group | Percentage Complete |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| Under 16 | 67 | 64 | 66 |
| 16-18 | 70 | 74 | 72 |
| 19-20 | 72 | 73 | 72 |
| 21-24 | 72 | 70 | 71 |
| 25-39 | 71 | 72 | 72 |
| 40-59 | 75 | 77 | 77 |
| 60+ | 83 | 75 | 80 |
| Total | 71 | 73 | 72 |

## Part-time / other studen

| Age Group | Percentage Complete |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| Under 16 | 86 | 87 | 86 |
| 16-18 | 80 | 77 | 79 |
| 19-20 | 81 | 77 | 79 |
| 21-24 | 82 | 78 | 80 |
| 25-39 | 83 | 80 | 81 |
| 40-59 | 85 | 82 | 83 |
| 60+ | 83 | 83 | 83 |
| Total | 83 | 81 | 82 |

## All student

| Age Group | Percentage Complete |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| Under 16 | 83 | 84 | 84 |
| 16-18 | 74 | 75 | 74 |
| 19-20 | 79 | 76 | 77 |
| 21-24 | 80 | 77 | 79 |
| 25-39 | 83 | 79 | 81 |
| 40-59 | 84 | 82 | 83 |
| 60+ | 83 | 83 | 83 |
| Total | 81 | 80 | 80 |

Coverag: All further education students, however they are funded, at further education institutions.
Notes 1 Age as at 31 August 2000.
2 Instances where the age is unknown are excluded from individual age rows but included in the total.
They can be assumed to be aged 25 or over.
3 Completion rates are calculated as a proportion of all students who complete or withdraw including those whose completion status is unknown.
4 Students who have completed their programme of study are counted as completed.
Source 2000/01 ISR (Individualised Student Record)

Table F3.3a: Students by country of domicile, mode of attendance and sex $\mathbf{2 0}$

Full-time / sandwich studen

| Country of Domicil | Male | Femalє | Total |
| :--- | ---: | ---: | ---: |
| W ales | 18,567 | 21,326 | 39,893 |
| England | 333 | 314 | 647 |
| Scotland | - | 6 | 10 |
| N orthern Ireland | 0 | 0 | 0 |
| UK not known | 863 | 961 | 1,824 |
| CI and IO M | 0 | 0 | 0 |
| O ther EU | 20 | 50 | 30 |
| O ther overseas | 19 | 11 | 16 |
| N ot known | 8 | 8 |  |
| Total | $\mathbf{1 9 , 8 1 4}$ | $\mathbf{4 2 , 4 9 \boldsymbol { C }}$ |  |

Part-time / other studen

| Country of Domicil | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| W ales | 70,211 | 106,695 | 176,906 |
| England | 2,166 | 1,797 | 3,963 |
| Scotland | 7 | 10 | 17 |
| N orthern Ireland | 13 | 6 | 19 |
| UK not known | 2,050 | 3,305 | 5,355 |
| Cl and IO M |  | * | * |
| O ther EU | 221 | 144 | 365 |
| O ther overseas | 85 | 34 | 119 |
| N ot known | 219 | 278 | 497 |
| Total | 74,973 | 112,27 | 187,24: |

## All student

| Country of Domicil | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| W ales | 88,778 | 128,021 | 216,799 |
| England | 2,499 | 2,111 | 4,610 |
| Scotland | 11 | 16 | 27 |
| N orthern Ireland | 13 | 6 | 19 |
| UK not known | 2,913 | 4,266 | 7,179 |
| Cl and IO M | * | * | * |
| O ther EU | 241 | 194 | 435 |
| O ther overseas | 104 | 45 | 149 |
| N ot known | 227 | 286 | 513 |
| Total | 94,787 | 134,94\% | 229,735 |

[^5]Source 2000/01 ISR (Individualised Student Record)

## FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

## Table F3.3b: Students from abroad by country of origin 2000/01

| Country of Origi | Total |
| :--- | ---: |
|  |  |
| France | 176 |
| Spain | 134 |
| Malaysia | 94 |
| Italy | 49 |
| Germany | 37 |
| Ireland | 31 |
| United Arab Emirates | 31 |
| Poland | 5 |
| O ther Countries | 27 |
|  |  |
|  |  |

Coverage All overseas further education students at further education institutions.
Note 'O ther Countries' includes instances where the country of origin is not known and countries with fewer than 5 students at FE institutions in W ales.

Source 2000/01 ISR (Individualised Student Record)

Table F3.4: Students by region, age group and mode of attendance 200

Full-time / sandwich studen

| Age Group | REGION |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | South East W ales |  | South West Wales |  | Mid W ales |  | North W ales |  |  |  |
|  | Numbe! | \% | Numbet | \% | Number | \% | Numbe! | \% | Number | \% |
| Under 16 | 403 | 2 | 85 | 1 | 31 | 1 | 190 | 2 | 709 | 2 |
| 16-18 | 12,554 | 65 | 8,479 | 76 | 2,108 | 69 | 6,083 | 69 | 29,224 | 69 |
| 19-20 | 1,530 | 8 | 797 | 7 | 214 | 7 | 719 | 8 | 3,260 | 8 |
| 21-24 | 1,129 | 6 | 453 | 4 | 149 | 5 | 505 | 6 | 2,236 | 5 |
| 25-39 | 2,686 | 14 | 873 | 8 | 346 | 11 | 950 | 11 | 4,855 | 11 |
| 40-59 | 1,002 | 5 | 398 | 4 | 201 | 7 | 356 | 4 | 1,957 | 5 |
| 60+ | 80 | 0 | 30 | 0 | 25 | 1 | 29 | 0 | 164 | 0 |
| Total | 19,441 |  | 11,132 |  | 3,083 |  | 8,834 |  | 42,49C |  |

Part-time / other studen

| Age Group | REGION |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | South East W ales |  | South West Wales |  | Mid Wales |  | North W ales |  |  |  |
|  | Numbel | \% | Numbel | \% | Numbet | \% | Numbel | \% | Number | \% |
| Under 16 | 1,479 | 2 | 1,161 | 3 | 459 | 4 | 1,624 | 3 | 4,723 | 3 |
| 16-18 | 5,158 | 7 | 2,979 | 7 | 686 | 7 | 4,131 | 8 | 12,954 | 7 |
| 19-20 | 3,614 | 5 | 2,190 | 5 | 405 | 4 | 2,592 | 5 | 8,801 | 5 |
| 21-24 | 6,059 | 8 | 3,404 | 8 | 657 | 6 | 3,904 | 7 | 14,024 | 8 |
| 25-39 | 26,501 | 36 | 14,911 | 33 | 3,345 | 32 | 18,089 | 33 | 62,846 | 34 |
| 40-59 | 23,386 | 31 | 15,688 | 35 | 3,840 | 37 | 18,138 | 34 | 61,052 | 33 |
| 60+ | 8,149 | 11 | 4,630 | 10 | 1,118 | 11 | 5,602 | 10 | 19,499 | 11 |
| Total | 75,873 |  | 45,397 |  | 10,856 |  | 55,119 |  | 187,24E |  |

All student

| Age Group | REGION |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | South East W ales |  | South West Wales |  | Mid W ales |  | North W ales |  |  |  |
|  | Number | \% | Number | \% | Number | \% | Numbel | \% | Number | \% |
| Under 16 | 1,882 | 2 | 1,246 | 2 | 490 | 4 | 1,814 | 3 | 5,432 | 2 |
| 16-18 | 17,712 | 19 | 11,458 | 20 | 2,794 | 21 | 10,214 | 16 | 42,178 | 19 |
| 19-20 | 5,144 | 5 | 2,987 | 5 | 619 | 5 | 3,311 | 5 | 12,061 | 5 |
| 21-24 | 7,188 | 8 | 3,857 | 7 | 806 | 6 | 4,409 | 7 | 16,260 | 7 |
| 25-39 | 29,187 | 31 | 15,784 | 28 | 3,691 | 27 | 19,039 | 30 | 67,701 | 30 |
| 40-59 | 24,388 | 26 | 16,086 | 29 | 4,041 | 30 | 18,494 | 29 | 63,009 | 28 |
| 60+ | 8,229 | 9 | 4,660 | 8 | 1,143 | 8 | 5,631 | 9 | 19,663 | 9 |
| Total | 95,314 |  | 56,52¢ |  | 13,939 |  | 63,953 |  | 229,735 |  |

Coverage All further education students, however they are funded, in further education institutions.
Noter $\quad 1$ Age as at 31 August 2000.
2 Instances of unknown age are excluded from individual age rows but included in the total
They can be assumed to be aged 25 or over.
3 Percentages are based on totals excluding age not known.
Source 2000/01 ISR (Individualised Student Record)

Table F3.5: Students by ethnicity, mode of attendance and sex
Full-time / sandwich studen

| Ethnicit. | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| W hite | 18,244 | 21,000 | 39,244 |
| Black C aribbean | 50 | 50 | 100 |
| Black A frican | 108 | 79 | 187 |
| Black 0 ther | 60 | 73 | 133 |
| Indian | 59 | 72 | 131 |
| Pakistani | 136 | 107 | 243 |
| Bangladeshi | 100 | 70 | 170 |
| C hinese | 86 | 99 | 185 |
| O ther - Asian | 75 | 64 | 139 |
| 0 ther | 177 | 151 | 328 |
| Information refused | 62 | 62 | 124 |
| N ot known | 657 | 849 | 1,506 |
| Total | 19,814 | 22,67€ | 42,49C |

Part-time / other studen

| Ethnicit, | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| W hite | 68,171 | 102,884 | 171,055 |
| Black Caribbean | 98 | 152 | 250 |
| Black African | 176 | 257 | 433 |
| Black O ther | 70 | 122 | 192 |
| Indian | 133 | 231 | 364 |
| Pakistani | 137 | 290 | 427 |
| Bangladeshi | 169 | 202 | 371 |
| Chinese | 145 | 273 | 418 |
| O ther - Asian | 221 | 394 | 615 |
| O ther | 504 | 578 | 1,082 |
| Information refused | 511 | 772 | 1,283 |
| Not known | 4,638 | 6,117 | 10,755 |
|  |  |  |  |

All student

| Ethnicit. | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| W hite | 86,415 | 123,884 | 210,299 |
| Black C aribbean | 148 | 202 | 350 |
| Black A frican | 284 | 336 | 620 |
| Black 0 ther | 130 | 195 | 325 |
| Indian | 192 | 303 | 495 |
| Pakistani | 273 | 397 | 670 |
| Bangladeshi | 269 | 272 | 541 |
| C hinese | 231 | 372 | 603 |
| O ther - Asian | 296 | 458 | 754 |
| 0 ther | 681 | 729 | 1,410 |
| Information refused | 573 | 834 | 1,407 |
| N ot known | 5,295 | 6,966 | 12,261 |
| Total | 94,787 | 134,94\% | 229,73: |

Coverag: All further education students, however they are funded, in further education institutions.
Source 2000/01 ISR (Individualised Student Record)

## Full-time / sandwich studen

| Disability Statu | Male | Femalє | Total |
| :--- | ---: | ---: | ---: |
| N o disability | 18,889 | 21,915 | 40,804 |
| D isability registered | 381 | 291 | 672 |
| D isability not registered | 543 | 450 | 993 |
| Information not yet sought | $*$ | 0 | $*$ |
| Total | $\mathbf{1 9 , 8 1 4}$ | $\mathbf{2 2 , 6 5 6}$ |  |

Part-time / other studen

| Disability Statu | Male | Femalє | Total |
| :--- | ---: | ---: | ---: |
| N o disability | 69,115 | 102,030 | 171,145 |
| D isability registered | 1,922 | 1,887 | 3,809 |
| D isability not registered | 1,018 | 1,297 | 40 |
| Information not yet sought | 23 |  | 63 |
| Total | $\mathbf{7 2 , 0 7 \varepsilon}$ | $\mathbf{1 0 5 , 2 5 4}$ |  |

## All student

| Disability Statu | Male | Femalє | Total |
| :--- | ---: | ---: | ---: |
| N o disability | 88,004 | 123,945 | 211,949 |
| D isability registered | 2,303 | 2,178 | 4,481 |
| D isability not registered | 1,561 | 1,747 | 3,308 |
| Information not yet sought | 24 | 40 | 64 |
| Total | $\mathbf{9 1 , 8 9 2}$ | $\mathbf{1 2 7 , 9 1 \boldsymbol { c }}$ |  |

[^6]
## Table F3.7: Students assessed through the medium of Welsh by : age group and mode of attendance 200

## Full-time / sandwich studen

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentag | Number | Percentag | Numbel | Percentagr |
| Under 16 | 6 | 1 | * | 0 | 9 | 0 |
| 16-18 | 467 | 88 | 578 | 78 | 1,045 | 82 |
| 19-20 | 31 | 6 | 39 | 5 | 70 | 5 |
| 21-24 | 11 | 2 | 21 | 3 | 32 | 3 |
| 25-39 | 9 | 2 | 60 | 8 | 69 | 5 |
| 40-59 | 8 | 2 | 35 | 5 | 43 | 3 |
| 60+ | 0 | 0 | 6 | 1 | 6 | 0 |
| Total | 535 |  | 742 |  | 1,277 |  |

## Part-time / other studen

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Numbel | Percentagr | Numbel | Percentagr | Numbel | Percentagr |
| Under 16 | 15 | 3 | * | 0 | 18 | 1 |
| 16-18 | 88 | 17 | 35 | 4 | 123 | 9 |
| 19-20 | 36 | 7 | 29 | 3 | 65 | 5 |
| 21-24 | 34 | 7 | 50 | 6 | 84 | 6 |
| 25-39 | 139 | 27 | 381 | 45 | 520 | 38 |
| 40-59 | 157 | 31 | 290 | 34 | 447 | 33 |
| 60+ | 39 | 8 | 58 | 7 | 97 | 7 |
| Total | 520 |  | 865 |  | 1,385 |  |

All student

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentagr | Numbel | Percentagr | Numbel | Percentagr |
| Under 16 | 21 | 2 | 6 | 0 | 27 | 1 |
| 16-18 | 555 | 53 | 613 | 39 | 1,168 | 44 |
| 19-20 | 67 | 6 | 68 | 4 | 135 | 5 |
| 21-24 | 45 | 4 | 71 | 4 | 116 | 4 |
| 25-39 | 148 | 14 | 441 | 28 | 589 | 22 |
| 40-59 | 165 | 16 | 325 | 20 | 490 | 19 |
| 60+ | 39 | 4 | 64 | 4 | 103 | 4 |
| Total | 1,055 |  | 1,607 |  | 2662 |  |

Coverag: All further education students assessed through the medium of W elsh, however they are funded, in further education institutions.

Noter $\quad 1$ Age as at 31 August 2000.
2 Instances of unknown age are excluded from individual age rows but included in the total. They can be assumed to be aged 25 or over.
3 Percentages are based on totals excluding age not known.
4 Values lower than 5 have been replaced with * except in the case of percentages.
Source 2000/01 ISR (Individualised Student Record)

Table F3.8: Students supported by employers by sex, age group mode of attendance 2000

## Full-time / sandwich studen

| Age Group | Male |  | Femalє |  |
| :--- | ---: | ---: | ---: | ---: |

Part-time / other studen

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Numbel | Percentagr | Number | Percentag: | Numbel | Percentagr |
| Under 16 | 353 | 1 | 220 | 1 | 573 | 1 |
| 16-18 | 3,546 | 14 | 1,441 | 7 | 4,987 | 11 |
| 19-20 | 2,405 | 10 | 1,135 | 5 | 3,540 | 8 |
| 21-24 | 2,369 | 10 | 1,983 | 9 | 4,352 | 9 |
| 25-39 | 8,656 | 35 | 8,850 | 40 | 17,506 | 38 |
| 40-59 | 6,539 | 27 | 7,787 | 35 | 14,326 | 31 |
| 60+ | 671 | 3 | 635 | 3 | 1,306 | 3 |
| Total | 24,857 |  | 22,25¢ |  | 47,115 |  |

## All student

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Numbel | Percentag: | Number | Percentagr | Numbei | Percentag: |
| Under 16 | 371 | 1 | 242 | 1 | 613 | 1 |
| 16-18 | 4,903 | 19 | 2,197 | 9 | 7,100 | 14 |
| 19-20 | 2,543 | 10 | 1,239 | 5 | 3,782 | 8 |
| 21-24 | 2,443 | 9 | 2,061 | 9 | 4,504 | 9 |
| 25-39 | 8,767 | 33 | 9,056 | 39 | 17,823 | 36 |
| 40-59 | 6,591 | 25 | 7,886 | 34 | 14,477 | 29 |
| 60+ | 679 | 3 | 641 | 3 | 1,320 | 3 |
| Total | 26,621 |  | 23,533 |  | 50,154 |  |

Coverag: All further education students supported by employers in further education institutions.
Noter $\quad 1$ Age as at 31 August 2000.
2 Instances of unknown age are excluded from individual age rows but included in the total. They can be assumed to be aged 25 or over.
3 Percentages are based on totals excluding age not known.
Source 2000/01 ISR (Individualised Student Record)

## FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table F3.9: Students within each deprivation index category by : age group and mode of attendance 200

Full-time / sandwich studen

| Deprivation <br> Index Category | Male | Female | Under 18 | $\mathbf{1 9 +}$ | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Band 1 | 2,574 | 2,948 | 3,849 | 1,673 | 5,522 |
| Band 2 | 936 | 1,146 | 1,443 | 639 | 2,082 |
| Band 3 | 913 | 1,061 | 1,304 | 670 | 1,974 |
| Band 4 | 836 | 903 | 1,213 | 526 | 1,739 |
| Total | $\mathbf{5 , 2 5 9}$ | $\mathbf{6 , 0 5 8}$ | $\mathbf{7 , 8 0 9}$ | $\mathbf{3 , 5 0 8}$ | $\mathbf{1 1 , 3 1 2}$ |

Part-time / other studen

| Deprivation <br> Index Category | Male | Female | Under 18 | 19+ | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Band 1 | 7,565 | 11,608 | 1,911 | 17,262 | 19,173 |
| Band 2 | 2,512 | 7,896 | 6,692 | 6,408 |  |
| Band 3 | 2,807 | 4,462 | 843 | 6,426 | 7,269 |
| Band 4 | 2,268 | 3,427 | 695 | 5,000 | 5,695 |
| Total | $\mathbf{1 5 , 1 5 2}$ | $\mathbf{2 3 , 3 9 a}$ | $\mathbf{4 , 1 6 5}$ | $\mathbf{3 4 , 3 8 C}$ | $\mathbf{3 8 , 5 4 5}$ |

## All students

| Deprivation <br> Index Category | Male | Female | Under 18 | $\mathbf{1 9 +}$ | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Band 1 | 10,139 | 14,556 | 5,760 | 18,935 | 24,695 |
| Band 2 | 3,448 | 5,042 | 2,159 | 6,331 | 8,490 |
| Band 3 | 3,720 | 5,523 | 2,147 | 7,096 | 9,243 |
| Band 4 | 3,104 | 4,330 | 1,908 | 5,526 | 7,434 |
| Total | $\mathbf{2 0 , 4 1 1}$ | $\mathbf{2 9 , 4 5 1}$ | $\mathbf{1 1 , 9 7 4}$ | $\mathbf{3 7 , 8 8 8}$ | $\mathbf{4 9 , 8 6 2}$ |

Coverag: All further education students from deprived areas, however they are funded, in further education institutions.
Noter $\quad 1$ Age as at 31 August 2000. Students who have not supplied their date of birth are assumed to be over 18.
2 Electoral wards in bands 1,2,3 and 4 qualify for the widening participation factor in funding; band 1 being the least deprived and band 4 the most. N ot all the students represented above are individually eligible for funding.
3 Definitional changes mean that this table is not comparable with that for 1998/99. The above figures reflect the revised approach to calculating Index Participation Funding at Stage 1 of the recurrent Funding Methodology.

Source

Table F3.10: Students by qualification type, mode of attendance and age group 2000/01
Full-time / sandwich studen

| Qualification Typ or Leve | Students with Qualification Ain |  |  |
| :---: | :---: | :---: | :---: |
|  | 18 and unde | 19+ | Total |
| GNVQ Foundation | 905 | 112 | 1,017 |
| N VQ Level 1 | 2,043 | 628 | 2,671 |
| GCSE | 4,841 | 806 | 5,647 |
| GN VQ Intermediate / BTEC First / O ther First | 3,330 | 386 | 3,716 |
| NVQ Level 2 | 4,523 | 2,041 | 6,564 |
| GCE A/AS Level | 8,100 | 861 | 8,961 |
| GNVQ Advanced / BTEC N ational / VCE / O ther N ational | 9,867 | 2,165 | 12,032 |
| NVQ Level 3 and above | 1,076 | 675 | 1,751 |
| Key Skills | 20,823 | 4,821 | 25,644 |
| OCN Units | 11,815 | 4,107 | 15,922 |
| SLDD Course | 995 | 833 | 1,828 |
| O ther | 13,426 | 8,184 | 21,610 |
| Total | 81,744 | 25,619 | 107,36: |

## Part-time / other studen

| Qualification Typ or Leve | Students with Qualification Ain |  |  |
| :---: | :---: | :---: | :---: |
|  | 18 and unde | 19+ | Total |
| GNVQ Foundation | 70 | 91 | 161 |
| NVQ Level 1 | 887 | 2,044 | 2,931 |
| GCSE | 1,441 | 4,434 | 5,875 |
| GN VQ Intermediate / BTEC First / O ther N ational | 177 | 249 | 426 |
| N VQ Level 2 | 2,784 | 12,629 | 15,413 |
| GCE A/AS Level | 1,453 | 3,120 | 4,573 |
| GNVQ Advanced / BTEC N ational / VCE / O ther N ational | 837 | 2,109 | 2,946 |
| N VQ Level 3 and above | 905 | 7,560 | 8,465 |
| Key Skills | 1,470 | 3,077 | 4,547 |
| OCN Units | 1,982 | 46,170 | 48,152 |
| SLDD Course | 533 | 4,681 | 5,214 |
| O ther | 9,259 | 102,906 | 112,165 |
| Total | 21,798 | 189,07C | 210,86! |

All student

| Qualification Typ or Leve | Students with Qualification Ain |  |  |
| :---: | :---: | :---: | :---: |
|  | 18 and unde | 19+ | Total |
| GNVQ Foundation | 975 | 203 | 1,178 |
| NVQ Level 1 | 2,930 | 2,672 | 5,602 |
| GCSE | 6,282 | 5,240 | 11,522 |
| GNVQ Intermediate / BTEC First / O ther First | 3,507 | 635 | 4,142 |
| NVQ Level 2 | 7,307 | 14,670 | 21,977 |
| GCE A/AS Level | 9,553 | 3,981 | 13,534 |
| GN VQ Advanced / BTEC N ational / VCE / O ther N ational | 10,704 | 4,274 | 14,978 |
| NVQ Level 3 and above | 1,981 | 8,235 | 10,216 |
| Key Skills | 22,293 | 7,898 | 30,191 |
| OCN Units | 13,797 | 50,277 | 64,074 |
| SLDD Course | 1,528 | 5,514 | 7,042 |
| O ther | 22,685 | 111,090 | 133,775 |
| Total | 103,546 | 214,68: | 318,231 |

Coverage All further education students, however they are funded, in further education institutions.
Notes $\quad 1$ Age as at 31 August 2000. Students who have not supplied their age are assumed to be over 18 .
2 Each student is counted once for each qualification type but the student may be included in the count of more than one qualification type. This multiple counting carries through into the total lines, in contrast to those of Table F3.1.
3 Instances of Stand-alone GN VQ /N VQ units are included in the appropriate rows.

Source 2000/01 ISR (Individualised Student Record)

## FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table F3.11: Students by qualification type, mode of attendance and sex 2000/01
Full-time / sandwich studen

| Qualification Typ or Leve | Students with Qualification Ain |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| GNVQ Foundation | 501 | 516 | 1,017 |
| N VQ Level 1 | 1,448 | 1,223 | 2,671 |
| GCSE | 2,601 | 3,046 | 5,647 |
| GN VQ Intermediate / BTEC First / O ther First | 2,224 | 1,492 | 3,716 |
| N VQ Level 2 | 3,322 | 3,242 | 6,564 |
| GCE A/AS Level | 3,860 | 5,101 | 8,961 |
| GN VQ Advanced / BTEC N ational / VCE / O ther N ational | 6,118 | 5,914 | 12,032 |
| N VQ Level 3 and above | 609 | 1,142 | 1,751 |
| Key Skills | 11,997 | 13,647 | 25,644 |
| OCN Units | 7,429 | 8,493 | 15,922 |
| SLDD Course | 952 | 876 | 1,828 |
| O ther | 8,994 | 12,616 | 21,610 |
| Total | 50,055 | 57,30¢ | 107,36 |

## Part-time / other studen

| Qualification Typ or Leve | Students with Qualification Ain |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| GNVQ Foundation | 79 | 82 | 161 |
| NVQ Level 1 | 1,368 | 1,563 | 2,931 |
| GCSE | 1,913 | 3,962 | 5,875 |
| GNVQ Intermediate / BTEC First / O ther First | 254 | 172 | 426 |
| NVQ Level 2 | 7,866 | 7,547 | 15,413 |
| GCE A/AS Level | 1,538 | 3,035 | 4,573 |
| GNVQ Advanced / BTEC N ational / VCE / O ther N ational | 1,838 | 1,108 | 2,946 |
| N VQ Level 3 and above | 3,623 | 4,842 | 8,465 |
| Key Skills | 2,470 | 2,077 | 4,547 |
| OCN Units | 16,386 | 31,766 | 48,152 |
| SLDD Course | 1,777 | 3,437 | 5,214 |
| 0 ther | 45,332 | 66,833 | 112,165 |
| Total | 84,444 | 126,426 | 210,86 |

## All student

| Qualification Typ or Leve | Students with Qualification Ain |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| GN VQ Foundation | 580 | 598 | 1,178 |
| N VQ Level 1 | 2,816 | 2,786 | 5,602 |
| GCSE | 4,514 | 7,008 | 11,522 |
| GN VQ Intermediate / BTEC First / O ther First | 2,478 | 1,664 | 4,142 |
| N VQ Level 2 | 11,188 | 10,789 | 21,977 |
| GCE A/AS Level | 5,398 | 8,136 | 13,534 |
| GN VQ Advanced / BTEC N ational / VCE / O ther N ational | 7,956 | 7,022 | 14,978 |
| NVQ Level 3 and above | 4,232 | 5,984 | 10,216 |
| key Skills | 14,467 | 15,724 | 30,191 |
| OCN Units | 23,815 | 40,259 | 64,074 |
| SLD D Course | 2,729 | 4,313 | 7,042 |
| 0 ther | 54,326 | 79,449 | 133,775 |
| Total | 134,49. | 183,732 | 318,231 |



Source 2000/01 ISR (Individualised Student Record)

Table F4.1a: Student qualification aims by region, subject of study and n of attendance: Full-time / sandwich students

| Subject of Stud | REGION |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | South East W ales |  | South West W ales |  |
|  | Numbel | \% | Numbe! | \% |
| Business and Management | 9,882 | 10 | 6,223 | 10 |
| Sales/M arketing | 593 | 1 | 86 | 0 |
| IT | 15,781 | 15 | 8,326 | 13 |
| Humanities | 1,301 | 1 | 788 | 1 |
| Social Sciences | 1,437 | 1 | 1,205 | 2 |
| Cultural Studies | 4,548 | 4 | 2,509 | 4 |
| Education | 82 | 0 | 1,360 | 2 |
| C are | 21,183 | 21 | 12,685 | 20 |
| Arts and Crafts | 1,832 | 2 | 1,478 | 2 |
| Media | 11,686 | 11 | 7,380 | 12 |
| Performing Arts | 936 | 1 | 1,042 | 2 |
| Sports | 2,081 | 2 | 1,280 | 2 |
| Hotel and C atering | 3,313 | 3 | 1,797 | 3 |
| Health | 6,563 | 6 | 3,487 | 5 |
| Environment | 349 | 0 | 446 | 1 |
| Science/Maths | 14,819 | 14 | 9,665 | 15 |
| A griculture | 667 | 1 | 507 | 1 |
| Built Environment | 1,880 | 2 | 920 | 1 |
| Services to Industry | 80 | 0 | 200 | 0 |
| Manufacturing | 796 | 1 | 213 | 0 |
| Engineering | 2,448 | 2 | 1,867 | 3 |
| Mining/C hemicals | 6 | 0 | 0 | 0 |
| Transport | 0 | 0 | 12 | 0 |
| N ot Specified | 1,078 |  | 208 |  |
| Total | 103,341 |  | 63,684 |  |


| Subject of Stud | REGION |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mid W ales |  | North W ales |  |  |  |
|  | Numbel | \% | Numbel | \% | Numbel | \% |
| Business and Management | 2,627 | 12 | 3,176 | 6 | 21,908 | 9 |
| Sales/Marketing | 21 | 0 | 148 | 0 | 848 | 0 |
| IT | 2,749 | 13 | 10,422 | 20 | 37,278 | 16 |
| Humanities | 542 | 3 | 654 | 1 | 3,285 | 1 |
| Social Sciences | 222 | 1 | 777 | 2 | 3,641 | 2 |
| Cultural Studies | 606 | 3 | 2,443 | 5 | 10,106 | 4 |
| Education | 893 | 4 | 2,074 | 4 | 4,409 | 2 |
| Care | 5,100 | 24 | 8,403 | 16 | 47,371 | 20 |
| Arts and Crafts | 324 | 2 | 1,864 | 4 | 5,498 | 2 |
| Media | 1,557 | 7 | 5,082 | 10 | 25,705 | 11 |
| Performing Arts | 195 | 1 | 438 | 1 | 2,611 | 1 |
| Sports | 720 | 3 | 541 | 1 | 4,622 | 2 |
| Hotel and C atering | 993 | 5 | 2,025 | 4 | 8,128 | 3 |
| Health | 1,207 | 6 | 3,355 | 7 | 14,612 | 6 |
| Environment | 0 | 0 | 175 | 0 | 970 | 0 |
| Science/Maths | 2,204 | 10 | 6,124 | 12 | 32,812 | 14 |
| A griculture | 443 | 2 | 502 | 1 | 2,119 | 1 |
| Built Environment | 287 | 1 | 1,107 | 2 | 4,194 | 2 |
| Services to Industry | 22 | 0 | 176 | 0 | 478 | 0 |
| Manufacturing | 145 | 1 | 229 | 0 | 1,383 | 1 |
| Engineering | 559 | 3 | 1,501 | 3 | 6,375 | 3 |
| Mining/Chemicals | 0 | 0 | 22 | 0 | 28 | 0 |
| Transport | 83 | 0 | 7 | 0 | 102 | 0 |
| N ot Specified | 655 |  | 731 |  | 2,672 |  |
| Total | 22,154 |  | 51,97€ |  | 241,15: |  |

Coverag: All qualification aims of further education students in further education institutions.
Notes $\quad 1$ Percentages are calculated as a proportion of the total excluding subject not specified.
Source 2000/01 ISR (Individualised Student Record)

Table F4.1b: Student qualification aims by region, subject of study and n of attendance: Part-time / other students 20X

| Subject of Stud | REGION |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | South East W ales |  | South W est W ales |  |
|  | Numbel | \% | Numbel | \% |
| Business and Management | 12,733 | 12 | 6,012 | 9 |
| Sales/M arketing | 726 | 1 | 1,367 | 2 |
| IT | 22,485 | 21 | 14,260 | 22 |
| Humanities | 1,088 | 1 | 2,502 | 4 |
| Social Sciences | 1,512 | 1 | 323 | 0 |
| C ultural Studies | 13,687 | 13 | 5,381 | 8 |
| Education | 2,659 | 2 | 2,640 | 4 |
| Care | 18,855 | 17 | 6,887 | 10 |
| Arts and Crafts | 7,018 | 6 | 3,689 | 6 |
| Media | 2,588 | 2 | 1,436 | 2 |
| Performing Arts | 770 | 1 | 385 | 1 |
| Sports | 398 | 0 | 1,029 | 2 |
| Hotel and C atering | 3,524 | 3 | 4,720 | 7 |
| Health | 7,543 | 7 | 5,220 | 8 |
| Environment | 157 | 0 | 63 | 0 |
| Science/Maths | 2,430 | 2 | 1,891 | 3 |
| A griculture | 1,435 | 1 | 868 | 1 |
| Built Environment | 3,848 | 4 | 2,118 | 3 |
| Services to Industry | 630 | 1 | 625 | 1 |
| M anufacturing | 805 | 1 | 2,377 | 4 |
| Engineering | 4,116 | 4 | 2,185 | 3 |
| Mining/C hemicals | 135 | 0 | 0 | 0 |
| Transport | 311 | 0 | 181 | 0 |
| N ot Specified | 1,795 |  | 773 |  |
| Total | 111,24\% |  | 66,932 |  |


| Subject of Stud | REGION |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mid W ales |  | North W ales |  |  |  |
|  | Numbel | \% | Numbel | \% | Numbel | \% |
| Business and Management | 2,235 | 13 | 6,638 | 8 | 27,618 | 10 |
| Sales/M arketing | 62 | 0 | 2,276 | 3 | 4,431 | 2 |
| IT | 4,114 | 23 | 17,608 | 21 | 58,467 | 21 |
| Humanities | 178 | 1 | 644 | 1 | 4,412 | 2 |
| Social Sciences | 71 | 0 | 606 | 1 | 2,512 | 1 |
| Cultural Studies | 3,171 | 18 | 7,037 | 8 | 29,276 | 11 |
| Education | 304 | 2 | 3,767 | 4 | 9,370 | 3 |
| Care | 2,014 | 11 | 9,217 | 11 | 36,973 | 13 |
| Arts and Crafts | 593 | 3 | 4,770 | 6 | 16,070 | 6 |
| Media | 326 | 2 | 2,650 | 3 | 7,000 | 3 |
| Performing Arts | 33 | 0 | 380 | 0 | 1,568 | 1 |
| Sports | 38 | 0 | 628 | 1 | 2,093 | 1 |
| Hotel and C atering | 789 | 4 | 6,320 | 7 | 15,353 | 6 |
| Health | 826 | 5 | 8,321 | 10 | 21,910 | 8 |
| Environment | 35 | 0 | 586 | 1 | 841 | 0 |
| Science/Maths | 304 | 2 | 2,330 | 3 | 6,955 | 2 |
| A griculture | 1,392 | 8 | 3,354 | 4 | 7,049 | 3 |
| Built Environment | 307 | 2 | 2,485 | 3 | 8,758 | 3 |
| Services to Industry | 14 | 0 | 440 | 1 | 1,709 | 1 |
| M anufacturing | 146 | 1 | 1,134 | 1 | 4,462 | 2 |
| Engineering | 485 | 3 | 3,003 | 4 | 9,789 | 4 |
| Mining/Chemicals | 0 | 0 | 68 | 0 | 203 | 0 |
| Transport | 186 | 1 | 731 | 1 | 1,409 | 1 |
| N ot Specified | 1,113 |  | 1,217 |  | 4,898 |  |
| Total | 18,736 |  | 86,21C |  | 283,12t |  |

Coverag: All qualification aims of further education students in further education institutions.
Noter $\quad 1$ Percentages are calculated as a proportion of the total excluding subject not specified
2 Subjects of study are based on the first letter of Superclass II codes.
Source 2000/01 ISR (Individualised Student Record)

Table F4.1c: Student qualification aims by region, subject of study and $\mathbf{n}$ of attendance: All students 2001

| Subject of Stud | REGION |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | South East W ales |  | South West W ales |  |
|  | Numbel | \% | Numbel | \% |
| Business and Management | 22,615 | 11 | 12,235 | 9 |
| Sales/Marketing | 1,319 | 1 | 1,453 | 1 |
| IT | 38,266 | 18 | 22,586 | 17 |
| Humanities | 2,389 | 1 | 3,290 | 3 |
| Social Sciences | 2,949 | 1 | 1,528 | 1 |
| Cultural Studies | 18,235 | 9 | 7,890 | 6 |
| Education | 2,741 | 1 | 4,000 | 3 |
| Care | 40,038 | 19 | 19,572 | 15 |
| Arts and Crafts | 8,850 | 4 | 5,167 | 4 |
| Media | 14,274 | 7 | 8,816 | 7 |
| Performing Arts | 1,706 | 1 | 1,427 | 1 |
| Sports | 2,479 | 1 | 2,309 | 2 |
| Hotel and C atering | 6,837 | 3 | 6,517 | 5 |
| Health | 14,106 | 7 | 8,707 | 7 |
| Environment | 506 | 0 | 509 | 0 |
| Science/Maths | 17,249 | 8 | 11,556 | 9 |
| A griculture | 2,102 | 1 | 1,375 | 1 |
| Built Environment | 5,728 | 3 | 3,038 | 2 |
| Services to Industry | 710 | 0 | 825 | 1 |
| Manufacturing | 1,601 | 1 | 2,590 | 2 |
| Engineering | 6,564 | 3 | 4,052 | 3 |
| Mining/C hemicals | 141 | 0 | 0 | 0 |
| Transport | 311 | 0 | 193 | 0 |
| N ot Specified | 2,873 |  | 981 |  |
| Total | 214,58 |  | 130,61t |  |


| Subject of Stud | REGION |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mid W ales |  | North W ales |  |  |  |
|  | Numbel | \% | Numbel | \% | Numbel | \% |
| Business and Management | 4,862 | 12 | 9,814 | 7 | 49,526 | 10 |
| Sales/M arketing | 83 | 0 | 2,424 | 2 | 5,279 | 1 |
| IT | 6,863 | 18 | 28,030 | 21 | 95,745 | 19 |
| Humanities | 720 | 2 | 1,298 | 1 | 7,697 | 1 |
| Social Sciences | 293 | 1 | 1,383 | 1 | 6,153 | 1 |
| Cultural Studies | 3,777 | 10 | 9,480 | 7 | 39,382 | 8 |
| Education | 1,197 | 3 | 5,841 | 4 | 13,779 | 3 |
| Care | 7,114 | 18 | 17,620 | 13 | 84,344 | 16 |
| Arts and Crafts | 917 | 2 | 6,634 | 5 | 21,568 | 4 |
| Media | 1,883 | 5 | 7,732 | 6 | 32,705 | 6 |
| Performing Arts | 228 | 1 | 818 | 1 | 4,179 | 1 |
| Sports | 758 | 2 | 1,169 | 1 | 6,715 | 1 |
| Hotel and C atering | 1,782 | 5 | 8,345 | 6 | 23,481 | 5 |
| Health | 2,033 | 5 | 11,676 | 9 | 36,522 | 7 |
| Environment | 35 | 0 | 761 | 1 | 1,811 | 0 |
| Science/Maths | 2,508 | 6 | 8,454 | 6 | 39,767 | 8 |
| A griculture | 1,835 | 5 | 3,856 | 3 | 9,168 | 2 |
| Built Environment | 594 | 2 | 3,592 | 3 | 12,952 | 3 |
| Services to Industry | 36 | 0 | 616 | 0 | 2,187 | 0 |
| Manufacturing | 291 | 1 | 1,363 | 1 | 5,845 | 1 |
| Engineering | 1,044 | 3 | 4,504 | 3 | 16,164 | 3 |
| Mining/C hemicals | 0 | 0 | 90 | 0 | 231 | 0 |
| Transport | 269 | 1 | 738 | 1 | 1,511 | 0 |
| N ot Specified | 1,768 |  | 1,948 |  | 7,570 |  |
| Total | 40,89C |  | 138,186 |  | 524,28] |  |

Coverag: All qualification aims of further education students in further education institutions.
Noter 1 Percentages are calculated as a proportion of the total excluding subject not specified.
2 Subjects of study are based on the first letter of Superclass II codes.
Source 2000/01 ISR (Individualised Student Record)

Table F4.2: Student qualification aims by subject of study, mode of attendance and sex 2C

| Subject | Mode of Attendanc |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time / sandwic |  |  | Other |  |  | Total |  |  |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Business and Management | 6,707 | 15,201 | 21,908 | 7,295 | 20,323 | 27,618 | 14,002 | 35,524 | 49,526 |
| Sales/M arketing | 140 | 708 | 848 | 1,675 | 2,756 | 4,431 | 1,815 | 3,464 | 5,279 |
| IT | 18,738 | 18,540 | 37,278 | 22,169 | 36,298 | 58,467 | 40,907 | 54,838 | 95,745 |
| Humanities | 1,145 | 2,140 | 3,285 | 1,535 | 2,877 | 4,412 | 2,680 | 5,017 | 7,697 |
| Social Sciences | 1,149 | 2,492 | 3,641 | 831 | 1,681 | 2,512 | 1,980 | 4,173 | 6,153 |
| Cultural Studies | 3,370 | 6,736 | 10,106 | 10,207 | 19,069 | 29,276 | 13,577 | 25,805 | 39,382 |
| Education | 2,061 | 2,348 | 4,409 | 3,778 | 5,592 | 9,370 | 5,839 | 7,940 | 13,779 |
| Care | 19,339 | 28,032 | 47,371 | 11,918 | 25,055 | 36,973 | 31,257 | 53,087 | 84,344 |
| Arts and Crafts | 2,162 | 3,336 | 5,498 | 2,929 | 13,141 | 16,070 | 5,091 | 16,477 | 21,568 |
| Media | 12,169 | 13,536 | 25,705 | 3,325 | 3,675 | 7,000 | 15,494 | 17,211 | 32,705 |
| Performing Arts | 1,127 | 1,484 | 2,611 | 681 | 887 | 1,568 | 1,808 | 2,371 | 4,179 |
| Sports | 3,243 | 1,379 | 4,622 | 1,205 | 888 | 2,093 | 4,448 | 2,267 | 6,715 |
| Hotel and Catering | 2,702 | 5,426 | 8,128 | 5,574 | 9,779 | 15,353 | 8,276 | 15,205 | 23,481 |
| Health | 2,185 | 12,427 | 14,612 | 6,174 | 15,736 | 21,910 | 8,359 | 28,163 | 36,522 |
| Environment | 636 | 334 | 970 | 592 | 249 | 841 | 1,228 | 583 | 1,811 |
| Science/M aths | 16,151 | 16,661 | 32,812 | 3,186 | 3,769 | 6,955 | 19,337 | 20,430 | 39,767 |
| A griculture | 961 | 1,158 | 2,119 | 3,343 | 3,706 | 7,049 | 4,304 | 4,864 | 9,168 |
| Built Environment | 3,901 | 293 | 4,194 | 7,903 | 855 | 8,758 | 11,804 | 1,148 | 12,952 |
| Services to Industry | 432 | 46 | 478 | 1,566 | 143 | 1,709 | 1,998 | 189 | 2,187 |
| M anufacturing | 1,287 | 96 | 1,383 | 3,305 | 1,157 | 4,462 | 4,592 | 1,253 | 5,845 |
| Engineering | 6,021 | 354 | 6,375 | 9,102 | 687 | 9,789 | 15,123 | 1,041 | 16,164 |
| Mining/C hemicals | 17 | 11 | 28 | 171 | 32 | 203 | 188 | 43 | 231 |
| Transport | 91 | 11 | 102 | 1,246 | 163 | 1,409 | 1,337 | 174 | 1,511 |
| N ot Specified | 1,462 | 1,210 | 2,672 | 2,201 | 2,697 | 4,898 | 3,663 | 3,907 | 7,570 |
| Total | 107,196 | 133,95¢ | 241,15: | 111,911 | 171,21E | 283,12t | 219,103 | 305,174 | 524,281 |

Coverag: All qualification aims of further education students however they are funded, in further education institutions.

Note Subject groups are based on the first letter of the 'Superclass Version 2' codes.

Source 2000/01 ISR (Individualised Student Record)

# THE QUALIFICATION AIMS OF FURTHER EDUCATION STUDENTS AT FURTHER EDUCAT INSTITUTIONS 

## Table F4.3a: Qualification aims by type, region and $\mathbf{m}$

 of attendance: Full-time / sandwich students20

| Qualification Typ or Leve | REGION |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | South East W ales |  | South West W ales |  |
|  | Numbel | \% | Numbel | \% |
| GNVQ Foundation | 463 | 0 | 192 | 0 |
| NVQ Level 1 | 1,598 | 2 | 492 | 1 |
| GCSE | 4,573 | 4 | 1,888 | 3 |
| GNVQ Intermediate / BTEC First / O ther First | 1,797 | 2 | 987 | 2 |
| N VQ Level 2 | 3,539 | 3 | 2,129 | 3 |
| GCE A/AS Level | 8,130 | 8 | 9,580 | 15 |
| GN VQ Advanced / BTEC N ational / VCE / O ther N ational | 7,094 | 7 | 5,175 | 8 |
| N VQ Level 3 and above | 550 | 1 | 671 | 1 |
| Key Skills | 42,161 | 41 | 26,144 | 41 |
| OCN Units | 10,476 | 10 | 6,843 | 11 |
| SLDD Course | 1,410 | 1 | 507 | 1 |
| 0 ther | 21,550 | 21 | 9,076 | 14 |
| Total | 103,341 |  | 63,684 |  |


| Qualification Typ or Leve | REGION |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mid Wales |  | North W ales |  |  |  |
|  | Numbel | \% | Numbel | \% | Numbe! | \% |
| GNVQ Foundation | 23 | 0 | 423 | 1 | 1,101 | 0 |
| NVQ Level 1 | 151 | 1 | 622 | 1 | 2,863 | 1 |
| GCSE | 369 | 2 | 2,069 | 4 | 8,899 | 4 |
| GNVQ Intermediate / BTEC First / O ther First | 327 | 1 | 1,101 | 2 | 4,212 | 2 |
| N VQ Level 2 | 780 | 4 | 1,842 | 4 | 8,290 | 3 |
| GCE A/AS Level | 1,762 | 8 | 4,651 | 9 | 24,123 | 10 |
| GN VQ Advanced / BTEC N ational / VCE / O ther N ational | 2,055 | 9 | 3,472 | 7 | 17,796 | 7 |
| NVQ Level 3 and above | 176 | 1 | 705 | 1 | 2,102 | 1 |
| Key Skills | 6,351 | 29 | 18,227 | 35 | 92,883 | 39 |
| OCN Units | 3,894 | 18 | 8,852 | 17 | 30,065 | 12 |
| SLD D Course | 869 | 4 | 1,031 | 2 | 3,817 | 2 |
| 0 ther | 5,397 | 24 | 8,981 | 17 | 45,004 | 19 |
| Total | 22,154 |  | 51,97€ |  | 241,15: |  |

Coverag: All qualification aims by further education students, however they are funded, in further education institutions.
Note Instances of Stand-alone GN VQ /N VQ units are included in the appropriate rows

Source 2000/01 ISR (Individualised Student Record)

THE QUALIFICATION AIMS OF FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table F4.3b: Qualification aims by type, region and m of attendance: Part-time / other students 20C

| Qualification Typ or Leve | REGION |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | South East W ales |  | South West W ales |  |
|  | Numbel | \% | Number | \% |
| GNVQ Foundation | 82 | 0 | * | 0 |
| NVQ Level 1 | 401 | 0 | 543 | 1 |
| GCSE | 3,465 | 3 | 2,313 | 3 |
| GN VQ Intermediate / BTEC First / O ther First | 126 | 0 | 104 | 0 |
| NVQ Level 2 | 3,427 | 3 | 6,255 | 9 |
| GCE A/AS Level | 2,990 | 3 | 1,153 | 2 |
| GN VQ Advanced / BTEC N ational / VCE / O ther N ational | 1,793 | 2 | 600 | 1 |
| NVQ Level 3 and above | 2,571 | 2 | 3,006 | 4 |
| Key Skills | 1,914 | 2 | 3,881 | 6 |
| OCN Units | 31,599 | 28 | 11,541 | 17 |
| SLDD Course | 3,640 | 3 | 1,564 | 2 |
| 0 ther | 59,240 | 53 | 35,969 | 54 |
| Total | 111,24¢ |  | 66,932 |  |


| Qualification Typ or Leve | REGION |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mid W ales |  | North Wales |  |  |  |
|  | Number | \% | Number | \% | Numbet | \% |
| GNVQ Foundation | 0 | 0 | 88 | 0 | 173 | 0 |
| NVQ Level 1 | 434 | 2 | 1,673 | 2 | 3,051 | 1 |
| GCSE | 452 | 2 | 1,161 | 1 | 7,391 | 3 |
| GN VQ Intermediate / BTEC First / O ther First | 42 | 0 | 214 | 0 | 486 | 0 |
| NVQ Level 2 | 950 | 5 | 5,510 | 6 | 16,142 | 6 |
| GCE A/AS Level | 189 | 1 | 1,052 | 1 | 5,384 | 2 |
| GN VQ Advanced / BTEC N ational / VCE / O ther N ational | 178 | 1 | 613 | 1 | 3,184 | 1 |
| NVQ Level 3 and above | 404 | 2 | 2,933 | 3 | 8,914 | 3 |
| Key Skills | 540 | 3 | 6,350 | 7 | 12,685 | 4 |
| OCN Units | 3,032 | 16 | 19,438 | 23 | 65,610 | 23 |
| SLDD Course | 711 | 4 | 1,235 | 1 | 7,150 | 3 |
| 0 ther | 11,804 | 63 | 45,943 | 53 | 152,956 | 54 |
| Total | 18,736 |  | 86,21C |  | 283,12f |  |

[^7]
## Table F4.3c: Qualification aims by type, region and $m$

 of attendance: All students 200| Qualification Typ or Leve | REGION |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | South East W ales |  | South W est W ales |  |
|  | Number | \% | Number | \% |
| GNVQ Foundation | 545 | 0 | 195 | 0 |
| NVQ Level 1 | 1,999 | 1 | 1,035 | 1 |
| GCSE | 8,038 | 4 | 4,201 | 3 |
| GNVQ Intermediate / BTEC First / O ther First | 1,923 | 1 | 1,091 | 1 |
| NVQ Level 2 | 6,966 | 3 | 8,384 | 6 |
| GCE A/AS Level | 11,120 | 5 | 10,733 | 8 |
| GNVQ Advanced / BTEC N ational / VCE / 0 ther N ational | 8,887 | 4 | 5,775 | 4 |
| NVQ Level 3 and above | 3,121 | 1 | 3,677 | 3 |
| Key Skills | 44,075 | 21 | 30,025 | 23 |
| OCN Units | 42,075 | 20 | 18,384 | 14 |
| SLDD Course | 5,050 | 2 | 2,071 | 2 |
| O ther | 80,790 | 38 | 45,045 | 34 |
| Total | 214,585 |  | 130,61f |  |


| Qualification Typ or Leve | REGION |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mid W ales |  | North W ales |  |  |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 23 | 0 | 511 | 0 | 1,274 | 0 |
| NVQ Level 1 | 585 | 1 | 2,295 | 2 | 5,914 | 1 |
| GCSE | 821 | 2 | 3,230 | 2 | 16,290 | 3 |
| GNVQ Intermediate / BTEC First / O ther First | 369 | 1 | 1,315 | 1 | 4,698 | 1 |
| NVQ Level 2 | 1,730 | 4 | 7,352 | 5 | 24,432 | 5 |
| GCE A/AS Level | 1,951 | 5 | 5,703 | 4 | 29,507 | 6 |
| GN VQ Advanced / BTEC N ational / VCE / O ther $N$ ational | 2,233 | 5 | 4,085 | 3 | 20,980 | 4 |
| NVQ Level 3 and above | 580 | 1 | 3,638 | 3 | 11,016 | 2 |
| Key Skills | 6,891 | 17 | 24,577 | 18 | 105,568 | 20 |
| OCN Units | 6,926 | 17 | 28,290 | 20 | 95,675 | 18 |
| SLD D Course | 1,580 | 4 | 2,266 | 2 | 10,967 | 2 |
| O ther | 17,201 | 42 | 54,924 | 40 | 197,960 | 38 |
| Total | 40,89 |  | 138,186 |  | 524,281 |  |

[^8]
## THE QUALIFICATION AIMS OF FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table F4.4: Qualification aims by type, mode of attendance and age group 2000/01
Full-time / sandwich studen

| Qualification Typ or Leve | Individual Qualification Air |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 and unde |  | 19+ |  | Total |  |
|  | Numbel | \% | Numbel | \% | Number | \% |
| GNVQ Foundation | 978 | 1 | 123 | 0 | 1,101 | 0 |
| NVQ Level 1 | 2,200 | 1 | 663 | 1 | 2,863 | 1 |
| GCSE | 7,549 | 4 | 1,350 | 2 | 8,899 | 4 |
| GNVQ Intermediate / BTEC First / O ther First | 3,778 | 2 | 434 | 1 | 4,212 | 2 |
| NVQ Level 2 | 5,871 | 3 | 2,419 | 4 | 8,290 | 3 |
| GCE A/AS Level | 22,378 | 12 | 1,745 | 3 | 24,123 | 10 |
| GNVQ Advanced / BTEC N ational / VCE / O ther N ational | 14,760 | 8 | 3,036 | 5 | 17,796 | 7 |
| NVQ Level 3 and above | 1,312 | 1 | 790 | 1 | 2,102 | 1 |
| Key Skills | 75,761 | 41 | 17,122 | 31 | 92,883 | 39 |
| OCN Units | 21,994 | 12 | 8,071 | 14 | 30,065 | 12 |
| SLDD Course | 1,994 | 1 | 1,823 | 3 | 3,817 | 2 |
| 0 ther | 26,859 | 14 | 18,145 | 33 | 45,004 | 19 |
| Total | 185,434 | 100 | 55,721 | 100 | 241,15: | 100 |

Part-time / other studen

| Qualification Typ or Leve | Individual Qualification Air |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 and unde |  | 19+ |  | Total |  |
|  | Numbel | \% | Numbel | \% | Numbel | \% |
| GNVQ Foundation | 72 | 0 | 101 | 0 | 173 | 0 |
| NVQ Level 1 | 910 | 3 | 2,141 | 1 | 3,051 | 1 |
| GCSE | 2,191 | 7 | 5,200 | 2 | 7,391 | 3 |
| GN VQ Intermediate / BTEC First / O ther First | 205 | 1 | 281 | 0 | 486 | 0 |
| NVQ Level 2 | 2,971 | 10 | 13,171 | 5 | 16,142 | 6 |
| GCE A/AS Level | 1,836 | 6 | 3,548 | 1 | 5,384 | 2 |
| GNVQ Advanced / BTEC N ational / VCE / O ther N ational | 941 | 3 | 2,243 | 1 | 3,184 | 1 |
| NVQ Level 3 and above | 926 | 3 | 7,988 | 3 | 8,914 | 3 |
| Key Skills | 4,703 | 16 | 7,982 | 3 | 12,685 | 4 |
| OCN Units | 2,758 | 9 | 62,852 | 25 | 65,610 | 23 |
| SLDD Course | 639 | 2 | 6,511 | 3 | 7,150 | 3 |
| 0 ther | 12,023 | 40 | 140,933 | 56 | 152,956 | 54 |
| Total | 30,175 | 100 | 252,951 | 100 | 283,12f | 100 |

## All Student

| Qualification Typ or Leve | Individual Qualification Air |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 and unde |  | 19+ |  | Total |  |
|  | Numbel | \% | Numbe! | \% | Number | \% |
| GNVQ Foundation | 1,050 | 0 | 224 | 0 | 1,274 | 0 |
| NVQ Level 1 | 3,110 | 1 | 2,804 | 1 | 5,914 | 1 |
| GCSE | 9,740 | 5 | 6,550 | 2 | 16,290 | 3 |
| GNVQ Intermediate / BTEC First / O ther First | 3,983 | 2 | 715 | 0 | 4,698 | 1 |
| NVQ Level 2 | 8,842 | 4 | 15,590 | 5 | 24,432 | 5 |
| GCE A/AS Level | 24,214 | 11 | 5,293 | 2 | 29,507 | 6 |
| GNVQ Advanced / BTEC N ational / VCE/ O ther $N$ ational | 15,701 | 7 | 5,279 | 2 | 20,980 | 4 |
| NVQ Level 3 and above | 2,238 | 1 | 8,778 | 3 | 11,016 | 2 |
| Key Skills | 80,464 | 37 | 25,104 | 8 | 105,568 | 20 |
| OCN Units | 24,752 | 11 | 70,923 | 23 | 95,675 | 18 |
| SLDD Course | 2,633 | 1 | 8,334 | 3 | 10,967 | 2 |
| 0 ther | 38,882 | 18 | 159,078 | 52 | 197,960 | 38 |
| Total | 215,60 | 100 | 308,672 | 100 | 524,281 | 100 |

[^9]
## THE QUALIFICATION AIMS OF FURTHER EDUCATION STUDENTS AT FURTHER EDUCAT INSTITUTIONS

Table F4.5: Qualification aims by type, mode of attendance and sex 20
Full-time / sandwich studen

| Qualification Typ or Level | Individual Qualification Air |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  | Total |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 533 | 0 | 568 | 0 | 1,101 | 0 |
| N VQ Level 1 | 1,546 | 1 | 1,317 | 1 | 2,863 | 1 |
| GCSE | 4,101 | 4 | 4,798 | 4 | 8,899 | 4 |
| GN VQ Intermediate / BTEC First / O ther First | 2,514 | 2 | 1,698 | 1 | 4,212 | 2 |
| N VQ Level 2 | 4,237 | 4 | 4,053 | 3 | 8,290 | 3 |
| GCE A/AS Level | 10,088 | 9 | 14,035 | 10 | 24,123 | 10 |
| GN VQ Advanced / BTEC N ational / VCE / O ther N ational | 9,209 | 9 | 8,587 | 6 | 17,796 | 7 |
| NVQ Level 3 and above | 806 | 1 | 1,296 | 1 | 2,102 | 1 |
| Key Skills | 42,588 | 40 | 50,295 | 38 | 92,883 | 39 |
| OCN Units | 13,611 | 13 | 16,454 | 12 | 30,065 | 12 |
| SLD D Course | 2,004 | 2 | 1,813 | 1 | 3,817 | 2 |
| O ther | 15,959 | 15 | 29,045 | 22 | 45,004 | 19 |
| Total | 107,196 | 100 | 133,959 | 100 | 241,15: | 100 |

Part-time / other studen

| Qualification Typ or Leve | Individual Qualification Air |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  | Total |  |
|  | Numbel | \% | Numbel | \% | Numbet | \% |
| GNVQ Foundation | 83 | 0 | 90 | 0 | 173 | 0 |
| NVQ Level 1 | 1,460 | 1 | 1,591 | 1 | 3,051 | 1 |
| GCSE | 2,526 | 2 | 4,865 | 3 | 7,391 | 3 |
| GNVQ Intermediate / BTEC First / O ther First | 292 | 0 | 194 | 0 | 486 | 0 |
| N VQ Level 2 | 8,356 | 7 | 7,786 | 5 | 16,142 | 6 |
| GCE A/AS Level | 1,851 | 2 | 3,533 | 2 | 5,384 | 2 |
| GN VQ Advanced / BTEC N ational / VCE / O ther N ational | 2,012 | 2 | 1,172 | 1 | 3,184 | 1 |
| NVQ Level 3 and above | 3,822 | 3 | 5,092 | 3 | 8,914 | 3 |
| Key Skills | 7,185 | 6 | 5,500 | 3 | 12,685 | 4 |
| OCN Units | 21,876 | 20 | 43,734 | 26 | 65,610 | 23 |
| SLDD Course | 2,723 | 2 | 4,427 | 3 | 7,150 | 3 |
| 0 ther | 59,725 | 53 | 93,231 | 54 | 152,956 | 54 |
| Total | 111,911 | 100 | 171,215 | 100 | 283,12f | 100 |

All student

| Qualification Typ or Leve | Individual Qualification Air |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  | Total |  |
|  | Number | \% | Number | \% | Numbet | \% |
| GNVQ Foundation | 616 | 0 | 658 | 0 | 1,274 | 0 |
| NVQ Level 1 | 3,006 | 1 | 2,908 | 1 | 5,914 | 1 |
| GCSE | 6,627 | 3 | 9,663 | 3 | 16,290 | 3 |
| GNVQ Intermediate / BTEC First / O ther First | 2,806 | 1 | 1,892 | 1 | 4,698 | 1 |
| N VQ Level 2 | 12,593 | 6 | 11,839 | 4 | 24,432 | 5 |
| GCE A/AS Level | 11,939 | 5 | 17,568 | 6 | 29,507 | 6 |
| GN VQ Advanced / BTEC N ational / VCE / O ther $N$ ational | 11,221 | 5 | 9,759 | 3 | 20,980 | 4 |
| NVQ Level 3 and above | 4,628 | 2 | 6,388 | 2 | 11,016 | 2 |
| Key Skills | 49,773 | 23 | 55,795 | 18 | 105,568 | 20 |
| OCN Units | 35,487 | 16 | 60,188 | 20 | 95,675 | 18 |
| SLDD Course | 4,727 | 2 | 6,240 | 2 | 10,967 | 2 |
| O ther | 75,684 | 35 | 122,276 | 40 | 197,960 | 38 |
| Total | 219,107 | 100 | 305,174 | 100 | 524,281 | 100 |

[^10]Noter $\quad 1$ A qualification aim may not be intended to lead to a recognised qualification.
2 Instances of Stand-alone GNVQ /N VQ units are included in the appropriate rows

Source 2000/01 ISR (Individualised Student Record)

Table F4.6a: Qualification aim retention rates by type, mode of attendance, sex and age group 2000/01

Full-time / sandwich studen

| Qualification Typ or Leve | Retention Rates by Se Percentagr |  | Retention Rates by Ag Percentag: |  | Retention Rat |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Malı | Female | 18 and unde | 19. | Total |
| GNVQ Foundation | 70 | 70 | 71 | 65 | 70 |
| NVQ Level 1 | 74 | 76 | 75 | 75 | 75 |
| GCSE | 64 | 64 | 64 | 63 | 64 |
| GNVQ Intermediate / BTEC First / O ther First | 73 | 75 | 74 | 67 | 73 |
| NVQ Level 2 | 76 | 78 | 78 | 74 | 77 |
| GCE A/AS Level | 82 | 81 | 82 | 68 | 81 |
| GNVQ Advanced / BTEC N ational / VCE / $O$ ther N ational | 80 | 81 | 81 | 79 | 80 |
| NVQ Level 3 and above | 83 | 86 | 85 | 84 | 85 |
| Key Skills | 80 | 80 | 81 | 75 | 80 |
| OCN Units | 90 | 90 | 91 | 87 | 90 |
| SLDD Course | 87 | 88 | 82 | 92 | 87 |
| O ther | 81 | 85 | 83 | 84 | 84 |
| Total | 80 | 82 | 82 | 80 | 81 |

## Part-time / other studen

| Qualification Typ or Leve | Retention Rates by Se Percentag: |  | Retention Rates by Ag Percentagr |  | Retention Rati |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Malı | Female | 18 and unde | 19. | Total |
| GNVQ Foundation | 92 | 63 | 72 | 80 | 77 |
| N VQ Level 1 | 84 | 75 | 78 | 80 | 79 |
| GCSE | 76 | 72 | 76 | 72 | 73 |
| GNVQ Intermediate / BTEC First / O ther First | 76 | 74 | 64 | 83 | 75 |
| N VQ Level 2 | 79 | 79 | 80 | 79 | 79 |
| GCE A/AS Level | 72 | 71 | 71 | 71 | 71 |
| G N VQ Advanced / BTEC N ational / VCE / O ther N ational | 77 | 75 | 73 | 78 | 77 |
| N VQ Level 3 and above | 87 | 83 | 86 | 84 | 84 |
| Key Skills | 84 | 79 | 77 | 85 | 82 |
| OCN Units | 90 | 88 | 86 | 89 | 88 |
| SLDD Course | 93 | 87 | 86 | 90 | 89 |
| O ther | 90 | 89 | 89 | 89 | 89 |
| Total | 88 | 86 | 83 | 87 | 87 |

## All student

| Qualification Typ or Leve | Retention Rates by Se Percentag: |  | Retention Rates by Ag Percentagr |  | Retention Rati Percentag |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Malı | Female | 18 and unde | 19. | Total |
| GNVQ Foundation | 73 | 69 | 71 | 72 | 71 |
| NVQ Level 1 | 79 | 75 | 76 | 79 | 77 |
| GCSE | 69 | 68 | 67 | 70 | 68 |
| GNVQ Intermediate / BTEC First / O ther First | 73 | 75 | 74 | 73 | 74 |
| N VQ Level 2 | 78 | 78 | 78 | 78 | 78 |
| GCE A/AS Level | 80 | 79 | 82 | 70 | 80 |
| G N VQ Advanced / BTEC N ational / VCE / O ther N ational | 79 | 81 | 80 | 79 | 80 |
| NVQ Level 3 and above | 86 | 83 | 86 | 84 | 84 |
| Key Skills | 80 | 80 | 81 | 78 | 80 |
| OCN Units | 90 | 88 | 91 | 88 | 89 |
| SLDD Course | 90 | 87 | 83 | 90 | 89 |
| 0 ther | 88 | 88 | 85 | 89 | 88 |
| Total | 84 | 84 | 82 | 86 | 84 |

[^11]Source 2000/01 ISR (Individualised Student Record)

## THE QUALIFICATION AIMS OF FURTHER EDUCATION STUDENTS AT FURTHER EDUCAT INSTITUTIONS

Table F4.6b: Qualification aim completion rates by type, mode of attendance, sex and age group 2000/01

Full-time / sandwich studen

| Qualification Typ or Leve | Completion Rates by Se Percentagn |  | Completion Rates by Ag Percentag: |  | Completion Rat <br> Percentag: <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | 18 and unde | 19+ |  |
| GNVQ Foundation <br> N VQ Level 1 <br> GCSE <br> GNVQ Intermediate / BTEC First / O ther Final <br> NVQ Level 2 <br> GCE A/AS Level <br> GNVQ Advanced / BTEC N ational / VCE / O ther N ational <br> NVQ Level 3 and above <br> Key Skills <br> OCN Units <br> SLDD Course <br> O ther | 69 72 63 71 70 81 72 81 77 89 85 79 | 69 74 763 73 72 81 75 83 77 90 86 84 | 70 73 63 73 72 82 73 83 78 91 81 82 | 64 73 62 66 69 67 74 81 73 86 91 83 | 69 73 63 72 71 81 74 82 77 90 86 82 |
| Total | 78 | 80 | 79 | 78 | 79 |

## Part-time / other studen

| Qualification Typ or Leve | Completion Rates by Se Percentag: |  | Completion Rates by Ac Percentag: |  | Completion Rat <br> Percentag: <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Malı | Female | 18 and unde | 19- |  |
| GNVQ Foundation <br> NVQ Level 1 <br> GCSE <br> GNVQ Intermediate / BTEC First / O ther First <br> NVQ Level 2 <br> GCE A/AS Level <br> GN VQ Advanced / BTEC N ational / VCE / $O$ ther $N$ ational <br> NVQ Level 3 and above <br> Key Skills <br> OCN Units <br> SLDD Course <br> O ther | 90 81 71 75 70 70 70 82 78 89 92 89 | 63 65 69 73 71 69 70 74 72 87 86 88 | 69 73 66 63 70 69 66 83 71 86 85 88 | 79 73 71 82 70 69 71 77 78 88 89 88 | 75 73 70 74 70 69 70 78 75 88 88 88 |
| Total | 86 | 85 | 80 | 86 | 86 |

## All student

| Qualification Typ or Leve | Completion Rates by Se Percentagr |  | Completion Rates by AgPercentag: |  | Completion Rat <br> Percentag <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Malı | Female | 18 and unde | 19. |  |
| GNVQ Foundation <br> NVQ Level 1 <br> GCSE <br> GNVQ Intermediate / BTEC First / O ther First <br> NVQ Level 2 <br> GCE A/AS Level <br> GN VQ Advanced / BTEC N ational / VCE / $O$ ther $N$ ational <br> NVQ Level 3 and above <br> Key Skills <br> OCN Units <br> SLDD Course <br> O ther | $\begin{aligned} & 72 \\ & 76 \\ & 66 \\ & 72 \\ & 70 \\ & 79 \\ & 72 \\ & 82 \\ & 77 \\ & 89 \\ & 89 \\ & 87 \end{aligned}$ | 68 70 66 73 71 79 74 76 77 88 86 87 | 70 73 64 72 71 81 73 83 78 90 82 84 | 71 73 69 72 70 69 73 78 74 88 89 88 | 70 73 66 72 71 79 73 79 77 89 87 87 |
| Total | 82 | 83 | 79 | 85 | 83 |

Coverag: All qualification aims by further education students, however they are funded, in further education institutions.
Notes $\quad 1$ Completion rates are for individual qualification aims, not individual students.
2 Completion rates are calculated as a proportion of all qualification aims which are completed or from which the student withdraws including those whose completion status is unknown.
3 Completed qualification aims (but not those withdrawn, continuing or transferred from) are counted as completed.
4 Age as at 31 August 2000. Students who have not supplied their age are assumed to be over 18.
5 Instances where a student has completed an AS level and then transferred to the A2 level are counted as completed. This approach differs from the treatment of other transferred qualifications which are excluded from the standard population and replaced by the qualification to which the transfer is made.
6 Instances of Stand-alone GNVQ/N VQ units are included in the appropriate rows
Source 2000/01 ISR (Individualised Student Record)

Table F5.1: Attainment rates for qualifications
200

| Subjec | Level | Full-time Student: Attainment Rat Percentag: | Part-time Student: Attainment Rat Percentagr |
| :---: | :---: | :---: | :---: |
| N VQ | Level 1 | 64 | 52 |
|  | Level 2 | 57 | 60 |
|  | Level 3 | 63 | 51 |
|  | Level 4/5 | * | 51 |
| BTEC | First Certificate / Diploma | 67 | 39 |
|  | N ational Certificate / Diploma | 72 | 57 |
| GNVQ | Introductory | 64 | 30 |
|  | Intermediate | 64 | 41 |
|  | Advanced | 66 | 61 |
|  | Advanced Subsidiary VCE | 67 | * |
|  | Advanced VCE | 54 | 43 |
|  | Advanced VCE (Double Award) | 55 | * |
| GCSE | Grades A*-C | 32 | 40 |
|  | Grades A*-G | 70 | 59 |
| A Level | Grades A-C | 55 | 27 |
|  | Grades A-E | 87 | 55 |
| AS Level | Grades A-C | 49 | 27 |
|  | Grades A-E | 79 | 45 |
| Access to Higher Education |  | 65 | 40 |

Coverage Listed qualification aims by further education students, however they are funded, in further education institutions.
Notes $\quad 1$ Attainment rate is number of students attaining the qualification as a proportion of all who complete the programme of study. Some students who complete the programme may not have been entered for the examination. 2 W here grade information is not available to GCSEs and GCEs a pass below grade C is assumed.

Source 2000/01 ISR (Individualised Student Record)

Table F5.2: Qualification aim attainment rates of students 2000/01

| Institutior | Mainstream A Qualification |  | Mainstream E Qualification |  | Othe Qualification |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time |
| North Wale |  |  |  |  |  |  |
| D eeside College | 64 | 45 | 39 | 74 | 94 | 87 |
| Coleg Llandrillo | 75 | 68 | 53 | 75 | 82 | 86 |
| Coleg Llysfasi | 71 | 81 | 33 | 62 | 98 | 86 |
| Coleg Menai | 69 | 54 | 26 | 51 | 76 | 58 |
| W elsh College of Horticulture | 74 | 81 | 40 | 53 | 83 | 65 |
| W EA (North) | n/a | 100 | n/a | 52 | n/a | 42 |
| Y ale College | 83 | 50 | 25 | 42 | 64 | 56 |
| Mid W ale: |  |  |  |  |  |  |
| Coleg Ceredigion | 69 | 67 | 53 | 55 | 94 | 27 |
| Coleg H arlech | 88 | 25 | 0 | 18 | 100 | 60 |
| Coleg Meirion-D wyfor | 81 | 45 | 25 | 33 | 67 | 59 |
| Coleg Powys | 67 | 66 | 40 | 58 | 45 | 29 |
| South West W ale |  |  |  |  |  |  |
| Coleg Sir Gâr | 71 | 45 | 46 | 51 | 76 | 50 |
| G orseinon College | 90 | 73 | 34 | 61 | 87 | 82 |
| N eath Port Talbot College | 82 | 79 | 41 | 69 | 75 | 73 |
| Pembrokeshire College | 78 | 52 | 34 | 61 | 55 | 68 |
| Swansea College | 69 | 55 | 34 | 49 | 86 | 41 |
| South East W ale |  |  |  |  |  |  |
| A berdare College | 64 | 58 | 33 | 52 | 82 | 52 |
| Barry College | 71 | 63 | 56 | 56 | 77 | 69 |
| Bridgend College | 63 | 56 | 52 | 75 | 59 | 55 |
| Coleg G lan H afren | 70 | 57 | 46 | 52 | 22 | 30 |
| Coleg G went | 66 | 48 | 31 | 52 | 55 | 26 |
| Merthyr Tydfil College | 55 | 38 | 25 | 60 | 100 | 100 |
| Pontypridd College | 60 | 52 | 31 | 64 | 88 | 75 |
| St David's Sixth Form College | 87 | n/a | 17 | 100 | 81 | n/a |
| W EA (South) | n/a | 0 | 100 | 49 | 6 | 32 |
| YMCA | n/a | n/a | n/a | 69 | n/a | 75 |
| Ystrad Mynach College | 53 | 50 | 47 | 69 | 96 | 90 |
| Total | 74 | 55 | 37 | 58 | 65 | 52 |

Coverag: All further education students, however they are funded, at further education institutions.
Notes $\quad 1$ Attainment rate is number of students attaining the qualification as a proportion of all who complete the programme of study. Some students who complete the programme may not have been entered for the examination. 2 Attainment rates are for individual qualification aims, not individual students.
3 Mainstream A = GNVQ, NVQ, GCSE, BTEC First, BTEC N ational, A/AS Level and Access to HE
4 Mainstream $B=A l l$ other Schedule $2 a, b$ and $c$ qualifications.
5 For the 'O ther' category (not schedules $2 \mathrm{a}, \mathrm{b}$ or c ), non-assessable qualifications are excluded from the calculation entirely.

Source 2000/01 ISR (Individualised Student Record)

Table F5.3: Qualification aim attainment rates by type, mode of attendance, sex and age group 2000/01

Full-time / sandwich studen

| Qualification Grour | Male |  |  | Female |  |  | Total students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 and under | 19+ | Total | 18 and under | 19+ | Total | 18 and under | 19+ | Total |
| Mainstream A | 73 | 61 | 71 | 78 | 68 | 76 | 76 | 65 | 74 |
| Mainstream B | 30 | 36 | 31 | 38 | 50 | 41 | 34 | 45 | 37 |
| 0 ther | 63 | 58 | 62 | 68 | 65 | 67 | 66 | 62 | 65 |
| Total | 44 | 45 | 44 | 51 | 55 | 52 | 48 | 51 | 49 |

## Part-time / other studen

|  | Male |  |  | Female |  |  | Total students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Qualification Grour | 18 and under | 19+ | Total | 18 and under | 19+ | Total | 18 and undet | 19+ | Total |
| Mainstream A | 55 | 54 | 55 | 51 | 57 | 56 | 53 | 56 | 55 |
| Mainstream B | 46 | 58 | 56 | 60 | 60 | 60 | 52 | 59 | 58 |
| 0 ther | 58 | 54 | 54 | 52 | 51 | 51 | 55 | 52 | 52 |
| Total | 50 | 56 | 55 | 56 | 56 | 56 | 53 | 56 | 56 |

## All student

| Qualification Group | Male |  |  | Female |  |  | Total students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 and under | 19+ | Total | 18 and under | 19+ | Total | 18 and under | 19+ | Total |
| M ainstream A | 70 | 56 | 65 | 75 | 59 | 68 | 73 | 58 | 67 |
| Mainstream B | 32 | 54 | 43 | 40 | 57 | 50 | 36 | 56 | 47 |
| 0 ther | 62 | 54 | 56 | 66 | 52 | 54 | 64 | 53 | 55 |
| Total | 45 | 54 | 50 | 51 | 56 | 54 | 48 | 55 | 52 |


| Coveragr | All qualification aims by further education students, however they are funded, in further education institutions. |
| :---: | :---: |
| Notes | 1 Attainment rate is number of students attaining the qualification as a proportion of all who complete the programme of study. Some students who complete the programme may not have been entered for the examination. |
|  | 3 Age as at 31 August 1999. Students who have not supplied their date of birth are assumed to be over 18. |
|  | 4 Mainstream $A=G N V Q, N V Q, G C S E, B T E C$ First, $B$ TEC $N$ ational,A/AS Level and Access to HE. |
|  | 5 Mainstream $B=A l l l$ other Schedule $2 \mathrm{a}, \mathrm{b}$ and c qualifications. |
|  | 6 For the 'O ther' category (not schedules $2 a, b$ or $c$ ), non-assessable qualifications are excluded from the calculation entirely. |

Source 2000/01 ISR (Individualised Student Record)

Table F5.4: Mainstream qualification aims obtained by subject of study, noti NVQ level and mode of attendance 2000;

Full-time student

| Subject | Notional NVQ Leve |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Entry Level | Level 1 | Level ${ }^{\text {a }}$ | Level ${ }^{\text {E }}$ | $\begin{aligned} & \text { Level } \\ & 4 \text { or } 5 \\ & \hline \end{aligned}$ | Level Not Known | Total |
| Business and Management | 133 | 1,918 | 3,112 | 2,455 | 21 | 1,424 | 9,063 |
| Sales/M arketing | 0 | 29 | 121 | 31 | 0 | 147 | 328 |
| IT | 45 | 3,228 | 2,360 | 2,280 | 0 | 58 | 7,971 |
| Humanities | 224 | 0 | 46 | 1,303 | 0 | 37 | 1,610 |
| Social Sciences | 0 | 0 | 136 | 1,979 | 0 | 5 | 2,120 |
| Cultural Studies | * | 168 | 1,696 | 2,694 | 0 | 16 | 4,577 |
| Education | 14 | 0 | 76 | 31 | 0 | 951 | 1,072 |
| Care | 87 | 1,840 | 5,315 | 1,217 | 0 | 202 | 8,661 |
| Arts and Crafts | 10 | 268 | 329 | 1,830 | 0 | 58 | 2,495 |
| Media | * | 1,297 | 2,219 | 1,488 | 48 | 22 | 5,077 |
| Performing Arts | 0 | 9 | 187 | 922 | 0 | 129 | 1,247 |
| Sports | 59 | 269 | 640 | 779 | 0 | 89 | 1,836 |
| H otel and C atering | 19 | 858 | 2,566 | 555 | 0 | 68 | 4,066 |
| Health | 34 | 1,905 | 788 | 2,765 | * | 245 | 5,740 |
| Environment | 0 | 0 | 140 | 258 | 0 | 0 | 398 |
| Science/Maths | 7 | 1,299 | 3,218 | 4,362 | 0 | 12 | 8,898 |
| A griculture | 0 | 99 | 262 | 277 | * | 12 | 654 |
| Built Environment | 12 | 566 | 298 | 191 | 0 | * | 1,071 |
| Services to Industry | 0 | 0 | 154 | 30 | 0 | 0 | 184 |
| Manufacturing | 0 | 154 | 299 | 46 | 0 | 0 | 499 |
| Engineering | 10 | 526 | 577 | 688 | 0 | 58 | 1,859 |
| Mining/C hemicals | 0 | 6 | 0 | 0 | 0 | 0 | 6 |
| Transport | 0 | * | * | 5 | 0 | * | 12 |
| N ot Specified | 90 | 64 | * | * | 0 | * | 162 |
| Total | 750 | 14,506 | 24,546 | 26,187 | 76 | 3,541 | 69,606 |

## Part-time student

| Subject | Notional NVQ Leve |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Entr) Level | Level 1 | Level ${ }^{\text {a }}$ | Level 5 | $\begin{aligned} & \text { Level } \\ & 4 \text { or } \end{aligned}$ | Level Not Known | Total |
| Business and Management | 288 | 3,593 | 5,684 | 2,222 | 256 | 429 | 12,472 |
| Sales/Marketing | 0 | 102 | 723 | 202 | 0 | 66 | 1,093 |
|  | 340 | 11,942 | 2,026 | 331 | 0 | 724 | 15,363 |
| Humanities | 0 |  | 66 | 155 | 0 | 24 | 251 |
| Social Sciences | 0 | 96 | 269 | 385 | 0 | 111 | 861 |
| Cultural Studies |  | 404 | 1,309 | 510 | 0 | 215 | 2,441 |
| Education | 40 | 43 | 161 | 2,005 | 13 | 355 | 2,617 |
| C are |  | 762 | 1,931 | 1,008 | * | 354 | 4,061 |
| Arts and Crafts | 0 | 468 | 496 | 430 | 0 | 505 | 1,899 |
| Media | 24 | 272 | 505 | 240 | , | 30 | 1,071 |
| Performing Arts | 35 | 35 | 128 | 60 | 0 | * | 259 |
| Sports | 0 | 73 | 425 | 101 | 0 | 207 | 806 |
| Hotel and Catering |  | 935 | 8,544 | 734 | * | 132 | 10,348 |
| Health | 93 | 2,461 | 1,567 | 2,011 | 242 | 1,082 | 7,456 |
| Environment | 0 | 6 | 82 | 12 | 0 |  | 101 |
| Science/Maths | 5 | 106 | 1,291 | 360 | 0 | * | 1,764 |
| A griculture | 64 | 226 | 1,014 | 392 | 10 | 82 | 1,788 |
| Built Environment | 85 | 381 | 1,038 | 1,041 | 11 | 720 | 3,276 |
| Services to Industry | 0 | 16 | 581 | 98 | 21 | 5 | 721 |
| Manufacturing | 0 | 128 | 1,023 | 182 | * | 111 | 1,448 |
| Engineering | 123 | 300 | 1,063 | 885 | , | 472 | 2,845 |
| Mining/C hemicals | 0 | 31 |  | 39 | 0 | 0 | 70 |
| Transport | 0 | * | 146 | * | * | 26 | 180 |
| N ot Specified | 21 | 9 |  | 0 | 0 |  | 35 |
| Total | 1,125 | 22,39¢ | 30,073 | 13,406 | 565 | 5,65€ | 73,226 |

[^12]Table F5.5: OCN qualification aims obtained by subject of study, noti NVQ level and mode of attendance 2000;

Full-time student

| Subject | Notional NVQ Leve |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Entr) Level | Level 1 | Level 2 | Level ${ }^{\text {E }}$ | $\begin{aligned} & \text { Level } \\ & 4 \text { or } 5 \end{aligned}$ | Level Not Known | Total |
| Business and Management | 7 | 55 | 94 | 100 | 0 | 0 | 256 |
| Sales/Marketing | 0 | 21 | 21 | 0 | 0 | 0 | 42 |
| IT | 50 | 322 | 60 | 31 | 0 | 7 | 470 |
| Humanities | 0 | * | 81 | 0 | 0 | 37 | 119 |
| Social Sciences | 0 | * | 0 | 0 | 0 | 10 | 12 |
| Cultural Studies | 0 | 276 | 76 | 0 | 0 | 51 | 403 |
| Education | 0 | 12 | 1,176 | 0 | 0 | 1,055 | 2,243 |
| Care | 58 | 521 | 4,373 | 101 | 0 | 1,862 | 6,915 |
| Arts and Crafts | 19 | 287 | 97 | 166 | 0 | 80 | 649 |
| Media | 0 | 61 | 21 | 11 | 0 | 22 | 115 |
| Performing Arts | 0 | 9 | 64 | 0 | 0 | 19 | 92 |
| Sports | 65 | 176 | 156 | * | 0 | 32 | 433 |
| Hotel and Catering | 21 | 12 | 40 | 0 | 0 | 13 | 86 |
| Health | 23 | 225 | 35 | * | 0 | 13 | 298 |
| Environment | * | 0 | 0 | 0 | 0 | 0 | * |
| Science/Maths | 0 | 18 | 36 | 0 | 0 | 12 | 66 |
| A griculture | 0 | 10 | 24 | 7 | 0 | * | 42 |
| Built Environment | 12 | 63 | 0 | 0 | 0 | 108 | 183 |
| Services to Industry | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M anufacturing | 0 | 15 | 0 | 9 | 0 | 13 | 37 |
| Engineering | 10 | 62 | 29 | 0 | 0 | 36 | 137 |
| Mining/C hemicals | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Transport | 0 | 0 | * | 0 | 0 | 0 | * |
| N ot Specified | 91 | 66 | 33 | 0 | 0 | 0 | 190 |
| Total | 357 | 2,214 | 6,42C | 431 | 0 | 3,371 | 12,793 |

Part-time student

| Subject | Notional NVQ Leve |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Entry Level | Level 1 | Level 2 | Level ${ }^{\text {E }}$ | Level 4 or 5 | Level Not Known | Total |
| Business and Management | 0 | 1,317 | 143 | 140 | 0 | 40 | 1,640 |
| Sales/M arketing | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| IT | 486 | 4,619 | 865 | 39 | 0 | 1,384 | 7,393 |
| Humanities | 0 | 178 | 39 | 67 | 0 | 131 | 415 |
| Social Sciences | 0 | 186 | 202 | * | 0 | 112 | 503 |
| Cultural Studies | 9 | 1,905 | 535 | 285 | 0 | 2,856 | 5,590 |
| Education | 12 | 177 | 91 | * | 0 | 116 | 397 |
| Care | 235 | 1,398 | 1,014 | 45 | 0 | 1,127 | 3,819 |
| Arts and Crafts | 12 | 1,763 | 811 | 83 | 0 | 1,029 | 3,698 |
| Media | 33 | 341 | 127 | 76 | 0 | 57 | 634 |
| Performing Arts | 68 | 55 | 77 | 0 | 0 | 12 | 212 |
| Sports | 0 | 0 | * | 0 | 0 | 35 | 36 |
| H otel and C atering | 8 | 239 | 30 | 45 | 0 | 67 | 389 |
| H ealth | 51 | 530 | 287 | 94 | 0 | 277 | 1,239 |
| Environment | 5 | 0 | 0 | 0 | 0 | 12 | 17 |
| Science/Maths | * | 16 | 22 | * | 0 | * | 43 |
| A griculture | 39 | 490 | 480 | 87 | 0 | 20 | 1,116 |
| Built Environment | 20 | 86 | 10 | * | 0 | 57 | 174 |
| Services to Industry | 0 | 16 | 0 | 0 | 0 | 14 | 30 |
| M anufacturing | 0 | 29 | 0 | 0 | 0 | 117 | 146 |
| Engineering | * | 37 | 20 | * | 0 | 61 | 122 |
| M ining/C hemicals | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Transport | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| N ot Specified | 31 | 9 | * | 18 | 0 | 0 | 59 |
| Total | 1,013 | 13,391 | 4,755 | 988 | 0 | 7,525 | 27,672 |

Coverage All OCN qualification aims of further education students however they are funded, in further education institutions.

Notes $\quad 1$ Level 4 and 5 achievements are of subsidiary qualifications. They relate only to students whose principal qualification aim is at FE level. Students whose principal qualification is at HE level are excluded from this section. 2 Values lower than 5 have been replaced with *.

Table F6.1: Staff numbers and FTEs by teaching and learning activities and institution 2000/C

| Institutior | Number ai Full Time Stafl | Number of Part Time Stafl | Staff FTE: Teaching 8 Learning | Staff FTE: Supportiny Teaching 8 Learnins | Staff FTE: Other Supporl | Total Staff FTE: |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| North W ale |  |  |  |  |  |  |
| D eeside College | 232 | 570 | 184 | 76 | 113 | 372 |
| C oleg Llandrillo | 332 | 629 | 244 | 82 | 202 | 528 |
| Coleg Llysfasi | 68 | 144 | 31 | 35 | 57 | 123 |
| Coleg Menai | 275 | 225 | 192 | 71 | 136 | 399 |
| W elsh College of Horticulture | 94 | 132 | 49 | 30 | 71 | 150 |
| W EA (North) | 7 | 169 | 13 | 9 | 6 | 28 |
| Yale College | 334 | 413 | 289 | 50 | 140 | 480 |
| Mid W ale: |  |  |  |  |  |  |
| Coleg Ceredigion | 78 | 177 | 66 | 18 | 38 | 122 |
| C oleg Harlech | 29 | 48 | 14 | * | 23 | 40 |
| Coleg Meirion-D wyfor | 120 | 234 | 118 | 15 | 62 | 195 |
| Coleg Powys | 167 | 389 | 136 | 50 | 85 | 271 |
| South West W ale |  |  |  |  |  |  |
| Coleg Sir Gâr | 369 | 477 | 273 | 71 | 177 | 521 |
| Gorseinon College | 195 | 212 | 152 | 18 | 107 | 277 |
| $N$ eath Port Talbot College | 443 | 268 | 317 | 49 | 183 | 549 |
| Pembrokeshire College | 223 | 350 | 218 | 31 | 130 | 379 |
| Swansea College | 465 | 586 | 312 | 153 | 201 | 666 |
| South East Wale |  |  |  |  |  |  |
| A berdare College | 73 | 115 | 48 | 14 | 47 | 109 |
| Barry College | 174 | 260 | 161 | 32 | 82 | 275 |
| Bridgend College | 365 | 703 | 322 | 60 | 191 | 573 |
| Coleg Glan Hafren | 201 | 107 | 143 | 43 | 83 | 269 |
| Coleg G went | 764 | 1,039 | 658 | 112 | 322 | 1,092 |
| Merthyr Tydfil C ollege | 110 | 75 | 90 | 22 | 33 | 144 |
| Pontypridd College | 427 | 296 | 293 | 65 | 174 | 532 |
| St D avid's Sixth Form College | 80 | 44 | 59 | 12 | 33 | 104 |
| W EA (South) | 24 | 300 | 26 | * | 30 | 58 |
| YMCA | * | 52 | * | * | * | 6 |
| Ystrad Mynach College | 169 | 326 | 187 | 30 | 83 | 300 |
| Total | 5,82C | 8,34C | 4,595 | 1,155 | 2,810 | 8,56C |
| Percentage of Total Staff or Staff F | 41.1 | 58.9 | 53.7 | 13.5 | 32.8 | 100.6 |

Coverag: All staff directly employed by further education institutions.
Noter
1 FTE = full time equivalent.
2 Values lower than 5 have been replaced with *.
Source
2000/01 SIR (Staff Individualised Record)

## STAFF EMPLOYED BY FURTHER EDUCATION INSTITUTIONS

Table F6.2: Staff contract numbers by type of contract and mode of employment 20

|  | Full-time contract |  | Part-time contract |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentagr | Number | Percentagr | Number | Percentagr |
| Teaching stal Permanent staff Fixed-term staff Hourly-paid / casual staff Total | $\begin{array}{r} 2,732 \\ 231 \\ 67 \\ \mathbf{3 , 0 3 6} \end{array}$ | $\begin{array}{r} 90 \\ 8 \\ 2 \end{array}$ | $\begin{aligned} & 1,150 \\ & 3,978 \\ & 2,467 \\ & \mathbf{7 , 5 9 5} \end{aligned}$ | 15 52 32 | $\begin{array}{r} 3882 \\ 4209 \\ 2534 \\ \mathbf{1 0 , 6 2 5} \end{array}$ | 37 40 24 |
| Other staf <br> Permanent staff <br> Fixed-term staff <br> Hourly-paid / casual staff <br> Total | $\begin{array}{r} 2,330 \\ 288 \\ 38 \\ \mathbf{2 , 6 5 6} \end{array}$ | $\left.\begin{array}{r} 88 \\ 11 \\ 1 \end{array} \right\rvert\,$ | $\begin{array}{r} 1,531 \\ 667 \\ 1,184 \\ \mathbf{3 , 3 8 2} \end{array}$ | 45 20 35 | $\begin{array}{r} 3861 \\ 955 \\ 1222 \\ \mathbf{6 , 0 3 8} \end{array}$ | 64 16 20 |
| Total staf <br> Permanent staff Fixed-term staff Hourly-paid / casual staff Total | $\begin{array}{r} 5,062 \\ 519 \\ 105 \\ \mathbf{5 , 6 8 6} \end{array}$ | 89 9 2 | $\begin{array}{r} 2,681 \\ 4,645 \\ 3,651 \\ \mathbf{1 0 , 9 7 7} \end{array}$ | 24 42 33 | $\begin{array}{r} 7743 \\ 5164 \\ 3756 \\ \\ \mathbf{1 6 , 6 6 3} \end{array}$ | 46 31 23 |

Coverage All staff directly employed by further education institutions.
Note The figures are the number of individual staff contracts and therefore individual members of staff may be counted more than once.

Source 2000/01 SIR (Staff Individualised Record)

Table F6.3: Staff numbers by age group, sex and mode of employment $\mathbf{2 0 C}$

| Age Groul | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | Number | Percentagr | Number | Percentagr | Number | Percentagr |
| Full-time <br> 29 or under <br> 30-39 <br> 40-49 <br> 50-59 <br> 60+ <br> Total | $\begin{array}{r} 343 \\ 690 \\ 879 \\ 840 \\ 122 \\ \mathbf{2 , 8 7 4} \end{array}$ | $\begin{array}{r} 12 \\ 24 \\ 31 \\ 29 \\ 4 \end{array}$ | $\begin{array}{r} 513 \\ 715 \\ 973 \\ 708 \\ 37 \\ \mathbf{2 , 9 4 6} \end{array}$ | $\begin{array}{r} 17 \\ 24 \\ 33 \\ 24 \\ 1 \end{array}$ | $\begin{array}{r} 856 \\ 1,405 \\ 1,852 \\ 1,548 \\ 159 \\ \mathbf{5 , 8 2 6} \end{array}$ | 15 24 32 27 3 |
| $\begin{aligned} & \text { Part-time } \\ & 29 \text { or under } \\ & 30-39 \\ & 40-49 \\ & 50-59 \\ & 60+ \\ & \\ & \text { Total } \end{aligned}$ | $\begin{array}{r} 492 \\ 570 \\ 744 \\ 670 \\ 297 \\ \mathbf{2 , 7 7 3} \end{array}$ | $\begin{aligned} & 18 \\ & 21 \\ & 27 \\ & 24 \\ & 11 \end{aligned}$ | $\begin{array}{r} 1,035 \\ 1,547 \\ 1,654 \\ 1,091 \\ 240 \\ \mathbf{5 , 5 6 7} \end{array}$ | $\begin{array}{r} 19 \\ 28 \\ 30 \\ 20 \\ 4 \end{array}$ | $\begin{array}{r} 1,527 \\ 2,117 \\ 2,398 \\ 1,761 \\ 537 \\ \mathbf{8 , 3 4 c} \end{array}$ | 18 25 29 21 6 |
| All Staf <br> 29 or under <br> 30-39 <br> 40-49 <br> 50-59 <br> 60+ <br> Total | $\begin{array}{r} 835 \\ 1,260 \\ 1,623 \\ 1,510 \\ 419 \\ \mathbf{5 , 6 4 7} \end{array}$ | 15 22 29 27 7 | $\begin{array}{r} 1,548 \\ 2,262 \\ 2,627 \\ 1,799 \\ 277 \\ \mathbf{8 , 5 1 3} \end{array}$ | $\begin{array}{r} 18 \\ 27 \\ 31 \\ 21 \\ 3 \end{array}$ | $\begin{array}{r} 2,383 \\ 3,822 \\ 4,250 \\ 3,309 \\ 696 \\ \mathbf{1 4 , 1 6 \boldsymbol { 1 }} \end{array}$ | 17 25 30 23 5 |

Coverage All staff directly employed by further education institutions.
Noter $\quad 1$ Age as at 31 August 2000.
2 W here age is unknown the individuals are included in the totals but excluded from the age rows.
3 Percentages are calculated as a proportion of the number of staff of known age.
4 Staff numbers based on numbers of individuals.
Source 2000/01 SIR (Staff Individualised Record)

## STAFF EMPLOYED BY FURTHER EDUCATION INSTITUTIONS

Table F6.4: Staff numbers by ethnicity, sex and mode of employment

| Ethnicit | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | Numbet | Percentagr | Number | Percentagr | Number | Percentagr |
| Full-time <br> W hite <br> O ther <br> Information refused <br> N ot known <br> Not required (SR) <br> Total | 2,752 24 8 90 0 $\mathbf{2 , 8 7 4}$ | $\begin{array}{r} 99.1 \\ 0.9 \end{array}$ | $\begin{array}{r} 2,849 \\ 15 \\ * \\ 78 \\ * \\ 2,946 \end{array}$ | $\begin{array}{r} 99.5 \\ 0.5 \end{array}$ | $\begin{array}{r} 5,601 \\ 39 \\ 11 \\ 168 \\ * \\ \mathbf{5 , 8 2 0} \end{array}$ | $\begin{array}{r} 99.3 \\ 0.7 \end{array}$ |
| Part-time <br> W hite 0 ther Information refused N ot known $N$ ot required (SR) <br> Total | $\begin{array}{r} 2,310 \\ 17 \\ 5 \\ 324 \\ 117 \\ \\ \mathbf{2 , 7 7 3} \end{array}$ | 99.3 0.7 | $\begin{array}{r} 4,779 \\ 48 \\ 6 \\ 525 \\ 209 \\ \\ \mathbf{5 , 5 6 7} \end{array}$ | 99.0 1.0 | $\begin{array}{r} 7,089 \\ 65 \\ 11 \\ 849 \\ 326 \\ \\ \mathbf{8 , 3 4 C} \end{array}$ | 99.1 0.9 |
| All Staf <br> White 0 ther Information refused N ot known Not required (SR) <br> Total | $\begin{array}{r} 5,062 \\ 41 \\ 13 \\ 414 \\ 117 \\ \\ \mathbf{5 , 6 4 7} \end{array}$ | 99.2 0.8 | $\begin{array}{r} 7,628 \\ 63 \\ 9 \\ 603 \\ 210 \\ \\ \mathbf{8 , 5 1 3} \end{array}$ | 99.2 0.8 | 12,690 104 <br> 22 <br> 1,017 <br> 327 <br> 14,16C | 99.2 0.8 |

Coverag: All staff directly employed by further education institutions.

Notes $\quad$| 1 | Percentages are calculated as a proportion of the number of staff of known ethnicity. |
| :--- | :--- |
| 2 | Staff numbers based on numbers of individuals. |
| 3 | Where a member of staff is employed on a less than $25 \%$ full-time basis, a short record (SR) may be |
| returned by the institution. This does not require information on ethnicity. |  |
| 4 | Values lower than 5 have been replaced with * except in the case of percentages. |

Source $\quad$ 2000/01 SIR (Staff Individualised Record)

Table F6.5: Staff numbers by disability status, sex and mode of employment 20

| Disability Statu | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | Numbet | Percentagr | Number | Percentagr | Number | Percentagr |
| Full-time <br> No disability D isability registered D isability not registered Info not yet sought Not required (SR) Total | 2,530 14 133 197 0 $\mathbf{2 , 8 7 4}$ | 94.5 0.5 5.0 | $\begin{array}{r} 2,614 \\ 6 \\ 123 \\ 198 \\ 5 \\ \mathbf{2 , 9 4 6} \end{array}$ | 95.3 0.2 4.5 | $\begin{array}{r} 5,144 \\ 20 \\ 256 \\ 395 \\ 5 \\ 5,820 \end{array}$ | 94.9 0.4 4.7 |
| Part-time <br> No disability <br> D isability registered <br> D isability not registered <br> Info not yet sought <br> Not required (SR) <br> Total | $\begin{array}{r} 2,186 \\ 23 \\ 82 \\ 340 \\ 142 \\ \\ \mathbf{2 , 7 7 3} \end{array}$ | $\begin{array}{r} 95.4 \\ 1.0 \\ 3.6 \end{array}$ | $\begin{array}{r} 4,573 \\ 26 \\ 167 \\ 566 \\ 235 \\ \\ \mathbf{5 , 5 6 7} \end{array}$ | $\begin{array}{r} 96.0 \\ 0.5 \\ 3.5 \end{array}$ | $\begin{array}{r} 6,759 \\ 49 \\ 249 \\ 906 \\ 377 \\ \\ \mathbf{8 , 3 4 C} \end{array}$ | 95.8 0.7 3.5 |
| All Staf <br> No disability D isability registered D isability not registered Info not yet sought N ot required (SR) Total | $\begin{array}{r} 4,716 \\ 37 \\ 215 \\ 537 \\ 142 \\ \\ \mathbf{5 , 6 4 7} \end{array}$ | 94.9 0.7 4.3 | $\begin{array}{r} 7,187 \\ 32 \\ 290 \\ 764 \\ 240 \\ \\ \mathbf{8 , 5 1 3} \end{array}$ | 95.7 0.4 3.9 | $\begin{array}{r} 11,903 \\ 69 \\ 505 \\ 1,301 \\ 382 \\ \\ \mathbf{1 4 , 1 6 C} \end{array}$ | 95.4 0.6 4.0 |

Coverag: All staff directly employed by further education institutions.
Noter $\quad 1 \mathrm{~W}$ here disability status is unknown the individuals are included in the totals but excluded from the disability status rows.
2 Percentages are calculated as a proportion of the number of staff of known disability status.
3 Staff numbers based on numbers of individuals.
4 W here a member of staff is employed on a less than $25 \%$ full-time basis, a short record (SR) may be returned by the institution. This does not require information on disability.

Source $\quad$ 2000/01 SIR (Staff Individualised Record)

Table F6.6a: Change in staff numbers by institution, and mode of employment: Full-time staff 1999/2000 to 200

| Institutior | 1999/200 |  |  | 2000/01 |  |  | Percentage Chang1999/2000 to 2000/0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Femala | Total | Male | Female | Total |
| North Wale: |  |  |  |  |  |  |  |  |  |
| D eeside College | 91 | 116 | 207 | 103 | 129 | 232 | 13 | 11 | 12 |
| Coleg Llandrillo | 148 | 165 | 313 | 159 | 173 | 332 | 7 | 5 | 6 |
| Coleg Llysfasi | 33 | 36 | 69 | 37 | 31 | 68 | 12 | -14 | -1 |
| C oleg Menai | 139 | 128 | 267 | 141 | 134 | 275 | 1 | 5 | 3 |
| W elsh College of Horticulture | 51 | 47 | 98 | 50 | 44 | 94 | -2 | -6 | -4 |
| W EA (North) |  | 7 | 9 | * | 6 | 7 | -50 | -14 | -22 |
| Y ale College | 158 | 160 | 318 | 165 | 169 | 334 | 4 | 6 | 5 |
| Mid W ale: |  |  |  |  |  |  |  |  |  |
| Coleg Ceredigion | 34 | 36 | 70 | 36 | 42 | 78 | 6 | 17 | 11 |
| Coleg H arlech | 18 | 10 | 28 | 16 | 13 | 29 | -11 | 30 | 4 |
| Coleg Meirion-D wyfor | 70 | 52 | 122 | 67 | 53 | 120 | -4 | 2 | -2 |
| Coleg Powys | 76 | 81 | 157 | 79 | 88 | 167 | 4 | 9 | 6 |
| South West W ale |  |  |  |  |  |  |  |  |  |
| Coleg Sir G âr | 190 | 184 | 374 | 188 | 181 | 369 | -1 | -2 | -1 |
| G orseinon C ollege | 73 | 91 | 164 | 81 | 114 | 195 | 11 | 25 | 19 |
| N eath Port Talbot College | 188 | 181 | 369 | 221 | 222 | 443 | 18 | 23 | 20 |
| Pembrokeshire College | 109 | 109 | 218 | 116 | 107 | 223 | 6 | -2 | 2 |
| Swansea College | 177 | 249 | 426 | 203 | 262 | 465 | 15 | 5 | 9 |
| South East W ale |  |  |  |  |  |  |  |  |  |
| A berdare College | 32 | 38 | 70 | 32 | 41 | 73 | 0 | 8 | 4 |
| Barry College | 93 | 78 | 171 | 94 | 80 | 174 | 1 | 3 | 2 |
| Bridgend C ollege | 197 | 173 | 370 | 192 | 173 | 365 | -3 | 0 | -1 |
| Coleg Glan Hafren | 118 | 89 | 207 | 112 | 89 | 201 | -5 | 0 | -3 |
| Coleg G went | 386 | 359 | 745 | 392 | 372 | 764 | 2 | 4 | 3 |
| Merthyr Tydfil College | 61 | 56 | 117 | 58 | 52 | 110 | -5 | -7 | -6 |
| Pontypridd College | 187 | 201 | 388 | 206 | 221 | 427 | 10 | 10 | 10 |
| St D avid's Sixth Form College | 35 | 31 | 66 | 38 | 42 | 80 | 9 | 35 | 21 |
| W EA (South) | 9 | 12 | 21 | 9 | 15 | 24 | 0 | 25 | 14 |
| YMCA |  |  | * | * | * | * | 0 | 0 | 0 |
| Y strad Mynach College | 75 | 82 | 157 | 77 | 92 | 169 | 3 | 12 | 8 |
| Total | 2,751 | 2,772 | 5,523 | 2,874 | 2,946 | 5,82C | 4 | 6 | 5 |

Coverage All staff directly employed by further education institutions.
Notes $\quad$ Values lower than 5 have been replaced with * except in the case of percentages.
Source $\quad$ 1999/2000 and 2000/01 SIR (Staff Individualised Record)

Table F6.6b: Change in staff numbers by institution, ! and mode of employment: Part-time staff 1999/2000 to 200

| Institutior | 1999/200 |  |  | 2000/01 |  |  | $\begin{aligned} & \hline \text { Percentage Chang } \\ & \text { 1999/2000 to 2000/0 } \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| North Wale |  |  |  |  |  |  |  |  |  |
| D eeside College | 168 | 324 | 492 | 190 | 380 | 570 | 13 | 17 | 16 |
| Coleg Llandrillo | 193 | 382 | 575 | 206 | 423 | 629 | 7 | 11 | 9 |
| C oleg Llysfasi | 71 | 76 | 147 | 51 | 93 | 144 | -28 | 22 | -2 |
| C oleg Menai | 59 | 161 | 220 | 68 | 157 | 225 | 15 | -2 | 2 |
| W elsh College of Horticulture | 20 | 61 | 81 | 33 | 99 | 132 | 65 | 62 | 63 |
| W EA (North) | 68 | 86 | 154 | 67 | 102 | 169 | -1 | 19 | 10 |
| Yale College | 95 | 169 | 264 | 158 | 255 | 413 | 66 | 51 | 56 |
| Mid W ale: |  |  |  |  |  |  |  |  |  |
| Coleg Ceredigion | 60 | 113 | 173 | 57 | 120 | 177 | -5 | 6 | 2 |
| Coleg H arlech | 8 | 13 | 21 | 19 | 29 | 48 | 138 | 123 | 129 |
| Coleg Meirion-D wyfor | 83 | 131 | 214 | 90 | 144 | 234 | 8 | 10 | 9 |
| Coleg Powys | 134 | 268 | 402 | 123 | 266 | 389 | -8 | -1 | -3 |
| South West W ale |  |  |  |  |  |  |  |  |  |
| Coleg Sir G âr | 191 | 305 | 496 | 173 | 304 | 477 | -9 | 0 | -4 |
| G orseinon College | 48 | 134 | 182 | 59 | 153 | 212 | 23 | 14 | 16 |
| $N$ eath Port Talbot College | 75 | 118 | 193 | 91 | 177 | 268 | 21 | 50 | 39 |
| Pembrokeshire College | 145 | 291 | 436 | 122 | 228 | 350 | -16 | -22 | -20 |
| Swansea College | 197 | 493 | 690 | 154 | 432 | 586 | -22 | -12 | -15 |
| South East Wale |  |  |  |  |  |  |  |  |  |
| A berdare College | 29 | 94 | 123 | 29 | 86 | 115 | 0 | -9 | -7 |
| Barry College | 62 | 151 | 213 | 85 | 175 | 260 | 37 | 16 | 22 |
| Bridgend C ollege | 350 | 434 | 784 | 280 | 423 | 703 | -20 | -3 | -10 |
| Coleg Glan Hafren | 26 | 71 | 97 | 30 | 77 | 107 | 15 | 8 | 10 |
| Coleg G went | 367 | 704 | 1,071 | 357 | 682 | 1,039 | -3 | -3 | -3 |
| Merthyr Tydfil College | 27 | 43 | 70 | 28 | 47 | 75 | 4 | 9 | 7 |
| Pontypridd College | 63 | 173 | 236 | 81 | 215 | 296 | 29 | 24 | 25 |
| St David's Sixth Form College | 11 | 29 | 40 | 10 | 34 | 44 | -9 | 17 | 10 |
| W EA (South) | 133 | 299 | 432 | 72 | 228 | 300 | -46 | -24 | -31 |
| YMCA | * | 18 | 21 | 12 | 40 | 52 | 300 | 122 | 148 |
| Y strad Mynach College | 117 | 204 | 321 | 128 | 198 | 326 | 9 | -3 | 2 |
| Total | 2,803 | 5,345 | 8,148 | 2,773 | 5,567 | 8,34C | -1 | 4 | 2 |

Coverag: All staff directly employed by further education institutions.
Note Values lower than 5 have been replaced with * except in the case of percentages.
Source $\quad$ 1999/2000 and 2000/01 SIR (Staff Individualised Record)

## STAFF EMPLOYED BY FURTHER EDUCATION INSTITUTIONS

Table F6.7: Student Load taught per staff FTE 2000/01 (teaching and learning excluding support staff)

| Institutiol | Student loas Taugh | Staff FTE: | Ratio of Student load/Staff FTE |
| :---: | :---: | :---: | :---: |
| North W ale: |  |  |  |
| D eeside College | 2,528 | 184 | 13.8 |
| Coleg Llandrillo | 4,383 | 244 | 18.0 |
| C oleg Llysfasi | 462 | 31 | 15.0 |
| C oleg Menai | 2,897 | 192 | 15.1 |
| W elsh College of Horticulture | 538 | 49 | 11.1 |
| W EA (North) | 225 | 13 | 18.0 |
| Y ale College | 4,115 | 289 | 14.2 |
| Mid W ale: |  |  |  |
| Coleg Ceredigion | 874 | 66 | 13.2 |
| Coleg Harlech | 122 | 14 | 8.7 |
| Coleg Meirion-D wyfor | 1,281 | 118 | 10.9 |
| Coleg Powys | 1,709 | 148 | 11.6 |
| South West W ale |  |  |  |
| Coleg Sir G âr | 4,226 | 273 | 15.5 |
| Gorseinon College | 2,182 | 152 | 14.4 |
| $N$ eath Port Talbot College | 4,025 | 317 | 12.7 |
| Pembrokeshire College | 2,791 | 218 | 12.8 |
| Swansea College | 3,988 | 312 | 12.8 |
| South East W ale |  |  |  |
| A berdare College | 573 | 48 | 12.1 |
| Barry College | 2,010 | 191 | 10.5 |
| Bridgend College | 3,527 | 322 | 11.0 |
| Coleg Glan H afren | 3,224 | 143 | 22.6 |
| Coleg G went | 7,640 | 658 | 11.6 |
| Merthyr Tydfil C ollege | 1,145 | 90 | 12.8 |
| Pontypridd College | 3,289 | 293 | 11.2 |
| St David's Sixth Form College | 1,016 | 59 | 17.3 |
| W EA (South) | 402 | 26 | 15.3 |
| YMCA | 86 | * | 21.0 |
| Y strad Mynach College | 2,713 | 187 | 14.5 |
| Total | 61,971 | 4,638 | 13.4 |

Coverage All further education and higher education students enrolled and taught at the further education institution plus any higher education students who are franchised in.

Notes $\quad 1 \quad$ FTE = full time equivalent.
2 Student load is an alternative measure of student FTEs where student load $=1$ for full-time full year ( 30 weeks and over) students. For other modes student load is derived from the students' taught hours divided by the sector average for full-time full year students.
3 Values lower than 5 have been replaced with *.

Source $\quad$ 2000/01 SIR (Staff Individualised Record)
Staff A ggregate Record 2000/01 included for sub-contracted tuition in teaching and learning departments 2000/01 ISR (Individualised Student Record)
Higher Education Funding 2000/01 Volume 2 : Enrolments

Table F6.8: Student Load taught per staff FTE 2000/01 (teaching and learning including staff supporting teaching and learning)

| Institutiol | Student loas Taugh | Staff FTE: | Ratio of Student load/Staff FTE |
| :---: | :---: | :---: | :---: |
| North W ale: |  |  |  |
| D eeside College | 2,528 | 260 | 9.7 |
| Coleg Llandrillo | 4,383 | 326 | 13.5 |
| C oleg Llysfasi | 462 | 66 | 7.0 |
| Coleg Menai | 2,897 | 263 | 11.0 |
| W elsh College of Horticulture | 538 | 79 | 6.8 |
| W EA (N orth) | 225 | 21 | 10.5 |
| Yale College | 4,115 | 340 | 12.1 |
| Mid W ale: |  |  |  |
| Coleg Ceredigion | 874 | 84 | 10.4 |
| C oleg H arlech | 122 | 17 | 7.4 |
| Coleg Meirion-D wyfor | 1,281 | 133 | 9.6 |
| Coleg Powys | 1,709 | 198 | 8.6 |
| South West W ale |  |  |  |
| Coleg Sir G âr | 4,226 | 344 | 12.3 |
| G orseinon C ollege | 2,182 | 169 | 12.9 |
| N eath Port Talbot College | 4,025 | 366 | 11.0 |
| Pembrokeshire College | 2,791 | 249 | 11.2 |
| Swansea College | 3,988 | 465 | 8.6 |
| South East W ale |  |  |  |
| A berdare College | 573 | 61 | 9.4 |
| Barry College | 2,010 | 234 | 8.6 |
| Bridgend College | 3,527 | 382 | 9.2 |
| Coleg Glan Hafren | 3,224 | 186 | 17.4 |
| Coleg G went | 7,640 | 770 | 9.9 |
| Merthyr Tydfil C ollege | 1,145 | 111 | 10.3 |
| Pontypridd College | 3,289 | 358 | 9.2 |
| St D avid's Sixth Form College | 1,016 | 71 | 14.3 |
| W EA (South) | 402 | 28 | 14.2 |
| YMCA | 86 | 7 | 13.1 |
| Y strad Mynach College | 2,713 | 217 | 12.5 |
| Total | 61,971 | 5,804 | 10.7 |

Coverage All further education and higher education students enrolled and taught at the further education institution plus any higher education students who are franchised in.

Notes $\quad 1$ FTE = full time equivalent.
2 Student load is an alternative measure of student FTEs where student load $=1$ for full-time full year (30 weeks and over) students. For other modes student load is derived from the students' taught hours divided by the sector average for full-time full year students.

Source 2000/01 SIR (Staff Individualised Record)
Staff Aggregate Record 2000/01 included for sub-contracted tuition in teaching and learning departments 2000/01 ISR (Individualised Student Record)
Higher Education Funding 2000/01 Volume 2 : Enrolments

Table F7.1: Income of further education institutions 2000/01

| Institution | Council Grant <br> £thousand | Education Contracts <br> fthousand | Tuition Fees and Charges fthousand | Other Grant Income fthousand | Other Operating Income fthousand | Investment Income fthousand | Total Income <br> £thousand |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| North Wale: |  |  |  |  |  |  |  |
| D eeside College | 8,662 | 1,804 | 1,320 | 570 | 869 | 47 | 13,272 |
| C oleg Llandrillo | 12,967 | 2,262 | 1,000 | 865 | 1,398 | 122 | 18,614 |
| C oleg Llysfasi | 2,084 | 372 | 201 | 144 | 551 | 13 | 3,365 |
| C oleg Menai | 8,748 | 1,389 | 483 | 266 | 799 | 31 | 11,716 |
| W elsh College of Horticulture | 2,544 | 477 | 387 | 17 | 803 | 16 | 4,244 |
| W EA ( ${ }^{\text {orth }}$ | 663 | 2 | 89 | 196 | 3 | 4 | 958 |
| Y ale College | 12,686 | 1,434 | 778 | 457 | 783 | 234 | 16,372 |
| Mid W ale: |  |  |  |  |  |  |  |
| Coleg Ceredigion | 3,238 | 181 | 239 | 0 | 173 | 87 | 3,918 |
| Coleg Harlech | 681 | 14 | 181 | 106 | 302 | 57 | 1,342 |
| Coleg Meirion-D wyfor | 5,120 | 270 | 78 | 51 | 646 | 267 | 6,432 |
| Coleg Powys | 5,843 | 962 | 253 | 616 | 1,013 | 296 | 8,983 |
| South W est W ale |  |  |  |  |  |  |  |
| Coleg Sir Gar | 12,662 | 3,147 | 620 | 609 | 2,550 | 147 | 19,735 |
| Gorseinon College | 6,012 | 330 | 147 | 804 | 699 | 15 | 8,008 |
| N eath Port Talbot College | 13,978 | 1,954 | 756 | 344 | 1,111 | 172 | 18,316 |
| Pembrokeshire College | 8,360 | 1,542 | 675 | 301 | 1,442 | 78 | 12,398 |
| Swansea College | 12,416 | 1,684 | 905 | 760 | 1,750 | 110 | 17,625 |
| South East Wale |  |  |  |  |  |  |  |
| A berdare College | 2,515 | 181 | 85 | 494 | 183 | 16 | 3,473 |
| Barry C ollege | 7,534 | 837 | 1,126 | 0 | 464 | 220 | 10,180 |
| Bridgend College | 11,373 | 2,916 | 1,104 | 194 | 2,157 | 23 | 17,767 |
| Coleg Glan Hafren | 11,390 | 535 | 444 | 159 | 1,259 | 403 | 14,189 |
| Coleg G went | 30,025 | 2,643 | 1,387 | 0 | 3,507 | 441 | 38,003 |
| Merthyr Tydfil College | 3,687 | 490 | 119 | 152 | 165 | 35 | 4,648 |
| Pontypridd College | 10,751 | 1,394 | 508 | 2,050 | 908 | 166 | 15,776 |
| St D avid's Sixth Form College | 2,919 | 0 | 2 | 55 | 153 | 45 | 3,175 |
| W EA (South) | 1,247 | 165 | 61 | 108 | 89 | 9 | 1,679 |
| YMCA | 250 | 0 | 8 | 3 | 0 | 9 | 271 |
| Y strad Mynach College | 7,035 | 1,176 | 546 | 20 | 640 | 35 | 9,453 |
| Total | 205,39 | 28,161 | 13,501 | 9,342 | 24,41 | 3,096 | 283,910 |

Coverage All further education institutions in W ales.
Source Finance Record 2000/01

Table F7.2: Expenditure of further education institutions

| Institution | Total Expenditure <br> £thousand | Total Pay Expenditure <br> fthousand | Teaching Staff: proportion of Total Pay Expenditure percentage | Non-teaching Staff: proportion of Total Pay Expenditure percentage | Pay <br> Expenditure as <br> a proportion of <br> Total <br> Expenditure percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| North W ale: |  |  |  |  |  |
| D eeside C ollege | 12,947 | 8,183 | 55.6 | 44.4 | 63.2 |
| Coleg Llandrillo | 18,537 | 11,607 | 70.0 | 30.0 | 62.6 |
| C oleg Llysfasi | 3,580 | 2,270 | 60.5 | 39.5 | 63.4 |
| Coleg Menai | 12,237 | 8,292 | 60.9 | 39.1 | 67.8 |
| W elsh College of Horticulture | 4,329 | 2,686 | 42.2 | 57.8 | 62.1 |
| W EA (North) | 787 | 563 | 43.0 | 57.0 | 71.5 |
| Y ale College | 16,326 | 10,839 | 70.4 | 29.6 | 66.4 |
| Mid W ale: |  |  |  |  |  |
| Coleg Ceredigion | 3,875 | 2,501 | 59.6 | 40.4 | 64.6 |
| C oleg H arlech | 1,452 | 860 | 38.4 | 61.7 | 59.2 |
| Coleg Meirion-D wyfor | 7,182 | 4,194 | 67.8 | 32.2 | 58.4 |
| Coleg Powys | 9,447 | 5,405 | 60.1 | 39.9 | 57.2 |
| South West Wale |  |  |  |  |  |
| Coleg Sir Gar | 19,484 | 11,569 | 61.7 | 38.3 | 59.4 |
| Gorseinon College | 7,791 | 5,532 | 67.8 | 32.3 | 71.0 |
| N eath Port Talbot College | 18,196 | 11,603 | 62.7 | 37.3 | 63.8 |
| Pembrokeshire College | 12,256 | 7,540 | 65.3 | 34.7 | 61.5 |
| Swansea College | 17,599 | 11,609 | 71.6 | 28.5 | 66.0 |
| South East W ale |  |  |  |  |  |
| A berdare College | 3,450 | 2,310 | 54.3 | 45.7 | 67.0 |
| Barry College | 10,562 | 6,410 | 64.6 | 35.4 | 60.7 |
| Bridgend College | 17,247 | 11,149 | 63.6 | 36.5 | 64.6 |
| Coleg G lan Hafren | 14,165 | 8,352 | 63.5 | 36.5 | 59.0 |
| Coleg G went | 36,720 | 22,658 | 65.6 | 34.4 | 61.7 |
| Merthyr Tydfil College | 4,500 | 3,184 | 63.1 | 36.9 | 70.8 |
| Pontypridd College | 15,733 | 10,479 | 59.7 | 40.3 | 66.6 |
| St David's Sixth Form College | 3,280 | 2,450 | 64.2 | 35.8 | 74.7 |
| W EA (South) | 1,640 | 1,261 | 34.5 | 65.6 | 76.9 |
| YMCA | 204 | 125 | 72.8 | 27.2 | 61.4 |
| Y strad Mynach College | 9,247 | 6,250 | 66.0 | 34.1 | 67.6 |
| Total | 282,77: | 179,881 | 63.7 | 36.3 | 63.6 |

Coverage All further education institutions in W ales.
Source Finance Record 2000/01

Table F7.3: Expenditure per unit student load taught by institution

| Institution | Total Expenditure excluding franchised tuition <br> £thousand | Unit student load taught | Expenditure per unit student load taught <br> f |
| :---: | :---: | :---: | :---: |
| North W ale: |  |  |  |
| D eeside College | 12,947 | 2,528 | 5,121 |
| Coleg Llandrillo | 18,298 | 4,383 | 4,175 |
| Coleg Llysfasi | 3,580 | 462 | 7,741 |
| C oleg Menai | 12,237 | 2,897 | 4,224 |
| W elsh College of Horticulture | 4,329 | 538 | 8,040 |
| W EA (North) | 787 | 225 | 3,499 |
| Yale College | 16,326 | 4,115 | 3,967 |
| Mid W ale: |  |  |  |
| Coleg Ceredigion | 3,726 | 874 | 4,264 |
| Coleg H arlech | 1,452 | 122 | 11,853 |
| Coleg Meirion-D wyfor | 7,182 | 1,281 | 5,608 |
| Coleg Powys | 9,447 | 1,709 | 5,528 |
| South West W ale |  |  |  |
| Coleg Sir Gar | 19,484 | 4,226 | 4,610 |
| Gorseinon College | 7,791 | 2,182 | 3,571 |
| $N$ eath Port Talbot College | 17,346 | 4,025 | 4,310 |
| Pembrokeshire College | 12,256 | 2,791 | 4,392 |
| Swansea College | 17,599 | 3,988 | 4,413 |
| South East W ale |  |  |  |
| A berdare College | 3,351 | 573 | 5,844 |
| Barry College | 10,562 | 2,010 | 5,254 |
| Bridgend College | 17,022 | 3,527 | 4,826 |
| Coleg G lan H afren | 12,637 | 3,224 | 3,919 |
| Coleg G went | 36,720 | 7,640 | 4,807 |
| Merthyr Tydfil College | 4,446 | 1,145 | 3,882 |
| Pontypridd College | 15,253 | 3,289 | 4,638 |
| St D avid's Sixth Form College | 3,280 | 1,016 | 3,227 |
| W EA (South) | 1,640 | 402 | 4,080 |
| YMCA | 204 | 86 | 2,378 |
| Ystrad Mynach College | 9,190 | 2,713 | 3,388 |
| Total | 279,091 | 61,97] | 4,504 |

[^13]Table F7.4: Pay expenditure on teaching and learning per unit student load taught by institution 2000/01

| Institution | Pay Expenditure or Teaching and Learning <br> £thousand | Unit student load taught | Expenditure per unit student load taught <br> f |
| :---: | :---: | :---: | :---: |
| North W ale |  |  |  |
| D eeside College | 6,070 | 2,528 | 2,401 |
| Coleg Llandrillo | 9,461 | 4,383 | 2,159 |
| Coleg Llysfasi | 1,530 | 462 | 3,308 |
| Coleg Menai | 6,114 | 2,897 | 2,110 |
| W elsh College of Horticulture | 1,263 | 538 | 2,346 |
| W EA (North) | 434 | 225 | 1,932 |
| Y ale College | 8,783 | 4,115 | 2,134 |
| Mid W ale: |  |  |  |
| Coleg Ceredigion | 1,714 | 874 | 1,961 |
| Coleg Harlech | 391 | 122 | 3,188 |
| Coleg Meirion-D wyfor | 3,221 | 1,281 | 2,515 |
| Coleg Powys | 3,954 | 1,709 | 2,313 |
| South West W ale |  |  |  |
| Coleg Sir Gar | 7,939 | 4,226 | 1,878 |
| Gorseinon College | 4,209 | 2,182 | 1,929 |
| N eath Port Talbot College | 8,806 | 4,025 | 2,188 |
| Pembrokeshire College | 6,146 | 2,791 | 2,202 |
| Swansea College | 9,046 | 3,988 | 2,268 |
| South East W ale |  |  |  |
| A berdare College | 1,480 | 573 | 2,581 |
| Barry College | 4,788 | 2,010 | 2,382 |
| Bridgend College | 8,316 | 3,527 | 2,358 |
| Coleg G lan H afren | 6,360 | 3,224 | 1,973 |
| Coleg G went | 16,948 | 7,640 | 2,218 |
| Merthyr Tydfil College | 2,345 | 1,145 | 2,047 |
| Pontypridd College | 7,837 | 3,289 | 2,383 |
| St D avid's Sixth Form C ollege | 1,660 | 1,016 | 1,634 |
| W EA (South) | 900 | 402 | 2,239 |
| YMCA | 108 | 86 | 1,262 |
| Y strad Mynach C ollege | 4,905 | 2,713 | 1,808 |
| Total | 134,72E | 61,97] | 2,174 |

Coverage All further and higher education students enrolled and taught at the institution plus any higher education students who are franchised-in.

Note Pay expenditure relates to staff in teaching and learning departments, including support services.
Source Finance Record 2000/01
For student load see A ppendix B.

Table F7.5: Key financial ratios by institution 2000/01

| Institution | Council grant as <br> a percentage of total income | Council grant per FTE <br> ( $\mathbf{~})$ | Annual surplus/(deficit) as a percentage of annual income | $\qquad$ surplus/(deficit) of annual income | General reserves as a percentage of annual income |
| :---: | :---: | :---: | :---: | :---: | :---: |
| North W ale: |  |  |  |  |  |
| D eeside College | 65.3 | 3315 | 2.5 | 4.8 | 10.7 |
| Coleg Llandrillo | 69.7 | 2929 | 0.4 | 1.2 | 14.9 |
| C oleg Llysfasi | 61.9 | 2983 | (6.3) | (5.3) | 24.4 |
| Coleg Menai | 74.7 | 3127 | (4.8) | (1.7) | 32.6 |
| W elsh C ollege of Horticulture | 60.0 | 3362 | (2.0) | (0.7) | 7.6 |
| W EA (North) | 69.2 | 3834 | 17.9 | 17.9 | 22.8 |
| Y ale College | 77.5 | 3108 | 0.3 | 1.2 | 22.7 |
| Mid W ale: |  |  |  |  |  |
| Coleg Ceredigion | 82.7 | 3188 | 1.1 | 2.2 | 28.0 |
| C oleg Harlech | 50.7 | 5666 | (8.2) | (8.2) | 47.8 |
| Coleg Meirion-D wyfor | 79.6 | 4073 | (11.7) | (5.4) | 57.3 |
| Coleg Powys | 65.1 | 3167 | (5.2) | (3.1) | 60.3 |
| South West Wale |  |  |  |  |  |
| Coleg Sir Gar | 64.2 | 3252 | 1.3 | 3.0 | 21.1 |
| Gorseinon College | 75.1 | 2655 | 2.7 | 3.7 | 3.8 |
| N eath Port Talbot College | 76.3 | 2922 | 0.7 | 1.7 | 9.1 |
| Pembrokeshire College | 67.4 | 2939 | 1.1 | 2.4 | 19.0 |
| Swansea College | 70.5 | 2879 | 0.2 | 2.8 | 58.2 |
| South East W ale |  |  |  |  |  |
| A berdare College | 72.4 | 4026 | 0.7 | 2.8 | 15.1 |
| Barry College | 74.0 | 3222 | (3.8) | (2.0) | 36.7 |
| Bridgend C ollege | 64.0 | 3141 | 2.9 | 3.1 | 25.0 |
| Coleg Glan Hafren | 80.3 | 2736 | 0.2 | 1.4 | 38.6 |
| Coleg G went | 79.0 | 3029 | 3.3 | 5.7 | 13.4 |
| Merthyr Tydfil College | 79.3 | 3412 | 3.2 | 6.8 | (5.7) |
| Pontypridd College | 68.1 | 3004 | 0.3 | 1.6 | 24.9 |
| St David's Sixth Form College | 92.0 | 2728 | (3.3) | (3.3) | 23.9 |
| W EA (South) | 74.3 | 3472 | 2.3 | 2.3 | 19.4 |
| YMCA | 92.4 | 2679 | 24.9 | 24.9 | 84.4 |
| Ystrad Mynach College | 74.4 | 3127 | 2.2 | 3.9 | 21.6 |
| Total | 72.3 | 3067 | 0.4 | 2.1 | 24.3 |

Coverage
All further education sector institutions in W ales.
Source
Finance Record 2000/01
Further Education Early Student Enrolments 2000/01 for FTEs

Table F7.5 (continued): Key financial ratios by institution
2000/01

| Institution | Ratio of current assets to curren liabilities | Debtors days | Creditors days | Premises <br> expenditure as; <br> percentage of <br> total <br> expenditure |
| :---: | :---: | :---: | :---: | :---: |
| North Wale: |  |  |  |  |
| D eeside College | 1.2 | 30.3 | 40.6 | 4.8 |
| C oleg Llandrillo | 1.6 | 49.5 | 45.4 | 7.2 |
| Coleg Llysfasi | 1.9 | 29.4 | 34.9 | 7.4 |
| C oleg Menai | 1.2 | 44.4 | 32.3 | 8.6 |
| W elsh College of Horticulture | 2.0 | 34.1 | 36.7 | 5.6 |
| W EA (North) | 2.7 | 65.3 | 35.7 | 6.2 |
| Yale College | 2.5 | 18.4 | 32.0 | 5.7 |
| Mid W ale: |  |  |  |  |
| Coleg Ceredigion | 1.9 | 27.7 | 70.0 | 7.1 |
| Coleg Harlech | 2.6 | 42.4 | 117.2 | 8.9 |
| Coleg Meirion-D wyfor | 6.8 | 25.6 | 37.0 | 9.2 |
| Coleg Powys | 15.5 | 71.0 | 14.8 | 12.6 |
| South West W ale |  |  |  |  |
| Coleg Sir Gar | 1.8 | 46.8 | 51.9 | 6.2 |
| Gorseinon College | 1.1 | 28.6 | 27.4 | 4.5 |
| $N$ eath Port Talbot College | 1.2 | 43.8 | 64.0 | 6.8 |
| Pembrokeshire College | 1.7 | 39.5 | 32.5 | 3.8 |
| Swansea College | 2.2 | 40.1 | 44.7 | 6.9 |
| South East W ale |  |  |  |  |
| A berdare College | 2.5 | 86.0 | 41.0 | 7.4 |
| Barry College | 3.9 | 15.9 | 34.7 | 8.1 |
| Bridgend C ollege | 1.6 | 39.1 | 36.4 | 4.1 |
| Coleg Glan Hafren | 2.1 | 6.1 | 76.3 | 7.5 |
| Coleg G went | 1.1 | 20.8 | 69.7 | 6.7 |
| Merthyr Tydfil College | 1.7 | 17.8 | 44.9 | 5.6 |
| Pontypridd College | 2.5 | 53.3 | 42.6 | 7.2 |
| St D avid's Sixth Form College | 2.2 | 7.9 | 33.6 | 3.5 |
| W EA (South) | 1.9 | 41.4 | 50.8 | 5.9 |
| YMCA | 1.1 | 12.1 | 55.0 | 6.4 |
| Y strad Mynach C ollege | 3.6 | 67.8 | 21.8 | 4.6 |
| Total | 2.0 | 36.2 | 46.2 | 6.6 |

Coverage All further education sector institutions in W ales.

Source Finance Record 2000/01

Table 7.6: Financial position of further education institutions 2000/01

| Institution | Surplus/(deficit) after depreciation of assets at valuation and tax fthousand | Historic cost surplus/(deficit) <br> £thousand | General reserves <br> £thousand | Increase/(decrease) in cash and cash equivalents <br> £thousand |
| :---: | :---: | :---: | :---: | :---: |
| North Wale: |  |  |  |  |
| D eeside College | 325 | 642 | 1419 | 51 |
| Coleg Llandrillo | 77 | 225 | 2774 | 178 |
| C oleg Llysfasi | (212) | (177) | 820 | (77) |
| Coleg Menai | (559) | (201) | 3815 | (996) |
| W elsh College of Horticulture | (85) | (29) | 324 | (104) |
| W EA (North) | 172 | 172 | 218 | 66 |
| Yale College | 45 | 190 | 3708 | (1285) |
| Mid W ale: |  |  |  |  |
| Coleg Ceredigion | 42 | 85 | 1097 | (505) |
| Coleg H arlech | (110) | (110) | 641 | (138) |
| Coleg Meirion-D wyfor | (749) | (345) | 3683 | (642) |
| Coleg Powys | (464) | (280) | 5413 | (108) |
| South West W ale |  |  |  |  |
| Coleg Sir Gar | 258 | 586 | 4164 | 1696 |
| Gorseinon College | 217 | 294 | 302 | (54) |
| $N$ eath Port Talbot College | 120 | 307 | 1658 | (123) |
| Pembrokeshire College | 138 | 299 | 2350 | (849) |
| Swansea C ollege | 26 | 487 | 10257 | 667 |
| South East W ale |  |  |  |  |
| A berdare College | 23 | 99 | 525 | (310) |
| Barry College | (382) | (201) | 3740 | 527 |
| Bridgend College | 520 | 557 | 4440 | 696 |
| Coleg Glan Hafren | 23 | 204 | 5478 | (378) |
| Coleg G went | 1262 | 2173 | 5072 | (626) |
| Merthyr Tydfil College | 148 | 318 | (265) | 207 |
| Pontypridd College | 43 | 258 | 3920 | (216) |
| St D avid's Sixth Form College | (105) | (105) | 758 | (203) |
| W EA (South) | 39 | 39 | 325 | 10 |
| YMCA | 67 | 67 | 229 |  |
| Ystrad Mynach College | 205 | 366 | 2042 | (367) |
| Total | 1,085 | 5,917 | 68,907 | $(2,881)$ |

Coveragr All further education sector institutions in W ales.
Source Finance Record 2000/01


## TRAINING: OVERVIEW

In the 2000-01 financial year, around 200 training providers were supported by Training and Enterprise Council (TEC) funding. Although training at all levels was supported, there was little training at Level 4 or above.

## Trainees

There were 46,789 trainees in the financial year A pril 2000 to March 2001. Almost all of these were regarded as being in full-time training with many receiving that training in the work place either in full-time employment or with non-employed status. Of the trainees for whom data were available:

- 60 per cent were male
- 85 per cent were under the age of 25
- 2 per cent were from an ethnic minority group
- 5 per cent had a disability

Some trainees undertook more than one training episode during the year resulting in a total of 52,347 training episodes.
[Tables T2.1, T2.2, T2.3, T2.7]

## Trends in Training

The information on trends is based on tables published by the $N$ ational Assembly for $W$ ales. The methods of counting differ from those used elsewhere in this publication. They include either all starts on programmes in a financial year or a count of those in training at the end of March whereas most of the other tables in the volume include the total number of people who were in training during the financial year.

Figure T1 shows the changes in the number of trainees starting youth or adult programmes between 1995-96 and 2000-01.

Figure T1: Trends in Adult and Youth Training from 1995-96 to 2000-01 - Starts


Training Year

- There has been an overall rise in the number of trainees starting youth programmes (22 per cent) in the period 1995-96 to 2000-01.
- During the same period, the numbers of trainees starting adult programmes fell to about half of the 199596 level partly due to a change in starting age on adult programmes during the period and the introduction of the $N$ ew Deal programme. Since 1998-99, there has been an increase in adults starting training programmes.
- 0 verall numbers (youth and adult) of those starting training fell by 5 per cent during the period but in the period 1999-2000 to 2000-01, numbers rose by 16 per cent.


## [Table T1.1]

Figure T 2 shows the trends for the numbers of trainees in training at the end of the financial year.

Figure T2: Trends in Adult and Youth Training from 1995-96 to 2000-01 training


- The count of trainees on youth programmes at the end of March rose by 34 per cent between 1995-96 and 2000-01.
- The numbers on adult programmes fell to about a third of the number in March 1996 over the same period.
- After an increase between March 1996 and March 1997 the overall number (youth and adult) has fluctuated and in March 2001 it was 12 per cent above the March 1996 level.
[Table T1.2]


## Participation in Training

There were considerable differences between the numbers of trainees in each region. N early half ( 49 per cent) were located in South East $W$ ales with 7 per cent in mid-W ales. South W est ( 21 per cent) and $N$ orth ( 23 per cent) had similar numbers of trainees. N ot only are the numbers of trainees in each region considerably different, the proportion of the population who are trainees is also different between W elsh regions. In 200001, the highest trainee participation levels were in northern W ales and the South Eastern Valleys. To illustrate the range of participation levels, a resident from Anglesey was over twice as likely to be enrolled on a TEC funded training course in 2000-01 as a resident of Monmouthshire. The regional participation rates for W elsh trainees in all regions are shown in Figure T3. The standard participation rates illustrated are a measure of the proportion of the population engaged in training taking into account the different age and sex profiles of the
unitary authorities. Taking the age and sex profiles into account allows the participation rates between unitary authorities to be fairly and meaningfully compared.

Figure T3: Participation rates for Welsh domiciled trainees funded by TECs (now National Councił ELWa) it December 2000


## Training Programmes

There were six main training programmes plus a number of other youth programmes which have been grouped together in the tables. For youth, these together with the percentage of all trainees on each, were:

| Modern Apprenticeships | (29 per cent) |
| :--- | :--- |
| N ational Traineeships | (38 per cent) |
| Skill Build | (11 per cent) |
| O ther Youth Programmes | (8 per cent) |

For adults they were:

| Employability Training | (6 per cent) |
| :--- | ---: |
| Recruit and Train | (3 per cent) |
| Skills Training | (6 per cent) |

The majority of training was at the equivalent of $N \mathrm{VQ}$ Levels 2 or 3 ( 58 per cent and 32 per cent respectively excluding those for which the level is not known).

There were differences between the levels of training for males and females. W hile nearly three quarters (72 per cent) of females for whom the level was known trained at level 2 or below, over a third ( 36 per cent) of males trained at level 3 or above. The number of young men taking Modern Apprenticeships was nearly double the number of women but the numbers were much closer for $N$ ational Traineeships.
[Table T2.4 and T2.5]

## Qualifications Achieved by Trainees

0 verall 38,796 qualifications were achieved by trainees in $2000 / 01$. These included $13,221 \mathrm{NVQ}$ s or GNVQ s and 23,890 key skill awards were recorded. These exclude any key skills awarded in South W est W ales which were not identifiable from the data available. The most frequently achieved qualifications were key skills at level $2(14,002)$ followed by N VQ s or GNVQ s at Level $2(8,218)$

## [Table T3.3]

Information on the sector of the trainees is available for Modern Apprenticeships and $N$ ational Traineeships only. 27,309 qualifications were awarded via these programmes with the largest numbers in:

- Engineering Manufacture 6,253 (23 per cent)
- Business Administration 2,912
- Information Technology 2,261
- Retailing 1,955
[Table T3.4]

Table T1.1: Trends in work-based learning for adults and young people - number of : (Thousands) 1995-96 to 2000-0

|  | 1995-96 | 1996-97 | 1997-98 | 1998-99 | 1999-2001 | 2000-01 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Young People |  |  |  |  |  |  |
| Modern Apprenticeships | 2.6 | 4.6 | 4.4 | 5.2 | 4.6 | 4.9 |
| $N$ ational Traineeships |  |  | . | 5.1 | 10.6 | 11.6 |
| O ther Training | 17.4 | 21.5 | 17.7 | 12.4 | 1.2 | 0.0 |
| Skill Build |  |  |  |  | 6.8 | 7.8 |
| Total WBTYF | 20.0 | 24.6 | 21.6 | 20.9 | 20.7 | 24.3 |
| Adults |  |  |  |  |  |  |
| Basic Employability |  | - | - | 1.5 | 2.6 | 2.8 |
| O ccupational (0 ther) |  | - | - | 3.3 | 4.1 | 3.4 |
| Total WBLA | 12.1 | 12.5 | 9.0 | 4.8 | 5.6 | 6.2 |
| All Programme | 32.1 | 37.1 | 30.7 | 25.8 | 26.3 | 30.5 |

Coverage All TEC (now National Council - ELW a) funded work-based training
Notes $1 \quad$ Each individual programme row includes conversions from other programmes.
2 The total work-based training for young people row excludes conversions between programmes and therefore does not equate to the sum of starts from the preceding rows.
3 W BTYP = W ork-based training for young people.
4 W BLA = W ork-based learning for adults.
5 Some values in the 'All Programmes' row appear not to equal the sum of there parts owing to rounding.
6 . = not applicable.
7 .. = not available.
Source $\quad$ National Assembly for W ales, Statistical Directorate Release SD R 17/2002

## Table T1.2: Trends in work-based learning for adults and young people - number in tri (Thousands) 1995-96 to 2000-0

|  | March 1991 | March 199: | March 1999 | March 199! | March 2001 | March 200: |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Young People |  |  |  |  |  |  |
| Modern Apprenticeships | 3.0 | 6.1 | 8.1 | 9.2 | 9.0 | 8.7 |
| $N$ ational Traineeships |  |  | . | 3.9 | 8.1 | 9.9 |
| O ther Training | 13.2 | 14.8 | 12.4 | 9.3 | 2.5 | 0.4 |
| Skill Build |  |  |  |  | 2.3 | 2.8 |
| Total WBTYF | 16.2 | 20.9 | 20.5 | 22.4 | 21.9 | 21.7 |
| Adults |  |  |  |  |  |  |
| Basic Employability | - | $\because$ | - | 0.4 | 0.6 | 0.5 |
| O ccupational (O ther) |  | . | . | 1.4 | 1.3 | 1.0 |
| Total WBLA | 4.7 | 3.8 | 1.7 | 1.8 | 1.9 | 1.7 |
| All Programme | 20.9 | 24.6 | 22.2 | 24.1 | 23.7 | 23.4 |

## Coverage All TEC (now National Council - ELW a) funded work-based training

| Notes | 1 |
| :--- | :--- |
| 2 | Each individual programme row includes conversions from other programmes. |
| 3 | The total work-based training for young people row excludes conversions between programmes. |
| 4 | W BLA = W ork-based training for young people. |
| 5 | Some values in the 'All Programmes' row appear not to equal the sum of there parts owing to rounding. |
| 6 | . = not applicable. |
| 7 | .. = not available. |
| 8 | N umber in training is taken at the end of the statistical training year in March. |

Source $\quad$ N ational Assembly for W ales, Statistical Directorate Release SD R 17/2002

Table T2.1: Trainees by region, sex and age group 2001

## All Wales

| Sex | Age Group |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under 16 | 16 | 17 | 18 | 19-24 | 25-49 | 50-64 | Total |
| Female Male | 72 118 | $\begin{aligned} & 3,019 \\ & 5,752 \end{aligned}$ | $\begin{aligned} & 3,636 \\ & 6,174 \end{aligned}$ | $\begin{aligned} & 2,165 \\ & 3,344 \end{aligned}$ | $\begin{aligned} & 7,492 \\ & 8,147 \end{aligned}$ | $\begin{aligned} & 1,886 \\ & 3,753 \end{aligned}$ | $\begin{aligned} & 408 \\ & 823 \end{aligned}$ | $\begin{aligned} & 18,678 \\ & 28,111 \end{aligned}$ |
| Total | 190 | 8,771 | 9,81C | 5,509 | 15,639 | 5,639 | 1,231 | 46,78¢ |

## North W ales

| Sex | Age Group |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under 16 | 16 | 17 | 18 | 19-24 | 25-49 | 50-64 | Total |
| Female Male | 19 19 | 607 1,170 | 715 1,306 | $\begin{aligned} & 542 \\ & 804 \end{aligned}$ | $\begin{aligned} & 2,065 \\ & 2,071 \end{aligned}$ | 419 607 | 104 | 4,471 6,154 |
| Total | 38 | 1,771 | 2,021 | 1,346 | 4,136 | 1,026 | 281 | 10,625 |

Mid W ales

| Sex | Age Group |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under 16 | 16 | 17 | 18 | 19-24 | 25-49 | 50-64 | Total |
| Female Male | 5 14 | 177 432 | 193 361 | $\begin{aligned} & 128 \\ & 220 \end{aligned}$ | 412 473 | $\begin{aligned} & 336 \\ & 327 \end{aligned}$ | 71 131 | $\begin{aligned} & 1,322 \\ & 1,958 \end{aligned}$ |
| Total | 19 | 609 | 554 | 348 | 885 | 663 | 202 | 3,28C |

## South West W ales

| Sex | Age Group |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | Under 16 | $\mathbf{1 6}$ |  | $\mathbf{1 7}$ | $\mathbf{1 8}$ | $\mathbf{1 9 - 2 4}$ | $\mathbf{2 5 - 4 9}$ | $\mathbf{5 0 - 6 4}$ |  |
| Total |  |  |  |  |  |  |  |  |  |
| Female | 17 | 704 | 855 | 531 | 1,543 | 291 | 62 | 4,003 |  |
| Male | 22 | 1,269 | 1,374 | 805 | 1,675 | 740 | 163 | 6,048 |  |
| Total | $\mathbf{3 9}$ | $\mathbf{1 , 9 7 3}$ | $\mathbf{2 , 2 2 9}$ | $\mathbf{1 , 3 3 6}$ | $\mathbf{3 , 2 1 8}$ | $\mathbf{1 , 0 3 1}$ | $\mathbf{2 2 5}$ | $\mathbf{1 0 , 0 5 1}$ |  |

## South East Wales

| Sex | Age Group |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | Under 16 | $\mathbf{1 6}$ | $\mathbf{1 7}$ | $\mathbf{1 8}$ | $\mathbf{1 9 - 2 4}$ | $\mathbf{2 5 - 4 9}$ | $\mathbf{5 0 - 6 4}$ | Total |  |
| Female | 31 | 1,531 | 1,873 | 964 | 3,472 | 840 | 171 | 8,882 |  |
| Male | 63 | 2,881 | 3,133 | 1,515 | 3,928 | 2,079 | 352 | 13,951 |  |
| Total | $\mathbf{9 4}$ | $\mathbf{4 , 4 1 2}$ | $\mathbf{5 , 0 0 6}$ | $\mathbf{2 , 4 7 9}$ | $\mathbf{7 , 4 0 C}$ | $\mathbf{2 , 9 1 9}$ | $\mathbf{5 2 3}$ | $\mathbf{2 2 , 8 3 3}$ |  |

Coverag: All TEC (now $N$ ational Council - ELW a) funded trainees.
$\begin{array}{ll}\text { Notes } & 1 \text { Age as at start of individual programme. } \\ & 2 \text { 2000-01 runs from A pril to March. } \\ \text { Source } \quad \text { NTD (N ational Trainee D atabase) }\end{array}$

Table T2.2: Trainees by region, ethnicity and sex 2001

## All Wales

| Ethnicit | Male | Femalє | Total |
| :--- | ---: | ---: | ---: |
| W hite | 21,343 | 14,252 | 35,595 |
| N on-white | 430 | 254 | 684 |
| N ot known | 6,338 | 4,172 | 10,510 |
| Total | $\mathbf{2 8 , 1 1 1}$ | $\mathbf{1 8 , 6 7 \varepsilon}$ | $\mathbf{4 6 , 7 8 9}$ |

## North W ales

| Ethnicit | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| W hite | 5,817 | 4,286 | 10,103 |
| N on-white | 42 | 26 | 68 |
| N ot known | 295 | 159 | 454 |
| Total | $\mathbf{6 , 1 5 4}$ |  | $\mathbf{4 , 4 7 1}$ |

Mid W ales

| Ethnicit | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| W hite | 1,946 | 1,314 | 3,260 |
| N on-white | 12 | 8 | 20 |
| N ot known | 0 | 0 | 0 |
| Total | $\mathbf{1 , 9 5 8}$ |  | $\mathbf{1 , 3 2 2}$ |

## South West W ales

| Ethnicit | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| W hite |  |  |  |
| N on-white |  | 18 | 89 |
| N ot known | 0 | 0 | 0 |
| Total | 5,977 | 3,985 | 9,962 |

## South East Wales

| Ethnicit! | Male | Femal $\boldsymbol{r}$ | Total |
| :--- | ---: | ---: | ---: |
| W hite | 13,509 | 8,634 | 22,143 |
| N on-white | 376 | 220 | 596 |
| N ot known | 66 | 28 | 94 |
| Total | $\mathbf{1 3 , 9 5 1}$ | $\mathbf{8 , 8 8 2}$ | $\mathbf{2 2 , 8 3 3}$ |


| Coverage | All TEC (now N ational Council - ELW a) funded trainees. |
| :--- | :--- |
| Note | $2000-01$ runs from April to March. |
| Source | NTD (N ational Trainee D atabase) |

Table T2.3: Trainees by region, disability status and sex

## All Wales

| Disability Statu | Male | Femalє | Total |
| :--- | ---: | ---: | ---: |
| D isabled | 1,458 | 723 | 2,181 |
| N ot disabled | 26,653 | 17,955 | 44,608 |
| Total | $\mathbf{2 8 , 1 1 1}$ | $\mathbf{1 8 , 6 7 8}$ | $\mathbf{4 6 , 7 8 9}$ |

## North Wales

| Disability Statu | Male | Femalє | Total |
| :--- | ---: | ---: | ---: |
| D isabled | 303 | 173 | 476 |
| N ot disabled | 5,851 | 4,298 | 10,149 |
|  |  |  |  |
| Total | $\mathbf{6 , 1 5 4}$ | $\mathbf{4 , 4 7 1}$ | $\mathbf{1 0 , 6 2 5}$ |

## Mid Wales

| Disability Statu | Male | Femalє | Total |
| :--- | ---: | ---: | ---: |
| D isabled <br> N ot disabled | 165 | 77 | 242 |
|  | 1,793 | 1,245 | 3,038 |
| Total | $\mathbf{1 , 9 5 8}$ | $\mathbf{1 , 3 2 2}$ | $\mathbf{3 , 2 8 6}$ |

## South West W ales

| Disability Statu | Male | Femalє | Total |
| :--- | ---: | ---: | ---: |
| Disabled | 312 | 148 | 460 |
| N ot disabled | 5,736 | 3,855 | 9,591 |
| Total | $\mathbf{6 , 0 4 8}$ | $\mathbf{4 , 0 0 :}$ | $\mathbf{1 0 , 0 5 1}$ |

## South East W ales

| Disability Statu | Male | Femalє | Total |
| :--- | ---: | ---: | ---: |
| D isabled | 678 | 325 | 1,003 |
| N ot disabled | 13,273 | 8,557 | 21,830 |
|  |  |  |  |
| Total | $\mathbf{1 3 , 9 5 1}$ | $\mathbf{8 , 8 8 2}$ | $\mathbf{2 2 , 8 3 5}$ |

Coverag: $\quad$ All TEC (now $N$ ational Council - ELW a) funded trainees.
Note 2000-01 runs from April to March.
Source $\quad$ NTD (N ational Trainee D atabase)

## TRAINEES

Table T2.4: Trainees by qualification level and sex 200

| Qualification Level | Trainees |  |  |
| :--- | ---: | ---: | ---: |
|  | Male |  | Total |
| Below Level 1 | Femalє |  | 486 |
| Level 1 | 312 | 174 | 2,715 |
| Level 2 | 1,737 | 978 | 19,908 |
| Level 3 | 10,849 | 9,059 | 10,847 |
| Level 4+ | 7,033 | 3,814 | 127 |
| Unknown | 177 | 4,526 | 12,529 |
|  | 8,003 |  | $\mathbf{4 6 , 7 8 9}$ |
| Total |  | $\mathbf{1 8 , 6 7 8}$ | $\mathbf{4 8 , 1 1 1}$ |

Coverage All TEC (now National Council - ELW a) funded trainees.
Noter $\quad 1$ In the case of multiple training episodes, the learner's most recent episode in the year has been used. 2 2000-01 runs from A pril to March.
3 Levels are those specified at the start of the training episode.

Source NTD (N ational Trainee D atabase)

Table T2.5: Trainees by programme and sex 2000

| Programme | Trainees |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| Skillbuild | 3,144 | 1,939 | 5,083 |
| $N$ ational Traineeship | 9,353 | 8,298 | 17,651 |
| Modern Apprenticeship | 8,615 | 4,741 | 13,356 |
| O ther Youth Programmes | 2,359 | 1,368 | 3,727 |
| Employability Training | 1,990 | 638 | 2,628 |
| Skills Training | 2,005 | 889 | 2,894 |
| Recruit and Train | 645 | 805 | 1,450 |
| Total | 28,111 | 18,678 | 46,789 |

Coverage All TEC (now National Council - ELW a) funded trainees.
Noter $\quad 1$ In the case of multiple training episodes, the learner's most recent episode in the year has been used. 20 ther Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.
3 Skillbuild is mostly included under $O$ ther Youth for South $W$ est region as recategorisation data were not available.
4 2000-01 runs from A pril to March.

Source NTD (N ational Trainee D atabase)

Table T2.6: Trainees by programme and region 200C

| Programme | Region |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \hline \text { Mid } \\ \text { Wales } \end{gathered}$ | South Wes Waler | North Wales | South Eas Waler | Total |
| Skillbuild | 319 | 7 | 757 | 4,000 | 5,083 |
| $N$ ational Traineeship | 1,123 | 3,582 | 4,314 | 8,632 | 17,651 |
| Modern Apprenticeship | 851 | 3,244 | 3,036 | 6,225 | 13,356 |
| O ther Youth Programmes | 120 | 1,956 | 1,161 | 490 | 3,727 |
| Employability Training | 82 | 1,257 | 215 | 1,074 | 2,628 |
| Skills Training | 493 | 5 | 834 | 1,562 | 2,894 |
| Recruit and Train | 292 | 0 | 308 | 850 | 1,450 |
| Total | 3,28C | 10,051 | 10,625 | 22,833 | 46,78 |

Coverage All TEC (now N ational Council - ELW a) funded trainees.

Noter $\quad 1$ In the case of multiple training episodes, the learner's most recent episode in the year has been used.
20 ther Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.
3 Skillbuild is mostly included under O ther Youth for South W est region as recategorisation data were not available.
4 2000-01 runs from A pril to March.

Source NTD (N ational Trainee D atabase)

Table T2.7: Training episodes by programme and region 200

| Programme | Region |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mid Wales | South Wes Waler | North Wales | South Eas Wales | Total |
| Skillbuild | 440 | 8 | 977 | 5,103 | 6,528 |
| $N$ ational Traineeship | 1,224 | 3,909 | 4,676 | 9,465 | 19,274 |
| Modern A pprenticeship | 868 | 3,430 | 3,327 | 6,573 | 14,198 |
| O ther Youth Programmes | 142 | 2,785 | 1,520 | 631 | 5,078 |
| Employability Training | 86 | 1,309 | 230 | 1,137 | 2,762 |
| Skills Training | 515 | 5 | 918 | 1,610 | 3,048 |
| Recruit and Train | 293 | 0 | 311 | 855 | 1,459 |
| Total | 3,566 | 11,446 | 11,959 | 25,374 | 52,347 |

Coverage All TEC (now $N$ ational Council - ELW a) funded trainees.
Notes $\quad 1$ In the case of multiple training episodes, all the training episodes of each learner in the year are included.
20 ther Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.
3 Skillbuild is mostly included under O ther Youth for South W est region as recategorisation data were not available.
4 2000-01 runs from A pril to March.

Source NTD (N ational Trainee D atabase)

## TRAINEES

Table T2.8: Trainees by programme and age group 200

| Programme | Age Group |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under 18 | 16 | 17 | 18 | 19-24 | 25-49 | 50-64 | Total |
| Skillbuild | 79 | 2,383 | 2,389 | 154 | 78 | 0 | 0 | 5,083 |
| $N$ ational Traineeship | 60 | 3,026 | 3,616 | 2,462 | 8,486 | * | 0 | 17,651 |
| Modern A pprenticeship | 11 | 2,099 | 2,600 | 2,503 | 6,142 | * | 0 | 13,356 |
| O ther Youth Programmes | 40 | 1,263 | 1,205 | 385 | 833 | * | 0 | 3,727 |
| Employability Training | 0 | 0 | 0 | 0 | 18 | 2,154 | 456 | 2,628 |
| Skills Training | 0 | 0 | 0 | * | 36 | 2,356 | 498 | 2,894 |
| Recruit and Train | 0 | 0 | 0 | * | 46 | 1,126 | 277 | 1,450 |
| Tota | 190 | 8,771 | 9,81C | 5,509 | 15,639 | 5,639 | 1,231 | 46,789 |

Coverage All TEC (now $N$ ational Council - ELW a) funded trainees.
Noter $\quad 1$ In the case of multiple training episodes, the learner's most recent episode in the year has been used.
20 ther Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.
3 Age as at start of individual programme.
4 2000-01 runs from A pril to March.
5 Values lower than 5 have been replaced with *.

Source NTD (National Trainee Database)

Table T3.1: Qualification outcomes by programme and region 200

| Programme | Region <br>  |  |  |  | Mid <br> Wales |
| :--- | ---: | ---: | ---: | ---: | ---: |

Coverage All TEC (now National Council - ELW a) funded trainees.
Notes $\quad 1$ All successful qualification outcomes are included including those associated with a conversion.
2 A negligible number of key skills awards were recorded in South W est W ales data.
30 ther Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.
4 Skillbuild is mostly included under 0 ther Youth for South $W$ est region as recategorisation data were not available.
5 2000-01 runs from A pril to March.
6 Values lower than 5 have been replaced with *.

Source NTD (N ational Trainee D atabase)

Table T3.2: Qualification outcomes by programme and level 200

| Programme | Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Below Level 1 | Level 1 | Level 2 | Level ${ }^{\text {E }}$ | Level 4 and above | $\begin{gathered} \text { Level } \\ \text { not known } \end{gathered}$ | Total |
| Skillbuild | 1,106 | 3,539 | 192 | * | * | 7 | 4,846 |
| N ational Traineeship | 0 | 1,837 | 14,388 | 408 | 5 | 20 | 16,658 |
| Modern Apprenticeship | 0 | 541 | 4,880 | 5,062 | 161 | 7 | 10,651 |
| O ther Youth Programmes | 12 | 215 | 1,136 | 349 | 27 | 208 | 1,947 |
| Employability Training | 219 | 858 | 209 | 41 | 0 | 51 | 1,378 |
| Skills Training | 50 | 1,527 | 1,344 | 206 | 33 | 5 | 3,165 |
| Recruit and Train | 0 | 68 | 71 | 12 | 0 | 0 | 151 |
| Total | 1,387 | 8,585 | 22,22C | 6,079 | 227 | 298 | 38,796 |

Coverage All TEC (now $N$ ational Council - ELW a) funded trainees.
Notes $\quad 1$ All qualification outcomes are included including those associated with a conversion.
2 A negligible number of key skills awards were recorded in South W est $W$ ales data.
30 ther Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.
4 Skillbuild is mostly included under O ther Youth for South W est region as recategorisation data were not available.
5 2000-01 runs from A pril to March.
6 Values lower than 5 have been replaced with *.
Source $\quad$ NTD (N ational Trainee Database)

## DESTINATIONS AND ACHIEVEMENTS OF TRAINEES

Table T3.3: Qualification outcomes by type and age group
200

| Outcome Type | Leaving Age Group |  |  |  |  |  |  | Continuing Training Episode | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \hline \text { Under } \\ 16 \\ \hline \end{gathered}$ | 16 | 17 | 18 | 19 to 24 | 25 to 4s | 50 to 6 |  |  |
| (G)NVQ Level 1 |  | 197 | 484 | 301 | 134 | 615 | 152 | 12 | 1,897 |
| (G)NVQ Level 2 | 0 | 70 | 668 | 1,261 | 4,943 | 706 | 137 | 433 | 8,218 |
| (G)NVQ Level 3 | 0 | 8 | 53 | 184 | 2,341 | 158 | 46 | 136 | 2,926 |
| (G)NVQ Level 4 | 0 | 0 | 0 | 0 | 142 | 25 | 5 | * | 176 |
| (G)NVQ Level 5 | 0 | 0 | 0 | 0 | 0 | * | 0 | 0 | * |
| Key Skill Level 1 | * | 896 | 1,682 | 998 | 1,326 | 1,322 | 348 | 114 | 6,688 |
| Key Skill Level 2 | 0 | 326 | 1,549 | 1,958 | 8,754 | 689 | 166 | 560 | 14,002 |
| Key Skill Level 3 | 0 | 27 | 124 | 296 | 2,498 | 107 | 14 | 87 | 3,153 |
| Key Skill Level 4 | 0 | 0 |  | * | 37 | 0 | 0 | * | 47 |
| OCR Skills Profile | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 5 |
| Pacific Institute Award | * | 95 | 237 | 100 | 8 | 54 | 10 | * | 509 |
| W ordpower | 0 | 85 | 173 | 66 | 11 | 88 | 20 | * | 447 |
| N umberpower | 0 | 73 | 179 | 71 | 10 | 70 | 20 | * | 426 |
| Language Units | 0 | 0 | * | 8 | 7 | 0 | 0 | 0 | 19 |
| Management Units | 0 | 0 | * | 0 | 0 | 0 | 0 | 0 | * |
| ESO L/W SOL Qual | 0 | 77 | 91 | 29 | 17 | 29 | 6 | 5 | 254 |
| O ther Q ualification | 0 | 0 | 0 | 0 | 0 | 19 | * | 0 | 21 |
| Total | 5 | 1,854 | 5,255 | 5,276 | 20,22¢ | 3,886 | 926 | 1,366 | 38,796 |

Coverage All TEC (now National C ouncil - ELW a) funded trainees.

Notes $\quad 1$ All qualification outcomes are included including those associated with a conversion.
2 Leaving age is as at the end of the training episode (including conversions).
3 W here the training episode is continuing, no age group is shown.
4 There were no learners aged 65 plus.
5 2000-01 runs from A pril to March.
6 Values lower than 5 have been replaced with *.

Source NTD (National Trainee D atabase)

Table T3.4: National Traineeship and Modern Apprenticeship qualification outa by sector and level 2000-1

| Sector | Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Below Level 1 | Level 1 | Level ${ }^{\text {a }}$ | Level : | Level 4 <br> and above | Level not known | Total |
| Accountancy | 0 | * | 78 | 211 | 35 | 0 | 327 |
| Business Administration | 0 | 81 | 1,751 | 1,071 | 9 | 0 | 2,912 |
| Construction | 0 | 220 | 479 | 207 |  | 0 | 907 |
| Customer Service | 0 | 198 | 1,313 | 428 | 0 | * | 1,943 |
| Early Years C are and Education | 0 | 20 | 359 | 28 | * | 12 | 420 |
| Electrical Installation Engineer | 0 | 98 | 373 | 88 | 0 | 0 | 559 |
| Engineering Manufacture | 0 | 164 | 5,113 | 912 | 60 | * | 6,253 |
| Food \& D rink Manufacturing 0 perations | 0 | 57 | 940 | * | 0 | 0 | 998 |
| H airdressing | 0 | 368 | 505 | 174 | 0 | 0 | 1,047 |
| Health and Social C are | 0 | * | 1,109 | 98 | 0 | * | 1,213 |
| Hospitality | 0 | 183 | 1,197 | 53 | * | 0 | 1,434 |
| Information Technology | 0 | 9 | 1,459 | 758 | 35 | 0 | 2,261 |
| Manufacturing 0 peration | 0 | 307 | 381 | 0 | 0 | 0 | 688 |
| Marine Industry | 0 | 0 | 370 | 42 | 0 | 0 | 412 |
| Motor Industry | 0 | 180 | 564 | 531 |  |  | 1,279 |
| Retailing | 0 | 341 | 1,565 | 49 | 0 | 0 | 1,955 |
| Sports \& Recreation | 0 | 0 | 124 | 13 | * | 0 | 141 |
| Travel Services | 0 | 78 | 127 | 194 | 0 | 0 | 399 |
| 0 ther | 0 | 69 | 1,461 | 612 | 19 | 0 | 2,161 |
| Total | 0 | 2,378 | 19,266 | 5,47C | 166 | 27 | 27,305 |

Coverage All TEC (now $N$ ational Council - ELW a) funded trainees.
Notes $\quad 1$ Framework sectors are only available for N ational Traineeship and Modern Apprenticeship programmes.
2 All individual qualification outcomes are included including those associated with a conversion.
3 A separate outcome of Framework Completion is not included.
4 2000-01 runs from A pril to March.
5 Values lower than 5 have been replaced with *.
Source NTD (N ational Trainee D atabase)

## DESTINATIONS AND ACHIEVEMENTS OF TRAINEES

Table T3.5: Progression by type and age group

| Outcome Type | Leaving Age Group |  |  |  |  |  | Continuing Trainins Episodk | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 16 | 17 | 18 | 19 to 24 | 25 to 4! | 50 to 6 |  |  |
| Job | 24 | 51 | 30 | 11 | 266 | 54 |  | 437 |
| Self-employment | 0 | 0 | 0 | 0 |  | 0 | 0 | * |
| Progression to Another Training Programme | 103 | 310 | 167 | 26 | 214 | 62 | 14 | 896 |
| Progression to Further Education | 25 | 16 | * | * | 7 | * | , | 58 |
| Second Skill Build Progression | 0 | 7 | 5 | * | 0 | 0 | 0 | 14 |
| O ther Positive 0 utcome | 12 | 23 | 11 | * |  | 0 |  | 52 |
| Total | 164 | 407 | 217 | 45 | 490 | 118 | 18 | 1,459 |

Coverage All TEC (now $N$ ational Council - ELW a) funded trainees.
Notes $\quad 1$ All outcomes related to progression are included.
2 Leaving age is as at the end of the training episode (including conversions).
3 W here the training episode is continuing, no age group is shown.
4 There were no learners aged under 16 or 65 plus.
5 2000-01 runs from A pril to March.
6 Values lower than 5 have been replaced with *.

Source NTD (N ational Trainee D atabase)

## APPENDICES A TO C

## HIGHER EDUCATION DEFINITIONS

## HE STUDENT DATA DEFINITIONS

## 1 COVERAGE

Higher education students are those students on programmes of study that are of a standard that is higher than the Advanced Level of the General Certificate of Education, Advanced General $N$ ational Vocational Q ualification (GNVQ), or the BTEC $N$ ational Certificate/Diploma.

The HESA student record contains information about individual enrolments, which, because a student can be enrolled on more than one programme of study, very slightly exceed the number of students. Tables $\mathrm{H} 2, \mathrm{H} 3$ and H 4 in this report refer to enrolments. The one exception is Table H 1 (and Table F1 for FE students at HEIs), in which actual student numbers are given. The ISR includes data about individual student-counts of HE students at Further Education Institutions (FEIs) are therefore shown on a student basis throughout.

Three distinct enrolment populations are used in the tables:
(i) the December populationin Table H 2 , used to maintain consistency with earlier years in trend analyses. This includes all higher education enrolments as at 1 December 2000 except (a) dormant students (those who have ceased studying but have not formally de-registered) (b) students studying for the whole of their programme of study outside of the UK and (c) postdoctoral students. Students who left the institution prior to 1 December 2000 or who commenced a programme of study after this date are not included in the figures. Higher education students enrolled at further education institutions on 1 December 2000 are also included.
(ii) the session populationin Table H3. This includes all higher education enrolments at Higher Education Institutions (HEls) during the year 1 August 2000 to 31 July 2001 except (a) dormant students (b) students studying for the whole of their programme of study outside of the UK and (c) postdoctoral students.
(iii) the qualifications obtained population Table H 4 . This is a count of student enrolments at HEls associated with the award of a HE qualification (excluding HE oedits) during the period 1 August 2000 to 31 July 2001 inclusive. It does not include (a) dormant students or (b) students studying for the whole of their programme of study outside of the UK. The population includes all qualifications obtained during the 2000/01 reporting year, which were returned to HESA by 15 N ovember 2001.

## 2 MODE

Full-time students include all students studying full-time (for more than or equal to 24 weeks in the academic year), students on thick or thin sandwich courses, and those on a study-related year out of their institution. HE students at FEls are included on the same basis as other students in FEIs; any fulltime student on a course exceeding four weeks is counted as full-time.

Part-time students include those studying part-time, on block release, during the evenings only, full-time for less than 24 weeks in the academic year or those employing other modes of study, that is, students writing up theses or on sabbatical. The definitions for HE part-time students enrolled at FEls correspond to those used in the ISR.

## 3 LEVEL

Postgraduateprogrammes of study are those leading to higher degrees, diplomas and certificates (including Postgraduate Certificates of Education (PGCE) and professional qualifications) which usually require a first degree as an entry qualification.

In tables where postgraduate level of study is further disaggregated into Postgraduate Researchand
Postgraduate Taughtthe following groupings are used: Postgraduate Research includes those Doctorate, Masters, Postgraduate bachelors degrees and Postgraduate diplomas or certificates (not PGCE) studied mainly by research. Postgraduate Taught includes those Doctorate, Masters, Postgraduate bachelors degrees and postgraduate diplomas and certificates studied not mainly by research, including PGCE and professional qualifications.

First degreesnclude first degrees, first degrees with eligibility to register to practice (doctor, dentist, veterinary surgeon), first degrees with Qualified Teacher Status, enhanced first degrees, first degrees obtained concurrently with a diploma and intercalated first degrees.

Other undergraduaténcludes all higher education programmes of study not included above.

## 4 DOMICILE

Domicile data was supplied to HESA in the form of postcodes (UK domiciled students) or country codes. Postcodes were mapped to counties and UK nations following consultation with Geoplan Postcode Marketing. Countries were mapped to geographical regions following consultation with Department for Education and Employment. W here no data was supplied about the student's domicile, fee eligibility was used to determine whether domicile was UK, O ther EU, or O ther O verseas.

UK domiciled studentsre those normally resident in the United Kingdom, including those living in the C hannel Islands and Isle of Man.

Of those students from 0 verseas, Other EUstudents are those normally resident in countries which were European Union members as at 1 December 2000. Other Overseasincludes students whose normal place of residence prior to commencing their programme of study was outside the EU.

## 5 AGE

Age is as at 31 August 2000.

## 6 SUBJECT AREAS

Programmes of study have been aggregated to 18 broad subject areas. The relationship of the academic content of the programme to the 18 areas has been compiled according to the following rules:

- a programme with a single subject is allocated to its area;
- if a combination of two subjects lies within one area, the programme is allocated to that area;
- if a combination of two subjects lies within more than one area, with a major/minor split, the programme is allocated to the area relating to the major part of study;
- if a combination of two subjects lies within more than one area, with an equal split, the programme is allocated to the combined area.

It should be noted that all subject combinations (major or minor) containing Initial Teacher Training (ITT) are included in the Education subject area.

## 7 THE UNIVERSITY OF WALES

The University of $W$ ales consists of eight institutions:

```
University of W ales, Aberystwyth;
University of W ales, Bangor;
C ardiff University;
University of W ales, Lampeter;
University of W ales College of Medicine.
University of W ales Swansea;
University of W ales Institute, C ardiff
University of W ales College, N ewport
```

Where reference is made to the constituent institutions of the University of $W$ ales, only those institutions which were part of the University of W ales before April 1996 are included; the two University Colleges, the University of W ales Institute, Cardiff and the University of W ales College, $N$ ewport are not included.

Certain functions of the University are administered centrally including the University's Centre for Advanced W elsh and Celtic Studies. Some academic staff are employed centrally. The staff and finance tables but not those relating to students include information under the heading 'Federal University of W ales - central functions'.

## 8 INSTITUTIONAL CODES

W here the names of higher education institutions have been shortened in the text, the codes are as given below:

```
UOG University of Glamorgan
UW A University of W ales, Aberystwyth
UW B University of W ales, Bangor
CU Cardiff University
UW L University of W ales, Lampeter
UW S University of W ales Swansea
UW CM University of W ales College of Medicine
UW IC University of W ales Institute, C ardiff
UW CN University of W ales College, N ew port
N EW I North East W ales Institute
SIHE Swansea Institute of Higher Education
Trinity Trinity College Carmarthen
RW CMD Royal W elsh College of Music and Drama
UW CF University of W ales - central functions
```


## 9 CENSUS DATES

HESA 1 December
ISR 1 December
USR 31 December

## HE STAFF DATA DEFINITIONS

The majority of tables in Table H5 include all staff:

- who are employed under a contract of employment;
- whose primary employment function is teaching, research or teaching and research;
- who meet the $25 \%$ full-time equivalent threshold requirement.

Staff data relate to individual academic appointments (of at least 25\% FTE active during the academic year 1 August 2000 to 31 July 2001). The population excludes those members of staff who left their employment (but not necessarily the institution) before 1 A ugust 2001.

## 1 MODE OF EMPLOYMENT

Full-timestaff are those whose contracts state that their mode of employment is full-time.
Part-time staff are those whose salaries are regular and calculated as a proportion of the full-time rate. This category also includes casual staff, those paid hourly and any staff whose mode of employment could not be assigned as full-time. Such staff are only included if their total work commitment exceeds the $25 \%$ threshold and are employed under a contract of employment.

## 2 PRINCIPAL SOURCE OF FINANCE

Wholly institutionally financedaff are those who are paid wholly from general institution funds.
Principally franced by the institution these staff are paid mainly from general institution funds and partly from another source.

Other sources of finance these staff are paid mainly or wholly from sources other than general institution funds. These other sources include OST research councils, UK charities, UK government bodies, health and hospital authorities, UK industry, commerce and public corporations, EU sources, other overseas sources and other sources not listed.

## 3 GRADE

The grade structure indicates a staff member's grade for their present employment. Groups of grades have been devised with regard to the different grading scales used within different institutions. Grades have not, however, been linked to salary information for the purpose of this publication.

Professorsinclude heads of departments, professors, former UAP scale researchers (grade IV), clinical professors and those appointed professors on a locally determined scale.

Senior lecturers and researchenscludes principal lecturers, senior lecturers (former UAP/C SCFC scales), former UAP scale researchers (grade III), clinical senior lecturers and those appointed senior or principal lecturers on a locally determined scale.

Lecturers includes lecturers, senior lecturers (former PCEF scale), clinical lecturers and those appointed lecturers on a locally determined scale.

Researchersincludes all research grades not listed above and those researchers appointed on a locally determined scale.

Other gradesincludes other grades of academic staff not listed above.

## 4 AGE

Age of academic staff is at 31 August 2000.

## HE FINANCE DATA DEFINITIONS

## 1 SOURCES OF INCOME

## Funding Council grants

Funding Council Grants includes funding for higher education from HEFCW and for further education from FEFCW prior to 1 A pril 2001 and from NCETW from 1 April 2001.

## Academic fees and support grants

This category includes all income received in respect of fees for students on courses for which fees are charged.

## Research grants and contracts

This category contains all income in respect of externally sponsored research carried out by the institution for which directly related expenditure has been incurred. It includes income from:

- O ST research councils;
- UK based charities;
- UK government bodies, health and hospital authorities;
- UK industry, commerce and public corporations;
- EU sources
- other overseas sources;
- other sources.


## Other operating income

This category contains all income in respect of services rendered to outside bodies, including the supply of goods and consultancies.

It includes income from other services rendered:

- course validation fees;
- teaching companies;
- UK government bodies, health and hospital authorities;
- UK industry, commerce and public corporations;
- EU sources;
- other overseas sources;
- other sources;
and other general operating income:
- residences and catering operations;
- grants from local authorities;
- income from health and hospital authorities;
- released from deferred capital grants;
- income from intellectual property rights;
- other general income.


## Endowment income and interest receivable

Specific endowmentsincludes the appropriate amount of the income from the investment of specific endowments necessary to match the expenditure incurred on the purpose for which the specific endowment was provided.

General endowmentsincludes the full amount of the income from the investment of general endowments (including the income earned from the capital of the endowment whether arising from the interest or dividends on investments, bank interest or rents from real property).

Interest receivablencludes interest receivable on, and the net surplus or deficit from the realisation or revaluation of, short term investments, the surplus or deficit on the realisation of investments held as long-term funds and all other interest received or receivable.

## 2 CATEGORIES OF EXPENDITURE

## Staff costs

Academic staffincludes costs in respect of academic staff, defined as staff whose primary function is teaching and/or research, paid from within the budgets of academic departments and allocated to the appropriate cost centre.

Other staffincludes costs in respect of all other staff paid from within the budgets of academic departments and allocated to the appropriate cost centre.

## Other costs

Depreciationincludes depreciation costs on equipment capitalised according to where the assets being depreciated are located.

Other operating expensesincludes costs in respect of payments to non-contracted staff or individuals, all other non-staff costs, equipment which has not been depreciated, expenditure on maintenance contracts and telephone costs (calls, rental and non-capitalised equipment) if not charged to departments.

Interest payableincludes costs in respect of interest payable on premises, residences and catering operations and other expenditure.

## 3 EXPENDITURE ACTIVITIES

## Academic departments

This section contains all expenditure directly incurred by or on behalf of academic departments which is not reimbursable by Research C ouncils or other bodies in respect of work carried out on their behalf.

## Academic services

This section includes expenditure incurred on centralised academic services such as the library, Learning Resource Centres, Central Computers, etc. There are three academic services cost centres to which this expenditure can be attributed. They are:

- Central libraries and information services;
- Central computer and computer networks;
- O ther academic services.


## Administration and central services

This section includes expenditure incurred on central administration, general educational expenditure and staff and student facilities and amenities. It includes expenditure on:

- Central administration and services;
- General education;
- Staff and student facilities.


## Premises

This section includes all expenditure incurred on the maintenance of premises and on roads and ground (except residences and catering).

## Residences and catering operations

This section includes expenditure incurred in providing the residence, catering and any conference operations, including the cost of maintenance of residential and catering premises, salaries and any other identifiable costs relating to these operations.

## Research grants and contracts

This section includes the total of the direct costs attributed to research grants and contracts as detailed for research grants and contracts income.

## 4 FINANCE RATIOS

## HEFCW grant as a percentage of annual income

N umerator: HESA Finance Record Table 1, Head 1.1.
Grants from HEFCs are taken as Funding Council grants for HE provision, which includes recurrent grants for research, other recurrent grants, grants for special initiatives, capital grants for buildings and capital grants for equipment.

Denominator: HESA Finance Record Table 1, Head 1.6.
Total income.

## Surplus/(deficit) as a percentagefannual income

N umerator: HESA Finance Record Table 1, Head 9.
Surplus/(deficit) after depreciation of assets at valuation and tax.
Denominator: HESA finance record Table 1, Head 1.6.
Total income.

## Historic cost surplus/(deficit) as a percentage ofmal income

N umerator: HESA Finance Record, Table 1, Head 13.
Historical cost surplus/deficit after tax.
Denominator: HESA Finance Record, Table 1, Head 1.6.
Total income.

## General reserves as a percentage of annual income

Numerator: HESA Finance Record, Table 2, Head 13(iii).
Reserves: income and expenditure account
Denominator: HESA Finance Record, Table 1, Head 1.6.
Total income.

## Ratio of current assets to current liabilities

Numerator: HESA Finance Record, Table 2, Head 3.
Total current assets, including; stocks and stores in hand, debtors, investments and cash at bank and in hand.

Denominator: HESA Finance Record, Table 2, Head 4.
Current liabilities are taken as creditors: amounts falling due within one year.

## Debtors days

Numerator: HESA Finance Record, Table 2, Head 3(ii) x 365.
Current assets: debtors.
Denominator: HESA Finance Record, Table 1, Head 1.6.
Total income.

## Creditors days

Numerator: HESA Finance Record, Table 2, Head $4 \times 365$. Creditors: amounts falling due within one year.

Denominator: HESA Finance Record, Table 1, Head 2.5. Total expenditure.

## Premises expenditure as a percentage of total expenditure

Numerator: HESA Finance Record, Table 6, Head 4, Column 5.
Premises other operating expenses.
Denominator: HESA Finance Record, Table 6, Head 8, Column 7.
Total expenditure.

## \%ratio of long term liabilities to total general funds

Numerator: HESA Finance Record, Table 2, Head 7.
Long-term liabilities are taken as creditors: amounts falling due after more than one year.
Denominator: HESA Finance Record, Table 2, Head 13(iii).
Total general funds are taken as reserves: income and expenditure account.

## Annual operating surplus/(deficit)

HESA Finance Record, Table 1, Head 9.
Surplus/deficit after depreciation of assets at valuation and tax.

## Historic cost surplus/(deficit)

HESA Finance Record, Table 1, Head 13.
Historical cost surplus/(deficit) after tax.

## General reserves

HESA Finance Record, Table 2, Head 13(iii).
Reserves: Income and expenditure account.

## Increase/decrese in cash

HESA Finance Record, Table 3, Head 9.
Increase / (decrease) in cash in the period

Further information on the HESA definitions can be obtained from HESA documentation on the W orld W ide W eb at http://www.hesa.ac.uk $\boldsymbol{r}$ r by telephoning HESA: 01242255577.

## FURTHER EDUCATION DEFINITIONS

## FE STUDENT DATA DEFINITIONS

## 1 COVERAGE

The further education sector comprises a range of institutions providing part-time and full-time education. There were 14 colleges of further education in 2000/01 including two land-based colleges. Eight tertiary colleges provide the greater part of post-16 education for their area. The sector also included a denominational sixth form college, an adult residential college, two districts of the W orkers' Educational Association (W EA) and adult education provision by the Young Men's Christian Association (YMCA).

The majority of students within this sector are pursuing qualification aims at a further education level. A minority are classified as higher education students; that is their principal qualification aims are at a higher education level (see Appendix A). Further education students are those whose principal qualification aims are at a lower level than that classified as higher education; that is no higher than the Advanced Level of the General Certificate of Education (GCE), Advanced General National Vocational Q ualification (GNVQ) or $N$ ational Vocational Q ualification ( $N$ VQ ) Level 3.

Where information available from the Individualised Student Record (ISR) does not enable a firm classification of the student, he or she has been assigned as further education. The tables included in Table F3 and F4 are based solely on further education students (using the definition given above) at further education institutions. Where information on further education students at higher education institutions is provided (eg Table F1.2) the Higher Education Statistics A gency (HESA) is the source and the definitions are those adopted by HESA (see Appendix A).

The ISR is designed to collect information on students in the further education sector. The Student dataset provides information on individual students. The Student Q ualification Aim dataset provides information on individual enrolments to qualification aims, which will exceed the number of students as many embark on programmes of study leading to several different qualifications. Table F1 (except for Table F1.4), F2 and most of the F3 tables refer to student numbers. Tables F3.10 and F3.11 link students to qualification types or levels. The figures in each row refer to the number of students (as opposed to the number of student qualification aims, which will in general be higher) studying each broad qualification type. Note that, in tables F3.10 and F3.11, an individual student, although represented only once in each row, may appear in more than one row. Table F4 and Table F1.4 use enrolments to student qualification aims and so a student may appear in more than one row and/or more than once in a given row.

Two distinct student populations are used in the tables:
(i) the December population Table F2 and parts of Table F1, used to maintain consistency with earlier years in trend analyses. This includes all further education students as at 1 December of the academic year. As for 1999/2000, all students enrolled in the week of 1 December are included but students for whom no teaching or learning activity is recorded at any point in the academic year are excluded unless they complete their programme of study; students with an invalid mode of attendance for December are also excluded.
(ii) the academic year standard student population Table F3 and parts of Table F1. This includes all further education students during the academic year 1 August 2000 to 31 July 2001 excluding those who left before 1 November without completing any qualifications or nonexaminable programmes of study. Again students for whom no teaching or learning activity is recorded are also excluded unless they complete the programme (eg by submitting outstanding course work).
Table F4 utilises the qualification aims associated with the standard student population. In order to avoid double-counting of qualification aims, students transferring from one qualification to another are counted only for the qualification to which they transfer.

## 2 MODE

Four modes of attendance are used in the FE pages of this volume: full-time, sandwich, part-time day and other. These are themselves amalgamations of more detailed modes of attendance. In the majority of tables, the four categories are grouped into two: full-time/sandwich and part-time/other. W hen appearing in main titles (as opposed to row titles), these two categories are abbreviated to 'full-time' and 'part-time'.

- Full-time: To be classified as full-time, a student must attend one or more programmes of study totalling at least 15 hours and at least 7 sessions per week or for more than 21 hours per week with no sessional requirement. N ote that courses that satisfy the learning hours requirement for full-time but are of less than four weeks' duration are included within part-time (day).
- Sandwichstudents are those who spend time in college and in industry for whom the period of full-time study averages 19 weeks or more per academic year taken over the whole programme of study, in college and in industry.
- Part-time day students include those studying part-time but not on an evening-only basis, students on block release or other release from employment and non-released day time students. Students who are studying on evening only programmes of study, but who are released from employment for this purpose, are recorded as part-time released and included under this mode. Short programme of study students (those whose attendance consists of a single, self-contained period of full-time study of less than four weeks within one academic year which is unbroken by any industrial training or employment) are also included under this mode of attendance. N ote that the treatment of short courses differs from that used in Further Education Early Student Statistics Bulletins which assign them to 'other'.
- Other: This category includes all students not covered above. It includes students who attend lectures or other activities which take place in the evening session only. If a lecture overlaps the afternoon and evening sessions it is considered part of the session in which most of the lecture period takes place. Students attending evening-only programmes of study and having fees paid by the employer without being released from work or given time off in lieu, are coded as evening only. Also included are open or distance learning students (those studying with specially prepared learning material for their private study who are provided with a marking and comment service for their written work which may be accompanied by some counselling and tutorial support), those assessed via accreditation of prior learning and students undertaking work-based assessment.

The student-based mode of attendance in the week of 1 December is used to classify students on the census date (December population). Use of the student qualification aim based funding mode of attendance enables students on full-time courses starting after 1 December to be classified. This method is used to establish modes of attendance for the academic year population.

## 3 DOMICILE

Tables F3.3 and F3.4 refer to country of origin or domicile. This information is supplied by the institutions through the ISR Student dataset.

Of those students from overseas, Other EU students are those normally resident in countries which were European Union members on 1 December 2000. Other Overseasincludes students whose normal place of residence prior to commencing their programme of study was outside the European Union.

## 4 AGE

Age is as at 31 August 2000. Students whose date of birth is not recorded in the ISR are assumed to be aged 25 years or over and are included within the numbers of adults in the background to the tables (even if they cannot be assigned to a specific age group).

## 5 STUDENTS TAUGHT ATFURTHER EDUCATION INSTITUTIONS

The total number of students taught at an institution in Table F1.3 is calculated by taking the total number of students enrolled, subtracting those who are taught outside the institution under a third party (franchise) agreement and adding those franchised in from HE institutions. Distance learning students are counted within the numbers taught at the institution.

## 6 STUDENT LOAD/FULETIME EQUIVALENT (FTE) STUDENTS

The student load calculated using the methodology introduced for the 1998/99 volume, is as follows:

- each full-time, full year student is counted as 1 ;
- for all other students the total taught hours are adjusted for drop-out and divided by the sector average for full-time, full year students; and
- the student load for each student is capped at 1.

The student load for part-time students enrolled at HE institutions but franchised into FE institutions has been obtained by dividing their credit values by 120 .

The student loads for students taught at further education institutions used as the numerators of student staff ratios in Tables F6.7 and F6.8 are derived from the student loads of FE and HE students enrolled at the institution (from the ISR) adjusted for the proportion taught outside the institution (see Table F1.3) plus the load of students who are franchised in from higher education institutions (from the HEFCW End of Year Monitoring Survey 2001). The same student loads are used as the denominators in the indicators of expenditure per unit student load taught in Tables F7.3 and F7.4. However, the FTEs used in Table F7.5 are the full-year FTEs derived from the partial year (D ecember) ISR and ISR weighting factors to reflect the method used for setting funding targets.

## 7 STUDENTS SUPPORTED BY EMPLOYERS

For the purpose of Table F3.8a the student is deemed to be supported by an employer if any of the following apply:

- the employer is a source of funding; or
- the employer is a source of tuition fees; or
- the employer makes a contribution towards training or assessment; or
- the student's mode of attendance is block release; or
- the student's mode of attendance is part-time released


## 8 LEVEL / TYPE OF QUALIFICATION

Several of the tables in Table F3 and F4 refer to qualification type or level, in a further education context. In the case of NVQs there are levels 1, 2 and 3. The corresponding levels for GNVQ s are foundation, intermediate and advanced. Stand alone NVQ and GNVQ units are assigned to the same category as full qualifications. Information is also given on GCSEs and GCE A/AS Level as well as 0 pen College Network (OCN) and courses for Students with Learning Difficulties and Disabilities (SLDD). For 2000/01 key skills are identified separately. The allocation of a qualification type or level is generally via the $Q$ ualifications D atabase or directly from the ISR. It should be noted that the 'other' category
includes all qualification types not specifically listed in the tables in F3 and F4. It may include cases of the listed qualifications in the tables where there was insufficient information to assign them to a category.

## 9 MAINSTREAM QUALIFICATIONS

A number of the tables in Table 5 refer to mainstream qualifications. For the purpose of this volume, mainstream qualifications are those categorised under the Further and Higher Education Act of 1992 as Schedules $2 \mathrm{a}, \mathrm{b}$ or c . The descriptions under the Act, which were applicable in 2000/2001, are:

Schedule 2a) a course which prepares students to obtain a vocational qualification which is, or falls within a class, for the time being approved for the purposes of this sub-paragraph by the Secretary of State;

Schedule 2b) a course which prepares students to qualify for the General Certificate of Secondary Education or the General Certificate of Education at Advanced Level (or Advanced Supplementary Level);

Schedule 2c) a course for the time being approved for the purposes of this sub-paragraph by the Secretary of State which prepares students for entry to a course of higher education.

Some of the tables in Table 5 split the qualifications into Mainstream A and Mainstream B. Mainstream A comprises GNVQ, NVQ, GCSE, BTEC First, BTEC National, A/AS Level and Access to HE courses. Mainstream A therefore includes qualifications from each of Schedules $2 a, b$ or $c$. Mainstream $B$ includes all other mainstream qualifications including key skills, ie Schedule 2a excluding GNVQ, NVQ, BTEC First and BTEC National.

## 10 SUBJECT AREAS

In Tables F4.1 a to c, Table F4.2 and Table F5.5, student qualification aims have been aggregated into broad subject areas. These are based on the first letter of the Superclass II code for that qualification. Superclass II is a classification system for the subject of study.

The allocation to subjects is generally via linkage with the $Q$ ualifications $D$ atabase. U sually where no link is possible, the information can be obtained from the ISR directly but occasionally the student qualification aim is assigned as 'not specified'.

## 11 ATTAINMENT RATES

The attainment rates shown in Table F5.2 show the number of student qualification aims for which a pass grade was attained as a proportion of all student qualification aims for which the learning activities were completed. As all the qualification types appearing on this table are now regarded as being assessable, any 'non-assessable' codes provided by institutions have been assumed to be 'not achieved', as have any instances of unknown outcome.

## 12 DEPRIVATION INDEX CATEGORIES

Table F3.9 groups students into deprivation index categories: bands 1, 2, 3 and 4 . These bands are determined by the postcode of the student which enables each student's domicile (if in W ales) to be matched to an electoral ward. Each ward has been assigned a factor based on census data supplied by the W elsh 0 ffice (subsequently the $W$ elsh Assembly Government) which expresses its relative level of social and economic deprivation: bands 1,2,3 and 4 qualify for the widening participation factor in funding, Band 1 being the least deprived and Band 4 the most. Table F3.9 excludes students domiciled in wards falling outside these bands. Not every student represented in these qualifying bands is individually eligible for funding. N ote that the table is not comparable with the equivalent table for 1998/99 as a revised approach has been introduced to calculate widening participation funding (as part
of the Recurrent Funding Methodology). However, the methodology is comparable with the 1999/2000 tables.

## 13 REGIONS

W here tables categorise institutions according to the Regions, the institutions represented in each region are:

South East W ales: Aberdare College, Barry College, Bridgend College, Coleg Glan Hafren, Coleg Gwent, Merthyr Tydfil College, Pencoed College, Pontypridd College, St D avid's Sixth Form College, YMCA, W EA (South), Y strad Mynach

South W est W ales: Carmarthenshire College, Gorseinon College, Neath Port Talbot College, Pembrokeshire College, Swansea College

Mid W ales: $\quad$ Coleg Ceredigion, Coleg Powys, Coleg H arlech, Coleg Meirion-D wyfor
N orth W ales: D eeside College, C oleg Llandrillo, C oleg Llysfasi, C oleg Menai, W EA (N orth), W elsh College of Horticulture, Yale College

In earlier years, Coleg Meirion-D wyfor's enrolments were allocated to its appropriate Region according to the associated site code.

Following the formation of the $N$ ational Council -ELW a in April 2001, regions of the new organisation were introduced corresponding to the Economic Regions shown in earlier volumes of this publication.

## FE STAFF DATA DEFINITIONS

The source of data for staff in section 6 is the Staff Individualised Record (SIR) for 2000/2001.

## 1 MODE OF EMPLOYMENT

The SIR does not collect information directly on full-time and part-time staff. The modes are derived from information on the proportion of full-time hours each member of staff is contracted to work. In some cases, staff may have more than one contract of employment. The full time equivalent (FTE) of the member of staff is the sum of proportions of full-time hours over his or her contracts. Full-time contracts are regarded as those for which the proportion of hours is 100 per cent (or more) of those of a notional full-time member of staff. 0 ther contracts are regarded as being part-time. A full-time member of staff is one for whom the sum of his or her FTE across contracts is one (or more). Other staff are regarded as being part-time.

## 2 TEACHING STATUS AND OTHER WORK CATEGORIES

The SIR includes the institutions' assessment of the percentage of contracted work time that is allocated to teaching and learning, supporting teaching and earning and to other support. These enable an allocation of FTEs to the three categories of work as shown in Table F6.1.

A different methodology is used to separate teaching staff from other staff in Table F6.2. In this table, staff are included in the teaching staff category if their principal function is teaching (and most of their salary is allocated to expenditure in 'teaching and learning departments: teaching staff' in the Finance Record). All other staff are allocated to the 'other staff' on this table.

## 3 AGE

Age of academic staff is at 31 August 2000.

## 4 STUDENT STAFF RATIOS

The student staff ratios are calculated in two different ways. In both, the student loads are as described above but, in Table F6.7, the staff FTEs include only the part of each member of staff's work which has been attributed to teaching activities (including activities such as preparation and marking); in Table F6.8 the staff FTE also includes non-teaching work carried out in the teaching and learning departments such as the work of demonstrators, technicians, language assistants and open learning workshop staff.

## FE FINANCE DATA DEFINITIONS

## 1 SOURCES OF INCOME

## FEFCW grant

This catego ry includes all income received from the FEFCW, classified as follows:

- recurrent grant - main grant;
- other recurrent funding from the FEFC W ;
- release of deferred capital grants (FEFCW only);
- RFM adjustments relating to previous year;
- income for external institutions sponsored by the institution under section 6(5) of the Further and Higher Education Act 1992;
- Council and European grants (include KEF funds here)


## Education contracts

This category includes all income received resulting from tuition provided in respect of agreements with external bodies, classified as follows:

- Local Education Authorities (LEAs);
- Training and Enterprise Councils (TECs);
- higher education income;
- other educational contracts;
- $\quad N$ ew Deal.


## Tuition fees and charges

This category covers all income received in respect of fees for students on programmes of study for which fees are charged, including examination fees.

## Other grant income

This category contains income from all other grants not included under the above categories (eg European funds) and also any income in respect of research carried out by the institution for which expenditure has been incurred.

## Other operating income

This category covers operating income not classified under previous categories, including that from institution companies, classified as follows:

- catering and residences operations;
- release of deferred capital grants (non-FEFC W );
- farm income;
- other income generating activities;
- other income.


## Investment income

This category includes income from investments and other interest receivable.

## CATEGORIES OF EXPENDITURE

Expenditure within further education institutions is divided into two categories:

- non-pay expenditure;
- pay expenditure.


## 2a Non-pay expenciture

Non-pay expenditureincludes materials, consumables, uncapitalised equipment, stationery, travel and subsistence, postage, telephone darges, books, periodicals, copyright licences, advertising, relocation contributions, consultants fees, insurance's and revenue building works. The costs of staff seconded into the institution, consultants and contractors are also included. Categories of non-pay expenditure are listed below.

## Teaching and learning departments

This category covers all revenue expenditure on teaching and demonstrating (such as equipment maintenance, stationery, transport and field trips), including sub-contracted tuition and tuition provided on behalf of the institution by means of a third party arrangement (franchise).

## Teaching and learning support services

This category covers the costs of centrally organised services providing learning support to all students, including libraries and computer and resource-based learning centres.

## Other support services

This category covers the costs of services that are not directly linked to teaching and learning, including staff development, students' careers advisory services, welfare services, activities provided as recreation (eg music, drama, sport) and support for student unions.

## Administration and central services

This category contains the cost of central administration, ie the support cost of the principal and other senior managers, together with costs not identified to other activities such as bank charges (excluding interest), legal fees, audit fees and the running costs of administrative computers.

## General education expenditure

This category includes centrally incurred costs in respect of marketing (eg market research, prospectuses) and assessment related expenditure (including subscriptions to validating bodies, examination expenses, marking, inspection costs or fees and hire of halls and services for examination purposes).

## Premises

This category shows the cost of providing space within institutions, including:

- running costs other than maintenance;
- routine maintenance;
- rents and leases.


## Long-term maintenance

This category records costs in respect of long term maintenance, including condition survey work and planned maintenance expenditure generally identified by institutions in medium term planned maintenance programmes.

## Sponsorship/Section 6(5)

This category contains all payments made to external bodies under Section 6(5) of the Further and Higher Education Act 1992.

## Research and consultancy/Other incomgenerating activities/Catering and Residencesfarm

These categories show the marginal costs of providing the activities that generate the corresponding streams of income (marginal costs are those costs which are incurred solely and necessarily to secure the income).

## Miscellaneous

This category includes trainee allowance costs where the institution acts as the managing agent.

## Depreciation

This category records all depreciation charged during the academic year, including depreciation on inherited assets and depreciation funded by deferred capital grants.

## Interest payable

This category includes interest on long-term loans, bank overdrafts and local authority deficit loans.

## 2b Pay expenditure

Pay expenditureincludes basic payroll costs, overtime and other allowances and additions, employers' superannuation costs, national insurance contributions, premature retirement costs and redundancy costs. C ategories of pay expenditure are listed below:

## Teaching and learning departments

This category covers all costs in respect of teaching staff, pay for all other departmental staff (such as technicians, administration staff and clerical teaching support staff), costs of staff who teach partial or full cost recovery programmes, short or special courses and the costs of staff from income received for higher education courses provided under a third party arrangement (franchise).

## Teaching and learning support services

This category covers the pay of employees who are wholly or mainly engaged in library duties, other learning support centres or managing and running the installation of computer and resource-based learning centres.

## Other support services

This category includes the cost of staff development and the pay for staff such as student welfare officers, recreation tutors, accommodation officers, careers officers and related staff.

## Administration and central services

This category includes the pay and costs of other emoluments of staff such as the principal, other senior managers and support staff and those wholly engaged in administrative computing work.

## General education expenditure

This category includes the cost of any staff predominantly employed for marketing or assessment related work.

## Premises

This category includes the costs of staff whose main responsibilities are running costs (eg cleaners, caretakers), routine maintenance and condition survey work.

## Research and consultancy/Other incomgenerating activfies/Catering and residencぁs Farm

These categories include all relevant pay related costs of providing the activities that generate the corresponding streams of income.

## Miscellaneous

This catego ry includes any staff costs not included in any of the above categories.

## Staff restructuring

This category includes all staff-related initial payments in respect of restructuring (redundancy compensation and enhanced pension payments) and the provision required to fund long-term liability for pensions/superannuation (SSAP 24).

## 3 SOURCE OF FINANCE DATA

The source of data for Table F7 is the FEFCW 's Finance Record 2000/2001.

## Income of further education institutions

FEFCW G rant: Table A, sub-head A. 1
Education contracts: Table A, sub-head A. 2
Tuition Fees and Charges: Table A, sub-head A. 3
0 ther G rant Income: Table A, sub-head A. 4
0 ther 0 perating Income: Table A, sub-head A. 5
Investment Income: Table A, sub-head A. 6
Total Income: Table A, sub-head A. 7

## Expenditure of further education institutions

Total Expenditure: Table B2, entry B2.15
Total Pay Expenditure: Table B2, entry B2.13
Teaching Staff: proportion of Total Pay Expenditure:
N umerator: Teaching Staff Expenditure: Table B2, entry B2.1a
Denominator: Total Pay Expenditure: Table B2, entry B2.13
N on-teaching Staff: proportion of Total Pay Expenditure:
N umerator: N on-teaching Staff Expenditure: Table B2, calculation of entry B2.13 minus B2.1a
Denominator: Total Pay Expenditure: Table B2, entry B2.13
Pay Expenditure as a proportion of Total Expenditure:
N umerator: Total Pay Expenditure: Table B2, entry B2.13
Denominator: Total Expenditure: Table B2, entry B2.15

## Expenditure per unit student load taught

Total Expenditure: Table B2, entry B2.15 minus Table B1a, entry B1.1c
Unit student load taught: see student load
Expenditure per unit student load taught:
Numerator: Total Expenditure: Table B2, entry B2.15 minus Table B1, entry B1.1c Denominator: see student load above

Note that not all institutions with third party provision showed expenditure separately in Table B1 entry B1.1c. In these cases no adjustment for students taught outside the institution has been possible.

## Pay expenditure on teaching and learning per unit student load

Pay Expenditure: Pay Expenditure (teaching and learning including support services): Table B2, entries B2.1 and B2.2
Unit student load taught: see student load
Expenditure per Student FTE taught:
N umerator: Total Expenditure: Pay Expenditure (teaching and learning including support services): Table B2, entries B2.1 and B2.2
Denominator: see student load above

## Key financial ratios

## FEFCW grant as a percentage of total income

Numerator: FEFCW Grant: Table A, sub-head A. 1
D eno minator: Total Income: Table A, sub-head A. 7

## FEFCW grant per FTE

Numerator: FEFCW Grant: Table A, sub-head A. 1
Denominator: FTE of students in all sections of partial year (D ecember) ISR 2000/2001

## Annual surplus/(deficit) as a percentage of annual income

Numerator: Annual surplus/(deficit): Table A, sub-head A. 13
D enominator: Total Income: Table A, sub-head A. 7

## Historic cost surplus/(deficit) as a percentage of annual income

N umerator: Historic cost surplus/(deficit): Table A, sub-head A. 16
D eno minator: Total Income: Table A, sub-head A. 7

## General reserves as a percentage of annual income

## N umerator: General reserves: Table C, head C. 14

D enominator: Total Income: Table A, sub-head A. 7

## Ratio of current assets to current liabilities

N umerator: Current assets: Table C, sub-head C. 3
(includes stock, debtors, short-term investments and cash at bank and in hand)
D enominator: Current liabilities: Table C, sub-head C. 4
(includes bank overdraft and loans, LEA deficit loan, other creditors)

## Debtors days

N umerator: Debtors: Table C, head C.3b x 365
Denominator: Total Income: Table A, sub-head A. 7

## Creditors days

N umerator: Creditors (excluding bank loans and overdrafts): Table C, head C.4b x 365
D enominator: Total expenditure: Table B2, head B2.15

## Premises expenditure as a percentage of total expenditure

N umerator: Premises expenditure: Table B1, sub-heads B1.6 and B1.7
D enominator: Total expenditure: Table B2: head B2.15

## Financial position of further education institutions

## Surplus/(deficit) on continuing operations after depreciation of fixed assets at valuation and after tax

Table A: head A. 13

## Historic cost surplus/(deficit)

Table A: head A. 16

## General reserves

Table C: head C. 14

## Increase/(decrease) in cash and cash equivalents

Table D: head D. 6

## TRAINING DEFINITIONS

## 1 COVERAGE

The training sector comprises learners supported by the former Training and Enterprise Councils (TEC s) which have subsequently formed the regions of the N ational Council - ELW a. The regions are Mid W ales, South W est W ales, N orth W ales and South East W ales. The time period (2000-01) on which training tables are based runs roughly from the beginning of April 2000 to the end of March 2001 The exact start and end dates are 27 March 2000 and 31 March 2001 respectively. Note that this differs from the academic year approach adopted in the further and higher education sections.

The connection with individual trainees is through training providers who numbered around 200 in 2000-01. In some cases (eg where the training provider is an FE institution) the training provider provides the learning experiences directly. In other cases, the training may be performed mainly by an employer with the learning overseen and assessed by the training provider.

W ith the exception of tables T1.1 and T1.2 the data underlying the training tables is derived from the N ational Trainee D atabase (NTD). This in turn is produced using data extracted from regional (former TEC) Trainee Tracking Systems. The NTD supersedes the Trainee Database System (TDS) run by the Department for Education and Employment ( DfEE ). The figures in tables T 1.1 and T 1.2 have been obtained from the N ational Statistics First Release 'W ork-based Training for Young People and W ork-based Learning for Adults in W ales' (SD R69/2001) produced in December 2001 by the $N$ ational Assembly for $W$ ales.

Tables T2.1 to T2.8 are based on the total number of TEC learners receiving training at any time during 200001. This is derived by including all training episodes whose start date is at or before the end of 2000-01 and whose end date is at or later than the beginning of the training year or whose training episode is continuing (with the same restriction on start date). The resulting set of training episodes is reduced to the number of individual learners in the training year by only including the training episode with the latest start date in that year for each learner. Individual learners are identified statistically by taking the fourth up to the eleventh characters of the trainee episode identifier.

Tables T3.1 to T3.4 are based on the number of qualification-related outcomes recorded on the NTD for the 2000-01 training year. Table 3.5 is based on progression related outcomes.

## 2 PROGRAMMES

Tables T2.5, T2.6, T2.7, T3.1 and T3.2 give information by programme type. Note that the categories are based on current programmes and certain former programmes continuing into 2000-01 have been re-categorised.

The Youth Programmes are:

Skillbuild:
$N$ ational Traineeship
Modern A pprenticeships:
O ther Youth: Youth training, youth credit and other youth programmes other than those re-categorised into Skillbuild.

The Adult Programmes are:
Employability Training: In addition to Employability Training, pre-vocational training has been included in this category.

Skills Training: A part from occupational skills training, small numbers on the old 'training for work' programme have been added into this group.

Recruit and Train
For learners in training (tables T2.5 to T2.8), the programmes relate to those identified at the start of the training episode. However in tables T3.1 and T3.2 the grouping is obtained from the programme code associated with the training outcome.

## 3 LEVEL

Certain tables identify the ( $N$ VQ equivalent) level of a qualification. W here the relevant population relates to those in training (table T2.4), the level is that identified at the start of the training episode. In the 'achievements of trainees' section (tables T3.2 and T3.4) the level is that associated with the outcome achieved.

## 4 FRAMEWORK SECTORS

The sector groupings in table T3.4 reflect the type of work and training being undertaken by the learner and are directly related to the qualification being studied for. The most frequently occurring sector codes have been identified separately with the less common codes being identified as "other".

## 5 AGE

W here age groups are identified (tables T2.1) for the population in training, the age is that at the start of the training episode. For outcomes (table T3.3), the learner's age is determined at the end of the training episode.

## 6 RELATIONSHIP BETWEEN TRAINING STATISTICS AND NATIIGL ASSEMBLY FOR WALES STATISTICS

The information on trends (Tables T1.1 and T1.2) is based on tables published by the $N$ ational Assembly for W ales. These tables include either all starts on programmes or a count of all those on a training programme at the end of March in the given year. All other tables have been prepared by ELW a and include trainees who were in training at any point during the year. Due to these differing counting methods, some of the data on trainees in this publication will not equate to that published by the $N$ ational Assembly for $W$ ales.

Further information on Training can be obtained from Education, Training and Economic Statistics at the N ational A ssembly for W ales by telephoning (029) 20825115 or from their web-site:
http://www.wales.gov.uk/keypubstatisticsforwalesheadline/content/post16education/2001/headlinepost16educ.htm


[^0]:    Coverage All overseas higher education student enrolments at higher education institutions in W ales
    Note The totals for 'EU O ther' and 'O ther non EU countries' include all counts of less than a hundred.
    Source $\quad 2000 / 01$ HESA Student Record

[^1]:    Coverage All higher education student enrolments on ITT courses leading to qualified teacher status at higher education institutions in W ales

    Source $\quad 2000 / 01$ HESA Student Record

    Note In this table all values less than 5 have been expressed as *.

[^2]:    Coveragr All higher education students at higher education institutions in W ales obtaining qualification(s)
    Note In this table all values less than 5 have been expressed as *.
    Source 2000/01 HESA Student Record

[^3]:    Coverage All higher education institutions in W ales

[^4]:    Coverage All further education and higher education institutions. Restricted to FE students enrolled in early December of academic year (see Appendix B).

    Notes $\quad 1$ 'All Ages' totals include instances of unknown age.
    2 Values lower than 5 have been replaced with *.
    Source $\quad 1995 / 96,1996 / 97,1997 / 98,1998 / 99,1999 / 2000$
    and 2000/01 ISR (Individualised Student Record) and HESA Student Record.

[^5]:    Coverag: All further education students, however they are funded, in further education institutions.
    Notes 1 EU=European Union; CI=Channel Islands; IO M=Isle of Man.
    2 Values lower than 5 have been replaced with *.

[^6]:    Coverag: All further education students, however they are funded, in further education institutions. (excluding students entered solely on the short ISR, for whom disability data is not requested)

    Notes Values lower than 5 have been replaced with *.
    Source 2000/01 ISR (Individualised Student Record)

[^7]:    Coverage All qualification aims by further education students, however they are funded, in further education institutions.
    Notes $\quad 1$ Values lower than 5 have been replaced with * except in the case of percentages.
    2 Instances of Stand-alone GNVQ /NVQ units are included in the appropriate rows
    Source 2000/01 ISR (Individualised Student Record)

[^8]:    Coverage All qualification aims by further education students, however they are funded, in further education institutions.
    Note Instances of Stand-alone GN VQ /N VQ units are included in the appropriate rows
    Source 2000/01 ISR (Individualised Student Record)

[^9]:    Coverage All qualification aims by further education students, however they are funded, in further education institutions.
    Noter $\quad 1$ Age as at 31 August 2000. Students who have not supplied their age are assumed to be over 18
    2 Instances of Stand-alone GNVQ/N VQ units are included in the appropriate rows

    Source 2000/01 ISR (Individualised Student Record)

[^10]:    Coverage
    All qualification aims by further education students, however they are funded, in further education institutions.

[^11]:    Coverag: All qualification aims by further education students, however they are funded, in further education institutions.
    Notes $\quad 1$ Retention rates are for individual qualification aims, not individual students.
    2 Retention rates are calculated as a proportion of all qualification aims including those whose completion status is unknown.
    3 Continuing or completed qualification aims are counted as retained.
    4 Age as at 31 August 2000. Students who have not supplied their age are assumed to be over 18.
    5 Instances where a student has completed an AS level and then transferred to the A2 level are counted as retained. This approach differs from the treatment of other transferred qualifications which are excluded from the standard population and replaced by the qualification to which the transfer is made.
    6 Instances of Stand-alone GNVQ/N VQ units are included in the appropriate rows

[^12]:    Coverag: All mainstream qualification aims of further education students however they are funded, in further education institutions.

    Noter $\quad 1$ Level 4 and 5 achievements are of subsidiary qualifications. They relate only to students whose principal qualification aim is at FE level. Students whose principal qualification is at HE level are excluded from this section.
    2 Includes 278 qualification aims that have been attained before completion
    3 Values lower than 5 have been replaced with *.

[^13]:    Coverage All further and higher education students enrolled and taught at the institution plus any higher education students who are franchised-in.

    Note Total Expenditure excludes expenditure on franchised tuition.
    Source Finance Record 2000/01
    For student load see Appendix B.

