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Higher Education Funding Council for Wales

EDUCATION and LEARNING WALES

## Higher Education,

Further Education and Training Statistics in Wales: 200 I/2002


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## HIGHER EDUCATION, FURTHER EDUCATION AND TRAINING STATISTICS IN W ALES: 2001/02

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## HIGHER EDUCATION, FURTHER EDUCATION AND TRAINING STATISTICS IN WALES: 2001/02

## INTRODUCTION

This volume of statistics is the seventh of an annual series which is now being published jointly by the Higher Education Funding Council for Wales (HEFCW) and National Council for Education and Learning W ales (N ational Council-ELW a) (formerly published by the W elsh Funding Councils) to provide information about further and higher education in W ales. More limited information on training is also provided.

## Structure of the Volume

The volume is divided into three parts - the first relating to higher education, the second to further education and the third to training. Each part includes a descriptive overview about the sector and tables providing more detailed information. References to individual tables are noted within the text of the overview. Although data sources and definitions differ between the three sectors, where relevant, similar statistics are provided in the overview sections to enable comparisons to be made.

Part A provides information about higher education (HE). The tables are arranged in six groups:

- the higher education sector in W ales;
- trends in higher education;
- higher education enrolments at higher education institutions;
- achievements of higher education students at higher education institutions;
- staff employed by higher education institutions; and
- finance of higher education institutions.

Part B provides information about further education (FE). The tables are arranged in seven groups:

- the further education sector in W ales;
- trends in further education;
- further education students at further education institutions;
- the qualification aims of further education students at further education institutions;
- achievements of further education students at further education institutions;
- staff employed by further education institutions; and
- finance of further education institutions.

Part C provides information about training. The tables are arranged in three groups:

- trends and participation in training;
- trainees;
- destinations and achievements of trainees.

Each table includes brief notes on coverage and the data sources. Fuller information on sources of data and notes on the definitions used are provided in A ppendix A (HE), Appendix B (FE) and Appendix C (Training). In some cases, there may be slight discrepancies between the figures in the tables and the totals due to rounding; in others, the rows may exclude data which cannot be classified due to the use of not known codes, but the totals include all data. Any cell including fewer than 5 cases is shown with an asterisk but the totals include all data.

## Further Information

Further information about the published tables may be obtained from:
Analytical Services
National Council-ELW a and HEFCW
Linden Court
The Orchards
Ilex Close
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CF14 5DZ
Telephone: 02920761861
e-mail: statistics@ elwa.ac.uk
http://www.elwa.ac.uk
More detailed information about higher education is published by HESA (see Appendix A). The W elsh Assembly Government has published more information on training (see Appendix C).

## PART A <br> HIGHER EDUCATION IN W ALES 2001/2002



## HIGHER EDUCATION: OVERVIEW

## Higher Education Institutions: Students, Staff and Finance

In 2001/02 there were 13 W elsh Higher Education Institutions (HEls) funded by the Higher Education Funding Council for W ales (HEFCW ) and the $O$ pen University ( OU ) also provided a service to W elsh domiciled students. Most of the provision was at HE level but ten institutions also ran a small number of further education courses - in the main, Welsh for Adults programmes.

## Students

In the 2001/02 academic year, there were 69,069 full-time or sandwich students and 50,136 parttime students on credit bearing programmes at HEls. In addition, there were 41,216 enrolments on non-credit bearing courses (mainly continuing vocational education or liberal adult education) and 6,437 students domiciled in W ales enrolled on OU courses.
[Tables H 1.1, H 1.3, H2.4]
The distribution of the 115,616 higher education mainstream student enrolments (ie excluding FE, non-credit bearing and OU enrolments) across HEls is shown in Figure H1. [Table H3.5]


The composition of the student body of HEls (excluding enrolments on FE, non-credit bearing courses and at the OU) was:

- 59 per cent full-time or sandwich
- 44 per cent male
- 56 per cent under the age of 25
- 60 per cent domiciled in W ales
- 5 per cent were from overseas (non EU) countries
- 7 per cent from an ethnic minority group
- 6 per cent with a disability.
[Tables H3.1, H3.2, H3.10, H3.11]


## Staff

Higher Education institutions (excluding the 0 U ) employed 6,596 academic staff working at least 25 per cent of full-time. The distribution of these staff across institutions is shown in Figure H 2 . [Table H 5.4]

$0 f$ these staff:

- 87 per cent were full-time
- 65 per cent were male
- 71 per cent were aged under 50
- 6 per cent were from an ethnic minority group
- 1 per cent had a known disability
- 10 per cent were professors and 20 per cent were senior lecturers and/or researchers
- 75 per cent were wholly institutionally financed.
[Tables H5.1, H5.2, H5.3, H5.5, H5.6]


## Finance

In 2001/02, the total income of the HE sector was $£ 696.5$ million of which 43 per cent came from funding council grants. The distribution of income across institutions is shown in Figure H3.

Figure H3: Income of HE Institutions by Source 2001/02


The expenditure during the same period was $£ 686$ million of which 57 per cent related to staff costs. Expenditure broken down in broad activity groupings is shown in Figure H 4 .
[Tables H6.1, H6.2, H6.4]

Figure H4: Total Expenditure by Activity 2001/02


## Trends in Higher Education

The information on trends continues a series originally published by the W elsh 0 ffice (now the W elsh Assembly Government). The figures differ from those shown above in that they include all HE student enrolments including those at further education institutions and the OU on a census date rather than the full-year picture for HE in W elsh HEls used elsewhere.

## Students

At the December census during the 2001/02 academic year, there were 115,072 student enrolments in W ales. This was a 6 per cent increase on the previous year. 0 verall, numbers have increased by 13 per cent since 1996/97. Figure H5 shows the growth for full-time/sandwich and part-time students separately. This figure is based on all HE enrolments of students wherever they are studying at the D ecember census.

Figure H5: HE Student Enrolments 1996/97-2001/02


- O ver the period 1996/97 to 2001/02, there was very little growth in full-time enrolments However, part-time HE enrolment increased by nearly a third in the period.
- There was more growth in the enrolments of women than of men.
- the numbers of full-time female students increased by 8 per cent since 1996/97 with the corresponding growth for part-time (including the OU ) being 45 per cent.
- the numbers of enrolments of males over the same period fell by 3 per cent for fulltime but grew by 19 per cent for part-time.
[Table H2.3, H2.4]


## Staff

The increase in full-time academic staff numbers was 8 per cent in the period 1996/97 to 2001/02 with part-time staff numbers increasing by 30 per cent in the same period. The growth of fulltime academic staff is shown in Figure H6.


The different patterns of recruitment of male and female staff have resulted in a slight shift towards reducing the overall gender imbalance in the academic staffing of higher education institutions. W hile there has been a very small increase ( 0.9 per cent) in the number of males since 1996/97, female academic staff numbers have increased by 31 per cent. The number of men in the lecturer grade is only about three quarters of the 1996/97 number but the number of male professors has increased by 27 per cent. The most significant increase for women was in the senior lecturer/researcher level with numbers increasing from 113 in 1996/97 to 338 in 2001/02. O verall there has been an improvement in the gender balance in the higher grades (professor or senior lecturer/researcher) since 1996/97 when 10 per cent were women. By 2001/02 the proportion had risen to 19 per cent but the proportion of professors ( 7.5 per cent) who were women had changed by only one per cent from 6.5 per cent in 1996/97.
[Tables H5.1, H5.2]

## Participation in Higher Education

The information on participation rates is based on all W elsh domiciled higher education students who were attending UK HE or FE institutions. 62 per cent of W elsh full-time and sandwich students were enrolled at institutions in W ales. The proportion has been increasing steadily in recent years from 50 per cent in 1992/93. [Table H2.6]

The uptake of W elsh students on higher education courses varies significantly between the different regions of W ales. In 2001/02, a resident from Monmouthshire was approximately three times more likely to be enrolled on a higher education course (in a UK HE or FE institution) than a resident from Blaenau Gwent. The regional participation rates for $W$ elsh full-time undergraduate students are shown in Figure H7. The standard participation rates illustrated are a measure of the proportion of the population engaged in higher education taking into account the different age and sex profiles of the unitary authorities.

Figure H7 Participation rates for Welsh domiciled full-time undergraduate students, studying in the UK 2001/2002


## Programmes of Study

The majority of students ( 80 per cent) were studying on undergraduate programmes. For fulltime undergraduates, these were predominately first degrees ( 86 per cent) but the balance was reversed for part-time study with 85 per cent of undergraduates pursuing courses leading to non-degree qualifications. Many of these part-time courses were mainstreamed continuing education.

At a postgraduate level, over three quarters of student enrolments (77 per cent) were on postgraduate taught courses with a slightly higher proportion of part-timers than full-timers on such courses. Overall, there were 17,668 postgraduate taught students and 5,144 students enrolled for research degrees.
[Table H3.5]

## Subjects of Study

The proportions of students taking courses in each of the main subject groups are shown in Figure H8.

Figure H8: Subject of Study 2001/02


Business and Administrative studies was the most popular subject area with 13 per cent of enrolments. 'Combined' courses which include most of the mainstreamed continuing education programmes as well as students taking combined degrees had almost as many enrolments. There were different patterns for males and females. More women took Subjects Allied to Medicine and Combined Studies than Business and Administrative Studies. For both sexes, the lowest numbers were in Mathematical Sciences.
[Table H3.6]

Ten HEls taught some students through the medium of W elsh but, in one, only 15 students were involved. In 2001/02, 3,674 students received some teaching through the medium of W elsh.
[Table H3.12]

## W elsh for Adults

Eight HEls offered Welsh for Adult courses with a total of 7,151 enrolments recorded. The highest numbers were at the University of $W$ ales, Bangor $(2,906)$, University of $W$ ales, A berystw yth $(1,557)$ and University of W ales Swansea $(1,198)$.
[Table F1.4]

## Retention and Attainment

Information on retention and attainment is provided in "Performance Indicators in Higher Education in the UK" (www.hefce.ac.uk)

## Qualifications Achieved

Q ualifications were achieved by 18,848 full-time/sandwich and 7,586 part-time students.
6,454 postgraduate qualifications were awarded including 564 doctorates. A third of the postgraduate awards were in Education including 1,852 postgraduate certificates of education (PGCE).

The largest numbers of the 14,911 first degrees awarded were in:

- Business and Administrative Studies $(1,870)$
- Biological Sciences $(1,389)$
- Combined Studies $(1,155)$
- Creative Arts and Design $(1,383)$
- Social, Economic and Political Studies $(1,126)$
- Subjects Allied to Medicine $(1,242)$
- Languages (970)

The distribution of degree classes awarded to those achieving first degrees was similar to that in earlier years. Firsts were awarded to 9 per cent of students; upper seconds to 45 per cent; and lower seconds to 35 per cent.

O ther undergraduate qualifications, of which 66 per cent were HND s, HN Cs or Diplomas in HE , were achieved by 5,069 students with the highest numbers being in:

- Business and Administrative Studies $(1,192)$
- Engineering and Technology (811)
- Subjects Allied to Medicine (787)
- Computer Science (577).
[Tables H4.1, H 4.3, H 4.4]

Table H1.1a: Full-time/sandwich students (HE and FE) enrolled at HE institutions 2001/02

| Institution | HE Students at HE Institutions |  | FE Students at HE Institutions |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | $\begin{aligned} & \text { Enrolled } \\ & 1 \text { Dec } \end{aligned}$ | All | Enrolled 1 Dec | All | $\begin{aligned} & \text { Enrolled } \\ & 1 \text { Dec } \end{aligned}$ |
| University of Glamorgan | 10,112 | 9,969 | 0 | 0 | 10,112 | 9,969 |
| University of W ales, A berystwyth | 6,832 | 6,729 | 0 | 0 | 6,832 | 6,729 |
| University of W ales, Bangor | 7,038 | 6,304 | 14 | 7 | 7,052 | 6,311 |
| C ardiff University | 16,068 | 15,399 | 0 | 0 | 16,068 | 15,399 |
| University of W ales, Lampeter | 966 | 934 | 0 | 0 | 966 | 934 |
| University of W ales Swansea | 8,402 | 8,145 | 0 | 0 | 8,402 | 8,145 |
| University of W ales College of Medicine | 2,445 | 2,300 | 0 | 0 | 2,445 | 2,300 |
| University of W ales Institute, Cardiff | 6,283 | 6,148 | 166 | 161 | 6,449 | 6,309 |
| University of W ales College, N ewport | 2,832 | 2,745 | 136 | 131 | 2,968 | 2,876 |
| N orth East W ales Institute of Higher Education | 2,577 | 2,455 | 0 | 0 | 2,577 | 2,455 |
| Swansea Institute of Higher Education | 3,351 | 3,190 | 84 | 78 | 3,435 | 3,268 |
| Trinity College Carmarthen | 1,236 | 1,205 | 0 | 0 | 1,236 | 1,205 |
| Royal W elsh College of Music and Drama | 527 | 516 | 0 | 0 | 527 | 516 |
| Total | 68,669 | 66,039 | 400 | 377 | 69,069 | 66,416 |

Coverage All higher education institutions in $W$ ales
Notes $\quad 1$ This table counts individual students (not enrolments).
2 'All' includes all students active during the academic year; 'Enrolled 1 Dec' includes those registered at 1 December.
3 A student pursuing two or more qualification aims through two or more programmes of study, one of which is part-time and the other full-time, will be counted in this table only.
4 Higher education students include all students studying at NVQ level 4 equivalent and above.
Source 2001/02 HESA Student Record

Table H1.1b: Part-time students (HE and FE) enrolled at HE institutions 2001/02

| Institution | HE Students at HE Institutions |  | FE Students at HE Institutions |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | $\begin{aligned} & \text { Enrolled } \\ & 1 \text { Dec } \end{aligned}$ | All | Enrolled 1 Dec | All | Enrolled 1 Dec |
| University of Glamorgan | 8,267 | 7,807 | 58 | 53 | 8,325 | 7,860 |
| University of W ales, A berystwyth | 4,069 | 3,453 | 1,297 | 1,025 | 5,366 | 4,478 |
| University of W ales, Bangor | 2,507 | 1,975 | 1,480 | 1,180 | 3,987 | 3,155 |
| C ardiff University | 5,448 | 4,734 | 1,258 | 798 | 6,706 | 5,532 |
| University of W ales, Lampeter | 4,599 | 3,936 | 0 | 0 | 4,599 | 3,936 |
| University of W ales Swansea | 4,052 | 3,507 | 821 | 533 | 4,873 | 4,040 |
| University of W ales College of Medicine | 1,549 | 1,286 | 0 | 0 | 1,549 | 1,286 |
| University of W ales Institute, C ardiff | 2,084 | 2,012 | 275 | 259 | 2,359 | 2,271 |
| University of W ales College, N ewport | 5,538 | 5,027 | 263 | 206 | 5,801 | 5,233 |
| N orth East W ales Institute of Higher Education | 3,022 | 2,181 | 108 | 84 | 3,130 | 2,265 |
| Swansea Institute of Higher Education | 1,773 | 1,587 | 161 | 133 | 1,934 | 1,720 |
| Trinity College Carmarthen | 1,324 | 1,009 | 124 | 88 | 1,448 | 1,097 |
| Royal W elsh College of Music and Drama | 59 | 59 | 0 | 0 | 59 | 59 |
| Total | 44,291 | 38,573 | 5,845 | 4,359 | 50,136 | 42,932 |

Coverage All higher education institutions in $W$ ales
Notes $\quad 1$ This table counts individual students (not enrolments).
2 'All' includes all students active during the academic year; 'Enrolled 1 Dec' includes those registered at 1 December.
3 A student pursuing two or more qualification aims through two or more programmes of study, one of
which is part-time and the other full-time, will be counted in Table H1.1a only.
4 Higher education students include all students studying at NVQ level 4 equivalent and above.
Source 2001/02 HESA Student Record

Table H1.2: Full-time/part-time HE students enrolled at HE and FE institutions 2001/02

\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Institution} \& \multicolumn{2}{|l|}{Full-time/Sandwich HE Students} \& \multicolumn{2}{|l|}{Part-time HE Students} \\
\hline \& AII \& Enrolled 1 Dec \& AII \& Enrolled 1 Dec \\
\hline \begin{tabular}{l}
University of Glamorgan \\
University of W ales, A berystwyth \\
University of W ales, Bangor \\
C ardiff University \\
University of W ales, Lampeter \\
University of W ales Swansea \\
University of W ales C ollege of Medicine \\
University of W ales Institute, C ardiff \\
University of W ales C ollege, N ew port \\
N orth East W ales Institute of Higher Education \\
Swansea Institute of Higher Education \\
Trinity College Carmarthen \\
Royal W elsh College of Music and Drama \\
A berdare College \\
Bridgend College \\
Coleg Sir Gâr \\
D eeside College \\
Coleg Glan Hafren \\
Coleg G went \\
Coleg Llandrillo \\
Coleg Llysfasi \\
Coleg Meirion-D wyfor \\
Coleg Menai \\
Merthyr Tydfil College \\
N eath Port Talbot College \\
Pembrokeshire C ollege \\
Pontypridd College \\
Coleg Powys \\
Swansea College \\
Y strad Mynach College
\end{tabular} \& 10,112
6,832
7,038
16,068
966
8,402
2,445
6,283
2,832
2,577
3,351
1,236 \& \begin{tabular}{r}
9,969 \\
6,729 \\
6,304 \\
15,399 \\
934 \\
8,145 \\
2,300 \\
6,148 \\
2,745 \\
2,455 \\
3,190 \\
1,205 \\
516 \\
\\
\(*\) \\
54 \\
311 \\
0 \\
0 \\
11 \\
110 \\
\(*\) \\
15 \\
30 \\
0 \\
19 \\
26 \\
78 \\
0 \\
24 \\
0 \\
\hline
\end{tabular} \& 8,267
4,069
2,507
5,448
4,599
4,052
1,549
2,084
5,538
3,022
1,773
1,324
59

7
7
56
216
58
65
97
408
45
37
86
6
48
9 \& $\begin{array}{r}7,807 \\ 3,453 \\ 1,975 \\ 4,734 \\ 3,936 \\ 3,507 \\ 1,286 \\ 2,012 \\ 5,027 \\ 2,181 \\ 1,587 \\ 1,009 \\ 59 \\ \\ 6 \\ \hline\end{array}$ <br>
\hline Total \& 69,461 \& 66,719 \& 45,702 \& 39,875 <br>
\hline
\end{tabular}

Coverage All higher education and further education institutions with HE provision in W ales
Notes $\quad 1$ This table counts individual students (not enrolments).
2 'All' includes all students active during the academic year; 'Enrolled 1 Dec' includes those enrolled at 1 December, or, for FEIs, those enrolled on the week of 1 December.
3 A student pursuing two or more qualification aims at an HEI through two or more programmes of study, one of which is part-time and the other full-time, will be counted in full-time only.
4 Higher education students include all students studying at NVQ level 4 equivalent and above.
5 Table includes full-time, sandwich and part-time students.
6 In this table all values less than 5 have been expressed as *.
Source 2001/02 HESA Student Record, 2001/02 ISR (Individualised Student Record)

## Table H1.3: Non credit bearing enrolments at HE institutions by purpose of course 2001/02

| Institution | Continuing Vocational Education | Liberal Adult Education | Other | Total |
| :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan <br> University of W ales, A berystwyth <br> University of W ales, Bangor <br> C ardiff University <br> University of W ales, Lampeter <br> University of W ales Swansea <br> University of W ales College of Medicine <br> University of W ales Institute, C ardiff <br> University of W ales College, N ewport <br> N orth East W ales Institute of Higher Education <br> Swansea Institute of Higher Education <br> Trinity College C armarthen <br> Royal W elsh College of Music and Drama | $\begin{array}{r} 11 \\ 256 \\ 0 \\ 10,157 \\ 0 \\ 6,524 \\ 3,568 \\ 0 \\ 1634 \\ 0 \\ 1450 \\ 0 \\ 0 \end{array}$ | $\begin{array}{r} 3,211 \\ 516 \\ 1,989 \\ 3,034 \\ 348 \\ 1,327 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 27 \\ 0 \end{array}$ | $\begin{array}{r} 371 \\ 3,825 \\ 157 \\ 1,372 \\ 0 \\ 1,439 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \end{array}$ | 3,593 4,597 2,146 14,563 348 9,290 3,568 0 1,634 0 1,450 27 0 |
| Total | 23,600 | 10,452 | 7,164 | 41,216 |

Coverage All non credit bearing courses in higher education institutions in W ales
Notes $1 \quad 0$ ther includes access and leisure oriented courses. 2 Liberal Adult Education includes some W elsh for Adults courses.

Source $\quad 2001 / 02$ HESA N on Credit Bearing Course Record

Table H1.4: Change in the number of HE students by institution 2000/01 to 2001/02

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Institution} \& \multicolumn{2}{|l|}{2000/01} \& \multicolumn{2}{|c|}{2001/02} \& \multicolumn{2}{|l|}{Percentage Change 2000/01 to 2001/02} \\
\hline \& Full-time/ Sandwich \& Part-time \& Full-time/ Sandwich \& Part-time \& Full-time/ Sandwich \& Part-time \\
\hline \begin{tabular}{l}
University of G lamorgan \\
University of W ales, A berystwyth \\
University of W ales, Bangor \\
C ardiff University \\
University of W ales, Lampeter \\
University of W ales Swansea \\
University of W ales College of Medicine \\
University of W ales Institute, C ardiff \\
University of \(W\) ales College, \(N\) ewport \\
N orth East W ales Institute of Higher Education \\
Swansea Institute of Higher Education \\
Trinity College Carmarthen \\
Royal W elsh College of Music and Drama \\
A berdare College \\
Bridgend College \\
Coleg Sir Gâr \\
D eeside College \\
Coleg Glan Hafren \\
Coleg G went \\
Coleg Llandrillo \\
Coleg Llysfasi \\
Coleg Meirion-D wyfor \\
Coleg Menai \\
Merthyr Tydfil College \\
N eath Port Talbot College \\
Pembrokeshire College \\
Pontypridd College \\
Coleg Powys \\
Swansea C ollege \\
W EA (South) \\
Ystrad Mynach College
\end{tabular} \&  \& \begin{tabular}{r}
7,153 \\
3,771 \\
2,438 \\
5,742 \\
3,482 \\
3,907 \\
1,276 \\
2,007 \\
5,337 \\
2,837 \\
1,515 \\
1,170 \\
50 \\
5 \\
50 \\
50 \\
194 \\
82 \\
77 \\
98 \\
431 \\
17 \\
37 \\
64 \\
\(*\) \\
61 \\
18 \\
123 \\
26 \\
68 \\
11 \\
6 \\
\hline
\end{tabular} \& 10,112
6,832
7,038
16,068
966
8,402
2,445
6,283
2,832
2,577
3,351
1,236
527

$*$ \& 8,267
4,069
2,507
5,448
4,599
4,052
1,549
2,084
5,538
3,022
1,773
1,324
59

7
56
216
58
65
97
408
45
37
86
6
48
9 \& $\begin{array}{r}2 \\ 2 \\ 1 \\ 0 \\ -3 \\ 0 \\ -2 \\ 3 \\ 5 \\ 7 \\ 4 \\ 7 \\ -2 \\ -80 \\ 93 \\ -15 \\ \hline \\ \hline \\ 0 \\ -28 \\ - \\ 14 \\ -12 \\ \hline\end{array}$ \& $\begin{array}{r}16 \\ 8 \\ 3 \\ -5 \\ 32 \\ 4 \\ 21 \\ 4 \\ 4 \\ 7 \\ 17 \\ 13 \\ 18 \\ 40 \\ 12 \\ 11 \\ -29 \\ -16 \\ -1 \\ -5 \\ 165 \\ 0 \\ 34 \\ 200 \\ -21 \\ -50 \\ 20 \\ 12 \\ 18 \\ \hline 100 \\ 167 \\ \hline\end{array}$ <br>
\hline Total \& 68,491 \& 42,055 \& 69,461 \& 45,702 \& 1 \& 9 <br>
\hline
\end{tabular}

[^0]Source
2000/01 and 2001/02 HESA Student Record
2000/01 and 2001/02 ISR (Individualised Student Record)

Table H2.1: Trends in HE student enrolments (at HEls and FEIs) 1996/97 to 2001/02 by mode of attendance

|  | 1996/97 | 1997/98 | 1998/99 | 1999/2000 | 2000/01 | 2001/02 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Further and Higher |  |  |  |  |  |  |
| Education Institutions: |  |  |  |  |  |  |
| Full-time/sandwich | 64,979 | 66,109 | 66,527 | 66,516 | 65,797 | 66,768 |
| Part-time | 31,712 | 29,344 | 31,684 | 34,242 | 36,687 | 41,867 |
| Total | 96,691 | 95,453 | 98,211 | 100,758 | 102,484 | 108,635 |
| Open University: Part-time | 5,148 | 5,177 | 5,100 | 5,654 | 5,676 | 6,436 |
| Total | 101,839 | 100,630 | 103,311 | 106,412 | 108,160 | 115,071 |

Coverage All higher education students at higher education and further education institutions in W ales
Notes $\quad 1$ Mode definitions vary (see Appendix A).
2 At $N$ ovember or December each year (see Appendix A).
3 OU teaching year runs from February to 0 ctober each year.
4 All figures refer to enrolments.
Source HESA Student Record, O pen University, Further Education Student Record, ISR

Table H2.2: Trends in HE student enrolments (at HEls and FEls) 1996/97 to 2001/02 by mode of attendance and age

|  | 1996/97 | 1997/98 | 1998/99 | 1999/2000 | 2000/01 | 2001/02 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Further and Higher Education Institutions: |  |  |  |  |  |  |
| Full-time/sandwich: |  |  |  |  |  |  |
| A ged 16-18 | 9,340 | 10,318 | 10,205 | 9,801 | 9,623 | 9,885 |
| 19-20 | 23,285 | 24,295 | 25,825 | 27,253 | 26,806 | 26,478 |
| 21-24 | 18,933 | 18,460 | 18,093 | 17,574 | 17,645 | 18,476 |
| 25 and over | 13,365 | 13,006 | 12,334 | 11,829 | 11,723 | 11,914 |
| All ages | 64,979 | 66,109 | 66,527 | 66,516 | 65,797 | 66,768 |
| Part-time |  |  |  |  |  |  |
| All ages | 31,712 | 29,344 | 31,684 | 34,242 | 36,687 | 41,867 |
| Total all ages | 96,691 | 95,453 | 98,211 | 100,758 | 102,484 | 108,635 |
| Open University: |  |  |  |  |  |  |
| Part-time undergraduates |  |  |  |  |  |  |
| A ged Under 21 | 58 | 45 | 48 | 93 | 107 | 122 |
| 21-24 | 145 | 203 | 224 | 277 | 317 | 455 |
| 25 and over | 4,021 | 3,999 | 3,950 | 4,472 | 4,606 | 5,200 |
| All ages | 4,224 | 4,247 | 4,222 | 4,842 | 5,030 | 5,777 |
| Total | 100,915 | 99,700 | 102,433 | 105,600 | 107,514 | 114,412 |

Coverage All higher education students at higher education and further education institutions in W ales
Notes $\quad 1$ Ages at 31 August for further and higher education institutions ( OU as at 1st January).
2 Total for all ages includes age under 16 and age unknown.
3 At N ovember or December each year (see Appendix A).
4 OU figures for undergraduates at February each year (postgraduates are not included in this table).
5 All figures refer to enrolments.
Source HESA Student Record, O pen University, Further Education Student Record, ISR

Table H2.3: Trends in HE student enrolments (at HEls and FEIs) 1996/97 to 2001/02 by mode of attendance and sex

| - | 1996/97 |  | 1997/98 |  | 1998/99 |  | 1999/2000 |  | 2000/01 |  | 2001/02 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Males | Females | Males | Females | Males | Females | Males | Females | Males | Females |
| Further and Higher Education Institutions: |  |  |  |  |  |  |  |  |  |  |  |  |
| Full-time/sandwich | 31,216 | 33,763 | 31,305 | 34,804 | 31,222 | 35,305 | 30,955 | 35,561 | 29,963 | 35,834 | 30,404 | 36,364 |
| Part-time | 15,103 | 16,609 | 14,052 | 15,292 | 15,099 | 16,585 | 15,813 | 18,429 | 16,036 | 20,651 | 17,890 | 23,977 |
| Total | 46,319 | 50,372 | 45,357 | 50,096 | 46,321 | 51,890 | 46,768 | 53,990 | 45,999 | 56,485 | 48,294 | 60,341 |
| Open University <br> Part-time undergraduates | 2,139 | 2,085 | 2,116 | 2,131 | 2,060 | 2,162 | 2,372 | 2,470 | 2,397 | 2,633 | 2,625 | 3,152 |
| Total | 48,458 | 52,457 | 47,473 | 52,227 | 48,381 | 54,052 | 49,140 | 56,460 | 48,396 | 59,118 | 50,919 | 63,493 |

Coverage All higher education students at higher education and further education institutions in W ales
Notes $\quad 1$ Mode definitions vary (see A ppendix A).
2 At $N$ ovember or December each year (see Appendix A).
3 OU teaching year runs from February to 0 ctober each year.
4 All figures refer to enrolments.
Source HESA Student Record, O pen University, Further Education Student Record, ISR

Table H2.4: Trends in HE student enrolments (at HEls and FEls) 1996/97 to 2001/02 by institution

| Institution | 1996/97 | 1997/98 | 1998/99 | 1999/2000 | 2000/01 | 2001/02 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 16,921 | 14,588 | 16,709 | 17,099 | 17,336 | 18,359 |
| University of W ales, A berystwyth | 9,092 | 9,088 | 9,950 | 10,200 | 9,797 | 10,314 |
| University of W ales, Bangor | 8,668 | 8,700 | 8,786 | 8,851 | 8,341 | 8,539 |
| C ardiff University | 19,270 | 18,469 | 18,857 | 19,152 | 19,883 | 20,303 |
| University of W ales, Lampeter | 1,772 | 2,214 | 2,038 | 2,800 | 3,208 | 4,886 |
| University of W ales Swansea | 11,466 | 11,734 | 11,961 | 11,525 | 11,438 | 11,735 |
| University of W ales C ollege of Medicine | 2,704 | 2,908 | 2,883 | 3,199 | 3,567 | 3,586 |
| University of W ales Institute, C ardiff | 7,320 | 7,613 | 7,729 | 7,578 | 7,909 | 8,172 |
| University of W ales College, N ewport | 7,148 | 7,091 | 7,100 | 7,605 | 7,695 | 7,947 |
| N orth East W ales Institute of Higher Education | 4,187 | 4,367 | 4,258 | 4,509 | 4,260 | 4,999 |
| Swansea Institute of Higher Education | 3,996 | 4,043 | 4,455 | 4,356 | 4,532 | 4,845 |
| Trinity College Carmarthen | 1,592 | 1,544 | 1,255 | 1,655 | 1,952 | 2,393 |
| Royal W elsh College of Music and Drama | 553 | 580 | 546 | 564 | 586 | 575 |
| O pen University | 5,148 | 5,177 | 5,100 | 5,654 | 5,679 | 6,437 |
| FE institutions | 2,002 | 2,514 | 1,684 | 1,665 | 1,980 | 1,982 |
| Total | 101,839 | 100,630 | 103,311 | 106,412 | 108,163 | 115,072 |

Coverage All higher education students at higher education and further education institutions in W ales
Notes $\quad 1$ At $N$ ovember or December each year (see Appendix A).
2 All figures refer to enrolments.
3 OU totals include some full-time postgraduates.
Source
HESA Student Record, O pen University, Further Education Student Record, ISR

Table H2.5: Trends in HE student enrolments (at HEIs and FEls) 1996/97 to 2001/02 by level of study and sex

|  | 1996/97 | 1997/98 | 1998/99 | 1999/2000 | 2000/01 | 2001/02 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Further and Higher |  |  |  |  |  |  |
| Education Institutions: |  |  |  |  |  |  |
| Men: |  |  |  |  |  |  |
| Postgraduate | 9,454 | 8,956 | 9,348 | 9,197 | 9,165 | 9,629 |
| First degree | 24,697 | 25,021 | 25,349 | 25,079 | 24,655 | 24,838 |
| 0 ther undergraduate | 12,168 | 11,380 | 11,624 | 11,712 | 12,179 | 13,827 |
| All | 46,319 | 45,357 | 46,321 | 46,768 | 45,999 | 48,294 |
| Women: |  |  |  |  |  |  |
| Postgraduate | 8,025 | 8,010 | 8,536 | 9,163 | 9,969 | 10,489 |
| First degree | 27,315 | 28,472 | 29,177 | 29,142 | 29,841 | 30,379 |
| O ther undergraduate | 15,032 | 13,614 | 14,177 | 14,800 | 16,675 | 19,473 |
| All | 50,372 | 50,096 | 51,890 | 53,990 | 56,485 | 60,341 |
| Total FE and HE institutions | 96,691 | 95,453 | 98,211 | 100,758 | 102,484 | 108,635 |
| Open University Men and women: |  |  |  |  |  |  |
| Postgraduate | 924 | 930 | 878 | 812 | 649 | 660 |
| Men: |  |  |  |  |  |  |
| Undergraduate | 2,139 | 2,116 | 2,060 | 2,372 | 2,397 | 2,625 |
| Women: |  |  |  |  |  |  |
| Undergraduate | 2,085 | 2,131 | 2,162 | 2,470 | 2,633 | 3,152 |
| All undergraduates | 4,224 | 4,247 | 4,222 | 4,842 | 5,030 | 5,777 |
| Total Open University | 5,148 | 5,177 | 5,100 | 5,654 | 5,679 | 6,437 |
| Total | 101,839 | 100,630 | 103,311 | 106,412 | 108,163 | 115,072 |

Coverage All higher education students at higher education and further education institutions in W ales
Notes $\quad 1$ At $N$ ovember or December each year (see Appendix A).
2 All figures refer to enrolments.
Source HESA Student Record, O pen University, Further Education Student Record, ISR

## TRENDS IN HIGHER EDUCATION

Table H2.6: Cross boundary flows for full-time/sandwich HE student enrolments 2001/02

## Undergraduate Students



## Postgraduate Students



## Total Students

|  | Studying in |  |  |  | Total | Studying in home country \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Wales | England | Scotland | Northern Ireland |  |  |
| W elsh students | 32,302 | 19,495 | 501 | 10 | 52,308 | 62 |
| English students | 25,678 | 802,691 | 16,583 | 272 | 845,224 | 95 |
| Scottish students | 282 | 7,422 | 96,627 | 50 | 104,381 | 93 |
| N orthern Ireland students | 312 | 6,552 | 5,192 | 27,305 | 39,361 | 69 |
| Total | 58,700 | 837,731 | 118,940 | 27,638 | 1,043,009 |  |

Coverage United Kingdom domiciled higher education students at higher education institutions in the UK
Notes 1 Enrolments as at D ecember 2001.
2 Figures exclude students from the Channel Islands and Isle of Man.
3 W elsh students defined as students normally domiciled in W ales.
English students defined as students normally domiciled in England.
Scottish students defined as students normally domiciled in Scotland.
N orthern Ireland students defined as students normally domiciled in N orthern Ireland.
4 Column totals include UK unknown.
5 In this table all values less than 5 have been expressed as *.
Source $\quad 2001 / 02$ HESA Student Record

Table H3.1: Student enrolments by sex, age group and mode of attendance 2001/02

## Full-time/sandwich student enrolments

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| Under 16 | 0 | 0 | 0 | 0 | 0 | 0 |
| 16-18 | 4,383 | 14 | 5,767 | 15 | 10,150 | 15 |
| 19-20 | 11,671 | 37 | 14,945 | 40 | 26,616 | 39 |
| 21-24 | 9,563 | 31 | 9,578 | 26 | 19,141 | 28 |
| 25-39 | 4,628 | 15 | 5,783 | 15 | 10,411 | 15 |
| 40-59 | 931 | 3 | 1,435 | 4 | 2,366 | 3 |
| 60+ | 45 | 0 | 36 | 0 | 81 | 0 |
| Total | 31,233 | 100 | 37,548 | 100 | 68,781 | 100 |

Part-time student enrolments

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| Under 16 | 7 | 0 | 12 | 0 | 19 | 0 |
| 16-18 | 661 | 3 | 690 | 3 | 1,351 | 3 |
| 19-20 | 1,093 | 6 | 784 | 3 | 1,877 | 4 |
| 21-24 | 2,583 | 13 | 2,730 | 10 | 5,313 | 11 |
| 25-39 | 8,283 | 42 | 10,776 | 41 | 19,059 | 41 |
| 40-59 | 5,626 | 29 | 9,390 | 35 | 15,016 | 32 |
| 60+ | 1,473 | 7 | 2,189 | 8 | 3,662 | 8 |
| Total | 19,916 | 100 | 26,919 | 100 | 46,835 | 100 |

## All student enrolments

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| Under 16 | 7 | 0 | 12 | 0 | 19 | 0 |
| 16-18 | 5,044 | 10 | 6,457 | 10 | 11,501 | 10 |
| 19-20 | 12,764 | 25 | 15,729 | 25 | 28,493 | 25 |
| 21-24 | 12,146 | 24 | 12,308 | 19 | 24,454 | 21 |
| 25-39 | 12,911 | 25 | 16,559 | 26 | 29,470 | 26 |
| 40-59 | 6,557 | 13 | 10,825 | 17 | 17,382 | 15 |
| 60+ | 1,518 | 3 | 2,225 | 3 | 3,743 | 3 |
| Total | 51,149 | 100 | 64,467 | 100 | 115,616 | 100 |

Coverage All higher education student enrolments at higher education institutions in W ales
Notes $\quad 1$ Age as at 31 August 2001.
2 Instances of unknown age included in the total row.
3 Percentages are based on totals excluding age not known.
4 In this table all values less than 5 have been expressed as *.
Source 2001/02 HESA Student Record

HIGHER EDUCATION ENROLMENTS AT HIGHER EDUCATION INSTITUTIONS

Table H3.2: Student enrolments by country of domicile, sex and mode of attendance 2001/02

Full-time/sandwich student enrolments

| Country of Domicile | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| England | 12,303 | 39 | 13,954 | 37 | 26,257 | 38 |
| W ales | 14,187 | 45 | 19,702 | 52 | 33,889 | 49 |
| Scotland | 138 | 0 | 156 | 0 | 294 | 0 |
| N orthern Ireland | 157 | 1 | 166 | 0 | 323 | 0 |
| CI and IO M | 49 | 0 | 63 | 0 | 112 | 0 |
| O ther EU | 2,070 | 7 | 1,718 | 5 | 3,788 | 6 |
| O ther overseas | 2,329 | 7 | 1,789 | 5 | 4,118 | 6 |
| Total | 31,233 | 100 | 37,548 | 100 | 68,781 | 100 |

## Part-time student enrolments

| Country of Domicile | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| England | 3,369 | 17 | 4,447 | 17 | 7,816 | 17 |
| W ales | 14,547 | 73 | 20,802 | 77 | 35,349 | 75 |
| Scotland | 127 | 1 | 360 | 1 | 487 | 1 |
| N orthern Ireland | 73 | 0 | 99 | 0 | 172 | 0 |
| Cl and IO M | 10 | 0 | 14 | 0 | 24 | 0 |
| O ther EU | 882 | 4 | 669 | 2 | 1,551 | 3 |
| O ther overseas | 908 | 5 | 528 | 2 | 1,436 | 3 |
| Total | 19,916 | 100 | 26,919 | 100 | 46,835 | 100 |

## All student enrolments

| Country of Domicile | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| England | 15,672 | 31 | 18,401 | 29 | 34,073 | 29 |
| W ales | 28,734 | 56 | 40,504 | 63 | 69,238 | 60 |
| Scotland | 265 | 1 | 516 | 1 | 781 | 1 |
| N orthern Ireland | 230 | 0 | 265 | 0 | 495 | 0 |
| Cl and IO M | 59 | 0 | 77 | 0 | 136 | 0 |
| O ther EU | 2,952 | 6 | 2,387 | 4 | 5,339 | 5 |
| O ther overseas | 3,237 | 6 | 2,317 | 4 | 5,554 | 5 |
| Total | 51,149 | 100 | 64,467 | 100 | 115,616 | 100 |

Coverage $\quad$ All higher education student enrolments at higher education institutions in W ales
Notes $\quad 1 \mathrm{~W}$ here domicile of student is unknown, domicile has been assumed to be country in which
student's institution is situated.
$2 \mathrm{CI}=$ The Channel Islands and IO M=Isle of Man.

Source 2001/02 HESA Student Record

## Table H3.3: Student enrolments from abroad by country of origin 2001/02

| Country of origin | Total |
| :--- | ---: |
| EU countries |  |
| Greece | $\mathbf{5 , 3 3 9}$ |
| Ireland (Republic of) | 1,667 |
| France | 1,235 |
| Germany | 748 |
| Spain | 528 |
| Italy | 362 |
| Portugal | 152 |
| Finland | 140 |
| EU O ther | 111 |
|  | 396 |
| Non EU countries | 5,554 |
| China | 685 |
| Malaysia | 547 |
| India | 546 |
| U.S.A. | 351 |
| Japan | 207 |
| N igeria | 207 |
| Hong Kong | 193 |
| Taiwan | 193 |
| Kenya | 166 |
| Canada | 124 |
| South Korea | 107 |
| Saudi Arabia | 103 |
| Cyprus | 100 |
| O ther non EU countries | 2,025 |
|  |  |
| Total | $\mathbf{1 0 , 8 9 3}$ |
|  |  |

[^1]
## HIGHER EDUCATION ENROLMENTS AT HIGHER EDUCATION INSTITUTIONS

Table H3.4: Student enrolments by level of study, age group, sex and mode of attendance 2001/02

## Full-time/sandwich student enrolments

| Age Group | Postgraduate |  | First Degree |  | Other Undergraduate |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female | Male | Female |
| 16-18 | 0 | 0 | 3,794 | 5,194 | 589 | 573 | 4,383 | 5,767 |
| 19-20 | 32 | 40 | 10,313 | 13,598 | 1,326 | 1,307 | 11,671 | 14,945 |
| 21-24 | 2,268 | 2,608 | 6,541 | 5,970 | 754 | 1,000 | 9,563 | 9,578 |
| 25-39 | 2,003 | 1,736 | 2,084 | 2,576 | 541 | 1,471 | 4,628 | 5,783 |
| 40-59 | 358 | 348 | 463 | 721 | 110 | 366 | 931 | 1,435 |
| 60 and over | 13 | 7 | 28 | 27 | * | * | 45 | 36 |
| Total | 4,676 | 4,740 | 23,229 | 28,088 | 3,328 | 4,720 | 31,233 | 37,548 |

## Part-time student enrolments

| Age Group | Postgraduate |  | First Degree |  | Other Undergraduate |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female | Male | Female |
| 16-18 | 0 | * | 5 | 6 | 656 | 683 | 661 | 690 |
| 19-20 | * | 7 | 102 | 55 | 988 | 722 | 1,093 | 784 |
| 21-24 | 654 | 833 | 418 | 293 | 1,511 | 1,604 | 2,583 | 2,730 |
| 25-39 | 3,450 | 3,583 | 954 | 1,339 | 3,879 | 5,854 | 8,283 | 10,776 |
| 40-59 | 2,012 | 2,575 | 584 | 1,139 | 3,030 | 5,676 | 5,626 | 9,390 |
| 60 and over | 153 | 104 | 66 | 91 | 1,254 | 1,994 | 1,473 | 2,189 |
| Total | 6,285 | 7,111 | 2,133 | 2,930 | 11,498 | 16,878 | 19,916 | 26,919 |

## All student enrolments

| Age Group | Postgraduate |  | First Degree |  | Other Undergraduate |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female | Male | Female |
| 16-18 | 0 | * | 3,799 | 5,200 | 1,245 | 1,256 | 5,044 | 6,457 |
| 19-20 | 35 | 47 | 10,415 | 13,653 | 2,314 | 2,029 | 12,764 | 15,729 |
| 21-24 | 2,922 | 3,441 | 6,959 | 6,263 | 2,265 | 2,604 | 12,146 | 12,308 |
| 25-39 | 5,453 | 5,319 | 3,038 | 3,915 | 4,420 | 7,325 | 12,911 | 16,559 |
| 40-59 | 2,370 | 2,923 | 1,047 | 1,860 | 3,140 | 6,042 | 6,557 | 10,825 |
| 60 and over | 166 | 111 | 94 | 118 | 1,258 | 1,996 | 1,518 | 2,225 |
| Total | 10,961 | 11,851 | 25,362 | 31,018 | 14,826 | 21,598 | 51,149 | 64,467 |

Coverage All higher education student enrolments at higher education institutions in W ales

Notes 1 Age as at 31 August 2001
2 Instances of students aged 15 and under, and those of unknown age are included in the total row.
3 In this table all values less than 5 have been expressed as *.
Source $\quad 2001 / 02$ HESA Student Record

Table H3.5: Student enrolments by level of study, institution and mode of attendance 2001/02

Full-time/sandwich student enrolments

| Institution | Postgraduate <br> Research | Postgraduate <br> Taught | First <br> Degree | Other <br> Undergraduate | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  | 156 | 487 |  | 7,014 |

Part-time student enrolments

| Institution | Postgraduate <br> Research | Postgraduate <br> Taught | First <br> Degree | Other <br> Undergraduate | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |

Coverage All higher education student enrolments at higher education institutions in W ales
Note In this table all values less than 5 have been expressed as *.
Source 2001/02 HESA Student Record

## HIGHER EDUCATION ENROLMENTS AT HIGHER EDUCATION INSTITUTIONS

Table H3.6: Student enrolments by subject of study, mode of attendance and sex 2001/02

| Subject of Study | Full-time/Sandwich |  |  | Part-time |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Medicine \& D entistry | 644 | 918 | 1,562 | 493 | 624 | 1,117 | 1,137 | 1,542 | 2,679 |
| Subjects Allied to Medicine | 1,626 | 5,718 | 7,344 | 610 | 3,165 | 3,775 | 2,236 | 8,883 | 11,119 |
| Biological Sciences | 2,349 | 3,371 | 5,720 | 508 | 428 | 936 | 2,857 | 3,799 | 6,656 |
| A griculture \& Related subjects | 539 | 475 | 1,014 | 148 | 170 | 318 | 687 | 645 | 1,332 |
| Physical Sciences | 1,892 | 1,234 | 3,126 | 391 | 263 | 654 | 2,283 | 1,497 | 3,780 |
| Mathematical Sciences | 394 | 289 | 683 | 24 | 9 | 33 | 418 | 298 | 716 |
| Computer Science | 2,916 | 499 | 3,415 | 1,564 | 614 | 2,178 | 4,480 | 1,113 | 5,593 |
| Engineering \& Technology | 3,651 | 579 | 4,230 | 3,091 | 329 | 3,420 | 6,742 | 908 | 7,650 |
| Architecture, Building \& Planning | 855 | 438 | 1,293 | 935 | 267 | 1,202 | 1,790 | 705 | 2,495 |
| Social, Economic \& Political Studies | 2,052 | 3,270 | 5,322 | 1,391 | 3,344 | 4,735 | 3,443 | 6,614 | 10,057 |
| Law | 1,108 | 1,847 | 2,955 | 279 | 307 | 586 | 1,387 | 2,154 | 3,541 |
| Business \& Administrative Studies | 4,596 | 4,005 | 8,601 | 2,603 | 3,645 | 6,248 | 7,199 | 7,650 | 14,849 |
| Librarianship \& Information Science | 599 | 937 | 1,536 | 173 | 603 | 776 | 772 | 1,540 | 2,312 |
| Languages | 987 | 2,806 | 3,793 | 948 | 1,195 | 2,143 | 1,935 | 4,001 | 5,936 |
| Humanities | 1,182 | 1,301 | 2,483 | 1,914 | 2,497 | 4,411 | 3,096 | 3,798 | 6,894 |
| Creative Arts \& D esign | 2,672 | 2,939 | 5,611 | 312 | 436 | 748 | 2,984 | 3,375 | 6,359 |
| Education | 1,327 | 3,722 | 5,049 | 1,238 | 2,913 | 4,151 | 2,565 | 6,635 | 9,200 |
| Combined | 1,844 | 3,200 | 5,044 | 3,294 | 6,110 | 9,404 | 5,138 | 9,310 | 14,448 |
| Total | 31,233 | 37,548 | 68,781 | 19,916 | 26,919 | 46,835 | 51,149 | 64,467 | 115,616 |

Coverage All higher education student enrolments at higher education institutions in W ales
Source 2001/02 HESA Student Record

Table H3.7: Student enrolments by subject of study and institution 2001/02

| Subject of Study | UoG | UWA | UWB | CU | UWL | UWS | UWCM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Medicine \& Dentistry | 0 | 0 | 0 | 570 | 0 | 0 | 2,109 |
| Subjects Allied to Medicine | 2,383 | 0 | 1,526 | 1,195 | 0 | 2,175 | 1,896 |
| Biological Sciences | 593 | 812 | 1,396 | 1,722 | 0 | 1,083 | 0 |
| A griculture \& Related subjects | 144 | 656 | 312 | 0 | 0 | 0 | 0 |
| Physical Sciences | 283 | 669 | 456 | 1,421 | 20 | 547 | 0 |
| Mathematical Sciences | 62 | 112 | 42 | 393 | 0 | 107 | 0 |
| Computer Science | 1,871 | 557 | 100 | 494 | 0 | 357 | 0 |
| Engineering \& Technology | 2,068 | 0 | 149 | 1,426 | 0 | 1,167 | 0 |
| Architecture, Building \& Planning | 1,092 | 0 | 0 | 865 | 0 | 0 | 0 |
| Social, Economic \& Political Studies | 1,065 | 1,067 | 552 | 1,093 | 2,130 | 1,554 | 0 |
| Law | 765 | 524 | 150 | 1,369 | 0 | 514 | 0 |
| Business \& Administrative Studies | 4,372 | 664 | 626 | 2,439 | 51 | 603 | 0 |
| Librarianship \& Information Science | 334 | 828 | 69 | 920 | 30 | 31 | 0 |
| Languages | 146 | 763 | 774 | 1,269 | 1,532 | 1,006 | 0 |
| Humanities | 1,152 | 338 | 829 | 862 | 1,553 | 518 | 0 |
| Creative Arts \& Design | 697 | 919 | 168 | 216 | 11 | 0 | 0 |
| Education | 338 | 366 | 991 | 545 | 0 | 610 | 0 |
| Combined | 1,636 | 2,815 | 1,818 | 4,960 | 256 | 2,324 | 0 |
| Total | 19,001 | 11,090 | 9,958 | 21,759 | 5,583 | 12,596 | 4,005 |


| Subject of Study | UWIC | UWCN | NEWI | SIHE | Trinity | RWCMD |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  | 0 |
| Medicine \& Dentistry | 0 | 0 | 0 | 0 | 0 | 0 |
| Subjects Allied to Medicine | 1,282 | 0 | 505 | 150 | 0 | 7 |
| Biological Sciences | 716 | 0 | 334 | 0 | 0 | 0 |
| Agriculture \& Related subjects | 149 | 0 | 0 | 71 | 0 | 0 |
| Physical Sciences | 97 | 85 | 99 | 0 | 103 | 0 |
| Mathematical Sciences | 0 | 0 | 0 | 0 | 0 |  |
| Computer Science | 616 | 486 | 671 | 421 | 20 | 0 |
| Engineering \& Technology | 377 | 751 | 1,056 | 656 | 0 | 0 |
| Architecture, Building \& Planning | 227 | 0 | 215 | 96 | 0 | 0 |
| Social, Economic \& Political Studies | 766 | 1,090 | 679 | 61 | 0 | 0 |
| Law | 0 | 17 | 0 | 202 | 0 | 0 |
| Business \& Administrative Studies | 1,868 | 1,867 | 1,033 | 1,289 | 25 | 12 |
| Librarianship \& Information Science | 43 | 51 | $*$ | 0 | $*$ | 0 |
| Languages | 0 | 179 | 113 | 71 | 83 | 0 |
| Humanities | $*$ | 159 | 35 | 0 | 1,447 | 0 |
| Creative Arts \& Design | 985 | 945 | 565 | 1,090 | 196 | 567 |
| Education | 1,233 | 2,748 | 678 | 981 | 710 | 0 |
| Combined | 24 | 235 | 86 | 127 | 167 | 0 |
|  |  |  |  | 0 |  |  |

Coverage All higher education student enrolments at higher education institutions in W ales

| Note | 1 UOG | University of Glamorgan | UW IC | University of W ales Institute, Cardiff |
| :--- | :--- | :--- | :--- | :--- |
|  | UW A | University of W ales, Aberystwyth | UW CN | University of W ales College, N ewport |
|  | UW B | University of W ales, Bangor | N EW I | N orth East W ales Institute of Higher Education |
|  | CU | Cardiff University | SIHE | Swansea Institute of Higher Education |
|  | UW L | University of W ales, Lampeter | Trinity | Trinity College Carmarthen |
|  | UW S | University of W ales Swansea | RW CMD | Royal W elsh College of Music and Drama |
|  | UW CM | University of W ales College of Medicine |  |  |
|  | 2 In this table all values less than 5 have been expressed as *. |  |  |  |

Source 2001/02 HESA Student Record

Table H3.8: Student enrolments on initial teacher training courses by subject of study, sex and initial teacher training aim 2001/02

First degree leading to qualified teacher status

| Level/subject | Males | Females | Total |
| :---: | :---: | :---: | :---: |
| Primary | 277 | 1,821 | 2,098 |
| Secondary | 122 | 154 | 276 |
| Art | 0 | 0 | 0 |
| Biology | 0 | 0 | 0 |
| Business Studies | * | 8 | 10 |
| C hemistry | 0 | 0 | 0 |
| D esign \& Technology | 66 | 32 | 98 |
| Drama | 24 | 66 | 90 |
| English | 0 | 0 | 0 |
| G eneral/Integrated Science | 0 | 0 | 0 |
| Geography | 0 | 0 | 0 |
| History | 0 | 0 | 0 |
| Information Technology | 0 | 0 | 0 |
| M athematics | 15 | 16 | 31 |
| Modern Foreign Languages | 0 | 6 | 6 |
| Music | 8 | 5 | 13 |
| Physical Education | 0 | 0 | 0 |
| Physics | 0 | 0 | 0 |
| Religious Education | 0 | 0 | 0 |
| W elsh | 7 | 21 | 28 |
| Total | 399 | 1,975 | 2,374 |

## Postgraduate Certificate of Education

| Level/subject | Males | Females | Total |
| :--- | ---: | ---: | ---: |
|  |  |  |  |
| Primary | $\mathbf{9 6}$ | $\mathbf{4 2 2}$ | $\mathbf{5 1 8}$ |
|  |  |  |  |
| Secondary | $\mathbf{3 8 7}$ | $\mathbf{6 6 6}$ | $\mathbf{1 , 0 5 3}$ |
| Art | 12 | 41 | 53 |
| Biology | 19 | 45 | 64 |
| Business Studies | 11 | 10 | 21 |
| Chemistry | 15 | 16 | 31 |
| Design \& Technology | 40 | 49 | 89 |
| Drama | 6 | 11 | 17 |
| English | 20 | 95 | 115 |
| General/Integrated Science | 21 | 31 | 52 |
| Geography | 27 | 30 | 57 |
| History | 32 | 43 | 75 |
| Information Technology | 25 | 20 | 45 |
| Mathematics | 42 | 41 | 83 |
| Modern Foreign Languages | 20 | 95 | 115 |
| Music | 7 | 22 | 29 |
| Physical Education | 54 | 58 | 112 |
| Physics | 21 | $*$ | 25 |
| Religious Education | 11 | 27 | 38 |
| W elsh | $*$ | 28 | 32 |
| Total | $\mathbf{4 8 3}$ | $\mathbf{1 , 0 8 8}$ |  |

[^2]
## Table H3.9: Student enrolments on initial teacher training courses by institution, level of study and initial teacher training aim 2001/02

## First degree leading to qualified teacher status

| Institution | Primary | Secondary | Total |
| :---: | :---: | :---: | :---: |
| University of Glamorgan University of W ales, A berystwyth University of W ales, Bangor C ardiff University University of W ales, Lampeter University of W ales Swansea University of W ales College of Medicine University of W ales Institute, C ardiff University of W ales C ollege, N ewport N orth East W ales Institute of Higher Education Swansea Institute of Higher Education Trinity College Carmarthen Royal W elsh College of Music and Drama | 0 0 364 0 0 0 0 401 320 243 353 417 0 |  | 0 0 404 0 0 0 0 538 409 243 363 417 0 |
| Total | 2,098 | 276 | 2,374 |

## Postgraduate Certificate of Education

| Institution | Primary | Secondary | Total |
| :---: | :---: | :---: | :---: |
| University of Glamorgan <br> University of W ales, A berystwyth <br> University of W ales, Bangor <br> C ardiff University <br> University of W ales, Lampeter <br> University of W ales Swansea <br> University of W ales College of Medicine <br> University of W ales Institute, C ardiff <br> University of W ales College, N ewport <br> N orth East W ales Institute of Higher Education <br> Swansea Institute of Higher Education <br> Trinity College Carmarthen <br> Royal W elsh College of Music and Drama |  | 0 144 206 0 0 304 0 294 39 0 38 28 0 | 0 272 270 0 0 419 0 384 81 0 38 107 0 |
| Total | 518 | 1,053 | 1,571 |

[^3]Table H3.10: Student enrolments by ethnicity, sex and mode of attendance 2001/02

| Ethnic Group | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | No. | \% | No. | \% | No. | \% |
| Full-time |  |  |  |  |  |  |
| W hite | 25,984 | 90 | 32,339 | 93 | 58,323 | 91 |
| Ethnic minority | 2,909 | 10 | 2,519 | 7 | 5,428 | 9 |
| Black | 426 | 1 | 396 | 1 | 822 | 1 |
| Asian | 1,946 | 7 | 1,661 | 5 | 3,607 | 6 |
| Mixed | 167 | 1 | 165 | 0 | 332 | 1 |
| 0 ther | 370 | 1 | 297 | 1 | 667 | 1 |
| N ot Known | 1,365 |  | 1,923 |  | 3,288 |  |
| Information refused | 861 |  | 725 |  | 1,586 |  |
| Total | 31,233 |  | 37,548 |  | 68,781 |  |
| Part-time |  |  |  |  |  |  |
| W hite | 17,007 | 93 | 23,665 | 96 | 40,672 | 95 |
| Ethnic minority | 1,229 | 7 | 1,044 | 4 | 2,273 | 5 |
| Black | 316 | 2 | 325 | 1 | 641 | 1 |
| Asian | 651 | 4 | 514 | 2 | 1,165 | 3 |
| Mixed | 42 | 0 | 40 | 0 | 82 | 0 |
| 0 ther | 220 | 1 | 165 | 1 | 385 | 1 |
| N ot Known | 576 |  | 850 |  | 1,426 |  |
| Information refused | 1,015 |  | 1,339 |  | 2,354 |  |
| Total | 19,916 |  | 26,919 |  | 46,835 |  |
| All Students |  |  |  |  |  |  |
| W hite | 42,991 | 91 | 56,004 | 94 | 98,995 | 93 |
| Ethnic minority | 4,138 | 9 | 3,563 | 6 | 7,701 | 7 |
| Black | 742 | 2 | 721 | 1 | 1,463 | 1 |
| Asian | 2,597 | 6 | 2,175 | 4 | 4,772 | 4 |
| Mixed | 209 | 0 | 205 | 0 | 414 | 0 |
| 0 ther | 590 | 1 | 462 | 1 | 1,052 | 1 |
| N ot Known | 1,941 |  | 2,773 |  | 4,714 |  |
| Information refused | 1,876 |  | 2,064 |  | 3,940 |  |
| Total | 51,149 |  | 64,467 |  | 115,616 |  |

Coverage All higher education student enrolments at higher education institutions in W ales
Notes 1 Total rows include students for whom ethnic origin data is not requested.
2 Percentages are calculated from the number of students for which ethnic origin is known.
Source 2001/02 HESA Student Record

Table H3.11: Student enrolments by disability status, sex and mode of attendance 2001/02

| Disabilty status | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | No. | \% | No. | \% | No. | \% |
| Full-time |  |  |  |  |  |  |
| No known disability | 29,279 | 94 | 35,688 | 95 | 64,967 | 94 |
| D isability but not in receipt of DSA | 667 | 2 | 711 | 2 | 1,378 | 2 |
| D isability and in receipt of DSA | 858 | 3 | 754 | 2 | 1,612 | 2 |
| Disability but information about DSA not known/not sought | 429 | 1 | 395 | 1 | 824 | 1 |
| Total | 31,233 | 100 | 37,548 | 100 | 68,781 | 100 |
| Part-time |  |  |  |  |  |  |
| No known disability | 18,867 | 95 | 25,390 | 94 | 44,257 | 94 |
| D isability but not in receipt of DSA | 642 | 3 | 944 | 4 | 1,586 | 3 |
| D isability and in receipt of DSA | 109 | 1 | 112 | 0 | 221 | 0 |
| Disability but information about DSA not known/not sought | 294 | 1 | 470 | 2 | 764 | 2 |
| Total | 19,916 | 100 | 26,919 | 100 | 46,835 | 100 |
| All Students |  |  |  |  |  |  |
| No known disability | 48,146 | 94 | 61,078 | 95 | 109,224 | 94 |
| D isability but not in receipt of DSA | 1,309 | 3 | 1,655 | 3 | 2,964 | 3 |
| D isability and in receipt of DSA | 967 | 2 | 866 | 1 | 1,833 | 2 |
| Disability but information about DSA not known/not sought | 723 | 1 | 865 | 1 | 1,588 | 1 |
| Total | 51,149 | 100 | 64,467 | 100 | 115,616 | 100 |

Coverage All higher education student enrolments at higher education institutions in W ales

```
Notes 1 DSA = D isabled Students' Allowance
    2 \text { Total rows include students for whom disability data is not requested, but such students are excluded}
    from the calculation of percentages.
```

Source 2001/02 HESA Student Record

## HIGHER EDUCATION ENROLMENTS AT HIGHER EDUCATION INSTITUTIONS

Table H3.12: Welsh medium teaching 2001/02

Full-time/sandwich student enrolments

| Institution | No. of student enrolments with any teaching through W elsh | \%of student enrolments with any teaching through Welsh | $\begin{gathered} \text { FTE } \\ \text { through } \\ \text { Welsh } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| University of Glamorgan | 6 | 0 |  |
| University of W ales, A berystwyth | 424 | 6 | 246 |
| University of W ales, Bangor | 647 | 9 | 481 |
| C ardiff University | 171 | 1 | 78 |
| U niversity of W ales, Lampeter | 49 | 5 | 34 |
| University of W ales Swansea | 102 | 1 | 49 |
| U niversity of W ales C ollege of Medicine | 0 | 0 | 0 |
| University of W ales Institute, C ardiff | 148 | 2 | 82 |
| University of W ales College, N ewport | * | 0 | 0 |
| N orth East W ales Institute of Higher Education | 160 | 6 |  |
| Swansea Institute of Higher Education | 0 | 0 | 0 |
| Trinity College C armarthen | 612 | 50 | 277 |
| Royal W elsh College of Music and Drama | 0 | 0 | 0 |
| Total | 2,320 | 3 | 1,252 |

Part-time student enrolments

| Institution | No. of student enrolments with any teaching through W elsh | \%of student enrolments with any teaching through Welsh | FTE through Welsh |
| :---: | :---: | :---: | :---: |
| University of Glamorgan | 9 | 0 |  |
| University of W ales, A berystwyth | 157 | 4 | 38 |
| University of W ales, Bangor | 348 | 12 | 60 |
| C ardiff University | 120 | 2 | 21 |
| U niversity of W ales, Lampeter | 236 | 5 | 71 |
| University of W ales Swansea | 60 | 1 | 9 |
| University of W ales College of Medicine | 0 | 0 | 0 |
| University of W ales Institute, C ardiff | 16 | 1 | 0 |
| U niversity of W ales C ollege, N ew port | 161 | 3 | 19 |
| N orth East W ales Institute of Higher Education | 27 | 1 |  |
| Swansea Institute of Higher Education | 0 | 0 | 0 |
| Trinity College C armarthen | 220 | 15 | 24 |
| Royal W elsh College of Music and Drama | 0 | 0 | 0 |
| Total | 1,354 | 3 | 245 |

All student enrolments

| Institution | No. of student enrolments with any teaching through Welsh | \%of student enrolments with any teaching through W elsh | FTE through Welsh |
| :---: | :---: | :---: | :---: |
| University of Glamorgan | 15 | 0 |  |
| University of W ales, A berystwyth | 581 | 5 | 284 |
| University of W ales, Bangor | 995 | 10 | 541 |
| C ardiff U niversity | 291 | 1 | 99 |
| U niversity of W ales, Lampeter | 285 | 5 | 104 |
| University of W ales Swansea | 162 | 1 | 59 |
| University of W ales College of Medicine | 0 | 0 | 0 |
| University of W ales Institute, C ardiff | 164 | 2 | 82 |
| U niversity of W ales College, N ewport | 162 | 2 | 19 |
| N orth East W ales Institute of Higher Education | 187 | 3 | * |
| Swansea Institute of Higher Education | 0 | 0 | 0 |
| Trinity College Carmarthen | 832 | 30 | 301 |
| Royal W elsh College of Music and Drama | 0 | 0 | 0 |
| Total | 3,674 | 3 | 1,497 |

Coverage All higher education student enrolments at higher education institutions in W ales
Note $\quad 1 \mathrm{FTE}=$ Full Time Equivalent
2 In this table all values less than 5 have been expressed as *.

## Source

2001/02 HESA Student/Module Record

Table H4.1: Qualification obtained by level, subject area and mode of attendance 2001/02

Full-time/sandwich

| Subject Area | Postgraduate | First Degree | Other <br> Undergraduate | Total |
| :---: | :---: | :---: | :---: | :---: |
| Medicine and Dentistry <br> Subjects Allied to Medicine <br> Biological Sciences <br> A griculture and Related subjects <br> Physical Sciences <br> Mathematical Sciences <br> Computer Science <br> Engineering and Technology <br> Architecture, Building and Planning <br> Social, Economic and Political Studies <br> Law <br> Business and Administrative Studies Librarianship and Information Science <br> Languages <br> Humanities <br> Creative Arts and Design <br> Education <br> Combined | 18 19 104 37 71 $*$ 84 46 70 127 362 455 159 43 10 65 1,539 61 | 244 971 1,366 175 727 167 475 772 254 1,100 634 1,710 304 953 653 1,329 872 1,086 | 0 476 51 77 15 0 232 147 28 124 39 412 9 $*$ 13 100 27 32 | 262 1,466 1,521 289 813 169 791 965 352 1,351 1,035 2,577 472 998 676 1,494 2,438 1,179 |
| Total | 3,272 | 13,792 | 1,784 | 18,848 |

## Part-time

| Subject Area | Postgraduate | First Degree | $\qquad$ | Total |
| :---: | :---: | :---: | :---: | :---: |
| Medicine and Dentistry <br> Subjects Allied to Medicine <br> Biological Sciences <br> A griculture and Related subjects <br> Physical Sciences <br> Mathematical Sciences <br> Computer Science <br> Engineering and Technology <br> Architecture, Building and Planning <br> Social, Economic and Political Studies <br> Law <br> Business and Administrative Studies <br> Librarianship and Information Science <br> Languages <br> Humanities <br> Creative Arts and Design <br> Education <br> Combined | $\begin{array}{r} 231 \\ 163 \\ 216 \\ 23 \\ 119 \\ 16 \\ 146 \\ 194 \\ 64 \\ 289 \\ 131 \\ 592 \\ 68 \\ 108 \\ 120 \\ 71 \\ 624 \\ 7 \end{array}$ | 0 271 23 7 7 $*$ 63 128 85 26 31 160 41 17 86 54 47 69 | 0 311 28 54 8 $*$ 345 664 170 339 17 780 5 19 5 58 382 99 | 231 745 267 84 134 21 554 986 319 654 179 1,532 114 144 211 183 1,053 175 |
| Total | 3,182 | 1,119 | 3,285 | 7,586 |

[^4]Source 2001/02 HESA Student Record

## ACHIEVEMENTS OF HIGHER EDUCATION STUDENTS AT HIGHER EDUCATION INSTITUTIONS

Table H4.2: Qualification obtained by level, domicile and sex 2001/02

|  | Postgraduate | First Degree | $\begin{array}{\|c\|} \hline \text { Other } \\ \text { Undergraduate } \\ \hline \end{array}$ | Total |
| :---: | :---: | :---: | :---: | :---: |
| W ales domiciled |  |  |  |  |
| Male | 1,295 | 2,689 | 2,066 | 6,050 |
| Female | 2,102 | 3,966 | 2,343 | 8,411 |
| England domiciled |  |  |  |  |
| Male | 625 | 2,972 | 311 | 3,908 |
| Female | 746 | 3,722 | 242 | 4,710 |
| Scotland domiciled |  |  |  |  |
| Male | 16 | 26 | * | 46 |
| Female | 27 | 34 | * | 62 |
| Other UK domiciled Male | 16 | 61 | * | 78 |
| Female | 31 | 59 | 5 | 95 |
| Overseas domiciled Male | 899 | 688 | 64 | 1,651 |
| Female | 697 | 694 | 32 | 1,423 |
| Total | 6,454 | 14,911 | 5,069 | 26,434 |
| Male | 2,851 | 6,436 | 2,446 | 11,733 |
| Female | 3,603 | 8,475 | 2,623 | 14,701 |

Coverage All higher education students at higher education institutions in W ales obtaining qualification(s)
Notes $\quad 1 \mathrm{~W}$ here domicile of student is unknown, domicile has been assumed to be country in which student's institution is situated.
2 C hannel Islands/Isle of Man included in 'O ther UK'.
3 In this table all values less than 5 have been expressed as *.

Source 2001/02 HESA Student Record

Table H4.3: Qualification obtained by level and mode of attendance 2001/02

|  | Full-time | Part-time | Total |
| :---: | :---: | :---: | :---: |
| First Degrees |  |  |  |
| First Class | 1,211 | 85 | 1,296 |
| U pper Second | 6,448 | 325 | 6,773 |
| Lower Second | 4,939 | 269 | 5,208 |
| Third Class/pass | 720 | 322 | 1,042 |
| U nclassified | 474 | 118 | 592 |
| All | 13,792 | 1,119 | 14,911 |
| Other Undergraduate |  |  |  |
| HND/DipHE/HNC | 1,433 | 1,922 | 3,355 |
| O ther UG qualifications | 351 | 1,363 | 1,714 |
| All | 1,784 | 3,285 | 5,069 |
| Higher Degrees |  |  | 564 |
| D octorate O ther Higher D egrees | 1,079 | 1,551 | 2,630 |
| All | 1,148 | 2,046 | 3,194 |
| Other Postgraduate PGCE | 1,529 | 323 | 1,852 |
| O ther PG qualifications | 595 | 813 | 1,408 |
| All | 2,124 | 1,136 | 3,260 |
| Total | 18,848 | 7,586 | 26,434 |

Coverage All higher education students at higher education institutions in W ales obtaining qualification(s)
Notes $\quad 1$ Lower Second includes undivided second degree honours.
2 Unclassified includes:
A egrotat;
O rdinary degree awarded after following a non-honours course;
General degree awarded after following a non-honours course
that was not available to be classified.
3 Students obtaining first degrees with eligibility to practice as a doctor are included as a 'pass'; those obtaining first degrees with eligibility to practice as a dentist are included as 'unclassified'.

Source 2001/02 HESA Student Record

ACHIEVEMENTS OF HIGHER EDUCATION STUDENTS

## AT HIGHER EDUCATION INSTITUTIONS

Table H4.4: Qualification obtained by level, subject area and mode of attendance 2001/02

Full-time/sandwich

| Subject Area | First Degree |  |  |  |  | Other Undergraduate |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First | Upper Second | Lower Second | Third/ Pass | Unclassified | HND/ DipHE/ HNC | Other Undergraduate Qualifications |
| Medicine \& Dentistry | 0 | 0 | 0 | 0 | 244 | 0 | 0 |
| Subjects Allied to Medicine | 110 | 531 | 302 | 24 | * | 255 | 221 |
| Biological Sciences | 150 | 656 | 496 | 60 | * | 47 | * |
| A griculture \& Related Subjects | 13 | 71 | 70 | 19 | * | 77 | 0 |
| Physical Sciences | 83 | 342 | 256 | 41 | 5 | 10 | 5 |
| Mathematical Sciences | 40 | 55 | 53 | 17 | * | 0 | 0 |
| Computer Science | 55 | 177 | 175 | 48 | 20 | 224 | 8 |
| Engineering \& Technology | 132 | 239 | 283 | 79 | 39 | 131 | 16 |
| Architecture, Building \& Planning | 19 | 75 | 66 | 11 | 83 | 22 | 6 |
| Social, Economic \& Political Studies | 71 | 564 | 419 | 45 | * | 114 | 10 |
| Law | 21 | 300 | 282 | 30 | * | 36 | * |
| Business \& Administrative Studies | 112 | 723 | 761 | 103 | 11 | 388 | 24 |
| Librarianship \& Information Science | 40 | 164 | 88 | 8 | * | * | 7 |
| Languages | 76 | 565 | 284 | 26 | * | * | * |
| Humanities | 44 | 329 | 241 | 38 | * | * | 10 |
| Creative Arts \& D esign | 113 | 689 | 438 | 78 | 11 | 97 | * |
| Education | 47 | 404 | 339 | 52 | 30 | 19 | 8 |
| Combined | 85 | 564 | 386 | 41 | 10 | 7 | 25 |
| Total | 1,211 | 6,448 | 4,939 | 720 | 474 | 1,433 | 351 |


| Subject Area | Higher Degrees |  | Other Postgraduate |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Doctorate | Other Higher Degrees | PGCE | Other Postgraduate Qualifications |
| Medicine \& Dentistry <br> Subjects Allied to Medicine <br> Biological Sciences <br> A griculture \& Related Subjects <br> Physical Sciences <br> Mathematical Sciences <br> Computer Science <br> Engineering \& Technology <br> Architecture, Building \& Planning <br> Social, Economic \& Political Studies <br> Law <br> Business \& Administrative Studies Librarianship \& Information Science <br> Languages <br> Humanities <br> Creative Arts \& Design <br> Education <br> Combined | 0 $*$ 26 8 5 $*$ $*$ $*$ 7 6 $*$ $*$ 0 $*$ 0 $*$ | $*$ 11 75 27 60 $*$ 82 43 61 77 105 347 49 39 $*$ 31 7 58 | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 1,529 0 | 15 6 $*$ $*$ 6 0 $*$ 0 $*$ 44 256 106 110 $*$ 7 33 |
| Total | 69 | 1,079 | 1,529 | 595 |

Table H4.4 (continued): Qualification obtained by level, subject area and mode of attendance 2001/02

Part-time

| Subject Area | First Degree |  |  |  |  | Other Undergraduate |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First | Upper Second | Lower Second | Third/ Pass | Unclassified | $\begin{aligned} & \text { HND/ } \\ & \text { DipHE/ } \\ & \text { HNC } \end{aligned}$ | Other Undergraduate Qualifications |
| Medicine \& D entistry <br> Subjects Allied to Medicine <br> Biological Sciences <br> A griculture \& Related Subjects <br> Physical Sciences <br> Mathematical Sciences <br> Computer Science <br> Engineering \& Technology <br> Architecture, Building \& Planning <br> Social, Economic \& Political Studies <br> Law <br> Business \& Administrative Studies <br> Librarianship \& Information Science <br> Languages <br> Humanities <br> Creative Arts \& Design <br> Education <br> Combined | $\begin{array}{r} 0 \\ 20 \\ * \\ * \\ 0 \\ 0 \\ 8 \\ 8 \\ 12 \\ * \\ 0 \\ * \\ 8 \\ 8 \\ * \\ * \\ * \\ * \\ 8 \end{array}$ | 0 96 $*$ $*$ 0 0 29 27 19 $*$ 5 40 25 $*$ 7 | $\begin{array}{r} 0 \\ 72 \\ * \\ * \\ * \\ * \\ * \\ 12 \\ 17 \\ 13 \\ 10 \\ 12 \\ 55 \\ 6 \\ 5 \\ 6 \\ 18 \\ 15 \\ 15 \end{array}$ | 0 77 11 $*$ $*$ 0 5 26 8 11 14 56 $*$ $*$ 70 17 $*$ 16 | $\begin{array}{r} 0 \\ 6 \\ * \\ 0 \\ 0 \\ * \\ * \\ 9 \\ 50 \\ 33 \\ * \\ 0 \\ 5 \\ 0 \\ * \\ * \\ * \\ 0 \\ 0 \end{array}$ | 0 174 25 54 6 0 289 539 163 143 11 464 5 $*$ 0 35 9 $*$ | 0 137 $*$ 0 $*$ $*$ 56 125 7 196 6 316 0 18 5 23 373 95 |
| Total | 85 | 325 | 269 | 322 | 118 | 1,922 | 1,363 |


| Subject Area | Higher Degrees |  | Other Postgraduate |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Doctorate | Other Higher Degrees | PGCE | Other Postgraduate Qualifications |
| Medicine \& Dentistry <br> Subjects Allied to Medicine <br> Biological Sciences <br> Agriculture \& Related Subjects <br> Physical Sciences <br> Mathematical Sciences <br> Computer Science <br> Engineering \& Technology <br> Architecture, Building \& Planning <br> Social, Economic \& Political Studies <br> Law <br> Business \& Administrative Studies <br> Librarianship \& Information Science <br> Languages <br> Humanities <br> Creative Arts \& Design <br> Education <br> Combined | $\begin{array}{r} 24 \\ 33 \\ 83 \\ 5 \\ 73 \\ 11 \\ 14 \\ 68 \\ 15 \\ 43 \\ 8 \\ 25 \\ 9 \\ 36 \\ 22 \\ * \\ 20 \end{array}$ | 57 86 89 15 36 $*$ 110 122 49 179 85 365 44 53 81 59 113 $*$ | 0 0 $*$ 0 $*$ $*$ 0 0 0 $*$ 0 25 0 $*$ $*$ $*$ 287 0 | 150 44 43 $*$ 9 0 22 $*$ 0 64 38 177 15 18 16 5 204 $*$ |
| Total | 495 | 1,551 | 323 | 813 |

Coverage All higher education students at higher education institutions in W ales obtaining qualification(s)
Notes $\quad 1$ Students obtaining first degrees with eligibility to practice as a doctor are included as a 'pass'; those obtaining first degrees with eligibility to practice as a dentist are included as 'unclassified'. 2 In this table all values less than 5 have been expressed as *.

Source 2001/02 HESA Student Record

## STAFF EMPLOYED BY HIGHER EDUCATION INSTITUTIONS

Table H5.1: Numbers of academic staff by principal source of finance, institution and mode of employment 2001/02

## Full-time

| Institution | Wholly Institutionally Financed | Principally Financed by the Institution | Other Sources of Finance | Total |
| :---: | :---: | :---: | :---: | :---: |
| U niversity of Glamorgan <br> University of W ales, A berystwyth <br> University of W ales, Bangor <br> C ardiff University <br> University of W ales, Lampeter <br> University of W ales Swansea <br> University of W ales College of Medicine <br> University of W ales Institute, C ardiff <br> University of W ales College, N ewport <br> N orth East W ales Institute of Higher Education <br> Swansea Institute of Higher Education <br> Trinity College C armarthen <br> Royal W elsh College of Music and Drama <br> Federal University of W ales - central functions | 570 377 446 1,074 83 535 357 324 143 148 152 82 33 14 | 0 $*$ $*$ 7 $*$ 0 26 $*$ $*$ $*$ 0 0 0 0 | 0 141 187 558 $*$ 180 289 $*$ $*$ 17 0 0 0 9 | 570 521 634 1,639 85 715 672 329 147 166 152 82 33 23 |
| Total | 4,338 | 43 | 1,387 | 5,768 |

Part-time

| Institution | Wholly Institutionally Financed | Principally Financed by the Institution | Other Sources of Finance | Total |
| :---: | :---: | :---: | :---: | :---: |
| University of G lamorgan University of W ales, A berystwyth University of W ales, Bangor Cardiff University <br> University of W ales, Lampeter University of W ales Swansea University of W ales College of Medicine University of W ales Institute, C ardiff University of W ales College, N ew port N orth East W ales Institute of Higher Education Swansea Institute of Higher Education Trinity College C armarthen Royal W elsh College of Music and Drama Federal University of W ales - central functions | $\begin{array}{r} 125 \\ 71 \\ 40 \\ 120 \\ 14 \\ 76 \\ 38 \\ 49 \\ 27 \\ 21 \\ 47 \\ * \\ 10 \\ * \end{array}$ | 0 0 $*$ $*$ 0 $*$ 5 0 $*$ 0 0 0 0 0 | 0 17 35 50 0 38 31 0 $*$ $*$ 0 0 0 0 $*$ | 125 88 76 171 14 117 74 49 30 23 47 $*$ 10 |
| Total | 641 | 11 | 176 | 828 |

Coverage All teaching and research staff in W elsh higher education institutions meeting 25\% FTE threshold
Note $\quad 1$ Staff data relates to individual academic appointments (of at least $25 \%$ FTE) active during the academic year 1 August 2001 to 31 July 2002.
2 In this table all values less than 5 have been expressed as *.
Source 2001/02 HESA Staff Record

Table H5.2: Numbers of academic staff by grade, sex and institution 2001/02

| Institution | Professors |  | Senior Lecturers and Researchers |  | Lecturers |  | Researchers |  | Other Grades |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| U niversity of Glamorgan | 28 | * | 339 | 161 | 0 | 0 | 32 | 18 | 62 | 51 |
| University of W ales, Aberystwyth | 75 | 5 | 64 | 19 | 158 | 57 | 87 | 70 | 45 | 29 |
| U niversity of W ales, Bangor | 63 | 5 | 78 | 16 | 119 | 112 | 106 | 113 | 73 | 25 |
| C ardiff University | 245 | 20 | 185 | 37 | 251 | 115 | 420 | 285 | 126 | 126 |
| U niversity of W ales, Lampeter | 13 | 0 | 15 | 7 | 25 | 17 | * | * | 7 | 9 |
| University of W ales Swansea | 97 | 6 | 113 | 26 | 179 | 96 | 122 | 61 | 62 | 70 |
| University of W ales College of Medicine | 54 | 5 | 128 | 45 | 98 | 166 | 101 | 141 | * | 6 |
| University of W ales Institute, C ardiff | 0 | 0 | 19 | 6 | 194 | 128 | 6 | 9 | 12 | * |
| University of W ales C ollege, N ew port | 0 | 0 | 12 | * | 91 | 55 | * |  | 8 | 5 |
| N orth East W ales Institute of Higher Education | * | * | 22 | 6 | 88 | 55 | * | 0 | 9 | * |
| Swansea Institute of Higher Education | 0 | 0 | 17 | 7 | 99 | 48 | 0 | 0 | 12 | 16 |
| Trinity College C armarthen | 0 | 0 | 5 | * | 39 | 36 | 0 | 0 | 0 | 0 |
| Royal W elsh College of Music and Drama | * | 0 | 13 | * | 10 | 9 | 0 | 0 | * | 6 |
| Federal U niversity of W ales - central functions | $*$ | 0 | 0 | 0 | 0 | 0 | 9 | 12 | * | * |
| Total | 581 | 47 | 1,010 | 338 | 1,351 | 894 | 890 | 712 | 423 | 350 |

Coverage All teaching and research staff in W elsh higher education institutions meeting 25\% FTE threshold
Note $\quad 1$ Staff data relates to individual academic appointments (of at least $25 \%$ FTE) active during the academic year 1 August 2001 to 31 July 2002.
2 In this table all values less than 5 have been expressed as *.
Source
2001/02 HESA Staff Record

## STAFF EMPLOYED BY HIGHER EDUCATION INSTITUTIONS

Table H5.3: Numbers of academic staff by age group, sex and mode of employment 2001/02

| Age Group | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | No. | \% | No. | \% | No. | \% |
| Full-time |  |  |  |  |  |  |
| 29 or under | 422 | 11 | 365 | 19 | 787 | 14 |
| 30-39 | 1,092 | 28 | 641 | 34 | 1,733 | 30 |
| 40-49 | 1,102 | 28 | 520 | 28 | 1,622 | 28 |
| 50-59 | 1,069 | 28 | 331 | 18 | 1,400 | 24 |
| 60+ | 198 | 5 | 28 | 1 | 226 | 4 |
| Total | 3,883 |  | 1,885 |  | 5,768 |  |
| Part-time |  |  |  |  |  |  |
| 29 or under | 48 | 13 | 52 | 11 | 100 | 12 |
| 30-39 | 86 | 23 | 126 | 28 | 212 | 26 |
| 40-49 | 73 | 20 | 171 | 38 | 244 | 29 |
| 50-59 | 100 | 27 | 94 | 21 | 194 | 23 |
| 60+ | 65 | 17 | 13 | 3 | 78 | 9 |
| Total | 372 |  | 456 |  | 828 |  |
| All Staff |  |  |  |  |  |  |
| 29 or under | 470 | 11 | 417 | 18 | 887 | 13 |
| 30-39 | 1,178 | 28 | 767 | 33 | 1,945 | 29 |
| 40-49 | 1,175 | 28 | 691 | 30 | 1,866 | 28 |
| 50-59 | 1,169 | 27 | 425 | 18 | 1,594 | 24 |
| 60+ | 263 | 6 | 41 | 2 | 304 | 5 |
| Total | 4,255 |  | 2,341 |  | 6,596 |  |

Coverage All teaching and research staff in W elsh higher education institutions meeting $25 \%$ FTE threshold
Notes $\quad 1$ Age at 31 August 2001.
2 Staff data relates to individual academic appointments (of at least 25\% FTE) active during the academic year 1 August 2001 to 31 July 2002.

Source 2001/02 HESA Staff Record

Table H5.4: Change in number of academic staff by institution, sex and mode of employment 2000/01 to 2001/02

## Full-time

| Institution | 2000/01 |  |  | 2001/02 |  |  | \%change 2000/01 to 2001/02 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Total | Males | Females | Total | Males | Females | Total |
| University of Glamorgan | 408 | 162 | 570 | 401 | 169 | 570 | -2 | 4 | 0 |
| University of W ales, A berystwyth | 408 | 152 | 560 | 380 | 141 | 521 | -7 | -7 | -7 |
| University of W ales, Bangor | 413 | 204 | 617 | 415 | 219 | 634 | 0 | 7 | 3 |
| C ardiff University | 1,150 | 453 | 1,603 | 1,138 | 501 | 1,639 | -1 | 11 | 2 |
| University of W ales, Lampeter | 55 | 34 | 89 | 53 | 32 | 85 | -4 | -6 | -4 |
| University of W ales Swansea | 539 | 195 | 734 | 522 | 193 | 715 | -3 | -1 | -3 |
| University of W ales College of Medicine | 372 | 304 | 676 | 363 | 309 | 672 | -2 | 2 | -1 |
| University of W ales Institute, C ardiff | 222 | 126 | 348 | 212 | 117 | 329 | -5 | -7 | -5 |
| University of W ales College, N ewport | 99 | 45 | 144 | 100 | 47 | 147 | 1 | 4 | 2 |
| N orth East W ales Institute of Higher Education | 112 | 55 | 167 | 112 | 54 | 166 | 0 | -2 | -1 |
| Swansea Institute of Higher Education | 106 | 43 | 149 | 107 | 45 | 152 | 1 | 5 | 2 |
| Trinity College Carmarthen | 42 | 39 | 81 | 44 | 38 | 82 | 5 | -3 | 1 |
| Royal W elsh College of Music and Drama | 25 | 9 | 34 | 24 | 9 | 33 | -4 | 0 | -3 |
| Federal University of W ales - central functions | 11 | 7 | 18 | 12 | 11 | 23 | 9 | 57 | 28 |
| Total | 3,962 | 1,828 | 5,790 | 3,883 | 1,885 | 5,768 | -2 | 3 | 0 |

## Part-time

| Institution | 2000/01 |  |  | 2001/02 |  |  | \%change 2000/01 to 2001/02 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Total | Males | Females | Total | Males | Females | Total |
| U niversity of Glamorgan | 57 | 62 | 119 | 60 | 65 | 125 | 5 | 5 | 5 |
| University of W ales, Aberystwyth | 38 | 23 | 61 | 49 | 39 | 88 | 29 | 70 | 44 |
| U niversity of W ales, Bangor | 24 | 47 | 71 | 24 | 52 | 76 | 0 | 11 | 7 |
| C ardiff University | 75 | 71 | 146 | 89 | 82 | 171 | 19 | 15 | 17 |
| U niversity of W ales, Lampeter | 9 | * | 12 | 11 | * | 14 | 22 | 0 | 17 |
| University of W ales Swansea | 55 | 63 | 118 | 51 | 66 | 117 | -7 | 5 | -1 |
| University of W ales College of Medicine | 18 | 47 | 65 | 20 | 54 | 74 | 11 | 15 | 14 |
| University of W ales Institute, C ardiff | 15 | 24 | 39 | 19 | 30 | 49 | 27 | 25 | 26 |
| University of W ales College, N ewport | 12 | 16 | 28 | 12 | 18 | 30 | 0 | 13 | 7 |
| N orth East W ales Institute of Higher Education | 22 | 19 | 41 | 12 | 11 | 23 | -45 | -42 | -44 |
| Sw ansea Institute of Higher Education | 20 | 27 | 47 | 21 | 26 | 47 | 5 | -4 | 0 |
| Trinity College Carmarthen | 0 | * | * | 0 | * | * | 0 | 0 | 0 |
| Royal W elsh College of Music and Drama | 29 | 36 | 65 | * | 7 | 10 | -90 | -81 | -85 |
| Federal University of W ales - central functions |  |  | * | * | * | * | 0 | 0 | 0 |
| Total | 375 | 441 | 816 | 372 | 456 | 828 | -1 | 3 | 1 |

[^5]Table H5.5: Academic staff by ethnicity, sex and mode of employment 2001/02

| Ethnic Group | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | No. | \% | No. | \% | No. | \% |
| Full-time |  |  |  |  |  |  |
| W hite | 3,412 | 93 | 1,701 | 94 | 5,113 | 94 |
| Ethnic minority | 251 | 7 | 102 | 6 | 353 | 6 |
| Black | 34 | 1 | 12 | 1 | 46 | 1 |
| Asian | 176 | 5 | 64 | 4 | 240 | 4 |
| Mixed | 8 | 0 | 6 | 0 | 14 | 0 |
| 0 ther | 33 | 1 | 20 | 1 | 53 | 1 |
| N ot Known | 76 |  | 39 |  | 115 |  |
| Information Refused | 144 |  | 43 |  | 187 |  |
| Total | 3,883 |  | 1,885 |  | 5,768 |  |
| Part-time |  |  |  |  |  |  |
| W hite | 337 | 97 | 416 | 97 | 753 | 97 |
| Ethnic minority | 12 | 3 | 14 | 3 | 26 | 3 |
| Black | * | 1 | * | 0 | * | 0 |
| Asian | 8 | 2 | 9 | 2 | 17 | 2 |
| Mixed | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 ther | * | 1 | 4 | 1 | 6 | 1 |
| N ot Known | 8 |  | 11 |  | 19 |  |
| Information Refused | 15 |  | 15 |  | 30 |  |
| Total | 372 |  | 456 |  | 828 |  |
| All Staff |  |  |  |  |  |  |
| W hite | 3,749 | 93 | 2,117 | 95 | 5,866 | 94 |
| Ethnic minority | 263 | 7 | 116 | 5 | 379 | 6 |
| Black | 36 | 1 | 13 | 1 | 49 | 1 |
| Asian | 184 | 5 | 73 | 3 | 257 | 4 |
| Mixed | 8 | 0 | 6 | 0 | 14 | 0 |
| O ther | 35 | 1 | 24 | 1 | 59 | 1 |
| N ot Known | 84 |  | 50 |  | 134 |  |
| Information Refused | 159 |  | 58 |  | 217 |  |
| Total | 4,255 |  | 2,341 |  | 6,596 |  |

Coverage All teaching and research staff in W elsh higher education meeting 25\% FTE threshold
Notes 1 Staff data relates to individual academic appointments (of at least $25 \%$ FTE) active during the academic year 1 A ugust 2001 to 31 July 2002.
2 Percentages are calculated from the number of staff for whom ethnic origin is known.
3 In this table all values less than 5 have been expressed as *.

Source
2001/02 HESA Staff Record

Table H5.6: Academic staff by disability status, sex and mode of employment 2001/02

| Disabilty status | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | No. | \% | No. | \% | No. | \% |
| Full-time |  |  |  |  |  |  |
| N ot known to be disabled | 3,593 | 93 | 1,664 | 88 | 5,257 | 91 |
| D isabled but not registered | 28 | 1 | 14 | 1 | 42 | 1 |
| Registered disabled | 10 | 0 | * | 0 | 12 | 0 |
| Information not provided | 252 | 6 | 205 | 11 | 457 | 8 |
| Total | 3,883 |  | 1,885 |  | 5,768 |  |
| Part-time |  |  |  |  |  |  |
| N ot known to be disabled | 348 | 94 | 403 | 88 | 751 | 91 |
| D isabled but not registered |  | 1 | * | 1 | 7 | 1 |
| Registered disabled | 0 | 0 | 0 | 0 | 0 | 0 |
| Information not provided | 21 | 6 | 49 | 11 | 70 | 8 |
| Total | 372 |  | 456 |  | 828 |  |
| All Staff |  |  |  |  |  |  |
| N ot known to be disabled | 3,941 | 93 | 2,067 | 88 | 6,008 | 91 |
| Disabled but not registered | 31 | 1 | 18 | 1 | 49 | 1 |
| Registered disabled | 10 | 0 |  | 0 | 12 | 0 |
| Information not provided | 273 | 6 | 254 | 11 | 527 | 8 |
| Total | 4,255 |  | 2,341 |  | 6,596 |  |

Coverage All teaching and research staff in W elsh higher education institutions meeting 25\% FTE threshold
$\begin{array}{lll}\text { Note } & 1 & \begin{array}{l}\text { Staff data relates to individual academic appointments (of at least } 25 \% \text { FTE) } \\ \text { active during the academic year } 1 \text { August } 2001 \text { to } 31 \text { July } 2002 . \\ \text { In this table all values less than } 5 \text { have been expressed as *. }\end{array}\end{array}$
Source 2001/02 HESA Staff Record

Table H6.1: Income of higher education institutions by source 2001/02

| Institution | Funding Council Grants | Tuition Fees \& Education Contracts | Research Grants \& Contracts | Other Income | Endowment \& Investment Income | Total Income |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of G lamorgan <br> University of W ales, Aberystwyth <br> University of W ales, Bangor <br> C ardiff University <br> University of W ales, Lampeter <br> University of W ales Swansea <br> University of W ales College of Medicine <br> University of W ales Institute, C ardiff <br> University of $W$ ales College, $N$ ewport <br> N orth East W ales Institute of Higher Education <br> Swansea Institute of Higher Education <br> Trinity College Carmarthen <br> Royal W elsh College of Music and Drama <br> Federal University of $W$ ales - central functions | $\begin{array}{r} 37,108 \\ 29,269 \\ 3,364 \\ 65,862 \\ 5,652 \\ 36,87 \\ 1,974 \\ 22,145 \\ 17,513 \\ 13,250 \\ 11,885 \\ 5,295 \\ 4,826 \\ 562 \end{array}$ | 17,548 10,828 16,358 35,841 1,787 19,116 15,256 10,034 4,936 4,330 3,939 1,475 1,199 120 | 2,247 9,980 9,777 39,548 265 10,295 14,218 721 121 531 37 0 0 244 | $\begin{array}{r} 13,134 \\ 16,560 \\ 17,202 \\ 23,524 \\ 1,891 \\ 24,886 \\ 28,307 \\ 12,607 \\ 4,981 \\ 2,098 \\ 1,805 \\ 2,709 \\ 583 \\ 5,261 \end{array}$ | 422 2,289 534 3,131 247 806 1,613 122 234 219 227 47 24 782 | $\begin{array}{r} 70,459 \\ 68,926 \\ 75,235 \\ 167,906 \\ 9,842 \\ 91,580 \\ 77,368 \\ 45,629 \\ 27,785 \\ 20,728 \\ 17,893 \\ 9,526 \\ 6,632 \\ 6,969 \end{array}$ |
| Total | 299,582 | 143,067 | 87,984 | 155,148 | 10,697 | 696,478 |

Coverage All higher education institutions in W ales
Source 2001/02 HESA Finance Record

Table H6.2: Expenditure of higher education institutions by category 2001/02

| Institution | $\begin{aligned} & \hline \text { Staff } \\ & \text { Costs } \end{aligned}$ | Depreciation | Other Operating Expenses | Interest Payable | Total Expenditure | Staff Costs as \%of total Expenditure |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 40,030 | 2,084 | 26,574 | 886 | 69,574 | 58 |
| University of W ales, A berystwyth | 37,827 | 5,533 | 22,926 | 704 | 66,990 | 56 |
| University of W ales, Bangor | 43,387 | 3,064 | 27,070 | 1,349 | 74,870 | 58 |
| C ardiff University | 91,172 | 8,440 | 63,163 | 2,169 | 164,944 | 55 |
| University of W ales, Lampeter | 6,210 | 564 | 3,247 | 83 | 10,104 | 61 |
| University of W ales Swansea | 52,092 | 4,568 | 33,073 | 924 | 90,657 | 57 |
| University of W ales College of Medicine | 41,774 | 3,069 | 33,291 | 0 | 78,134 | 53 |
| University of W ales Institute, C ardiff | 27,692 | 2,238 | 15,765 | 515 | 46,210 | 60 |
| University of W ales College, N ewport | 15,135 | 1,787 | 8,633 | 230 | 25,785 | 59 |
| N orth East W ales Institute of Higher Education | 11,970 | 774 | 6,263 | 392 | 19,399 | 62 |
| Swansea Institute of Higher Education | 10,928 | 885 | 4,807 | 160 | 16,780 | 65 |
| Trinity College Carmarthen | 5,363 | 572 | 3,174 | 159 | 9,268 | 58 |
| Royal W elsh College of Music and Drama | 3,955 | 512 | 2,214 | 8 | 6,689 | 59 |
| Federal University of W ales - central functions | 2,924 | 132 | 3,527 | 0 | 6,583 | 44 |
| Total | 390,459 | 34,222 | 253,727 | 7,579 | 685,987 | 57 |

Coverage All higher education institutions in $W$ ales
Source 2001/02 HESA Finance Record

## Table H6.3: Staff costs of higher education institutions by activity 2001/02

Academic staff costs

|  |  |  |  |  |  | £ thousand |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Institution | Academic Departments | Academic Services | Admin. \& Central Services | Research Grants \& Contracts | Other Expenditure | Total |
| University of Glamorgan | 19,831 | 138 | 1,011 | 2,639 | 295 | 23,914 |
| University of W ales, Aberystwyth | 13,286 | 0 | 0 | 2,651 | 1,015 | 16,952 |
| University of W ales, Bangor | 18,431 | 0 | 0 | 4,227 | 0 | 22,658 |
| C ardiff University | 40,501 | 165 | 143 | 13,711 | 0 | 54,520 |
| University of W ales, Lampeter | 3,452 | 0 | 0 | 164 | 35 | 3,651 |
| University of W ales Swansea | 23,791 | 467 | 492 | 4,019 | 1,950 | 30,719 |
| University of W ales C ollege of Medicine | 21,632 | 50 | 322 | 5,368 | 2,072 | 29,444 |
| University of W ales Institute, C ardiff | 12,839 | 124 | 329 | 99 | 63 | 13,454 |
| University of W ales College, N ewport | 6,755 | 0 | 0 | 51 | 0 | 6,806 |
| N orth East W ales Institute of Higher Education | 6,202 | (1) | 546 | 111 | 547 | 7,405 |
| Swansea Institute of Higher Education | 6,370 | 173 | 252 | 0 | 0 | 6,795 |
| Trinity College Carmarthen | 2,702 | 16 | 192 | 0 | 126 | 3,036 |
| Royal W elsh College of Music and Drama | 2,203 | 0 | 0 | 0 | 0 | 2,203 |
| Federal University of W ales - central functions | 331 | 0 | 0 | 171 | 0 | 502 |
| Total | 178,326 | 1,132 | 3,287 | 33,211 | 6,103 | 222,059 |

Other staff costs

| Institution | Academic Departments | Academic Services | Admin. \& Central Services | Premises | Residences \& Catering Operations | Research Grants \& Contracts | Other Expend. | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 4,633 | 3,262 | 3,942 | 1,121 | 1,395 | 1,393 | 370 | 16,116 |
| University of W ales, A berystwyth | 4,642 | 2,364 | 4,212 | 1,945 | 3,047 | 1,427 | 3,238 | 20,875 |
| University of W ales, Bangor | 4,546 | 3,350 | 4,282 | 1,911 | 1,973 | 673 | 3,994 | 20,729 |
| C ardiff University | 13,766 | 6,405 | 7,594 | 3,901 | 2,862 | 1,196 | 928 | 36,652 |
| University of W ales, Lampeter | 422 | 536 | 780 | 300 | 287 | 21 | 213 | 2,559 |
| University of W ales Swansea | 5,872 | 2,152 | 4,951 | 2,467 | 2,128 | 592 | 3,211 | 21,373 |
| University of W ales College of Medicine | 4,694 | 1,290 | 2,530 | 115 | 187 | 1,622 | 1,892 | 12,330 |
| University of W ales Institute, Cardiff | 3,592 | 3,033 | 4,863 | 424 | 1,166 | 614 | 546 | 14,238 |
| University of W ales College, N ewport | 1,243 | 1,127 | 3,560 | 1,485 | 509 | 0 | 405 | 8,329 |
| N orth East W ales Institute of Higher Education | 980 | 799 | 1,330 | 674 | 235 | 162 | 385 | 4,565 |
| Swansea Institute of Higher Education | 889 | 640 | 1,729 | 660 | 204 | 11 | 0 | 4,133 |
| Trinity College, C armarthen | 294 | 405 | 739 | 226 | 501 | 0 | 162 | 2,327 |
| Royal W elsh College of Music and Drama | 431 | 191 | 871 | 259 | 0 | 0 | 0 | 1,752 |
| Federal University of W ales - central functions | 90 | 0 | 1,661 | 9 | 396 | 0 | 266 | 2,422 |
| Total | 46,094 | 25,554 | 43,044 | 15,497 | 14,890 | 7,711 | 15,610 | 168,400 |

Coverage All higher education institutions in W ales
Source 2001/02 HESA Finance Record

## FINANCE OF HIGHER EDUCATION INSTITUTIONS

Table H6.4: Expenditure of higher education institutions by activity 2001/02

|  |  |  |  | f thousand |
| :---: | :---: | :---: | :---: | :---: |
| Institution | Academic Departments | Academic Services | Admin \& Central Services | Premises |
| U niversity of G lamorgan | 29,215 | 6,429 | 10,174 | 6,997 |
| University of W ales, A berystwyth | 22,400 | 4,251 | 7,952 | 7,488 |
| U niversity of W ales, Bangor | 31,526 | 5,865 | 8,039 | 7,455 |
| C ardiff University | 64,678 | 12,616 | 13,232 | 23,189 |
| U niversity of W ales, Lampeter | 4,601 | 897 | 1,441 | 996 |
| University of W ales Swansea | 37,808 | 6,365 | 10,226 | 7,908 |
| U niversity of W ales C ollege of Medicine | 32,672 | 3,531 | 4,855 | 2,976 |
| University of W ales Institute, C ardiff | 23,049 | 5,788 | 8,072 | 4,318 |
| University of W ales College, N ew port | 10,925 | 1,954 | 6,623 | 4,429 |
| N orth East W ales Institute of Higher Education | 7,992 | 1,107 | 3,597 | 3,029 |
| Swansea Institute of Higher Education | 8,478 | 1,502 | 3,646 | 2,634 |
| Trinity College C armarthen | 3,545 | 896 | 2,073 | 699 |
| Royal W elsh College of Music and Drama | 3,287 | 383 | 1,811 | 977 |
| Federal University of W ales - central functions | 511 | 0 | 2,750 | 93 |
| Total | 280,687 | 51,584 | 84,491 | 73,188 |

$f$ thousand

| Institution | $\begin{aligned} & \text { Residences } \\ & \text { and Catering } \\ & \text { Operations } \\ & \hline \end{aligned}$ | Research Grants and Contracts | Other Expenditure | Total |
| :---: | :---: | :---: | :---: | :---: |
| U niversity of G lamorgan | 4,140 | 7,696 | 4,923 | 69,574 |
| University of W ales, A berystwyth | 7,208 | 8,792 | 8,899 | 66,990 |
| U niversity of W ales, Bangor | 5,803 | 8,107 | 8,075 | 74,870 |
| C ardiff University | 11,109 | 34,000 | 6,120 | 164,944 |
| University of W ales, Lampeter | 1,335 | 241 | 593 | 10,104 |
| University of W ales Swansea | 8,006 | 8,876 | 11,468 | 90,657 |
| University of W ales C ollege of Medicine | 394 | 13,214 | 20,492 | 78,134 |
| University of W ales Institute, C ardiff | 3,315 | 841 | 827 | 46,210 |
| U niversity of W ales College, N ewport | 1,319 | 94 | 441 | 25,785 |
| N orth East W ales Institute of Higher Education | 639 | 466 | 2,569 | 19,399 |
| Swansea Institute of Higher Education | 501 | 19 | 0 | 16,780 |
| Trinity College C armarthen | 1,601 | 0 | 454 | 9,268 |
| Royal W elsh College of Music and Drama | 223 | 0 | 8 | 6,689 |
| Federal University of W ales - central functions | 815 | 193 | 2,221 | 6,583 |
| Total | 46,408 | 82,539 | 67,090 | 685,987 |

## Coverage All higher education institutions in W ales

Source 2001/02 HESA Finance Record

Table H6.5: Academic department expenditure by cost centre 2001/02

| Academic Department | UoG | UWA | UW B | CU | UW L | UWS | UWCM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 C linical Medicine <br> 02 C linical Dentistry <br> 03 Veterinary Science <br> 04 Anatomy \& Physiology <br> 05 N ursing \& Paramedical Studies <br> 06 Health \& Community Studies <br> 07 Psychology \& Behavioural Sciences <br> 08 Pharmacy <br> 09 Pharmacology <br> 10 Biosciences <br> 11 Chemistry <br> 12 Physics <br> 13 A griculture \& Forestry <br> 14 Earth, Marine \& Environmental Sciences <br> 15 General Sciences <br> 16 General Engineering <br> 17 Chemical Engineering <br> 18 Mineral, Metallurgy \& Materials Engineering <br> 19 Civil Engineering <br> 20 Electrical, Electronic \& Computer Engineering <br> 21 Mechanical, Aero \& Production Engineering <br> 220 ther Technologies <br> 23 Architecture, Built Environment \& Planning <br> 24 Mathematics <br> 25 Information Technology \& System Sciences <br> 26 C atering \& Hospitality M anagement <br> 27 Business \& Management Studies <br> 28 Geography <br> 29 Social Studies <br> 30 Librarianship, Communication \& Media Studies <br> 31 Language Based Studies <br> 32 Humanities <br> 33 D esign \& Creative Arts <br> 34 Education <br> 35 French, Spanish \& German Modern Languages <br> 360 ther Modern Languages <br> 37 Archaeology <br> 38 Sports Science \& Leisure Studies <br> 39 Computer Software Engineering <br> 41 Continuing Education | 0 0 0 725 3,610 564 547 0 0 836 144 0 0 1,447 358 18 0 0 267 1,641 960 0 1,590 1,089 1,991 0 4,334 446 2,480 913 261 3,175 1,402 41 0 | 0 0 0 0 0 0 0 0 0 1 | 0 0 0 0 4,983 0 3,743 0 0 2,535 799 0 1,936 3,073 0 0 0 0 0 | 0 0 0 1,431 0 15 3,059 3,727 0 7,040 2,556 2,276 0 2,354 0 0 0 0 1,847 2,478 1,688 0 3,444 1,422 0 0 0 | ren $\begin{array}{r}0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0 \\ 0\end{array}$ | 966 0 0 0 6,962 550 1,063 0 0 2,414 1,068 858 0 0 0 | 19,943 3,818 0 0 8,782 0 0 0 129 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 |
| Total | 29,215 | 22,400 | 31,526 | 64,678 | 4,601 | 37,808 | 32,672 |

Table H6.5 (continued): Academic department expenditure by cost centre 2001/02

| Academic Department | UWIC | UWCN | NEWI | SIHE | Trinity | RWCMD | UWCF | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Clinical Medicine <br> 02 Clinical Dentistry <br> 03 Veterinary Science <br> 04 A natomy \& Physiology <br> 05 N ursing \& Paramedical Studies <br> 06 Health \& C ommunity Studies <br> 07 Psychology \& Behavioural Sciences <br> 08 Pharmacy <br> 09 Pharmacology <br> 10 Biosciences <br> 11 Chemistry <br> 12 Physics <br> 13 A griculture \& Forestry <br> 14 Earth, Marine \& Environmental Sciences <br> 15 General Sciences <br> 16 General Engineering <br> 17 Chemical Engineering <br> 18 Mineral, Metallurgy \& Materials Engineering <br> 19 Civil Engineering <br> 20 Electrical, Electronic \& C omputer Engineering <br> 21 Mechanical, Aero \& Production Engineering <br> 220 ther Technologies <br> 23 Architecture, Built Environment \& Planning <br> 24 Mathematics <br> 25 Information Technology \& System Sciences <br> 26 C atering \& Hospitality Management <br> 27 Business \& Management Studies <br> 28 Geography <br> 29 Social Studies <br> 30 Librarianship, Communication \& Media Studies <br> 31 Language Based Studies <br> 32 Humanities <br> 33 D esign \& Creative Arts <br> 34 Education <br> 35 French, Spanish \& German Modern Languages <br> 360 ther Modern Languages <br> 37 Archaeology <br> 38 Sports Science \& Leisure Studies <br> 39 Computer Software Engineering <br> 41 Continuing Education | 0 0 0 0 0 2,627 0 0 0 2,940 0 0 0 0 0 2,753 0 0 0 0 0 0 0 0 0 0 | 0 0 0 0 0 760 0 0 0 0 0 0 0 101 0 0 0 0 109 192 407 0 0 |  | 0 0 0 0 135 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0 0 0 0 0 0 0 0 0 0 0 0 0 189 0 0 0 0 0 0 0 0 0 0 0 | 0 0 0 0 0 0 41 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 511 0 0 0 | $\begin{array}{r}20,909 \\ 3,818 \\ 0 \\ 2,156 \\ 24,472 \\ 5,983 \\ 8,453 \\ 3,727 \\ 129 \\ 18,714 \\ 4,895 \\ 4,523 \\ 4,154 \\ 7,841 \\ 645 \\ 10,278 \\ 0 \\ 0 \\ 2, \\ 2,223 \\ 6,307 \\ 4,047 \\ 1,385 \\ 5,886 \\ 4,052 \\ 6,014 \\ 1,532 \\ 24,850 \\ 4,101 \\ 19,202 \\ 4,013 \\ 10,563 \\ 13,143 \\ 16,170 \\ 18,667 \\ 1,905 \\ 1,362 \\ 1,799 \\ 4,407 \\ 1,771 \\ 6,591 \\ \hline\end{array}$ |
| Total | 23,049 | 10,925 | 7,992 | 8,478 | 3,545 | 3,287 | 511 | 280,687 |

Coverage All higher education institutions in W ales

## Note

| UOG | University of G lamorgan |
| :--- | :--- |
| UWA | University of $W$ ales, Aberystwyth |
| UW B | University of $W$ ales, Bangor |
| CU | Cardiff University |
| UW L | University of $W$ ales, Lampeter |
| UWS | University of $W$ ales Swansea |
| UWCM | University of $W$ ales College of Medicine |

Source 2001/02 HESA Finance Record

UW IC University of W ales Institute, C ardiff
UW CN University of W ales College, N ewport
N EW I N orth East W ales Institute of Higher Education
SIHE Swansea Institute of Higher Education
Trinity Trinity College Carmarthen
RW CMD Royal W elsh College of Music and Drama
UW CF Federal University of $W$ ales - central functions

## Table H6.6: Research grants and contracts expenditure by institution 2001/02

| Institution | OST Research Councils | UK-based Charities | UK Govt Bodies, Health \& Hosp Authorities | UK Industry, Commerce, Public Corps |
| :---: | :---: | :---: | :---: | :---: |
| U niversity of Glamorgan University of W ales, A berystwyth University of W ales, Bangor C ardiff University University of W ales, Lampeter University of W ales Swansea University of W ales College of Medicine University of W ales Institute, C ardiff University of W ales College, N ewport N orth East W ales Institute of Higher Education Swansea Institute of Higher Education Trinity College Carmarthen Royal W elsh College of Music and Drama Federal University of W ales - central functions | $\begin{array}{r} 404 \\ 4,089 \\ 2,626 \\ 8,403 \\ 93 \\ 3,930 \\ 1,858 \\ 0 \\ 94 \\ 102 \\ 0 \\ 0 \\ 0 \\ 146 \end{array}$ | 257 924 773 4,919 52 503 5,684 20 0 96 0 0 0 34 | $\begin{array}{r} 2,937 \\ 1,727 \\ 2,274 \\ 8,762 \\ 92 \\ 2,112 \\ 2,378 \\ 795 \\ 0 \\ 74 \\ 7 \\ 0 \\ 0 \\ 6 \end{array}$ | 122 1,083 487 3,243 3 1,265 1,204 0 0 82 12 0 0 5 |
| Total | 21,745 | 13,262 | 21,164 | 7,506 |


| Institution | EU Sources | Other Overseas | Other Sources | $\begin{aligned} & \text { Total thousand } \\ & \hline \text { Tol } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| University of G lamorgan <br> University of W ales, Aberystwyth <br> University of W ales, Bangor <br> C ardiff University <br> University of W ales, Lampeter <br> University of W ales Swansea <br> University of W ales College of Medicine <br> University of W ales Institute, C ardiff <br> University of W ales College, N ewport <br> N orth East W ales Institute of Higher Education <br> Swansea Institute of Higher Education <br> Trinity College C armarthen <br> Royal W elsh College of Music and Drama <br> Federal University of W ales - central functions | 2,693 804 1,064 1,521 0 800 918 0 0 34 0 0 0 0 | 7 87 61 972 1 196 448 26 0 78 0 0 0 2 | 1,276 78 822 6,180 0 70 724 0 0 0 0 0 0 | 7,696 8,792 8,107 34,000 241 8,876 13,214 841 94 466 19 0 0 |
| Total | 7,834 | 1,878 | 9,150 | 82,539 |

Coverage All higher education institutions in W ales
Source 2001/02 HESA Finance Record

## FINANCE OF HIGHER EDUCATION INSTITUTIONS

Table H6.7: Other services rendered (from other operating income) by institution 2001/02


| Institution |  |  |  |  | $\underline{\text { ¢ thousand }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\qquad$ | $\begin{aligned} & \text { EU } \\ & \text { Other } \end{aligned}$ | Other Overseas | Other Sources |  |
| University of Glamorgan <br> University of W ales, A berystwyth <br> University of W ales, Bangor <br> C ardiff University <br> University of W ales, Lampeter <br> University of W ales Swansea <br> University of W ales College of Medicine <br> University of W ales Institute, C ardiff <br> University of W ales College, N ewport <br> N orth East W ales Institute of Higher Education <br> Swansea Institute of Higher Education <br> Trinity College Carmarthen <br> Royal W elsh College of Music and Drama <br> Federal University of W ales - central functions | $\begin{array}{r} 2,763 \\ 129 \\ 1,617 \\ 4 \\ 201 \\ 2,446 \\ 164 \\ 359 \\ 350 \\ 13 \\ 321 \\ 0 \\ 0 \\ 0 \end{array}$ | $\begin{array}{r} 22 \\ 1 \\ 4 \\ 0 \\ 0 \\ 0 \\ 30 \\ 0 \\ 8 \\ 0 \\ 0 \\ 250 \\ 0 \\ 0 \end{array}$ | 247 7 490 150 0 3 0 0 317 0 0 0 0 0 | 0 1,493 836 3,651 0 133 1,254 2,745 215 4 0 0 0 | 6,044 4,099 5,660 6,271 429 9,107 21,784 8,596 2,147 655 516 474 68 2,630 |
| Total | 8,367 | 315 | 1,214 | 10,421 | 68,480 |

Coverage All higher education institutions in W ales

Source 2001/02 HESA Finance Record

## Table H6.8: Key financial ratios by institution 2001/02

| Institution | HEFCW grant as percentage of annual income | Surplus/(deficit) as a percentage of annual income | Historic cost surplus/(deficit) as a percentage of annual income | General reserves as a percentage of annual income |
| :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 52.7 | 1.3 | 1.3 | 56.3 |
| University of W ales, Aberystwyth | 42.5 | 2.8 | 5.9 | 43.0 |
| University of W ales, Bangor | 41.7 | 0.5 | 1.4 | 41.3 |
| C ardiff University | 39.2 | 1.8 | 3.9 | 52.6 |
| University of W ales, Lampeter | 57.4 | (2.7) | (2.7) | 53.3 |
| University of W ales Swansea | 40.3 | 1.0 | 1.0 | 21.7 |
| University of W ales College of Medicine | 23.2 | (1.0) | (0.8) | 12.8 |
| University of W ales Institute, C ardiff | 48.5 | (1.3) | 0.2 | 21.6 |
| University of W ales College, N ewport | 63.0 | 7.2 | 9.1 | 40.8 |
| N orth East W ales Institute of Higher Education | 63.9 | 6.4 | 5.5 | 21.6 |
| Swansea Institute of Higher Education | 66.4 | 6.2 | 7.3 | 43.1 |
| Trinity College Carmarthen | 55.6 | 2.7 | 2.7 | 23.1 |
| Royal W elsh College of Music and Drama | 72.8 | (0.9) | 0.8 | 16.0 |
| Federal University of W ales - central functions | 8.1 | 5.5 | 5.5 | 118.3 |
| Sector | 43.0 | 1.5 | 2.7 | 38.6 |


| Institution | Ratio of current assets to current liabilities | $\begin{aligned} & \text { Debtors } \\ & \text { days } \end{aligned}$ | $\begin{aligned} & \text { Creditors } \\ & \text { days } \end{aligned}$ | Total Premises expenditure as a percentage of total expenditure | \%ratio of long term liabilities to total general reserves |
| :---: | :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 3.0 | 34.8 | 62.9 | 10.1 | 25.0 |
| University of W ales, Aberystwyth | 1.5 | 45.1 | 67.4 | 11.2 | 48.5 |
| University of W ales, Bangor | 1.0 | 53.3 | 75.8 | 10.0 | 51.3 |
| C ardiff University | 3.2 | 34.9 | 52.6 | 14.1 | 35.3 |
| University of W ales, Lampeter | 1.1 | 38.1 | 57.0 | 9.9 | 26.7 |
| University of W ales Swansea | 1.4 | 20.8 | 67.3 | 8.7 | 55.6 |
| University of W ales College of Medicine | 1.5 | 39.7 | 72.0 | 3.8 | 0.0 |
| University of W ales Institute, C ardiff | 1.0 | 28.9 | 62.7 | 9.3 | 80.8 |
| University of W ales College, N ewport | 1.7 | 19.2 | 70.1 | 17.2 | 24.2 |
| N orth East W ales Institute of Higher Education | 1.4 | 16.8 | 98.0 | 15.6 | 92.4 |
| Swansea Institute of Higher Education | 4.2 | 23.3 | 37.5 | 15.7 | 29.3 |
| Trinity College C armarthen | 1.8 | 35.1 | 40.8 | 7.5 | 122.2 |
| Royal W elsh College of Music and Drama | 0.5 | 7.7 | 48.6 | 14.6 | 4.5 |
| Federal University of W ales - central functions | 3.5 | 59.4 | 104.2 | 1.4 | 0.0 |
| Sector | 1.9 | 34.7 | 64.4 | 10.7 | 38.6 |

Coverage All higher education institutions in W ales
Source 2001/02 HESA Finance Record

Notes Audit accounts give a ratio of current assets to current liabilities for Cardiff University as 2.6

## FINANCE OF HIGHER EDUCATION INSTITUTIONS

Table H6.9: Financial position of higher education institutions 2001/02
$£$ thousand

| Institution | Historic cost Surplus/(Deficit) | General Reserves | Increase/(Decrease) in Cash |
| :---: | :---: | :---: | :---: |
| University of Glamorgan | 903 | 39,667 | (475) |
| University of W ales, Aberystwyth | 4,035 | 29,667 | 3,902 |
| University of W ales, Bangor | 1,052 | 31,077 | (437) |
| C ardiff University | 6,584 | 88,245 | 688 |
| University of W ales, Lampeter | (262) | 5,249 | (575) |
| University of W ales Swansea | 955 | 19,867 | 586 |
| University of W ales College of Medicine | (583) | 9,867 | (516) |
| University of W ales Institute, C ardiff | 89 | 9,842 | 2,870 |
| University of W ales College, N ewport | 2,538 | 11,340 | (815) |
| $N$ orth East W ales Institute of Higher Education | 1,137 | 4,478 | 338 |
| Swansea Institute of Higher Education | 1,314 | 7,706 | 2,004 |
| Trinity C ollege C armarthen | 258 | 2,198 | (303) |
| Royal W elsh College of Music and Drama | 53 | 1,061 | (110) |
| Federal University of W ales - central functions | 386 | 8,243 | 500 |
| Total | 18,459 | 268,507 | 7,657 |

Coverage All higher education institutions in W ales
Source 2001/02 HESA Finance Record

## PART B <br> FURTHER EDUCATION IN W ALES 2001/2002



Site locations of FE Institutions with multiple main sites:

| Institution Name | Site Location |
| :---: | :---: |
| Coleg Sir Gâr | Llanelli <br> C armarthen Llandeilo Ammanford |
| Coleg Ceredigion | C ardigan A berystwyth |
| Coleg G went | Usk <br> Newport <br> Cross Keys <br> Pontypool <br> Ebbw Vale <br> A bergavenny |
| Coleg Llandrillo | Rhos-on-Sea A bergele D enbigh |
| Coleg Llysfasi | Ruthin W rexham |
| Coleg M eirion-D wyfor | D olgellau Pwllheli Glynllifon |
| Coleg M enai | Bangor <br> Llangefni |
| N eath Port Talbot C ollege | $N$ eath A fan |
| Pontypridd College | Pontypridd Rhondda |
| Coleg Powys | Newtown Llandrindod W ells Brecon |
| Bridgend C ollege | Bridgend Pencoed |
| Coleg Harlech / W EA (North) | Harlech Bangor |

## FURTHER EDUCATION: OVERVIEW

## Further Education Institutions: Students, Staff and Finance

In the 2001/02 academic year, there were 26 Further Education institutions (FEIs) in W ales. Most of their programmes of study were at the equivalent of NVQ Level 3 or below but 17 colleges enrolled students on some higher education (HE) courses.
[Table F1.1]

## Students

There were 43,315 full-time students enrolled and 212,602 part-time students enrolled at further education institutions. In addition, FE colleges taught 1,064 full-time and 4,444 part-time students on courses franchised in from HE institutions. Twenty one colleges were also providers of training funded by the $N$ ational Council-ELW a through the W ork Based Learning (W BL) process. Information on this provision was included in the Individualised Student Record (ISR) for 6,055 students of which 2,689 were also supported by RFM funding for other courses. The learners are included in the tables to allow comparisons with earlier years.
[Table F1.3]
The distribution of the 253,714 further education students enrolled at FEls for which data were collected through the ISR is shown in Figure F1

Figure F1: FE Students Enrolled at FE Institutions by Mode of Attendance 2001/02


The composition of the student body of FEls (excluding enrolments on HE courses and any work-based learners at FEls not returned through the ISR) was:

- 17 per cent full-time or sandwich
- 42 per cent male
- 31 per cent under the age of 25
- 97 per cent domiciled in W ales
- less than 0.1 per cent were from overseas (non-EU) countries
- 3 per cent from an ethnic minority group
- 3 per cent with a disability.
[Tables F3.1, F3.3, F3.5, F3.6]


## Staff

Further education institutions employed 6,206 full-time and 8,619 part-time staff. Together these were equivalent to 9,053 full-time staff of which 51 per cent were teaching staff. The distribution of all staff across institutions is shown in Figure F2.
[Table F6.1]

$0 f$ these staff:

- 42 per cent were full-time
- 39 per cent were male
- 71 per cent were aged under 50
- 1 per cent were from an ethnic minority group
- 4 per cent had a disability
[Tables F6.3, F6.4, F6.5]

Finance
In 2001/02, the total income of the FE sector was $£ 314.1$ million of which 73 per cent came from $N$ ational Council-ELW a grant (excluding WBL funding). The distribution of income across institutions is shown in Figure F3.


The corresponding expenditure was $£ 314.3$ million of which 64 per cent related to pay.
[Tables F7.1, F7.2]

## Trends in Further Education

The information on trends continues a series originally published by the W elsh 0 ffice (now the W elsh Assembly Government). The figures differ from those shown above in that they include all FE students, including those at higher education institutions, on a census date rather than the full-year figures for W elsh FEls only used elsewhere in this publication.

## Students

At the December census during the 2001/02 academic year, there were 173,364 FE students in $W$ ales. This was a 5 per cent increase on the previous year. O verall, the numbers have increased by 21 per cent since 1996/97. Figure F4 shows the growth in full-time and part-time students.

Figure F4: FE Students Enrolled - 1996/97 to 2001/02


- Full-time student numbers have shown no real increase since 1996/97 and sandwich provision has fallen from 520 students in 1996/97 to fewer than five in 2001/02.
- Part-time student numbers have increased by 29 per cent over the same period.
- Part-time day student numbers increased by 44 per cent between 1996/97 and 2001/02 and other part-time numbers increased by 13 per cent.
- There was more growth in the numbers of older students (27 per cent) than those aged 18 and under (5 per cent) between 1996/97 and 2001/02.
- There has been very little growth in the numbers of full-time and sandwich male students and a small fall in the number of females since 1996/97. Part-time student numbers, however, have risen with growth of 37 per cent for males and 48 per cent for females studying during the day.
[Tables F2.1, F2.2, F2.3]


## Staff

Between 1996/97 and 1998/99, there was a shift towards employing more staff on part-time contracts. Since 1998/1999, the numbers of full-time staff have increased more than part-time staff with full-time numbers increasing by 30 per cent over the period while part-time numbers increased by only 12 per cent over the same period. Trends in staff numbers are shown in Figure F5.
[T able F6.6]


## Participation in Further Education

There were differences in the numbers of FE students in each region to some extent reflecting the different populations: 41 per cent of FE students attended institutions in South East W ales; 30 per cent attended institutions in $N$ orth $W$ ales; 23 per cent in South $W$ est $W$ ales and 6 per cent in Mid $W$ ales. Students in $N$ orth $W$ ales more frequently studied on a part-time basis than in other regions with 87 per cent of students studying part-time compared with around 81 per cent elsewhere.
[[Table F3.4]
Participation levels in further education vary across W ales. In 2001/02, an adult (aged over 18) resident from Denbighshire was approximately twice as likely to be enrolled on a further education course (in a UK FE or HE institution) as an adult resident in Cardiff. As over three quarters of the further education students were adults, this represents a significant variation in participation rates. The standardised participation rates for W elsh adult further education students in all regions are shown in Figure F6. The standard participation rates illustrated are a measure of the proportion of the population engaged in further education taking into account the different age and sex profiles of the unitary authorities.

Figure F6 Participation rates for Welsh domiciled, adult (aged over 18), further education students, studying at FE and HE institutions in the UK $\quad 1^{\ddagger}$ December 2001


## Programmes of Study

The qualifications for which students were studying varied between types of student. In all groups, except older part-time students, numerically key skills were the largest type of qualification. The patterns of study were very similar to those in 2000/01 though there was a slight increase in 0 CN s in all groups.

Young (18 or under) full-time students tended to take mainstream qualifications (see Annex B Section 9 for definitions).

- 41 per cent of their qualification aims were key skills
- 16 per cent were GCE A/AS levels, or GCSEs
- 13 per cent were NVQ s, GNVQ s, or BTECs
- 13 per cent were OCN units

Older full-time students were less likely than the younger full-time students to take academic qualifications:

- 30 per cent of their qualification aims were key skills
- 6 per cent were GCE A/AS levels or GCSEs.
- 11 per cent were NVQs, GNVQ s or BTECs.
- 15 per cent were 0 CN units.

Young part-time students less frequently took academic qualifications than full-timers and these qualifications tended to be at a lower level:

- 18 per cent of their qualification aims were key skills.
- 6 per cent were A/AS levels.
- 6 per cent were GCSEs
- 18 per cent were NVQs, GNVQs or BTEC s
- 11 per cent were OCN units

Older part-time students were less likely to take mainstream qualifications than the other groups. This group took a wide range of qualifications or followed programmes not leading to formal qualifications:

- 3 per cent of their qualification aims were key skills
- 26 per cent were $0 C N$ units
- 10 per cent were NVQs
[Table F4.4]


## Subjects of Study

The most popular subjects together with the percentage of the qualification aims were:

- Information Technology (17 per cent)
- Care (15 per cent)
- Business and Management (9 per cent)
[Table F4.2]

Figure F7 shows the proportions of qualification aims for each group of subjects.


## Welsh for Adults

Almost all FE institutions offered W elsh for adults programmes with in total 15,936 enrolments an increase of 22 per cent on 2000/01. The institutions with the largest numbers were Coleg Gwent ( 3,173 ), Coleg Ceredigion ( 2,172 ), Coleg Llandrillo ( 1,599 ), Coleg Sir Gâr $(1,139)$ and Coleg Powys (1,032).
[Table F1.4]

## Completion, Retention and Attainment

The completion and retention rates of students in 2001/02 were considerably higher than in 2000/01.

- Student Retention: the proportion of students enrolled in 2001/02 who completed their programme of study or continued into the next year of the programme was 87 per cent compared with 84 per cent in the previous year.
- Student Completion: the proportion of students (excluding those who continued into the next year of the programme) who completed their programme was 84 per cent compared with 80 per cent in 2000/01.
[Table F3.2]
$O$ verall, the attainment rates for qualifications in 2001/02 were also significantly better than in 2000/01. Of those students who completed the programme of study for a qualification, 57 per cent were awarded the full qualification compared with 52 per cent in the previous year. However, most full-time students were studying for more than one qualification and achieved at least one of the qualifications for which they were enrolled. Four fifths of full-time students studying mainstream qualifications achieved at least one of them. (see Circular N C/C/03/06IMT Annex B).
[Table F5.3]


## Qualifications Achieved

169,684 mainstream qualifications were achieved in 2001/02 - an increase of 19 per cent on the previous year. In addition, 60,585 non-mainstream qualifications were awarded. Information Technology (IT) and Business and Management were subject areas in which large numbers of qualifications were achieved. The IT qualifications tended to be at lower levels and/or to be for short courses; the Business and Management qualifications were at all levels though most frequently at Level 2.

The subject areas with the largest numbers of mainstream qualifications achieved at each level were:

- LEVEL 3
- Health $(5,232)$
- Science/Maths $(4,461)$
- Business and Management $(4,221)$
- Cultural Studies $(3,539)$
- LEVEL 2
- Hotel and Catering $(13,285)$
- Business and Management $(8,488)$
- Care $(7,270)$
- IT $(6,762)$
- Science/Maths $(4,844)$
- Media $(3,482)$
- Cultural Studies $(3,272)$
- H ealth $(3,095)$
- LEVEL 1
- IT $(17,680)$
- Health $(8,227)$
- Business and Management $(5,912)$
- Care $(3,856)$

The main changes since the previous year are the increase in IT qualifications at levels 1 and 2; and the increases in Health qualifications particularly at level 1.

Of the 55,221 OCN based qualifications awarded, 45 per cent were classified as mainstream qualifications; these are included within both the counts of mainstream and OCN achievements.

The greatest number of OCN units were achieved in:

- $\quad$ Care $(10,887)$
- IT $(12,936)$
- Cultural Studies $(8,378)$
[Tables F5.4, F5.5]

Table F1.1a: Full-time students (FE and HE) enrolled at FE institutions 2001/02

| Institution | FE Students at FE Institutions |  | HE Students at FE Institutions |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Enrolled 1 Dec | All | $\begin{gathered} \text { Enrolled } \\ 1 \text { Dec } \end{gathered}$ | AII | $\begin{gathered} \text { Enrolled } \\ 1 \text { Dec } \end{gathered}$ |
| North Wales |  |  |  |  |  |  |
| D eeside College | 1,176 | 1,058 | 0 | 0 | 1,176 | 1,058 |
| Coleg Llandrillo | 2,624 | 2,036 | 115 | 110 | 2,739 | 2,146 |
| C oleg Llysfasi | 197 | 190 | * | * | 198 | 191 |
| Coleg Menai | 1,898 | 1,758 | 30 | 30 | 1,928 | 1,788 |
| W elsh College of Horticulture | 355 | 324 | 0 | 0 | 355 | 324 |
| Yale College | 3,165 | 2,916 | 0 | 0 | 3,165 | 2,916 |
| Mid W ales |  |  |  |  |  |  |
| Coleg Ceredigion | 716 | 656 | 0 | 0 | 716 | 656 |
| Coleg Harlech/W EA (N orth) | 101 | 95 | 0 | 0 | 101 | 95 |
| Coleg Meirion-D wyfor | 1,049 | 998 | 16 | 15 | 1,065 | 1,013 |
| Coleg Powys | 1,050 | 998 | 0 | 0 | 1,050 | 998 |
| South West W ales |  |  |  |  |  |  |
| Coleg Sir Gar | 2,154 | 2,084 | 318 | 311 | 2,472 | 2,395 |
| Gorseinon College | 1,859 | 1,766 | 0 | 0 | 1,859 | 1,766 |
| $N$ eath Port Talbot College | 2,952 | 2,887 | 19 | 19 | 2,971 | 2,906 |
| Pembrokeshire College | 1,733 | 1,632 | 124 | 26 | 1,857 | 1,658 |
| Swansea College | 2,078 | 2,025 | 24 | 24 | 2,102 | 2,049 |
| South East W ales |  |  |  |  |  |  |
| A berdare C ollege | 331 | 297 | * | * | 332 | 298 |
| Barry College | 1,639 | 1,515 | 0 | 0 | 1,639 | 1,515 |
| Bridgend C ollege | 2,106 | 1,992 | 54 | 54 | 2,160 | 2,046 |
| Coleg Glan Hafren | 3,360 | 2,940 | 0 | 0 | 3,360 | 2,940 |
| Coleg G went | 5,888 | 5,338 | 11 | 11 | 5,899 | 5,349 |
| Merthyr Tydfil College | 729 | 671 | 0 | 0 | 729 | 671 |
| Pontypridd College | 2,257 | 2,113 | 79 | 78 | 2,336 | 2,191 |
| Saint D avid's C atholic C ollege W EA (South) | 1,089 | 1,052 | 0 | 0 | 1,089 | 1,052 |
| YMCA |  |  | 0 | 0 | 0 | 0 |
| Ystrad Mynach College | 2,009 | 1,646 | 0 | 0 | 2,009 | 1,646 |
| Total | 42,523 | 38,995 | 792 | 680 | 43,315 | 39,675 |

Coverage All further education institutions.

Notes $\quad 1$ Higher education includes all students whose principal qualification aim is at $N V Q$ level 4 or above.
2 Higher education excludes those franchised in from the higher education institutions at which they are enrolled.
3 Values lower than 5 have been replaced with *.

Source 2001/02 ISR (Individualised Student Record)

Table F1.1b: Part-time students (FE and HE) enrolled at FE institutions 2001/02

| Institution | FE Students at FE Institutions |  | HE Students at FE Institutions |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AII | $\begin{gathered} \text { Enrolled } \\ 1 \text { Dec } \\ \hline \end{gathered}$ | All | Enrolled 1 Dec | All | $\begin{gathered} \text { Enrolled } \\ 1 \text { Dec } \\ \hline \end{gathered}$ |
| North W ales |  |  |  |  |  |  |
| D eeside College | 14,255 | 7,353 | 58 | 52 | 14,313 | 7,405 |
| C oleg Llandrillo | 19,701 | 9,626 | 408 | 360 | 20,109 | 9,986 |
| C oleg Llysfasi | 4,562 | 1,983 | 45 | 28 | 4,607 | 2,011 |
| Coleg Menai | 7,837 | 4,986 | 86 | 83 | 7,923 | 5,069 |
| W elsh College of Horticulture | 4,337 | 1,860 | 0 | 0 | 4,337 | 1,860 |
| Yale College | 10,493 | 5,391 | 0 | 0 | 10,493 | 5,391 |
| Mid W ales |  |  |  |  |  |  |
| Coleg Ceredigion | 3,033 | 1,780 | 0 | 0 | 3,033 | 1,780 |
| Coleg Harlech/W EA (North) | 4,304 | 2,328 | 0 | 0 | 4,304 | 2,328 |
| Coleg Meirion-D wyfor | 1,471 | 1,003 | 37 | 37 | 1,508 | 1,040 |
| Coleg Powys | 7,337 | 3,508 | 29 | 28 | 7,366 | 3,536 |
| South West W ales |  |  |  |  |  |  |
| Coleg Sir Gar | 10,880 | 8,882 | 216 | 208 | 11,096 | 9,090 |
| Gorseinon College | 2,821 | 2,053 | 0 | 0 | 2,821 | 2,053 |
| $N$ eath Port Talbot College | 11,649 | 8,896 | 48 | 47 | 11,697 | 8,943 |
| Pembrokeshire College | 8,976 | 5,244 | 9 | 9 | 8,985 | 5,253 |
| Swansea College | 14,224 | 9,780 | 80 | 72 | 14,304 | 9,852 |
| South East W ales |  |  |  |  |  |  |
| A berdare College | 2,294 | 1,426 | 7 | 6 | 2,301 | 1,432 |
| Barry College | 6,115 | 3,883 | 0 | 0 | 6,115 | 3,883 |
| Bridgend College | 12,718 | 6,641 | 56 | 53 | 12,774 | 6,694 |
| Coleg Glan H afren | 9,648 | 7,197 | 65 | 58 | 9,713 | 7,255 |
| Coleg G went | 26,771 | 17,538 | 97 | 95 | 26,868 | 17,633 |
| Merthyr Tydfil C ollege | 2,838 | 1,988 | 6 | 5 | 2,844 | 1,993 |
| Pontypridd College | 9,018 | 7,624 | 148 | 146 | 9,166 | 7,770 |
| Saint D avid's C atholic College | 38 | 21 | 0 | 0 | 38 | 21 |
| W EA (South) | 5,732 | 3,065 | 0 | 0 | 5,732 | 3,065 |
| YMCA | 1,602 | 888 | 0 | 0 | 1,602 | 888 |
| Ystrad Mynach College | 8,537 | 4,689 | 16 | 15 | 8,553 | 4,704 |
| Total | 211,191 | 129,633 | 1,411 | 1,302 | 212,602 | 130,935 |

[^6]Source 2001/02 ISR (Individualised Student Record)

Table F1.2: Further education students enrolled at FE and HE institutions 2001/02

| Institution | Full-time |  | Part-time |  |
| :---: | :---: | :---: | :---: | :---: |
|  | All | $\begin{gathered} \text { Enrolled } \\ 1 \text { Dec } \\ \hline \end{gathered}$ | All | $\begin{gathered} \text { Enrolled } \\ 1 \text { Dec } \\ \hline \end{gathered}$ |
| North W ales |  |  |  |  |
| D eeside College | 1,176 | 1,058 | 14,255 | 7,353 |
| Coleg Llandrillo | 2,624 | 2,036 | 19,701 | 9,626 |
| C oleg Llysfasi | 197 | 190 | 4,562 | 1,983 |
| C oleg Menai | 1,898 | 1,758 | 7,837 | 4,986 |
| W elsh College of Horticulture | 355 | 324 | 4,337 | 1,860 |
| Yale College | 3,165 | 2,916 | 10,493 | 5,391 |
| Mid $\mathbf{W}$ ales |  |  |  |  |
| Coleg Ceredigion | 716 | 656 | 3,033 | 1,780 |
| Coleg Harlech/W EA (N orth) | 101 | 95 | 4,304 | 2,328 |
| Coleg Meirion-D wyfor | 1,049 | 998 | 1,471 | 1,003 |
| Coleg Powys | 1,050 | 998 | 7,337 | 3,508 |
| South West W ales |  |  |  |  |
| Coleg Sir Gar | 2,154 | 2,084 | 10,880 | 8,882 |
| Gorseinon College | 1,859 | 1,766 | 2,821 | 2,053 |
| $N$ eath Port Talbot College | 2,952 | 2,887 | 11,649 | 8,896 |
| Pembrokeshire College | 1,733 | 1,632 | 8,976 | 5,244 |
| Swansea College | 2,078 | 2,025 | 14,224 | 9,780 |
| South East W ales |  |  |  |  |
| A berdare College | 331 | 297 | 2,294 | 1,426 |
| Barry College | 1,639 | 1,515 | 6,115 | 3,883 |
| Bridgend College | 2,106 | 1,992 | 12,718 | 6,641 |
| Coleg Glan H afren | 3,360 | 2,940 | 9,648 | 7,197 |
| Coleg G went | 5,888 | 5,338 | 26,771 | 17,538 |
| Merthyr Tydfil C ollege | 729 | 671 | 2,838 | 1,988 |
| Pontypridd College | 2,257 | 2,113 | 9,018 | 7,624 |
| Saint D avid's C atholic College | 1,089 | 1,052 | 38 | 21 |
| W EA (South) | 8 | 8 | 5,732 | 3,065 |
| YMCA | 0 | 0 | 1,602 | 888 |
| Y strad Mynach College | 2,009 | 1,646 | 8,537 | 4,689 |
| HE Institutions |  |  |  |  |
| University of Glamorgan | 0 | 0 | 58 | 53 |
| University of W ales, A berystwyth | 0 | 0 | 1,297 | 1,025 |
| University of W ales, Bangor | 14 | 7 | 1,480 | 1,180 |
| C ardiff University | 0 | 0 | 1,258 | 798 |
| University of W ales Swansea | 0 | 0 | 821 | 533 |
| University of W ales Institute, Cardiff | 166 | 161 | 275 | 259 |
| University of W ales College, N ewport | 136 | 131 | 263 | 206 |
| N orth East W ales Institute of Higher Education | 0 | 0 | 108 | 84 |
| Swansea Institute of Higher Education | 84 | 78 | 161 | 133 |
| Trinity College Carmarthen | 0 | 0 | 124 | 88 |
| Total | 42,923 | 39,372 | 217,036 | 133,992 |

[^7]Source 2001/02 ISR (Individualised Student Record)
2001/02 HESA Student Record

Table F1.3a: Full-time students (FE and HE) taught at FE institutions 2001/02

| Institution | FE\&HE Students Total Enrolled | Third Party | Franchised In from HE Institutions | Students Taught |
| :---: | :---: | :---: | :---: | :---: |
| North W ales |  |  |  |  |
| D eeside College | 1,176 | 0 | 0 | 1,176 |
| Coleg Llandrillo | 2,739 | 38 | 35 | 2,736 |
| Coleg Llysfasi | 198 | 0 | 0 | 198 |
| Coleg Menai | 1,928 | 0 | 110 | 2,038 |
| W elsh College of Horticulture | 355 | 0 | 37 | 392 |
| Yale College | 3,165 | 0 | 0 | 3,165 |
| Mid W ales |  |  |  |  |
| Coleg Ceredigion | 716 | 0 | 24 | 740 |
| C oleg Harlech/W EA (N orth) | 101 | 0 | * | 105 |
| Coleg Meirion-D wyfor | 1,065 | 7 | 13 | 1,071 |
| Coleg Powys | 1,050 | 0 | 50 | 1,100 |
| South West Wales |  |  |  |  |
| Coleg Sir Gar | 2,472 | 39 | 82 | 2,515 |
| Gorseinon College | 1,859 | 0 | 0 | 1,859 |
| $N$ eath Port Talbot College | 2,971 | 7 | 149 | 3,113 |
| Pembrokeshire College | 1,857 | 0 | 200 | 2,057 |
| Swansea College | 2,102 | 0 | 51 | 2,153 |
| South East W ales |  |  |  |  |
| A berdare College | 332 | 0 | 6 | 338 |
| Barry College | 1,639 | 0 | 0 | 1,639 |
| Bridgend College | 2,160 | 0 | 178 | 2,338 |
| Coleg G lan H afren | 3,360 | 460 | 0 | 2,900 |
| Coleg G went | 5,899 | 8 | 45 | 5,936 |
| Merthyr Tydfil College | 729 | 0 | 0 | 729 |
| Pontypridd College | 2,336 | * | 74 | 2,409 |
| Saint D avid's C atholic College | 1,089 | 0 | 0 | 1,089 |
| W EA (South) |  | 0 | 0 | 8 |
| YMCA |  | 0 | 0 | 0 |
| Y strad Mynach College | 2,009 | 0 | 8 | 2,017 |
| Total | 43,315 | 560 | 1,064 | 43,819 |

[^8]Source 2001/02 ISR (Individualised Student Record) HE Funding 2001/02 Volume 2 : Enrolments

Table F1.3b: Part-time students (FE and HE) taught at FE institutions 2001/02

| Institution | FE\&HE Students Total Enrolled | Third Party | Franchised In from HE Institutions | Students Taught |
| :---: | :---: | :---: | :---: | :---: |
| North W ales |  |  |  |  |
| D eeside College | 14,313 | 234 | 99 | 14,178 |
| Coleg Llandrillo | 20,109 | 2,884 | 202 | 17,427 |
| C oleg Llysfasi | 4,607 | 0 | 7 | 4,614 |
| Coleg Menai | 7,923 | 0 | 250 | 8,173 |
| W elsh College of Horticulture | 4,337 | 111 | 57 | 4,283 |
| Y ale College | 10,493 | 332 | 105 | 10,266 |
| Mid W ales |  |  |  |  |
| Coleg Ceredigion | 3,033 | 1,104 | 114 | 2,043 |
| C oleg Harlech/W EA (N orth) | 4,304 | 0 | * | 4,305 |
| Coleg Meirion-D wyfor | 1,508 | 13 | 47 | 1,542 |
| Coleg Powys | 7,366 | 2,267 | 145 | 5,244 |
| South West W ales |  |  |  |  |
| Coleg Sir Gar | 11,096 | 3,695 | 396 | 7,797 |
| Gorseinon College | 2,821 | 8 | 0 | 2,813 |
| N eath Port Talbot College | 11,697 | 4,075 | 164 | 7,786 |
| Pembrokeshire College | 8,985 | 1,552 | 337 | 7,770 |
| Swansea College | 14,304 | 0 | 179 | 14,483 |
| South East Wales |  |  |  |  |
| A berdare College | 2,301 | 406 | 68 | 1,963 |
| Barry College | 6,115 | 2,890 | 112 | 3,337 |
| Bridgend College | 12,774 | 1,772 | 684 | 11,686 |
| Coleg Glan Hafren | 9,713 | 5,095 | 0 | 4,618 |
| Coleg G went | 26,868 | 14,100 | 612 | 13,380 |
| Merthyr Tydfil College | 2,844 | 466 | 231 | 2,609 |
| Pontypridd College | 9,166 | 2,145 | 268 | 7,289 |
| Saint D avid's C atholic College | 38 | 0 | 0 | 38 |
| W EA (South) | 5,732 | 0 | 0 | 5,732 |
| YMCA | 1,602 | 0 | 0 | 1,602 |
| Ystrad Mynach College | 8,553 | 905 | 366 | 8,014 |
| Total | 212,602 | 44,054 | 4,444 | 172,992 |

[^9]Source 2001/02 ISR (Individualised Student Record) HE Funding 2001/02 Volume 2 : Enrolments

Table F1.4: Welsh for adults enrolments at FE and HE institutions 2001/02


Coverage All W elsh for adults provision at further education and higher education institutions.
Notes $\quad 1$ The same student may be enrolled for more than one course.
2 Students on W elsh for adults courses are included regardless of the age of the student.
3 GCSE/GCE W elsh is not included.

Source 2001/02 ISR (Individualised Student Record)
2001/02 HESA Student Record
2001/02 HESA N on-Credit-Bearing Record

Table F1.5: Change in FE student numbers 2000/01 to 2001/02

| Institution | 2000/01 |  | 2001/02 |  | PercentageChange from$2000 / 01$ to 2001/02 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time |
| North W ales |  |  |  |  |  |  |
| D eeside College | 1,290 | 12,246 | 1,176 | 14,255 | -9 | 16 |
| Coleg Llandrillo | 2,041 | 15,460 | 2,624 | 19,701 | 29 | 27 |
| Coleg Llysfasi | 267 | 3,946 | 197 | 4,562 | -26 | 16 |
| Coleg Menai | 1,935 | 7,780 | 1,898 | 7,837 | -2 | 1 |
| W elsh College of Horticulture | 282 | 3,418 | 355 | 4,337 | 26 | 27 |
| Yale College | 3,019 | 9,320 | 3,165 | 10,493 | 5 | 13 |
| Mid W ales |  |  |  |  |  |  |
| Coleg Ceredigion | 685 | 2,998 | 716 | 3,033 | 5 | 1 |
| C oleg Harlech/W EA (North) | 120 | 3,328 | 101 | 4,304 | -16 | 29 |
| Coleg Meirion-D wyfor | 1,136 | 1,405 | 1,049 | 1,471 | -8 | 5 |
| Coleg Powys | 1,142 | 6,074 | 1,050 | 7,337 | -8 | 21 |
| South West W ales |  |  |  |  |  |  |
| Coleg Sir G âr | 2,519 | 10,034 | 2,154 | 10,880 | -14 | 8 |
| G orseinon College | 1,758 | 2,553 | 1,859 | 2,821 | 6 | 10 |
| N eath Port Talbot College | 2,842 | 10,702 | 2,952 | 11,649 | 4 | 9 |
| Pembrokeshire College | 1,638 | 8,962 | 1,733 | 8,976 | 6 | 0 |
| Swansea College | 2,375 | 13,146 | 2,078 | 14,224 | -13 | 8 |
| South East Wales |  |  |  |  |  |  |
| Aberdare College | 383 | 2,152 | 331 | 2,294 | -14 | 7 |
| Barry College | 1,560 | 5,826 | 1,639 | 6,115 | 5 | 5 |
| Bridgend College | 2,160 | 10,452 | 2,106 | 12,718 | -3 | 22 |
| Coleg G lan H afren | 3,232 | 7,813 | 3,360 | 9,648 | 4 | 23 |
| Coleg G went | 6,223 | 25,075 | 5,888 | 26,771 | -5 | 7 |
| Merthyr Tydfil College | 786 | 2,430 | 729 | 2,838 | -7 | 17 |
| Pontypridd College | 2,288 | 8,347 | 2,257 | 9,018 | -1 | 8 |
| Saint D avid's C atholic College | 1,040 | 75 | 1,089 | 38 | 5 | -49 |
| W EA (South) | 20 | 5,604 | 8 | 5,732 | -60 | 2 |
| YMCA | 0 | 1,360 | 0 | 1,602 | - | 18 |
| Y strad Mynach College | 1,749 | 6,739 | 2,009 | 8,537 | 15 | 27 |
| Total | 42,490 | 187,245 | 42,523 | 211,191 | 0 | 13 |

Coverage All further education institutions in W ales.

Source 2000/01 and 2001/02 ISR (Individualised Student Record)

Table F2.1: Trends in further education student numbers (at FE institutions and HE institutions) by mode of attendance 1996/97 to 2001/02


Coverage All further education and higher education institutions
Restricted to FE students enrolled in early December of academic year (see Appendix B).

Note Values lower than 5 have been replaced with *.
Source $\quad 1996 / 97,1997 / 98,1998 / 99,1999 / 2000,2000 / 01$ and 2001/02
ISR (Individualised Student Record) and HESA Student Record

Table F2.2: Trends in further education student numbers (at FE institutions and HE institutions) by mode of attendance and age 1996/97 to 2001/02

|  | 1996/97 | 1997/98 | 1998/99 | 1999/2000 | 2000/01 | 2001/02 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Full-time: } \\ & \text { 18 \& under } \\ & 19-20 \\ & 21+ \\ & \text { All A ges } \end{aligned}$ | $\begin{array}{r} 28,135 \\ 2,769 \\ 8,374 \\ 39,361 \end{array}$ | $\begin{array}{r} 27,476 \\ 2,552 \\ 8,346 \\ 38,434 \end{array}$ | $\begin{array}{r} 27,160 \\ 2,882 \\ 7,919 \\ 37,995 \end{array}$ | $\begin{array}{r} 28,566 \\ 3,095 \\ 8,145 \\ 39,854 \end{array}$ | $\begin{array}{r} 28,750 \\ 3,075 \\ 7,879 \\ 39,775 \end{array}$ | $\begin{array}{r} 29,106 \\ 2,932 \\ 7,290 \\ 39,371 \end{array}$ |
| $\begin{aligned} & \text { Sandwich: } \\ & 18 \text { \& under } \\ & 19-20 \\ & 21+ \\ & \text { All A ges } \end{aligned}$ | 454 41 25 520 | 76 12 138 227 | 83 7 11 101 | 7 $*$ 5 13 | 0 0 0 0 | $*$ 0 0 $*$ |
| Part-time Day: 18 \& under $19-20$ $21+$ All A ges | $\begin{array}{r} 7,128 \\ 2,690 \\ 41,460 \\ 53,092 \end{array}$ | $\begin{array}{r} 8,064 \\ 2,788 \\ 39,438 \\ 51,052 \end{array}$ | $\begin{array}{r} 7,160 \\ 3,183 \\ 46,677 \\ 57,915 \end{array}$ | $\begin{array}{r} 7,631 \\ 3,784 \\ 52,197 \\ 64,716 \end{array}$ | $\begin{array}{r} 7,719 \\ 3,653 \\ 56,614 \\ 68,936 \end{array}$ | $\begin{array}{r} 8,206 \\ 3,635 \\ 63,611 \\ 76,395 \end{array}$ |
| Other: 18 \& under $19-20$ $21+$ All A ges | $\begin{array}{r} 3,519 \\ 1,822 \\ 44,133 \\ 50,748 \end{array}$ | $\begin{array}{r} 4,010 \\ 1,822 \\ 43,438 \\ 50,281 \end{array}$ | $\begin{array}{r} 3,596 \\ 1,850 \\ 43,985 \\ 50,089 \end{array}$ | $\begin{array}{r} 3,696 \\ 2,113 \\ 46,225 \\ 52,713 \end{array}$ | $\begin{array}{r} 3,679 \\ 2,257 \\ 49,374 \\ 56,054 \end{array}$ | $\begin{array}{r} 3,735 \\ 2,191 \\ 50,930 \\ 57,597 \end{array}$ |
| All Students: <br> 18 \& under <br> 19-20 <br> 21+ <br> All Ages | $\begin{array}{r} 39,236 \\ 7,322 \\ 93,992 \\ 143,721 \end{array}$ | $\begin{array}{r} 39,626 \\ 7,174 \\ 91,360 \\ 139,994 \end{array}$ | $\begin{array}{r} 37,999 \\ 7,922 \\ 98,592 \\ 146,100 \end{array}$ | $\begin{array}{r} 39,900 \\ 8,993 \\ 106,572 \\ 157,296 \end{array}$ | $\begin{array}{r} 40,148 \\ 8,985 \\ 113,867 \\ 164,765 \end{array}$ | $\begin{array}{r} 41,048 \\ 8,758 \\ 121,831 \\ 173,364 \end{array}$ |
| Coverage All further education and higher education institutions. <br> Restricted to FE students enrolled in early December of academic year (see Appendix B). |  |  |  |  |  |  |
| Notes $\quad 1$ 'All Ages' totals include instances of unknown age. <br> 2 Values lower than 5 have been replaced with *. |  |  |  |  |  |  |

Source $\quad 1996 / 97,1997 / 98,1998 / 99,1999 / 2000,2000 / 01$ and 2001/02
ISR (Individualised Student Record) and HESA Student Record

## TRENDS IN FURTHER EDUCATION

Table F2.3: Trends in further education student numbers (at FE institutions and HE institutions) by mode of attendance and sex 1996/97 to 2001/02

|  | 1996/97 | 1997/98 | 1998/99 | 1999/2000 | 2000/01 | 2001/02 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time: <br> Male <br> Female <br> All students | $\begin{aligned} & 18,222 \\ & 21,139 \\ & 39,361 \end{aligned}$ | $\begin{aligned} & 17,821 \\ & 20,613 \\ & 38,434 \end{aligned}$ | $\begin{aligned} & 17,746 \\ & 20,249 \\ & 37,995 \end{aligned}$ | $\begin{aligned} & 18,669 \\ & 21,185 \\ & 39,854 \end{aligned}$ | $\begin{aligned} & 18,502 \\ & 21,273 \\ & 39,775 \end{aligned}$ | $\begin{aligned} & 18,620 \\ & 20,751 \\ & 39,371 \end{aligned}$ |
| Sandwich: <br> Male <br> Female <br> All students | 352 168 520 | 104 123 227 | 56 45 101 | + ${ }^{*}$ | 0 0 0 | 0 |
| Part-time Day: Male Female All students | $\begin{aligned} & 21,209 \\ & 31,882 \\ & 53,092 \end{aligned}$ | $\begin{aligned} & 21,106 \\ & 29,946 \\ & 51,052 \end{aligned}$ | $\begin{aligned} & 22,859 \\ & 35,056 \\ & 57,915 \end{aligned}$ | $\begin{aligned} & 25,253 \\ & 39,463 \\ & 64,716 \end{aligned}$ | $\begin{aligned} & 26,216 \\ & 42,720 \\ & 68,936 \end{aligned}$ | $\begin{aligned} & 29,106 \\ & 47,287 \\ & 76,395 \end{aligned}$ |
| Other: <br> Male <br> Female <br> All students | $\begin{aligned} & 18,369 \\ & 32,379 \\ & 50,748 \end{aligned}$ | $\begin{aligned} & 18,816 \\ & 31,465 \\ & 50,281 \end{aligned}$ | $\begin{aligned} & 18,535 \\ & 31,554 \\ & 50,089 \end{aligned}$ | $\begin{aligned} & 19,572 \\ & 33,141 \\ & 52,713 \end{aligned}$ | $\begin{aligned} & 20,710 \\ & 35,344 \\ & 56,054 \end{aligned}$ | $\begin{aligned} & 21,170 \\ & 36,423 \\ & 57,597 \end{aligned}$ |
| All Students: <br> Male <br> Female <br> All students | $\begin{array}{r} 58,152 \\ 85,568 \\ 143,721 \end{array}$ | $\begin{array}{r} 57,847 \\ 82,147 \\ 139,994 \end{array}$ | $\begin{array}{r} 59,196 \\ 86,904 \\ 146,100 \end{array}$ | $\begin{array}{r} 63,495 \\ 93,801 \\ 157,296 \end{array}$ | $\begin{array}{r} 65,428 \\ 99,337 \\ 164,765 \end{array}$ | $\begin{array}{r} 68,896 \\ 104,462 \\ 173,364 \end{array}$ |

[^10]Source $\quad 1996 / 97,1997 / 98,1998 / 99,1999 / 2000,2000 / 01$ and 2001/02 ISR (Individualised Student Record) 1996/97, 1997/98, 1998/99, 1999/2000, 2000/01 and 2001/02 HESA Student Record

Table F2.4: Further education students (at FE institutions and HE institutions) by mode of attendance, age and sex 2001/02

|  | Age at 31 August 2001 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Under 16 | 16-18 | 19-20 | 21-24 |
| Male: |  |  |  |  |
| Full-time and Sandwich | 510 | 13,984 | 1,571 | 885 |
| Part-time/ 0 ther | 1,862 | 5,226 | 3,144 | 4,010 |
| Total | 2,372 | 19,210 | 4,715 | 4,895 |
| Female: |  |  |  |  |
| Full-time and Sandwich | 319 | 14,293 | 1,361 | 1,035 |
| Part-time/ 0 ther | 1,034 | 3,819 | 2,682 | 5,852 |
| Total | 1,353 | 18,112 | 4,043 | 6,887 |
| All Students: |  |  |  |  |
| Full-time and Sandwich | 829 | 28,277 | 2,932 | 1,920 |
| Part-time/ 0 ther | 2,896 | 9,045 | 5,826 | 9,862 |
| Total | 3,725 | 37,322 | 8,758 | 11,782 |


|  | Age at 31 August 2001 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 25-39 | 40-59 | 60+ | Total |
| Male: |  |  |  |  |
| Full-Time and Sandwich | 1,079 | 476 | 88 | 18,620 |
| Part-time / O ther | 14,383 | 14,643 | 6,358 | 50,276 |
| Total | 15,462 | 15,119 | 6,446 | 68,896 |
| Female: |  |  |  |  |
| Full-Time and Sandwich | 2,658 | 988 | 82 | 20,752 |
| Part-time / O ther | 29,275 | 30,197 | 9,818 | 83,710 |
| Total | 31,933 | 31,185 | 9,900 | 104,462 |
| All Students: |  |  |  |  |
| Full-Time and Sandwich | 3,738 | 1,467 | 171 | 39,378 |
| Part-time / O ther | 43,658 | 44,840 | 16,176 | 133,986 |
| Total | 47,396 | 46,307 | 16,347 | 173,364 |

Coverage All further education and higher education institutions.
Restricted to FE students enrolled in early December of academic year 2001/02. (see Appendix B).

Notes $\quad 1$ Total column includes instances of unknown age.
2 Instances of unknown gender are excluded from individual gender rows but included in the total.
Source 2001/02 ISR (Individualised Student Record)
2001/02 HESA Student Record

Table F3.1: Students enrolled by sex, age group and mode of attendance 2001/02
Full-time / sandwich students

| Age Group | Male |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Female |  | Total |  |  |
|  | Number | Percentage | Number | Percentage | Number |

## Part-time / other students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 3,097 | 4 | 2,214 | 2 | 5,311 | 3 |
| 16-18 | 7,181 | 9 | 6,131 | 5 | 13,312 | 6 |
| 19-20 | 4,740 | 6 | 4,176 | 3 | 8,916 | 4 |
| 21-24 | 6,970 | 8 | 9,061 | 7 | 16,031 | 8 |
| 25-39 | 26,351 | 32 | 43,900 | 35 | 70,253 | 34 |
| 40-59 | 26,083 | 31 | 45,219 | 36 | 71,306 | 34 |
| 60+ | 9,106 | 11 | 13,403 | 11 | 22,510 | 11 |
| Total | 85,072 |  | 126,110 |  | 211,191 |  |

## All students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 3,717 | 4 | 2,611 | 2 | 6,328 | 3 |
| 16-18 | 21,889 | 21 | 20,956 | 14 | 42,845 | 17 |
| 19-20 | 6,487 | 6 | 5,606 | 4 | 12,093 | 5 |
| 21-24 | 8,006 | 8 | 10,228 | 7 | 18,234 | 7 |
| 25-39 | 27,824 | 27 | 46,870 | 32 | 74,696 | 30 |
| 40-59 | 26,797 | 26 | 46,388 | 32 | 73,189 | 29 |
| 60+ | 9,221 | 9 | 13,499 | 9 | 22,721 | 9 |
| Total | 105,516 |  | 148,189 |  | 253,714 |  |

Coverage All further education students, however they are funded, in further education institutions.

Notes
1 Age as at 31 August 2001.
2 Instances of unknown age are excluded from individual age rows but included in the total. They can be assumed to be aged 25 or over.
3 Percentages are based on totals excluding age not known.
4 Instances of unknown gender are excluded from individual gender columns but included in the total.

Source 2001/02 ISR (Individualised Student Record)

Table F3.2a: Student retention rates by sex, age group and mode of attendance 2001/02

## Full-time / sandwich students

| Age Group | Percentage Retained |  |  |
| :--- | ---: | ---: | ---: |
|  | Male |  | Female |
|  |  | Total |  |
| $16-18$ | 77 | 85 | 80 |
| $19-20$ | 82 | 83 | 83 |
| $21-24$ | 79 | 81 | 80 |
| $25-39$ | 77 | 76 | 77 |
| $40-59$ | 76 | 81 | 79 |
| $60+$ | 83 | 84 | 84 |
| Total | 89 | 84 | 87 |

## Part-time / other students

| Age Group | Percentage Retained |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| Under 16 | 90 | 88 | 89 |
| 16-18 | 87 | 84 | 85 |
| 19-20 | 87 | 82 | 85 |
| 21-24 | 86 | 83 | 85 |
| 25-39 | 88 | 86 | 87 |
| 40-59 | 90 | 89 | 89 |
| 60+ | 90 | 91 | 91 |
| Total | 88 | 87 | 88 |

All students

| Age Group | Percentage Retained |  |  |
| :--- | ---: | ---: | ---: |
|  | Male |  | Total |
|  | Female |  |  |
| $16-18$ | 88 | 88 | 88 |
| $19-20$ | 84 | 84 | 84 |
| $21-24$ | 85 | 82 | 84 |
| $25-39$ | 87 | 82 | 84 |
| $40-59$ | 90 | 86 | 86 |
| $60+$ | 90 | 89 | 89 |
| Total | $\mathbf{8 7}$ | 91 | 91 |

Coverage All further education students, however they are funded, at further education institutions.

```
Notes \(\quad 1\) Age as at 31 August 2001.
2 Instances where the age is unknown are excluded from individual age rows but included in the total. They can be assumed to be age 25 or over.
3 Retention rates are calculated as a proportion of all students including those whose completion status is unknown.
4 Students who are continuing, or have completed their programme of study, are counted as retained.
5 Instances of unknown gender are excluded from individual gender columns but included in the total.
```

Source 2001/02 ISR (Individualised Student Record)

Table F3.2b: Student completion rates by sex, age group and mode of attendance 2001/02

## Full-time / sandwich students

| Age Group | Percentage Completed |  |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: | :---: | :---: |
|  | Male |  | Female |  | Total |  |
|  |  |  |  |  |  |  |
| Under 16 | 73 | 82 | 77 |  |  |  |
|  | 74 | 77 | 76 |  |  |  |
| $19-20$ | 74 | 76 | 75 |  |  |  |
| $21-24$ | 73 | 72 | 72 |  |  |  |
| $25-39$ | 71 | 76 | 74 |  |  |  |
| $40-59$ | 80 | 80 | 80 |  |  |  |
| $60+$ | 87 | 83 | 85 |  |  |  |
| Total | $\mathbf{7 4}$ | $\mathbf{7 7}$ | $\mathbf{7 5}$ |  |  |  |
|  |  |  |  |  |  |  |

Part-time / other students

| Age Group | Percentage Completed |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| Under 16 | 89 | 87 | 88 |
| 16-18 | 83 | 82 | 82 |
| 19-20 | 85 | 80 | 82 |
| 21-24 | 84 | 81 | 82 |
| 25-39 | 86 | 84 | 84 |
| 40-59 | 88 | 87 | 88 |
| 60+ | 89 | 90 | 90 |
| Total | 87 | 85 | 86 |

## All students

| Age Group | Percentage Completed |  |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: | :---: | :---: |
|  | Male |  | Female |  | Total |  |
|  |  |  |  |  |  |  |
| Under 16 | 86 | 86 | 86 |  |  |  |
|  | 77 | 79 | 78 |  |  |  |
| $19-20$ | 82 | 79 | 80 |  |  |  |
| $21-24$ | 83 | 80 | 81 |  |  |  |
| $25-39$ | 85 | 83 | 84 |  |  |  |
| $40-59$ | 88 | 87 | 87 |  |  |  |
| $60+$ | 89 | 90 | 89 |  |  |  |
| Total | $\mathbf{8 4}$ | $\mathbf{8 4}$ | $\mathbf{8 4}$ |  |  |  |

Coverage All further education students, however they are funded, at further education institutions.
Notes $\quad 1$ Age as at 31 August 2001.
2 Instances where the age is unknown are excluded from individual age rows but included in the total. They can be assumed to be aged 25 or over.
3 Completion rates are calculated as a proportion of all students who complete or withdraw including those whose completion status is unknown.
4 Students who have completed their programme of study are counted as completed.
5 Instances of unknown gender are excluded from individual gender columns but included in the total.
Source 2001/02 ISR (Individualised Student Record)

Table F3.3a: Students by country of domicile, mode of attendance and sex 2001/02

Full-time / sandwich students

| Country of Domicile | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| W ales | 19,589 |  | 40,867 |
| England | 336 | 21,278 | 628 |
| Scotland | $*$ | 292 | $*$ |
| N orthern Ireland | 0 | $*$ | 0 |
| UK not known | 442 | 0 | 933 |
| CI and IO M | $*$ | 491 | $*$ |
| O ther EU | 0 | 0 | $*$ |
| O ther overseas | 66 | 7 | 73 |
| N ot known | 7 | 7 | 13 |
|  |  | 6 |  |
| Total | $\mathbf{2 0 , 4 4 4}$ | $\mathbf{2 2 , 0 7 9}$ |  |

Part-time / other students

| Country of Domicile | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| W ales | 80,329 |  |  |
| England | 2,915 | 122,176 | 202,513 |
| Scotland | 28 | 2,017 | 4,932 |
| N orthern Ireland | 24 | 8 | 36 |
| UK not known | 1,034 | 19 | 43 |
| CI and IO M | $*$ | 1,348 | $*$ |
| O ther EU | 528 | 3,382 |  |
| O ther overseas | 26 | 637 | 865 |
| N ot known | 186 | 11 | 37 |
|  |  | 190 | 377 |
| Total | $\mathbf{8 5 , 0 7 2}$ | $\mathbf{1 2 6 , 1 1 0}$ |  |

All students

| Country of Domicile | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| W ales | 99,918 | 143,454 | 243,380 |
| England | 3,251 | 2,309 | 5,560 |
| Scotland | 31 | 9 | 40 |
| N orthern Ireland | 24 | 19 | 43 |
| UK not known | 1,476 | 1,839 | 3,315 |
| Cl and IO M |  | * | 7 |
| 0 ther EU | 528 | 341 | 869 |
| O ther overseas | 92 | 18 | 110 |
| N ot known | 193 | 196 | 390 |
| Total | 105,516 | 148,189 | 253,714 |

Coverage All further education students, however they are funded, in further education institutions.

| Notes | 1 EU=European Union; $\mathrm{CI}=\mathrm{C}$ hannel Islands; IO $M=I s l e$ of $M$ an. |
| :--- | :--- |
| 2 | Instances of unknown gender are excluded from individual gender columns but included in the total. |
|  | 3 Values lower than 5 have been replaced with *. |

Source 2001/02 ISR (Individualised Student Record)

## FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table F3.3b: Students from abroad by country of origin 2001/02

| Country of Origin | Total |
| :--- | ---: |
| France | 310 |
| Spain | 242 |
| Italy | 203 |
| Germany | 50 |
| United Arab Emirates | 47 |
| Portugal | 24 |
| Malaysia | 23 |
| Ireland | 22 |
| Austria | 5 |
| Bahrain | 5 |
| Greece | 5 |
| Libya | 5 |
| N etherlands | 5 |
| Poland | 5 |
| O ther Countries | 28 |
| Total | $\mathbf{9 7 9}$ |

[^11]Table F3.4: Students by region, age group and mode of attendance 2001/02

Full-time / sandwich students

| Age Group | REGION |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | North W ales |  | Mid W ales |  | South W est W ales |  | South East W ales |  |  |  |
|  | Number | \% | Number | \% | Number | \% | Number | \% | Number | \% |
| Under 16 | 254 | 3 | 46 | 2 | 191 | 2 | 526 | 3 | 1,017 | 2 |
| 16-18 | 6,270 | 66 | 2,075 | 74 | 8,422 | 78 | 12,766 | 66 | 29,533 | 70 |
| 19-20 | 771 | 8 | 171 | 6 | 707 | 7 | 1,528 | 8 | 3,177 | 7 |
| 21-24 | 569 | 6 | 115 | 4 | 418 | 4 | 1,101 | 6 | 2,203 | 5 |
| 25-39 | 1,078 | 11 | 232 | 8 | 729 | 7 | 2,404 | 12 | 4,443 | 10 |
| 40-59 | 490 | 5 | 158 | 6 | 278 | 3 | 957 | 5 | 1,883 | 4 |
| 60+ | 83 | 1 | 13 | 0 | 23 | 0 | 92 | 0 | 211 | 0 |
| Total | 9,516 |  | 2,815 |  | 10,776 |  | 19,416 |  | 42,523 |  |

Part-time / other students

| Age Group | REGION |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | North Wales |  | Mid Wales |  | South West W ales |  | South East W ales |  |  |  |
|  | Number | \% | Number | \% | Number | \% | Number | \% | Number | \% |
| Under 16 | 1,538 | 2 | 500 |  | 1,343 | 3 | 1,930 | 2 | 5,311 | 3 |
| 16-18 | 4,442 | 7 | 671 |  | 2,575 | 5 | 5,624 | 7 | 13,312 | 6 |
| 19-20 | 2,763 | 4 | 443 |  | 2,054 | 4 | 3,656 | 4 | 8,916 | 4 |
| 21-24 | 4,850 | 8 | 851 |  | 3,542 | 7 | 6,788 | 8 | 16,031 | 8 |
| 25-39 | 21,285 | 33 | 3,577 |  | 16,001 | 33 | 29,390 | 35 | 70,253 | 34 |
| 40-59 | 22,614 | 35 | 4,165 |  | 17,341 | 36 | 27,186 | 32 | 71,306 | 34 |
| 60+ | 6,669 | 10 | 1,354 |  | 5,216 | 11 | 9,271 | 11 | 22,510 | 11 |
| Total | 65,489 |  | 11,841 |  | 48,550 |  | 85,311 |  | 211,191 |  |

All students

| Age Group | REGION |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | North W ales |  | Mid W ales |  | South West W ales |  | South East W ales |  |  |  |
|  | Number | \% | Number | \% | Number | \% | Number | \% | Number | \% |
| Under 16 | 1,792 | 2 | 546 | 4 | 1,534 | 3 | 2,456 | 2 | 6,328 | 3 |
| 16-18 | 10,712 | 15 | 2,746 | 19 | 10,997 | 19 | 18,390 | 18 | 42,845 | 17 |
| 19-20 | 3,534 | 5 | 614 | 4 | 2,761 | 5 | 5,184 | 5 | 12,093 | 5 |
| 21-24 | 5,419 | 7 | 966 | 7 | 3,960 | 7 | 7,889 | 8 | 18,234 | 7 |
| 25-39 | 22,363 | 30 | 3,809 | 27 | 16,730 | 28 | 31,794 | 31 | 74,696 | 30 |
| 40-59 | 23,104 | 31 | 4,323 | 30 | 17,619 | 30 | 28,143 | 27 | 73,189 | 29 |
| 60+ | 6,752 | 9 | 1,367 | 10 | 5,239 | 9 | 9,363 | 9 | 22,721 | 9 |
| Total | 75,005 |  | 14,656 |  | 59,326 |  | 104,727 |  | 253,714 |  |

Coverage All further education students, however they are funded, in further education institutions.

Notes $\quad 1$ Age as at 31 August 2001.
2 Instances of unknown age are excluded from individual age rows but included in the total. They can be assumed to be aged 25 or over.
3 Percentages are based on totals excluding age not known.

Source 2001/02 ISR (Individualised Student Record)

Table F3.5: Students by ethnicity, mode of attendance and sex 2001/02

Full-time / sandwich students

| Ethnicity | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| W hite | 18,854 | 20,666 | 39,520 |
| Black C aribbean | 64 | 49 | 113 |
| Black A frican | 151 | 95 | 246 |
| Black 0 ther | 71 | 77 | 148 |
| Indian | 57 | 63 | 120 |
| Pakistani | 151 | 99 | 250 |
| Bangladeshi | 94 | 57 | 151 |
| Chinese | 104 | 102 | 206 |
| O ther - Asian | 122 | 87 | 209 |
| 0 ther | 215 | 142 | 357 |
| Information refused | 68 | 84 | 152 |
| N ot known | 493 | 558 | 1,051 |
| Total | 20,444 | 22,079 | 42,523 |

Part-time / other students

| Ethnicity | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| W hite | 78,569 | 118,427 | 197,004 |
| Black C aribbean | 104 | 142 | 246 |
| Black A frican | 257 | 363 | 620 |
| Black O ther | 87 | 110 | 197 |
| Indian | 159 | 287 | 446 |
| Pakistani | 185 | 378 | 563 |
| Bangladeshi | 203 | 168 | 371 |
| Chinese | 143 | 291 | 434 |
| O ther - Asian | 329 | 439 | 768 |
| O ther | 620 | 675 | 1,295 |
| Information refused | 1,028 | 973 | 2,001 |
| N ot known | 3,388 | 3,857 | 7,246 |
|  |  |  | $\mathbf{2 1 1 , 1 9 1}$ |
| Total | $\mathbf{8 5 , 0 7 2}$ | $\mathbf{1 2 6 , 1 1 0}$ |  |

All students

| Ethnicity | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| W hite | 97,423 | 139,093 | 236,524 |
| Black C aribbean | 168 | 191 | 359 |
| Black A frican | 408 | 458 | 866 |
| Black O ther | 158 | 187 | 345 |
| Indian | 216 | 350 | 566 |
| Pakistani | 336 | 477 | 813 |
| Bangladeshi | 297 | 225 | 522 |
| Chinese | 247 | 393 | 640 |
| O ther - Asian | 451 | 526 | 977 |
| O ther | 835 | 817 | 1,652 |
| Information refused | 1,096 | 1,057 | 2,153 |
| N ot known | 3,881 | 4,415 | 8,297 |
|  |  |  |  |

Coverage All further education students, however they are funded, in further education institutions.
Note Instances of unknown gender are excluded from individual gender columns but included in the total.
Source 2001/02 ISR (Individualised Student Record)

Table F3.6: Students by disability status, mode of attendance and sex 2001/02

Full-time / sandwich students

| Disability Status | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| No disability | 19,345 | 21,122 | 40,467 |
| D isability registered | 348 | 311 | 659 |
| D isability not registered | 681 | 607 | 1,288 |
| Information not yet sought | 0 | 0 | 0 |
| Total | $\mathbf{2 0 , 3 7 4}$ | $\mathbf{2 2 , 0 4 0}$ | $\mathbf{4 2 , 4 1 4}$ |

Part-time / other students

| Disability Status | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| No disability | 78,796 | 114,768 | 193,572 |
| D isability registered | 1,740 | 1,865 | 3,606 |
| D isability not registered Information not yet sought | 1,085 | 1,288 | 2,373 |
| Total | 81,622 | 117,922 | 199,553 |

All students

| Disability Status | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| No disability <br> D isability registered <br> D isability not registered <br> Information not yet sought | $\begin{array}{r} 98,141 \\ 2,088 \\ 1,766 \\ * \end{array}$ | $\begin{array}{r} 135,890 \\ 2,176 \\ 1,895 \\ * \end{array}$ | $\begin{array}{r} 234,039 \\ 4,265 \\ 3,661 \end{array}$ |
| Total | 101,996 | 139,962 | 241,967 |

[^12]Table F3.7: Students assessed through the medium of W elsh by sex, age group and mode of attendance 2001/02

Full-time / sandwich students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 10 | 2 | * | 1 | 14 | 1 |
| 16-18 | 486 | 83 | 648 | 82 | 1,134 | 83 |
| 19-20 | 36 | 6 | 42 | 5 | 78 | 6 |
| 21-24 | 15 | 3 | 19 | 2 | 34 | 2 |
| 25-39 | 30 | 5 | 51 | 6 | 81 | 6 |
| 40-59 | 9 | 2 | 21 | 3 | 30 | 2 |
| 60+ | * | 0 | * | 0 | * | 0 |
| Total | 587 |  | 786 |  | 1,373 |  |

## Part-time / other students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 17 | 2 | 8 | 1 | 25 | 1 |
| 16-18 | 109 | 15 | 48 | 4 | 157 | 8 |
| 19-20 | 55 | 8 | 28 | 2 | 83 | 4 |
| 21-24 | 55 | 8 | 63 | 5 | 118 | 6 |
| 25-39 | 185 | 26 | 524 | 44 | 709 | 37 |
| 40-59 | 221 | 31 | 434 | 36 | 655 | 34 |
| 60+ | 69 | 10 | 99 | 8 | 168 | 9 |
| Total | 728 |  | 1,247 |  | 1,975 |  |

All students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 27 | 2 | 12 | 1 | 39 | 1 |
| 16-18 | 595 | 46 | 696 | 35 | 1,291 | 39 |
| 19-20 | 91 | 7 | 70 | 4 | 161 | 5 |
| 21-24 | 70 | 5 | 82 | 4 | 152 | 5 |
| 25-39 | 215 | 17 | 575 | 29 | 790 | 24 |
| 40-59 | 230 | 18 | 455 | 23 | 685 | 21 |
| 60+ | 70 | 5 | 100 | 5 | 170 | 5 |
| Total | 1,315 |  | 2,033 |  | 3,348 |  |

[^13]Source

Table F3.8: Students supported by employers by sex, age group and mode of attendance 2001/02

Full-time / sandwich students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 43 | 2 | 21 | 1 | 64 | 2 |
| 16-18 | 1,201 | 66 | 906 | 61 | 2,107 | 64 |
| 19-20 | 186 | 10 | 113 | 8 | 299 | 9 |
| 21-24 | 112 | 6 | 104 | 7 | 216 | 7 |
| 25-39 | 174 | 10 | 195 | 13 | 369 | 11 |
| 40-59 | 106 | 6 | 141 | 9 | 247 | 7 |
| 60+ |  | 0 | 7 | 0 | 10 | 0 |
| Total | 1,826 |  | 1,487 |  | 3,313 |  |

## Part-time / other students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 332 | 1 | 330 | 1 | 662 | 1 |
| 16-18 | 3,903 | 13 | 1,918 | 7 | 5,821 | 10 |
| 19-20 | 2,484 | 8 | 1,319 | 5 | 3,803 | 7 |
| 21-24 | 2,995 | 10 | 2,483 | 9 | 5,478 | 9 |
| 25-39 | 10,687 | 36 | 11,064 | 39 | 21,751 | 37 |
| 40-59 | 8,810 | 29 | 10,643 | 37 | 19,453 | 33 |
| 60+ | 685 | 2 | 696 | 2 | 1,381 | 2 |
| Total | 30,269 |  | 28,667 |  | 58,937 |  |

All students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 375 | 1 | 351 | 1 | 726 | 1 |
| 16-18 | 5,104 | 16 | 2,824 | 9 | 7,928 | 13 |
| 19-20 | 2,670 | 8 | 1,432 | 5 | 4,102 | 7 |
| 21-24 | 3,107 | 10 | 2,587 | 9 | 5,694 | 9 |
| 25-39 | 10,861 | 34 | 11,259 | 38 | 22,120 | 36 |
| 40-59 | 8,916 | 28 | 10,784 | 36 | 19,700 | 32 |
| 60+ | 688 | 2 | 703 | 2 | 1,391 | 2 |
| Total | 32,095 |  | 30,154 |  | 62,250 |  |

[^14]Source 2001/02 ISR (Individualised Student Record)

Table F3.9: Students within each deprivation index category by sex, age group and mode of attendance 2001/02

Full-time / sandwich students

| Deprivation <br> Index Category | Male | Female | $\mathbf{1 8}$ and Under | $\mathbf{1 9 +}$ | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Band 1 | 2,670 | 2,873 | 3,919 | 1,624 | 5,543 |
| Band 2 | 1,020 | 1,124 | 1,504 | 640 | 2,144 |
| Band 3 | 930 | 1,062 | 1,355 | 637 | 1,992 |
| Band 4 | 866 | 1,290 | 539 | 1,829 |  |
| Total | $\mathbf{5 , 4 8 6}$ | $\mathbf{6 , 0 2 2}$ | $\mathbf{8 , 0 6 8}$ | $\mathbf{3 , 4 4 0}$ | $\mathbf{1 1 , 5 0 8}$ |

## Part-time / other students

| Deprivation <br> Index Category | Male | Female | 18 and Under | $\mathbf{1 9 +}$ | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Band 1 | 9,105 | 13,099 | 2,204 | 20,001 | 22,205 |
| Band 2 | 3,009 | 4,42 | 835 | 6,616 | 7,451 |
| Band 3 | 3,244 | 4,957 | 957 | 7,244 | 8,201 |
| Band 4 | 2,675 | 3,945 | 876 | 5,744 | 6,620 |
| Total | $\mathbf{1 8 , 0 3 3}$ | $\mathbf{2 6 , 4 4 3}$ | $\mathbf{4 , 8 7 2}$ | $\mathbf{3 9 , 6 0 5}$ | $\mathbf{4 4 , 4 7 7}$ |

## All students

| Deprivation Index Category | Male | Female | 18 and Under | 19+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Band 1 | 11,775 | 15,972 | 6,123 | 21,625 | 27,748 |
| Band 2 | 4,029 | 5,566 | 2,339 | 7,256 | 9,595 |
| Band 3 | 4,174 | 6,019 | 2,312 | 7,881 | 10,193 |
| Band 4 | 3,541 | 4,908 | 2,166 | 6,283 | 8,449 |
| Total | 23,519 | 32,465 | 12,940 | 43,045 | 55,985 |

Coverage All further education students from deprived areas, however they are funded, in further education institutions.
Notes $\quad 1$ Age as at 31 August 2001. Students who have not supplied their date of birth are assumed to be over 18.
2 Electoral wards in bands 1,2,3 and 4 qualify for the widening participation factor in funding; band 1 being the least deprived and band 4 the most. N ot all the students represented above are individually eligible for funding.
3 Definitional changes mean that this table is not comparable with that for 1998/99. The above figures reflect the revised approach to calculating Index Participation Funding at Stage 1 of the recurrent Funding Methodology.
4 Instances of unknown gender are excluded from individual gender columns but included in the total.

Source

Table F3.10: Students by qualification type, mode of attendance and age group 2001/02
Full-time / sandwich students

| Qualification Type or Level | Students with Qualification Aims |  |  |
| :---: | :---: | :---: | :---: |
|  | 18 and under | 19+ | Total |
| GNVQ Foundation | 774 | 70 | 844 |
| NVQ Level 1 | 2,123 | 600 | 2,723 |
| GCSE | 4,762 | 796 | 5,558 |
| GN VQ Intermediate / First | 3,384 | 398 | 3,782 |
| NVQ Level 2 | 4,312 | 1,860 | 6,172 |
| GCE A/AS Level | 8,274 | 810 | 9,084 |
| GN VQ Advanced / N ational / AVCE | 9,633 | 1,877 | 11,510 |
| NVQ Level 3 and above | 637 | 609 | 1,246 |
| Key Skills | 23,081 | 5,337 | 28,418 |
| OCN Units | 12,744 | 4,147 | 16,891 |
| SLDD Course | 1,344 | 853 | 2,197 |
| O ther | 15,157 | 8,300 | 23,457 |
| Total | 86,225 | 25,657 | 111,882 |

## Part-time / other students

| Qualification Type or Level | Students with Qualification Aims |  |  |
| :---: | :---: | :---: | :---: |
|  | 18 and under | 19+ | Total |
| GNVQ Foundation | 24 | 8 | 32 |
| NVQ Level 1 | 1,037 | 2,538 | 3,575 |
| GCSE | 1,300 | 3,952 | 5,252 |
| GN VQ Intermediate / First | 162 | 366 | 528 |
| NVQ Level 2 | 2,766 | 15,072 | 17,838 |
| GCE A/AS Level | 1,494 | 2,742 | 4,236 |
| GN VQ Advanced / N ational / AVCE | 706 | 2,308 | 3,014 |
| NVQ Level 3 and above | 907 | 9,733 | 10,640 |
| Key Skills | 2,000 | 4,155 | 6,155 |
| OCN Units | 2,622 | 55,381 | 58,003 |
| SLDD Course | 593 | 6,426 | 7,019 |
| O ther | 9,964 | 116,328 | 126,292 |
| Total | 23,575 | 219,009 | 242,584 |

All students

| Qualification Type or Level | Students with Qualification Aims |  |  |
| :---: | :---: | :---: | :---: |
|  | 18 and under | 19+ | Total |
| GNVQ Foundation | 798 | 78 | 876 |
| NVQ Level 1 | 3,160 | 3,138 | 6,298 |
| GCSE | 6,062 | 4,748 | 10,810 |
| GN VQ Intermediate / First | 3,546 | 764 | 4,310 |
| N VQ Level 2 | 7,078 | 16,932 | 24,010 |
| GCE A/AS Level | 9,768 | 3,552 | 13,320 |
| GN VQ Advanced / N ational / AVCE | 10,339 | 4,185 | 14,524 |
| NVQ Level 3 and above | 1,544 | 10,342 | 11,886 |
| Key Skills | 25,081 | 9,492 | 34,573 |
| OCN Units | 15,366 | 59,528 | 74,894 |
| SLD D Course | 1,937 | 7,279 | 9,216 |
| 0 ther | 25,121 | 124,628 | 149,749 |
| Total | 109,800 | 244,666 | 354,466 |

Coverage All further education students, however they are funded, in further education institutions.
Notes $\quad 1$ Age as at 31 August 2001. Students who have not supplied their age are assumed to be over 18.
2 Each student is counted once for each qualification type but the student may be included in the count of more than one qualification type. This multiple counting carries through into the total lines, in contrast to those of Table F3.1.
3 Instances of Stand-alone GNVQ /N VQ units are included in the appropriate rows.

Source 2001/02 ISR (Individualised Student Record)

Table F3.11: Students by qualification type, mode of attendance and sex 2001/02
Full-time / sandwich students

| Qualification Type or Level | Students with Qualification Aims |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| GNVQ Foundation | 402 | 442 | 844 |
| N VQ Level 1 | 1,334 | 1,389 | 2,723 |
| GCSE | 2,586 | 2,972 | 5,558 |
| GN VQ Intermediate / First | 2,187 | 1,595 | 3,782 |
| NVQ Level 2 | 2,906 | 3,266 | 6,172 |
| GCE A/AS Level | 3,930 | 5,154 | 9,084 |
| GN VQ Advanced / N ational / AVCE | 5,969 | 5,541 | 11,510 |
| NVQ Level 3 and above | 308 | 938 | 1,246 |
| Key Skills | 13,347 | 15,071 | 28,418 |
| OCN Units | 7,908 | 8,983 | 16,891 |
| SLD D Course | 1,130 | 1,067 | 2,197 |
| 0 ther | 11,116 | 12,341 | 23,457 |
| Total | 53,123 | 58,759 | 111,882 |

## Part-time / other students

| Qualification Type or Level | Students with Qualification Aims |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| GNVQ Foundation | 15 | 17 | 32 |
| NVQ Level 1 | 1,643 | 1,931 | 3,575 |
| GCSE | 1,702 | 3,550 | 5,252 |
| GN VQ Intermediate / First | 187 | 341 | 528 |
| NVQ Level 2 | 8,904 | 8,934 | 17,838 |
| GCE A/AS Level | 1,425 | 2,811 | 4,236 |
| GN VQ Advanced / N ational / AVCE | 1,844 | 1,170 | 3,014 |
| NVQ Level 3 and above | 4,401 | 6,239 | 10,640 |
| Key Skills | 3,525 | 2,630 | 6,155 |
| OCN Units | 19,950 | 38,052 | 58,003 |
| SLDD Course | 2,367 | 4,652 | 7,019 |
| O ther | 51,453 | 74,832 | 126,292 |
| Total | 97,416 | 145,159 | 242,584 |

## All students

| Qualification Type or Level | Students with Qualification Aims |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| GNVQ Foundation | 417 | 459 | 876 |
| NVQ Level 1 | 2,977 | 3,320 | 6,298 |
| GCSE | 4,288 | 6,522 | 10,810 |
| GN VQ Intermediate / First | 2,374 | 1,936 | 4,310 |
| NVQ Level 2 | 11,810 | 12,200 | 24,010 |
| GCE A/AS Level | 5,355 | 7,965 | 13,320 |
| GN VQ Advanced / N ational / AVCE | 7,813 | 6,711 | 14,524 |
| NVQ Level 3 and above | 4,709 | 7,177 | 11,886 |
| Key Skills | 16,872 | 17,701 | 34,573 |
| OCN Units | 27,858 | 47,035 | 74,894 |
| SLDD Course | 3,497 | 5,719 | 9,216 |
| 0 ther | 62,569 | 87,173 | 149,749 |
| Total | 150,539 | 203,918 | 354,466 |

Coverage All further education students, however they are funded, in further education institutions.

Notes $\quad 1$ Each student is counted once for each qualification type but the student may be included in the count of more than one qualification type. This multiple counting carries through into the total lines, in contrast to those of Table F3.1.
2 Instances of Stand-alone GNVQ/N VQ units are included in the appropriate rows.
3 Instances of unknown gender are excluded from individual gender columns but included in the total.

Source 2001/02 ISR (Individualised Student Record)

Table F4.1a: Student qualification aims by region, subject of study and mode of attendance: Full-time / sandwich students 2001/02

| Subject of Study | REGION |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | North W ales |  | Mid W ales |  |
|  | Number | \% | Number | \% |
| Business and Management | 3,072 | 5 | 2,616 | 14 |
| Sales/M arketing | 143 | 0 | 41 | 0 |
| IT | 9,734 | 17 | 2,569 | 14 |
| Humanities | 887 | 2 | 526 | 3 |
| Social Sciences | 860 | 2 | 216 | 1 |
| Cultural Studies | 2,529 | 4 | 534 | 3 |
| Education | 2,428 | 4 | 2,044 | 11 |
| Care | 8,959 | 16 | 2,293 | 12 |
| Arts and Crafts | 1,849 | 3 | 330 | 2 |
| Media | 5,936 | 11 | 1,566 | 8 |
| Performing Arts | 643 | 1 | 235 | 1 |
| Sports | 862 | 2 | 341 | 2 |
| Hotel and Catering | 2,542 | 5 | 959 | 5 |
| Health | 4,189 | 7 | 978 | 5 |
| Environment | 230 | 0 | 11 | 0 |
| Science/Maths | 7,538 | 13 | 2,022 | 11 |
| A griculture | 493 | 1 | 446 | 2 |
| Built Environment | 1,270 | 2 | 276 | 1 |
| Services to Industry | 220 | 0 | 19 | 0 |
| Manufacturing | 136 | 0 | 145 | 1 |
| Engineering | 1,777 | 3 | 507 | 3 |
| Mining/Chemicals | * | 0 | 0 | 0 |
| Transport | 20 | 0 | 5 | 0 |
| N ot Specified | 1,051 |  | 229 | - |
| Total | 57,371 |  | 18,908 |  |


| Subject of Study | REGION |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | South West W ales |  | South East W ales |  |  |  |
|  | Number | \% | Number | \% | Number | \% |
| Business and Management | 5,060 | 8 | 11,187 | 9 | 21,935 | 9 |
| Sales/M arketing | 311 | 0 | 549 |  | 1,044 | 0 |
| IT | 8,580 | 14 | 18,257 | 15 | 39,140 | 15 |
| Humanities | 858 | 1 | 1,676 | 1 | 3,947 | 2 |
| Social Sciences | 1,251 | 2 | 1,651 | 1 | 3,978 | 2 |
| Cultural Studies | 2,504 | 4 | 4,566 | 4 | 10,133 | 4 |
| Education | 1,581 | 3 | 573 | 0 | 6,626 | 3 |
| Care | 12,315 | 20 | 25,408 | 21 | 48,975 | 19 |
| Arts and Crafts | 1,213 | 2 | 2,363 | 2 | 5,755 | 2 |
| Media | 6,591 | 11 | 14,246 | 12 | 28,339 | 11 |
| Performing Arts | 1,656 | 3 | 1,551 | 1 | 4,085 | 2 |
| Sports | 2,171 | 3 | 2,192 | 2 | 5,566 | 2 |
| Hotel and Catering | 1,957 | 3 | 3,472 | 3 | 8,930 | 3 |
| Health | 3,700 | 6 | 8,148 | 7 | 17,015 | 7 |
| Environment | 496 | 1 | 484 | 0 | 1,221 | 0 |
| Science/Maths | 8,735 | 14 | 16,807 | 14 | 35,102 | 14 |
| A griculture | 426 | 1 | 779 | 1 | 2,144 | 1 |
| Built Environment | 778 | 1 | 1,789 | 1 | 4,113 | 2 |
| Services to Industry | 182 | 0 | 134 | 0 | 555 | 0 |
| Manufacturing | 161 | 0 | 687 | 1 | 1,129 | 0 |
| Engineering | 1,666 | 3 | 2,961 | 2 | 6,911 | 3 |
| Mining/C hemicals | 0 | 0 | * | 0 | 5 | 0 |
| Transport | 16 | 0 | 76 | 0 | 117 | 0 |
| N ot Specified | 892 |  | 1,478 |  | 3,650 |  |
| Total | 63,100 |  | 121,036 |  | 260,415 |  |

[^15]Table F4.1b: Student qualification aims by region, subject of study and mode of attendance: Part-time / other students 2001/02

| Subject of Study | REGION |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | North W ales |  |  | Mid W ales |  |
|  | Number | \% | Number | \% |  |
| Business and Management | 7,984 | 8 | 1,905 | 8 |  |
|  | 2,879 | 3 | 67 | 0 |  |
| IT | 18,985 | 20 | 4,955 | 20 |  |
| Humanities | 196 | 0 | 696 | 3 |  |
| Social Sciences | 575 | 1 | 320 | 1 |  |
| Cultural Studies | 7,538 | 8 | 4,275 | 17 |  |
| Education | 3,405 | 4 | 453 | 2 |  |
| Care | 9,117 | 9 | 3,846 | 15 |  |
| Arts and Crafts | 4,046 | 4 | 1,075 | 4 |  |
| Media | 2,389 | 2 | 572 | 2 |  |
| Performing Arts | 262 | 0 | 261 | 1 |  |
| Sports | 602 | 1 | 84 | 0 |  |
| Hotel and Catering | 8,207 | 8 | 911 | 4 |  |
| Health | 15,688 | 16 | 1,431 | 6 |  |
| Environment | 103 | 0 | 47 | 0 |  |
| Science/Maths | 2,399 | 2 | 335 | 1 |  |
| Agriculture | 3,934 | 4 | 2,252 | 9 |  |
| Built Environment | 2,804 | 3 | 579 | 2 |  |
| Services to Industry | 409 | 0 | 54 | 0 |  |
| Manufacturing | 1,388 | 1 | 156 | 1 |  |
| Engineering | 2,920 | 3 | 407 | 2 |  |
| Mining/Chemicals | 96 | 0 | 0 | 0 |  |
| Transport | 696 | 1 | 151 | 1 |  |
| N ot Specified | 3,413 | - | 1,474 | - |  |
|  |  |  | 26,306 |  |  |
| Total | $\mathbf{1 0 0 , 0 3 5}$ |  |  |  |  |


| Subject of Study | REGION |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | South West W ales |  | South East W ales |  |  |  |
|  | Number | \% | Number | \% | Number | \% |
| Business and Management | 6,218 | 8 | 13,229 | 11 | 29,336 | 9 |
| Sales/M arketing | 1,347 | 2 | 724 | 1 | 5,017 | 2 |
| IT | 16,930 | 22 | 23,294 | 19 | 64,164 | 20 |
| Humanities | 4,442 | 6 | 1,337 | 1 | 6,671 | 2 |
| Social Sciences | 313 | 0 | 1,550 | 1 | 2,758 | 1 |
| Cultural Studies | 7,124 | 9 | 16,645 | 13 | 35,582 | 11 |
| Education | 2,807 | 4 | 2,898 | 2 | 9,563 | 3 |
| Care | 9,425 | 12 | 20,501 | 17 | 42,889 | 13 |
| Arts and Crafts | 2,991 | 4 | 7,886 | 6 | 15,998 | 5 |
| Media | 1,993 | 3 | 2,991 | 2 | 7,945 | 2 |
| Performing Arts | 365 | 0 | 953 | 1 | 1,841 | 1 |
| Sports | 1,130 | 1 | 615 | 0 | 2,431 | 1 |
| Hotel and Catering | 4,107 | 5 | 5,434 | 4 | 18,659 | 6 |
| Health | 6,262 | 8 | 9,309 | 8 | 32,690 | 10 |
| Environment | 22 | 0 | 369 | 0 | 541 | 0 |
| Science/Maths | 1,954 | 3 | 2,894 | 2 | 7,582 | 2 |
| A griculture | 1,069 | 1 | 1,931 | 2 | 9,186 | 3 |
| Built Environment | 2,595 | 3 | 4,350 | 4 | 10,328 | 3 |
| Services to Industry | 708 | 1 | 561 | 0 | 1,732 | 1 |
| Manufacturing | 2,425 | 3 | 1,310 | 1 | 5,279 | 2 |
| Engineering | 2,170 | 3 | 4,435 | 4 | 9,932 | 3 |
| Mining/C hemicals | 0 | 0 | 148 | 0 | 244 | 0 |
| Transport | 117 | 0 | 448 | 0 | 1,412 | 0 |
| N ot Specified | 2,601 |  | 4,564 |  | 12,052 |  |
| Total | 79,115 |  | 128,376 |  | 333,832 |  |

[^16]Source
2001/02 ISR (Individualised Student Record)

Table F4.1c: Student qualification aims by region, subject of study and mode of attendance: All students 2001/02

| Subject of Study | REGION |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | North W ales |  | Mid W ales |  |
|  | Number | \% | Number | \% |
| Business and Management | 11,056 | 7 | 4,521 | 10 |
| Sales/M arketing | 3,022 | 2 | 108 | 0 |
| IT | 28,719 | 19 | 7,524 | 17 |
| Humanities | 1,083 | 1 | 1,222 | 3 |
| Social Sciences | 1,435 | 1 | 536 | 1 |
| Cultural Studies | 10,067 | 7 | 4,809 | 11 |
| Education | 5,833 | 4 | 2,497 | 6 |
| Care | 18,076 | 12 | 6,139 | 14 |
| Arts and Crafts | 5,895 | 4 | 1,405 | 3 |
| Media | 8,325 | 5 | 2,138 | 5 |
| Performing Arts | 905 | 1 | 496 | 1 |
| Sports | 1,464 | 1 | 425 | 1 |
| Hotel and Catering | 10,749 | 7 | 1,870 | 4 |
| Health | 19,877 | 13 | 2,409 | 6 |
| Environment | 333 | 0 | 58 | 0 |
| Science/Maths | 9,937 | 6 | 2,357 | 5 |
| A griculture | 4,427 | 3 | 2,698 | 6 |
| Built Environment | 4,074 | 3 | 855 | 2 |
| Services to Industry | 629 | 0 | 73 | 0 |
| Manufacturing | 1,524 | 1 | 301 | 1 |
| Engineering | 4,697 | 3 | 914 | 2 |
| Mining/C hemicals | 99 | 0 | 0 | 0 |
| Transport | 716 | 0 | 156 | 0 |
| N ot Specified | 4,464 |  | 1,703 | - |
| Total | 157,406 |  | 45,214 |  |


| Subject of Study | REGION |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | South West W ales |  | South East W ales |  |  |  |
|  | Number | \% | Number | \% | Number | \% |
| Business and Management | 11,278 | 8 | 24,416 | 10 | 51,271 | 9 |
| Sales/Marketing | 1,658 | 1 | 1,273 | 1 | 6,061 | 1 |
| IT | 25,510 | 18 | 41,551 | 17 | 103,304 | 18 |
| Humanities | 5,300 | 4 | 3,013 | 1 | 10,618 | 2 |
| Social Sciences | 1,564 | 1 | 3,201 | 1 | 6,736 | 1 |
| Cultural Studies | 9,628 | 7 | 21,211 | 9 | 45,715 | 8 |
| Education | 4,388 | 3 | 3,471 | 1 | 16,189 | 3 |
| Care | 21,740 | 16 | 45,909 | 19 | 91,864 | 16 |
| Arts and Crafts | 4,204 | 3 | 10,249 | 4 | 21,753 | 4 |
| Media | 8,584 | 6 | 17,237 | 7 | 36,284 | 6 |
| Performing Arts | 2,021 | 1 | 2,504 | 1 | 5,926 | 1 |
| Sports | 3,301 | 2 | 2,807 | 1 | 7,997 | 1 |
| Hotel and Catering | 6,064 | 4 | 8,906 | 4 | 27,589 | 5 |
| Health | 9,962 | 7 | 17,457 | 7 | 49,705 | 9 |
| Environment | 518 | 0 | 853 | 0 | 1,762 | 0 |
| Science/Maths | 10,689 | 8 | 19,701 | 8 | 42,684 | 7 |
| A griculture | 1,495 | 1 | 2,710 | 1 | 11,330 | 2 |
| Built Environment | 3,373 | 2 | 6,139 | 3 | 14,441 | 2 |
| Services to Industry | 890 | 1 | 695 | 0 | 2,287 | 0 |
| Manufacturing | 2,586 | 2 | 1,997 | 1 | 6,408 | 1 |
| Engineering | 3,836 | 3 | 7,396 | 3 | 16,843 | 3 |
| Mining/C hemicals | 0 | 0 | 150 | 0 | 249 | 0 |
| Transport | 133 | 0 | 524 | 0 | 1,529 | 0 |
| N ot Specified | 3,493 |  | 6,042 |  | 15,702 |  |
| Total | 142,215 |  | 249,412 |  | 594,247 |  |

[^17]Source 2001/02 ISR (Individualised Student Record)

Table F4.2: Student qualification aims by subject of study, mode of attendance and sex 2001/02

| Subject Group | Mode of Attendance |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time / sandwich |  |  | Other |  |  | Total |  |  |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Business and Management | 7,082 | 14,853 | 21,935 | 8,078 | 21,257 | 29,336 | 15,160 | 36,110 | 51,271 |
| Sales/M arketing | 192 | 852 | 1,044 | 1,678 | 3,338 | 5,017 | 1,870 | 4,190 | 6,061 |
| IT | 20,466 | 18,674 | 39,140 | 24,124 | 40,034 | 64,164 | 44,590 | 58,708 | 103,304 |
| Humanities | 1,498 | 2,449 | 3,947 | 2,192 | 4,479 | 6,671 | 3,690 | 6,928 | 10,618 |
| Social Sciences | 1,291 | 2,687 | 3,978 | 954 | 1,804 | 2,758 | 2,245 | 4,491 | 6,736 |
| Cultural Studies | 3,370 | 6,763 | 10,133 | 13,021 | 22,560 | 35,582 | 16,391 | 29,323 | 45,715 |
| Education | 3,138 | 3,488 | 6,626 | 3,895 | 5,668 | 9,563 | 7,033 | 9,156 | 16,189 |
| C are | 20,173 | 28,802 | 48,975 | 13,408 | 29,481 | 42,889 | 33,581 | 58,283 | 91,864 |
| Arts and Crafts | 2,431 | 3,324 | 5,755 | 3,124 | 12,874 | 15,998 | 5,555 | 16,198 | 21,753 |
| Media | 13,826 | 14,513 | 28,339 | 3,987 | 3,958 | 7,945 | 17,813 | 18,471 | 36,284 |
| Performing Arts | 1,687 | 2,398 | 4,085 | 749 | 1,092 | 1,841 | 2,436 | 3,490 | 5,926 |
| Sports | 3,766 | 1,800 | 5,566 | 1,399 | 1,032 | 2,431 | 5,165 | 2,832 | 7,997 |
| Hotel and Catering | 3,046 | 5,884 | 8,930 | 6,945 | 11,713 | 18,659 | 9,991 | 17,597 | 27,589 |
| Health | 3,709 | 13,306 | 17,015 | 10,077 | 22,613 | 32,690 | 13,786 | 35,919 | 49,705 |
| Environment | 821 | 400 | 1,221 | 276 | 265 | 541 | 1,097 | 665 | 1,762 |
| Science/Maths | 17,408 | 17,694 | 35,102 | 3,720 | 3,862 | 7,582 | 21,128 | 21,556 | 42,684 |
| A griculture | 973 | 1,171 | 2,144 | 4,884 | 4,302 | 9,186 | 5,857 | 5,473 | 11,330 |
| Built Environment | 3,856 | 257 | 4,113 | 9,244 | 1,084 | 10,328 | 13,100 | 1,341 | 14,441 |
| Services to Industry | 505 | 50 | 555 | 1,546 | 186 | 1,732 | 2,051 | 236 | 2,287 |
| M anufacturing | 1,054 | 75 | 1,129 | 4,002 | 1,277 | 5,279 | 5,056 | 1,352 | 6,408 |
| Engineering | 6,559 | 352 | 6,911 | 9,139 | 793 | 9,932 | 15,698 | 1,145 | 16,843 |
| M ining/C hemicals |  |  | 5 | 215 | 29 | 244 | 217 | 32 | 249 |
| Transport | 78 | 39 | 117 | 1,077 | 335 | 1,412 | 1,155 | 374 | 1,529 |
| N ot Specified | 1,856 | 1,794 | 3,650 | 5,226 | 6,826 | 12,052 | 7,082 | 8,620 | 15,702 |
| Total | 118,787 | 141,628 | 260,415 | 132,960 | 200,862 | 333,832 | 251,747 | 342,490 | 594,247 |

Coverage All qualification aims of further education students however they are funded, in further education institutions.
Notes 1 Subject groups are based on the first letter of the 'Superclass Version 2' codes.
2 Instances of unknown gender are excluded from individual gender columns and gender total columns but included in the total. 3 Values lower than 5 have been replaced with *.

Source 2001/02 ISR (Individualised Student Record)

# THE QUALIFICATION AIMS OF FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION <br> INSTITUTIONS 

Table F4.3a: Qualification aims by type, region and mode of attendance: Full-time / sandwich students 2001/02

| Qualification Type or Level | REGION |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | North W ales |  | Mid W ales |  |
|  | Number | \% | Number | \% |
| GNVQ Foundation | 507 | 1 | 23 | 0 |
| N VQ Level 1 | 813 | 1 | 150 | 1 |
| GCSE | 2,372 | 4 | 279 | 1 |
| GN VQ Intermediate / First | 977 | 2 | 267 | 1 |
| NVQ Level 2 | 1,693 | 3 | 690 | 4 |
| GCE A/AS Level | 5,533 | 10 | 1,682 | 9 |
| GN VQ Advanced / N ational / AVCE | 2,786 | 5 | 1,406 | 7 |
| N VQ Level 3 and above | 262 | 0 | 202 | 1 |
| Key Skills | 21,113 | 37 | 6,058 | 32 |
| OCN Units | 8,080 | 14 | 3,668 | 19 |
| SLD D Course | 1,103 | 2 | 191 | 1 |
| O ther | 12,132 | 21 | 4,292 | 23 |
| Total | 57,371 |  | 18,908 |  |


| Qualification Type or Level | REGION |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | South West W ales |  | South East Wales |  |  |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 213 | 0 | 354 | 0 | 1,097 | 0 |
| NVQ Level 1 | 596 | 1 | 1,509 | 1 | 3,068 | 1 |
| GCSE | 1,828 | 3 | 4,298 | 4 | 8,777 | 3 |
| GNVQ Intermediate / First | 897 | 1 | 2,125 | 2 | 4,266 | 2 |
| NVQ Level 2 | 2,172 | 3 | 3,329 | 3 | 7,884 | 3 |
| GCE A/AS Level | 9,944 | 16 | 9,963 | 8 | 27,122 | 10 |
| GNVQ Advanced / National / AVCE | 4,757 | 8 | 6,314 | 5 | 15,263 | 6 |
| NVQ Level 3 and above | 325 | 1 | 585 | 0 | 1,374 | 1 |
| Key Skills | 22,071 | 35 | 51,385 | 42 | 100,627 | 39 |
| OCN Units | 8,530 | 14 | 14,669 | 12 | 34,947 | 13 |
| SLD D Course | 1,478 | 2 | 2,121 | 2 | 4,893 | 2 |
| 0 ther | 10,289 | 16 | 24,384 | 20 | 51,097 | 20 |
| Total | 63,100 |  | 121,036 |  | 260,415 |  |

[^18] INSTITUTIONS

Table F4.3b: Qualification aims by type, region and mode of attendance: Part-time / other students 2001/02

| Qualification Type or Level | REGION |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | North Wales |  | Mid Wales |  |
|  | Number | \% | Number | \% |
| GNVQ Foundation | 41 | 0 | * | 0 |
| NVQ Level 1 | 1,810 | 2 | 297 | 1 |
| GCSE | 1,125 | 1 | 410 | 2 |
| GN VQ Intermediate / First | 198 | 0 | 43 | 0 |
| NVQ Level 2 | 6,469 | 6 | 1,459 | 6 |
| GCE A/AS Level | 1,040 | 1 | 234 | 1 |
| GN VQ Advanced / N ational / AVCE | 706 | 1 | 136 | 1 |
| NVQ Level 3 and above | 3,970 | 4 | 539 | 2 |
| Key Skills | 6,694 | 7 | 561 | 2 |
| OCN Units | 22,700 | 23 | 6,017 | 23 |
| SLDD Course | 1,452 | 1 | 370 | 1 |
| O ther | 53,830 | 54 | 16,239 | 62 |
| Total | 100,035 |  | 26,306 |  |


| Qualification Type or Level | REGION |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | South West W ales |  | South East Wales |  |  |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 0 | 0 | 5 | 0 | 47 | 0 |
| NVQ Level 1 | 898 | 1 | 767 | 1 | 3,772 | 1 |
| GCSE | 1,620 | 2 | 3,414 | 3 | 6,569 | 2 |
| GN VQ Intermediate / First | 195 | 0 | 122 | 0 | 558 | 0 |
| NVQ Level 2 | 6,689 | 8 | 4,286 | 3 | 18,903 | 6 |
| GCE A/AS Level | 863 | 1 | 3,591 | 3 | 5,728 | 2 |
| GN VQ Advanced / N ational / AVCE | 789 | 1 | 1,615 | 1 | 3,246 | 1 |
| NVQ Level 3 and above | 3,970 | 5 | 2,782 | 2 | 11,261 | 3 |
| Key Skills | 6,099 | 8 | 2,918 | 2 | 16,272 | 5 |
| OCN Units | 17,389 | 22 | 35,943 | 28 | 82,049 | 25 |
| SLDD Course | 2,278 | 3 | 5,041 | 4 | 9,141 | 3 |
| 0 ther | 38,325 | 48 | 67,892 | 53 | 176,286 | 53 |
| Total | 79,115 |  | 128,376 |  | 333,832 |  |


| Coverage | All qualification aims by further education students, however they are funded, in furth |  |
| :--- | :--- | :--- |
| Notes | 1 | Instances of Stand-alone GNVQ/N VQ units are included in the appropriate rows |
|  | 2 | Values lower than 5 have been replaced with * except in the case of percentages. |

Source
2001/02 ISR (Individualised Student Record)

Table F4.3c: Qualification aims by type, region and mode of attendance: All students 2001/02

| Qualification Type or Level | REGION |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | North Wales |  | Mid Wales |  |
|  | Number | \% | Number | \% |
| GNVQ Foundation | 548 | 0 | 24 | 0 |
| N VQ Level 1 | 2,623 | 2 | 447 | 1 |
| GCSE | 3,497 | 2 | 689 | 2 |
| GN VQ Intermediate / First | 1,175 | 1 | 310 | 1 |
| N VQ Level 2 | 8,162 | 5 | 2,149 | 5 |
| GCE A/AS Level | 6,573 | 4 | 1,916 | 4 |
| GN VQ Advanced / N ational / AVCE | 3,492 | 2 | 1,542 | 3 |
| NVQ Level 3 and above | 4,232 | 3 | 741 | 2 |
| Key Skills | 27,807 | 18 | 6,619 | 15 |
| OCN Units | 30,780 | 20 | 9,685 | 21 |
| SLD D Course | 2,555 | 2 | 561 | 1 |
| O ther | 65,962 | 42 | 20,531 | 45 |
| Total | 157,406 |  | 45,214 |  |


| Qualification Type or Level | REGION |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | South West W ales |  | South East Wales |  |  |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 213 | 0 | 359 | 0 | 1,144 | 0 |
| NVQ Level 1 | 1,494 | 1 | 2,276 | 1 | 6,840 | 1 |
| GCSE | 3,448 | 2 | 7,712 | 3 | 15,346 | 3 |
| G V VQ Intermediate / First | 1,092 | 1 | 2,247 | 1 | 4,824 | 1 |
| N VQ Level 2 | 8,861 | 6 | 7,615 | 3 | 26,787 | 5 |
| GCE A/AS Level | 10,807 | 8 | 13,554 | 5 | 32,850 | 6 |
| GN VQ Advanced / N ational / AVCE | 5,546 | 4 | 7,929 | 3 | 18,509 | 3 |
| N VQ Level 3 and above | 4,295 | 3 | 3,367 | 1 | 12,635 | 2 |
| Key Skills | 28,170 | 20 | 54,303 | 22 | 116,899 | 20 |
| OCN Units | 25,919 | 18 | 50,612 | 20 | 116,996 | 20 |
| SLD D Course | 3,756 | 3 | 7,162 | 3 | 14,034 | 2 |
| O ther | 48,614 | 34 | 92,276 | 37 | 227,383 | 38 |
| Total | 142,215 |  | 249,412 |  | 594,247 |  |

[^19]THE QUALIFICATION AIMS OF FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table F4.4: Qualification aims by type, mode of attendance and age group 2001/02
Full-time / sandwich students

| Qualification Type or Level | Individual Qualification Aims |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 and under |  | 19+ |  | Total |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 1,006 | 0 | 91 | 0 | 1,097 | 0 |
| N VQ Level 1 | 2,424 | 1 | 644 | 1 | 3,068 | 1 |
| GCSE | 7,433 | 4 | 1,344 | 2 | 8,777 | 3 |
| GNVQ Intermediate / First | 3,826 | 2 | 440 | 1 | 4,266 | 2 |
| N VQ Level 2 | 5,601 | 3 | 2,283 | 4 | 7,884 | 3 |
| GCE A/AS Level | 25,103 | 12 | 2,019 | 4 | 27,122 | 10 |
| GNVQ Advanced / N ational / AVCE | 13,009 | 6 | 2,254 | 4 | 15,263 | 6 |
| NVQ Level 3 and above | 710 | 0 | 664 | 1 | 1,374 | 1 |
| Key Skills | 83,337 | 41 | 17,290 | 30 | 100,627 | 39 |
| OCN Units | 26,193 | 13 | 8,754 | 15 | 34,947 | 13 |
| SLD D Course | 2,851 | 1 | 2,042 | 4 | 4,893 | 2 |
| 0 ther | 32,126 | 16 | 18,971 | 33 | 51,097 | 20 |
| Total | 203,619 | 100 | 56,796 | 100 | 260,415 | 100 |

## Part-time / other students

| Qualification Type or Level | Individual Qualification Aims |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 and under |  | 19+ |  | Total |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 38 | 0 | 9 | 0 | 47 | 0 |
| N VQ Level 1 | 1,076 | 3 | 2,696 | 1 | 3,772 | 1 |
| GCSE | 1,891 | 6 | 4,678 | 2 | 6,569 | 2 |
| GNVQ Intermediate / First | 184 | , | 374 | 0 | 558 | 0 |
| NVQ Level 2 | 2,984 | 9 | 15,919 | 5 | 18,903 | 6 |
| GCE A/AS Level | 2,156 | 6 | 3,572 | 1 | 5,728 | 2 |
| GNVQ Advanced / N ational / AVCE | 819 | 2 | 2,427 | 1 | 3,246 | 1 |
| NVQ Level 3 and above | 987 | 3 | 10,274 | 3 | 11,261 | 3 |
| Key Skills | 5,975 | 18 | 10,297 | 3 | 16,272 | 5 |
| OCN Units | 3,538 | 11 | 78,511 | 26 | 82,049 | 25 |
| SLD D Course | 667 | 2 | 8,474 | 3 | 9,141 | 3 |
| 0 ther | 12,928 | 39 | 163,358 | 54 | 176,286 | 53 |
| Total | 33,243 | 100 | 300,589 | 100 | 333,832 | 100 |

All Students

| Qualification Type or Level | Individual Qualification Aims |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 and under |  | 19+ |  | Total |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 1,044 | 0 | 100 | 0 | 1,144 | 0 |
| N VQ Level 1 | 3,500 | 1 | 3,340 | 1 | 6,840 | 1 |
| GCSE | 9,324 | 4 | 6,022 | 2 | 15,346 | 3 |
| GNVQ Intermediate / First | 4,010 | 2 | 814 | 0 | 4,824 | 1 |
| NVQ Level 2 | 8,585 | 4 | 18,202 | 5 | 26,787 | 5 |
| GCE A/AS Level | 27,259 | 12 | 5,591 | 2 | 32,850 | 6 |
| GN VQ Advanced / N ational / AVCE | 13,828 | 6 | 4,681 | 1 | 18,509 | 3 |
| NVQ Level 3 and above | 1,697 | 1 | 10,938 | 3 | 12,635 | 2 |
| Key Skills | 89,312 | 38 | 27,587 | 8 | 116,899 | 20 |
| OCN Units | 29,731 | 13 | 87,265 | 24 | 116,996 | 20 |
| SLD D Course | 3,518 | 1 | 10,516 | 3 | 14,034 | 2 |
| 0 ther | 45,054 | 19 | 182,329 | 51 | 227,383 | 38 |
| Total | 236,862 | 100 | 357,385 | 100 | 594,247 | 100 |

[^20]Source 2001/02 ISR (Individualised Student Record)

## Table F4.5: Qualification aims by type, mode of attendance and sex 2001/02

## Full-time / sandwich students

| Qualification Type or Level | Individual Qualification Aims |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  | Total |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 555 | 0 | 542 | 0 | 1,097 | 0 |
| NVQ Level 1 | 1,552 | 1 | 1,516 | 1 | 3,068 | 1 |
| GCSE | 4,040 | 3 | 4,737 | 3 | 8,777 | 3 |
| GN VQ Intermediate / First | 2,476 | 2 | 1,790 | 1 | 4,266 | 2 |
| NVQ Level 2 | 3,661 | 3 | 4,223 | 3 | 7,884 | 3 |
| GCE A/AS Level | 11,491 | 10 | 15,631 | 11 | 27,122 | 10 |
| GN VQ Advanced / N ational / AVCE | 7,753 | 7 | 7,510 | 5 | 15,263 | 6 |
| NVQ Level 3 and above | 343 | 0 | 1,031 | 1 | 1,374 | 1 |
| Key Skills | 47,533 | 40 | 53,094 | 37 | 100,627 | 39 |
| OCN Units | 15,787 | 13 | 19,160 | 14 | 34,947 | 13 |
| SLDD Course | 2,647 | 2 | 2,246 | 2 | 4,893 | 2 |
| 0 ther | 20,949 | 18 | 30,148 | 21 | 51,097 | 20 |
| Total | 118,787 | 100 | 141,628 | 100 | 260,415 | 100 |

Part-time / other students

| Qualification Type or Level | Individual Qualification Aims |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  | Total |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 21 | 0 | 26 | 0 | 47 | 0 |
| N VQ Level 1 | 1,734 | 1 | 2,037 | 1 | 3,772 | 1 |
| GCSE | 2,229 | 2 | 4,340 | 2 | 6,569 | 2 |
| GN VQ Intermediate / First | 201 | 0 | 357 | 0 | 558 | 0 |
| NVQ Level 2 | 9,625 | 7 | 9,278 | 5 | 18,903 | 6 |
| GCE A/AS Level | 1,974 | 1 | 3,754 | 2 | 5,728 | 2 |
| GN VQ Advanced / N ational / AVCE | 2,011 | 2 | 1,235 | 1 | 3,246 | 1 |
| NVQ Level 3 and above | 4,758 | 4 | 6,503 | 3 | 11,261 | 3 |
| Key Skills | 9,750 | 7 | 6,522 | 3 | 16,272 | 5 |
| OCN Units | 27,265 | 21 | 54,783 | 27 | 82,049 | 25 |
| SLDD Course | 3,366 | 3 | 5,775 | 3 | 9,141 | 3 |
| 0 ther | 70,026 | 53 | 106,252 | 53 | 176,286 | 53 |
| Total | 132,960 | 100 | 200,862 | 100 | 333,832 | 100 |

## All students

| Qualification Type or Level | Individual Qualification Aims |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  | Total |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 576 | 0 | 568 | 0 | 1,144 | 0 |
| N VQ Level 1 | 3,286 | 1 | 3,553 | 1 | 6,840 | 1 |
| GCSE | 6,269 | 2 | 9,077 | 3 | 15,346 | 3 |
| GN VQ Intermediate / First | 2,677 | 1 | 2,147 | 1 | 4,824 | 1 |
| NVQ Level 2 | 13,286 | 5 | 13,501 | 4 | 26,787 | 5 |
| GCE A/AS Level | 13,465 | 5 | 19,385 | 6 | 32,850 | 6 |
| GNVQ Advanced/ N ational / AVCE | 9,764 | 4 | 8,745 | 3 | 18,509 | 3 |
| NVQ Level 3 and above | 5,101 | 2 | 7,534 | 2 | 12,635 | 2 |
| Key Skills | 57,283 | 23 | 59,616 | 17 | 116,899 | 20 |
| OCN Units | 43,052 | 17 | 73,943 | 22 | 116,996 | 20 |
| SLDD Course | 6,013 | 2 | 8,021 | 2 | 14,034 | 2 |
| 0 ther | 90,975 | 36 | 136,400 | 40 | 227,383 | 38 |
| Total | 251,747 | 100 | 342,490 | 100 | 594,247 | 100 |

[^21]Notes $\quad 1$ A qualification aim may not be intended to lead to a recognised qualification.
2 Instances of Stand-alone GNVQ /N VQ units are included in the appropriate rows.
3 Instances of unknown gender are excluded from individual gender columns but included in the total.

[^22]THE QUALIFICATION AIMS OF FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table F4.6a: Qualification aim retention rates by type, mode of attendance, sex and age group 2001/02
Full-time / sandwich students

| Qualification Type or Level | Retention Rates by Sex Percentage |  | Retention Rates by Age Percentage |  | Retention Rate Percentage Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | Male | Female | 18 and under | 19+ |  |
| GNVQ Foundation | 72 | 72 | 73 | 63 | 72 |
| N VQ Level 1 | 76 | 78 | 77 | 76 | 77 |
| GCSE | 64 | 64 | 65 | 62 | 64 |
| GNVQ Intermediate / First | 74 | 72 | 74 | 68 | 73 |
| NVQ Level 2 | 77 | 77 | 77 | 76 | 77 |
| GCE A/AS Level | 79 | 80 | 80 | 64 | 79 |
| GNVQ Advanced / N ational / AVCE | 79 | 77 | 78 | 76 | 78 |
| NVQ Level 3 and above | 85 | 80 | 82 | 81 | 81 |
| Key Skills | 79 | 79 | 80 | 76 | 79 |
| OCN Units | 89 | 89 | 90 | 87 | 89 |
| SLD D Course | 93 | 90 | 89 | 95 | 92 |
| O ther | 83 | 87 | 85 | 86 | 85 |
| Total | 80 | 82 | 81 | 81 | 81 |

## Part-time / other students

| Qualification Type or Level | $\begin{gathered} \hline \text { Retention Rates by Sex } \\ \hline \text { Percentage } \\ \hline \end{gathered}$ |  | Retention Rates by Age Percentage |  | Retention Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | 18 and under | 19+ | Total |
| GNVQ Foundation | 57 | 19 | 34 | 44 | 36 |
| N VQ Level 1 | 79 | 76 | 69 | 81 | 77 |
| GCSE | 78 | 74 | 76 | 75 | 75 |
| GNVQ Intermediate / First | 84 | 83 | 76 | 87 | 84 |
| N VQ Level 2 | 84 | 80 | 80 | 83 | 82 |
| GCE A/AS Level | 74 | 69 | 74 | 69 | 71 |
| GNVQ Advanced / N ational / AVCE | 81 | 78 | 70 | 83 | 80 |
| NVQ Level 3 and above | 85 | 83 | 89 | 83 | 84 |
| Key Skills | 87 | 73 | 80 | 82 | 81 |
| OCN Units | 90 | 89 | 87 | 89 | 89 |
| SLD D Course | 94 | 88 | 89 | 90 | 90 |
| O ther | 91 | 90 | 91 | 90 | 90 |
| Total | 89 | 87 | 84 | 88 | 88 |

All students

| Qualification Type or Level | $\begin{gathered} \hline \text { Retention Rates by Sex } \\ \hline \text { Percentage } \\ \hline \end{gathered}$ |  | $\begin{gathered} \hline \text { Retention Rates by Age } \\ \hline \text { Percentage } \\ \hline \end{gathered}$ |  | Retention Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | 18 and under | 19+ | Total |
| GN VQ Foundation | 71 | 70 | 71 | 61 | 70 |
| NVQ Level 1 | 78 | 77 | 74 | 80 | 77 |
| GCSE | 69 | 69 | 67 | 72 | 69 |
| GNVQ Intermediate / First | 75 | 74 | 74 | 77 | 74 |
| NVQ Level 2 | 82 | 79 | 78 | 82 | 81 |
| GCE A/AS Level | 78 | 78 | 80 | 67 | 78 |
| GNVQ Advanced / N ational / AVCE | 79 | 77 | 78 | 80 | 78 |
| NVQ Level 3 and above | 85 | 83 | 86 | 83 | 83 |
| K ey Skills | 80 | 79 | 80 | 78 | 80 |
| OCN Units | 90 | 89 | 89 | 89 | 89 |
| SLD D Course | 93 | 89 | 89 | 91 | 91 |
| 0 ther | 89 | 89 | 87 | 90 | 89 |
| Total | 85 | 85 | 82 | 87 | 85 |

[^23]Notes $\quad 1$ Retention rates are for individual qualification aims, not individual students.
2 Retention rates are calculated as a proportion of all qualification aims including those whose completion status is unknown.
3 Continuing or completed qualification aims are counted as retained.
4 Age as at 31 August 2001. Students who have not supplied their age are assumed to be over 18.
5 Instances where a student has completed an AS level and then transferred to the A2 level are counted as retained. This approach differs from the treatment of other transferred qualifications which are excluded from the standard population and replaced by the qualification to which the transfer is made.
6 Instances of Stand-alone GN VQ/N VQ units are included in the appropriate rows.
7 Instances of unknown gender are excluded from individual gender columns but included in the total.

Table F4.6b: Qualification aim completion rates by type, mode of attendance, sex and age group 2001/02
Full-time / sandwich students

| Qualification Type or Level | Completion Rates by Sex Percentage |  | Completion Rates by Age Percentage |  | Completion Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | 18 and under | 19+ | Total |
| GNVQ Foundation | 71 | 69 | 71 | 59 | 70 |
| N VQ Level 1 | 74 | 76 | 75 | 73 | 75 |
| GCSE | 63 | 64 | 64 | 61 | 64 |
| GNVQ Intermediate / First | 73 | 72 | 73 | 66 | 73 |
| N VQ Level 2 | 72 | 72 | 72 | 72 | 72 |
| GCE A/AS Level | 78 | 79 | 80 | 63 | 78 |
| GNVQ Advanced / N ational / AVCE | 70 | 68 | 69 | 69 | 69 |
| NVQ Level 3 and above | 78 | 75 | 75 | 75 | 75 |
| Key Skills | 77 | 78 | 78 | 74 | 77 |
| OCN Units | 89 | 89 | 89 | 87 | 89 |
| SLDD Course | 92 | 90 | 89 | 95 | 91 |
| 0 ther | 81 | 86 | 84 | 85 | 84 |
| Total | 79 | 80 | 79 | 80 | 80 |

## Part-time / other students

| Qualification Type or Level | Completion Rates by Sex Percentage |  | Completion Rates by Age Percentage |  | Completion Rate <br> Percentage <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | 18 and under | 19+ |  |
| GNVQ Foundation <br> NVQ Level 1 <br> GCSE <br> GNVQ Intermediate / First <br> NVQ Level 2 <br> GCE A/AS Level <br> GNVQ Advanced / N ational / AVCE <br> NVQ Level 3 and above <br> Key Skills <br> OCN Units <br> SLDD Course <br> O ther | $\begin{aligned} & 57 \\ & 72 \\ & 78 \\ & 80 \\ & 77 \\ & 73 \\ & 77 \\ & 79 \\ & 85 \\ & 90 \\ & 93 \\ & 90 \end{aligned}$ | $\begin{aligned} & 16 \\ & 59 \\ & 73 \\ & 83 \\ & 69 \\ & 69 \\ & 73 \\ & 72 \\ & 65 \\ & 89 \\ & 88 \\ & 89 \end{aligned}$ | 32 59 76 70 71 74 64 85 77 87 89 90 | 44 68 74 87 74 68 79 74 78 89 90 90 | 35 65 75 82 73 70 75 75 78 89 90 90 |
| Total | 88 | 86 | 82 | 87 | 87 |

## All students

| Qualification Type or Level | Completion Rates by Sex Percentage |  | Completion Rates by Age Percentage |  | Completion Rate Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | 18 and under | 19+ | Total |
| GNVQ Foundation <br> NVQ Level 1 <br> GCSE <br> GNVQ Intermediate / First <br> NVQ Level 2 <br> GCE A/AS Level <br> GNVQ Advanced / National / AVCE <br> NVQ Level 3 and above <br> Key Skills <br> OCN Units <br> SLDD Course <br> O ther | $\begin{aligned} & 70 \\ & 73 \\ & 68 \\ & 74 \\ & 75 \\ & 77 \\ & 72 \\ & 79 \\ & 78 \\ & 89 \\ & 93 \\ & 88 \end{aligned}$ | 67 68 68 73 70 77 68 73 77 89 88 88 | 70 71 66 73 72 79 69 81 78 89 89 86 | 58 70 71 76 73 66 74 74 76 89 91 89 | 69 70 68 74 73 77 70 75 77 89 90 88 |
| Total | 84 | 84 | 80 | 86 | 84 |

[^24]Table F5.1: Attainment rates for qualifications 2001/02

| Qualification Type | Level | Full-time Students Attainment Rate Percentage | Part-time Students Attainment Rate Percentage |
| :---: | :---: | :---: | :---: |
| N VQ | Level 1 | 63 | 54 |
|  | Level 2 | 62 | 57 |
|  | Level 3 | 58 | 60 |
|  | Level 4/5 | 33 | 45 |
|  | First Certificate / Diploma | 69 | 61 |
|  | N ational Certificate / Diploma | 71 | 60 |
| G V V | Introductory | 83 | 100 |
|  | Intermediate | 70 | 19 |
|  | Advanced | 66 | 52 |
|  | Advanced Subsidiary VCE | 21 | 53 |
|  | Advanced VCE | 54 | 72 |
|  | Advanced VCE (Double Award) | 63 | 90 |
| GCSE | Grades A*-C | 30 | 39 |
|  | Grades A*-G | 68 | 56 |
| A Level | Grades A-C | 65 | 27 |
|  | Grades A-E | 91 | 51 |
| AS Level | Grades A-C | 50 | 36 |
|  | Grades A-E | 76 | 59 |
| Access to Higher Education |  | 73 | 60 |


| Coverage | Listed qualification aims by further education students, however they are funded, in further education institutions. |
| :---: | :---: |
| Notes | 1 Attainment rate is number of students attaining the qualification as a proportion of all who complete the programme of study. Some students who complete the programme may not have been entered for the examination. 2 W here grade information is not available to GCSEs and GCEs a pass below grade $C$ is assumed. |
| Source | 2001/02 ISR (Individualised Student Record) |

Table F5.2: Qualification Aim Attainment Rates of Students 2001/02

| Institution | Mainstream A Qualifications |  | Mainstream B Qualifications |  | Other Qualifications |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time |
| North W ales |  |  |  |  |  |  |
| D eeside College | 70 | 76 | 47 | 70 | 68 | 76 |
| C oleg Llandrillo | 77 | 80 | 65 | 80 | 86 | 87 |
| C oleg Llysfasi | 51 | 56 | 36 | 62 | 90 | 80 |
| C oleg Menai | 82 | 62 | 52 | 64 | 73 | 69 |
| W elsh College of Horticulture | 66 | 69 | 52 | 84 | 74 | 86 |
| Yale College | 85 | 54 | 33 | 54 | 67 | 57 |
| Mid W ales |  |  |  |  |  |  |
| Coleg Ceredigion | 68 | 76 | 52 | 53 | 79 | 19 |
| Coleg Harlech/W EA (North) | 87 | 0 | 100 | 29 | 0 | 32 |
| Coleg Meirion-D wyfor | 84 | 63 | 34 | 51 | 47 | 37 |
| Coleg Powys | 71 | 44 | 52 | 65 | 34 | 31 |
| South West W ales |  |  |  |  |  |  |
| Coleg Sir Gar | 78 | 41 | 34 | 52 | 72 | 55 |
| Gorseinon College | 91 | 75 | 53 | 74 | 98 | 94 |
| $N$ eath Port Talbot College | 76 | 53 | 24 | 61 | 88 | 49 |
| Pembrokeshire College | 76 | 57 | 42 | 63 | 89 | 73 |
| Swansea College | 76 | 63 | 61 | 60 | 78 | 64 |
| South East W ales |  |  |  |  |  |  |
| A berdare College | 66 | 77 | 55 | 77 | 97 | 80 |
| Barry College | 73 | 55 | 43 | 49 | 77 | 85 |
| Bridgend College | 55 | 63 | 53 | 80 | 91 | 85 |
| Coleg Glan H afren | 71 | 63 | 47 | 59 | 25 | 37 |
| Coleg G went | 70 | 47 | 33 | 47 | 68 | 34 |
| Merthyr Tydfil C ollege | 64 | 66 | 30 | 61 | 73 | 91 |
| Pontypridd College | 52 | 48 | 20 | 62 | 64 | 81 |
| Saint D avid's C atholic C ollege | 74 | 75 | 20 | 8 | 0 | n/a |
| W EA (South) | n/a | n/a | n/a | 66 | 28 | 40 |
| YMCA | n/a | n/a | n/a | 73 | n/a | 77 |
| Ystrad Mynach College | 55 | 51 | 50 | 66 | 82 | 77 |
| Total | 75 | 57 | 41 | 62 | 70 | 58 |

[^25]Source 2001/02 ISR (Individualised Student Record)

## ACHIEVEMENTS OF FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table F5.3: Qualification aim attainment rates by type, mode of attendance, sex and age group 2001/02

Full-time / sandwich students

| Qualification Group | Male |  |  | Female |  |  | Total students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 and under | 19+ | Total | 18 and under | 19+ | Total | 18 and under | 19+ | Total |
| Mainstream A | 72 | 65 | 71 | 79 | 70 | 77 | 76 | 68 | 75 |
| Mainstream B | 35 | 40 | 36 | 41 | 56 | 45 | 39 | 51 | 41 |
| 0 ther | 69 | 64 | 68 | 73 | 69 | 71 | 71 | 67 | 70 |
| Total | 48 | 49 | 48 | 54 | 60 | 55 | 51 | 56 | 52 |

Part-time / other students

| Qualification Group | Male |  |  | Female |  |  | Total students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 and under | 19+ | Total | 18 and under | 19+ | Total | 18 and under | 19+ | Total |
| M ainstream A | 50 | 54 | 53 | 55 | 63 | 61 | 52 | 59 | 57 |
| Mainstream B | 45 | 62 | 59 | 60 | 65 | 64 | 51 | 63 | 62 |
| 0 ther | 64 | 59 | 59 | 56 | 57 | 57 | 60 | 58 | 58 |
| Total | 49 | 60 | 58 | 58 | 61 | 61 | 52 | 61 | 60 |

## All students

| Qualification Group | Male |  |  | Female |  |  | Total students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 and under | 19+ | Total | 18 and under | 19+ | Total | 18 and under | 19+ | Total |
| Mainstream A | 68 | 57 | 64 | 76 | 65 | 71 | 72 | 61 | 68 |
| Mainstream B | 37 | 58 | 48 | 43 | 63 | 55 | 40 | 61 | 52 |
| 0 ther | 68 | 59 | 62 | 70 | 58 | 60 | 69 | 58 | 61 |
| Total | 48 | 58 | 54 | 54 | 61 | 59 | 51 | 60 | 57 |

[^26]Source
2001/02 ISR (Individualised Student Record)

Table F5.4: Mainstream qualification aims obtained by subject of study, notional NVQ level and mode of attendance 2001/02

Full-time students

| Subject Group | Notional NVQ Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Entry Level | Level 1 | Level 2 | Level 3 | $\begin{aligned} & \hline \text { Level } \\ & 4 \text { or } 5 \\ & \hline \end{aligned}$ | Level Not Known | Total |
| Business and Management | 105 | 2,243 | 3,224 | 1,890 | 37 | 2,100 | 9,599 |
| Sales/M arketing | 17 |  | 320 | 41 | 0 | 52 | 437 |
| IT | 35 | 4,238 | 2,838 | 1,894 | * | 71 | 9,077 |
| Humanities | 0 | 9 | 243 | 1,530 | 0 | 164 | 1,946 |
| Social Sciences | 0 | 0 | 128 | 2,238 | 0 | 0 | 2,366 |
| Cultural Studies | 0 | 363 | 1,714 | 2,809 | 0 | 47 | 4,933 |
| Education | 0 | 14 | 88 | 51 | * | 1,450 | 1,605 |
| Care | 53 | 3,318 | 5,099 | 1,639 | 12 | 141 | 10,262 |
| Arts and Crafts | 7 | 106 | 500 | 2,026 | 0 | 105 | 2,744 |
| Media | 13 | 2,108 | 2,825 | 1,605 | * | 34 | 6,586 |
| Performing Arts | 10 | 47 | 344 | 1,385 | 0 | 15 | 1,801 |
| Sports | 54 | 237 | 1,032 | 730 | 0 | 552 | 2,605 |
| Hotel and C atering | 10 | 786 | 3,227 | 470 | 0 | 43 | 4,536 |
| Health | 17 | 2,756 | 970 | 3,138 |  | 561 | 7,444 |
| Environment | 0 | 0 | 123 | 307 | 0 | 0 | 430 |
| Science/Maths | 0 | 1,684 | 3,368 | 4,064 |  | 18 | 9,135 |
| A griculture | 35 | 139 | 282 | 223 |  | 10 | 691 |
| Built Environment | 40 | 490 | 444 | 141 | 0 | * | 1,119 |
| Services to Industry | 0 | 72 | 134 | 20 | 0 | 0 | 226 |
| Manufacturing | 8 | 242 | 162 | 20 | 0 | 23 | 455 |
| Engineering | * | 821 | 862 | 578 | 0 | 43 | 2,307 |
| Mining/C hemicals | 0 | * | 0 | 0 | 0 | 0 | * |
| Transport | 0 | * | 28 | 0 | 0 | * | 34 |
| N ot Specified | 0 | 0 | 15 | 0 | 0 | * | 19 |
| Total | 407 | 19,683 | 27,970 | 26,799 | 58 | 5,441 | 80,358 |

## Part-time students

| Subject Group | Notional NVQ Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Entry Level | Level 1 | Level 2 | Level 3 | Level 4 or 5 | Level Not Known | Total |
| Business and Management | 250 | 3,669 | 5,264 | 2,331 | 208 | 297 | 12,019 |
| Sales/Marketing | 0 | 184 | 484 | 194 | 0 | 32 | 894 |
| IT | 227 | 13,442 | 3,924 | 452 | 0 | 531 | 18,576 |
| Humanities | 6 | 28 | 81 | 184 | 0 | 9 | 308 |
| Social Sciences | 0 | 26 | 279 | 550 | 0 | 160 | 1,015 |
| Cultural Studies |  | 1,188 | 1,558 | 730 | 0 | 98 | 3,575 |
| Education | 0 | 16 | 174 | 2,240 | 30 | 267 | 2,727 |
| Care | 81 | 538 | 2,171 | 1,251 |  | 360 | 4,404 |
| Arts and Crafts | 23 | 1,228 | 648 | 438 | 0 | 187 | 2,524 |
| Media | 18 | 386 | 657 | 321 | 0 | 61 | 1,443 |
| Performing Arts | 12 | 87 | 138 | 62 | 0 | 15 | 314 |
| Sports | 0 | 72 | 359 | 145 | * | 229 | 807 |
| Hotel and Catering | * | 1,648 | 10,058 | 833 | 5 | 78 | 12,626 |
| Health | 238 | 5,471 | 2,125 | 2,094 | 246 | 3,173 | 13,347 |
| Environment | 0 | 5 | 125 | 15 | 0 | 0 | 145 |
| Science/Maths | 0 | 257 | 1,476 | 397 | * | 16 | 2,148 |
| A griculture | 86 | 636 | 2,079 | 554 | * | 72 | 3,430 |
| Built Environment | 114 | 473 | 1,071 | 992 | * | 877 | 3,528 |
| Services to Industry | 0 | 85 | 392 | 124 | 9 | 0 | 610 |
| M anufacturing | 0 | 264 | 928 | 337 | 5 | 26 | 1,560 |
| Engineering | 5 | 336 | 1,044 | 900 | 0 | 631 | 2,916 |
| Mining/C hemicals | 0 | 30 | 9 | 48 | 0 | 0 | 87 |
| Transport | 0 | 5 | 250 | * | 0 | 41 | 298 |
| $N$ ot Specified | 0 | 12 | * | 0 | 0 | 11 | 25 |
| Total | 1,065 | 30,086 | 35,296 | 15,194 | 514 | 7,171 | 89,326 |

Coverage All mainstream qualification aims of further education students however they are funded, in further education institutions.

Notes $\quad 1$ Level 4 and 5 achievements are of subsidiary qualifications. They relate only to students whose principal qualification aim is at FE level. Students whose principal qualification is at HE level are excluded from this section.
2 Includes 158 qualification aims that have been attained before completion.
3 Values lower than 5 have been replaced with *

Source 2001/02 ISR (Individualised Student Record)

Table F5.5: OCN qualification aims obtained by subject of study, notional NVQ level and mode of attendance 2001/02

## Full-time students

| Subject Group | Notional NVQ Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Entry Level | Level 1 | Level 2 | Level 3 | Level 4 or 5 | Level Not Known | Total |
| Business and Management | 0 | 116 | 89 | 65 | 0 | 27 | 297 |
| Sales/M arketing | 0 |  | 0 | 0 | 0 | 11 | 12 |
| IT | 48 | 672 | 117 | 74 | 0 | 87 | 998 |
| Humanities | 0 | 10 | 571 | 43 | 0 | 5 | 629 |
| Social Sciences | 0 | * | 0 | * | 0 | * | 6 |
| Cultural Studies | 0 | 281 | 40 | 6 | 0 | 34 | 361 |
| Education | 0 | 20 | 1,252 | * | 0 | 1,706 | 2,981 |
| Care | 57 | 1,870 | 5,358 | 24 | 0 | 198 | 7,507 |
| Arts and Crafts | 7 | 89 | 143 | 259 | 0 | 196 | 694 |
| Media | 13 | 94 | 95 | * | 0 | 45 | 251 |
| Performing Arts | 10 | 57 | 247 | 8 | 0 | * | 324 |
| Sports | 54 | 185 | 379 | 64 | 0 | 454 | 1,136 |
| Hotel and Catering | 10 | 13 | 65 | 14 | 0 | * | 105 |
| H ealth | 17 | 360 | 183 | 36 | 0 | 140 | 736 |
| Environment | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Science/Maths | 0 | 39 | 37 | 10 | 0 | 11 | 97 |
| A griculture | 68 | 64 | 13 | 7 | 0 | 7 | 159 |
| Built Environment | 32 | 91 | 8 | 0 | 0 | 7 | 138 |
| Services to Industry | 0 | 9 | 0 | 0 | 0 | 0 | 9 |
| Manufacturing | 8 | 0 | 0 | 0 | 0 | 0 | 8 |
| Engineering | * | 120 | 18 | 0 | 0 | 5 | 146 |
| M ining/C hemicals | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Transport | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| N ot Specified | 0 | * | 0 | 0 | 0 | 11 | 14 |
| Total | 327 | 4,096 | 8,615 | 618 | 0 | 2,952 | 16,608 |

## Part-time students

| Subject Group | Notional NVQ Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Entry Level | Level 1 | Level 2 | Level 3 | Level 4 or 5 | Level Not Known | Total |
| Business and Management | 15 | 1,582 | 154 | 191 | 0 | 43 | 1,985 |
| Sales/M arketing | 0 |  |  | 0 | 0 | 10 | 14 |
| IT | 644 | 8,588 | 1,154 | 122 | 0 | 1,430 | 11,938 |
| Humanities | 8 | 266 | 80 | 0 | 0 | 143 | 497 |
| Social Sciences | 0 | 132 | 202 | 17 | 0 | 164 | 515 |
| Cultural Studies | 91 | 3,404 | 816 | 438 | * | 3,267 | 8,017 |
| Education | 13 | 124 | 79 | 0 | 0 | 165 | 381 |
| Care | 497 | 1,295 | 904 | 30 | * | 653 | 3,380 |
| Arts and Crafts | 34 | 2,753 | 895 | 139 | 0 | 817 | 4,638 |
| Media | 22 | 558 | 253 | 69 | 0 | 84 | 986 |
| Performing Arts | 12 | 106 | 108 | 0 | 0 | * | 228 |
| Sports | 0 | 0 | 0 | 5 | 0 | 39 | 44 |
| Hotel and Catering | * | 234 | 66 | 46 | 0 | 58 | 408 |
| Health | 66 | 913 | 560 | 122 | 0 | 257 | 1,918 |
| Environment | 0 | 13 | 0 | 14 | 0 | 0 | 27 |
| Science/Maths | 0 | 132 | 37 | * | 0 | 14 | 186 |
| A griculture | 59 | 1,374 | 768 | 213 | 0 | 8 | 2,422 |
| Built Environment | 80 | 237 | 55 | 24 | 0 | 21 | 417 |
| Services to Industry | 0 | 17 | 9 | 0 | 0 | 7 | 33 |
| Manufacturing | 0 | 57 | 57 | 16 | 0 | 19 | 149 |
| Engineering | 5 | 191 | 26 | 0 | 0 | 38 | 260 |
| Mining/C hemicals | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Transport | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| N ot Specified | 0 | 154 | 0 | 0 | 0 | 16 | 170 |
| Total | 1,550 | 22,130 | 6,227 | 1,449 | 2 | 7,255 | 38,613 |

[^27]Table F6.1: Staff numbers and FTEs by teaching and learning activities and institution 2001/02

| Institution | Number of Full Time Staff | Number of Part Time Staff | Staff FTEs Teaching \& Learning | Staff FTEs <br> Supporting <br>  <br> Learning | Staff FTEs Other Support | Total Staff FTEs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| North W ales |  |  |  |  |  |  |
| D eeside College | 268 | 651 | 224 | 84 | 125 | 433 |
| C oleg Llandrillo | 432 | 650 | 277 | 90 | 257 | 624 |
| C oleg Llysfasi | 82 | 136 | 33 | 37 | 55 | 125 |
| Coleg Menai | 279 | 287 | 197 | 81 | 142 | 420 |
| W elsh College of Horticulture | 143 | 128 | 55 | 38 | 97 | 190 |
| Yale College | 380 | 396 | 312 | 59 | 175 | 545 |
| Mid W ales |  |  |  |  |  |  |
| Coleg Ceredigion | 76 | 186 | 66 | 17 | 44 | 126 |
| Coleg Harlech/W EA (North) | 37 | 245 | 27 | 14 | 42 | 84 |
| Coleg Meirion-D wyfor | 122 | 210 | 105 | 13 | 76 | 195 |
| Coleg Powys | 174 | 446 | 137 | 65 | 92 | 293 |
| South West W ales |  |  |  |  |  |  |
| Coleg Sir Gar | 408 | 319 | 261 | 78 | 185 | 524 |
| Gorseinon College | 193 | 212 | 152 | 22 | 109 | 284 |
| N eath Port Talbot College | 443 | 268 | 317 | 49 | 183 | 549 |
| Pembrokeshire College | 230 | 439 | 217 | 53 | 131 | 400 |
| Swansea College | 490 | 593 | 292 | 177 | 211 | 680 |
| South East W ales |  |  |  |  |  |  |
| A berdare College | 69 | 152 | 54 | 6 | 61 | 121 |
| Barry College | 179 | 253 | 163 | 33 | 88 | 284 |
| Bridgend College | 393 | 661 | 333 | 67 | 207 | 606 |
| Coleg Glan Hafren | 228 | 162 | 156 | 35 | 129 | 320 |
| Coleg G went | 696 | 1,134 | 640 | 107 | 309 | 1,057 |
| Merthyr Tydfil C ollege | 114 | 95 | 76 | 31 | 38 | 146 |
| Pontypridd College | 440 | 169 | 254 | 59 | 201 | 514 |
| Saint D avid's C atholic College | 82 | 47 | 62 | 11 | 35 | 108 |
| W EA (South) | 31 | 358 | 33 | 13 | 17 | 63 |
| YMCA | * | 45 | * | * | * | 7 |
| Y strad Mynach College | 214 | 377 | 209 | 37 | 109 | 354 |
| Total | 6,206 | 8,619 | 4,655 | 1,280 | 3,118 | 9,053 |
| Percentage of Total Staff or Staff FTE | 41.9 | 58.1 | 51.4 | 14.1 | 34.4 | 100.0 |

Coverage All staff directly employed by further education institutions.
Notes $\quad 1$ FTE = full time equivalent.
2 Values lower than 5 have been replaced with *.

Source 2001/02 SIR (Staff Individualised Record)

## STAFF EMPLOYED BY FURTHER EDUCATION INSTITUTIONS

Table F6.2: Staff contract numbers by type of contract and mode of employment 2001/02

|  | Full-time contracts |  | Part-time contracts |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Teaching staff Permanent staff Fixed-term staff Hourly-paid / casual staff Total | $\begin{array}{r} 2,739 \\ 260 \\ 69 \\ \mathbf{3 , 0 6 8} \end{array}$ | 89 8 2 | $\begin{aligned} & 1,617 \\ & 4,100 \\ & 2,713 \\ & \mathbf{8 , 4 3 0} \end{aligned}$ | $\begin{aligned} & 19 \\ & 49 \\ & 32 \end{aligned}$ | $\begin{array}{r} 4356 \\ 4360 \\ 2782 \\ \mathbf{1 1 , 4 9 8} \end{array}$ | 38 38 24 |
| Other staff <br> Permanent staff Fixed-term staff Hourly-paid / casual staff Total | $\begin{array}{r} 2,509 \\ 409 \\ 56 \\ \mathbf{2 , 9 7 4} \end{array}$ | 84 14 2 | $\begin{array}{r} 1,666 \\ 860 \\ 1,325 \\ \mathbf{3 , 8 5 1} \end{array}$ | $\begin{aligned} & 43 \\ & 22 \\ & 34 \end{aligned}$ | $\begin{array}{r} 4175 \\ 1269 \\ 1381 \\ \mathbf{6 , 8 2 5} \end{array}$ | 61 19 20 |
| Total staff <br> Permanent staff Fixed-term staff Hourly-paid / casual staff Total | $\begin{array}{r} 5,248 \\ 669 \\ 125 \\ \mathbf{6 , 0 4 2} \end{array}$ | 87 11 2 | $\begin{array}{r} 3,283 \\ 4,960 \\ 4,038 \\ \mathbf{1 2 , 2 8 1} \end{array}$ | 27 40 33 | $\begin{array}{r} 8531 \\ 5629 \\ 4163 \\ \\ \mathbf{1 8 , 3 2 3} \end{array}$ | 47 31 23 |

Coverage All staff directly employed by further education institutions.
Note The figures are the number of individual staff contracts and therefore individual members of staff may be counted more than once.

Source 2001/02 SIR (Staff Individualised Record)

Table F6.3: Staff numbers by age group, sex and mode of employment 2001/02

| Age Group | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
|  |  |  |  |  |  |  |
| Part-time <br> 29 or under \|30-39 <br> 40-49 <br> 50-59 <br> 60+ <br> Total | $\begin{array}{r} 483 \\ 556 \\ 710 \\ 682 \\ 360 \\ \\ \mathbf{2 , 8 0 7} \end{array}$ | 17 20 25 24 13 | $\begin{array}{r} 1,052 \\ 1,597 \\ 1,714 \\ 1,161 \\ 260 \\ \mathbf{5 , 8 1 2} \end{array}$ | 18 28 30 20 4 | $\begin{array}{r} 1,535 \\ 2,153 \\ 2,424 \\ 1,843 \\ 620 \\ \\ \mathbf{8 , 6 1 9} \end{array}$ | 18 25 28 21 7 |
| All Staff | $\begin{array}{r} 860 \\ 1,273 \\ 1,598 \\ 1,615 \\ 489 \\ \\ \mathbf{5 , 8 5 1} \end{array}$ | 15 22 27 28 8 | $\begin{array}{r} 1,603 \\ 2,375 \\ 2,711 \\ 1,962 \\ 294 \\ \\ \mathbf{8 , 9 7 4} \end{array}$ | 18 27 30 22 3 | $\begin{array}{r} 2,463 \\ 3,648 \\ 4,309 \\ 3,577 \\ 783 \\ \\ \mathbf{1 4 , 8 2 5} \end{array}$ | 17 25 29 24 5 |

Coverage All staff directly employed by further education institutions.
Notes $\quad 1$ Age as at 31 August 2001.
2 W here age is unknown the individuals are included in the totals but excluded from the age rows.
3 Percentages are calculated as a proportion of the number of staff of known age.
4 Staff numbers based on numbers of individuals.

Source 2001/02 SIR (Staff Individualised Record)

Table F6.4: Staff numbers by ethnicity, sex and mode of employment 2001/02

| Ethnicity | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Full-time <br> W hite <br> O ther <br> Information refused <br> N ot known <br> Not required (SR) <br> Total | $\begin{array}{r} 2,883 \\ 21 \\ 13 \\ 127 \\ 0 \\ \mathbf{3 , 0 4 4} \end{array}$ | $\begin{array}{r} 99.3 \\ 0.7 \end{array}$ | $\begin{array}{r} 3,034 \\ 18 \\ 6 \\ 102 \\ * \\ 3,162 \end{array}$ | $\begin{array}{r} 99.4 \\ 0.6 \end{array}$ | $\begin{array}{r} 5,917 \\ 39 \\ 19 \\ 229 \\ * \\ \mathbf{6 , 2 0 6} \end{array}$ | $\begin{array}{r} 99.3 \\ 0.7 \end{array}$ |
| Part-time <br> W hite 0 ther Information refused N ot known $N$ ot required (SR) <br> Total | 2,381 28 9 259 130 2,807 | 98.8 1.2 | $\begin{array}{r} 5,043 \\ 50 \\ 15 \\ 476 \\ 228 \\ \\ \mathbf{5 , 8 1 2} \end{array}$ | 99.0 1.0 | $\begin{array}{r} 7,424 \\ 78 \\ 24 \\ 735 \\ 358 \\ \\ \mathbf{8 , 6 1 9} \end{array}$ | 99.0 1.0 |
| All Staff <br> W hite 0 ther Information refused N ot known Not required (SR) <br> Total | $\begin{array}{r} 5,264 \\ 49 \\ 22 \\ 386 \\ 130 \\ \\ \mathbf{5 , 8 5 1} \end{array}$ | 99.1 0.9 | $\begin{array}{r} 8,077 \\ 68 \\ 21 \\ 578 \\ 230 \\ \\ \mathbf{8 , 9 7 4} \end{array}$ | 99.2 0.8 | $\begin{array}{r} 13,341 \\ 117 \\ 43 \\ 964 \\ 360 \\ \\ \mathbf{1 4 , 8 2 5} \end{array}$ | 99.1 0.9 |

Coverage All staff directly employed by further education institutions.
Notes $\quad 1$ Percentages are calculated as a proportion of the number of staff of known ethnicity.
2 Staff numbers based on numbers of individuals.
3 W here a member of staff is employed on a less than $25 \%$ full-time basis, a short record (SR) may be returned by the institution. This does not require information on ethnicity.
4 Values lower than 5 have been replaced with * except in the case of percentages.
Source 2001/02 SIR (Staff Individualised Record)

Table F6.5: Staff numbers by disability status, sex and mode of employment 2001/02

| Disability Status | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Full-time <br> No disability D isability registered D isability not registered Info not yet sought $N$ ot required (SR) <br> Total | $\begin{array}{r} 2,656 \\ 16 \\ 132 \\ 232 \\ 8 \\ \mathbf{3 , 0 4 4} \end{array}$ | 94.7 0.6 4.7 | $\begin{array}{r} 2,788 \\ * \\ 121 \\ 232 \\ 17 \\ \\ \mathbf{3 , 1 6 2} \end{array}$ | $\begin{array}{r} 95.7 \\ 0.1 \\ 4.2 \end{array}$ | $\begin{array}{r} 5,444 \\ 20 \\ 253 \\ 464 \\ 25 \\ \\ \mathbf{6 , 2 0 6} \end{array}$ | 95.2 0.3 4.4 |
| Part-time <br> No disability D isability registered D isability not registered Info not yet sought Not required (SR) <br> Total | $\begin{array}{r} 2,209 \\ 19 \\ 64 \\ 360 \\ 155 \\ \\ \mathbf{2 , 8 0 7} \end{array}$ | $\begin{array}{r} 96.4 \\ 0.8 \\ 2.8 \end{array}$ | $\begin{array}{r} 4,699 \\ 26 \\ 149 \\ 660 \\ 278 \\ \\ \mathbf{5 , 8 1 2} \end{array}$ | $\begin{array}{r} 96.4 \\ 0.5 \\ 3.1 \end{array}$ | $\begin{array}{r} 6,908 \\ 45 \\ 213 \\ 1,020 \\ 433 \\ \\ \mathbf{8 , 6 1 9} \end{array}$ | 96.4 0.6 3.0 |
| All Staff <br> No disability D isability registered Disability not registered Info not yet sought N ot required (SR) <br> Total | $\begin{array}{r} 4,865 \\ 35 \\ 196 \\ 592 \\ 163 \\ \\ \mathbf{5 , 8 5 1} \end{array}$ | $\begin{array}{r} 95.5 \\ 0.7 \\ 3.8 \end{array}$ | $\begin{array}{r} 7,487 \\ 30 \\ 270 \\ 892 \\ 295 \\ \\ \mathbf{8 , 9 7 4} \end{array}$ | $\begin{array}{r} 96.1 \\ 0.4 \\ 3.5 \end{array}$ | $\begin{array}{r} 12,352 \\ 65 \\ 466 \\ 1,484 \\ 458 \\ \\ \mathbf{1 4 , 8 2 5} \end{array}$ | 95.9 0.5 3.6 |

Coverage All staff directly employed by further education institutions.
Notes $\quad 1 \mathrm{~W}$ here disability status is unknown the individuals are included in the totals but excluded from the disability status rows.
2 Percentages are calculated as a proportion of the number of staff of known disability status.
3 Staff numbers based on numbers of individuals.
4 W here a member of staff is employed on a less than $25 \%$ full-time basis, a short record (SR) may be returned by the institution. This does not require information on disability.
5 Values lower than 5 have been replaced with * except in the case of percentages.
Source 2001/02 SIR (Staff Individualised Record)

Table F6.6a: Change in staff numbers by institution, sex and mode of employment: Full-time staff 2000/01 to 2001/02

| Institution | 2000/01 |  |  | 2001/02 |  |  | Percentage Change 2000/01 to 2001/02 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| North W ales |  |  |  |  |  |  |  |  |  |
| D eeside College | 103 | 129 | 232 | 122 | 146 | 268 | 18 | 13 | 16 |
| Coleg Llandrillo | 159 | 173 | 332 | 195 | 237 | 432 | 23 | 37 | 30 |
| Coleg Llysfasi | 37 | 31 | 68 | 42 | 40 | 82 | 14 | 29 | 21 |
| Coleg Menai | 141 | 134 | 275 | 150 | 129 | 279 | 6 | -4 | 1 |
| W elsh College of Horticulture | 50 | 44 | 94 | 71 | 72 | 143 | 42 | 64 | 52 |
| Yale College | 165 | 169 | 334 | 192 | 188 | 380 | 16 | 11 | 14 |
| Mid Wales |  |  |  |  |  |  |  |  |  |
| Coleg Ceredigion | 36 | 42 | 78 | 37 | 39 | 76 | 3 | -7 | -3 |
| Coleg Harlech/W EA (N orth) | 17 | 19 | 36 | 14 | 23 | 37 | -18 | 21 | 3 |
| Coleg Meirion-D wyfor | 67 | 53 | 120 | 67 | 55 | 122 | 0 | 4 | 2 |
| Coleg Powys | 79 | 88 | 167 | 81 | 93 | 174 | 3 | 6 | 4 |
| South West W ales |  |  |  |  |  |  |  |  |  |
| Coleg Sir G âr | 188 | 181 | 369 | 213 | 195 | 408 | 13 | 8 | 11 |
| Gorseinon College | 81 | 114 | 195 | 90 | 103 | 193 | 11 | -10 | -1 |
| N eath Port Talbot College | 221 | 222 | 443 | 221 | 222 | 443 | 0 | 0 | 0 |
| Pembrokeshire College | 116 | 107 | 223 | 125 | 105 | 230 | 8 | -2 | 3 |
| Swansea College | 203 | 262 | 465 | 211 | 279 | 490 | 4 | 6 | 5 |
| South East W ales |  |  |  |  |  |  |  |  |  |
| A berdare College | 32 | 41 | 73 | 29 | 40 | 69 | -9 | -2 | -5 |
| Barry College | 94 | 80 | 174 | 103 | 76 | 179 | 10 | -5 | 3 |
| Bridgend C ollege | 192 | 173 | 365 | 205 | 188 | 393 | 7 | 9 | 8 |
| Coleg G lan H afren | 112 | 89 | 201 | 119 | 109 | 228 | 6 | 22 | 13 |
| Coleg Gwent | 392 | 372 | 764 | 343 | 353 | 696 | -13 | -5 | -9 |
| Merthyr Tydfil College | 58 | 52 | 110 | 59 | 55 | 114 | 2 | 6 | 4 |
| Pontypridd College | 206 | 221 | 427 | 214 | 226 | 440 | 4 | 2 | 3 |
| Saint D avid's C atholic College | 38 | 42 | 80 | 36 | 46 | 82 | -5 | 10 | 2 |
| W EA (South) | 9 | 15 | 24 | 12 | 19 | 31 | 33 | 27 | 29 |
| YMCA | * | * | * | * | * | * | 0 | 100 | 50 |
| Ystrad Mynach College | 77 | 92 | 169 | 92 | 122 | 214 | 19 | 33 | 27 |
| Total | 2,874 | 2,946 | 5,820 | 3,044 | 3,162 | 6,206 | 6 | 7 | 7 |

[^28]Table F6.6b: Change in staff numbers by institution, sex and mode of employment: Part-time staff 2000/01 to 2001/02

| Institution | 2000/01 |  |  | 2001/02 |  |  | Percentage Change2000/01 to 2001/02 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| North W ales |  |  |  |  |  |  |  |  |  |
| D eeside College | 190 | 380 | 570 | 205 | 446 | 651 | 8 | 17 | 14 |
| Coleg Llandrillo | 206 | 423 | 629 | 222 | 428 | 650 | 8 | 1 | 3 |
| Coleg Llysfasi | 51 | 93 | 144 | 48 | 88 | 136 | -6 | -5 | -6 |
| Coleg Menai | 68 | 157 | 225 | 87 | 200 | 287 | 28 | 27 | 28 |
| W elsh College of Horticulture | 33 | 99 | 132 | 29 | 99 | 128 | -12 | 0 | -3 |
| Yale College | 158 | 255 | 413 | 140 | 256 | 396 | -11 | 0 | -4 |
| Mid W ales |  |  |  |  |  |  |  |  |  |
| Coleg Ceredigion | 57 | 120 | 177 | 63 | 123 | 186 | 11 | 2 | 5 |
| Coleg Harlech/W EA (N orth) | 86 | 131 | 217 | 83 | 162 | 245 | -3 | 24 | 13 |
| Coleg Meirion-D wyfor | 90 | 144 | 234 | 79 | 131 | 210 | -12 | -9 | -10 |
| Coleg Powys | 123 | 266 | 389 | 140 | 306 | 446 | 14 | 15 | 15 |
| South West W ales |  |  |  |  |  |  |  |  |  |
| Coleg Sir G âr | 173 | 304 | 477 | 109 | 210 | 319 | -37 | -31 | -33 |
| Gorseinon College | 59 | 153 | 212 | 55 | 157 | 212 | -7 | 3 | 0 |
| N eath Port Talbot College | 91 | 177 | 268 | 91 | 177 | 268 | 0 | 0 | 0 |
| Pembrokeshire College | 122 | 228 | 350 | 133 | 306 | 439 | 9 | 34 | 25 |
| Swansea College | 154 | 432 | 586 | 175 | 418 | 593 | 14 | -3 | 1 |
| South East W ales |  |  |  |  |  |  |  |  |  |
| A berdare College | 29 | 86 | 115 | 30 | 122 | 152 | 3 | 42 | 32 |
| Barry College | 85 | 175 | 260 | 75 | 178 | 253 | -12 | 2 | -3 |
| Bridgend College | 280 | 423 | 703 | 235 | 426 | 661 | -16 | 1 | -6 |
| Coleg Glan Hafren | 30 | 77 | 107 | 43 | 119 | 162 | 43 | 55 | 51 |
| Coleg G went | 357 | 682 | 1,039 | 411 | 723 | 1,134 | 15 | 6 | 9 |
| Merthyr Tydfil College | 28 | 47 | 75 | 34 | 61 | 95 | 21 | 30 | 27 |
| Pontypridd College | 81 | 215 | 296 | 33 | 136 | 169 | -59 | -37 | -43 |
| Saint David's C atholic College | 10 | 34 | 44 | 8 | 39 | 47 | -20 | 15 | 7 |
| W EA (South) | 72 | 228 | 300 | 133 | 225 | 358 | 85 | -1 | 19 |
| YMCA | 12 | 40 | 52 | 13 | 32 | 45 | 8 | -20 | -13 |
| Ystrad Mynach College | 128 | 198 | 326 | 133 | 244 | 377 | 4 | 23 | 16 |
| Total | 2,773 | 5,567 | 8,340 | 2,807 | 5,812 | 8,619 | 1 | 4 | 3 |

[^29]Source 2000/01 and 2001/02 SIR (Staff Individualised Record)

## STAFF EMPLOYED BY FURTHER EDUCATION INSTITUTIONS

Table F6.7: Student Load taught per staff FTE 2001/02
(teaching and learning excluding support staff)

| Institution | Student load Taught | Staff FTEs | Ratio of Student load/Staff FTEs |
| :---: | :---: | :---: | :---: |
| North W ales |  |  |  |
| D eeside College | 2,070 | 224 | 9.3 |
| C oleg Llandrillo | 4,502 | 286 | 15.8 |
| C oleg Llysfasi | 480 | 33 | 14.4 |
| Coleg Menai | 2,921 | 197 | 14.8 |
| W elsh College of Horticulture | 676 | 55 | 12.3 |
| Yale College | 4,086 | 325 | 12.6 |
| Mid W ales |  |  |  |
| Coleg Ceredigion | 866 | 66 | 13.2 |
| C oleg Harlech/W EA (North) | 405 | 27 | 14.8 |
| Coleg Meirion-D wyfor | 1,168 | 105 | 11.1 |
| Coleg Powys | 1,636 | 148 | 11.0 |
| South West W ales |  |  |  |
| Coleg Sir Gar | 3,926 | 261 | 15.1 |
| Gorseinon College | 2,138 | 152 | 14.1 |
| N eath Port Talbot College | 4,178 | 328 | 12.7 |
| Pembrokeshire College | 2,806 | 217 | 13.0 |
| Swansea College | 3,638 | 292 | 12.5 |
| South East W ales |  |  |  |
| A berdare College | 505 | 54 | 9.4 |
| Barry College | 1,931 | 192 | 10.0 |
| Bridgend College | 3,483 | 333 | 10.5 |
| Coleg Glan Hafren | 3,328 | 156 | 21.3 |
| Coleg G went | 7,223 | 640 | 11.3 |
| Merthyr Tydfil College | 1,088 | 76 | 14.2 |
| Pontypridd College | 3,509 | 254 | 13.8 |
| Saint D avid's C atholic C ollege | 1,027 | 62 | 16.6 |
| W EA (South) | 397 | 33 | 12.2 |
| YMCA | 125 | 6 | 21.0 |
| Y strad Mynach College | 2,904 | 209 | 13.9 |
| Total | 61,015 | 4,731 | 12.9 |

Coverage All further education and higher education students enrolled and taught at the further education institution plus any higher education students who are franchised in.

Notes 1 FTE = full time equivalent.
2 Student load is an alternative measure of student FTEs where student load = 1 for full-time full year (30 weeks and over) students. For other modes student load is derived from the students' taught hours divided by the sector average for full-time full year students.

Source 2001/02 SIR (Staff Individualised Record)
Staff A ggregate Record 2001/02 included for sub-contracted tuition in teaching and learning departments 2001/02 ISR (Individualised Student Record)
Higher Education Funding 2001/02 Volume 2 : Enrolments

Table F6.8: Student Load taught per staff FTE 2001/02 (teaching and learning including staff supporting teaching and learning)

| Institution | Student load Taught | Staff FTEs | Ratio of Student load/Staff FTEs |
| :---: | :---: | :---: | :---: |
| North W ales |  |  |  |
| D eeside College | 2,070 | 308 | 6.7 |
| C oleg Llandrillo | 4,502 | 376 | 12.0 |
| C oleg Llysfasi | 480 | 71 | 6.8 |
| C oleg Menai | 2,921 | 278 | 10.5 |
| W elsh College of Horticulture | 676 | 93 | 7.2 |
| Yale College | 4,086 | 386 | 10.6 |
| Mid W ales |  |  |  |
| Coleg Ceredigion | 866 | 83 | 10.5 |
| C oleg Harlech/W EA (N orth) | 405 | 41 | 9.8 |
| Coleg Meirion-D wyfor | 1,168 | 119 | 9.9 |
| Coleg Powys | 1,636 | 213 | 7.7 |
| South West W ales |  |  |  |
| Coleg Sir Gar | 3,926 | 339 | 11.6 |
| Gorseinon College | 2,138 | 174 | 12.3 |
| N eath Port Talbot College | 4,178 | 378 | 11.1 |
| Pembrokeshire College | 2,806 | 270 | 10.4 |
| Swansea College | 3,638 | 469 | 7.8 |
| South East W ales |  |  |  |
| A berdare College | 505 | 60 | 8.4 |
| Barry College | 1,931 | 236 | 8.2 |
| Bridgend College | 3,483 | 400 | 8.7 |
| Coleg Glan H afren | 3,328 | 191 | 17.4 |
| Coleg G went | 7,223 | 748 | 9.7 |
| Merthyr Tydfil College | 1,088 | 108 | 10.1 |
| Pontypridd College | 3,509 | 313 | 11.2 |
| Saint D avid's C atholic C ollege | 1,027 | 73 | 14.1 |
| W EA (South) | 397 | 46 | 8.6 |
| YMCA | 125 | 9 | 13.7 |
| Ystrad Mynach College | 2,904 | 245 | 11.8 |
| Total | 61,015 | 6,025 | 10.1 |

Coverage All further education and higher education students enrolled and taught at the further education institution plus any higher education students who are franchised in.

Notes $\quad 1$ FTE = full time equivalent.
2 Student load is an alternative measure of student FTEs where student load $=1$ for full-time full year (30 weeks and over) students. For other modes student load is derived from the students' taught hours divided by the sector average for full-time full year students.

## Source

2001/02 SIR (Staff Individualised Record)
Staff A ggregate Record 2001/02 included for sub-contracted tuition in teaching and learning departments 2001/02 ISR (Individualised Student Record)

Higher Education Funding 2001/02 Volume 2 : Enrolments

Table F7.1: Income of further education institutions 2001/02

| Institution | ELWa Grant <br> £thousand | Education Contracts fthousand | Tuition Fees and Charges fthousand | Other Grant Income fthousand | Other Operating Income £thousand | Investment Income £thousand | Total Income £thousand |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| North W ales |  |  |  |  |  |  |  |
| D eeside College | 9,903 | 2,392 | 2,153 | 774 | 1,009 | 56 | 16,287 |
| Coleg Llandrillo | 14,419 | 2,244 | 1,042 | 1,062 | 2,042 | 56 | 20,865 |
| Coleg Llysfasi | 2,285 | 389 | 180 | 103 | 481 | 7 | 3,444 |
| Coleg Menai | 10,244 | 1,774 | 647 | 221 | 843 | 20 | 13,748 |
| W elsh College of Horticulture | 3,148 | 524 | 519 | 100 | 756 | 24 | 5,071 |
| Yale College | 14,212 | 2,323 | 657 | 439 | 802 | 130 | 18,562 |
| Mid W ales |  |  |  |  |  |  |  |
| Coleg Ceredigion | 3,470 | 269 | 248 | 11 | 175 | 51 | 4,224 |
| Coleg Harlech/W EA (N orth) | 1,685 | 23 | 167 | 459 | 306 | 33 | 2,673 |
| Coleg Meirion-D wyfor | 5,286 | 292 | 87 | 121 | 668 | 183 | 6,637 |
| Coleg Powys | 6,099 | 1,064 | 270 | 38 | 1,238 | 188 | 8,897 |
| South West W ales |  |  |  |  |  |  |  |
| Coleg Sir Gar | 14,068 | 3,164 | 641 | 500 | 2,658 | 127 | 21,157 |
| Gorseinon College | 6,614 | 405 | 213 | 1,057 | 862 | 15 | 9,166 |
| N eath Port Talbot College | 15,403 | 2,078 | 880 | 355 | 1,127 | 144 | 19,986 |
| Pembrokeshire College | 9,653 | 1,488 | 770 | 228 | 1,502 | 61 | 13,701 |
| Swansea College | 14,167 | 1,552 | 676 | 891 | 2,018 | 158 | 19,461 |
| South East W ales |  |  |  |  |  |  |  |
| A berdare College | 2,679 | 293 | 79 | 504 | 190 | 25 | 3,770 |
| Barry College | 8,476 | 829 | 1,113 | 12 | 434 | 152 | 11,015 |
| Bridgend College | 12,926 | 3,364 | 956 | 248 | 2,567 | 50 | 20,112 |
| Coleg G lan H afren | 12,171 | 743 | 558 | 120 | 1,397 | 244 | 15,234 |
| Coleg G went | 31,522 | 2,747 | 1,391 | 165 | 2,778 | 227 | 38,830 |
| Merthyr Tydfil College | 4,033 | 515 | 152 | 135 | 156 | 38 | 5,030 |
| Pontypridd College | 12,042 | 1,762 | 635 | 2,398 | 962 | 151 | 17,949 |
| Saint D avid's C atholic College | 3,342 | 0 | 6 | 72 | 166 | 34 | 3,620 |
| W EA (South) | 1,472 | 49 | 54 | 338 | 100 | 6 | 2,020 |
| YMCA | 369 |  | 2 | 0 | 0 | 0 | 372 |
| Y strad Mynach College | 8,574 | 1,443 | 622 | 856 | 721 | 43 | 12,260 |
| Total | 228,261 | 31,725 | 14,716 | 11,206 | 25,958 | 2,223 | 314,089 |

Coverage All further education institutions in W ales.
Source Finance Record 2001/02

## Table F7.2: Expenditure of further education institutions 2001/02

| Institution | Total Expenditure <br> fthousand | Total Pay Expenditure <br> £thousand | Teaching Staff: proportion of Total Pay Expenditure percentage | Non-teaching Staff: proportion of Total Pay Expenditure percentage | Pay <br> Expenditure as <br> a proportion of Total Expenditure percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| North W ales |  |  |  |  |  |
| D eeside College | 15,894 | 10,086 | 55.7 | 44.3 | 63.5 |
| C oleg Llandrillo | 21,550 | 13,559 | 68.6 | 31.4 | 62.9 |
| Coleg Llysfasi | 3,945 | 2,596 | 63.4 | 36.6 | 65.8 |
| Coleg Menai | 13,747 | 9,004 | 58.0 | 42.0 | 65.5 |
| W elsh College of Horticulture | 5,194 | 3,319 | 48.2 | 51.8 | 63.9 |
| Yale College | 19,724 | 12,389 | 67.2 | 32.9 | 62.8 |
| Mid W ales |  |  |  |  |  |
| Coleg Ceredigion | 4,212 | 2,631 | 61.8 | 38.3 | 62.5 |
| Coleg Harlech/W EA (N orth) | 2,800 | 1,661 | 72.6 | 27.5 | 59.3 |
| Coleg Meirion-D wyfor | 7,239 | 4,484 | 61.4 | 38.6 | 62.0 |
| Coleg Powys | 10,026 | 6,227 | 58.8 | 41.2 | 62.1 |
| South W est W ales |  |  |  |  |  |
| Coleg Sir Gar | 20,999 | 12,512 | 59.5 | 40.5 | 59.6 |
| Gorseinon College | 8,936 | 6,099 | 66.4 | 33.6 | 68.3 |
| N eath Port Talbot College | 19,621 | 12,666 | 62.0 | 38.0 | 64.6 |
| Pembrokeshire College | 13,549 | 8,305 | 62.4 | 37.6 | 61.3 |
| Swansea College | 19,555 | 13,118 | 74.3 | 25.7 | 67.1 |
| South East W ales |  |  |  |  |  |
| A berdare College | 3,798 | 2,507 | 55.5 | 44.5 | 66.0 |
| Barry College | 11,176 | 6,854 | 64.6 | 35.4 | 61.3 |
| Bridgend College | 19,621 | 12,461 | 60.4 | 39.6 | 63.5 |
| Coleg G lan H afren | 15,304 | 9,116 | 63.0 | 37.0 | 59.6 |
| Coleg G went | 38,231 | 23,681 | 66.3 | 33.7 | 61.9 |
| Merthyr Tydfil College | 4,837 | 3,534 | 59.2 | 40.8 | 73.1 |
| Pontypridd College | 17,394 | 11,660 | 57.6 | 42.4 | 67.0 |
| Saint David's C atholic College | 3,597 | 2,589 | 68.8 | 31.3 | 72.0 |
| W EA (South) | 1,953 | 1,457 | 33.3 | 66.7 | 74.6 |
| YMCA | 318 | 164 | 73.8 | 26.2 | 51.5 |
| Y strad Mynach College | 11,109 | 7,585 | 63.8 | 36.2 | 68.3 |
| Total | 314,328 | 200,265 | 62.9 | 37.1 | 63.7 |

Coverage All further education institutions in W ales.
Source Finance Record 2001/02

## FINANCE OF FURTHER EDUCATION INSTITUTIONS

Table F7.3: Expenditure per unit student load taught by institution 2001/02

| Institution | Total Expenditure excluding franchised tuition <br> fthousand | Student load taught | Expenditure per unit student load taught <br> f |
| :---: | :---: | :---: | :---: |
| North W ales |  |  |  |
| D eeside College | 15,894 | 2,070 | 7,678 |
| Coleg Llandrillo | 21,209 | 4,502 | 4,712 |
| C oleg Llysfasi | 3,945 | 480 | 8,212 |
| C oleg Menai | 13,747 | 2,921 | 4,706 |
| W elsh College of Horticulture | 5,194 | 676 | 7,684 |
| Yale College | 19,724 | 4,086 | 4,827 |
| Mid W ales |  |  |  |
| Coleg Ceredigion | 4,038 | 866 | 4,665 |
| C oleg Harlech/W EA (N orth) | 2,800 | 405 | 6,920 |
| Coleg Meirion-D wyfor | 7,224 | 1,168 | 6,185 |
| Coleg Powys | 10,026 | 1,636 | 6,128 |
| South West W ales |  |  |  |
| Coleg Sir Gar | 20,999 | 3,926 | 5,349 |
| Gorseinon College | 8,936 | 2,138 | 4,179 |
| N eath Port Talbot College | 18,987 | 4,178 | 4,544 |
| Pembrokeshire C ollege | 13,549 | 2,806 | 4,829 |
| Swansea College | 19,555 | 3,638 | 5,376 |
| South East W ales |  |  |  |
| A berdare College | 3,661 | 505 | 7,251 |
| Barry College | 11,176 | 1,931 | 5,788 |
| Bridgend College | 19,183 | 3,483 | 5,508 |
| Coleg G lan H afren | 13,765 | 3,328 | 4,136 |
| Coleg G went | 38,231 | 7,223 | 5,293 |
| Merthyr Tydfil College | 4,771 | 1,088 | 4,387 |
| Pontypridd College | 16,906 | 3,509 | 4,817 |
| Saint D avid's C atholic College | 3,597 | 1,027 | 3,504 |
| W EA (South) | 1,953 | 397 | 4,915 |
| YMCA | 318 | 125 | 2,535 |
| Y strad Mynach College | 11,069 | 2,904 | 3,811 |
| Total | 310,456 | 61,015 | 5,088 |

[^30]Table F7.4: Pay expenditure on teaching and learning per unit student load taught by institution 2001/02

| Institution | Pay Expenditure on <br> Teaching and Learning <br> £thousand | Student load taught | Expenditure per unit student load taught <br> £ |
| :---: | :---: | :---: | :---: |
| North W ales |  |  |  |
| D eeside College | 7,683 | 2,070 | 3,712 |
| C oleg Llandrillo | 10,977 | 4,502 | 2,439 |
| C oleg Llysfasi | 1,812 | 480 | 3,771 |
| C oleg Menai | 6,446 | 2,921 | 2,207 |
| W elsh College of Horticulture | 1,669 | 676 | 2,468 |
| Yale College | 10,061 | 4,086 | 2,462 |
| Mid W ales |  |  |  |
| Coleg Ceredigion | 1,887 | 866 | 2,180 |
| Coleg Harlech/W EA (N orth) | 1,229 | 405 | 3,037 |
| Coleg Meirion-D wyfor | 3,279 | 1,168 | 2,807 |
| Coleg Powys | 4,378 | 1,636 | 2,676 |
| South W est W ales |  |  |  |
| Coleg Sir Gar | 8,308 | 3,926 | 2,116 |
| Gorseinon C ollege | 4,625 | 2,138 | 2,163 |
| N eath Port Talbot College | 9,555 | 4,178 | 2,287 |
| Pembrokeshire College | 6,435 | 2,806 | 2,294 |
| Swansea College | 9,882 | 3,638 | 2,717 |
| South East W ales |  |  |  |
| A berdare C ollege | 1,660 | 505 | 3,288 |
| Barry College | 5,124 | 1,931 | 2,654 |
| Bridgend College | 8,807 | 3,483 | 2,529 |
| Coleg Glan Hafren | 6,816 | 3,328 | 2,048 |
| Coleg G went | 17,829 | 7,223 | 2,469 |
| Merthyr Tydfil College | 2,457 | 1,088 | 2,259 |
| Pontypridd College | 8,600 | 3,509 | 2,451 |
| Saint D avid's C atholic College | 1,907 | 1,027 | 1,858 |
| W EA (South) | 1,091 | 397 | 2,744 |
| YMCA | 143 | 125 | 1,143 |
| Ystrad Mynach C ollege | 6,026 | 2,904 | 2,075 |
| Total | 148,688 | 61,015 | 2,437 |

Coverage All further and higher education students enrolled and taught at the institution plus any higher education students who are franchised-in.

Note Pay expenditure relates to staff in teaching and learning departments, including support services.
Source Finance Record 2001/02
For student load see Appendix B.

## FINANCE OF FURTHER EDUCATION INSTITUTIONS

Table F7.5: Key financial ratios by institution 2001/02

| Institution | Council grant as a percentage of total income | Council grant per FTE <br> (£) | Annual surplus/(deficit) as a percentage of annual income | Historic cost surplus/(deficit) as a percentage of annual income | General reserves as a percentage of annual income |
| :---: | :---: | :---: | :---: | :---: | :---: |
| North W ales |  |  |  |  |  |
| D eeside College | 60.8 | 3,428 | 2.4 | 4.4 | 13.1 |
| Coleg Llandrillo | 69.1 | 3,021 | (3.3) | (2.6) | 10.7 |
| Coleg Llysfasi | 66.3 | 3,786 | (14.5) | (13.6) | 10.3 |
| Coleg Menai | 74.5 | 3,430 | 0.0 | 0.7 | 28.5 |
| W elsh College of Horticulture | 62.1 | 3,546 | (2.4) | (1.3) | 5.1 |
| Yale College | 76.6 | 3,394 | (6.3) | (5.9) | 14.1 |
| Mid W ales |  |  |  |  |  |
| Coleg Ceredigion | 82.2 | 3,248 | 0.3 | 1.3 | 27.3 |
| Coleg Harlech/W EA (North) | 63.0 | 4,725 | (4.6) | (4.6) | 32.0 |
| Coleg Meirion-D wyfor | 79.7 | 4,274 | (9.1) | (5.7) | 49.8 |
| Coleg Powys | 68.6 | 3,419 | (12.7) | (10.6) | 51.3 |
| South W est W ales |  |  |  |  |  |
| Coleg Sir Gar | 66.5 | 3,268 | 1.7 | 5.8 | 25.5 |
| G orseinon College | 72.2 | 2,853 | 2.5 | 3.4 | 6.7 |
| $N$ eath Port Talbot College | 77.1 | 3,263 | 1.8 | 2.8 | 11.1 |
| Pembrokeshire College | 70.5 | 3,320 | 1.1 | 2.1 | 19.3 |
| Swansea College | 72.8 | 3,251 | (0.5) | 1.9 | 54.6 |
| South East W ales |  |  |  |  |  |
| A berdare College | 71.1 | 4,257 | (0.7) | 1.3 | 15.2 |
| Barry College | 77.0 | 3,551 | (1.5) | 0.1 | 38.1 |
| Bridgend College | 64.3 | 3,670 | 2.4 | 2.6 | 24.3 |
| Coleg G lan Hafren | 79.9 | 2,642 | (0.5) | 0.7 | 32.6 |
| Coleg G went | 81.2 | 3,198 | 1.7 | 4.0 | 17.0 |
| Merthyr Tydfil College | 80.2 | 3,752 | 3.8 | 7.2 | 2.0 |
| Pontypridd College | 67.1 | 3,130 | 3.1 | 4.2 | 26.1 |
| Saint D avid's C atholic College | 92.3 | 3,050 | 0.7 | 0.7 | 21.6 |
| W EA (South) | 72.9 | 3,947 | 3.3 | 3.3 | 19.3 |
| YMCA | 99.2 | 3,437 | 14.5 | 14.5 | 77.6 |
| Y strad Mynach College | 69.9 | 3,210 | 9.4 | 10.7 | 27.4 |
| Total | 72.7 | 3,282 | 0.0 | 1.5 | 23.5 |

Coverage All further education sector institutions in W ales.
Source
Finance Record 2001/02
Further Education Early Student Enrolments 2001/02 for FTEs

Table F7.5 (continued): Key financial ratios by institution 2001/02

| Institution | Ratio of current <br> assets to current <br> liabilities | Debtors days | (reditors days | Premises <br> expenditure as a <br> percentage of <br> total |
| :--- | ---: | ---: | ---: | ---: |
| expenditure |  |  |  |  |$|$

Coverage All further education sector institutions in W ales.
Source Finance Record 2001/02

Table 7.6: Financial position of further education institutions 2001/02

| Institution | Surplus/(deficit) after depreciation of assets at valuation and tax fthousand | Historic cost surplus/(deficit) <br> £thousand | General reserves £thousand | Increase/(decrease) in cash and cash equivalents <br> £thousand |
| :---: | :---: | :---: | :---: | :---: |
| North W ales |  |  |  |  |
| D eeside College | 393 | 710 | 2,129 | 1,603 |
| Coleg Llandrillo | (685) | (538) | 2,236 | 178 |
| C oleg Llysfasi | (500) | (467) | 353 | (206) |
| Coleg Menai |  | 102 | 3,917 | 980 |
| W elsh College of Horticulture | (123) | (67) | 257 | 37 |
| Yale College | $(1,162)$ | $(1,094)$ | 2,614 | $(1,438)$ |
| Mid W ales |  |  |  |  |
| Coleg Ceredigion | 12 | 55 | 1,151 | (159) |
| Coleg Harlech/W EA (North) | (123) | (123) | 856 | (626) |
| Coleg Meirion-D wyfor | (602) | (376) | 3,307 | 179 |
| Coleg Powys | $(1,129)$ | (945) | 4,568 | 448 |
| South West W ales |  |  |  |  |
| Coleg Sir Gar | 359 | 1,226 | 5,390 | 1,852 |
| Gorseinon College | 230 | 308 | 610 | 866 |
| N eath Port Talbot College | 366 | 552 | 2,210 | 599 |
| Pembrokeshire College | 152 | 294 | 2,644 | 672 |
| Swansea College | (94) | 367 | 10,624 | 3,868 |
| South East W ales |  |  |  |  |
| A berdare College | (28) | 48 | 572 | 518 |
| Barry College | (161) | 6 | 4,201 | (437) |
| Bridgend C ollege | 491 | 528 | 4,896 | (118) |
| Coleg Glan Hafren | (70) | 110 | 4,972 | 277 |
| Coleg Gwent | 667 | 1,538 | 6,610 | $(1,893)$ |
| Merthyr Tydfil College | 193 | 364 | 98 | 449 |
| Pontypridd College | 555 | 762 | 4,681 | 1,484 |
| Saint David's C atholic College | 24 | 24 | 781 | (54) |
| W EA (South) | 66 | 66 | 390 | 139 |
| YMCA | 54 | 54 | 289 | n/a |
| Y strad Mynach College | 1,151 | 1,311 | 3,353 | 1,929 |
| Total | 36 | 4,814 | 73,708 | 11,145 |

Coverage All further education sector institutions in $W$ ales.
Source Finance Record 2001/02

## PART C TRAINING IN WALES 2001-2002



## TRAINING: OVERVIEW

In the 2001-02 financial year, around 150 training providers were supported by $N$ ational Council-ELW a funding. Although training at all levels was supported, there was little training at Level 4 or above.

## Trainees

There were 49,338 trainees in the financial year April 2001 to March 2002. Almost all of these were regarded as being in full-time training with many receiving that training in the work place either in full-time employment or with non-employed status. Of the trainees for whom data were available:

- 58 per cent were male
- 83 per cent were under the age of 25
- 2 per cent were from an ethnic minority group
- 4 per cent had a disability

Some trainees undertook more than one training episode during the year resulting in a total of 56,887 training episodes.
[Tables T2.1, T2.2, T2.3, T2.7]

## Trends in Training

The information on trends continues a series published by the $N$ ational Assembly for $W$ ales. For 2001-02, the source is ELW a's $N$ ational Trainee Database (NTD). The methods of counting differ from those used elsewhere in this publication. They include either all starts on programmes in a financial year or a count of those in training at the end of March whereas most of the other tables in the volume include the total number of people who were in training during the financial year.

Figure T1 shows the changes in the number of trainees starting youth or adult programmes between 1996-97 and 2001-02.

Figure T1: Trends in Adult and Youth Training from 1996-97 to 2001-02 - Starts


- There has been an overall rise in the number of trainees starting youth programmes (8 per cent) in the period 1996-97 to 2001-02.
- During the same period, the numbers of trainees starting adult programmes fell to 63 per cent of the 199697 level partly due to a change in starting age on adult programmes during the period and the introduction of the New Deal programme. Since 1998-99, there has been an increase in adults starting training programmes.
- $\quad 0$ verall numbers (youth and adult) of those starting training fell by 7 per cent during the period but in the period 1998-99 to 2001-02, numbers rose by 33 per cent.


## [Table T1.1]

Figure T 2 shows the trends for the numbers of trainees in training at the end of the financial year.


- The count of trainees on youth programmes at the end of March rose by 17 per cent between 1996-97 and 2001-02.
- The numbers on adult programmes fell to 82 per cent of the number in March 1997 over the same period.
- The overall number (youth and adult) has fluctuated and in March 2002 it was 12 per cent above the March 1997 level.
[Table T1.2]


## Participation in Training

There were differences between the numbers of trainees in each region to some extent reflecting the different populations. Half were located in South East W ales with 7 per cent in Mid-W ales. South W est (22 per cent) and North ( 21 per cent) had similar numbers of trainees. N ot only are the numbers of trainees in each region considerably different, but the proportion of the population who are trainees is also different between W elsh regions. To illustrate the range of participation levels, a resident of Torfaen was more than twice as likely to be enrolled on a W BL course in 2001-02 as a resident of Monmouthshire. The regional participation rates for W elsh trainees in all regions are shown in Figure T3. The standard participation rates illustrated are a measure of the proportion of the population engaged in training taking into account the different age and sex profiles of
the unitary authorities. Taking the age and sex profiles into account allows the participation rates between unitary authorities to be fairly and meaningfully compared.

Figure T3: Participation rates for Welsh domiciled trainees funded by National Council - ELWa 1st December 2001


## Training Programmes

There were seven main training programmes plus a number of other youth programmes which have been grouped together in the tables. For youth, these together with the percentage of all trainees on each, were:

Modern Apprenticeships
Foundation Modern Apprenticeships
Skill Build
O ther Youth Programmes
(29 per cent)
(38 per cent)
(14 per cent)
(1 per cent)

For adults they were:

| Employability Training | (4 per cent) |
| :--- | ---: |
| Recruit and Train | (4 per cent) |
| Skills Training | (7 per cent) |
| Modern Skills Diploma | (2 per cent) |

The majority of training was at the equivalent of NVQ Levels 2 or 3 ( 43 per cent and 39 per cent respectively excluding those for which the level is not known).

There were differences between the types of training for males and females. Although comparable numbers undertook Foundation Modern Apprenticeships, Recruit and Train and Modern Skills Diploma programmes, around twice as many men as women were engaged in the other programmes.
[Table T2.4 and T2.5]

## Qualifications Achieved by Trainees

0 verall 45,019 qualifications were achieved by trainees in 2001-02. These included $12,951 \mathrm{NVQ} \mathrm{s}, \mathrm{GN}$ VQ s or equivalent and 28,284 key skill awards were recorded. These exclude any key skills awarded in South West W ales which were not identifiable from the data available. The most frequently achieved qualifications were key skills at Level $2(14,909)$ and Level $1(10,830)$ followed by NVQ s or G N VQ s at Level $2(7,262)$

## [Table T3.3]

Information on the sector of the trainees is available for Modern Apprenticeships and Foundation Modern A pprenticeships only. 29,204 qualifications were aw arded via these programmes with the largest numbers in:
$\begin{array}{lll}\text { - Engineering M anufacture } & 5,296 & \text { (18 per cent) } \\ \text { - } & \text { Business Administration } & 3,081 \\ \text { - Information Technology } & 2,970 & \text { (11 per cent) } \\ \text { - } & \text { (10 per cent) }\end{array}$
[Table T3.4]

Table T1.1: Trends in work-based learning for adults and young people - number of starts (Thousands) 1996-97 to 2001-02

|  | 1996-97 | 1997-98 | 1998-99 | 1999-2000 | 2000-01 | 2001-02 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Young People: |  |  |  |  |  |  |
| Modern Apprenticeships | 4.6 | 4.4 | 5.2 | 4.6 | 4.9 | 6.2 |
| Foundation Modern Apprenticeships |  | .. | 5.1 | 10.6 | 11.6 | 11.7 |
| 0 ther Training | 21.5 | 17.7 | 12.4 | 1.2 | 0.0 | 0.0 |
| Skill Build |  |  |  | 6.8 | 7.8 | 8.6 |
| Total WBTYP | 24.6 | 21.6 | 20.9 | 20.7 | 24.3 | 26.6 |
| Adults: |  |  |  |  |  |  |
| Basic Employability | . | - | 1.5 | 2.6 | 2.8 |  |
| O ccupational (0 ther) | - | - | 3.3 | 4.1 | 3.4 |  |
| Employability Training |  |  |  |  |  | 2.1 |
| Skills Training |  |  |  |  |  | 2.8 |
| Recruit and Train |  |  |  |  |  | 2.0 |
| Modern Skills Diploma |  |  |  |  |  | 1.0 |
| Total WBLA | 12.5 | 9.0 | 4.8 | 5.6 | 6.2 | 7.9 |
| All Programmes | 37.1 | 30.7 | 25.8 | 26.3 | 30.5 | 34.4 |

Coverage All TEC - N ational Council-ELW a from 2001-02 funded trainees.
Notes $\quad 1$ Each individual programme row includes conversions from other programmes.
2 The total work-based training for young people row excludes conversions between programmes and therefore does not equate to the sum of starts from the preceding rows.
3 W BTYP = W ork-based training for young people.
4 W BLA $=$ W ork-based learning for adults.
5 Some values in the 'All Programmes' row appear not to equal the sum of their parts owing to rounding.
6 . = not applicable.
7 .. = not available.
Source $\quad N$ ational Assembly for W ales, Statistical Directorate Release SDR 17/2002 NTD (N ational Trainee D atabase)

Table T1.2: Trends in work-based learning for adults and young people - number in training
(Thousands)
1996-97 to 2001-02

|  | March 1997 | March 1998 | March 1999 | March 2000 | March 2001 | March 2002 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Young People: |  |  |  |  |  |  |
| Modern Apprenticeships | 6.1 | 8.1 | 9.2 | 9.0 | 8.7 | 10.0 |
| Foundation Modern Apprenticeships |  | . | 3.9 | 8.1 | 9.9 | 11.1 |
| O ther Training | 14.8 | 12.4 | 9.3 | 2.5 | 0.4 | 0.3 |
| Skill Build |  |  |  | 2.3 | 2.8 | 3.1 |
| Total W BTYP | 20.9 | 20.5 | 22.4 | 21.9 | 21.7 | 24.4 |
| Adults: |  |  |  |  |  |  |
| Basic Employability | - | - | 0.4 | 0.6 | 0.5 |  |
| O ccupational (0 ther) | .. | . | 1.4 | 1.3 | 1.0 |  |
| Employability Training |  |  |  |  |  | 0.6 |
| Skills Training |  |  |  |  |  | 1.3 |
| Recruit and Train |  |  |  |  |  | 0.4 |
| Modern Skills Diploma |  |  |  |  |  | 0.9 |
| Total WBLA | 3.8 | 1.7 | 1.8 | 1.9 | 1.7 | 3.1 |
| All Programmes | 24.6 | 22.2 | 24.1 | 23.7 | 23.4 | 27.5 |

Coverage All TEC - N ational Council-ELW a from 2001-02 funded trainees.
Notes $\quad 1$ Each individual programme row includes conversions from other programmes.
2 The total work-based training for young people row excludes conversions between programmes.
3 W BTYP = W ork-based training for young people.
4 W BLA = W ork-based learning for adults.
5 Some values in the 'All Programmes' row appear not to equal the sum of their parts owing to rounding.
6 . = not applicable.
7 .. = not available.
8 N umber in training is taken at the end of the statistical training year in March.
Source $\quad N$ ational Assembly for W ales, Statistical Directorate Release SDR 17/2002
NTD (N ational Trainee D atabase)

Table T2.1: Trainees by region, sex and age group 2001-02
All W ales

| Sex | Age Group |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | Under 16 | $\mathbf{1 6}$ | $\mathbf{1 7}$ | $\mathbf{1 8}$ | $\mathbf{1 9 - 2 4}$ | $\mathbf{2 5 - 4 9}$ | $\mathbf{5 0 - 6 4}$ | Total |  |
| Female | 60 | 3,032 | 3,724 | 2,313 | 8,432 | 2,543 | 494 | 20,598 |  |
| Male | 94 | 5,307 | 5,998 | 3,661 | 8,520 | 4,177 | 983 | 28,740 |  |
| Total | $\mathbf{1 5 4}$ | $\mathbf{8 , 3 3 9}$ | $\mathbf{9 , 7 2 2}$ | $\mathbf{5 , 9 7 4}$ | $\mathbf{1 6 , 9 5 2}$ | $\mathbf{6 , 7 2 0}$ | $\mathbf{1 , 4 7 7}$ | $\mathbf{4 9 , 3 3 8}$ |  |

## North Wales

| Sex | Age Group |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under 16 | 16 | 17 | 18 | 19-24 | 25-49 | 50-64 | Total |
| Female Male | $\begin{aligned} & 16 \\ & 16 \end{aligned}$ | $\begin{array}{r} 573 \\ 1,058 \end{array}$ | $\begin{array}{r} 655 \\ 1,230 \end{array}$ | $\begin{aligned} & 523 \\ & 852 \end{aligned}$ | $\begin{aligned} & 2,096 \\ & 2,032 \end{aligned}$ | $\begin{aligned} & 504 \\ & 592 \end{aligned}$ | $\begin{aligned} & 106 \\ & 173 \end{aligned}$ | $\begin{aligned} & 4,473 \\ & 5,953 \end{aligned}$ |
| Total | 32 | 1,631 | 1,885 | 1,375 | 4,128 | 1,096 | 279 | 10,426 |

Mid W ales

| Sex | Age Group |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under 16 | 16 | 17 | 18 | 19-24 | 25-49 | 50-64 | Total |
| Female Male | 11 | 157 416 | 183 336 | 131 252 | 442 481 | 374 341 | 116 119 | 1,407 1,956 |
| Total | 15 | 573 | 519 | 383 | 923 | 715 | 235 | 3,363 |

## South West W ales

| Sex | Age Group |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | Under 16 | $\mathbf{1 6}$ | $\mathbf{1 7}$ | $\mathbf{1 8}$ | $\mathbf{1 9 - 2 4}$ | $\mathbf{2 5 - 4 9}$ | $\mathbf{5 0 - 6 4}$ | Total |  |
| Female | 11 | 795 | 876 | 588 | 1,824 | 352 | 91 | 4,537 |  |
| Male | 21 | 1,142 | 1,387 | 895 | 1,944 | 867 | 237 | 6,493 |  |
| Total | $\mathbf{3 2}$ | $\mathbf{1 , 9 3 7}$ | $\mathbf{2 , 2 6 3}$ | $\mathbf{1 , 4 8 3}$ | $\mathbf{3 , 7 6 8}$ | $\mathbf{1 , 2 1 9}$ | $\mathbf{3 2 8}$ | $\mathbf{1 1 , 0 3 0}$ |  |

## South East W ales

| Sex | Age Group |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | Under 16 | $\mathbf{1 6}$ | $\mathbf{1 7}$ | $\mathbf{1 8}$ | $\mathbf{1 9 - 2 4}$ | $\mathbf{2 5 - 4 9}$ | $\mathbf{5 0 - 6 4}$ | Total |  |
| Female | 29 | 1,507 | 2,010 | 1,071 | 4,070 | 1,313 | 181 | 10,181 |  |
| Male | 46 | 2,691 | 3,045 | 1,662 | 4,063 | 2,377 | 454 | 14,338 |  |
| Total | $\mathbf{7 5}$ | $\mathbf{4 , 1 9 8}$ | $\mathbf{5 , 0 5 5}$ | $\mathbf{2 , 7 3 3}$ | $\mathbf{8 , 1 3 3}$ | $\mathbf{3 , 6 9 0}$ | $\mathbf{6 3 5}$ | $\mathbf{2 4 , 5 1 9}$ |  |

Coverage All National Council - ELW a work-based learning funded learners.

[^31]Table T2.2: Trainees by region, ethnicity and sex 2001-02

## All Wales

| Ethnicity | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| W hite | 25,748 | 18,554 | 44,302 |
| N on-white | 422 | 308 | 730 |
| N ot known | 2,570 | 1,736 | 4,306 |
| Total | $\mathbf{2 8 , 7 4 0}$ | $\mathbf{2 0 , 5 9 8}$ | $\mathbf{4 9 , 3 3 8}$ |

## North Wales

| Ethnicity | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| W hite | 5,892 | 4,424 | 10,316 |
| N on-white | 31 | 23 | 54 |
| N ot known | 30 | 26 | 56 |
| Total | $\mathbf{5 , 9 5 3}$ |  | $\mathbf{4 , 4 7 3}$ |

Mid Wales

| Ethnicity | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| W hite | 1,943 |  | 1,396 |
| N on-white | 10 | 9,339 |  |
| N ot known | $*$ | 9 | 19 |
| Total |  |  |  |

South West W ales

| Ethnicity | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| W hite | 3,960 | 2,829 | 6,789 |
| N on-white | 31 | 32 | 63 |
| N ot known | 2,502 | 1,676 | 4,178 |
| Total | $\mathbf{6 , 4 9 3}$ | $\mathbf{4 , 5 3 7}$ | $\mathbf{1 1 , 0 3 0}$ |

## South East W ales

| Ethnicity | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| W hite | 13,953 | 9,905 | 23,858 |
| N on-white | 350 | 244 | 594 |
| N ot known | 35 | 32 | 67 |
| Total | $\mathbf{1 4 , 3 3 8}$ | $\mathbf{1 0 , 1 8 1}$ | $\mathbf{2 4 , 5 1 9}$ |


| Coverage | All N ational Council - ELW a work-based learning funded learners. |
| :--- | :--- |
| Notes | 1 2001-02 runs from April to March. <br> 2 Values lower than 5 have been replaced with *. <br> Source |

Table T2.3: Trainees by region, disability status and sex 2001-02

## All Wales

| Disability Status | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| D isabled | 1,426 | 661 | 2,087 |
| N ot disabled | 27,314 | 19,937 | 47,251 |
| Total | $\mathbf{2 8 , 7 4 0}$ | $\mathbf{2 0 , 5 9 8}$ | $\mathbf{4 9 , 3 3 8}$ |

## North Wales

| Disability Status | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| D isabled | 254 | 144 | 398 |
| N ot disabled | 5,699 | 4,329 | 10,028 |
|  |  |  |  |
| Total | $\mathbf{5 , 9 5 3}$ | $\mathbf{4 , 4 7 3}$ | $\mathbf{1 0 , 4 2 6}$ |

## Mid Wales

| Disability Status | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| D isabled | 158 | 103 | 261 |
| N ot disabled | 1,798 | 1,304 | 3,102 |
|  |  |  |  |
| Total | $\mathbf{1 , 9 5 6}$ | $\mathbf{1 , 4 0 7}$ | $\mathbf{3 , 3 6 3}$ |

South West W ales

| Disability Status | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| D isabled | 336 | 155 | 491 |
| N ot disabled | 6,157 | 4,382 | 10,539 |
| Total | $\mathbf{6 , 4 9 3}$ | $\mathbf{4 , 5 3 7}$ | $\mathbf{1 1 , 0 3 0}$ |

## South East W ales

| Disability Status | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| D isabled | 678 | 259 | 937 |
| N ot disabled | 13,660 | 9,922 | 23,582 |
|  |  |  |  |
| Total | $\mathbf{1 4 , 3 3 8}$ | $\mathbf{1 0 , 1 8 1}$ | $\mathbf{2 4 , 5 1 9}$ |


| Coverage | All N ational Council - ELW a work-based learning funded learners. |
| :--- | :--- |
| Note | $2001-02$ runs from A pril to March. |
| Source | NTD (N ational Trainee D atabase) |

## TRAINEES

Table T2.4: Trainees by qualification level and sex 2001-02

| Qualification Level | Trainees |  |  |
| :--- | ---: | ---: | ---: |
|  | Male |  | Total |
| Below Level 1 | Female | 2,388 |  |
|  | 1,699 | 689 | 4,084 |
| Level 2 | 2,629 | 1,455 | 17,787 |
| Level 3 | 9,578 | 8,209 | 15,907 |
| Level 4+ | 9,424 | 757 |  |
| Unknown/N o qualification | 399 | 358 | 8,415 |
|  | 5,011 | 3,404 | $\mathbf{4 9 , 3 3 8}$ |
| Total |  |  | $\mathbf{2 0 , 5 9 8}$ |

Coverage All National Council - ELW a work-based learning funded learners.
Notes $\quad 1$ In the case of multiple training episodes, the learner's most recent episode in the year has been used.
2 2001-02 runs from A pril to March.
3 Levels are those specified at the start of the training episode.

Source NTD (National Trainee D atabase)

Table T2.5: Trainees by programme and sex 2001-02

| Programme | Trainees |  |  |
| :--- | ---: | ---: | ---: |
|  | Male |  |  |
| Skillbuild | Female |  | Total |
| Foundation Modern Apprenticeship | 4,412 | 2,731 | 7,143 |
| Modern Apprenticeship | 9,812 | 9,026 | 18,838 |
| O ther Youth Programmes | 8,900 | 5,365 | 14,265 |
|  | 392 | 217 | 609 |
| Employability Training |  | 547 | 1,829 |
| Skills Training | 1,282 | 1,063 | 3,481 |
| Recruit and Train | 2,418 | 1,112 | 2,205 |
| Modern Skills Diploma | 1,093 | 537 | 968 |
|  | 431 |  |  |
| Total |  | $\mathbf{2 0 , 5 9 8}$ |  |

Coverage All National Council - ELW a work-based learning funded learners.

Notes $\quad 1$ In the case of multiple training episodes, the learner's most recent episode in the year has been used.
20 ther Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.
3 2001-02 runs from A pril to March.

Source NTD (N ational Trainee D atabase)

Table T2.6: Trainees by programme and region 2001-02

| Programme | Region |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
|  | North <br> Wales |  |  |  |  |  | Mid <br> Wales | South West <br> Wales | South East <br> Wales | Total |
| Skillbuild | 943 | 346 | 1,535 | 4,319 | 7,143 |  |  |  |  |  |
| Foundation Modern Apprenticeship | 4,787 | 1,165 | 4,091 | 8,795 | 18,838 |  |  |  |  |  |
| Modern Apprenticeship | 3,135 | 856 | 3,538 | 6,736 | 14,265 |  |  |  |  |  |
| O ther Youth Programmes | 119 | 19 | 301 | 170 | 609 |  |  |  |  |  |
| Employability Training | 174 | 170 | 389 | 1,096 | 1,829 |  |  |  |  |  |
| Skills Training | 746 | 427 | 873 | 1,435 | 3,481 |  |  |  |  |  |
| Recruit and Train | 285 | 294 | 98 | 1,528 | 2,205 |  |  |  |  |  |
| Modern Skills Diploma | 237 | 86 | 205 | 440 | 968 |  |  |  |  |  |
| Total | $\mathbf{1 0 , 4 2 6}$ | $\mathbf{3 , 3 6 3}$ | $\mathbf{1 1 , 0 3 0}$ | $\mathbf{2 4 , 5 1 9}$ | $\mathbf{4 9 , 3 3 8}$ |  |  |  |  |  |

Coverage All National Council - ELW a work-based learning funded learners.
Notes $\quad 1$ In the case of multiple training episodes, the learner's most recent episode in the year has been used.
20 ther Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.
3 2001-02 runs from A pril to March.
Source NTD (N ational Trainee $D$ atabase)

Table T2.7: Training episodes by programme and region 2001-02

| Programme | Region |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | North Wales | $\begin{gathered} \text { Mid } \\ \text { Wales } \end{gathered}$ | South West Wales | South East Wales | Total |
| Skillbuild | 1,226 | 488 | 2,222 | 6,546 | 10,482 |
| Foundation Modern Apprenticeship | 5,336 | 1,335 | 4,552 | 9,829 | 21,052 |
| Modern Apprenticeship | 3,273 | 889 | 3,654 | 7,119 | 14,935 |
| O ther Youth Programmes | 132 | 24 | 475 | 202 | 833 |
| Employability Training | 248 | 306 | 741 | 1,369 | 2,664 |
| Skills Training | 805 | 455 | 923 | 1,507 | 3,690 |
| Recruit and Train | 285 | 295 | 100 | 1,575 | 2,255 |
| Modern Skills Diploma | 238 | 86 | 209 | 443 | 976 |
| Total | 11,543 | 3,878 | 12,876 | 28,590 | 56,887 |

Coverage All National Council - ELW a work-based learning funded learners.
Notes $\quad 1$ In the case of multiple training episodes, all the training episodes of each learner in the year are included.
20 ther Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.
3 2001-02 runs from A pril to March.

Source NTD (N ational Trainee D atabase)

Table T2.8: Trainees by programme and age group 2001-02

| Programme | Age Group |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under 16 | 16 | 17 | 18 | 19-24 | 25-49 | 50-64 | Total |
| Skillbuild | 81 | 3,224 | 3,335 | 336 | 167 | 0 | 0 | 7,143 |
| Foundation Modern Apprenticeship | 53 | 3,034 | 3,827 | 2,828 | 9,095 | * | 0 | 18,838 |
| Modern A pprenticeship | 13 | 1,856 | 2,380 | 2,709 | 7,273 | 34 | 0 | 14,265 |
| O ther Youth Programmes | 7 | 224 | 180 | 86 | 112 | 0 | 0 | 609 |
| Employability Training | 0 | * | 0 | * | 64 | 1,431 | 331 | 1,829 |
| Skills Training | 0 | 0 | 0 | 5 | 94 | 2,687 | 695 | 3,481 |
| Recruit and Train | 0 | 0 | 0 | 8 | 147 | 1,690 | 360 | 2,205 |
| Modern Skills D iploma | 0 | 0 | 0 | 0 | 0 | 877 | 91 | 968 |
| Total | 154 | 8,339 | 9,722 | 5,974 | 16,952 | 6,720 | 1,477 | 49,338 |

Coverage All National Council - ELW a work-based learning funded learners.
Notes $\quad 1$ In the case of multiple training episodes, the learner's most recent episode in the year has been used.
20 ther Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.
3 Age as at start of individual programme.
4 2001-02 runs from April to March.
5 Values lower than 5 have been replaced with *.

Source NTD (N ational Trainee D atabase)

Table T3.1: Qualification outcomes by programme and region 2001-02

| Programme | Region |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | North Wales | Mid Wales | South W est Wales | South East Wales | Total |
| Skillbuild | 1,255 | 396 | 127 | 7,719 | 9,497 |
| Foundation Modern Apprenticeship | 4,073 | 639 | 773 | 13,427 | 18,912 |
| Modern Apprenticeship | 2,120 | 358 | 685 | 7,129 | 10,292 |
| O ther Youth Programmes | 115 | 8 | 237 | 153 | 513 |
| Employability Training | 369 | 534 | 166 | 1,112 | 2,181 |
| Skills Training | 855 | 247 | 91 | 2,133 | 3,326 |
| Recruit and Train | 7 | 0 | * | 258 | 267 |
| Modern Skills Diploma | 11 | 0 | * | 19 | 31 |
| Total | 8,805 | 2,182 | 2,082 | 31,950 | 45,019 |

Coverage All National Council - ELW a work-based learning funded learners.
Notes 1 All successful qualification outcomes are included including those associated with a conversion.
2 A negligible number of key skills awards were recorded in South W est $W$ ales data.
30 ther Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.
4 2001-02 runs from A pril to March.
5 Values lower than 5 have been replaced with *.

Source NTD (N ational Trainee D atabase)

Table T3.2: Qualification Outcomes by programme and level 2001-02

| Programme | Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Below Level 1 | Level 1 | Level 2 | Level 3 | Level 4 and above | Level not known | Total |
| Skillbuild | 2,614 | 6,387 | 409 | * | 0 | 84 | 9,497 |
| Foundation Modern Apprenticeship | 6 | 3,627 | 14,994 | 260 | * | 21 | 18,912 |
| Modern A pprenticeship | 0 | 416 | 5,030 | 4,670 | 175 | * | 10,292 |
| O ther Youth Programmes | 20 | 166 | 168 | 75 | 12 | 72 | 513 |
| Employability Training | 790 | 1,175 | 154 | 23 | 0 | 39 | 2,181 |
| Skills Training | 126 | 1,724 | 1,279 | 171 | 26 | 0 | 3,326 |
| Recruit and Train | 0 | 119 | 113 | 24 | 0 | 11 | 267 |
| Modern Skills Diploma | 0 | 5 | 24 | * | 0 | 0 | 31 |
| Total | 3,556 | 13,619 | 22,171 | 5,228 | 217 | 228 | 45,019 |

Coverage All N ational C ouncil - ELW a work-based learning funded learners.

Notes $\quad 1$ All qualification outcomes are included including those associated with a conversion.
2 A negligible number of key skills awards were recorded in South $W$ est $W$ ales data.
30 ther Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.
4 2001-02 runs from A pril to March.
5 Values lower than 5 have been replaced with *.

Source NTD (N ational Trainee D atabase)

## DESTINATIONS AND ACHIEVEMENTS OF TRAINEES

Table T3.3: Qualification Outcomes by type and age group 2001-02

| Outcome Type | Leaving Age Group |  |  |  |  |  |  |  | Continuing Training Episode | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{c\|} \hline \text { Under } \\ 16 \\ \hline \end{array}$ | 16 | 17 | 18 | 19 to 24 | 25 to 49 | 50 to 64 | 65+ |  |  |
| (G)NVQ Level 1 | 0 | 376 | 939 | 511 | 185 | 521 | 184 | * | 72 | 2,789 |
| (G)NVQ Level 2 | 0 | 95 | 615 | 1,195 | 4,111 | 646 | 179 | * | 420 | 7,262 |
| (G)NVQ Level 3 | 0 | 6 | 53 | 144 | 2,071 | 213 | 32 | 0 | 183 | 2,702 |
| (G)NVQ Level 4 | 0 | 0 | 0 | 0 | 160 | 21 | 0 | 0 | 8 | 189 |
| (G)N VQ Level 5 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | * | 9 |
| Key Skill Level 1 | * | 1,692 | 2,688 | 1,470 | 2,569 | 1,740 | 494 | * | 173 | 10,830 |
| Key Skill Level 2 | 0 | 421 | 1,690 | 1,861 | 8,390 | 771 | 146 | 0 | 1,630 | 14,909 |
| Key Skill Level 3 | 0 | * | 62 | 172 | 1,903 | 168 | 23 | 0 | 195 | 2,526 |
| Key Skill Level 4 | 0 | 0 | 0 | * | 16 | * | 0 | 0 | 0 | 19 |
| O CR Skills Profile | 0 | 35 | 62 | * | 0 | 0 | 0 | 0 | 0 | 100 |
| Pacific Institute A ward | 0 | 640 | 792 | 215 | 69 | 520 | 170 | 0 | 20 | 2,426 |
| A SDAN | 0 | 12 | 9 | 5 | * | 0 | 0 | 0 | 0 | 27 |
| Vocational Access Certificate | 0 |  | * | 0 | 0 | 0 | 0 | 0 | 0 | * |
| W ordpower | 0 | 101 | 213 | 80 | 18 | 96 | 11 | 0 | 7 | 526 |
| N umberpower | 0 | 99 | 202 | 76 | 21 | 67 | 5 | 0 | * | 474 |
| Language Units | 0 | * | 0 | 12 | 0 | 0 | 0 | 0 | 0 | 13 |
| ESO L/W SO L Q ual | 0 | 14 | 27 | 5 | * | 30 | 7 | 0 | * | 87 |
| O ther Q ualification | 0 | 23 | 53 | 22 | 7 | 10 | * | 0 | 10 | 128 |
| Total | * | 3,520 | 7,406 | 5,772 | 19,524 | 4,813 | 1,254 | * | 2,724 | 45,019 |

Coverage All N ational Council - ELW a work-based learning funded learners.
Notes $\quad 1$ All qualification outcomes are included including those associated with a conversion.
2 Leaving age is as at the end of the training episode (including conversions).
3 W here the training episode is continuing, no age group is shown.
4 2001-02 runs from April to March.
5 Values lower than 5 have been replaced with *.

Source NTD (N ational Trainee D atabase)

Table T3.4: Foundation Modern Apprenticeship and Modern Apprenticeship Qualification Outcomes by sector and level 2001-02

| Sector | Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Below Level 1 | Level 1 | Level 2 | Level 3 | Level 4 and above | $\begin{array}{\|c\|} \hline \text { Level } \\ \hline \text { not knowm } \\ \hline \end{array}$ | Total |
| Accountancy | 0 | 6 | 81 | 169 | 19 | 0 | 275 |
| A griculture and Commercial Horticulture | 0 | 19 | 60 | 20 |  | 0 | 100 |
| Aviation | 0 | 0 | 228 | 32 | 0 | 0 | 260 |
| Business Administration | 0 | 249 | 1,864 | 960 | 8 | 0 | 3,081 |
| Construction | 0 | 250 | 411 | 197 | * | 0 | 861 |
| Customer Service | 0 | 289 | 1,258 | 544 | * | 0 | 2,093 |
| Early Years C are and Education | 0 | 74 | 770 | 76 | 0 | 8 | 928 |
| Electrical Installation Engineering | 0 | 17 | 104 | 76 | * | 0 | 198 |
| Electronic and Software Services | 0 | 19 | 109 | 15 | 0 | 0 | 143 |
| Engineering Manufacture | 0 | 450 | 3,844 | 892 | 110 | 0 | 5,296 |
| Food \& Drink Manufacturing O perations | 0 | 168 | 577 | 8 | 0 | 5 | 758 |
| Hairdressing | 0 | 409 | 554 | 190 | * | 0 | 1,155 |
| Health and Social Care | 0 | 134 | 1,671 | 206 | 0 | * | 2,015 |
| Hospitality | * | 280 | 1,093 | 67 | 0 | * | 1,445 |
| Information Technology | 0 | 423 | 2,146 | 398 | * | 0 | 2,970 |
| Insurance | 0 | 0 | 36 | 72 | 0 | 0 | 108 |
| Management | 0 | 0 | 24 | 93 | 13 | 0 | 130 |
| Manufacturing 0 peration | * | 526 | 1,888 | * | 0 | 0 | 2,419 |
| Marine Industry | 0 | 0 | 82 | 39 | 0 | 0 | 121 |
| Meat Industry | 0 | 10 | 207 | 0 | 0 | * | 218 |
| Motor Industry | 0 | 149 | 557 | 351 | * | * | 1,059 |
| Plumbing | 0 | 20 | 86 | 21 | 0 | 0 | 127 |
| Retailing | 0 | 378 | 1,141 | 57 | 0 | 0 | 1,576 |
| Sports \& Recreation | 0 | 0 | 195 | 54 | 12 | 0 | 261 |
| Telecommunications | 0 | 13 | 254 | 9 | 0 | 0 | 276 |
| Travel Services | 0 | 74 | 88 | 178 | 0 | 0 | 340 |
| W arehousing | 0 | 42 | 274 | * | 0 | 0 | 320 |
| 0 ther | 0 | 44 | 422 | 201 | * | 0 | 671 |
| Total | 6 | 4,043 | 20,024 | 4,930 | 179 | 22 | 29,204 |

Coverage All National Council - ELW a work-based learning funded learners.

> Notes $\quad 1$ Framework sectors are only available for Foundation Modern Apprenticeship and Modern Apprenticeship programmes.
> 2 All individual qualification outcomes are included including those associated with a conversion.
> 3 A separate outcome of Framework Completion is not included.
> $42001-02$ runs from A pril to March.
> 5 Values lower than 5 have been replaced with *.

Source NTD (National Trainee D atabase)

## DESTINATIONS AND ACHIEVEMENTS OF TRAINEES

Table T3.5: Training episode leavers by destination and age group 2001-02

| Leaver destination | Leaving Age Group |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \hline \text { Under } \\ 16 \\ \hline \end{gathered}$ | 16 | 17 | 18 | 19 to 24 | 25 to 49 | 50 to 64 | $\begin{gathered} 65 \\ \text { and over } \\ \hline \end{gathered}$ |  |
| Education | 0 | 308 | 254 | 123 | 196 | 299 | 53 | 0 | 1,233 |
| Training | * | 857 | 1,162 | 592 | 609 | 572 | 148 | 0 | 3,944 |
| Employed | * | 523 | 1,385 | 1,385 | 7,053 | 1,873 | 394 | 0 | 12,616 |
| Self-employed | 0 |  |  | , | 23 | 101 | 66 | 0 | 197 |
| Unemployed | * | 529 | 979 | 521 | 775 | 1,639 | 408 | * | 4,855 |
| O ther | * | 916 | 1,708 | 907 | 2,228 | 697 | 148 | 0 | 6,605 |
| Total | 11 | 3,135 | 5,489 | 3,532 | 10,884 | 5,181 | 1,217 | * | 29,450 |

Coverage All National Council - ELW a work-based learning funded learners.
Notes $\quad 1$ The counts are of training episodes left during the year.
2 The total is greater than the number of training leavers as it includes those converting to a new training episode.
3 Leaving age is as at the end of the training episode.
4 2001-02 runs from A pril to March.
5 Values lower than 5 have been replaced with *.

Source NTD (N ational Trainee D atabase)

## APPENDICES A TO C

## HIGHER EDUCATION DEFINITIONS

## HE STUDENT DATA DEFINITIONS

## 1 COVERAGE

Higher education students are those students on programmes of study that are of a standard that is higher than the Advanced Level of the General Certificate of Education, Advanced General N ational Vocational $Q$ ualification ( $G N V Q$ ), or the BTEC $N$ ational Certificate/D iploma.

The HESA student record contains information about individual enrolments, which, because a student can be enrolled on more than one programme of study, very slightly exceed the number of students. Tables H2, H3 and H4 in this report refer to enrolments. The one exception is Table H1 (and Table F1 for FE students at HEIs), in which actual student numbers are given. The ISR includes data about individual student-counts of HE students at Further Education Institutions (FEIs) are therefore shown on a student basis throughout.

Three distinct enrolment populations are used in the tables:
(i) the December population in Table H2, used to maintain consistency with earlier years in trend analyses. This includes all higher education enrolments as at 1 December 2001 except (a) dormant students (those who have ceased studying but have not formally de-registered) (b) students studying for the whole of their programme of study outside of the UK and (c) postdoctoral students. Students who left the institution prior to 1 December 2001 or who commenced a programme of study after this date are not included in the figures. Higher education students enrolled at further education institutions on 1 December 2001 are also included.
(ii) the session population in Table H3. This includes all higher education enrolments at Higher Education Institutions (HEls) during the year 1 August 2001 to 31 July 2002 except (a) dormant students (b) students studying for the whole of their programme of study outside of the UK and (c) postdoctoral students.
(iii) the qualifications obtained population in Table H4. This is a count of student enrolments at HEls associated with the award of a HE qualification (excluding HE credits) during the period 1 August 2001 to 31 July 2002 inclusive. It does not include (a) dormant students or (b) students studying for the whole of their programme of study outside of the UK. The population includes all qualifications obtained during the 2001/02 reporting year, which were returned to HESA by 15 N ovember 2002.

## 2 MODE

Full-time students include all students studying full-time (for more than or equal to 24 weeks in the academic year), students on thick or thin sandwich courses, and those on a study-related year out of their institution. HE students at FEls are included on the same basis as other students in FEls; any fulltime student on a course exceeding four weeks is counted as full-time.

Part-time students include those studying part-time, on block release, during the evenings only, full-time for less than 24 weeks in the academic year or those employing other modes of study, that is, students writing up theses or on sabbatical. The definitions for HE part-time students enrolled at FEls correspond to those used in the ISR.

## 3 LEVEL

Postgraduate programmes of study are those leading to higher degrees, diplomas and certificates (including Postgraduate Certificates of Education (PGCE) and professional qualifications) which usually require a first degree as an entry qualification.

In tables where postgraduate level of study is further disaggregated into Postgraduate Research and Postgraduate Taught the following groupings are used: Postgraduate Research includes those Doctorate, Masters, Postgraduate bachelors degrees and Postgraduate diplomas or certificates (not PGCE) studied mainly by research. Postgraduate Taught includes those Doctorate, Masters, Postgraduate bachelors degrees and postgraduate diplomas and certificates studied not mainly by research, including PGCE and professional qualifications.

First degrees include first degrees, first degrees with eligibility to register to practice (doctor, dentist, veterinary surgeon), first degrees with Qualified Teacher Status, enhanced first degrees, first degrees obtained concurrently with a diploma and intercalated first degrees.

Other undergraduate includes all higher education programmes of study not included above.

## 4 DOMICILE

Domicile data was supplied to HESA in the form of postcodes (UK domiciled students) or country codes. Postcodes were mapped to counties and UK nations following consultation with Geoplan Postcode Marketing. Countries were mapped to geographical regions. Where no data was supplied about the student's domicile, fee eligibility was used to determine whether domicile was UK, O ther EU, or 0 ther 0 verseas.

UK domiciled students are those normally resident in the United Kingdom, including those living in the C hannel Islands and Isle of Man.

Of those students from 0 verseas, $\mathbf{O}$ ther EU students are those normally resident in countries which were European Union members as at 1 December 2001. Other Overseas includes students whose normal place of residence prior to commencing their programme of study was outside the EU.

## 5 AGE

Age is as at 31 August 2001.

## 6 SUBJECT AREAS

Programmes of study have been aggregated to 18 broad subject areas. The relationship of the academic content of the programme to the 18 areas has been compiled according to the following rules:

- a programme with a single subject is allocated to its area;
- if a combination of two subjects lies within one area, the programme is allocated to that area;
- if a combination of two subjects lies within more than one area, with a major/minor split, the programme is allocated to the area relating to the major part of study;
- if a combination of two subjects lies within more than one area, with an equal split, the programme is allocated to the combined area.

It should be noted that all subject combinations (major or minor) containing Initial Teacher Training (ITT) are included in the Education subject area.

## 7 THE UNIVERSITY OF WALES

The University of W ales consists of eight institutions:

```
University of W ales, A berystw yth;
University of W ales, Bangor;
C ardiff University;
U niversity of W ales, Lampeter;
University of W ales College of Medicine.
University of W ales Swansea;
University of W ales Institute, C ardiff
University of W ales College, N ewport
```

Where reference is made to the constituent institutions of the University of $W$ ales, only those institutions which were part of the University of W ales before April 1996 are included; the two University Colleges, the University of W ales Institute, Cardiff and the University of Wales College, $N$ ewport are not included.

Certain functions of the University are administered centrally including the University's Centre for Advanced W elsh and Celtic Studies. Some academic staff are employed centrally. The staff and finance tables but not those relating to students include information under the heading 'Federal University of W ales - central functions'.

## 8 INSTITUTIONAL CODES

W here the names of higher education institutions have been shortened in the text, the codes are as given below:

| UOG | University of Glamorgan |
| :--- | :--- |
| UW A | University of W ales, Aberystwyth |
| UW B | University of W ales, Bangor |
| CU | Cardiff University |
| UW L | University of W ales, Lampeter |
| UW S | University of W ales Swansea |
| UW CM | University of W ales College of Medicine |
| UW IC | University of W ales Institute, Cardiff |
| UW CN | University of W ales College, N ew port |
| NE EW I | N orth East W ales Institute |
| SIHE | Swansea Institute of Higher Education |
| Trinity | Trinity College C armarthen |
| RW CMD | Royal W elsh College of Music and Drama |
| UWCF | University of W ales - central functions |

## 9 CENSUS DATES

HESA 1 December
ISR 1 December

## HE STAFF DATA DEFINITIONS

The majority of tables in Table H5 include all staff:

- who are employed under a contract of employment;
- whose primary employment function is teaching, research or teaching and research;
- who meet the $25 \%$ full-time equivalent threshold requirement.

Staff data relate to individual academic appointments (of at least $25 \%$ FTE active during the academic year 1 A ugust 2001 to 31 July 2002).

## 1 MODE OF EMPLOYMENT

Full-time staff are those whose contracts state that their mode of employment is full-time.
Part-time staff are those whose salaries are regular and calculated as a proportion of the full-time rate. This category also includes casual staff, those paid hourly and any staff whose mode of employment could not be assigned as full-time. Such staff are only included if their total work commitment exceeds the $25 \%$ threshold and are employed under a contract of employment.

## 2 PRINCIPAL SOURCE OF FINANCE

Wholly institutionally financed staff are those who are paid wholly from general institution funds.
Principally financed by the institution - these staff are paid mainly from general institution funds and partly from another source.

Other sources of finance - these staff are paid mainly or wholly from sources other than general institution funds. These other sources include OST research councils, UK charities, UK government bodies, health and hospital authorities, UK industry, commerce and public corporations, EU sources, other overseas sources and other sources not listed.

## 3 GRADE

The grade structure indicates a staff member's grade for their present employment. Groups of grades have been devised with regard to the different grading scales used within different institutions. Grades have not, however, been linked to salary information for the purpose of this publication.

Professors include heads of departments, professors, former UAP scale researchers (grade IV), clinical professors and those appointed professors on a locally determined scale.

Senior lecturers and researchers includes principal lecturers, senior lecturers (former UAP/C SC FC scales), former UAP scale researchers (grade III), clinical senior lecturers and those appointed senior or principal lecturers on a locally determined scale.

Lecturers includes lecturers, senior lecturers (former PCEF scale), clinical lecturers and those appointed lecturers on a locally determined scale.

Researchers includes all research grades not listed above and those researchers appointed on a locally determined scale.

Other grades includes other grades of academic staff not listed above.

## 4 AGE

Age of academic staff is at 31 August 2001.

## HE FINANCE DATA DEFINITIONS

## 1 SOURCES OF INCOME

## Funding Council grants

Funding Council Grants includes funding for higher education from HEFCW and for further education from FEFCW prior to 1 April 2001 and from National Council-ELW a (other than for W ork-Based Learning)

## Academic fees and support grants

This category includes all income received in respect of fees for students on courses for which fees are charged.

## Research grants and contracts

This category contains all income in respect of externally sponsored research carried out by the institution for which directly related expenditure has been incurred. It includes income from:

- OST research councils;
- UK based charities;
- UK government bodies, health and hospital authorities;
- UK industry, commerce and public corporations;
- EU sources
- other overseas sources;
- other sources.


## Other operating income

This category contains all income in respect of services rendered to outside bodies, including the supply of goods and consultancies.

It includes income from other services rendered:

- course validation fees;
- teaching companies;
- UK government bodies, health and hospital authorities;
- UK industry, commerce and public corporations;
- EU sources;
- other overseas sources;
- other sources;
and other general operating income:
- residences and catering operations;
- grants from local authorities;
- income from health and hospital authorities;
- released from deferred capital grants;
- income from intellectual property rights;
- other general income.


## Endowment income and interest receivable

Specific endowments includes the appropriate amount of the income from the investment of specific endowments necessary to match the expenditure incurred on the purpose for which the specific endowment was provided.

General endowments includes the full amount of the income from the investment of general endowments (including the income earned from the capital of the endowment whether arising from the interest or dividends on investments, bank interest or rents from real property).

Interest receivable includes interest receivable on, and the net surplus or deficit from the realisation or revaluation of, short term investments, the surplus or deficit on the realisation of investments held as long-term funds and all other interest received or receivable.

## 2 CATEGORIES OF EXPENDITURE

## Staff costs

Academic staff includes costs in respect of academic staff, defined as staff whose primary function is teaching and/or research, paid from within the budgets of academic departments and allocated to the appropriate cost centre.

Other staff includes costs in respect of all other staff paid from within the budgets of academic departments and allocated to the appropriate cost centre.

## Other costs

Depreciation includes depreciation costs on equipment capitalised according to where the assets being depreciated are located.

Other operating expenses includes costs in respect of payments to non-contracted staff or individuals, all other non-staff costs, equipment which has not been depreciated, expenditure on maintenance contracts and telephone costs (calls, rental and non-capitalised equipment) if not charged to departments.

Interest payable includes costs in respect of interest payable on premises, residences and catering operations and other expenditure.

## 3 EXPENDITURE ACTIVITIES

## Academic departments

This section contains all expenditure directly incurred by or on behalf of academic departments which is not reimbursable by Research C ouncils or other bodies in respect of work carried out on their behalf.

## Academic services

This section includes expenditure incurred on centralised academic services such as the library, Learning Resource Centres, Central Computers, etc. There are three academic services cost centres to which this expenditure can be attributed. They are:

- Central libraries and information services ;
- Central computer and computer networks;
- Other academic services.


## Administration and central services

This section includes expenditure incurred on central administration, general educational expenditure and staff and student facilities and amenities. It includes expenditure on:

- Central administration and services;
- General education;
- Staff and student facilities.


## Premises

This section includes all expenditure incurred on the maintenance of premises and on roads and ground (except residences and catering).

## Residences and catering operations

This section includes expenditure incurred in providing the residence, catering and any conference operations, including the cost of maintenance of residential and catering premises, salaries and any other identifiable costs relating to these operations.

## Research grants and contracts

This section includes the total of the direct costs attributed to research grants and contracts as detailed for research grants and contracts income.

## 4 FINANCE RATIOS

HEFCW grant as a percentage of annual income
Numerator: HESA Finance Record Table 1, Head 1.1.
Grants from HEFCs are taken as Funding Council grants for HE provision, which includes recurrent grants for research, other recurrent grants, grants for special initiatives, capital grants for buildings and capital grants for equipment.

Denominator: HESA Finance Record Table 1, Head 1.6.
Total income.

## Surplus/(deficit) as a percentage of annual income

Numerator: HESA Finance Record Table 1, Head 9.
Surplus/(deficit) after depreciation of assets at valuation and tax.
Denominator: HESA finance record Table 1, Head 1.6.
Total income.

## Historic cost surplus/(deficit) as a percentage of annual income

Numerator: HESA Finance Record, Table 1, Head 13.
Historical cost surplus/deficit after tax.
Denominator: HESA Finance Record, Table 1, Head 1.6.
Total income.

## General reserves as a percentage of annual income

Numerator: HESA Finance Record, Table 2, Head 13(iii).
Reserves: income and expenditure account
Denominator: HESA Finance Record, Table 1, Head 1.6.
Total income.

## Ratio of current assets to current liabilities

Numerator: HESA Finance Record, Table 2, Head 3.
Total current assets, including; stocks and stores in hand, debtors, investments and cash at bank and in hand.

Denominator: HESA Finance Record, Table 2, Head 4.
Current liabilities are taken as creditors: amounts falling due within one year.

## Debtors days

N umerator: HESA Finance Record, Table 2, Head 3(ii) x 365.
Current assets: debtors.
Denominator: HESA Finance Record, Table 1, Head 1.6.
Total income.

## Creditors days

Numerator: HESA Finance Record, Table 2, Head $4 \times 365$.
Creditors: amounts falling due within one year.
Denominator: HESA Finance Record, Table 1, Head 2.5.
Total expenditure.

## Premises expenditure as a percentage of total expenditure

Numerator: HESA Finance Record, Table 6, Head 4, Column 5.
Premises other operating expenses.
Denominator: HESA Finance Record, Table 6, Head 8, Column 7.
Total expenditure.

## \%ratio of long term liabilities to total general funds

N umerator: HESA Finance Record, Table 2, Head 7.
Long-term liabilities are taken as creditors: amounts falling due after more than one year.
Denominator: HESA Finance Record, Table 2, Head 13(iii).
Total general funds are taken as reserves: income and expenditure account.

## Annual operating surplus/(deficit)

HESA Finance Record, Table 1, Head 9.
Surplus/deficit after depreciation of assets at valuation and tax.

## Historic cost surplus/(deficit)

HESA Finance Record, Table 1, Head 13.
Historical cost surplus/(deficit) after tax.

## General reserves

HESA Finance Record, Table 2, Head 13(iii).
Reserves: Income and expenditure account.

## Increase/decrease in cash

HESA Finance Record, Table 3, H ead 9.
Increase / (decrease) in cash in the period

Further information on the HESA definitions can be obtained from HESA documentation on the W orld W ide W eb at http://www.hesa.ac.uk/ or by telephoning HESA: 01242255577.

## FURTHER EDUCATION DEFINITIONS

## FE STUDENT DATA DEFINITIONS

## 1 COVERAGE

The further education sector comprises a range of institutions providing part-time and full-time education. There were 14 colleges of further education in 2001/02 including two land-based colleges. Eight tertiary colleges provide the greater part of post-16 education for their area. The sector also included a denominational sixth form college, an adult residential college, two districts of the W orkers' Educational Association (W EA), one of which (W EA-N orth) merged with Coleg Harlech in 2001/02, and adult education provision by the Young Men's C hristian Association (YMCA).

The majority of students within this sector are pursuing qualification aims at a further education level. A minority are classified as higher education students; that is their principal qualification aims are at a higher education level (see Appendix A). Further education students are those whose principal qualification aims are at a lower level than that classified as higher education; that is no higher than the Advanced Level of the General Certificate of Education (GCE), Advanced General National Vocational Q ualification (GNVQ) or $N$ ational Vocational Q ualification (N VQ) Level 3.

W here information available from the Individualised Student Record (ISR) does not enable a firm classification of the student, he or she has been assigned as further education. The tables included in Table F3 and F4 are based solely on further education students (using the definition given above) at further education institutions. Where information on further education students at higher education institutions is provided (eg Table F1.2) the Higher Education Statistics A gency (HESA) is the source and the definitions are those adopted by HESA (see Appendix A).

The ISR is designed to collect information on students in the further education sector. The Student dataset provides information on individual students. The Student Qualification Aim dataset provides information on individual enrolments to qualification aims, which will exceed the number of students as many embark on programmes of study leading to several different qualifications. Table F1 (except for Table F1.4), F2 and most of the F3 tables refer to student numbers. Tables F3.10 and F3.11 link students to qualification types or levels. The figures in each row refer to the number of students (as opposed to the number of student qualification aims, which will in general be higher) studying each broad qualification type. Note that, in tables F3.10 and F3.11, an individual student, although represented only once in each row, may appear in more than one row. Table F4 and Table F1.4 use enrolments to student qualification aims and so a student may appear in more than one row and/or more than once in a given row.

Two distinct student populations are used in the tables:
(i) the December population in Table F2 and parts of Table F1, used to maintain consistency with earlier years in trend analyses. This includes further education students enrolled in the week of 1 December. Students for whom no teaching or learning activity is recorded at any point in the academic year are excluded unless they complete their programme of study; students with an invalid mode of attendance for December are also excluded.
(ii) the academic year standard student population in Table F3 and parts of Table F1. This includes all further education students during the academic year 1 August 2001 to 31 July 2002 excluding those who left before 1 November without completing any qualifications or nonexaminable programmes of study. Again students for whom no teaching or learning activity is recorded are also excluded unless they complete the programme (eg by submitting outstanding course work).
Table F4 utilises the qualification aims associated with the standard student population. In order to avoid double-counting of qualification aims, students transferring from one qualification to another are counted only for the qualification to which they transfer.

## 2 MODE

Four modes of attendance are used in the FE pages of this volume: full-time, sandwich, part-time day and other. These are themselves amalgamations of more detailed modes of attendance. In the majority of tables, the four categories are grouped into two: full-time/sandwich and part-time/other. W hen appearing in main titles (as opposed to row titles), these two categories are abbreviated to 'full-time' and 'part-time'.

- Full-time: To be classified as full-time, a student must attend one or more programmes of study totalling at least 15 hours and at least 7 sessions per week or for more than 21 hours per week with no sessional requirement. N ote that courses that satisfy the learning hours requirement for full-time but are of less than four weeks' duration are included within part-time (day).
- Sandwich students are those who spend time in college and in industry for whom the period of full-time study averages 19 weeks or more per academic year taken over the whole programme of study, in college and in industry.
- Part-time day students include those studying part-time but not on an evening-only basis, students on block release or other release from employment and non-released day time students. Students who are studying on evening only programmes of study, but who are released from employment for this purpose, are recorded as part-time released and included under this mode. Short programme of study students (those whose attendance consists of a single, self-contained period of full-time study of less than four weeks within one academic year which is unbroken by any industrial training or employment) are also included under this mode of attendance. Note that the treatment of short courses differs from that used in Further Education, Training and Adult Continuing Education Early Statistics circulars which assign them to 'other'.
- Other: This category includes all students not covered above. It includes students who attend lectures or other activities which take place in the evening session only. If a lecture overlaps the afternoon and evening sessions it is considered part of the session in which most of the lecture period takes place. Students attending evening-only programmes of study and having fees paid by the employer without being released from work or given time off in lieu, are coded as evening only. Also included are open or distance learning students (those studying with specially prepared learning material for their private study who are provided with a marking and comment service for their written work which may be accompanied by some counselling and tutorial support), those assessed via accreditation of prior learning and students undertaking work-based assessment.

The student-based mode of attendance in the week of 1 December is used to classify students on the census date (December population). Use of the student qualification aim based funding mode of attendance enables students on full-time courses starting after 1 December to be classified. This method is used to establish modes of attendance for the academic year population.

## 3 DOMICILE

Tables F3.3 and F3.4 refer to country of origin or domicile. This information is supplied by the institutions through the ISR Student dataset.

Of those students from overseas, Other EU students are those normally resident in countries which were European Union members on 1 December 2001. Other Overseas includes students whose normal place of residence prior to commencing their programme of study was outside the European Union.

## 4 AGE

Age is as at 31 August 2001. Students whose date of birth is not recorded in the ISR are assumed to be aged 25 years or over and are included within the numbers of adults in the background to the tables (even if they cannot be assigned to a specific age group).

## 5 STUDENTS TAUGHT AT FURTHER EDUCATION INSTITUTIONS

The total number of students taught at an institution in Table F1.3 is calculated by taking the total number of students enrolled, subtracting those who are taught outside the institution under a third party (franchise) agreement and adding those franchised in from HE institutions. Distance learning students are counted within the numbers taught at the institution.

## 6 STUDENT LOAD/FULL-TIME EQUIVALENT (FTE) STUDENTS

The student load calculated using the methodology introduced for the 1998/99 volume, is as follows:

- each full-time, full year student is counted as 1 ;
- for all other students the total taught hours are adjusted for drop-out and divided by the sector average for full-time, full year students; and
- the student load for each student is capped at 1.

The student load for part-time students enrolled at HE institutions but franchised into FE institutions has been obtained by dividing their credit values by 120 .

The student loads for students taught at further education institutions used as the numerators of student staff ratios in Tables F6.7 and F6.8 are derived from the student loads of FE and HE students enrolled at the institution (from the ISR) adjusted for the proportion taught outside the institution (see Table F1.3) plus the load of students who are franchised in from higher education institutions (from the HEFCW End of Year Monitoring Survey 2002). The same student loads are used as the denominators in the indicators of expenditure per unit student load taught in Tables F7.3 and F7.4. However, the FTEs used in Table F7.5 are the full-year FTEs derived from the partial year (December) ISR and ISR weighting factors to reflect the method used for setting funding targets.

## 7 STUDENTS SUPPORTED BY EMPLOYERS

For the purpose of Table F3.8a the student is deemed to be supported by an employer if any of the following apply:

- the employer is a source of funding; or
- the employer is a source of tuition fees; or
- the employer makes a contribution towards training or assessment; or
- the student's mode of attendance is block release; or
- the student's mode of attendance is part-time released


## 8 LEVEL / TYPE OF QUALIFICATION

Several of the tables in Table F3 and F4 refer to qualification type or level, in a further education context. In the case of NVQ s there are levels 1,2 and 3 . The corresponding levels for GNVQs are foundation, intermediate and the Advanced Vocational Certificate of Education (AVCE). Stand alone

NVQ and GNVQ units are assigned to the same category as full qualifications. First and $N$ ational qualifications are grouped with GNVQ Intermediate and AVC Es respectively. Information is also given on GCSEs and GCE A/AS Level, key skills qualifications, Open College Network (OCN) units and courses for Students with Learning Difficulties and Disabilities (SLDD). The allocation of a qualification type or level is generally via the Qualifications Database or directly from the ISR. It should be noted that the 'other' category includes all qualification types not specifically listed in the tables in F3 and F4. It may include cases of the listed qualifications in the tables where there was insufficient information to assign them to a category.

## 9 MAINSTREAM QUALIFICATIONS

A number of the tables in Section F5 refer to mainstream qualifications. For the purpose of this volume, mainstream qualifications are those formerly categorised under the Further and Higher Education Act of 1992 as Schedules $2 \mathrm{a}, \mathrm{b}$ or c :

Former Schedule 2a) a course which prepares students to obtain a vocational qualification which is, or falls within an approved class;

Former Schedule 2b) a course which prepares students to qualify for the General Certificate of Secondary Education or the General Certificate of Education at Advanced Level (or Advanced Supplementary Level);

Former Schedule 2c) an approved course which prepares students for entry to a course of higher education.

Some of the tables in Section F5 5 split the qualifications into Mainstream A and Mainstream B. Mainstream A comprises GNVQ, Advanced VCE, NVQ, GCSE, First qualifications, $N$ ational qualifications, A/AS Level and Access to HE courses. Mainstream A therefore includes qualifications from each of former Schedules 2a, b or c. Mainstream B includes all other mainstream qualifications including key skills, ie former Schedule 2a excluding GNVQ, AVCE, NVQ, First and National qualifications.

## 10 SUBJECT AREAS

In Tables F4.1 a to C, Table F4.2 and Table F5.5, student qualification aims have been aggregated into broad subject areas. These are based on the first letter of the Superclass II code for that qualification. Superclass II is a classification system for the subject of study.

The allocation to subjects is generally via linkage with the Q ualifications D atabase. Usually where no link is possible, the information can be obtained from the ISR directly but occasionally the student qualification aim is assigned as 'not specified'.

## 11 ATTAINMENT RATES

The attainment rates shown in Table F5.2 show the number of student qualification aims for which a pass grade was attained as a proportion of all student qualification aims for which the learning activities were completed. As all the qualification types appearing on this table are now regarded as being assessable, any 'non-assessable' codes provided by institutions have been assumed to be 'not achieved', as have any instances of unknown outcome.

## 12 DEPRIVATION INDEX CATEGORIES

Table F3.9 groups students into deprivation index categories: bands 1, 2, 3 and 4 . These bands are determined by the postcode of the student which enables each student's domicile (if in W ales) to be matched to an electoral ward. Each ward has been assigned a factor based on census data supplied by the W elsh $O$ ffice (subsequently the W elsh A ssembly Government) which expresses its relative level of social and economic deprivation: bands 1, 2, 3 and 4 qualify for the widening participation factor in funding, Band 1 being the least deprived and Band 4 the most. Table F3.9 excludes students domiciled in wards falling outside these bands. Not every student represented in these qualifying bands is individually eligible for funding.

## 13 REGIONS

Where tables categorise institutions according to the regions of the N ational Council-ELW a, the institutions represented in each region are:

N orth W ales: D eeside College, C oleg Llandrillo, C oleg Llysfasi, C oleg Menai, W elsh C ollege of Horticulture, Yale College

Mid W ales: Coleg Ceredigion, Coleg Powys, Coleg Harlech/W EA (North), Coleg MeirionDwyfor

South W est W ales: Coleg Sir Gâr, Gorseinon College, N eath Port Talbot College, Pembrokeshire College, Swansea College

South East W ales: Aberdare College, Barry College, Bridgend College, Coleg Glan Hafren, Coleg Gwent, Merthyr Tydfil College, Pontypridd College, St David's Catholic College, YMCA, W EA (South), Y strad Mynach College

## FE STAFF DATA DEFINITIONS

The source of data for staff in section 6 is the Staff Individualised Record (SIR) for 2001/2002.

## 1 MODE OF EMPLOYMENT

The SIR does not collect information directly on full-time and part-time staff. The modes are derived from information on the proportion of full-time hours each member of staff is contracted to work. In some cases, staff may have more than one contract of employment. The full time equivalent (FTE) of the member of staff is the sum of proportions of full-time hours over his or her contracts. Full-time contracts are regarded as those for which the proportion of hours is 100 per cent (or more) of those of a notional full-time member of staff. 0 ther contracts are regarded as being part-time. A full-time member of staff is one for whom the sum of his or her FTE across contracts is one (or more). 0 ther staff are regarded as being part-time.

## 2 TEACHING STATUS AND OTHER WORK CATEGORIES

The SIR includes the institutions' assessment of the percentage of contracted work time that is allocated to teaching and learning, supporting teaching and learning and to other support. These enable an allocation of FTEs to the three categories of work as shown in Table F6.1.

A different methodology is used to separate teaching staff from other staff in Table F6.2. In this table, staff are included in the teaching staff category if their principal function is teaching (and most of their salary is allocated to expenditure in 'teaching and learning departments: teaching staff' in the Finance Record). All other staff are allocated to the 'other staff' on this table.

## 3 AGE

Age of academic staff is at 31 August 2001.

## 4 STUDENT STAFF RATIOS

The student staff ratios are calculated in two different ways. In both, the student loads are as described above but, in Table F6.7, the staff FTEs include only the part of each member of staff's work which has been attributed to teaching activities (including activities such as preparation and marking); in Table F6.8 the staff FTE also includes non-teaching work carried out in the teaching and learning departments such as the work of demonstrators, technicians, language assistants and open learning workshop staff.

## FE FINANCE DATA DEFINITIONS

## 1 SOURCES OF INCOME

## National Council-ELW a FE Funding

This category includes N ational Council-ELW a FE funding, classified as follows:

- recurrent grant - main Recurrent Funding Methodology (RFM);
- other recurrent FE funding from the $N$ ational Council-ELW a including LLDD;
- release of deferred capital grants ( N ational Council-ELW a FE funding only);
- RFM adjustments relating to previous year;
- income for external institutions sponsored by the institution;
- Council and European grants (KEF funds are included here)


## Education contracts and National Council-ELW a W ork Based Learning (WBL) funding

This category includes all income received resulting from tuition provided in respect of agreements with the National Council-ELW a with respect to WBL funding and agreements with external bodies, classified as follows:

- Local Education Authorities (LEAs);
- N ational Council-ELW a - W BL funding;
- higher education income;
- other educational contracts;
- $\quad N$ ew Deal: income received under non-N ational Council-ELW a N ew Deal arrangements.


## Tuition fees and charges

This category covers all income received in respect of fees for students on programmes of study for which fees are charged, including examination fees.

## Other grant income

This category contains income from all other grants not included under the above categories (eg European funds not included above ie excluding KEF) and also any income in respect of research carried out by the institution for which expenditure has been incurred.

## Other operating income

This category covers operating income not classified under previous categories, including that from institution companies, classified as follows:

- catering and residences operations;
- release of deferred capital grants (non-N ational Council-ELW a);
- farm income;
- other income generating activities;
- other income.


## Investment income

This category includes income from investments and other interest receivable.

## CATEGORIES OF EXPENDITURE

Expenditure within further education institutions is divided into two categories:

- non-pay expenditure;
- pay expenditure.


## 2a Non-pay expenditure

Non-pay expenditure includes materials, consumables, uncapitalised equipment, stationery, travel and subsistence, postage, telephone charges, books, periodicals, copyright licences, advertising, relocation contributions, consultants fees, insurance's and revenue building works. The costs of staff seconded into the institution, consultants and contractors are also included. Categories of non-pay expenditure are listed below.

## Teaching and learning departments

This category covers all revenue expenditure on teaching and demonstrating (such as equipment maintenance, stationery, transport and field trips), including sub-contracted tuition and tuition provided on behalf of the institution by means of a third party arrangement (franchise).

## Teaching and learning support services

This category covers the costs of centrally organised services providing learning support to all students, including libraries and computer and resource-based learning centres.

## Other support services

This category covers the costs of services that are not directly linked to teaching and learning, including staff development, students' careers advisory services, welfare services, activities provided as recreation (eg music, drama, sport) and support for student unions.

## Administration and central services

This category contains the cost of central administration, ie the support cost of the principal and other senior managers, to gether with costs not identified to other activities such as bank charges (excluding interest), legal fees, audit fees and the running costs of administrative computers.

## General education expenditure

This category includes centrally incurred costs in respect of marketing (eg market research, prospectuses) and assessment related expenditure (including subscriptions to validating bodies, examination expenses, marking, inspection costs or fees and hire of halls and services for examination purposes).

## Premises

This category shows the cost of providing space within institutions, including:

- running costs other than maintenance;
- routine maintenance;
- rents and leases.


## Long-term maintenance

This category records costs in respect of long term maintenance, including condition survey work and planned maintenance expenditure generally identified by institutions in medium term planned maintenance programmes.

## Sponsorship

This category contains payments made to sponsored bodies by FE institutions.

## Research and consultancy/Other income-generating activities/Catering and Residences/Farm

These categories show the marginal costs of providing the activities that generate the corresponding streams of income (marginal costs are those costs which are incurred solely and necessarily to secure the income).

## Miscellaneous

This category includes trainee allowance costs where the institution acts as the managing agent.

## Depreciation

This category records all depreciation charged during the academic year, including depreciation on inherited assets and depreciation funded by deferred capital grants.

## Interest payable

This category includes interest on long-term loans, bank overdrafts and local authority deficit loans.

## 2b Pay expenditure

Pay expenditure includes basic payroll costs, overtime and other allowances and additions, employers' superannuation costs, national insurance contributions, premature retirement costs and redundancy costs. Categories of pay expenditure are listed below:

## Teaching and learning departments

This category covers all costs in respect of teaching staff, pay for all other departmental staff (such as technicians, administration staff and clerical teaching support staff), costs of staff who teach partial or full cost recovery programmes, short or special courses and the costs of staff from income received for higher education courses provided under a third party arrangement (franchise).

## Teaching and learning support services

This category covers the pay of employees who are wholly or mainly engaged in library duties, other learning support centres or managing and running the installation of computer and resource-based learning centres.

## Other support services

This category includes the cost of staff development and the pay for staff such as student welfare officers, recreation tutors, accommodation officers, careers officers and related staff.

## Administration and central services

This category includes the pay and costs of other emoluments of staff such as the principal, other senior managers and support staff and those wholly engaged in administrative computing work.

## General education expenditure

This category includes the cost of any staff predominantly employed for marketing or assessment related work.

## Premises

This category includes the costs of staff whose main responsibilities are running costs (eg cleaners, caretakers), routine maintenance and condition survey work.

## Research and consultancy/Other income-generating activities/Catering and residences/ Farm

These categories include all relevant pay related costs of providing the activities that generate the corresponding streams of income.

## Miscellaneous

This category includes any staff costs not included in any of the above categories.

## Staff restructuring

This category includes all staff-related initial payments in respect of restructuring (redundancy compensation and enhanced pension payments) and the provision required to fund long-term liability for pensions/superannuation (SSAP 24).

## 3 SOURCE OF FINANCE DATA

The source of data for Table F7 is the N ational Council-ELW a's Finance Record 2001/2002.

## Income of further education institutions

N ational Council-ELW a FE funding: Table A, sub-head A. 1
Education contracts and national Council-ELW a W BL funding: Table A, sub-head A. 2
Tuition Fees and Charges: Table A, sub-head A. 3
O ther Grant Income: Table A, sub-head A. 4
0 ther 0 perating Income: Table A, sub-head A. 5
Investment Income: Table A, sub-head A. 6
Total Income: Table A, sub-head A. 7

## Expenditure of further education institutions

Total Expenditure: Table B2, entry B2.15
Total Pay Expenditure: Table B2, entry B2.13
Teaching Staff: proportion of Total Pay Expenditure:
N umerator: Teaching Staff Expenditure: Table B2, entry B2.1a
Denominator: Total Pay Expenditure: Table B2, entry B2.13
N on-teaching Staff: proportion of Total Pay Expenditure:
N umerator: N on-teaching Staff Expenditure: Table B2, calculation of entry B2.13 minus B2.1a
Denominator: Total Pay Expenditure: Table B2, entry B2.13
Pay Expenditure as a proportion of Total Expenditure:
Numerator: Total Pay Expenditure: Table B2, entry B2.13
Denominator: Total Expenditure: Table B2, entry B2.15

## Expenditure per unit student load taught

Total Expenditure: Table B2, entry B2.15 minus Table B1a, entry B1.1c
Student load taught: see student load
Expenditure per unit student load taught:
Numerator: Total Expenditure: Table B2, entry B2.15 minus Table B1, entry B1.1c
Denominator: see student load above
Note that not all institutions with third party provision showed expenditure separately in Table B1 entry B1.1c. In these cases no adjustment for students taught outside the institution has been possible.

## Pay expenditure on teaching and learning per unit student load

Pay Expenditure: Pay Expenditure (teaching and learning including support services): Table B2, entries B2.1 and B2.2
Unit student load taught: see student load
Expenditure per Student FTE taught:
N umerator: Total Expenditure: Pay Expenditure (teaching and learning including support services): Table B2, entries B2.1 and B2.2
Denominator: see student load above

## Key financial ratios

## National Council-ELW a FE funding as a percentage of total income

N umerator: N ational Council-ELW a FE funding: Table A, sub-head A. 1
D enominator: Total Income: Table A, sub-head A. 7

## National Council-ELW a FE funding per FTE

N umerator: N ational Council-ELW a FE Funding: Table A, sub-head A. 1
D enominator: FTE of students in all sections of partial year (D ecember) ISR 2001/2002

## Annual surplus/(deficit) as a percentage of annual income

N umerator: Annual surplus/(deficit): Table A, sub-head A. 13
D enominator: Total Income: Table A, sub-head A. 7

## Historic cost surplus/(deficit) as a percentage of annual income

N umerator: H istoric cost surplus/(deficit): Table A, sub-head A. 16
D enominator: Total Income: Table A, sub-head A. 7

## General reserves as a percentage of annual income

N umerator: General reserves: Table C, head C. 14
D enominator: Total Income: Table A, sub-head A. 7

## Ratio of current assets to current liabilities

Numerator: Current assets: Table C, sub-head C. 3
(includes stock, debtors, short-term investments and cash at bank and in hand)
Denominator: C urrent liabilities: Table C, sub-head C. 4
(includes bank overdraft and loans, LEA deficit loan, other creditors)

## Debtors days

Numerator: Debtors: Table C, head C.3b x 365
D enominator: Total Income: Table A, sub-head A. 7

## Creditors days

Numerator: Creditors (excluding bank loans and overdrafts): Table C, head C.4b x 365
Denominator: Total expenditure: Table B2, head B2.15

## Premises expenditure as a percentage of total expenditure

N umerator: Premises expenditure: Table B1, sub-heads B1.6 and B1.7
Denominator: Total expenditure: Table B2: head B2.15
Financial position of further education institutions
Surplus/(deficit) on continuing operations after depreciation of fixed assets at valuation and after tax

Table A: head A. 13

## Historic cost surplus/(deficit)

Table A: head A. 16

## General reserves

Table C: head C. 14

## Increase/(decrease) in cash and cash equivalents

Table D: head D. 6

## TRAINING DEFINITIONS

## 1 COVERAGE

The training sector comprises learners supported by the $N$ ational Council - ELW a through its work-based learning (W BL) funding to training providers. The time period (2001-02) on which training tables are based runs roughly from 1 April 2001 to the 31 March 2002. N ote that this differs from the academic year approach adopted in the further and higher education sections.

The connection with individual trainees is through training providers who numbered around 150 in 2001-02. In some cases the training provider provides the learning experiences directly. In other cases, the training may be performed mainly by an employer with the learning overseen and assessed by the training provider. Support to W BL providers is given through National Council-ELW a's four regions: N orth W ales, Mid W ales, South W est W ales and South East W ales.

In tables T1.1 and T1.2 the data underlying the training tables is derived from the $N$ ational Trainee $D$ atabase ( $N$ TD) for the year 2001-02. This in turn is produced using data extracted from regional (former TEC) Trainee Tracking Systems. The NTD supersedes the Trainee Database System (TDS) run by the Department for Education and Employment (DfEE). The figures up to 2000-01 in tables T1.1 and T1.2 have been obtained from the National Statistics First Release 'W ork-based Training for Young People and W ork-based Learning for A dults in W ales' (SD R69/2001) produced in December 2001 by the $N$ ational Assembly for $W$ ales.

Tables T2.1 to T2.8 are based on the total number of W BL learners receiving training at any time during 200102. This is derived by including all training episodes whose start date is at or before the end of 2001-02 and whose end date is at or later than the beginning of the training year or whose training episode is continuing (with the same restriction on start date). The resulting set of training episodes is reduced to the number of individual learners in the training year by only including the training episode with the latest start date in that year for each learner. Individual learners are identified statistically by taking the fourth up to the eleventh characters of the trainee episode identifier.

Tables T3.1 to T3.4 are based on the number of qualification-related outcomes recorded on the NTD for the 2001-02 training year. Table 3.5 is based on progression related outcomes.

## 2 PROGRAMMES

Tables T2.5, T2.6, T2.7, T3.1 and T3.2 give information by programme type. N ote that the categories are based on current programmes and certain former programmes continuing into 2001-02 have been re-categorised.

The Youth Programmes are:

Skillbuild Preparatory
A nd Skillbuild Level 1:

Foundation Modern
A pprenticeship:
Modern Apprenticeships:
O ther Youth: Youth training, youth credit and other youth programmes other than those re-categorised into Skillbuild.

The Adult Programmes are:
Employability Training: In addition to Employability Training, pre-vocational training has been included in this category.

Skills Training: Apart from skills training, small numbers on the old 'training for work' programme have been added into this group.

Recruit and Train:
Modern Skills Diploma:
For learners in training (tables T2.5 to T2.8), the programmes relate to those identified at the start of the training episode. However in tables T3.1 and T3.2 the grouping is obtained from the programme code associated with the training outcome.

## 3 LEVEL

Certain tables identify the (N VQ equivalent) level of a qualification. W here the relevant population relates to those in training (table T2.4), the level is that identified at the start of the training episode. In the 'achievements of trainees' section (tables T3.2 and T3.4) the level is that associated with the outcome achieved.

## 4 FRAMEWORK SECTORS

The sector groupings in table T3.4 reflect the type of work and training being undertaken by the learner and are directly related to the qualification being studied for. The most frequently occurring sector codes have been identified separately with the less common codes being identified as "other".

## 5 AGE

Where age groups are identified (tables T2.1) for the population in training, the age is that at the start of the training episo de. For outcomes (table T3.3), the learner's age is determined at the end of the training episode. W here the training episode is continuing, no age group is shown.

## 6 RELATIONSHIP BETWEEN TRAINING STATISTICS AND NATIONAL ASSEMBLY FOR WALES STATISTICS

The information on trends (Tables T1.1 and T1.2) is based on tables published by the $N$ ational Assembly for W ales. These tables include either all starts on programmes or a count of all those on a training programme at the end of March in the given year. All other tables have been prepared by $N$ ational-Council-ELW a and include trainees who were in training at any point during the year. 0 wing to these differing counting methods, some of the data on trainees in this publication will not equate to that published by the $N$ ational Assembly for W ales.


[^0]:    Coverage All higher education and further education institutions with HE provision in W ales
    Notes $\quad 1$ This table counts individual students (not enrolments).
    2 A student pursuing two or more qualification aims at an HEl through two or more programmes of study, one of which is part-time and the other full-time, will be counted in full-time only.
    3 Higher education students include all students studying at NVQ level 4 equivalent and above.
    4 Table includes full-time, sandwich and part-time students.
    5 In this table all values less than 5 have been expressed as *.

[^1]:    Coverage All overseas higher education student enrolments at higher education institutions in W ales
    Note The totals for 'EU O ther' and 'O ther non EU countries' include all counts of less than a hundred.
    Source 2001/02 HESA Student Record

[^2]:    Coverage All higher education student enrolments on ITT courses leading to qualified teacher status at higher education institutions in W ales

    Note In this table all values less than 5 have been expressed as *.

    Source 2001/02 HESA Student Record

[^3]:    Coverage All higher education student enrolments on ITT courses leading to qualitied teacher status at higher education institutions in W ales.

    Source 2001/02 HESA Student Record

[^4]:    Coverage All higher education students at higher education institutions in W ales obtaining qualification(s)

[^5]:    Coverage All teaching and research staff in W elsh higher education institutions meeting $25 \% \mathrm{FTE}$ threshold
    Note
    1 Staff data relates to individual academic appointments (of at least $25 \%$ FTE)
    active during the academic year 1 August 2001 to 31 July 2002.
    2 In this table all values less than 5 have been expressed as *.
    Source $\quad 2000 / 01$ and 2001/02 HESA Staff Records

[^6]:    Coverage All further education institutions.

    Notes $\quad 1$ Higher education includes all students whose principal qualification aim is at $N V Q$ level 4 or above.
    2 Higher education excludes those franchised in from the higher education institutions at which they are enrolled.

[^7]:    Coverage All further education and higher education institutions excluding W elsh for adults provision recorded in the HESA N on-Credit-Bearing Record.

[^8]:    Coverage All further education institutions and all students franchised into them from higher education institutions.

    Notes 1 Students taught include those enrolled at further education institutions, less students taught outside the institution under a third party arrangement plus students franchised in from higher education.
    2 Totals may not equal sums of individual rows due to rounding.
    3 Values lower than 5 have been replaced with *.

[^9]:    Coverage All further education institutions and all students franchised into them from higher education institutions.

    Notes $\quad 1$ Students taught include those enrolled at further education institutions, less students taught outside the institution under a third party arrangement plus students franchised in from higher education.
    2 Values lower than 5 have been replaced with *.

[^10]:    Coverage All further education and higher education institutions.
    Restricted to FE students enrolled in early December of academic year (see Appendix B).

    Notes $\quad 1$ 'All students' totals include instances of unknown sex in some years.
    2 Values lower than 5 have been replaced with *.

[^11]:    Coverage All overseas further education students at further education institutions.
    Note 'O ther Countries' includes instances where the country of origin is not known and countries with fewer than 5 students at FE institutions in W ales.

    Source 2001/02 ISR (Individualised Student Record)

[^12]:    Coverage All further education students, however they are funded, in further education institutions. (excluding students entered solely on the short ISR, for whom disability data is not requested)

    Notes 1 Instances of unknown gender are excluded from individual gender columns but included in the total.
    2 Values lower than 5 have been replaced with *.

    Source 2001/02 ISR (Individualised Student Record)

[^13]:    Coverage All further education students assessed through the medium of $W$ elsh, however they are funded, in further education institutions.

    Notes $\quad 1$ Age as at 31 August 2001.
    2 Instances of unknown age are excluded from individual age rows but included in the total. They can be assumed to be aged 25 or over.
    3 Percentages are based on totals excluding age not known.
    4 Instances of unknown gender are excluded from individual gender columns but included in the total.
    5 Values lower than 5 have been replaced with * except in the case of percentages.

[^14]:    Coverage All further education students supported by employers in further education institutions.
    Notes $\quad 1$ Age as at 31 August 2001.
    2 Instances of unknown age are excluded from individual age rows but included in the total. They can be assumed to be aged 25 or over.
    3 Percentages are based on totals excluding age not known.
    4 Instances of unknown gender are excluded from individual gender columns but included in the toti
    5 Values lower than 5 have been replaced with * except in the case of percentages.

[^15]:    Coverage All qualification aims of further education students in further education institutions.
    Notes 1 Percentages are calculated as a proportion of the total excluding subject not specified.
    2 Subjects of study are based on the first letter of Superclass II codes.
    3 Values lower than 5 have been replaced with * except in the case of percentages.

[^16]:    Coverage All qualification aims of further education students in further education institutions.
    Notes 1 Percentages are calculated as a proportion of the total excluding subject not specified.
    2 Subjects of study are based on the first letter of Superclass II codes.

[^17]:    Coverage All qualification aims of further education students in further education institutions.
    Notes $\quad 1$ Percentages are calculated as a proportion of the total excluding subject not specified.
    2 Subjects of study are based on the first letter of Superclass II codes.

[^18]:    Coverage All qualification aims by further education students, however they are funded, in further education institutions.

    Note Instances of Stand-alone GNVQ/N VQ units are included in the appropriate rows.

    Source 2001/02 ISR (Individualised Student Record)

[^19]:    Coverage All qualification aims by further education students, however they are funded, in further education institutions.
    Note Instances of Stand-alone GN VQ /N VQ units are included in the appropriate rows
    Source
    2001/02 ISR (Individualised Student Record)

[^20]:    Coverage All qualification aims by further education students, however they are funded, in further education institutions.

    Notes $\quad 1$ Age as at 31 August 2001. Students who have not supplied their age are assumed to be over 18
    2 Instances of Stand-alone GNVQ/NVQ units are included in the appropriate rows.

[^21]:    Coverage All qualification aims by further education students, however they are funded, in further education institutions.

[^22]:    Source
    2001/02 ISR (Individualised Student Record)

[^23]:    Coverage All qualification aims by further education students, however they are funded, in further education institutions.

[^24]:    Coverage All qualification aims by further education students, however they are funded, in further education institutions.

    Notes $\quad 1$ Completion rates are for individual qualification aims, not individual students.
    2 Completion rates are calculated as a proportion of all qualification aims which are completed or from which the student withdraws including those whose completion status is unknown.
    3 Completed qualification aims (but not those withdrawn, continuing or transferred from) are counted as completed.
    4 Age as at 31 August 2001. Students who have not supplied their age are assumed to be over 18.
    5 Instances where a student has completed an AS level and then transferred to the A2 level are counted as completed. This approach differs from the treatment of other transferred qualifications which are excluded from the standard population and replaced by the qualification to which the transfer is made.
    6 Instances of Stand-alone GNVQ/NVQ units are included in the appropriate rows
    7 Instances of unknown gender are excluded from individual gender columns but included in the total.

[^25]:    Coverage All further education students, however they are funded, at further education institutions.

    Notes $\quad 1$ Attainment rate is number of students attaining the qualification as a proportion of all who complete the programme of study. Some students who complete the programme may not have been entered for the examination.
    2 Attainment rates are for individual qualification aims, not individual students.
    3 Mainstream A = GNVQ, Advanced VCE, NVQ, GCSE, First, N ational,A/AS Level and Access to HE.
    4 Mainstream $B=A l l$ other qualifications formally categorised as Schedule $2 a, b$ and $c$.
    5 For the 'O ther' category (not schedules $2 \mathrm{a}, \mathrm{b}$ or c ), non-assessable qualifications are excluded from the calculation entirely.

[^26]:    Coverage
    All qualification aims by further education students, however they are funded, in further education institutions.
    Notes $\quad 1$ Attainment rate is number of students attaining the qualification as a proportion of all who complete the programme of study. Some students who complete the programme may not have been entered for the examination.
    2 Attainment rates are for individual qualification aims, not individual students.
    3 Age as at 31 August 2001. Students who have not supplied their date of birth are assumed to be over 18.
    4 Mainstream $A=G N V Q$, Advanced VCE, NVQ, GCSE, First, N ational,A/AS Level and Access to HE.
    5 Mainstream $B=A l l$ other qualifications formally categorised as Schedule $2 a, b$ and $c$.
    6 For the ' 0 ther' category ( $n$ not schedules $2 \mathrm{a}, \mathrm{b}$ or c ), non-assessable qualifications are excluded from the calculation entirely.
    7 Instances of unknown gender are excluded from individual gender columns but included in the total.

[^27]:    Coverage All OCN qualification aims of further education students however they are funded, in further education institutions.

    Notes
    1 Level 4 and 5 achievements are of subsidiary qualifications. They relate only to students whose principal qualification aim is at FE level. Students whose principal qualification is at HE level are excluded from this section.
    2 Values lower than 5 have been replaced with *.

[^28]:    Coverage All staff directly employed by further education institutions.

    Note Values lower than 5 have been replaced with * except in the case of percentages.

    Source 2000/01 and 2001/02 SIR (Staff Individualised Record)

[^29]:    Coverage All staff directly employed by further education institutions.

[^30]:    Coverage All further and higher education students enrolled and taught at the institution plus any higher education students who are franchised-in.

    Note Total Expenditure excludes expenditure on franchised tuition.
    Source Finance Record 2001/02
    For student load see A ppendix B.

[^31]:    Notes $\quad 1$ Age as at start of individual programme.
    2 2001-02 runs from A pril to March.
    3 Values lower than 5 have been replaced with *.
    Source NTD (N ational Trainee D atabase)

