# NATIONAL COUNCIL FOR EDUCATION AND TRAINING FOR WALES 

 HIGHER EDUCATION FUNDING COUNCIL FOR WALESCyngor Cyllido Addysg Uwch Cymru

Higher Education Funding Council for Wales

## Higher Education, Further Education and Training Statistics in Wales: 2002/03

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## HIGHER EDUCATION, FURTHER EDUCATION AND TRAINING STATISTICS IN WALES: 2002/03

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## HIGHER EDUCATION, FURTHER EDUCATION AND TRAINING STATISTICS IN WALES: 2002/03

## INTRODUCTION

This volume of statistics is the eighth of an annual series which is now being published jointly by the Higher Education Funding Council for Wales (HEFCW) and National Council for Education and Learning Wales (National Council-ELWa) (formerly published by the Welsh Funding Councils) to provide information about further and higher education in Wales. More limited information on training is also provided.

## Structure of the Volume

The volume is divided into three parts - the first relating to higher education, the second to further education and the third to training. Each part includes a descriptive overview about the sector and tables providing more detailed information. References to individual tables are noted within the text of the overview. Although data sources and definitions differ between the three sectors, where relevant, similar statistics are provided in the overview sections to enable comparisons to be made.

Part A provides information about higher education (HE). The tables are arranged in six groups:

- the higher education sector in Wales;
- trends in higher education;
- higher education enrolments at higher education institutions;
- achievements of higher education students at higher education institutions;
- staff employed by higher education institutions; and
- finance of higher education institutions.

Part B provides information about further education (FE). The tables are arranged in seven groups:

- the further education sector in Wales;
- trends in further education;
- further education students at further education institutions;
- the qualification aims of further education students at further education institutions;
- achievements of further education students at further education institutions;
- staff employed by further education institutions; and
- finance of further education institutions.

Part C provides information about training. The tables are arranged in three groups:

- trends and participation in training;
- trainees;
- destinations and achievements of trainees.

Each table includes brief notes on coverage and the data sources. Fuller information on sources of data and notes on the definitions used are provided in Appendix A (HE), Appendix B (FE) and Appendix C (Training). In some cases, there may be slight discrepancies between the figures in the tables and the totals due to rounding; in others, the rows may exclude data which cannot be classified due to the use of not known codes, but the totals include all data. Any cell including fewer than 5 cases is shown with an asterisk but the totals include all data.

## Further Information

Further information about the published tables may be obtained from:
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More detailed information about higher education is published by HESA (see Appendix A). The Welsh Assembly Government has published more information on training (see Appendix C).

## PART A

## HIGHER EDUCATION IN WALES 2002/2003



## HIGHER EDUCATION: OVERVIEW

## Higher Education Institutions: Students, Staff and Finance

In 2002/03 there were 13 Welsh Higher Education Institutions (HEls) funded by the Higher Education Funding Council for Wales (HEFCW) and the Open University (OU) also provided a service to Welsh domiciled students. Most of the provision was at HE level but ten institutions also ran a small number of further education courses - in the main, Welsh for Adults programmes.

## Students

In the 2002/03 academic year, there were 71,893 full-time or sandwich students and 54,316 parttime students on credit bearing programmes at HEls. In addition, there were 37,699 enrolments on non-credit bearing courses (mainly continuing vocational education or liberal adult education) and $6,37 \mathrm{I}$ students domiciled in Wales enrolled on OU courses.
[Tables HI.I, HI.3, H2.4]
The distribution of the 121,569 higher education mainstream student enrolments (ie excluding FE, non-credit bearing and OU enrolments) across HEls is shown in Figure HI. [Table H3.5]


The composition of the student body of HEls (excluding enrolments on FE, non-credit bearing courses and at the OU) was:

- 59 per cent full-time or sandwich
- 44 per cent male
- 55 per cent under the age of 25
- 60 per cent domiciled in Wales
- 6 per cent were from overseas (non EU) countries
- 9 per cent from an ethnic minority group
- 6 per cent with a disability.
[Tables H3.I, H3.2, H3.I0, H3.I I]


## Staff

Higher Education institutions (excluding the OU) employed 6,874 academic staff working at least 25 per cent of full-time. The distribution of these staff across institutions is shown in Figure H 2 . [Table H5.4]


Of these staff:

- 85 per cent were full-time
- 63 per cent were male
- 71 per cent were aged under 50
- 6 per cent were from an ethnic minority group
- I per cent had a known disability
- 9 per cent were professors and 21 per cent were senior lecturers and/or researchers
- 78 per cent were wholly institutionally financed.
[Tables H5.I, H5.2, H5.3, H5.5, H5.6]

Finance
In 2002/03, the total income of the HE sector was $£ 749$ million of which 43 per cent came from funding council grants. The distribution of income across institutions is shown in Figure H3.

Figure H3: Income of HE Institutions by Source 2002/03


The expenditure during the same period was $£ 732.2$ million of which 57 per cent related to staff costs. Expenditure broken down in broad activity groupings is shown in Figure H4.
[Tables H6.I, H6.2, H6.4]

Figure H4: Total Expenditure by Activity 2002/03


## Trends in Higher Education

The information on trends continues a series originally published by the Welsh Office (now the Welsh Assembly Government). The figures differ from those shown above in that they include all HE student enrolments including those at further education institutions and the OU on a census date rather than the full-year picture for HE in Welsh HEls used elsewhere.

## Students

At the December census during the 2002/03 academic year, there were 123,327 student enrolments in Wales. This was a 7 per cent increase on the previous year. Overall, numbers have increased by 23 per cent since 1997/98. Figure H5 shows the growth for full-time/sandwich and part-time students separately. This figure is based on all HE enrolments of students wherever they are studying at the December census.


- Over the period 1997/98 to 2002/03, full-time enrolments increased by 5 per cent and parttime HE enrolment increased by 56 per cent.
- There was more growth in the enrolments of women than of men.
- the numbers of full-time female students increased by 8 per cent since 1997/98 with the corresponding growth for part-time (including the OU) being 79 per cent.
- There was 2 per cent growth in the numbers of enrolments of full-time male students but part-time numbers increased by 36 per cent.
[Table H2.I H2.3, H2.4]


## Staff

The increase in academic staff numbers was 14 per cent in the period 1997/98 to 2002/03 with full-time staff increasing by 9 per cent. The number of part-time staff (with contracts of at least 0.25 FTE) increased by 44 per cent over the same period. The growth of full-time academic staff for males and females separately is shown in Figure H6.


The different patterns of recruitment of male and female staff have resulted in a slight shift towards reducing the overall gender imbalance in the academic staffing of higher education institutions. The numbers of full-time male academic staff have decreased since 2000/0l while the numbers of female staff continued to grow.

There were increases for all grades of staff except lecturers (which fell by 12 per cent). The largest increase was in senior lecturers and researchers with an increase of 59 per cent. All the other categories increased by around a quarter over the same period. There was an improvement in the number of women in the higher grades with 22 per cent of professor, senior lecturer and senior researcher posts been held by women compared with II per cent in 1997/98
[Tables H5.I, H5.2]

## Participation in Higher Education

The information on participation rates is based on all Welsh domiciled higher education students who were attending UK HE or FE institutions. 62 per cent of Welsh full-time and sandwich students were enrolled at institutions in Wales. The proportion had been increasing steadily in recent years from 50 per cent in 1992/93 but no further increase was seen in 2002/03. [Table H2.6]

The participation rates by local authority for Welsh full-time undergraduate students are shown in Figure H7. The standard participation rates illustrated are a measure of the proportion of the population engaged in higher education taking into account the different age and sex profiles of the unitary authorities. The areas of lowest participation are concentrated in the valleys of South East Wales. In particular, Merthyr Tydfil, Blaenau Gwent, Torfaen and Caerphilly have lower proportions undertaking full-time undergraduate courses than other local authorities.

Figure H7
Participation rates for Welsh domiciled full-time undergraduate students, studying in the UK 2002/2003


## Programmes of Study

The majority of students ( 80 per cent) were studying on undergraduate programmes. For fulltime undergraduates, these were predominately first degrees ( 88 per cent) but the balance was reversed for part-time study with 84 per cent of undergraduates pursuing courses leading to non-degree qualifications. Many of these part-time courses were mainstreamed continuing education. Since 1997/98, almost all increases in undergraduate student numbers have been through part-time study. While full-time undergraduate student enrolments had barely increased (by I per cent), part-time undergraduate enrolments increased by 72 per cent.

At a postgraduate level, over three quarters of student enrolments (79 per cent) were on postgraduate taught courses with a slightly higher proportion of part-timers than full-timers on such courses. Overall, there were 19,349 postgraduate taught students and 5,085 students enrolled for research degrees. While the number of research students was at a similar level to that in 1997/98, taught postgraduate numbers had risen by a third.

## [Table H3.5]

## Subjects of Study

The proportions of students taking courses in each of the main subject groups are shown in Figure H 8 .

Figure H8: Subject of Study 2002/03


Humanities was the most popular subject area with 19 per cent of enrolments. The apparent increase in humanities on 2001/02 reflects a new method of subject classification which allows courses previously recorded as 'combined' to be assigned to the constituent subject areas.

## [Table H3.6]

Ten HEls taught some students through the medium of Welsh. In 2002/03, 3,345 students received some teaching through the medium of Welsh.
[Table H3.12]

## Welsh for Adults

Eight HEls offered Welsh for Adult courses with a total of 8,738 enrolments recorded. The highest numbers were at the University of Wales, Bangor $(3,239)$, and Cardiff University $(1,963)$.

## Retention and Attainment

Information on retention and attainment is provided in "Performance Indicators in Higher Education in the UK" (www.hesa.ac.uk/pi)

## Qualifications Achieved

Qualifications were achieved by 19,604 full-time/sandwich and 9,2I7 part-time students.
7,679 postgraduate qualifications were awarded including 603 doctorates. Nearly a third (29 per cent) of the postgraduate awards were in Education including I,90I postgraduate certificates of education (PGCE).

The largest numbers of the 15,390 first degrees awarded were in:

- Business and Administrative Studies $(2,022)$
- Biological Sciences $(1,928)$
- Creative Arts and Design $(1,697)$
- Subjects Allied to Medicine $(1,196)$
- Social Studies (I, I89)

The distribution of degree classes awarded to those achieving first degrees was similar to that in earlier years. Firsts were awarded to 9 per cent of students; upper seconds to 45 per cent; and lower seconds to 35 per cent.

Other undergraduate qualifications, of which 59 per cent were HNDs, HNCs or Diplomas in HE, were achieved by 5,752 students. Although the proportion awarded HNDs, HNCs, or Diplomas in HE was lower than 2001/02 proportion ( 66 per cent), the numbers rose slightly from 3355 in 200I/02 to 3393 in 2002/03. The subject areas with the highest numbers of non-degree undergraduate qualifications were:

- Business and Administrative Studies $(1,188)$
- Subjects Allied to Medicine $(1,00 \mathrm{I})$
[Tables H4.I, H4.3, H4.4]

Table HI.Ia: Full-time/sandwich students (HE and FE) enrolled at HE institutions 2002/03

| Institution | HE Students at HE Institutions |  | FE Students at HE Institutions |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Enrolled I Dec | All | $\begin{aligned} & \text { Enrolled } \\ & \text { I Dec } \end{aligned}$ | All | Enrolled I Dec |
| University of Glamorgan | 10,247 | 10,078 | 0 | 0 | 10,247 | 10,078 |
| University of Wales, Aberystwyth | 6,991 | 6,897 | 0 | 0 | 6,991 | 6,897 |
| University of Wales, Bangor | 7,229 | 6,291 | 12 | 11 | 7,241 | 6,302 |
| Cardiff University | 16,980 | 16,517 | 0 | 0 | 16,980 | 16,517 |
| University of Wales, Lampeter | 1,064 | 1,027 | 0 | 0 | 1,064 | 1,027 |
| University of Wales Swansea | 8,912 | 8,589 | 0 | 0 | 8,912 | 8,589 |
| University of Wales College of Medicine | 2,404 | 2,24I | 0 | 0 | 2,404 | 2,24I |
| University of Wales Institute, Cardiff | 6,797 | 6,642 | 146 | 139 | 6,943 | 6,781 |
| University of Wales College, Newport | 2,925 | 2,784 | 156 | 144 | 3,081 | 2,928 |
| North East Wales Institute of Higher Education | 2,636 | 2,543 | 0 | 0 | 2,636 | 2,543 |
| Swansea Institute of Higher Education | 3,459 | 3,327 | 73 | 68 | 3,532 | 3,395 |
| Trinity College Carmarthen | 1,310 | 1,288 | 0 | 0 | 1,310 | 1,288 |
| Royal Welsh College of Music and Drama | 552 | 521 | 0 | 0 | 552 | 521 |
| Total | 71,506 | 68,745 | 387 | 362 | 71,893 | 69,107 |

Coverage All higher education institutions in Wales
Notes I This table counts individual students (not enrolments)
2 'All' includes all students active during the academic year; 'Enrolled I Dec' includes those registered at I December
3 A student pursuing two or more qualification aims through two or more programmes of study, one of which is part-time and the other full-time, will be counted in this table only
4 Higher education students include all students studying at NVQ level 4 equivalent and above
Source 2002/03 HESA Student Record

Table HI.Ib: Part-time students (HE and FE) enrolled at HE institutions 2002/03

| Institution | HE Students at HE Institutions |  | FE Students at HE Institutions |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AII | Enrolled I Dec | AII | Enrolled I Dec | All | Enrolled I Dec |
| University of Glamorgan | 9,046 | 8,831 | 61 | 58 | 9,107 | 8,889 |
| University of Wales, Aberystwyth | 3,965 | 3,283 | 1,251 | 803 | 5,216 | 4,086 |
| University of Wales, Bangor | 2,628 | 2,321 | 1,458 | 1,215 | 4,086 | 3,536 |
| Cardiff University | 5,882 | 5,077 | 1,419 | 902 | 7,301 | 5,979 |
| University of Wales, Lampeter | 6,136 | 5,171 | 0 | 0 | 6,136 | 5,171 |
| University of Wales Swansea | 4,620 | 3,873 | 914 | 543 | 5,534 | 4,416 |
| University of Wales College of Medicine | 1,357 | 1,253 | 0 | 0 | 1,357 | 1,253 |
| University of Wales Institute, Cardiff | 2,312 | 2,192 | 340 | 277 | 2,652 | 2,469 |
| University of Wales College, Newport | 5,998 | 5,423 | 157 | 111 | 6,155 | 5,534 |
| North East Wales Institute of Higher Education | 3,107 | 2,473 | 151 | 129 | 3,258 | 2,602 |
| Swansea Institute of Higher Education | 1,996 | 1,816 | 109 | 86 | 2,105 | 1,902 |
| Trinity College Carmarthen | 1,164 | 1,126 | 173 | 157 | 1,337 | 1,283 |
| Royal Welsh College of Music and Drama | 72 | 68 | 0 | 0 | 72 | 68 |
| Total | 48,283 | 42,907 | 6,033 | 4,28 I | 54,316 | 47,188 |

Coverage All higher education institutions in Wales
Notes I This table counts individual students (not enrolments).
2 'All' includes all students active during the academic year; 'Enrolled I Dec' includes those registered at I December
3 A student pursuing two or more qualification aims through two or more programmes of study, one of
which is part-time and the other full-time, will be counted in Table HI.Ia only
4 Higher education students include all students studying at NVQ level 4 equivalent and above
Source 2002/03 HESA Student Record

Table HI.2: Full-time/part-time HE students enrolled at HE and FE institutions 2002/03

| Institution | Full-time/Sandwich HE Students |  | Part-time HE Students |  |
| :---: | :---: | :---: | :---: | :---: |
|  | AII | Enrolled I Dec | AII | Enrolled I Dec |
| University of Glamorgan | 10,247 | 10,078 | 9,046 | 8,831 |
| University of Wales, Aberystwyth | 6,991 | 6,897 | 3,965 | 3,283 |
| University of Wales, Bangor | 7,229 | 6,291 | 2,628 | 2,321 |
| Cardiff University | 16,980 | 16,517 | 5,882 | 5,077 |
| University of Wales, Lampeter | 1,064 | 1,027 | 6,136 | 5,171 |
| University of Wales Swansea | 8,912 | 8,589 | 4,620 | 3,873 |
| University of Wales College of Medicine | 2,404 | 2,241 | 1,357 | 1,253 |
| University of Wales Institute, Cardifi | 6,797 | 6,642 | 2,312 | 2,192 |
| University of Wales College, Newport | 2,925 | 2,784 | 5,998 | 5,423 |
| North East Wales Institute of Higher Education | 2,636 | 2,543 | 3,107 | 2,473 |
| Swansea Institute of Higher Education | 3,459 | 3,327 | 1,996 | 1,816 |
| Trinity College Carmarthen | 1,310 | 1,288 | 1,164 | 1,126 |
| Royal Welsh College of Music and Drama | 552 | 521 | 72 | 68 |
| Barry College | 0 | 0 | 93 | 77 |
| Bridgend College | 51 | 47 | 192 | 139 |
| Coleg Sir Gâr | 272 | 265 | 389 | 342 |
| Coleg Ceredigion | * | * | 69 | 47 |
| Deeside College | 0 | 0 | 225 | 175 |
| Coleg Glan Hafren | * | * | 185 | 178 |
| Gorseinon College | 0 | 0 | 39 | 33 |
| Coleg Gwent | 21 | 19 | 227 | 182 |
| Coleg Llandrillo | 156 | 133 | 556 | 490 |
| Coleg Llysfasi | * | * | 99 | 67 |
| Coleg Meirion-Dwyfor | 14 | 13 | 0 | 0 |
| Coleg Menai | 153 | 153 | 384 | 358 |
| Merthyr Tydfil College | 0 | 0 | 34 | 29 |
| Neath Port Talbot College | 17 | 17 | 145 | 99 |
| Pembrokeshire College | 0 | 0 | 276 | 215 |
| Coleg Morgannwg | 115 | 114 | 209 | 196 |
| Coleg Powys | 0 | 0 | 65 | 43 |
| Swansea College | 25 | 25 | 197 | 141 |
| WEA (South) | 0 | 0 | * | 0 |
| Yale College | 0 | 0 | 203 | 163 |
| Ystrad Mynach College | 0 | 0 | 129 | 109 |
| Total | 72,335 | 69,536 | 52,001 | 45,990 |

Coverage All higher education and further education institutions with HE provision in Wale:
Notes I This table counts individual students (not enrolments)
2 'All' includes all students active during the academic year; 'Enrolled I Dec' includes those enrolled at I December or, for FEls, those enrolled on the week of I December.
3 A student pursuing two or more qualification aims at an HEI through two or more programmes of study, one of which is part-time and the other full-time, will be counted in full-time only.
4 Higher education students include all students studying at NVQ level 4 equivalent and above
5 Table includes full-time, sandwich and part-time students.
6 In this table all values less than 5 have been expressed as *.
Source
2002/03 HESA Student Record, 2002/03 ISR (Individualised Student Record)

Table HI.3: Non credit bearing enrolments at HE institutions by purpose of course 2002/03

| Institution | Continuing Vocational Education | Liberal Adult Education | Other | Total |
| :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan <br> University of Wales, Aberystwyth <br> University of Wales, Bangor <br> Cardiff University <br> University of Wales, Lampeter <br> University of Wales Swansea <br> University of Wales College of Medicine <br> University of Wales College, Newport <br> North East Wales of Higher Education <br> Swansea Institute of Higher Education <br> Trinity College Carmarthen <br> Royal Welsh College of Music and Drama | $\begin{array}{r} 0 \\ 540 \\ 0 \\ 8,728 \\ 0 \\ 4,580 \\ 3,402 \\ 1,514 \\ 0 \\ 1,493 \\ 0 \\ 0 \end{array}$ | 2,490 0 1,929 2,413 339 973 0 0 0 0 8 0 | 212 4,946 278 829 0 3,008 0 17 0 0 0 0 | 2,702 5,486 2,207 11,970 339 8,561 3,402 1,531 0 1,493 8 0 |
| Total | 20,257 | 8,152 | 9,290 | 37,699 |

Coverage All non credit bearing courses in higher education institutions in Wales
Notes I Other includes access and leisure oriented courses. 2 Liberal Adult Education includes some Welsh for Adults courses.

Source $\quad$ 2002/03 HESA Non Credit Bearing Course Record

Table HI.4: Change in the number of HE students by institution 200I/02 to 2002/03

| Institution | 2001/02 |  | 2002/03 |  | Percentage Change2001/02 to 2002/03 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time/ Sandwich | Part-time | Full-time/ Sandwich | Part-time | Full-timel Sandwich | Part-time |
| University of Glamorgan | 10,112 | 8,267 | 10,247 | 9,046 | 1 | 9 |
| University of Wales, Aberystwyth | 6,832 | 4,069 | 6,991 | 3,965 | 2 | -3 |
| University of Wales, Bangor | 7,038 | 2,507 | 7,229 | 2,628 | 3 | 5 |
| Cardiff University | 16,068 | 5,448 | 16,980 | 5,882 | 6 | 8 |
| University of Wales, Lampeter | 966 | 4,599 | 1,064 | 6,136 | 10 | 33 |
| University of Wales Swansea | 8,402 | 4,052 | 8,912 | 4,620 | 6 | 14 |
| University of Wales College of Medicine | 2,445 | 1,549 | 2,404 | 1,357 | -2 | -12 |
| University of Wales Institute, Cardiff | 6,283 | 2,084 | 6,797 | 2,312 | 8 | 11 |
| University of Wales College, Newport | 2,832 | 5,538 | 2,925 | 5,998 | 3 | 8 |
| North East Wales Institute of Higher Education | 2,577 | 3,022 | 2,636 | 3,107 | 2 | 3 |
| Swansea Institute of Higher Education | 3,351 | 1,773 | 3,459 | 1,996 | 3 | 13 |
| Trinity College Carmarthen | 1,236 | 1,324 | 1,310 | 1,164 | 6 | -12 |
| Royal Welsh College of Music and Drama | 527 | 59 | 552 | 72 | 5 | 22 |
| Barry College | 0 | 0 | 0 | 93 |  |  |
| Bridgend College | 54 | 56 | 51 | 192 | -6 | 243 |
| Coleg Sir Gâr | 318 | 216 | 272 | 389 | -14 | 80 |
| Coleg Ceredigion | 0 | 0 |  | 69 |  |  |
| Deeside College | 0 | 58 | 0 | 225 |  | 288 |
| Coleg Glan Hafren | 0 | 65 | * | 185 |  | 185 |
| Gorseinon College | 0 | 0 | 0 | 39 |  |  |
| Coleg Gwent | 11 | 97 | 21 | 227 | 91 | 134 |
| Coleg Llandrillo | 115 | 408 | 156 | 556 | 36 | 36 |
| Coleg Llysfasi | * | 45 | * | 99 | 0 | 120 |
| Coleg Meirion-Dwyfor | 16 | 37 | 14 | 0 | -13 | -100 |
| Coleg Menai | 30 | 86 | 153 | 384 | 410 | 347 |
| Merthyr Tydfil College | 0 | 6 | 0 | 34 |  | 467 |
| Neath Port Talbot College | 19 | 48 | 17 | 145 | -11 | 202 |
| Pembrokeshire College | 124 | 9 | 0 | 276 | -100 | 2,967 |
| Coleg Morgannwg | 80 | 155 | 115 | 209 | 44 | 35 |
| Coleg Powys | 0 | 29 | 0 | 65 | - | 124 |
| Swansea College | 24 | 80 | 25 | 197 | 4 | 146 |
| WEA (South) | 0 | 0 | 0 | * |  |  |
| Yale College | 0 | 0 | 0 | 203 |  |  |
| Ystrad Mynach College | 0 | 16 | 0 | 129 |  | 706 |
| Total | 68,491 | 42,055 | 72,335 | 52,001 | 6 | 24 |

## Coverage

All higher education and further education institutions with HE provision in Wales
Notes I This table counts individual students (not enrolments).
2 A student pursuing two or more qualification aims at an HEl through two or more programmes of study, one of which is part-time and the other full-time, will be counted in full-time only.
3 Higher education students include all students studying at NVQ level 4 equivalent and above.
4 Table includes full-time, sandwich and part-time students.
5 In this table all values less than 5 have been expressed as *.
Source
2001/02 and 2002/03 HESA Student Record
2001/02 and 2002/03 ISR (Individualised Student Record)

Table H2.I: Trends in HE student enrolments (at HEls and FEls) 1997/98 to 2002/03 by mode of attendance

|  | $1997 / 98$ | 1998/99 | 1999/2000 | 2000/01 | 2001/02 | 2002/03 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Further and Higher |  |  |  |  |  |  |
| Education Institutions: | 66,109 | 66,527 | 66,516 | 65,797 | 66,768 | 69,582 |
| Part-time | 29,344 | 31,684 | 34,242 | 36,687 | 41,867 | 47,374 |
| Total | 95,453 | 98,211 | 100,758 | 102,484 | 108,635 | 116,956 |
| Open University: <br> Part-time | 5,177 | 5,100 | 5,654 | 5,676 | 6,436 | 6,370 |
| Total | 100,630 | 103,311 | 106,412 | 108,160 | 1 15,07 I | 123,326 |

Coverage All higher education students at higher education and further education institutions in Wales
Notes
I Mode definitions vary (see Appendix A).
2 At November or December each year (see Appendix A).
3 OU teaching year runs from February to October each year.
4 All figures refer to enrolments.
Source HESA Student Record, Open University, Further Education Student Record, ISR

Table H2.2: Trends in HE student enrolments (at HEls and FEls) $1997 / 98$ to 2002/03 by mode of attendance and age

|  | 1997/98 | 1998/99 | 1999/2000 | 2000/01 | 2001/02 | 2002/03 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Further and Higher Education Institutions: |  |  |  |  |  |  |
| Full-time/sandwich: |  |  |  |  |  |  |
| Aged 16-18 | 10,318 | 10,205 | 9,801 | 9,623 | 9,885 | 10,396 |
| 19-20 | 24,295 | 25,825 | 27,253 | 26,806 | 26,478 | 26,838 |
| 21-24 | 18,460 | 18,093 | 17,574 | 17,645 | 18,476 | 19,419 |
| 25 and over | 13,006 | 12,334 | 11,829 | 11,723 | 11,914 | 12,896 |
| All ages | 66,109 | 66,527 | 66,516 | 65,797 | 66,768 | 69,582 |
| Part-time |  |  |  |  |  |  |
| All ages | 29,344 | 31,684 | 34,242 | 36,687 | 41,867 | 47,374 |
| Total all ages | 95,453 | 98,211 | 100,758 | 102,484 | 108,635 | 116,956 |
| Open University: |  |  |  |  |  |  |
| Part-time undergraduates |  |  |  |  |  |  |
| Aged Under 21 | 45 | 48 | 93 | 107 | 122 | 168 |
| 21-24 | 203 | 224 | 277 | 317 | 455 | 440 |
| 25 and over | 3,999 | 3,950 | 4,472 | 4,606 | 5,200 | 5,150 |
| All ages | 4,247 | 4,222 | 4,842 | 5,030 | 5,777 | 5,758 |
| Total | 99,700 | 102,433 | 105,600 | 107,514 | 114,4 12 | 122,714 |

Coverage All higher education students at higher education and further education institutions in Wales

Notes I Ages at 31 August for further and higher education institutions (OU as at Ist January).
2 Total for all ages includes age under 16 and age unknown.
3 At November or December each year (see Appendix A).
4 OU figures for undergraduates at February each year (postgraduates are not included in this table).
5 All figures refer to enrolments.
Source HESA Student Record, Open University, Further Education Student Record, ISR

Table H2.3: Trends in HE student enrolments (at HEls and FEls) 1997/98 to 2002/03 by mode of attendance and sex


Coverage All higher education students at higher education and further education institutions in Wales
Notes I Mode definitions vary (see Appendix A).
2 At November or December each year (see Appendix A).
2 At November or December each year (see Appendix A).
3 OU teaching year runs from February to October each year
4 All figures refer to enrolments.
Source HESA Student Record, Open University, Further Education Student Record, ISR

Table H2.4: Trends in HE student enrolments (at HEls and FEls) I997/98 to 2002/03 by institution

| Institution | $1997 / 98$ | 1998/99 | 1999/2000 | 2000/01 | 2001/02 | 2002/03 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 14,588 | 16,709 | 17,099 | 17,336 | 18,359 | 19,493 |
| University of Wales, Aberystwyth | 9,088 | 9,950 | 10,200 | 9,797 | 10,314 | 10,297 |
| University of Wales, Bangor | 8,700 | 8,786 | 8,851 | 8,341 | 8,539 | 8,647 |
| Cardiff University | 18,469 | 18,857 | 19,152 | 19,883 | 20,303 | 21,645 |
| University of Wales, Lampeter | 2,214 | 2,038 | 2,800 | 3,208 | 4,886 | 6,218 |
| University of Wales Swansea | 11,734 | 11,961 | 11,525 | 11,438 | 11,735 | 12,618 |
| University of Wales College of Medicine | 2,908 | 2,883 | 3,199 | 3,567 | 3,586 | 3,494 |
| University of Wales Institute, Cardiff | 7,613 | 7,729 | 7,578 | 7,909 | 8,172 | 8,844 |
| University of Wales College, Newport | 7,091 | 7,100 | 7,605 | 7,695 | 7,947 | 8,378 |
| North East Wales Institute of Higher Education | 4,367 | 4,258 | 4,509 | 4,260 | 4,999 | 5,081 |
| Swansea Institute of Higher Education | 4,043 | 4,455 | 4,356 | 4,532 | 4,845 | 5,233 |
| Trinity College Carmarthen | 1,544 | 1,255 | 1,655 | 1,952 | 2,393 | 2,545 |
| Royal Welsh College of Music and Drama | 580 | 546 | 564 | 586 | 575 | 589 |
| Open University | 5,177 | 5,100 | 5,654 | 5,679 | 6,437 | 6,371 |
| FE institutions | 2,514 | 1,684 | 1,665 | 1,980 | 1,982 | 3,874 |
| Total | 100,630 | 103,311 | 106,412 | 108,163 | 115,072 | 123,327 |

Coverage All higher education students at higher education and further education institutions in Wales
Notes I At November or December each year (see Appendix A).
2 All figures refer to enrolments.
3 OU totals include some full-time postgraduates.
Source
HESA Student Record, Open University, Further Education Student Record, ISR

Table H2.5: Trends in HE student enrolments (at HEls and FEls) $1997 / 98$ to 2002/03 by level of study and sex

|  | $1997 / 98$ | 1998/99 | 1999/2000 | 2000/01 | 2001/02 | 2002/03 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Further and Higher |  |  |  |  |  |  |
| Education Institutions: |  |  |  |  |  |  |
| Men: |  |  |  |  |  |  |
| Postgraduate | 8,956 | 9,348 | 9,197 | 9,165 | 9,629 | 10,644 |
| First degree | 25,02I | 25,349 | 25,079 | 24,655 | 24,838 | 26,161 |
| Other undergraduate | 11,380 | 11,624 | 11,712 | 12,179 | 13,827 | 14,575 |
| All | 45,357 | 46,32I | 46,768 | 45,999 | 48,294 | 51,380 |
| Women: |  |  |  |  |  |  |
| Postgraduate | 8,010 | 8,536 | 9,163 | 9,969 | 10,489 | 11,585 |
| First degree | 28,472 | 29,177 | 29,142 | 29,841 | 30,379 | 32,060 |
| Other undergraduate | 13,614 | 14,177 | 14,800 | 16,675 | 19,473 | 21,931 |
| All | 50,096 | 51,890 | 53,990 | 56,485 | 60,34 | 65,576 |
| Total FE and HE institutions | 95,453 | 98,211 | 100,758 | 102,484 | 108,635 | 116,956 |
| Open University |  |  |  |  |  |  |
| Men and women: Postgraduate | 930 | 878 | 812 | 649 | 660 | 613 |
| Men: |  |  |  |  |  |  |
| Undergraduate | 2,116 | 2,060 | 2,372 | 2,397 | 2,625 | 2,462 |
| Women: |  |  |  |  |  |  |
| Undergraduate | 2,131 | 2,162 | 2,470 | 2,633 | 3,152 | 3,296 |
| All undergraduates | 4,247 | 4,222 | 4,842 | 5,030 | 5,777 | 5,758 |
| Total Open University | 5,177 | 5,100 | 5,654 | 5,679 | 6,437 | 6,371 |
| Total | 100,630 | 103,311 | 106,412 | 108,163 | 115,072 | 123,327 |

Coverage All higher education students at higher education and further education institutions in Wales
Notes I At November or December each year (see Appendix A).
2 All figures refer to enrolments.
Source HESA Student Record, Open University, Further Education Student Record, ISR

## TRENDS IN HIGHER EDUCATION

Table H2.6: Cross boundary flows for full-time/sandwich HE student enrolments 2002/03

## Undergraduate Students

|  | Studying in |  |  |  | Total | Studying inhome country$\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Wales | England | Scotland | Northern Ireland |  |  |
| Welsh students | 29,572 | 18,033 | 384 | 9 | 47,998 | 62 |
| English students | 24,738 | 754,236 | 14,287 | 213 | 793,474 | 95 |
| Scottish students | 200 | 5,946 | 90,016 | 41 | 96,203 | 94 |
| Northern Ireland students | 253 | 5,687 | 4,893 | 26,648 | 37,481 | 71 |
| Total | 54,827 | 785,464 | 109,610 | 26,911 | 976,812 |  |

## Postgraduate Students



## Total Students

|  | Studying in |  |  |  | Total | Studying inhome country$\%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Wales | England | Scotland | Northern Ireland |  |  |
| Welsh students | 33,296 | 19,726 | 453 | 13 | 53,488 | 62 |
| English students | 26,397 | 834,257 | 16,012 | 274 | 876,940 | 95 |
| Scottish students | 263 | 7,496 | 98,324 | 56 | 106,139 | 93 |
| Northern Ireland students | 295 | 6,592 | 5,171 | 29,240 | 41,298 | 71 |
| Total | 60,358 | 869,923 | 120,036 | 29,583 | 1,079,900 |  |

Coverage United Kingdom domiciled higher education students at higher education institutions in the UK
Notes I Enrolments as at December 2002.
2 Figures exclude students from the Channel Islands and Isle of Man.
3 Welsh students defined as students normally domiciled in Wales.
English students defined as students normally domiciled in England.
Scottish students defined as students normally domiciled in Scotland.
Northern Ireland students defined as students normally domiciled in Northern Ireland.
4 Column totals include UK unknown.
5 In this table all values less than 5 have been expressed as *.

Source 2002/03 HESA Student Record

Table H3.I: Student enrolments by sex, age group and mode of attendance 2002/03

Full-time/sandwich student enrolments

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| Under 16 | 0 | 0 | 0 | 0 | 0 | 0 |
| 16-18 | 4,649 | 14 | 6,035 | 15 | 10,684 | 15 |
| 19-20 | 11,947 | 37 | 14,990 | 38 | 26,937 | 38 |
| 21-24 | 9,979 | 31 | 10,015 | 26 | 19,994 | 28 |
| 25-39 | 4,978 | 15 | 6,199 | 16 | 11,177 | 16 |
| 40-59 | 1,026 | 3 | 1,647 | 4 | 2,673 | 4 |
| 60+ | 48 | 0 | 53 | 0 | 101 | 0 |
| Total | 32,649 | 100 | 38,954 | 100 | 71,603 | 100 |

## Part-time student enrolments

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| Under 16 | 12 | 0 | 8 | 0 | 20 | 0 |
| 16-18 | 888 | 4 | 1,095 | 4 | 1,983 | 4 |
| 19-20 | 909 | 4 | 723 | 2 | 1,632 | 3 |
| 21-24 | 2,644 | 13 | 3,146 | 11 | 5,790 | 12 |
| 25-39 | 8,268 | 41 | 11,459 | 40 | 19,727 | 40 |
| 40-59 | 6,075 | 30 | 10,170 | 35 | 16,245 | 33 |
| 60+ | 1,606 | 8 | 2,386 | 8 | 3,992 | 8 |
| Total | 20,626 | 100 | 29,340 | 100 | 49,966 | 100 |

All student enrolments

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| Under 16 | 12 | 0 | 8 | 0 | 20 | 0 |
| 16-18 | 5,537 | 10 | 7,130 | 10 | 12,667 | 10 |
| 19-20 | 12,856 | 24 | 15,713 | 23 | 28,569 | 24 |
| 21-24 | 12,623 | 24 | 13,161 | 19 | 25,784 | 21 |
| 25-39 | 13,246 | 25 | 17,658 | 26 | 30,904 | 26 |
| 40-59 | 7,101 | 13 | 11,817 | 17 | 18,918 | 16 |
| 60+ | 1,654 | 3 | 2,439 | 4 | 4,093 | 3 |
| Total | 53,275 | 100 | 68,294 | 100 | 121,569 | 100 |

Coverage All higher education student enrolments at higher education institutions in Wales

| Notes | I | Age as at 31 August 2002. |
| :--- | :--- | :--- |
|  | 2 | Instances of unknown age included in the total row. |
|  | 3 | Percentages are based on totals excluding age not known. |

Source 2002/03 HESA Student Record

Table H3.2: Student enrolments by country of domicile, sex and mode of attendance 2002/03

Full-time/sandwich student enrolments

| Country of Domicile | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| England | 12,776 | 39 | 14,193 | 36 | 26,969 | 38 |
| Wales | 14,589 | 45 | 20,493 | 53 | 35,082 | 49 |
| Scotland | 123 | 0 | 154 | 0 | 277 | 0 |
| Northern Ireland | 160 | 0 | 145 | 0 | 305 | 0 |
| Cl and IOM | 54 | 0 | 78 | 0 | 132 | 0 |
| Other EU | 2,007 | 6 | 1,682 | 4 | 3,689 | 5 |
| Other overseas | 2,940 | 9 | 2,209 | 6 | 5,149 | 7 |
| Total | 32,649 | 100 | 38,954 | 100 | 71,603 | 100 |

## Part-time student enrolments

| Country of Domicile | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| England | 3,598 | 17 | 4,871 | 17 | 8,469 | 17 |
| Wales | 14,789 | 72 | 22,519 | 77 | 37,308 | 75 |
| Scotland | 147 | 1 | 411 | 1 | 558 | 1 |
| Northern Ireland | 82 | 0 | 102 | 0 | 184 | 0 |
| Cl and IOM | 13 | 0 | 15 | 0 | 28 | 0 |
| Other EU | 946 | 5 | 729 | 2 | 1,675 | 3 |
| Other overseas | I,05 I | 5 | 693 | 2 | 1,744 | 3 |
| Total | 20,626 | 100 | 29,340 | 100 | 49,966 | 100 |

All student enrolments

| Country of Domicile | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% |
| England | 16,374 | 31 | 19,064 | 28 | 35,438 | 29 |
| Wales | 29,378 | 55 | 43,012 | 63 | 72,390 | 60 |
| Scotland | 270 | 1 | 565 | 1 | 835 | 1 |
| Northern Ireland | 242 | 0 | 247 | 0 | 489 | 0 |
| Cl and IOM | 67 | 0 | 93 | 0 | 160 | 0 |
| Other EU | 2,953 | 6 | 2,411 | 4 | 5,364 | 4 |
| Other overseas | 3,991 | 7 | 2,902 | 4 | 6,893 | 6 |
| Total | 53,275 | 100 | 68,294 | 100 | 121,569 | 100 |

Coverage All higher education student enrolments at higher education institutions in Wales
Notes I Where domicile of student is unknown, domicile has been assumed to be country in which
student's institution is situated.
$2 \mathrm{Cl}=$ The Channel Islands and IOM=Isle of Man.
Source 2002/03 HESA Student Record

Table H3.3: Student enrolments from abroad by country of origin 2002/03

| Country of origin | Total |
| :--- | ---: |
|  |  |
| EU countries | 5,364 |
| Greece | 1,427 |
| Ireland (Republic of) | 1,239 |
| France | 792 |
| Germany | 559 |
| Spain | 446 |
| Italy | 201 |
| Portugal | 151 |
| EU Other | 549 |
|  |  |
| Non EU countries | 6,893 |
| China | 1,220 |
| India | 845 |
| Malaysia | 597 |
| U.S.A. | 412 |
| Hong Kong | 276 |
| Nigeria | 212 |
| Taiwan | 201 |
| Japan | 187 |
| Kenya | 179 |
| Canada | 148 |
| Saudi Arabia | 118 |
| Pakistan | 110 |
| Bahrain | 104 |
| South Korea | 104 |
| Other non EU countries | 2,180 |
|  |  |
|  |  |
|  |  |


| Coverage | All overseas higher education student enrolments at higher education institutions in Wales |
| :--- | :--- |
| Note | The totals for 'EU Other' and 'Other non EU countries' include all counts of less than a hundred. |
| Source | $2002 / 03$ HESA Student Record |

Table H3.4: Student enrolments by level of study, age group, sex and mode of attendance 2002/03

Full-time/sandwich student enrolments

| Age Group | Postgraduate |  | First Degree |  | Other Undergraduate |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female | Male | Female |
| 16-18 | 0 | * | 4,159 | 5,598 | 490 | 436 | 4,649 | 6,035 |
| 19-20 | 59 | 35 | 10,659 | 13,750 | 1,229 | 1,205 | 11,947 | 14,990 |
| 21-24 | 2,508 | 2,833 | 6,788 | 6,223 | 683 | 959 | 9,979 | 10,015 |
| 25-39 | 2,277 | 1,959 | 2,200 | 2,907 | 501 | 1,333 | 4,978 | 6,199 |
| 40-59 | 401 | 371 | 513 | 875 | 112 | 401 | 1,026 | 1,647 |
| 60 and over | 13 | 8 | 30 | 38 | 5 | 7 | 48 | 53 |
| Total | 5,262 | 5,208 | 24,367 | 29,399 | 3,020 | 4,347 | 32,649 | 38,954 |

Part-time student enrolments

| Age Group | Postgraduate |  | First Degree |  | Other Undergraduate |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female | Male | Female |
| 16-18 | 0 | 0 | * | 6 | 885 | 1,089 | 888 | 1,095 |
| 19-20 |  | 9 | 138 | 87 | 767 | 627 | 909 | 723 |
| 21-24 | 689 | 945 | 457 | 336 | 1,498 | 1,865 | 2,644 | 3,146 |
| 25-39 | 3,449 | 3,748 | 980 | 1,484 | 3,839 | 6,227 | 8,268 | 11,459 |
| 40-59 | 2,128 | 2,660 | 639 | 1,314 | 3,308 | 6,196 | 6,075 | 10,170 |
| 60 and over | 176 | 140 | 92 | 115 | 1,338 | 2,131 | 1,606 | 2,386 |
| Total | 6,455 | 7,509 | 2,314 | 3,349 | 11,857 | 18,482 | 20,626 | 29,340 |

All student enrolments

| Age Group | Postgraduate |  | First Degree |  | Other Undergraduate |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female | Male | Female |
| 16-18 | 0 | * | 4,162 | 5,604 | 1,375 | 1,525 | 5,537 | 7,130 |
| 19-20 | 63 | 44 | 10,797 | 13,837 | 1,996 | 1,832 | 12,856 | 15,713 |
| 21-24 | 3,197 | 3,778 | 7,245 | 6,559 | 2,181 | 2,824 | 12,623 | 13,161 |
| 25-39 | 5,726 | 5,707 | 3,180 | 4,391 | 4,340 | 7,560 | 13,246 | 17,658 |
| 40-59 | 2,529 | 3,031 | 1,152 | 2,189 | 3,420 | 6,597 | 7,101 | 11,817 |
| 60 and over | 189 | 148 | 122 | 153 | 1,343 | 2,138 | 1,654 | 2,439 |
| Total | 11,717 | 12,717 | 26,681 | 32,748 | 14,877 | 22,829 | 53,275 | 68,294 |

Coverage All higher education student enrolments at higher education institutions in Wales
Notes I Age as at 3I August 2002.
2 Instances of students aged 15 and under, and those of unknown age are included in the total row.
3 In this table all values less than 5 have been expressed as *.
Source 2002/03 HESA Student Record

Table H3.5: Student enrolments by level of study, institution and mode of attendance 2002/03

Full-time/sandwich student enrolments

| Institution | Postgraduate Research | Postgraduate Taught | $\begin{gathered} \hline \text { First } \\ \text { Degree } \end{gathered}$ | Other Undergraduate | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 156 | 698 | 7,557 | 1,852 | 10,263 |
| University of Wales, Aberystwyth | 222 | 685 | 5,934 | 153 | 6,994 |
| University of Wales, Bangor | 362 | 1,246 | 4,864 | 757 | 7,229 |
| Cardiff University | 789 | 3,098 | 12,939 | 194 | 17,020 |
| University of Wales, Lampeter | 70 | 111 | 851 | 32 | 1,064 |
| University of Wales Swansea | 425 | 887 | 6,747 | 855 | 8,914 |
| University of Wales College of Medicine | 147 | 81 | 1,314 | 863 | 2,405 |
| University of Wales Institute, Cardiff | 29 | 686 | 5,128 | 954 | 6,797 |
| University of Wales College, Newport | 41 | 334 | 2,399 | 160 | 2,934 |
| North East Wales Institute of Higher Education | 24 | 19 | 2,044 | 554 | 2,641 |
| Swansea Institute of Higher Education | 5 | 122 | 2,387 | 966 | 3,480 |
| Trinity College Carmarthen | 0 | 148 | 1,162 | 0 | 1,310 |
| Royal Welsh College of Music and Drama | 0 | 85 | 440 | 27 | 552 |
| Total | 2,270 | 8,200 | 53,766 | 7,367 | 71,603 |

Part-time student enrolments

| Institution | Postgraduate Research | Postgraduate Taught | First Degree | Other Undergraduate | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan <br> University of Wales, Aberystwyth <br> University of Wales, Bangor <br> Cardiff University <br> University of Wales, Lampeter <br> University of Wales Swansea <br> University of Wales College of Medicine <br> University of Wales Institute, Cardiff <br> University of Wales College, Newport <br> North East Wales Institute of Higher Education <br> Swansea Institute of Higher Education <br> Trinity College Carmarthen <br> Royal Welsh College of Music and Drama | 218 314 134 1,024 267 622 83 98 8 15 32 0 0 | 2,151 1,241 533 883 656 1,204 1,030 805 1,336 539 561 138 72 | 1,216 497 718 16 179 475 163 362 955 555 492 35 0 | 6,053 2,076 1,291 3,991 5,062 2,578 81 1,059 3,898 2,077 1,032 1,139 $*$ | 9,638 4,128 2,676 5,914 6,164 4,879 1,357 2,324 6,197 3,186 2,117 1,312 74 |
| Total | 2,815 | 11,149 | 5,663 | 30,339 | 49,966 |

Coverage All higher education student enrolments at higher education institutions in Wales
Note In this table all values less than 5 have been expressed as *.

Source 2002/03 HESA Student Record

Table H3.6: Student enrolments by subject of study, mode of attendance and sex 2002/03

| Subject of Study | Full-time/Sandwich |  |  | Part-time |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Medicine \& Dentistry | 619 | 917 | 1536 | 373 | 525 | 898 | 992 | 1.442 | 2.434 |
| Subjects Allied to Medicine | 1,345 | 6,007 | 7,352 | 677 | 3,412 | 4,089 | 2,022 | 9,419 | 11,441 |
| Biological Sciences | 3,295 | 4,772 | 8,067 | 763 | 642 | 1,405 | 4,058 | 5,414 | 9,472 |
| Veterinary Sciences, Agriculture \& Related subjects | 485 | 446 | 931 | 184 | 196 | 380 | 669 | 642 | 1,311 |
| Physical Sciences | 2,275 | 1,578 | 3,853 | 481 | 380 | 861 | 2,756 | 1,958 | 4,714 |
| Mathematical and Computer Sciences | 3,559 | 1,047 | 4,606 | 1,570 | 688 | 2,258 | 5,129 | 1,735 | 6,864 |
| Engineering | 3,770 | 529 | 4,299 | 2,585 | 263 | 2,848 | 6,355 | 792 | 7,147 |
| Technologies | 327 | 56 | 383 | 127 | 43 | 170 | 454 | 99 | 553 |
| Architecture, Building \& Planning | 813 | 415 | 1,228 | 714 | 247 | 961 | 1,527 | 662 | 2,189 |
| Social Studies | 2,311 | 3,318 | 5,629 | 1,486 | 3,877 | 5,363 | 3,797 | 7,195 | 10,992 |
| Law | 1,349 | 2,432 | 3,781 | 346 | 471 | 817 | 1,695 | 2,903 | 4,598 |
| Business \& Administrative Studies | 5,075 | 4,065 | 9,140 | 2,830 | 3,887 | 6,717 | 7,905 | 7,952 | 15,857 |
| Mass Communications and Documentation | 606 | 1,047 | 1,653 | 190 | 744 | 934 | 796 | 1,791 | 2,587 |
| Linguistics, Classics and related subjects | 1,128 | 3,486 | 4,614 | 1,937 | 2,774 | 4,711 | 3,065 | 6,260 | 9,325 |
| European Languages, Literature and related subjects | 297 | 997 | 1,294 | 593 | 831 | 1,424 | 890 | 1,828 | 2,718 |
| Non-European Languages, Literature and related subjects | 123 | 188 | 311 | 103 | 113 | 216 | 226 | 301 | 527 |
| Historical and Philosophical studies | 1,547 | 2,007 | 3,554 | 2,032 | 2,878 | 4,910 | 3,579 | 4,885 | 8,464 |
| Creative Arts and Design | 3,067 | 3,853 | 6,920 | 604 | 961 | 1,565 | 3,671 | 4,814 | 8,485 |
| Education | 554 | 1,579 | 2,133 | 1,963 | 4,416 | 6,379 | 2,517 | 5,995 | 8,512 |
| Combined | 104 | 215 | 319 | 1,068 | 1,992 | 3,060 | 1,172 | 2,207 | 3,379 |
| Total | 32,649 | 38,954 | 71,603 | 20,626 | 29,340 | 49,966 | 53,275 | 68,294 | 121,569 |

Coverage All higher education student enrolments at higher education institutions in Wales
Note For 2002/03, subject of qualification aim was coded using JACS codes. In previous years HESA codes were used.
Therefore, by subject of study, these figures are not comparable with previous years.
Source 2002/03 HESA Student Record

Table H3.7: Student enrolments by subject of study and institution 2002/0

| Subject of Study | UoG | UWA | UWB | CU | UWL | UWS | UWCM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Medicine \& Dentistry | 0 | 0 | 0 | 628 | 0 | 0 | 1,806 |
| Subjects Allied to Medicine | 2,508 | 0 | 1,705 | 1,412 | 0 | 2,548 | 1,956 |
| Biological Sciences | 948 | 883 | 1,627 | 1,945 | 0 | 1,361 | 0 |
| Veterinary Sciences, Agriculture \& Related subjects | 215 | 571 | 320 | 0 | 0 | 0 | 0 |
| Physical Sciences | 969 | 604 | 548 | 1,596 | 14 | 563 | 0 |
| Mathematical and Computer Sciences | 1,645 | 614 | 301 | 1,130 | 95 | 576 | 0 |
| Engineering | 2,027 | 117 | 159 | 1,410 | 0 | 887 | 0 |
| Technologies | 206 | 0 | 0 | 28 | 0 | 256 | 0 |
| Architecture, Building \& Planning | 717 | 0 | 8 | 857 | 0 | 0 | 0 |
| Social Studies | 475 | 1,360 | 608 | 1,502 | 2,697 | 1,630 | 0 |
| Law | 866 | 601 | 181 | 2,058 | 0 | 633 | 0 |
| Business \& Administrative Studies | 4,696 | 803 | 673 | 2,820 | 62 | 727 | 0 |
| Mass Communications and Documentation | 166 | 949 | 70 | 1,103 | 29 | 95 | 0 |
| Linguistics, Classics and related subjects | 2,761 | 866 | 689 | 1,303 | 1,875 | 816 | 0 |
| European Languages, Literature and related subjects | 0 | 169 | 189 | 1,766 | 0 | 356 | 0 |
| Non-European Languages, Literature and related subjects | 0 | 69 | 0 | 149 | 89 | 220 | 0 |
| Historical and Philosophical studies | 186 | 380 | 1,069 | 1,686 | 2,328 | 1,008 | 0 |
| Creative Arts and Design | 848 | 1,039 | 293 | 1,032 | 39 | 22 | 0 |
| Education | 107 | 2,097 | 443 | 509 | 0 | 299 | 0 |
| Combined | 561 | 0 | 1,022 | 0 | 0 | 1,796 | 0 |
| Total | 19,901 | 1 1,122 | 9,905 | 22,934 | 7,228 | 13,793 | 3,762 |


| Subject of Study | UWIC | UWCN | NEWI | SIHE | Trinity | RWCMD |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Medicine \& Dentistry <br> Subjects Allied to Medicine <br> Biological Sciences <br> Veterinary Sciences, Agriculture \& Related subjects <br> Physical Sciences <br> Mathematical and Computer Sciences <br> Engineering <br> Technologies <br> Architecture, Building \& Planning <br> Social Studies <br> Law <br> Business \& Administrative Studies <br> Mass Communications and Documentation <br> Linguistics, Classics and related subjects <br> European Languages, Literature and related subjects <br> Non-European Languages, Literature and related subjects <br> Historical and Philosophical studies <br> Creative Arts and Design <br> Education <br> Combined | $\begin{array}{r}0 \\ 571 \\ 2,141 \\ 125 \\ 96 \\ 649 \\ 402 \\ * \\ 266 \\ 574 \\ 0 \\ 2,122 \\ 49 \\ 143 \\ 60 \\ 0 \\ \hline\end{array}$ | 0 27 0 0 113 656 632 45 35 1,237 31 1,974 38 64 162 0 282 282 | 0 476 469 0 77 600 915 0 185 813 $*$ 759 22 148 0 0 0 | 0 225 0 80 0 514 598 16 121 78 226 1,186 41 507 16 0 0 | 0 0 98 0 134 84 0 0 0 18 0 0 | 0 11 0 0 0 0 0 0 0 0 0 14 0 0 0 0 0 601 0 0 |
| Total | 9,121 | 9,131 | 5,827 | 5,597 | 2,622 | 626 |

Coverage All higher education student enrolments at higher education institutions in Wales

| Note | I UoG | University of Glamorgan | UWIC | University of Wales Institute, Cardiff |
| :--- | :--- | :--- | :--- | :--- |
|  | UWA | University of Wales, Aberystwyth | UWCN | University of Wales College, Newport |
|  | UWB | University of Wales, Bangor | NEWI | North East Wales Institute of Higher Educatis |
|  | CU | Cardiff University | SIHE | Swansea Institute of Higher Education |
|  | UWL | University of Wales, Lampeter | Trinity | Trinity College Carmarthen |
|  | UWS | University of Wales Swansea | RWCMD | Royal Welsh College of Music and Drama |
|  | UWCM | University of Wales College of Medicine |  |  |
| 2 In this table all values less than 5 have been expressed as *. |  |  |  |  |

Source 2002/03 HESA Student Record

Table H3.8: Student enrolments on initial teacher training courses by subject of study, sex and initial teacher training aim 2002/03

First degree leading to qualified teacher status

| Level/subject | Males | Females | Total |
| :---: | :---: | :---: | :---: |
| Primary | 254 | 1,808 | 2,062 |
| Secondary | 135 | 149 | 284 |
| Art | 0 | 0 | 0 |
| Biology | 0 | 0 | 0 |
| Business Studies | 0 | 0 | 0 |
| Chemistry | 0 | 0 | 0 |
| Design \& Technology | 73 | 30 | 103 |
| Drama | 24 | 70 | 94 |
| English | 0 | 0 | 0 |
| General/Integrated Science | 0 | 0 | 0 |
| Geography | 0 | 0 | 0 |
| History | 0 | 0 | 0 |
| Information Technology | 0 | 0 | 0 |
| Mathematics | 23 | 21 | 44 |
| Modern Foreign Languages | * | 11 | 14 |
| Music | 8 | * | 10 |
| Physical Education | 0 | 0 | 0 |
| Physics | 0 | 0 | 0 |
| Religious Education | 0 | 0 | 0 |
| Welsh | * | 15 | 19 |
| Total | 389 | 1,957 | 2,346 |

## Postgraduate Certificate of Education

| Level/subject | Males | Females | Total |
| :---: | :---: | :---: | :---: |
| Primary | 84 | 422 | 506 |
| Secondary | 438 | 645 | 1,083 |
| Art | 19 | 39 | 58 |
| Biology | 29 | 26 | 55 |
| Business Studies | 11 | 11 | 22 |
| Chemistry | 22 | 13 | 35 |
| Design \& Technology | 46 | 40 | 86 |
| Drama | 7 | 8 | 15 |
| English | 27 | 92 | 119 |
| General/Integrated Science | 26 | 27 | 53 |
| Geography | 21 | 45 | 66 |
| History | 33 | 42 | 75 |
| Information Technology | 36 | 14 | 50 |
| Mathematics | 54 | 36 | 90 |
| Modern Foreign Languages | 10 | 91 | 101 |
| Music | 8 | 27 | 35 |
| Physical Education | 51 | 60 | 111 |
| Physics | 21 | 8 | 29 |
| Religious Education | 10 | 29 | 39 |
| Welsh | 7 | 37 | 44 |
| Total | 522 | 1,067 | 1,589 |

Coverage All higher education student enrolments on ITT courses leading to qualified teacher status at higher education institutions in Wales

Note In this table all values less than 5 have been expressed as *.
Source 2002/03 HESA Student Record

Table H3.9: Student enrolments on initial teacher training courses by institution, level of study and initial teacher training aim 2002/03

First degree leading to qualified teacher status

| Institution | Primary | Secondary | Total |
| :---: | :---: | :---: | :---: |
| University of Glamorgan <br> University of Wales, Aberystwyth <br> University of Wales, Bangor <br> Cardiff University <br> University of Wales, Lampeter <br> University of Wales Swansea <br> University of Wales College of Medicine <br> University of Wales Institute, Cardiff <br> University of Wales College, Newport <br> North East Wales Institute of Higher Education <br> Swansea Institute of Higher Education <br> Trinity College Carmarthen <br> Royal Welsh College of Music and Drama | 0 0 356 0 0 0 0 377 347 230 349 403 0 | 0 0 49 0 0 0 0 137 98 0 0 0 0 | 0 0 405 0 0 0 0 514 445 230 349 403 0 |
| Total | 2,062 | 284 | 2,346 |

Postgraduate Certificate of Education

| Institution | Primary | Secondary | Total |
| :---: | :---: | :---: | :---: |
| University of Glamorgan <br> University of Wales, Aberystwyth <br> University of Wales, Bangor <br> Cardiff University <br> University of Wales, Lampeter <br> University of Wales Swansea <br> University of Wales College of Medicine <br> University of Wales Institute, Cardiff <br> University of Wales College, Newport <br> North East Wales Institute of Higher Education <br> Swansea Institute of Higher Education <br> Trinity College Carmarthen <br> Royal Welsh College of Music and Drama | $\begin{array}{r} 0 \\ 124 \\ 67 \\ 0 \\ 0 \\ 102 \\ 0 \\ 95 \\ 44 \\ 0 \\ 0 \\ 74 \\ 0 \end{array}$ | rex $\begin{array}{r}0 \\ 141 \\ 211 \\ 0 \\ 0 \\ 307 \\ 0 \\ 312 \\ 40 \\ 0 \\ 41 \\ 31 \\ 0\end{array}$ |  |
| Total | 506 | 1,083 | 1,589 |

[^0]Source 2002/03 HESA Student Record

Table H3.10: Student enrolments by ethnicity, sex and mode of attendance 2002/03

| Ethnic Group | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | No. | \% | No. | \% | No. | \% |
| Full-time |  |  |  |  |  |  |
| White | 27,207 | 88 | 33,785 | 91 | 60,992 | 90 |
| Ethnic minority | 3,849 | 12 | 3,248 | 9 | 7,097 | 10 |
| Black | 516 | 2 | 461 | 1 | 977 | 1 |
| Asian | 2,692 | 9 | 2,197 | 6 | 4,889 | 7 |
| Mixed | 308 | 1 | 308 | 1 | 616 | 1 |
| Other | 333 | 1 | 282 | 1 | 615 | 1 |
| Not Known | 853 |  | 1,277 |  | 2,130 |  |
| Information refused | 698 |  | 611 |  | 1,309 |  |
| Total | 32,649 |  | 38,954 |  | 71,603 |  |
| Part-time |  |  |  |  |  |  |
| White | 17,343 | 92 | 25,101 | 95 | 42,444 | 94 |
| Ethnic minority | 1,447 | 8 | 1,387 | 5 | 2,834 | 6 |
| Black | 421 | 2 | 415 | 2 | 836 | 2 |
| Asian | 714 | 4 | 681 | 3 | 1,395 | 3 |
| Mixed | 81 | 0 | 102 | 0 | 183 | 0 |
| Other | 231 | 1 | 189 | 1 | 420 | 1 |
| Not Known | 469 |  | 829 |  | 1,298 |  |
| Information refused | I,341 |  | 1,974 |  | 3,315 |  |
| Total | 20,626 |  | 29,340 |  | 49,966 |  |
| All Students |  |  |  |  |  |  |
| White | 44,550 | 89 | 58,886 | 93 | 103,436 | 91 |
| Ethnic minority | 5,296 | 11 | 4,635 | 7 | 9,931 | 9 |
| Black | 937 | 2 | 876 | 1 | 1,813 | 2 |
| Asian | 3,406 | 7 | 2,878 | 5 | 6,284 | 6 |
| Mixed | 389 | 1 | 410 | 1 | 799 | 1 |
| Other | 564 | 1 | 471 | 1 | 1,035 | 1 |
| Not Known | 1,322 |  | 2,106 |  | 3,428 |  |
| Information refused | 2,039 |  | 2,585 |  | 4,624 |  |
| Total | 53,275 |  | 68,294 |  | 121,569 |  |

Coverage All higher education student enrolments at higher education institutions in Wales
Notes I Total rows include students for whom ethnic origin data is not requested.
2 Percentages are calculated from the number of students for whom ethnic origin is known.
Source 2002/03 HESA Student Record

Table H3. I I: Student enrolments by disability status, sex and mode of attendance 2002/03

| Disabilty status | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | No. | \% | No. | \% | No. | \% |
| Full-time |  |  |  |  |  |  |
| No known disability | 30,319 | 93 | 36,764 | 94 | 67,083 | 94 |
| Disability but not in receipt of DSA | 688 | 2 | 609 | 2 | 1,297 | 2 |
| Disability and in receipt of DSA | 1,169 | 4 | 1,141 | 3 | 2,310 | 3 |
| Disability but information about DSA not known/not sought | 462 | 1 | 437 | 1 | 899 | 1 |
| Total | 32,649 | 100 | 38,954 | 100 | 71,603 | 100 |
| Part-time |  |  |  |  |  |  |
| No known disability | 19,390 | 94 | 27,559 | 94 | 46,949 | 94 |
| Disability but not in receipt of DSA | 740 | 4 | 1,024 | 3 | 1,764 | 4 |
| Disability and in receipt of DSA | 160 | 1 | 170 | 1 | 330 | 1 |
| Disability but information about DSA not known/not sought | 327 | 2 | 568 | 2 | 895 | 2 |
| Total | 20,626 | 100 | 29,340 | 100 | 49,966 | 100 |
| All Students |  |  |  |  |  |  |
| No known disability | 49,709 | 93 | 64,323 | 94 | 114,032 | 94 |
| Disability but not in receipt of DSA | 1,428 | 3 | 1,633 | 2 | 3,061 | 3 |
| Disability and in receipt of DSA | 1,329 | 2 | 1,311 | 2 | 2,640 | 2 |
| Disability but information about DSA not known/not sought | 789 | 1 | 1,005 | 1 | 1,794 | 1 |
| Total | 53,275 | 100 | 68,294 | 100 | 121,569 | 100 |

Coverage All higher education student enrolments at higher education institutions in Wales

## Notes

DSA = Disabled Students' Allowance
2 Total rows include students for whom disability data is not requested, but such students are excluded from the calculation of percentages.

Source 2002/03 HESA Student Record

Table H3.l 2: Welsh medium teaching 2002/03

Full-time/sandwich student enrolments

| Institution | No. of student enrolments with any teaching through Welsh | \% of student enrolments with any teaching through Welsh | FTE through Welsh |
| :---: | :---: | :---: | :---: |
| University of Glamorgan | 0 | 0 | 0 |
| University of Wales, Aberystwyth | 416 | 6 | 286 |
| University of Wales, Bangor | 627 | 9 | 415 |
| Cardiff University | 174 | 1 | 96 |
| University of Wales, Lampeter | 47 | 4 | 33 |
| University of Wales Swansea | 105 | 1 | 44 |
| University of Wales College of Medicine | 0 | 0 | 0 |
| University of Wales Institute, Cardiff | 145 | 2 | 73 |
| University of Wales College, Newport | 0 | 0 | 0 |
| North East Wales Institute of Higher Education | 157 | 6 | 2 |
| Swansea Institute of Higher Education | 0 | 0 | 0 |
| Trinity College Carmarthen | 519 | 40 | 251 |
| Royal Welsh College of Music and Drama | 18 | 3 | 3 |
| Total | 2,208 | 3 | 1,203 |

Part-time student enrolments

| Institution | No. of student enrolments with any teaching through Welsh | \% of student enrolments with any teaching through Welsh | FTE through Welsh |
| :---: | :---: | :---: | :---: |
| University of Glamorgan | 0 | 0 | 0 |
| University of Wales, Aberystwyth | 82 | 2 | 25 |
| University of Wales, Bangor | 298 | 11 | 41 |
| Cardiff University | 107 | 2 | 17 |
| University of Wales, Lampeter | 363 | 6 | 88 |
| University of Wales Swansea | 151 | 3 | 18 |
| University of Wales College of Medicine | 0 | 0 | 0 |
| University of Wales Institute, Cardiff | 11 | 0 | 3 |
| University of Wales College, Newport | 87 | 1 | 28 |
| North East Wales Institute of Higher Education | * | 0 | 0 |
| Swansea Institute of Higher Education | 0 | 0 | 0 |
| Trinity College Carmarthen | 36 | 3 | 5 |
| Royal Welsh College of Music and Drama | * | 1 | 0 |
| Total | 1,137 | 2 | 225 |

All student enrolments

| Institution | No. of student enrolments with any teaching through Welsh | \% of student enrolments with any teaching through Welsh | FTE through Welsh |
| :---: | :---: | :---: | :---: |
| University of Glamorgan | 0 | 0 | 0 |
| University of Wales, Aberystwyth | 498 | 4 | 310 |
| University of Wales, Bangor | 925 | 9 | 456 |
| Cardiff University | 281 | 1 | 113 |
| University of Wales, Lampeter | 410 | 6 | 122 |
| University of Wales Swansea | 256 | 2 | 62 |
| University of Wales College of Medicine | 0 | 0 | 0 |
| University of Wales Institute, Cardiff | 156 | 2 | 76 |
| University of Wales College, Newport | 87 | 1 | 28 |
| North East Wales Institute of Higher Education | 158 | 3 | 3 |
| Swansea Institute of Higher Education | 0 | 0 | 0 |
| Trinity College Carmarthen | 555 | 21 | 256 |
| Royal Welsh College of Music and Drama | 19 | 3 | 3 |
| Total | 3,345 | 3 | 1,428 |


| Coverage | All higher education student enrolments at higher education institutions in Wales |
| :--- | :--- |
| Note | I FTE = Full Time Equivalent |
|  | 2 In this table all values less than 5 have been expressed as *. |
| Source | $2002 / 03$ HESA Student/Module Record |

Table H4. I: Qualification obtained by level, subject area and mode of attendance 2002/03

Full-time/sandwich

| Subject Area | Postgraduate | First Degree | Other Undergraduate | Total |
| :---: | :---: | :---: | :---: | :---: |
| Medicine \& Dentistry <br> Subjects Allied to Medicine <br> Biological Sciences <br> Veterinary Sciences, Agriculture \& Related subjects <br> Physical Sciences <br> Mathematical and Computer Sciences <br> Engineering <br> Technologies <br> Architecture, Building \& Planning <br> Social Studies <br> Law <br> Business \& Administrative Studies <br> Mass Communications and Documentation <br> Linguistics, Classics and related subjects <br> European Languages, Literature and related subjects <br> Non-European Languages, Literature and related subjects <br> Historical and Philosophical studies <br> Creative Arts and Design <br> Education <br> Combined | $\begin{array}{r} 43 \\ 72 \\ 297 \\ 61 \\ 205 \\ 225 \\ 76 \\ 0 \\ 92 \\ 284 \\ 340 \\ 659 \\ 231 \\ 232 \\ 87 \\ 0 \\ 195 \\ 260 \\ 592 \\ 0 \end{array}$ | 262 877 1,844 135 728 699 761 55 309 1,138 767 1,775 318 1,060 252 64 767 1,618 343 54 | 7 557 89 55 29 160 119 10 7 191 79 287 11 68 0 0 19 | 312 <br> $I, 506$ <br> 2,230 <br> 251 <br> 962 <br> 1,084 <br> 956 <br> 65 <br> 408 <br> $I, 613$ <br> 1,186 <br> 2,721 <br> 560 <br> 1,360 <br> 339 <br> 64 <br> 981 <br> , 972 <br> 970 <br> 64 |
| Total | 3,95 I | 13,826 | 1,827 | 19,604 |

## Part-time

| Subject Area | Postgraduate | First Degree | Other Undergraduate | Total |
| :---: | :---: | :---: | :---: | :---: |
| Medicine \& Dentistry <br> Subjects Allied to Medicine <br> Biological Sciences <br> Veterinary Sciences, Agriculture \& Related subjects <br> Physical Sciences <br> Mathematical and Computer Sciences <br> Engineering <br> Technologies <br> Architecture, Building \& Planning <br> Social Studies <br> Law <br> Business \& Administrative Studies <br> Mass Communications and Documentation <br> Linguistics, Classics and related subjects <br> European Languages, Literature and related subjects <br> Non-European Languages, Literature and related subjects <br> Historical and Philosophical studies <br> Creative Arts and Design <br> Education <br> Combined | 256 268 224 25 105 154 149 63 25 337 141 963 79 96 14 $*$ 149 83 591 $*$ | 18 319 84 18 44 106 213 9 108 51 55 247 43 40 $*$ $*$ 45 79 58 20 | 27 444 44 111 16 429 587 18 160 270 17 901 $*$ 71 10 10 0 51 | 301 1,031 352 154 165 689 949 90 293 658 213 2,111 123 207 28 6 6 |
| Total | 3,728 | 1,564 | 3,925 | 9,217 |

[^1]Source 2002/03 HESA Student Record

Table H4.2: Qualification obtained by level, domicile and sex 2002/03

|  | Postgraduate | First Degree | $\begin{array}{\|c\|} \hline \text { Other } \\ \text { Undergraduate } \\ \hline \end{array}$ | Total |
| :---: | :---: | :---: | :---: | :---: |
| Wales domiciled <br> Male <br> Female | $\begin{aligned} & 1,649 \\ & 2,459 \end{aligned}$ | 2,817 4,088 | 2,001 2,825 | 6,467 9,372 |
| England domiciled Male <br> Female | 696 843 | $\begin{aligned} & 3,025 \\ & 3,707 \end{aligned}$ | 377 258 | 4,098 4,808 |
| Scotland domiciled Male <br> Female | 26 30 | 28 40 | * | 58 79 |
| Other UK domiciled Male <br> Female | $\begin{aligned} & 30 \\ & 22 \end{aligned}$ | 38 54 | * | 70 77 |
| Overseas domiciled Male <br> Female | 1,066 858 | $\begin{aligned} & 859 \\ & 734 \end{aligned}$ | 152 123 | 2,077 1,715 |
| Total Male Female | $\begin{array}{r} 7,679 \\ 3,467 \\ 4,212 \end{array}$ | $\begin{array}{r} 15,390 \\ 6,767 \\ 8,623 \end{array}$ | $\begin{array}{r} 5,752 \\ 2,536 \\ 3,216 \end{array}$ | $\begin{array}{r} \mathbf{2 8 , 8 2} 1 \\ 12,770 \\ 16,051 \end{array}$ |

Coverage All higher education students at higher education institutions in Wales obtaining qualification(s)
Notes I Where domicile of student is unknown, domicile has been assumed to be country in which student's institution is situated.
2 Channel Islands/Isle of Man included in 'Other UK'.
3 In this table all values less than 5 have been expressed as *.
Source 2002/03 HESA Student Record

## ACHIEVEMENTS OF HIGHER EDUCATION STUDENTS AT HIGHER EDUCATION INSTITUTIONS

Table H4.3: Qualification obtained by level and mode of attendance 2002/03

|  | Full-time | Part-time | Total |
| :---: | :---: | :---: | :---: |
| First Degrees |  |  |  |
| First Class | 1,306 | 108 | 1,414 |
| Upper Second | 6,520 | 433 | 6,953 |
| Lower Second | 4,821 | 489 | 5,310 |
| Third Class/pass | 808 | 350 | I,158 |
| Unclassified | 371 | 184 | 555 |
| All | 13,826 | 1,564 | 15,390 |
| Other Undergraduate |  |  |  |
| HND/DipHE/HNC | 1,330 | 2,063 | 3,393 |
| Other UG qualifications | 497 | 1,862 | 2,359 |
| All | 1,827 | 3,925 | 5,752 |
| Higher Degrees |  |  |  |
| Doctorate | 129 | 474 | 603 |
| Other Higher Degrees | 1,556 | 1,908 | 3,464 |
| All | 1,685 | 2,382 | 4,067 |
| Other Postgraduate PGCE | I,544 | 357 | 1,901 |
| Other PG qualifications | 722 | 989 | 1,711 |
| All | 2,266 | 1,346 | 3,612 |
| Total | 19,604 | 9,217 | 28,82I |

Coverage All higher education students at higher education institutions in Wales obtaining qualification(s)
Notes I Lower Second includes undivided second degree honours.
2 Unclassified includes:
Aegrotat;
Ordinary degree awarded after following a non-honours course;
General degree awarded after following a non-honours course that was not available to be classified.
3 Students obtaining first degrees with eligibility to practice as a doctor are included as a 'pass'; those obtaining first degrees with eligibility to practice as a dentist are included as 'unclassified'.

[^2]Table H4.4: Qualification obtained by level, subject area and mode of attendance 2002/03

Full-time/sandwich

| Subject Area | First Degree |  |  |  |  | Other Undergraduate |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First | Upper Second | Lower Second | Third/ Pass | Unclassified | $\begin{aligned} & \hline \text { HND/ } \\ & \text { DipHE/ } \\ & \text { HNC } \end{aligned}$ | Other Undergraduate Qualifications |
| Medicine \& Dentistry | 17 | 16 | * | 0 | 226 | * | * |
| Subjects Allied to Medicine | 104 | 432 | 297 | 44 | 0 | 311 | 246 |
| Biological Sciences | 173 | 878 | 689 | 97 | 7 | 80 | 9 |
| Veterinary Sciences, Agriculture \& Related subjects | 11 | 52 | 61 | 10 | * | 55 | 0 |
| Physical Sciences | 108 | 301 | 244 | 70 | 5 | 23 | 6 |
| Mathematical and Computer Sciences | 105 | 222 | 270 | 86 | 16 | 147 | 13 |
| Engineering | 128 | 258 | 244 | 86 | 45 | 76 | 43 |
| Technologies | 17 | 21 | 12 | 5 | 0 | 7 | * |
| Architecture, Building \& Planning | 37 | 139 | 105 | 16 | 12 | 6 | * |
| Social Studies | 79 | 634 | 385 | 37 | * | 184 | 7 |
| Law | 24 | 402 | 298 | 43 | 0 | 35 | 44 |
| Business \& Administrative Studies | 132 | 777 | 724 | 119 | 23 | 264 | 23 |
| Mass Communications and Documentation | 28 | 197 | 80 | 10 | * | 8 | * |
| Linguistics, Classics and related subjects | 97 | 643 | 292 | 27 | * | * | 65 |
| European Languages, Literature and related subjects | 20 | 146 | 79 | 7 | 0 | 0 | 0 |
| Non-European Languages, Literature and related subjects | * | 47 | 12 | * | 0 | 0 | 0 |
| Historical and Philosophical studies | 51 | 400 | 281 | 35 | 0 | 6 | 13 |
| Creative Arts and Design | 137 | 795 | 576 | 98 | 12 | 86 | 8 |
| Education | 25 | 133 | 152 | 16 | 17 | 31 | * |
| Combined | 10 | 27 | 17 | 0 | 0 | * | 6 |
| Total | 1,306 | 6,520 | 4,82I | 808 | 371 | 1,330 | 497 |


| Subject Area | Higher Degrees |  | Other Postgraduate |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Doctorate | Other Higher Degrees | PGCE | Other Postgraduate Qualifications |
| Medicine \& Dentistry <br> Subjects Allied to Medicine <br> Biological Sciences <br> Veterinary Sciences, Agriculture \& Related subjects <br> Physical Sciences <br> Mathematical and Computer Sciences <br> Engineering <br> Technologies <br> Architecture, Building \& Planning <br> Social Studies <br> Law <br> Business \& Administrative Studies <br> Mass Communications and Documentation <br> Linguistics, Classics and related subjects <br> European Languages, Literature and related subjects <br> Non-European Languages, Literature and related subjects <br> Historical and Philosophical studies <br> Creative Arts and Design <br> Education <br> Combined | 14 5 36 7 16 8 $*$ 0 $*$ $*$ 8 $*$ 10 0 6 0 0 9 $*$ $*$ | 14 23 34 52 137 72 72 0 87 118 122 514 109 47 $*$ 0 65 35 53 0 | 0 0 216 0 52 129 0 0 0 81 0 20 0 170 84 0 115 186 491 0 | 15 44 11 $*$ 0 16 $*$ 0 $*$ 77 217 115 122 9 $*$ 0 6 36 45 0 |
| Total | 129 | 1,556 | 1,544 | 722 |

Table H4.4 (continued): Qualification obtained by level, subject area and mode of attendance 2002/03

Part-time

| Subject Area | First Degree |  |  |  |  | Other Undergraduate |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | First | Upper <br> Second | Lower <br> Second | $\begin{gathered} \text { Third/ } \\ \text { Pass } \\ \hline \end{gathered}$ | Unclassified | HND/ DipHE/ HNC | Other Undergraduate Qualifications |
| Medicine \& Dentistry | 0 | 0 | 0 | 0 | 18 | 27 | 0 |
| Subjects Allied to Medicine | 29 | 95 | 89 | 99 | 7 | 318 | 126 |
| Biological Sciences | * | 13 | 40 | 25 | * | 43 | * |
| Veterinary Sciences, Agriculture \& Related subjects | 0 | * | 8 | 7 | 0 | 111 | 0 |
| Physical Sciences | * | 11 | 17 | 11 | * | 15 | * |
| Mathematical and Computer Sciences | 10 | 27 | 28 | 21 | 20 | 282 | 147 |
| Engineering | 15 | 42 | 42 | 37 | 77 | 462 | 125 |
| Technologies | 0 | * | * | 6 | 0 | * | 17 |
| Architecture, Building \& Planning | 10 | 26 | 39 | 10 | 23 | 142 | 18 |
| Social Studies | * | 26 | 17 | 6 | , | 136 | 134 |
| Law | * | 10 | 25 | 18 | 0 | 10 | 7 |
| Business \& Administrative Studies | 12 | 60 | 78 | 71 | 26 | 449 | 452 |
| Mass Communications and Documentation | 6 | 25 | 8 | * | 0 | * | 0 |
| Linguistics, Classics and related subjects | 6 | 16 | 10 | 8 | 0 | * | 70 |
| European Languages, Literature and related subjects | * | * | 0 | * | 0 | * | 9 |
| Non-European Languages, Literature and related subject | 0 | * | 0 | * | 0 | 0 | 0 |
| Historical and Philosophical studies | * | 18 | 17 | * | * | 25 | 26 |
| Creative Arts and Design | * | 28 | 36 | 12 | * | 31 | * |
| Education | * | 27 | 23 | * | * | 8 | 699 |
| Combined | * | * | 10 | 6 | 0 | 0 | 29 |
| Total | 108 | 433 | 489 | 350 | 184 | 2,063 | 1,862 |


| Subject Area | Higher Degrees |  | Other Postgraduate |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Doctorate |  | PGCE | Other Postgraduate Qualifications |
| Medicine \& Dentistry | 16 | 90 | 0 | 150 |
| Subjects Allied to Medicine | 44 | 116 | 0 | 108 |
| Biological Sciences | 71 | 111 |  | 41 |
| Veterinary Sciences, Agriculture \& Related subjects | 10 | 13 | 0 |  |
| Physical Sciences | 72 | 26 | 0 | 7 |
| Mathematical and Computer Sciences | 26 | 105 |  | 19 |
| Engineering | 59 | 83 | 0 | 7 |
| Technologies | 23 | 37 | 0 | * |
| Architecture, Building \& Planning | 7 | 7 | 0 | 11 |
| Social Studies | 41 | 246 | 0 | 50 |
| Law | 10 | 87 | 0 | 44 |
| Business \& Administrative Studies | 24 | 583 | 0 | 356 |
| Mass Communications and Documentation | 8 | 54 | 0 | 17 |
| Linguistics, Classics and related subjects | 22 | 55 | 0 | 19 |
| European Languages, Literature and related subjects | 6 | 7 | * | 0 |
| Non-European Languages, Literature and related subject | * | * | 0 | 0 |
| Historical and Philosophical studies | 23 | 107 | * | 18 |
| Creative Arts and Design | * | 65 | * | 14 |
| Education | 9 | 113 | 346 | 123 |
| Combined | 0 | * | * | 0 |
| Total | 474 | 1,908 | 357 | 989 |

Coverage All higher education students at higher education institutions in Wales obtaining qualification(s)
Notes I Students obtaining first degrees with eligibility to practice as a doctor are included as a 'pass'
those obtaining first degrees with eligibility to practice as a dentist are included as 'unclassified. 2 In this table all values less than 5 have been expressed as *.

Source 2002/03 HESA Student Record

Table H5.I: Numbers of academic staff by principal source of finance, institution and mode of employment 2002/03

## Full-time

| Institution | Wholly Institutionally Financed | Principally Financed by the Institution | Other Sources of Finance | Total |
| :---: | :---: | :---: | :---: | :---: |
| niversity of Glamorgan | 577 | 0 | 0 | 577 |
| University of Wales, Aberystwyth | 366 | * | 131 | 500 |
| University of Wales, Bangor | 455 | * | 173 | 629 |
| Cardiff University | 1,090 | 6 | 546 | 1,642 |
| University of Wales, Lampeter | 85 | 0 | * | 86 |
| University of Wales Swansea | 633 | * | 110 | 746 |
| University of Wales College of Medicine | 369 | 24 | 300 | 693 |
| University of Wales Institute, Cardiff | 319 | * | * | 325 |
| University of Wales College, Newport | 176 | * | 12 | 192 |
| North East Wales Institute of Higher Education | 145 | * | 15 | 161 |
| Swansea Institute of Higher Education | 149 | 0 | 0 | 149 |
| Trinity College Carmarthen | 81 | 0 | 0 | 81 |
| Royal Welsh College of Music and Drama | 24 | 0 | 0 | 24 |
| Federal University of Wales - central functions | 13 | * | 7 | 21 |
| Total | 4,482 | 47 | 1,297 | 5,826 |

Part-time

| Institution | Wholly Institutionally Financed | Principally Financed by the Institution | Other <br> Sources of Finance | Total |
| :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan <br> University of Wales, Aberystwyth <br> University of Wales, Bangor <br> Cardiff University <br> University of Wales, Lampeter <br> University of Wales Swansea <br> University of Wales College of Medicine <br> University of Wales Institute, Cardiff <br> University of Wales College, Newport <br> North East Wales Institute of Higher Education <br> Swansea Institute of Higher Education <br> Trinity College Carmarthen <br> Royal Welsh College of Music and Drama <br> Federal University of Wales - central functions | $\begin{array}{r} 181 \\ 60 \\ 51 \\ 129 \\ 16 \\ 108 \\ 58 \\ 61 \\ 61 \\ 27 \\ 51 \\ 0 \\ 42 \\ * \end{array}$ | 0 0 0 0 0 $*$ $*$ 0 0 0 0 0 0 0 | 0 13 39 64 0 25 41 $*$ 8 $*$ 0 0 0 0 0 | 181 73 90 193 16 135 103 62 69 30 51 0 |
| Total | 848 | 6 | 194 | 1,048 |

Coverage All teaching and research staff in Welsh higher education institutions meeting 25\% FTE threshold
Note I Staff data relates to individual academic appointments (of at least 25\% FTE) active during the academic year I August 2002 to 3I July 2003.
2 In this table all values less than 5 have been expressed as *.
Source 2002/03 HESA Staff Record

Table H5.2: Numbers of academic staff by grade, sex and institution 2002/03

| Institution | Prof | essors | Senior and Res | ecturers earchers | Lect | urers | Resear | rchers | Other | Grades |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| University of Glamorgan | 28 | * | 338 | 202 | * | * | 35 | 25 | 72 | 49 |
| University of Wales, Aberystwyth | 70 | 5 | 65 | 17 | 139 | 57 | 83 | 59 | 38 | 40 |
| University of Wales, Bangor | 61 | 6 | 79 | 18 | 126 | 116 | 98 | 126 | 68 | 21 |
| Cardiff University | 255 | 21 | 195 | 37 | 247 | 127 | 387 | 311 | 127 | 128 |
| University of Wales, Lampeter | 12 | 0 | 15 | 6 | 27 | 20 | * | * | 9 | 9 |
| University of Wales Swansea | 111 | 9 | 109 | 31 | 181 | 102 | 136 | 64 | 64 | 74 |
| University of Wales College of Medicine | 51 | 8 | 143 | 54 | 98 | 191 | 103 | 140 | * | 5 |
| University of Wales Institute, Cardiff | 0 | 0 | 19 | 6 | 200 | 137 | * | 10 | 9 | * |
| University of Wales College, Newport | * | * | 28 | 12 | 113 | 84 | 0 | 0 | 15 | 6 |
| North East Wales Institute of Higher Education | * | , | 18 | 5 | 94 | 66 | * | 0 | * | 0 |
| Swansea Institute of Higher Education | 0 | 0 | 15 | 7 | 97 | 48 | 0 | 0 | 16 | 17 |
| Trinity College Carmarthen | 0 | 0 | * | * | 41 | 36 | 0 | 0 | 0 | 0 |
| Royal Welsh College of Music and Drama | * | 0 | 13 | * | 14 | 12 | 0 | 0 | 9 | 16 |
| Federal University of Wales - central functions |  | 0 | 0 | 0 | 0 | 0 | 8 | 12 |  |  |
| Total | 596 | 54 | 1,039 | 398 | 1,381 | 998 | 858 | 748 | 433 | 369 |

Coverage All teaching and research staff in Welsh higher education institutions meeting 25\% FTE threshold
Note I Staff data relates to individual academic appointments (of at least 25\% FTE)
active during the academic year I August 2002 to 3 I July 2003.
2 In this table all values less than 5 have been expressed as *.
Source 2002/03 HESA Staff Record

Table H5.3: Numbers of academic staff by age group, sex and mode of employment 2002/03

| Age Group | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | No. | \% | No. | \% | No. | \% |
| Full-time |  |  |  |  |  |  |
| 29 or under | 377 | 10 | 394 | 20 | 771 | 13 |
| 30-39 | 1,091 | 28 | 658 | 33 | 1,749 | 30 |
| 40-49 | 1,084 | 28 | 558 | 28 | 1,642 | 28 |
| 50-59 | 1,067 | 28 | 351 | 18 | 1,418 | 24 |
| 60+ | 215 | 6 | 31 | 2 | 246 | 4 |
| Total | 3,834 |  | 1,992 |  | 5,826 |  |
| Part-time |  |  |  |  |  |  |
| 29 or under | 66 | 14 | 64 | 11 | 130 | 12 |
| 30-39 | 120 | 25 | 180 | 31 | 300 | 29 |
| 40-49 | 87 | 18 | 201 | 35 | 288 | 27 |
| 50-59 | 122 | 26 | 110 | 19 | 232 | 22 |
| 60+ | 78 | 16 | 19 | 3 | 97 | 9 |
| Total | 473 |  | 575 |  | 1,048 |  |
| All Staff |  |  |  |  |  |  |
| 29 or under | 443 | 10 | 458 | 18 | 901 | 13 |
| 30-39 | 1,211 | 28 | 838 | 33 | 2,049 | 30 |
| 40-49 | 1,171 | 27 | 759 | 30 | 1,930 | 28 |
| 50-59 | 1,189 | 28 | 461 | 18 | 1,650 | 24 |
| 60+ | 293 | 7 | 50 | 2 | 343 | 5 |
| Total | 4,307 |  | 2,567 |  | 6,874 |  |

Coverage All teaching and research staff in Welsh higher education institutions meeting 25\% FTE threshold
Notes I Age at 3I August 2002.
2 Staff data relates to individual academic appointments (of at least $25 \%$ FTE) active during the academic year I August 2002 to 3I July 2003.

Source 2002/03 HESA Staff Record

Table H5.4: Change in number of academic staff by institution, sex and mode of employment 200 I/02 to 2002/03

Full-time

| Institution | 2001/02 |  |  | 2002/03 |  |  | \% change 2000/01 to 2001/02 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Total | Males | Females | Total | Males | Females | Total |
| University of Glamorgan | 401 | 169 | 570 | 389 | 188 | 577 | -3 | 11 | 1 |
| University of Wales, Aberystwyth | 380 | 141 | 521 | 358 | 142 | 500 | -6 | 1 | -4 |
| University of Wales, Bangor | 415 | 219 | 634 | 404 | 225 | 629 | -3 | 3 | -1 |
| Cardiff University | 1,138 | 501 | 1,639 | 1,115 | 527 | 1,642 | -2 | 5 | 0 |
| University of Wales, Lampeter | 53 | 32 | 85 | 53 | 33 | 86 | 0 | 3 | 1 |
| University of Wales Swansea | 522 | 193 | 715 | 535 | 211 | 746 | 2 | 9 | 4 |
| University of Wales College of Medicine | 363 | 309 | 672 | 371 | 322 | 693 | 2 | 4 | 3 |
| University of Wales Institute, Cardiff | 212 | 117 | 329 | 204 | 121 | 325 | -4 | 3 | -1 |
| University of Wales College, Newport | 100 | 47 | 147 | 127 | 65 | 192 | 27 | 38 | 31 |
| North East Wales Institute of Higher Education | 112 | 54 | 166 | 102 | 59 | 161 | -9 | 9 | -3 |
| Swansea Institute of Higher Education | 107 | 45 | 152 | 105 | 44 | 149 | -2 | -2 | -2 |
| Trinity College Carmarthen | 44 | 38 | 82 | 43 | 38 | 81 | -2 | 0 | -1 |
| Royal Welsh College of Music and Drama | 24 | 9 | 33 | 18 | 6 | 24 | -25 | -33 | -27 |
| Federal University of Wales - central functions | 12 | 11 | 23 | 10 | 11 | 21 | -17 | 0 | -9 |
| Total | 3,883 | 1,885 | 5,768 | 3,834 | 1,992 | 5,826 | - 1 | 6 | 1 |

## Part-time

| Institution | 2001/02 |  |  | 2002/03 |  |  | \% change 2000/01 to 2001/02 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Total | Males | Females | Total | Males | Females | Total |
| University of Glamorgan | 60 | 65 | 125 | 88 | 93 | 181 | 47 | 43 | 45 |
| University of Wales, Aberystwyth | 49 | 39 | 88 | 37 | 36 | 73 | -24 | -8 | -17 |
| University of Wales, Bangor | 24 | 52 | 76 | 28 | 62 | 90 | 17 | 19 | 18 |
| Cardiff University | 89 | 82 | 171 | 96 | 97 | 193 | 8 | 18 | 13 |
| University of Wales, Lampeter | 11 | * | 14 | 13 | * | 16 | 18 | 0 | 14 |
| University of Wales Swansea | 51 | 66 | 117 | 66 | 69 | 135 | 29 | 5 | 15 |
| University of Wales College of Medicine | 20 | 54 | 74 | 27 | 76 | 103 | 35 | 41 | 39 |
| University of Wales Institute, Cardiff | 19 | 30 | 49 | 27 | 35 | 62 | 42 | 17 | 27 |
| University of Wales College, Newport | 12 | 18 | 30 | 31 | 38 | 69 | 158 | 111 | 130 |
| North East Wales Institute of Higher Education | 12 | 11 | 23 | 17 | 13 | 30 | 42 | 18 | 30 |
| Swansea Institute of Higher Education | 21 | 26 | 47 | 23 | 28 | 51 | 10 | 8 | 9 |
| Trinity College Carmarthen | 0 | * | * | 0 | 0 | 0 | 0 | -100 | -100 |
| Royal Welsh College of Music and Drama | * | 7 | 10 | 19 | 23 | 42 | 533 | 229 | 320 |
| Federal University of Wales - central functions | * | * | * | * | * | * | 0 | 0 | 0 |
| Total | 372 | 456 | 828 | 473 | 575 | 1,048 | 27 | 26 | 27 |

Coverage All teaching and research staff in Welsh higher education institutions meeting 25\% FTE threshold
Note
I Staff data relates to individual academic appointments (of at least $25 \%$ FTE)
active during the academic year I August 2002 to 3 I July 2003.
2 In this table all values less than 5 have been expressed as *.
Source $\quad 2001 / 02$ and 2002/03 HESA Staff Records

Table H5.5: Academic staff by ethnicity, sex and mode of employment 2002/03

| Ethnic Group | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | No. | \% | No. | \% | No. | \% |
| Full-time |  |  |  |  |  |  |
| White | 3,370 | 93 | 1,797 | 94 | 5,167 | 93 |
| Ethnic minority | 265 | 7 | 111 | 6 | 376 | 7 |
| Black | 28 | 1 | 11 | 1 | 39 | 1 |
| Asian | 195 | 5 | 72 | 4 | 267 | 5 |
| Mixed | 8 | 0 | 10 | 1 | 18 | 0 |
| Other | 34 | 1 | 18 | 1 | 52 | 1 |
| Not Known | 76 |  | 43 |  | 119 |  |
| Information Refused | 123 |  | 41 |  | 164 |  |
| Total | 3,834 |  | 1,992 |  | 5,826 |  |
| Part-time |  |  |  |  |  |  |
| White | 430 | 96 | 517 | 96 | 947 | 96 |
| Ethnic minority | 16 | 4 | 20 | 4 | 36 | 4 |
| Black | * | 0 | * | 0 | * | 0 |
| Asian | 12 | 3 | 14 | 3 | 26 | 3 |
| Mixed | 0 | 0 | * | 0 | * | 0 |
| Other | * | 0 | * | 1 | 5 | 1 |
| Not Known | 11 |  | 19 |  | 30 |  |
| Information Refused | 16 |  | 19 |  | 35 |  |
| Total | 473 |  | 575 |  | 1,048 |  |
| All Staff |  |  |  |  |  |  |
| White | 3,800 | 93 | 2,314 | 95 | 6,114 | 94 |
| Ethnic minority | 281 | 7 | 131 | 5 | 412 | 6 |
| Black | 30 | 1 | 13 | 1 | 43 | 1 |
| Asian | 207 | 5 | 86 | 4 | 293 | 4 |
| Mixed | 8 | 0 | 11 | 0 | 19 | 0 |
| Other | 36 | 1 | 21 | 1 | 57 | 1 |
| Not Known | 87 |  | 62 |  | 149 |  |
| Information Refused | 139 |  | 60 |  | 199 |  |
| Total | 4,307 |  | 2,567 |  | 6,874 |  |

Coverage All teaching and research staff in Welsh higher education meeting 25\% FTE threshold

Notes I Staff data relates to individual academic appointments (of at least 25\% FTE) active during the academic year I August 2002 to 3I July 2003.
2 Percentages are calculated from the number of staff for whom ethnic origin is known.
3 In this table all values less than 5 have been expressed as *.

Source
2002/03 HESA Staff Record

Table H5.6: Academic staff by disability status, sex and mode of employment 2002/03

| Disabilty status | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | No. | \% | No. | \% | No. | \% |
| Full-time |  |  |  |  |  |  |
| Not known to be disabled | 3,536 | 92 | 1,739 | 87 | 5,275 | 91 |
| Disabled but not registered | 21 | 1 | 12 | 1 | 33 | 1 |
| Registered disabled | 23 | 1 | 9 | 0 | 32 | 1 |
| Information not provided | 254 | 7 | 232 | 12 | 486 | 8 |
| Total | 3,834 |  | 1,992 |  | 5,826 |  |
| Part-time |  |  |  |  |  |  |
| Not known to be disabled | 445 | 94 | 502 | 87 | 947 | 90 |
| Disabled but not registered |  | 0 | 5 | 1 | 7 | 1 |
| Registered disabled | * | 0 | * | 0 | * | 0 |
| Information not provided | 24 | 5 | 67 | 12 | 91 | 9 |
| Total | 473 |  | 575 |  | 1,048 |  |
| All Staff |  |  |  |  |  |  |
| Not known to be disabled | 3,981 | 92 | 2,24I | 87 | 6,222 | 91 |
| Disabled but not registered | 23 | 1 | 17 | 1 | 40 | 1 |
| Registered disabled | 25 | , | 10 | 0 | 35 | 1 |
| Information not provided | 278 | 6 | 299 | 12 | 577 | 8 |
| Total | 4,307 |  | 2,567 |  | 6,874 |  |


| Coverage | All teaching and research staff in Welsh higher education institutions meeting $25 \%$ FTE threshold |
| :--- | :--- |
| Note | IStaff data relates to individual academic appointments (of at least $25 \%$ FTE) <br> active during the academic year I August 2002 to 31 July 2003. <br> In this table all values less than 5 have been expressed as *. |
| Source | $2002 / 03$ HESA Staff Record |

Table H6.I: Income of higher education institutions by source 2002/03

|  |  |  |  |  |  | £ thousand |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Institution | Funding Council Grants | Tuition Fees \& Education Contracts | Research Grants \& Contracts | Other Income | Endowment \& Investment Income | $\begin{gathered} \text { Total } \\ \text { Income } \end{gathered}$ |
| University of Glamorgan | 39,115 | 19,083 | 2,738 | 12,397 | 1,186 | 74,519 |
| University of Wales, Aberystwyth | 30,677 | 12,042 | 10,103 | 16,637 | 1,169 | 70,628 |
| University of Wales, Bangor | 32,886 | 18,130 | 10,243 | 15,957 | 504 | 77,720 |
| Cardiff University | 76,833 | 40,445 | 42,855 | 23,846 | 3,014 | 186,993 |
| University of Wales, Lampeter | 5,739 | 2,188 | 306 | 2,124 | 181 | 10,538 |
| University of Wales Swansea | 38,786 | 21,410 | 12,407 | 23,611 | 788 | 97,002 |
| University of Wales College of Medicine | 19,271 | 16,664 | 15,422 | 31,539 | 2,206 | 85,102 |
| University of Wales Institute, Cardiff | 24,453 | 11,617 | 762 | 13,262 | 237 | 50,331 |
| University of Wales College, Newport | 18,688 | 5,539 | 142 | 5,580 | 352 | 30,301 |
| North East Wales Institute of Higher Education | 14,509 | 5,115 | 343 | 2,117 | 240 | 22,324 |
| Swansea Institute of Higher Education | 13,322 | 4,362 | 30 | 1,686 | 300 | 19,700 |
| Trinity College Carmarthen | 5,513 | 1,529 | 0 | 2,807 | 32 | 9,881 |
| Royal Welsh College of Music and Drama | 4,979 | 1,306 | 0 | 660 | 25 | 6,970 |
| Federal University of Wales - central functions | 628 | 121 | 249 | 5,224 | 765 | 6,987 |
| Total | 325,399 | 159,55 I | 95,600 | 157,447 | 10,999 | 748,996 |

Coverage All higher education institutions in Wales
Source $\quad 2002 / 03$ HESA Finance Record

Table H6.2: Expenditure of higher education institutions by category 2002/03

| Institution | Staff Costs | Depreciation | Other Operating Expenses | Interest Payable | Total Expenditure | Staff Costs as \% of total Expenditure |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 43,766 | 2,350 | 26,955 | 576 | 73,647 | 59 |
| University of Wales, Aberystwyth | 38,409 | 5,331 | 24,683 | 653 | 69,076 | 56 |
| University of Wales, Bangor | 45,935 | 3,589 | 26,851 | 1,265 | 77,640 | 59 |
| Cardiff University | 99,989 | 8,397 | 66,372 | 2,033 | 176,791 | 57 |
| University of Wales, Lampeter | 6,649 | 649 | 3,433 | 70 | 10,801 | 62 |
| University of Wales Swansea | 54,795 | 6,254 | 34,426 | 841 | 96,316 | 57 |
| University of Wales College of Medicine | 45,933 | 3,461 | 36,787 | 0 | 86,181 | 53 |
| University of Wales Institute, Cardiff | 29,077 | 2,449 | 17,128 | 1,121 | 49,775 | 58 |
| University of Wales College, Newport | 16,774 | 1,771 | 10,791 | 199 | 29,535 | 57 |
| North East Wales Institute of Higher Education | 12,250 | 901 | 7,420 | 376 | 20,947 | 58 |
| Swansea Institute of Higher Education | 11,557 | 927 | 5,247 | 114 | 17,845 | 65 |
| Trinity College Carmarthen | 6,309 | 520 | 2,910 | 137 | 9,876 | 64 |
| Royal Welsh College of Music and Drama | 4,322 | 478 | 2,069 | 5 | 6,874 | 63 |
| Federal University of Wales - central functions | 3,095 | 147 | 3,658 | 0 | 6,900 | 45 |
| Total | 418,860 | 37,224 | 268,730 | 7,390 | 732,204 | 57 |

Coverage All higher education institutions in Wales

Source 2002/03 HESA Finance Record

## Table H6.3: Staff costs of higher education institutions by activity 2002/03

Academic staff costs

| Institution | Academic Departments | $\begin{aligned} & \hline \text { Academic } \\ & \text { Services } \end{aligned}$ | Admin. \& Central Services | Research Grants \& Contracts | Other Expenditure | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan <br> University of Wales, Aberystwyth <br> University of Wales, Bangor <br> Cardiff University <br> University of Wales, Lampeter <br> University of Wales Swansea <br> University of Wales College of Medicine <br> University of Wales Institute, Cardiff <br> University of Wales College, Newport <br> North East Wales Institute of Higher Education <br> Swansea Institute of Higher Education <br> Trinity College Carmarthen <br> Royal Welsh College of Music and Drama <br> Federal University of Wales - central functions | 22,394 13,741 19,083 43,088 3,452 25,291 23,351 13,742 7,421 6,304 6,819 3,237 2,338 359 | 169 0 0 275 0 476 47 284 0 1 191 0 0 0 | 965 0 0 124 0 568 364 224 0 589 666 217 0 0 | 2,469 2,684 4,665 15,056 122 4,344 5,553 68 93 108 0 0 0 | [ 533 y | 26,530 16,425 23,748 58,543 3,786 32,504 32,086 14,376 7,514 7,510 7,676 3,576 2,338 510 |
| Total | 190,620 | 1,443 | 3,717 | 35,313 | 6,029 | 237,122 |

Other staff costs

| Institution | Academic Departments | Academic Services | Admin. \& Central Services | Premises | Residences \& Catering Operations | Research Grants \& Contracts | Other Expend. | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 3,845 | 3,627 | 5,040 | 1,18। | 1,387 | 1,158 | 998 | 17,236 |
| University of Wales, Aberystwyth | 4,948 | 2,584 | 4,526 | 1,994 | 3,152 | 1,150 | 3,630 | 21,984 |
| University of Wales, Bangor | 5,282 | 3,390 | 4,424 | 1,985 | 2,115 | 748 | 4,243 | 22,187 |
| Cardiff University | 16,065 | 7,073 | 9,828 | 2,798 | 3,152 | 1,644 | 886 | 41,446 |
| University of Wales, Lampeter | 533 | 644 | 925 | 316 | 337 | 27 | 81 | 2,863 |
| University of Wales Swansea | 6,234 | 2,358 | 5,527 | 2,657 | 2,24I | 800 | 2,474 | 22,291 |
| University of Wales College of Medicine | 5,139 | 1,505 | 2,862 | 119 | 178 | 1,682 | 2,362 | 13,847 |
| University of Wales Institute, Cardiff | 3,163 | 4,450 | 2,528 | 1,590 | 1,179 | 380 | 1,411 | 14,701 |
| University of Wales College, Newport | 1,770 | 1,299 | 3,888 | 1,575 | 544 | 0 | 184 | 9,260 |
| North East Wales Institute of Higher Education | 1,043 | 776 | 1,494 | 596 | 339 | 81 | 411 | 4,740 |
| Swansea Institute of Higher Education | 842 | 665 | 1,460 | 689 | 214 | 11 | 0 | 3,881 |
| Trinity College, Carmarthen | 296 | 465 | 919 | 375 | 495 | 0 | 183 | 2,733 |
| Royal Welsh College of Music and Drama | 501 | 206 | 999 | 278 | 0 | 0 | 0 | 1,984 |
| Federal University of Wales - central functions | 165 | 0 | 1,657 | 8 | 416 | 0 | 339 | 2,585 |
| Total | 49,826 | 29,042 | 46,077 | 16,161 | 15,749 | 7,681 | 17,202 | 181,738 |

Coverage All higher education institutions in Wales
Source 2002/03 HESA Finance Record

Table H6.4: Expenditure of higher education institutions by activity 2002/03

|  |  |  |  | £ thousand |
| :---: | :---: | :---: | :---: | :---: |
| Institution | $\begin{gathered} \text { Academic } \\ \text { Departments } \end{gathered}$ | Academic Services | Admin \& Central Services | Premises |
| University of Glamorgan | 31,246 | 7,929 | 11,502 | 6,649 |
| University of Wales, Aberystwyth | 23,267 | 4,336 | 8,291 | 8,375 |
| University of Wales, Bangor | 33,567 | 5,710 | 8,824 | 7,626 |
| Cardiff University | 71,835 | 13,595 | 16,542 | 19,782 |
| University of Wales, Lampeter | 4,734 | 963 | 1,748 | 1,028 |
| University of Wales Swansea | 41,266 | 6,763 | 11,858 | 9,358 |
| University of Wales College of Medicine | 35,629 | 3,783 | 5,665 | 3,488 |
| University of Wales Institute, Cardiff | 23,177 | 7,444 | 6,076 | 5,448 |
| University of Wales College, Newport | 12,858 | 2,580 | 7,540 | 4,924 |
| North East Wales Institute of Higher Education | 9,303 | 1,188 | 4,550 | 2,791 |
| Swansea Institute of Higher Education | 9,058 | 1,577 | 4,110 | 2,574 |
| Trinity College Carmarthen | 4,122 | 850 | 2,146 | 835 |
| Royal Welsh College of Music and Drama | 3,383 | 424 | 1,834 | 1,001 |
| Federal University of Wales - central functions | 599 | 0 | 2,744 | 99 |
| Total | 304,044 | 57,142 | 93,430 | 73,978 |


| Institution | Residences and Catering Operations | Research Grants and Contracts | Other Expenditure | Total |
| :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 3,458 | 6,710 | 6,153 | 73,647 |
| University of Wales, Aberystwyth | 7,768 | 8,830 | 8,209 | 69,076 |
| University of Wales, Bangor | 5,920 | 8,432 | 7,561 | 77,640 |
| Cardiff University | 13,101 | 36,539 | 5,397 | 176,791 |
| University of Wales, Lampeter | 1,366 | 278 | 684 | 10,801 |
| University of Wales Swansea | 8,080 | 10,353 | 8,638 | 96,316 |
| University of Wales College of Medicine | 362 | 14,387 | 22,867 | 86,181 |
| University of Wales Institute, Cardiff | 3,019 | 763 | 3,848 | 49,775 |
| University of Wales College, Newport | 1,319 | 130 | 184 | 29,535 |
| North East Wales Institute of Higher Education | 995 | 284 | 1,836 | 20,947 |
| Swansea Institute of Higher Education | 508 | 18 | 0 | 17,845 |
| Trinity College Carmarthen | 1,508 | 0 | 415 | 9,876 |
| Royal Welsh College of Music and Drama | 227 | 0 | 5 | 6,874 |
| Federal University of Wales - central functions | 1,058 | 189 | 2,211 | 6,900 |
| Total | 48,689 | 86,913 | 68,008 | 732,204 |

Coverage All higher education institutions in Wales
Source 2002/03 HESA Finance Record

Table H6.5: Academic department expenditure by cost centre 2002/03

| Academic Department | UoG | UWA | UWB | CU | UWL | UWS | UWCM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Clinical Medicine <br> 02 Clinical Dentistry <br> 03 Veterinary Science <br> 04 Anatomy \& Physiology <br> 05 Nursing \& Paramedical Studies <br> 06 Health \& Community Studies <br> 07 Psychology \& Behavioural Sciences <br> 08 Pharmacy <br> 09 Pharmacology <br> 10 Biosciences <br> II Chemistry <br> 12 Physics <br> 13 Agriculture \& Forestry <br> 14 Earth, Marine \& Environmental Sciences <br> 15 General Sciences <br> 16 General Engineering <br> 17 Chemical Engineering <br> 18 Mineral, Metallurgy \& Materials Engineering <br> 19 Civil Engineering <br> 20 Electrical, Electronic \& Computer Engineering <br> 21 Mechanical, Aero \& Production Engineering <br> 22 Other Technologies <br> 23 Architecture, Built Environment \& Planning <br> 24 Mathematics <br> 25 Information Technology \& System Sciences <br> 26 Catering \& Hospitality Management <br> 27 Business \& Management Studies <br> 28 Geography <br> 29 Social Studies <br> 30 Librarianship, Communication \& Media Studies <br> 31 Language Based Studies <br> 32 Humanities <br> 33 Design \& Creative Arts <br> 34 Education <br> 35 French, Spanish \& German Modern Languages <br> 36 Other Modern Languages <br> 37 Archaeology <br> 38 Sports Science \& Leisure Studies <br> 39 Computer Software Engineering <br> 4I Continuing Education | 0 0 0 1,627 4,506 136 1,005 0 0 516 0 0 0 336 1,491 2 0 0 527 1,288 818 237 1,465 989 2,742 0 4,429 126 3,463 1,183 247 1,377 1,328 89 0 0 $\|$ | 0 0 0 0 0 0 0 0 0 3,087 0 1,312 1,892 683 0 0 0 0 0 0 0 0 0 0 | 0 0 0 0 5,693 0 3,636 0 0 2,835 1,052 0 2,260 3,071 0 0 0 0 0 0 $\|$ | 0 0 0 1,743 0 0 3,636 4,155 0 7,378 2,732 2,745 0 2,523 0 0 0 0 0 $\|$ | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 149 0 106 144 563 175 891 1,623 0 0 18 0 697 0 0 368 | 1,404 0 0 0 7,506 628 1,103 0 0 3,080 1,080 875 0 0 0 0 | 20,780 4,310 0 0 10,400 0 0 0 139 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 |
| Total | 31,246 | 23,267 | 33,567 | 71,835 | 4,734 | 41,266 | 35,629 |

Table H6.5 (continued): Academic department expenditure by cost centre 2002/03


Coverage All higher education institutions in Wales
Note

| UoG | University of Glamorgan |
| :--- | :--- |
| UWA | University of Wales, Aberystwyth |
| UWB | University of Wales, Bangor |
| CU | Cardiff University |
| UWL | University of Wales, Lampeter |
| UWS | University of Wales Swansea |
| UWCM | University of Wales College of Medicine |


| UWIC | University of Wales Institute, Cardiff |
| :--- | :--- |
| UWCN | University of Wales College, Newport |
| NEWI | North East Wales Institute of Higher Education |
| SIHE | Swansea Institute of Higher Education |
| Trinity | Trinity College Carmarthen |
| RWCMD | Royal Welsh College of Music and Drama |
| UWCF | Federal University of Wales - central functions |

Source 2002/03 HESA Finance Record

## Table H6.6: Research grants and contracts expenditure by institution 2002/03

|  |  |  |  | £ thousand |
| :---: | :---: | :---: | :---: | :---: |
| Institution | OST Research Councils | UK-based Charities | UK Govt Bodies, Health \& Hosp Authorities | UK Industry, Commerce, Public Corps |
| University of Glamorgan | 304 | 644 | 4,611 | 445 |
| University of Wales, Aberystwyth | 3,718 | 638 | 2,375 | 710 |
| University of Wales, Bangor | 2,541 | 720 | 1,979 | 516 |
| Cardiff University | 8,754 | 6,645 | 7,672 | 3,725 |
| University of Wales, Lampeter | 21 | 92 | 154 | 11 |
| University of Wales Swansea | 4,400 | 393 | 3,068 | 1,165 |
| University of Wales College of Medicine | 2,191 | 5,608 | 2,341 | 1,537 |
| University of Wales Institute, Cardiff | 0 | 20 | 738 | 0 |
| University of Wales College, Newport | 68 | 3 | 59 | 0 |
| North East Wales Institute of Higher Education | (1) | 27 | 70 | 48 |
| Swansea Institute of Higher Education | 0 | 5 | 0 | 13 |
| Trinity College Carmarthen | 0 | 0 | 0 | 0 |
| Royal Welsh College of Music and Drama |  | 0 | 0 | 0 |
| Federal University of Wales - central functions | 155 | 6 | 20 | 5 |
| Total | 22,151 | 14,801 | 23,087 | 8,175 |


| Institution | EU Sources | $\begin{gathered} \text { Other } \\ \text { Overseas } \end{gathered}$ | Other Sources | Total $£$ thousand |
| :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 307 | 32 | 367 | 6,710 |
| University of Wales, Aberystwyth | 985 | 161 | 243 | 8,830 |
| University of Wales, Bangor | 1,852 | 58 | 766 | 8,432 |
| Cardiff University | 1,993 | 850 | 6,900 | 36,539 |
| University of Wales, Lampeter | 0 | 0 | 0 | 278 |
| University of Wales Swansea | 991 | 154 | 182 | 10,353 |
| University of Wales College of Medicine | 976 | 631 | 1,103 | 14,387 |
| University of Wales Institute, Cardiff | 0 | 5 | 0 | 763 |
| University of Wales College, Newport | 0 | 0 | 0 | 130 |
| North East Wales Institute of Higher Education | 52 | 88 | 0 | 284 |
| Swansea Institute of Higher Education | 0 | 0 | 0 | 18 |
| Trinity College Carmarthen | 0 | 0 | 0 | 0 |
| Royal Welsh College of Music and Drama | 0 | 0 | 0 | 0 |
| Federal University of Wales - central functions | 0 | 3 | 0 | 189 |
| Total | 7,156 | 1,982 | 9,561 | 86,913 |

Coverage All higher education institutions in Wales
Source 2002/03 HESA Finance Record

Table H6.7: Other services rendered (from other operating income) by institution 2002/03

| Institution | $\begin{aligned} & \text { Course } \\ & \text { Validation } \end{aligned}$ Fees | Teaching Companies | UK Govt Bodies, Health \& Hosp Authorities | UK Industry, Commerce, Public Corps |
| :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 0 | 417 | 1,317 | 942 |
| University of Wales, Aberystwyth | 0 | 95 | 2,317 | 673 |
| University of Wales, Bangor | 0 | 0 | 1,453 | 1,017 |
| Cardiff University | 0 | 451 | 663 | 2,174 |
| University of Wales, Lampeter | 0 | 0 | 107 | 78 |
| University of Wales Swansea | 0 | 0 | 5,170 | 146 |
| University of Wales College of Medicine | 0 | 0 | 21,026 | 81 |
| University of Wales Institute, Cardiff | 0 | 850 | 2,661 | 863 |
| University of Wales College, Newport | 45 | 84 | 763 | 325 |
| North East Wales Institute of Higher Education | 0 | 45 | 456 | 82 |
| Swansea Institute of Higher Education | 0 | 0 | 0 | 231 |
| Trinity College Carmarthen | 0 | 0 | 54 | 110 |
| Royal Welsh College of Music and Drama |  | 0 | 37 | 48 |
| Federal University of Wales - central functions | 2,621 | 0 | 0 | 0 |
| Total | 2,666 | 1,942 | 36,024 | 6,770 |


|  |  |  |  |  | £ thousand |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Institution | $\qquad$ | $\begin{aligned} & \text { EU } \\ & \text { Other } \end{aligned}$ | Other Overseas | Other Sources | Total |
| University of Glamorgan | 2,261 | 12 | 222 | 0 | 5,171 |
| University of Wales, Aberystwyth | 459 | 9 | 4 | 447 | 4,004 |
| University of Wales, Bangor | 1,247 | 47 | 656 | 924 | 5,344 |
| Cardiff University | 112 | 0 | 159 | 2,861 | 6,420 |
| University of Wales, Lampeter | 407 | 0 | 0 | 98 | 690 |
| University of Wales Swansea | 3,297 | 0 | 1 | 122 | 8,736 |
| University of Wales College of Medicine | 72 | 135 | 15 | 1,630 | 22,959 |
| University of Wales Institute, Cardiff | 320 | 0 | 0 | 157 | 4,85। |
| University of Wales College, Newport | 923 | 0 | 491 | 104 | 2,735 |
| North East Wales Institute of Higher Education | 8 | 0 | 0 | 0 | 591 |
| Swansea Institute of Higher Education | 103 | 0 | 0 | 0 | 334 |
| Trinity College Carmarthen | 0 | 241 | 0 | 0 | 405 |
| Royal Welsh College of Music and Drama | 0 | 0 | 0 | 34 | 119 |
| Federal University of Wales - central functions | 0 | 0 | 0 | 49 | 2,670 |
| Total | 9,209 | 444 | 1,548 | 6,426 | 65,029 |

Coverage All higher education institutions in Wales

Source 2002/03 HESA Finance Record

Table H6.8: Key financial ratios by institution 2002/03

| Institution | HEFCW grant as percentage of annual income | Surplus/(deficit) as a percentage of annual income | $\begin{gathered} \text { Historic cost } \\ \text { surplus/(deficit) } \\ \text { as a percentage } \\ \text { of annual income } \end{gathered}$ | General <br> $\begin{array}{c}\text { reserves } \\ \text { as a percentage } \\ \text { of annual income }\end{array}$ |
| :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 52.5 | 1.2 | 1.2 | 55.4 |
| University of Wales, Aberystwyth | 43.4 | 2.2 | 5.4 | 46.8 |
| University of Wales, Bangor | 42.3 | 0.1 | 0.8 | 40.8 |
| Cardiff University | 41.1 | 5.5 | 7.1 | 54.3 |
| University of Wales, Lampeter | 54.5 | (2.5) | (2.5) | 47.3 |
| University of Wales Swansea | 40.0 | 0.7 | 0.7 | 20.9 |
| University of Wales College of Medicine | 22.6 | (1.3) | (1.1) | 10.5 |
| University of Wales Institute, Cardiff | 48.6 | 1.1 | 2.9 | (2.9) |
| University of Wales College, Newport | 61.7 | 2.5 | 4.3 | 41.7 |
| North East Wales Institute of Higher Education | 65.0 | 6.2 | 7.4 | 27.5 |
| Swansea Institute of Higher Education | 67.6 | 9.4 | 10.4 | 50.7 |
| Trinity College Carmarthen | 55.8 | 0.1 | 0.1 | 22.3 |
| Royal Welsh College of Music and Drama | 71.4 | 1.4 | 3.2 | 16.1 |
| Federal University of Wales - central functions | 9.0 | 1.2 | 6.2 | 124.2 |
| Sector | 43.4 | 2.2 | 3.4 | 37.5 |


| Institution | Ratio of current assets to current liabilities | Debtors days | Creditors days | Total Premises expenditure as a percentage of total expenditure | $\begin{gathered} \hline \text { \% ratio of long } \\ \text { term liabilities } \\ \text { to total } \\ \text { general reserves } \\ \hline \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| University of Glamorgan | 2.7 | 29.2 | 66.3 | 9.0 | 14.0 |
| University of Wales, Aberystwyth | 1.7 | 39.9 | 62.3 | 12.1 | 39.9 |
| University of Wales, Bangor | 1.0 | 43.1 | 65.5 | 9.8 | 47.7 |
| Cardiff University | 3.5 | 29.5 | 45.3 | 11.2 | 30.9 |
| University of Wales, Lampeter | 1.0 | 27.4 | 52.3 | 9.5 | 24.8 |
| University of Wales Swansea | 1.5 | 31.6 | 62.6 | 9.7 | 51.0 |
| University of Wales College of Medicine | 1.3 | 41.4 | 72.2 | 4.0 | 0.0 |
| University of Wales Institute, Cardiff | 1.3 | 24.7 | 51.6 | 10.9 | -494.4 |
| University of Wales College, Newport | 1.9 | 18.7 | 73.5 | 16.7 | 20.3 |
| North East Wales Institute of Higher Education | 1.6 | 16.5 | 106.5 | 13.3 | 63.3 |
| Swansea Institute of Higher Education | 5.1 | 15.1 | 38.9 | 14.4 | 14.0 |
| Trinity College Carmarthen | 1.7 | 30.3 | 38.0 | 8.5 | 118.2 |
| Royal Welsh College of Music and Drama | 1.3 | 8.5 | 51.8 | 14.6 | 0.0 |
| Federal University of Wales - central functions | 3.5 | 68.2 | 112.8 | 1.4 | 0.0 |
| Sector | 2.0 | 32.1 | 60.4 | 10.1 | 33.7 |

Coverage All higher education institutions in Wales
Source $\quad 2002 / 03$ HESA Finance Record

## FINANCE OF HIGHER EDUCATION INSTITUTIONS

Table H6.9: Financial position of higher education institutions 2002/03

| Institution | Historic cost Surplus/(Deficit) | General Reserves | Increase/(Decrease) in Cash |
| :---: | :---: | :---: | :---: |
| University of Glamorgan <br> University of Wales, Aberystwyth <br> University of Wales, Bangor <br> Cardiff University <br> University of Wales, Lampeter <br> University of Wales Swansea <br> University of Wales College of Medicine <br> University of Wales Institute, Cardiff <br> University of Wales College, Newport <br> North East Wales Institute of Higher Education <br> Swansea Institute of Higher Education <br> Trinity College Carmarthen <br> Royal Welsh College of Music and Drama <br> Federal University of Wales - central functions | 890 $3,78 ।$ 650 13,263 $(263)$ 686 $(896)$ 1,435 1,304 1,659 2,056 5 225 435 | 41,269 33,083 31,679 101,508 4,986 20,253 8,971 $(1,466)$ 12,644 6,137 9,992 2,203 1,125 8,678 | 592 3,335 672 $(12)$ 182 $(2,176)$ 978 1,245 $(230)$ 2,417 2,864 $(53)$ $(1)$ 322 |
| Total | 25,230 | 281,062 | 10,135 |

Coverage All higher education institutions in Wales
Source 2002/03 HESA Finance Record

## PART B

FURTHER EDUCATION IN WALES 2002/2003


Site locations of FE Institutions with multiple main sites:

| Institution Name | Site Location |
| :---: | :---: |
| Coleg Sir Gâr | Llanelli <br> Carmarthen Llandeilo Ammanford |
| Coleg Ceredigion | Cardigan Aberystwyth |
| Coleg Gwent | Usk <br> Newport <br> Cross Keys <br> Pontypool <br> Ebbw Vale <br> Abergavenny |
| Coleg Llandrillo | Rhos-on-Sea <br> Abergele <br> Denbigh |
| Coleg Llysfasi | Ruthin Wrexham |
| Coleg Meirion-Dwyfor | Dolgellau Pwllheli Glynllifon |
| Coleg Menai | Bangor Llangefni |
| Neath Port Talbot College | Neath Afan |
| Coleg Morgannwg | Pontypridd <br> Rhondda <br> Aberdare |
| Coleg Powys | Newtown <br> Llandrindod Wells Brecon |
| Bridgend College | Bridgend Pencoed |
| Coleg Harlech / WEA (North) | Harlech Bangor |

## FURTHER EDUCATION: OVERVIEW

## Further Education Institutions: Students, Staff and Finance

In the 2002/03 academic year, there were 25 Further Education institutions (FEls) in Wales. Most of their programmes of study were at the equivalent of NVQ Level 3 or below but 20 institutions enrolled students on some higher education (HE) courses.

## [Table FI.I]

## Students

There were 43,27 I full-time students and 219,876 part-time students enrolled at further education institutions. In addition, FE colleges taught I,082 full-time and 4,436 part-time students on courses franchised in from HE institutions. Twenty one colleges were also providers of training funded by the National Council-ELWa through the Work Based Learning (WBL) process. Information on this provision was included in the Individualised Student Record (ISR) for 6,220 students of which 2,954 were also supported by RFM funding for other courses. The learners are included in the tables to allow comparisons with earlier years.
[Table FI.3]
The distribution of the 258,600 further education students enrolled at FEls for which data were collected through the ISR is shown in Figure FI

Figure FI: FE Students Enrolled at FE Institutions by Mode of Attendance 2002/03


The composition of the student body of FEls (excluding enrolments on HE courses and any work-based learners at FEls not returned through the ISR) was:

- 16 per cent full-time or sandwich
- 42 per cent male
- 31 per cent under the age of 25
- 97 per cent domiciled in Wales
- less than 0.1 per cent were from overseas (non-EU) countries
- 3 per cent from an ethnic minority group
- 4 per cent with a disability.
[Tables F3.I, F3.3, F3.5, F3.6]


## Staff

Further education institutions employed 6,457 full-time and 8,852 part-time staff. Together these were equivalent to 9,435 full-time staff of which 50 per cent were teaching staff. The distribution of all staff across institutions is shown in Figure F2.

[Table F6.I]

Of these staff:

- 42 per cent were full-time
- 39 per cent were male
- 70 per cent were aged under 50
- I per cent were from an ethnic minority group
- 4 per cent had a disability
[Tables F6.3, F6.4, F6.5]


## Finance

In 2002/03, the total income of the FE sector was $£ 334.4$ million of which 73 per cent came from National Council-ELWa grant (excluding WBL funding). The distribution of income across institutions is shown in Figure F3.


The corresponding expenditure was $£ 337.4$ million of which 64.5 per cent related to pay.
[Tables F7.I, F7.2]

## Trends in Further Education

The information on trends continues a series originally published by the Welsh Office (now the Welsh Assembly Government). The figures differ from those shown above in that they include all FE students, including those at higher education institutions, on a census date rather than the full-year figures for Welsh FEls only used elsewhere in this publication.

## Students

At the December census during the 2002/03 academic year, there were 176,310 FE students in Wales. This was a 2 per cent increase on the previous year. Overall, the numbers have increased by 26 per cent since 1997/98. Figure F4 shows the growth in full-time and part-time students.

Figure F4: FE Students Enrolled - I997/98 to 2002/03


- Full-time and sandwich student numbers have shown an increase of only I per cent between 1997/98 and 2002/03.
- Part-time student numbers have increased by 35 per cent over the same period.
- Part-time day student numbers increased by 55 per cent between 1997/98 and 2002/03 and other part-time numbers increased by 15 per cent.
- There was more growth in the numbers of older students ( 36 per cent) than those aged I8 and under (3 per cent) between 1997/98 and 2002/03.
- There has been 5 per cent growth in the numbers of full-time and sandwich male students and a small fall in the number of females since 1997/98. Part-time student numbers, however, have risen with growth of 29 per cent for males and 39 per cent for females.
[Tables F2.I, F2.2, F2.3]

Staff
In the period leading up to 1998/99, there was a shift towards employing fewer staff on full-time contracts. However, since 1997/I998, increases in full-time and part-time staff have been broadly in line, with full-time numbers increasing by 24 per cent over the period and part-time numbers increasing by 26 per cent. Trends in staff numbers are shown in Figure F5.
[Table F6.6]

Figure F5: All Staff Employed by FE Institutions 1997/98-2002/03


## Participation in Further Education

There were differences in the numbers of FE students in each region to some extent reflecting the different populations: 42 per cent of FE students attended institutions in South East Wales; 27 per cent attended institutions in North Wales; 23 per cent in South West Wales and 8 per cent in Mid Wales.
[Table F3.4]
Participation levels in further education vary across Wales. The highest standardised participation rates for adults (aged over 18) were in Conwy, Denbighshire and Neath Port Talbot and the lowest were in the Vale of Glamorgan and Cardiff. In general, rates were higher in north and south west $W$ ales than in mid $W$ ales or the east. The standardised participation rates for Welsh adult further education students in all regions are shown in Figure F6. The standard participation rates illustrated are a measure of the proportion of the population engaged in further education taking into account the different age and sex profiles of the unitary authorities.

Figure F6 Participation rates for Welsh domiciled, adult (aged over 18), further education students, studying at FE and HE institutions in the UK $\quad I^{\text {st }}$ December 2002


## Programmes of Study

Overall 624,246 qualification aims (or other programmes) were followed by FE students in 2002/03. The qualifications for which students were studying varied between types of student. In all groups, except older part-time students, numerically, key skills were the largest type of qualification. The patterns of study were similar to those in 200I/02 though the move towards taking more OCNs continued in all groups and the numbers taking key skills fell slightly.

Young (I8 or under) full-time students tended to take mainstream qualifications (see Annex B Section 9 for definitions). Overall, a third of all qualification aims (or other programmes) were recorded for young full-time students:

- 38 per cent of their qualification aims were key skills
- $\quad 15$ per cent were GCE A/AS levels, or GCSEs
- I3 per cent were NVQs, GNVQs, or BTECs
- $\quad 17$ per cent were OCN units

Fewer qualification aims and other programmes (around 9 per cent of the total) were taken by older full-time students. They were less likely than the younger full-time students to take academic qualifications:

- 28 per cent of their qualification aims were key skills
- 5 per cent were GCE A/AS levels or GCSEs.
- I I per cent were NVQs, GNVQs or BTECs.
- 19 per cent were OCN units.

Young part-time students less frequently took academic qualifications than full-timers and these qualifications tended to be at a lower level. Overall, around 6 per cent of all qualification aims and other programmes were taken by young part-time students:

- 20 per cent of their qualification aims were key skills.
- 5 per cent were A/AS levels.
- 4 per cent were GCSEs
- 16 per cent were NVQs, GNVQs or BTECs
- $\quad 13$ per cent were OCN units

Older part-time students were less likely to take mainstream qualifications than the other groups. However, the majority of NVQs at Level 2 and 3 were taken by this group. This group took a wide range of qualifications or followed programmes not leading to formal qualifications. Over half (5I per cent) of all qualification aims or other programmes were taken by older parttime students:

- 3 per cent of their qualification aims were key skills
- 27 per cent were OCN units
- 10 per cent were NVQs, GNVQs or BTECs
[Table F4.4]


## Subjects of Study

The most popular subjects together with the percentage were:

- Information Technology (I8 per cent)
- Care (16 per cent)
- Business and Management (8 per cent)
- Health (8 per cent)
- Cultural Studies (8 per cent)
[Table F4.2]

Figure F7 shows the proportions of qualification aims for each group of subjects.


## Welsh for Adults

Almost all FE institutions offered Welsh for adults programmes with in total 16,243 enrolments an increase of 2 per cent on 2001/02. The institutions with the largest numbers were Coleg Gwent (3,53I), Coleg Ceredigion (2,I56), Coleg Llandrillo (I,36I), Coleg Powys (I,235) and Coleg Sir Gâr $(1,007)$.
[Table FI.4]

## Completion, Retention and Attainment

The completion and retention rates of students in 2002/03 have continued to rise.

- Student Retention: the proportion of students enrolled in 2002/03 who completed their programme of study or continued into the next year of the programme was 88 per cent compared with 87 per cent in the previous year.
- Student Completion: the proportion of students (excluding those who continued into the next year of the programme) who completed their programme was 85 per cent compared with 84 per cent in 2001/02.


## [Table F3.2]

Overall, the attainment rates for qualifications in 2002/03 were also significantly better than in 2001/02. Of those students who completed the programme of study for a qualification, 60 per cent were awarded the full qualification compared with 57 per cent in the previous year.

However, most full-time students were studying for more than one qualification and achieved at least one of the qualifications for which they were enrolled. 85 per cent of full-time students studying mainstream qualifications achieved at least one of them. (See Circular NC/C/04/09IMT Annex B).

## [Table F5.3]

## Qualifications Achieved

168,968 mainstream qualifications were achieved in 2002/03. The number of mainstream qualifications achieved was marginally below the 200I/02 figure. In addition, 76,276 nonmainstream qualifications were awarded - an increase of 26 per cent on the previous year. Information Technology (IT) and Business and Management were subject areas in which large numbers of qualifications were achieved. The IT qualifications tended to be at lower levels and/or to be for short courses; the Business and Management qualifications were at all levels though most frequently at Level 2.

The subject areas with the largest numbers of mainstream qualifications achieved at each level were:

- LEVEL 3
- Health $(5,298)$
- Science/Maths $(4,667)$
- Business and Management $(3,622)$
- Cultural Studies $(3,542)$
- LEVEL 2
- Hotel and Catering $(8,208)$
- IT $(8,086)$
- Care $(8,030)$
- Business and Management $(6,496)$
- Science/Maths $(5,005)$
- Media $(4,0 \mid 4)$
- Cultural Studies $(3,284)$
- Health $(2,663)$
- LEVEL I
- IT $(13,794)$
- Health $(7,540)$
- Care $(5,356)$
- Business and Management $(4,163)$

The main changes since the previous year were the increases in care and built environment qualifications at all levels and the increase in engineering qualifications particularly at level 2 . The numbers of qualifications in several of the major groups fell slightly but the only substantial drop was in hotel and catering.

Of the 64,620 OCN based qualifications awarded, 47 per cent were classified as mainstream qualifications; these are included within both the counts of mainstream and OCN achievements.

The greatest number of OCN units were achieved in:

- Care $(12,327)$
- IT $(14,223)$
- Cultural Studies $(10,491)$
[Tables F5.4, F5.5]


## THE FURTHER EDUCATION SECTOR IN WALES

Table FI.Ia: Full-time students (FE and HE) enrolled at FE institutions 2002/03

| Institution | FE Students at FE Institutions |  | HE Students at FE Institutions |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Enrolled I Dec | All | $\begin{gathered} \hline \text { Enrolled } \\ \text { I Dec } \\ \hline \end{gathered}$ | All | $\begin{gathered} \text { Enrolled } \\ \text { I Dec } \\ \hline \end{gathered}$ |
| North Wales |  |  |  |  |  |  |
| Deeside College | 1,145 | 1,058 | 0 | 0 | 1,145 | 1,058 |
| Coleg Llandrillo | 2,713 | 2,126 | 156 | 133 | 2,869 | 2,259 |
| Coleg Llysfasi | 239 | 227 | * | * | 240 | 228 |
| Coleg Menai | 1,614 | 1,519 | 153 | 153 | 1,767 | 1,672 |
| Welsh College of Horticulture | 332 | 323 | 0 | 0 | 332 | 323 |
| Yale College | 3,167 | 2,928 | 0 | 0 | 3,167 | 2,928 |
| Mid Wales |  |  |  |  |  |  |
| Coleg Ceredigion | 713 | 659 | * | * | 714 | 660 |
| Coleg Harlech/WEA (North) | 134 | 113 | 0 | 0 | 134 | 113 |
| Coleg Meirion-Dwyfor | 1,010 | 957 | 14 | 13 | 1,024 | 970 |
| Coleg Powys | 978 | 949 | 0 | 0 | 978 | 949 |
| South West Wales |  |  |  |  |  |  |
| Coleg Sir Gar | 2,253 | 2,150 | 272 | 265 | 2,525 | 2,415 |
| Gorseinon College | 1,974 | 1,844 | 0 | 0 | 1,974 | 1,844 |
| Neath Port Talbot College | 3,223 | 2,819 | 17 | 17 | 3,240 | 2,836 |
| Pembrokeshire College | 1,529 | 1,475 | 0 | 0 | 1,529 | 1,475 |
| Swansea College | 1,994 | 1,873 | 25 | 25 | 2,019 | 1,898 |
| South East Wales |  |  |  |  |  |  |
| Barry College | 1,605 | 1,510 | 0 | 0 | 1,605 | 1,510 |
| Bridgend College | 2,110 | 2,016 | 51 | 47 | 2,161 | 2,063 |
| Coleg Glan Hafren | 3,309 | 3,021 | * | * | 3,312 | 3,024 |
| Coleg Gwent | 5,967 | 5,534 | 21 | 19 | 5,988 | 5,553 |
| Merthyr Tydfil College | 823 | 711 | 0 | 0 | 823 | 711 |
| Coleg Morgannwg | 2,458 | 2,259 | 115 | 114 | 2,573 | 2,373 |
| Saint David's Catholic College | 1,075 | 1,055 | 0 | 0 | 1,075 | 1,055 |
| WEA (South) | 0 | 0 | 0 | 0 | 0 | 0 |
| YMCA | 0 | 0 | 0 | 0 | 0 | 0 |
| Ystrad Mynach College | 2,077 | 1,675 | 0 | 0 | 2,077 | 1,675 |
| Total | 42,442 | 38,801 | 829 | 791 | 43,27 I | 39,592 |

Coverage All further education institutions.
Notes I Higher education includes all students whose principal qualification aim is at NVQ level 4 or above.
2 Higher education excludes those franchised in from the higher education institutions at which they are enrolled.
3 The rise in HE students at FE institutions between 2001/02 and 2002/03 is due to a change in the derivation from using the FE/HE Level field to the notional NVQ level field.
4 Values lower than 5 have been replaced with *.

Source
2002/03 ISR (Individualised Student Record)

Table FI.lb: Part-time students (FE and HE) enrolled at FE institutions 2002/03

| Institution | FE Students at FE Institutions |  | HE Students at FE Institutions |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | $\begin{gathered} \text { Enrolled } \\ \text { I Dec } \\ \hline \end{gathered}$ | AII | $\begin{gathered} \text { Enrolled } \\ \text { I Dec } \\ \hline \end{gathered}$ | All | Enrolled I Dec |
| North Wales |  |  |  |  |  |  |
| Deeside College | 13,530 | 7,918 | 225 | 175 | 13,755 | 8,093 |
| Coleg Llandrillo | 19,599 | 10,662 | 556 | 490 | 20,155 | 11,152 |
| Coleg Llysfasi | 4,443 | 2,063 | 99 | 67 | 4,542 | 2,130 |
| Coleg Menai | 8,510 | 6,276 | 384 | 358 | 8,894 | 6,634 |
| Welsh College of Horticulture | 4,100 | 2,408 | 0 | 0 | 4,100 | 2,408 |
| Yale College | 10,901 | 5,596 | 203 | 163 | 11,104 | 5,759 |
| Mid Wales |  |  |  |  |  |  |
| Coleg Ceredigion | 3,443 | 2,111 | 69 | 47 | 3,512 | 2,158 |
| Coleg Harlech/WEA (North) | 5,549 | 3,024 | 0 | 0 | 5,549 | 3,024 |
| Coleg Meirion-Dwyfor | 1,744 | 907 | 0 | 0 | 1,744 | 907 |
| Coleg Powys | 8,049 | 3,343 | 65 | 43 | 8,114 | 3,386 |
| South West Wales |  |  |  |  |  |  |
| Coleg Sir Gar | 10,229 | 8,036 | 389 | 342 | 10,618 | 8,378 |
| Gorseinon College | 2,856 | 2,074 | 39 | 33 | 2,895 | 2,107 |
| Neath Port Talbot College | 11,407 | 9,978 | 145 | 99 | 11,552 | 10,077 |
| Pembrokeshire College | 9,034 | 4,838 | 276 | 215 | 9,310 | 5,053 |
| Swansea College | 14,861 | 8,588 | 197 | 141 | 15,058 | 8,729 |
| South East Wales |  |  |  |  |  |  |
| Barry College | 6,186 | 3,539 | 93 | 77 | 6,279 | 3,616 |
| Bridgend College | 11,488 | 6,858 | 192 | 139 | 11,680 | 6,997 |
| Coleg Glan Hafren | 9,441 | 7,324 | 185 | 178 | 9,626 | 7,502 |
| Coleg Gwent | 29,222 | 17,074 | 227 | 182 | 29,449 | 17,256 |
| Merthyr Tydfil College | 3,280 | 2,210 | 34 | 29 | 3,314 | 2,239 |
| Coleg Morgannwg | 10,510 | 8,120 | 209 | 196 | 10,719 | 8,316 |
| Saint David's Catholic College | 78 | 65 | 0 | 0 | 78 | 65 |
| WEA (South) | 7,342 | 3,992 | * | 0 | 7,344 | 3,992 |
| YMCA | 1,637 | 889 | 0 | 0 | 1,637 | 889 |
| Ystrad Mynach College | 8,719 | 4,973 | 129 | 109 | 8,848 | 5,082 |
| Total | 216,158 | 132,866 | 3,718 | 3,083 | 219,876 | 135,949 |

[^3]Source
2002/03 ISR (Individualised Student Record)

## THE FURTHER EDUCATION SECTOR IN WALES

Table FI.2: Further education students enrolled at FE and HE institutions 2002/03

| Institution | Full-time |  | Part-time |  |
| :---: | :---: | :---: | :---: | :---: |
|  | All | Enrolled I Dec | All | Enrolled I Dec |
| North Wales |  |  |  |  |
| Deeside College | 1,145 | 1,058 | 13,530 | 7,918 |
| Coleg Llandrillo | 2,713 | 2,126 | 19,599 | 10,662 |
| Coleg Llysfasi | 239 | 227 | 4,443 | 2,063 |
| Coleg Menai | 1,614 | 1,519 | 8,510 | 6,276 |
| Welsh College of Horticulture | 332 | 323 | 4,100 | 2,408 |
| Yale College | 3,167 | 2,928 | 10,901 | 5,596 |
| Mid Wales |  |  |  |  |
| Coleg Ceredigion | 713 | 659 | 3,443 | 2,111 |
| Coleg Harlech/WEA (North) | 134 | 113 | 5,549 | 3,024 |
| Coleg Meirion-Dwyfor | 1,010 | 957 | 1,744 | 907 |
| Coleg Powys | 978 | 949 | 8,049 | 3,343 |
| South West Wales |  |  |  |  |
| Coleg Sir Gar | 2,253 | 2,150 | 10,229 | 8,036 |
| Gorseinon College | 1,974 | 1,844 | 2,856 | 2,074 |
| Neath Port Talbot College | 3,223 | 2,819 | 11,407 | 9,978 |
| Pembrokeshire College | 1,529 | 1,475 | 9,034 | 4,838 |
| Swansea College | 1,994 | 1,873 | 14,861 | 8,588 |
| South East Wales |  |  |  |  |
| Barry College | 1,605 | 1,510 | 6,186 | 3,539 |
| Bridgend College | 2,110 | 2,016 | 11,488 | 6,858 |
| Coleg Glan Hafren | 3,309 | 3,021 | 9,441 | 7,324 |
| Coleg Gwent | 5,967 | 5,534 | 29,222 | 17,074 |
| Merthyr Tydfil College | 823 | 711 | 3,280 | 2,210 |
| Coleg Morgannwg | 2,458 | 2,259 | 10,510 | 8,120 |
| Saint David's Catholic College | 1,075 | 1,055 | 78 | 65 |
| WEA (South) | 0 | 0 | 7,342 | 3,992 |
| YMCA | 0 | 0 | 1,637 | 889 |
| Ystrad Mynach College | 2,077 | 1,675 | 8,719 | 4,973 |
| HE Institutions |  |  |  |  |
| University of Glamorgan | 0 | 0 | 61 | 58 |
| University of Wales, Aberystwyth | 0 | 0 | 1,251 | 803 |
| University of Wales, Bangor | 12 | 11 | 1,458 | 1,215 |
| Cardiff University | 0 | 0 | 1,419 | 902 |
| University of Wales Swansea | 0 | 0 | 914 | 543 |
| University of Wales Institute, Cardiff | 146 | 139 | 340 | 277 |
| University of Wales College, Newport | 156 | 144 | 157 | 111 |
| North East Wales Institute of Higher Education | 0 | 0 | 151 | 129 |
| Swansea Institute of Higher Education | 73 | 68 | 109 | 86 |
| Trinity College Carmarthen | 0 | 0 | 173 | 157 |
| Total | 42,829 | 39,163 | 222,191 | 137,147 |

Coverage All further education and higher education institutions excluding Welsh for adults provision recorded in the HESA Non-Credit-Bearing Record.

Source 2002/03 ISR (Individualised Student Record)
2002/03 HESA Student Record

Table FI.3a: Full-time students (FE and HE) taught at FE institutions 2002/03

| Institution | FE\&HE Students Total Enrolled | Third Party | Franchised In from HE Institutions | Students Taught |
| :---: | :---: | :---: | :---: | :---: |
| North Wales |  |  |  |  |
| Deeside College | 1,145 | 0 | 0 | 1,145 |
| Coleg Llandrillo | 2,869 | 13 | 24 | 2,880 |
| Coleg Llysfasi | 240 | 0 | 0 | 240 |
| Coleg Menai | 1,767 | 0 | 109 | 1,876 |
| Welsh College of Horticulture | 332 | 0 | 36 | 368 |
| Yale College | 3,167 | 0 | 0 | 3,167 |
| Mid Wales |  |  |  |  |
| Coleg Ceredigion | 714 | 0 | 19 | 733 |
| Coleg Harlech/WEA (North) | 134 | 0 | 6 | 140 |
| Coleg Meirion-Dwyfor | 1,024 | 0 | 6 | 1,030 |
| Coleg Powys | 978 | 0 | 86 | 1,064 |
| South West Wales |  |  |  |  |
| Coleg Sir Gar | 2,525 | 10 | 76 | 2,591 |
| Gorseinon College | 1,974 | 0 | 0 | 1,974 |
| Neath Port Talbot College | 3,240 | * | 133 | 3,371 |
| Pembrokeshire College | 1,529 | 0 | 215 | 1,744 |
| Swansea College | 2,019 | 0 | 51 | 2,070 |
| South East Wales |  |  |  |  |
| Barry College | 1,605 | 0 | 0 | 1,605 |
| Bridgend College | 2,161 | 0 | 170 | 2,331 |
| Coleg Glan Hafren | 3,312 | 184 | 0 | 3,128 |
| Coleg Gwent | 5,988 | * | 39 | 6,026 |
| Merthyr Tydfil College | 823 | 0 | 5 | 828 |
| Coleg Morgannwg | 2,573 | * | 99 | 2,670 |
| Saint David's Catholic College | 1,075 | 0 | 0 | 1,075 |
| WEA (South) |  | 0 | 0 | 0 |
| YMCA |  | 0 | 0 | 0 |
| Ystrad Mynach College | 2,077 | 0 | 9 | 2,086 |
| Total | 43,27I | 212 | 1,082 | 44,141 |

Coverage All further education institutions and all students franchised into them from higher education institutions.
Notes I Students taught include those enrolled at further education institutions, less students taught outside the institution under a third party arrangement plus students franchised in from higher education.
2 Totals may not equal sums of individual rows due to rounding.
3 Values lower than 5 have been replaced with *.
Source 2002/03 ISR (Individualised Student Record) HE Funding 2002/03 Volume 2 : Enrolments

## THE FURTHER EDUCATION SECTOR IN WALES

Table Fl.3b: Part-time students (FE and HE) taught at FE institutions 2002/03
$\left.\begin{array}{|l|r|r|r|r|}\hline & \begin{array}{rl}\text { FE\&HE Students } \\ \text { Total Enrolled }\end{array} & \begin{array}{rl}\text { Third Party }\end{array} & \begin{array}{r}\text { Franchised In } \\ \text { from HE }\end{array} & \text { Students Taught } \\ \text { Institutions }\end{array}\right]$

Coverage All further education institutions and all students franchised into them from higher education institutions.

Notes I Students taught include those enrolled at further education institutions, less students taught outside the institution under a third party arrangement plus students franchised in from higher education.
2 Values lower than 5 have been replaced with *.
Source 2002/03 ISR (Individualised Student Record) HE Funding 2002/03 Volume 2 : Enrolments

Table FI.4: Welsh for adults enrolments at FE and HE institutions 2002/03

| Institution | Total |
| :---: | :---: |
| North Wales |  |
| Deeside College | 226 |
| Coleg Llandrillo | 1,361 |
| Coleg Llysfasi | 248 |
| Coleg Menai | 443 |
| Welsh College of Horticulture | 160 |
| Yale College | 181 |
| Mid Wales |  |
| Coleg Ceredigion | 2,156 |
| Coleg Harlech/WEA (North) | 505 |
| Coleg Meirion-Dwyfor | 329 |
| Coleg Powys | 1,235 |
| South West Wales |  |
| Coleg Sir Gar | 1,007 |
| Gorseinon College | 116 |
| Neath Port Talbot College | 471 |
| Pembrokeshire College | 863 |
| Swansea College | 363 |
| South East Wales |  |
| Barry College | 328 |
| Bridgend College | 208 |
| Coleg Glan Hafren | 376 |
| Coleg Gwent | 3,531 |
| Merthyr Tydfil College | 219 |
| Coleg Morgannwg | 774 |
| Saint David's Catholic College | 0 |
| WEA (South) | 782 |
| YMCA | 45 |
| Ystrad Mynach College | 316 |
| HE Institutions |  |
| University of Glamorgan | 340 |
| University of Wales, Lampeter | 32 |
| University of Wales, Aberystwyth | 1,503 |
| University of Wales, Bangor | 3,239 |
| Cardiff University | 1,963 |
| University of Wales Swansea | 1,345 |
| North East Wales Institute of Higher Education | 143 |
| Trinity College Carmarthen | 173 |
| Total | 24,981 |

Coverage All Welsh for adults provision at further education and higher education institutions.
Notes I The same student may be enrolled for more than one course.
2 Students on Welsh for adults courses are included regardless of the age of the student.
3 GCSE/GCE Welsh is not included.

Source 2002/03 ISR (Individualised Student Record)
2002/03 HESA Student Record
2002/03 HESA Non-Credit-Bearing Record

## THE FURTHER EDUCATION SECTOR IN WALES

Table FI.5: Change in FE student numbers 200 I/02 to 2002/03

| Institution | 2001/02 |  | 2002/03 |  | PercentageChange from$2001 / 02$ to 2002/03 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time |
| North Wales |  |  |  |  |  |  |
| Deeside College | 1,176 | 14,255 | 1,145 | 13,530 | -3 | -5 |
| Coleg Llandrillo | 2,624 | 19,701 | 2,713 | 19,599 | 3 | -1 |
| Coleg Llysfasi | 197 | 4,562 | 239 | 4,443 | 21 | -3 |
| Coleg Menai | 1,898 | 7,837 | 1,614 | 8,510 | -15 | 9 |
| Welsh College of Horticulture | 355 | 4,337 | 332 | 4,100 | -6 | -5 |
| Yale College | 3,165 | 10,493 | 3,167 | 10,901 | 0 | 4 |
| Mid Wales |  |  |  |  |  |  |
| Coleg Ceredigion | 716 | 3,033 | 713 | 3,443 | 0 | 14 |
| Coleg Harlech/WEA (North) | 101 | 4,304 | 134 | 5,549 | 33 | 29 |
| Coleg Meirion-Dwyfor | 1,049 | 1,471 | 1,010 | 1,744 | -4 | 19 |
| Coleg Powys | 1,050 | 7,337 | 978 | 8,049 | -7 | 10 |
| South West Wales |  |  |  |  |  |  |
| Coleg Sir Gâr | 2,154 | 10,880 | 2,253 | 10,229 | 5 | -6 |
| Gorseinon College | 1,859 | 2,821 | 1,974 | 2,856 | 6 | 1 |
| Neath Port Talbot College | 2,952 | 11,649 | 3,223 | 11,407 | 9 | -2 |
| Pembrokeshire College | 1,733 | 8,976 | 1,529 | 9,034 | -12 | 1 |
| Swansea College | 2,078 | 14,224 | 1,994 | 14,861 | -4 | 4 |
| South East Wales |  |  |  |  |  |  |
| Barry College | 1,639 | 6,115 | 1,605 | 6,186 | -2 | 1 |
| Bridgend College | 2,106 | 12,718 | 2,110 | 11,488 | 0 | -10 |
| Coleg Glan Hafren | 3,360 | 9,648 | 3,309 | 9,441 | -2 | -2 |
| Coleg Gwent | 5,888 | 26,771 | 5,967 | 29,222 | 1 | 9 |
| Merthyr Tydfil College | 729 | 2,838 | 823 | 3,280 | 13 | 16 |
| Coleg Morgannwg | 2,588 | 11,312 | 2,458 | 10,510 | -5 | -7 |
| Saint David's Catholic College | 1,089 | 38 | 1,075 | 78 | -1 | 105 |
| WEA (South) |  | 5,732 | 0 | 7,342 | -100 | 28 |
| YMCA | 0 | 1,602 | 0 | 1,637 | - | 2 |
| Ystrad Mynach College | 2,009 | 8,537 | 2,077 | 8,719 | 3 | 2 |
| Total | 42,523 | 211,191 | 42,442 | 216,158 | 0 | 2 |

Coverage All further education institutions in Wales.

Source 200I/02 and 2002/03 ISR (Individualised Student Record)

Table F2.I: Trends in further education student numbers (at FE institutions and HE institutions) by mode of attendance 1997/98 to 2002/03

| Mode of Attendance | $1997 / 98$ | 1998/99 | 1999/2000 | 2000/0 1 | 2001/02 | 2002/03 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time Sandwich Part-time Day Other | $\begin{array}{r} 38,434 \\ 227 \\ 51,052 \\ 50,281 \end{array}$ | $\begin{array}{r} 37,995 \\ 101 \\ 57,915 \\ 50,089 \end{array}$ | $\begin{array}{r} 39,854 \\ 13 \\ 64,716 \\ 52,713 \end{array}$ | $\begin{array}{r} 39,775 \\ 0 \\ 68,936 \\ 56,054 \end{array}$ | $\begin{array}{r} 39,371 \\ 1 \\ 76,395 \\ 57,597 \end{array}$ | $\begin{array}{r} 39,162 \\ 1 \\ 79,323 \\ 57,824 \end{array}$ |
| Total | 139,994 | 146,100 | 157,296 | 164,765 | 173,364 | 176,310 |

Coverage All further education and higher education institutions
Restricted to FE students enrolled in early December of academic year (see Appendix B).

Source 1997/98, 1998/99, 1999/2000, 2000/0I, 2001/02 and 2002/03
ISR (Individualised Student Record) and HESA Student Record

Table F2.2: Trends in further education student numbers (at FE institutions and HE institutions) by mode of attendance and age 1997/98 to 2002/03

|  | 1997/98 | 1998/99 | 1999/2000 | 2000/01 | 2001/02 | 2002/03 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time: 18 \& under $19-20$ $21+$ All Ages | $\begin{array}{r} 27,476 \\ 2,552 \\ 8,346 \\ 38,434 \end{array}$ | $\begin{array}{r} 27,160 \\ 2,882 \\ 7,919 \\ 37,995 \end{array}$ | $\begin{array}{r} 28,566 \\ 3,095 \\ 8,145 \\ 39,854 \end{array}$ | $\begin{array}{r} 28,750 \\ 3,075 \\ 7,879 \\ 39,775 \end{array}$ | $\begin{array}{r} 29,106 \\ 2,932 \\ 7,290 \\ 39,371 \end{array}$ | $\begin{array}{r} 28,815 \\ 2,942 \\ 7,361 \\ 39,162 \end{array}$ |
| Sandwich: <br> 18 \& under <br> 19-20 <br> 21+ <br> All Ages | 76 12 138 227 | 83 7 11 101 | 7 $*$ 5 13 | 0 0 0 0 | * | * |
| Part-time Day: 18 \& under $19-20$ $21+$ All Ages | $\begin{array}{r} 8,064 \\ 2,788 \\ 39,438 \\ 51,052 \end{array}$ | $\begin{array}{r} 7,160 \\ 3,183 \\ 46,677 \\ 57,915 \end{array}$ | $\begin{array}{r} 7,631 \\ 3,784 \\ 52,197 \\ 64,716 \end{array}$ | $\begin{array}{r} 7,719 \\ 3,653 \\ 56,614 \\ 68,936 \end{array}$ | $\begin{array}{r} 8,206 \\ 3,635 \\ 63,611 \\ 76,395 \end{array}$ | $\begin{array}{r} 8,808 \\ 3,560 \\ 66,033 \\ 79,323 \end{array}$ |
| Other: 18 \& under $19-20$ $21+$ All Ages | $\begin{array}{r} 4,010 \\ 1,822 \\ 43,438 \\ 50,281 \end{array}$ | $\begin{array}{r} 3,596 \\ 1,850 \\ 43,985 \\ 50,089 \end{array}$ | $\begin{array}{r} 3,696 \\ 2,113 \\ 46,225 \\ 52,713 \end{array}$ | $\begin{array}{r} 3,679 \\ 2,257 \\ 49,374 \\ 56,054 \end{array}$ | $\begin{array}{r} 3,735 \\ 2,191 \\ 50,930 \\ 57,597 \end{array}$ | $\begin{array}{r} 3,274 \\ 2,110 \\ 51,611 \\ 57,824 \end{array}$ |
| All Students: <br> 18 \& under <br> 19-20 <br> 21+ <br> All Ages | $\begin{array}{r} 39,626 \\ 7,174 \\ 91,360 \\ 139,994 \end{array}$ | $\begin{array}{r} 37,999 \\ 7,922 \\ 98,592 \\ 146,100 \end{array}$ | $\begin{array}{r} 39,900 \\ 8,993 \\ 106,572 \\ 157,296 \end{array}$ | $\begin{array}{r} 40,148 \\ 8,985 \\ 113,867 \\ 164,765 \end{array}$ | $\begin{array}{r} 41,048 \\ 8,758 \\ 121,831 \\ 173,364 \end{array}$ | $\begin{array}{r} 40,898 \\ 8,612 \\ 125,005 \\ 176,310 \end{array}$ |

Coverage All further education and higher education institutions.
Restricted to FE students enrolled in early December of academic year (see Appendix B).

Notes I 'All Ages' totals include instances of unknown age.
2 Values lower than 5 have been replaced with *.
Source 1997/98, 1998/99, 1999/2000, 2000/01, 2001/02 and 2002/03
ISR (Individualised Student Record) and HESA Student Record.

## TRENDS IN FURTHER EDUCATION

Table F2.3: Trends in further education student numbers (at FE institutions and HE institutions) by mode of attendance and sex 1997/98 to 2002/03

|  | 1997/98 | 1998/99 | 1999/2000 | 2000/01 | 2001/02 | 2002/03 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full-time: <br> Male <br> Female <br> All students | $\begin{aligned} & 17,821 \\ & 20,613 \\ & 38,434 \end{aligned}$ | $\begin{aligned} & 17,746 \\ & 20,249 \\ & 37,995 \end{aligned}$ | $\begin{aligned} & 18,669 \\ & 21,185 \\ & 39,854 \end{aligned}$ | $\begin{aligned} & 18,502 \\ & 21,273 \\ & 39,775 \end{aligned}$ | $\begin{aligned} & 18,620 \\ & 20,751 \\ & 39,371 \end{aligned}$ | $\begin{aligned} & 18,810 \\ & 20,352 \\ & 39,162 \end{aligned}$ |
| Sandwich: <br> Male <br> Female <br> All students | 104 123 227 | 56 45 101 | $*$ 12 13 | 0 0 0 | * | - |
| Part-time Day: <br> Male <br> Female <br> All students | $\begin{aligned} & 21,106 \\ & 29,946 \\ & 51,052 \end{aligned}$ | $\begin{aligned} & 22,859 \\ & 35,056 \\ & 57,915 \end{aligned}$ | $\begin{aligned} & 25,253 \\ & 39,463 \\ & 64,716 \end{aligned}$ | $\begin{aligned} & 26,216 \\ & 42,720 \\ & 68,936 \end{aligned}$ | $\begin{aligned} & 29,106 \\ & 47,287 \\ & 76,395 \end{aligned}$ | $\begin{aligned} & 30,181 \\ & 49,142 \\ & 79,323 \end{aligned}$ |
| Other: <br> Male <br> Female <br> All students | $\begin{aligned} & 18,816 \\ & 31,465 \\ & 50,281 \end{aligned}$ | $\begin{aligned} & 18,535 \\ & 31,554 \\ & 50,089 \end{aligned}$ | $\begin{aligned} & 19,572 \\ & 33,141 \\ & 52,713 \end{aligned}$ | $\begin{aligned} & 20,710 \\ & 35,344 \\ & 56,054 \end{aligned}$ | $\begin{aligned} & 21,170 \\ & 36,423 \\ & 57,597 \end{aligned}$ | $\begin{aligned} & 21,329 \\ & 36,495 \\ & 57,824 \end{aligned}$ |
| All Students: <br> Male <br> Female <br> All students | $\begin{array}{r} 57,847 \\ 82,147 \\ 139,994 \end{array}$ | $\begin{array}{r} 59,196 \\ 86,904 \\ 146,100 \end{array}$ | $\begin{array}{r} 63,495 \\ 93,801 \\ 157,296 \end{array}$ | $\begin{array}{r} 65,428 \\ 99,337 \\ 164,765 \end{array}$ | $\begin{array}{r} 68,896 \\ 104,462 \\ 173,364 \end{array}$ | $\begin{array}{r} 70,320 \\ 105,990 \\ 176,310 \end{array}$ |

Coverage All further education and higher education institutions.
Restricted to FE students enrolled in early December of academic year (see Appendix B).

Notes I 'All students' totals include instances of unknown sex in some years.
2 Values lower than 5 have been replaced with *.
Source 1997/98, 1998/99, 1999/2000, 2000/01, 200I/02 and 2002/03 ISR (Individualised Student Record) 1997/98, I998/99, I999/2000, 2000/0I, 200I/02 and 2002/03 HESA Student Record

Table F2.4: Further education students (at FE institutions and HE institutions) by mode of attendance, age and sex 2002/03

|  | Age at 31 August 2002 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Under 16 | 16-18 | 19-20 | 21-24 |
| Male: |  |  |  |  |
| Full-time and Sandwich | 469 | 14,073 | 1,561 | 911 |
| Part-time/ Other | 1,857 | 5,339 | 3,019 | 4,055 |
| Total | 2,326 | 19,412 | 4,580 | 4,966 |
| Female: |  |  |  |  |
| Full-time and Sandwich | 284 | 13,989 | I,381 | 1,148 |
| Part-time/ Other | 1,101 | 3,785 | 2,65I | 6,160 |
| Total | 1,385 | 17,774 | 4,032 | 7,308 |
| All Students: |  |  |  |  |
| Full-time and Sandwich | 753 | 28,062 | 2,942 | 2,059 |
| Part-time/ Other | 2,958 | 9,124 | 5,670 | 10,215 |
| Total | 3,711 | 37,186 | 8,612 | 12,274 |


|  | Age at 31 August 2002 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 25-39 | 40-59 | 60+ | Total |
| Male: |  |  |  |  |
| Full-Time and Sandwich | I,194 | 517 | 56 | 18,811 |
| Part-time / Other | 14,261 | 15,349 | 6,969 | 51,510 |
| Total | 15,455 | 15,866 | 7,025 | 70,321 |
| Female: |  |  |  |  |
| Full-Time and Sandwich | 2,530 | 944 | 62 | 20,352 |
| Part-time / Other | 28,611 | 31,456 | 10,783 | 85,637 |
| Total | 31,141 | 32,400 | 10,845 | 105,989 |
| All Students: |  |  |  |  |
| Full-Time and Sandwich | 3,724 | 1,461 | 118 | 39,163 |
| Part-time / Other | 42,872 | 46,805 | 17,752 | 137,147 |
| Total | 46,596 | 48,266 | 17,870 | 176,310 |

Coverage All further education and higher education institutions.
Restricted to FE students enrolled in early December of academic year 2002/03. (see Appendix B).

Notes | Total column includes instances of unknown age
2 Instances of unknown gender are excluded from individual gender rows but included in the total.

Source 2002/03 ISR (Individualised Student Record)
2002/03 HESA Student Record

Table F3.I: Students enrolled by sex, age group and mode of attendance 2002/03
Full-time / sandwich students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 547 | 3 | 315 | 1 | 862 | 2 |
| 16-18 | 15,033 | 72 | 14,672 | 68 | 29,705 | 70 |
| 19-20 | 1,711 | 8 | 1,442 | 7 | 3,153 | 7 |
| 21-24 | 1,029 | 5 | I,24I | 6 | 2,270 | 5 |
| 25-39 | 1,593 | 8 | 2,823 | 13 | 4,416 | 10 |
| 40-59 | 765 | 4 | 1,057 | 5 | 1,822 | 4 |
| 60+ | 75 |  | 77 | 0 | 152 | 0 |
| Total | 20,792 |  | 21,650 |  | 42,442 |  |

Part-time / other students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 3,230 | 4 | 2,438 | 2 | 5,668 | 3 |
| 16-18 | 7,476 | 9 | 6,067 | 5 | 13,543 | 6 |
| 19-20 | 4,668 | 5 | 4,212 | 3 | 8,880 | 4 |
| 21-24 | 7,311 | 9 | 9,504 | 7 | 16,815 | 8 |
| 25-39 | 26,082 | 30 | 42,722 | 34 | 68,804 | 32 |
| 40-59 | 27,185 | 32 | 46,780 | 37 | 73,965 | 35 |
| 60+ | 9,948 | 12 | 15,012 | 12 | 24,960 | 12 |
| Total | 87,312 |  | 128,846 |  | 216,158 |  |

## All students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 3,777 | 4 | 2,753 | 2 | 6,530 | 3 |
| 16-18 | 22,509 | 21 | 20,739 | 14 | 43,248 | 17 |
| 19-20 | 6,379 | 6 | 5,654 | 4 | 12,033 | 5 |
| 21-24 | 8,340 | 8 | 10,745 | 7 | 19,085 | 7 |
| 25-39 | 27,675 | 26 | 45,545 | 31 | 73,220 | 29 |
| 40-59 | 27,950 | 26 | 47,837 | 32 | 75,787 | 30 |
| 60+ | 10,023 | 9 | 15,089 | 10 | 25,112 | 10 |
| Total | 108,104 |  | 150,496 |  | 258,600 |  |

Coverage All further education students, however they are funded, in further education institutions.

Notes I Age as at 3I August 2002.
2 Instances of unknown age are excluded from individual age rows but included in the total. They can be assumed to be aged 25 or over.
3 Percentages are based on totals excluding age not known.
4 Instances of unknown gender are excluded from individual gender columns but included in the total.

Source 2002/03 ISR (Individualised Student Record)

Table F3.2a: Student retention rates by sex, age group and mode of attendance 2002/03

Full-time / sandwich students

| Age Group | Percentage Retained |  |  |
| :--- | ---: | ---: | ---: |
|  | Male |  | Female |

Part-time / other students

| Age Group | Percentage Retained |  |  |
| :--- | ---: | ---: | ---: |
|  | Male |  | Female |
|  |  | Total |  |
| $16-18$ | 91 | 92 |  |
| $19-20$ | 89 | 84 | 91 |
| $21-24$ | 90 | 85 | 87 |
| $25-39$ | 89 | 85 | 88 |
| $40-59$ | 90 | 87 | 87 |
| $60+$ | 91 | 90 | 88 |
| Total | 91 | 91 | 90 |
|  |  | 91 | $\mathbf{8 8}$ |

All students

| Age Group | Percentage Retained |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
|  | Male |  | Total |  |
|  | Female |  |  |  |
| Under 16 | 89 | 91 | 89 |  |
|  | 86 | 85 | 85 |  |
| $19-20$ | 89 | 84 | 86 |  |
| $21-24$ | 88 | 85 | 86 |  |
| $25-39$ | 90 | 87 | 88 |  |
| $40-59$ | 91 | 90 | 90 |  |
| $60+$ | 91 | 91 | 91 |  |
| Total | $\mathbf{8 9}$ | $\mathbf{8 8}$ | $\mathbf{8 8}$ |  |
|  |  |  |  |  |

Coverage All further education students, however they are funded, at further education institutions.
Notes I Age as at 3I August 2002.
2 Instances where the age is unknown are excluded from individual age rows but included in the total. They can be assumed to be age 25 or over.
3 Retention rates are calculated as a proportion of all students including those whose completion status is unknown.
4 Students who are continuing, or have completed their programme of study, are counted as retained.
5 Instances of unknown gender are excluded from individual gender columns but included in the total.

Source 2002/03 ISR (Individualised Student Record)

## FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table F3.2b: Student completion rates by sex, age group and mode of attendance 2002/03

Full-time / sandwich students

| Age Group | Percentage Completed |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: | :---: |
|  | Male |  | Female |  | Total |
|  |  |  |  |  |  |
| Under 16 | 73 | 76 | 74 |  |  |
|  | 76 | 80 | 78 |  |  |
| $19-20$ | 80 | 78 | 79 |  |  |
| $21-24$ | 76 | 79 | 78 |  |  |
| $25-39$ | 77 | 81 | 79 |  |  |
| $40-59$ | 84 | 86 | 85 |  |  |
| $60+$ | 90 | 94 | 92 |  |  |
| Total | $\mathbf{7 7}$ | $\mathbf{8 0}$ | $\mathbf{7 9}$ |  |  |

## Part-time / other students

| Age Group | Percentage Completed |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| Under 16 | 88 | 90 | 89 |
| 16-18 | 84 | 81 | 82 |
| 19-20 | 87 | 80 | 84 |
| 21-24 | 86 | 82 | 83 |
| 25-39 | 87 | 84 | 85 |
| 40-59 | 89 | 87 | 88 |
| 60+ | 89 | 90 | 90 |
| Total | 88 | 85 | 86 |

## All students

| Age Group | Percentage Completed |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| Under 16 | 86 | 89 | 87 |
| 16-18 | 79 | 80 | 80 |
| 19-20 | 85 | 80 | 82 |
| 21-24 | 85 | 81 | 83 |
| 25-39 | 87 | 83 | 85 |
| 40-59 | 89 | 87 | 88 |
| 60+ | 89 | 90 | 90 |
| Total | 86 | 85 | 85 |

Coverage All further education students, however they are funded, at further education institutions.

[^4]Table F3.3a: Students by country of domicile, mode of attendance and sex 2002/03

Full-time / sandwich students

| Country of Domicile | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| Wales | 20,203 | 21,150 | 41,353 |
| England | 355 | 290 | 645 |
| Scotland | 0 | * | 1 |
| Northern Ireland | * | 0 | 1 |
| UK not known | 186 | 189 | 375 |
| Cl and IOM | * | 0 | 1 |
| Other EU | * | 8 | 9 |
| Other overseas | 35 | * | 38 |
| Not known | 10 | 9 | 19 |
| Total | 20,792 | 21,650 | 42,442 |

Part-time / other students

| Country of Domicile | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| Wales | 82,734 | 125,783 | 208,517 |
| England | 2,886 | 1,769 | 4,655 |
| Scotland | 15 | 5 | 20 |
| Northern Ireland | 25 | 0 | 25 |
| UK not known | 935 | 871 | 1,806 |
| Cl and IOM | 11 | * | 13 |
| Other EU | 591 | 286 | 877 |
| Other overseas | 21 | 20 | 41 |
| Not known | 94 | 110 | 204 |
| Total | 87,312 | 128,846 | 216,158 |

All students

| Country of Domicile | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| Wales | 102,937 | 146,933 | 249,870 |
| England | 3,24I | 2,059 | 5,300 |
| Scotland | 15 | 6 | 21 |
| Northern Ireland | 26 | 0 | 26 |
| UK not known | 1,121 | 1,060 | 2,181 |
| Cl and IOM | 12 | * | 14 |
| Other EU | 592 | 294 | 886 |
| Other overseas | 56 | 23 | 79 |
| Not known | 104 | 119 | 223 |
| Total | 108,104 | 150,496 | 258,600 |

Coverage All further education students, however they are funded, in further education institutions.
Notes I EU=European Union; Cl=Channel Islands; IOM=Isle of Man.
2 Instances of unknown gender are excluded from individual gender columns but included in the total.
3 Values lower than 5 have been replaced with *.
Source 2002/03 ISR (Individualised Student Record)

Table F3.3b: Students from abroad by country of origin 2002/03

| Country of Origin | Total |
| :--- | ---: |
|  |  |
| Spain | 278 |
| France | 267 |
| Italy | 178 |
| Portugal | 52 |
| Germany | 47 |
| United Arab Emirates | 32 |
| Austria | 20 |
| Ireland | 20 |
| Sweden | 7 |
| Greece | 6 |
| Taiwan | 5 |
| Other Countries | 53 |
| Total |  |

[^5]Table F3.4: Students by region, age group and mode of attendance 2002/03

Full-time / sandwich students

| Age Group | REGION |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | North Wales |  | Mid Wales |  | South West Wales |  | South East Wales |  |  |  |
|  | Number | \% | Number | \% | Number | \% | Number | \% | Number | \% |
| Under 16 | 192 | 2 | 70 | 2 | 136 | 1 | 464 | 2 | 862 | 2 |
| 16-18 | 6,22I | 68 | 1,958 | 69 | 8,567 | 78 | 12,959 | 67 | 29,705 | 70 |
| 19-20 | 689 | 7 | 174 | 6 | 750 | 7 | 1,540 | 8 | 3,153 | 7 |
| 21-24 | 558 | 6 | 136 | 5 | 474 | 4 | I,102 | 6 | 2,270 | 5 |
| 25-39 | 1,024 | 11 | 297 | 10 | 727 | 7 | 2,368 | 12 | 4,416 | 10 |
| 40-59 | 479 | 5 | 172 | 6 | 284 | 3 | 887 | 5 | 1,822 | 4 |
| 60+ | 33 | 0 | 22 | 1 | 18 | 0 | 79 | 0 | 152 | 0 |
| Total | 9,210 |  | 2,835 |  | 10,973 |  | 19,424 |  | 42,442 |  |

Part-time / other students

| Age Group | REGION |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | North Wales |  | Mid Wales |  | South West Wales |  | South East Wales |  |  |  |
|  | Number | \% | Number | \% | Number | \% | Number | \% | Number | \% |
| Under 16 | 1,664 | 3 | 607 | 3 | I,145 | 2 | 2,252 | 3 | 5,668 | 3 |
| 16-18 | 4,373 | 7 | 739 | 4 | 2,844 | 6 | 5,587 | 6 | 13,543 | 6 |
| 19-20 | 2,776 | 5 | 549 | 3 | 2,018 | 4 | 3,537 | 4 | 8,880 | 4 |
| 21-24 | 4,999 | 8 | 1,064 | 6 | 3,770 | 8 | 6,982 | 8 | 16,815 | 8 |
| 25-39 | 19,514 | 32 | 5,282 | 29 | 15,259 | 32 | 28,749 | 33 | 68,804 | 32 |
| 40-59 | 20,924 | 35 | 6,851 | 38 | 17,286 | 36 | 28,904 | 33 | 73,965 | 35 |
| 60+ | 5,968 | 10 | 3,024 | 17 | 5,630 | 12 | 10,338 | 12 | 24,960 | 12 |
| Total | 61,083 |  | 18,785 |  | 48,387 |  | 87,903 |  | 216,158 |  |

## All students

| Age Group | REGION |  |  |  |  |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | North Wales |  | Mid Wales |  | South West Wales |  | South East Wales |  |  |  |
|  | Number | \% | Number | \% | Number | \% | Number | \% | Number | \% |
| Under 16 | 1,856 | 3 | 677 | 3 | 1,281 | 2 | 2,716 | 3 | 6,530 | 3 |
| 16-18 | 10,594 | 15 | 2,697 | 13 | 11,411 | 19 | 18,546 | 18 | 43,248 | 17 |
| 19-20 | 3,465 | 5 | 723 | 3 | 2,768 | 5 | 5,077 | 5 | 12,033 | 5 |
| 21-24 | 5,557 | 8 | 1,200 | 6 | 4,244 | 7 | 8,084 | 8 | 19,085 | 7 |
| 25-39 | 20,538 | 30 | 5,579 | 27 | 15,986 | 27 | 31,117 | 29 | 73,220 | 29 |
| 40-59 | 21,403 | 31 | 7,023 | 34 | 17,570 | 30 | 29,791 | 28 | 75,787 | 30 |
| 60+ | 6,001 | 9 | 3,046 | 15 | 5,648 | 10 | 10,417 | 10 | 25,112 | 10 |
| Total | 70,293 |  | 21,620 |  | 59,360 |  | 107,327 |  | 258,600 |  |

> Coverage All further education students, however they are funded, in further education institutions. Notes $\quad \begin{aligned} & \text { I } \text { Age as at 3I August } 2002 .\end{aligned} \quad \begin{aligned} & \text { Instances of unknown age are excluded from individual age rows but included in the total. } \\ & \\ & \\ & \\ & \\ & 3\end{aligned}$ They can be assumed to be aged 25 or over.

Source 2002/03 ISR (Individualised Student Record)

Table F3.5: Students by ethnicity, mode of attendance and sex 2002/03

Full-time / sandwich students

| Ethnicity | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| White | 19,068 | 20,119 | 39,187 |
| Black Caribbean | 61 | 55 | 116 |
| Black African | 159 | 130 | 289 |
| Black Other | 73 | 68 | 141 |
| Indian | 57 | 51 | 108 |
| Pakistani | 137 | 83 | 220 |
| Bangladeshi | 105 | 52 | 157 |
| Chinese | 93 | 81 | 174 |
| Other - Asian | 138 | 87 | 225 |
| Other | 195 | 182 | 377 |
| Information refused | 52 | 49 | 101 |
| Not known | 654 | 693 | 1,347 |
| Total | 20,792 | 21,650 | 42,442 |

Part-time / other students

| Ethnicity | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| White | 77,979 | 117,285 | 195,264 |
| Black Caribbean | 119 | 170 | 289 |
| Black African | 400 | 546 | 946 |
| Black Other | 81 | 128 | 209 |
| Indian | 203 | 323 | 526 |
| Pakistani | 191 | 429 | 620 |
| Bangladeshi | 227 | 264 | 491 |
| Chinese | 258 | 401 | 659 |
| Other - Asian | 584 | 633 | 1,217 |
| Other | 757 | 785 | 1,542 |
| Information refused | 1,129 | 885 | 2,014 |
| Not known | 5,384 | 6,997 | 12,381 |
|  |  |  |  |

## All students

| Ethnicity | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| White | 97,047 | 137,404 | 234,451 |
| Black Caribbean | 180 | 405 |  |
| Black African | 559 | 225 | 1,235 |
| Black Other | 154 | 676 | 350 |
| Indian | 260 | 196 | 634 |
| Pakistani | 328 | 374 | 840 |
| Bangladeshi | 332 | 512 | 648 |
| Chinese | 351 | 316 | 833 |
| Other - Asian | 722 | 482 | 1,442 |
| Other | 952 | 720 | 1,919 |
| Information refused | 1,181 | 967 | 2,115 |
| Not known | 6,038 | $\mathbf{9 3 4}$ | 13,728 |
|  |  | 7,690 |  |

Coverage All further education students, however they are funded, in further education institutions.
Note Instances of unknown gender are excluded from individual gender columns but included in the total.
Source 2002/03 ISR (Individualised Student Record)

Table F3.6: Students by disability status, mode of attendance and sex 2002/03

Full-time / sandwich students

| Disability Status | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| No known disability | 19,515 | 20,555 | 40,070 |
| Disability registered | 535 | 423 | 958 |
| Disability not registered | 673 | 607 | 1,280 |
| Total |  |  |  |

Part-time / other students

| Disability Status | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| No known disability | 79,245 | 114,320 | 193,565 |
| Disability registered | 2,129 | 4,355 |  |
| Disability not registered | 1,626 | 2,226 | 3,710 |
| Total | 83,000 |  |  |

All students

| Disability Status | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| No known disability | 98,760 | 134,875 | 233,635 |
| Disability registered | 2,664 | 5,649 | 4,990 |
| Disability not registered | 2,299 | 2,691 |  |
| Total | 103,723 | 140,215 | 243,938 |

[^6]Notes I Instances of unknown gender are excluded from individual gender columns but included in the total.
2 Disability information is provided on the basis of the learner's own assessment.
3 Values lower than 5 have been replaced with *.

Source 2002/03 ISR (Individualised Student Record)

Table F3.7: Students assessed through the medium of Welsh by sex, age group and mode of attendance 2002/03

Full-time / sandwich students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 18 | 3 | 6 | I | 24 | 2 |
| 16-18 | 593 | 86 | 607 | 82 | 1,200 | 84 |
| 19-20 | 32 | 5 | 41 | 6 | 73 | 5 |
| 21-24 | 17 | 2 | 26 | 4 | 43 | 3 |
| 25-39 | 23 | 3 | 41 | 6 | 64 | 4 |
| 40-59 | 6 | 1 | 15 | 2 | 21 | 1 |
| 60+ |  | 0 | 0 | 0 | 1 | 0 |
| Total | 690 |  | 736 |  | 1,426 |  |

Part-time / other students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 7 | 1 | * | 0 | 10 | 0 |
| 16-18 | 145 | 18 | 57 | 5 | 202 | 10 |
| 19-20 | 54 | 7 | 35 | 3 | 89 | 4 |
| 21-24 | 55 | 7 | 75 | 6 | 130 | 6 |
| 25-39 | 189 | 24 | 499 | 41 | 688 | 34 |
| 40-59 | 239 | 30 | 427 | 35 | 666 | 33 |
| 60+ | 96 | 12 | 121 | 10 | 217 | 11 |
| Total | 816 |  | 1,255 |  | 2,07I |  |

All students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 25 | 2 | 9 | 0 | 34 | I |
| 16-18 | 738 | 50 | 664 | 34 | 1,402 | 41 |
| 19-20 | 86 | 6 | 76 | 4 | 162 | 5 |
| 21-24 | 72 | 5 | 101 | 5 | 173 | 5 |
| 25-39 | 212 | 14 | 540 | 28 | 752 | 22 |
| 40-59 | 245 | 17 | 442 | 23 | 687 | 20 |
| 60+ | 97 | 7 | 121 | 6 | 218 | 6 |
| Total | 1,506 |  | 1,991 |  | 3,497 |  |

Coverage All further education students assessed through the medium of Welsh, however they are funded, in further education institutions.

Notes I Age as at 31 August 2002.
2 Instances of unknown age are excluded from individual age rows but included in the total. They can be assumed to be aged 25 or over.
3 Percentages are based on totals excluding age not known.
4 Instances of unknown gender are excluded from individual gender columns but included in the total.
5 Values lower than 5 have been replaced with * except in the case of percentages.

Source 2002/03 ISR (Individualised Student Record)

Table F3.8: Students supported by employers by sex, age group and mode of attendance 2002/03

Full-time / sandwich students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 30 | 2 | 21 | 2 | 51 | 2 |
| 16-18 | 1,030 | 65 | 565 | 51 | 1,595 | 59 |
| 19-20 | 145 | 9 | 87 | 8 | 232 | 9 |
| 21-24 | 103 | 6 | 86 | 8 | 189 | 7 |
| 25-39 | 189 | 12 | 244 | 22 | 433 | 16 |
| 40-59 | 89 | 6 | 106 | 10 | 195 | 7 |
| 60+ | 4 | 0 | 4 | 0 | 8 | 0 |
| Total | 1,591 |  | 1,114 |  | 2,705 |  |

Part-time / other students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 200 | 1 | 297 | 1 | 497 | 1 |
| 16-18 | 3,884 | 14 | 1,766 | 7 | 5,650 | 10 |
| 19-20 | 2,439 | 9 | 1,289 | 5 | 3,728 | 7 |
| 21-24 | 2,899 | 10 | 2,323 | 9 | 5,222 | 10 |
| 25-39 | 9,522 | 34 | 9,929 | 38 | 19,451 | 36 |
| 40-59 | 8,301 | 30 | 10,205 | 39 | 18,506 | 34 |
| 60+ | 695 | 2 | 656 | 2 | 1,35। | 2 |
| Total | 28,260 |  | 26,734 |  | 54,994 |  |

All students

| Age Group | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Under 16 | 230 | 1 | 318 | 1 | 548 | 1 |
| 16-18 | 4,914 | 17 | 2,331 | 8 | 7,245 | 13 |
| 19-20 | 2,584 | 9 | 1,376 | 5 | 3,960 | 7 |
| 21-24 | 3,002 | 10 | 2,409 | 9 | 5,411 | 9 |
| 25-39 | 9,711 | 33 | 10,173 | 37 | 19,884 | 35 |
| 40-59 | 8,390 | 28 | 10,311 | 37 | 18,701 | 33 |
| 60+ | 699 | 2 | 660 | 2 | 1,359 | 2 |
| Total | 29,85 I |  | 27,848 |  | 57,699 |  |

Coverage All further education students supported by employers in further education institutions.
Notes I Age as at 3I August 2002.
2 Instances of unknown age are excluded from individual age rows but included in the total. They can be assumed to be aged 25 or over.
3 Percentages are based on totals excluding age not known.
4 Instances of unknown gender are excluded from individual gender columns but included in the total.

Source
2002/03 ISR (Individualised Student Record)

## FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table F3.9: Students within each deprivation index category by sex, age group and mode of attendance 2002/03

Full-time / sandwich students

| Deprivation Index Category | Male | Female | 18 and Under | 19+ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Band I <br> Band 2 <br> Band 3 <br> Band 4 | 2,696 971 951 860 | $\begin{array}{r} 2,870 \\ 1,087 \\ 1,088 \\ 954 \end{array}$ | $\begin{aligned} & 3,954 \\ & 1,443 \\ & 1,346 \\ & 1,296 \end{aligned}$ | 1,612 615 693 518 | $\begin{aligned} & 5,566 \\ & 2,058 \\ & 2,039 \\ & 1,814 \end{aligned}$ |
| Total | 5,478 | 5,999 | 8,039 | 3,438 | 1 1,477 |

Part-time / other students

| Deprivation <br> Index Category | Male | Female | 18 and Under | $\mathbf{1 9 +}$ | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Band I | 9,332 | 13,718 | 2,275 | 20,775 | 23,050 |
| Band 2 | 2,855 | 4,669 | 784 | 6,740 | 7,524 |
| Band 3 | 3,379 | 5,179 | 943 | 7,615 | 8,558 |
| Band 4 | 2,714 | 4,021 | 916 | 5,819 | 6,735 |
| Total | $\mathbf{1 8 , 2 8 0}$ | $\mathbf{2 7 , 5 8 7}$ | $\mathbf{4 , 9 1 8}$ | $\mathbf{4 0 , 9 4 9}$ | $\mathbf{4 5 , 8 6 7}$ |

All students

| Deprivation <br> Index Category | Male | Female | I8 and Under | $\mathbf{1 9 +}$ | Total |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Band I | 12,028 | 16,588 | 6,229 | 22,387 | 28,616 |
| Band 2 | 3,826 | 5,756 | 2,227 | 7,355 | 9,582 |
| Band 3 | 4,330 | 6,267 | 2,289 | 8,308 | 10,597 |
| Band 4 | 3,574 | 4,975 | 2,212 | 6,337 | 8,549 |
| Total | 23,758 | $\mathbf{3 3 , 5 8 6}$ | $\mathbf{1 2 , 9 5 7}$ | $\mathbf{4 4 , 3 8 7}$ | $\mathbf{5 7 , 3 4 4}$ |

Coverage All further education students from deprived areas, however they are funded, in further education institutions.
Notes I Age as at 3I August 2002. Students who have not supplied their date of birth are assumed to be over 18.
2 Electoral wards in bands I, 2, 3 and 4 qualify for the widening participation factor in funding; band $I$ being the least deprived and band 4 the most. Not all the students represented above are individually eligible for funding.
3 Definitional changes mean that this table is not comparable with that for 1998/99. The above figures reflect the revised approach to calculating Index Participation Funding at Stage I of the recurrent Funding Methodology.
4 Instances of unknown gender are excluded from individual gender columns but included in the total.

Source
2002/03 ISR (Individualised Student Record)

Table F3.10: Students by qualification type, mode of attendance and age group 2002/03
Full-time / sandwich students

| Qualification Type or Level | Students with Qualification Aims |  |  |
| :---: | :---: | :---: | :---: |
|  | 18 and under | 19+ | Total |
| GNVQ Foundation | 793 | 43 | 836 |
| NVQ Level I | 2,106 | 561 | 2,667 |
| GCSE | 4,172 | 690 | 4,862 |
| GNVQ Intermediate / First | 3,333 | 321 | 3,654 |
| NVQ Level 2 | 4,570 | I,811 | 6,381 |
| GCE A/AS Level | 8,037 | 815 | 8,852 |
| GNVQ Advanced / National / AVCE | 9,582 | 1,775 | 11,357 |
| NVQ Level 3 and above | 601 | 681 | 1,282 |
| Key Skills | 23,444 | 5,192 | 28,636 |
| OCN Units | 15,711 | 4,469 | 20,180 |
| SLDD Course | 1,368 | 806 | 2,174 |
| Other | 16,135 | 8,775 | 24,910 |
| Total | 89,852 | 25,939 | 115,791 |

Part-time / other students

| Qualification Type or Level | Students with Qualification Aims |  |  |
| :---: | :---: | :---: | :---: |
|  | 18 and under | $19+$ | Total |
| GNVQ Foundation | 19 | 8 | 27 |
| NVQ Level I | 907 | 2,724 | 3,631 |
| GCSE | 1,132 | 3,711 | 4,843 |
| GNVQ Intermediate / First | 171 | 460 | 631 |
| NVQ Level 2 | 3,042 | 16,055 | 19,097 |
| GCE A/AS Level | 1,495 | 2,491 | 3,986 |
| GNVQ Advanced / National / AVCE | 687 | 2,033 | 2,720 |
| NVQ Level 3 and above | 902 | 9,214 | 10,116 |
| Key Skills | 2,789 | 4,178 | 6,967 |
| OCN Units | 3,320 | 59,512 | 62,832 |
| SLDD Course | 736 | 6,798 | 7,534 |
| Other | 10,558 | 118,109 | 128,667 |
| Total | 25,758 | 225,293 | 251,051 |

All students

| Qualification Type or Level | Students with Qualification Aims |  |  |
| :---: | :---: | :---: | :---: |
|  | 18 and under | 19+ | Total |
| GNVQ Foundation | 812 | 51 | 863 |
| NVQ Level I | 3,013 | 3,285 | 6,298 |
| GCSE | 5,304 | 4,401 | 9,705 |
| GNVQ Intermediate / First | 3,504 | 781 | 4,285 |
| NVQ Level 2 | 7,612 | 17,866 | 25,478 |
| GCE A/AS Level | 9,532 | 3,306 | 12,838 |
| GNVQ Advanced / National / AVCE | 10,269 | 3,808 | 14,077 |
| NVQ Level 3 and above | 1,503 | 9,895 | 11,398 |
| Key Skills | 26,233 | 9,370 | 35,603 |
| OCN Units | 19,031 | 63,981 | 83,012 |
| SLDD Course | 2,104 | 7,604 | 9,708 |
| Other | 26,693 | 126,884 | 153,577 |
| Total | 115,610 | 251,232 | 366,842 |

[^7]
## FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table F3. I I: Students by qualification type, mode of attendance and sex 2002/03
Full-time / sandwich students

| Qualification Type or Level | Students with Qualification Aims |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| GNVQ Foundation | 421 | 415 | 836 |
| NVQ Level I | 1,203 | 1,464 | 2,667 |
| GCSE | 2,346 | 2,516 | 4,862 |
| GNVQ Intermediate / First | 2,248 | 1,406 | 3,654 |
| NVQ Level 2 | 2,991 | 3,390 | 6,381 |
| GCE A/AS Level | 3,872 | 4,980 | 8,852 |
| GNVQ Advanced / National / AVCE | 6,109 | 5,248 | 11,357 |
| NVQ Level 3 and above | 402 | 880 | 1,282 |
| Key Skills | 13,771 | 14,865 | 28,636 |
| OCN Units | 9,363 | 10,817 | 20,180 |
| SLDD Course | 1,074 | 1,100 | 2,174 |
| Other | 12,182 | 12,728 | 24,910 |
| Total | 55,982 | 59,809 | 115,791 |

Part-time / other students

| Qualification Type or Level | Students with Qualification Aims |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| GNVQ Foundation | 12 | 15 | 27 |
| NVQ Level I | 1,602 | 2,029 | 3,631 |
| GCSE | 1,480 | 3,363 | 4,843 |
| GNVQ Intermediate / First | 266 | 365 | 631 |
| NVQ Level 2 | 9,761 | 9,336 | 19,097 |
| GCE A/AS Level | 1,359 | 2,627 | 3,986 |
| GNVQ Advanced / National / AVCE | 1,617 | 1,103 | 2,720 |
| NVQ Level 3 and above | 3,978 | 6,138 | 10,116 |
| Key Skills | 4,344 | 2,623 | 6,967 |
| OCN Units | 21,842 | 40,990 | 62,832 |
| SLDD Course | 2,609 | 4,925 | 7,534 |
| Other | 53,25I | 75,416 | 128,667 |
| Total | 102,121 | 148,930 | 251,051 |

All students

| Qualification Type or Level | Students with Qualification Aims |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| GNVQ Foundation | 433 | 430 | 863 |
| NVQ Level I | 2,805 | 3,493 | 6,298 |
| GCSE | 3,826 | 5,879 | 9,705 |
| GNVQ Intermediate / First | 2,514 | 1,771 | 4,285 |
| NVQ Level 2 | 12,752 | 12,726 | 25,478 |
| GCE A/AS Level | 5,231 | 7,607 | 12,838 |
| GNVQ Advanced / National / AVCE | 7,726 | 6,351 | 14,077 |
| NVQ Level 3 and above | 4,380 | 7,018 | 11,398 |
| Key Skills | 18,115 | 17,488 | 35,603 |
| OCN Units | 31,205 | 51,807 | 83,012 |
| SLDD Course | 3,683 | 6,025 | 9,708 |
| Other | 65,433 | 88,144 | 153,577 |
| Total | 158,103 | 208,739 | 366,842 |

Coverage All further education students, however they are funded, in further education institutions.
Notes I Each student is counted once for each qualification type but the student may be included in the count of more than one qualification type. This multiple counting carries through into the total lines, in contrast to those of Table F3.I.
2 Instances of Stand-alone GNVQ/NVQ units are included in the appropriate rows.
3 Instances of unknown gender are excluded from individual gender columns but included in the total.

Source 2002/03 ISR (Individualised Student Record)

Table F4.Ia: Student qualification aims by region, subject of study and mode of attendance: Full-time / sandwich students 2002/03

| Subject of Study | REGION |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | North Wales |  | Mid Wales |  |
|  | Number | \% | Number | \% |
| Business and Management | 2,695 | 6 | 3,262 | 17 |
| Sales/Marketing | 209 | 0 | 182 | 1 |
| IT | 7,565 | 16 | 2,626 | 14 |
| Humanities | 1,052 | 2 | 708 | 4 |
| Social Sciences | 869 | 2 | 210 | 1 |
| Cultural Studies | 2,167 | 5 | 470 | 2 |
| Education | 2,711 | 6 | 1,906 | 10 |
| Care | 6,092 | 13 | 2,563 | 13 |
| Arts and Crafts | 1,874 | 4 | 373 | 2 |
| Media | 5,485 | 11 | 1,457 | 8 |
| Performing Arts | 544 | 1 | 207 | 1 |
| Sports | 1,299 | 3 | 233 |  |
| Hotel and Catering | 2,040 | 4 | 830 | 4 |
| Health | 3,701 | 8 | 1,139 | 6 |
| Environment | 220 | 0 | 22 | 0 |
| Science/Maths | 5,875 | 12 | 1,539 | 8 |
| Agriculture | 533 | 1 | 666 | 3 |
| Built Environment | 1,399 | 3 | 320 | 2 |
| Services to Industry | 153 | 0 | 28 | 0 |
| Manufacturing | 122 | 0 | 149 | 1 |
| Engineering | 1,507 | 3 | 446 | 2 |
| Mining/Chemicals | 2 | 0 | 0 | 0 |
| Transport | 39 | 0 | 0 | 0 |
| Not Specified | 569 | - | 87 |  |
| Total | 48,722 |  | 19,423 |  |


| Subject of Study | REGION |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | South West Wales |  | South East Wales |  |  |  |
|  | Number | \% | Number | \% | Number | \% |
| Business and Management | 5,946 | 9 | 11,268 | 9 | 23,171 | 9 |
| Sales/Marketing | 430 | 1 | 787 | 1 | 1,608 | 1 |
| IT | 10,059 | 15 | 18,255 | 14 | 38,505 | 15 |
| Humanities | 1,062 | 2 | 1,244 | 1 | 4,066 | 2 |
| Social Sciences | 1,482 | 2 | 1,833 | 1 | 4,394 | 2 |
| Cultural Studies | 2,363 | 3 | 4,698 | 4 | 9,698 | 4 |
| Education | 1,437 | 2 | 2,885 | 2 | 8,939 | 3 |
| Care | 15,395 | 23 | 26,998 | 21 | 51,048 | 19 |
| Arts and Crafts | 1,598 | 2 | 2,556 | 2 | 6,401 | 2 |
| Media | 6,416 | 9 | 14,754 | 11 | 28,112 | 11 |
| Performing Arts | 1,519 | 2 | 2,537 | 2 | 4,807 | 2 |
| Sports | 2,118 | 3 | 2,794 | 2 | 6,444 | 2 |
| Hotel and Catering | 1,960 | 3 | 3,936 | 3 | 8,766 | 3 |
| Health | 3,665 | 5 | 10,043 | 8 | 18,548 | 7 |
| Environment | 534 | 1 | 687 | 1 | 1,463 | 1 |
| Science/Maths | 8,130 | 12 | 16,340 | 13 | 31,884 | 12 |
| Agriculture | 535 | 1 | 835 | 1 | 2,569 | 1 |
| Built Environment | 630 | 1 | 2,615 | 2 | 4,964 | 2 |
| Services to Industry | 230 | 0 | 136 | 0 | 547 | 0 |
| Manufacturing | 220 | 0 | 748 | 1 | 1,239 | 0 |
| Engineering | 1,763 | 3 | 3,970 | 3 | 7,686 | 3 |
| Mining/Chemicals | 0 | 0 | 0 | 0 | 2 | 0 |
| Transport | 46 | 0 | 70 | 0 | 155 | 0 |
| Not Specified | 280 | - | 945 | - | I,88। | - |
| Total | 67,818 |  | 130,934 |  | 266,897 |  |

Coverage All qualification aims of further education students in further education institutions.
Notes I Percentages are calculated as a proportion of the total excluding subject not specified.
2 Subjects of study are based on the first letter of Superclass II codes.

Source 2002/03 ISR (Individualised Student Record)

Table F4.I b: Student qualification aims by region, subject of study and mode of attendance: Part-time / other students 2002/03

| Subject of Study | REGION |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | North Wales |  | Mid Wales |  |
|  | Number | \% | Number | \% |
| Business and Management | 6,667 | 7 | 2,107 | 7 |
| Sales/Marketing | 2,525 | 3 | 97 | 0 |
| IT | 22,195 | 22 | 6,810 | 23 |
| Humanities | 134 | 0 | 557 | 2 |
| Social Sciences | 713 | 1 | 110 | 0 |
| Cultural Studies | 7,731 | 8 | 5,402 | 18 |
| Education | 2,994 | 3 | 620 | 2 |
| Care | 8,907 | 9 | 3,020 | 10 |
| Arts and Crafts | 4,147 | 4 | 2,201 | 7 |
| Media | 2,633 | 3 | 1,028 | 3 |
| Performing Arts | 388 | 0 | 326 | 1 |
| Sports | 719 | 1 | 98 | 0 |
| Hotel and Catering | 7,970 | 8 | 1,246 | 4 |
| Health | 14,443 | 15 | 1,865 | 6 |
| Environment | 116 | 0 | 25 | 0 |
| Science/Maths | 2,646 | 3 | 511 | 2 |
| Agriculture | 3,497 | 4 | 2,330 | 8 |
| Built Environment | 4,117 | 4 | 556 | 2 |
| Services to Industry | 715 | 1 | 15 | 0 |
| Manufacturing | 1,470 | 1 | 276 | 1 |
| Engineering | 3,155 | 3 | 384 | 1 |
| Mining/Chemicals | 175 | 0 | 0 | 0 |
| Transport | 729 | 1 | 241 | 1 |
| Not Specified | 327 | - | 233 | - |
| Total | 99,113 |  | 30,058 |  |


| Subject of Study | REGION |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | South West Wales |  | South East Wales |  |  |  |
|  | Number | \% | Number | \% | Number | \% |
| Business and Management | 5,888 | 7 | 11,247 | 8 | 25,909 | 7 |
| Sales/Marketing | 1,640 | 2 | 941 | 1 | 5,203 | 1 |
| IT | 18,042 | 21 | 29,056 | 21 | 76,103 | 21 |
| Humanities | 3,527 | 4 | 1,398 | 1 | 5,616 | 2 |
| Social Sciences | 211 | 0 | 1,670 | 1 | 2,704 | 1 |
| Cultural Studies | 7,422 | 9 | 16,902 | 12 | 37,457 | 11 |
| Education | 4,679 | 5 | 6,128 | 4 | 14,42 I | 4 |
| Care | 12,720 | 15 | 24,139 | 17 | 48,786 | 14 |
| Arts and Crafts | 3,915 | 5 | 8,363 | 6 | 18,626 | 5 |
| Media | 1,875 | 2 | 3,360 | 2 | 8,896 | 3 |
| Performing Arts | 520 | 1 | 1,068 | 1 | 2,302 | 1 |
| Sports | 1,311 | 2 | 564 | 0 | 2,692 | 1 |
| Hotel and Catering | 4,856 | 6 | 5,639 | 4 | 19,711 | 6 |
| Health | 6,742 | 8 | 10,532 | 7 | 33,582 | 9 |
| Environment | 43 | 0 | 884 | 1 | 1,068 | 0 |
| Science/Maths | 1,916 | 2 | 3,883 | 3 | 8,956 | 3 |
| Agriculture | 1,066 | 1 | 2,314 | 2 | 9,207 | 3 |
| Built Environment | 3,325 | 4 | 6,131 | 4 | 14,129 | 4 |
| Services to Industry | 840 | 1 | 534 | 0 | 2,104 | 1 |
| Manufacturing | 2,325 | 3 | 1,330 | 1 | 5,401 | 2 |
| Engineering | 2,158 | 3 | 4,468 | 3 | 10,165 | 3 |
| Mining/Chemicals | 0 | 0 | 131 | 0 | 306 | 0 |
| Transport | 196 | 0 | 332 | 0 | 1,498 | 0 |
| Not Specified | 465 | - | 1,482 | - | 2,507 |  |
| Total | 85,682 |  | 142,496 |  | 357,349 |  |

Coverage All qualification aims of further education students in further education institutions.
Notes I Percentages are calculated as a proportion of the total excluding subject not specified.
2 Subjects of study are based on the first letter of Superclass II codes.

Source 2002/03 ISR (Individualised Student Record)

Table F4.I c: Student qualification aims by region, subject of study and mode of attendance: All students 2002/03

| Subject of Study | REGION |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | North Wales |  | Mid Wales |  |
|  | Number | \% | Number | \% |
| Business and Management | 9,362 | 6 | 5,369 | 11 |
| Sales/Marketing | 2,734 | 2 | 279 | 1 |
| IT | 29,760 | 20 | 9,436 | 19 |
| Humanities | I, 186 | 1 | 1,265 | 3 |
| Social Sciences | 1,582 | 1 | 320 | 1 |
| Cultural Studies | 9,898 | 7 | 5,872 | 12 |
| Education | 5,705 | 4 | 2,526 | 5 |
| Care | 14,999 | 10 | 5,583 | 11 |
| Arts and Crafts | 6,021 | 4 | 2,574 | 5 |
| Media | 8,118 | 6 | 2,485 | 5 |
| Performing Arts | 932 | 1 | 533 | 1 |
| Sports | 2,018 | 1 | 331 | 1 |
| Hotel and Catering | 10,010 | 7 | 2,076 | 4 |
| Health | 18,144 | 12 | 3,004 | 6 |
| Environment | 336 | 0 | 47 | 0 |
| Science/Maths | 8,521 | 6 | 2,050 | 4 |
| Agriculture | 4,030 | 3 | 2,996 | 6 |
| Built Environment | 5,516 | 4 | 876 | 2 |
| Services to Industry | 868 | 1 | 43 | 0 |
| Manufacturing | 1,592 | 1 | 425 | 1 |
| Engineering | 4,662 | 3 | 830 | 2 |
| Mining/Chemicals | 177 | 0 | 0 | 0 |
| Transport | 768 | 1 | 241 | 0 |
| Not Specified | 896 | - | 320 | - |
| Total | 147,835 |  | 49,48 I |  |


| Subject of Study | REGION |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | South West Wales |  | South East Wales |  |  |  |
|  | Number | \% | Number | \% | Number | \% |
| Business and Management | 11,834 | 8 | 22,515 | 8 | 49,080 | 8 |
| Sales/Marketing | 2,070 | 1 | 1,728 | 1 | 6,811 | 1 |
| IT | 28,101 | 18 | 47,311 | 17 | 114,608 | 18 |
| Humanities | 4,589 | 3 | 2,642 | 1 | 9,682 | 2 |
| Social Sciences | 1,693 | 1 | 3,503 | 1 | 7,098 | 1 |
| Cultural Studies | 9,785 | 6 | 21,600 | 8 | 47,155 | 8 |
| Education | 6,116 | 4 | 9,013 | 3 | 23,360 | 4 |
| Care | 28,115 | 18 | 51,137 | 19 | 99,834 | 16 |
| Arts and Crafts | 5,513 | 4 | 10,919 | 4 | 25,027 | 4 |
| Media | 8,291 | 5 | 18,114 | 7 | 37,008 | 6 |
| Performing Arts | 2,039 | 1 | 3,605 | 1 | 7,109 | 1 |
| Sports | 3,429 | 2 | 3,358 | 1 | 9,136 | 1 |
| Hotel and Catering | 6,816 | 4 | 9,575 | 4 | 28,477 | 5 |
| Health | 10,407 | 7 | 20,575 | 8 | 52,130 | 8 |
| Environment | 577 | 0 | 1,571 | 1 | 2,531 | 0 |
| Science/Maths | 10,046 | 7 | 20,223 | 7 | 40,840 | 7 |
| Agriculture | 1,601 | 1 | 3,149 | 1 | 11,776 | 2 |
| Built Environment | 3,955 | 3 | 8,746 | 3 | 19,093 | 3 |
| Services to Industry | 1,070 | 1 | 670 | 0 | 2,651 | 0 |
| Manufacturing | 2,545 | 2 | 2,078 | 1 | 6,640 | 1 |
| Engineering | 3,921 | 3 | 8,438 | 3 | 17,851 | 3 |
| Mining/Chemicals | 0 | 0 | 131 | 0 | 308 | 0 |
| Transport | 242 | 0 | 402 | 0 | 1,653 | 0 |
| Not Specified | 745 | - | 2,427 | - | 4,388 | - |
| Total | 153,500 |  | 273,430 |  | 624,246 |  |

Coverage All qualification aims of further education students in further education institutions.
Notes I Percentages are calculated as a proportion of the total excluding subject not specified.

Source 2002/03 ISR (Individualised Student Record)

Table F4.2: Student qualification aims by subject of study, mode of attendance and sex 2002/03

| Subject Group | Mode of Attendance |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time / sandwich |  |  | Other |  |  | Total |  |  |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Business and Management | 8,753 | 14,418 | 23,171 | 7,161 | 18,748 | 25,909 | 15,914 | 33,166 | 49,080 |
| Sales/Marketing | 329 | 1,279 | 1,608 | 1,952 | 3,251 | 5,203 | 2,281 | 4,530 | 6,811 |
| IT | 20,580 | 17,925 | 38,505 | 29,637 | 46,466 | 76,103 | 50,217 | 64,391 | 114,608 |
| Humanities | 1,673 | 2,393 | 4,066 | 1,839 | 3,777 | 5,616 | 3,512 | 6,170 | 9,682 |
| Social Sciences | 1,447 | 2,947 | 4,394 | 916 | 1,788 | 2,704 | 2,363 | 4,735 | 7,098 |
| Cultural Studies | 3,291 | 6,407 | 9,698 | 14,283 | 23,174 | 37,457 | 17,574 | 29,581 | 47,155 |
| Education | 4,360 | 4,579 | 8,939 | 5,900 | 8,521 | 14,42 I | 10,260 | 13,100 | 23,360 |
| Care | 20,322 | 30,726 | 51,048 | 15,887 | 32,899 | 48,786 | 36,209 | 63,625 | 99,834 |
| Arts and Crafts | 2,639 | 3,762 | 6,401 | 3,544 | 15,082 | 18,626 | 6,183 | 18,844 | 25,027 |
| Media | 14,364 | 13,748 | 28,112 | 4,872 | 4,024 | 8,896 | 19,236 | 17,772 | 37,008 |
| Performing Arts | 2,243 | 2,564 | 4,807 | 881 | 1,421 | 2,302 | 3,124 | 3,985 | 7,109 |
| Sports | 4,683 | 1,761 | 6,444 | 1,469 | 1,223 | 2,692 | 6,152 | 2,984 | 9,136 |
| Hotel and Catering | 3,038 | 5,728 | 8,766 | 7,130 | 12,581 | 19,711 | 10,168 | 18,309 | 28,477 |
| Health | 4,532 | 14,016 | 18,548 | 10,082 | 23,500 | 33,582 | 14,614 | 37,516 | 52,130 |
| Environment | 961 | 502 | 1,463 | 438 | 630 | 1,068 | 1,399 | 1,132 | 2,531 |
| Science/Maths | 16,632 | 15,252 | 31,884 | 4,502 | 4,454 | 8,956 | 21,134 | 19,706 | 40,840 |
| Agriculture | 1,148 | 1,421 | 2,569 | 5,007 | 4,200 | 9,207 | 6,155 | 5,621 | 11,776 |
| Built Environment | 4,756 | 208 | 4,964 | 13,253 | 876 | 14,129 | 18,009 | 1,084 | 19,093 |
| Services to Industry | 489 | 58 | 547 | 1,886 | 218 | 2,104 | 2,375 | 276 | 2,65I |
| Manufacturing | 1,181 | 58 | 1,239 | 4,22I | 1,180 | 5,401 | 5,402 | 1,238 | 6,640 |
| Engineering | 7,368 | 318 | 7,686 | 9,349 | 816 | 10,165 | 16,717 | 1,134 | 17,851 |
| Mining/Chemicals |  |  |  | 270 | 36 | 306 | 270 | 38 | 308 |
| Transport | 64 | 91 | 155 | 1,232 | 266 | 1,498 | 1,296 | 357 | 1,653 |
| Not Specified | 1,114 | 767 | 1,88। | 1,108 | 1,399 | 2,507 | 2,222 | 2,166 | 4,388 |
| Total | 125,967 | 140,930 | 266,897 | 146,819 | 210,530 | 357,349 | 272,786 | 351,460 | 624,246 |

> Coverage All qualification aims of further education students however they are funded, in further education institutions. Notes $\quad$ I Subject groups are based on the first letter of the 'Superclass Version 2' codes.

Source 2002/03 ISR (Individualised Student Record)

Table F4.3a: Qualification aims by type, region and mode of attendance: Full-time / sandwich students 2002/03

| Qualification Type or Level | REGION |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | North Wales |  | Mid Wales |  |
|  | Number | \% | Number | \% |
| GNVQ Foundation | 339 | 1 | 37 | 0 |
| NVQ Level I | 610 | 1 | 159 | I |
| GCSE | 1,849 | 4 | 279 | 1 |
| GNVQ Intermediate / First | 794 | 2 | 238 | 1 |
| NVQ Level 2 | 1,617 | 3 | 723 | 4 |
| GCE A/AS Level | 5,451 | 11 | 1,500 | 8 |
| GNVQ Advanced / National / AVCE | 2,808 | 6 | 1,472 | 8 |
| NVQ Level 3 and above | 258 | 1 | 190 | 1 |
| Key Skills | 15,364 | 32 | 4,616 | 24 |
| OCN Units | 7,881 | 16 | 5,472 | 28 |
| SLDD Course | 1,000 | 2 | 248 | 1 |
| Other | 10,75 I | 22 | 4,489 | 23 |
| Total | 48,722 |  | 19,423 |  |


| Qualification Type or Level | REGION |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | South West Wales |  | South East Wales |  |  |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 213 | 0 | 360 | 0 | 949 | 0 |
| NVQ Level I | 546 | 1 | 1,730 | 1 | 3,045 | 1 |
| GCSE | 1,797 | 3 | 3,780 | 3 | 7,705 | 3 |
| GNVQ Intermediate / First | 906 | 1 | 2,378 | 2 | 4,316 | 2 |
| NVQ Level 2 | 2,179 | 3 | 4,010 | 3 | 8,529 | 3 |
| GCE A/AS Level | 10,804 | 16 | 8,974 | 7 | 26,729 | 10 |
| GNVQ Advanced / National / AVCE | 4,396 | 6 | 6,327 | 5 | 15,003 | 6 |
| NVQ Level 3 and above | 320 | 0 | 720 | 1 | 1,488 | I |
| Key Skills | 23,065 | 34 | 52,111 | 40 | 95,156 | 36 |
| OCN Units | 8,865 | 13 | 23,253 | 18 | 45,471 | 17 |
| SLDD Course | 1,426 | 2 | 2,113 | 2 | 4,787 | 2 |
| Other | 13,301 | 20 | 25,178 | 19 | 53,719 | 20 |
| Total | 67,818 |  | 130,934 |  | 266,897 |  |

[^8]Note Instances of Stand-alone GNVQ/NVQ units are included in the appropriate rows.
Source 2002/03 ISR (Individualised Student Record)

## THE QUALIFICATION AIMS OF FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table F4.3b: Qualification aims by type, region and mode of attendance: Part-time / other students 2002/03

| Qualification Type or Level | REGION |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | North Wales |  | Mid Wales |  |
|  | Number | \% | Number | \% |
| GNVQ Foundation | 32 | 0 | 0 | 0 |
| NVQ Level I | 1,317 | 1 | 285 | I |
| GCSE | 1,199 | 1 | 341 | 1 |
| GNVQ Intermediate / First | 267 | 0 | 13 | 0 |
| NVQ Level 2 | 6,971 | 7 | 1,444 | 5 |
| GCE A/AS Level | 849 | 1 | 241 | I |
| GNVQ Advanced / National / AVCE | 690 | 1 | 141 | 0 |
| NVQ Level 3 and above | 3,802 | 4 | 565 | 2 |
| Key Skills | 6,536 | 7 | 932 | 3 |
| OCN Units | 22,347 | 23 | 8,436 | 28 |
| SLDD Course | 1,432 | 1 | 408 | I |
| Other | 53,671 | 54 | 17,252 | 57 |
| Total | 99,113 |  | 30,058 |  |


| Qualification Type or Level | REGION |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | South West Wales |  | South East Wales |  |  |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | * | 0 | 0 | 0 | 33 | 0 |
| NVQ Level I | 924 | 1 | 1,303 | 1 | 3,829 | 1 |
| GCSE | 1,083 | 1 | 3,180 | 2 | 5,803 | 2 |
| GNVQ Intermediate / First | 262 | 0 | 121 | 0 | 663 | 0 |
| NVQ Level 2 | 6,490 | 8 | 5,231 | 4 | 20,136 | 6 |
| GCE A/AS Level | 677 | 1 | 3,528 | 2 | 5,295 | 1 |
| GNVQ Advanced / National / AVCE | 820 | 1 | 1,191 | 1 | 2,842 | 1 |
| NVQ Level 3 and above | 3,445 | 4 | 2,707 | 2 | 10,519 | 3 |
| Key Skills | 5,788 | 7 | 5,295 | 4 | 18,551 | 5 |
| OCN Units | 21,826 | 25 | 39,409 | 28 | 92,018 | 26 |
| SLDD Course | 3,009 | 4 | 5,956 | 4 | 10,805 | 3 |
| Other | 41,357 | 48 | 74,575 | 52 | 186,855 | 52 |
| Total | 85,682 |  | 142,496 |  | 357,349 |  |

[^9]Table F4.3c: Qualification aims by type, region and mode of attendance: All students 2002/03

| Qualification Type or Level | REGION |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | North Wales |  | Mid Wales |  |
|  | Number | \% | Number | \% |
| GNVQ Foundation | 371 | 0 | 37 | 0 |
| NVQ Level I | 1,927 | 1 | 444 | 1 |
| GCSE | 3,048 | 2 | 620 | 1 |
| GNVQ Intermediate / First | 1,061 | 1 | 251 | 1 |
| NVQ Level 2 | 8,588 | 6 | 2,167 | 4 |
| GCE A/AS Level | 6,300 | 4 | 1,741 | 4 |
| GNVQ Advanced / National / AVCE | 3,498 | 2 | 1,613 | 3 |
| NVQ Level 3 and above | 4,060 | 3 | 755 | 2 |
| Key Skills | 21,900 | 15 | 5,548 | 11 |
| OCN Units | 30,228 | 20 | 13,908 | 28 |
| SLDD Course | 2,432 | 2 | 656 | 1 |
| Other | 64,422 | 44 | 21,74। | 44 |
| Total | 147,835 |  | 49,48 I |  |


| Qualification Type or Level | REGION |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | South West Wales |  | South East Wales |  |  |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 214 | 0 | 360 | 0 | 982 | 0 |
| NVQ Level I | 1,470 | 1 | 3,033 | 1 | 6,874 | 1 |
| GCSE | 2,880 | 2 | 6,960 | 3 | 13,508 | 2 |
| GNVQ Intermediate / First | 1,168 | 1 | 2,499 | 1 | 4,979 | 1 |
| NVQ Level 2 | 8,669 | 6 | 9,241 | 3 | 28,665 | 5 |
| GCE A/AS Level | 11,481 | 7 | 12,502 | 5 | 32,024 | 5 |
| GNVQ Advanced / National / AVCE | 5,216 | 3 | 7,518 | 3 | 17,845 | 3 |
| NVQ Level 3 and above | 3,765 | 2 | 3,427 | 1 | 12,007 | 2 |
| Key Skills | 28,853 | 19 | 57,406 | 21 | 113,707 | 18 |
| OCN Units | 30,691 | 20 | 62,662 | 23 | 137,489 | 22 |
| SLDD Course | 4,435 | 3 | 8,069 | 3 | 15,592 | 2 |
| Other | 54,658 | 36 | 99,753 | 36 | 240,574 | 39 |
| Total | 153,500 |  | 273,430 |  | 624,246 |  |

Coverage All qualification aims by further education students, however they are funded, in further education institutions.
Note $\quad$ Instances of Stand-alone GNVQ/NVQ units are included in the appropriate rows
Source $\quad 2002 / 03$ ISR (Individualised Student Record)

## THE QUALIFICATION AIMS OF FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table F4.4: Qualification aims by type, mode of attendance and age group 2002/03
Full-time / sandwich students

| Qualification Type or Level | Individual Qualification Aims |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 and under |  | 19+ |  | Total |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 896 | 0 | 53 | 0 | 949 | 0 |
| NVQ Level I | 2,417 | 1 | 628 | 1 | 3,045 | 1 |
| GCSE | 6,585 | 3 | I,120 | 2 | 7,705 | 3 |
| GNVQ Intermediate / First | 3,961 |  | 355 | 1 | 4,316 | 2 |
| NVQ Level 2 | 6,193 | 3 | 2,336 | 4 | 8,529 | 3 |
| GCE A/AS Level | 24,897 | 12 | 1,832 | 3 | 26,729 | 10 |
| GNVQ Advanced / National / AVCE | 12,807 | 6 | 2,196 | 4 | 15,003 | 6 |
| NVQ Level 3 and above | 695 | 0 | 793 | 1 | 1,488 | 1 |
| Key Skills | 78,593 | 38 | 16,563 | 28 | 95, 156 | 36 |
| OCN Units | 34,541 | 17 | 10,930 | 19 | 45,471 | 17 |
| SLDD Course | 2,731 | 1 | 2,056 | 4 | 4,787 | 2 |
| Other | 34,089 | 16 | 19,630 | 34 | 53,719 | 20 |
| Total | 208,405 | 100 | 58,492 | 100 | 266,897 | 100 |

Part-time / other students

| Qualification Type or Level | Individual Qualification Aims |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 and under |  | 19+ |  | Total |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 23 | 0 | 10 | 0 | 33 | 0 |
| NVQ Level I | 983 | 3 | 2,846 | I | 3,829 | 1 |
| GCSE | 1,474 | 4 | 4,329 | 1 | 5,803 | 2 |
| GNVQ Intermediate / First | 185 | 0 | 478 | 0 | 663 | 0 |
| NVQ Level 2 | 3,254 | 8 | 16,882 | 5 | 20,136 | 6 |
| GCE A/AS Level | 2,093 | 5 | 3,202 | 1 | 5,295 | 1 |
| GNVQ Advanced / National / AVCE | 734 | 2 | 2,108 | 1 | 2,842 | 1 |
| NVQ Level 3 and above | 989 | 3 | 9,530 | 3 | 10,519 | 3 |
| Key Skills | 7,833 | 20 | 10,718 | 3 | 18,551 | 5 |
| OCN Units | 5,158 | 13 | 86,860 | 27 | 92,018 | 26 |
| SLDD Course | 837 | 2 | 9,968 | 3 | 10,805 | 3 |
| Other | 15,305 | 39 | 171,550 | 54 | 186,855 | 52 |
| Total | 38,868 | 100 | 318,481 | 100 | 357,349 | 100 |

## All Students

| Qualification Type or Level | Individual Qualification Aims |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 and under |  | 19+ |  | Total |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 919 | 0 | 63 | 0 | 982 | 0 |
| NVQ Level I | 3,400 | 1 | 3,474 | 1 | 6,874 | I |
| GCSE | 8,059 | 3 | 5,449 | 1 | 13,508 | 2 |
| GNVQ Intermediate / First | 4,146 | 2 | 833 | 0 | 4,979 | 1 |
| NVQ Level 2 | 9,447 | 4 | 19,218 | 5 | 28,665 | 5 |
| GCE A/AS Level | 26,990 | 11 | 5,034 | 1 | 32,024 | 5 |
| GNVQ Advanced / National / AVCE | 13,54\| | 5 | 4,304 | 1 | 17,845 | 3 |
| NVQ Level 3 and above | 1,684 | 1 | 10,323 | 3 | 12,007 | 2 |
| Key Skills | 86,426 | 35 | 27,281 | 7 | 113,707 | 18 |
| OCN Units | 39,699 | 16 | 97,790 | 26 | 137,489 | 22 |
| SLDD Course | 3,568 | 1 | 12,024 | 3 | 15,592 | 2 |
| Other | 49,394 | 20 | 191,180 | 51 | 240,574 | 39 |
| Total | 247,273 | 100 | 376,973 | 100 | 624,246 | 100 |

CoveI All qualification aims by further education students, however they are funded, in further education institutions.

Note: I Age as at 3I August 2002. Students who have not supplied their age are assumed to be over 18.
2 Instances of Stand-alone GNVQ/NVQ units are included in the appropriate rows.
Sourc 2002/03 ISR (Individualised Student Record)

Table F4.5: Qualification aims by type, mode of attendance and sex 2002/03
Full-time / sandwich students

| Qualification Type or Level | Individual Qualification Aims |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  | Total |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 475 | 0 | 474 | 0 | 949 | 0 |
| NVQ Level I | 1,419 | 1 | 1,626 | 1 | 3,045 | 1 |
| GCSE | 3,641 | 3 | 4,064 | 3 | 7,705 | 3 |
| GNVQ Intermediate / First | 2,664 | 2 | 1,652 | 1 | 4,316 | 2 |
| NVQ Level 2 | 3,973 | 3 | 4,556 | 3 | 8,529 | 3 |
| GCE A/AS Level | 11,504 | 9 | 15,225 | 11 | 26,729 | 10 |
| GNVQ Advanced / National / AVCE | 7,912 | 6 | 7,091 | 5 | 15,003 | 6 |
| NVQ Level 3 and above | 471 | 0 | 1,017 | 1 | 1,488 | 1 |
| Key Skills | 46,440 | 37 | 48,716 | 35 | 95,156 | 36 |
| OCN Units | 21,553 | 17 | 23,918 | 17 | 45,471 | 17 |
| SLDD Course | 2,602 | 2 | 2,185 | 2 | 4,787 | 2 |
| Other | 23,313 | 19 | 30,406 | 22 | 53,719 | 20 |
| Total | 125,967 | 100 | 140,930 | 100 | 266,897 | 100 |

Part-time / other students

| Qualification Type or Level | Individual Qualification Aims |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  | Total |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 14 | 0 | 19 | 0 | 33 | 0 |
| NVQ Level I | 1,729 | 1 | 2,100 | 1 | 3,829 | 1 |
| GCSE | 1,793 | 1 | 4,010 | 2 | 5,803 | 2 |
| GNVQ Intermediate / First | 281 | 0 | 382 | 0 | 663 | 0 |
| NVQ Level 2 | 10,495 | 7 | 9,641 | 5 | 20,136 | 6 |
| GCE A/AS Level | 1,845 | 1 | 3,450 | 2 | 5,295 | 1 |
| GNVQ Advanced / National / AVCE | 1,707 | 1 | I,135 | 1 | 2,842 | 1 |
| NVQ Level 3 and above | 4,193 | 3 | 6,326 | 3 | 10,519 | 3 |
| Key Skills | 11,835 | 8 | 6,716 | 3 | 18,551 | 5 |
| OCN Units | 31,860 | 22 | 60,158 | 29 | 92,018 | 26 |
| SLDD Course | 4,126 | 3 | 6,679 | 3 | 10,805 | 3 |
| Other | 76,941 | 52 | 109,914 | 52 | 186,855 | 52 |
| Total | 146,819 | 100 | 210,530 | 100 | 357,349 | 100 |

All Students

| Qualification Type or Level | Individual Qualification Aims |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  | Total |  |
|  | Number | \% | Number | \% | Number | \% |
| GNVQ Foundation | 489 | 0 | 493 | 0 | 982 | 0 |
| NVQ Level I | 3,148 | 1 | 3,726 | 1 | 6,874 | 1 |
| GCSE | 5,434 | 2 | 8,074 | 2 | 13,508 | 2 |
| GNVQ Intermediate / First | 2,945 | 1 | 2,034 | 1 | 4,979 | 1 |
| NVQ Level 2 | 14,468 | 5 | 14,197 | 4 | 28,665 | 5 |
| GCE A/AS Level | 13,349 | 5 | 18,675 | 5 | 32,024 | 5 |
| GNVQ Advanced / National / AVCE | 9,619 | 4 | 8,226 | 2 | 17,845 | 3 |
| NVQ Level 3 and above | 4,664 | 2 | 7,343 | 2 | 12,007 | 2 |
| Key Skills | 58,275 | 21 | 55,432 | 16 | 113,707 | 18 |
| OCN Units | 53,413 | 20 | 84,076 | 24 | 137,489 | 22 |
| SLDD Course | 6,728 | 2 | 8,864 | 3 | 15,592 | 2 |
| Other | 100,254 | 37 | 140,320 | 40 | 240,574 | 39 |
| Total | 272,786 | 100 | 351,460 | 100 | 624,246 | 100 |

Coverage All qualification aims by further education students, however they are funded, in further education institutions.
Notes I A qualification aim may not be intended to lead to a recognised qualification.
Instances of Stand-alone GNVQ/NVQ units are included in the appropriate rows.
3 Instances of unknown gender are excluded from individual gender columns but included in the total.

Source 2002/03 ISR (Individualised Student Record)

## THE QUALIFICATION AIMS OF FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table F4.6a: Qualification aim retention rates by type, mode of attendance, sex and age group 2002/03

Full-time / sandwich students

| Qualification Type or Level | Male | Female | 18 and under | 19+ | Retention Rate Percentage Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GNVQ Foundation <br> NVQ Level I <br> GCSE <br> GNVQ Intermediate / First <br> NVQ Level 2 <br> GCE A/AS Level <br> GNVQ Advanced / National / AVCE <br> NVQ Level 3 and above <br> Key Skills <br> OCN Units <br> SLDD Course <br> Other | $\begin{aligned} & 75 \\ & 77 \\ & 58 \\ & 73 \\ & 78 \\ & 80 \\ & 78 \\ & 81 \\ & 79 \\ & 85 \\ & 91 \\ & 83 \end{aligned}$ | $\begin{aligned} & 70 \\ & 75 \\ & 58 \\ & 76 \\ & 78 \\ & 79 \\ & 79 \\ & 86 \\ & 80 \\ & 86 \\ & 92 \\ & 87 \end{aligned}$ | 73 76 58 75 78 80 79 82 80 87 88 85 | 64 74 56 65 80 70 76 87 78 82 95 86 | 72 76 58 74 78 79 79 84 80 86 91 85 |
| Total | 80 | 82 | 81 | 82 | 81 |

Part-time / other students

| Qualification Type or Level | $\begin{gathered} \hline \text { Retention Rates by Sex } \\ \hline \text { Percentage } \end{gathered}$ |  | $\begin{gathered} \hline \text { Retention Rates by Age } \\ \hline \text { Percentage } \\ \hline \end{gathered}$ |  | Retention Rate Percentage Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | 18 and under | 19+ |  |
| GNVQ Foundation <br> NVQ Level I <br> GCSE <br> GNVQ Intermediate / First <br> NVQ Level 2 <br> GCE A/AS Level <br> GNVQ Advanced / National / AVCE <br> NVQ Level 3 and above <br> Key Skills <br> OCN Units <br> SLDD Course <br> Other | $\begin{aligned} & 36 \\ & 82 \\ & 64 \\ & 81 \\ & 88 \\ & 75 \\ & 85 \\ & 89 \\ & 86 \\ & 90 \\ & 94 \\ & 92 \end{aligned}$ | $\begin{aligned} & 84 \\ & 81 \\ & 66 \\ & 82 \\ & 85 \\ & 70 \\ & 86 \\ & 88 \\ & 78 \\ & 88 \\ & 91 \\ & 90 \end{aligned}$ | 52 77 60 73 83 73 82 89 86 88 93 90 | 90 83 67 85 87 71 87 88 82 88 92 91 | 64 82 66 82 87 72 86 88 83 88 92 91 |
| Total | 90 | 88 | 86 | 89 | 89 |

All students

| Qualification Type or Level | Retention Rates by Sex |  | Retention Rates by Age Percentage |  | $\begin{gathered} \hline \text { Retention Rate } \\ \hline \text { Percentage } \\ \hline \text { Total } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | Male | Female | 18 and under | 19+ |  |
| GNVQ Foundation | 74 | 70 | 72 | 68 | 72 |
| NVQ Level I | 80 | 78 | 76 | 82 | 79 |
| GCSE | 60 | 62 | 58 | 65 | 61 |
| GNVQ Intermediate / First | 73 | 77 | 74 | 77 | 75 |
| NVQ Level 2 | 85 | 83 | 80 | 86 | 84 |
| GCE A/AS Level | 79 | 78 | 79 | 71 | 78 |
| GNVQ Advanced / National / AVCE | 80 | 80 | 80 | 81 | 80 |
| NVQ Level 3 and above | 88 | 87 | 86 | 88 | 88 |
| Key Skills | 81 | 80 | 80 | 79 | 80 |
| OCN Units | 88 | 87 | 87 | 88 | 88 |
| SLDD Course | 93 | 91 | 89 | 92 | 92 |
| Other | 90 | 89 | 86 | 90 | 89 |
| Total | 86 | 85 | 82 | 88 | 85 |

[^10]Table F4.6b: Qualification aim completion rates by type, mode of attendance, sex and age group 2002/03

Full-time / sandwich students

| Qualification Type or Level | Completion Rates by Sex |  | Completion Rates by Age Percentage |  | Completion Rate |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage |  |  |  | Percentage |
|  | Male | Female | 18 and under | 19+ | Total |
| GNVQ Foundation | 74 | 69 | 72 | 63 | 71 |
| NVQ Level I | 74 | 73 | 74 | 71 | 73 |
| GCSE | 57 | 57 | 58 | 55 | 57 |
| GNVQ Intermediate / First | 72 | 75 | 74 | 65 | 73 |
| NVQ Level 2 | 73 | 74 | 72 | 76 | 73 |
| GCE A/AS Level | 79 | 79 | 80 | 69 | 79 |
| GNVQ Advanced / National / AVCE | 68 | 70 | 69 | 69 | 69 |
| NVQ Level 3 and above | 74 | 83 | 76 | 84 | 80 |
| Key Skills | 77 | 78 | 78 | 76 | 78 |
| OCN Units | 85 | 86 | 86 | 82 | 85 |
| SLDD Course | 90 | 92 | 88 | 95 | 91 |
| Other | 82 | 86 | 84 | 85 | 84 |
| Total | 79 | 80 | 79 | 80 | 80 |

Part-time / other students

| Qualification Type or Level | Completion Rates by SexPercentage |  | Completion Rates by Age Percentage |  | Completion Rate <br> Percentage <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | 18 and under | 19+ |  |
| GNVQ Foundation <br> NVQ Level I <br> GCSE <br> GNVQ Intermediate / First <br> NVQ Level 2 <br> GCE A/AS Level <br> GNVQ Advanced / National / AVCE <br> NVQ Level 3 and above <br> Key Skills <br> OCN Units <br> SLDD Course <br> Other | 36 77 63 79 80 73 81 82 81 89 93 91 | $\begin{aligned} & 84 \\ & 74 \\ & 65 \\ & 79 \\ & 72 \\ & 69 \\ & 81 \\ & 77 \\ & 71 \\ & 87 \\ & 90 \\ & 89 \end{aligned}$ | 52 70 59 69 71 72 74 81 80 87 92 89 | 90 77 67 83 78 69 83 79 75 88 91 90 | 64 75 65 79 77 70 81 79 77 88 91 90 |
| Total | 88 | 86 | 83 | 88 | 87 |

## All students

| Qualification Type or Level | Completion Rates by Sex Percentage |  | Completion Rates by Age Percentage |  | Completion Rate Percentage Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | 18 and under | 19+ |  |
| GNVQ Foundation <br> NVQ Level I <br> GCSE <br> GNVQ Intermediate / First <br> NVQ Level 2 <br> GCE A/AS Level <br> GNVQ Advanced / National / AVCE <br> NVQ Level 3 and above <br> Key Skills <br> OCN Units <br> SLDD Course <br> Other | $\begin{aligned} & 73 \\ & 75 \\ & 59 \\ & 73 \\ & 78 \\ & 78 \\ & 71 \\ & 81 \\ & 78 \\ & 87 \\ & 92 \\ & 89 \end{aligned}$ | $\begin{aligned} & 70 \\ & 73 \\ & 61 \\ & 76 \\ & 73 \\ & 77 \\ & 72 \\ & 78 \\ & 78 \\ & 87 \\ & 91 \\ & 88 \end{aligned}$ | 71 73 58 74 72 79 70 79 78 87 89 85 | 68 76 64 74 78 69 76 79 76 87 92 89 | 71 74 60 74 75 78 71 79 78 87 91 89 |
| Total | 84 | 84 | 80 | 86 | 84 |

Coverage All qualification aims by further education students, however they are funded, in further education institutions.
Notes I Completion rates are for individual qualification aims, not individual students.
2 Completion rates are calculated as a proportion of all qualification aims which are completed or from which the student withdraws including those whose completion status is unknown.
3 Completed qualification aims (but not those withdrawn, continuing or transferred from) are counted as completed.
4 Age as at 31 August 2002. Students who have not supplied their age are assumed to be over 18.
5 Instances where a student has completed an AS level and then transferred to the A2 level are counted as completed. This approach differs from the treatment of other transferred qualifications which are excluded from the standard population and replaced by the qualification to which the transfer is made.
6 Instances of Stand-alone GNVQ/NVQ units are included in the appropriate rows
7 Instances of unknown gender are excluded from individual gender columns but included in the total.

Table F5.I: Attainment rates for qualifications 2002/03

| Qualification Type | Level | Full-time Students Attainment Rate Percentage | Part-time Students Attainment Rate Percentage |
| :---: | :---: | :---: | :---: |
| NVQ | Level I | 73 | 73 |
|  | Level 2 | 65 | 68 |
|  | Level 3 | 73 | 61 |
|  | Level $4 / 5$ | n/a | 46 |
|  | First Certificate / Diploma | 74 | 57 |
|  | National Certificate / Diploma | 74 | 74 |
| GNVQ | Introductory | 80 | 50 |
|  | Intermediate | 75 | 54 |
|  | Advanced | 73 | 45 |
|  | Advanced Subsidiary VCE | 60 | 35 |
|  | Advanced VCE | 72 | 59 |
|  | Advanced VCE (Double Award) | 75 | 71 |
| GCSE | Grades A*-C | 34 | 49 |
|  | Grades A*-G | 74 | 68 |
| A Level | Grades A-C | 68 | 39 |
|  | Grades A-E | 91 | 63 |
| AS Level | Grades A-C | 50 | 39 |
|  | Grades A-E | 78 | 58 |
| Access to Higher Education |  | 65 | 55 |

Coverage \begin{tabular}{l}
Listed qualification aims by further education students, however they are funded, in further education institutions. <br>
Notes <br>
<br>
<br>

 

I Attainment rate is number of students attaining the qualification as a proportion of all who complete the <br>
programme of study. Some students who complete the programme may not have been entered for the examination. <br>
2
\end{tabular}

Source 2002/03 ISR (Individualised Student Record)

Table F5.2: Qualification Aim Attainment Rates of Students 2002/03

| Institution | Mainstream A Qualifications |  | Mainstream B Qualifications |  | $\begin{gathered} \text { Other } \\ \text { Qualifications } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full-time | Part-time | Full-time | Part-time | Full-time | Part-time |
| North Wales |  |  |  |  |  |  |
| Deeside College | 84 | 81 | 54 | 82 | 94 | 88 |
| Coleg Llandrillo | 79 | 79 | 61 | 79 | 85 | 92 |
| Coleg Llysfasi | 80 | 95 | 61 | 81 | 99 | 99 |
| Coleg Menai | 82 | 69 | 51 | 75 | 93 | 79 |
| Welsh College of Horticulture | 78 | 66 | 50 | 87 | 87 | 90 |
| Yale College | 89 | 61 | 56 | 59 | 73 | 49 |
| Mid Wales |  |  |  |  |  |  |
| Coleg Ceredigion | 72 | 73 | 55 | 51 | 73 | 36 |
| Coleg Harlech/WEA (North) | 61 | n/a | 0 | 31 | 93 | 45 |
| Coleg Meirion-Dwyfor | 92 | 78 | 39 | 73 | 83 | 70 |
| Coleg Powys | 60 | 59 | 45 | 66 | 16 | 42 |
| South West Wales |  |  |  |  |  |  |
| Coleg Sir Gar | 76 | 71 | 49 | 61 | 83 | 77 |
| Gorseinon College | 93 | 54 | 54 | 62 | 88 | 84 |
| Neath Port Talbot College | 74 | 76 | 38 | 70 | 73 | 69 |
| Pembrokeshire College | 74 | 68 | 45 | 60 | 89 | 77 |
| Swansea College | 76 | 75 | 62 | 56 | 70 | 54 |
| South East Wales |  |  |  |  |  |  |
| Barry College | 73 | 52 | 47 | 46 | 92 | 89 |
| Bridgend College | 71 | 63 | 52 | 63 | 84 | 96 |
| Coleg Glan Hafren | 72 | 69 | 33 | 39 | 17 | 34 |
| Coleg Gwent | 70 | 49 | 37 | 52 | 67 | 51 |
| Merthyr Tydfil College | 67 | 67 | 34 | 54 | 78 | 86 |
| Coleg Morgannwg | 75 | 72 | 38 | 64 | 62 | 85 |
| Saint David's Catholic College | 85 | 100 | 27 | 8 | 95 | n/a |
| WEA (South) | n/a | 0 | $\mathrm{n} / \mathrm{a}$ | 60 | n/a | 33 |
| YMCA | n/a | n/a | n/a | 69 | n/a | 78 |
| Ystrad Mynach College | 61 | 43 | 43 | 49 | 76 | 56 |
| Total | 78 | 66 | 45 | 62 | 69 | 65 |

Coverage All further education students, however they are funded, at further education institutions.
Notes I Attainment rate is number of students attaining the qualification as a proportion of all who complete the programme of study. Some students who complete the programme may not have been entered for the examination.
2 Attainment rates are for individual qualification aims, not individual students.
3 Mainstream A = GNVQ, Advanced VCE, NVQ, GCSE, First, National,A/AS Level and Access to HE.
4 Mainstream $B=$ All other qualifications formerly categorised as Schedule $2 \mathrm{a}, \mathrm{b}$ and c .
5 For the 'Other' category (not schedules $2 \mathrm{a}, \mathrm{b}$ or c ), non-assessable qualifications are excluded from the calculation entirely.

Source
2002/03 ISR (Individualised Student Record)

## ACHIEVEMENTS OF FURTHER EDUCATION STUDENTS AT FURTHER EDUCATION INSTITUTIONS

Table F5.3: Qualification aim attainment rates by type, mode of attendance, sex and age group 2002/03

Full-time / sandwich students

| Qualification Group | Male |  |  | Female |  |  | Total students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 and under | 19+ | Total | 18 and under | 19+ | Total | 18 and under | 19+ | Total |
| Mainstream A | 77 | 69 | 76 | 82 | 72 | 80 | 79 | 71 | 78 |
| Mainstream B | 41 | 43 | 41 | 46 | 53 | 48 | 43 | 50 | 45 |
| Other | 67 | 66 | 67 | 71 | 70 | 71 | 69 | 69 | 69 |
| Total | 52 | 52 | 52 | 58 | 60 | 59 | 55 | 57 | 56 |

Part-time / other students

| Qualification Group | Male |  |  | Female |  |  | Total students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 and under | 19+ | Total | 18 and under | 19+ | Total | 18 and under | 19+ | Total |
| Mainstream A | 61 | 64 | 63 | 63 | 69 | 68 | 62 | 67 | 66 |
| Mainstream B | 48 | 63 | 61 | 55 | 63 | 62 | 50 | 63 | 62 |
| Other | 74 | 65 | 66 | 72 | 64 | 65 | 73 | 65 | 65 |
| Total | 57 | 64 | 63 | 62 | 64 | 64 | 59 | 64 | 64 |

## All students

| Qualification Group | Male |  |  | Female |  |  | Total students |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 and under | 19+ | Total | 18 and under | 19+ | Total | 18 and under | $19+$ | Total |
| Mainstream A | 74 | 66 | 71 | 80 | 70 | 76 | 77 | 68 | 74 |
| Mainstream B | 42 | 59 | 50 | 47 | 61 | 55 | 44 | 60 | 53 |
| Other | 69 | 65 | 66 | 71 | 65 | 66 | 70 | 65 | 66 |
| Total | 53 | 62 | 58 | 59 | 63 | 62 | 56 | 63 | 60 |

Coverage All qualification aims by further education students, however they are funded, in further education institutions.
Notes I Attainment rate is number of students attaining the qualification as a proportion of all who complete the programme of study. Some students who complete the programme may not have been entered for the examination.
2 Attainment rates are for individual qualification aims, not individual students.
3 Age as at 31 August 2002. Students who have not supplied their date of birth are assumed to be over 18.
4 Mainstream A = GNVQ, Advanced VCE, NVQ, GCSE, First, National,A/AS Level and Access to HE.
5 Mainstream $B=A l l$ other qualifications formerly categorised as Schedule $2 \mathrm{a}, \mathrm{b}$ and c .
6 For the 'Other' category (not schedules $2 \mathrm{a}, \mathrm{b}$ or c ), non-assessable qualifications are excluded from the calculation entirely.
7 Instances of unknown gender are excluded from individual gender columns but included in the total.
Source
2002/03 ISR (Individualised Student Record)

Table F5.4: Mainstream qualification aims obtained by subject of study, notional NVQ level and mode of attendance 2002/03

Full-time students

| Subject Group | Notional NVQ Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Entry Level | Level I | Level 2 | Level 3 | $\begin{aligned} & \hline \text { Level } \\ & 4 \text { or } 5 \\ & \hline \end{aligned}$ | Level Not Known | Total |
| Business and Management | 109 | 1,677 | 2,378 | 1,821 | 12 | 2,717 | 8,714 |
| Sales/Marketing | 0 | 5 | 372 | 81 | 0 | 0 | 458 |
| IT | 27 | 3,500 | 3,421 | 2,109 | 0 | 106 | 9,163 |
| Humanities | 43 | 147 | 129 | 1,656 | 0 | 61 | 2,036 |
| Social Sciences | 0 | 0 | 123 | 2,383 | 0 | 0 | 2,506 |
| Cultural Studies | 0 | 404 | 1,523 | 2,757 | 0 | * | 4,686 |
| Education | 15 | 155 | 698 | 83 | 0 | 593 | 1,544 |
| Care | 115 | 4,304 | 6,517 | 1,825 | 0 | 262 | 13,023 |
| Arts and Crafts | 7 | 241 | 520 | 2,248 | 0 | 132 | 3,148 |
| Media | 10 | 2,154 | 3,163 | 2,086 | 0 | 29 | 7,442 |
| Performing Arts | 34 | 209 | 503 | 1,398 | 0 | * | 2,146 |
| Sports | 14 | 424 | 1,038 | 762 | 0 | 490 | 2,728 |
| Hotel and Catering | 26 | 851 | 2,440 | 496 | 0 | 29 | 3,842 |
| Health | 18 | 2,979 | 784 | 2,986 | 0 | 509 | 7,276 |
| Environment | * |  | 179 | 324 | 0 | 0 | 505 |
| Science/Maths | 0 | 1,933 | 3,467 | 4,228 | 0 | 34 | 9,662 |
| Agriculture | 25 | 245 | 390 | 284 | 10 | 23 | 977 |
| Built Environment | 25 | 692 | 599 | 84 | 0 | 97 | 1,497 |
| Services to Industry | 0 | 100 | 123 | 11 | 0 | 0 | 234 |
| Manufacturing | 0 | 353 | 111 | 9 | 0 | 49 | 522 |
| Engineering | 21 | 977 | 1,213 | 602 | 0 | 75 | 2,888 |
| Mining/Chemicals | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Transport | 0 | 30 | 12 | 0 | 0 | 0 | 42 |
| Not Specified | 15 | 23 | 11 | * | 0 | 0 | 50 |
| Total | 505 | 21,404 | 29,714 | 28,234 | 22 | 5,210 | 85,089 |

Part-time students

| Subject Group | Notional NVQ Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Entry Level | Level I | Level 2 | Level 3 | $\begin{aligned} & \text { Level } \\ & 4 \text { or } 5 \end{aligned}$ | Level Not Known | Total |
| Business and Management | 305 | 2,486 | 4,118 | 1,801 | 12 | 441 | 9,163 |
| Sales/Marketing | 0 | 144 | 500 | 232 | 0 | 10 | 886 |
| IT | 221 | 10,294 | 4,665 | 490 | 0 | 761 | 16,431 |
| Humanities | 0 |  | 80 | 228 | 0 | 25 | 335 |
| Social Sciences | 0 | 86 | 346 | 546 | 0 | 83 | 1,061 |
| Cultural Studies | 0 | 1,274 | 1,761 | 785 | * | 66 | 3,889 |
| Education | 0 |  | 285 | 1,502 | 0 | 247 | 2,036 |
| Care | 619 | 1,052 | 1,513 | 1,093 | * | 227 | 4,508 |
| Arts and Crafts | 39 | 742 | 1,348 | 550 | 0 | 204 | 2,883 |
| Media | 20 | 515 | 851 | 347 | * | 5 | 1,739 |
| Performing Arts | 20 | 56 | 146 | 93 | 0 | 30 | 345 |
| Sports | 0 | 363 | 332 | 191 | 0 | 265 | 1,151 |
| Hotel and Catering | 6 | 1,904 | 5,768 | 516 | * | 265 | 8,460 |
| Health | 227 | 4,561 | 1,879 | 2,312 | 13 | 3,475 | 12,467 |
| Environment | 0 | 344 | 101 | 35 | 0 | 0 | 480 |
| Science/Maths | 0 | 275 | 1,538 | 439 | 0 | 34 | 2,286 |
| Agriculture | 102 | 410 | 2,101 | 789 | 0 | 155 | 3,557 |
| Built Environment | 253 | 836 | 1,354 | 1,171 | 0 | 2,076 | 5,690 |
| Services to Industry | 0 | 64 | 523 | 140 | 0 | 0 | 727 |
| Manufacturing | 0 | 415 | 1,075 | 265 | * | 5 | 1,761 |
| Engineering | 35 | 734 | 1,408 | 793 | 0 | 508 | 3,478 |
| Mining/Chemicals | 0 | 28 | 6 | 66 | 0 | 0 | 100 |
| Transport | 0 | 6 | 244 | 15 | 0 | 29 | 294 |
| Not Specified | 0 | 61 | 47 | 23 | 0 | 21 | 152 |
| Total | 1,847 | 26,654 | 31,989 | 14,422 | 35 | 8,932 | 83,879 |

[^11]Table F5.5: OCN qualification aims obtained by subject of study, notional NVQ level and mode of attendance 2002/03

Full-time students

| Subject Group | Notional NVQ Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Entry Level | Level I | Level 2 | Level 3 | Level 4 or 5 | Level Not Known | Total |
| Business and Management | 0 | 179 | 475 | 343 | 0 | 55 | 1,052 |
| Sales/Marketing | 0 | 7 | 25 | 0 | 0 | 0 | 32 |
| IT | 31 | 375 | 153 | 134 | 0 | 181 | 874 |
| Humanities | 43 | 154 | 452 | 56 | 0 | 58 | 763 |
| Social Sciences | 0 | 0 |  | 0 | 0 | * | * |
| Cultural Studies | * | 266 | 152 | * | 0 | 52 | 472 |
| Education | 5 | 171 | 2,133 | 63 | 0 | 775 | 3,147 |
| Care | 211 | 2,353 | 4,821 | 120 | 0 | 249 | 7,754 |
| Arts and Crafts | 7 | 245 | 150 | 360 | 0 | 178 | 940 |
| Media | 10 | 100 | 184 | 57 | 0 | 41 | 392 |
| Performing Arts | 34 | 212 | 267 | 15 | 0 | 6 | 534 |
| Sports | 14 | 394 | 311 | 9 | 0 | 377 | I,105 |
| Hotel and Catering | 27 | 27 | 96 | 25 | 0 | * | 176 |
| Health | 12 | 1,048 | 289 | 43 | 0 | 118 | 1,510 |
| Environment | 0 | 16 | 0 | 0 | 0 | 0 | 16 |
| Science/Maths | * | 14 | 35 | 9 | 0 | 38 | 98 |
| Agriculture | 16 | 101 | 202 | 49 | 0 | 10 | 378 |
| Built Environment | 22 | 366 | 93 | 0 | 0 | 81 | 562 |
| Services to Industry | 0 | 13 | 0 | 0 | 0 | 0 | 13 |
| Manufacturing | 0 | 60 | 0 | 0 | 0 | 24 | 84 |
| Engineering | 21 | 215 | 116 | 0 | 0 | 13 | 365 |
| Mining/Chemicals | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Transport | 0 | 16 | 0 | 0 | 0 | 0 | 16 |
| Not Specified | 65 | 30 | 25 | 0 | 0 | 0 | 120 |
| Total | 521 | 6,362 | 9,981 | 1,284 | 0 | 2,259 | 20,407 |

Part-time students

| Subject Group | Notional NVQ Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Entry Level | Level I | Level 2 | Level 3 | $\begin{aligned} & \hline \text { Level } \\ & 4 \text { or } 5 \end{aligned}$ | Level Not Known | Total |
| Business and Management | 58 | 726 | 338 | 196 | 0 | 274 | 1,592 |
| Sales/Marketing | 0 | 0 | 0 | 0 | 0 | * |  |
| IT | 518 | 8,284 | 1,854 | 315 | 0 | 2,378 | 13,349 |
| Humanities | 0 | 95 | 68 | 12 | 0 | 60 | 235 |
| Social Sciences | 0 | 108 | 308 | 37 | 0 | 86 | 539 |
| Cultural Studies | 9 | 3,972 | 1,224 | 570 | 14 | 4,230 | 10,019 |
| Education | * | 68 | 230 | 23 | 0 | 153 | 477 |
| Care | 841 | 1,917 | 811 | 46 | 0 | 958 | 4,573 |
| Arts and Crafts | 55 | 2,683 | 1,493 | 256 | 0 | 790 | 5,277 |
| Media | 39 | 505 | 328 | 52 | 0 | 87 | 1,011 |
| Performing Arts | 20 | 144 | 74 | 10 | 0 | 24 | 272 |
| Sports | 0 | 77 | 34 | 53 | 0 | 32 | 196 |
| Hotel and Catering | 6 | 266 | 90 | 26 | 0 | 119 | 507 |
| Health | 5 | 990 | 863 | 222 | 0 | 228 | 2,308 |
| Environment | 7 | 21 | 0 | 0 | 0 | 0 | 28 |
| Science/Maths | 0 | 64 | 18 | 18 | 0 | 19 | 119 |
| Agriculture | 92 | 731 | 909 | 284 | 0 | 13 | 2,029 |
| Built Environment | 83 | 516 | 117 | 14 | 0 | 58 | 788 |
| Services to Industry | 0 | 8 | 0 | 0 | 0 | 0 | 8 |
| Manufacturing | 0 | 126 | 62 | 41 | 0 | 0 | 229 |
| Engineering | 35 | 316 | 43 | 1 | 0 | 6 | 401 |
| Mining/Chemicals | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Transport | 0 | 6 | 0 | 0 | 0 | 0 | 6 |
| Not Specified | 34 | 115 | 50 | 23 | 0 | 24 | 246 |
| Total | 1,805 | 21,738 | 8,914 | 2,199 | 14 | 9,543 | 44,2 13 |

Coverage All OCN qualification aims of further education students however they are funded, in further education institutions.
Notes I Level 4 and 5 achievements are of subsidiary qualifications. They relate only to students whose principal qualification aim is at FE level. Students whose principal qualification is at HE level are excluded from this section.
2 Values lower than 5 have been replaced with *.

Source 2002/03 ISR (Individualised Student Record)

Table F6.I: Staff numbers and FTEs by teaching and learning activities and institution 2002/03

| Institution | Number of Full Time Staff | Number of Part Time Staff | Staff FTEs <br> Teaching \& Learning | Staff FTEs <br> Supporting <br>  <br> Learning | Staff FTEs Other Support | Total Staff FTEs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| North Wales |  |  |  |  |  |  |
| Deeside College | 289 | 613 | 227 | 95 | 131 | 453 |
| Coleg Llandrillo | 423 | 627 | 259 | 97 | 264 | 620 |
| Coleg Llysfasi | 72 | 124 | 28 | 39 | 52 | 119 |
| Coleg Menai | 264 | 266 | 160 | 81 | 142 | 383 |
| Welsh College of Horticulture | 151 | 128 | 68 | 37 | 98 | 203 |
| Yale College | 387 | 413 | 305 | 62 | 173 | 541 |
| Mid Wales |  |  |  |  |  |  |
| Coleg Ceredigion | 75 | 193 | 67 | 16 | 49 | 132 |
| Coleg Harlech WEA(North) | 40 | 343 | 37 | 20 | 38 | 94 |
| Coleg Meirion-Dwyfor | 124 | 201 | 115 | 12 | 64 | 191 |
| Coleg Powys | 164 | 441 | 126 | 64 | 94 | 284 |
| South West Wales |  |  |  |  |  |  |
| Coleg Sir Gar | 412 | 350 | 287 | 83 | 176 | 545 |
| Gorseinon College | 197 | 253 | 165 | 21 | 110 | 295 |
| Neath Port Talbot College | 561 | 223 | 365 | 34 | 238 | 637 |
| Pembrokeshire College | 238 | 518 | 239 | 54 | 140 | 434 |
| Swansea College | 505 | 619 | 344 | 188 | 228 | 760 |
| South East Wales |  |  |  |  |  |  |
| Barry College | 172 | 264 | 162 | 30 | 95 | 287 |
| Bridgend College | 395 | 784 | 340 | 81 | 209 | 629 |
| Coleg Glan Hafren | 235 | 230 | 185 | 44 | 131 | 360 |
| Coleg Gwent | 785 | 837 | 506 | 262 | 323 | 1,092 |
| Merthyr Tydfil College | 112 | 105 | 80 | 31 | 40 | 152 |
| Coleg Morgannwg | 511 | 303 | 302 | 74 | 246 | 623 |
| St David's Sixth Form College | 73 | 44 | 57 | 12 | 28 | 97 |
| WEA (South) | 32 | 548 | 43 | 19 | 36 | 99 |
| YMCA | * | 52 | 5 | * | * | 9 |
| Ystrad Mynach College | 237 | 373 | 233 | 73 | 93 | 399 |
| Total | 6,457 | 8,852 | 4,705 | 1,529 | 3,202 | 9,435 |
| Percentage of Total Staff or Staff FTE | 42.2 | 57.8 | 49.9 | 16.2 | 33.9 | 100.0 |

Coverage All staff directly employed by further education institutions.

Notes I FTE = full time equivalent.
2 Values lower than 5 have been replaced with *.

Source 2002/03 SIR (Staff Individualised Record)

## STAFF EMPLOYED BY FURTHER EDUCATION INSTITUTIONS

Table F6.2: Staff contract numbers by type of contract and mode of employment 2002/03

|  | Full-time contracts |  | Part-time contracts |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Teaching staff <br> Permanent staff <br> Fixed-term staff <br> Hourly-paid / casual staff <br> Total | $\begin{array}{r} 2,889 \\ 336 \\ 57 \\ \\ \mathbf{3 , 2 8 2} \end{array}$ | 88 10 2 | $\begin{array}{r} 1,269 \\ 4,330 \\ 2,295 \\ \mathbf{7 , 8 9 4} \end{array}$ | 16 55 29 | $\begin{array}{r} 4158 \\ 4666 \\ 2352 \\ 11,176 \end{array}$ | 37 42 21 |
| Other staff <br> Permanent staff <br> Fixed-term staff <br> Hourly-paid / casual staff <br> Total | $\begin{array}{r} 2,626 \\ 404 \\ 32 \\ 3,062 \end{array}$ | 86 13 1 | $\begin{array}{r} 1,652 \\ 841 \\ 1,302 \\ \mathbf{3 , 7 9 5} \end{array}$ | 44 22 34 | $\begin{array}{r} 4278 \\ 1245 \\ 1334 \\ \mathbf{6 , 8 5 7} \end{array}$ | 62 18 19 |
| Total staff <br> Permanent staff <br> Fixed-term staff <br> Hourly-paid / casual staff <br> Total | $\begin{array}{r} 5,515 \\ 740 \\ 89 \\ 6,344 \end{array}$ | 87 12 1 | $\begin{array}{r} 2,921 \\ 5,171 \\ 3,597 \\ 11,689 \end{array}$ | 25 44 31 | $\begin{array}{r} 8436 \\ 5911 \\ 3686 \\ \\ 18,033 \end{array}$ | 47 33 20 |

Coverage All staff directly employed by further education institutions.
Note The figures are the number of individual staff contracts and therefore individual members of staff may be counted more than once.

Source 2002/03 SIR (Staff Individualised Record)

Table F6.3: Staff numbers by age group, sex and mode of employment 2002/03

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow{3}{*}{Age Group} \& \multicolumn{4}{|c|}{Sex} \& \multicolumn{2}{|c|}{\multirow[b]{2}{*}{Total}} \\
\hline \& \multicolumn{2}{|c|}{Male} \& \multicolumn{2}{|c|}{Female} \& \& \\
\hline \& Number \& Percentage \& Number \& Percentage \& Number \& Percentage \\
\hline \begin{tabular}{l}
Full-time 29 or under 30-39 40-49 50-59 60+ \\
Total
\end{tabular} \& \[
\begin{array}{r}
361 \\
711 \\
927 \\
976 \\
138 \\
\\
3,117
\end{array}
\] \& 12
23
30
31
4 \& 569
808
1,039
873
49

3,340 \& 17
24
31
26

1 \& $$
\begin{array}{r}
930 \\
1,519 \\
1,966 \\
1,849 \\
187 \\
\\
\mathbf{6 , 4 5 7}
\end{array}
$$ \& 14

24
30
29
3 <br>

\hline | Part-time |
| :--- |
| 29 or under |
| 30-39 |
| 40-49 |
| 50-59 |
| 60+ |
| Total | \& \[

$$
\begin{array}{r}
487 \\
558 \\
653 \\
715 \\
380 \\
\\
2,823
\end{array}
$$
\] \& 17

20
23
26

14 \& $$
\begin{array}{r}
1,058 \\
1,635 \\
1,803 \\
1,188 \\
279 \\
\\
\mathbf{6 , 0 2 8}
\end{array}
$$ \& 18

27
30
20

5 \& $$
\begin{array}{r}
1,546 \\
2,193 \\
2,456 \\
1,903 \\
659 \\
\\
\mathbf{8 , 8 5 2}
\end{array}
$$ \& 18

25
28
22
8 <br>

\hline All Staff \& $$
\begin{array}{r}
848 \\
1,269 \\
1,580 \\
1,691 \\
518 \\
\\
\mathbf{5 , 9 4 0}
\end{array}
$$ \& 14

21
27
29

9 \& $$
\begin{array}{r}
1,627 \\
2,443 \\
2,842 \\
2,061 \\
328 \\
\mathbf{9 , 3 6 8}
\end{array}
$$ \& 17

26
31
22

4 \& $$
\begin{array}{r}
2,476 \\
3,712 \\
4,422 \\
3,752 \\
846 \\
\\
15,309
\end{array}
$$ \& 16

24
29
25
6 <br>
\hline
\end{tabular}

Coverage All staff directly employed by further education institutions.
Notes I Age as at 3| August 2002.
2 Where age is unknown the individuals are included in the totals but excluded from the age rows.
3 Where gender is unknown the individuals are included in the totals but excluded from the gender rows.
4 Percentages are calculated as a proportion of the number of staff of known age.
5 Staff numbers based on numbers of individuals.
Source 2002/03 SIR (Staff Individualised Record)

Table F6.4: Staff numbers by ethnicity, sex and mode of employment 2002/03

| Ethnicity | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Full-time <br> White <br> Other <br> Information refused <br> Not known <br> Not required (SR) <br> Total | $\begin{array}{r} 2,948 \\ 27 \\ 15 \\ 125 \\ * \\ \\ \hline 3,117 \end{array}$ | $\begin{array}{r} 99.1 \\ 0.9 \end{array}$ | $\begin{array}{r} 3,220 \\ 20 \\ 6 \\ 94 \\ 0 \\ \\ \mathbf{3 , 3 4 0} \end{array}$ | $\begin{array}{r} 99.4 \\ 0.6 \end{array}$ | $\begin{array}{r} 6,168 \\ 47 \\ 21 \\ 219 \\ * \\ 6,457 \end{array}$ | $\begin{array}{r} 99.2 \\ 0.8 \end{array}$ |
| Part-time <br> White <br> Other <br> Information refused <br> Not known <br> Not required (SR) <br> Total | $\begin{array}{r} 2,450 \\ 30 \\ 9 \\ 246 \\ 88 \\ \mathbf{2 , 8 2 3} \end{array}$ | $\begin{array}{r} 98.8 \\ 1.2 \end{array}$ | $\begin{array}{r} 5,293 \\ 66 \\ 14 \\ 477 \\ 178 \\ \\ \mathbf{6 , 0 2 8} \end{array}$ | $\begin{array}{r} 98.8 \\ 1.2 \end{array}$ | $\begin{array}{r} 7,744 \\ 96 \\ 23 \\ 723 \\ 266 \\ \\ \mathbf{8 , 8 5 2} \end{array}$ | 98.8 1.2 |
| All Staff <br> White <br> Other <br> Information refused <br> Not known <br> Not required (SR) <br> Total | $\begin{array}{r} 5,398 \\ 57 \\ 24 \\ 371 \\ 90 \\ \\ \mathbf{5 , 9 4 0} \end{array}$ | 99.0 1.0 | $\begin{array}{r} 8,513 \\ 86 \\ 20 \\ 571 \\ 178 \\ 9,368 \end{array}$ | 99.0 1.0 | $\begin{array}{r} 13,912 \\ 143 \\ 44 \\ 942 \\ 268 \\ \\ 15,309 \end{array}$ | 99.0 1.0 |

Coverage All staff directly employed by further education institutions.
Notes I Percentages are calculated as a proportion of the number of staff of known ethnicity.
Staff numbers based on numbers of individuals.
Where gender is unknown the individuals are included in the totals but excluded from the gender rows.
Where a member of staff is employed on a less than $25 \%$ full-time basis, a short record (SR) may be returned by the institution. This does not require information on ethnicity.
5 Values lower than 5 have been replaced with * except in the case of percentages.
Source 2002/03 SIR (Staff Individualised Record)

Table F6.5: Staff numbers by disability status, sex and mode of employment 2002/03

| Disability Status | Sex |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  |  |  |
|  | Number | Percentage | Number | Percentage | Number | Percentage |
| Full-time <br> No disability <br> Disability registered <br> Disability not registered <br> Info not yet sought <br> Not required (SR) <br> Total | $\begin{array}{r} 2,735 \\ 22 \\ 114 \\ 243 \\ * \\ 3,117 \end{array}$ | 95.3 0.8 4.0 | $\begin{array}{r} 2,990 \\ 7 \\ 107 \\ 235 \\ * \\ 3,340 \end{array}$ | 96.3 0.2 3.4 | 5,725 29 221 478 $*$ 6,457 | 95.8 0.5 3.7 |
| Part-time <br> No disability Disability registered Disability not registered Info not yet sought Not required (SR) <br> Total | $\begin{array}{r} 2,215 \\ 25 \\ 73 \\ 375 \\ 135 \\ \\ \mathbf{2 , 8 2 3} \end{array}$ | 95.8 1.1 3.2 | $\begin{array}{r} 4,910 \\ 29 \\ 139 \\ 693 \\ 257 \\ \\ \mathbf{6 , 0 2 8} \end{array}$ | 96.7 0.6 2.7 | $\begin{array}{r} 7,126 \\ 54 \\ 212 \\ \mathrm{I}, 068 \\ 392 \\ \\ \mathbf{8 , 8 5 2} \end{array}$ | 96.4 0.7 2.9 |
| All Staff <br> No disability Disability registered Disability not registered Info not yet sought Not required (SR) <br> Total | $\begin{array}{r} 4,950 \\ 47 \\ 187 \\ 618 \\ 138 \\ \\ 5,940 \end{array}$ | 95.5 0.9 3.6 | 7,900 36 246 928 258 9,368 | 96.6 0.4 3.0 | $\begin{array}{r} 12,851 \\ 83 \\ 433 \\ 1,546 \\ 396 \\ \\ 15,309 \end{array}$ | 96.1 0.6 3.2 |

Coverage All staff directly employed by further education institutions.
Notes I Where disability status is unknown the individuals are included in the totals but excluded from the disability status rows.
2 Where gender is unknown the individuals are included in the totals but excluded from the gender rows.
3 Percentages are calculated as a proportion of the number of staff of known disability status.
4 Staff numbers based on numbers of individuals.
5 Where a member of staff is employed on a less than $25 \%$ full-time basis, a short record (SR) may be returned by the institution. This does not require information on disability.

Source 2002/03 SIR (Staff Individualised Record)

Table F6.6a: Change in staff numbers by institution, sex and mode of employment: Full-time staff 2001/02 to 2002/03

| Institution | 2001/02 |  |  | 2002/03 |  |  | Percentage Change <br> 2001/02 to 2002/03 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| North Wales |  |  |  |  |  |  |  |  |  |
| Deeside College | 122 | 146 | 268 | 131 | 158 | 289 | 7 | 8 | 8 |
| Coleg Llandrillo | 195 | 237 | 432 | 194 | 229 | 423 | -1 | -3 | -2 |
| Coleg Llysfasi | 42 | 40 | 82 | 32 | 40 | 72 | -24 | 0 | -12 |
| Coleg Menai | 150 | 129 | 279 | 142 | 122 | 264 | -5 | -5 | -5 |
| Welsh College of Horticulture | 71 | 72 | 143 | 67 | 84 | 151 | -6 | 17 | 6 |
| Yale College | 192 | 188 | 380 | 196 | 191 | 387 | 2 | 2 | 2 |
| Mid Wales |  |  |  |  |  |  |  |  |  |
| Coleg Ceredigion | 37 | 39 | 76 | 37 | 38 | 75 | 0 | -3 | -1 |
| Coleg Harlech/WEA (North) | 14 | 23 | 37 | 15 | 25 | 40 | 7 | 9 | 8 |
| Coleg Meirion-Dwyfor | 67 | 55 | 122 | 67 | 57 | 124 | 0 | 4 | 2 |
| Coleg Powys | 81 | 93 | 174 | 74 | 90 | 164 | -9 | -3 | -6 |
| South West Wales |  |  |  |  |  |  |  |  |  |
| Coleg Sir Gâr | 213 | 195 | 408 | 221 | 191 | 412 | 4 | -2 | 1 |
| Gorseinon College | 90 | 103 | 193 | 94 | 103 | 197 | 4 | 0 | 2 |
| Neath Port Talbot College | 221 | 222 | 443 | 247 | 314 | 561 | 12 | 41 | 27 |
| Pembrokeshire College | 125 | 105 | 230 | 123 | 115 | 238 | -2 | 10 | 3 |
| Swansea College | 211 | 279 | 490 | 219 | 286 | 505 | 4 | 3 | 3 |
| South East Wales |  |  |  |  |  |  |  |  |  |
| Barry College | 103 | 76 | 179 | 100 | 72 | 172 | -3 | -5 | -4 |
| Bridgend College | 205 | 188 | 393 | 203 | 192 | 395 | -1 | 2 | 1 |
| Coleg Glan Hafren | 119 | 109 | 228 | 126 | 109 | 235 | 6 | 0 | 3 |
| Coleg Gwent | 343 | 353 | 696 | 385 | 400 | 785 | 12 | 13 | 13 |
| Merthyr Tydfil College | 59 | 55 | 114 | 59 | 53 | 112 | 0 | -4 | -2 |
| Coleg Morgannwg | 243 | 266 | 509 | 238 | 273 | 511 | -2 | 3 | 0 |
| Saint David's Catholic College | 36 | 46 | 82 | 33 | 40 | 73 | -8 | -13 | -11 |
| WEA (South) | 12 | 19 | 31 | 10 | 22 | 32 | -17 | 16 | 3 |
| YMCA | * |  | * | * | * | * | 100 | -50 | 0 |
| Ystrad Mynach College | 92 | 122 | 214 | 102 | 135 | 237 | 11 | 11 | 11 |
| Total | 3,044 | 3,162 | 6,206 | 3,117 | 3,340 | 6,457 | 2 | 6 | 4 |

Coverage All staff directly employed by further education institutions.
Notes I Values lower than 5 have been replaced with * except in the case of percentages.
2 Where gender is unknown the individuals are included in the totals but excluded from the gender rows.
Source 200I/02 and 2002/03 SIR (Staff Individualised Record)

Table F6.6b: Change in staff numbers by institution, sex and mode of employment: Part-time staff 2001/02 to 2002/03

| Institution | 2001/02 |  |  | 2002/03 |  |  | Percentage Change <br> 2001/02 to 2002/03 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| North Wales |  |  |  |  |  |  |  |  |  |
| Deeside College | 205 | 446 | 651 | 189 | 424 | 613 | -8 | -5 | -6 |
| Coleg Llandrillo | 222 | 428 | 650 | 219 | 408 | 627 | -1 | -5 | -4 |
| Coleg Llysfasi | 48 | 88 | 136 | 40 | 84 | 124 | -17 | -5 | -9 |
| Coleg Menai | 87 | 200 | 287 | 88 | 178 | 266 | 1 | -11 | -7 |
| Welsh College of Horticulture | 29 | 99 | 128 | 26 | 102 | 128 | -10 | 3 | 0 |
| Yale College | 140 | 256 | 396 | 142 | 271 | 413 | 1 | 6 | 4 |
| Mid Wales |  |  |  |  |  |  |  |  |  |
| Coleg Ceredigion | 63 | 123 | 186 | 58 | 135 | 193 | -8 | 10 | 4 |
| Coleg Harlech/WEA (North) | 83 | 162 | 245 | 106 | 237 | 343 | 28 | 46 | 40 |
| Coleg Meirion-Dwyfor | 79 | 131 | 210 | 76 | 125 | 201 | -4 | -5 | -4 |
| Coleg Powys | 140 | 306 | 446 | 131 | 310 | 44I | -6 | 1 | -1 |
| South West Wales |  |  |  |  |  |  |  |  |  |
| Coleg Sir Gâr | 109 | 210 | 319 | 121 | 229 | 350 | 11 | 9 | 10 |
| Gorseinon College | 55 | 157 | 212 | 65 | 188 | 253 | 18 | 20 | 19 |
| Neath Port Talbot College | 91 | 177 | 268 | 60 | 163 | 223 | -34 | -8 | -17 |
| Pembrokeshire College | 133 | 306 | 439 | 184 | 334 | 518 | 38 | 9 | 18 |
| Swansea College | 175 | 418 | 593 | 182 | 437 | 619 | 4 | 5 | 4 |
| South East Wales |  |  |  |  |  |  |  |  |  |
| Barry College | 75 | 178 | 253 | 83 | 181 | 264 | 11 | 2 | 4 |
| Bridgend College | 235 | 426 | 661 | 281 | 503 | 784 | 20 | 18 | 19 |
| Coleg Glan Hafren | 43 | 119 | 162 | 67 | 163 | 230 | 56 | 37 | 42 |
| Coleg Gwent | 411 | 723 | 1,134 | 297 | 539 | 837 | -28 | -25 | -26 |
| Merthyr Tydfil College | 34 | 61 | 95 | 34 | 71 | 105 | 0 | 16 | 11 |
| Coleg Morgannwg | 63 | 258 | 321 | 72 | 231 | 303 | 14 | -10 | -6 |
| Saint David's Catholic College | 8 | 39 | 47 | 13 | 31 | 44 | 63 | -21 | -6 |
| WEA (South) | 133 | 225 | 358 | 133 | 415 | 548 | 0 | 84 | 53 |
| YMCA | 13 | 32 | 45 | 13 | 39 | 52 | 0 | 22 | 16 |
| Ystrad Mynach College | 133 | 244 | 377 | 143 | 230 | 373 | 8 | -6 | -1 |
| Total | 2,807 | 5,812 | 8,619 | 2,823 | 6,028 | 8,852 | 1 | 4 | 3 |

Coverage All staff directly employed by further education institutions.
Notes I Values lower than 5 have been replaced with * except in the case of percentages.
2 Where gender is unknown the individuals are included in the totals but excluded from the gender rows.
Source 200I/02 and 2002/03 SIR (Staff Individualised Record)

## STAFF EMPLOYED BY FURTHER EDUCATION INSTITUTIONS

Table F6.7: Student Load taught per staff FTE 2002/03
(teaching and learning excluding support staff)

| Institution | Student load Taught | Staff FTEs | Ratio of Student load/Staff FTEs |
| :---: | :---: | :---: | :---: |
| North Wales |  |  |  |
| Deeside College | 2,093 | 227 | 9.2 |
| Coleg Llandrillo | 4,854 | 259 | 18.7 |
| Coleg Llysfasi | 498 | 28 | 17.7 |
| Coleg Menai | 2,998 | 160 | 18.8 |
| Welsh College of Horticulture | 706 | 68 | 10.4 |
| Yale College | 4,049 | 316 | 12.8 |
| Mid Wales |  |  |  |
| Coleg Ceredigion | 869 | 67 | 13.0 |
| Coleg Harlech/WEA (North) | 552 | 37 | 15.0 |
| Coleg Meirion-Dwyfor | 1,120 | 115 | 9.7 |
| Coleg Powys | 1,629 | 126 | 12.9 |
| South West Wales |  |  |  |
| Coleg Sir Gar | 4,036 | 287 | 14.1 |
| Gorseinon College | 2,280 | 165 | 13.8 |
| Neath Port Talbot College | 4,348 | 381 | 11.4 |
| Pembrokeshire College | 2,789 | 239 | 11.7 |
| Swansea College | 3,696 | 344 | 10.7 |
| South East Wales |  |  |  |
| Barry College | 1,918 | 191 | 10.0 |
| Bridgend College | 3,600 | 340 | 10.6 |
| Coleg Glan Hafren | 3,758 | 185 | 20.3 |
| Coleg Gwent | 7,667 | 506 | 15.1 |
| Merthyr Tydfil College | 1,204 | 80 | 15.0 |
| Coleg Morgannwg | 3,757 | 302 | 12.4 |
| Saint David's Catholic College | 1,050 | 57 | 18.3 |
| WEA (South) | 581 | 43 | 13.5 |
| YMCA | 111 | 7 | 16.2 |
| Ystrad Mynach College | 3,383 | 233 | 14.5 |
| Total | 63,546 | 4,763 | 13.3 |

Coverage All further education and higher education students enrolled and taught at the further education institution plus any higher education students who are franchised in.

Notes I FTE = full time equivalent.
Student load is an alternative measure of student FTEs where student load $=1$ for full-time full year ( 30 weeks and over) students. For other modes student load is derived from the students' taught hours divided by the sector average for full-time full year students.

Source 2002/03 SIR (Staff Individualised Record)
Staff Aggregate Record 2002/03 included for sub-contracted tuition in teaching and learning departments 2002/03 ISR (Individualised Student Record)
Higher Education Funding 2002/03 Volume 2 : Enrolments

Table F6.8: Student Load taught per staff FTE 2002/03
(teaching and learning including staff supporting teaching and learning)

| Institution | Student load Taught | Staff FTEs | Ratio of Student load/Staff FTEs |
| :---: | :---: | :---: | :---: |
| North Wales |  |  |  |
| Deeside College | 2,093 | 322 | 6.5 |
| Coleg Llandrillo | 4,854 | 356 | 13.6 |
| Coleg Llysfasi | 498 | 67 | 7.4 |
| Coleg Menai | 2,998 | 240 | 12.5 |
| Welsh College of Horticulture | 706 | 105 | 6.7 |
| Yale College | 4,049 | 380 | 10.6 |
| Mid Wales |  |  |  |
| Coleg Ceredigion | 869 | 83 | 10.5 |
| Coleg Harlech/WEA (North) | 552 | 56 | 9.8 |
| Coleg Meirion-Dwyfor | 1,120 | 127 | 8.8 |
| Coleg Powys | 1,629 | 190 | 8.6 |
| South West Wales |  |  |  |
| Coleg Sir Gar | 4,036 | 369 | 10.9 |
| Gorseinon College | 2,280 | 185 | 12.3 |
| Neath Port Talbot College | 4,348 | 415 | 10.5 |
| Pembrokeshire College | 2,789 | 293 | 9.5 |
| Swansea College | 3,696 | 533 | 6.9 |
| South East Wales |  |  |  |
| Barry College | 1,918 | 232 | 8.3 |
| Bridgend College | 3,600 | 420 | 8.6 |
| Coleg Glan Hafren | 3,758 | 229 | 16.4 |
| Coleg Gwent | 7,667 | 768 | 10.0 |
| Merthyr Tydfil College | 1,204 | 112 | 10.8 |
| Coleg Morgannwg | 3,757 | 376 | 10.0 |
| Saint David's Catholic College | 1,050 | 69 | 15.2 |
| WEA (South) | 581 | 62 | 9.3 |
| YMCA | 111 | 9 | 12.5 |
| Ystrad Mynach College | 3,383 | 306 | 11.1 |
| Total | 63,546 | 6,306 | 10.1 |

Coverage All further education and higher education students enrolled and taught at the further education institution plus any higher education students who are franchised in.

Notes I FTE = full time equivalent.
2 Student load is an alternative measure of student FTEs where student load $=1$ for full-time full year (30 weeks and over) students. For other modes student load is derived from the students' taught hours divided by the sector average for full-time full year students.

Source
2002/03 SIR (Staff Individualised Record)
Staff Aggregate Record 2002/03 included for sub-contracted tuition in teaching and learning departments 2002/03 ISR (Individualised Student Record)
Higher Education Funding 2002/03 Volume 2 : Enrolments

Table F7.I: Income of further education institutions 2002/03

| Institution | ELWa Grant <br> £thousand | Education Contracts <br> €thousand | Tuition Fees and Charges fthousand | Other Grant Income £thousand | Other Operating Income €thousand | Investment Income €thousand | Total Income <br> £thousand |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| North Wales |  |  |  |  |  |  |  |
| Deeside College | 10,918 | 2,391 | 2,003 | 1,096 | 946 | 41 | 17,395 |
| Coleg Llandrillo | 16,116 | 2,45I | 1,159 | 1,205 | 1,668 | 16 | 22,615 |
| Coleg Llysfasi | 2,660 | 409 | 187 | 33 | 560 | 6 | 3,855 |
| Coleg Menai | 10,357 | 1,636 | 965 | 202 | 778 | 23 | 13,961 |
| Welsh College of Horticulture | 3,642 | 555 | 477 | 202 | 821 | 11 | 5,707 |
| Yale College | 15,097 | 2,305 | 994 | 484 | 922 | 106 | 19,909 |
| Mid Wales |  |  |  |  |  |  |  |
| Coleg Ceredigion | 3,748 | 349 | 249 | 0 | 220 | 45 | 4,610 |
| Coleg Harlech/WEA (North) | 1,993 | 16 | 218 | 453 | 407 | 9 | 3,096 |
| Coleg Meirion-Dwyfor | 5,299 | 277 | 92 | 155 | 686 | 164 | 6,672 |
| Coleg Powys | 6,244 | 1,046 | 319 | 36 | 1,078 | 162 | 8,885 |
| South West Wales |  |  |  |  |  |  |  |
| Coleg Sir Gar | 14,835 | 3,066 | 687 | 1,070 | 2,682 | 180 | 22,520 |
| Gorseinon College | 7,446 | 693 | 261 | 618 | 1,001 | 19 | 10,038 |
| Neath Port Talbot College | 16,389 | 1,948 | 903 | 394 | I,05I | 135 | 20,819 |
| Pembrokeshire College | 9,917 | 1,696 | 902 | 704 | 1,362 | 40 | 14,621 |
| Swansea College | 15,056 | 2,029 | 659 | 915 | 1,946 | 222 | 20,828 |
| South East Wales |  |  |  |  |  |  |  |
| Barry College | 8,744 | 855 | 1,059 | 90 | 463 | 131 | 11,343 |
| Bridgend College | 13,614 | 3,492 | 1,043 | 467 | 2,612 | 23 | 21,251 |
| Coleg Glan Hafren | 13,161 | 988 | 636 | 75 | 1,582 | 190 | 16,632 |
| Coleg Gwent | 34,594 | 3,074 | 1,317 | 196 | 2,790 | 165 | 42,136 |
| Merthyr Tydfil College | 4,612 | 425 | 163 | 777 | 286 | 37 | 6,299 |
| Coleg Morgannwg | 14,260 | 2,049 | 664 | 2,834 | 1,071 | 190 | 21,068 |
| Saint David's Catholic College | 3,624 | 11 | 4 | 58 | 189 | 16 | 3,903 |
| WEA (South) | 1,647 | 5 | 35 | 599 | 93 | 2 | 2,382 |
| YMCA | 443 |  | 3 | 0 | 0 | 6 | 452 |
| Ystrad Mynach College | 9,052 | 1,376 | 724 | 1,323 | 858 | 101 | 13,434 |
| Total | 243,470 | 33,141 | 15,724 | 13,985 | 26,073 | 2,040 | 334,432 |

Coverage All further education institutions in Wales.

Source Finance Record 2002/03

Table F7.2: Expenditure of further education institutions 2002/03

| Institution | Total Expenditure <br> €thousand | Total Pay Expenditure <br> £thousand | Teaching Staff: proportion of Total Pay Expenditure percentage | Non-teaching Staff: proportion of Total Pay Expenditure percentage | Pay <br> Expenditure as a proportion of Total Expenditure percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| North Wales |  |  |  |  |  |
| Deeside College | 17,565 | 11,120 | 56.3 | 43.7 | 63.3 |
| Coleg Llandrillo | 22,914 | 14,346 | 68.2 | 31.8 | 62.6 |
| Coleg Llysfasi | 4,005 | 2,662 | 63.0 | 37.0 | 66.5 |
| Coleg Menai | 13,909 | 9,355 | 51.6 | 48.4 | 67.3 |
| Welsh College of Horticulture | 5,909 | 3,72I | 47.3 | 52.8 | 63.0 |
| Yale College | 20,035 | 13,031 | 67.4 | 32.7 | 65.0 |
| Mid Wales |  |  |  |  |  |
| Coleg Ceredigion | 4,625 | 2,886 | 58.2 | 41.9 | 62.4 |
| Coleg Harlech/WEA (North) | 3,397 | 1,992 | 70.5 | 29.5 | 58.7 |
| Coleg Meirion-Dwyfor | 7,108 | 4,727 | 59.8 | 40.2 | 66.5 |
| Coleg Powys | 10,144 | 5,891 | 54.9 | 45.1 | 58.1 |
| South West Wales |  |  |  |  |  |
| Coleg Sir Gar | 22,327 | 13,643 | 59.6 | 40.4 | 61.1 |
| Gorseinon College | 9,978 | 6,759 | 65.1 | 34.9 | 67.7 |
| Neath Port Talbot College | 21,286 | 14,211 | 60.1 | 40.0 | 66.8 |
| Pembrokeshire College | 14,606 | 9,588 | 60.6 | 39.4 | 65.6 |
| Swansea College | 20,774 | 13,754 | 62.0 | 38.0 | 66.2 |
| South East Wales |  |  |  |  |  |
| Barry College | 11,768 | 7,392 | 63.2 | 36.8 | 62.8 |
| Bridgend College | 21,114 | 13,605 | 60.4 | 39.6 | 64.4 |
| Coleg Glan Hafren | 17,021 | 10,214 | 61.4 | 38.6 | 60.0 |
| Coleg Gwent | 42,110 | 25,965 | 65.8 | 34.2 | 61.7 |
| Merthyr Tydfil College | 6,278 | 4,422 | 53.4 | 46.6 | 70.4 |
| Coleg Morgannwg | 20,738 | 14,474 | 56.9 | 43.1 | 69.8 |
| Saint David's Catholic College | 3,900 | 2,875 | 68.9 | 31.1 | 73.7 |
| WEA (South) | 2,391 | 1,778 | 31.7 | 68.3 | 74.4 |
| YMCA | 319 | 173 | 65.4 | 34.6 | 54.1 |
| Ystrad Mynach College | 13,131 | 8,898 | 62.5 | 37.5 | 67.8 |
| Total | 337,352 | 217,482 | 61.0 | 39.0 | 64.5 |

[^12]Source
Finance Record 2002/03

Table F7.3: Expenditure per unit student load taught by institution 2002/03

| Institution | Total Expenditure excluding franchised tuition <br> £ thousand | Student load taught | Expenditure per unit student load taught |
| :---: | :---: | :---: | :---: |
| North Wales |  |  |  |
| Deeside College | 17,565 | 2,093 | 8,392 |
| Coleg Llandrillo | 21,949 | 4,854 | 4,522 |
| Coleg Llysfasi | 4,005 | 498 | 8,046 |
| Coleg Menai | 13,909 | 2,998 | 4,639 |
| Welsh College of Horticulture | 5,889 | 706 | 8,336 |
| Yale College | 20,035 | 4,049 | 4,948 |
| Mid Wales |  |  |  |
| Coleg Ceredigion | 4,625 | 869 | 5,321 |
| Coleg Harlech/WEA (North) | 3,397 | 552 | 6,154 |
| Coleg Meirion-Dwyfor | 7,107 | 1,120 | 6,346 |
| Coleg Powys | 10,144 | 1,629 | 6,229 |
| South West Wales |  |  |  |
| Coleg Sir Gar | 22,208 | 4,036 | 5,502 |
| Gorseinon College | 9,978 | 2,280 | 4,377 |
| Neath Port Talbot College | 20,517 | 4,348 | 4,719 |
| Pembrokeshire College | 14,606 | 2,789 | 5,237 |
| Swansea College | 20,774 | 3,696 | 5,621 |
| South East Wales |  |  |  |
| Barry College | 11,768 | 1,918 | 6,137 |
| Bridgend College | 20,673 | 3,600 | 5,742 |
| Coleg Glan Hafren | 15,495 | 3,758 | 4,123 |
| Coleg Gwent | 42,110 | 7,667 | 5,492 |
| Merthyr Tydfil College | 6,189 | 1,204 | 5,138 |
| Coleg Morgannwg | 20,122 | 3,757 | 5,356 |
| Saint David's Catholic College | 3,900 | 1,050 | 3,715 |
| WEA (South) | 2,391 | 581 | 4,115 |
| YMCA | 319 | 111 | 2,868 |
| Ystrad Mynach College | 13,040 | 3,383 | 3,854 |
| Total | 332,713 | 63,546 | 5,236 |

Coverage All further and higher education students enrolled and taught at the institution plus any higher education students who are franchised-in.

Note Total Expenditure excludes expenditure on franchised tuition.

Source Finance Record 2002/03
For student load see Appendix B.

Table F7.4: Pay expenditure on teaching and learning per unit student load taught by institution 2002/03

| Institution | Pay Expenditure on <br> Teaching and Learning <br> £thousand | Student load taught | Expenditure per unit student load taught <br> £ |
| :---: | :---: | :---: | :---: |
| North Wales |  |  |  |
| Deeside College | 8,198 | 2,093 | 3,917 |
| Coleg Llandrillo | 11,513 | 4,854 | 2,372 |
| Coleg Llysfasi | 1,745 | 498 | 3,506 |
| Coleg Menai | 6,537 | 2,998 | 2,180 |
| Welsh College of Horticulture | 2,292 | 706 | 3,244 |
| Yale College | 10,445 | 4,049 | 2,580 |
| Mid Wales |  |  |  |
| Coleg Ceredigion | 1,985 | 869 | 2,283 |
| Coleg Harlech/WEA (North) | 1,449 | 552 | 2,625 |
| Coleg Meirion-Dwyfor | 3,400 | 1,120 | 3,036 |
| Coleg Powys | 4,133 | 1,629 | 2,538 |
| South West Wales |  |  |  |
| Coleg Sir Gar | 9,063 | 4,036 | 2,246 |
| Gorseinon College | 5,064 | 2,280 | 2,221 |
| Neath Port Talbot College | 10,391 | 4,348 | 2,390 |
| Pembrokeshire College | 7,263 | 2,789 | 2,604 |
| Swansea College | 10,230 | 3,696 | 2,768 |
| South East Wales |  |  |  |
| Barry College | 5,314 | 1,918 | 2,771 |
| Bridgend College | 9,709 | 3,600 | 2,697 |
| Coleg Glan Hafren | 7,595 | 3,758 | 2,021 |
| Coleg Gwent | 19,330 | 7,667 | 2,521 |
| Merthyr Tydfil College | 2,963 | 1,204 | 2,460 |
| Coleg Morgannwg | 10,416 | 3,757 | 2,772 |
| Saint David's Catholic College | 2,101 | 1,050 | 2,001 |
| WEA (South) | 1,342 | 581 | 2,310 |
| YMCA | 142 | 111 | 1,275 |
| Ystrad Mynach College | 7,031 | 3,383 | 2,078 |
| Total | 159,652 | 63,546 | 2,512 |

Coverage All further and higher education students enrolled and taught at the institution plus any higher education students who are franchised-in.

Note Pay expenditure relates to staff in teaching and learning departments, including support services.
Source Finance Record 2002/03
For student load see Appendix B.

Table F7.5: Key financial ratios by institution 2002/03

| Institution | Council grant as <br> a percentage of total income | Council grant per FTE <br> (£) | Annual surplus/(deficit) as a percentage of annual income | Historic cost surplus/(deficit) as a percentage of annual income | General reserves as a percentage of annual income |
| :---: | :---: | :---: | :---: | :---: | :---: |
| North Wales |  |  |  |  |  |
| Deeside College | 62.8 | 3,624 | (1.0) | 0.9 | 13.1 |
| Coleg Llandrillo | 71.3 | 3,144 | (1.3) | (0.7) | 9.2 |
| Coleg Llysfasi | 69.0 | 3,611 | 0.3 | 1.1 | 12.0 |
| Coleg Menai | 74.2 | 3,709 | 0.4 | 1.1 | 29.2 |
| Welsh College of Horticulture | 63.8 | 3,890 | (3.6) | (2.6) | 1.9 |
| Yale College | 75.8 | 3,54I | (0.6) | (0.3) | 12.8 |
| Mid Wales |  |  |  |  |  |
| Coleg Ceredigion | 81.3 | 3,208 | 0.3 | 1.2 | 26.2 |
| Coleg Harlech/WEA (North) | 64.4 | 4,546 | (9.7) | (9.7) | 21.9 |
| Coleg Meirion-Dwyfor | 79.4 | 4,229 | (5.7) | 1.9 | 51.4 |
| Coleg Powys | 70.3 | 3,653 | (12.9) | (9.7) | 44.4 |
| South West Wales |  |  |  |  |  |
| Coleg Sir Gar | 65.9 | 3,342 | 0.8 | 1.6 | 25.5 |
| Gorseinon College | 74.2 | 3,130 | 0.6 | 1.4 | 7.4 |
| Neath Port Talbot College | 78.7 | 3,441 | (2.2) | (1.4) | 9.3 |
| Pembrokeshire College | 67.8 | 3,548 | 0.1 | 1.0 | 19.1 |
| Swansea College | 72.3 | 3,817 | 0.3 | 2.1 | 53.1 |
| South East Wales |  |  |  |  |  |
| Barry College | 77.1 | 3,793 | (3.8) | (2.5) | 34.5 |
| Bridgend College | 64.1 | 3,567 | 0.6 | 0.8 | 23.5 |
| Coleg Glan Hafren | 79.1 | 2,777 | (2.4) | (1.3) | 28.6 |
| Coleg Gwent | 82.1 | 3,433 | 0.4 | 2.5 | 18.2 |
| Merthyr Tydfil College | 73.2 | 3,805 | 0.3 | 3.1 | 4.6 |
| Coleg Morgannwg | 67.7 | 3,305 | 1.6 | 2.7 | 27.8 |
| Saint David's Catholic College | 92.9 | 3,212 | 0.1 | 0.1 | 20.1 |
| WEA (South) | 69.2 | 3,564 | (0.4) | (0.4) | 16.0 |
| YMCA | 98.0 | 4,045 | 29.5 | 29.5 | 99.8 |
| Ystrad Mynach College | 67.4 | 3,272 | 2.3 | 3.5 | 28.4 |
| Total | 72.8 | 3,444 | (0.7) | 0.6 | 22.7 |

Coverage All further education sector institutions in Wales.

Source Finance Record 2002/03
Further Education Early Student Enrolments 2002/03 for FTEs

Table F7.5 (continued): Key financial ratios by institution 2002/03

| Institution | Ratio of current assets to current liabilities | Debtors days | Creditors days | Premises expenditure as a percentage of total expenditure |
| :---: | :---: | :---: | :---: | :---: |
| North Wales |  |  |  |  |
| Deeside College | 1.0 | 24.4 | 50.4 | 4.6 |
| Coleg Llandrillo | 1.1 | 42.3 | 44.3 | 6.8 |
| Coleg Llysfasi | 1.0 | 29.5 | 98.8 | 4.8 |
| Coleg Menai | 1.3 | 48.2 | 60.1 | 7.7 |
| Welsh College of Horticulture | 1.3 | 30.8 | 39.3 | 3.3 |
| Yale College | 1.5 | 19.4 | 44.4 | 6.3 |
| Mid Wales |  |  |  |  |
| Coleg Ceredigion | 1.8 | 31.8 | 81.6 | 6.3 |
| Coleg Harlech/WEA (North) | 2.0 | 85.5 | 47.3 | 7.8 |
| Coleg Meirion-Dwyfor | 3.9 | 21.2 | 70.9 | 7.6 |
| Coleg Powys | 6.7 | 29.4 | 29.6 | 5.8 |
| South West Wales |  |  |  |  |
| Coleg Sir Gar | 2.0 | 46.3 | 59.3 | 4.9 |
| Gorseinon College | 1.6 | 33.6 | 37.5 | 5.3 |
| Neath Port Talbot College | 1.1 | 41.8 | 76.0 | 5.3 |
| Pembrokeshire College | 1.2 | 40.8 | 43.4 | 2.6 |
| Swansea College | 2.3 | 23.7 | 63.4 | 8.5 |
| South East Wales |  |  |  |  |
| Barry College | 2.5 | 22.3 | 44.5 | 6.6 |
| Bridgend College | 1.4 | 30.2 | 29.2 | 3.3 |
| Coleg Glan Hafren | 1.5 | 9.5 | 80.8 | 6.4 |
| Coleg Gwent | 0.7 | 22.9 | 55.5 | 6.7 |
| Merthyr Tydfil College | 1.6 | 23.7 | 53.9 | 4.0 |
| Coleg Morgannwg | 2.4 | 45.4 | 65.7 | 6.4 |
| Saint David's Catholic College | 1.5 | 15.2 | 54.2 | 3.7 |
| WEA (South) | 1.6 | 80.2 | 54.0 | 4.5 |
| YMCA | 1.1 | 2.2 | 34.9 | 8.4 |
| Ystrad Mynach College | 3.5 | 57.3 | 27.8 | 4.8 |
| Total | 1.7 | 33.0 | 53.8 | 5.8 |

Coverage All further education sector institutions in Wales.

Source Finance Record 2002/03

Table 7.6: Financial position of further education institutions 2002/03

| Institution | Surplus/(deficit) after depreciation of assets at valuation and tax fthousand | Historic cost surplus/(deficit) <br> €thousand | General reserves ¢thousand | Increase/(decrease) in cash and cash equivalents <br> £ thousand |
| :---: | :---: | :---: | :---: | :---: |
| North Wales |  |  |  |  |
| Deeside College | (170) | 147 | 2,276 | (684) |
| Coleg Llandrillo | (299) | (152) | 2,084 | 10 |
| Coleg Llysfasi | 13 | 43 | 461 | 653 |
| Coleg Menai | 52 | 154 | 4,070 | 461 |
| Welsh College of Horticulture | (202) | (148) | 109 | (119) |
| Yale College | (125) | (57) | 2,557 | 1,246 |
| Mid Wales |  |  |  |  |
| Coleg Ceredigion | 12 | 55 | 1,207 | 475 |
| Coleg Harlech/WEA (North) | (301) | (301) | 679 | (479) |
| Coleg Meirion-Dwyfor | (378) | 123 | 3,430 | 366 |
| Coleg Powys | $(1,147)$ | (865) | 3,944 | (180) |
| South West Wales |  |  |  |  |
| Coleg Sir Gar | 168 | 361 | 5,752 | 470 |
| Gorseinon College | 60 | 136 | 746 | (165) |
| Neath Port Talbot College | (467) | (281) | 1,929 | (47) |
| Pembrokeshire College | 15 | 152 | 2,796 | (829) |
| Swansea College | 54 | 437 | 11,063 | 2,345 |
| South East Wales |  |  |  |  |
| Barry College | (425) | (285) | 3,917 | (369) |
| Bridgend College | 135 | 172 | 4,985 | 75 |
| Coleg Glan Hafren | (394) | (214) | 4,758 | 12 |
| Coleg Gwent | 161 | 1,046 | 7,656 | $(2,109)$ |
| Merthyr Tydfil College | 21 | 192 | 290 | (43) |
| Coleg Morgannwg | 330 | 564 | 5,848 | 2,007 |
| Saint David's Catholic College |  | 3 | 784 | 247 |
| WEA (South) | (9) | (9) | 382 | (333) |
| YMCA | 133 | 133 | 452 | n/a |
| Ystrad Mynach College | 303 | 463 | 3,816 | (133) |
| Total | $(2,457)$ | 1,872 | 75,990 | 2,876 |

[^13]Source Finance Record 2002/03


## TRAINING: OVERVIEW

In the 2002-03 financial year, around I50 training providers were supported by National Council-ELWa funding. Although training at all levels was supported, there was little training at Level 4 or above.

## Trainees

There were 54,599 trainees in the financial year April 2002 to March 2003. Almost all of these were regarded as being in full-time training with many receiving that training in the work place either in full-time employment or with non-employed status. Of the trainees for whom data were available:

- $\quad 57$ per cent were male
- $\quad 83$ per cent were under the age of 25
- 2 per cent were from an ethnic minority group
- 4 per cent had a disability

Some trainees undertook more than one training episode during the year resulting in a total of 62,567 training episodes.
[Tables T2.I, T2.2, T2.3, T2.7]

## Trends in Training

The information on trends continues a series published by the Welsh Assembly Government. For 2002-03, the source is ELWa's National Trainee Database (NTD). The methods of counting differ from those used elsewhere in this publication. They include either all starts on programmes in a financial year or a count of those in training at the end of March whereas most of the other tables in this part of the volume include the total number of people who were in training during the financial year.

Figure TI shows the changes in the number of trainees starting youth or adult programmes between 1997-98 and 2002-03.


- There has been an overall rise in the number of trainees starting youth programmes (31 per cent) in the period 1997-98 to 2002-03
- During the same period, the numbers of trainees starting adult programmes fell to 8 I per cent of the 199798 level partly due to a change in starting age on adult programmes during the period and the introduction
of the New Deal programme. Since 1998-99, there had been an increase in adults starting training programmes until 2001-02. The numbers fell slightly in 2002-03.
- Overall numbers (youth and adult) of those starting training increased by 16 per cent over the period.
[Table TI.I]
Figure T2 shows the trends for the numbers of trainees in training at the end of the financial year.

- The count of trainees on youth programmes at the end of March rose by 24 per cent between 1997-98 and 2002-03.
- The numbers on adult programmes doubled over the same period.
- The overall number (youth and adult) has fluctuated and in March 2003 it was 31 per cent above the March 1998 level.
[Table TI.2]


## Participation in Training

There were differences between the numbers of trainees in each region to some extent reflecting the different populations. Just over half were located in South East Wales with 6 per cent in Mid-Wales. South West (23 per cent) and North ( 20 per cent) had comparable numbers of trainees. There were also differences in the proportion of the population who were in training in the different parts of Wales. The regional participation rates for Welsh trainees in all regions are shown in Figure T3. The standard participation rates illustrated are a measure of the proportion of the population engaged in training taking into account the different age and sex profiles of the unitary authorities. The highest rates were in the South East with particularly high participation in Blaenau Gwent, Torfaen, The Vale of Glamorgan and slightly further west, in Neath Port Talbot. The lowest rates were in the east, in particular, in Flintshire, Monmouthshire and Cardiff.

Figure T3: Participation rates for Welsh domiciled trainees funded by National Council - ELWa |st December 2002


## Training Programmes

There were seven main training programmes plus a number of other youth programmes which have been grouped together in the tables. For youth, these together with the percentage of all trainees on each, were:

Modern Apprenticeships<br>Foundation Modern Apprenticeships<br>Skill Build<br>Other Youth Programmes

```
(29 per cent)
(37 per cent)
(l6 per cent)
(less thanl per cent)
```

For adults they were:

| Employability Training | (3 per cent) |
| :--- | ---: |
| Recruit and Train | $(4$ per cent $)$ |
| Skills Training | $(7$ per cent $)$ |
| Modern Skills Diploma | $(3$ per cent $)$ |

The majority of training was at the equivalent of NVQ Levels 2 or 3 ( 35 per cent and 43 per cent respectively excluding those for which the level is not known). The main increases since the previous year were in qualifications at Level 3.

There were differences between the types of training for males and females. Although comparable numbers undertook Foundation Modern Apprenticeships, Recruit and Train and Modern Skills Diploma programmes, considerably more men than women were engaged in the other programmes.
[Table T2.4 and T2.5]

## Qualifications Achieved by Trainees

Overall 56,498 qualifications were achieved by trainees in 2002-03. These included 15,738 NVQs, GNVQs or equivalent - an increase of 22 per cent on the previous year. 32,587 key skill awards were recorded. The increase in number of key skills recorded since 2001-02, in part, reflects improved data for the South West Region. The most frequently achieved qualifications were key skills at Level $2(16,233)$ and Level I $(14,037)$ followed by NVQs or GNVQs at Level $2(6,687)$ and Level I $(6,08 \mathrm{I})$.
[Table T3.3]
Information on the sector of the trainees is available for Modern Apprenticeships and Foundation Modern Apprenticeships only. 30,839 qualifications were awarded via these programmes with the largest numbers in:

- Engineering Manufacture

4,438

- Business Administration2,870
- Information Technology 2,727
- Customer Service

2,45I
(14 per cent)
(9 per cent)
(9 per cent)
(8 per cent)
[Table T3.4]

Table TI.I: Trends in work-based learning for adults and young people - number of starts (Thousands) 1997-98 to 2002-03

|  | 1997-98 | 1998-99 | 1999-2000 | 2000-01 | 2001-02 | 2002-03 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Young People: |  |  |  |  |  |  |
| Modern Apprenticeships | 4.4 | 5.2 | 4.6 | 4.9 | 6.2 | 6.7 |
| Foundation Modern Apprenticeships | .. | 5.1 | 10.6 | 11.6 | 11.7 | 11.7 |
| Other Training | 17.7 | 12.4 | 1.2 | 0.0 | 0.0 | 0.0 |
| Skill Build |  |  | 6.8 | 7.8 | 8.6 | 9.9 |
| Total WBTYP | 21.6 | 20.9 | 20.7 | 24.3 | 26.5 | 28.3 |
| Adults: |  |  |  |  |  |  |
| Basic Employability | . | 1.5 | 2.6 | 2.8 |  |  |
| Occupational (Other) | . | 3.3 | 4.1 | 3.4 |  |  |
| Employability Training |  |  |  |  | 2.1 | 2.0 |
| Skills Training |  |  |  |  | 2.8 | 2.6 |
| Recruit and Train |  |  |  |  | 2.0 | 1.9 |
| Modern Skills Diploma |  |  |  |  | 1.0 | 0.8 |
| Total WBLA | 9.0 | 4.8 | 5.6 | 6.2 | 7.9 | 7.3 |
| All Programmes | 30.7 | 25.8 | 26.3 | 30.5 | 34.4 | 35.7 |

Coverage All TEC/National Council - ELWa from 200I-02 funded trainees.
Notes I Each individual programme row includes conversions from other programmes.
2 The total work-based training for young people row excludes conversions between programmes and therefore does not equate to the sum of starts from the preceding rows.
3 WBTYP = Work-based training for young people.
4 WBLA = Work-based learning for adults.
Some values in the 'All Programmes' row appear not to equal the sum of their parts owing to rounding.
$6 .=$ not applicable.
7 .. = not available.
Source $\quad$ National Assembly for Wales, Statistical Directorate Release SDR 17/2002 to 2000-01 NTD (National Trainee Database) from 2001-02

## TRENDS AND PARTICIPATION IN TRAINING

Table TI.2: Trends in work-based learning for adults and young people - number in training (Thousands) 1997-98 to 2002-03


Coverage All TEC/National Council - ELWa from 2001-02 funded trainees.
Notes I Each individual programme row includes conversions from other programmes.
The total work-based training for young people row excludes conversions between programmes.
WBTYP = Work-based training for young people.
WBLA = Work-based learning for adults.
5 Some values in the 'All Programmes' row appear not to equal the sum of their parts owing to rounding.
. = not applicable.
7 .. = not available.
8 Number in training is taken at the end of the statistical training year in March.
Source $\quad$ National Assembly for Wales, Statistical Directorate Release SDR I7/2002 to 2000-0 NTD (National Trainee Database) from 2001-02

Table T2.I: Trainees by region, sex and age group 2002-03
All Wales

| Sex | Age Group |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under 16 | 16 | 17 | 18 | 19-24 | 25-49 | 50-64 | 65+ | Total |
| Female | 73 | 3,252 | 3,997 | 2,629 | 9,653 | 3,413 | 553 | * | 23,574 |
| Male | 117 | 5,349 | 6,461 | 3,963 | 9,585 | 4,506 | I,04I | * | 31,025 |
| Total | 190 | 8,601 | 10,458 | 6,592 | 19,238 | 7,919 | 1,594 | 7 | 54,599 |

## North Wales

| Sex | Age Group |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under 16 | 16 | 17 | 18 | 19-24 | 25-49 | 50-64 | 65+ | Total |
| Female Male | 16 24 | 614 1,049 | $\begin{array}{r} 689 \\ 1,246 \end{array}$ | $\begin{aligned} & 577 \\ & 857 \end{aligned}$ | $\begin{aligned} & 2,268 \\ & 2,127 \end{aligned}$ | $\begin{aligned} & 627 \\ & 611 \end{aligned}$ | $\begin{aligned} & 119 \\ & 167 \end{aligned}$ | * | $\begin{aligned} & 4,912 \\ & 6,081 \end{aligned}$ |
| Total | 40 | 1,663 | 1,935 | 1,434 | 4,395 | 1,238 | 286 | 2 | 10,993 |

Mid Wales

| Sex | Age Group |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under 16 | 16 | 17 | 18 | 19-24 | 25-49 | 50-64 | 65+ | Total |
| Female Male | 8 11 | 156 368 | 184 343 | 134 290 | 521 496 | 340 263 | 73 77 | * | $\begin{aligned} & 1,416 \\ & 1,849 \end{aligned}$ |
| Total | 19 | 524 | 527 | 424 | 1,017 | 603 | 150 | 1 | 3,265 |

## South West Wales

| Sex | Age Group |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under 16 | 16 | 17 | 18 | 19-24 | 25-49 | 50-64 | 65+ | Total |
| Female Male | 16 18 | 841 1,185 | 992 1,553 | 647 1,000 | 2,104 2,288 | 573 1,074 | 138 249 | * | 5,312 7,367 |
| Total | 34 | 2,026 | 2,545 | 1,647 | 4,392 | 1,647 | 387 | 1 | 12,679 |

## South East Wales

| Sex | Age Group |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under 16 | 16 | 17 | 18 | 19-24 | 25-49 | 50-64 | 65+ | Total |
| Female Male | 33 64 | $\begin{aligned} & 1,64 I \\ & 2,747 \end{aligned}$ | $\begin{aligned} & 2,132 \\ & 3,319 \end{aligned}$ | $\begin{aligned} & 1,271 \\ & 1,816 \end{aligned}$ | $\begin{aligned} & 4,760 \\ & 4,674 \end{aligned}$ | $\begin{aligned} & 1,873 \\ & 2,558 \end{aligned}$ | $\begin{aligned} & 223 \\ & 548 \end{aligned}$ | * | $\begin{aligned} & 11,934 \\ & 15,728 \end{aligned}$ |
| Total | 97 | 4,388 | 5,45 I | 3,087 | 9,434 | 4,43 I | 771 | 3 | 27,662 |

Coverage All National Council - ELWa work-based learning funded learners.
Notes I Age as at start of individual programme.
2 2002-03 runs from April to March.
3 Values lower than 5 have been replaced with *.
Source NTD (National Trainee Database)

Table T2.2: Trainees by region, ethnicity and sex 2002-03
All Wales

| Ethnicity | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| White | 30,430 |  |  |
| Non-white | 542 | 23,121 | 93,551 |
| Not known | 53 | 408 | 950 |
| Total | 31,025 | 45 |  |

## North Wales

| Ethnicity | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| White | 6,033 | 4,875 | 10,908 |
| Non-white | 33 | 23 | 56 |
| Not known | 15 | 14 | 29 |
| Total | 6,081 | 4,912 | 10,993 |

## Mid Wales

| Ethnicity | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| White | 1,838 |  | 3,403 |
| Non-white | 9 | 10 | 3,241 |
| Not known |  | $*$ | $*$ |
| Total |  |  | 5 |

## South West Wales

| Ethnicity | Male | Female | Total |
| :---: | :---: | :---: | :---: |
| White <br> Non-white <br> Not known | 7,311 52 $*$ | 5,263 47 $*$ | 12,574 99 6 |
| Total | 7,367 | 5,312 | 12,679 |

## South East Wales

| Ethnicity | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| White | 15,248 |  |  |
| Non-white | 448 | 36,828 |  |
| Not known | 32 | 328 | 776 |
|  |  | 26 | 58 |
| Total | 15,728 | $I I, 934$ | 27,662 |


| Coverage | All National Council - ELWa work-based learning funded learners. |
| :--- | :--- |
| Notes | I 2002-03 runs from April to March. |
|  | 2 Values lower than 5 have been replaced with *. |
| Source | NTD (National Trainee Database) |

Table T2.3: Trainees by region, disability status and sex 2002-03

## All Wales

| Disability Status | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| Disabled | 1,527 | 706 | 2,233 |
| Not disabled | 29,498 | 22,868 | 52,366 |
|  |  |  |  |
| Total | $\mathbf{3 1 , 0 2 5}$ | $\mathbf{2 3 , 5 7 4}$ | $\mathbf{5 4 , 5 9 9}$ |

North Wales

| Disability Status | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| Disabled |  | 250 | 139 |
| Not disabled | 5,831 | 4,773 | 389 |
|  |  |  |  |
| Total | $\mathbf{6 , 0 8 1}$ | $\mathbf{4 , 9 1 2}$ | 10,604 |

Mid Wales

| Disability Status | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| Disabled | 128 | 93 | 221 |
| Not disabled | 1,721 | 1,323 | 3,044 |
|  |  | 1,849 | 1,416 |

## South West Wales

| Disability Status | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| Disabled | 408 | 200 | 608 |
| Not disabled | 6,959 | 5,112 | 12,071 |
| Total | $\mathbf{7 , 3 6 7}$ | $\mathbf{5 , 3 1 2}$ | $\mathbf{1 2 , 6 7 9}$ |

## South East Wales

| Disability Status | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| Disabled | 741 | 274 | 1,015 |
| Not disabled | 14,987 | $I I, 660$ | 26,647 |
| Total |  |  |  |


| Coverage | All National Council - ELWa work-based learning funded learners. |
| :--- | :--- |
| Note | 2002-03 runs from April to March. |
| Source | NTD (National Trainee Database) |

## TRAINEES

Table T2.4: Trainees by qualification level and sex 2002-03

| Qualification Level | Trainees |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| Below Level I | 2,761 | 1,617 | 4,378 |
| Level I | 3,244 | 1,871 | 5,115 |
| Level 2 | 9,165 | 8,076 | 17,241 |
| Level 3 | 11,751 | 9,030 | 20,78। |
| Level 4+ | 619 | 738 | 1,357 |
| Unknown/No qualification | 3,485 | 2,242 | 5,727 |
| Total | 31,025 | 23,574 | 54,599 |

Coverage All National Council - ELWa work-based learning funded learners.
Notes I In the case of multiple training episodes, the learner's most recent episode in the year has been used.
2 2002-03 runs from April to March.
3 Levels are those specified at the start of the training episode.

Source $\quad$ NTD (National Trainee Database)

Table T2.5: Trainees by programme and sex 2002-03

| Programme | Trainees |  |  |
| :---: | :---: | :---: | :---: |
|  | Male | Female | Total |
| Skillbuild | 5,411 | 3,275 | 8,686 |
| Foundation Modern Apprenticeship | 10,531 | 9,749 | 20,280 |
| Modern Apprenticeship | 9,548 | 6,510 | 16,058 |
| Other Youth Programmes | 132 | 102 | 234 |
| Employability Training | 1,207 | 630 | 1,837 |
| Skills Training | 2,322 | 1,272 | 3,594 |
| Recruit and Train | 1,093 | 1,065 | 2,158 |
| Modern Skills Diploma | 781 | 971 | 1,752 |
| Total | 31,025 | 23,574 | 54,599 |

Coverage All National Council - ELWa work-based learning funded learners.
Notes I In the case of multiple training episodes, the learner's most recent episode in the year has been used.
2 Other Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.
3 2002-03 runs from April to March.

Source $\quad$ NTD (National Trainee Database)

Table T2.6: Trainees by programme and region 2002-03

| Programme | Region |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | North Wales | $\begin{gathered} \text { Mid } \\ \text { Wales } \end{gathered}$ | South West Wales | South East Wales | Total |
| Skillbuild | I,150 | 398 | 1,973 | 5,165 | 8,686 |
| Foundation Modern Apprenticeship | 5,121 | 1,224 | 4,711 | 9,224 | 20,280 |
| Modern Apprenticeship | 3,221 | 918 | 3,985 | 7,934 | 16,058 |
| Other Youth Programmes | 24 | 17 | 80 | 113 | 234 |
| Employability Training | 155 | 141 | 342 | 1,199 | 1,837 |
| Skills Training | 700 | 363 | 1,071 | 1,460 | 3,594 |
| Recruit and Train | 228 | 38 | 137 | 1,755 | 2,158 |
| Modern Skills Diploma | 394 | 166 | 380 | 812 | 1,752 |
| Total | 10,993 | 3,265 | 12,679 | 27,662 | 54,599 |

Coverage All National Council - ELWa work-based learning funded learners.

Notes I In the case of multiple training episodes, the learner's most recent episode in the year has been used.
2 Other Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.
3 2002-03 runs from April to March.
Source $\quad$ NTD (National Trainee Database)

Table T2.7: Training episodes by programme and region 2002-03

| Programme | Region |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | North Wales | Mid Wales | South West Wales | South East Wales | Total |
| Skillbuild | 1,485 | 580 | 3,134 | 7,664 | 12,863 |
| Foundation Modern Apprenticeship | 5,649 | 1,364 | 5,269 | 10,281 | 22,563 |
| Modern Apprenticeship | 3,323 | 929 | 4,099 | 8,180 | 16,531 |
| Other Youth Programmes | 26 | 18 | 100 | 126 | 270 |
| Employability Training | 227 | 242 | 634 | 1,453 | 2,556 |
| Skills Training | 741 | 382 | 1,143 | 1,526 | 3,792 |
| Recruit and Train | 231 | 38 | 140 | 1,810 | 2,219 |
| Modern Skills Diploma | 400 | 169 | 384 | 820 | 1,773 |
| Total | 12,082 | 3,722 | 14,903 | 31,860 | 62,567 |

Coverage All National Council - ELWa work-based learning funded learners.
Notes I In the case of multiple training episodes, all the training episodes of each learner in the year are included.
2 Other Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.
3 2002-03 runs from April to March.
Source $\quad$ NTD (National Trainee Database)

## TRAINEES

Table T2.8: Trainees by programme and age group 2002-03

| Programme | Age Group |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under 16 | 16 | 17 | 18 | 19-24 | 25-49 | 50-64 | 65+ | Total |
| Skillbuild | 123 | 3,761 | 3,939 | 567 | 296 | 0 | 0 | 0 | 8,686 |
| Foundation Modern Apprenticeship | 48 | 3,209 | 4,202 | 3,113 | 9,697 | 10 | * | 0 | 20,280 |
| Modern Apprenticeship | 16 | 1,566 | 2,260 | 2,855 | 8,791 | 528 | 42 | 0 | 16,058 |
| Other Youth Programmes | * | 64 | 57 | 35 | 75 | 0 | 0 | 0 | 234 |
| Employability Training | 0 | * | 0 | 5 | 77 | 1,437 | 316 | * | 1,837 |
| Skills Training | 0 | 0 | 0 | 10 | 151 | 2,701 | 730 | * | 3,594 |
| Recruit and Train | 0 | 0 | 0 | 7 | 151 | 1,679 | 319 | * | 2,158 |
| Modern Skills Diploma | 0 | 0 | 0 | 0 | 0 | 1,564 | 186 | * | 1,752 |
| Total | 190 | 8,601 | 10,458 | 6,592 | 19,238 | 7,919 | 1,594 | 7 | 54,599 |

Coverage All National Council - ELWa work-based learning funded learners.
Notes I In the case of multiple training episodes, the learner's most recent episode in the year has been used.
2 Other Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.
3 Age as at start of individual programme.
4 2002-03 runs from April to March.
5 Values lower than 5 have been replaced with *.
Source NTD (National Trainee Database)

Table T3.I: Qualification outcomes by programme and region 2002-03

| Programme | Region |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | North Wales | Mid Wales | South West Wales | South East Wales | Total |
| Skillbuild | 2,017 | 719 | 3,649 | 10,720 | 17,105 |
| Foundation Modern Apprenticeship | 3,527 | 1,166 | 3,856 | 10,078 | 18,627 |
| Modern Apprenticeship | 2,227 | 565 | 2,276 | 7,144 | 12,212 |
| Other Youth Programmes | * | * | 42 | 47 | 94 |
| Employability Training | 414 | 520 | 487 | 1,747 | 3,168 |
| Skills Training | 587 | 325 | 1,111 | 1,702 | 3,725 |
| Recruit and Train |  | 0 | 26 | 696 | 725 |
| Modern Skills Diploma | 358 | 61 | 65 | 358 | 842 |
| Total | 9,136 | 3,358 | 11,512 | 32,492 | 56,498 |

Coverage All National Council - ELWa work-based learning funded learners.

Notes I All successful qualification outcomes are included including those associated with a conversion.
2 A negligible number of key skills awards were recorded in South West Wales data.
3 Other Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.
4 2002-03 runs from April to March.
5 Values lower than 5 have been replaced with *.
Source $\quad$ NTD (National Trainee Database)

Table T3.2: Qualification Outcomes by programme and level 2002-03

| Programme | Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Below Level I | Level I | Level 2 | Level 3 | Level 4 and above | Level not known | Total |
| Skillbuild | 5,928 | 10,443 | 443 | * | * | 288 | 17,105 |
| Foundation Modern Apprenticeship | 10 | 4,337 | 13,827 | 290 | 8 | 155 | 18,627 |
| Modern Apprenticeship | 0 | 853 | 6,768 | 4,393 | 143 | 55 | 12,212 |
| Other Youth Programmes | * | 42 | 43 | 7 | 0 | 0 | 94 |
| Employability Training | 958 | 1,973 | 162 | 22 | 0 | 53 | 3,168 |
| Skills Training | 331 | 1,938 | 1,115 | 169 | 9 | 163 | 3,725 |
| Recruit and Train | 7 | 476 | 16 | 19 | 0 | 207 | 725 |
| Modern Skills Diploma | 0 | 56 | 546 | 185 | 39 | 16 | 842 |
| Total | 7,236 | 20,118 | 22,920 | 5,087 | 200 | 937 | 56,498 |

Coverage All National Council - ELWa work-based learning funded learners.
Notes I All qualification outcomes are included including those associated with a conversion.
2 A negligible number of key skills awards were recorded in South West Wales data.
3 Other Youth training episodes have been recategorised as Skillbuild if a special training need has been identified.
4 2002-03 runs from April to March.
5 Values lower than 5 have been replaced with *.
Source NTD (National Trainee Database)

Table T3.3: Qualification Outcomes by type and age group 2002-03

| Outcome Type | Leaving Age Group |  |  |  |  |  |  |  | Continuing Training Episode | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Under } \\ 16 \\ \hline \end{gathered}$ | 16 | 17 | 18 | 19 to 24 | 25 to 49 | 50 to 64 | 65+ |  |  |
| (G)NVQ Level I | * | 734 | 1,597 | 863 | 929 | 1,228 | 448 | * | 279 | 6,081 |
| (G)NVQ Level 2 | 0 | 57 | 507 | 1,020 | 3,926 | 570 | 150 | 0 | 457 | 6,687 |
| (G)NVQ Level 3 | 0 | 10 | 62 | 138 | 2,037 | 377 | 49 | 0 | 109 | 2,782 |
| (G)NVQ Level 4 | 0 | 0 | * | * | 120 | 49 | * | 0 | 5 | 180 |
| (G)NVQ Level 5 | 0 | 0 | 0 | 0 | 0 | 7 | * | 0 | 0 | 8 |
| Key Skill Level I | 6 | 2,133 | 4,041 | 1,963 | 3,015 | 2,050 | 571 | * | 255 | 14,037 |
| Key Skill Level 2 | 0 | 209 | 1,245 | 1,890 | 9,501 | 1,303 | 189 | 0 | 1,896 | 16,233 |
| Key Skill Level 3 | 0 | * | 31 | 138 | 1,651 | 296 | 13 | 0 | 173 | 2,305 |
| Key Skill Level 4 | 0 | 0 | 0 | 0 | 9 | * | 0 | 0 | 0 | 12 |
| C\&G Profile of Achievement | * | 85 | 141 | 31 | 1 | 0 | 0 | 0 | 0 | 260 |
| OCR Skills Profile | 0 | 6 | 11 | * | * | 0 | 0 | 0 | * | 21 |
| Pacific Institute Award | 8 | 1,154 | 1,231 | 300 | 85 | 768 | 233 | 0 | 47 | 3,826 |
| ASDAN | 0 | 270 | 395 | 95 | 36 | 0 | 0 | 0 | * | 797 |
| Vocational Access Certificate | 0 | 0 |  | * | 7 | 0 | 0 | 0 | * | 15 |
| Wordpower | * | 314 | 525 | 155 | 35 | 97 | 15 | 0 | 11 | 1,153 |
| Numberpower | 0 | 309 | 522 | 178 | 43 | 95 | 11 | 0 | 6 | 1,164 |
| Language Units | 0 | 27 | 55 | 20 | 0 | * | 8 | 0 | * | 118 |
| Management Units | 0 | 0 | 0 | 8 | 24 | 16 | * | 0 | 8 | 60 |
| Other Qualification | 0 | 68 | 115 | 53 | 88 | 318 | 78 | 0 | 39 | 759 |
| Total | 19 | 5,379 | 10,482 | 6,858 | 21,509 | 7,181 | 1,774 | 4 | 3,292 | 56,498 |

Coverage All National Council - ELWa work-based learning funded learners.
Notes I All qualification outcomes are included including those associated with a conversion.
2 Leaving age is as at the end of the training episode (including conversions).
3 Where the training episode is continuing, no age group is shown.
4 2002-03 runs from April to March.
5 Values lower than 5 have been replaced with *.

Source $\quad$ NTD (National Trainee Database)

Table T3.4: Foundation Modern Apprenticeship and Modern Apprenticeship Qualification Outcomes by sector and level 2002-03

| Sector | Level |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Below Level I | Level I | Level 2 | Level 3 | Level 4 and above | Level not known | Total |
| Accountancy | 0 | 5 | 117 | 141 | 32 | 0 | 295 |
| Agriculture and Commercial Horticulture | 0 | 118 | 368 | 58 | * | 5 | 551 |
| Aviation | 0 | 48 | 164 | 42 | 0 | 0 | 254 |
| Business Administration | 0 | 508 | 1,540 | 789 | * | 29 | 2,870 |
| Construction | * | 163 | 501 | 276 | 5 | 0 | 947 |
| Customer Service | 0 | 388 | 1,629 | 429 | 0 | 5 | 2,45I |
| Early Years Care and Education | * | 219 | 1,217 | 86 | * | 86 | 1,610 |
| Electrical Installation Engineering | 0 | 37 | 257 | 105 | 0 | 0 | 399 |
| Electricity Supply Industry | 0 | 0 | 60 | 6 | * | 0 | 67 |
| Electronic and Software Services | 0 | 11 | 109 | 26 | 0 | * | 150 |
| Engineering Construction | 0 | 7 | 36 | 6 | * | 7 | 57 |
| Engineering Manufacture | 0 | 324 | 3,179 | 849 | 82 | * | 4,438 |
| Food \& Drink Manufacturing Operations | 0 | 277 | 563 | 9 | 0 | 5 | 854 |
| Gas Industry | 0 | 37 | 27 | 5 | 0 | 0 | 69 |
| Glass | 0 | 80 | 60 | 0 | 0 | 0 | 140 |
| Hairdressing | 0 | 395 | 453 | 94 | 0 | 0 | 942 |
| Health and Social Care | 0 | 143 | 1,676 | 253 | * | 9 | 2,082 |
| Heating, Ventilation, Air Conditioning \& Refrigeration | 0 | 23 | 45 | 32 | 0 | 0 | 100 |
| Horse Industry | 0 | 21 | 31 | 5 | 0 | 6 | 63 |
| Hospitality | 0 | 607 | 1,491 | 76 | 0 | 30 | 2,204 |
| Information Technology | 0 | 418 | 1,946 | 348 | * | 13 | 2,727 |
| Insurance | 0 | 12 | 30 | * | 0 | 0 | 44 |
| Management | 0 | 8 | 33 | 135 | 5 | * | 182 |
| Manufacturing Operation | 0 | 299 | 1,739 | 0 | * | 0 | 2,039 |
| Marine Industry | 0 | 0 | 43 | 36 | 0 | 0 | 79 |
| Meat Industry | 0 | 101 | 56 | 0 | 0 | * | 160 |
| Motor Industry | * | 183 | 826 | 401 | * | 0 | 1,412 |
| Plumbing | 0 | 33 | 137 | 33 | 0 | 0 | 203 |
| Polymers | 0 | 11 | 41 | 15 | 0 | 0 | 67 |
| Retailing | * | 509 | 1,253 | 67 | 0 | * | 1,835 |
| Sports \& Recreation | * | 18 | 206 | 38 | 8 | 0 | 272 |
| Steel Industry | 0 | 0 | 16 | 73 | 0 | 0 | 89 |
| Telecommunications | 0 | 16 | 208 | 59 | 0 | 0 | 283 |
| Travel Services | 0 | 36 | 129 | 90 | 0 | 0 | 255 |
| Warehousing | 0 | 70 | 180 | * | 0 | * | 254 |
| Other | 0 | 65 | 229 | 96 | 5 | 0 | 395 |
| Total | 10 | 5,190 | 20,595 | 4,683 | 151 | 210 | 30,839 |

Coverage All National Council - ELWa work-based learning funded learners.
Notes I Framework sectors are only available for Foundation Modern Apprenticeship and Modern Apprenticeship programmes.
2 All individual qualification outcomes are included including those associated with a conversion.
3 A separate outcome of Framework Completion is not included.
4 2002-03 runs from April to March.
5 Values lower than 5 have been replaced with *.
Source NTD (National Trainee Database)

## DESTINATIONS AND ACHIEVEMENTS OF TRAINEES

Table T3.5: Training episode leavers by destination and age group 2002-03

| Leaver destination | Leaving Age Group |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Under 16 | 16 | 17 | 18 | 19 to 24 | 25 to 49 | 50 to 64 | 65 and over |  |
| Education | 5 | 393 | 378 | 142 | 308 | 122 | 26 | 0 | 1,374 |
| Training | * | 899 | 1,401 | 685 | 695 | 479 | 147 | * | 4,308 |
| Employed | * | 617 | 1,395 | 1,371 | 7,543 | 2,304 | 389 | * | 13,623 |
| Self-employed | 0 | 0 | 6 |  | 33 | 55 | 23 | 0 | 120 |
| Unemployed | * | 690 | 1,234 | 585 | 1,150 | 1,850 | 503 | * | 6,016 |
| Other | 7 | 1,029 | 1,999 | 1,211 | 2,923 | 897 | 170 | * | 8,238 |
| Total | 17 | 3,628 | 6,413 | 3,997 | 12,652 | 5,707 | 1,258 | 7 | 33,679 |

Coverage All National Council - ELWa work-based learning funded learners.
Notes | The counts are of training episodes left during the year.
2 The total is greater than the number of training leavers as it includes those converting to a new training episode.
3 Leaving age is as at the end of the training episode.
4 2002-03 runs from April to March.
5 Values lower than 5 have been replaced with *.

Source NTD (National Trainee Database)

## APPENDICES ATOC

## HIGHER EDUCATION DEFINITIONS

## HE STUDENT DATA DEFINITIONS

## I COVERAGE

Higher education students are those students on programmes of study that are of a standard that is higher than the Advanced Level of the General Certificate of Education, Advanced General National Vocational Qualification (GNVQ), or the BTEC National Certificate/Diploma.

The HESA student record contains information about individual enrolments, which, because a student can be enrolled on more than one programme of study, very slightly exceed the number of students. Tables $\mathrm{H} 2, \mathrm{H} 3$ and H 4 in this report refer to enrolments. The one exception is Table HI (and Table FI for FE students at HEls), in which actual student numbers are given. The ISR includes data about individual student-counts of HE students at Further Education Institutions (FEls) are therefore shown on a student basis throughout.

Three distinct enrolment populations are used in the tables:
(i) the December population in Table H 2 , used to maintain consistency with earlier years in trend analyses. This includes all higher education enrolments as at I December 2002 except (a) dormant students (those who have ceased studying but have not formally de-registered) (b) students studying for the whole of their programme of study outside of the UK (c) postdoctoral students and (d) incoming exchange students. Students who left the institution prior to I December 2002 or who commenced a programme of study after this date are not included in the figures. Higher education students enrolled at further education institutions on I December 2002 are also included.
(ii) the session population in Table H3. This includes all higher education enrolments at Higher Education Institutions (HEls) during the year I August 2002 to 3 I July 2003 except (a) dormant students (b) students studying for the whole of their programme of study outside of the UK (c) postdoctoral students and (d) incoming exchange students.
(iii) the qualifications obtained population in Table H 4 . This is a count of student enrolments at HEls associated with the award of a HE qualification (excluding HE credits) during the period I August 2002 to 3I July 2003 inclusive. It does not include (a) dormant students, (b) students studying for the whole of their programme of study outside of the UK or (c) incoming exchange students. The population includes all qualifications obtained during the 2002/03 reporting year, which were returned to HESA by 9 November 2003.

## 2 MODE

Full-time students include all students studying full-time (for more than or equal to 24 weeks in the academic year), students on thick or thin sandwich courses, and those on a study-related year out of their institution. HE students at FEls are included on the same basis as other students in FEls; any fulltime student on a course exceeding four weeks is counted as full-time.

Part-time students include those studying part-time, on block release, during the evenings only, full-time for less than 24 weeks in the academic year or those employing other modes of study, that is, students writing up theses or on sabbatical. The definitions for HE part-time students enrolled at FEls correspond to those used in the ISR.

## 3 LEVEL

Postgraduate programmes of study are those leading to higher degrees, diplomas and certificates (including Postgraduate Certificates of Education (PGCE) and professional qualifications) which usually require a first degree as an entry qualification.

In tables where postgraduate level of study is further disaggregated into Postgraduate Research and Postgraduate Taught the following groupings are used: Postgraduate Research includes those Doctorate, Masters, Postgraduate bachelors degrees and Postgraduate diplomas or certificates (not PGCE) studied mainly by research. Postgraduate Taught includes those Doctorate, Masters, Postgraduate bachelors degrees and postgraduate diplomas and certificates studied not mainly by research, including PGCE and professional qualifications.

First degrees include first degrees, first degrees with eligibility to register to practice (doctor, dentist, veterinary surgeon), first degrees with Qualified Teacher Status, enhanced first degrees, first degrees obtained concurrently with a diploma and intercalated first degrees.

Other undergraduate includes all higher education programmes of study not included above.

## 4 DOMICILE

Domicile data was supplied to HESA in the form of postcodes (UK domiciled students) or country codes. Postcodes were mapped to counties and UK nations following consultation with Geoplan Postcode Marketing. Countries were mapped to geographical regions. Where no data was supplied about the student's domicile, fee eligibility was used to determine whether domicile was UK, Other EU, or Other Overseas.

UK domiciled students are those normally resident in the United Kingdom, including those living in the Channel Islands and Isle of Man.

Of those students from Overseas, Other EU students are those normally resident in countries which were European Union members as at I December 2002. Other Overseas includes students whose normal place of residence prior to commencing their programme of study was outside the EU.

AGE
Age is as at 31 August 2002.

## 6 SUBJECT AREAS

- Programmes of study have been aggregated to 20 broad subject areas using the code for the first subject of study.


## 7 THE UNIVERSITY OF WALES

The University of Wales consists of eight institutions:

University of Wales, Aberystwyth;

University of Wales, Bangor;
Cardiff University;
University of Wales, Lampeter;
University of Wales College of Medicine.
University of Wales Swansea;
University of Wales Institute, Cardiff

Where reference is made to the constituent institutions of the University of Wales, only those institutions which were part of the University of Wales before April 1996 are included; the two University Colleges, the University of Wales Institute, Cardiff and the University of Wales College, Newport are not included.

Certain functions of the University are administered centrally including the University's Centre for Advanced Welsh and Celtic Studies. Some academic staff are employed centrally. The staff and finance tables but not those relating to students include information under the heading 'Federal University of Wales - central functions'.

## 8 INSTITUTIONAL CODES

Where the names of higher education institutions have been shortened in the text, the codes are as given below:

| UoG | University of Glamorgan |
| :--- | :--- |
| UWA | University of Wales, Aberystwyth |
| UWB | University of Wales, Bangor |
| CU | Cardiff University |
| UWL | University of Wales, Lampeter |
| UWS | University of Wales Swansea |
| UWCM | University of Wales College of Medicine |
| UWIC | University of Wales Institute, Cardiff |
| UWCN | University of Wales College, Newport |
| NEWI | North East Wales Institute |
| SIHE | Swansea Institute of Higher Education |
| Trinity | Trinity College Carmarthen |
| RWCMD | Royal Welsh College of Music and Drama |
| UWCF | University of Wales - central functions |

## 9 CENSUS DATES

HESA I December
ISR I December

## HE STAFF DATA DEFINITIONS

The majority of tables in Table H 5 include all staff:

- who are employed under a contract of employment;
- whose primary employment function is teaching, research or teaching and research;
- who meet the $25 \%$ full-time equivalent threshold requirement.

Staff data relate to individual academic appointments (of at least $25 \%$ FTE active during the academic year I August 2002 to 31 July 2003).

## I MODE OF EMPLOYMENT

Full-time staff are those whose contracts state that their mode of employment is full-time.
Part-time staff are those whose salaries are regular and calculated as a proportion of the full-time rate. This category also includes casual staff, those paid hourly and any staff whose mode of employment could
not be assigned as full-time. Such staff are only included if their total work commitment exceeds the $25 \%$ threshold and are employed under a contract of employment.

## 2 PRINCIPAL SOURCE OF FINANCE

Wholly institutionally financed staff are those who are paid wholly from general institution funds.
Principally financed by the institution - these staff are paid mainly from general institution funds and partly from another source.

Other sources of finance - these staff are paid mainly or wholly from sources other than general institution funds. These other sources include OST research councils, UK charities, UK government bodies, health and hospital authorities, UK industry, commerce and public corporations, EU sources, other overseas sources and other sources not listed.

## 3 GRADE

The grade structure indicates a staff member's grade for their present employment. Groups of grades have been devised with regard to the different grading scales used within different institutions. Grades have not, however, been linked to salary information for the purpose of this publication.

Professors include heads of departments, professors, former UAP scale researchers (grade IV), clinical professors and those appointed professors on a locally determined scale.

Senior lecturers and researchers includes principal lecturers, senior lecturers (former UAP/CSCFC scales), former UAP scale researchers (grade III), clinical senior lecturers and those appointed senior or principal lecturers on a locally determined scale.

Lecturers includes lecturers, senior lecturers (former PCEF scale), clinical lecturers and those appointed lecturers on a locally determined scale.

Researchers includes all research grades not listed above and those researchers appointed on a locally determined scale.

Other grades includes other grades of academic staff not listed above.

4 AGE

Age of academic staff is at 3I August 2002.

## HE FINANCE DATA DEFINITIONS

## I SOURCES OF INCOME

## Funding Council grants

Funding Council Grants includes funding for higher education from HEFCW and for further education from National Council-ELWa (other than for Work-Based Learning).

## Tuition fees and education grants and contracts

This category includes all income received in respect of fees for students on courses for which fees are charged.

## Research grants and contracts

This category contains all income in respect of externally sponsored research carried out by the institution for which directly related expenditure has been incurred. It includes income from:

- OST research councils;
- UK based charities;
- UK government bodies, health and hospital authorities;
- UK industry, commerce and public corporations;
- EU sources
- other overseas sources;
- other sources.


## Other income

This category contains all income in respect of services rendered to outside bodies, including the supply of goods and consultancies.

It includes income from other services rendered:

- course validation fees;
- teaching companies;
- UK government bodies, health and hospital authorities;
- UK industry, commerce and public corporations;
- EU sources;
- other overseas sources;
- other sources;
and other general operating income:
- residences and catering operations;
- grants from local authorities;
- income from health and hospital authorities;
- released from deferred capital grants;
- income from intellectual property rights;
- other general income.


## Endowment and investment income

Specific endowments includes the appropriate amount of the income from the investment of specific endowments necessary to match the expenditure incurred on the purpose for which the specific endowment was provided.

General endowments includes the full amount of the income from the investment of general endowments (including the income earned from the capital of the endowment whether arising from the interest or dividends on investments, bank interest or rents from real property).

Interest receivable includes interest receivable on, and the net surplus or deficit from the realisation or revaluation of, short term investments, the surplus or deficit on the realisation of investments held as long-term funds and all other interest received or receivable.

## 2 CATEGORIES OF EXPENDITURE

## Staff costs

Academic staff includes costs in respect of academic staff, defined as staff whose primary function is teaching and/or research, paid from within the budgets of academic departments and allocated to the appropriate cost centre.

Other staff includes costs in respect of all other staff paid from within the budgets of academic departments and allocated to the appropriate cost centre.

## Other costs

Depreciation includes depreciation costs on equipment capitalised according to where the assets being depreciated are located.

Other operating expenses includes costs in respect of payments to non-contracted staff or individuals, all other non-staff costs, equipment which has not been depreciated, expenditure on maintenance contracts and telephone costs (calls, rental and non-capitalised equipment) if not charged to departments.

Interest payable includes costs in respect of interest payable on premises, residences and catering operations and other expenditure.

## 3 EXPENDITURE ACTIVITIES

## Academic departments

This section contains all expenditure directly incurred by or on behalf of academic departments which is not reimbursable by Research Councils or other bodies in respect of work carried out on their behalf.

## Academic services

This section includes expenditure incurred on centralised academic services such as the library, Learning Resource Centres, Central Computers, etc. There are three academic services cost centres to which this expenditure can be attributed. They are:

- Central libraries and information services ;
- Central computer and computer networks;
- Other academic services.


## Administration and central services

This section includes expenditure incurred on central administration, general educational expenditure and staff and student facilities and amenities. It includes expenditure on:

- Central administration and services;
- General education;
- Staff and student facilities.


## Premises

This section includes all expenditure incurred on the maintenance of premises and on roads and ground (except residences and catering).

## Residences and catering operations

This section includes expenditure incurred in providing the residence, catering and any conference operations, including the cost of maintenance of residential and catering premises, salaries and any other identifiable costs relating to these operations.

## Research grants and contracts

This section includes the total of the direct costs attributed to research grants and contracts as detailed for research grants and contracts income.

## 4 FINANCE RATIOS

## HEFCW grant as a percentage of annual income

Numerator: HESA Finance Record Table I, Head I.
Grants from HEFCs are taken as Funding Council grants for HE provision, which includes recurrent grants for research, other recurrent grants, grants for special initiatives, capital grants for buildings and capital grants for equipment.

Denominator: HESA Finance Record Table I, Head 6. Total income.

## Surplus/(deficit) as a percentage of annual income

Numerator: HESA Finance Record Table I, Head 12.
Surplus/(deficit) after depreciation of assets at valuation and tax.
Denominator: HESA finance record Table I, Head 6.
Total income.

## Historic cost surplus/(deficit) as a percentage of annual income

Numerator: HESA Finance Record, Table I, Head 22.
Historical cost surplus/deficit after tax.

Denominator: HESA Finance Record, Table I, Head 6.
Total income.

## General reserves as a percentage of annual income

Numerator: HESA Finance Record, Table 2, Head I2(iv).
Reserves: general reserve.
Denominator: HESA Finance Record, Table I, Head 6.
Total income.

## Ratio of current assets to current liabilities

Numerator: HESA Finance Record, Table 2, Head 3.
Total current assets, including; stocks and stores in hand, debtors, investments and cash at bank and in hand.

Denominator: HESA Finance Record, Table 2, Head 4.

Current liabilities are taken as creditors: amounts falling due within one year.

## Debtors days

Numerator: HESA Finance Record, Table 2, Head 3(ii) x 365 .
Current assets: debtors.

Denominator: HESA Finance Record, Table I, Head 6.
Total income.

## Creditors days

Numerator: HESA Finance Record, Table 2, Head 4(i) x 365.
Creditors: amounts falling due within one year: creditors.
Denominator: HESA Finance Record, Table I, Head II.
Total expenditure.

Total premises expenditure as a percentage of total expenditure
Numerator: HESA Finance Record, Table 6, Head 4, Column 7.
Premises.

Denominator: HESA Finance Record, Table 6, Head 8, Column 7.
Total expenditure.

## \% ratio of long term liabilities to total general reserves

Numerator: HESA Finance Record, Table 2, Head 7.
Long-term liabilities are taken as creditors: amounts falling due after more than one year.
Denominator: HESA Finance Record, Table 2, Head I2(iv).
Reserves: general reserve.

## Historic cost surplus/(deficit)

HESA Finance Record, Table I, Head 22.
Historical cost surplus/(deficit) after tax.

## General reserves

HESA Finance Record, Table 2, Head I2(iv).
Reserves: general reserve.

## Increase/decrease in cash

HESA Finance Record, Table 3, Head 9.
Increase / (decrease) in cash in the period
Note that the figures in this document are drawn from the HESA Finance Record. There are small differences between these figures and those published in HEFCW Circular W04/42HE which are based on audited financial statements.

Further information on the HESA definitions can be obtained from HESA documentation on the World Wide Web at http://www.hesa.ac.uk/ or by telephoning HESA: 01242 255577.

## FURTHER EDUCATION DEFINITIONS

## FE STUDENT DATA DEFINITIONS

## I COVERAGE

The further education sector comprises a range of institutions providing part-time and full-time education. There were 14 colleges of further education in 2002/03 including two land-based colleges. Eight tertiary colleges provide the greater part of post-I6 education for their area. The sector also included a denominational sixth form college, an adult residential college, two districts of the Workers' Educational Association (WEA), one of which (WEA-North) merged with Coleg Harlech in 2001/02, and adult education provision by the Young Men's Christian Association (YMCA).

The majority of students within this sector are pursuing qualification aims at a further education level. A minority are classified as higher education students; that is their principal qualification aims are at a higher education level (see Appendix A). Further education students are those whose principal qualification aims are at a lower level than that classified as higher education; that is no higher than the Advanced Level of the General Certificate of Education (GCE), Advanced General National Vocational Qualification (GNVQ) or National Vocational Qualification (NVQ) Level 3.

Where information available from the Individualised Student Record (ISR) does not enable a firm classification of the student, he or she has been assigned as further education. The tables included in Table F3 and F4 are based solely on further education students (using the definition given above) at further education institutions. Where information on further education students at higher education institutions is provided (eg Table FI.2) the Higher Education Statistics Agency (HESA) is the source and the definitions are those adopted by HESA (see Appendix A).

The ISR is designed to collect information on students in the further education sector. The Student dataset provides information on individual students. The Student Qualification Aim dataset provides information on individual enrolments to qualification aims, which will exceed the number of students as many embark on programmes of study leading to several different qualifications. Table FI (except for Table FI.4), F2 and most of the F3 tables refer to student numbers. Tables F3.I0 and F3.II link students to qualification types or levels. The figures in each row refer to the number of students (as opposed to the number of student qualification aims, which will in general be higher) studying each broad qualification type. Note that, in tables F3.10 and F3.II, an individual student, although represented only once in each row, may appear in more than one row. Tables F4 and Table FI. 4 use enrolments to student qualification aims and so a student may appear in more than one row and/or more than once in a given row.

Two distinct student populations are used in the tables:
(i) the December population in Table F2 and parts of Table FI, used to maintain consistency with earlier years in trend analyses. This includes further education students enrolled in the week of I December. Students for whom no teaching or learning activity is recorded at any point in the academic year are excluded unless they complete their programme of study; students with an invalid mode of attendance for December are also excluded.
(ii) the academic year standard student population in Table F3 and parts of Table FI. This includes all further education students during the academic year I August 2002 to 3I July 2003 excluding those who left before I November without completing any qualifications or nonexaminable programmes of study. Again students for whom no teaching or learning activity is recorded are also excluded unless they complete the programme (eg by submitting outstanding course work).
Tables F4 utilise the qualification aims associated with the standard student population. In order to avoid double-counting of qualification aims, students transferring from one qualification to another are counted only for the qualification to which they transfer.

## 2 MODE

Four modes of attendance are used in the FE pages of this volume: full-time, sandwich, part-time day and other. These are themselves amalgamations of more detailed modes of attendance. In the majority of tables, the four categories are grouped into two: full-time/sandwich and part-time/other. When appearing in main titles (as opposed to row titles), these two categories are abbreviated to 'full-time' and 'part-time'.

- Full-time: To be classified as full-time, a student must attend one or more programmes of study totalling at least 15 hours and at least 7 sessions per week or for more than 21 hours per week with no sessional requirement. Note that courses that satisfy the learning hours requirement for full-time but are of less than four weeks' duration are included within part-time (day).
- Sandwich students are those who spend time in college and in industry for whom the period of full-time study averages 19 weeks or more per academic year taken over the whole programme of study, in college and in industry.
- Part-time day students include those studying part-time but not on an evening-only basis, students on block release or other release from employment and non-released day time students. Students who are studying on evening only programmes of study, but who are released from employment for this purpose, are recorded as part-time released and included under this mode. Short programme of study students (those whose attendance consists of a single, self-contained period of full-time study of less than four weeks within one academic year which is unbroken by any industrial training or employment) are also included under this mode of attendance. Note that the treatment of short courses differs from that used in Further Education, Training and Adult Continuing Education Early Statistics circulars which assign them to 'other'.
- Other: This category includes all students not covered above. It includes students who attend lectures or other activities which take place in the evening session only. If a lecture overlaps the afternoon and evening sessions it is considered part of the session in which most of the lecture period takes place. Students attending evening-only programmes of study and having fees paid by the employer without being released from work or given time off in lieu, are coded as evening only. Also included are open or distance learning students (those studying with specially prepared learning material for their private study who are provided with a marking and comment service for their written work which may be accompanied by some counselling and tutorial support), those assessed via accreditation of prior learning and students undertaking work-based assessment.

The student-based mode of attendance in the week of I December is used to classify students on the census date (December population). Use of the student qualification aim based funding mode of attendance enables students on full-time courses starting after I December to be classified. This method is used to establish modes of attendance for the academic year population.

## 3 DOMICILE

Tables F3.3a and F3.36 refer to country of origin or domicile. This information is supplied by the institutions through the ISR Student dataset.

Of those students from overseas, Other EU students are those normally resident in countries which were European Union members on I December 2002. Other Overseas includes students whose normal place of residence prior to commencing their programme of study was outside the European Union.

## 4 <br> AGE

Age is as at 3I August 2002. Students whose date of birth is not recorded in the ISR are assumed to be aged 25 years or over and are included within the numbers of adults in the background to the tables (even if they cannot be assigned to a specific age group).

## 5 STUDENTS TAUGHT AT FURTHER EDUCATION INSTITUTIONS

The total number of students taught at an institution in Table FI. 3 is calculated by taking the total number of students enrolled, subtracting those who are taught outside the institution under a third party (franchise) agreement and adding those franchised in from HE institutions. Distance learning students are counted within the numbers taught at the institution.

## 6 STUDENT LOAD/FULL-TIME EQUIVALENT (FTE) STUDENTS

The student load calculated using the methodology introduced for the 1998/99 volume, is as follows:

- each full-time, full year student is counted as I;
- for all other students the total taught hours are adjusted for drop-out and divided by the sector average for full-time, full year students; and
- the student load for each student is capped at I.

The student load for part-time students enrolled at HE institutions but franchised into FE institutions has been obtained by dividing their credit values by $\mathbf{I} 20$.

The student loads for students taught at further education institutions used as the numerators of student staff ratios in Tables F6.7 and F6.8 are derived from the student loads of FE and HE students enrolled at the institution (from the ISR) adjusted for the proportion taught outside the institution (see Table FI.3) plus the load of students who are franchised in from higher education institutions (from the HEFCW End of Year Monitoring Survey 2002). The same student loads are used as the denominators in the indicators of expenditure per unit student load taught in Tables F7.3 and F7.4. However, the FTEs used in Table F7.5 are the full-year FTEs derived from the partial year (December) ISR and ISR weighting factors to reflect the method used for setting funding targets.

## 7 STUDENTS SUPPORTED BY EMPLOYERS

For the purpose of Table F3.8a the student is deemed to be supported by an employer if any of the following apply:

- the employer is a source of funding; or
- the employer is a source of tuition fees; or
- the employer makes a contribution towards training or assessment; or
- the student's mode of attendance is block release; or
- the student's mode of attendance is part-time released


## 8 LEVEL / TYPE OF QUALIFICATION

Several of the tables in Sections F3 and F4 refer to qualification type or level, in a further education context. In the case of NVQs there are levels I, 2 and 3. The corresponding levels for GNVQs are foundation, intermediate and the Advanced Vocational Certificate of Education (AVCE). Stand alone NVQ and GNVQ units are assigned to the same category as full qualifications. First and National qualifications are grouped with GNVQ Intermediate and AVCEs respectively. Information is also given on GCSEs and GCE A/AS Level, key skills qualifications, Open College Network (OCN) units and
courses for Students with Learning Difficulties and Disabilities (SLDD). The allocation of a qualification type or level is generally via the Qualifications Database or directly from the ISR. It should be noted that the 'other' category includes all qualification types not specifically listed in the tables in F3 and F4. It may include cases of the listed qualifications in the tables where there was insufficient information to assign them to a category.

## 9 MAINSTREAM QUALIFICATIONS

A number of the tables in Section F5 refer to mainstream qualifications. For the purpose of this volume, mainstream qualifications are those formerly categorised under the Further and Higher Education Act of 1992 as Schedules 2 a , b or c:

Former Schedule 2a) a course which prepares students to obtain a vocational qualification which is, or falls within an approved class;

Former Schedule 2b) a course which prepares students to qualify for the General Certificate of Secondary Education or the General Certificate of Education at Advanced Level (or Advanced Supplementary Level);

Former Schedule 2c) an approved course which prepares students for entry to a course of higher education.

Some of the tables in Section F5 split the qualifications into Mainstream A and Mainstream B. Mainstream A comprises GNVQ, Advanced VCE, NVQ, GCSE, First qualifications, National qualifications, A/AS Level and Access to HE courses. Mainstream A therefore includes qualifications from each of former Schedules 2a, b or c. Mainstream B includes all other mainstream qualifications including key skills, ie former Schedule 2a excluding GNVQ, AVCE, NVQ, First and National qualifications.

## IO SUBJECT AREAS

In Tables F4.I a to c, Table F4.2 and Table F5.5, student qualification aims have been aggregated into broad subject areas. These are based on the first letter of the Superclass II code for that qualification. Superclass II is a classification system for the subject of study.

The allocation to subjects is generally via linkage with the Qualifications Database. Usually where no link is possible, the information can be obtained from the ISR directly but occasionally the student qualification aim is assigned as 'not specified'.

## II ATTAINMENT RATES

The attainment rates shown in Table F5.2 show the number of student qualification aims for which a pass grade was attained as a proportion of all student qualification aims for which the learning activities were completed. As all the qualification types appearing on this table are now regarded as being assessable, any 'non-assessable' codes provided by institutions have been assumed to be 'not achieved', as have any instances of unknown outcome.

## I 2 DEPRIVATION INDEX CATEGORIES

Table F3.9 groups students into deprivation index categories: bands I, 2, 3 and 4 . These bands are determined by the postcode of the student which enables each student's domicile (if in Wales) to be matched to an electoral ward. Each ward has been assigned a factor based on census data supplied by the Welsh Office (subsequently the Welsh Assembly Government) which expresses its relative level of social and economic deprivation: bands I, 2, 3 and 4 qualify for the widening participation factor in funding, Band I being the least deprived and Band 4 the most. Table F3.9 excludes students domiciled in wards falling outside these bands. Not every student represented in these qualifying bands is individually eligible for funding.

## 13 REGIONS

Where tables categorise institutions according to the regions of the National Council-ELWa, the institutions represented in each region are:

| North Wales: | Deeside College, Coleg Llandrillo, Coleg Llysfasi, Coleg Menai, Welsh College <br> of Horticulture, Yale College |
| :--- | :--- |
| Mid Wales: | Coleg Ceredigion, Coleg Powys, Coleg Harlech/WEA(North), Coleg Meirion- <br> Dwyfor |
| South West Wales: | Coleg Sir Gâr, Gorseinon College, Neath Port Talbot College, Pembrokeshire <br> College, Swansea College |
| South East Wales: | Aberdare College, Barry College, Bridgend College, Coleg Glan Hafren, Coleg <br> Gwent, Merthyr Tydfil College, Pontypridd College, St David's Catholic <br> College, YMCA, WEA (South), Ystrad Mynach College |

## FE STAFF DATA DEFINITIONS

The source of data for staff in section 6 is the Staff Individualised Record (SIR) for 2002/2003.

## I MODE OF EMPLOYMENT

The SIR does not collect information directly on full-time and part-time staff. The modes are derived from information on the proportion of full-time hours each member of staff is contracted to work. In some cases, staff may have more than one contract of employment. The full time equivalent (FTE) of the member of staff is the sum of proportions of full-time hours over his or her contracts. Full-time contracts are regarded as those for which the proportion of hours is 100 per cent (or more) of those of a notional full-time member of staff. Other contracts are regarded as being part-time. A full-time member of staff is one for whom the sum of his or her FTE across contracts is one (or more). Other staff are regarded as being part-time.

## 2 TEACHING STATUS AND OTHER WORK CATEGORIES

The SIR includes the institutions' assessment of the percentage of contracted work time that is allocated to teaching and learning, supporting teaching and learning and to other support. These enable an allocation of FTEs to the three categories of work as shown in Table F6.I.

A different methodology is used to separate teaching staff from other staff in Table F6.2. In this table, staff are included in the teaching staff category if their principal function is teaching (and most of their salary is allocated to expenditure in 'teaching and learning departments: teaching staff in the Finance Record). All other staff are allocated to the 'other staff' on this table.

## 3 AGE

Age of academic staff is at 3I August 2002.

## 4 STUDENT STAFF RATIOS

The student staff ratios are calculated in two different ways. In both, the student loads are as described above but, in Table F6.7, the staff FTEs include only the part of each member of staff's work which has been attributed to teaching activities (including activities such as preparation and marking); in Table F6.8 the staff FTE also includes non-teaching work carried out in the teaching and learning departments such as the work of demonstrators, technicians, language assistants and open learning workshop staff.

## FE FINANCE DATA DEFINITIONS

## I SOURCES OF INCOME

## National Council-ELWa FE Funding

This category includes National Council-ELWa FE funding, classified as follows:

- recurrent grant - main Recurrent Funding Methodology (RFM);
- other recurrent FE funding from the National Council-ELWa including LLDD;
- release of deferred capital grants (National Council-ELWa FE funding only);
- RFM adjustments relating to previous year;
- income for external institutions sponsored by the institution;
- Council and European grants (KEF funds are included here)


## Education contracts and National Council-ELWa Work Based Learning (WBL) funding

This category includes all income received resulting from tuition provided in respect of agreements with the National Council-ELWa with respect to WBL funding and agreements with external bodies, classified as follows:

- Local Education Authorities (LEAs);
- National Council-ELWa - WBL funding;
- higher education income;
- other educational contracts;
- New Deal: income received under non-National Council-ELWa New Deal arrangements.


## Tuition fees and charges

This category covers all income received in respect of fees for students on programmes of study for which fees are charged, including examination fees.

## Other grant income

This category contains income from all other grants not included under the above categories (eg European funds not included above ie excluding KEF) and also any income in respect of research carried out by the institution for which expenditure has been incurred.

## Other operating income

This category covers operating income not classified under previous categories, including that from institution companies, classified as follows:

- catering and residences operations;
- release of deferred capital grants (non-National Council-ELWa);
- farm income;
- other income generating activities;
- other income.


## Investment income

This category includes income from investments and other interest receivable.

## CATEGORIES OF EXPENDITURE

Expenditure within further education institutions is divided into two categories:

- non-pay expenditure;
- pay expenditure.


## 2a Non-pay expenditure

Non-pay expenditure includes materials, consumables, uncapitalised equipment, stationery, travel and subsistence, postage, telephone charges, books, periodicals, copyright licences, advertising, relocation contributions, consultants fees, insurance's and revenue building works. The costs of staff seconded into the institution, consultants and contractors are also included. Categories of non-pay expenditure are listed below.

## Teaching and learning departments

This category covers all revenue expenditure on teaching and demonstrating (such as equipment maintenance, stationery, transport and field trips), including sub-contracted tuition and tuition provided on behalf of the institution by means of a third party arrangement (franchise).

## Teaching and learning support services

This category covers the costs of centrally organised services providing learning support to all students, including libraries and computer and resource-based learning centres.

## Other support services

This category covers the costs of services that are not directly linked to teaching and learning, including staff development, students' careers advisory services, welfare services, activities provided as recreation (eg music, drama, sport) and support for student unions.

## Administration and central services

This category contains the cost of central administration, ie the support cost of the principal and other senior managers, together with costs not identified to other activities such as bank charges (excluding interest), legal fees, audit fees and the running costs of administrative computers.

## General education expenditure

This category includes centrally incurred costs in respect of marketing (eg market research, prospectuses) and assessment related expenditure (including subscriptions to validating bodies, examination expenses, marking, inspection costs or fees and hire of halls and services for examination purposes).

## Premises

This category shows the cost of providing space within institutions, including:

- running costs other than maintenance;
- routine maintenance;
- rents and leases.


## Long-term maintenance

This category records costs in respect of long term maintenance, including condition survey work and planned maintenance expenditure generally identified by institutions in medium term planned maintenance programmes.

## Sponsorship

This category contains payments made to sponsored bodies by FE institutions.

## Research and consultancy/Other income-generating activities/Catering and Residences/Farm

These categories show the marginal costs of providing the activities that generate the corresponding streams of income (marginal costs are those costs which are incurred solely and necessarily to secure the income).

## Miscellaneous

This category includes trainee allowance costs where the institution acts as the managing agent.

## Depreciation

This category records all depreciation charged during the academic year, including depreciation on inherited assets and depreciation funded by deferred capital grants.

## Interest payable

This category includes interest on long-term loans, bank overdrafts and local authority deficit loans.

## 2b Pay expenditure

Pay expenditure includes basic payroll costs, overtime and other allowances and additions, employers' superannuation costs, national insurance contributions, premature retirement costs and redundancy costs. Categories of pay expenditure are listed below:

## Teaching and learning departments

This category covers all costs in respect of teaching staff, pay for all other departmental staff (such as technicians, administration staff and clerical teaching support staff), costs of staff who teach partial or full cost recovery programmes, short or special courses and the costs of staff from income received for higher education courses provided under a third party arrangement (franchise).

## Teaching and learning support services

This category covers the pay of employees who are wholly or mainly engaged in library duties, other learning support centres or managing and running the installation of computer and resource-based learning centres.

## Other support services

This category includes the cost of staff development and the pay for staff such as student welfare officers, recreation tutors, accommodation officers, careers officers and related staff.

## Administration and central services

This category includes the pay and costs of other emoluments of staff such as the principal, other senior managers and support staff and those wholly engaged in administrative computing work.

## General education expenditure

This category includes the cost of any staff predominantly employed for marketing or assessment related work.

## Premises

This category includes the costs of staff whose main responsibilities are running costs (eg cleaners, caretakers), routine maintenance and condition survey work.

## Research and consultancy/Other income-generating activities/Catering and residences/ Farm

These categories include all relevant pay related costs of providing the activities that generate the corresponding streams of income.

## Miscellaneous

This category includes any staff costs not included in any of the above categories.

## Staff restructuring

This category includes all staff-related initial payments in respect of restructuring (redundancy compensation and enhanced pension payments) and the provision required to fund long-term liability for pensions/superannuation (SSAP 24).

## 3 SOURCE OF FINANCE DATA

The source of data for Table F7 is the National Council-ELWa's Finance Record 2002/2003.

## Income of further education institutions

National Council-ELWa FE funding: Table A, sub-head A.I Education contracts and national Council-ELWa WBL funding: Table A, sub-head A. 2<br>Tuition Fees and Charges: Table A, sub-head A. 3<br>Other Grant Income: Table A, sub-head A. 4<br>Other Operating Income: Table A, sub-head A. 5<br>Investment Income: Table A, sub-head A. 6<br>Total Income: Table A, sub-head A. 7

## Expenditure of further education institutions

## Total Expenditure: Table B2, entry B2.I5

Total Pay Expenditure: Table B2, entry B2.I3
Teaching Staff: proportion of Total Pay Expenditure:
Numerator: Teaching Staff Expenditure: Table B2, entry B2.Ia
Denominator: Total Pay Expenditure: Table B2, entry B2.I3
Non-teaching Staff: proportion of Total Pay Expenditure:
Numerator: Non-teaching Staff Expenditure: Table B2, calculation of entry B2. 13 minus B2.Ia
Denominator: Total Pay Expenditure: Table B2, entry B2.I3
Pay Expenditure as a proportion of Total Expenditure:
Numerator: Total Pay Expenditure: Table B2, entry B2.I3
Denominator: Total Expenditure: Table B2, entry B2.I5

## Expenditure per unit student load taught

Total Expenditure: Table B2, entry B2.I5 minus Table BIa, entry BI.Ic
Student load taught: see student load
Expenditure per unit student load taught:
Numerator: Total Expenditure: Table B2, entry B2.I5 minus Table BI, entry BI.Ic Denominator: see student load above

Note that not all institutions with third party provision showed expenditure separately in Table BI entry BI.Ic. In these cases no adjustment for students taught outside the institution has been possible.

Pay expenditure on teaching and learning per unit student load
Pay Expenditure: Pay Expenditure (teaching and learning including support services): Table B2, entries B2.I and B2.2
Unit student load taught: see student load
Expenditure per Student FTE taught:
Numerator: Total Expenditure: Pay Expenditure (teaching and learning including support services): Table B2, entries B2.I and B2.2
Denominator: see student load above

## Key financial ratios

## National Council-ELWa FE funding as a percentage of total income

Numerator: National Council-ELWa FE funding: Table A, sub-head A.I
Denominator: Total Income: Table A, sub-head A. 7

## National Council-ELWa FE funding per FTE

Numerator: National Council-ELWa FE Funding: Table A, sub-head A.I
Denominator: FTE of students in all sections of partial year (December) ISR 200I/2002

## Annual surplus/(deficit) as a percentage of annual income

Numerator: Annual surplus/(deficit): Table A, sub-head A.I3
Denominator: Total Income: Table A, sub-head A. 7

## Historic cost surplus/(deficit) as a percentage of annual income

Numerator: Historic cost surplus/(deficit): Table A, sub-head A. 16
Denominator: Total Income: Table A, sub-head A. 7
General reserves as a percentage of annual income
Numerator: General reserves: Table C, head C. 14
Denominator: Total Income: Table A, sub-head A. 7

## Ratio of current assets to current liabilities

Numerator: Current assets: Table C, sub-head C. 3
(includes stock, debtors, short-term investments and cash at bank and in hand)
Denominator: Current liabilities: Table C, sub-head C. 4
(includes bank overdraft and loans, LEA deficit loan, other creditors)

## Debtors days

Numerator: Debtors: Table C, head C.3b x 365
Denominator: Total Income: Table A, sub-head A. 7

## Creditors days

Numerator: Creditors (excluding bank loans and overdrafts): Table C, head C.4b $\times 365$
Denominator: Total expenditure: Table B2, head B2.I5
Premises expenditure as a percentage of total expenditure
Numerator: Premises expenditure: Table BI, sub-heads BI. 6 and BI. 7
Denominator: Total expenditure: Table B2: head B2.I5
Financial position of further education institutions
Surplus/(deficit) on continuing operations after depreciation of fixed assets at valuation and after tax

Table A: head A.I3
Historic cost surplus/(deficit)
Table A: head A. 16

## General reserves

Table C: head C. 14

Increase/(decrease) in cash and cash equivalents
Table D: head D. 6

## TRAINING DEFINITIONS

## I COVERAGE

The training sector comprises learners supported by the National Council - ELWa through its work-based learning (WBL) funding to training providers. The time period (2002-03) on which training tables are based runs roughly from I April 2002 to the 3I March 2003. Note that this differs from the academic year approach adopted in the further and higher education sections.

The connection with individual trainees is through training providers who numbered around I50 in 2002-03. In some cases the training provider provides the learning experiences directly. In other cases, the training may be performed mainly by an employer with the learning overseen and assessed by the training provider. Support to WBL providers is given through National Council-ELWa's four regions: North Wales, Mid Wales, South West Wales and South East Wales.

In tables TI.I and TI. 2 the data underlying the training tables is derived from the National Trainee Database (NTD) for the year 2002-03. This in turn is produced using data extracted from regional (former TEC) Trainee Tracking Systems. The NTD supersedes the Trainee Database System (TDS) run by the Department for Education and Employment (DfEE). The figures up to 2000-01 in tables TI.I and TI. 2 have been obtained from the National Statistics First Release 'Work-based Training for Young People and Work-based Learning for Adults in Wales' (SDR69/200I) produced in December 200I by the National Assembly for Wales.

Tables T2.I to T2.8 are based on the total number of WBL learners receiving training at any time during 200203. This is derived by including all training episodes whose start date is at or before the end of 2002-03 and whose end date is at or later than the beginning of the training year or whose training episode is continuing (with the same restriction on start date). The resulting set of training episodes is reduced to the number of individual learners in the training year by only including the training episode with the latest start date in that year for each learner. Individual learners are identified statistically by taking the fourth up to the eleventh characters of the trainee episode identifier.

Tables T3.1 to T3.4 are based on the number of qualification-related outcomes recorded on the NTD for the 2002-03 training year. Table 3.5 is based on progression related outcomes.

## 2 PROGRAMMES

Tables T2.5, T2.6, T2.7, T3.I and T3.2 give information by programme type. Note that the categories are based on current programmes and certain former programmes continuing into 2002-03 have been re-categorised.

The Youth Programmes are:

Skillbuild Preparatory and Skillbuild Level I:

Foundation Modern
Apprenticeship:
Modern Apprenticeships:
Other Youth:

A further small proportion comprises learners re-categorised into Skillbuild where they are identified as having a special training need and were pursuing former youth programmes overlapping into 2002-03.

The tables employ the current terminology for the former National Traineeship programme.

Youth training, youth credit and other youth programmes other than those re-categorised into Skillbuild.

The Adult Programmes are:

| Employability Training: | In addition to Employability Training, pre-vocational training has been <br> included in this category. |
| :--- | :--- |
| Skills Training: | Apart from skills training, small numbers on the old 'training for work' <br> programme have been added into this group. |
| Recruit and Train: |  |
| Modern Skills Diploma: |  |

For learners in training (tables T2.5 to T2.8), the programmes relate to those identified at the start of the training episode. However in tables T3.1 and T3.2 the grouping is obtained from the programme code associated with the training outcome.

## 3 LEVEL

Certain tables identify the (NVQ equivalent) level of a qualification. Where the relevant population relates to those in training (table T2.4), the level is that identified at the start of the training episode. In the 'achievements of trainees' section (tables T3.2 and T3.4) the level is that associated with the outcome achieved.

## 4 FRAMEWORK SECTORS

The sector groupings in table T3.4 reflect the type of work and training being undertaken by the learner and are directly related to the qualification being studied for. The most frequently occurring sector codes have been identified separately with the less common codes being identified as "other".

## 5 AGE

Where age groups are identified (tables T2.I) for the population in training, the age is that at the start of the training episode. For outcomes (table T3.3), the learner's age is determined at the end of the training episode. Where the training episode is continuing, no age group is shown.

## 6 RELATIONSHIP BETWEEN TRAINING STATISTICS AND NATIONAL ASSEMBLY FOR WALES STATISTICS

The information on trends (Tables TI.I and TI.2) is based on tables published by the National Assembly for Wales. These tables include either all starts on programmes or a count of all those on a training programme at the end of March in the given year. All other tables prepared by the National-Council-ELWa include trainees who were in training at any point during the year. Trainee numbers based on the latter methodology will not equate to those published by the National Assembly for Wales


[^0]:    Coverage All higher education student enrolments on ITT courses leading to qualified teacher status at higher education institutions in Wales.

[^1]:    Coverage All higher education students at higher education institutions in Wales obtaining qualification(s)

[^2]:    Source 2002/03 HESA Student Record

[^3]:    Coverage All further education institutions.

    Notes I Higher education includes all students whose principal qualification aim is at NVQ level 4 or above.
    2 Higher education excludes those franchised in from the higher education institutions at which they are enrolled.
    3 The rise in HE students at FE institutions between 2001/02 and 2002/03 is due to a change in the derivation from using the FE/HE Level field to the notional NVQ level field.
    4 Values lower than 5 have been replaced with *.

[^4]:    Notes I Age as at 3I August 2002.
    2 Instances where the age is unknown are excluded from individual age rows but included in the total. They can be assumed to be aged 25 or over.
    3 Completion rates are calculated as a proportion of all students who complete or withdraw including those whose completion status is unknown.
    4 Students who have completed their programme of study are counted as completed.
    5 Instances of unknown gender are excluded from individual gender columns but included in the total.

    Source
    2002/03 ISR (Individualised Student Record)

[^5]:    Coverage All overseas further education students at further education institutions.
    Note 'Other Countries' includes instances where the country of origin is not known and countries with fewer than 5 students at FE institutions in Wales.

    Source 2002/03 ISR (Individualised Student Record)

[^6]:    Coverage All further education students, however they are funded, in further education institutions. (excluding students entered solely on the short ISR, for whom disability data is not requested)

[^7]:    Coverage All further education students, however they are funded, in further education institutions.
    Notes I Age as at 31 August 2002. Students who have not supplied their age are assumed to be over 18
    2 Each student is counted once for each qualification type but the student may be included in the count of more than one qualification type. This multiple counting carries through into the total lines, in contrast to those of Table F3.I.
    3 Instances of Stand-alone GNVQ/NVQ units are included in the appropriate rows.

    Source 2002/03 ISR (Individualised Student Record)

[^8]:    Coverage All qualification aims by further education students, however they are funded, in further education institutions.

[^9]:    Coverage All qualification aims by further education students, however they are funded, in further education institutions.
    Notes I Values lower than 5 have been replaced with * except in the case of percentages.
    2 Instances of Stand-alone GNVQ/NVQ units are included in the appropriate rows

    Source 2002/03 ISR (Individualised Student Record)

[^10]:    Coverage All qualification aims by further education students, however they are funded, in further education institutions.
    Notes I Retention rates are for individual qualification aims, not individual students.
    2 Retention rates are calculated as a proportion of all qualification aims including those whose completion status is unknown.
    3 Continuing or completed qualification aims are counted as retained.
    4 Age as at 31 August 2002. Students who have not supplied their age are assumed to be over 18.
    5 Instances where a student has completed an AS level and then transferred to the A2 level are counted as retained. This approach differs from the treatment of other transferred qualifications which are excluded from the standard population and replaced by the qualification to which the transfer is made.
    6 Instances of Stand-alone GNVQ/NVQ units are included in the appropriate rows.
    7 Instances of unknown gender are excluded from individual gender columns but included in the total.

[^11]:    Coverage All mainstream qualification aims of further education students however they are funded, in further education institutions.

    Notes
    I Level 4 and 5 achievements are of subsidiary qualifications. They relate only to students whose principal qualification aim is at FE level. Students whose principal qualification is at HE level are excluded from this section.
    2 Includes 213 qualification aims that have been attained before completion.
    3 Values lower than 5 have been replaced with *.

[^12]:    Coverage All further education institutions in Wales.

[^13]:    Coverage All further education sector institutions in Wales.

