



## Questions on the educational setting status form for schools

These are the questions which will appear on the collection form for school settings. They have been reproduced here so you can see the information you'll need to provide.

### **Question: What is the current status of your educational setting?**

Answers guide: Please choose from one of the following options.

- Open
- Closed due to coronavirus (COVID-19) related reasons  
*Your setting is not providing on site education because it is closed due to coronavirus (COVID-19) reasons. You may be offering remote education whilst your site is closed.*
- Closed due to non-coronavirus (COVID-19) related reasons  
*Your setting is not providing on site education because it is closed due to non-coronavirus (COVID-19) reasons. You may be offering remote education whilst your site is closed.*
- Teacher training or inset day  
*Your setting is not offering on site education due to a teacher training day or inset day.*

### **Question: Other than closures, has your setting been advised to implement additional measures to deal with coronavirus (COVID-19) today?**

Answer guide: Please choose from one of the following options.

- No - no additional measures currently implemented
- Yes - following advice received from director of public health (DPH) including local health protection team (LHPT)
- Yes -following advice from Department for Education (DfE) or Public Health England (PHE) helpline
- Yes – following advice from local authority or other source of advice
- Yes – internal decision taken without receiving advice from any of the above

If Yes:

**Question: What additional measures has your setting implemented today?  
Select all that apply.**

Answer guide: Please choose from the following options.

- Strengthened communications to encourage compliance with testing and reporting
- Introduced face coverings for a limited period of time – either in communal areas only or all areas within your setting
- Reintroduced on-site testing for limited period of time
- Introduced daily home testing for a group of pupils or students via lateral flow device (LFD)

*Do not include pupils or students who are undergoing Daily Contact Testing (DCT) after contact with a case of coronavirus (COVID-19)*

- Attendance restrictions for some pupils or students
- Other – free text box (1000 characters)

If 'Attendance restrictions' is selected:

**Question: Are you still providing on-site provision for all vulnerable pupils or students where it remains in line with public health advice to do so?**

Answer guide: Please choose from one of the following options.

- Yes
- No

**Question: How many pupils or students are on roll at your setting?**

Answer guide: Provide the total number of pupils or students on roll  
Nursery pupils should not be included within the on roll figures.

**Question: Of those pupils or students on roll, how many have an education, health and care (EHC) plan?**

Answer guide: Provide the total number of pupils or students on roll with an education, health and care (EHC) plan irrespective of whether or not those pupils or students have a social worker.

**Question: Of those pupils or students on roll, how many have a social worker?**

Answer guide: Provide the total number of pupils or students on roll who are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child. Also, provide the total number of these pupils or students irrespective of whether or not those pupils or students have an education, health and care (EHC) plan.

**Question: Of those pupils or students on roll, how many are eligible for benefit related Free School Meals?**

Answer guide: Provide the total number of pupils or students on roll at your setting who are eligible to receive benefit related Free School Meals.

**Question: How many pupils or students are on site at your setting today?**

Answer guide: Provide the number of pupils or students you have attending the setting today.

**Question: Of those pupils or students, how many have an education, health and care (EHC) plan?**

Answer guide: Provide the total number of pupils or students attending your setting today with an education, health and care (EHC) plan irrespective of whether or not those pupils or students have a social worker.

**Question: Of those pupils or students, how many have a social worker?**

Answer guide: Include all pupils or students who are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child. Also, provide the total number of these pupils or students irrespective of whether or not those pupils or students have an education, health and care (EHC) plan.

**Question: Of those pupils or students attending your setting today, how many are eligible for free school meals?**

Answer guide: Do not include pupils or students eligible for universal infant free school meals

*[The following three questions on the School-Led Tutoring grant will appear on 9 February, 9 March, 30 March 2022]*

**Question: Is your school currently using the School-Led Tutoring grant to provide tuition?**

Answer guide: Please choose from one of the following options.

- Yes

- No, but intend to use it during the academic year
- No and do not intend to use it.
- No, my school has no pupils eligible for pupil premium and therefore does not
- receive this grant.

If Yes:

**Question: Since the beginning of the Autumn term, how many pupils have received tuition through the School-Led Tutoring grant in total?**

Answer guide: Enter the number of hours of tuition that have been delivered to pupils in Years 1-11 through the School-Led Tutoring grant. This figure should include both mainstream and SEN provision. This figure should be a cumulative total to date since the beginning of the Autumn Term.

Do not include any subsidised tuition provided via the Tuition Partners or Academic Mentors pillars of the National Tutoring programme.

Information about funding allocations to schools is available here: [School-led tutoring: conditions of grant](#)

**Question: Since the beginning of the Autumn term, how many pupil hours of tuition have been delivered through the School-Led Tutoring grant in total?**

Answer guide: Enter the number of hours of tuition that have been delivered to pupils in Years 1-11 through the School-Led Tutoring grant. This figure should include both mainstream and SEN provision.

Please enter this as the number of pupil hours, that is if tutoring has been delivered in a small group, count each hour for each pupil. For example, if a tutor has delivered 1 hour of tutoring to a group of 3 pupils, please count this as 3 hours.

This figure should be a cumulative total to date since the beginning of the Autumn Term. Where possible please enter a precise figure, however, if necessary, the figure can be an estimate, to the nearest 10 hours.

Do not include any subsidised tuition provided via the Tuition Partners or Academic Mentors pillars of the National Tutoring Programme.

**Question: How many pupils or students are unable to attend on site due to coronavirus (COVID-19) related reasons?**

Answer guide: Enter the relevant figure for each reason.

Do not include pupils or students who are not on site because they have not yet been tested or are not expected to be on site as a result of the phased return process.

Do not count a pupil or student more than once. Individuals should be recorded in one category only.

- Suspected case of coronavirus (COVID-19)
- Confirmed case of coronavirus (COVID-19)  
*Include all those with a positive result during asymptomatic testing*
- Required to remain at home or isolate in line with government guidance  
*This includes pupils or students required to isolate after returning from abroad or pupils or students required to isolate because they are over the age of 18 years and 6 months who are not fully vaccinated.*
- Absent due to attendance restrictions put in place to manage an outbreak within your setting or exceptional circumstances related to coronavirus (COVID-19)  
*Exceptional circumstances related to coronavirus includes exceptional staff shortages or exceptional unavailability of transport affecting access to education, such that pupils or students have been asked to move to remote education at home.*
- Absent due to isolation for other reasons

**Question: Is your setting able to provide minimum hours of remote learning to the pupils or students not on site today?**

Answer guide: Please choose from one of the following options.

Include pupils or students not on site due to the phased return process, those not on site because they are self isolating, and those not on site due to attendance restrictions put in place to manage an outbreak within the setting or exceptional circumstances related to coronavirus (COVID-19).

Refer to guidance for remote education expectations published on GOV.UK. [Click here for guidance](#)

- Yes
- No

If No:

**Give the reasons for your setting being unable to provide the minimum hours of remote learning to the pupils or students who are not on site today.**

**Question: Do you have arrangements in place to provide free school meals for pupils or students who are not on site today?**

Answer guide: Please choose from one of the following options.

Include pupils or students not on site due to the phased return process and those not on site because they are self-isolating

This does not include provision for universal infant free school meals

- Yes
- No
- Not applicable

**Question: What free school meals arrangements do you have in place for pupils or students who are self-isolating due to coronavirus (COVID-19) related reasons?**

Answer guide: Please choose from the following options.

- Food parcels
- Locally arranged vouchers
- Other – please state

**Question: Does your setting offer any on-site breakfast clubs, after-school clubs or other childcare provision, either run by your own staff or an external provider?**

Answer guide: Please choose from one of the following options.

- No
- Yes, breakfast clubs only
- Yes, after-school clubs only
- Yes, breakfast and after-school clubs
- Yes, other childcare provision

If Yes:

**Question: Has your setting had to cancel any breakfast clubs, after-school clubs, or other childcare provision today due to coronavirus (COVID-19) related reasons?**

Answer guide: Please choose from one of the following options.

- No, we have not had to cancel any clubs or other childcare provision
- Yes, we have had to cancel up to half of the clubs or other childcare provision
- Yes, we have had to cancel more than half of the clubs or other childcare provision

If Yes:

**Question: Why did you cancel your breakfast or after-school clubs, or other childcare provision?**

Answer guide: Please choose from the following options.

- School-employed staff absence
- Private provider staff absence
- Local director of public health (DPH) advised cancellation
- Other

If Other:

**Provide details of the other reason(s) why you cancelled your breakfast or after-school clubs, or other childcare provision.**

**Question: How many teachers, including school leaders, are on roll at your setting?**

Answer guide: Enter the relevant figure.  
Do not include any supply or agency staff in this figure.

**Question: How many teaching assistants and other staff are on roll at your setting?**

Answer guide: Enter the relevant figure.

**Question: How many of your teachers, including school leaders are unavailable to teach on site for following reasons?**

Answer guide: Enter the relevant figure for each reason.

Do not count a teacher or school leader more than once. Individuals should be recorded in one category only.

- Suspected case of coronavirus (COVID-19)
- Confirmed case of coronavirus (COVID-19)  
*Include all those with a positive result during asymptomatic testing*
- Required to remain at home or isolate by NHS Test and Trace or in line with government guidance due to close contact with a case of coronavirus (COVID-19) within your setting
- Required to remain at home or isolate by NHS Test and Trace or in line with government guidance due to close contact with a case of coronavirus (COVID-19) outside your setting
- Other reasons for absence  
*Provide the number of teachers and school leaders who are absent and have not been included in the totals above.*

**Question: How many of your teaching assistants and other staff are unable to attend**

## **the setting today for following reasons?**

Answer guide: Enter the relevant figure for each reason.

Do not count a teaching assistant or other staff more than once. Individuals should be recorded in one category only.

- Suspected case of coronavirus (COVID-19)
- Confirmed case of coronavirus (COVID-19)  
*Include all those with a positive result during asymptomatic testing*
- Required to remain at home or isolate by NHS Test and Trace or in line with government guidance due to close contact with a case of coronavirus (COVID-19) within your setting
- Required to remain at home or isolate by NHS Test and Trace or in line with government guidance due to close contact with a case of coronavirus (COVID-19) outside your setting
- Other reasons for absence  
*Provide the number of teachers and school leaders who are absent and have not been included in the totals above.*

## **Question (optional): Is there any additional information about your setting's status you wish to provide?**

Answer guide: Provide details - there is a 1,000 character limit.