## Initial Teacher Training in Wales

## Statistical Information 2004/05

## Lywodraeth Cynulliad Cymru Sponsored by Weish Assembly Government

## Initial Teacher Training in Wales Statistical Information 2004/05

## Contents

Introduction ..... 3
Notes and Abbreviations ..... 4
All Institutions ..... 5
Aberystwyth University ${ }^{1}$ ..... 7
Bangor University ${ }^{2}$ ..... 8
University of Wales Institute, Cardiff ..... 10
University of Wales, Newport ..... 12
Glyndŵr University ${ }^{3}$ ..... 14
Swansea Metropolitan University ${ }^{4}$ ..... 15
Trinity University College ${ }^{5}$ ..... 17

## Introduction

The Higher Education Statistics Agency (HESA), collects information on students from higher education institutions in the UK. This document sets out statistical information on initial teacher training (ITT) in Wales obtained through HESA for 2004/05. You can find data, by institution, on undergraduate and postgraduate courses, primary and secondary phase courses and by secondary subject.

In looking at the statistics, you need to be aware that institutions are recommended to 'counsel out' students who, in the judgement of their tutors, will not have the attributes to make good teachers.

Welsh medium trainees are those on an ITT course that is designed to enable trainees to teach bilingually or on an ITT course leading to a formal certificate of bilingual education. Bilingual in this context means English and Welsh.

## Notes and Abbreviations

Institution title changes
A number of Welsh higher education institutions have changed their official titles since the data were originally compiled. Please note the following:

1 Aberystwyth University - formerly University of Wales, Aberystwyth
2 Bangor University - formerly University of Wales, Bangor
3 Glyndŵr University - formerly North East Wales Institute of Higher Education
4 Swansea Metropolitan University - formerly Swansea Institute of Higher Education
5 Trinity University College - formerly Trinity College Carmarthen

## Abbreviations

| QTS | Qualified Teacher Status |
| :--- | :--- |
| DSA | Disabled Students' Allowance |
| DLHE | Destination of Leavers of Higher Education |
| UCAS | Universities Central Admissions Service |
| Notes on the tables |  |

Data Source: HESA Student Record 2004/2005

- Number of students is the number starting on or before 1 November 2004, who have not left before 2 November 2004
- Percentage Welsh medium students gaining QTS are as a percentage of the total gaining QTS.
- Students specialising in Welsh are counted as Welsh-medium students.
- Average Tariff score per student is shown for students entering through UCAS in 2004/2005, with non-zero Tariff score.
- The interquartile range of Tariff points per student is from the value which $25 \%$ of values are below to the value which $25 \%$ of values are above.
- Age is at 31 August 2004.
- Percentages of students with a disability and students in receipt of DSA are out of those with known disability status.
- Figures from DLHE are those leavers who have responded to the DLHE and have gained QTS.

Due to data protection, figures of less than 5 have been replaced by *
Any figure that allows the * value to be identified both within this sheet and from all institution totals has been replaced by +

## ITT Student Data 2004/05: All institutions

Undergraduate

| Phase | Subject | Number of students | Entry qualifications for 2004/05 entry |  | Welsh medium students |  | Students gaining QTS in 2004/05 |  |  | Exit qualifications of those gaining QTS in 2004/05 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | First | II(i) |  | II(ii) |  | III/Pass |  |
|  |  |  | Average Tariff score per student | Interquartile range of Tariff score per student |  |  | Number | \% | Number gaining QTS | \% (out of final year students) | \% Welsh medium | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 1,954 | 240 | 200 to 300 | 243 | 12 |  |  |  | 556 | 95 | 13 | 32 | 6 | 264 | 47 | 240 | 43 | 18 | 3 |
| Secondary | Design \& Technology | 111 | 223 | 160 to 280 | 25 | 23 | 36 | 97 | 31 | * |  | 10 | 28 | 10 | 28 | + |  |
| Secondary | Drama | 90 | 257 | 220 to 310 | 0 | 0 | 18 | 100 | 0 | 0 | 0 | 8 | 44 | 10 | 56 | 0 | 0 |
| Secondary | Mathematics | 45 | 160 | 100 to 200 | 0 | 0 | 11 | 85 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 100 |
| Secondary | Modern Foreign Languages | 17 | 138 | 65 to 210 | 0 | 0 | * | 67 | 0 | * |  | * | 50 | 0 | 0 | 0 | 0 |
| Secondary | Music | 8 | 230 | 200 to 260 | 0 | 0 | * | 100 | 0 | 0 | 0 | * | 50 | * |  | 0 | 0 |
| Secondary | Welsh | 19 | 85 | 60 to 110 | 19 | 100 | 11 | 92 | 655 | * |  | * | 36 | * |  | * |  |
| Total |  | 2,244 | 237 | 190 to 300 | 287 | 13 | 636 | 95 | 24 | 37 | 6 | 288 | 45 | 264 | 42 | 44 | 7 |


| Phase | Subject | Destination of leavers gaining QTS (of respondents to DLHE) in 2004/05 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | In teaching post in Wales |  | In teaching post outside of Wales |  | Seeking teaching post |  | Other |  |
|  |  | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 292 | 62 | 93 | 20 | 49 | 10 | 37 | 8 |
| Secondary | Design \& Technology | 14 | 48 | 11 | 38 | * |  | * |  |
| Secondary | Drama | 9 | 64 | 5 | 36 | 0 | 0 | 0 | 0 |
| Secondary | Mathematics | * |  | * |  | * |  | * |  |
| Secondary | Modern Foreign Languages | 0 | 0 | 0 | 0 | * |  | 0 | 0 |
| Secondary | Music | 0 | 0 | * |  | 0 | 0 | 0 | 0 |
| Secondary | Welsh | + |  | 0 | 0 | * |  | * |  |
|  |  |  |  |  |  |  |  |  |  |
| Total |  | 324 | 61 | 113 | 21 | 56 | 10 | 42 | 8 |

Postgraduate

| Phase | Subject | Number of students | Students with first or II(i) degree on entry |  | Welsh medium students |  | Students gaining QTS in 2004/05 |  |  | Destination of leavers gaining QTS (of respondents to DLHE) in 2004/05 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | In teaching post in Wales | In teaching post outside of Wales |  | Seeking teaching post |  | Other |  |
|  |  |  | Number with First/ll(i) undergraduate degree | \% |  |  | Number | \% | Number gaining QTS | \% | \% Welsh medium | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 508 | 265 | 52 | 76 | 15 |  |  |  | 476 | 94 | 15 | 189 | 60 | 84 | 27 | 23 | 7 | 17 | 5 |
| Secondary | Art | 80 | 47 | 59 | * |  | 73 | 91 | 3 | 27 | 52 | 18 | 35 | 7 | 13 | 0 | 0 |
| Secondary | Biology | 67 | 22 | 33 | 5 | 7 | 57 | 85 | 7 | 22 | 55 | 16 | 40 | * |  | * |  |
| Secondary | Business Studies | 23 | 9 | 39 | 0 | 0 | 21 | 91 | 0 | 7 | 37 | + |  | 0 | 0 | * |  |
| Secondary | Chemistry | 37 | + |  | + |  | 30 | 81 | 20 | 16 | 70 | 6 | 26 | 0 | 0 | * |  |
| Secondary | Combined/General Sciences | 47 | 24 | 51 | 0 | 0 | 42 | 89 | 0 | 12 | 67 | * |  | * |  | * |  |
| Secondary | Design \& Technology | 66 | 29 | 44 | 0 | 0 | 60 | 91 | 0 | 22 | 51 | 13 | 30 | * |  | * |  |
| Secondary | Drama | 20 | 14 | 70 | * |  | 20 | 100 | 20 | * |  | + |  | 0 | 0 | 0 | 0 |
| Secondary | English | 122 | 88 | 72 | 8 | 7 | 111 | 91 | 6 | 56 | 71 | 15 | 19 | * |  | + |  |
| Secondary | Geography | 49 | 28 | 57 | 6 | 12 | 43 | 88 | 14 | 18 | 55 | + |  | 0 | 0 | * |  |
| Secondary | History | 80 | 37 | 46 | 8 | 10 | 73 | 91 | 10 | 18 | 47 | 15 | 39 | * |  | * |  |
| Secondary | Information Technology | 51 | 21 | 41 | 0 | 0 | 44 | 86 | 0 | 22 | 58 | 10 | 26 | * |  | * |  |
| Secondary | Mathematics | 97 | 42 | 43 | 5 | 5 | 88 | 91 | 5 | 47 | 67 | + |  | 0 | 0 | * |  |
| Secondary | Modern Foreign Languages | 88 | 25 | 28 | 0 | 0 | 70 | 80 | 0 | 20 | 43 | 19 | 41 | + |  | * |  |
| Secondary | Music | 27 | + |  | * |  | 26 | 96 | 12 | 8 | 57 | + |  | 0 | 0 | * |  |
| Secondary | Physical Education | 109 | 62 | 57 | 5 | 5 | 106 | 97 | 5 | 46 | 55 | 34 | 41 | * |  | * |  |
| Secondary | Physics | 29 | * |  | * |  | 22 | 76 | 5 | + |  | + |  | 0 | 0 | 0 | 0 |
| Secondary | Religious Education | 30 | + |  | * |  | 27 | 90 | 11 | + |  | + |  | * |  | 0 | 0 |
| Secondary | Welsh | 43 | 25 | 58 | 43 | 100 | 41 | 95 | 100 | + |  | 0 | 0 | 0 | 0 | * |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 1,573 | 781 | 50 | 177 | 11 | 1,430 | 91 | 12 | 577 | 59 | 302 | 31 | 51 | 5 | 49 |  |

## Equal opportunities information

| Level | Phase | Number of students | Students $\begin{gathered}25 \text { years } \\ \text { or over }\end{gathered} \quad$ old. |  | Gender |  |  |  | Ethnic origin |  |  |  |  |  | Disability status |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male |  | Female |  | White |  | Ethnic minority |  | Undisclosed |  | Disability |  | In reciept of DSA |  |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% | Number | \% | Number | \% | Number | \% | Number | \% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Undergraduate | Primary | 1,954 | 388 | 20 | 235 | 12 | 1,719 | 88 | 1,890 | 97 | 21 | 1 | 43 | 2 | 93 | 5 | 42 |  |
|  | Secondary | 290 | 117 | 40 | 118 | 41 | 172 | 59 | 277 | 96 | 7 | 2 | 6 | 2 | 23 | 8 | 14 |  |
| Postgraduate | Primary | 508 | 174 | 34 | 92 | 18 | 416 | 82 | 479 | 94 | 7 | 1 | 22 | 4 | 23 | 5 | 5 |  |
|  | Secondary | 1,065 | 433 | 41 | 400 | 38 | 665 | 62 | 990 | 93 | 29 | 3 | 46 | 4 | 65 | 6 | 22 |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | 3,817 | 1,112 | 29 | 845 | 22 | 2,972 | 78 | 3,636 | 95 | 64 | 2 | 117 | 3 | 204 | 5 | 83 |  |

## Postgraduate

| Phase | Subject | Number of students | Students with first or II(i) degree on entry |  | Welsh medium students |  | Students gaining QTS in 2004/05 |  |  | Destination of leavers gaining QTS (of respondents to DLHE) in 2004/05 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | In teaching post in Wales | In teaching post outside of Wales |  | Seeking teaching post |  | Other |  |
|  |  |  | Number with First/II(i) undergraduate degree | \% |  |  | Number | \% | Number gaining QTS | \% | \% Welsh medium | Number | \% | Number | \% | Number | \% | Number | \% |
| imary |  | 128 | 66 | 52 | 21 | 16 |  |  |  | 123 | 96 | 16 | 13 | 28 | 25 | 53 | * |  | + |  |
| Secondary | Biology | 24 | 9 | 38 | * |  | 22 | 92 | 5 | 8 | 50 | 8 | 50 | 0 | 0 | 0 | 0 |
| Secondary | Chemistry | 6 | * |  | * |  | 6 | 100 | 17 | * |  | * |  | 0 | 0 | * |  |
| Secondary | Drama | 20 | 14 | 70 | * |  | 20 | 100 | 20 | * |  | + |  | 0 | 0 | 0 | 0 |
| Secondary | English | 22 | 16 | 73 | * |  | 21 | 95 | 14 | 6 | 67 | * |  | * |  | * |  |
| Secondary | Geography | 26 | 11 | 42 | 6 | 23 | 25 | 96 | 24 | 8 | 50 | + |  | 0 | 0 | * |  |
| Secondary | History | 25 | 10 | 40 | 8 | 32 | 22 | 88 | 32 | + |  | * |  | 0 | 0 | 0 | 0 |
| Secondary | Modern Foreign Languages | 6 | * |  | 0 | 0 | 6 | 100 | 0 | 0 | 0 | * |  | * |  | 0 | 0 |
| Secondary | Physics | 8 | 0 | 0 | * |  | 6 | 75 | 0 | * |  | * |  | 0 | 0 | 0 | 0 |
| Secondary | Welsh | 7 | 5 | 71 | 7 | 100 | 7 | 100 | 100 | * |  | 0 | 0 | 0 | 0 | 0 | 0 |
| Total |  | 272 | 137 | 50 | 53 | 19 | 258 | 95 | 19 | 53 | 43 | 55 | 45 | $+$ |  | 10 | 8 |

## Equal opportunities information

| Level | Phase | Number of students | Students 25 years old or over |  | Gender |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male |  | Female |  |
|  |  |  | Number | \% | Number | \% | Number | \% |
| Postgraduate | Primary | 128 | 42 | 33 | 30 | 23 | 98 | 77 |
|  | Secondary | 144 | 60 | 42 | 56 | 39 | 88 | 61 |
| Total |  | 272 | 102 | 38 | 86 | 32 | 186 | 68 |

## ITT Student Data 2004/05: Bangor University

## Undergraduate

| Phase | Subject | Number of students | Entry qualifications for 2004/05 entry |  | Welsh medium students |  | Students gaining QTS in 2004/05 |  |  | Exit qualifications of those gaining QTS in 2004/05 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | First | I(i) |  | II(ii) |  | III/Pass |  |
|  |  |  | Average Tariff score per student | Interquartile range of Tariff score per student |  |  | Number | \% | Number gaining QTS | \% (out of final year students) | \% Welsh medium | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 347 | 243 | 180 to 300 | 112 | 32 |  |  |  | 99 | 95 | 36 | 8 | 8 | 41 | 41 | + |  | + |  |
| Secondary | Design \& Technology | 51 | 234 | 180 to 275 | 25 | 49 | 16 | 100 | 69 | 0 | 0 | 5 | 31 | + |  | * |  |
| Total |  | 398 | 242 | 180 to 300 | 137 | 34 | 115 | 96 | 41 | 8 | 7 | 46 | 40 | 51 | 44 | + |  |


| Phase | Subject | Destination of leavers gaining QTS (of respondents to DLHE) in 2004/05 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | In teaching p | Wales | In teaching pos Wales | side of | Seeking po | ching |  |  |
|  |  | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 40 | 57 | 19 | 27 | + |  | * |  |
| Secondary | Design \& Technology | 10 | 83 | 0 | 0 | * |  | * |  |
| Total |  | 50 | 61 | 19 | 23 | + |  | * | * |

## Postgraduate

| Phase | Subject | Number of students | Students with first or II(i) degree on entry |  | Welsh medium students |  | Students gaining QTS in 2004/05 |  |  | Destination of leavers gaining QTS (of respondents to DLHE) in 2004/05 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | In teaching post in Wales | In teaching post outside of Wales |  | Seeking teaching post |  | Other |  |
|  |  |  | $\qquad$ | \% |  |  | Number | \% | Number gaining QTS | \% | \% Welsh medium | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 65 | + |  | + |  |  |  |  | 61 | 94 | 48 | 34 | 71 | + |  | * |  | 0 | 0 |
| Secondary | Art | 13 | 8 | 62 | * |  | 11 | 85 | 18 | 5 | 63 | * |  | * |  | 0 | 0 |
| Secondary | Biology | 20 | 5 | 25 | * |  | 16 | 80 | 19 | * |  | * |  | * |  | * |  |
| Secondary | Chemistry | 14 | 7 | 50 | 6 | 43 | 11 | 79 | 45 | * |  | * |  | 0 | 0 | 0 | 0 |
| Secondary | English | 25 | 18 | 72 | * |  | 23 | 92 | 17 | 7 | 47 | + |  | 0 | 0 | * |  |
| Secondary | Information Technology | 14 | 9 | 64 | 0 | 0 | 13 | 93 | 0 | * |  | * |  | 0 | 0 | 0 | 0 |
| Secondary | Mathematics | 19 | 6 | 32 | 5 | 26 | 17 | 89 | 24 | 6 | 55 | 5 | 45 | 0 | 0 | 0 | 0 |
| Secondary | Modern Foreign Languages | 11 | * |  | 0 | 0 | 11 | 100 | 0 | * |  | * |  | 0 | 0 | * |  |
| Secondary | Music | 7 | * |  | * |  | 7 | 100 | 43 | * |  | * |  | 0 | 0 | 0 | 0 |
| Secondary | Physical Education | 44 | 19 | 43 | 5 | 11 | 43 | 98 | 12 | $+$ |  | 18 | 55 | 0 | 0 | * |  |
| Secondary | Physics | 9 | * |  | * |  | 7 | 78 | 14 | * |  | * |  | 0 | 0 | 0 | 0 |
| Secondary | Religious Education | 8 | * |  | * |  | 8 | 100 | 13 | * |  | * |  | * |  | 0 | 0 |
| Secondary | Welsh | 13 | 7 | 54 | 13 | 100 | 12 | 92 | 100 | 8 | 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total |  | 262 | 124 | 47 | 74 | 28 | 240 | 92 | 29 | 94 | 57 | 58 | 35 | 7 | 4 | 5 | 3 |

## Equal opportunities information

| Level | Phase | Number of students | Students 25 years oldover $\quad$ or |  | Gender |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male |  | Female |  |
|  |  |  | Number | \% | Number | \% | Number | \% |
| Undergraduate | Primary | 347 | 55 | 16 | 57 | 16 | 290 | 84 |
|  | Secondary | 51 | 7 | 14 | 36 | 71 | 15 | 29 |
| Postgraduate | Primary | 65 | 19 | 29 | 14 | 22 | 51 | 78 |
|  | Secondary | 197 | 72 | 37 | 72 | 37 | 125 | 63 |
| Total |  | 660 | 153 | 23 | 179 | 27 | 481 | 73 |

## Undergraduate

| Phase | Subject | Number of students | Entry qualifications for 2004/05 entry |  | Welsh medium students |  | Students gaining QTS in 2004/05 |  |  | Exit qualifications of those gaining QTS in 2004/05 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | First | II(i) |  | I1(ii) |  | III/Pass |  |
|  |  |  | Average Tariff score per student | range of Tariff score per student |  |  | Number | \% | $\left\lvert\, \begin{gathered} \text { Number } \\ \text { gaining QTS } \end{gathered}\right.$ | \% (out of final year students) | \% Welsh medium | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 376 | 273 | 240 to 320 | 0 | 0 |  |  |  | 102 | 96 | 0 | + |  | 55 | 54 | 38 | 37 | * |  |
| Secondary | Drama | 90 | 257 | 220 to 310 | 0 | 0 | 18 | 100 | 0 | 0 | 0 | 8 | 44 | 10 | 56 | 0 | 0 |
| Secondary | Modern Foreign Languages | 17 | 138 | 65 to 210 | 0 | 0 | * | 67 | 0 | * |  | * |  | 0 | 0 | 0 | 0 |
| Secondary | Music | 8 | 230 | 200 to 260 | 0 | 0 | * | 100 | 0 | 0 | 0 | * |  | * |  | 0 | 0 |
| Secondary | Welsh | 19 | 85 | 60 to 110 | 19 | 100 | 11 | 92 | 100 | * |  | * |  | * |  | * |  |
| Total |  | 510 | 264 | 230 to 320 | 19 | 4 | 135 | 96 | 8 | 11 | 8 | 69 | 51 | 52 | 39 | * |  |


| Phase | Subject | Destination of leavers gaining QTS (of respondents to DLHE) in 2004/05 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | In teaching post in Wales |  | In teaching post outside of Wales |  | Seeking teaching post |  | Other |  |
|  |  | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 55 | 60 | 17 | 18 | 14 | 15 | 6 | 7 |
| Secondary | Drama | 9 | 64 | 5 | 36 | 0 | 0 | 0 | 0 |
| Secondary | Modern Foreign Languages | 0 | 0 | 0 | 0 | * | 100 | 0 | 0 |
| Secondary | Music | 0 | 0 | * | 100 | 0 | 0 | 0 | 0 |
| Secondary | Welsh | 7 | 78 | 0 | 0 | * | 11 | * | 11 |
| Total |  |  |  |  |  |  |  |  |  |
|  |  | 71 | 60 | 23 | 19 | 17 | 14 | 7 | 6 |

## Postgraduate

| Phase | Subject | Number of students | Students with first or II(i) degree on entry |  | Welsh medium students |  | Students gaining QTS in 2004/05 |  |  | Destination of leavers gaining QTS (of respondents to DLHE) in 2004/05 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | In teaching post in Wales | In teaching post outside of Wales |  | Seeking teaching post |  | Other |  |
|  |  |  | Number with First/II(i) undergraduate degree | \% |  |  | Number | \% | $\begin{array}{\|c\|} \text { Number } \\ \text { gaining QTS } \end{array}$ | \% | \% Welsh medium | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 93 | 64 | 69 | 0 | 0 |  |  |  | 86 | 92 | 0 | 43 | 68 | 18 | 29 | * |  | * |  |
| Secondary | Art | 46 | 24 | 52 | 0 | 0 | 42 | 91 | 0 | + |  | 14 | 47 | * |  | 0 | 0 |
| Secondary | Combined/General Sciences | 47 | 24 | 51 | 0 | 0 | 42 | 89 | 0 | 12 | 67 | * |  | * |  | * |  |
| Secondary | Design \& Technology | 25 | 12 | 48 | 0 | 0 | 23 | 92 | 0 | 7 | 41 | 7 | 41 | * |  | * |  |
| Secondary | English | 19 | 17 | 89 | 0 | 0 | 18 | 95 | 0 | + |  | * |  | 0 | 0 | 0 | 0 |
| Secondary | History | 14 | 11 | 79 | 0 | 0 | 14 | 100 | 0 | 5 | 50 | * |  | * |  | * |  |
| Secondary | Mathematics | 26 | 12 | 46 | 0 | 0 | 25 | 96 | 0 | 14 | 78 | * |  | 0 | 0 | * |  |
| Secondary | Modern Foreign Languages | 37 | 10 | 27 | 0 | 0 | 29 | 78 | 0 | + |  | 7 | 41 | * |  | 0 | 0 |
| Secondary | Music | 20 | 9 | 45 | 0 | 0 | 19 | 95 | 0 | + |  | * |  | 0 | 0 | * |  |
| Secondary | Physical Education | 65 | 43 | 66 | 0 | 0 | 63 | 97 | 0 | 32 | 64 | 16 | 32 | * |  | * |  |
| Secondary | Welsh | 13 | 8 | 62 | 13 | 100 | 12 | 92 | 100 | * |  | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | 405 | 234 | 58 | 13 | 3 | 373 | 92 | 3 | 153 | 61 | 77 | 31 | 12 | 5 | + |  |

## Equal opportunities information

| Level | Phase | Number of students | Students 25 years old or over |  | Gender |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male |  | Female |  |
|  |  |  | Number | \% | Number | \% | Number | \% |
| Undergraduate | Primary | 376 | 79 | 21 | 42 | 11 | 334 | 89 |
|  | Secondary | 134 | 39 | 29 | 27 | 20 | 107 | 80 |
| Postgraduate | Primary | 93 | 30 | 32 | 15 | 16 | 78 | 84 |
|  | Secondary | 312 | 108 | 35 | 114 | 37 | 198 | 63 |
| Total |  | 915 | 256 | 28 | 198 | 22 | 717 | 78 |

## ITT Student Data 2004/05: University of Wales, Newpor

## Undergraduate

| Phase | Subject | Number of students | Entry qualifications for 2004/05 entry |  | Welsh medium students |  | Students gaining QTS in 2004/05 |  |  | Exit qualifications of those gaining QTS in 2004/05 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | First | II(i) |  | II(ii) |  | III/Pass |  |
|  |  |  | Average Tariff score per student | Interquartile range of Tariff score per student |  |  | Number | \% | Number gaining QTS | \% (out of final year students) | \% Welsh medium | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 291 | 221 | 160 to 280 | 0 | 0 |  |  |  | 102 | 96 | 0 | * |  | 50 | 49 | + |  | * | 3 |
| Secondary | Design \& Technology | 60 | 211 | 120 to 280 | 0 | 0 | 20 | 95 | 0 | * |  | 5 | 25 | * |  | + |  |
| Secondary | Mathematics | 45 | 160 | 100 to 200 | 0 | 0 | 11 | 85 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 100 |
| Total |  | 396 | 213 | 140 to 280 | 0 | 0 | 133 | 95 | 0 | * |  | 55 | 41 | 50 | 38 | 25 | 19 |


| Phase | Subject | Destination of leavers gaining QTS (of respondents to DLHE) in 2004/05 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | In teaching post in Wales |  | In teaching post outside of Wales |  | Seeking teaching post |  | Other |  |
|  |  | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 55 | 64 | 16 | 19 | 5 | 6 | 10 | 12 |
| Secondary | Design \& Technology | * |  | + |  | * |  | * |  |
| Secondary | Mathematics | * |  | * |  | * |  | * |  |
|  |  |  |  |  |  |  |  |  |  |
| Total |  | 61 | 54 | 30 | 27 | 8 | 7 | 13 | 12 |

Postgraduate


Equal opportunities information

| Level | Phase | Number of students | Students 25 years old or over |  | Gender |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male |  | Female |  |
|  |  |  | Number | \% | Number | \% | Number | \% |
| Undergraduate | Primary | 291 | 88 | 30 | 44 | 15 | 247 | 85 |
|  | Secondary | 105 | 71 | 68 | 55 | 52 | 50 | 48 |
| Postgraduate | Primary | 43 | 16 | 37 | + |  | + |  |
|  | Secondary | 38 | 23 | 61 | + |  | + |  |
| Total |  | 477 | 198 | 42 | 124 | 26 | 353 | 74 |

## ITT Student Data 2004/05: Glyndŵr University

Undergraduate

| Phase | Subject | Number of students | Entry qualifications for 2004/05 entry |  | Welsh medium students |  | Students gaining QTS in 2004/05 |  |  | Exit qualifications of those gaining QTS in 2004/05 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | First | II(i) |  | II(ii) |  | III/Pass |  |
|  |  |  | Average Tariff score per student | Interquartile range of Tariff score per student |  |  | Number | \% | Number gaining QTS | \% (out of final year students) | \% Welsh medium | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 226 | 234 | 200 to 290 | 0 | 0 |  |  |  | 65 | 90 | 0 | 7 | 11 | 25 | 38 | $+$ |  | * |  |
| Total |  | 226 | 234 | 200 to 290 | 0 | 0 | 65 | 90 | 0 | 7 | 11 | 25 | 38 | + |  | * |  |


| Phase | Subject | Destination of leavers gaining QTS (of respondents to DLHE) in 2004/05 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | In teaching post in Wales |  | In teaching post outside of Wales |  | Seeking teaching post |  | Other |  |
|  |  | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 22 | 42 | 19 | 37 | + |  |  |  |
| Total |  | 22 | 42 | 19 | 37 | + |  | * |  |

## Equal opportunities information

| Level | Phase | Number of students | Students 25 years old or over |  | Gender |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male |  | Female |  |
|  |  |  |  |  | Number | \% | Number | \% |
| Undergraduate | Primary | 226 | 82 | 36 | 24 | 11 | 202 | 89 |
| Total |  | 226 | 82 | 36 | 24 | 11 | 202 | 89 |

## ITT Student Data 2004/05: Swansea Metropolitan University

Undergraduate

| Phase | Subject | Number of students | Entry qualifications for 2004/05 entry |  | Welsh medium students |  | Students gaining QTS in 2004/05 |  |  | Exit qualifications of those gaining QTS in 2004/05 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | First | II(i) |  | II(ii) |  | III/Pass |  |
|  |  |  | Average Tariff score per student | Interquartile range of Tariff score per student |  |  | Number | \% | Number gaining QTS | \% (out of final year students) | \% Welsh medium | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 321 | 222 | 180 to 260 | 0 | 0 |  |  |  | 77 | 93 | 0 | * |  | 35 | 45 | 37 | 48 | * |  |
| Total |  | 321 | 222 | 180 to 260 | 0 | 0 | 77 | 93 | 0 | * |  | 35 | 45 | 37 | 48 | * |  |


| Phase | Subject | Destination of leavers gaining QTS (of respondents to DLHE) in 2004/05 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | In teaching post in Wales |  | In teaching post outside of Wales |  | Seeking teaching post |  | Other |  |
|  |  | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 53 | 73 | 9 | 12 | 6 | 8 | 5 | 7 |
| Total |  | 53 | 73 | 9 | 12 | 6 | 8 | 5 | 7 |

## Postgraduate

| Phase | Subject | Number of students | Students with first or II(i) degree on entry |  | Welsh medium students |  | Students gaining QTS in 2004/05 |  |  | Destination of leavers gaining QTS (of respondents to DLHE) in 2004/05 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | In teaching post in Wales | In teaching post outside of Wales |  | Seeking teaching post |  | Other |  |
|  |  |  | Number with First/II(i) undergraduate degree | \% |  |  | Number | \% | Number gaining QTS | \% | \% Welsh medium | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 103 | 57 | 55 | 0 | 0 |  |  |  | 96 | 93 | 0 | 28 | 46 | 17 | 28 | 10 | 16 | 6 | 10 |
| Secondary | Art | 21 | 15 | 71 | 0 | 0 | 20 | 95 | 0 | 10 | 71 | * |  | * |  | 0 | 0 |
| Secondary | Biology | 23 | 8 | 35 | 0 | 0 | 19 | 83 | 0 | 10 | 67 | 5 | 33 | 0 | 0 | 0 | 0 |
| Secondary | Business Studies | 23 | 9 | 39 | 0 | 0 | 21 | 91 | 0 | 7 | 37 | + |  | 0 | 0 | * |  |
| Secondary | Chemistry | 17 | 11 | 65 | 0 | 0 | 13 | 76 | 0 | + |  | * |  | 0 | 0 | 0 | 0 |
| Secondary | Design \& Technology | 21 | 8 | 38 | 0 | 0 | 20 | 95 | 0 | 7 | 58 | * |  | 0 | 0 | * |  |
| Secondary | English | 56 | 37 | 66 | 0 | 0 | 49 | 88 | 0 | 32 | 74 | 7 | 16 | * |  | * |  |
| Secondary | Geography | 23 | 17 | 74 | 0 | 0 | 18 | 78 | 0 | 10 | 59 | + |  | 0 | 0 | * |  |
| Secondary | History | 41 | 16 | 39 | 0 | 0 | 37 | 90 | 0 | + |  | 8 | 50 | * |  | * |  |
| Secondary | Information Technology | 19 | 6 | 32 | 0 | 0 | 16 | 84 | 0 | + |  | + |  | 0 | 0 | * |  |
| Secondary | Mathematics | 52 | 24 | 46 | 0 | 0 | 46 | 88 | 0 | 27 | 66 | + |  | 0 | 0 | * |  |
| Secondary | Modern Foreign Languages | 34 | 9 | 26 | 0 | 0 | 24 | 71 | 0 | 8 | 42 | 8 | 42 | * |  | * |  |
| Secondary | Physics | 12 | 0 | 0 | 0 | 0 | 9 | 75 | 0 | * |  | * |  | 0 | 0 | 0 | 0 |
| Secondary | Welsh | 10 | 5 | 50 | 10 | 100 | 10 | 100 | 100 | + |  | 0 | 0 | 0 | 0 | * |  |
| tal |  | 455 | 222 | 49 | 10 | 2 | 398 | 87 | 3 | 176 | 58 | 88 | 29 | 17 | 6 | 20 |  |

## Equal opportunities information

| Level | Phase | Number of students | Students 25 years old or over |  | Gender |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male |  | Female |  |
|  |  |  | Number | \% | Number | \% | Number | \% |
| Undergraduate | Primary | 321 | 41 | 13 | 29 | 9 | 292 | 91 |
| Postgraduate | Primary | 103 | 31 | 30 | 14 | 14 | 89 | 86 |
|  | Secondary | 352 | 162 | 46 | 135 | 38 | 217 | 62 |
|  |  |  |  |  |  |  |  |  |
| Total |  | 776 | 234 | 30 | 178 | 23 | 598 | 77 |

## ITT Student Data 2004/05: Trinity University College

## Undergraduate

| Phase | Subject | Number of students | Entry qualifications for 2004/05 entry |  | Welsh medium students |  | Students gaining QTS in 2004/05 |  |  | Exit qualifications of those gaining QTS in 2004/05 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | First | $11(\mathrm{i})$ |  | I1(ii) |  | III/Pass |  |
|  |  |  | Average Tariff score per student | Interquartile range of Tariff score per student |  |  | Number | \% | Number gaining QTS | $\left\lvert\, \begin{gathered} \% \text { (out of final } \\ \text { year } \\ \text { students) } \end{gathered}\right.$ | \% Welsh medium | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 393 | 232 | 200 to 290 | 131 | 33 |  |  |  | 111 | 99 | 31 | + |  | 58 | 52 | 45 | 41 | * |  |
| Total |  | 393 | 232 | 200 to 290 | 131 | 33 | 111 | 99 | 31 | $+$ |  | 58 | 52 | 45 | 41 | * |  |



Postgraduate

| Phase | Subject | Number of students | Students with first or II(i) degree on entry |  | Welsh medium students |  | Students gaining QTS in 2004/05 |  |  | Destination of leavers gaining QTS (of respondents to DLHE) in 2004/05 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | In teaching post in Wales | In teaching post outside of Wales |  | Seeking teaching post |  | Other |  |
|  |  |  | Number with First/II(i) undergraduate degree | \% |  |  | Number | \% | Number gaining QTS | \% | \% Welsh medium | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 76 | + |  | + |  |  |  |  | 71 | 93 | 32 | 44 | 72 | 10 | 16 | * |  | * |  |
| Secondary | Religious Education | 22 | * |  | * |  | 19 | 86 | 11 | 13 | 68 | 5 | 26 | * |  | 0 | 0 |
| Total |  | 98 | 23 | 23 | 27 | 28 | 90 | 92 | 28 | 57 | 71 | 15 | 19 | + |  | * |  |

## Equal opportunities information

| Level | Phase | Number of students | Students 25 years old or over |  | Gender |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male |  | Female |  |
|  |  |  | Number | \% | Number | \% | Number | \% |
| Undergraduate | Primary | 393 | 43 | 11 | 39 | 10 | 354 | 90 |
| Postgraduate | Primary | 76 | 36 | 47 | + |  | + |  |
|  | Secondary | 22 | 8 | 36 | * |  | + |  |
| Total |  | 491 | 87 | 18 | 56 | 11 | 435 | 89 |

