# Initial Teacher Training in Wales 

## Statistical Information 2005/06

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## Contents

Introduction ..... 3
Notes and Abbreviations ..... 4
All Institutions ..... 5
Aberystwyth University ${ }^{1}$ ..... 7
Bangor University ${ }^{2}$ ..... 8
University of Wales Institute, Cardiff ..... 10
University of Wales, Newport ..... 12
Glyndŵr University ${ }^{3}$ ..... 14
Swansea Metropolitan University ${ }^{4}$ ..... 15
Trinity University College ${ }^{5}$ ..... 17

## Introduction

HESA, the Higher Education Statistics Agency, collects information on students from higher education institutions in the UK. This document sets out statistical information on initial teacher training (ITT) in Wales obtained through HESA for 2005/06. You can find data, by institution, on undergraduate and postgraduate courses, primary and secondary phase courses and by secondary subject.

In looking at the statistics, you need to be aware that institutions are recommended to 'counsel out' students who, in the judgement of their tutors, will not have the attributes to make good teachers.

Welsh medium trainees are those on an ITT course that is designed to enable trainees to teach bilingually or on an ITT course leading to a formal certificate of bilingual education. Bilingual in this context means English and Welsh.

## Notes and Abbreviations

Institution title changes
A number of Welsh higher education institutions have changed their official titles since the data were originally compiled. Please note the following:

1 Aberystwyth University - formerly University of Wales, Aberystwyth
2 Bangor University - formerly University of Wales, Bangor
3 Glyndŵr University - formerly North East Wales Institute of Higher Education
4 Swansea Metropolitan University - formerly Swansea Institute of Higher Education
5 Trinity University College - formerly Trinity College Carmarthen

## Abbreviations

QTS Qualified Teacher Status
DSA Disabled Students' Allowance
DLHE Destination of Leavers of Higher Education
UCAS Universities Central Admissions Service

## Notes on the tables

Data Source: HESA Student Record 2005/2006

- Number of students is the number starting on or before 1 November 2005, who have not left before 2 November 2005
- Percentage Welsh medium students gaining QTS are as a percentage of the total gaining QTS.
- Students specialising in Welsh are counted as Welsh-medium students.
- Average Tariff score per student is shown for students entering through UCAS in 2005/2006, with non-zero Tariff score.
- The interquartile range of Tariff points per student is from the value which $25 \%$ of values are below to the value which $25 \%$ of values are above.
- Age is at 31 August 2005.
- Percentages of students with a disability and students in receipt of DSA are out of those with known disability status.
- Figures from DLHE are those leavers who have responded to the DLHE and have gained QTS.

Due to data protection, figures of less than 5 have been replaced by *.
Any figure that allows the * value to be identified both within this sheet and from all institution totals has been replaced by + .

## ITT Student Data 2005/06: All institutions

## Undergraduate

| Phase | Subject | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { students } \end{gathered}$ | Entry qualifications for 2005/06 entry |  | Welsh medium students |  | Students gaining QTS in 2005/06 |  |  | Exit qualifications of those gaining QTS in 2005/06 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Fir |  |  |  |  | $11($ |  | $11(\mathrm{i}$ |  | III/P |
|  |  |  | Average Tariff score per student | Interquartile range of Tariff score per student |  |  | Number | \% | Number gaining QTS | \% (out of final year students) | \% Welsh medium | Number | \% | Number | \% | Number | \% | Number |
| Primary |  | 1,912 | 249 | 200 to 300 | 242 | 13 | 543 | 97 | 15 | 20 | 4 | 262 | 48 | 237 | 44 | 22 |
| Secondary | Design \& Technology | 122 | 227 | 140 to 330 | 23 | 19 | 37 | 97 | 16 | * | + | 6 | 16 | 10 | 27 | 14 |
| Secondary | Drama | 96 | 251 | 220 to 290 | 0 | 0 | 16 | 100 | 0 | * | + | 8 | 50 | 6 | 38 | * |
| Secondary | Mathematics | 46 | 190 | 180 to 200 | 0 | 0 | 18 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 |
| Secondary | Modern Foreign Languages | 14 | 250 | 200 to 300 | 0 | 0 | 11 | 100 | 0 | + | + | * | + | * | + |  |
| Secondary | Music | 9 | 310 | 300 to 320 | 0 | 0 | * | 100 | 0 | * | + | * | + | * | + | 0 |
| Secondary | Welsh | 17 | 210 | 120 to 300 | 17 | 100 | + | 100 | 100 | 0 | 0 | * | + | * | + | 0 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | 2,216 | 247 | 200 to 300 | 282 | 13 | 633 | 97 | 14 | 30 | 5 | 282 | 45 | 257 | 41 | 55 |


| Phase | Subject | Destination of leavers gaining QTS (of respondents to DLHE) in 2005/06 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | In teaching post in Wales |  | In teaching post outside of Wales |  | Seeking teaching post |  | Other |  |
|  |  | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 276 | 60 | 76 | 17 | 70 | 15 | 37 | 8 |
| Secondary | Design \& Technology | 12 | 44 | 10 | 37 | * | + | * | + |
| Secondary | Drama | 6 | 50 | * | + | * | + | 0 | 0 |
| Secondary | Mathematics | 5 | 33 | 6 | 40 | * | + | * | + |
| Secondary | Modern Foreign Languages | 5 | 63 | * | + | * | + | 0 | 0 |
| Secondary | Music | * | + | * | + | 0 | 0 | 0 | 0 |
| Secondary | Welsh | * | + | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  |  |  |  |  |  | 0 |
| Total |  | 308 | 59 | 98 | 19 | 80 | 15 | 40 | 8 |

Postgraduate

| Phase | Subject | $\left.\begin{array}{\|c\|} \hline \text { Number } \\ \text { of } \\ \text { students } \end{array} \right\rvert\,$ | Students with first or II(i) degree on entry |  | Welsh medium students |  | Students gaining QTS in 2005/06 |  |  | Destination of leavers gaining QTS (of respondents to DLHE) in 2005/06 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | In teaching post in Wales | In teaching post outside of Wales |  | Seeking teaching post |  | Other |  |
|  |  |  | Number with First/II(i) undergraduate degree | \% |  |  | Number | \% | $\left\|\begin{array}{c} \text { Number } \\ \text { gaining QTS } \end{array}\right\|$ | \% | \% Welsh medium | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 484 | 262 | 54 | 77 | 16 |  |  |  | 448 | 93 | 16 | 185 | 56 | 84 | 25 | 40 | 12 | 21 | 6 |
| Secondary | Art | 75 | 42 | 56 | * | + | 66 | 88 | 2 | 25 | 54 | 18 | 39 | * | + | * | + |
| Secondary | Biology | 69 | 37 | 54 | * | + | 57 | 83 | 7 | 28 | 60 | 14 | 30 | * | + | * | + |
| Secondary | Business Studies | 21 | 6 | 29 | 0 | 0 | 18 | 86 | 0 | 9 | 56 | 7 | 44 | 0 | 0 | 0 | 0 |
| Secondary | Chemistry | 29 | 8 | 28 | * | + | 27 | 93 | 4 | 12 | 52 | 8 | 35 | * | + | * | + |
| Secondary | Combined/General Sciences | 46 | 17 | 37 | 0 | 0 | 32 | 70 | 0 | 20 | 67 | 6 | 20 | * | + | * | + |
| Secondary | Design \& Technology | 69 | 33 | 48 | 0 | 0 | 65 | 94 | 0 | 27 | 54 | 16 | 32 | 5 | 10 | * | + |
| Secondary | Drama | 17 | 13 | 76 | 5 | 29 | 17 | 100 | 29 | 9 | 56 | 6 | 38 | 0 | 0 | * | + |
| Secondary | English | 120 | 70 | 58 | * | + | 112 | 93 | 4 | 63 | 73 | 19 | 22 | * | + | * | + |
| Secondary | Geography | 50 | 29 | 58 | 5 | 10 | 42 | 84 | 12 | 22 | 56 | 12 | 31 | * | + | * | + |
| Secondary | History | 81 | 46 | 57 | 6 | 7 | 74 | 91 | 8 | 22 | 42 | 21 | 40 | * | + | 7 | 13 |
| Secondary | Information Technology | 58 | 24 | 41 | * | + | 52 | 90 | 2 | 26 | 57 | 11 | 24 | 5 | 11 | * | + |
| Secondary | Mathematics | 92 | 38 | 41 | 6 | 7 | 76 | 83 | 8 | 41 | 60 | 26 | 38 | * | + | 0 | 0 |
| Secondary | Modern Foreign Languages | 91 | 28 | 31 | * | + | 72 | 79 | 0 | 24 | 45 | 21 | 40 | 7 | 13 | * | + |
| Secondary | Music | 37 | 25 | 68 | * | + | 35 | 95 | 6 | 19 | 63 | 9 | 30 | * | + | 0 | 0 |
| Secondary | Physical Education | 108 | 52 | 48 | 5 | 5 | 105 | 97 | 5 | 23 | 29 | 44 | 55 | 5 | 6 | 8 | 10 |
| Secondary | Physics | 31 | 11 | 35 | * |  | 24 | 77 | 8 | 13 | 62 | 5 | 24 | 0 | 0 | * |  |
| Secondary | Religious Education | 37 | 17 | 46 | 6 | 16 | 35 | 95 | 11 | 19 | 58 | 8 | 24 | 6 | 18 | 0 | 0 |
| Secondary | Welsh | 46 | 27 | 59 | 46 | 100 | 40 | 87 | 100 | 24 | 83 | 0 | 0 | * | + | * | + |
| Total |  | 1,561 | 785 | 50 | 173 | 11 | 1,397 | 89 | 11 | 611 | 56 | 335 | 31 | 88 | 8 | 62 | 6 |

## Equal opportunities information

| Level | Phase | Number of students | Students 25 years old or over |  | Gender |  |  |  | Ethnic origin |  |  |  |  |  | Disability status |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male |  | Female |  | White |  | Ethnic minority |  | Undisclosed |  | Disability |  | In reciept of DSA |  |
|  |  |  | Number | \% | Number | \% | Number | \% | Number | \% | Number | \% | Number | \% | Number | \% | Number | \% |
| Undergraduate | Primary | 1,912 | 311 | 16 | 248 | 13 | 1,664 | 87 | 1,855 | 97 | 24 | 1 | 33 | 2 | 90 | 5 | 42 |  |
|  | Secondary | 304 | 109 | 36 | 114 | 38 | 190 | 63 | 289 | 95 | + | + | * | + | 31 | 10 | 19 | 6 |
| Postgraduate | Primary | 484 | 155 | 32 | 98 | 20 | 386 | 80 | 469 | 97 | + | + | + | + | 17 | 4 | 5 |  |
|  | Secondary | 1,077 | 415 | 39 | 431 | 40 | 646 | 60 | 999 | 93 | 43 | 4 | 35 | 3 | 60 | 6 | 32 |  |
| Total |  | 3,777 | 990 | 26 | 891 | 24 | 2,886 | 76 | 3,612 | 96 | 86 | 2 | 79 | 2 | 198 | 5 | 98 | 3 |

## ITT Student Data 2005/06: Aberystwyth University

## Postgraduate

| Phase | Subject | Number of students | Students with first or II(i) degree on entry |  | Welsh medium students |  | Students gaining QTS in 2005/06 |  |  | Destination of leavers gaining QTS (of respondents to DLHE) in 2005/06 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | In teaching post in Wales | In teaching post outside of Wales |  | Seeking teaching post |  | Other |  |
|  |  |  | Number with First/II(i) undergraduate degree | \% |  |  | Number | \% | Number gaining QTS | \% | \% Welsh medium | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 124 | 54 | 44 | + | + |  |  |  | 111 | 90 | 21 | 26 | 37 | 32 | 46 | + | + | * |  |
| Secondary | Biology | 24 | 11 | 46 | * | + | 21 | 88 | 10 | 6 | 35 | 7 | 41 | * | + | * | + |
| Secondary | Chemistry | * | 0 | 0 | 0 | 0 | * | + | 0 | * | + | 0 | 0 | * | + | 0 | 0 |
| Secondary | Drama | 17 | 13 | 76 | 5 | 29 | 17 | 100 | 29 | 9 | 56 | + | + | 0 | 0 | * | + |
| Secondary | English | 18 | 8 | 44 | 0 | 0 | 17 | 94 | 0 | 5 | 42 | 5 | 42 | * | + | * | + |
| Secondary | Geography | 26 | 15 | 58 | 5 | 19 | 25 | 96 | 20 | 10 | 45 | + | + | * | + | * | + |
| Secondary | History | 30 | 20 | 67 | 6 | 20 | 28 | 93 | 21 | 7 | 37 | + | + | 0 | 0 | * | + |
| Secondary | Modern Foreign Languages | 12 | 8 | 67 | 0 | 0 | 11 | 92 | 0 | * | + | * | + | * | + | 0 | 0 |
| Secondary | Physics | 10 | * | + | * | + | 8 | 80 | 13 | + | + | * | + | 0 | 0 | 0 | 0 |
| Secondary | Welsh | * | * | + | * | + | * | + | 100 | * | + | 0 | 0 | 0 | 0 | 0 | 0 |
| Total |  | 269 | 136 | 51 | 50 | 19 | 245 | 91 | 19 | 75 | 43 | 72 | 41 | 16 | 9 | 11 | 6 |

## Equal opportunities information

| Level | Phase | Number of students | Students 25 years old or over |  | Gender |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male |  | Female |  |
|  |  |  | Number | \% | Number | \% | Number | \% |
| Postgraduate | Primary | 124 | 39 | 31 | 23 | 19 | 101 | 81 |
|  | Secondary | 145 | 46 | 32 | 48 | 33 | 97 | 67 |
| Total |  | 269 | 85 | 32 | 71 | 26 | 198 | 74 |

## ITT Student Data 2005/06: Bangor University

## Undergraduate

| Phase | Subject | Number of students | Entry qualifications for 2005/06 entry |  | Welsh medium students |  | Students gaining QTS in 2005/06 |  |  | Exit qualifications of those gaining QTS in 2005/06 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | First | II(i) |  | II(ii) |  | III/Pass |  |
|  |  |  | Average Tariff score per student | Interquartile range of Tariff score per student |  |  | Number | \% | Number gaining QTS | \% (out of final year students) | \% Welsh medium | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 343 | 246 | 190 to 300 | 113 | 33 |  |  |  | 95 | 95 | 42 | * | + | + | + | + | + | + | + |
| Secondary | Design \& Technology | 51 | 289 | 190 to 360 | 23 | 45 | 15 | 94 | 40 | * | + | * | + | + | + | * | + |
| Total |  | 394 | 251 | 190 to 310 | 136 | 35 | 110 | 95 | 42 | 5 | 5 | 36 | 33 | 56 | 51 | 13 | 12 |


| Phase | Subject | Destination of leavers gaining QTS (of respondents to DLHE) in 2005/06 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | In teaching post in Wales |  | In teaching post outside of Wales |  | Seeking teaching post |  | Other |  |
|  |  | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 38 | 55 | + | + | 9 | 13 | $+$ | + |
| Secondary | Design \& Technology | + | + | * | + | 0 | 0 | * | + |
| Total |  | 47 | 58 | 14 | 17 | 9 | 11 | 11 | 14 |

## Postgraduate

| Phase | Subject | Number of students | Students with first or II(i) degree on entry |  | Welsh medium students |  | Students gaining QTS in 2005/06 |  |  | Destination of leavers gaining QTS (of respondents to DLHE) in 2005/06 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | In teaching post in Wales | In teaching post outside of Wales |  | Seeking teaching post |  | Other |  |
|  |  |  | Number with First/II(i) undergraduate degree | \% |  |  | Number | \% | Number gaining QTS | \% | \% Welsh medium | Number | \% | Number | \% | Number | \% | Number | \% |
| Pecondary |  | 63 | 34 | 54 | 31 | 49 |  |  |  | 59 | 94 | 51 | 30 | 71 | 7 | 17 | * | + | * | + |
|  | Art | 16 | 7 | 44 | * | + | 14 | 88 | 7 | 5 | 45 | + |  | * | + | 0 | 0 |
|  | Biology | 21 | 9 | 43 | * | + | 17 | 81 | 12 | + | + | * | + | 0 | 0 | 0 | 0 |
|  | Chemistry | + | * | 38 | * | + | + | 100 | 13 | * | + | * | + | 0 | 0 | 0 | 0 |
|  | English | 25 | 15 | 60 | * | + | 25 | 100 | 16 | 13 | 76 | * | + | 0 | 0 | 0 | 0 |
|  | Information Technology | 16 | 7 | 44 | * | + | 15 | 94 | 7 | * | + | 5 | 45 | 0 | 0 | * | + |
|  | Mathematics | 19 | 11 | 58 | 6 | 32 | 16 | 84 | 38 | 7 | 58 | * | + | * | + | 0 | 0 |
|  | Modern Foreign Languages | 9 | 0 | 0 | * | + | 8 | 89 | 0 | * | + | * | + | 0 | 0 | 0 | 0 |
|  | Music | 13 | 7 | 54 | * | + | 12 | 92 | 17 | 5 | 50 | * | + | * | + | 0 | 0 |
|  | Physical Education | 45 | 18 | 40 | 5 | 11 | 44 | 98 | 11 | 5 | 15 | 24 | 73 | * | + | * | + |
|  | Physics | 8 | * | + | * | + | 6 | 75 | 17 | * | + | 0 | 0 | 0 | 0 | * | + |
|  | Religious Education | 9 | * | + | * | + | 9 | 100 | 44 | * | + | * | + | 0 | 0 | 0 | 0 |
|  | Welsh | + | + | 100 | + | 100 | $+$ | 90 | 100 | 5 | 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total |  | 262 | 126 | 48 | 69 | 26 | 242 | 92 | 27 | 92 | 54 | 64 | 37 | 6 | 4 | 9 | 5 |

Equal opportunities information

| Level | Phase | Number of students | Students 25 years old or over |  | Gender |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male |  | Female |  |
|  |  |  | Number | \% | Number | \% | Number | \% |
| Undergraduate | Primary | 343 | 47 | 14 | 59 | 17 | 284 | 83 |
|  | Secondary | 51 | 6 | 12 | 34 | 67 | 17 | 33 |
| Postgraduate | Primary | 63 | 15 | 24 | 15 | 24 | 48 | 76 |
|  | Secondary | 199 | 82 | 41 | 86 | 43 | 113 | 57 |
| Total |  | 656 | 150 | 23 | 194 | 30 | 462 | 70 |

## Undergraduate



| Phase | Subject | Destination of leavers gaining QTS (of respondents to DLHE) in 2005/06 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | In teaching post in Wales |  | In teaching post outside of Wales |  | Seeking teaching post |  | Other |  |
|  |  | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 45 | 48 | 19 | 20 | 20 | 22 | 9 | 10 |
| Secondary | Drama | 6 | 50 | * | + | * | + | 0 | 0 |
| Secondary | Modern Foreign Languages | 5 | 63 | * | + | * | + | 0 | 0 |
| Secondary | Music | * | + | * | + | 0 | 0 | 0 | 0 |
| Secondary | Welsh | * | + | 0 | 0 | 0 | 0 | 0 | 0 |
| Total |  | 60 | 51 | 25 | 21 | 24 | 20 | 9 | 8 |

Postgraduate

| Phase | Subject | Number of students | Students with first or II(i) degree on entry |  | Welsh medium students |  | Students gaining QTS in 2005/06 |  |  | Destination of leavers gaining QTS (of respondents to DLHE) in 2005/06 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | In teaching post in Wales | In teaching post outside of Wales |  | Seeking teaching post |  | Other |  |
|  |  |  | Number with First/II(i) undergraduate degree | \% |  |  | Number | \% | Number gaining QTS | \% | \% Welsh medium | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 88 | 52 | 59 | 0 | 0 |  |  |  | 81 | 92 | 0 | 40 | 58 | 12 | 17 | 12 | 17 | 5 |  |
| Secondary | Art | 38 | 19 | 50 | 0 | 0 | 34 | 89 | 0 | + | + | 11 | 50 | * | + | * | + |
| Secondary | Combined/General Sciences | 46 | 17 | 37 | 0 | 0 | 32 | 70 | 0 | 20 | 67 | 6 | 20 |  | + | * | + |
| Secondary | Design \& Technology | 25 | 15 | 60 | 0 | 0 | 25 | 100 | 0 | 12 | 67 | + | + | 0 | 0 | * | + |
| Secondary | English | 23 | 16 | 70 | 0 | 0 | 21 | 91 | 0 | + | + | * | + | 0 | 0 | 0 |  |
| Secondary | History | 15 | 11 | 73 | 0 | 0 | 14 | 93 | 0 | 5 | 56 | * | + | * | + | 0 | 0 |
| Secondary | Mathematics | 24 | 12 | 50 | 0 | 0 | 23 | 96 | 0 | 10 | 53 | + | + | 0 | 0 | 0 | 0 |
| Secondary | Modern Foreign Languages | 40 | 10 | 25 | 0 | 0 | 31 | 78 | 0 | 13 | 57 | + | + | * | + | 0 | 0 |
| Secondary | Music | 24 | 18 | 75 | 0 | 0 | 23 | 96 | 0 | 14 | 70 | + | + | * | + | 0 | 0 |
| Secondary | Physical Education | 63 | 34 | 54 | 0 | 0 | 61 | 97 | 0 | 18 | 38 | 20 | 43 | * | + | + | + |
| Secondary | Welsh | 18 | 8 | 44 | 18 | 100 | 17 | 94 | 100 | + | + | 0 | 0 | 0 | 0 | * | + |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 404 | 212 | 52 | 18 | 4 | 362 | 90 | 5 | 168 | 58 | 83 | 29 | 21 | 7 | 17 | $6$ |

## Equal opportunities information

| Level | Phase | Number of students | Students 25 years old or over |  | Gender |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male |  | Female |  |
|  |  |  | Number | \% | Number | \% | Number | \% |
| Undergraduate | Primary | 367 | 64 | 17 | 45 | 12 | 322 | 88 |
|  | Secondary | 136 | 24 | 18 | 23 | 17 | 113 | 83 |
| Postgraduate | Primary | 88 | 31 | 35 | 20 | 23 | 68 | 77 |
|  | Secondary | 316 | 115 | 36 | 120 | 38 | 196 | 62 |
| Total |  | 907 | 234 | 26 | 208 | 23 | 699 | 77 |

## Undergraduate



| Phase | Subject | Destination of leavers gaining QTS (of respondents to DLHE) in 2005/06 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | In teaching post in Wales |  | In teaching post outside of Wales |  | Seeking teaching post |  | Other |  |
|  |  | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 31 | 46 | + | + | 26 | 38 | * | + |
| Secondary | Design \& Technology | * | + | + | + | * | + | * | + |
| Secondary | Mathematics | + | + | 6 | 40 | * | + | * | + |
| Total |  | 39 | 40 | 22 | 22 | + | + | + | + |

Postgraduate


Equal opportunities information

| Level | Phase | Number of students | Students 25 years old or over |  | Gender |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male |  | Female |  |
|  |  |  | Number | \% | Number | \% | Number | \% |
| Undergraduate | Primary | 267 | 63 | 24 | 44 | 16 | 223 | 84 |
|  | Secondary | 117 | 79 | 68 | 57 | 49 | 60 | 51 |
| Postgraduate | Primary | 40 | 13 | 33 | 11 | 28 | 29 | 73 |
|  | Secondary | 39 | 27 | 69 | 20 | 51 | 19 | 49 |
| otal |  |  |  | 39 |  | 29 |  | 71 |

## ITT Student Data 2005/06: Glyndŵr University

Undergraduate

| Phase | Subject | Number of students | Entry qualifications for 2005/06 entry |  | Welsh medium students |  | Students gaining QTS in 2005/06 |  |  | Exit qualifications of those gaining QTS in 2005/06 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  | II( |  | II( |  | III/P |  |
|  |  |  | Average Tariff score per student | Interquartile range of Tariff score per student |  |  | Number | \% | Number gaining QTS | \% (out of final year students) | \% Welsh medium | Number | \% | Number | \% | Number | \% | Number |  |
| Primary |  | 208 | 258 | 200 to 320 | 0 | 0 | 64 | 100 | 0 | * | + | 32 | 50 | 25 | 39 | * | + |
| Total |  | 208 | 258 | 200 to 320 | 0 | 0 | 64 | 100 | 0 | * | + | 32 | 50 | 25 | 39 | * | + |


| Phase | Subject | Destination of leavers gaining QTS (of respondents to DLHE) in 2005/06 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | In teaching post in Wales |  | In teaching post outside of Wales |  | Seeking teaching post |  | Other |  |
|  |  | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 29 | 56 | 15 | 29 | 8 | 15 | 0 | 0 |
| Total |  | 29 | 56 | 15 | 29 | 8 | 15 | 0 | 0 |

## Equal opportunities information

| Level | Phase | $\begin{aligned} & \hline \begin{array}{l} \text { Number } \\ \text { of } \\ \text { students } \end{array} \end{aligned}$ | Students 25 years old or over |  | Gender |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male |  | Female |  |
|  |  |  | Number | \% | Number | \% | Number | \% |
| Undergraduate | Primary | 208 | 67 | 32 | 17 | 8 | 191 | 92 |
| Total |  | 208 | 67 | 32 | 17 | 8 | 191 | 92 |

## ITT Student Data 2005/06: Swansea Metropolitan University

## Undergraduate

| Phase | Subject | Number of students | Entry qualifications for 2005/06 entry |  | Welsh medium students |  | Students gaining QTS in 2005/06 |  |  | Exit qualifications of those gaining QTS in 2005/06 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | First | II(i) |  | II(ii) |  | III/Pass |  |
|  |  |  | Average Tariff score per student | Interquartile range of Tariff score per student |  |  | Number | \% | Number gaining QTS | \% (out of final year students) | \% Welsh medium | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 344 | 222 | 200 to 290 | 0 | 0 |  |  |  | 92 | 95 | 0 | * | + | 47 | 51 | 37 | 40 | * | + |
| Total |  | 344 | 222 | 200 to 290 | 0 | 0 | 92 | 95 | 0 | * | + | 47 | 51 | 37 | 40 | * |  |


| Phase | Subject | Destination of leavers gaining QTS (of respondents to DLHE) in 2005/06 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | In teaching post in Wales |  | In teaching post outside of Wales |  | Seeking teaching post |  | Other |  |
|  |  | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 57 | 68 | 14 | 17 | * | + | + | + |
| Total |  | 57 | 68 | 14 | 17 | * | + | + | + |

## Postgraduate

| Phase | Subject | Number of students | Students with first or II(i) degree on entry |  | Welsh medium students |  | Students gaining QTS in 2005/06 |  |  | Destination of leavers gaining QTS (of respondents to DLHE) in 2005/06 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | In teaching post in Wales | In teaching post outside of Wales |  | Seeking teaching post |  | Other |  |
|  |  |  | Number with First/II(i) undergraduate degree | \% |  |  | Number | \% | Number gaining QTS | \% | \% Welsh medium | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 97 | 57 | 59 | 0 | 0 |  |  |  | 90 | 93 | 0 | 26 | 53 | 17 | 35 | * | + | * |  |
| Secondary | Art | 21 | 16 | 76 | 0 | 0 | 18 | 86 | 0 | + | + | * | + | 0 | 0 | 0 | 0 |
| Secondary | Biology | 24 | 17 | 71 | 0 | 0 | 19 | 79 | 0 | + | + | * | + | * | + | 0 | 0 |
| Secondary | Business Studies | 21 | 6 | 29 | 0 | 0 | 18 | 86 | 0 | 9 | 56 | 7 | 44 | 0 | 0 | 0 | 0 |
| Secondary | Chemistry | 17 |  | + | 0 | 0 | 16 | 94 | 0 | + | + | + | + | 0 | 0 | * |  |
| Secondary | Design \& Technology | 23 | 10 | 43 | 0 | 0 | 22 | 96 | 0 | 9 | 56 | + | + | * | + | 0 |  |
| Secondary | English | 54 | 31 | 57 | 0 | 0 | 49 | 91 | 0 | 30 | 77 | + | + | * | + | 0 | 0 |
| Secondary | Geography | 24 | 14 | 58 | 0 | 0 | 17 | 71 | 0 | 12 | 71 | * | + | 0 | 0 | * |  |
| Secondary | History | 36 | 15 | 42 | 0 | 0 | 32 | 89 | 0 | 10 | 40 | 8 | 32 | * | + | + | + |
| Secondary | Information Technology | 24 | 10 | 42 | 0 | 0 | 23 | 96 | 0 | + | + | * | + | * | + | * | + |
| Secondary | Mathematics | 49 | 15 | 31 | 0 | 0 | 37 | 76 | 0 | 24 | 65 | 13 | 35 | 0 | 0 | 0 |  |
| Secondary | Modern Foreign Languages | 30 | 10 | 33 | 0 | 0 | 22 | 73 | 0 | + | + | 8 | 38 | + | + | * |  |
| Secondary | Physics | 13 | * | + | 0 | 0 | 10 | 77 | 0 | 6 | 60 |  | + | 0 | 0 | * |  |
| Secondary | Welsh | 14 | 6 | 43 | 14 | 100 | 10 | 71 | 100 | * | + | 0 | 0 | * | + | * |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  | 447 | 215 | 48 | 14 | 3 | 383 | 86 | 3 | 185 | 60 | 87 | 28 | 16 | 5 | 18 |  |

## Equal opportunities information

| Level | Phase | Number of students | Students 25 years old or over |  | Gender |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male |  | Female |  |
|  |  |  | Number | \% | Number | \% | Number | \% |
| Undergraduate | Primary | 344 | 37 | 11 | 37 | 11 | 307 | 89 |
| Postgraduate | Primary | 97 | 23 | 24 | 13 | 13 | 84 | 87 |
|  | Secondary | 350 | 135 | 39 | 152 | 43 | 198 | 57 |
| Total |  |  |  |  |  |  |  |  |
|  |  | 791 | 195 | 25 | 202 | 26 | 589 | 74 |

## Undergraduate

| Phase | Subject | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { students } \end{aligned}$ | Entry qualifications for 2005/06 entry |  | Welsh medium students |  | Students gaining QTS in 2005/06 |  |  | Exit qualifications of those gaining QTS in 2005/06 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | First | II(i) |  | II(ii) |  | III/Pass |  |
|  |  |  | Average Tariff score per student | Interquartile range of Tariff score per student |  |  | Number | \% | Number gaining QTS | \% (out of final year students) | \% Welsh medium | Number | \% | Number | \% | Number | \% | Number | \% |
| Primary |  | 383 | 249 | 200 to 300 | 129 | 34 |  |  |  | 103 | 93 | 39 | * | + | 38 | 37 | 59 | 57 | * | + |
| Total |  | 383 | 249 | 200 to 300 | 129 | 34 | 103 | 93 | 39 | * | + | 38 | 37 | 59 | 57 | * | + |


| Phase | Subject | Destination of leavers gaining QTS (of respondents to DLHE) in 2005/06 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | In teaching post in Wales |  | In teaching post outside of Wales |  | Seeking teaching post |  |
|  |  | Number | \% | Number | \% | Number | \% |
| Primary |  | 76 | 82 | + | + | * | + |
| Total |  | 76 | 82 | + | + | * | + |

Postgraduate


Equal opportunities information

| Level | Phase | Number of students | Students 25 years old orover |  | Gender |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Male |  | Female |  |
|  |  |  | Number | \% | Number | \% | Number | \% |
| UndergraduatePostgraduate | Primary | 383 | 33 | 9 | 46 | 12 | 337 | 88 |
|  | Primary | 72 | 34 | 47 | 16 | 22 | 56 | 78 |
|  | Secondary | 28 | 10 | 36 | 5 | 18 | 23 | 82 |
| Total |  | 483 | 77 | 16 | 67 | 14 | 416 | 86 |

