

Cookies on GOV.UK

We use some essential cookies to make this website work.

We'd like to set additional cookies to understand how you use GOV.UK, remember your settings and improve government services.

We also use cookies set by other sites to help us deliver content from their services.

[Accept additional cookies](#)

[Reject additional cookies](#)

[View cookies](#)

GOV.UK

∨ **Menu**

[Home](#) > [Education, training and skills](#) > [Teaching and leadership](#)
> [Teacher training and professional development](#) > [Initial Teacher Training \(ITT\)](#)

Guidance

Treating candidates fairly when you recruit trainee teachers

Help teacher training candidates to have the best chance of success.

From: [Department for Education](#)

Published 7 April 2022

Last updated 14 October 2022 — [See all updates](#)

[Get emails about this page](#)

Applies to England

Contents

- [Give candidates relevant course information](#)
- [Use a candidate's references to check that it's safe for them to work with children](#)
- [Make a decision about each application by its deadline](#)
- [Give candidates time to respond to your offers](#)
- [Give candidates detailed and constructive feedback](#)
- [Set relevant offer conditions and deadlines to meet them](#)
- [Make sure you have places for deferred offers](#)
- [Check accessibility needs](#)
- [Publish your complaints procedure](#)

 [Print this page](#)

As a teacher training provider you should ensure that candidates are treated fairly.

This includes giving them information they need and the best chance of succeeding in their future applications if you do not offer them a place.

This guidance shows you how to do this. You should also ensure you comply with the [Initial Teacher Training \(ITT\) criteria](#).

Give candidates relevant course information

When publishing course information, include your training locations and contact details. Keep these up to date.

When a course is full, make this clear to prevent candidates from applying.

If candidates apply to a course that becomes full, let them know as soon as you can. Suggest alternative courses or providers for

them to consider.

Use a candidate's references to check that it's safe for them to work with children

When they apply, a candidate will give details of people who can give references for them.

You should only contact these people after the candidate has accepted an offer. Use the candidate's references to check that it's safe for them to work with children.

Make a decision about each application by its deadline

You normally have 40 working days to make decisions about applications. However, [deadlines](#) vary throughout the recruitment cycle.

You should meet the deadlines, as they cannot be extended. Carry out interviews before the deadlines so that you can make decisions in time.

If you do not make a decision in time, the candidate will be informed that their application to your course cannot progress and advised to consider other courses. You should do everything you can to avoid this.

Give candidates time to respond to your offers

Candidates can wait until 10 working days after they've received decisions on all their applications before accepting or declining any offers.

Do not ask candidates or encourage them in any way to respond sooner than they have to. They should choose the right course for them.

Give candidates detailed and constructive feedback

If you reject an application, tell the candidate why. Be clear

about how they can improve their application.

Give detailed feedback even if you reject an application because your course is full.

Set relevant offer conditions and deadlines to meet them

When you set conditions, give candidates a deadline to meet them. Give all candidates the same amount of time to meet the same conditions.

Succeeding at an interview should not be an offer condition. Interviews must take place before an offer is made.

Make sure you have places for deferred offers

When deferring offers, ensure you have places for candidates the following year.

Check accessibility needs

Check whether candidates have said they have any accessibility needs, so that you can make any reasonable adjustments.


Publish your complaints procedure

You should make it easy for candidates to make a complaint. Give details of your complaints procedure on your website.

Published 7 April 2022

Last updated 14 October 2022 [+ show all updates](#)

[Get emails about this page](#)

 [Print this page](#)

Explore the topic

[Initial Teacher Training \(ITT\)](#)

Is this page useful?

Yes

No

[Report a problem with this page](#)

Topics

[Benefits](#)

[Births, death, marriages and care](#)

[Business and self-employed](#)

[Childcare and parenting](#)

[Citizenship and living in the UK](#)

[Cost of living support](#)

[Crime, justice and the law](#)

[Disabled people](#)

[Driving and transport](#)

[Education and learning](#)

[Employing people](#)

[Environment and countryside](#)

[Housing and local services](#)

Government activity

[Departments](#)

[News](#)

[Guidance and regulation](#)

[Research and statistics](#)

[Policy papers and consultations](#)

[Transparency](#)

[How government works](#)

[Get involved](#)

[Money and tax](#)

[Passports, travel and living abroad](#)

[Visas and immigration](#)

[Working, jobs and pensions](#)

[Help](#) [Privacy](#) [Cookies](#) [Accessibility statement](#) [Contact](#) [Terms and conditions](#)

[Rhestr o Wasanaethau Cymraeg](#) [Government Digital Service](#)

All content is available under the [Open Government Licence v3.0](#), except where otherwise stated



[© Crown copyright](#)