## School re-opening 2022

Teacher Tapp Polling

What percentage of staff in your school do you estimate are currently off due to covid? (Please think of all staff including TAs/office etc) - Open schools only $7^{\text {th }}$ January 2022

|  | All | Phase |  | Funding |  | School funding-phase |  |  |  | FSM quartile |  |  |  | School region |  |  |  |  |  |  | School Phase / FSM quartile |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | § |  | $\begin{aligned} & \text { Z } \\ & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & \ddot{\sim} \end{aligned}$ |  |  |  |  | $\begin{aligned} & \text { 자 } \\ & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & 0 \\ & 0 \\ & \stackrel{N}{0} \\ & \stackrel{y}{0} \end{aligned}$ |  |  | \% | \% |  |  | $\begin{aligned} & \text { O} \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \frac{0}{C} \\ & \frac{\pi}{0} \\ & \frac{0}{2} \end{aligned}$ | $\begin{aligned} & \overleftarrow{~} \\ & \sum_{0}^{0} \\ & \stackrel{F}{\ddagger} \\ & 0 \end{aligned}$ |  |  |  |  | $\begin{aligned} & \text { Z } \\ & \frac{1}{2} \\ & \text { 튼 } \end{aligned}$ |  | $\begin{aligned} & J \\ & \text { J } \\ & \text { ㄴ } \\ & \text { 튼 } \end{aligned}$ | $\begin{aligned} & \text { IT } \\ & \text { d } \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  |  |
| None - no staff are off due to covid | 10\% | 17\% | 3\% | 10\% | 11\% | 18\% | 17\% | 5\% | 2\% | 11\% | 9\% | 11\% | 7\% | 14\% | 5\% | 8\% | 4\% | 14\% | 16\% | 6\% | 25\% | 15\% | 20\% | 13\% | 2\% | 4\% | 2\% | 1\% |
| Less than 5\% | 31\% | 30\% | 34\% | 30\% | 42\% | 38\% | 29\% | 45\% | 33\% | 38\% | 34\% | 27\% | 24\% | 36\% | 32\% | 30\% | 18\% | 37\% | 36\% | 26\% | 32\% | 32\% | 26\% | 26\% | 42\% | 38\% | 29\% | 22\% |
| About 5-10\% | 32\% | 30\% | 35\% | 32\% | 27\% | 27\% | 30\% | 27\% | 36\% | 30\% | 33\% | 33\% | 33\% | 31\% | 37\% | 34\% | 37\% | 27\% | 26\% | 33\% | 25\% | 33\% | 30\% | 29\% | 33\% | 35\% | 38\% | 36\% |
| About 10-15\% | 13\% | 13\% | 12\% | 13\% | 6\% | 6\% | 14\% | 6\% | 13\% | 9\% | 11\% | 15\% | 20\% | 8\% | 14\% | 14\% | 22\% | 9\% | 9\% | 17\% | 10\% | 13\% | 14\% | 20\% | 7\% | 8\% | 16\% | 21\% |
| About 15-30\% | 6\% | 6\% | 4\% | 6\% | 4\% | 7\% | 6\% | 2\% | 5\% | 4\% | 4\% | 7\% | 8\% | 3\% | 6\% | 6\% | 11\% | 3\% | 3\% | 9\% | 7\% | 4\% | 7\% | 7\% | 2\% | 4\% | 5\% | 9\% |
| About 30-50\% | 1\% | 1\% | 0\% | 1\% | 1\% | 0\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 2\% | 1\% | 1\% | 1\% | 2\% | 1\% | 0\% | 2\% | 1\% | 0\% | 1\% | 2\% | 0\% | 0\% | 0\% | 0\% |
| Over $50 \%$ of our staff are off due to covid | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| I do not know | 7\% | 3\% | 11\% | 7\% | 8\% | 3\% | 3\% | 12\% | 11\% | 8\% | 6\% | 6\% | 6\% | 7\% | 5\% | 7\% | 6\% | 7\% | 8\% | 7\% | 1\% | 2\% | 2\% | 2\% | 12\% | 11\% | 11\% | 9\% |
| Not relevant / cannot answer | 1\% | 1\% | 1\% | 0\% | 1\% | 1\% | 0\% | 1\% | 1\% | 0\% | 1\% | 0\% | 1\% | 0\% | 1\% | 0\% | 0\% | 0\% | 2\% | 0\% | 0\% | 1\% | 0\% | 1\% | 1\% | 1\% | 0\% | 1\% |
| Unique responders | 6618 | 2031 | 4407 | 6187 | 431 | 79 | 1952 | 313 | 4094 | 1167 | 1045 | 951 | 901 | 814 | 865 | 1097 | 717 | 1271 | 693 | 839 | 253 | 326 | 303 | 291 | 894 | 690 | 633 | 586 |
| Sum of Sample Weights | 6618 | 3226 | 3029 | 6040 | 578 | 230 | 2996 | 308 | 2722 | 1002 | 1008 | 914 | 855 | 841 | 888 | 1103 | 669 | 1312 | 682 | 797 | 368 | 492 | 464 | 423 | 592 | 450 | 418 | 380 |
| Maximum margin of error | 1\% | 2\% | 1\% | 1\% | 5\% | 11\% | 2\% | 6\% | 2\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% | 4\% | 3\% | 4\% | 3\% | 6\% | 5\% | 6\% | 6\% | 3\% | 4\% | 4\% | 4\% |

## School re-opening 2022

## Teacher Tapp Polling

## Is your school currently experiencing any of the following issues? - Open schools only

$7^{\text {th }}$ January 2022

|  | All |  |  | Fun | ding | Sch | ool fund | ing-pha |  |  | FSM q | uartile |  |  |  | Sch | hool reg |  |  |  |  |  | School | Phase | / FSM q | uartile |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 邓 |  | $\begin{aligned} & \text { ㄹ } \\ & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & 0 \end{aligned}$ |  |  | $\begin{aligned} & \frac{\imath}{0} \\ & \stackrel{y}{0} \\ & \text { E } \\ & \stackrel{y}{0} \\ & \stackrel{y y}{0} \end{aligned}$ |  |  |  |  | \% | \% |  |  | $\begin{aligned} & \text { ¢ } \\ & \text { O } \\ & \hline 0 \end{aligned}$ | $\begin{aligned} & \frac{0}{C} \\ & \frac{\pi}{0} \\ & \frac{0}{2} \end{aligned}$ |  |  | $\begin{aligned} & \stackrel{\rightharpoonup}{y} \\ & \sum_{n}^{2} \\ & c \\ & \stackrel{\rightharpoonup}{3} \\ & 0 \end{aligned}$ |  |  | $\begin{aligned} & \mathbb{Z} \\ & \text { z } \\ & \text { 른 } \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & \text { O } \\ & \text { Z } \\ & \text { © } \\ & 0 \\ & 0 \\ & \sim \end{aligned}$ |
| More than one class being taught together due to staff shortages | 8\% | 4\% | 11\% | 8\% | 7\% | 2\% | 4\% | 10\% | 11\% | 5\% | 6\% | 9\% | 12\% | 4\% | 9\% | 8\% | 10\% | 6\% | 10\% | 8\% | 1\% | 2\% | 5\% | 7\% | 7\% | 8\% | 13\% | 15\% |
| Non-teaching staff covering lessons due to staff shortages | 27\% | 34\% | 18\% | 28\% | 20\% | 28\% | 34\% | 11\% | 19\% | 19\% | 27\% | 29\% | 32\% | 21\% | 31\% | 28\% | 32\% | 27\% | 20\% | 34\% | 32\% | 32\% | 35\% | 37\% | 11\% | 19\% | 19\% | 24\% |
| Some subjects being suspended due to staff shortages | 3\% | 4\% | 1\% | 3\% | 2\% | 3\% | 4\% | 1\% | 1\% | 2\% | 4\% | 3\% | 3\% | 3\% | 5\% | 4\% | 3\% | 2\% | 3\% | 3\% | 3\% | 7\% | 4\% | 5\% | 0\% | 0\% | 1\% | 0\% |
| Some students learning remotely due to staff shortages | 3\% | 2\% | 4\% | 3\% | 3\% | 1\% | 2\% | 3\% | 4\% | 2\% | 2\% | 3\% | 5\% | 1\% | 4\% | 4\% | 4\% | 2\% | 2\% | 6\% | 1\% | 2\% | 1\% | 3\% | 3\% | 2\% | 4\% | 5\% |
| Not enough cover teachers available to cover staff shortages | 23\% | 19\% | 27\% | 25\% | 9\% | 9\% | 20\% | 9\% | 29\% | 20\% | 22\% | 24\% | 27\% | 20\% | 25\% | 25\% | 27\% | 19\% | 21\% | 27\% | 14\% | 18\% | 18\% | 24\% | 24\% | 27\% | 29\% | 31\% |
| Staff unable to come in due to lack of lateral flow and/or PCR tests | 8\% | 7\% | 8\% | 8\% | 9\% | 12\% | 7\% | 6\% | 9\% | 5\% | 7\% | 8\% | 10\% | 4\% | 10\% | 6\% | 12\% | 5\% | 6\% | 13\% | 4\% | 8\% | 6\% | 11\% | 6\% | 7\% | 10\% | 10\% |
| Not enough lateral flow tests for students | 5\% | 4\% | 7\% | 5\% | 7\% | 6\% | 3\% | 8\% | 7\% | 6\% | 6\% | 5\% | 5\% | 4\% | 6\% | 6\% | 7\% | 5\% | 5\% | 5\% | 3\% | 3\% | 2\% | 6\% | 7\% | 9\% | 9\% | 5\% |
| Not enough laptops/internet dongles for students | 4\% | 3\% | 5\% | 5\% | 1\% |  | 3\% | 1\% | 6\% | 3\% | 4\% | 6\% | 6\% | 3\% | 4\% | 5\% | 5\% | 5\% | 3\% | 4\% | 2\% | 4\% | 4\% | 4\% | 3\% | 5\% | 6\% | 8\% |
| None of the above | 46\% | 49\% | 46\% | 45\% | 58\% | 55\% | 48\% | 63\% | 44\% | 54\% | 46\% | 43\% | 40\% | 53\% | 40\% | 46\% | 38\% | 51\% | 52\% | 39\% | 55\% | 50\% | 48\% | 43\% | 55\% | 45\% | 40\% | 38\% |
| Not relevant / cannot answer | 5\% | 4\% | 6\% | 5\% | 5\% | 3\% | 4\% | 6\% | 6\% | 6\% | 5\% | 4\% | 5\% | 4\% | 5\% | 5\% | 5\% | 4\% | 6\% | 5\% | 5\% | 5\% | 3\% | 3\% | 6\% | 6\% | 6\% | 6\% |
| Unique responders | 6459 | 1981 | 4301 | 6079 | 380 | 68 | 1913 | 276 | 4025 | 1153 | 1029 | 934 | 874 | 802 | 841 | 1066 | 695 | 1248 | 681 | 829 | 250 | 319 | 297 | 285 | 883 | 681 | 621 | 565 |
| Sum of Sample Weights | 6459 | 3155 | 2946 | 5950 | 509.1 | 200.6 | 2954 | 271 | 2675 | 994.4 | 995.7 | 899.2 | 833.4 | 833.9 | 859.4 | 1079 | 649.7 | 1283 | 667.7 | 789.7 | 367.8 | 486.9 | 456 | 414.1 | 584.8 | 443.7 | 408.6 | 366.5 |
| Maximum margin of error | 1\% | 2\% | 1\% | 1\% | 5\% | 12\% | 2\% | 6\% | 2\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% | 4\% | 3\% | 4\% | 3\% | 6\% | 5\% | 6\% | 6\% | 3\% | 4\% | 4\% | 4\% |

## School re-opening 2022

## Teacher Tapp Polling

Were you isolating at home today for covid-related reasons? All teachers - 10 ${ }^{\text {th }}$ January 2022


Have you done any of the following in the last week? All teachers - 8th January 2022

|  | All | Phas |  | Fundin |  |  | ol fund | g-phase |  |  | FSM qua | artile |  |  |  | Sch | l regio |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ¢ |  | 층 0 0 0 0 0 |  | $\bar{o}$ $\frac{0}{5}$ 0 $\vdots$ 0 0 0 |  |  |  | z 0 0 0 0 0 0 0 0 0 |  | \% | \% |  |  | $\begin{aligned} & \text { od } \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \frac{n}{c} \\ & \frac{\pi}{0} \\ & \frac{0}{0} \end{aligned}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{\Delta} \\ & \sum^{2} \\ & \ddagger \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{3} \\ & \stackrel{3}{3} \\ & \stackrel{\rightharpoonup}{3} \\ & \stackrel{3}{0} \end{aligned}$ |  |  |
| Covered a lesson for a member of staff that is ill | 16\% | 10\% | 23\% | 16\% | 21\% | 19\% | 9\% | 23\% | 23\% | 16\% | 13\% | 16\% | 21\% | 12\% | 19\% | 15\% | 19\% | 17\% | 14\% | 18\% |
| Increased your class size to cover absences | 4\% | 3\% | 5\% | 4\% | 2\% | 2\% | 3\% | 3\% | 5\% | 2\% | 3\% | 5\% | 5\% | 2\% | 4\% | 3\% | 6\% | 4\% | 4\% | 3\% |
| Done more duties to cover absences | 19\% | 24\% | 14\% | 20\% | 12\% | 14\% | 24\% | 10\% | 15\% | 15\% | 17\% | 21\% | 22\% | 17\% | 20\% | 18\% | 23\% | 18\% | 16\% | 25\% |
| Written materials to support remote learning | 25\% | 23\% | 26\% | 25\% | 21\% | 28\% | 23\% | 16\% | 27\% | 23\% | 28\% | 24\% | 23\% | 26\% | 20\% | 22\% | 29\% | 25\% | 22\% | 29\% |
| Received training in how to support remote learning | 5\% | 3\% | 6\% | 5\% | 3\% | 0\% | 3\% | 5\% | 6\% | 3\% | 3\% | 6\% | 8\% | 3\% | 6\% | 4\% | 5\% | 4\% | 4\% | 5\% |
| Signed up to/used a new piece of software | 9\% | 9\% | 8\% | 8\% | 10\% | 12\% | 9\% | 8\% | 8\% | 8\% | 8\% | 8\% | 8\% | 9\% | 10\% | 8\% | 7\% | 10\% | 8\% | 6\% |
| None of the above | 46\% | 49\% | 44\% | 47\% | 45\% | 45\% | 49\% | 44\% | 44\% | 50\% | 48\% | 47\% | 44\% | 50\% | 48\% | 51\% | 41\% | 47\% | 50\% | 40\% |
| Not relevant / cannot answer | 5\% | 4\% | 5\% | 4\% | 11\% | 6\% | 4\% | 14\% | 4\% | 3\% | 4\% | 4\% | 5\% | 2\% | 5\% | 6\% | 4\% | 3\% | 5\% | 5\% |
| Unique responders | 6964 | 2165 | 4799 | 6438 | 526 | 97 | 2068 | 429 | 4370 | 1214 | 1079 | 1003 | 955 | 809 | 883 | 1219 | 759 | 1324 | 710 | 886 |
| Sum of Sample Weights | 6964 | 3474 | 3490 | 6280 | 684 | 261 | 3212 | 422 | 3068 | 1055 | 1026 | 966 | 919 | 841 | 910 | 1214 | 695 | 1374 | 708 | 852 |
| Maximum margin of error | 1\% | 2\% | 1\% | 1\% | 4\% | 10\% | 2\% | 5\% | 1\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% | 3\% | 4\% | 3\% | 4\% | $3 \%$ |

## School re-opening 2022

## Teacher Tapp Polling

Thinking about the current term, what proportion of children in your school do you think DO NOT have adequate access to an electronic device for learning (eg laptop/tablet) if they need to learn from home? (e.g. because they are isolating) All teachers $10^{\text {th }}$ December 2021

|  | All | Phas |  |  |  | Scho | ol func | ng-ph |  |  | SM qu | rtile |  |  |  |  | regi |  |  |  | Seco | ary | Q |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ₹ | $\begin{aligned} & \text { Z } \\ & \stackrel{\rightharpoonup}{01} \\ & \frac{5}{2} \\ & \hline \end{aligned}$ |  |  | $\bar{o}$ $\frac{\overline{0}}{0}$ 0 0 0 0 0 |  |  |  |  |  | \% | \% | $\begin{aligned} & \overline{0} \\ & \frac{1}{0} \\ & \frac{0}{0} \\ & \frac{0}{0} \\ & \frac{0}{0} \end{aligned}$ |  | $\begin{aligned} & \text { od } \\ & \text { O} \\ & 0 \end{aligned}$ | $\begin{aligned} & \frac{0}{C} \\ & \frac{0}{0} \\ & \frac{0}{0} \end{aligned}$ |  |  |  |  |  | \% | \% |  |
| 0\% - All our students have adequate access to a device | 13\% | 10\% | 15\% | 7\% | 68\% | 68\% | 5\% | 68\% | 8\% | 10\% | 6\% | 5\% | 5\% | 10\% | 17\% | 8\% | 11\% | 16\% | 9\% | 12\% | 12\% | 7\% | 7\% | 6\% |
| 1-2\% ( 1 in 50) | 17\% | 13\% | 22\% | 17\% | 20\% | 20\% | 12\% | 20\% | 22\% | 29\% | 19\% | 12\% | 9\% | 18\% | 15\% | 16\% | 18\% | 19\% | 20\% | 15\% | 35\% | 27\% | 14\% | 12\% |
| 2-5\% (1 in 20) | 20\% | 20\% | 21\% | 22\% | 2\% | 1\% | 22\% | 3\% | 23\% | 29\% | 27\% | 19\% | 14\% | 22\% | 16\% | 23\% | 18\% | 22\% | 25\% | 19\% | 27\% | 30\% | 23\% | 15\% |
| $5-10 \%$ (1 in 10) | 18\% | 20\% | 16\% | 20\% | 3\% | 5\% | 21\% | 2\% | 18\% | 16\% | 19\% | 25\% | 20\% | 19\% | 18\% | 19\% | 17\% | 18\% | 18\% | 16\% | 13\% | 18\% | 22\% | 23\% |
| 11-20\% (1 in 5) | 13\% | 16\% | 11\% | 15\% | 2\% | 2\% | 17\% | 2\% | 12\% | 7\% | 15\% | 19\% | 19\% | 17\% | 14\% | 13\% | 15\% | 11\% | 11\% | 13\% | 5\% | 9\% | 17\% | 17\% |
| 21-33\% (1 in 3) | 7\% | 8\% | 6\% | 8\% | 1\% | 0\% | 8\% | 1\% | 7\% | 2\% | 5\% | 8\% | 14\% | 5\% | 7\% | 7\% | 9\% | 5\% | 6\% | 11\% | 2\% | 3\% | 7\% | 13\% |
| More than 33\% | 6\% | 8\% | 5\% | 7\% | 2\% | 0\% | 9\% | 3\% | 5\% | 1\% | 3\% | 8\% | 14\% | 4\% | 6\% | 9\% | 8\% | 4\% | 5\% | 9\% | 0\% | 1\% | 6\% | 9\% |
| Not relevant/cannot answer | 5\% | 6\% | 5\% | 6\% | 3\% | 3\% | 6\% | 2\% | 6\% | 5\% | 6\% | 4\% | 5\% | 5\% | 7\% | 5\% | 4\% | 5\% | 6\% | 4\% | 6\% | 5\% | 4\% | 4\% |
| Unique responders | 6331 | 1931 | 4400 | 5870 | 461 | 78 | 1853 | 383 | 4017 | 1084 | 969 | 896 | 844 | 746 | 801 | 1103 | 693 | 1160 | 668 | 809 | 832 | 656 | 618 | 545 |
| Sum of Sample Weights | 6331 | 3155 | 3176 | 5710 | 621 | 238 | 2917 | 383 | 2793 | 920 | 922 | 846 | 817 | 792 | 812 | 1079 | 642 | 1222 | 655 | 782 | 544 | 424 | 407 | 356 |
| Maximum margin of error | 1\% | 2\% | 1\% | 1\% | 5\% | 11\% | 2\% | 5\% | 2\% | 3\% | 3\% | 3\% | 3\% | 4\% | 3\% | 3\% | 4\% | 3\% | 4\% | 3\% | 3\% | 4\% | 4\% | 4\% |

