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Guidance

Guidance on collecting evidence of student performance to ensure resilience in the qualifications system

Guidance on collecting evidence of student performance to ensure resilience in the qualifications system for GCSE, AS

and A levels, Project Qualifications and AEA.

From: [Ofqual](#)

Published 21 September 2023

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Applies to England

Documents



[Guidance on collecting evidence of student performance to ensure resilience in the qualifications system](#)

Ref: Ofqual/23/7069

HTML

Details

GCSE, AS and A level, Project Qualifications and AEA

This guidance is for centres delivering GCSE, AS and A levels, Project Qualifications and the Advanced Extension Award in maths (AEA) to provide resilience in the exam system in the unlikely event that government determines that exams are not able to go ahead. The arrangements are not designed to be used to award grades in circumstances where there has been localised disruption to teaching and learning.

It asks that schools and colleges ensure students sit mock exams in exam conditions before their formal exams, and that their papers are retained. One set of mocks for this purpose should be sufficient. By doing this, schools and colleges will ensure they have alternative evidence of student performance to enable alternative methods of awarding grades, such as Teacher Assessed Grades (TAGs).

Other qualifications, including Technical Qualifications in T Levels

Awarding organisations will provide specific guidance on resilience arrangements for other qualifications, including Technical Qualifications in T Levels, where necessary. Awarding organisations will contact schools and colleges with more information on any arrangements for qualifications other than GCSE, AS and A levels, Project Qualifications and AEA, which are covered by the Ofqual guidance.

Published 21 September 2023

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