

## Cookies on GOV.UK

We use some essential cookies to make this website work.

We'd like to set additional cookies to understand how you use GOV.UK, remember your settings and improve government services.

We also use cookies set by other sites to help us deliver content from their services.

[Accept additional cookies](#)

[Reject additional cookies](#)

[View cookies](#)

**GOV.UK**

▼ Menu

[Home](#) > [Education, training and skills](#) > [Inspections and performance of education providers](#)  
> [Inspection and performance of schools](#) > [Inspection of maintained schools and academies](#)  
> [Initial teacher education: inspections and outcomes as at 31 August 2023](#)



Official Statistics

# Main findings: Initial teacher education inspections and outcomes as at 31 August 2023

Published 8 November 2023

**Applies to England**

Contents

[The inspection framework and how Ofsted inspects initial teacher education](#)

[Inspections between 1 September 2022 and 31 August 2023](#)

[Most recent ITE inspection outcomes over time](#)

[Further information](#)

[Annex: Data tables for figures](#)



Help us improve our statistical publications by [providing feedback](#) (5 minutes). The survey closes on 16 December.

This is the main findings report for the [initial teacher education inspections and outcomes as at 31 August 2023](#). The following are also available:

- underlying data, tables and charts
- methodology
- pre-release access list

This release contains:

- data for inspections completed between 1 September 2022 and 31 August 2023
- data for the most recent inspections and outcomes as at 31 August 2023

Both datasets include inspection reports published by 30 September 2023.

99 of 108 of age-phase partnerships were judged good or outstanding at their inspection this year.

## The inspection framework and how Ofsted inspects initial teacher education

Ofsted's current framework for initial teacher education (ITE) was introduced in September 2020. However, no inspections were carried out under the framework until May 2021, due to the COVID-19 pandemic.

The framework puts a much greater emphasis on the quality of the ITE curriculum than its predecessor. It is now aligned with the education inspection framework (EIF), which was launched in 2019 for early years, schools and further education inspections. For this reason, caution should

be used when comparing inspection outcomes across different years and frameworks.

## Inspections between 1 September 2022 and 31 August 2023

99 of 108 age-phase partnerships were judged good or outstanding at their inspection this year.

We inspected 77 providers covering 108 age phases in 2022/23. Of these 108 age phases, 33 were judged to be outstanding, 66 good, 4 to require improvement and 5 inadequate.

ITE provision for further education trainees remains the poorest performing age-phase. However, 3 providers that were previously less than good improved to good this year.

This year, the Department for Education (DfE) commissioned us to inspect 2 previously uninspected further education ITE providers, with high numbers of trainees studying the Diploma in Education and Training (DET). Both were judged inadequate.

### Figure 1: Overall effectiveness of ITE age-phase partnerships inspected in 2022/23 (numbers)



View the [data for figure 1 in an accessible table format](#).

Key judgements in ITE inspections align closely with the overall effectiveness judgement. There are slightly more outstanding outcomes for the leadership and management judgement, with slightly fewer good outcomes.

### Figure 2: Overall effectiveness and key judgements of ITE age-phase partnerships in 2022/23 (numbers)



View the [data for figure 2 in an accessible table format](#).

## Most recent ITE inspection outcomes over time

The proportion of age-phase partnerships judged good or outstanding at their most recent inspection has declined by 4 percentage points since the introduction of the new inspection

## framework.

On 31 August 2023, 96% of age-phase partnerships were judged good or outstanding at their most recent inspection. This proportion has fallen since the introduction of the new framework, from 100% in August 2020. However, the proportion has increased by 2 percentage points since 31 August 2022.

Just over half of the age-phase partnerships inspected, have been inspected under the current framework. The new framework intentionally raised expectations, so the most recent inspection grade of providers last inspected under the previous framework may not reflect the grades they would get when inspected under the new framework.

The current inspection framework was designed to be more rigorous than its predecessor, and this has resulted in more age-phase partnerships being judged requires improvement or inadequate. Figure 3 shows how the proportion of good and outstanding judgements was higher under the previous framework used from 2014 to 2020.

### **Figure 3: Overall effectiveness of ITE age-phase partnerships inspected, over time (numbers)**



View the [data for figure 3 in an accessible table format](#).

## Further information

### **Initial teacher education**

Teaching in England requires specific qualifications, as well as subject knowledge, experience or a previous degree. For example, to teach in a local authority maintained primary or secondary school, you must have achieved qualified teacher status. Early years teacher status (EYTS) is available for those wishing to specialise in working with babies and children from birth to 5 years old. Practitioners working in further education and skills can work towards achieving qualified teacher learning and skills status. ITE is the overall term used for the training provided to enable a prospective teacher to gain the required professional status or qualification.

### **Types of ITE providers**

These are the types of ITE providers:

- Higher education institutions (HEIs) – universities or university colleges that provide undergraduate or postgraduate teacher training. An HEI usually offers an academic qualification that includes qualified teacher status
- School-Centred Initial Teacher Training (SCITT) – a consortium of schools, usually in a local area or region, that provides graduate training for teachers
- Teach First – a charity that recruits graduates and trains them to teach in deprived areas. Teach First’s regional offices were previously inspected and listed separately in this publication. Ofsted has now inspected Teach First as a single national provider so only one line for each age phase of training offered by Teach First is included
- ITE in further education – training for those entering the further education and skills sector

Each type of ITE provider can offer training for up to 4 different age ranges. These are called age phases. They cover:

- early years
- primary
- secondary
- further education

If an age-phase provider has a small number of both primary and secondary trainees they will be inspected at the same time under a combined primary/secondary age phase.

In 2021/22, we began to carry out [monitoring visits of early career framework and national professional qualification providers](#).

## Contacts

If you have any comments or feedback on this publication, please contact Louise Butler on 03000 131 457 or [inspectioninsight@ofsted.gov.uk](mailto:inspectioninsight@ofsted.gov.uk).

## Acknowledgements

Thanks to the following for their contribution to this statistical release: Oli Bayntun, Ed Giles and Mundeep Gill.

## Annex: Data tables for figures

This section contains the underlying data in an accessible table format for all figures.

**Data for figure 1: Overall effectiveness of ITE age-phase partnerships inspected in 2022/23**

**(numbers)**

<b>Age phase</b>	<b>Outstanding</b>	<b>Good</b>	<b>Requires improvement</b>	<b>Inadequate</b>	<b>Total</b>
<b>All age phases</b>	33	66	4	5	108
<b>Primary initial teacher education</b>	13	17	0	1	31
<b>Secondary initial teacher education</b>	7	21	0	1	29
<b>Primary/Secondary initial teacher education</b>	11	19	2	0	32
<b>Further education initial teacher education</b>	0	7	2	3	12
<b>Early years initial teacher education</b>	2	2	0	0	4

See [Figure 1](#).

**Data for figure 2: Overall effectiveness and key judgements of ITE age-phase partnerships in 2022/23 (numbers)**

	<b>Outstanding</b>	<b>Good</b>	<b>Requires improvement</b>	<b>Inadequate</b>	<b>Total</b>
<b>Overall effectiveness</b>	33	66	4	5	108
<b>The quality of education and training</b>	33	66	6	3	108
<b>Leadership and management</b>	37	62	4	5	108

See [Figure 2](#).

**Data for figure 3: Overall effectiveness of ITE age-phase partnerships inspected, over time (numbers)**

<b>Academic year</b>	<b>Outstanding</b>	<b>Good</b>	<b>Requires improvement</b>	<b>Inadequate</b>	<b>Total</b>
<b>2022/23</b>	33	66	4	5	108

<b>2021/22</b>	6	48	16	6	76
<b>2020/21</b>	1	16	12	7	36
<b>2019/20</b>	5	2	0	0	7
<b>2018/19</b>	29	32	1	0	62
<b>2017/18</b>	26	39	5	0	70
<b>2016/17</b>	12	34	1	1	48
<b>2015/16</b>	33	47	8	0	88
<b>2014/15</b>	1	13	2	1	17
<b>2013/14</b>	16	42	4	0	62

See [Figure 3](#).

[Back to top](#)

**Is this page useful?**

Yes

No

[Report a problem with this page](#)

## Services and information

[Benefits](#)

[Births, death, marriages and care](#)

[Business and self-employed](#)

[Childcare and parenting](#)

[Citizenship and living in the UK](#)

[Crime, justice and the law](#)

## Government activity

[Departments](#)

[News](#)

[Guidance and regulation](#)

[Research and statistics](#)

[Policy papers and consultations](#)

[Transparency](#)

[Disabled people](#)

[How government works](#)

[Driving and transport](#)

[Get involved](#)

[Education and learning](#)

[Employing people](#)

[Environment and countryside](#)

[Housing and local services](#)

[Money and tax](#)

[Passports, travel and living abroad](#)

[Visas and immigration](#)

[Working, jobs and pensions](#)

---

[Help](#) [Privacy](#) [Cookies](#) [Accessibility statement](#) [Contact](#) [Terms and conditions](#)

[Rhestr o Wasanaethau Cymraeg](#) [Government Digital Service](#)

All content is available under the [Open Government Licence v3.0](#), except where otherwise stated



© [Crown copyright](#)