

Corporate Parenting Charter – A Promise from Wales



Llywodraeth Cymru
Welsh Government

Becoming a Corporate Parent – What does that mean for you?

Corporate Parenting is about supporting care experienced children and young people to have the same opportunities in life as all children and young people in Wales.

By signing up to be a corporate parent, you are agreeing to consider the following principles when delivering your existing services and support, planning new services and/or engaging with care-experienced children and young people:

The Principles

Principle 1

Support care-experienced children and young people to have the same life chances as every other young person in Wales.

Example: Support a care experienced child or young person to find a stable home with provides them with the opportunity to access education and fulfil their potential.

Principle 2

Recognise care-experienced children and young people for who they are, not just by their experience of being in care.

Example: Treat all children and young people the same no matter their background.

Principle 3

Work alongside care-experienced children and young people to ensure their views, feelings and ideas are integral to, influence and inform the services they receive and the way they receive those services.

Example: Ensure forums or stakeholder groups are in place or established to develop new services includes care-experienced representatives.

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Principle 4

Ensure those working in your organisations working with care-experienced young people understand their care experiences children and young people's needs and/or have access to information and training.

Example: The needs of care-experienced children and young people are referred to in induction training of new staff.

Principle 5

Ensure that every care-experienced child and young person reaches their potential and is able to enjoy a wide experience of leisure, cultural, sport and social activities.

Example: Can concessionary and/or discounted access be made available for sport, leisure and cultural activities to care-experienced children and young people.

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Principle 6

By making all care-experienced children and young people feel valued, respected, cared for and loved.

Example: By actively listening to all care-experienced children and young people you engage with.

Principle 7

By providing support to access the right health care and advice needed to support the best physical, mental health and general well-being for all care-experienced children and young people.

Example: Ensuring care-experienced children and young people are supported to attend appointments and are directed to the right service to meet their needs.

Principle 8

By seeking out and providing stable places to live that are right for all care-experienced children and young people.

Example: By ensuring that the needs and wishes of the child and young person is central to any foster or adoption placement being considered.

Principle 9

By providing opportunities and support for all care-experienced children and young people to learn/develop and help them become who they want to be.

Example: Offering care experienced children and young people work experience placements, work shadowing opportunities, internships, traineeships and apprenticeships.

Principle 10

By ensuring all care-experienced children and young people are prepared for the future and are able make positive choices for independent living and adulthood.

Example: Can you provide one-to-one mentoring on how to manage their finances, their career/ employment guidance and further education opportunities.

Principle 11

By working to provide access to and raise awareness of the support and information available to care experienced young people after leaving care.

Example: Providing access to support and information through a variety of channels – websites, apps, social media and meetings.