

[Home](#) ▾ [Education, training and skills](#) ▾ [School curriculum](#)

▾ [Secondary curriculum, key stage 3 and key stage 4 \(GCSEs\)](#)

▾ [Key stage 3 and 4 exam marking, qualifications and results](#)

▾ [Reviews of marking and moderation for GCSE, AS and A level: summer 2024 exam series](#)



Official Statistics

Reviews of marking and moderation for GCSE, AS and A level: summer 2024 exam series

Published 12 December 2024

Applies to England

[Contents](#)

[Key headlines](#)

[Provide your feedback](#)

[Number of reviews requested, grades challenged and grades changed by service type](#)

[Subjects with the highest percentage of grades challenged and changed](#)

[Original qualification grades challenged](#)

[Changes to component-level marks following reviews](#)

[Average absolute component-level mark change by subject](#)

[Grade changes following review](#)

[Grade changes of 2 or more grades by subject](#)

[Components with the highest proportion of reviews of marking](#)

Average review response times

Contextual information

This report presents data on requests for reviews of marking, reviews of moderation and administrative error reviews made to exam boards for GCSE, AS and A level qualifications for the summer 2024 exam series in England.

This report presents data between summer 2022 and summer 2024. The coronavirus (COVID-19) pandemic led to the cancellation of exams in [summer 2020](#) and [summer 2021](#). As a result of how grades were awarded, there were no reviews of marking or moderation for summer 2020 and summer 2021. For the latest report to present data for 2019, please see [Reviews of marking and moderation for GCSE, AS and A levels: summer 2023 exam series](#). Given the changes to assessment and grading arrangements in recent years, any comparisons should be treated with caution.

Each exam board offers 3 review services for exam papers and non-exam assessment:

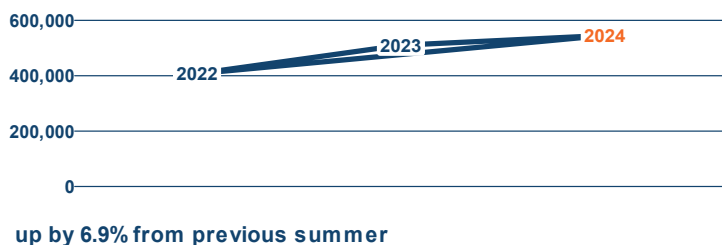
- an administrative error review for an individual assessment ('Service 1')
- a review of marking for an individual assessment ('Service 2' priority and non-priority). This service also includes an administrative error review
- a review of moderation of the school or college's internal assessment using the sample of students' work that was used in the initial moderation ('Service 3')

A qualification generally comprises a number of assessments (components). Reviews are submitted for each component (exam or non-exam assessment) individually. Reviews can be submitted for more than one component for the same qualification.

Key headlines

Reviews of marking and moderation for GCSE, AS and A level: summer 2024 exam series

GCSE, AS and A level review requests



545,420 reviews requested

Of the 6.4 million grades awarded for GCSE, AS and A level...

5.2% of all grades were challenged

331,330 grades challenged

up from 4.9% of all grades in previous summer

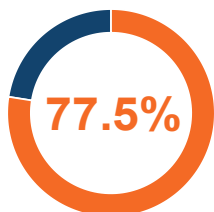
1.2% of all grades were changed

74,665 grades changed

up from 1.1% of all grades in previous summer

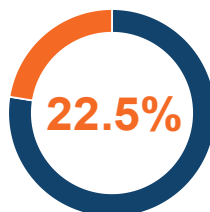
Review outcomes for challenged grades

Grades not changed



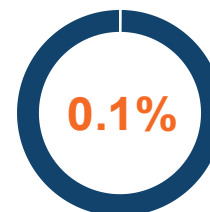
down from 78.2% for previous summer

Grades increased



up from 21.8% for previous summer

Grades decreased



same percentage as previous summer

1. For summer 2024, 441,355 reviews were requested for GCSE (an increase of 6.7% from summer 2023), 101,625 reviews were requested for A level (an increase of 8.0% from summer 2023), and 2,435 reviews were requested for AS qualifications (a decrease of 7.4% from summer 2023).
2. For summer 2024, 63.2% of reviewed component-level marks for GCSE were not changed (compared with 63.2% for summer 2023) and 54.5% of reviewed component-level marks for AS and A level were not changed (compared with 54.4% for summer 2023).
3. Of all GCSE, AS and A level grades awarded in summer 2024 (6,423,785), 5.2% were challenged and 1.2% were changed following reviews (compared with 4.9%

- challenged and 1.1% changed for summer 2023).
4. Of all GCSE grades awarded in summer 2024 (5,552,310), 4.9% were challenged and 1.1% were changed following reviews (compared with 4.6% challenged and 1.0% changed for summer 2023).
 5. Of the 269,415 GCSE grades challenged for summer 2024, 60,340 (22.4%) were changed. Of all challenged grades, 22.3% were changed up and less than 0.1% were changed down. For comparison, for summer 2023 245,920 GCSE grades were challenged and 21.8% of challenged grades were changed.
 6. Of all AS and A level grades awarded in summer 2024 (871,475), 7.1% were challenged and 1.6% were changed following reviews (compared with 6.7% challenged and 1.5% changed for summer 2023).
 7. Of the 61,915 AS and A level grades challenged for summer 2024, 14,325 (23.1%) were changed. Of all challenged grades, 23.1% were changed up and less than 0.1% were changed down. For comparison, for summer 2023 57,350 AS and A level grades were challenged and 21.9% were changed.

Provide your feedback

We welcome your feedback on our publications. If you have any comments on this statistical release, or how to improve it to meet your needs, please complete our [short survey](#) or [email our statistics team](#).

Number of reviews requested, grades challenged and grades changed by service type

GCSE

For GCSE, 441,355 reviews were requested for summer 2024, an increase of 6.7% from summer 2023 (413,525 reviews). This should be considered in the context of a 4.5% increase in GCSE grades awarded (from 5,315,565 in summer 2023 to

5,552,310 in summer 2024).

Table 1 and the accompanying chart show the number of GCSE reviews requested, grades challenged and grades changed by service type. Please note that for summer 2024 1,595 grades were challenged and 480 grades were changed as a result of review requests for multiple service types. To avoid these being counted more than once, this data is not included in the charts and Table 1. The figures for grades that were challenged and changed through multiple service types are reported in Table 8 of the [accompanying data tables](#).

For GCSE, 441,355 reviews were requested for summer 2024, an increase of 6.7% from summer 2023

Number of reviews, qualification grades challenged and changed by service type

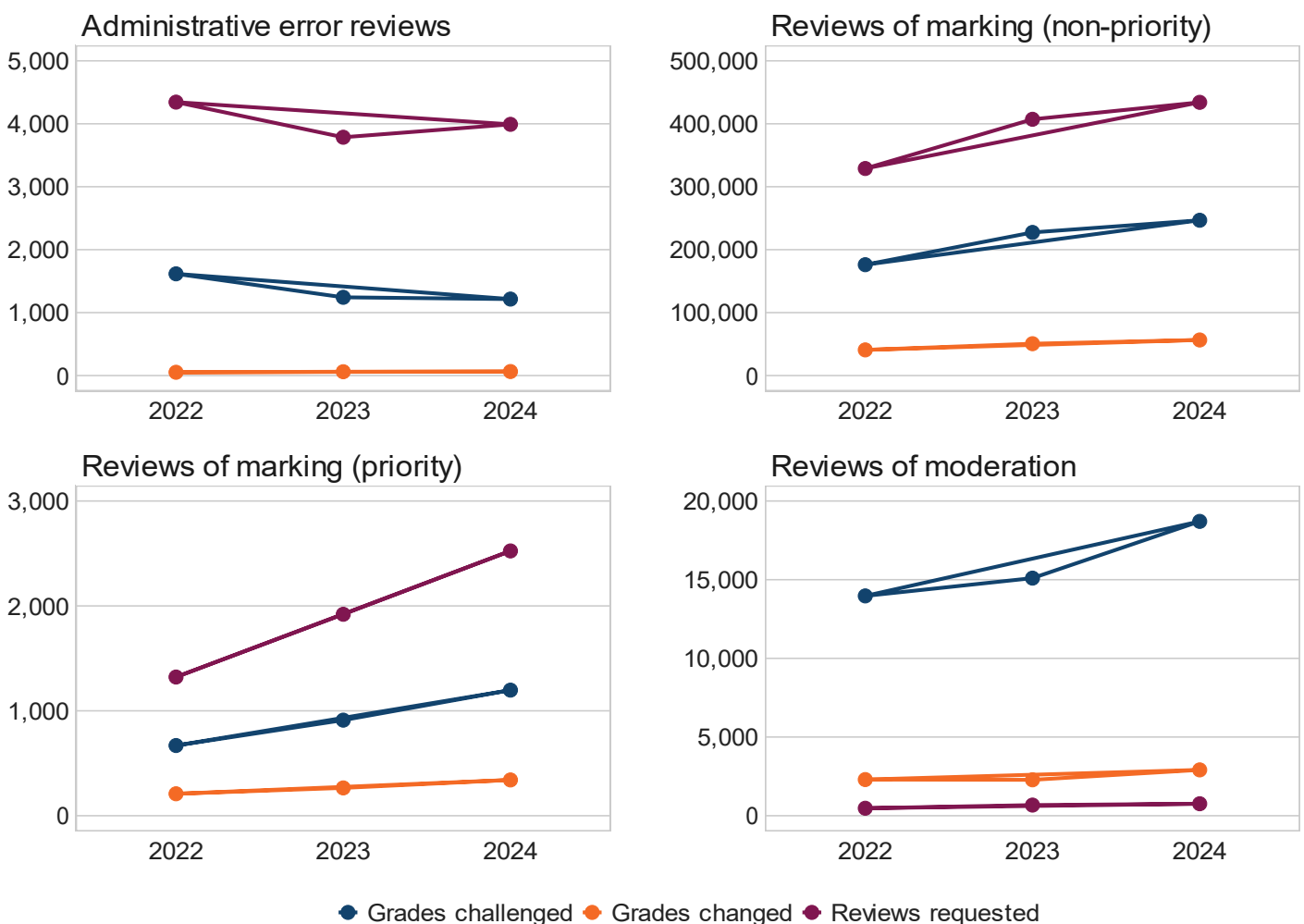


Table 1: Number of reviews requested, grades challenged and grades changed by service type for GCSE

Type of review	Reviews requested, grades challenged and grades	2022	2023	2024
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changed

Administrative error reviews	Reviews requested	4,345	3,785	3,990
Administrative error reviews	Grades challenged	1,615	1,245	1,215
Administrative error reviews	Grades changed	50	60	65
Reviews of marking (non-priority)	Reviews requested	328,935	407,145	434,080
Reviews of marking (non-priority)	Grades challenged	176,110	227,385	246,700
Reviews of marking (non-priority)	Grades changed	40,735	50,605	56,545
Reviews of marking (priority)	Reviews requested	1,320	1,920	2,525
Reviews of marking (priority)	Grades challenged	670	910	1,195
Reviews of marking (priority)	Grades changed	210	265	340
Reviews of moderation	Reviews requested	475	675	760
Reviews of moderation	Grades challenged	13,970	15,100	18,705
Reviews of moderation	Grades changed	2,295	2,280	2,910

Note: The number of grades challenged and changed through reviews of

moderation is higher than the number of reviews requested because one review usually involves multiple students. See [background notes](#) for more details.

Underlying figures are reported in Tables 3 to 8 in the [accompanying data tables](#).

AS and A level

For AS and A level, 104,060 reviews were requested for summer 2024, an increase of 7.6% from summer 2023 (96,695 reviews).

For A level, 101,625 reviews were requested for summer 2024, an increase of 8.0% from summer 2023 (94,065 reviews). This should be considered in the context of a 2.4% increase in A level grades awarded (from 795,135 in summer 2023 to 814,235 in summer 2024).

For AS qualifications, 2,435 reviews were requested for summer 2024, a decrease of 7.4% from summer 2023 (2,630 reviews). There was also a 5.5% decrease in AS grades awarded (from 60,560 for summer 2023 to 57,245 for summer 2024).

Table 2 and the accompanying chart show the number of AS and A level reviews requested, grades challenged, and grades changed by service type. Please note that for summer 2024 2,465 grades were challenged and 510 grades were changed as a result of review requests for multiple service types. To avoid these being counted more than once, this data is not included in the charts and table 2. The figures for grades that were challenged and changed through multiple service types are reported in Table 9 of the [accompanying data tables](#).

For AS and A level, 104,060 reviews were requested for summer 2024, an increase of 7.6% from summer 2023

Number of reviews, qualification grades challenged and changed by service type

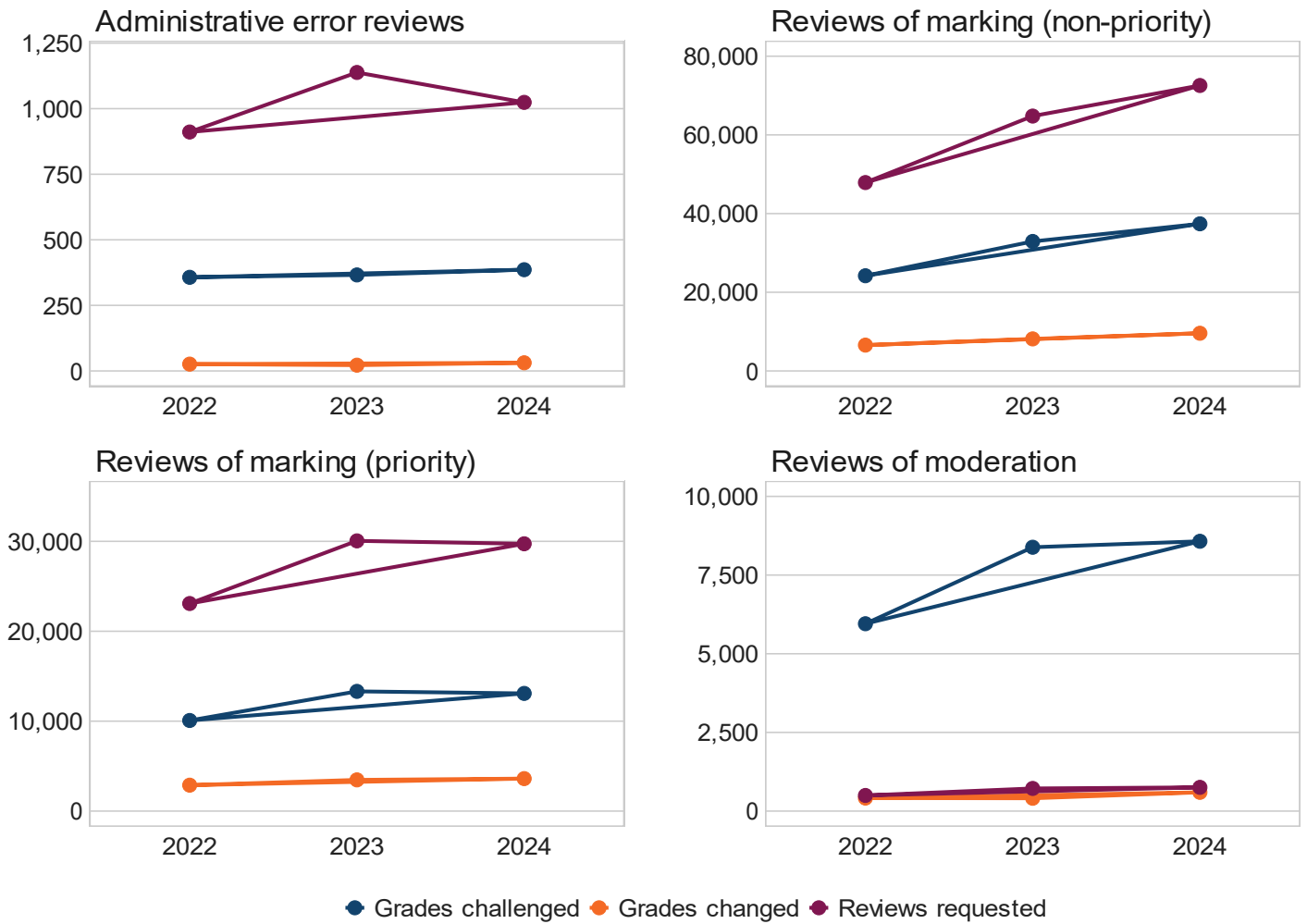


Table 2: Number of reviews requested, grades challenged and grades changed by service type for AS and A level

Type of review	Reviews requested, grades challenged and grades changed	2022	2023	2024
Administrative error reviews	Reviews requested	910	1,140	1,025
Administrative error reviews	Grades challenged	355	365	385
Administrative error reviews	Grades changed	25	20	30

Reviews of marking (non-priority)	Reviews requested	47,885	64,785	72,555
Reviews of marking (non-priority)	Grades challenged	24,190	32,915	37,400
Reviews of marking (non-priority)	Grades changed	6,560	8,140	9,575
Reviews of marking (priority)	Reviews requested	23,085	30,055	29,730
Reviews of marking (priority)	Grades challenged	10,075	13,315	13,090
Reviews of marking (priority)	Grades changed	2,885	3,470	3,615
Reviews of moderation	Reviews requested	495	720	755
Reviews of moderation	Grades challenged	5,955	8,385	8,575
Reviews of moderation	Grades changed	415	405	595

Note: The number of grades challenged and changed through reviews of moderation is higher than the number of reviews requested because one review usually involves multiple students.

Underlying figures are reported in Tables 3 to 9 in the [accompanying data tables](#).

Subjects with the highest percentage of grades challenged and changed

GCSE

For summer 2024, the percentage of all GCSE grades that were challenged varied by subject between 1.6% and 9.8% and the percentage of all grades that were changed following reviews varied by subject between 0.4% and 3.6%.

For summer 2024, the GCSE subject with the highest percentage of grades challenged was physical education (9.8%) and the subject with the highest percentage of all grades changed was economics (3.6%). For comparison, for summer 2023 the subject with the highest percentage of grades challenged was music (9.4%) and the subject with the highest percentage of all grades changed was economics (3.4%).

GCSE subjects with the highest percentage of all grades challenged and changed

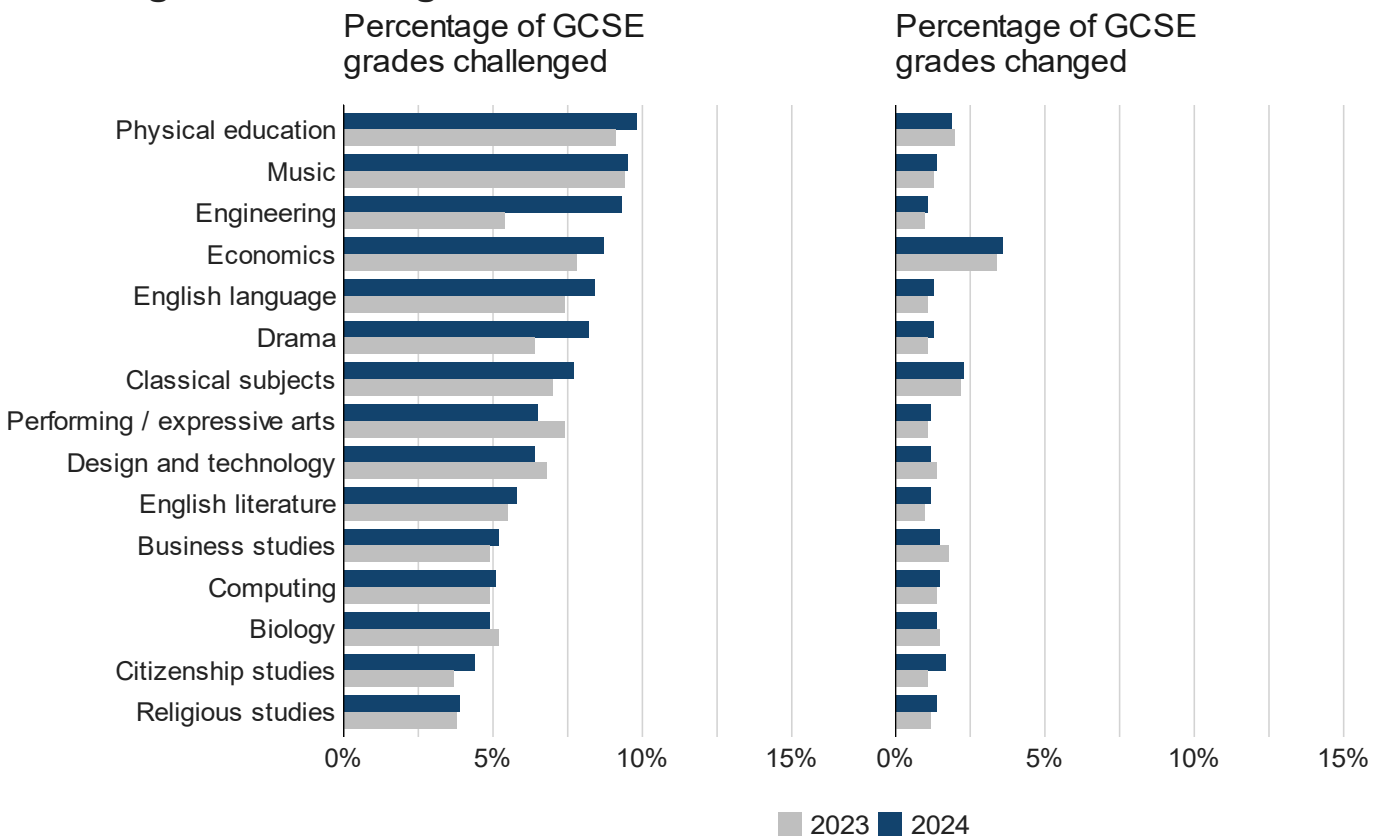


Table 3: GCSE subjects with the highest percentage of all grades challenged and changed

Subject	Percentage of GCSE grades challenged in 2024	Percentage of GCSE grades challenged in 2023	Percentage of GCSE grades changed in	Percentage of GCSE grades changed in 2023
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2024

Physical education	9.8%	9.1%	1.9%	2.0%
Music	9.5%	9.4%	1.4%	1.3%
Engineering	9.3%	5.4%	1.1%	1.0%
Economics	8.7%	7.8%	3.6%	3.4%
English language	8.4%	7.4%	1.3%	1.1%
Drama	8.2%	6.4%	1.3%	1.1%
Classical subjects	7.7%	7.0%	2.3%	2.2%
Performing / expressive arts	6.5%	7.4%	1.2%	1.1%
Design and technology	6.4%	6.8%	1.2%	1.4%
English literature	5.8%	5.5%	1.2%	1.0%
Business studies	5.2%	4.9%	1.5%	1.8%
Computing	5.1%	4.9%	1.5%	1.4%
Biology	4.9%	5.2%	1.4%	1.5%
Citizenship studies	4.4%	3.7%	1.7%	1.1%
Religious studies	3.9%	3.8%	1.4%	1.2%

Note, that the above chart and Table 3 show the 10 subjects with the highest percentage of grades challenged and the 10 subjects with the highest percentage of grades changed. Because those are not the same 10 subjects, the chart and table show more than 10 subjects. Figures for all subjects are reported in Table 10 in the [accompanying data tables](#).

AS and A level

For summer 2024, the percentage of AS and A level grades that were challenged following reviews varied by subject between 2.8% and 14.4% and the percentage of grades that were changed following reviews varied by subject between 0.5% and 3.4%.

For summer 2024, the AS and A level subject with the highest percentage of grades challenged was physical education (14.4%) and the subject with the highest percentage of grades changed was economics (3.4%). For comparison, for summer 2023 the subject with the highest percentage of grades challenged was also physical education (16.6%) and the subject with the highest percentage of grades changed was music (3.3%).

AS and A level subjects with the highest percentage of grades challenged and changed

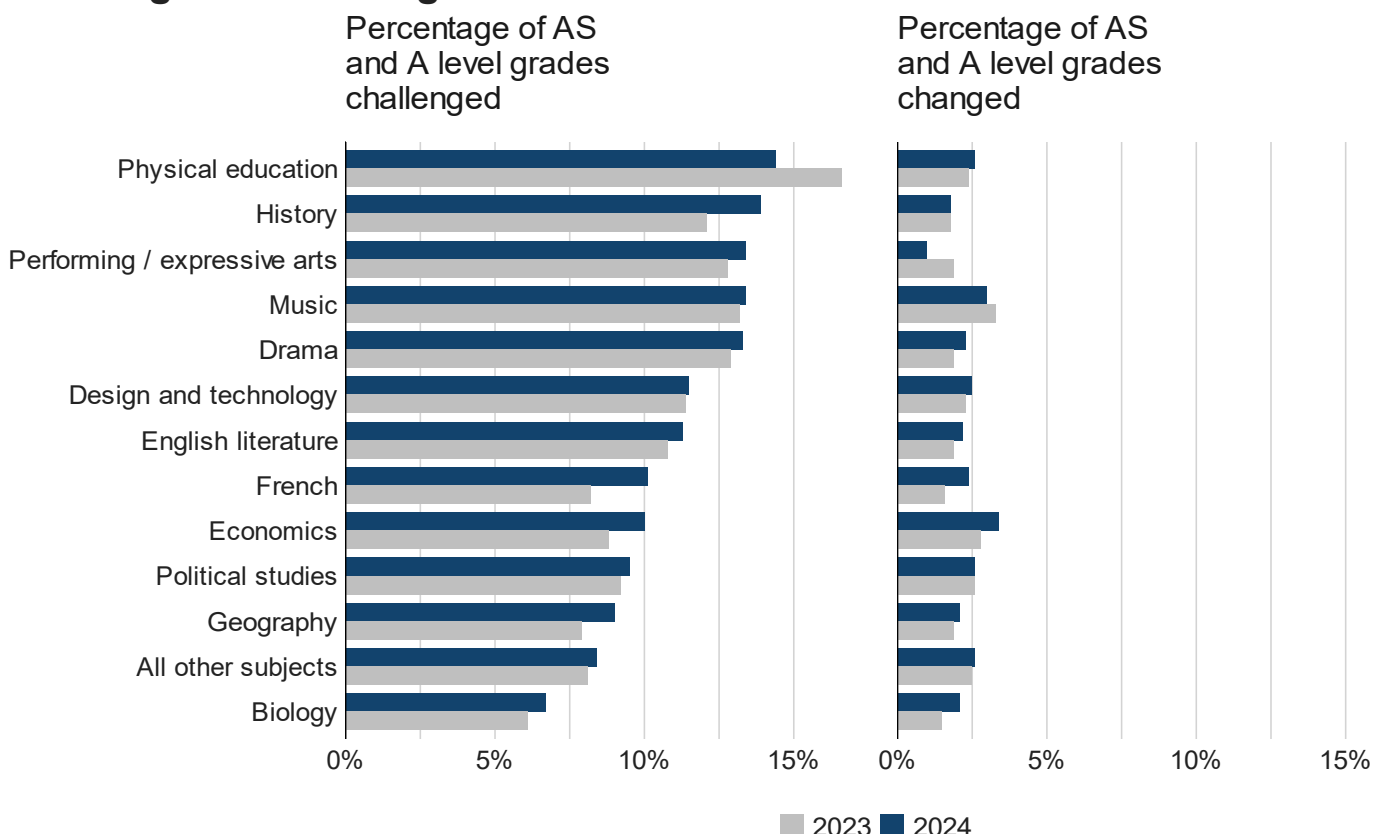


Table 4: AS and A level subjects with the highest percentage of grades challenged and changed

Subject	Percentage of AS and A level grades challenged in 2024	Percentage of AS and A level grades challenged in 2023	Percentage of AS and A level grades changed in 2024	Percentage of AS and A level grades changed in 2023
Physical education	14.4%	16.6%	2.6%	2.4%
History	13.9%	12.1%	1.8%	1.8%
Music	13.4%	13.2%	3.0%	3.3%
Performing / expressive arts	13.4%	12.8%	1.0%	1.9%
Drama	13.3%	12.9%	2.3%	1.9%
Design and technology	11.5%	11.4%	2.5%	2.3%
English literature	11.3%	10.8%	2.2%	1.9%
French	10.1%	8.2%	2.4%	1.6%
Economics	10.0%	8.8%	3.4%	2.8%
Political studies	9.5%	9.2%	2.6%	2.6%
Geography	9.0%	7.9%	2.1%	1.9%
All other subjects	8.4%	8.1%	2.6%	2.5%
Biology	6.7%	6.1%	2.1%	1.5%

Note, that the above chart and Table 4 show the 10 subjects with the highest percentage of grades challenged and the 10 subjects with the highest percentage of grades changed. Because those are not the same 10 subjects, the chart and table show more than 10 subjects. Figures for all subjects are reported in Table 11 in the [accompanying data tables](#).

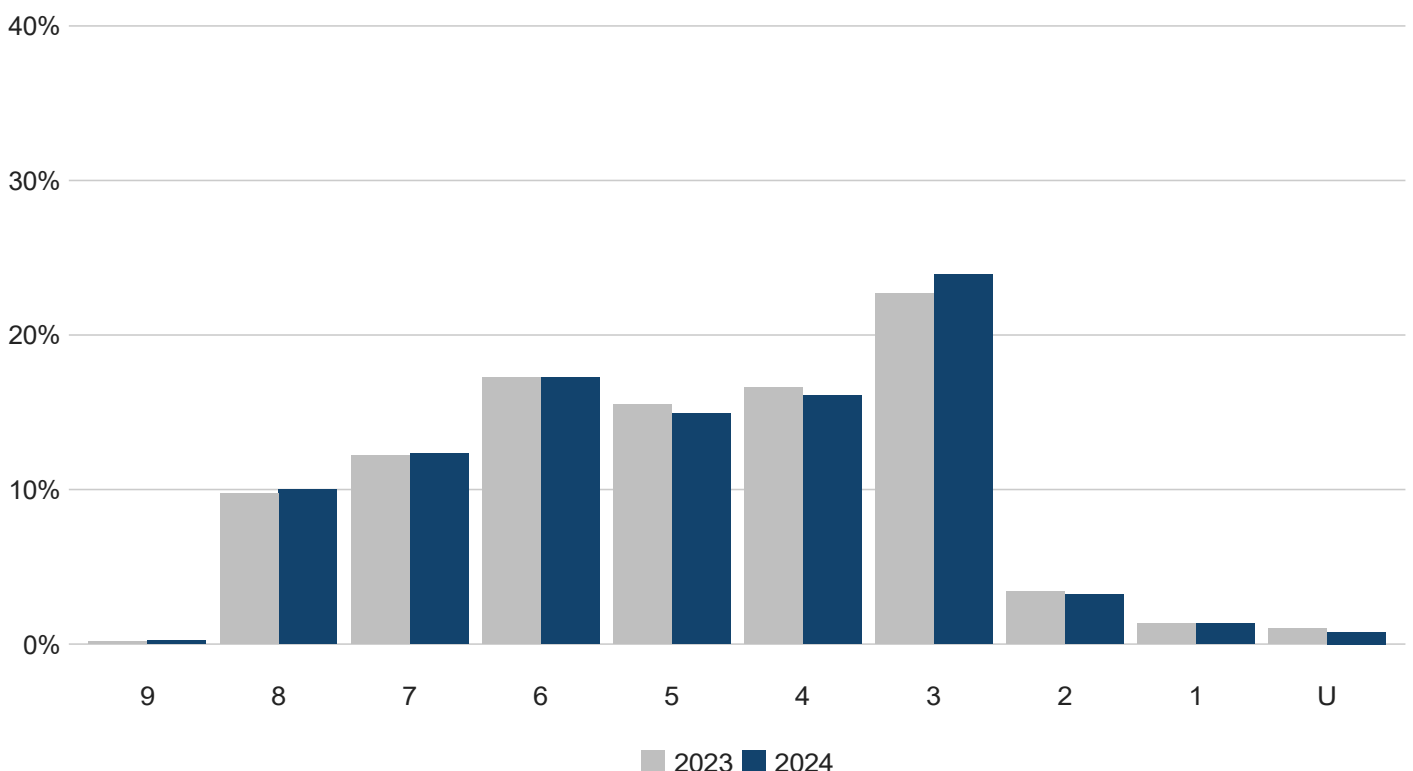
Original qualification grades challenged

GCSE

For GCSE, the most commonly challenged grade was a grade 3 (58,400 or 23.9% of all grades challenged). This is likely a reflection of the importance of attaining a grade 4 or above for progression to further study, training and skilled employment.

For GCSE, the most commonly challenged grade was grade 3

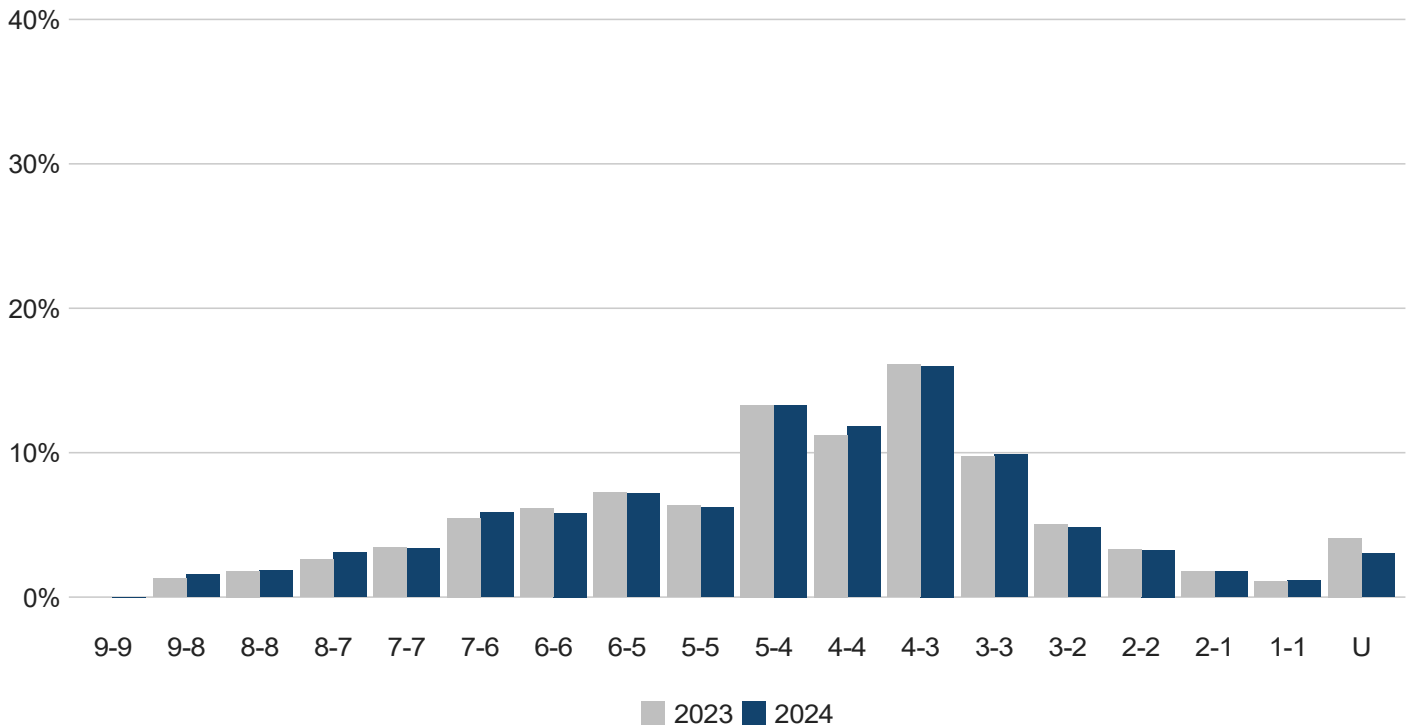
Distribution of original qualification grades among all grades challenged for summer 2024 and summer 2023



GCSE combined science has a 17-point grading scale from 9-9 to 1-1. The most commonly challenged grade was grade 4-3 (1,995 or 16.0% of all grades challenged), likely reflecting the importance of grade 4-4.

For GCSE combined science, the most commonly challenged grade was a 4-3

Distribution of original qualification grades among all grades challenged for summer 2024 and summer 2023

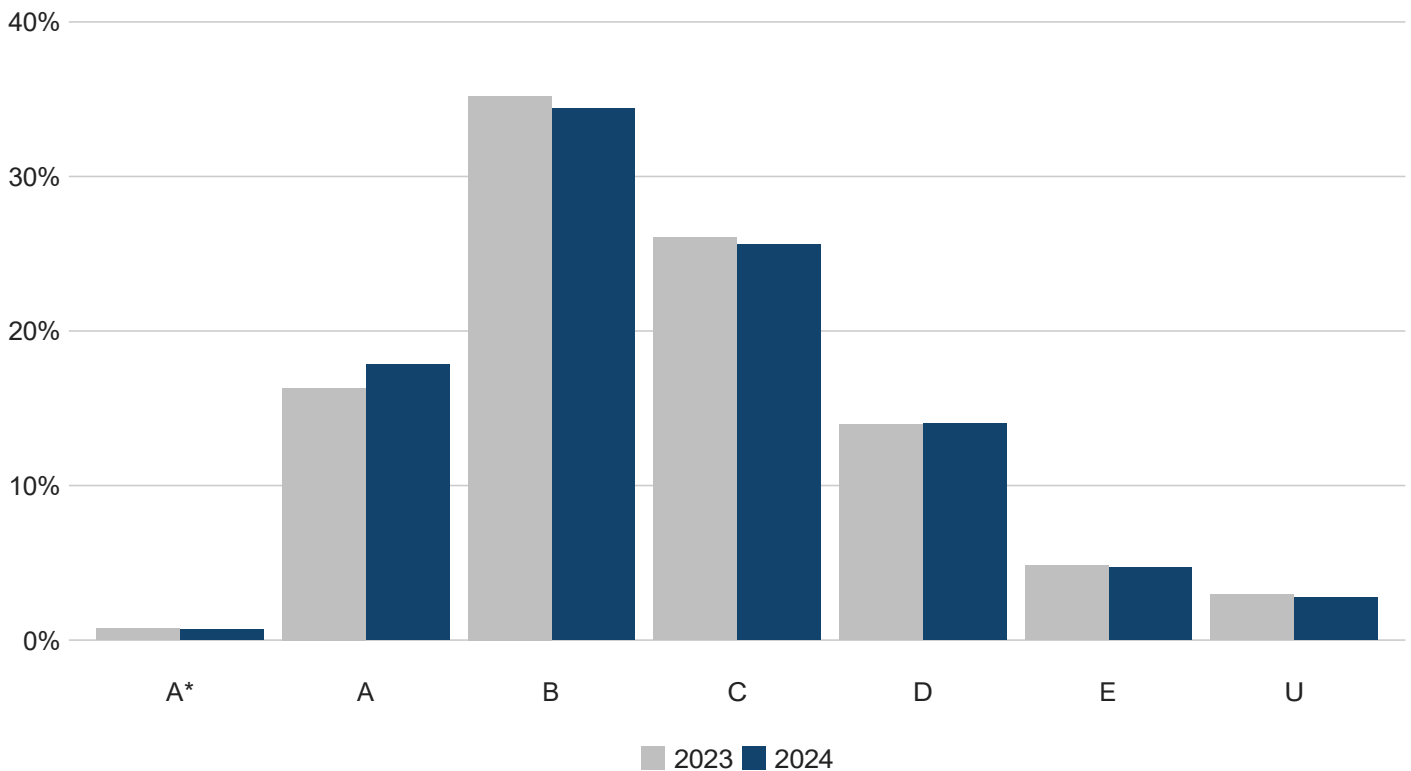


AS and A level

For AS and A level, the most commonly challenged grade was grade B (21,305 or 34.4% of all grades challenged).

For AS and A level, the most commonly challenged grade was grade B

Distribution of original qualification grades among all grades challenged for summer 2024 and summer 2023



Underlying figures are reported in Table 12 in the [accompanying data tables](#).

Changes to component-level marks following reviews

Mark changes described in this section relate to the difference in a student's mark in a single component before and after review.

GCSE

For GCSE, the majority of reviewed component-level marks were not changed (63.2%). Of the reviewed component-level marks, 15.8% had a mark increase or decrease of 1 mark. Only 3.1% of the reviewed component-level marks had a mark increase of 5 marks or more and only 2.1% had a mark decrease of 5 marks or more. Of the component-level marks that were changed after review, 64.3% were for

an increase in marks.

To note, for summer 2024 at the point at which data was collected, some reviews were still in progress. As a result, less than 0.1% of GCSE component-level marks for which a review was requested had mark changes still to be determined.

For GCSE, the majority of reviewed marks were not changed

Mark changes for reviewed GCSE component-level marks for summer 2024 and summer 2023

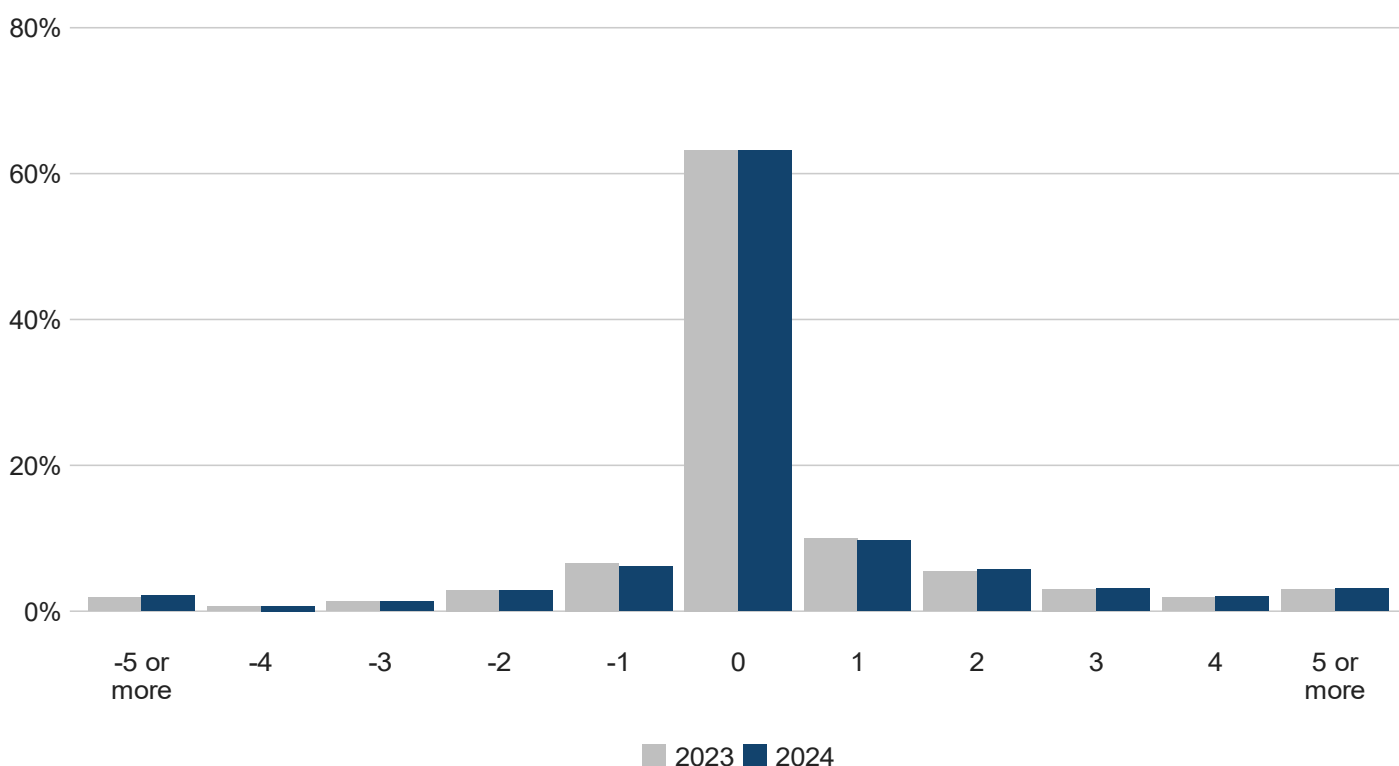


Table 5: Distribution of mark changes to component-level marks for GCSE following reviews

Magnitude of mark change	Number of marks 2023	Percentage of marks 2023	Number of marks 2024	Percentage of marks 2024
5 or more	13,030	3.0%	14,365	3.1%
4	7,925	1.8%	9,300	2.0%
3	13,030	3.0%	14,530	3.1%
2	23,405	5.4%	26,250	5.7%
1	42,875	10.0%	44,765	9.7%

0	271,705	63.2%	291,320	63.2%
-1	28,460	6.6%	28,160	6.1%
-2	12,475	2.9%	13,215	2.9%
-3	5,650	1.3%	6,045	1.3%
-4	2,930	0.7%	3,305	0.7%
-5 or more	7,995	1.9%	9,800	2.1%

AS and A level

For AS and A level, the majority of reviewed component-level marks were not changed (54.5%). Of the reviewed component-level marks, 17.9% had a mark increase or decrease of 1 mark. Only 4.9% of the reviewed component-level marks had a mark increase of 5 marks or more and only 3.1% had a mark decrease of 5 marks or more. Of the component-level marks that were changed after review, 62.5% were for an increase in marks.

To note, for summer 2024 at the point at which data was collected, some reviews were still in progress. As a result, less than 0.1% of AS and A level component-level marks for which a review was requested had mark changes still to be determined.

For AS and A level, the majority of reviewed marks were not changed

Mark changes for reviewed AS and A level component-level marks for summer 2024 and summer 2023

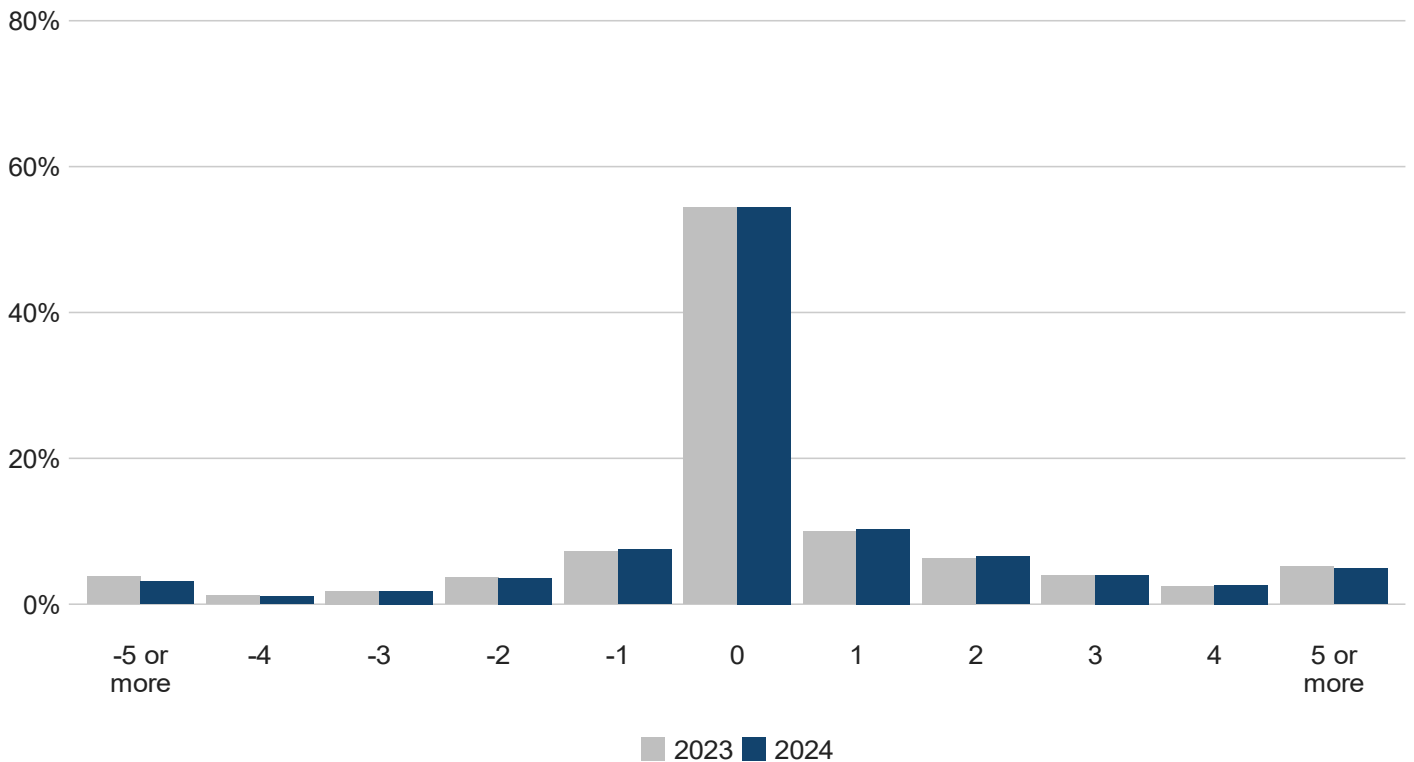


Table 6: Distribution of mark changes to component-level marks for AS and A level following reviews

Magnitude of mark change	Number of marks 2023	Percentage of marks 2023	Number of marks 2024	Percentage of marks 2024
5 or more	5,480	5.2%	5,575	4.9%
4	2,565	2.4%	3,020	2.7%
3	4,155	3.9%	4,545	4.0%
2	6,745	6.4%	7,410	6.5%
1	10,545	9.9%	11,720	10.3%
0	57,705	54.4%	61,715	54.5%
-1	7,685	7.2%	8,515	7.5%
-2	3,875	3.6%	4,080	3.6%

-3	1,920	1.8%	2,025	1.8%
-4	1,270	1.2%	1,185	1.0%
-5 or more	4,035	3.8%	3,535	3.1%

Average absolute component-level mark change by subject

As described in the previous section, mark changes relate to the difference in a student's mark in a single component before and after review. The absolute mark change is the mark change expressed as a positive value and the average is calculated using all absolute mark changes, including mark changes of zero.

GCSE

Table 7 and the accompanying chart show the average absolute mark change for the 10 GCSE subjects with the highest number of grades challenged. Subjects are shown in order of number of grades challenged. The largest average absolute mark change for the 10 GCSE subjects with the highest number of grades challenged for summer 2024 was 3.8 marks for art and design subjects.

The largest average absolute mark change for GCSE subjects with the highest number of grades challenged was 3.8 marks

Average absolute mark change for the 10 GCSE subjects with the highest number of grades challenged

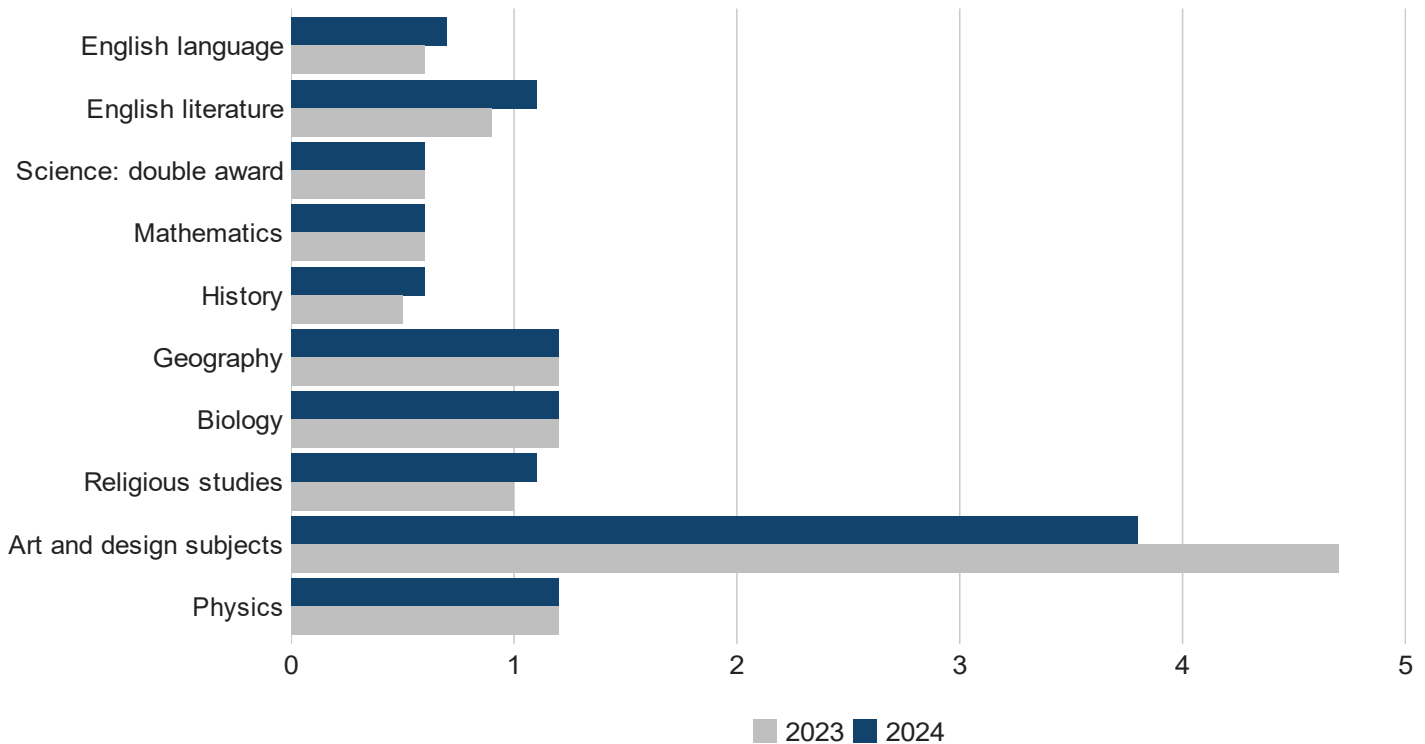


Table 7: Average absolute mark change for the 10 GCSE subjects with the highest number of grades challenged

Subject	Average absolute mark change 2023	Average absolute mark change 2024
English language	0.6	0.7
English literature	0.9	1.1
Science: double award	0.6	0.6
Mathematics	0.6	0.6
History	0.5	0.6
Geography	1.2	1.2
Biology	1.2	1.2

Religious studies	1.0	1.1
Art and design subjects	4.7	3.8
Physics	1.2	1.2

AS and A level

Table 8 and the accompanying chart show the average absolute mark change for the 10 AS and A level subjects with the highest number of grades challenged. The largest average absolute mark change for the 10 AS and A level subjects with the highest number of grades challenged for summer 2024 was 1.7 marks for economics.

The largest average absolute mark change for AS and A level subjects with the highest number of grades challenged was 1.7 marks

Average absolute mark change for the 10 AS and A level subjects with the highest number of grades challenged

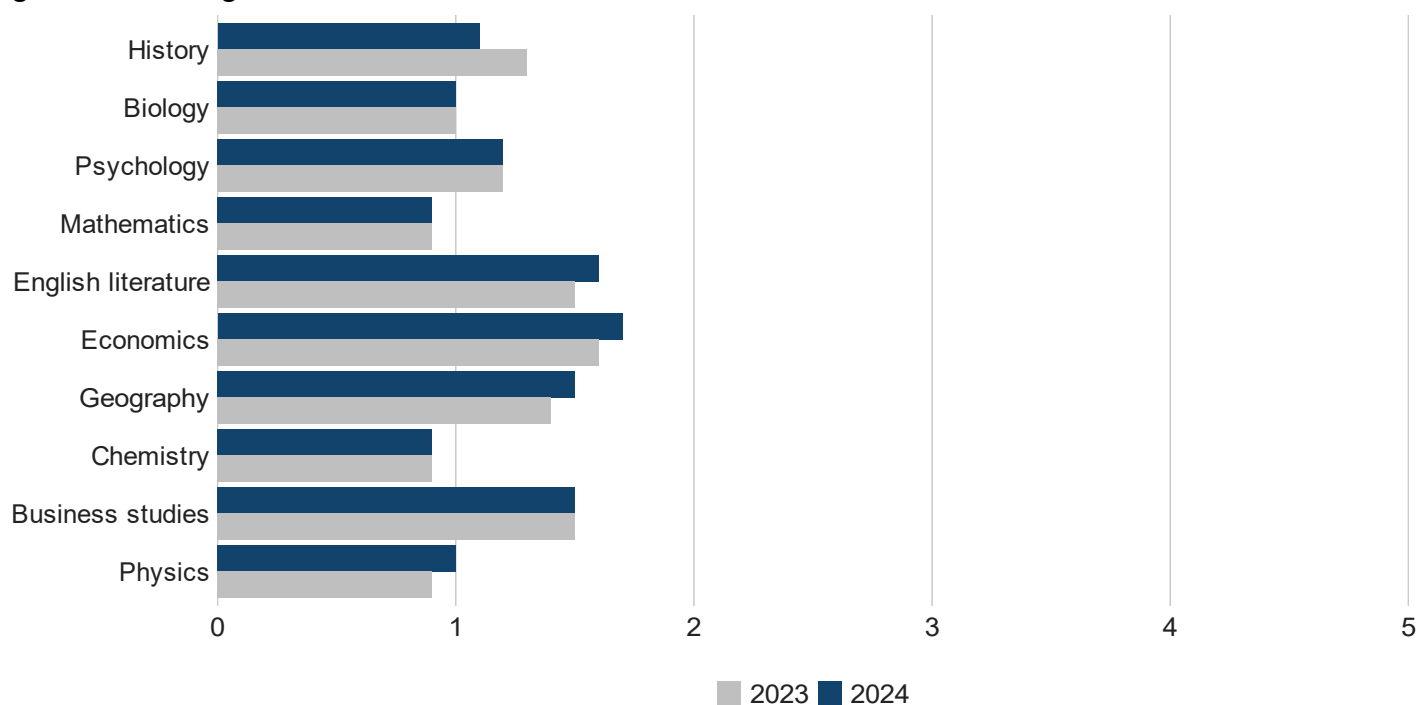


Table 8: Average absolute mark change for the 10 AS and A level subjects with the highest number of grades challenged

Subject	Average absolute mark change 2023	Average absolute mark change 2024
History	1.3	1.1
Biology	1.0	1.0
Psychology	1.2	1.2
Mathematics	0.9	0.9
English literature	1.5	1.6
Economics	1.6	1.7
Geography	1.4	1.5
Chemistry	0.9	0.9
Business studies	1.5	1.5
Physics	0.9	1.0

Grade changes following review

GCSE

Following review, the majority of GCSE grades that were challenged were not changed (77.5%), 22.3% of challenged grades were increased and less than 0.1% of challenged grades were decreased. When challenged grades were changed, they were most commonly changed by 1 grade (98.5% of changed grades).

To note, for summer 2024 at the point at which data was collected, some reviews were still in progress. As a result, less than 0.1% of GCSE challenged grades had final grades still to be determined.

For GCSE, the majority of challenged grades were not changed

Grade changes to GCSE challenged grades made following reviews for summer 2024 and summer 2023

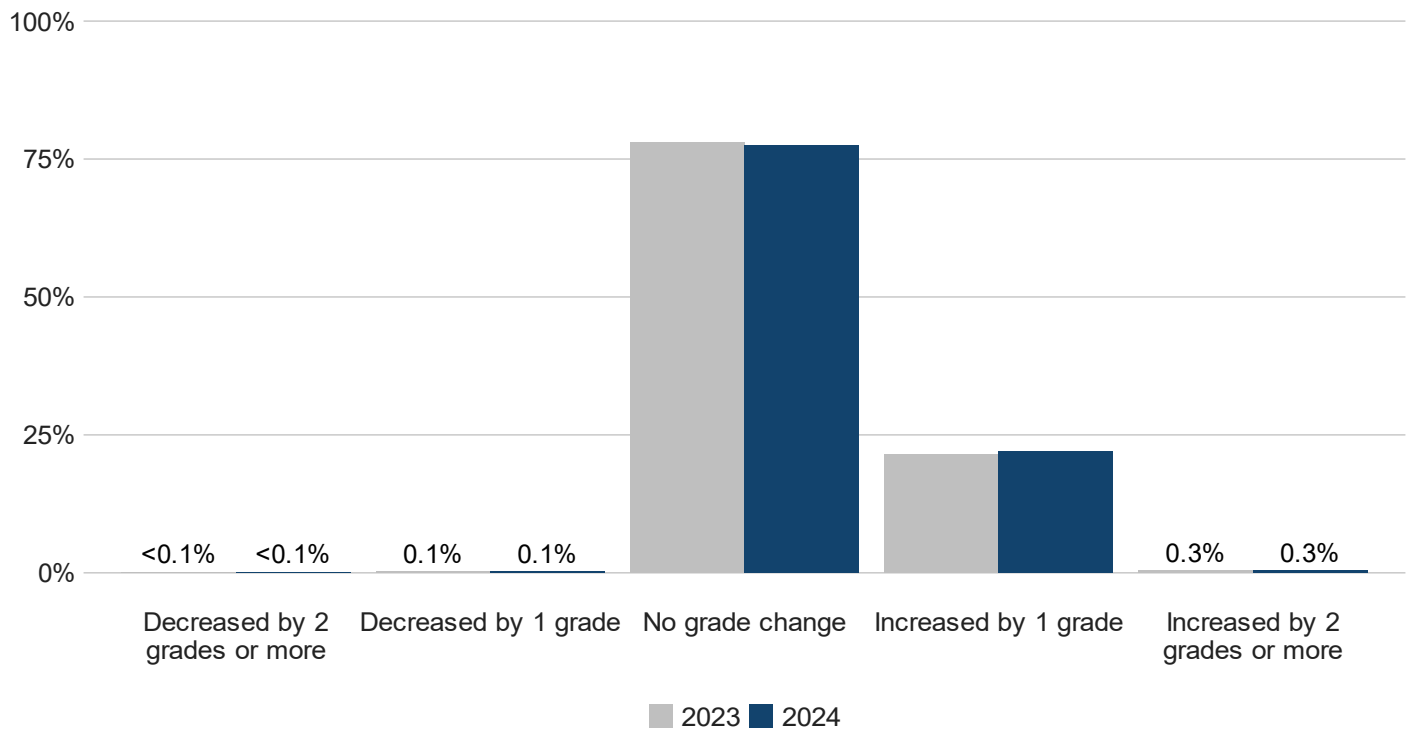


Table 9: Grade changes to GCSE challenged grades made following reviews

Magnitude of grade change	Number of grades 2023	Percentage of grades 2023	Number of grades 2024	Percentage of grades 2024
Decreased by 2 grades or more	fewer than 5	less than 0.1%	fewer than 5	less than 0.1%
Decreased by 1 grade	180	0.1%	270	0.1%
No grade change	192,035	78.1%	208,880	77.5%
Increased by 1 grade	52,575	21.4%	59,165	22.0%
Increased by 2 grades or more	780	0.3%	900	0.3%

Underlying figures are reported in Table 17 in the [accompanying data tables](#).

AS and A level

Following review, the majority of AS and A level grades that were challenged were not changed (76.9%), 23.1% of challenged grades were increased and less than 0.1% of challenged grades were decreased. When grades were changed for AS and A level, they were most commonly changed by 1 grade (99.5% of changed grades).

To note, for summer 2024 at the point at which data was collected, some reviews were still in progress. As a result, less than 0.1% of AS and A level challenged grades had final grades still to be determined.

For AS and A level, the majority of challenged grades were not changed

Grade changes to AS and A level challenged grades made following reviews for summer 2024 and summer 2023

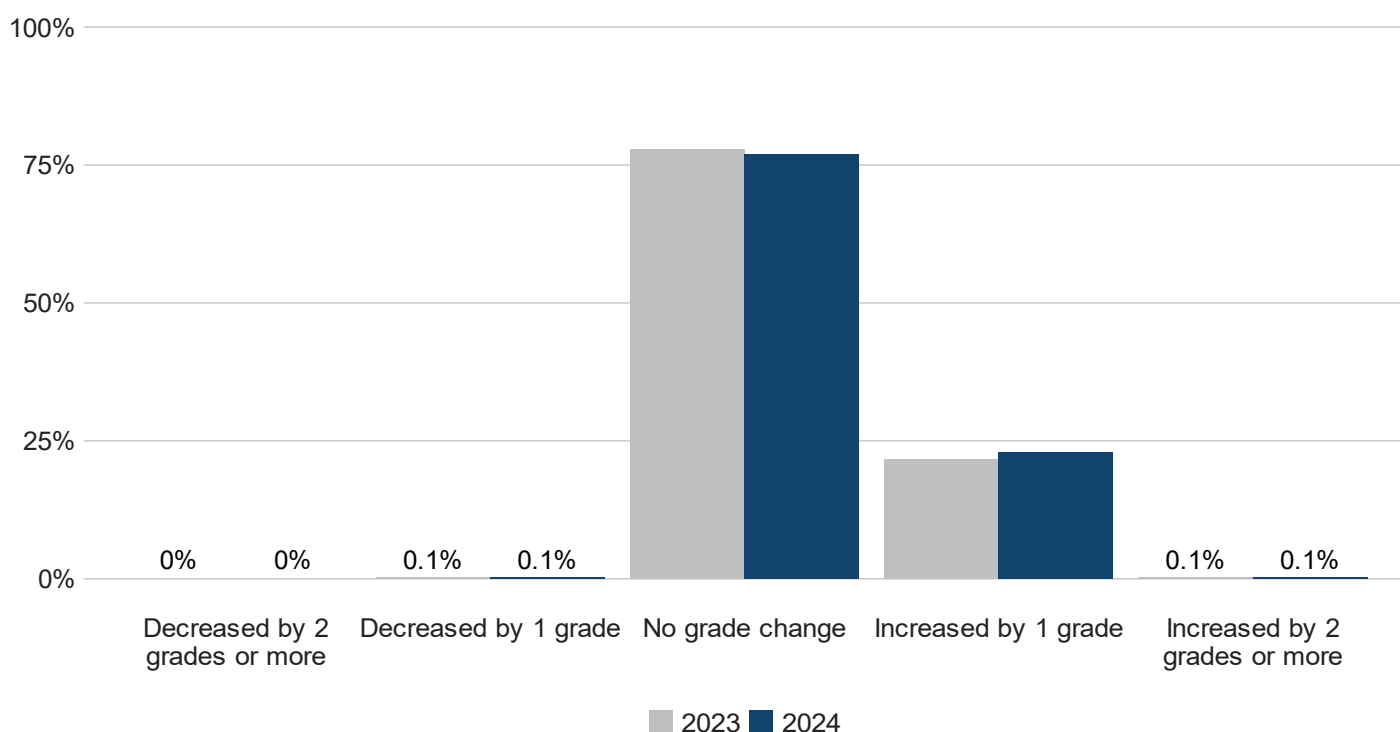


Table 10: Grade changes to AS and A level challenged grades made following reviews

Magnitude Number of Percentage of Number of Percentage of

of grade change	grades June 2023	grades June 2023	grades June 2024	grades June 2024
Decreased by 2 grades or more	0	0.0%	0	0.0%
Decreased by 1 grade	35	0.1%	30	0.1%
No grade change	44,630	77.8%	47,585	76.9%
Increased by 1 grade	12,465	21.7%	14,220	23.0%
Increased by 2 grades or more	55	0.1%	75	0.1%

Underlying figures are reported in Table 18 in the [accompanying data tables](#).

Grade changes of 2 or more grades by subject

Table 11 shows the number of grade changes of 2 or more grades by subject for summer 2024.

For GCSE, there were 905 changes of 2 or more grades which accounts for 1.5% of all GCSE grades changed for summer 2024. English literature and English language (2 subjects with some of the [largest entry numbers](#) accounted for the highest number of changes of 2 or more grades.

For AS and A level, there were 75 changes of 2 or more grades which accounts for 0.5% of all AS and A level grades changed for summer 2024. Art and design subjects and English literature accounted for the highest number of changes of 2 or more grades.

Table 11: Number of grade changes of 2 or more grades following reviews by subject for GCSE, AS and A level for summer 2024

Subject	GCSE	AS and A level
English literature	335	15
English language	260	0
Art and design subjects	185	45
Science: double award	35	0
Drama	15	fewer than 5
Business studies	15	fewer than 5
Religious studies	15	fewer than 5
French	10	fewer than 5
Spanish	5	0
History	5	fewer than 5
All other subjects	15	10

Components with the highest proportion of reviews of marking

GCSE

Table 12 and the accompanying chart show the 10 GCSE components with the highest proportion of reviews of marking ('service 2') relative to the number of entries for summer 2024. Please note, only components with over 1,000 entries were included in this analysis.

The 10 GCSE components with the highest proportion of reviews of marking relative to entries for summer 2024

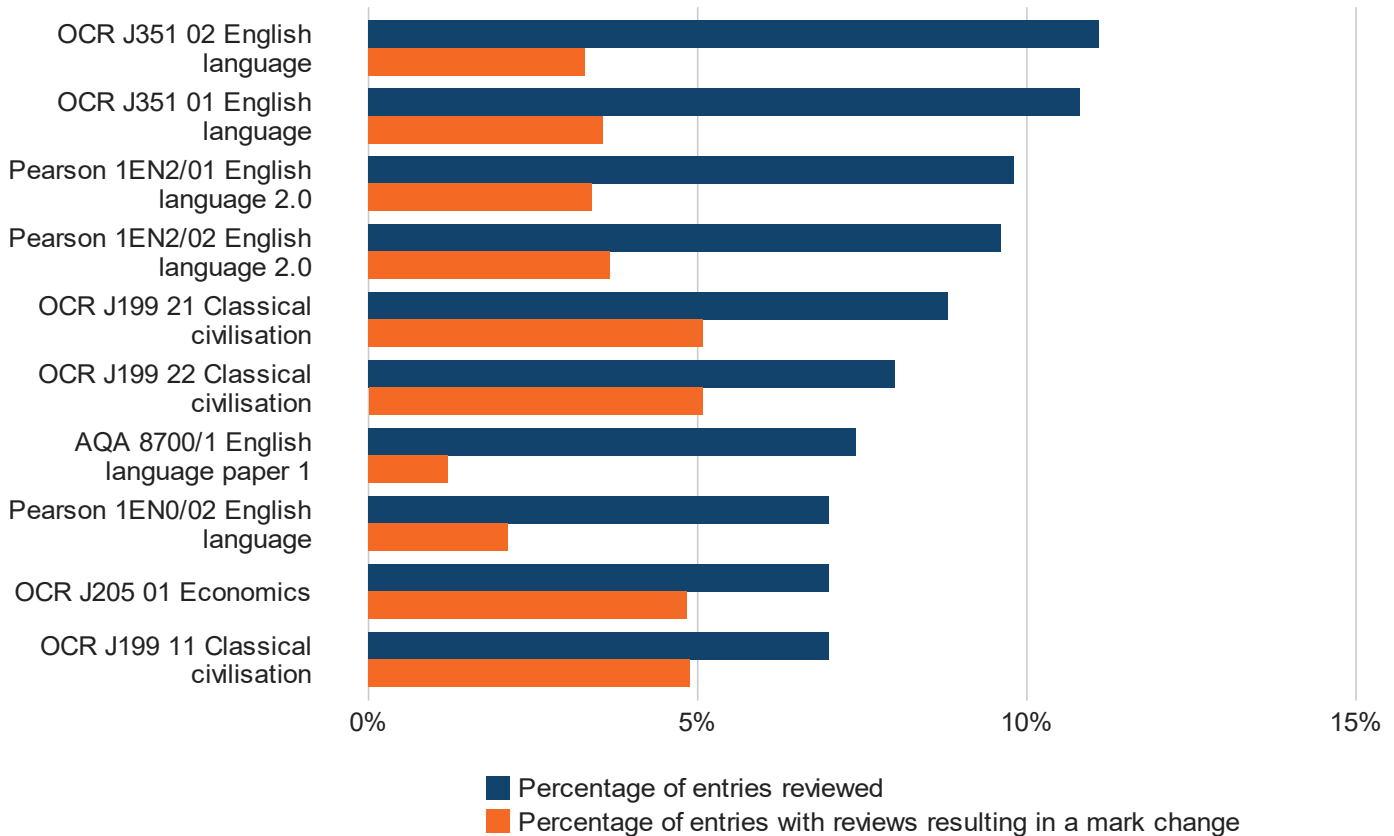


Table 12: The 10 GCSE components with the highest proportion of reviews of marking relative to the number of entries for summer 2024

Title	Number of reviews	Percentage of entries reviewed	Number of reviews resulting in a mark change	Percentage of reviews resulting in a mark change	Percentage of entries with reviews resulting in a mark change
OCR J351 02 English language	855	11.1%	255	29.7%	3.3%
OCR J351 01 English language	830	10.8%	275	33%	3.6%
Pearson 1EN2/01	5,055	9.8%	1,755	34.7%	3.4%

English
language
2.0

Pearson 1EN2/02	4,960	9.6%	1,895	38.2%	3.7%
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English
language
2.0

OCR J199 21	195	8.8%	110	58%	5.1%
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Classical
civilisation

OCR J199 22	145	8%	90	63.6%	5.1%
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Classical
civilisation

AQA 8700/1	43,835	7.4%	7,165	16.3%	1.2%
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English
language
paper 1

OCR J199 11	305	7%	215	69.8%	4.9%
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Classical
civilisation

OCR J205 01	350	7%	245	69%	4.8%
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Economics

Pearson 1EN0/02	3,210	7%	965	30%	2.1%
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English
language

Note, that in 2024 [Pearson offered free reviews of marking for GCSE English Language 2.0.](#)

AS and A level

Table 13 and the accompanying chart show the 10 AS and A level components with the highest proportion of reviews of marking ('service 2') relative to the number of entries for summer 2024. Please note, only components with over 1,000 entries were included in this analysis.

The 10 AS and A level components with the highest proportion of reviews of marking relative to entries for summer 2024

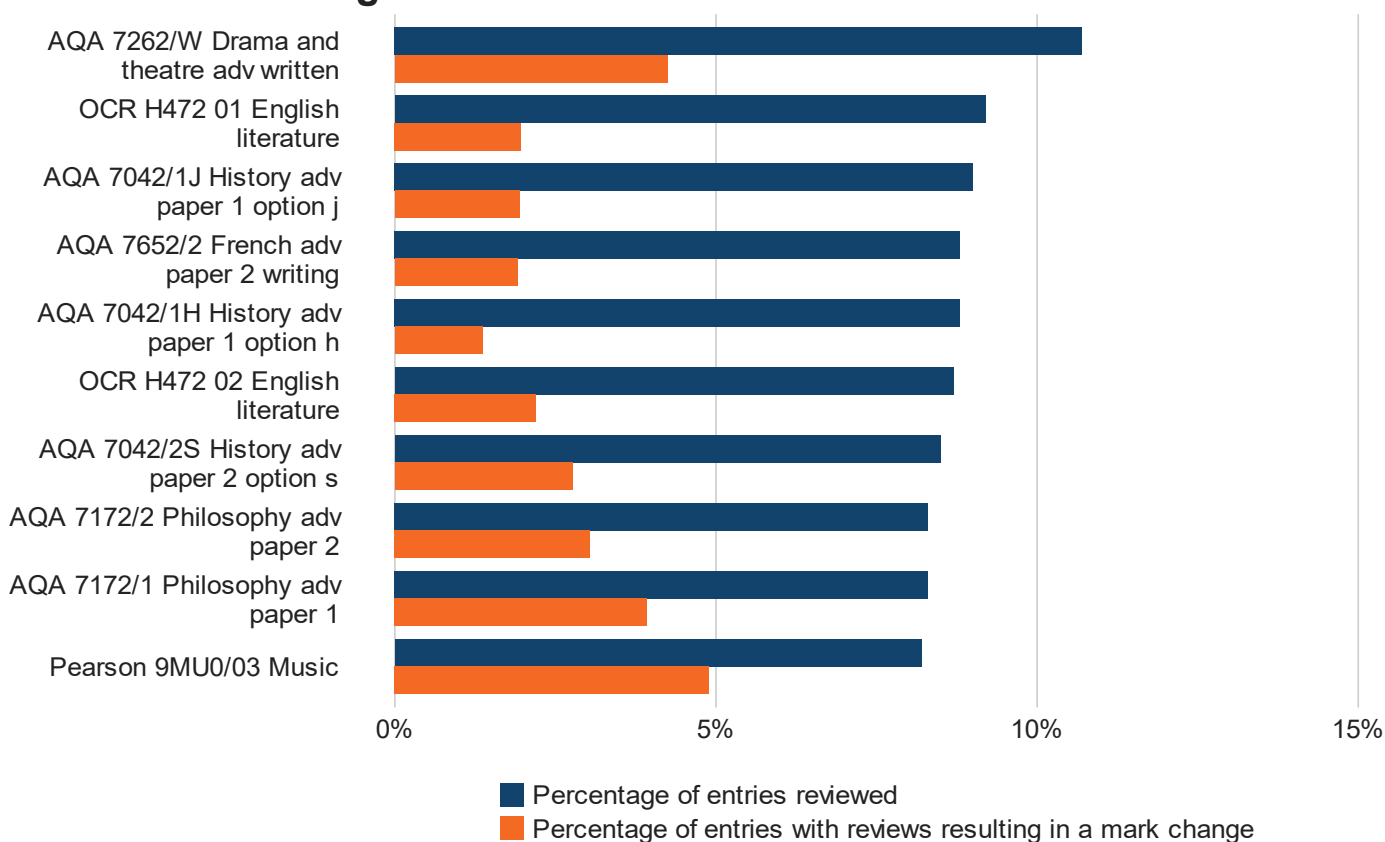


Table 13: The 10 AS and A level components with the highest proportion of reviews of marking relative to the number of entries for summer 2024

Title	Number of reviews	Percentage of entries reviewed	Number of reviews resulting in a mark change	Percentage of reviews resulting in a mark change	Percentage of entries with reviews resulting in a mark change
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AQA 7262/W Drama and theatre adv written	270	10.7%	110	39.7%	4.2%
OCR H472 01 English literature	865	9.2%	185	21.2%	2%
AQA 7042/1J History adv paper 1 option j	190	9%	40	21.5%	1.9%
AQA 7042/1H History adv paper 1 option h	290	8.8%	45	15.5%	1.4%
AQA 7652/2 French adv paper 2 writing	465	8.8%	100	21.8%	1.9%
OCR H472 02 English literature	815	8.7%	205	25.3%	2.2%
AQA 7042/2S History adv paper 2 option s	295	8.5%	95	32.4%	2.8%
AQA 7172/1 Philosophy adv paper	315	8.3%	150	47.3%	3.9%

AQA 7172/2 Philosophy adv paper 2	315	8.3%	115	36.7%	3%
Pearson 9MU0/03 Music	110	8.2%	65	59.8%	4.9%

Average review response times

In this section, the average time taken in days to respond to reviews is presented by service type. The exam boards collectively decide their own deadlines for completing reviews and reporting the outcome, outlined in the [Joint Council for Qualifications guidelines](#). These are:

- 10 days for an administrative error review
- 20 days for a review of marking (non-priority) review
- 15 days for a review of marking (priority) review
- 35 days for a review of moderation

For summer 2024, 99.9% of GCSE reviews and 99.9% of AS and A level reviews were completed within the deadlines.

Table 14: Average time taken to complete review in days

Type of review	GCSE 2023	GCSE 2024	AS and A level 2023	AS and A level 2024
time	Average time taken to complete review in days	Average time taken to complete review in days	Average time taken to complete review in days	Average time taken to complete review in days

Administrative error reviews	2	1.2	1.3	1.3
Reviews of marking (non-priority)	9	7.3	6.2	4.5
Reviews of marking (priority)	2.3	2.2	4.5	3.7
Reviews of moderation	20.4	21.3	17.5	17.8

Contextual information

For summer 2022, exams and other formal [assessments went ahead with some planned adaptations](#) intended to recognise the disruption to education caused by the COVID-19 pandemic, and grading was at a midpoint between summer 2021 and 2019. The usual [post-results services](#) including reviews were available. For summer 2023, assessment arrangements largely returned to normal and results were broadly similar to summer 2019, reflecting a return to pre-pandemic grading. Given the changes to assessment and grading arrangements in recent years, any comparisons should be treated with caution.

AS and A level reviews are presented together in this report, but caution should be taken in making comparisons across time as the number of AS entries has declined considerably compared with earlier years.

In some cases, multiple reviews are requested for the same assessment (for example an administrative error review may be requested and then a review of marking). Therefore, the total number of requests for reviews of marking and administrative error reviews tends to be higher than the total number of qualification grades challenged. This is not the case for reviews of moderation, as one review usually involves multiple students. The vast majority of reviews requested are reviews of marking and so, overall, the number of grades challenged is lower than the number of reviews requested.

Please note that a small number of reviews were still outstanding at the point data

was submitted by awarding organisations (12 November 2024). These are included in figures where possible (for example, in the number of reviews requested and grades challenged). They are not, however, included in figures pertaining to grade or mark changes as the resulting mark or grade is not yet known.

Subjects are grouped using the subject groupings established by the [Joint Council for Qualifications \(JCQ\)](#).

To ensure confidentiality, the accompanying data in this report has been rounded in line with [Ofqual's rounding policy](#).

Further information is provided in the [background notes](#) accompanying this report.

Head of profession: Ben Cuff

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