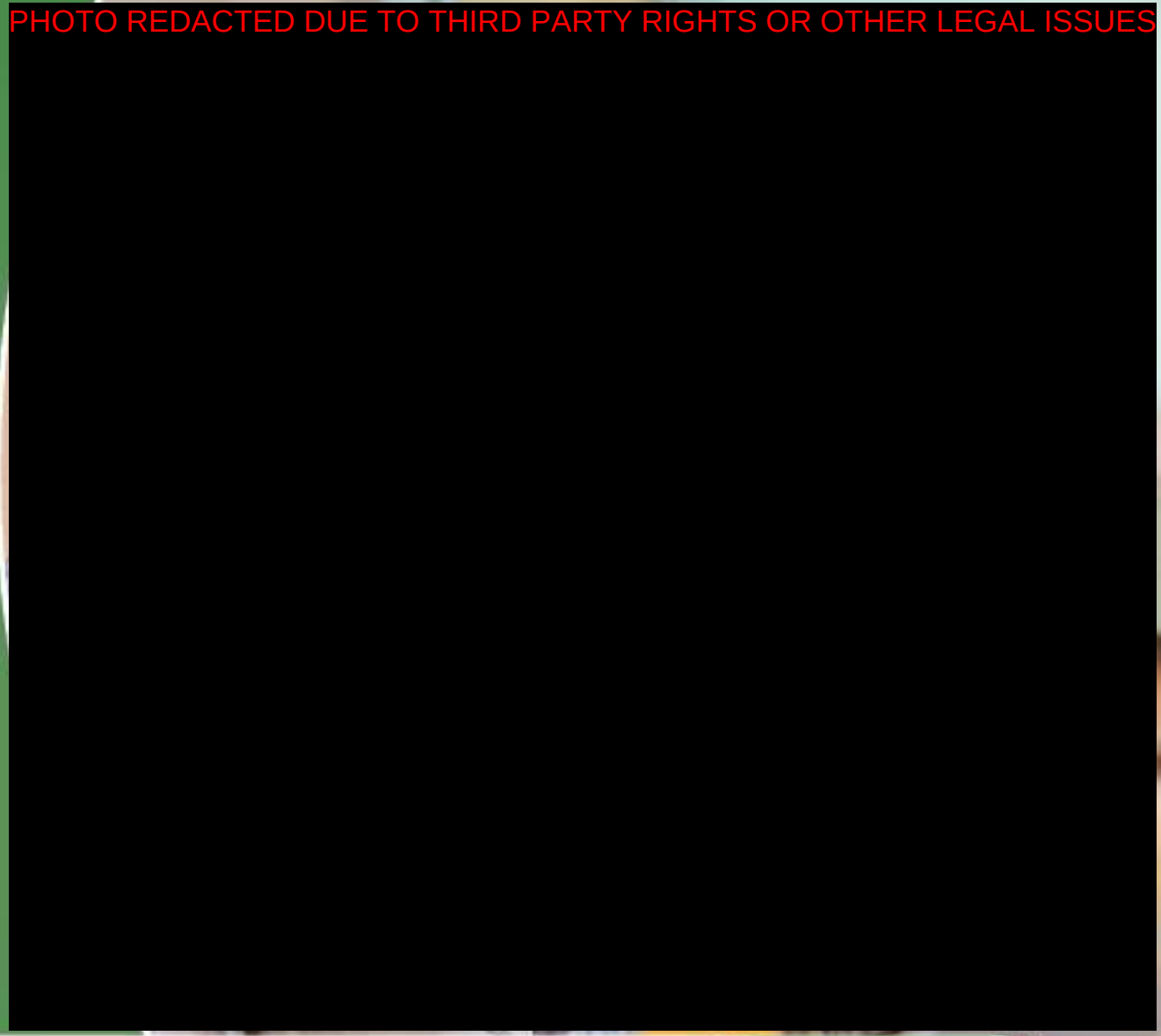
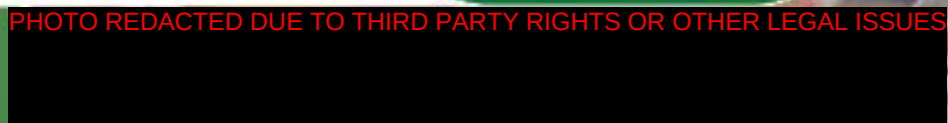
Cyngor y Gweithlu Addysg

Education Workforce Council



Annual education workforce statistics for Wales

2020



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Introduction

About us

The EWC was established by the Education (Wales) Act 2014. We are the independent regulator in Wales for teachers and learning support staff in school and Further Education (FE) settings, qualified youth workers and youth support workers and Work-based learning (WBL) practitioners.

With over 80,000 registrants across our seven registrant groups, we are Wales' largest professional body and have the widest register of education practitioners in the world. We work in the public interest, and this is at the heart of everything we do.

Our vision

To be a forward-looking, independent regulator that is trusted by registrants, learners, parents and the public to maintain standards and enhance professionalism within the education workforce.

Our mission

As the independent national regulator for the education workforce in Wales, we work on behalf of learners, parents and the public to register, regulate and support education professionals, ensuring high standards of conduct and competence across the workforce. We use the unique data from our Register to play a leading role in developing evidence based education research and policy.

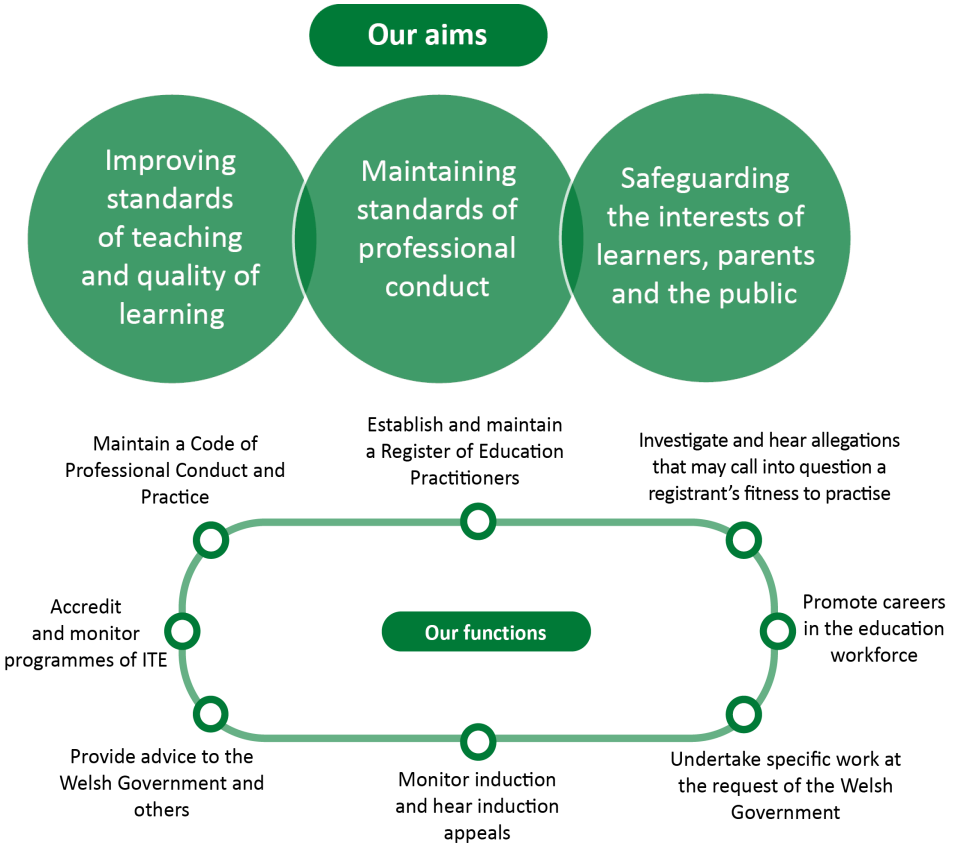
Our values

As we seek to fulfil our mission and realise our vision, we are guided by the following values:

Independence We are an independent regulator dedicated to safeguarding the interests of learners, parents and the public in Wales.	**Accountability** Acting in the interests of learners, parents and the public to uphold standards and improve professionalism, we are accountable and transparent.	**Professionalism** We take pride in our work, acting with integrity to maintain and promote high standards in the education workforce in Wales and providing excellent service to our registrants.
Equality We act with fairness and integrity. We actively support and promote diversity and equality of opportunity and are committed to equal pay, treatment and opportunity in the workplace.	**Collaboration** We work in partnership with our registrants and stakeholders at all levels of the education system in Wales and with partners from further afield, to develop and promote excellence in teaching and learning.	**Financial resilience** Our core income comes from registration fees and we are committed to delivering value for money for registrants, whilst ensuring that we are financially stable.

Our role and remit

Our role as a regulator and strategic leader in the education sector in Wales, and the obligations that we have to registrants, learners, parents and the public, is formally prescribed within the Education (Wales) Act 2014. Our aims and functions, as defined by the Act, are summarised here.



We are not a Welsh Government sponsored body. We are funded by registration fees, but we receive grant funding from the Welsh Government for activities we have agreed to undertake on its behalf. These include:

- administering the award of QTS;
- administering funding, tracking and recording arrangements for induction;
- developing and hosting the PLP;
- hearing induction appeals and issuing induction certificates;
- promoting careers in the education professions;
- acting as the Secretariat to the IWPRB; and
- undertaking ad-hoc research projects.

Introduction to the Annual Education Workforce Statistics for Wales 2020

These statistics have been produced from the Register of Education Practitioners and the information that we are able to hold on the Register is set out in the Education Workforce Council (Main Functions) (Wales) Regulations 2015, as amended. Further information and our privacy notice are available at www.ewc.wales.

Regulations require a practitioner to be registered in the category or categories for the work that they undertake or intend to undertake. Consequently, some practitioners are registered in multiple categories. More information is available at www.ewc.wales "Applying for registration".There are mandatory minimum qualification requirements in order to register a school teacher, youth worker or youth support worker but not in one of the remaining four groups; further education teacher, further education learning support worker, school learning support worker, or work based learning practitioners.

The Register is real time and provides a unique source of data about the seven registered education groups in Wales. No equivalent data is available from any other body or organisation. Consequently, comparison should not be made with other sources such as the Welsh Government school workforce annual census (SWAC) also published annually. For the school sector in particular, unlike SWAC, EWC data includes all supply teachers, peripatetic workers, freelance workers and others who provide education or training in a school as well as other education settings. We also hold significant historic data which enables us to provide trend information.

Previous copies of our statistics (dating back to March 2002) are available to download from our website, www.ewc.wales.

For more data releases follow us on Twitter, sign up to our newsletter or visit the statistics pages of our website.

It is important to note that the statistics contain data based on the following criteria:

- Registrant numbers are recorded as actuals, rather than full-time equivalent;
- Barring the all registrant section (section 1), which indicates the number of individuals on the Register, practitioners registered in multiple categories (e.g. school and FE teacher) are included in all relevant sections;
- Where a registrant has more than one employment record on the Register (e.g. school teacher in a school and an FE teacher in a college) the employment information in section 2 is derived from the school employment record and in section 4 the employment is derived from the FE employment record. In all sections, there are registered practitioners who may not be working but have chosen to register with their professional body;
- Supply registrants are counted once only in each section regardless of the number of employers they may work for;
- The census date used for the data taken from the Register is 1 March each year. However, the employment data in each section is extracted in May and mapped to the 1 March registrants. The majority of employer and practitioner record updates are made between February and the end of April as part of the annual fee renewal. This approach ensures the accuracy of the employment data in these tables;
- The information recorded on the Register is obtained and subsequently updated by the employer or directly from the registrant;
- The Council worked with employers to register their existing staff “en masse” to establish the Register for the newer registrant groups: FE, support staff and the youth work sector. A minimal amount of data on each practitioner was required to complete the initial registration. Practitioners have further populated their records and any new registrants have been required to provide full information. We are undertaking a programme of work to continue to populate records of the newer registrant groups;
- Percentages may not total 100 due to rounding.

All registrants

As at 1 March 2020, there were 80,059 individual registrants on the EWC Register of Educational Practitioners. Registrants are able to register in one or more of the following categories: school teacher, school learning support worker, FE teacher, FE learning support worker, WBL practitioner, Qualified youth worker and Qualified youth support worker.

1.1 Number of registrants with individual and multiple registration categories

	2020	
	Number of individual registrants by category	Number of registrants eligible to practise in each category*
School teachers	30,121	35,171
School learning support workers	31,794	38,594
FE teachers	4,079	6,756
FE learning support workers	1,959	5,407
WBL practitioners	2,274	3,540
Qualified youth support workers	503	689
Qualified youth workers	322	429
Multiple categories	9,007	N/A
Total	**80,059**	**90,586**

*All subsequent sections (section 2 to 8) are based on the number of registrants eligible to practise in each category. Individuals registered in multiple categories are counted in each applicable category i.e. if a school teacher is also registered as a school learning support worker and FE teacher they will be counted in all relevant sections as they are eligible to work or may be working (if part time) in all three categories.

Multiple categories	2020	
	Number of registrants	%
1 category	71,052	88.7
2 categories	7,875	9.8
3 categories	794	1
4 categories	289	0.4
5 categories	48	0.1
6 categories	1	0
Total	**80,059**	**100**

2. School teacher

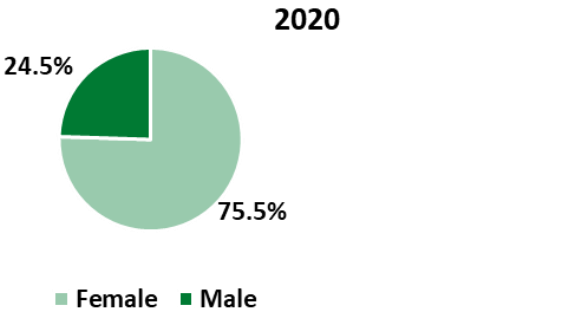
2.1 Number of registered school teachers

Number of school teachers	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
	38,770	38,290	37,862	37,673	37,355	36,951	36,426	35,929	35,545	35,171

March 2020 figures – 30,121 are registered as a school teacher only, 5,050 in multiple categories. Of the multiples, 4,289 are registered as a school learning support worker, 945 as a FE teacher, 348 as a FE learning support worker, 179 as a work-based learning practitioner, 4 as a youth worker and 14 are registered as a youth support worker. Where a practitioner is registered in multiple categories they are included in all relevant sections.

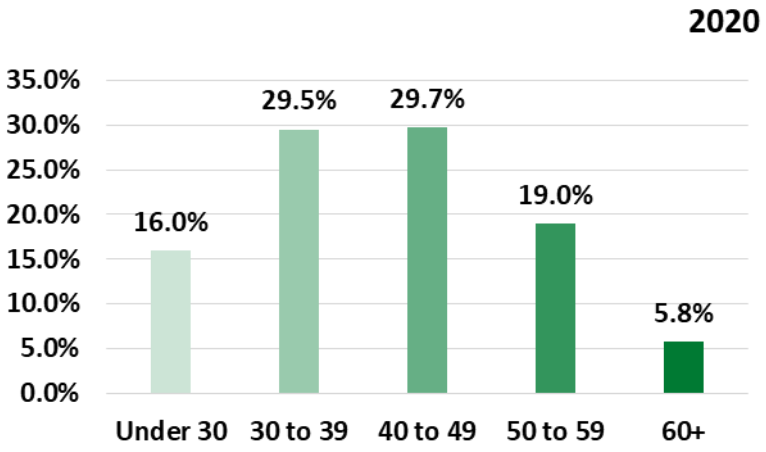
2.2 Number of registered school teachers registered by gender

	2016		2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	27,859	75.4	27,452	75.4	27,078	75.4	26,833	75.5	26,562	75.5
Male	9,092	24.6	8,974	24.6	8,851	24.6	8,712	24.5	8,609	24.5
Total	**36,951**	**100**	**36,426**	**100**	**35,929**	**100**	**35,545**	**100**	**35,171**	**100**



2.3 Number of registered school teachers by age

	2016		2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	1,508	4.1	1,489	4.1	1,452	4.0	1,349	3.8	1,265	3.6
25 to 29	4,826	13.1	4,703	12.9	4,558	12.7	4,478	12.6	4,349	12.4
30 to 34	5,227	14.1	5,177	14.2	5,142	14.3	5,058	14.2	5,059	14.4
35 to 39	5,459	14.8	5,513	15.1	5,567	15.5	5,497	15.5	5,331	15.2
40 to 44	5,524	14.9	5,381	14.8	5,229	14.6	5,210	14.7	5,205	14.8
45 to 49	4,554	12.3	4,796	13.2	4,963	13.8	5,126	14.4	5,254	14.9
50 to 54	3,680	10.0	3,757	10.3	3,853	10.7	3,874	10.9	4,005	11.4
55 to 59	3,512	9.5	3,162	8.7	2,854	7.9	2,738	7.7	2,667	7.6
60 to 64	1,981	5.4	1,811	5.0	1,732	4.8	1,603	4.5	1,424	4.0
65 +	680	1.8	637	1.7	579	1.6	612	1.7	612	1.7
Total	**36,951**	**100**	**36,426**	**100**	**35,929**	**100**	**35,545**	**100**	**35,171**	**100**



2.4 Number of registered school teachers by ethnic group

	2016		2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	32,524	88	32,357	88.8	32,132	89.4	32,167	90.5	32,075	91.2
Mixed/Multiple ethnic groups	161	0.4	161	0.4	173	0.5	176	0.5	189	0.5
Asian/Asian British	138	0.4	141	0.4	152	0.4	159	0.4	176	0.5
Black/African/Caribbean/Black British	58	0.2	59	0.2	58	0.2	62	0.2	64	0.2
Other ethnic group	35	0.1	34	0.1	38	0.1	38	0.1	40	0.1
I do not wish my ethnic group to be recorded in any way	480	1.3	468	1.3	429	1.2	383	1.1	447	1.3
Unknown	3,555	9.6	3,206	8.8	2,947	8.2	2,560	7.2	2,180	6.2
Total	**36,951**	**100**	**36,426**	**100**	**35,929**	**100**	**35,545**	**100**	**35,171**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found using https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales-. The ethnic groups that make up the aggregate format above can also be found using this link.

2.5 Number of registered school teachers by national identity

	2016		2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%	Number	%
British	8,538	23.1	8,306	22.8	8,087	22.5	7,839	22.1	7,960	22.6
English	2,500	6.8	2,447	6.7	2,392	6.7	2,332	6.6	2,172	6.2
Irish	182	0.5	188	0.5	185	0.5	192	0.5	193	0.5
Scottish	116	0.3	110	0.3	103	0.3	104	0.3	108	0.3
Welsh	21,684	58.7	21,688	59.5	21,739	60.5	22,049	62.0	22,017	62.6
Other	392	1.1	394	1.1	394	1.1	399	1.1	394	1.1
I do not wish my nationality to be recorded in any way	253	0.7	240	0.7	223	0.6	196	0.6	259	0.7
Unknown	3,286	8.9	3,053	8.4	2,806	7.8	2,434	6.8	2,068	5.9
Total	**36,951**	**100**	**36,426**	**100**	**35,929**	**100**	**35,545**	**100**	**35,171**	**100**

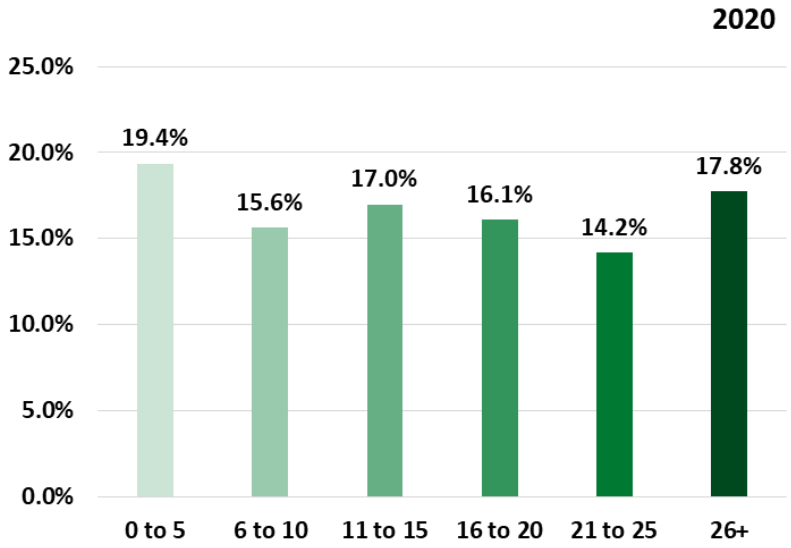
2.6 Number of registered school teachers who have made a declaration regarding their disability

	2016		2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	78	0.2	90	0.2	108	0.3	173	0.5	215	0.6
No	36,873	99.8	36,336	99.8	35,821	99.7	35,372	99.5	34,956	99.4
Total	**36,951**	**100**	**36,426**	**100**	**35,929**	**100**	**35,545**	**100**	**35,171**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

2.7 Number of registered school teachers by years since qualified teacher status

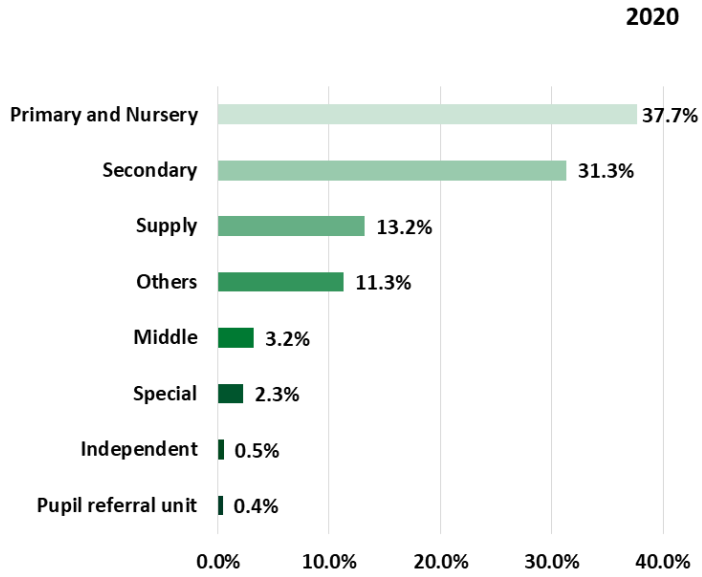
	2016		2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%	Number	%
0 to 5	7,583	20.5	7,282	20.0	7,071	19.7	6,942	19.5	6,809	19.4
6 to 10	6,214	16.8	6,081	16.7	5,886	16.4	5,637	15.9	5,498	15.6
11 to 15	6,046	16.4	6,217	17.1	6,255	17.4	6,178	17.4	5,968	17.0
16 to 20	5,883	15.9	5,755	15.8	5,594	15.6	5,574	15.7	5,665	16.1
21 to 25	3,790	10.3	4,237	11.6	4,671	13.0	4,955	13.9	4,988	14.2
26+	7,435	20.1	6,854	18.8	6,452	18.0	6,259	17.6	6,243	17.8
Total	**36,951**	**100**	**36,426**	**100**	**35,929**	**100**	**35,545**	**100**	**35,171**	**100**



To be registered with the EWC, a school teacher must hold qualified teacher status.

2.8 Number of registered school teachers by phase employed

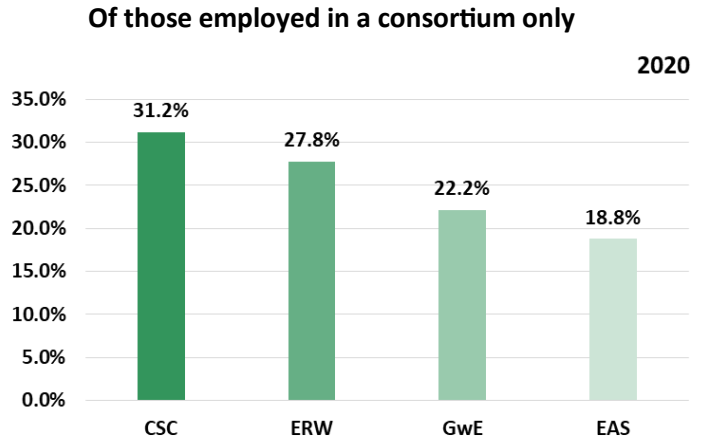
	2016		2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%	Number	%
Nursery	47	0.1	45	0.1	48	0.1	38	0.1	40	0.1
Primary	13,806	37.4	13,503	37.1	13,277	37	13,080	36.8	13,219	37.6
Middle	377	1	555	1.5	776	2.2	1,015	2.9	1,141	3.2
Secondary	12,181	33	11,732	32.2	11,303	31.5	10,832	30.5	11,024	31.3
Pupil Referral Unit	170	0.5	170	0.5	142	0.4	127	0.4	152	0.4
Special	738	2	727	2	759	2.1	882	2.5	800	2.3
Independent	221	0.6	201	0.6	177	0.5	92	0.3	183	0.5
Supply	4,781	12.9	4,787	13.1	4,693	13.1	4,759	13.4	4,635	13.2
Others in service	1,173	3.2	960	2.6	661	1.8	554	1.6	649	1.8
Others out of service	3,457	9.4	3,746	10.3	4,093	11.4	4,166	11.7	3,328	9.5
Total	**36,951**	**100**	**36,426**	**100**	**35,929**	**100**	**35,545**	**100**	**35,171**	**100**



'Others in service' includes supply through a local authority or agency, peripatetic teachers and advisory teachers. 'Others out of service' includes retired teachers, registrants employed in support roles or FE and those with no employment recorded. Supply may be in any of the categories the practitioner is registered.

2.9 Number of registered school teachers employed in a school by consortium

	2016		2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%	Number	%
CSC	8,438	22.8	8,366	23.0	8,120	22.6	8,026	22.6	8,237	23.4
EAS	5,067	13.7	4,836	13.3	4,932	13.7	4,845	13.6	4,949	14.1
ERW	7,651	20.7	7,510	20.6	7,403	20.6	7,343	20.7	7,329	20.8
GwE	6,163	16.7	6,020	16.5	5,850	16.3	5,760	16.2	5,861	16.7
Independent	221	0.6	201	0.6	177	0.5	92	0.3	183	0.5
Supply	4,781	12.9	4,787	13.1	4,693	13.1	4,759	13.4	4,635	13.2
Others in service	1,173	3.2	960	2.6	661	1.8	554	1.6	649	1.8
Others out of service	3,457	9.4	3,746	10.3	4,093	11.4	4,166	11.7	3,328	9.5
Total	**36,951**	**100**	**36,426**	**100**	**35,929**	**100**	**35,545**	**100**	**35,171**	**100**



For more information on the regional education consortia, please see section 9 of the statistics. Neath Port Talbot announced their intention to leave ERW on 31 March 2020. For the purposes of tables 3.1 and 3.2, Neath Port Talbot is included in ERW as the registrant data is 1 March 2020. Supply may be in any of the categories the practitioner is registered.

2.10 Number of registered school teachers by local authority employer

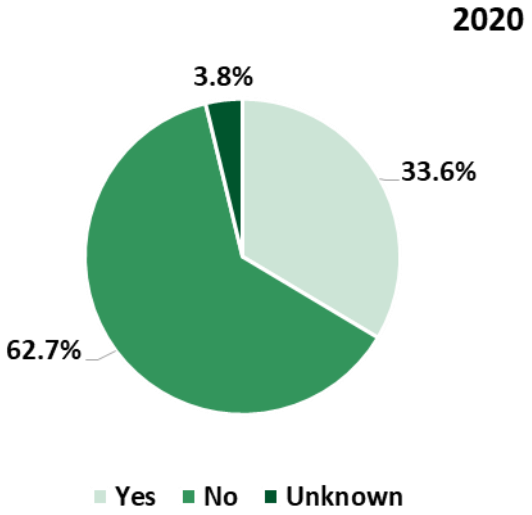
	2016		2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%	Number	%
Blaenau Gwent	528	1.4	523	1.4	508	1.4	487	1.4	493	1.4
Bridgend	1,363	3.7	1,358	3.7	1,259	3.5	1,269	3.6	1,319	3.8
Caerphilly	1,610	4.4	1,513	4.2	1,522	4.2	1,503	4.2	1,505	4.3
Cardiff	3,079	8.3	3,146	8.6	3,081	8.6	3,105	8.7	3,197	9.1
Carmarthenshire	1,644	4.4	1,594	4.4	1,572	4.4	1,592	4.5	1,535	4.4
Ceredigion	627	1.7	614	1.7	600	1.7	621	1.7	619	1.8
Conwy	940	2.5	967	2.7	906	2.5	993	2.8	964	2.7
Denbighshire	963	2.6	922	2.5	885	2.5	879	2.5	924	2.6
Flintshire	1,445	3.9	1,398	3.8	1,357	3.8	1,364	3.8	1,350	3.8
Gwynedd	1,050	2.8	1,011	2.8	1,021	2.8	951	2.7	944	2.7
Isle of Anglesey	599	1.6	565	1.6	569	1.6	510	1.4	533	1.5
Merthyr Tydfil	531	1.4	535	1.5	505	1.4	502	1.4	498	1.4
Monmouthshire	721	2.0	687	1.9	666	1.9	646	1.8	683	1.9
Neath Port Talbot	1,133	3.1	1,125	3.1	1,122	3.1	1,141	3.2	1,151	3.3
Newport	1,396	3.8	1,291	3.5	1,425	4.0	1,444	4.1	1,487	4.2
Pembrokeshire	1,110	3.0	1,038	2.8	1,003	2.8	979	2.8	951	2.7
Powys	1,161	3.1	1,152	3.2	1,170	3.3	1,038	2.9	1,120	3.2
Rhondda Cynon Taff	2,153	5.8	2,028	5.6	1,953	5.4	1,816	5.1	1,899	5.4
Swansea	1,976	5.3	1,987	5.5	1,936	5.4	1,972	5.5	1,953	5.6
Torfaen	812	2.2	822	2.3	811	2.3	765	2.2	781	2.2
Vale of Glamorgan	1,312	3.6	1,299	3.6	1,322	3.7	1,334	3.8	1,324	3.8
Wrexham	1,166	3.2	1,157	3.2	1,112	3.1	1,063	3.0	1,146	3.3
Independent	221	0.6	201	0.6	177	0.5	92	0.3	183	0.5
Supply	4,781	12.9	4,787	13.1	4,693	13.1	4,759	13.4	4,635	13.2
Others in service	1,173	3.2	960	2.6	661	1.8	554	1.6	649	1.8
Others out of service	3,457	9.4	3,746	10.3	4,093	11.4	4,166	11.7	3,328	9.5
Total	**36,951**	**100**	**36,426**	**100**	**35,929**	**100**	**35,545**	**100**	**35,171**	**100**

The census data used for the data taken from the Register is the 1 March each year. From 2018 the employment data is extracted in May and mapped to the 1 March registrants. The majority of employer and practitioner record updates are made between February and the end of April as part of the annual fee renewal. This approach ensures the accuracy of the employment data in these tables. Supply may be in any of the categories the practitioner is registered.

2.11 Number of registered school teachers by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

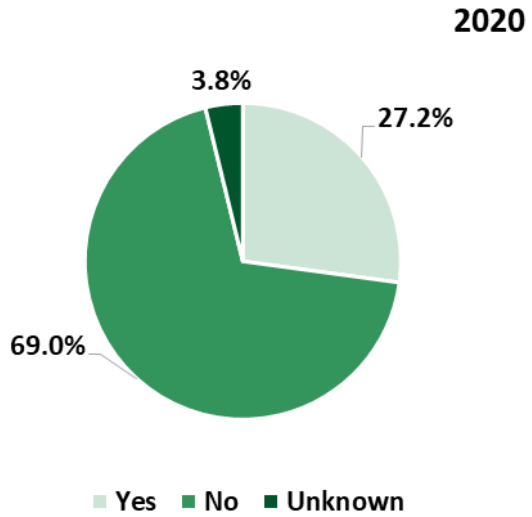
	2016		2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	12,292	33.3	12,107	33.2	11,941	33.2	11,936	33.6	11,804	33.6
No	22,044	59.7	22,099	60.7	21,799	60.7	22,099	62.2	22,039	62.7
Unknown	2,615	7.1	2,220	6.1	2,189	6.1	1,510	4.2	1,328	3.8
Total	**36,951**	**100**	**36,426**	**100**	**35,929**	**100**	**35,545**	**100**	**35,171**	**100**



2.12 Number of registered school teachers by ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2016		2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	10,139	27.4	9,987	27.4	9,798	27.3	9,663	27.2	9,550	27.2
No	24,136	65.3	24,139	66.3	23,857	66.4	24,309	68.4	24,275	69.0
Unknown	2,676	7.2	2,300	6.3	2,274	6.3	1,573	4.4	1,346	3.8
Total	**36,951**	**100**	**36,426**	**100**	**35,929**	**100**	**35,545**	**100**	**35,171**	**100**



2.13 Number of registered school teachers by initial teacher education subject trained. Secondary trained school teachers only.

	2016		2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%	Number	%
Core Subjects and Religious Education										
Biology	657	4.4	639	4.3	630	4.2	630	4.3	638	4.3
Chemistry	506	3.4	476	3.2	476	3.2	483	3.3	482	3.2
Combined/General Science	760	5.1	795	5.4	785	5.3	775	5.2	783	5.3
English Studies	1,602	10.8	1,604	10.9	1,607	10.8	1,602	10.8	1,616	10.9
Mathematics	1,560	10.5	1,564	10.6	1,610	10.8	1,633	11.0	1,616	10.9
Physical Science	15	0.1	15	0.1	15	0.1	14	0.1	13	0.1
Physics	304	2.0	311	2.1	302	2.0	307	2.1	292	2.0
Theology and Religious Studies	593	4.0	589	4.0	587	4.0	590	4.0	580	3.9
Welsh Studies	964	6.5	963	6.5	962	6.5	965	6.5	960	6.5
Foundation subjects										
Art	316	2.1	304	2.1	295	2.0	282	1.9	295	2.0
Art & Design	269	1.8	267	1.8	272	1.8	283	1.9	309	2.1
Computer Science & Information Technology	428	2.9	422	2.9	437	2.9	437	3.0	456	3.1
Design & Technology	884	5.9	867	5.9	855	5.8	832	5.6	832	5.6
Design Studies	255	1.7	240	1.6	229	1.5	217	1.5	204	1.4
Fine Art	109	0.7	102	0.7	100	0.7	97	0.7	96	0.6
French Studies	557	3.7	538	3.6	535	3.6	509	3.4	495	3.3
Geography	559	3.8	553	3.8	565	3.8	573	3.9	582	3.9
Geography: As Physical Science	141	0.9	132	0.9	126	0.8	123	0.8	123	0.8
German Studies	106	0.7	103	0.7	100	0.7	100	0.7	96	0.6
History	874	5.9	885	6.0	872	5.9	873	5.9	894	6.0
Home Economics	108	0.7	101	0.7	96	0.6	94	0.6	89	0.6
Italian Studies	2	0	2	0	3	0	3	0	4	0
Spanish Studies	64	0.4	68	0.5	73	0.5	73	0.5	75	0.5
Other or Unspecified Modern Languages	237	1.6	216	1.5	230	1.5	238	1.6	231	1.6

Table continued overleaf

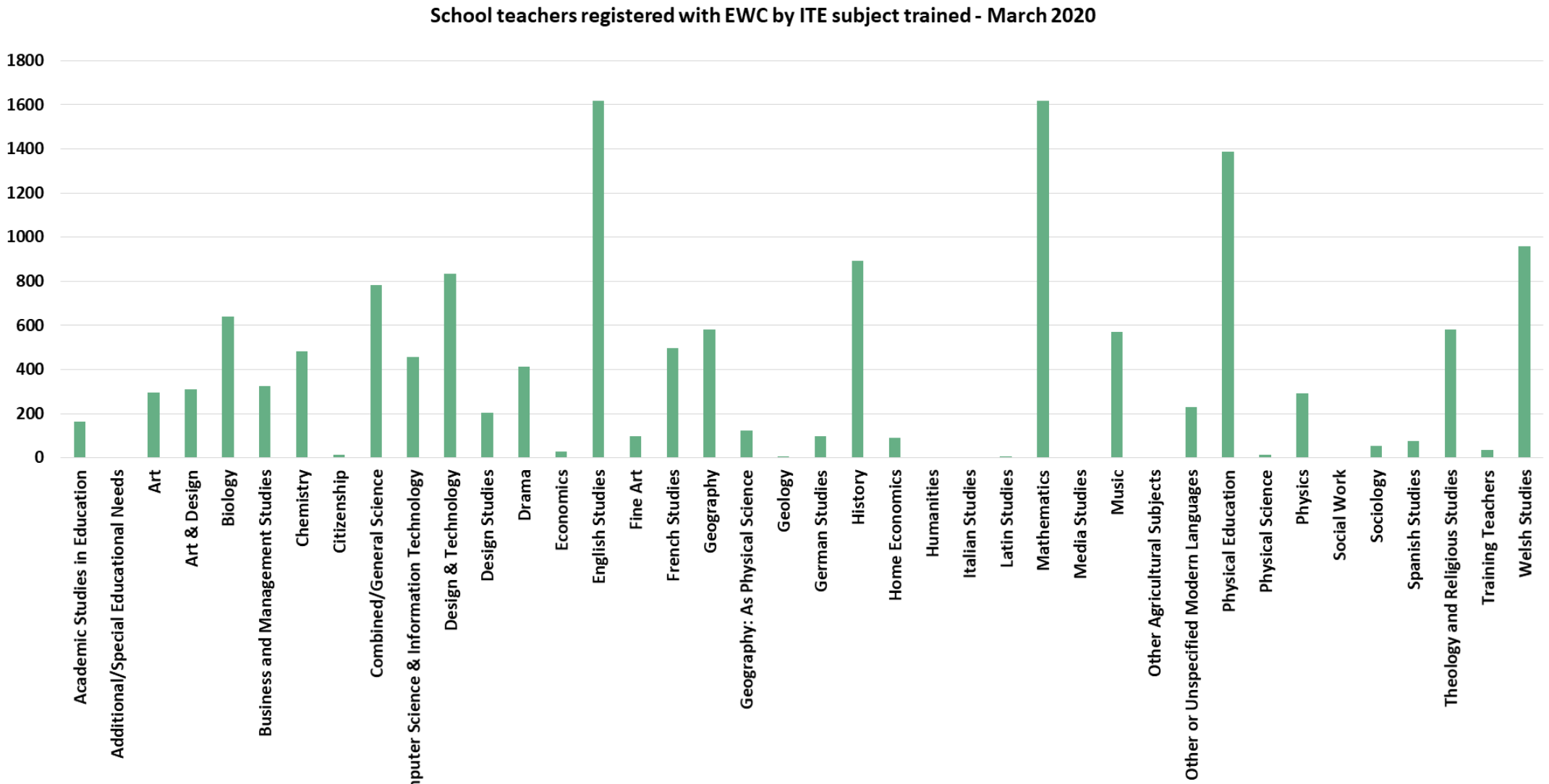
Table continued from previous page	2016		2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%	Number	%
Non-National Curriculum Subjects and Totals										
Academic Studies in Education	85	0.6	88	0.6	99	0.7	89	0.6	163	1.1
Additional/Special Educational Needs	16	0.1	16	0.1	18	0.1	17	0.1	0	0
Business and Management Studies	363	2.4	342	2.3	341	2.3	337	2.3	326	2.2
Citizenship	15	0.1	12	0.1	11	0.1	13	0.1	13	0.1
Drama	381	2.6	377	2.6	392	2.6	398	2.7	413	2.8
Economics	29	0.2	26	0.2	26	0.2	26	0.2	27	0.2
Geology	10	0.1	10	0.1	9	0.1	7	0	6	0
Humanities	3	0	3	0	3	0	5	0	4	0
Latin Studies	1	0	2	0	4	0	5	0	5	0
Media Studies	2	0	2	0	3	0	2	0	3	0
Music	597	4.0	592	4.0	591	4.0	580	3.9	570	3.8
Other Agricultural Subjects	2	0	1	0	2	0	1	0	0	0
Physical Education	1,353	9.1	1,359	9.2	1,360	9.2	1,372	9.3	1,388	9.3
Social Work	3	0	2	0	2	0	2	0	1	0
Sociology	48	0.3	51	0.3	55	0.4	55	0.4	54	0.4
Training Teachers	6	0	6	0	17	0.1	17	0.1	34	0.2
Unknown	117	0.8	96	0.7	145	1.0	148	1.0	80	0.5
Total (for all categories)	**14,901**	**100**	**14,741**	**100**	**14,840**	**100**	**14,807**	**100**	**14,848**	**100**

Figures exclude: For 2020, all registrants trained in Primary education (17,972), all secondary Head teachers or Executive Head Teachers (246) and registrants where the phase trained is unknown or not held (2,105). For 2019, all registrants trained in Primary education (18,019), all secondary Head teachers or Executive Head Teachers (238) and registrants where the phase trained is unknown or not held (2,481). For 2018, all registrants trained in Primary education (17,907), all secondary Head teachers or Executive Head Teachers (230) and registrants where the phase trained is unknown or not held (2,952).

Initial Teacher Education (ITE) training may have been completed in Wales or England or elsewhere in the UK either through a course of ITE or through an employment based route. As indicated only those completing ITE within the Secondary age range e.g. KS3/ age 11 or above have been included.

The subject information is entered by the ITE institution using the Joint Academic Coding System (JACS) codes set by HESA (https://www.hesa.ac.uk/support/documentation/jacs/hesa-codes). The first subject is the main subject, institutions are able to enter a second subject if applicable, if more than two subjects are studied the two considered most important are listed. The subjects are grouped by the EWC in order to produce the above summary table. For those trained in the Primary phase the subject is generally recorded as 'General Primary'.

Please note QTS is non age range or subject specific however secondary students do have a n ITE subject specialism. For more information on ITE accredited programmes and intake targets by subject please visit www.ewc.wales.


School teachers registered with EWC by ITE subject trained - March 2020
1800
1600
1400
1200
1000
800
600
400
200
0
Academic Studies in Education
Additional/Special Educational Needs
Art
Art & Design
Biology
Business and Management Studies
Chemistry
Citizenship
Combined/General Science
Computer Science & Information Technology
Design & Technology
Design Studies
Drama
Economics
English Studies
Fine Art
French Studies
Geography
Geography: As Physical Science
Geology
German Studies
History
Home Economics
Humanities
Italian Studies
Latin Studies
Mathematics
Media Studies
Music
Other Agricultural Subjects
Other or Unspecified Modern Languages
Physical Education
Physical Science
Physics
Social Work
Sociology
Spanish Studies
Theology and Religious Studies
Training Teachers
Welsh Studies

2.14 Number of registered school teachers by subject taught (middle or secondary phase working only)

Core Subjects and Religious Education															
	2016			2017			2018			2019			2020		
	Number	% based on number of subjects recorded	% based on base number of school teachers	Number	% based on number of subjects recorded	% based on base number of school teachers	Number	% based on number of subjects recorded	% based on base number of school teachers	Number	% based on number of subjects recorded	% based on base number of school teachers	Number	% based on number of subjects recorded	% based on base number of school teachers
Biology	438	2.9	3.6	432	3.0	3.8	420	2.8	3.7	442	3.0	4.0	459	3.1	4.1
Chemistry	446	2.9	3.7	428	2.9	3.7	426	2.9	3.8	422	2.8	3.8	433	2.9	3.9
English	1,694	11.1	13.9	1,596	11.0	13.9	1,618	10.9	14.4	1,605	10.8	14.4	1,607	10.7	14.5
Mathematics	1,624	10.6	13.4	1,570	10.8	13.6	1,599	10.8	14.2	1,584	10.6	14.2	1,576	10.5	14.2
Physics	388	2.5	3.2	370	2.5	3.2	368	2.5	3.3	370	2.5	3.3	379	2.5	3.4
Religious Education	618	4.0	5.1	585	4.0	5.1	603	4.1	5.4	621	4.2	5.6	625	4.2	5.6
Science	1,228	8.0	10.1	1,171	8.0	10.2	1,192	8.0	10.6	1,206	8.1	10.8	1,220	8.1	11.0
Welsh	1,037	6.8	8.5	988	6.8	8.6	992	6.7	8.8	988	6.6	8.8	999	6.6	9.0

Foundation Subjects															
	2016			2017			2018			2019			2020		
	Number	% based on number of subjects recorded	% based on base number of school teachers	Number	% based on number of subjects recorded	% based on base number of school teachers	Number	% based on number of subjects recorded	% based on base number of school teachers	Number	% based on number of subjects recorded	% based on base number of school teachers	Number	% based on number of subjects recorded	% based on base number of school teachers
Art	532	3.5	4.4	534	3.7	4.6	511	3.4	4.5	517	3.5	4.6	513	3.4	4.6
Design & Technology	888	5.8	7.3	842	5.8	7.3	834	5.6	7.4	821	5.5	7.3	831	5.5	7.5
Geography	652	4.3	5.4	610	4.2	5.3	621	4.2	5.5	626	4.2	5.6	619	4.1	5.6
History	794	5.2	6.5	743	5.1	6.5	719	4.8	6.4	735	4.9	6.6	761	5.1	6.9
Information Technology	704	4.6	5.8	659	4.5	5.7	671	4.5	6.0	661	4.4	5.9	681	4.5	6.1
Modern Foreign Languages	729	4.8	6.0	676	4.6	5.9	663	4.5	5.9	659	4.4	5.9	643	4.3	5.8
Music	424	2.8	3.5	408	2.8	3.5	412	2.8	3.7	434	2.9	3.9	407	2.7	3.7
Physical Education	1,114	7.3	9.2	1,077	7.4	9.4	1,066	7.2	9.5	1,082	7.3	9.7	1,115	7.4	10.0

Non-National Curriculum Subjects and Totals															
	2016			2017			2018			2019			2020		
	Number	% based on number of subjects recorded	% based on base number of school teachers	Number	% based on number of subjects recorded	% based on base number of school teachers	Number	% based on number of subjects recorded	% based on base number of school teachers	Number	% based on number of subjects recorded	% based on base number of school teachers	Number	% based on number of subjects recorded	% based on base number of school teachers
Accounting	1	0	0	3	0	0	3	0	0	3	0	0	3	0	0
Additional/Special Educational Needs	271	1.8	2.2	245	1.7	2.1	241	1.6	2.1	224	1.5	2.0	208	1.4	1.9
Business Studies	307	2.0	2.5	290	2.0	2.5	293	2.0	2.6	277	1.9	2.5	284	1.9	2.6
Careers	28	0.2	0.2	23	0.2	0.2	19	0.1	0.2	18	0.1	0.2	18	0.1	0.2
Child Development	53	0.3	0.4	44	0.3	0.4	49	0.3	0.4	48	0.3	0.4	50	0.3	0.5
Drama	375	2.5	3.1	369	2.5	3.2	382	2.6	3.4	379	2.5	3.4	383	2.5	3.5
Economics	41	0.3	0.3	40	0.3	0.3	41	0.3	0.4	37	0.2	0.3	34	0.2	0.3
Electronics	19	0.1	0.2	16	0.1	0.1	15	0.1	0.1	14	0.1	0.1	17	0.1	0.2
Engineering	14	0.1	0.1	14	0.1	0.1	20	0.1	0.2	22	0.1	0.2	26	0.2	0.2
General Studies	15	0.1	0.1	15	0.1	0.1	13	0.1	0.1	14	0.1	0.1	15	0.1	0.1
Government & Politics	13	0.1	0.1	13	0.1	0.1	17	0.1	0.2	19	0.1	0.2	19	0.1	0.2
Home Economics	165	1.1	1.4	146	1.0	1.3	142	1.0	1.3	129	0.9	1.2	126	0.8	1.1
Humanities	61	0.4	0.5	54	0.4	0.5	65	0.4	0.6	76	0.5	0.7	87	0.6	0.8
Law	20	0.1	0.2	20	0.1	0.2	26	0.2	0.2	26	0.2	0.2	24	0.2	0.2
Media Studies	159	1.0	1.3	150	1.0	1.3	161	1.1	1.4	149	1.0	1.3	160	1.1	1.4
Personal Health & Social Education	175	1.1	1.4	158	1.1	1.4	183	1.2	1.6	187	1.3	1.7	186	1.2	1.7
Psychology & Criminology	86	0.6	0.7	85	0.6	0.7	82	0.6	0.7	82	0.6	0.7	83	0.6	0.7
Public Services	0	0	0	0	0	0	2	0	0	6	0	0.1	11	0.1	0.1
Sociology	83	0.5	0.7	85	0.6	0.7	85	0.6	0.8	81	0.5	0.7	85	0.6	0.8
Travel & Tourism	37	0.2	0.3	31	0.2	0.3	37	0.2	0.3	35	0.2	0.3	37	0.2	0.3
Welsh Baccalaureate	63	0.4	0.5	71	0.5	0.6	260	1.8	2.3	288	1.9	2.6	317	2.1	2.9
Total	**15,296**	**100**		**14,561**	**100**		**14,851**	**100**		**14,887**	**100**		**15,044**	**100**	
Total number of teachers where populated	**12,149**			**11,509**			**11,263**			**11,174**			**11,098**		

Registered school teachers are included more than once if more than one subject taught is recorded on their record. Included in the subject taught figures:

March 2020—8,256 teachers have 1 subject recorded, 2,049 teachers have 2 subjects, 585 teachers have 3 subjects, 138 teachers have 4 subjects, 48 teachers have 5 subjects, 15 teachers have 6 subjects, 4 teachers have 7 subjects, 2 teachers have 8 subjects and 1 teacher has 9 subjects.

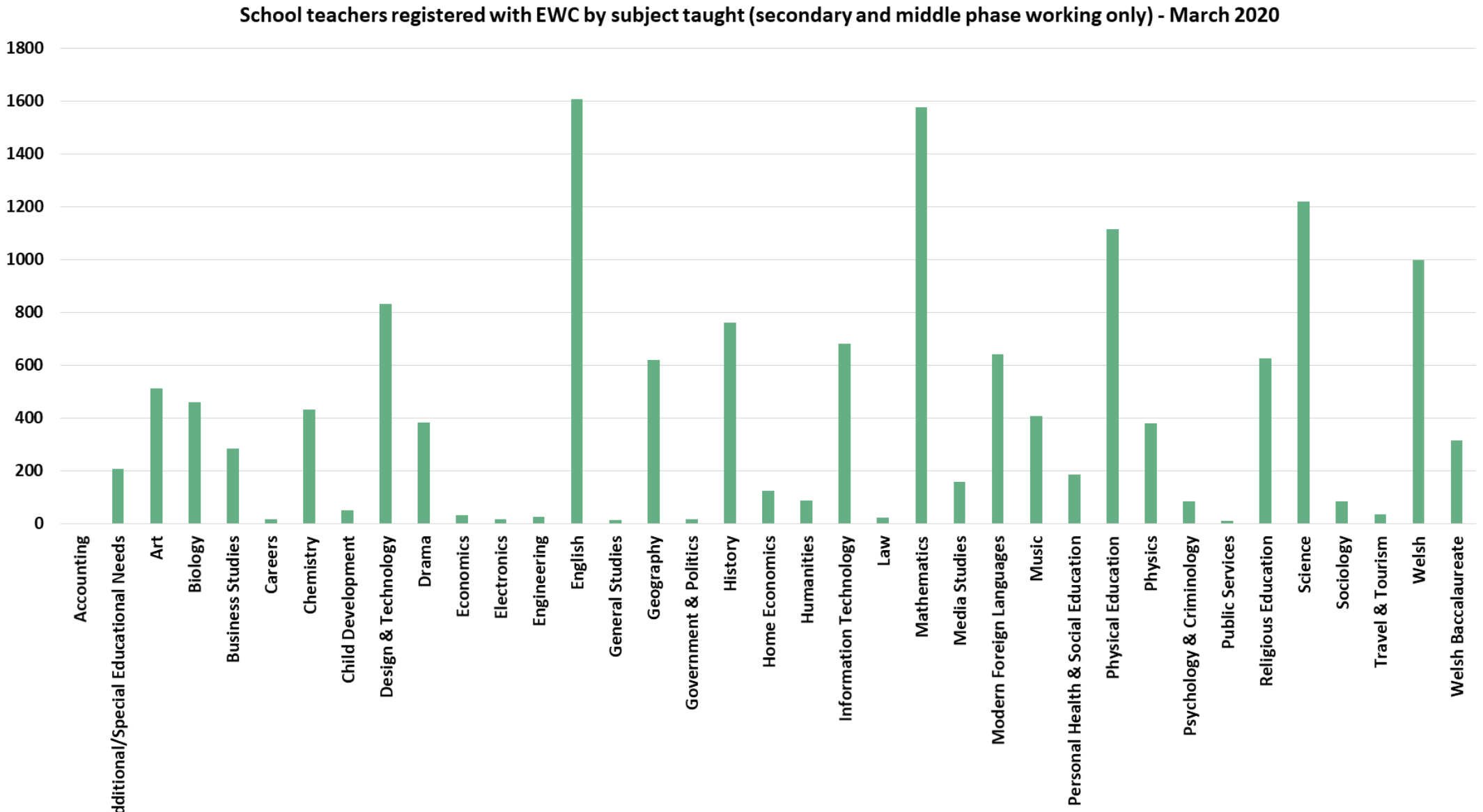
March 2019 – 8,445 teachers have 1 subject recorded, 2,002 teachers have 2 subjects, 559 teachers have 3 subjects, 118 teachers have 4 subjects, 33 teachers have 5 subjects, 10 teachers have 6 subjects, 4 teachers have 7 subjects, 2 teachers have 8 subjects, 1 teacher has 9 subjects and 1 teacher has 11 subjects.

March 2018 - 8,530 teachers have 1 subject recorded, 2,058 teachers have 2 subjects, 554 teachers have 3 subjects, 81 teachers have 4 subjects, 28 teachers have 5 subjects, 7 teachers have 6 subjects, 3 teachers have 7 subjects and 2 teachers have 8 subjects.

March 2017 – 9,133 teachers have 1 subject recorded, 1,816 teachers have 2 subjects recorded, 479 teachers have 3 subjects recorded, 60 teachers have 4 subjects recorded, 13 teachers have 5 subjects recorded, 3 teachers have 6 subjects recorded, 4 teachers have 7 subjects recorded and 1 teacher has 8 subjects recorded.

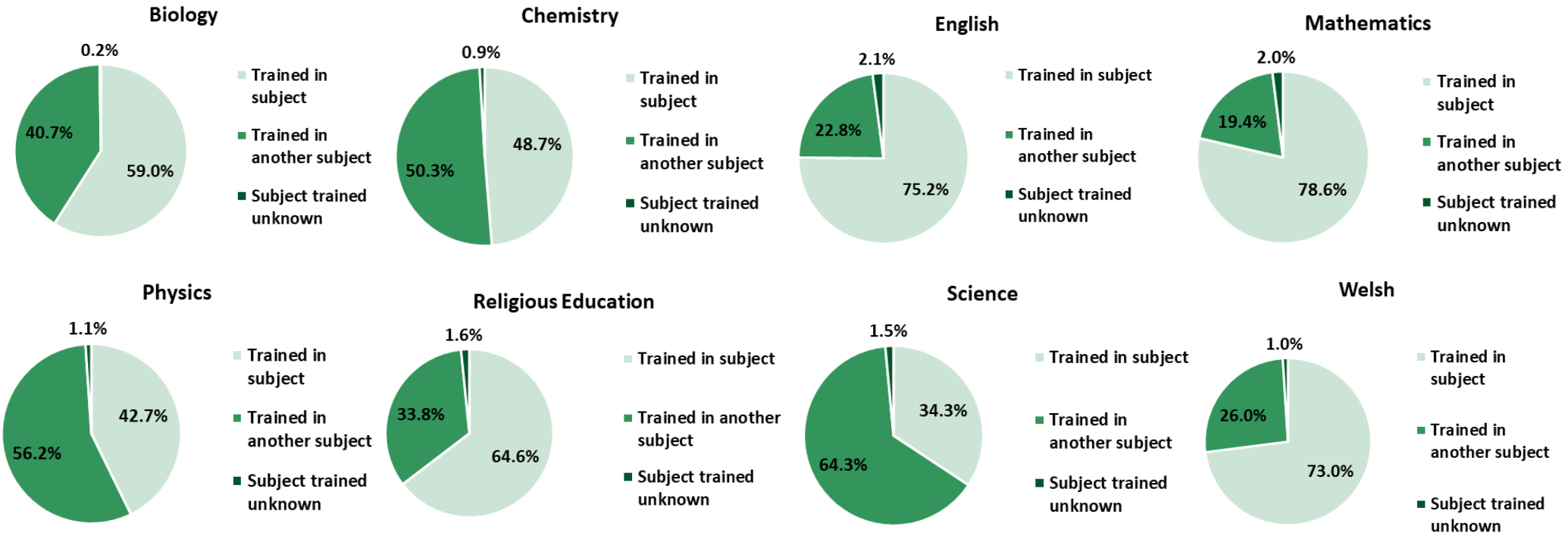
March 2016 – 9,666 teachers have 1 subject recorded, 1,917 teachers have 2 subjects, 495 teachers have 3 subjects, 54 teachers have 4 subjects, 12 teachers have 5 subjects, 1 teacher has 6 subjects, 3 teachers have 7 subjects and 1 teachers has 8 subjects.

Registered headteachers in secondary and middle schools are not included in the above figures as subject taught information is not held for headteachers.

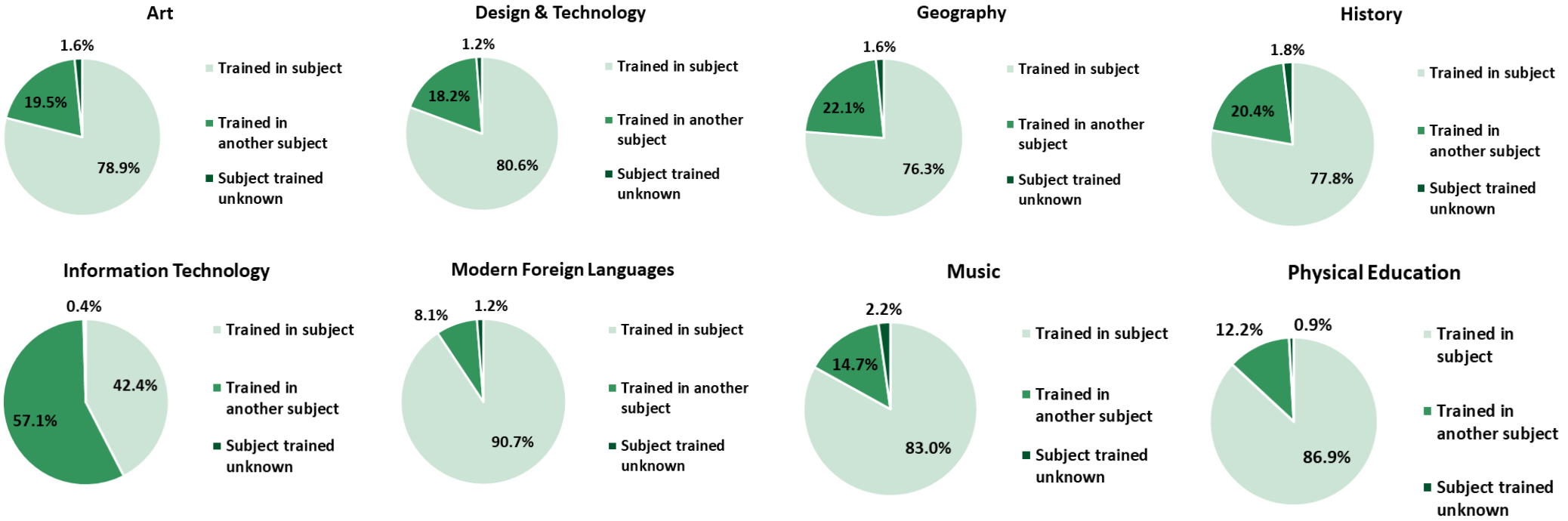

School teachers registered with EWC by subject taught (secondary and middle phase working only) - March 2020
1800
1600
1400
1200
1000
800
600
400
200
0
Accounting
Additional/Special Educational Needs
Art
Biology
Business Studies
Careers
Chemistry
Child Development
Design & Technology
Drama
Economics
Electronics
Engineering
English
General Studies
Geography
Government & Politics
History
Home Economics
Humanities
Information Technology
Law
Mathematics
Media Studies
Modern Foreign Languages
Music
Personal Health & Social Education
Physical Education
Physics
Psychology & Criminology
Public Services
Religious Education
Science
Sociology
Travel & Tourism
Welsh
Welsh Baccalaureate

2.15 Number of registered school teachers employed by subject taught versus trained (secondary working phase only)

	Core Subjects and Religious Education															
	2018				2019				2020							
	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Total (%)	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Total (%)	Number trained in subject	Trained in subject (%)	Trained in another subject	Trained in another subject (%)	Subject trained unknown	Subject trained unknown (%)	Total	Total (%)
Biology	58.1	41.2	0.7	**100**	58.4	41.0	0.7	**100**	271	59.0	187	40.7	1	0.2	**459**	**100**
Chemistry	48.8	49.1	2.1	**100**	49.5	49.3	1.2	**100**	211	48.7	218	50.3	4	0.9	**433**	**100**
English	74.1	21.8	4.1	**100**	74.8	22.2	2.9	**100**	1,208	75.2	366	22.8	33	2.1	**1,607**	**100**
Mathematics	78.3	17.7	4.0	**100**	79.5	18.2	2.3	**100**	1,239	78.6	306	19.4	31	2.0	**1,576**	**100**
Physics	42.9	55.7	1.4	**100**	44.3	54.1	1.6	**100**	162	42.7	213	56.2	4	1.1	**379**	**100**
Religious Education	65.7	31.0	3.3	**100**	66.3	31.7	1.9	**100**	404	64.6	211	33.8	10	1.6	**625**	**100**
Science	34.5	63.0	2.5	**100**	34.2	63.5	2.3	**100**	418	34.3	784	64.3	18	1.5	**1,220**	**100**
Welsh	72.9	24.3	2.8	**100**	74.2	24.4	1.4	**100**	729	73.0	260	26.0	10	1.0	**999**	**100**



	Foundation Subjects															
	2018				2019				2020							
	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Total (%)	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Total (%)	Number trained in subject	Trained in subject (%)	Trained in another subject	Trained in another subject (%)	Subject trained unknown	Subject trained unknown (%)	Total	Total (%)
Art	79.6	16.8	3.5	**100**	79.5	17.8	2.7	**100**	405	78.9	100	19.5	8	1.6	**513**	**100**
Design & Technology	78.5	18.2	3.2	**100**	79.3	18.5	2.2	**100**	670	80.6	151	18.2	10	1.2	**831**	**100**
Geography	75.5	21.1	3.4	**100**	76.0	21.7	2.2	**100**	472	76.3	137	22.1	10	1.6	**619**	**100**
History	77.1	19.2	3.8	**100**	77.1	20.3	2.6	**100**	592	77.8	155	20.4	14	1.8	**761**	**100**
Information Technology	39.9	58.0	2.1	**100**	40.4	58.2	1.4	**100**	289	42.4	389	57.1	3	0.4	**681**	**100**
Modern Foreign Languages	88.5	8.3	3.2	**100**	89.4	7.9	2.7	**100**	583	90.7	52	8.1	8	1.2	**643**	**100**
Music	83.7	12.1	4.1	**100**	82.9	12.9	4.1	**100**	338	83.0	60	14.7	9	2.2	**407**	**100**
Physical Education	86.2	11.3	2.5	**100**	86.2	12.0	1.8	**100**	969	86.9	136	12.2	10	0.9	**1,115**	**100**



2.15 Number of registered school teachers employed by subject taught versus trained (secondary working phase only) Continued.

	Non National Curriculum Subjects															
	2018				2019				2020							
	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Total (%)	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Total (%)	Number trained in subject	Trained in subject (%)	Trained in another subject	Trained in another subject (%)	Subject trained unknown	Subject trained unknown (%)	Total	Total (%)
Accounting	0	33.3	66.7	**100**	0	33.3	66.7	**100**	0	0	2	66.7	1	33.3	**3**	**100**
Additional/Special Educational Needs	0	88.8	11.2	**100**	1.3	91.1	7.6	**100**	0	0	200	96.2	8	3.8	**208**	**100**
Business Studies	62.5	31.4	6.1	**100**	65.7	30.0	4.3	**100**	180	63.4	94	33.1	10	3.5	**284**	**100**
Careers	0	100	0	**100**	0	100	0	**100**	0	0	18	100	0	0	**18**	**100**
Child Development	0	91.8	8.2	**100**	0	91.7	8.3	**100**	0	0	48	96.0	2	4.0	**50**	**100**
Drama	55.8	42.1	2.1	**100**	57.8	40.9	1.3	**100**	224	58.5	156	40.7	3	0.8	**383**	**100**
Economics	14.6	68.3	17.1	**100**	13.5	70.3	16.2	**100**	6	17.6	24	70.6	4	11.8	**34**	**100**
Electronics	0	100	0	**100**	0	92.9	7.1	**100**	0	0	16	94.1	1	5.9	**17**	**100**
Engineering	0	100	0	**100**	0	100	0	**100**	1	3.8	25	96.2	0	0	**26**	**100**
General Studies	0	92.3	7.7	**100**	0	78.6	21.4	**100**	0	0	13	86.7	2	13.3	**15**	**100**
Government & Politics	0	88.2	11.8	**100**	0	89.5	10.5	**100**	0	0	18	94.7	1	5.3	**19**	**100**
Home Economics	35.9	60.6	3.5	**100**	37.2	58.9	3.9	**100**	45	35.7	77	61.1	4	3.2	**126**	**100**
Humanities	3.1	96.9	0	**100**	5.3	94.7	0	**100**	4	4.6	83	95.4	0	0	**87**	**100**
Law	0	96.2	3.8	**100**	0	96.2	3.8	**100**	0	0	23	95.8	1	4.2	**24**	**100**
Media Studies	0.6	96.3	3.1	**100**	0.7	97.3	2.0	**100**	2	1.3	157	98.1	1	0.6	**160**	**100**
Personal Health & Social Education	0	91.3	8.7	**100**	0	93.0	7.0	**100**	0	0	179	96.2	7	3.8	**186**	**100**
Psychology & Criminology	0	92.7	7.3	**100**	0	95.1	4.9	**100**	0	0	84	97.7	2	2.3	**86**	**100**
Public Services	0	100	0	**100**	0	100	0	**100**	0	0	11	100	0	0	**11**	**100**
Sociology	15.3	76.5	8.2	**100**	16.0	77.8	6.2	**100**	15	17.6	68	80.0	2	2.4	**85**	**100**
Travel & Tourism	0	91.9	8.1	**100**	0	94.3	5.7	**100**	0	0	35	94.6	2	5.4	**37**	**100**
Welsh Baccalaureate	0	98.5	1.5	**100**	0	98.6	1.4	**100**	0	0	316	99.7	1	0.3	**317**	**100**

3. School learning support workers

3.1 Number of registered school learning support workers

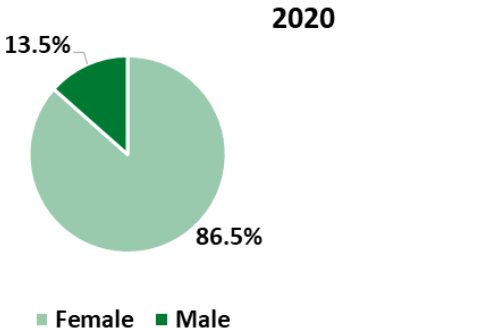
	2017	2018	2019	2020
Number of school learning support workers	33,424	36,103	37,325	38,594

School learning support workers have been registered since 2016 therefore 2017 is the first reporting year.

March 2020 figures – 31,794 are registered as a school learning support worker only, 6,800 in multiple categories. 4,289 are registered as a school teacher, 914 as a FE teacher, 2,410 as a FE learning support worker, 336 as a work-based learning practitioner, 22 as a youth worker and 107 are registered as a youth support worker. Where a practitioner is registered in multiple categories they are included in all relevant sections.

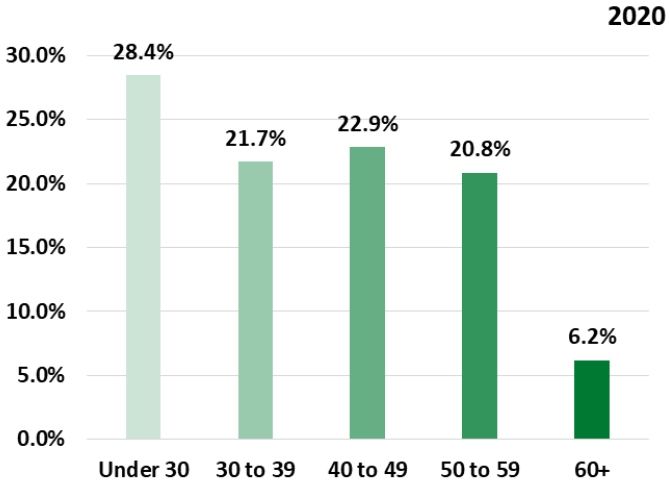
3.2 Number of registered school learning support workers by gender

	2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%
Female	29,528	88.3	31,641	87.6	32,494	87.1	33,396	86.5
Male	3,896	11.7	4,462	12.4	4,831	12.9	5,198	13.5
Total	**33,424**	**100**	**36,103**	**100**	**37,325**	**100**	**38,594**	**100**



3.3 Number of registered school learning support workers by age

	2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%
Under 25	4,742	14.2	5,268	14.6	5,350	14.3	5,636	14.6
25 to 29	4,130	12.4	4,699	13.0	5,072	13.6	5,340	13.8
30 to 34	3,358	10.0	3,786	10.5	3,986	10.7	4,260	11.0
35 to 39	3,505	10.5	3,803	10.5	3,928	10.5	4,109	10.6
40 to 44	4,149	12.4	4,131	11.4	4,103	11.0	4,122	10.7
45 to 49	4,778	14.3	4,887	13.5	4,830	12.9	4,698	12.2
50 to 54	4,286	12.8	4,500	12.5	4,533	12.1	4,577	11.9
55 to 59	2,781	8.3	3,089	8.6	3,350	9.0	3,466	9.0
60 to 64	1,326	4.0	1,515	4.2	1,700	4.6	1,806	4.7
65 +	369	1.1	425	1.2	473	1.3	580	1.5
Total	**33,424**	**100**	**36,103**	**100**	**37,325**	**100**	**38,594**	**100**



3.4 Number of registered school learning support worker by ethnic group

	2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%
White	12,510	37.4	17,724	50.2	20,917	56.0	23,754	61.5
Mixed/Multiple ethnic groups	73	0.2	127	0.4	167	0.4	230	0.6
Asian/Asian British	198	0.6	375	1.2	487	1.3	605	1.6
Black/African/Caribbean/Black British	57	0.2	130	0.4	163	0.4	191	0.5
Other ethnic group	68	0.2	121	0.4	165	0.4	219	0.6
I do not wish my ethnic group to be recorded in any way	230	0.7	282	0.8	310	0.8	356	0.9
Unknown	20,288	60.7	17,344	46.7	15,116	40.5	13,239	34.3
Total	**33,424**	**100**	**36,103**	**100**	**37,325**	**100**	**38,594**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found using https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales-. The ethnic groups that make up the aggregate format above can also be found using this link.

3.5 Number of registered school learning support workers by national identity

	2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%
British	2,646	7.9	3,864	10.9	4,663	12.5	6,652	17.2
English	1,080	3.2	1,772	5.2	2,135	5.7	2,064	5.3
Irish	51	0.2	68	0.2	86	0.2	96	0.2
Scottish	47	0.1	67	0.2	83	0.2	93	0.2
Welsh	8,790	26.3	12,116	34.2	14,231	38.1	15,278	39.6
Other	344	1.0	632	1.9	765	2.0	900	2.3
I do not wish my national identity to be recorded in any way	170	0.5	210	0.6	233	0.6	264	0.7
Unknown	20,296	60.7	17,374	46.8	15,129	40.5	13,247	34.3
Total	**33,424**	**100**	**36,103**	**100**	**37,325**	**100**	**38,594**	**100**

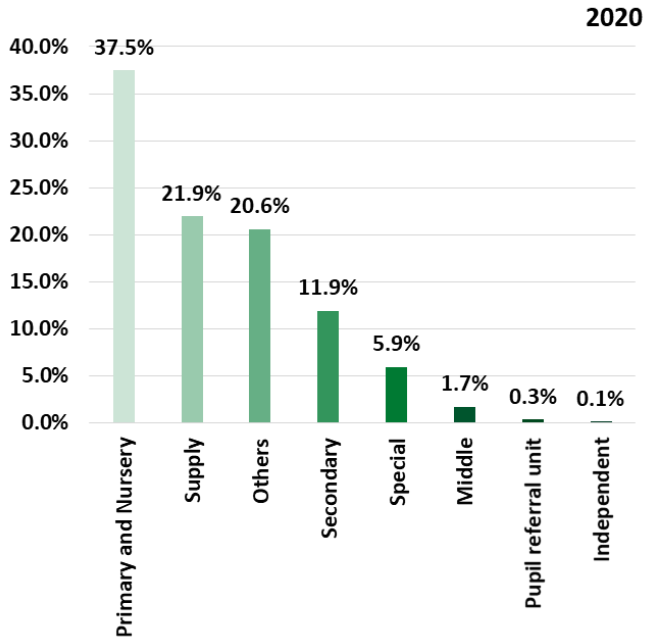
3.6 Number of registered school learning support workers who have made a declaration regarding their disability

	2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%
Yes	120	0.4	236	0.7	385	1.0	566	1.5
No	33,304	99.6	35,867	99.3	36,940	99.0	38,028	98.5
Total	**33,424**	**100**	**36,103**	**100**	**37,325**	**100**	**38,594**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

3.7 Number of registered school learning support workers by phase employed

	2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%
Nursery	104	0.3	108	0.3	70	0.2	76	0.2
Primary	14,836	44.4	14,287	39.6	13,898	37.2	14,388	37.3
Middle	381	1.1	473	1.3	570	1.5	666	1.7
Secondary	4,789	14.3	4,520	12.5	4,339	11.6	4,594	11.9
Pupil Referral Unit	103	0.3	68	0.2	89	0.2	130	0.3
Special	2,067	6.2	2,148	5.9	2,185	5.9	2,292	5.9
Supply	4,741	14.2	6,345	17.6	7,648	20.5	8,470	21.9
Independent	14	0.0	28	0.1	23	0.1	33	0.1
Others in service	2,713	8.1	2,298	6.4	1,249	3.3	1,496	3.9
Others out of service	3,676	11.0	5,828	16.1	7,254	19.4	6,449	16.7
Total	**33,424**	**100**	**36,103**	**100**	**37,325**	**100**	**38,594**	**100**

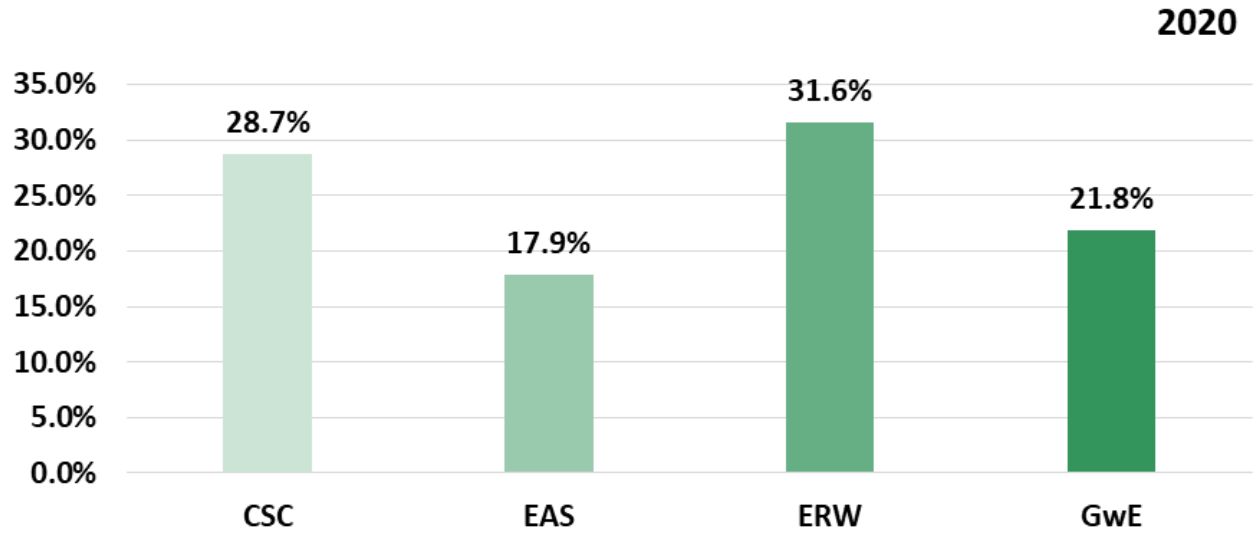


'Others in service' includes school learning support worker registrants who are employed by a local authority but the school and phase have not been provided by the relevant local authority. Also included are supply workers, music tutors and other peripatetic school learning support workers. 'Others out of service' includes individuals not employed in a school learning support worker role, no longer employed in education or those with no employment recorded. Supply may be in any of the categories the practitioner is registered. From 2018 the data produced in respect of employment is based on information extracted from the Register in May following the fee renewal process to ensure the most complete information. Prior to 2018 the employment was based on the information extracted on the 1 March.

3.8 Number of registered school learning support workers by consortium

	2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%
CSC	6,278	18.8	6,103	16.9	5,950	15.9	6,356	16.5
EAS	4,078	12.2	3,955	11.0	3,885	10.4	3,963	10.3
ERW	7,173	21.5	6,881	19.1	6,772	18.1	7,000	18.1
GwE	4,751	14.2	4,664	12.9	4,544	12.2	4,827	12.5
Independent	14	0	28	0.1	23	0.1	33	0.1
Supply	4,741	14.2	6,345	17.6	7,648	20.5	8,470	21.9
Others in service	2,713	8.1	2,299	6.4	1,249	3.3	1,496	3.9
Others out of service	3,676	11.0	5,828	16.1	7,254	19.4	6,449	16.7
Total	**33,424**	**100**	**36,103**	**100**	**37,325**	**100**	**38,594**	**100**

For more information on the regional education consortia, please see section 9 of the statistics. Neath Port Talbot announced their intention to leave ERW on 31st March 2020. For the purposes of tables 3.1 and 3.2, Neath Port Talbot is included in ERW as the registrant data is 1 March 2020.



Of those employed in a consortium only

3.9 Number of registered school learning support workers by local authority

	2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%
Blaenau Gwent	549	1.6	501	1.4	481	1.3	477	1.2
Bridgend	1,083	3.2	963	2.7	978	2.6	1,028	2.7
Caerphilly	1,113	3.3	1,116	3.1	1,128	3.0	1,120	2.9
Cardiff	2,210	6.6	2,326	6.4	2,253	6.0	2,430	6.3
Carmarthenshire	1,500	4.5	1,374	3.8	1,369	3.7	1,335	3.5
Ceredigion	597	1.8	549	1.5	554	1.5	574	1.5
Conwy	321	1.0	374	1.0	590	1.6	645	1.7
Denbighshire	752	2.2	705	2.0	714	1.9	744	1.9
Flintshire	1,191	3.6	1,143	3.2	1,149	3.1	1,148	3.0
Gwynedd	894	2.7	864	2.4	699	1.9	758	2.0
Isle of Anglesey	483	1.4	489	1.4	404	1.1	433	1.1
Merthyr Tydfil	443	1.3	420	1.2	391	1.0	431	1.1
Monmouthshire	513	1.5	508	1.4	518	1.4	575	1.5
Neath Port Talbot	908	2.7	883	2.4	885	2.4	905	2.3
Newport	1,099	3.3	1,039	2.9	1,068	2.9	1,073	2.8
Pembrokeshire	1,324	4.0	1,203	3.3	1,088	2.9	985	2.6
Powys	874	2.6	923	2.6	840	2.3	990	2.6
Rhondda Cynon Taf	1,665	5.0	1,524	4.2	1,458	3.9	1,540	4.0
Swansea	1,970	5.9	1,949	5.4	2,036	5.5	2,211	5.7
Torfaen	804	2.4	791	2.2	690	1.8	718	1.9
Vale of Glamorgan	877	2.6	870	2.4	870	2.3	927	2.4
Wrexham	1,110	3.3	1,089	3.0	988	2.6	1,099	2.8
Independent	14	0	28	0.1	23	0.1	33	0.1
Supply	4,741	14.2	6,345	17.6	7,648	20.5	8,470	21.9
Others in service	2,713	8.1	2,299	6.4	1,283	3.4	1,496	3.9
Others out of service	3,676	11	5,828	16.1	7,254	19.4	6,449	16.7
Total	**33,424**	**100**	**36,103**	**100**	**37,325**	**100**	**38,594**	**100**

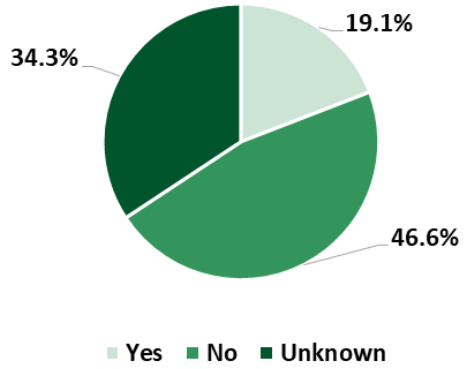
From 2018 the data produced in respect of employment is based on information extracted from the Register in May following the fee renewal process to ensure the most complete information. Prior to 2018 the employment was based on the information extracted on the 1 March.

3.10 Number of registered school learning support workers by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

	2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%
Yes	4,892	14.6	6,056	16.8	6,827	18.3	7,384	19.1
No	9,229	27.6	12,949	35.9	15,443	41.4	17,972	46.6
Unknown	19,303	57.8	17,098	47.4	15,055	40.3	13,238	34.3
Total	**33,424**	**100**	**36,103**	**100**	**37,325**	**100**	**38,594**	**100**

2020

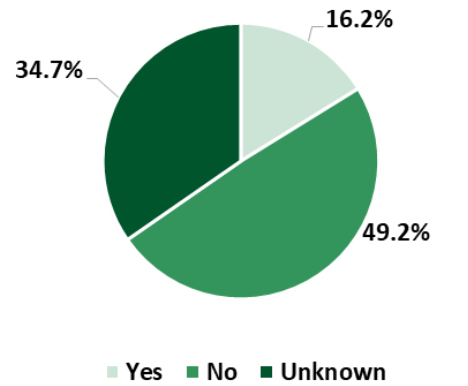


3.11 Number of registered school learning support workers teachers by ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%
Yes	4,366	13.1	5,261	14.6	5,802	15.5	6,249	16.2
No	9,631	28.8	13,546	37.5	16,261	43.6	18,972	49.2
Unknown	19,427	58.1	17,296	47.9	15,262	40.9	13,373	34.7
Total	**33,424**	**100**	**36,103**	**100**	**37,325**	**100**	**38,594**	**100**

2020



4. FE teachers

4.1 Number of registered FE teachers

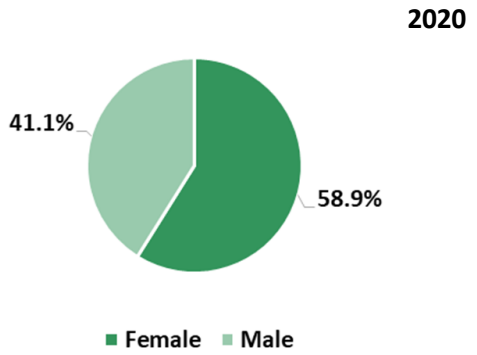
	2016	2017	2018	2019	2020
Number of FE education teachers	6,358	6,083	6,453	6,695	6,756

FE teachers have been registered since 2015 therefore 2016 is the first reporting year.

March 2020 figures – 4,079 registered as FE teacher only, 2,677 in multiple categories. Of the multiples, 945 practitioners are also registered as school teacher, 914 school learning support worker, 1,321 FE support worker, 755 WBL practitioner, 31 youth worker and 22 youth support worker. Where a practitioner is registered in multiple categories they are included in all relevant sections.

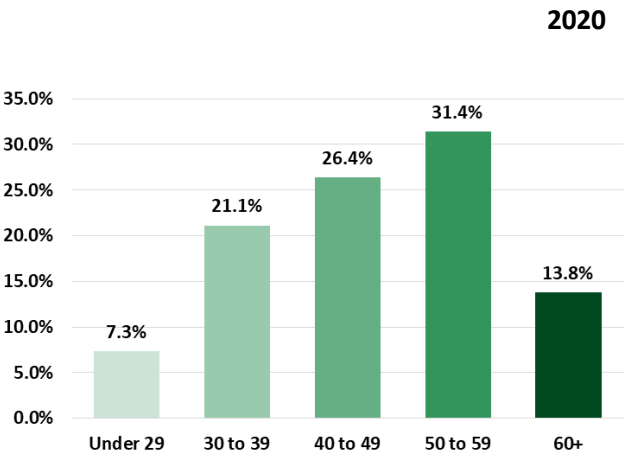
4.2 Number of registered FE teachers by gender

	2016		2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	3,746	58.9	3,598	59.1	3,821	59.2	3,927	58.7	3,978	58.9
Male	2,612	41.1	2,485	40.9	2,632	40.8	2,768	41.3	2,778	41.1
Total	**6,358**	**100**	**6,083**	**100**	**6,453**	**100**	**6,695**	**100**	**6,756**	**100**



4.3 Number of registered FE teachers by age

	2016		2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	72	1.1	93	1.5	126	2.0	113	1.7	102	1.5
25 to 29	397	6.2	372	6.1	382	5.9	408	6.1	394	5.8
30 to 34	583	9.2	598	9.8	638	9.9	614	9.2	630	9.3
35 to 39	709	11.2	719	11.8	754	11.7	782	11.7	798	11.8
40 to 44	791	12.4	738	12.1	760	11.8	756	11.3	804	11.9
45 to 49	1,001	15.7	983	16.2	1,016	15.7	1,029	15.4	978	14.5
50 to 54	1,052	16.5	988	16.2	1,052	16.3	1,094	16.3	1,110	16.4
55 to 59	901	14.2	896	14.7	948	14.7	1,008	15.1	1,010	14.9
60 to 64	542	8.5	466	7.7	536	8.3	594	8.9	624	9.2
65 +	310	4.9	230	3.8	241	3.7	297	4.4	306	4.5
Total	**6,358**	**100**	**6,083**	**100**	**6,453**	**100**	**6,695**	**100**	**6,756**	**100**



4.4 Number of registered FE teachers by ethnic group

	2016		2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	3,438	54.1	3,811	62.7	4,364	66.6	4,758	71.1	4,957	73.4
Mixed/Multiple ethnic groups	17	0.3	20	0.3	25	0.4	24	0.4	30	0.4
Asian/Asian British	33	0.5	45	0.7	69	1.1	71	1.1	69	1.0
Black/African/Caribbean/Black British	19	0.3	30	0.5	47	0.7	57	0.9	59	0.9
Other ethnic group	25	0.4	22	0.4	23	0.4	34	0.5	42	0.6
I do not wish my ethnic group to be recorded in any way	109	1.7	119	2.0	130	2.0	144	2.2	157	2.3
Unknown	2,717	42.7	2,036	33.5	1,795	27.8	1,607	24.0	1,442	21.3
Total	**6,358**	**100**	**6,083**	**100**	**6,453**	**100**	**6,695**	**100**	**6,756**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found using https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales-. The ethnic groups that make up the aggregate format above can also be found using this link.

4.5 Number of registered FE teachers by national identity

	2016		2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%	Number	%
British	1,060	16.7	1,156	19	1,311	20.3	1,440	21.5	1,581	23.4
English	315	5	375	6.2	454	7.0	476	7.1	421	6.2
Irish	28	0.4	29	0.5	35	0.5	35	0.5	34	0.5
Scottish	24	0.4	32	0.5	40	0.6	31	0.5	36	0.5
Welsh	2,047	32.2	2,266	37.3	2,596	40.2	2,830	42.3	2,950	43.7
Other	101	1.6	113	1.9	141	2.2	176	2.6	171	2.5
I do not wish my national identity to be recorded in any way	70	1.1	80	1.3	85	1.3	102	1.5	121	1.8
Unknown	2,713	42.7	2,032	33.4	1,791	27.8	1,605	24.0	1,437	21.3
Total	**6,358**	**100**	**6,083**	**100**	**6,453**	**100**	**6,695**	**100**	**6,756**	**100**

4.6 Number of registered FE teachers who have made a declaration regarding their disability

	2016		2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	35	0.6	50	0.8	71	1.1	191	2.9	216	3.2
No	6,323	99.4	6,033	99.2	6,382	98.9	6,504	97.1	6,540	96.8
Total	**6,358**	**100**	**6,038**	**100**	**6,453**	**100**	**6,695**	**100**	**6,756**	**100**

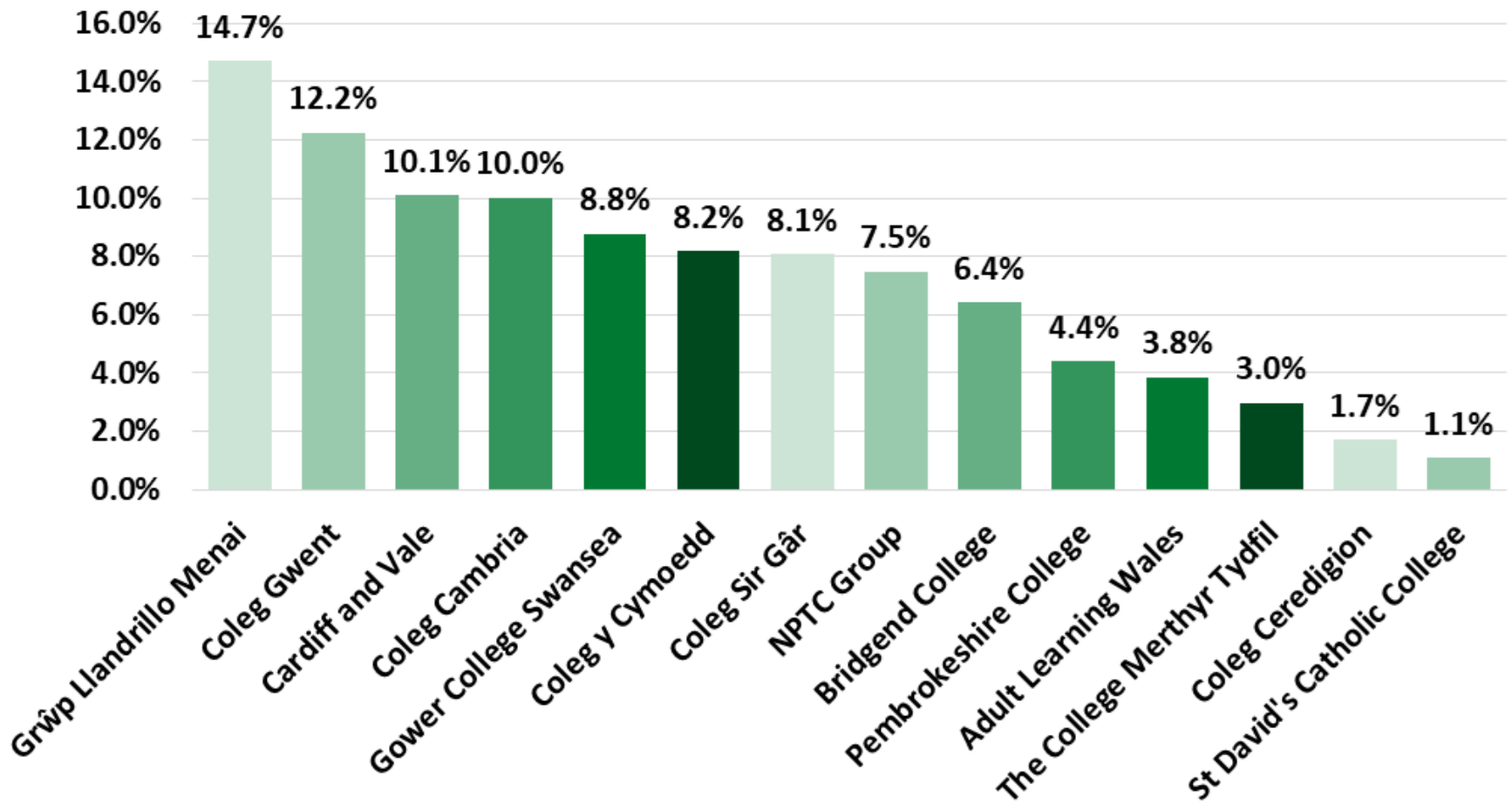
For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

4.7 Number of registered FE teachers by employer

	2016		2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%	Number	%
Grŵp Llandrillo Menai	820	12.9	790	13.0	729	11.3	699	10.4	707	10.5
Coleg Gwent	811	12.8	634	10.4	605	9.4	589	8.8	589	8.7
Cardiff and Vale	424	6.7	397	6.5	433	6.7	467	7.0	486	7.2
Coleg Cambria	621	9.8	485	8.0	484	7.5	514	7.7	482	7.1
Gower College Swansea	415	6.5	371	6.1	361	5.6	435	6.5	422	6.2
Coleg y Cymoedd	486	7.6	427	7.0	401	6.2	382	5.7	393	5.8
Coleg Sir Gâr	439	6.9	404	6.6	400	6.2	400	6	388	5.7
NPTC Group	407	6.4	356	5.9	340	5.3	344	5.1	360	5.3
Bridgend College	305	4.8	285	4.7	281	4.4	303	4.5	309	4.6
Pembrokeshire College	216	3.4	179	2.9	180	2.8	202	3.0	211	3.1
Adult Learning Wales	306	4.8	212	3.5	134	2.1	199	3.0	185	2.7
The College Merthyr Tydfil	168	2.6	172	2.8	151	2.3	132	2.0	143	2.1
Coleg Ceredigion	78	1.2	69	1.1	74	1.1	91	1.0	82	1.2
St David's Catholic College	96	1.5	75	1.2	64	1.0	56	0.8	52	0.8
Subtotal in service in a FE institution	5,592	88.0	4,856	79.8	4,637	71.9	4,813	71.5	4,809	71.2
Others in service	282	4.4	486	8.0	575	8.9	725	10.8	754	11.2
Others out of service	484	7.6	741	12.2	1,241	19.2	1,157	17.3	1,193	17.7
Total	**6,358**	**100**	**6,083**	**100**	**6,453**	**100**	**6,695**	**100**	**6,756**	**100**

'Others in service' include supply, registrants on maternity leave and those working in a FE teacher role outside one of the listed FE institutions. Supply may be in any of the categories the practitioner is registered. 'Others out of service' include retired, unemployed registrants and those not employed as an FE teacher.

Number of FE teachers registered with EWC by employer - 2020



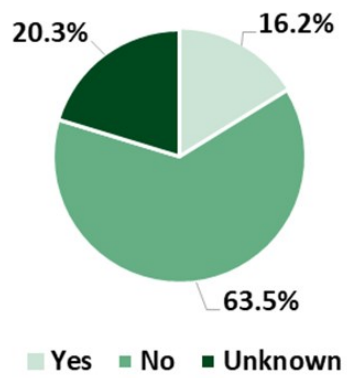
Of those that are employed in a FE institution only

4.8 Number of registered FE teachers by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

	2016		2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	867	13.6	837	13.8	973	15.1	1,020	15.2	1,095	16.2
No	2,270	35.7	3,189	52.4	3,661	56.7	4,036	60.3	4,290	63.5
Unknown	3,221	50.7	2,057	33.8	1,819	28.2	1,639	24.5	1,371	20.3
Total	**6,358**	**100**	**6,083**	**100**	**6,453**	**100**	**6,695**	**100**	**6,756**	**100**

2020

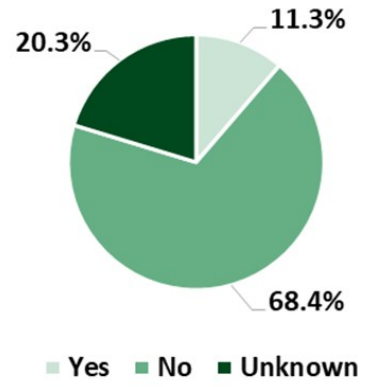


4.9 Number of registered FE teachers by ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2016		2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	566	8.9	600	9.9	679	10.5	708	10.6	764	11.3
No	3,192	50.2	3,411	56.1	3,947	61.2	4,339	64.8	4,618	68.4
Unknown	2,600	40.9	2,072	34.1	1,827	28.3	1,648	24.6	1,374	20.3
Total	**6,358**	**100**	**6,083**	**100**	**6,453**	**100**	**6,695**	**100**	**6,756**	**100**

2020



4.10 Number of registered FE teachers by population of subject taught field

	2019		2020	
	Number	%	Number	%
Subject populated	2,757	41.2	2,607	38.6
Subject unpopulated	2,056	30.7	2,202	32.6
Subtotal in service in a FE institution	**4,813**	**71.9**	**4,809**	**71.2**
Others in and out of service	**1,882**	**28.1**	**1,947**	**28.8**
Total	**6,695**	**100**	**6,756**	**100**

4.11 Number of registered FE teachers in service by subject taught

	2019			2020		
	Number	% based on number of subjects recorded	% based on base number of FE teachers	Number	% based on number of subjects recorded	% based on base number of FE teachers
Accounting	46	1.2	1.0	45	1.2	0.9
Additional Learning Needs/SEN	34	0.9	0.7	32	0.9	0.7
Agriculture and Animal Studies	48	1.3	1.0	39	1.1	0.8
Art	165	4.3	3.4	155	4.3	3.2
Business	214	5.6	4.4	201	5.5	4.2
Catering/Hospitality	70	1.8	1.5	70	1.9	1.5
Construction	218	5.7	4.5	213	5.8	4.4
Creative Industries	202	5.3	4.2	185	5.1	3.8
Design and Technology	27	0.7	0.6	26	0.7	0.5
Education and Childcare Development	190	4.9	3.9	179	4.9	3.7
Engineering	272	7.1	5.7	242	6.6	5.0
English	129	3.4	2.7	116	3.2	2.4
Geography and Environmental Studies	36	0.9	0.7	33	0.9	0.7
Health and Beauty	121	3.2	2.5	121	3.3	2.5
Health and Social Care	204	5.3	4.2	200	5.5	4.2
History	34	0.9	0.7	36	1.0	0.7
Horticulture	11	0.3	0.2	9	0.2	0.2
Humanities	10	0.3	0.2	8	0.2	0.2

Table continued overleaf

Table continued from previous page	Number	% based on number of subjects recorded	% based on base number of FE teachers	Number	% based on number of subjects recorded	% based on base number of FE teachers
ICT	177	4.6	3.7	177	4.9	3.7
Language Studies	167	4.3	3.5	159	4.4	3.3
Law	52	1.4	1.1	50	1.4	1.0
Mathematics	182	4.7	3.8	174	4.8	3.6
Medical Studies	10	0.3	0.2	13	0.4	0.3
Philosophy	5	0.1	0.1	2	0.1	0.0
Political Studies	36	0.9	0.7	33	0.9	0.7
Psychology	59	1.5	1.2	56	1.5	1.2
Public Services	103	2.7	2.1	102	2.8	2.1
Religious Studies	11	0.3	0.2	12	0.3	0.2
Science	212	5.5	4.4	211	5.8	4.4
Skills for Work	418	10.9	8.7	392	10.8	8.2
Sociology	34	0.9	0.7	31	0.9	0.6
Sport and Leisure	186	4.8	3.9	184	5.0	3.8
Welsh	68	1.8	1.4	61	1.7	1.3
Other	89	2.3	1.8	77	2.1	1.6
Subtotal where populated	**3,840**	**65.1**		**3,644**	**62.3**	
Not known	2,056	34.9	42.7	2,202	37.7	45.8
Overall total	**5,896**	**100**		**5,846**	**100**	
Base number of FE teachers in service		**4,813**			**4,809**	

Note: subject data is provided only for those who are currently 'in service' i.e. those employed in a college.

Where an individual has declared that they work within multiple subject areas, they have been counted within all subjects in the table.

In 2020, 1,903 FE teachers have 1 subject recorded, 491 have 2 subjects, 141 have 3 subjects, 44 have 4 subjects, 16 have 5 subjects, 8 have 6 subjects, 2 have 7 subjects and 2 have 9 subjects.

In 2019, 2,023 FE teachers have 1 subject recorded, 515 have 2 subjects, 144 have 3 subjects, 43 have 4 subjects, 18 have 5 subjects, 9 have 6 subjects, 3 have 7 subjects and 2 have 9 subjects.

4.12 Number of registered FE teachers in service with a qualification in the subject they teach

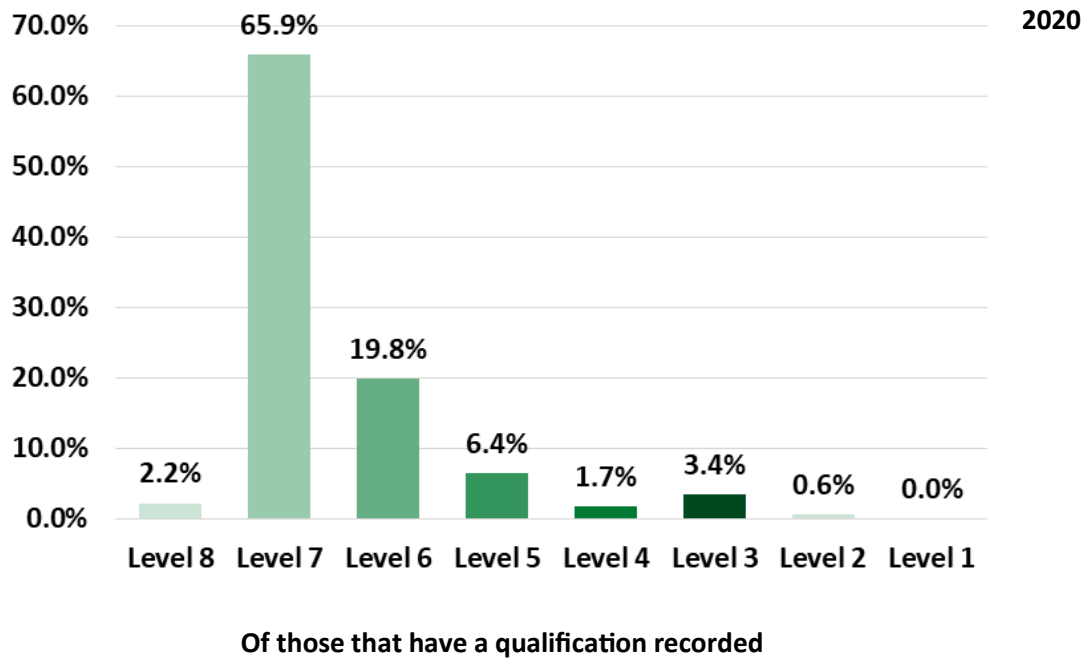
	2020							
	Qualification in subject		Qualification in another subject		Qualification unknown		Total	
	Number	%	Number	%	Number	%	Number	%
Accounting	19	42.2	24	53.3	2	4.4	45	100
Additional Learning Needs/SEN	12	37.5	16	50.0	4	12.5	32	100
Agriculture and Animal Studies	24	61.5	13	33.3	2	5.1	39	100
Art	104	67.1	41	26.5	10	6.5	155	100
Business	121	60.2	65	32.3	15	7.5	201	100
Catering/Hospitality	29	41.4	31	44.3	10	14.3	70	100
Construction	85	39.9	96	45.1	32	15.0	213	100
Creative Industries	105	56.8	67	36.2	13	7.0	185	100
Design and Technology	13	50.0	10	38.5	3	11.5	26	100
Education and Childcare Development	119	66.5	47	26.3	13	7.3	179	100
Engineering	126	52.1	84	34.7	32	13.2	242	100
English	64	55.2	39	33.6	13	11.2	116	100
Geography and Environmental Studies	21	63.6	10	30.3	2	6.1	33	100
Health and Beauty	56	46.3	49	40.5	16	13.2	121	100
Health and Social Care	33	16.5	149	74.5	18	9.0	200	100
History	30	83.3	6	16.7	0	0.0	36	100
Horticulture	4	44.4	5	55.6	0	0.0	9	100
Humanities	1	12.5	5	62.5	2	25.0	8	100
ICT	66	37.3	90	50.8	21	11.9	177	100
Language Studies	85	53.5	67	42.1	7	4.4	159	100
Law	33	66.0	16	32.0	1	2.0	50	100
Mathematics	88	50.6	69	39.7	17	9.8	174	100
Medical Studies	4	30.8	5	38.5	4	30.8	13	100
Philosophy	0	0.0	2	100.0	0	0.0	2	100
Political Studies	15	45.5	16	48.5	2	6.1	33	100
Psychology	37	66.1	15	26.8	4	7.1	56	100
Public Services	2	2.0	92	90.2	8	7.8	102	100
Religious Studies	11	91.7	1	8.3	0	0.0	12	100
Science	112	53.1	77	36.5	22	10.4	211	100
Skills for Work	22	5.6	329	83.9	41	10.5	392	100
Sociology	16	51.6	14	45.2	1	3.2	31	100
Sport and Leisure	114	62.0	55	29.9	15	8.2	184	100
Welsh	35	57.4	23	37.7	3	4.9	61	100
Other	1	1.3	69	89.6	7	9.1	77	100
Total	**1,607**	**44.1**	**1,697**	**46.6**	**340**	**9.3**	**3,644**	**100**

A qualification in the subject may be at any level.

4.13 Number of registered FE teachers by highest level of qualification held

	2019		2020	
	Number	%	Number	%
Level 8	107	1.6	124	1.8
Level 7	3,216	48.0	3,685	54.5
Level 6	1,111	16.6	1,110	16.4
Level 5	383	5.7	358	5.3
Level 4	150	2.2	95	1.4
Level 3	314	4.7	190	2.8
Level 2	53	0.8	32	0.5
Level 1	5	0.1	0	0.0
Unknown	1,356	20.3	1,162	17.2
Total	**6,695**	**100**	**6,756**	**100**

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification i.e. all qualifications listed on a registrant's record. Levels based on the Credit and Qualifications Framework for Wales (CQFW). Unknown includes those who have no qualifications recorded, or whether the level of qualification cannot be determined from the information provided by either the registrant or employer.



5. FE learning support workers

5.1 Number of registered FE learning support workers

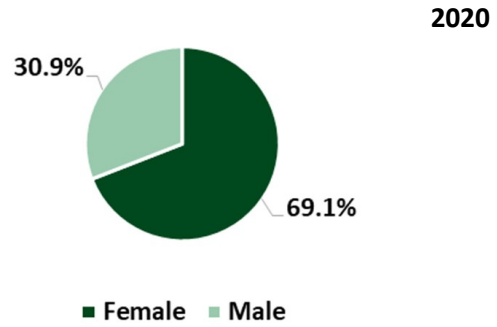
	2017	2018	2019	2020
Number of FE support workers	4,222	4,854	5,459	5,407

FE support workers have been registered since 2016 therefore 2017 is the first reporting year.

March 2020 figures – 1,959 registered as FE support worker only, 3,448 in multiple categories. Of the multiples, 348 practitioners are also registered as school teacher, 2,410 school learning support worker, 1,321 FE teacher, 658 WBL practitioner, 12 youth worker and 26 youth support worker. Where a practitioner is registered in multiple categories they are included in all relevant sections.

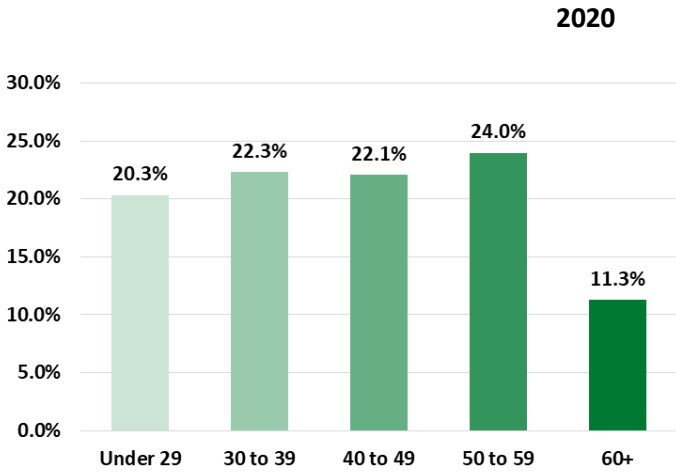
5.2 Number of registered FE learning support workers by gender

	2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%
Female	2,948	69.8	3,407	70.2	3,797	69.6	3,735	69.1
Male	1,274	30.2	1,447	29.8	1,662	30.4	1,672	30.9
Total	**4,222**	**100**	**4,854**	**100**	**5,459**	**100**	**5,407**	**100**



5.3 Number of registered FE learning support workers by age

	2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%
Under 25	472	11.2	519	10.7	565	10.3	476	8.8
25 to 29	459	10.9	545	11.2	641	11.7	623	11.5
30 to 34	465	11.0	574	11.8	611	11.2	601	11.1
35 to 39	455	10.8	515	10.6	578	10.6	607	11.2
40 to 44	454	10.8	486	10.0	548	10.0	549	10.2
45 to 49	482	11.4	550	11.3	639	11.7	645	11.9
50 to 54	547	13.0	620	12.8	662	12.1	650	12.0
55 to 59	500	11.8	575	11.8	646	11.8	646	11.9
60 to 64	277	6.6	351	7.2	414	7.6	436	8.1
65 +	111	2.6	119	2.5	155	2.8	174	3.2
Total	**4,222**	**100**	**4,854**	**100**	**5,459**	**100**	**5,407**	**100**



5.4 Number of registered FE learning support workers by ethnic group

	2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%
White	2,345	55.5	3,270	67.4	4,030	73.8	4,130	76.4
Mixed/Multiple ethnic groups	20	0.5	28	0.6	39	0.7	38	0.7
Asian/Asian British	41	1	57	1.2	92	1.7	101	1.9
Black/African/Caribbean/Black British	17	0.4	41	0.8	53	1	51	0.9
Other ethnic group	18	0.4	25	0.5	32	0.6	39	0.7
I do not wish my ethnic group to be recorded in any way	57	1.4	82	1.7	97	1.8	115	2.1
Unknown	1,724	40.8	1351	27.8	1,116	20.4	933	17.3
Total	**4,222**	**100**	**4,854**	**100**	**5,459**	**100**	**5,407**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found using https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales-. The ethnic groups that make up the aggregate format above can also be found using this link.

5.5 Number of registered FE learning support workers by national identity

	2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%
British	643	15.2	906	18.7	1,144	21	1,311	24.2
English	244	5.8	379	7.8	467	8.6	392	7.2
Irish	11	0.3	19	0.4	19	0.3	20	0.4
Scottish	11	0.3	18	0.4	22	0.4	21	0.4
Welsh	1,484	35.1	1,995	41.1	2,451	44.9	2,466	45.6
Other	61	1.4	124	2.6	170	3.1	178	3.3
I do not wish my national identity to be recorded in any way	44	1	59	1.2	70	1.3	90	1.7
Unknown	1,724	40.8	1354	27.9	1,116	20.4	929	17.2
Total	**4,222**	**100**	**4,854**	**100**	**5,459**	**100**	**5,407**	**100**

5.6 Number of registered FE learning support workers who have made a declaration regarding their disability

	2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%
Yes	37	0.9	74	1.5	177	3.2	212	3.9
No	4,185	99.1	4,780	98.5	5,282	96.8	5,195	96.1
Total	**4,222**	**100**	**4,854**	**100**	**5,459**	**100**	**5,407**	**100**

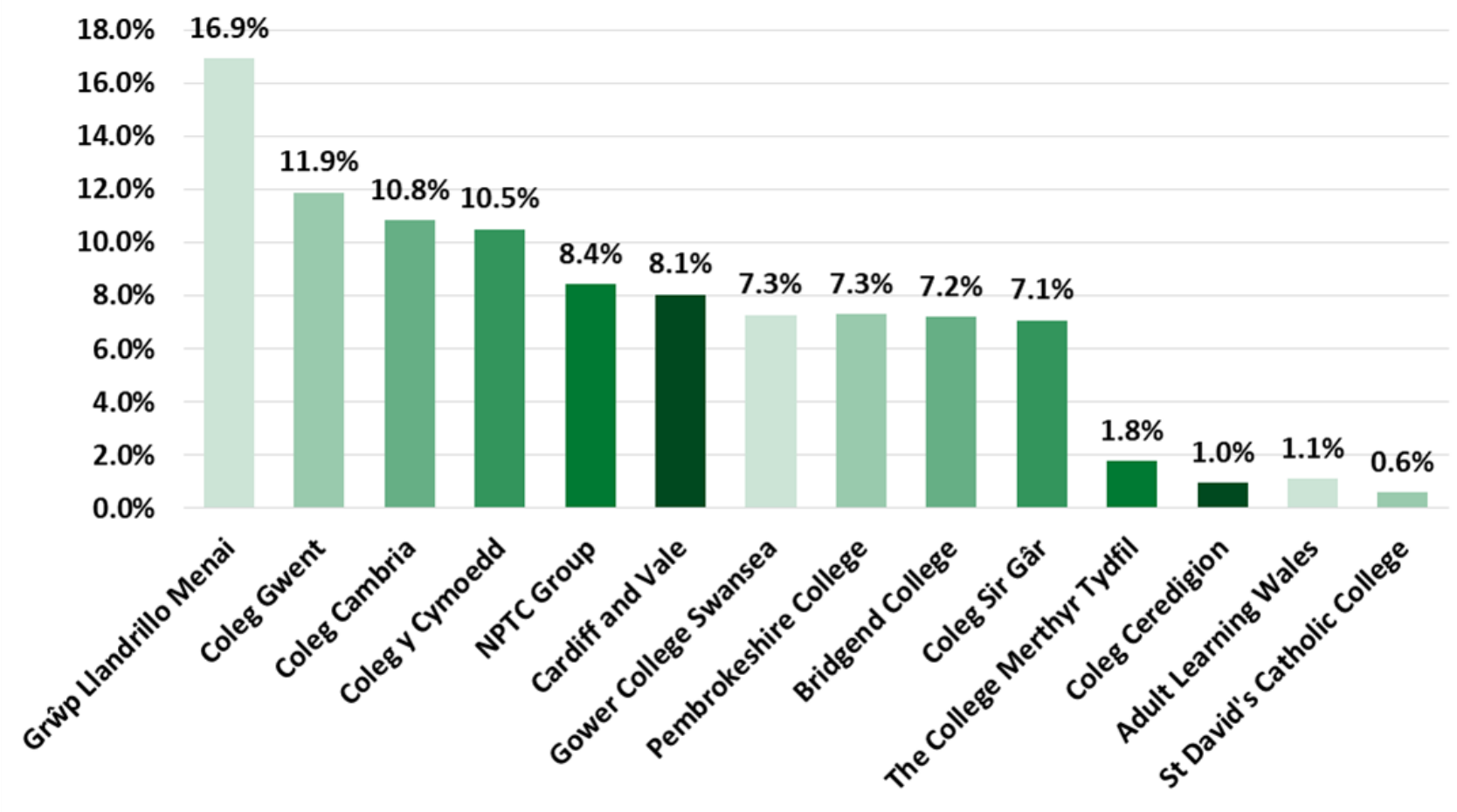
For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

5.7 Number of registered FE learning support workers by employer

	2018		2019		2020	
	Number	%	Number	%	Number	%
Grŵp Llandrillo Menai	356	7.3	409	7.5	416	7.7
Coleg Gwent	228	4.7	276	5.1	292	5.4
Coleg Cambria	254	5.2	299	5.5	266	4.9
Coleg y Cymoedd	217	4.5	230	4.2	258	4.8
NPTC Group	165	3.4	195	3.6	207	3.8
Cardiff and Vale	165	3.4	196	3.6	198	3.7
Gower College Swansea	135	2.8	154	2.8	179	3.3
Pembrokeshire College	160	3.3	189	3.5	180	3.3
Bridgend College	137	2.8	165	3.0	177	3.3
Coleg Sir Gâr	137	2.8	203	3.7	174	3.2
The College Merthyr Tydfil	46	0.9	41	0.8	44	0.8
Coleg Ceredigion	24	0.5	27	0.5	24	0.4
Adult Learning Wales	22	0.4	20	0.4	27	0.5
St David's Catholic College	21	0.4	16	0.3	15	0.3
Subtotal in service in a FE institution	2,067	42.6	2,420	44.5	2,457	45.4
Others in service	1,149	23.7	1,550	28.4	1,454	26.9
Others out of service	1,638	33.7	1,489	27.2	1,496	27.7
Total	**4,854**	**100**	**5,459**	**100**	**5,407**	**100**

'Others in service' include supply, those on maternity leave or working in FE support worker role outside the FE institutions listed. 'Others out of service' include retired, unemployed registrants and those not employed as FE learning support worker.

Number of FE learning support workers registered with EWC by employer - 2020



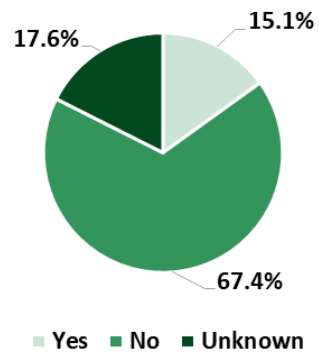
Of those that are employed in a FE institution only

5.8 Number of registered FE learning support workers by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

	2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%
Yes	465	11	643	13.2	797	14.6	814	15.1
No	1,889	44.7	2,777	57.2	3,509	64.3	3,642	67.4
Unknown	1,868	44.2	1434	29.5	1,153	21.1	951	17.6
Total	**4,222**	**100**	**4,854**	**100**	**5,459**	**100**	**5,407**	**100**

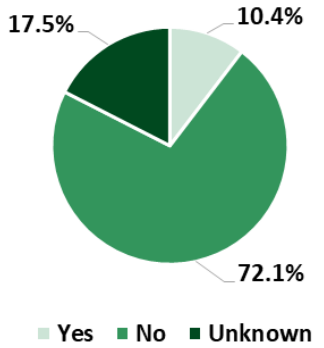
2020



5.9 Number of registered FE learning support workers by ability to work through the medium of Welsh

	2017		2018		2019		2020	
	Number	%	Number	%	Number	%	Number	%
Yes	350	8.3	461	9.5	533	9.8	563	10.4
No	2,007	47.5	2,952	60.8	3,768	69	3,897	72.1
Unknown	1,865	44.2	1441	29.7	1,158	21.2	947	17.5
Total	**4,222**	**100**	**4,854**	**100**	**5,459**	**100**	**5,407**	**100**

2020



6. WBL practitioners

6.1 Number of registered WBL practitioners

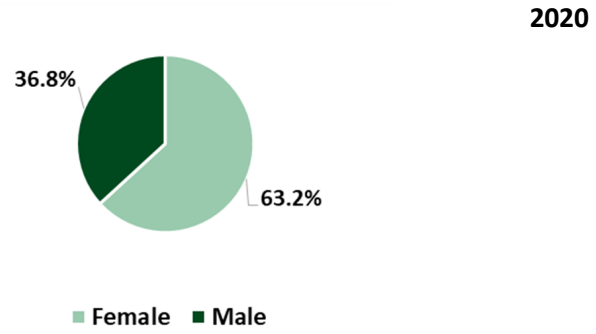
	2018	2019	2020
Number of WBL practitioners	2,913	3,306	3,540

WBL practitioners have been registered since 2017 therefore 2018 is the first reporting year.

March 2020 figures – 2,274 registered as WBL practitioner only, 1,266 in multiple categories. Of the multiples, 179 practitioners are also registered as school teacher, 336 school learning support worker, 755 FE teacher, 658 FE support worker, 20 youth worker and 19 youth support worker. Where a practitioner is registered in multiple categories they are included in all relevant sections.

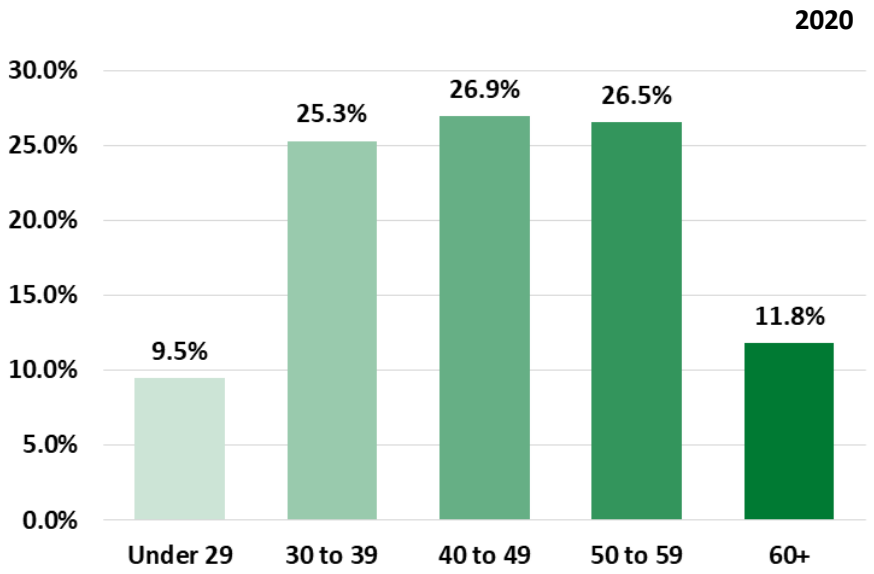
6.2 Number of registered WBL practitioners by gender

	2018		2019		2020	
	Number	%	Number	%	Number	%
Female	1,890	64.9	2,097	63.4	2,237	63.2
Male	1,023	35.1	1,209	36.6	1,303	36.8
Total	**2,913**	**100**	**3,306**	**100**	**3,540**	**100**



6.3 Number of registered WBL practitioners by age

	2018		2019		2020	
	Number	%	Number	%	Number	%
Under 25	86	3.0	84	2.5	71	2.0
25 to 29	235	8.1	259	7.8	264	7.5
30 to 34	354	12.2	396	12.0	412	11.6
35 to 39	428	14.7	468	14.2	483	13.6
40 to 44	364	12.5	401	12.1	444	12.5
45 to 49	425	14.6	490	14.8	510	14.4
50 to 54	368	12.6	431	13.0	501	14.2
55 to 59	352	12.1	407	12.3	438	12.4
60 to 64	220	7.6	261	7.9	295	8.3
65 +	81	2.8	109	3.3	122	3.4
Total	**2,913**	**100**	**3,306**	**100**	**3,540**	**100**



6.4 Number of registered WBL practitioners by ethnic group

	2018		2019		2020	
	Number	%	Number	%	Number	%
White	1,655	55.4	2,239	67.7	2,648	74.8
Mixed/Multiple ethnic groups	4	0.1	11	0.3	16	0.5
Asian/Asian British	9	0.3	15	0.5	17	0.5
Black/African/Caribbean/Black British	9	0.3	14	0.4	15	0.4
Other ethnic group	5	0.2	8	0.2	10	0.3
I do not wish my ethnic group to be recorded in any way	36	1.2	46	1.4	75	2.1
Unknown	1,195	42.4	973	29.4	759	21.4
Total	**2,913**	**100**	**3,306**	**100**	**3,540**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found using https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales-. The ethnic groups that make up the aggregate format above can also be found using this link.

6.5 Number of registered WBL practitioners by national identity

	2018		2019		2020	
	Number	%	Number	%	Number	%
British	410	14.1	549	16.6	756	21.4
English	188	6.5	290	8.8	280	7.9
Irish	5	0.2	6	0.2	10	0.3
Scottish	17	0.6	16	0.5	19	0.5
Welsh	1,049	36	1,392	42.1	1,607	45.4
Other	24	0.8	47	1.4	47	1.3
I do not wish my national identity to be recorded in any way	27	0.9	35	1.1	60	1.7
Unknown	1,193	41	971	29.4	761	21.5
Total	**2,913**	**100**	**3,306**	**100**	**3,540**	**100**

6.6 Number of registered WBL practitioners who have made a declaration regarding their disability

	2019		2020	
	Number	%	Number	%
Yes	91	2.8	105	3.0
No	3,215	97.2	3,435	97.0
Total	**3,306**	**100**	**3,540**	**100**

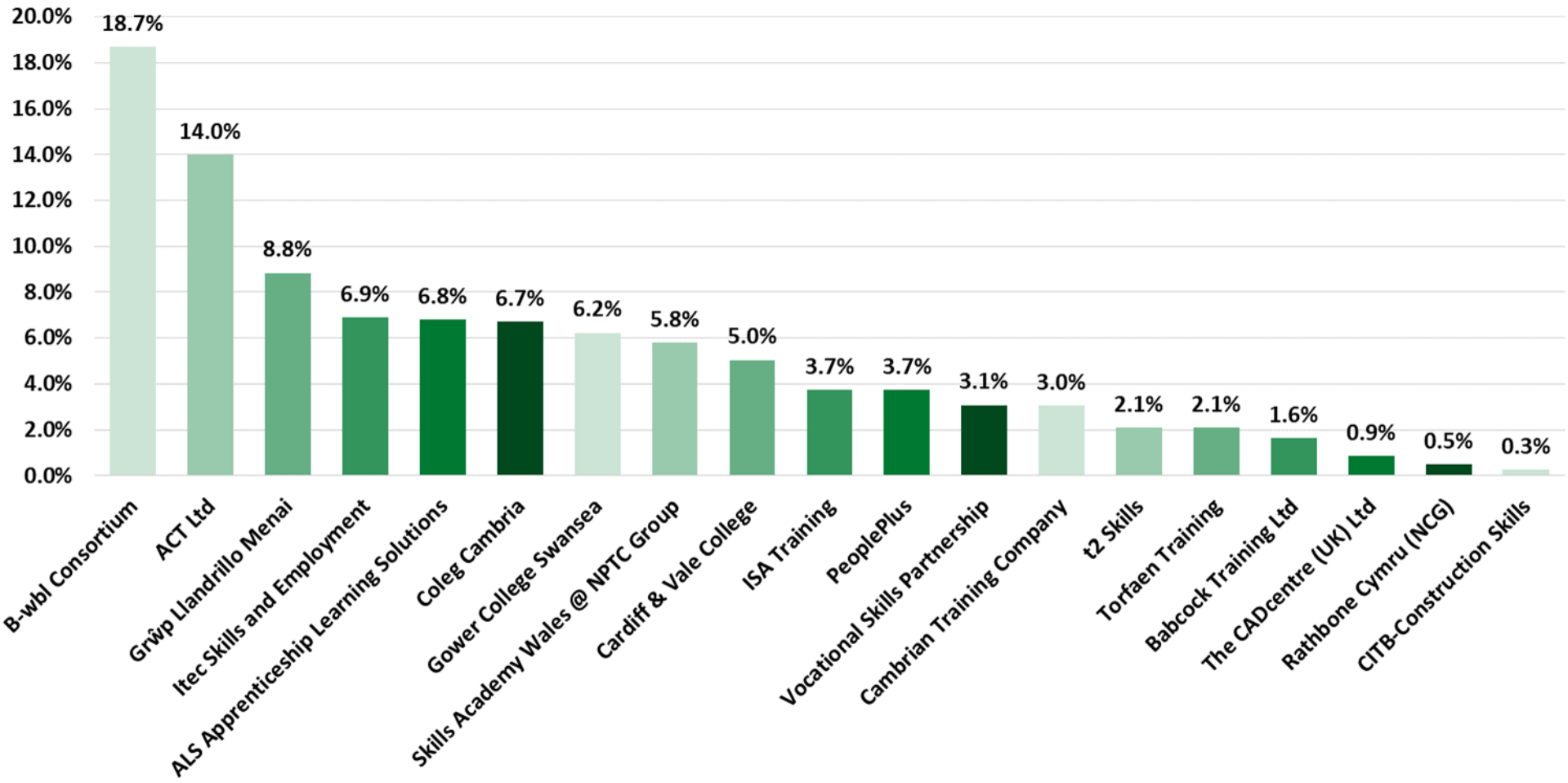
For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

6.7 Number of registered WBL practitioners by employer

WBL providers at the main contractor level	2018		2019		2020	
	Number	%	Number	%	Number	%
ACT Ltd	404	13.9	381	11.5	377	10.6
ALS Apprenticeship Learning Solutions	100	3.4	102	3.1	183	5.2
Babcock Training Ltd	62	2.1	59	1.8	44	1.2
B-wbl Consortium	264	9.1	421	12.7	504	14.2
Cambrian Training Company	92	3.2	84	2.5	82	2.3
Cardiff & Vale College	167	5.7	134	4.1	136	3.8
CITB-Construction Skills	19	0.7	16	0.5	7	0.2
Coleg Cambria	102	3.5	98	3.0	181	5.1
Gower College Swansea	97	3.3	118	3.6	168	4.7
Grŵp Llandrillo Menai	225	7.7	243	7.4	238	6.7
ISA Training	53	1.8	45	1.4	101	2.9
Itec Skills and Employment	214	7.3	184	5.6	186	5.3
PeoplePlus	66	2.3	63	1.9	101	2.9
Rathbone Cymru (NCG)	65	2.2	47	1.4	13	0.4
Skills Academy Wales @ NPTC Group	159	5.5	154	4.7	156	4.4
t2 Skills	94	3.2	57	1.7	56	1.6
The CADcentre (UK) Ltd	27	0.9	26	0.8	23	0.6
Torfaen Training	69	2.4	56	1.7	56	1.6
Vocational Skills Partnership	174	6.0	159	4.8	83	2.3
Sub-total in service	2,453	84.2	2,447	74.0	2,695	76.1
Others in service	74	2.5	256	7.7	263	7.4
Others out of service	386	13.3	603	18.2	582	16.4
Total	**2,913**	**100**	**3,306**	**100**	**3,540**	**100**

'Others in service' includes those working on a supply basis or in a WBL role however employed by an unallocated main contractor. 'Others out of service' are registrants who are retired, unemployed, employed as learning support workers and teachers in FE and schools and qualified youth workers.

Number of WBL practitioners registered with EWC by employer - 2020



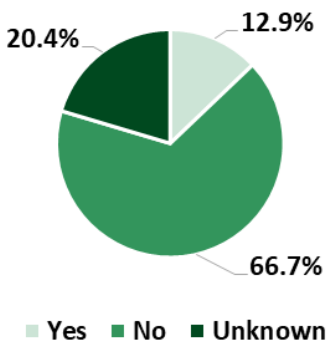
Of those that are employed by a WBL provider only

6.8 Number of registered WBL practitioners by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

	2018		2019		2020	
	Number	%	Number	%	Number	%
Yes	294	9.1	372	11.3	456	12.9
No	1,405	47.9	1,996	60.4	2,362	66.7
Unknown	1,214	43	938	28.4	722	20.4
Total	**2,913**	**100**	**3,306**	**100**	**3,540**	**100**

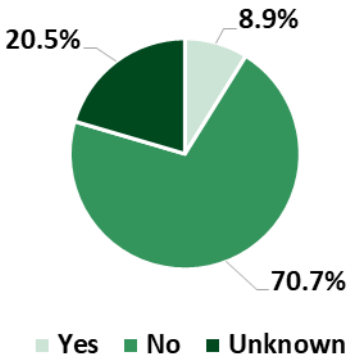
2020



6.9 Number of registered WBL practitioners by ability to work through the medium of Welsh

	2018		2019		2020	
	Number	%	Number	%	Number	%
Yes	208	6.3	261	7.9	314	8.9
No	1,487	50.5	2,103	63.6	2,502	70.7
Unknown	1,218	43.2	942	28.5	724	20.5
Total	**2,913**	**100**	**3,306**	**100**	**3,540**	**100**

2020



6.10 Number of registered WBL practitioners employed in a WBL establishment by subject supported

	2019			2020		
	Number	% based on number of subjects recorded	% based on base number of WBL practitioners	Number	% based on number of subjects recorded	% based on base number of WBL practitioners
Accounting	6	0.4	0.2	5	0.4	0.2
Agriculture and Animal Studies	12	0.9	0.5	8	0.6	0.3
Art	3	0.2	0.1	4	0.3	0.1
Business	189	14.0	7.7	167	13.1	6.2
Catering/Hospitality	86	6.4	3.5	86	6.7	3.2
Construction	72	5.3	2.9	66	5.2	2.4
Creative Industries	7	0.5	0.3	8	0.6	0.3
Design and Technology	1	0.1	0.0	0	0.0	0.0
Education and Childcare Development	135	10.0	5.5	135	10.6	5.0
Engineering	102	7.6	4.2	94	7.4	3.5
English	8	0.6	0.3	8	0.6	0.3
Geography and Environmental Studies	17	1.3	0.7	16	1.3	0.6
Health and Beauty	43	3.2	1.8	38	3.0	1.4
Health and Social Care	169	12.5	6.9	170	13.3	6.3
Horticulture	0	0.0	0.0	1	0.1	0.0
ICT	34	2.5	1.4	36	2.8	1.3
Language Studies	5	0.4	0.2	5	0.4	0.2
Mathematics	13	1.0	0.5	12	0.9	0.4
Medical Studies	4	0.3	0.2	3	0.2	0.1
Public Services	49	3.6	2.0	51	4.0	1.9
Science	29	2.2	1.2	26	2.0	1.0
Skills for Work	174	12.9	7.1	165	12.9	6.1
Sport and Leisure	20	1.5	0.8	17	1.3	0.6
Welsh	1	0.1	0.0	2	0.2	0.1
Other	169	12.5	6.9	153	12.0	5.7
Subtotal of populated records	**1,348**	**48.2**		**1,276**	**42.4**	
Not known	1,448	51.8	59.2	1,734	57.6	64.3
Overall total	**2,796**	**100**		**3,010**		
Base number of WBL practitioners in service	2,447			2,695		

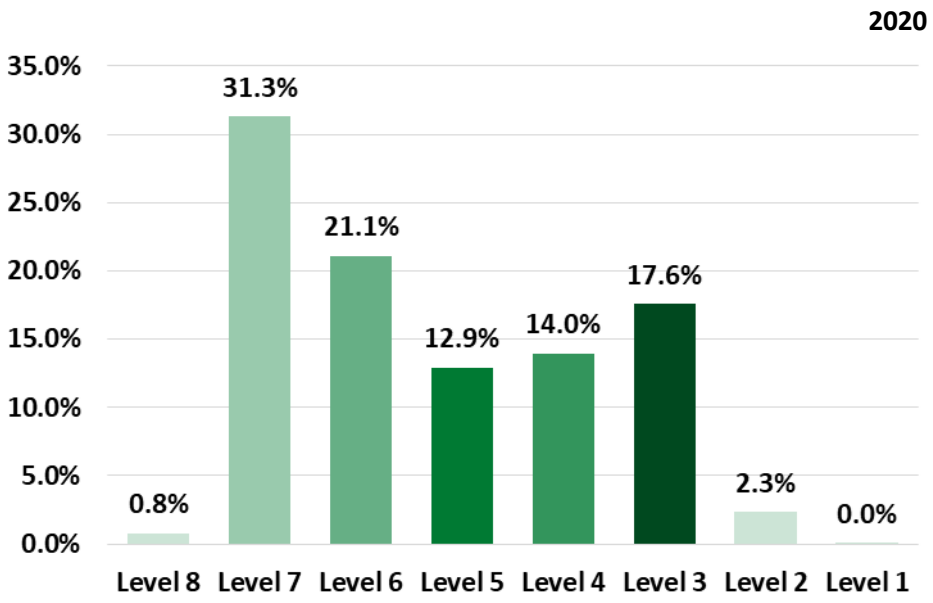
Note: subject data is provided only for those who are currently 'in service' i.e. those employed in a WBL environment either by a college or WBL contractor. Please note, where an individual has declared that they work within multiple subject areas, they have been counted within all subjects in the table and as a result, appear more than once.

In 2020, 746 WBL practitioners have 1 subject recorded, 135 have 2 subjects recorded, 39 have 3 subjects recorded, 22 have 4 subjects recorded, 3 have 5, 3 have 6 and 1 has 7.

In 2019, 773 WBL practitioners have 1 subject recorded, 153 have 2 subjects recorded, 43 have 3 subjects recorded, 20 have 4 subjects recorded, 6 have 5, 2 have 7 and 2 have 8.

6.11 Number of registered WBL practitioners by highest level qualification held

	2019		2020	
	Number	%	Number	%
Level 8	14	0.4	22	0.6
Level 7	740	22.4	850	24.0
Level 6	526	15.9	573	16.2
Level 5	281	8.5	351	9.9
Level 4	348	10.5	379	10.7
Level 3	428	12.9	477	13.5
Level 2	44	1.3	63	1.8
Level 1	1	0.0	1	0.0
Unknown	924	27.9	824	23.3
Total	**3,306**	**100**	**3,540**	**100**



Of those that have a qualification recorded

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification i.e. all qualifications listed on a registrant's record. Levels based on the Credit and Qualifications Framework for Wales (CQFW). Unknown includes those who have no qualifications recorded, or whether the level of qualification cannot be determined from the information provided by either the registrant or employer.

7. Qualified youth workers

7.1 Number of registered youth workers

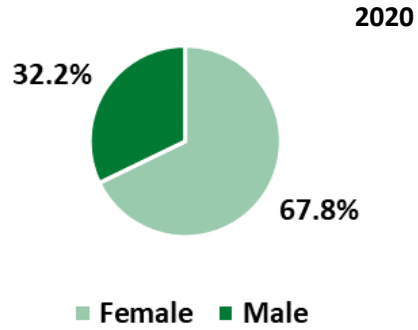
	2018	2019	2020
Number of qualified youth workers	383	411	429

Qualified youth workers have been registered since 2017 therefore 2018 is the first reporting year.

322 registered as youth worker only, 250 in multiple categories. Of the multiples, 4 practitioners are also registered as school teacher, 22 school learning support worker, 31 FE teachers, 12 FE support worker, 20 WBL practitioner and 54 youth support worker. Where a practitioner is registered in multiple categories they are included in all relevant sections.

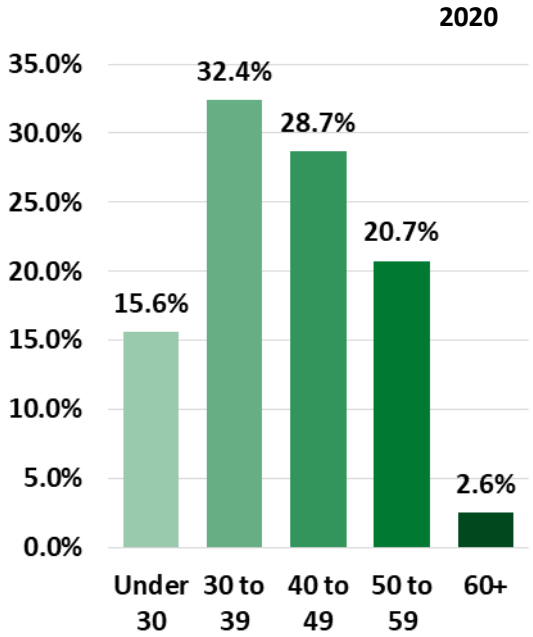
7.2 Number of registered youth workers by gender

	2018		2019		2020	
	Number	%	Number	%	Number	%
Female	254	66.3	278	67.6	291	67.8
Male	129	33.7	133	32.4	138	32.2
Total	**383**	**100**	**411**	**100**	**429**	**100**



7.3 Number of registered youth workers by age

	2018		2019		2020	
	Number	%	Number	%	Number	%
Under 25	23	6.0	19	4.6	15	3.5
25 to 29	49	12.8	52	12.7	52	11.7
30 to 34	55	14.4	65	15.8	66	15.5
35 to 39	72	18.8	69	16.8	73	17.1
40 to 44	52	13.6	57	13.9	72	16.7
45 to 49	55	14.4	54	13.1	51	12.0
50 to 54	43	11.2	53	12.9	61	14.3
55 to 59	25	6.5	28	6.8	28	6.6
60 to 64	6	1.6	12	2.9	10	2.3
65 +	3	0.8	2	0.5	1	0.2
Total	**383**	**100**	**411**	**100**	**429**	**100**



7.4 Number of registered youth workers by ethnic group

	2018		2019		2020	
	Number	%	Number	%	Number	%
White	219	57.2	249	60.6	279	65.0
Mixed/Multiple ethnic groups	0	0.0	2	0.5	3	0.7
Asian/Asian British	1	0.3	0	0.0	0	0.0
Black/African/Caribbean/Black British	4	1.0	6	1.5	6	1.4
Other ethnic group	0	0.0	1	0.2	1	0.2
I do not wish my ethnic group to be recorded in any way	5	1.3	6	1.5	8	1.9
Unknown	154	40.2	147	35.8	132	30.8
Total	**383**	**100**	**411**	**100**	**429**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found using https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales-. The ethnic groups that make up the aggregate format above can also be found using this link.

7.5 Number of registered youth workers by national identity

	2018		2019		2020	
	Number	%	Number	%	Number	%
British	48	12.5	60	14.6	80	18.6
English	16	4.2	19	4.6	18	4.2
Irish	0	0	0	0	1	0.2
Scottish	4	1.0	4	1.0	3	0.7
Welsh	153	39.9	172	41.8	187	43.6
Other	3	0.8	3	0.7	2	0.5
I do not wish my national identity to be recorded in any way	6	1.6	7	1.7	7	1.6
Unknown	153	39.9	146	35.5	131	30.5
Total	**383**	**100**	**411**	**100**	**429**	**100**

7.6 Number of registered youth workers who have made a declaration regarding their disability

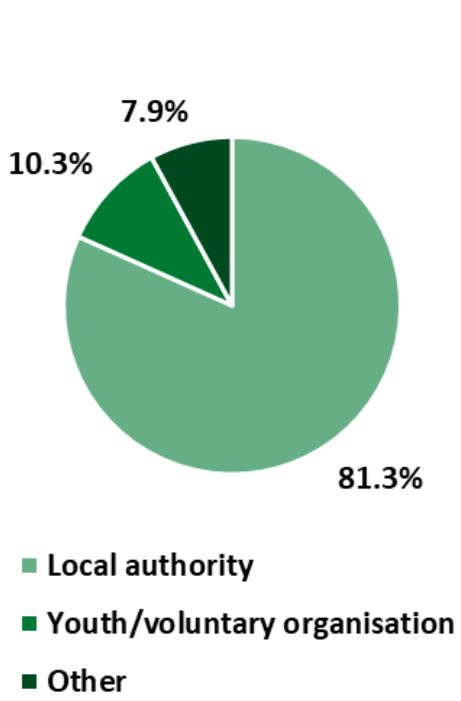
	2018		2019		2020	
	Number	%	Number	%	Number	%
Yes	3	0.8	10	2.4	21	4.9
No	380	99.2	401	97.6	408	95.1
Total	**383**	**100**	**411**	**100**	**429**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

7.7 Number of registered youth workers by employer

	2018		2019		2020	
	Number	%	Number	%	Number	%
Local authority	302	78.9	325	79.1	351	81.3
Youth/voluntary organisation	32	8.4	19	4.6	44	10.3
Other	49	12.8	67	16.3	34	7.9
Total	**383**	**100**	**411**	**100**	**429**	**100**

Those in the 'other' category comprise of those employed in FE, WBL, in schools, on a supply basis or where employment information is not held. Supply may be in any of the categories the practitioner is registered.

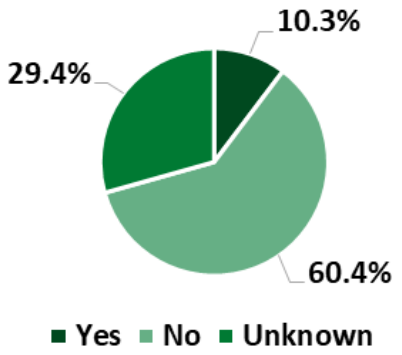


7.8 Number of registered youth workers by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

	2018		2019		2020	
	Number	%	Number	%	Number	%
Yes	38	9.9	42	10.2	44	10.3
No	190	49.6	221	53.8	259	60.4
Unknown	155	40.5	148	36.0	126	29.4
Total	**383**	**100**	**411**	**100**	**429**	**100**

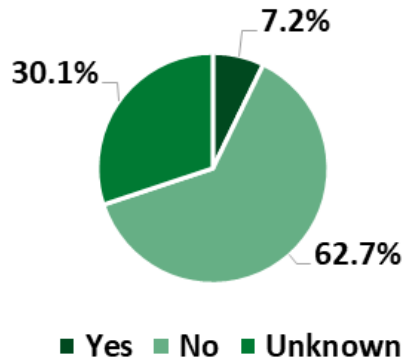
2020



7.9 Number of registered youth workers by ability to work through the medium of Welsh

	2018		2019		2020	
	Number	%	Number	%	Number	%
Yes	23	6.0	30	7.3	31	7.2
No	202	52.7	229	55.7	269	62.7
Unknown	158	41.3	152	37.0	129	30.1
Total	**383**	**100**	**411**	**100**	**429**	**100**

2020



7.10 Number of registered youth workers by highest level of youth work qualification

	2020	
	Number	**%**
Level 8	0	0.0%
Level 7	70	16.3%
Level 6	293	68.3%
Level 5	66	15.4%
Level 4	0	0.0%
Level 3	0	0.0%
Level 2	0	0.0%
Level 1	0	0.0%
Total	**429**	**100%**

To be registered with the EWC, a youth worker must carry out youth development services, meet the mandatory qualification requirements and work or intend to work in a local authority or voluntary sector setting. These requirements are set out in Welsh Government legislation. Levels based on the Credit and Qualifications Framework for Wales (CQFW).

8. Qualified youth support workers

8.1 Number of registered youth support workers

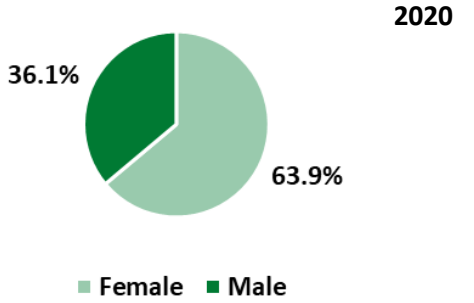
	2018	2019	2020
Number of qualified youth support workers	689	696	689

Qualified youth support workers have been registered since 2017 therefore 2018 is the first reporting year.

503 registered as youth support workers only, 428 in multiple categories. Of the multiples, 14 practitioners are also registered as school teacher, 107 school learning support worker, 22 FE teachers, 26 FE support worker, 19 WBL practitioner and 54 youth worker. Where a practitioner is registered in multiple categories they are included in all relevant sections.

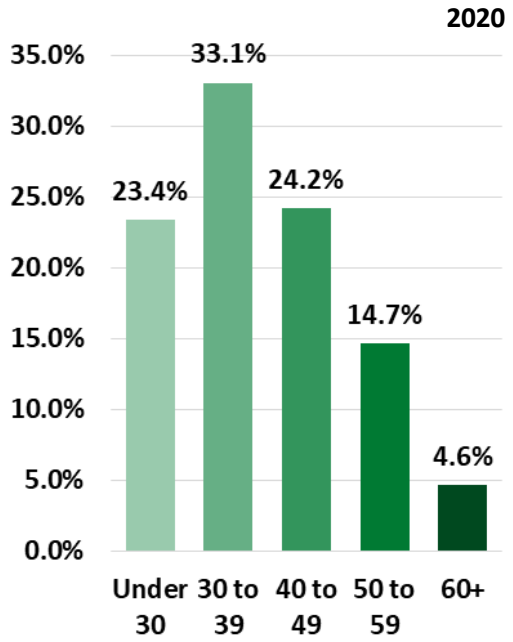
8.2 Number of registered qualified youth support workers by gender

	2018		2019		2020	
	Number	%	Number	%	Number	%
Female	421	61.1	440	63.2	440	63.9
Male	268	38.9	256	36.8	249	36.1
Total	**689**	**100**	**696**	**100**	**689**	**100**



8.3 Number of registered youth support workers by age

	2018		2019		2020	
	Number	%	Number	%	Number	%
Under 25	88	12.8	56	8.0	57	8.3
25 to 29	115	16.7	115	16.5	104	15.1
30 to 34	119	17.3	128	18.4	116	16.8
35 to 39	101	14.7	107	15.4	112	16.3
40 to 44	64	9.3	72	10.3	89	12.9
45 to 49	79	11.5	81	11.6	78	11.3
50 to 54	60	8.7	65	9.3	65	9.4
55 to 59	36	5.2	36	5.2	36	5.2
60 to 64	17	2.5	29	4.2	23	3.3
65 +	10	1.5	7	1.0	9	1.3
Total	**689**	**100**	**696**	**100**	**689**	**100**



8.4 Number of registered youth support workers by ethnic group

	2018		2019		2020	
	Number	%	Number	%	Number	%
White	278	40.3	357	51.3	436	63.3
Mixed/Multiple ethnic groups	2	0.3	2	0.3	3	0.4
Asian/Asian British	0	0.0	4	0.6	4	0.6
Black/African/Caribbean/Black British	1	0.1	5	0.7	5	0.7
Other ethnic group	0	0.0	0	0.0	1	0.1
I do not wish my ethnic group to be recorded in any way	7	1.0	8	1.1	10	1.5
Unknown	401	58.2	320	46.0	230	33.4
Total	**689**	**100**	**696**	**100**	**689**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found using https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales-. The ethnic groups that make up the aggregate format above can also be found using this link.

8.5 Number of registered youth support workers by national identity

	2018		2019		2020	
	Number	%	Number	%	Number	%
British	54	7.8	63	9.1	103	14.9
English	13	1.9	18	2.6	19	2.8
Irish	0	0.0	0	0.0	0	0.0
Scottish	2	0.3	3	0.4	5	0.7
Welsh	208	30.2	277	39.8	317	46.0
Other	4	0.6	7	1.0	6	0.9
I do not wish my national identity to be recorded in any way	7	1.0	7	1.0	8	1.2
Unknown	401	58.2	321	46.1	231	33.5
Total	**689**	**100**	**696**	**100**	**689**	**100**

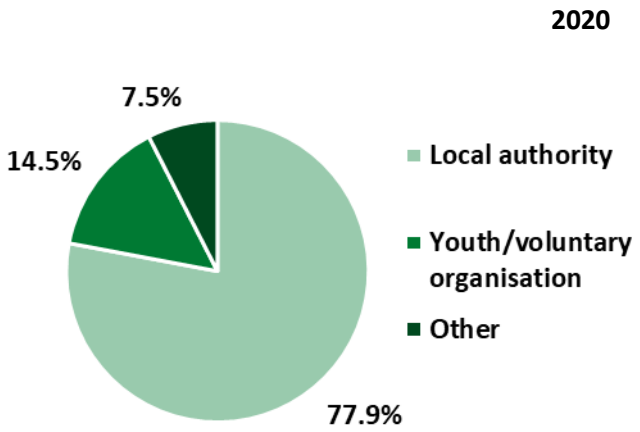
8.6 Number of registered youth support workers who have made a declaration regarding their disability

	2018		2019		2020	
	Number	%	Number	%	Number	%
Yes	4	0.6	12	1.7	32	4.6
No	685	99.4	684	98.3	657	95.4
Total	**689**	**100**	**696**	**100**	**689**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

8.7 Number of registered youth support workers by employer

	2018		2019		2020	
	Number	%	Number	%	Number	%
Local authority	509	73.9	472	67.8	537	77.9
Youth/voluntary organisation	77	11.2	77	11.1	100	14.5
Other	103	14.9	147	21.1	52	7.5
Total	**689**	**100**	**696**	**100**	**689**	**100**



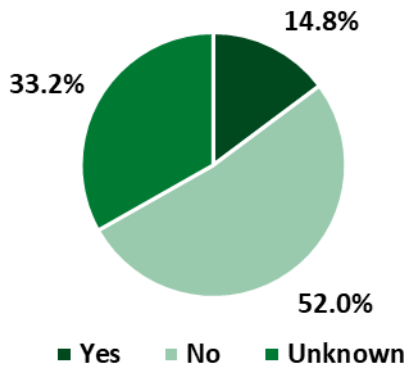
Those in the 'other' category comprise of those employed in FE, WBL, in schools, on a supply basis or where employment information is not held.

8.8 Number of registered youth support workers by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

2020

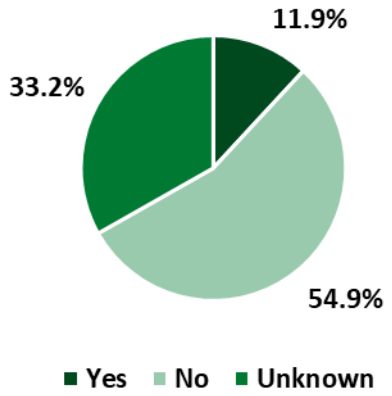
	2018		2019		2020	
	Number	%	Number	%	Number	%
Yes	80	11.6	96	13.8	102	14.8
No	216	31.3	286	41.1	358	52.0
Unknown	393	57.0	314	45.1	229	33.2
Total	**689**	**100**	**696**	**100**	**689**	**100**



8.9 Number of registered youth support workers by ability to work through the medium of Welsh

2020

	2018		2019		2020	
	Number	%	Number	%	Number	%
Yes	62	9.0	74	10.6	82	11.9
No	230	33.4	304	43.7	378	54.9
Unknown	397	57.6	318	45.7	229	33.2
Total	**689**	**100**	**696**	**100**	**689**	**100**



8.10 Number of registered youth support workers by highest level of youth work qualification

	2020	
	Number	**%**
Level 8	0	0.0%
Level 7	10	1.5%
Level 6	59	8.6%
Level 5	2	0.3%
Level 4	74	10.7%
Level 3	327	47.5%
Level 2	217	31.5%
Level 1	0	0.0%
Total	**689**	**100%**

To be registered with the EWC, a youth support worker must carry out youth development services, meet the mandatory qualification requirements and work or intend to work in a local authority or voluntary sector setting. These requirements are set out in Welsh Government legislation. Levels based on the Credit and Qualifications Framework for Wales (CQFW).

9. Data definitions and assumptions

The data contained in these statistics are based on a number of specific criteria. The following assumptions apply to all tables in the report:

Supply registrants in each section are only counted once regardless of the number of employers/agencies they undertake supply work for;

As indicated the census date used for the data taken from the Register is 1 March each year. However, the employment data in each section is extracted in May (since 2018) and mapped to the 1 March registrants. Prior to 2018 the employment census data is 1 March. The majority of employer and practitioner record updates are made between February and the end of April as part of the annual fee renewal. This approach ensures the accuracy of the employment data in these tables.

In considering the data it should be noted that there is no legal obligation for registrants or employers to notify EWC of the posts within their setting.

Unqualified paid youth workers/youth support workers and voluntary youth workers are not required to register with EWC and therefore have not been included in the data.

The following definitions apply to the relevant tables:

Tables	Group	
2.13	Secondary trained school teachers only	Subject trained - data is based on the first subject recorded on the Register only
2.14	School teachers working in the secondary or middle phases (and teaching secondary subjects)	Subject(s) taught - registered school teachers are included more than once if more than one subject taught is recorded on their record
2.15	School teachers working in the secondary phase only whose route to Qualified Teacher Status (QTS) was through a course of initial teacher training at a teacher training institution and not through any other route	Subject taught versus trained
		Data on subject trained relates to the first subject recorded on the register only.
		However, registered teachers are included more than once if more than one subject taught is recorded on their record
No subject taught data is held for headteachers and therefore registered headteachers in secondary and middle schools are not included in any of the tables relating to subject taught data		

Standard industrial classification of economic activities (SIC) and Standard Occupational Classification (SOC) is a common classification of occupational information for the UK. The Learn Direct Classification System was used to assist with subject grouping for FE teachers and WBL contractors.

Links:

SIC: https://www.ons.gov.uk/methodology/classificationsandstandards/ukstandardindustrialclassificationofeconomicactivities/uksic2007

SOC: https://onsdigital.github.io/dp-classification-tools/standard-occupational-classification/ONS_SOC_hierarchy_view.html

Learn Direct Classification System: https://hub.fasst.org.uk/Learning%20Aims/Downloads/Pages/default.aspx

6. The below table provides a breakdown of each regional education consortia – further information about each consortia can be found using the websites below. **Neath Port Talbot announced their intention to leave ERW on 31st March 2020. For the purposes of tables 3.1 and 3.2, Neath Port Talbot is included in ERW as the registrant data is 1 March 2020.**

Acronym	Name of consortium	Website of consortium	Network region
CSC	Central South Consortium	https://www.cscjes.org.uk/	Rhondda Cynon Taf, Bridgend, Vale of Glamorgan, Cardiff, Merthyr Tydfil
EAS	Education Achievement Service	https://sewales.org.uk/	Newport, Monmouthshire, Caerphilly, Torfaen, Blaenau Gwent
ERW	Education through Regional Working	http://www.erw.wales/	Powys, Ceredigion, Carmarthenshire, Pembrokeshire, Swansea, **Neath Port Talbot**
GwE	North Wales Consortium	https://www.gwegogledd.cymru/	Anglesey, Gwynedd, Conwy, Denbighshire, Flintshire, Wrexham

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