

[Home](#) ▾ [Education, training and skills](#) ▾ [Running and managing a school](#)

▾ [School buildings and land](#) ▾ [Estate management: competency framework and relevant training](#)



[Department  
for Education](#)

Guidance

# Training and qualifications relevant to estate management

Published 23 April 2025

## Applies to England

Contents

[Relevant training](#)

[Professional qualifications and memberships](#)

[Get further information and support](#)

This guidance gives information on training and qualifications that are relevant to the functions and competency levels in the [Estate management: competency framework](#).

[School Estate Management Standards](#) has guidance on policies and processes required to manage the school estate effectively.

The [Government Property Profession career framework](#) also has useful information.

There are many providers who offer estate management training, depending on your location.

The Department for Education (DfE) does not endorse organisations or training.

The [Health and Safety Executive](#) has a list of training providers.

## Relevant training

The competency framework has information on:

- competency levels that reflect the various levels of roles and responsibility for estates management in the school environment
- the 7 functions of estate management, aligned to the [Good estate management for schools \(GEMS\) guidance](#)

This table gives information on the training relevant to competency levels and the functions of estate management.

Operative	Supervisor	Manager	Strategic
Asbestos awareness - for roles in health and safety, compliance and maintaining your estate	Asbestos awareness	Asbestos for duty holders - for health and safety and compliance roles	ISO 14001:2015 Foundation (ISO 14001, ISO 14004), basic concepts of environmental management
Construction (Design and Management) (CDM) regulations 2015 awareness - for health and safety and compliance roles	CDM regulations 2015 awareness	CDM regulations 2015 awareness	Building Research Establishment Environmental Assessment Method (BREEAM) Associate Course and BREEAM Foundation
Control of Substances Hazardous to Health (COSHH) awareness training	COSHH awareness training	COSHH awareness training	Not applicable

- for health and  
safety and  
compliance roles

---

Environmental  
awareness - for  
performance  
management and  
sustainability roles

Environmental  
awareness

Environmental  
awareness

Not applicable

---

Fire safety and  
personal protective  
equipment (PPE)

Fire safety and  
PPE

Fire safety and  
PPE

Not applicable

---

Health and safety  
awareness -  
relevant to all roles

Health and  
safety  
awareness

Health and safety  
awareness

Not applicable

---

Institution of  
Occupational  
Safety and Health  
(IOSH) working  
safely - for health  
and safety and  
compliance roles

IOSH working  
safely

IOSH working  
safely

Not applicable

---

Ladders training -  
for health and  
safety and  
compliance roles

Ladders training

Ladders training

Not applicable

---

Legionella  
awareness - for  
health and safety  
and compliance  
roles

Legionella  
awareness

Legionella  
awareness

Not applicable

---

Lone working - for  
health and safety  
and compliance  
roles

Lone working

Lone working

Not applicable

---

Managing contractors - for health and safety and compliance roles	Managing contractors	Managing contractors	Not applicable
Manual handling - for roles in health and safety, compliance and maintaining your estate	Manual handling	Manual handling	Not applicable
Not applicable	National Examination Board in Occupational Safety and Health (NEBOSH) - for health and safety roles	NEBOSH	Not applicable
Portable appliance testing (PAT) - for health and safety and compliance roles	PAT testing	Not applicable	Not applicable
Working at height - for roles in health and safety, compliance and maintaining your estate	Working at height	Working at height	Not applicable
Not applicable	Not applicable	Site Sustainability Manager (BRE) ensuring compliance with environmental regulations and	Not applicable

# Professional qualifications and memberships

## Professional qualifications

The [Institute of Workplace and Facilities management \(IWFM\)](#) professional qualifications are relevant to all roles in the competency framework.

- [Level 2](#) is relevant to operative roles
- [Level 3](#) is relevant to supervisor roles
- [Level 4](#) and [Level 5](#) are relevant to manager roles
- [Level 6](#) and [Level 7](#) are relevant to strategic roles

## Memberships

At a strategic level, estates directors, regional directors or head of estates may also want to consider the following memberships:

- [Member of Institute of Engineering and Technology \(MIET\)](#)
- [Member or Fellow of the Chartered Institute of Building \(MCIOB/ FCIOB\)](#)
- [Member of the Association of Project Management \(MAPM\)](#)
- [Member or Fellow of Chartered Institute of Building Service Engineers \(MCIBSE/ FCIBSE\)](#)
- [Associate or full Member/ Fellow of Royal Institute of Chartered Surveyors \(AssocRICS/ MRICS. FRICS\)](#)

# Get further information and support

Most local authorities offer training in financial management for their local schools and may offer services to other schools too.

The following organisations provide training and support for school leaders.

[Association of School and College Leaders \(ASCL\)](#) is a professional body representing school, college and education system leaders across the UK.

[Catholic Education Service \(CES\)](#) acts on behalf of the Catholic Bishops' Conference to support Catholic education and provides information, guidance, resources and model CES documents.

[Chartered Institute of Public Finance and Accountancy \(CIPFA\)](#) is the professional body for people in public finance and provides information, guidance, resources and model CES documents.

[Church of England Education Office](#) works in partnership with the dioceses to support Church of England schools in England and Wales.

[The Confederation of Schools Trusts \(CST\)](#) is a national school membership network that promotes school autonomy and highlights where self-governance has been a success.

[Eco Schools](#) is global programme which aims to raise environmental awareness in schools.

[Educational Building and Development Officers Group \(EBDOG\)](#) represents local authorities on all issues associated with education, property and capital planning.

[Government Property Profession career framework](#) supports the development of property professionals across government.

[Hub4Leaders - FED Education](#) offers policy and compliance solutions for school leaders and governors.

[Institute of School Business Leadership \(ISBL\)](#) represents and supports the school business management profession in the running of efficient schools.

[The Key](#) is a national information service providing guidance and practical resources for school leaders.

[National Association of Head Teachers \(NAHT\)](#) is an independent trade union and professional association whose services include direct support and training on resource management.

[National Governance Association \(NGA\)](#) is an independent charity that supports and promotes good governance in schools. It provides information, advice, guidance, research and training.

[The Royal Society for the Prevention against Accidents \(RoSPA\)](#) offers training, advice and guidance about the prevention of accidents and injuries in a variety of settings.

[The Trust Network](#) helps members develop effective, efficient and economically sustainable systems that maintain and develop building estates that enhance teaching and learning.

[↑ Back to top](#)

## Help us improve GOV.UK

To help us improve GOV.UK, we'd like to know more about your visit today. [Please fill in this survey \(opens in a new tab\)](#).

### Services and information

[Benefits](#)

[Births, death, marriages and care](#)

[Business and self-employed](#)

[Childcare and parenting](#)

[Citizenship and living in the UK](#)

### Government activity

[Departments](#)

[News](#)

[Guidance and regulation](#)

[Research and statistics](#)

[Crime, justice and the law](#)

[Disabled people](#)

[Driving and transport](#)

[Education and learning](#)

[Employing people](#)

[Environment and countryside](#)

[Housing and local services](#)

[Money and tax](#)

[Passports, travel and living abroad](#)

[Visas and immigration](#)

[Working, jobs and pensions](#)

[Policy papers and consultations](#)

[Transparency](#)

[How government works](#)

[Get involved](#)

---

[Help](#) [Privacy](#) [Cookies](#) [Accessibility statement](#) [Contact](#)

[Terms and conditions](#) [Rhestr o Wasanaethau Cymraeg](#)

[Government Digital Service](#)

**OGI**

All content is available under the [Open Government Licence v3.0](#), except where otherwise stated



[© Crown copyright](#)