# Families of Schools 2011 Black Country Primary Schools 

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## Introduction

## 1. Families of Schools: the fourth edition

The first three editions of Families of Schools for Black Country primary schools, published in 2008, 2009 and 2010, were well received. We have been working with schools and education professionals across the Black Country to develop this fourth edition for 2011. As with previous years, this edition includes Key Stage 2 results, a Contextual Value Added (CVA) measure and contextual families focussing on English as an Additional Language (EAL) and mobility.
2. How have families been grouped?

Schools are grouped into families on the basis of an average of their prior attainment data and context data.

Prior attainment data is the average Key Stage 1 (KS1) attainment, measured by the Average Point Score (APS) at KS1, for all pupils in Year 3 to Year 6 who have been matched to Key Stage 2 (KS2) data.

Context data includes:

- Income Deprivation Affecting Children Index (IDACI) data, calculated by linking individual pupil postcodes to IDACI data and compiling an average figure for each school.'
- The proportion of pupils eligible to receive Free School Meals (FSM).
- The IDACI and FSM school averages are combined to give an overall School Environment indicator for the School Environment (SE).
- The percentage of pupils whose first language is known or believed to be other than English (EAL).
- A mobility measure, defined as the percentage of pupils in Year 5 or Year 6 who have joined the school within the last 2 years (L2Y).

The factors are used in proportion to their impact upon Key Stage 4 (KS4) outcomes, with weightings being:

- APS (66\%)
- SE (20\%)
- EAL (10\%)
- L2Y (4\%).

When developing the 2011 families an overall aim was to retain existing families where possible although some families have changed to accommodate new

1 The IDACI is a measure that takes account of different dimensions of deprivation such as housing, education and health. The school IDACI measure reflects the proportion of children living in low income households in the areas that the pupils live in. This is calculated by matching the individual pupil postcodes of children attending each school to the IDACI, which measures the scale of deprivation in each postcode in the country, and compiling an average IDACI figure for each school.
schools and to allow schools to move families if they had become outliers within their existing family.

An outlier is defined as having a KS1 APS measure that is more than one standard deviation from the mean KS1 APS for the family, thus ensuring that all schools within the family differed by less than two standard deviations.

Schools which were identified as outliers within their existing families, together with new schools, were then allocated to families using the following process:

- An overall score for each school was calculated using the weightings outlined earlier.
- Selecting from families with less than 22 schools (the maximum family size), schools that needed a new family were allocated to the same family as the school with the overall score closest to their own.
- In addition to the above, a school would normally be allocated to a family where the distance from the geographical centre of the family was less than 10 kilometres.

Following this allocation process a small number of schools remained as outliers on APS within their allocated family.

The data used for this publication is based on the schools that were open in January 2010. This means that it includes some schools that subsequently closed and does not include a small number that have opened since then.

## 3. Contextual families

Contextual families bring together schools in the Black Country with the highest proportions of mobile pupils and highest proportions of pupils with EAL, enabling schools to compare themselves and share their experiences with others in a similar way to the main families. Schools within these families also tend to have similar Free School Meal and prior attainment statistics. The creation of these families simply recognises that schools providing for large proportions of pupils with these characteristics are likely to share some issues and experiences and may benefit from making links with other similar schools.

## 4. Suppressed data

All 2010 attainment data has been suppressed for those schools that did not participate in the Key Stage 2 tests in 2010.

## Using the Families of Schools document

The data presented here enables you to compare the outputs of your school against the outputs of other Black Country schools with statistically similar pupil intakes. There are many ways in which you can analyse and use the data.

## 1. Finding a school

To locate your school, you should refer to the list of schools in Annex 2 at the back of this document. All schools are listed in alphabetical order in a grid that shows which family the school belongs to.

Data for your school will be shown on the appropriate family pages.

## 2. Making comparisons with other schools

The Families of Schools document is designed to enable you to compare the data about your school's characteristics, improvement and performance with that for other schools. When making comparisons, you are encouraged to look at the schools within your family and also at neighbouring families. This is particularly relevant to schools appearing in the middle families.
3. What does the data show me?
i. School characteristics

The 'school characteristics' table shows how the characteristics of the pupil population in individual schools compare across the family.

| CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Designation |  |  | F | VC | VC | VA | C | C |
| Gender |  |  | M | M | M | M | M | M |
| Number of full-time pupils |  |  | 398 | 237 | 297 | 438 | 277 | 209 |
| Boys as a percentage of full-time pupils |  |  | 44 | 50 | 44 | 49 | 49 | 53 |
| Girls as a percentage of full-time pupils |  |  | 56 | 50 | 56 | 51 | 51 | 47 |
| Prior Attainment band 2010 |  |  | 5 | 1 | N/A | 4 | 4 | N/A |
| Free School Meal (FSM) band 2010 |  |  | 2 | 2 | 1 | 1 | 1 | 1 |
| \% of pupils known to be eligible for FSM 2010 |  |  | 6 | 7 | 3 | 5 | 2 | 3 |
|  |  | White British | 92 | 61 | 90 | 87 | 91 | 46 |
|  |  | lrish | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other White background | 1 | 0 | 1 | 0 | 0 | 2 |
|  | $\begin{aligned} & \text { 믄 } \\ & \stackrel{\rightharpoonup}{\Sigma} \end{aligned}$ | White and Black Caribbean | 1 | 1 | 1 | 1 | 0 | 1 |
|  |  | White and Black African | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | White and Asian | 0 | 3 | 0 | 2 | 1 | 0 |
|  |  | Any other Mixed background | 0 | 3 | 1 | 1 | 1 | 2 |
|  | 咅毞 | Indian | 4 | 16 | 1 | 3 | 1 | 27 |
|  |  | Pakistani | 0 | 8 | 4 | 0 | 0 | 1 |
|  |  | Bangladeshi | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other Asian background | 0 | 0 | 0 | 1 | 0 | 7 |
|  | $\stackrel{\stackrel{\rightharpoonup}{\circ}}{\stackrel{\rightharpoonup}{\infty}}$ | Black Caribbean | 1 | 4 | 1 | 2 | 0 | 3 |
|  |  | Black African | 0 | 2 | 1 | 0 | 0 | 0 |
|  |  | Any other Black background | 0 | 1 | 0 | 0 | 0 | 1 |
|  | $\frac{\grave{y}}{ \pm}$ | Chinese | 0 | 1 | 0 | 1 | 0 | 0 |
|  |  | Any other ethnic group | 0 | 1 | 1 | 0 | 0 | 0 |
|  |  | Unclassified | 0 | 0 | 0 | 0 | 6 | 7 |
| \% of pupils with EAL |  |  | 0 | 21 | 6 | 2 | 4 | 12 |
| \% of pupils with SEN with statements or on SAP |  |  | 9 | 3 | 5 | 2 | 9 | 3 |
| \% of pupils with SEN supported at School Action |  |  | 3 | 12 | 12 | 4 | 6 | 5 |

ii. Tracking schools' improvement over time using the 'performance map' Within each family page, a 'performance map' presents schools' average attainment and improvement over three years. The rate of improvement is based on the average yearly change over three years (using Average Point Scores) and the attainment figure is an average of the schools' Average Point Scores over the last three years. Schools with less than four years of data will not be shown on the performance map. Four years of data (2006-07, 2007-08, 2008-09 and 2009-10) are needed to calculate improvement rates over the three years. Schools with high levels of attainment and high rates of improvement can be found in the top right hand corner of the performance map.


Average Key Stage 2 Average Point Score (2008-2010)
A fully labelled performance map is shown above.

- School $A$ is a school with below average attainment and below average improvement.
- School B is a school with below average attainment but with above average improvement.
- School C is a school with above average attainment and above average improvement.
- School $D$ is a school with above average attainment and below average improvement.


## iii．School attainment data

This table should be used to compare attainment levels， Contextual Value Added and absence rates for schools in each family． You can begin to look at

| SCHOOL A TTAINMENT DA TA |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Key Stage 2 Average Point Score <br> （all subjects） | 2008 | 26 | 27 | 26 | 28 | 27 |
|  | 2009 | 25 | 29 | 27 | 27 | 27 |
|  | 2010 | 27 | 27 | 25 | 28 | 28 |
| Key Stage 1－2 Contextual Value Added |  | 99 | 98 | 97 | 99 | 99 |
| \％of 11 year olds in school for 4 years or more | 76 | 86 | 78 | 86 | 87 | 85 |
| $\%$ of 11 year olds in school for 2 years or more | 100 | 86 | 100 | 88 | 88 | 86 |
| Percentage total absence | 6 | 6 | 5 | 5 | 6 | 5 |
| Percentage persistent absence | 0 | 0 | 2 | 1 | 1 | 0 |

historic attainment data to see where schools in your family have recorded sustained improvement in their performance and whether there are lessons to be learnt．

Alternatively，you may find that your own school has good practice to offer to other schools either within your family or in other families．

## iv．Breakdown of attainment data

Attainment data is also broken down by pupil characteristic，showing variations in attainment between schools for pupils eligible to receive Free School Meals and by ethnicity and gender．For example，data in the sample family table below allows us to compare attainment between School 1 and School 2. Although the schools are in the same family，and therefore have similar intakes， pupils with Special Educational Needs （SEN）supported at school action in School 2 perform better than similar pupils in School 1.

BREAKDOWN OF ATTAINMENT DATA

|  | 춘 | All pupils not eligible for FSM | 80 | 81 | 79 | 83 | 85 | 83 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All pupils eligible for FSM | 81 | 69 | 64 | 72 | 79 | 69 |
|  | 늧 | All girls | 82 | 80 | 75 | 84 | 82 | 82 |
|  |  | All girls not eligible for FSM | 83 | 81 | 79 | 85 | 88 | 82 |
|  |  | All girls eligible for FSM | 78 | － | 68 | － | 71 | － |
|  | 合 | All boys | 78 | 79 | 73 | 80 | 83 | 80 |
|  |  | All boys not eligible for FSM | 77 | 81 | 79 | 82 | 83 | 84 |
|  |  | All boys eligible for FSM | － | 69 | 58 | － | 84 | － |
|  | $\begin{aligned} & \text { 㪯 } \\ & \text { 要 } \end{aligned}$ | White British pupils | 81 | － | 73 | 81 | 84 | － |
|  |  | Indian pupils | N／A | － | － | － | 82 | N／A |
|  |  | Pakistani pupils | N／A | － | N／A | N／A | － | N／A |
|  |  | Bangladeshi pupils | N／A | N／A | N／A | N／A | 79 | － |
|  |  | Black Caribbean pupils | N／A | N／A | － | － | － | N／A |
|  |  | Black African pupils | N／A | N／A | － | N／A | N／A | N／A |
|  | $\begin{aligned} & 3 \\ & \frac{2}{2} \\ & \frac{0}{0} \end{aligned}$ | Pupils in school for less than 2 years | 71 | － | － | 69 | － | － |
|  |  | Pupils in school for 2 or more years | 81 | 79 | 74 | 83 | 83 | 81 |
|  | 忌 | Pupils with SEN supported at school action | 69 | 69 | 61 | 66 | － | 70 |
|  |  | Pupils with SEN with statements or on School Action Plus | － | － | 45 | － | － | 44 |
|  | 屈 | Pupils with EAL | － | － | － | － | 83 | － |
|  |  | Pupils without EAL | 80 | 79 | 74 | 82 | 83 | 82 |
|  |  |  |  |  | $\begin{aligned} & \overline{0} \\ & \stackrel{\rightharpoonup}{6} \end{aligned}$ |  |  | ָ |

## v．Key Stage 2 <br> subject information

The KS2 subject information can be used to compare subject level performance within families．The table shows the number of pupils entered for

| Combined <br> English <br> \＆Maths | Number | 58 | 74 | 44 | 35 | 40 | 29 | 82 | 59 | 32 | 101 | 34 | 36 | 33 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \％Level 4＋ | 88 | 91 | 80 | 86 | 95 | 86 | 89 | 85 | 97 | 90 | 94 | 92 | 94 |
|  | \％Level 5＋ | 34 | 34 | 39 | 40 | 28 | 34 | 50 | 42 | 38 | 37 | 29 | 39 | 48 |
| English | Number | 58 | 74 | 44 | 35 | 40 | 29 | 82 | 59 | 32 | 101 | 34 | 36 | 33 |
|  | \％Level 4＋ | 95 | 93 | 86 | 94 | 100 | 93 | 95 | 93 | 97 | 92 | 97 | 92 | 94 |
|  | \％Level 5＋ | 48 | 41 | 50 | 63 | 35 | 55 | 72 | 59 | 50 | 44 | 62 | 42 | 55 |
| Maths | Number | 58 | 74 | 44 | 35 | 40 | 29 | 82 | 59 | 32 | 101 | 34 | 36 | 33 |
|  | \％Level 4＋ | 91 | 93 | 84 | 91 | 95 | 90 | 89 | 88 | 97 | 93 | 94 | 92 | 94 |
|  | \％Level $5+$ | 41 | 46 | 52 | 51 | 55 | 34 | 55 | 49 | 63 | 59 | 44 | 64 | 52 |
|  |  | $\overline{\bar{\circ}}$ |  |  |  |  |  | ָ̄ |  |  |  |  | n ¢ ⿹\zh26龴⿵人 |  | each subject and the percentage achieving Level 4＋and Level 5＋in English and maths．

This table shows that School 2 and School 3 have different strengths in English and maths．Although broadly similar proportions of pupils achieve Level 4＋in English in both schools（95\％in School 2 and 92\％in School 3），the proportion of pupils achieving Level $5+$ is significantly higher in School 2 （72\％）compared with School 3 （42\％）．By contrast，School 3 has a higher percentage of pupils achieving L5＋in maths（ $64 \%$ in School 3 compared to $55 \%$ in School 2）． Schools 2 and 3 could therefore explore ways to exchange their expertise in maths and English．

## vi．Contextual families（pages 52 to 55 ）

The two contextual families group schools with high proportions of pupils who speak English as an Additional Language（EAL）and schools with a high proportion of mobile pupils．The data contained in these family pages will hopefully be used by schools to identify high performing schools with similar intakes and to make links with schools to share best practice．

In this example，taken from the contextual family for schools with a high percentage of mobile pupils，School 1 and School 2 both recorded an Average Points Score（APS）of 24 at Key Stage 2
 in 2008．Between 2008 and 2010 the
APS for School 2 increased by 5 points to 29 in 2010．A slower rate of improvement was recorded by School 1，from an APS of 24 in 2008 to an APS of 26 in 2010.

In the＇breakdown of attainment data＇table，performance data for mobile pupils
can be compared across schools in the contextual family. In School 2, APS scores are not affected by the length of time the child has spent at the school, whereas the attainment of mobile pupils in School 3 is, on average, 5 points below that of other pupils.

|  |  | $\overline{\bar{o}}$ | ָ | n ¢ 흐n | ¢ ¢ ¢ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BREAKDOWN OF ATTAINMENT DATA |  |  |  |  |  |
| 2 | Pupils in school for less than 2 years | N/A | 29 | 22 | 23 |
|  | Pupils in school for 2 or more years | 30 | 29 | 27 | 30 |

## Black Country in context

The tables and charts on these pages show how the Black Country compares with other metropolitan areas in England．This data helps set the information presented about each school and each family in the national context．

The area characteristics table shows the total number of full－time primary school pupils in the Black Country，Greater Manchester，London and all other metropolitan areas combined．It also shows how the characteristics of primary school pupils compare between the areas．
The area performance table shows the different levels of attainment and value added in the Black Country and other metropolitan areas in England，once again， highlighting data for the other Families of Schools regions．

The area subject information table shows how the total number of pupils entered for each subject and the percentage of those pupils who achieved Level 4＋and Level 5＋in combined English \＆maths，English and maths differ between the Black Country and the other metropolitan areas in England in the national context．


| AREA CHARACTERISTICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of full－time pupils |  |  | 87040 | 557434 | 215467 | 341967 | 211444 | 2688116 | 3544034 |
| Boys as percentage of full－time pupils |  |  | 51 | 51 | 51 | 51 | 51 | 51 | 51 |
| Girls as percentage of full－time pupils |  |  | 49 | 49 | 49 | 49 | 49 | 49 | 49 |
| \％of pupils known to be eligible for FSM 2010 |  |  | 25 | 27 | 36 | 21 | 24 | 16 | 19 |
| 坒 |  | White British | 66 | 31 | 19 | 39 | 71 | 81 | 72 |
|  |  | lrish | 0 | 1 | 1 | 1 | 0 | 0 | 0 |
|  |  | Any other White background | 2 | 10 | 11 | 10 | 2 | 3 | 4 |
|  | $\begin{aligned} & \overline{\mathrm{x}} \\ & \stackrel{y}{2} \end{aligned}$ | White and Black Caribbean | 3 | 3 | 3 | 2 | 1 | 1 | 1 |
|  |  | White and Black African | 0 | 1 | 1 | 1 | 0 | 0 | 0 |
|  |  | White and Asian | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
|  |  | Any other Mixed background | 1 | 4 | 4 | 3 | 1 | 1 | 2 |
|  | 受 | Indian | 9 | 5 | 2 | 6 | 2 | 2 | 2 |
|  |  | Pakistani | 7 | 4 | 3 | 5 | 9 | 4 | 4 |
|  |  | Bangladeshi | 2 | 5 | 11 | 2 | 3 | 1 | 2 |
|  |  | Any other Asian background | 1 | 4 | 2 | 5 | 1 | 1 | 1 |
|  |  | Black Caribbean | 3 | 6 | 9 | 4 | 1 | 0 | 1 |
|  |  | Black African | 2 | 13 | 16 | 11 | 3 | 1 | 3 |
|  |  | Any other Black background | 1 | 2 | 4 | 2 | 1 | 0 | 1 |
|  | 产 | Chinese | 0 | 1 | 1 | 1 | 0 | 0 | 0 |
|  |  | Any other ethnic group | 1 | 5 | 6 | 4 | 2 | 1 | 1 |
|  |  | Unclassified | 1 | 6 | 9 | 4 | 5 | 2 | 3 |
| \％of pupils with EAL |  |  | 20 | 42 | 50 | 38 | 19 | 10 | 16 |
| \％of pupils with SEN with statemement or on SAP |  |  | 7 | 9 | 10 | 9 | 7 | 8 | 8 |
| \％of pupils with SEN supported at School Action |  |  | 12 | 13 | 13 | 13 | 11 | 12 | 12 |



Maintained mainstream schools in England

## BREAKDOWN OF AREA PERFORMANCE

|  | N． | All pupils not eligible for FSM | 28 | 28 | 28 | 28 | 28 | 28 | 28 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All pupils eligible for FSM | 25 | 26 | 26 | 26 | 26 | 25 | 25 |
|  | $\stackrel{n}{i}$ | All girls | 27 | 28 | 28 | 28 | 28 | 28 | 28 |
|  |  | All girls not eligible for FSM | 28 | 29 | 29 | 29 | 29 | 28 | 28 |
|  |  | All girls eligible for FSM | 25 | 26 | 27 | 26 | 26 | 25 | 26 |
|  | 命 | All boys | 27 | 28 | 27 | 28 | 28 | 27 | 27 |
|  |  | All boys not eligible for FSM | 27 | 28 | 28 | 28 | 28 | 28 | 28 |
|  |  | All boys eligible for FSM | 25 | 26 | 26 | 26 | 25 | 25 | 25 |
|  | $\begin{aligned} & \text { 空 } \\ & \text { 気 } \\ & \text { 年 } \end{aligned}$ | White British pupils | 27 | 28 | 28 | 28 | 28 | 28 | 28 |
|  |  | Indian pupils | 28 | 29 | 29 | 29 | 29 | 28 | 29 |
|  |  | Pakistani pupils | 26 | 28 | 27 | 28 | 27 | 26 | 27 |
|  |  | Bangladeshi pupils | 27 | 28 | 27 | 28 | 26 | 27 | 27 |
|  |  | Black Caribbean pupils | 26 | 27 | 27 | 27 | 26 | 26 | 26 |
|  |  | Black African pupils | 27 | 27 | 27 | 27 | 27 | 27 | 27 |
|  |  | Pupils in school for less than 2 years | 27 | 28 | 28 | 28 | 28 | 28 | 28 |
|  |  | Pupils in school for 2 or more years | 25 | 26 | 26 | 26 | 26 | 26 | 26 |
|  | 른 | Pupils with SEN supported at school action | 24 | 25 | 25 | 25 | 24 | 24 | 24 |
|  |  | Pupils with SEN with statement or on School Action Plus | 20 | 22 | 22 | 22 | 22 | 22 | 22 |
|  | 屎 | Pupils with EAL | 27 | 28 | 27 | 28 | 27 | 27 | 27 |
|  |  | Pupils without EAL | 27 | 28 | 28 | 28 | 28 | 28 | 28 |

Maintained mainstream schools in England

## AREA SUBJECT INFORMATION

| Combined English \＆Maths | Number | 7765 | 55051 | 19698 | 35353 | 20235 | 322514 | 405565 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \％Level 4＋ | 72 | 76 | 75 | 77 | 77 | 74 | 74 |
|  | \％Level $5+$ | 19 | 25 | 22 | 26 | 24 | 22 | 23 |
| English | Number | 7765 | 55134 | 19728 | 35406 | 20235 | 322905 | 406039 |
|  | \％Level 4＋ | 80 | 83 | 81 | 84 | 83 | 81 | 81 |
|  | \％Level $5+$ | 29 | 35 | 32 | 36 | 34 | 32 | 33 |
| Maths | Number | 7765 | 55066 | 19711 | 35355 | 20235 | 322535 | 405601 |
|  | \％Level 4＋ | 79 | 83 | 82 | 83 | 84 | 81 | 81 |
|  | \％Level $5+$ | 30 | 37 | 34 | 39 | 37 | 34 | 35 |

The latest data shows that attainment at Key Stage 2 in combined English \& maths improved by 1 percentage point in the Black Country in 2010. However, performance in this region remains behind the national average.

## Percentage of pupils achieving Level 4 or above in KS2 Combined English \& Maths



Percentage of pupils achieving Level 4 or above in KS2 English


Percentage of pupils achieving Level 4 or above in KS2 Maths


Around a third of primary school pupils in the Black Country are non-White with a particularly high proportion of pupils of Indian origin relative to other areas.

Ethnicity of primary school pupils


Data on eligibility for Free School Meals highlights that the Black Country, in common with other urban areas, has a higher concentration of low income households than the national average.


This chart shows the range of attainment outcomes in Black Country primary schools, broken down by school Free School Meal Band and compared with other urban areas. A full explanation of this chart is available in Annex 1.

Attainment by Free School Meal band


KEY
Local Authority (LA)
C = Community
$F=$ Foundation $\quad G=$ Girls
$B=$ Boys
VC = Vantary Aided
' $\mathrm{N} / \mathrm{A}^{\prime}=$ There are 0 pupils, data is not available or has been suppressed
 Lightwoods Primary School Sandwell 6
Our Lady and St Kenelm RC School Dudley 7 Our Lady and St Kenelm RC School Dudley 7
Park Hall Junior School Walsall $\mathbf{8}$
Pedmore CE Primary School Dudley 9 St Joseph's RC Primary School Dudley 10
St Mary's The Mount Catholic Primary School
Walsall $\mathbf{1 1}$ Whetstone Field Primary School Walsall 12

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

| School Designation |  |  | F | VC | VC | VA | C | C | VA | F | VA | VA | VA | C | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | M | M | M | M | M | M | M | M | M | M | M | M | - |
| Number of full-time pupils |  |  | 398 | 237 | 297 | 438 | 277 | 209 | 206 | 408 | 213 | 207 | 208 | 208 | 3306 |
| Boys as a percentage of full-time pupils |  |  | 44 | 50 | 44 | 49 | 49 | 53 | 50 | 53 | 52 | 44 | 43 | 50 | 49 |
| Girls as a percentage of full-time pupils |  |  | 56 | 50 | 56 | 51 | 51 | 47 | 50 | 47 | 48 | 56 | 57 | 50 | 51 |
| Prior Attainment band 2010 |  |  | 5 | 1 | N/A | 4 | 4 | N/A | N/A | 4 | 5 | 4 | 4 | 4 | - |
| Free School Meal (FSM) band 2010 |  |  | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 2 | - |
| \% of pupils known to be eligible for FSM 2010 |  |  | 6 | 7 | 3 | 5 | 2 | 3 | 7 | 2 | 2 | 5 | 5 | 9 | 5 |
|  |  | White British | 92 | 61 | 90 | 87 | 91 | 46 | 82 | 26 | 83 | 93 | 73 | 88 | 75 |
|  |  | lrish | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other White background | 1 | 0 | 1 | 0 | 0 | 2 | 1 | 1 | 0 | 1 | 2 | 0 | 1 |
|  | $\begin{aligned} & \stackrel{\rightharpoonup}{\mathbb{x}} \\ & \stackrel{x}{\Sigma} \end{aligned}$ | White and Black Caribbean | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 2 | 0 | 1 | 3 | 0 | 1 |
|  |  | White and Black African | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
|  |  | White and Asian | 0 | 3 | 0 | 2 | 1 | 0 | 0 | 2 | 2 | 0 | 1 | 2 | 1 |
|  |  | Any other Mixed background | 0 | 3 | 1 | 1 | 1 | 2 | 5 | 0 | 1 | 1 | 2 | 1 | 1 |
|  | $\frac{. \bar{\pi}}{\frac{1}{4}}$ | Indian | 4 | 16 | 1 | 3 | 1 | 27 | 2 | 45 | 2 | 0 | 8 | 5 | 11 |
|  |  | Pakistani | 0 | 8 | 4 | 0 | 0 | 1 | 1 | 14 | 6 | 1 | 2 | 0 | 3 |
|  |  | Bangladeshi | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 1 | 0 | 0 |
|  |  | Any other Asian background | 0 | 0 | 0 | 1 | 0 | 7 | 0 | 2 | 1 | 0 | 1 | 0 | 1 |
|  | $\begin{aligned} & \underset{\sim}{\circ} \\ & \stackrel{7}{\infty} \end{aligned}$ | Black Caribbean | 1 | 4 | 1 | 2 | 0 | 3 | 0 | 2 | 2 | 0 | 1 | 1 | 1 |
|  |  | Black African | 0 | 2 | 1 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 | 0 | 1 |
|  |  | Any other Black background | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
|  | $\begin{aligned} & \text { む } \\ & \text { む } \end{aligned}$ | Chinese | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other ethnic group | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
|  |  | Unclassified | 0 | 0 | 0 | 0 | 6 | 7 | 0 | 0 | 1 | 2 | 0 | 1 | 1 |
| \% of pupils with EAL |  |  | 0 | 21 | 6 | 2 | 4 | 12 | 7 | 54 | 4 | 1 | 23 | 6 | 13 |
| \% of pupils with SEN with statements or on SAP |  |  | 9 | 3 | 5 | 2 | 9 | 3 | 9 | 4 | 3 | 6 | 2 | 2 | 5 |
| \% of pupils with SEN supported at School Action |  |  | 3 | 12 | 12 | 4 | 6 | 5 | 3 | 13 | 6 | 7 | 4 | 3 | 7 |

PERFORMANCE MAP


KEY

|  |  |  |  |  |  | Fairhaven Primary School Dudley 5 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SCHOOL ATTAINMENT DATA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Key Stage 2 Average Points Score （all subjects） | 2008 | 28 | 29 | 30 | 30 | 30 | 30 | 31 | 29 | 31 | 32 | 29 | 32 | 30 |
|  | 2009 | 29 | 29 | 29 | 30 | 31 | 30 | 31 | 29 | 32 | 31 | 30 | 29 | 30 |
|  | 2010 | 29 | N／A | N／A | 30 | 28 | N／A | N／A | 30 | 32 | 30 | 30 | 29 | 30 |
| Key Stage 1－2 Contextual Value Added |  | 99 | N／A | N／A | 100 | 98 | N／A | N／A | 101 | 101 | 101 | 101 | 99 | 100 |
| $\%$ of 11 year olds in school for 4 years or more |  | 92 | 94 | 77 | 87 | 97 | 97 | 97 | 93 | 94 | 90 | 90 | 97 | 92 |
| \％of 11 year olds in school for 2 years or more |  | 98 | 98 | 98 | 96 | 97 | 100 | 100 | 98 | 97 | 100 | 97 | 100 | 98 |
| Percentage total absence |  | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 5 （S） | 4 | 4 | 3 | 3 | 4 |
| Percentage persistent absence |  | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |

BREAKDOWN OF ATTAINMENT DATA

| 京 |  | All pupils not eligible for FSM | 29 | N／A | N／A | 30 | 28 | N／A | N／A | 30 | 32 | 30 | 30 | 29 | 30 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All pupils eligible for FSM | － | N／A | N／A | － | N／A | N／A | N／A | － | N／A | － | － | － | － |
|  | 兹 | All girls | 29 | N／A | N／A | 30 | 29 | N／A | N／A | 30 | 32 | 30 | 30 | 30 | 30 |
|  |  | All girls not eligible for FSM | 29 | N／A | N／A | 30 | 29 | N／A | N／A | 30 | 32 | 30 | 30 | 30 | 30 |
|  |  | All girls eligible for FSM | － | N／A | N／A | － | N／A | N／A | N／A | N／A | N／A | － | － | － | － |
|  | 合 | All boys | 29 | N／A | N／A | 29 | 27 | N／A | N／A | 29 | 32 | 30 | 29 | 29 | 29 |
|  |  | All boys not eligible for FSM | 29 | N／A | N／A | 29 | 27 | N／A | N／A | 29 | 32 | 30 | 29 | 28 | 29 |
|  |  | All boys eligible for FSM | － | N／A | N／A | N／A | N／A | N／A | N／A | － | N／A | N／A | － | － | － |
|  |  | White British pupils | 29 | N／A | N／A | 30 | 28 | N／A | N／A | 29 | 32 | 30 | 29 | 29 | 29 |
|  |  | Indian pupils | － | N／A | N／A | － | N／A | N／A | N／A | 30 | N／A | N／A | － | － | 30 |
|  |  | Pakistani pupils | N／A | N／A | N／A | N／A | N／A | N／A | N／A | 30 | － | N／A | － | N／A | 30 |
|  |  | Bangladeshi pupils | N／A | N／A | N／A | N／A | N／A | N／A | N／A | － | N／A | N／A | N／A | N／A | － |
|  |  | Black Caribbean pupils | N／A | N／A | N／A | N／A | N／A | N／A | N／A | － | － | N／A | N／A | N／A | － |
|  |  | Black African pupils | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A |
|  | $\begin{aligned} & \frac{2}{2} \overline{\prime 2} \\ & \frac{0}{2} \end{aligned}$ | Pupils in school for less than 2 years | － | N／A | N／A | － | － | N／A | N／A | － | － | N／A | － | N／A | － |
|  |  | Pupils in school for 2 or more years | 29 | N／A | N／A | 30 | 28 | N／A | N／A | 30 | 32 | 30 | 29 | 29 | 30 |
|  | 点 | Pupils with SEN supported at school action | － | N／A | N／A | 26 | N／A | N／A | N／A | 26 | － | － | － | － | 26 |
|  |  | Pupils with SEN with statements or on School Action Plus | － | N／A | N／A | － | － | N／A | N／A | 23 | N／A | － | N／A | N／A | 23 |
|  | 豈 | Pupils with EAL | N／A | N／A | N／A | N／A | N／A | N／A | N／A | 30 | － | N／A | － | － | 30 |
|  |  | Pupils without EAL | 29 | N／A | N／A | 30 | 28 | N／A | N／A | 29 | 32 | 30 | 29 | 29 | 29 |

## KEY STAGE 2 SUBJECT INFORMATION

| Combined English \＆Maths | Number | 60 | N／A | N／A | 70 | 34 | N／A | N／A | 102 | 32 | 31 | 30 | 32 | 391 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \％Level 4＋ | 85 | N／A | N／A | 91 | 71 | N／A | N／A | 87 | 100 | 94 | 97 | 84 | 88 |
|  | \％Level $5+$ | 30 | N／A | N／A | 37 | 29 | N／A | N／A | 42 | 69 | 42 | 27 | 28 | 38 |
| English | Number | 60 | N／A | N／A | 70 | 34 | N／A | N／A | 102 | 32 | 31 | 30 | 32 | 391 |
|  | \％Level 4＋ | 93 | N／A | N／A | 94 | 82 | N／A | N／A | 97 | 100 | 94 | 100 | 91 | 94 |
|  | \％Level $5+$ | 38 | N／A | N／A | 49 | 41 | N／A | N／A | 56 | 84 | 48 | 40 | 50 | 51 |
| Maths | Number | 60 | N／A | N／A | 70 | 34 | N／A | N／A | 102 | 32 | 31 | 30 | 32 | 391 |
|  | \％Level 4＋ | 87 | N／A | N／A | 96 | 79 | N／A | N／A | 87 | 100 | 100 | 97 | 91 | 91 |
|  | \％Level $5+$ | 47 | N／A | N／A | 53 | 35 | N／A | N／A | 53 | 78 | 61 | 47 | 38 | 51 |

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

| School Designation |  |  | VA | C | C | C | F | C | C | VC | C | VA | VC | VA | VA | VA | VA | VC | VC | C | C | C | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | - |
| Number of full-time pupils |  |  | 207 | 422 | 313 | 494 | 278 | 235 | 417 | 409 | 403 | 205 | 314 | 203 | 208 | 211 | 206 | 311 | 205 | 313 | 354 | 210 | 5918 |
| Boys as a percentage of full-time pupils |  |  | 49 | 46 | 54 | 51 | 52 | 51 | 48 | 54 | 51 | 50 | 53 | 46 | 54 | 49 | 51 | 49 | 54 | 51 | 48 | 50 | 51 |
| Girls as a percentage of full-time pupils |  |  | 51 | 54 | 46 | 49 | 48 | 49 | 52 | 46 | 49 | 50 | 47 | 54 | 46 | 51 | 49 | 51 | 46 | 49 | 52 | 50 | 49 |
| Prior Attainment band 2010 |  |  | N/A | N/A | 1 | 4 | 3 | 4 | N/A | 4 | 3 | 4 | 3 | N/A | 3 | 4 | 3 | 4 | 3 | 1 | 1 | 4 | - |
| Free School Meal (FSM) band 2010 |  |  | 2 | 2 | 1 | 3 | 1 | 3 | 1 | 1 | 2 | 1 | 1 | 2 | 1 | 1 | 2 | 2 | 3 | 2 | 2 | 2 | - |
| \% of pupils known to be eligible for FSM 2010 |  |  | 8 | 7 | 5 | 13 | 0 | 11 | 5 | 2 | 9 | 4 | 3 | 8 | 5 | 4 | 7 | 6 | 10 | 5 | 8 | 5 | 6 |
| $\stackrel{\#}{5}$ |  | White British | 92 | 85 | 84 | 94 | 79 | 86 | 82 | 93 | 96 | 84 | 66 | 89 | 75 | 72 | 56 | 82 | 70 | 99 | 56 | 53 | 81 |
|  |  | Irish | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 1 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other White background | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 2 | 0 | 1 | 1 | 4 | 7 | 2 | 0 | 2 | 0 | 0 | 1 | 1 | 1 |
|  | $\begin{aligned} & \text { 믈 } \\ & \cdot \frac{x}{x} \end{aligned}$ | White and Black Caribbean | 0 | 2 | 1 | 1 | 2 | 1 | 2 | 0 | 0 | 1 | 5 | 2 | 1 | 3 | 2 | 0 | 5 | 0 | 4 | 2 | 2 |
|  |  | White and Black African | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
|  |  | White and Asian | 0 | 2 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 3 | 0 | 0 | 1 | 3 | 1 | 1 | 0 | 2 | 1 | 1 |
|  |  | Any other Mixed background | 1 | 2 | 1 | 1 | 1 | 4 | 2 | 2 | 0 | 0 | 2 | 1 | 5 | 5 | 2 | 0 | 0 | 0 | 2 | 5 | 2 |
|  | $\frac{\sqrt{0}}{\sqrt[4]{4}}$ | Indian | 0 | 5 | 6 | 1 | 9 | 4 | 8 | 1 | 1 | 4 | 22 | 1 | 1 | 6 | 21 | 0 | 18 | 0 | 23 | 20 | 7 |
|  |  | Pakistani | 1 | 0 | 3 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 3 | 5 | 1 |
|  |  | Bangladeshi | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 0 |
|  |  | Any other Asian background | 3 | 0 | 0 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 1 |
|  | $\begin{aligned} & \stackrel{\rightharpoonup}{\mathbf{0}} \\ & \text { n } \end{aligned}$ | Black Caribbean | 0 | 1 | 1 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 7 | 0 | 4 | 0 | 5 | 6 | 1 |
|  |  | Black African | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 3 | 1 | 0 | 0 | 0 | 1 | 1 | 0 |
|  |  | Any other Black background | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 |
|  | $\begin{aligned} & \stackrel{\searrow}{5} \\ & \stackrel{y}{5} \end{aligned}$ | Chinese | 0 | 0 | 2 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other ethnic group | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
|  |  | Unclassified | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 0 | 0 | 0 | 0 | 1 |
| \% of pupils with EAL |  |  | 2 | 3 | 7 | 1 | 9 | 3 | 11 | 2 | 1 | 1 | 9 | 2 | 9 | 7 | 22 | 0 | 8 | 0 | 19 | 10 | 6 |
| \% of pupils with SEN with statements or on SAP |  |  | 2 | 5 | 5 | 3 | 3 | 5 | 5 | 6 | 4 | 3 | 3 | 6 | 5 | 7 | 3 | 4 | 3 | 5 | 4 | 4 | 4 |
| \% of pupils with SEN supported at School Action |  |  | 6 | 7 | 8 | 8 | 10 | 10 | 4 | 3 | 4 | 1 | 5 | 6 | 7 | 4 | 7 | 6 | 14 | 8 | 10 | 6 | 7 |

PERFORMANCE MAP

## Average attainment



KEY
On this page
${ }^{\prime}-$ ' $=$ There are fewer than 5 pupils in this group
' $N / A^{\prime}=$ There are 0 pupils, data is not available or has been suppressed
S = School's absence data may have been affected by severe weather conditions.


## SCHOOL ATTAINMENT DATA

| Key Stage 2 Average Points Score (all subjects) | 2008 | 29 | 30 | 29 | 30 | 29 | 27 | 30 | 29 | 30 | 31 | 30 | 28 | 31 | 30 | 29 | 27 | 29 | 29 | 30 | 29 | 29 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 30 | 29 | 28 | 29 | 30 | 27 | 30 | 29 | 30 | 32 | 31 | 28 | 29 | 31 | 31 | 27 | 29 | 29 | 29 | 28 | 29 |
|  | 2010 | N/A | N/A | N/A | 29 | 30 | 28 | N/A | 29 | 29 | 30 | 30 | N/A | 29 | 31 | 28 | 29 | 28 | N/A | N/A | 29 | 29 |
| Key Stage 1-2 Contextual Value Added |  | N/A | N/A | N/A | 100 | 102 | 99 | N/A | 100 | 101 | 101 | 101 | N/A | 101 | 101 | 101 | 100 | 100 | N/A | N/A | 100 | 101 |
| \% of 11 year olds in school for 4 years or more |  | 81 | 95 | 89 | 96 | 79 | 81 | 95 | 84 | 92 | 97 | 96 | 93 | 87 | 97 | 85 | 89 | 74 | 93 | 81 | 93 | 89 |
| \% of 11 year olds in school for 2 years or more |  | 93 | 97 | 100 | 100 | 95 | 94 | 97 | 95 | 98 | 100 | 98 | 100 | 100 | 100 | 100 | 100 | 81 | 98 | 87 | 100 | 96 |
| Percentage total absence |  | 5 | 5 | 6 | 5 (S) | 4 | 5 (S) | 4 | 5 | 5 (S) | 4 | 4 | 5 (S) | 4 | 5 (S) | 4 | 4 | 6 (S) | 4 | 4 | 5 (S) | 5 |
| Percentage persistent absence |  | 3 | 1 | 2 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 2 | 1 | 2 | 1 | 1 | 2 | 1 | 0 | 0 | 2 | 1 |

breakdown of attainment data


KEY STAGE 2 SUBJECT INFORMATION

| Combined English \& Maths | Number | N/A | N/A | N/A | 70 | 39 | 32 | N/A | 57 | 59 | 29 | 45 | N/A | 30 | 30 | 27 | 44 | 31 | N/A | N/A | 30 | 523 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Level 4+ | N/A | N/A | N/A | 81 | 92 | 78 | N/A | 91 | 88 | 93 | 96 | N/A | 93 | 100 | 78 | 80 | 74 | N/A | N/A | 80 | 87 |
|  | \% Level $5+$ | N/A | N/A | N/A | 27 | 49 | 25 | N/A | 30 | 32 | 41 | 42 | N/A | 33 | 47 | 37 | 30 | 32 | N/A | N/A | 13 | 33 |
| English | Number | N/A | N/A | N/A | 70 | 39 | 32 | N/A | 57 | 59 | 29 | 45 | N/A | 30 | 30 | 27 | 44 | 31 | N/A | N/A | 30 | 523 |
|  | \% Level 4+ | N/A | N/A | N/A | 91 | 92 | 81 | N/A | 93 | 88 | 97 | 96 | N/A | 93 | 100 | 89 | 89 | 81 | N/A | N/A | 93 | 91 |
|  | \% Level $5+$ | N/A | N/A | N/A | 47 | 56 | 34 | N/A | 39 | 47 | 45 | 49 | N/A | 47 | 63 | 41 | 36 | 35 | N/A | N/A | 30 | 44 |
| Maths | Number | N/A | N/A | N/A | 70 | 39 | 32 | N/A | 57 | 59 | 29 | 45 | N/A | 30 | 30 | 27 | 44 | 31 | N/A | N/A | 30 | 523 |
|  | \% Level 4+ | N/A | N/A | N/A | 83 | 97 | 84 | N/A | 96 | 97 | 93 | 98 | N/A | 93 | 100 | 81 | 86 | 81 | N/A | N/A | 87 | 91 |
|  | \% Level $5+$ | N/A | N/A | N/A | 33 | 56 | 31 | N/A | 47 | 44 | 69 | 58 | N/A | 37 | 57 | 37 | 45 | 45 | N/A | N/A | 43 | 46 |

＇ $\mathrm{N} / \mathrm{A}^{\prime}=$ There are 0 pupils，data is not available or has been suppressed



Holy Name Catholic Primary School
Sandwell 40
 Hurst Green Primary School Dudley 42

 New Invention Junior School Walsall 46 Oak Meadow Primary School Peter＇s Hill Primary School Dudley 48 Queen Victoria Primary School Dudley 49 St Mary of the Angels Catholic Primary Tenterfields Primary School Dudley 51 Tividale Hall Primary School Sandwell 52 Woodfield Junior School Wolverhampton 53 Woodthorne Primary School Family 3 Averages \＆Totals

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

| School Designation |  |  | C | C | C | C | C | C | C | VA | VC | C | C | C | C | C | C | C | C | VA | C | C | C | C | － |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | － |
| Number of full－time pupils |  |  | 534 | 405 | 344 | 189 | 314 | 280 | 409 | 254 | 208 | 402 | 595 | 360 | 195 | 317 | 347 | 801 | 520 | 200 | 196 | 402 | 376 | 350 | 7998 |
| Boys as a percentage of full－time pupils |  |  | 52 | 52 | 54 | 56 | 51 | 54 | 51 | 49 | 45 | 50 | 50 | 53 | 51 | 50 | 52 | 50 | 53 | 49 | 54 | 47 | 48 | 53 | 51 |
| Girls as a percentage of full－time pupils |  |  | 48 | 48 | 46 | 44 | 49 | 46 | 49 | 51 | 55 | 50 | 50 | 48 | 49 | 50 | 48 | 50 | 47 | 52 | 46 | 53 | 52 | 47 | 49 |
| Prior Attainment band 2010 |  |  | N／A | 4 | N／A | 4 | N／A | 4 | 4 | N／A | 1 | 1 | N／A | 3 | N／A | N／A | 4 | 1 | 2 | 4 | N／A | 1 | 3 | 4 | － |
| Free School Meal（FSM）band 2010 |  |  | 1 | 2 | 3 | 5 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 3 | 2 | 2 | 4 | 2 | 4 | 2 | 3 | 3 | 2 | 2 | － |
| \％of pupils known to be eligible for FSM 2010 |  |  | 1 | 9 | 10 | 28 | 8 | 5 | 7 | 5 | 6 | 4 | 3 | 13 | 7 | 8 | 16 | 8 | 22 | 9 | 12 | 11 | 9 | 10 | 9 |
|  |  | White British | 70 | 60 | 92 | 91 | 68 | 91 | 31 | 72 | 94 | 75 | 94 | 64 | 84 | 80 | 91 | 90 | 90 | 85 | 90 | 83 | 29 | 48 | 76 |
|  |  | Irish | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other White background | 0 | 2 | 0 | 0 | 1 | 2 | 0 | 2 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 3 | 0 | 1 | 1 | 1 | 1 |
|  | $\begin{aligned} & \text { व्x } \\ & \stackrel{\rightharpoonup}{x} \end{aligned}$ | White and Black Caribbean | 2 | 6 | 2 | 2 | 5 | 1 | 3 | 3 | 2 | 2 | 2 | 6 | 3 | 3 | 2 | 1 | 3 | 2 | 2 | 3 | 2 | 3 | 3 |
|  |  | White and Black African | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
|  |  | White and Asian | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 1 | 2 | 3 | 4 | 1 |
|  |  | Any other Mixed background | 1 | 2 | 1 | 3 | 2 | 1 | 1 | 2 | 1 | 3 | 1 | 3 | 4 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 3 | 2 | 1 |
|  | 高姿 | Indian | 19 | 15 | 1 | 1 | 15 | 0 | 46 | 6 | 0 | 9 | 1 | 16 | 3 | 10 | 0 | 1 | 1 | 5 | 3 | 3 | 48 | 28 | 11 |
|  |  | Pakistani | 2 | 3 | 0 | 3 | 1 | 2 | 2 | 0 | 0 | 2 | 1 | 1 | 0 | 1 | 0 | 4 | 0 | 2 | 2 | 1 | 2 | 6 | 2 |
|  |  | Bangladeshi | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
|  |  | Any other Asian background | 2 | 1 | 1 | 0 | 1 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 |
|  | $\begin{aligned} & \text { 労 } \\ & \hline \end{aligned}$ | Black Caribbean | 1 | 6 | 0 | 0 | 4 | 0 | 7 | 5 | 1 | 2 | 0 | 4 | 0 | 2 | 2 | 0 | 1 | 0 | 1 | 2 | 6 | 4 | 2 |
|  |  | Black African | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 2 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 2 | 1 | 1 |
|  |  | Any other Black background | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | $\begin{aligned} & \text { む } \\ & \text { む } \end{aligned}$ | Chinese | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
|  |  | Any other ethnic group | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 |
|  |  | Unclassified | 0 | 0 | 0 | 0 | 0 | 1 | 5 | 0 | 0 | 1 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 2 | 1 |
| \％of pupils with EAL |  |  | 11 | 14 | 2 | 3 | 11 | 1 | 42 | 9 | 0 | 7 | 2 | 8 | 5 | 10 | 0 | 7 | 1 | 5 | 4 | 3 | 50 | 21 | 10 |
| \％of pupils with SEN with statements or on SAP |  |  | 1 | 5 | 8 | 7 | 5 | 13 | 3 | 5 | 2 | 7 | 5 | 2 | 11 | 3 | 4 | 11 | 11 | 4 | 9 | 5 | 4 | 2 | 6 |
| \％of pupils with SEN supported at School Action |  |  | 2 | 16 | 8 | 10 | 5 | 15 | 9 | 8 | 7 | 9 | 2 | 11 | 9 | 10 | 23 | 10 | 11 | 15 | 4 | 15 | 10 | 5 | 10 |

PERFORMANCE MAP

## Average attainment



KEY
On this page
' - ' $=$ There are fewer than 5 pupils in this group
' $\mathrm{N} / \mathrm{A}^{\prime}=$ There are 0 pupils, data is not available or has been suppressed
S = School's absence data may have been affected by severe weather conditions.
Blackwood School Walsall $\mathbf{3 3}$
Claregate Primary School
Wolverhampton $\mathbf{3 4}$
Cotwall End Primary School Dudley $\mathbf{3 5}$
Crestwood Park Primary School Dudley $\mathbf{3 6}$
Deyncourt Primary School
Wolverhampton $\mathbf{3 7}$
Greenfield Primary School Dudley $\mathbf{3 8}$
Grove Vale Primary School Sandwell $\mathbf{3 9}$
Holy Name Catholic Primary School
Sandwell $\mathbf{4 0}$
Holy Trinity Church of England Primary
School Walsall $\mathbf{4 1}$
Hurst Green Primary School Dudley $\mathbf{4 2}$
Lutley Primary School Dudley $\mathbf{4 3}$
Manor Primary School Wolverhampton $\mathbf{4 4}$
Manor Way Primary School Dudley $\mathbf{4 5}$
New Invention Junior School Walsall $\mathbf{4 6}$
Oak Meadow Primary School
Wolverhampton $\mathbf{4 7}$
Peter's Hill Primary School Dudley $\mathbf{4 8}$
Peter's Hill Primary School Dudley $\mathbf{4 8}$
Queen Victoria Primary School Dudley $\mathbf{4 9}$
St Mary of the Angels Catholic Primary
School Walsall $\mathbf{5 0}$
Tenterfields Primary School Dudley $\mathbf{5 1}$

[^0]
## SCHOOL ATTAINMENT DATA

| Key Stage 2 Average Points Score (all subjects) | 2008 | 29 | 29 | 29 | 30 | 29 | 31 | 29 | 29 | 29 | 30 | 29 | 32 | 29 | 28 | 27 | 29 | 27 | 29 | 28 | 29 | 28 | 29 | 29 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 30 | 29 | 29 | 28 | 29 | 30 | 29 | 28 | 29 | 29 | 31 | 33 | 28 | 27 | 26 | 29 | 27 | 29 | 27 | 28 | 28 | 31 | 29 |
|  | 2010 | N/A | 29 | N/A | 26 | N/A | 29 | 29 | N/A | N/A | N/A | N/A | 32 | N/A | N/A | 28 | N/A | N/A | 29 | N/A | N/A | 28 | 29 | 29 |
| Key Stage 1-2 Contextual Value Added |  | N/A | 100 | N/A | 98 | N/A | 101 | 100 | N/A | N/A | N/A | N/A | 104 | N/A | N/A | 100 | N/A | N/A | 100 | N/A | N/A | 100 | 100 | 100 |
| \% of 11 year olds in school for 4 years or more |  | 92 | 88 | 90 | 93 | 93 | 92 | 78 | 95 | 90 | 100 | 89 | 91 | 80 | 88 | 83 | 90 | 80 | 84 | 93 | 89 | 86 | 83 | 88 |
| \% of 11 year olds in school for 2 years or more |  | 100 | 98 | 95 | 97 | 98 | 97 | 95 | 100 | 90 | 100 | 98 | 100 | 93 | 97 | 98 | 98 | 87 | 91 | 100 | 96 | 96 | 95 | 96 |
| Percentage total absence |  | 4 | 5 | 6 | 6 | 5 | 4 | 6 | 4 | 6 | 6 (S) | 5 (S) | 6 (S) | 5 | 5 | 6 | 5 | 7 | 5 | 5 | 6 | 6 | 5 | 5 |
| Percentage persistent absence |  | 1 | 1 | 2 | 1 | 0 | 0 | 2 | 1 | 2 | 1 | 0 | 3 | 1 | 1 | 1 | 3 | 4 | 1 | 1 | 2 | 2 | 1 | 2 |

BREAKDOWN OF ATTAINMENT DATA


## KEY STAGE 2 SUBJECT INFORMATION

Combined English \& Maths

English

| Number | N/A | 58 | N/A | 29 | N/A | 39 | 55 | N/A | N/A | N/A | N/A | 45 | N/A | N/A | 60 | N/A | N/A | 32 | N/A | N/A | 95 | 59 | 472 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Level 4+ | N/A | 79 | N/A | 62 | N/A | 90 | 85 | N/A | N/A | N/A | N/A | 100 | N/A | N/A | 87 | N/A | N/A | 94 | N/A | N/A | 73 | 85 | 83 |
| \% Level $5+$ | N/A | 34 | N/A | 7 | N/A | 36 | 25 | N/A | N/A | N/A | N/A | 62 | N/A | N/A | 20 | N/A | N/A | 28 | N/A | N/A | 26 | 39 | 31 |
| Number | N/A | 58 | N/A | 29 | N/A | 39 | 55 | N/A | N/A | N/A | N/A | 45 | N/A | N/A | 60 | N/A | N/A | 32 | N/A | N/A | 95 | 59 | 472 |
| \% Level 4+ | N/A | 88 | N/A | 69 | N/A | 92 | 89 | N/A | N/A | N/A | N/A | 100 | N/A | N/A | 95 | N/A | N/A | 97 | N/A | N/A | 80 | 92 | 89 |
| \% Level $5+$ | N/A | 40 | N/A | 31 | N/A | 46 | 47 | N/A | N/A | N/A | N/A | 71 | N/A | N/A | 30 | N/A | N/A | 47 | N/A | N/A | 41 | 51 | 44 |
| Number | N/A | 58 | N/A | 29 | N/A | 39 | 55 | N/A | N/A | N/A | N/A | 45 | N/A | N/A | 60 | N/A | N/A | 32 | N/A | N/A | 95 | 59 | 472 |
| \% Level 4+ | N/A | 83 | N/A | 72 | N/A | 92 | 93 | N/A | N/A | N/A | N/A | 100 | N/A | N/A | 87 | N/A | N/A | 94 | N/A | N/A | 79 | 86 | 87 |
| \% Level $5+$ | N/A | 47 | N/A | 21 | N/A | 54 | 40 | N/A | N/A | N/A | N/A | 80 | N/A | N/A | 35 | N/A | N/A | 34 | N/A | N/A | 31 | 47 | 43 |

KEY
Local Authority（LA）
C＝Community
$\mathrm{F}=$ Foundation
$B=$ Boys
VA $=$ Voluntary Aided $G=$ Girls

VC $=$ Voluntary Controlled
＇ $\mathrm{N} / \mathrm{A}^{\prime}=$ There are 0 pupils，data is not available or has been suppressed
Ashwood Park Primary School Dudley 55
Belle Vue Primary School Dudley 56
Blanford Mere Primary School Dudley 57
Dawley Brook Primary School Dudley 58
Dingle Community Primary School
Dudley $\mathbf{5 9}$
Glynne Primary School Dudley $\mathbf{6 0}$
Ham Dingle Primary School Dudley 61
Hurst Hill Primary School Dudley 62
Maidensbridge Primary School Dudley $\mathbf{6 3}$

Mount Pleasant Primary School Dudley 64 Newfield Park Primary School Dudley 65
 Perryfields Primary School Sandwell 67 Pheasey Park Farm Primary School
Walsall 68 St James＇s CofE Primary School Dudley 69 St Mary＇s CofE（VC）Primary School St Michael＇s Catholic Primary School Wolverhampton 71 The Ridge Primary School Dudley 72 Family 4 Averages \＆Totals

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

| School Designation |  |  | C | C | C | C | C | C | C | C | C | C | C | C | C | F | VA | VC | VA | C | － |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | － |
| Number of full－time pupils |  |  | 309 | 327 | 254 | 250 | 159 | 407 | 376 | 317 | 207 | 338 | 350 | 400 | 210 | 619 | 376 | 167 | 244 | 194 | 5504 |
| Boys as a percentage of full－time pupils |  |  | 50 | 50 | 54 | 50 | 48 | 51 | 50 | 52 | 44 | 54 | 49 | 55 | 49 | 50 | 52 | 49 | 54 | 55 | 51 |
| Girls as a percentage of full－time pupils |  |  | 50 | 50 | 46 | 50 | 52 | 49 | 50 | 48 | 56 | 46 | 51 | 45 | 51 | 50 | 48 | 51 | 46 | 45 | 49 |
| Prior Attainment band 2010 |  |  | 4 | 3 | N／A | N／A | 1 | 1 | 1 | 3 | 1 | 3 | N／A | 3 | 1 | 3 | N／A | N／A | 3 | N／A | － |
| Free School Meal（FSM）band 2010 |  |  | 4 | 2 | 2 | 1 | 4 | 1 | 2 | 4 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 4 | 3 | － |
| \％of pupils known to be eligible for FSM 2010 |  |  | 20 | 7 | 7 | 4 | 14 | 4 | 9 | 19 | 9 | 10 | 10 | 11 | 12 | 10 | 11 | 10 | 15 | 12 | 11 |
| $\stackrel{\#}{5}$ |  | White British | 94 | 97 | 91 | 95 | 94 | 97 | 88 | 89 | 98 | 96 | 91 | 74 | 70 | 87 | 95 | 90 | 72 | 98 | 90 |
|  |  | Irish | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 |
|  |  | Any other White background | 0 | 1 | 5 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 4 | 0 | 1 |
|  | $\begin{aligned} & \overline{\mathrm{X}} \\ & \dot{x} \end{aligned}$ | White and Black Caribbean | 2 | 1 | 0 | 0 | 1 | 0 | 1 | 3 | 0 | 2 | 1 | 3 | 2 | 2 | 1 | 0 | 5 | 1 | 1 |
|  |  | White and Black African | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
|  |  | White and Asian | 0 | 0 | 1 | 0 | 2 | 0 | 2 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 2 | 4 | 1 | 0 | 1 |
|  |  | Any other Mixed background | 0 | 1 | 0 | 1 | 0 | 0 | 2 | 3 | 0 | 1 | 0 | 0 | 3 | 0 | 1 | 1 | 1 | 0 | 1 |
|  | 高姿 | Indian | 0 | 2 | 1 | 2 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 19 | 9 | 4 | 0 | 1 | 6 | 0 | 3 |
|  |  | Pakistani | 3 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 |
|  |  | Bangladeshi | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other Asian background | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 2 | 0 | 0 |
|  | $\begin{aligned} & \text { 労 } \\ & \hline \end{aligned}$ | Black Caribbean | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 4 | 2 | 0 | 0 | 4 | 0 | 1 |
|  |  | Black African | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 |
|  |  | Any other Black background | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 1 | 0 | 0 | 0 | 0 | 0 |
|  | $\begin{aligned} & \text { 〒 } \\ & \stackrel{y}{5} \end{aligned}$ | Chinese | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other ethnic group | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 |
|  |  | Unclassified | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 |
| \％of pupils with EAL |  |  | 4 | 2 | 0 | 1 | 0 | 1 | 7 | 2 | 1 | 1 | 5 | 16 | 11 | 4 | 1 | 2 | 6 | 1 | 4 |
| \％of pupils with SEN with statements or on SAP |  |  | 15 | 7 | 11 | 9 | 10 | 10 | 9 | 9 | 6 | 13 | 10 | 4 | 6 | 4 | 14 | 11 | 5 | 12 | 9 |
| \％of pupils with SEN supported at School Action |  |  | 2 | 11 | 8 | 4 | 13 | 5 | 1 | 8 | 4 | 6 | 15 | 4 | 8 | 7 | 6 | 11 | 4 | 2 | 6 |

PERFORMANCE MAP

## Average attainment



KEY
On this page
${ }^{\prime}-$ ' $=$ There are fewer than 5 pupils in this group
${ }^{\prime} N / A^{\prime}=$ There are 0 pupils, data is not available or has been suppressed
S = School's absence data may have been affected by severe weather conditions.

## SCHOOL ATTAINMENT DATA

| Key Stage 2 Average Points Score (all subjects) | 2008 | 28 | 28 | 28 | 29 | 29 | 29 | 29 | 28 | 30 | 28 | 28 | 29 | 29 | 29 | 28 | 29 | 29 | 29 | 29 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 28 | 29 | 27 | 29 | 29 | 28 | 30 | 28 | 29 | 28 | 29 | 29 | 30 | 29 | 29 | 27 | 29 | 30 | 29 |
|  | 2010 | 28 | 29 | N/A | N/A | N/A | N/A | N/A | 27 | N/A | 29 | N/A | 27 | N/A | 28 | N/A | N/A | 27 | N/A | 28 |
| Key Stage 1-2 Contextual Value Added |  | 99 | 101 | N/A | N/A | N/A | N/A | N/A | 99 | N/A | 101 | N/A | 100 | N/A | 101 | N/A | N/A | 99 | N/A | 100 |
| \% of 11 year olds in school for 4 years or more |  | 90 | 85 | 85 | 97 | 80 | 91 | 96 | 79 | 83 | 100 | 77 | 76 | 90 | 95 | 77 | 80 | 84 | 84 | 86 |
| \% of 11 year olds in school for 2 years or more |  | 95 | 94 | 97 | 100 | 90 | 98 | 100 | 97 | 97 | 100 | 93 | 97 | 97 | 99 | 94 | 93 | 100 | 97 | 97 |
| Percentage total absence |  | 5 (S) | 5 | 4 (S) | 5 (S) | 5 | 4 (S) | 5 (S) | 8 | 5 | 4 | 5 (S) | 6 | 5 | 5 | 5 (S) | 5 (S) | 5 | 4 | 5 |
| Percentage persistent absence |  | 1 | 1 | 2 | 0 | 2 | 1 | 0 | 5 | 1 | 1 | 2 | 3 | 2 | 1 | 2 | 1 | 1 | 0 | 1 |

BREAKDOWN OF ATTAINMENT DATA


## KEY STAGE 2 SUBJECT INFORMATION

| Number | 41 | 52 | N/A | N/A | N/A | N/A | N/A | 62 | N/A | 45 | N/A | 58 | N/A | 83 | N/A | N/A | 43 | N/A | 384 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Level 4+ | 88 | 81 | N/A | N/A | N/A | N/A | N/A | 58 | N/A | 87 | N/A | 76 | N/A | 78 | N/A | N/A | 70 | N/A | 76 |
| \% Level 5+ | 15 | 27 | N/A | N/A | N/A | N/A | N/A | 16 | N/A | 22 | N/A | 17 | N/A | 28 | N/A | N/A | 19 | N/A | 21 |
| Number | 41 | 52 | N/A | N/A | N/A | N/A | N/A | 62 | N/A | 45 | N/A | 58 | N/A | 83 | N/A | N/A | 43 | N/A | 384 |
| \% Level 4+ | 90 | 88 | N/A | N/A | N/A | N/A | N/A | 74 | N/A | 89 | N/A | 83 | N/A | 87 | N/A | N/A | 81 | N/A | 84 |
| \% Level 5+ | 24 | 40 | N/A | N/A | N/A | N/A | N/A | 29 | N/A | 40 | N/A | 33 | N/A | 37 | N/A | N/A | 21 | N/A | 33 |
| Number | 41 | 52 | N/A | N/A | N/A | N/A | N/A | 62 | N/A | 45 | N/A | 58 | N/A | 83 | N/A | N/A | 43 | N/A | 384 |
| \% Level 4+ | 88 | 87 | N/A | N/A | N/A | N/A | N/A | 68 | N/A | 91 | N/A | 78 | N/A | 80 | N/A | N/A | 77 | N/A | 80 |
| \% Level 5+ | 29 | 42 | N/A | N/A | N/A | N/A | N/A | 23 | N/A | 38 | N/A | 26 | N/A | 42 | N/A | N/A | 35 | N/A | 34 |

KEY
Local Authority (LA)
C = Community
$\mathrm{F}=\mathrm{Foundation}$
$B=$ Boys
$G=$ Girls
VA $=$ Voluntary Aided $\quad M=$ Mixed
VC $=$ Voluntary Controlled
' $N / A^{\prime}=$ There are 0 pupis, data is not available or has been suppressed

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

| School Designation |  |  | C | VA | C | C | C | C | C | C | C | C | C | C | C | VA | VA | VA | VA | VC | VA | C | C | C | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | - |
| Number of full-time pupils |  |  | 354 | 247 | 352 | 304 | 200 | 232 | 414 | 293 | 274 | 234 | 606 | 199 | 220 | 303 | 157 | 196 | 208 | 320 | 197 | 191 | 386 | 191 | 6078 |
| Boys as a percentage of full-time pupils |  |  | 53 | 42 | 49 | 48 | 49 | 51 | 48 | 48 | 56 | 47 | 50 | 51 | 49 | 49 | 56 | 53 | 52 | 49 | 58 | 51 | 49 | 51 | 50 |
| Girls as a percentage of full-time pupils |  |  | 47 | 58 | 51 | 52 | 51 | 49 | 52 | 52 | 44 | 53 | 50 | 49 | 51 | 51 | 44 | 47 | 48 | 51 | 42 | 49 | 51 | 49 | 50 |
| Prior Attainment band 2010 |  |  | 3 | 3 | 4 | 1 | 4 | 3 | 3 | 3 | 3 | 2 | 3 | 4 | 4 | 3 | 4 | 3 | 3 | N/A | 4 | 3 | N/A | N/A | - |
| Free School Meal (FSM) band 2010 |  |  | 3 | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 1 | 4 | 4 | 4 | 4 | 4 | 3 | 3 | 4 | 3 | 3 | 4 | 4 | 2 | - |
| \% of pupils known to be eligible for FSM 2010 |  |  | 11 | 16 | 23 | 18 | 28 | 15 | 15 | 17 | 5 | 18 | 22 | 17 | 14 | 16 | 11 | 13 | 24 | 13 | 14 | 16 | 20 | 10 | 17 |
|  | $\begin{aligned} & \stackrel{2}{2} \\ & \stackrel{2}{3} \end{aligned}$ | White British | 60 | 52 | 49 | 85 | 74 | 47 | 75 | 66 | 80 | 86 | 74 | 90 | 66 | 79 | 88 | 87 | 38 | 92 | 83 | 95 | 71 | 74 | 73 |
|  |  | lrish | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other White background | 1 | 3 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 2 | 22 | 4 | 3 | 0 | 5 | 0 | 1 | 0 | 1 | 1 | 2 |
|  | $\begin{aligned} & \text { 믄 } \\ & \stackrel{x}{\Sigma} \end{aligned}$ | White and Black Caribbean | 8 | 8 | 1 | 3 | 3 | 7 | 2 | 5 | 2 | 2 | 5 | 1 | 3 | 1 | 1 | 1 | 4 | 1 | 4 | 1 | 5 | 3 | 3 |
|  |  | White and Black African | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 |
|  |  | White and Asian | 2 | 3 | 3 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 0 | 3 | 2 | 1 | 1 | 1 |
|  |  | Any other Mixed background | 3 | 2 | 0 | 1 | 1 | 3 | 2 | 2 | 1 | 0 | 1 | 0 | 0 | 1 | 2 | 1 | 3 | 1 | 2 | 0 | 2 | 2 | 1 |
|  | 苟 | Indian | 12 | 20 | 19 | 4 | 4 | 25 | 4 | 18 | 12 | 7 | 10 | 5 | 3 | 2 | 1 | 7 | 10 | 4 | 1 | 1 | 13 | 16 | 9 |
|  |  | Pakistani | 4 | 3 | 11 | 2 | 1 | 1 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 0 | 1 | 0 | 0 | 0 | 2 |
|  |  | Bangladeshi | 0 | 0 | 11 | 0 | 0 | 3 | 6 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
|  |  | Any other Asian background | 1 | 1 | 3 | 0 | 1 | 2 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 6 | 0 | 2 | 0 | 0 | 1 | 1 |
|  | $\stackrel{\stackrel{\rightharpoonup}{\circ}}{\stackrel{y}{\infty}}$ | Black Caribbean | 4 | 4 | 1 | 1 | 1 | 7 | 0 | 2 | 0 | 2 | 3 | 1 | 1 | 4 | 0 | 1 | 2 | 0 | 1 | 0 | 4 | 1 | 2 |
|  |  | Black African | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 3 | 3 | 3 | 6 | 1 | 1 | 1 | 1 | 0 | 1 |
|  |  | Any other Black background | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | 0 | 1 | 0 | 1 | 1 | 0 |
|  | $\begin{aligned} & \text { 訁̀ } \\ & \stackrel{y}{\circ} \end{aligned}$ | Chinese | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other ethnic group | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 3 | 0 | 1 | 0 | 2 | 0 | 1 |
|  |  | Unclassified | 1 | 0 | 0 | 0 | 14 | 2 | 1 | 2 | 0 | 0 | 1 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| \% of pupils with EAL |  |  | 11 | 22 | 43 | 6 | 3 | 28 | 16 | 19 | 5 | 3 | 14 | 5 | 4 | 6 | 7 | 7 | 42 | 3 | 6 | 1 | 13 | 16 | 13 |
| \% of pupils with SEN with statements or on SAP |  |  | 3 | 3 | 5 | 12 | 3 | 7 | 7 | 3 | 3 | 5 | 3 | 5 | 4 | 4 | 5 | 4 | 9 | 2 | 4 | 5 | 4 | 6 | 5 |
| \% of pupils with SEN supported at School Action |  |  | 30 | 24 | 7 | 10 | 10 | 18 | 11 | 8 | 5 | 12 | 20 | 8 | 9 | 10 | 6 | 3 | 14 | 8 | 2 | 8 | 15 | 7 | 12 |

PERFORMANCE MAP


KEY
On this page
${ }^{\prime}-$ ' $=$ There are fewer than 5 pupils in this group
'N/A' = There are 0 pupils, data is not available or has been suppressed
$S=$ School's absence data may have been affected by severe weather conditions.
Abbey Junior School Sandwell $\mathbf{7 3}$
All Saints Coff Primary School Sandwell $\mathbf{7 4}$
Delves Junior School Wal sall $\mathbf{7 5}$
Foxyards Primary School Dudley $\mathbf{7 6}$
Greenfield Primary School Walsall $\mathbf{7 7}$
Hamstead Junior School Sandwell $\mathbf{7 8}$
Highfields Primary School Sandwell $\mathbf{7 9}$
Hill Avenue Primary School
Wolverhampton $\mathbf{8 0}$
Lindens Primary School Walsall $\mathbf{8 1}$
Ocker Hill Junior School Sandwell $\mathbf{8 2}$
Pennyhill Primary School Sandwell $\mathbf{8 3}$
Pool Hayes Primary School Walsall $\mathbf{8 4}$
Short Heath Junior School Walsal| $\mathbf{8 5}$
St Anthony's Catholic Primary School
Wolverhampton $\mathbf{8 6}$
St Bernadette's Catholic Primary School
Walsall $\mathbf{8 7}$
St St Francis Catholic Primary St Francis Xavier Catholic 89 ind Sandwell $\mathbf{8 9}$ John's Church of England Primary School
Walsall $\mathbf{9 0}$ Nalsall $\mathbf{9 0}$
St Peter's Catholic Primary School, Bloxwich
 Wodensfield Primary School Wolverhampton 93
Wood End Primary School


## SCHOOL ATTAINMENT DATA

| Key Stage 2 Average Points Score (all subjects) | 2008 | 29 | 27 | 28 | 28 | 27 | 28 | 29 | 29 | 30 | 29 | 26 | 29 | 28 | 29 | 29 | 28 | 30 | 29 | 27 | 31 | 30 | 27 | 28 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 28 | 28 | 27 | 27 | 27 | 29 | 28 | 28 | 29 | 28 | 27 | 29 | 26 | 27 | 26 | 28 | 28 | 29 | 27 | 31 | 29 | 29 | 28 |
|  | 2010 | 28 | 28 | 28 | N/A | 27 | 28 | 28 | 28 | 30 | 27 | 25 | 31 | 27 | 28 | 29 | 27 | 29 | N/A | 27 | 31 | N/A | N/A | 28 |
| Key Stage 1-2 Contextual Value Added |  | 101 | 102 | 99 | N/A | 99 | 101 | 100 | 101 | 101 | 100 | 98 | 102 | 99 | 101 | 101 | 100 | 101 | N/A | 98 | 103 | N/A | N/A | 100 |
| \% of 11 year olds in school for 4 years or more |  | 88 | 77 | 93 | 91 | 97 | 89 | 93 | 96 | 86 | 93 | N/A | 79 | 86 | 87 | 92 | 80 | 87 | 82 | 90 | 67 | 85 | 86 | 80 |
| \% of 11 year olds in school for 2 years or more |  | 98 | 94 | 96 | 95 | 100 | 95 | 98 | 98 | 93 | 98 | 91 | 100 | 98 | 95 | 100 | 90 | 93 | 93 | 100 | 90 | 94 | 93 | 96 |
| Percentage total absence |  | 5(S) | 6 | 6 | 6 | 6 | 6 | 5 (S) | 6 | 5 | 5 | 6 | 6 (S) | 5 | 6 | 5 | 4 | 5 (S) | 5 | 6 | 6 | 6 (S) | 6 (S) | 5 |
| Percentage persistent absence |  | 1 | 3 | 2 | 2 | 1 | 4 | 1 | 4 | 0 | 3 | 3 | 0 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 4 | 2 |

## BREAKDOWN OF ATTAINMENT DATA



## KEY STAGE 2 SUBJECT INFORMATION

Combined English \& Maths

English

Maths

| Number | 83 | 35 | 81 | N/A | 29 | 55 | 60 | 45 | 42 | 59 | 88 | 34 | 59 | 39 | 25 | 30 | 30 | N/A | 29 | 30 | N/A | N/A | 853 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Level 4+ | 78 | 74 | 80 | N/A | 79 | 69 | 80 | 76 | 88 | 71 | 58 | 100 | 75 | 79 | 88 | 73 | 97 | N/A | 69 | 97 | N/A | N/A | 77 |
| \% Level $5+$ | 20 | 34 | 19 | N/A | 10 | 29 | 17 | 22 | 36 | 15 | 5 | 44 | 12 | 23 | 24 | 13 | 23 | N/A | 7 | 60 | N/A | N/A | 21 |
| Number | 83 | 35 | 81 | N/A | 29 | 55 | 60 | 45 | 42 | 59 | 88 | 34 | 59 | 39 | 25 | 30 | 30 | N/A | 29 | 30 | N/A | N/A | 853 |
| \% Level 4+ | 88 | 77 | 86 | N/A | 83 | 80 | 82 | 82 | 93 | 80 | 72 | 100 | 85 | 92 | 92 | 80 | 97 | N/A | 93 | 97 | N/A | N/A | 85 |
| \% Level $5+$ | 31 | 37 | 37 | N/A | 17 | 36 | 33 | 33 | 55 | 24 | 9 | 56 | 17 | 46 | 28 | 30 | 50 | N/A | 14 | 87 | N/A | N/A | 33 |
| Number | 83 | 35 | 81 | N/A | 29 | 55 | 60 | 45 | 42 | 59 | 88 | 34 | 59 | 39 | 25 | 30 | 30 | N/A | 29 | 30 | N/A | N/A | 853 |
| \% Level 4+ | 83 | 86 | 85 | N/A | 83 | 73 | 92 | 84 | 93 | 76 | 60 | 100 | 80 | 79 | 96 | 77 | 100 | N/A | 72 | 100 | N/A | N/A | 82 |
| \% Level $5+$ | 28 | 51 | 23 | N/A | 31 | 36 | 30 | 36 | 48 | 24 | 17 | 62 | 27 | 26 | 56 | 30 | 30 | N/A | 14 | 63 | N/A | N/A | 32 |

KEY
Local Authority（LA）
$C=$ Community $\quad B=$ Boys
$\mathrm{F}=$ Foundation
$G=$ Girls
VA $=$ Voluntary Aide $M=$ Mixed
VC $=$ Voluntary Controlled
＇ $\mathrm{N} / \mathrm{A}^{\prime}=$ There are 0 pupils，data is not available or has been suppressed Amblecote Primary School Dudley 95
Bleakhouse Junior School Sandwell 96
Bramford Primary School Dudley 97
Bromley Hills Primary School Dudley 98
Brook Primary School Dudley 99
Dudley Wood Primary School Dudley 100 Hasbury Coff Primary School Dudley 101

 Netherbrook Primary School Dudley 104

 Red Hall Primary School Dudley 108 Roberts Primary School Dudley 109 Springfield Primary School Sandwell 110 St Giles Church of England Primary School St John Bosco Catholic Primary School St Mary＇s RCPrimary School Dudley 113 Tividale Community Primary School Walsall Wood School Walsall 115 Family 6 Averages \＆Totals

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

| School Designation |  |  | C | C | C | C | C | C | VC | C | C | C | C | C | C | C | C | C | VC | VA | VA | C | C | － |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | － |
| Number of full－time pupils |  |  | 270 | 221 | 408 | 283 | 294 | 394 | 209 | 332 | 446 | 394 | 399 | 320 | 181 | 348 | 595 | 373 | 285 | 200 | 184 | 406 | 197 | 6739 |
| Boys as a percentage of full－time pupils |  |  | 54 | 51 | 51 | 60 | 51 | 53 | 53 | 53 | 52 | 50 | 48 | 49 | 51 | 54 | 53 | 54 | 52 | 49 | 52 | 53 | 54 | 52 |
| Girls as a percentage of full－time pupils |  |  | 46 | 49 | 49 | 40 | 49 | 47 | 47 | 47 | 48 | 50 | 52 | 51 | 49 | 46 | 47 | 46 | 48 | 51 | 48 | 47 | 46 | 48 |
| Prior Attainment band 2010 |  |  | 2 | 3 | 2 | 3 | 1 | N／A | N／A | N／A | 1 | 3 | N／A | N／A | 3 | 3 | 3 | N／A | 3 | 3 | N／A | 1 | 3 | － |
| Free School Meal（FSM）band 2010 |  |  | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 4 | 4 | 5 | 4 | 4 | 4 | 5 | － |
| \％of pupils known to be eligible for FSM 2010 |  |  | 20 | 18 | 21 | 14 | 19 | 21 | 24 | 24 | 17 | 25 | 16 | 33 | 25 | 25 | 18 | 17 | 26 | 22 | 16 | 20 | 27 | 21 |
| 荤 |  | White British | 89 | 81 | 95 | 96 | 91 | 89 | 76 | 76 | 57 | 84 | 81 | 57 | 84 | 93 | 88 | 87 | 60 | 56 | 61 | 23 | 91 | 77 |
|  |  | lrish | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
|  |  | Any other White background | 1 | 2 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 0 | 1 | 1 | 2 | 1 | 1 | 0 | 1 | 12 | 6 | 3 | 1 | 1 |
|  | $\begin{aligned} & \overline{\mathrm{O}} \\ & \dot{x} \\ & \dot{\Sigma} \end{aligned}$ | White and Black Caribbean | 0 | 1 | 1 | 1 | 2 | 2 | 0 | 3 | 5 | 5 | 4 | 2 | 4 | 2 | 3 | 4 | 4 | 3 | 1 | 4 | 2 | 3 |
|  |  | White and Black African | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
|  |  | White and Asian | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 3 | 1 | 1 | 3 | 5 | 1 | 0 | 1 | 1 | 2 | 1 | 2 | 1 | 1 |
|  |  | Any other Mixed background | 1 | 5 | 0 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 2 | 1 | 2 | 1 | 1 | 1 |
|  | 高皆 | Indian | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 2 | 21 | 1 | 4 | 4 | 1 | 1 | 1 | 2 | 27 | 10 | 2 | 35 | 3 | 6 |
|  |  | Pakistani | 4 | 2 | 0 | 0 | 0 | 3 | 2 | 1 | 5 | 2 | 2 | 13 | 1 | 0 | 0 | 1 | 1 | 1 | 2 | 17 | 1 | 3 |
|  |  | Bangladeshi | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
|  |  | Any other Asian background | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 7 | 0 | 2 | 0 | 1 |
|  | $\frac{\underset{\sim}{\circ}}{\stackrel{\sim}{\infty}}$ | Black Caribbean | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 1 | 1 | 1 | 1 | 0 | 1 | 2 | 2 | 4 | 2 | 4 | 0 | 1 |
|  |  | Black African | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 2 | 1 | 0 | 1 | 0 | 1 | 0 | 2 | 5 | 3 | 4 | 2 | 1 |
|  |  | Any other Black background | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 1 | 0 |
|  | $\begin{aligned} & \text { む } \\ & \text { 号 } \end{aligned}$ | Chinese | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 |
|  |  | Any other ethnic group | 0 | 0 | 1 | 0 | 1 | 0 | 12 | 12 | 0 | 1 | 2 | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 9 | 1 | 0 | 2 |
|  |  | Unclassified | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 2 | 0 | 3 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 10 | 3 | 0 | 1 |
| \％of pupils with EAL |  |  | 8 | 6 | 2 | 1 | 2 | 5 | 19 | 17 | 16 | 6 | 6 | 34 | 3 | 2 | 3 | 2 | 27 | 28 | 16 | 56 | 4 | 12 |
| \％of pupils with SEN with statements or on SAP |  |  | 20 | 12 | 12 | 15 | 11 | 13 | 17 | 11 | 8 | 6 | 3 | 12 | 3 | 11 | 9 | 8 | 3 | 3 | 13 | 5 | 4 | 9 |
| \％of pupils with SEN supported at School Action |  |  | 13 | 12 | 9 | 7 | 12 | 11 | 6 | 10 | 17 | 19 | 6 | 9 | 13 | 5 | 8 | 10 | 15 | 18 | 7 | 13 | 6 | 11 |

PERFORMANCE MAP

## Average attainment


key
On this page
${ }^{\prime}-\quad=$ There are fewer than 5 pupils in this group
${ }^{\prime} N / A^{\prime}=$ There are 0 pupils, data is not available or has been suppressed
S = School's absence data may have been affected by severe weather conditions.

| Amblecote Primary School Dudley 95 |
| :---: |
| Bleakhouse Junior School Sandwell 96 |
| Bramford Primary School Dudley 97 |
| Bromley Hills Primary School Dudley 98 |
| Brook Primary School Dudley 99 |
| Dudley Wood Primary School Dudley 100 |
| Hasbury Cofe Primary School Dudley 101 |
| Huntingtree Primary School Dudley 102 |
| Moat Farm Junior School Sandwell 103 |
| Netherbrook Primary School Dudley 104 |
| Oakham Primary School Sandwell 105 |
| Olive Hill Primary School Dudley 106 |
| Radleys Primary School Walsall 107 |
| Red Hall Primary School Dudley 108 |
| Roberts Primary School Dudley 109 |
| Springfield Primary School Sandwell 110 |
| St Giles Church of England Primary School Walsall 111 |
| St John Bosco Catholic Primary School Sandwell 112 |
| St Mary's RC Primary School Dudley 113 |
| Tividale Community Primary School Sandwell 114 |
| Walsall Wood School Walsall 115 |

## SCHOOL ATTAINMENT DATA

| Key Stage 2 Average Points Score (all subjects) | 2008 | 28 | 27 | 27 | 26 | 28 | 27 | 28 | 28 | 29 | 28 | 29 | 27 | 26 | 28 | 28 | 28 | 28 | 27 | 31 | 29 | 29 | 28 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 27 | 27 | 27 | 28 | 27 | 27 | 29 | 29 | 28 | 28 | 29 | 27 | 28 | 27 | 28 | 26 | 28 | 30 | 29 | 28 | 28 | 28 |
|  | 2010 | 26 | 26 | 26 | 26 | N/A | N/A | N/A | N/A | N/A | 26 | N/A | N/A | 26 | 27 | 27 | N/A | 26 | 29 | N/A | N/A | 27 | 27 |
| Key Stage 1-2 Contextual Value Added |  | 101 | 99 | 100 | 100 | N/A | N/A | N/A | N/A | N/A | 99 | N/A | N/A | 99 | 100 | 100 | N/A | 99 | 101 | N/A | N/A | 100 | 100 |
| \% of 11 year olds in school for 4 years or more |  | 87 | 87 | 95 | 94 | 85 | 96 | 83 | 88 | 69 | 84 | 94 | 85 | 90 | 95 | 94 | 87 | 81 | 93 | 73 | 76 | 76 | 86 |
| \% of 11 year olds in school for 2 years or more |  | 97 | 92 | 100 | 94 | 97 | 98 | 90 | 94 | 95 | 98 | 100 | 95 | 97 | 100 | 98 | 96 | 97 | 97 | 91 | 93 | 88 | 96 |
| Percentage total absence |  | 7 | 5 (S) | 7 (S) | 6 | 6 | 8 | 6 | 7 (S) | 5 | 6 | 6 | 6 | 7 | 7 | 6 | 7 | 7 | 7 | 7 | 6 | 5 | 6 |
| Percentage persistent absence |  | 5 | 1 | 4 | 2 | 2 | 4 | 4 | 4 | 2 | 2 | 2 | 4 | 4 | 5 | 2 | 2 | 2 | 1 | 5 | 3 | 0 | 3 |

BREAKDOWN OF ATTAINMENT DATA


## KEY STAGE 2 SUBJECT INFORMATION

Combined English \& Maths

English

Maths

| Number | 30 | 53 | 66 | 31 | N/A | N/A | N/A | N/A | N/A | 51 | N/A | N/A | 31 | 56 | 81 | N/A | 31 | 30 | N/A | N/A | 33 | 493 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Level 4+ | 70 | 58 | 62 | 55 | N/A | N/A | N/A | N/A | N/A | 57 | N/A | N/A | 65 | 66 | 70 | N/A | 74 | 77 | N/A | N/A | 67 | 65 |
| \% Level 5+ | 20 | 9 | 9 | 10 | N/A | N/A | N/A | N/A | N/A | 12 | N/A | N/A | 13 | 21 | 21 | N/A | 13 | 33 | N/A | N/A | 9 | 15 |
| Number | 30 | 53 | 66 | 31 | N/A | N/A | N/A | N/A | N/A | 51 | N/A | N/A | 31 | 56 | 81 | N/A | 31 | 30 | N/A | N/A | 33 | 493 |
| \% Level 4+ | 73 | 72 | 77 | 81 | N/A | N/A | N/A | N/A | N/A | 59 | N/A | N/A | 74 | 88 | 88 | N/A | 81 | 77 | N/A | N/A | 73 | 77 |
| \% Level 5+ | 30 | 19 | 14 | 13 | N/A | N/A | N/A | N/A | N/A | 29 | N/A | N/A | 29 | 38 | 35 | N/A | 29 | 47 | N/A | N/A | 15 | 27 |
| Number | 30 | 53 | 66 | 31 | N/A | N/A | N/A | N/A | N/A | 51 | N/A | N/A | 31 | 56 | 81 | N/A | 31 | 30 | N/A | N/A | 33 | 493 |
| \% Level 4+ | 73 | 68 | 71 | 58 | N/A | N/A | N/A | N/A | N/A | 76 | N/A | N/A | 68 | 68 | 72 | N/A | 77 | 93 | N/A | N/A | 85 | 73 |
| \% Level 5+ | 33 | 19 | 12 | 10 | N/A | N/A | N/A | N/A | N/A | 16 | N/A | N/A | 13 | 25 | 30 | N/A | 16 | 40 | N/A | N/A | 24 | 22 |

KEY
Local Authority（LA）
C＝Community
$\mathrm{F}=$ Foundation
$B=$ Boys
G＝Girls
VC＝Voluntary Controlled
＇ $\mathrm{N} / \mathrm{A}^{\prime}=$ There are 0 pupils，data is not available or has been suppressed
Gig Mill Primary School Dudley 116
Holy Trinity Catholic Primary School
Wolverhampton $\mathbf{1 1 7}$
Old Park Primary School Sandwell 118
Palfrey Junior School Walsall 119
Russells Hall Primary School Dudley 120

Springdale Junior School
Wolverhampton 121 St Joseph＇s Catholic Primary School，
Darlaston Walsall 122 St Jude＇s Church of England Primary School Wolverhampton 123

 St Patrick＇s Catholic Primary School，
Wednesfield Wolverhampton $\mathbf{1 2 5}$
 School Wolverhampton 126


 Withymoor Primary School Dudley 130 Family 7 Averages \＆Totals

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

| School Designation |  |  | C | VA | C | C | C | C | VA | VC | VA | VA | VA | VA | C | C | C | － |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | － |
| Number of full－time pupils |  |  | 460 | 204 | 409 | 356 | 300 | 241 | 209 | 401 | 189 | 195 | 200 | 190 | 349 | 540 | 391 | 4634 |
| Boys as a percentage of full－time pupils |  |  | 52 | 49 | 54 | 49 | 52 | 55 | 49 | 51 | 51 | 45 | 52 | 52 | 54 | 49 | 52 | 51 |
| Girls as a percentage of full－time pupils |  |  | 48 | 51 | 46 | 51 | 48 | 45 | 51 | 49 | 49 | 55 | 48 | 48 | 46 | 51 | 48 | 49 |
| Prior Attainment band 2010 |  |  | 1 | 3 | 3 | 3 | N／A | 3 | 4 | N／A | 1 | 3 | 3 | 4 | 1 | 3 | 1 | － |
| Free School Meal（FSM）band 2010 |  |  | 4 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | － |
| \％of pupils known to be eligible for FSM 2010 |  |  | 15 | 31 | 19 | 21 | 34 | 26 | 22 | 25 | 34 | 21 | 33 | 22 | 20 | 24 | 14 | 23 |
|  | 喜 | White British | 97 | 61 | 67 | 1 | 81 | 69 | 72 | 28 | 35 | 53 | 56 | 44 | 44 | 51 | 92 | 58 |
|  |  | lrish | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other White background | 0 | 2 | 0 | 2 | 1 | 0 | 0 | 2 | 7 | 3 | 4 | 20 | 1 | 1 | 2 | 2 |
|  | $\begin{aligned} & \text { 部 } \\ & \stackrel{y}{\Sigma} \end{aligned}$ | White and Black Caribbean | 0 | 1 | 2 | 0 | 2 | 5 | 1 | 9 | 11 | 7 | 12 | 4 | 2 | 7 | 1 | 4 |
|  |  | White and Black African | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 0 | 0 |
|  |  | White and Asian | 1 | 2 | 2 | 1 | 3 | 2 | 4 | 2 | 4 | 2 | 2 | 1 | 2 | 1 | 0 | 2 |
|  |  | Any other Mixed background | 0 | 0 | 4 | 0 | 1 | 1 | 1 | 5 | 4 | 1 | 3 | 2 | 1 | 3 | 0 | 2 |
|  | 咅 | Indian | 0 | 14 | 9 | 20 | 3 | 14 | 14 | 16 | 11 | 9 | 9 | 6 | 8 | 25 | 1 | 11 |
|  |  | Pakistani | 0 | 0 | 4 | 39 | 2 | 0 | 0 | 10 | 7 | 0 | 1 | 10 | 17 | 1 | 2 | 7 |
|  |  | Bangladeshi | 0 | 0 | 6 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 0 | 0 | 4 |
|  |  | Any other Asian background | 0 | 2 | 1 | 1 | 3 | 2 | 0 | 0 | 3 | 11 | 0 | 1 | 0 | 0 | 0 | 1 |
|  | 总 | Black Caribbean | 0 | 5 | 0 | 0 | 1 | 3 | 3 | 17 | 12 | 4 | 7 | 5 | 3 | 7 | 0 | 4 |
|  |  | Black African | 0 | 8 | 0 | 0 | 0 | 1 | 3 | 3 | 4 | 7 | 4 | 4 | 3 | 1 | 1 | 2 |
|  |  | Any other Black background | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 3 | 0 | 1 | 1 | 3 | 0 | 1 | 0 | 1 |
|  | $\begin{aligned} & \text { 訁̀ } \\ & \stackrel{y}{\circ} \end{aligned}$ | Chinese | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
|  |  | Any other ethnic group | 0 | 0 | 1 | 2 | 2 | 0 | 0 | 2 | 1 | 3 | 2 | 1 | 0 | 0 | 0 | 1 |
|  |  | Unclassified | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 1 | 1 | 1 | 1 | 0 |
| \％of pupils with EAL |  |  | 1 | 27 | 22 | 95 | 10 | 12 | 11 | 26 | 22 | 25 | 13 | 26 | 36 | 19 | 5 | 24 |
| \％of pupils with SEN with statements or on SAP |  |  | 9 | 10 | 7 | 2 | 18 | 19 | 4 | 6 | 5 | 8 | 11 | 1 | 7 | 1 | 13 | 8 |
| \％of pupils with SEN supported at School Action |  |  | 18 | 14 | 17 | 19 | 11 | 9 | 12 | 7 | 8 | 13 | 13 | 12 | 16 | 7 | 8 | 12 |

PERFORMANCE MAP

## Average attainment



KEY
On this page
${ }^{\prime}-$ ' $=$ There are fewer than 5 pupils in ' $\mathrm{N} / \mathrm{A}^{\prime}=$
this group
There are 0 pupils, data is not available or has been suppressed
S = School's absence data may have been affected by severe weather conditions.

| Gig Mill Primary School Dudley 116 |
| :--- |
| Holy Trinity Catholic Primary School |
| Wolverhampton $\mathbf{1 1 7}$ |
| Old Park Primary School Sandwell $\mathbf{1 1 8}$ |
| Palfrey Junior School Walsall $\mathbf{1 1 9}$ |
| Russells Hall Primary School Dudley $\mathbf{1 2 0}$ |
| Springdale Junior School |
| Wolverhampton $\mathbf{1 2 1}$ |
| St Joseph's Catholic Primary School, |
| Darlaston Walsall $\mathbf{1 2 2}$ |
| St Jude's Church of England Primary School |
| Wolverhampton $\mathbf{1 2 3}$ |
| St Michael's Church of England Aided |
| Primary School Wolverhampton $\mathbf{1 2 4}$ |
| St Patrick's Catholic Primary School, |
| Wednesfield Wolverhampton $\mathbf{1 2 5}$ |
| St Paul's Church of England Aided Primary |
| School Wolverhampton $\mathbf{1 2 6}$ |
| The Giffard Catholic Primary School |
| Wolverhampton $\mathbf{1 2 7}$ |
| Tipton Green Junior School Sandwell $\mathbf{1 2 8}$ |
| Williers Primary School Wolverhampton $\mathbf{1 2 9}$ |
| Withymoor Primary School Dudley 130 |

## SCHOOL ATTAINMENT DATA

| Key Stage 2 Average Points Score (all subjects) | 2008 | 29 | 29 | 28 | 26 | 29 | 27 | 27 | 27 | 29 | 29 | 29 | 27 | 26 | 27 | 28 | 28 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 28 | 28 | 28 | 27 | 28 | 27 | 29 | 27 | 28 | 28 | 28 | 27 | 27 | 29 | 29 | 28 |
|  | 2010 | N/A | 29 | 27 | 28 | N/A | 27 | 30 | N/A | N/A | 29 | 27 | 28 | N/A | 29 | N/A | 28 |
| Key Stage 1-2 Contextual Value Added |  | N/A | 103 | 100 | 100 | N/A | 100 | 101 | N/A | N/A | 102 | 99 | 100 | N/A | 100 | N/A | 101 |
| \% of 11 year olds in school for 4 years or more |  | 86 | 87 | 86 | 80 | 80 | 83 | 97 | 89 | 71 | 76 | 67 | 85 | 88 | 88 | 84 | 84 |
| \% of 11 year olds in school for 2 years or more |  | 93 | 93 | 97 | 99 | 95 | 92 | 100 | 98 | 89 | 90 | 70 | 96 | 93 | 99 | 94 | 94 |
| Percentage total absence |  | 6 | 5 | 6 | 8 | 7 | 5 (S) | 6 | 7 (S) | 7 | 6 | 6 | 7 (S) | 7 | 6 | 6 | 6 |
| Percentage persistent absence |  | 3 | 1 | 3 | 2 | 5 | 1 | 1 | 3 | 4 | 3 | 1 | 5 | 6 | 2 | 2 | 3 |

BREAKDOWN OF ATTAINMENT DATA

| 気 |  | All pupils not eligible for FSM | N/A | 29 | 29 | 29 | N/A | 27 | 31 | N/A | N/A | 29 | 28 | 29 | N/A | 29 | N/A | 28 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All pupils eligible for FSM | N/A | 29 | 22 | 26 | N/A | 25 | - | N/A | N/A | 27 | 25 | 25 | N/A | 27 | N/A | 25 |
|  | 늫 | All girls | N/A | 30 | 28 | 29 | N/A | 28 | 30 | N/A | N/A | 29 | 27 | 28 | N/A | 28 | N/A | 28 |
|  |  | All girls not eligible for FSM | N/A | 31 | 29 | 29 | N/A | 29 | 31 | N/A | N/A | 30 | 28 | 30 | N/A | 29 | N/A | 29 |
|  |  | All girls eligible for FSM | N/A | 28 | 24 | 27 | N/A | 26 | - | N/A | N/A | - | 24 | 25 | N/A | 26 | N/A | 26 |
|  | n en | All boys | N/A | 29 | 27 | 27 | N/A | 25 | 30 | N/A | N/A | 29 | 27 | 27 | N/A | 29 | N/A | 27 |
|  |  | All boys not eligible for FSM | N/A | 29 | 28 | 28 | N/A | 25 | 30 | N/A | N/A | 29 | 28 | 27 | N/A | 30 | N/A | 28 |
|  |  | All boys eligible for FSM | N/A | - | 20 | 26 | N/A | 24 | - | N/A | N/A | - | - | - | N/A | 27 | N/A | 24 |
|  |  | White British pupils | N/A | 29 | 27 | - | N/A | 26 | 30 | N/A | N/A | 29 | 26 | 30 | N/A | 29 | N/A | 28 |
|  |  | Indian pupils | N/A | - | - | 30 | N/A | 30 | 32 | N/A | N/A | - | - | N/A | N/A | 29 | N/A | 30 |
|  |  | Pakistani pupils | N/A | N/A | - | 27 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | - | N/A | N/A | N/A | 27 |
|  |  | Bangladeshi pupils | N/A | N/A | - | 29 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 28 |
|  |  | Black Caribbean pupils | N/A | - | N/A | N/A | N/A | - | - | N/A | N/A | N/A | - | - | N/A | - | N/A | - |
|  |  | Black African pupils | N/A | - | N/A | N/A | N/A | N/A | - | N/A | N/A | - | - | N/A | N/A | - | N/A | - |
|  | $\begin{aligned} & \frac{2}{2} \\ & \frac{2}{2} \\ & \frac{0}{2} \end{aligned}$ | Pupils in school for less than 2 years | N/A | - | - | - | N/A | 25 | N/A | N/A | N/A | - | 27 | - | N/A | - | N/A | 25 |
|  |  | Pupils in school for 2 or more years | N/A | 29 | 27 | 28 | N/A | 27 | 30 | N/A | N/A | 29 | 27 | 28 | N/A | 29 | N/A | 28 |
|  | 른 | Pupils with SEN supported at school action | N/A | 28 | 23 | 24 | N/A | 25 | - | N/A | N/A | - | - | - | N/A | - | N/A | 24 |
|  |  | Pupils with SEN with statements or on School Action Plus | N/A | 26 | 23 | - | N/A | 19 | N/A | N/A | N/A | - | - | - | N/A | - | N/A | 21 |
|  | 㐍 | Pupils with EAL | N/A | 29 | 30 | 28 | N/A | 30 | - | N/A | N/A | 29 | - | 24 | N/A | 28 | N/A | 28 |
|  |  | Pupils without EAL | N/A | 29 | 27 | - | N/A | 26 | 30 | N/A | N/A | 29 | 27 | 29 | N/A | 29 | N/A | 28 |

KEY STAGE 2 SUBJECT INFORMATION

Combined English \& Maths

English

Maths

| Number | N/A | 30 | 58 | 82 | N/A | 63 | 31 | N/A | N/A | 29 | 33 | 26 | N/A | 75 | N/A | 427 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Level 4+ | N/A | 87 | 74 | 80 | N/A | 73 | 94 | N/A | N/A | 83 | 67 | 73 | N/A | 89 | N/A | 80 |
| \% Level 5+ | N/A | 30 | 16 | 20 | N/A | 17 | 39 | N/A | N/A | 28 | 9 | 31 | N/A | 24 | N/A | 22 |
| Number | N/A | 30 | 58 | 82 | N/A | 63 | 31 | N/A | N/A | 29 | 33 | 26 | N/A | 75 | N/A | 427 |
| \% Level 4+ | N/A | 100 | 79 | 84 | N/A | 78 | 100 | N/A | N/A | 86 | 70 | 73 | N/A | 89 | N/A | 84 |
| \% Level 5+ | N/A | 50 | 33 | 34 | N/A | 19 | 55 | N/A | N/A | 41 | 12 | 35 | N/A | 33 | N/A | 33 |
| Number | N/A | 30 | 58 | 82 | N/A | 63 | 31 | N/A | N/A | 29 | 33 | 26 | N/A | 75 | N/A | 427 |
| \% Level 4+ | N/A | 87 | 86 | 88 | N/A | 76 | 94 | N/A | N/A | 86 | 88 | 88 | N/A | 93 | N/A | 87 |
| \% Level 5+ | N/A | 37 | 24 | 26 | N/A | 35 | 55 | N/A | N/A | 41 | 36 | 42 | N/A | 39 | N/A | 35 |

KEY
Local Authority（LA）
C＝Community
$B=$ Boys
$F=$ Foundation
$G=$ Girls
$V A=$ Voluntary Aided $\quad M=$ Mixed
VC $=$ Voluntary Controlled
＇ $\mathrm{N} / \mathrm{A}^{\prime}=$ There are 0 pupils，data is not available or has been suppressed Alumwell Junior School Walsall 131
Burnt Tree Primary School Sandwell 132
Busill Jones Primary School Walsall 133
Butts Primary School Walsall $1 \mathbf{1 3 4}$ Corngreaves Primary School Sandwell 135
 Fibbersley Park Primary School Walsall 137 Rakegate Primary School
Nolverhampton 138 Rough Hay Primary School Walsall 139 Rushall Junior Mixed and Infant School Spring Vale Primary School
Wolverhampton $\mathbf{1 4 1}$
 Na sall｜ 142
St Teresa＇s Cath St Teresa＇s Catholic Primary School，Parkfield
Wolverhampton 143 Trinity Church of England Primary School Wolverhampton 144 Wilkinson Primary School Family 8 Averages \＆Totals

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

| School Designation |  |  | C | C | C | C | C | C | C | C | C | C | C | VA | VA | VC | C | － |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | － |
| Number of full－time pupils |  |  | 352 | 152 | 218 | 203 | 195 | 312 | 402 | 323 | 256 | 203 | 208 | 204 | 138 | 386 | 295 | 3847 |
| Boys as a percentage of full－time pupils |  |  | 55 | 53 | 52 | 54 | 53 | 53 | 52 | 50 | 50 | 54 | 51 | 45 | 41 | 50 | 53 | 51 |
| Girls as a percentage of full－time pupils |  |  | 45 | 47 | 48 | 46 | 47 | 47 | 48 | 50 | 50 | 46 | 49 | 55 | 59 | 50 | 47 | 49 |
| Prior Attainment band 2010 |  |  | 3 | N／A | 1 | 1 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 4 | 3 | 2 | 4 | － |
| Free School Meal（FSM）band 2010 |  |  | 6 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 6 | 5 | 5 | 5 | 5 | 5 | 5 | － |
| \％of pupils known to be eligible for FSM 2010 |  |  | 37 | 36 | 40 | 33 | 30 | 33 | 34 | 37 | 56 | 34 | 32 | 31 | 29 | 32 | 29 | 35 |
|  | 范 | White British | 38 | 26 | 81 | 33 | 73 | 68 | 82 | 66 | 87 | 78 | 48 | 57 | 23 | 32 | 82 | 60 |
|  |  | lrish | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
|  |  | Any other White background | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 2 | 0 | 1 | 7 | 13 | 3 | 1 | 2 |
|  | $\begin{aligned} & \text { 민 } \\ & \dot{x} \end{aligned}$ | White and Black Caribbean | 3 | 3 | 2 | 9 | 1 | 11 | 4 | 13 | 4 | 1 | 6 | 2 | 8 | 10 | 4 | 6 |
|  |  | White and Black African | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 |
|  |  | White and Asian | 5 | 0 | 1 | 2 | 0 | 0 | 1 | 1 | 0 | 1 | 4 | 3 | 4 | 2 | 2 | 2 |
|  |  | Any other Mixed background | 0 | 3 | 0 | 0 | 4 | 6 | 0 | 2 | 1 | 1 | 1 | 0 | 0 | 3 | 1 | 2 |
|  | 豆 | Indian | 11 | 2 | 0 | 2 | 2 | 8 | 7 | 9 | 2 | 0 | 29 | 9 | 36 | 13 | 3 | 8 |
|  |  | Pakistani | 30 | 56 | 0 | 45 | 10 | 1 | 0 | 2 | 0 | 0 | 3 | 5 | 0 | 2 | 0 | 9 |
|  |  | Bangladeshi | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other Asian background | 1 | 0 | 0 | 1 | 4 | 1 | 1 | 1 | 0 | 0 | 1 | 3 | 2 | 1 | 0 | 1 |
|  | 总 | Black Caribbean | 3 | 3 | 0 | 2 | 1 | 4 | 1 | 4 | 1 | 0 | 3 | 1 | 7 | 13 | 3 | 3 |
|  |  | Black African | 3 | 3 | 1 | 1 | 3 | 1 | 0 | 1 | 2 | 0 | 1 | 7 | 4 | 11 | 1 | 3 |
|  |  | Any other Black background | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 |
|  | 흫 | Chinese | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other ethnic group | 1 | 3 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 0 | 2 | 1 | 1 |
|  |  | Unclassified | 0 | 1 | 12 | 0 | 2 | 0 | 0 | 0 | 0 | 14 | 0 | 2 | 1 | 5 | 0 | 2 |
| \％of pupils with EAL |  |  | 46 | 63 | 1 | 46 | 18 | 5 | 6 | 10 | 6 | 2 | 31 | 28 | 51 | 29 | 4 | 21 |
| \％of pupils with SEN with statements or on SAP |  |  | 4 | 10 | 9 | 5 | 3 | 8 | 3 | 6 | 4 | 12 | 6 | 3 | 1 | 1 | 5 | 5 |
| \％of pup | with | SEN supported at School Action | 8 | 9 | 10 | 11 | 13 | 19 | 10 | 25 | 17 | 17 | 7 | 10 | 12 | 12 | 6 | 13 |

PERFORMANCE MAP


KEY
On this page
$\begin{array}{ll}\prime-\text {＇}^{\prime}= & \text { There are fewer than } 5 \text { pupils in } \\ \text { this group }\end{array}$ Alumwell Junior School Walsal｜ 131
Burnt Tree Primary School Sandwell｜ $\mathbf{1 3 2}$
Busill Jones Primary School Walsall 133
Butts Primary School Walsall $\mathbf{1 3 4}$
Corngreaves Primary School Sandwell 135
East Park Junior School Wolverhampton $\mathbf{1 3 6}$
Fibbersley Park Primary School Walsall $\mathbf{1 3 7}$ Fibbersley Park Primary School Walsall 137
Rakegate Primary School Rakegate Primary School
Wolverhampton 138

 Spring Vale Primary School St Patrick＇s Catholic Primary School，Walsall St Teresa＇s Catholic Primary School，Parkfield Trinity Church of England Primary School Trinity Chanton 144 Wilkinson Primary School


## SCHOOL ATTAINMENT DATA

| Key Stage 2 Average Points Score （all subjects） | 2008 | 28 | 26 | 28 | 27 | 28 | 25 | 29 | 26 | 27 | 28 | 28 | 28 | 27 | 28 | 27 | 27 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 29 | 26 | 26 | 28 | 27 | 26 | 29 | 27 | 27 | 28 | 29 | 27 | 27 | 28 | 27 | 27 |
|  | 2010 | 28 | N／A | N／A | N／A | 28 | 25 | 29 | 27 | 27 | 26 | 28 | 27 | 27 | 27 | 28 | 27 |
| Key Stage 1－2 Contextual Value Added |  | 101 | N／A | N／A | N／A | 102 | 98 | 102 | 100 | 101 | 100 | 100 | 99 | 99 | 101 | 100 | 100 |
| \％of 11 year olds in school for 4 years or more |  | 81 | 93 | 70 | 92 | 74 | 87 | 88 | 81 | 78 | 83 | 80 | 73 | 76 | 67 | 88 | 81 |
| \％of 11 year olds in school for 2 years or more |  | 96 | 100 | 91 | 100 | 89 | 97 | 95 | 94 | 90 | 90 | 93 | 90 | 100 | 92 | 100 | 94 |
| Percentage total absence |  | 6 | 9 | 7 | 6 | 6 | 7 | 7 | 6 （S） | 6 | 6 | 4 | 6 | 7 | 6 | 6 | 6 |
| Percentage persistent absence |  | 3 | 4 | 3 | 2 | 2 | 2 | 3 | 3 | 1 | 2 | 1 | 1 | 4 | 2 | 2 | 2 |

## BREAKDOWN OF ATTAINMENT DATA

|  | 춘 | All pupils not eligible for FSM | 29 | N／A | N／A | N／A | 28 | 25 | 30 | 27 | 28 | 27 | 29 | 27 | 30 | 28 | 28 | 28 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All pupils eligible for FSM | 27 | N／A | N／A | N／A | 28 | 24 | 28 | 25 | 26 | 24 | 27 | 28 | 23 | 26 | 28 | 26 |
|  | $\stackrel{n}{亏}$ | All girls | 27 | N／A | N／A | N／A | 29 | 26 | 30 | 28 | 26 | 26 | 28 | 28 | 27 | 27 | 29 | 27 |
|  |  | All girls not eligible for FSM | 28 | N／A | N／A | N／A | 30 | 26 | 31 | 28 | 28 | 27 | 29 | 29 | 29 | 28 | 28 | 28 |
|  |  | All girls eligible for FSM | 26 | N／A | N／A | N／A | 28 | 24 | 28 | 28 | 24 | － | 28 | － | 24 | 25 | 29 | 26 |
|  | n en | All boys | 28 | N／A | N／A | N／A | 28 | 24 | 28 | 26 | 28 | 26 | 28 | 27 | 29 | 28 | 27 | 27 |
|  |  | All boys not eligible for FSM | 29 | N／A | N／A | N／A | 27 | 24 | 29 | 26 | 29 | 27 | 29 | 25 | 31 | 28 | 26 | 27 |
|  |  | All boys eligible for FSM | 27 | N／A | N／A | N／A | － | 24 | 28 | 24 | 28 | 24 | － | 28 | － | 28 | 27 | 26 |
| $\stackrel{0}{\hat{\bar{E}}}$ |  | White British pupils | 28 | N／A | N／A | N／A | 28 | 25 | 28 | 27 | 27 | 26 | 28 | 27 | 27 | 29 | 27 | 27 |
| 气㐅⿳亠二口欠刂 |  | Indian pupils | 30 | N／A | N／A | N／A | N／A | － | 32 | － | － | N／A | 29 | － | 31 | 28 | N／A | 30 |
| 気 |  | Pakistani pupils | 27 | N／A | N／A | N／A | － | － | N／A | N／A | N／A | N／A | － | － | N／A | － | N／A | 26 |
| $\begin{aligned} & \text { 菏 } \end{aligned}$ |  | Bangladeshi pupils | － | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | － |
| $\underset{\sim}{\underset{\sim}{x}}$ |  | Black Caribbean pupils | － | N／A | N／A | N／A | N／A | 28 | － | 25 | － | N／A | N／A | N／A | － | 27 | N／A | 26 |
| $\stackrel{\leftrightarrows}{\approx}$ |  | Black African pupils | － | N／A | N／A | N／A | － | N／A | N／A | N／A | N／A | N／A | N／A | N／A | － | － | － | － |
|  | $\begin{aligned} & \text { 를 } \\ & \stackrel{y}{0} \end{aligned}$ | Pupils in school for less than 2 years | － | N／A | N／A | N／A | － | － | － | － | － | － | － | － | N／A | 27 | N／A | 27 |
|  |  | Pupils in school for 2 or more years | 28 | N／A | N／A | N／A | 28 | 25 | 29 | 27 | 27 | 26 | 28 | 28 | 27 | 28 | 28 | 27 |
|  | 眇 | Pupils with SEN supported at school action | 23 | N／A | N／A | N／A | － | 21 | 25 | 25 | 24 | 23 | － | － | － | 23 | － | 23 |
|  |  | Pupils with SEN with statements or on School Action Plus | － | N／A | N／A | N／A | － | 19 | － | － | － | 22 | － | － | N／A | N／A | － | 20 |
|  | 린 | Pupils with EAL | 28 | N／A | N／A | N／A | － | － | 32 | 28 | － | － | 29 | 26 | 28 | 27 | － | 28 |
|  |  | Pupils without EAL | 28 | N／A | N／A | N／A | 28 | 25 | 29 | 27 | 27 | 26 | 28 | 28 | 26 | 28 | 27 | 27 |

## KEY STAGE 2 SUBJECT INFORMATION

Combined English \＆Maths

English

Maths

| Number | 90 | N／A | N／A | N／A | 27 | 71 | 60 | 54 | 41 | 29 | 30 | 30 | 21 | 60 | 40 | 553 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \％Level 4＋ | 77 | N／A | N／A | N／A | 85 | 52 | 90 | 72 | 59 | 48 | 77 | 67 | 71 | 77 | 78 | 71 |
| \％Level $5+$ | 27 | N／A | N／A | N／A | 22 | 1 | 28 | 13 | 17 | 17 | 17 | 17 | 24 | 15 | 15 | 18 |
| Number | 90 | N／A | N／A | N／A | 27 | 71 | 60 | 54 | 41 | 29 | 30 | 30 | 21 | 60 | 40 | 553 |
| \％Level 4＋ | 90 | N／A | N／A | N／A | 93 | 66 | 92 | 74 | 66 | 52 | 77 | 80 | 76 | 78 | 85 | 78 |
| \％Level $5+$ | 38 | N／A | N／A | N／A | 44 | 7 | 35 | 28 | 20 | 24 | 27 | 27 | 24 | 23 | 30 | 27 |
| Number | 90 | N／A | N／A | N／A | 27 | 71 | 60 | 54 | 41 | 29 | 30 | 30 | 21 | 60 | 40 | 553 |
| \％Level 4＋ | 78 | N／A | N／A | N／A | 85 | 59 | 95 | 83 | 85 | 76 | 100 | 73 | 71 | 88 | 85 | 81 |
| \％Level 5＋ | 29 | N／A | N／A | N／A | 22 | 13 | 48 | 20 | 32 | 28 | 40 | 33 | 48 | 27 | 28 | 29 |

KEY
Local Authority (LA)
C = Community
$\mathrm{F}=$ Foundation
$G=$ Girls
VA $=$ Voluntary Aide $M=$ Mixed
VC $=$ Voluntary Controlled
' $\mathrm{N} / \mathrm{A}^{\prime}=$ There are 0 pupils, data is not available or has been suppressed

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

| School Designation |  |  | C | VC | VA | C | C | VC | C | C | VC | C | C | C | C | C | C | C | C | C | C | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | - |
| Number of full-time pupils |  |  | 153 | 307 | 330 | 135 | 180 | 461 | 157 | 305 | 182 | 259 | 208 | 299 | 195 | 199 | 204 | 355 | 167 | 193 | 421 | 4710 |
| Boys as a percentage of full-time pupils |  |  | 53 | 47 | 54 | 57 | 53 | 49 | 44 | 52 | 52 | 52 | 52 | 54 | 55 | 46 | 53 | 52 | 51 | 56 | 51 | 52 |
| Girls as a percentage of full-time pupils |  |  | 47 | 53 | 46 | 43 | 47 | 51 | 56 | 48 | 48 | 48 | 48 | 46 | 45 | 54 | 47 | 48 | 49 | 44 | 49 | 48 |
| Prior Attainment band 2010 |  |  | 3 | 3 | 3 | 1 | 3 | 1 | N/A | 1 | 3 | 3 | 2 | 2 | N/A | 3 | N/A | N/A | 3 | 3 | 3 | - |
| Free School Meal (FSM) band 2010 |  |  | 5 | 5 | 5 | 5 | 5 | 4 | 6 | 5 | 5 | 5 | 5 | 4 | 5 | 6 | 5 | 4 | 7 | 5 | 5 | - |
| \% of pupils known to be eligible for FSM 2010 |  |  | 37 | 35 | 28 | 31 | 29 | 16 | 46 | 30 | 30 | 32 | 27 | 23 | 35 | 42 | 25 | 25 | 52 | 35 | 34 | 31 |
| $\frac{\stackrel{y y}{c}}{\frac{2}{3}}$ |  | White British | 95 | 92 | 20 | 98 | 90 | 87 | 69 | 94 | 94 | 67 | 87 | 40 | 88 | 93 | 88 | 86 | 97 | 77 | 74 | 78 |
|  |  | lrish | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other White background | 1 | 0 | 5 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 3 | 0 | 0 | 5 | 0 | 1 | 1 | 0 | 1 |
|  |  | White and Black Caribbean | 2 | 2 | 8 | 0 | 1 | 3 | 4 | 3 | 3 | 3 | 2 | 7 | 3 | 1 | 1 | 2 | 1 | 3 | 4 | 3 |
|  |  | White and Black African | 0 | 0 | 2 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 |
|  |  | White and Asian | 0 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 4 | 1 | 2 | 1 | 0 | 1 | 2 | 1 | 1 |
|  |  | Any other Mixed background | 0 | 1 | 1 | 0 | 1 | 1 | 4 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 |
|  | 冡 | Indian | 0 | 0 | 5 | 1 | 0 | 3 | 8 | 0 | 1 | 11 | 4 | 16 | 5 | 1 | 0 | 5 | 1 | 9 | 6 | 4 |
|  |  | Pakistani | 0 | 0 | 28 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 9 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 3 |
|  |  | Bangladeshi | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 1 |
|  |  | Any other Asian background | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 |
|  | $\begin{aligned} & \stackrel{\rightharpoonup}{\sim} \\ & \stackrel{y}{\infty} \end{aligned}$ | Black Caribbean | 0 | 0 | 10 | 0 | 0 | 1 | 6 | 0 | 0 | 2 | 1 | 8 | 2 | 0 | 0 | 0 | 0 | 3 | 3 | 2 |
|  |  | Black African | 0 | 0 | 8 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 3 | 1 | 1 | 0 | 2 | 3 | 2 |
|  |  | Any other Black background | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | $\begin{aligned} & \text { む } \\ & \stackrel{y}{5} \end{aligned}$ | Chinese | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
|  |  | Any other ethnic group | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Unclassified | 0 | 1 | 2 | 0 | 6 | 0 | 0 | 0 | 0 | 14 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 2 | 0 | 1 |
| \% of pupils with EAL |  |  | 1 | 2 | 44 | 1 | 0 | 5 | 13 | 0 | 1 | 12 | 5 | 35 | 5 | 1 | 4 | 8 | 1 | 12 | 11 | 10 |
| \% of pupils with SEN with statements or on SAP |  |  | 7 | 3 | 6 | 4 | 4 | 15 | 9 | 4 | 5 | 5 | 4 | 6 | 3 | 6 | 4 | 8 | 5 | 8 | 6 | 7 |
| \% of pupils with SEN supported at School Action |  |  | 9 | 12 | 8 | 8 | 9 | 14 | 10 | 9 | 8 | 8 | 12 | 7 | 17 | 5 | 17 | 14 | 14 | 20 | 8 | 11 |

PERFORMANCE MAP

## Average attainment



32 Families of Schools Online - http://www.education.gov.uk/publications/standard/publicationDetail/Page1/DFE-00050-2011

KEY
On this page
${ }^{\prime}-$ ' $=$ There are fewer than 5 pupils in this group
' $\mathrm{N} / \mathrm{A}^{\prime}=$ There are 0 pupils, data is not available or has been suppressed
S = School's absence data may have been affected by severe weather conditions.


Moorcroft Wood Primary School Walsall 158
Mossley Primary School Walsall 159 Rowley Hall Primary School Sandwell 161 St James Primary School Walsall 162 Stowlawn Primary School Yew Tree Primary School Sandwell 164 Family 9 Averages \& Totals

## SCHOOL ATTAINMENT DATA

| Key Stage 2 Average Points Score (all subjects) | 2008 | 28 | 28 | 27 | 27 | 27 | 29 | 26 | 29 | 28 | 27 | 28 | 27 | 25 | 28 | 28 | 28 | 28 | 24 | 26 | 27 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 27 | 27 | 27 | 29 | 27 | 27 | 26 | 29 | 25 | 28 | 28 | 28 | 27 | 29 | 27 | 27 | 26 | 27 | 27 | 27 |
|  | 2010 | 27 | 25 | 27 | N/A | 27 | N/A | N/A | N/A | 26 | 28 | 27 | 26 | N/A | 28 | N/A | N/A | 28 | 26 | 27 | 27 |
| Key Stage 1-2 Contextual Value Added |  | 100 | 98 | 100 | N/A | 100 | N/A | N/A | N/A | 99 | 100 | 101 | 100 | N/A | 100 | N/A | N/A | 100 | 100 | 100 | 100 |
| \% of 11 year olds in school for 4 years or more |  | 100 | 80 | 80 | 83 | 88 | 88 | N/A | 93 | 72 | 81 | 86 | 89 | 89 | 81 | 68 | 95 | 92 | 83 | 83 | 82 |
| \% of 11 year olds in school for 2 years or more |  | 100 | 96 | 96 | 96 | 97 | 97 | 91 | 98 | 92 | 93 | 94 | 97 | 100 | 92 | 86 | 98 | 100 | 100 | 96 | 96 |
| Percentage total absence |  | 6 | 7 | 7 | 6 | 6 | 6 | 7 | 6 (S) | 6 (S) | 6 | 6 | 7 (S) | 6 (S) | 6 | 6 | 6 | 6 | 7 (S) | 7 | 6 |
| Percentage persistent absence |  | 2 | 2 | 2 | 0 | 4 | 3 | 4 | 2 | 1 | 1 | 1 | 4 | 3 | 1 | 4 | 2 | 2 | 2 | 2 | 2 |

BREAKDOWN OF ATTAINMENT DATA


KEY STAGE 2 SUBJECT INFORMATION

Combined English \& Maths

English

| Number | 21 | 49 | 80 | N/A | 33 | N/A | N/A | N/A | 25 | 42 | 35 | 36 | N/A | 26 | N/A | N/A | 24 | 24 | 54 | 449 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Level 4+ | 67 | 57 | 69 | N/A | 76 | N/A | N/A | N/A | 52 | 69 | 69 | 61 | N/A | 88 | N/A | N/A | 92 | 67 | 80 | 70 |
| \% Level 5+ | 10 | 6 | 24 | N/A | 3 | N/A | N/A | N/A | 16 | 24 | 9 | 19 | N/A | 19 | N/A | N/A | 25 | 8 | 6 | 14 |
| Number | 21 | 49 | 80 | N/A | 33 | N/A | N/A | N/A | 25 | 42 | 35 | 36 | N/A | 26 | N/A | N/A | 24 | 24 | 54 | 449 |
| \% Level 4+ | 71 | 59 | 79 | N/A | 82 | N/A | N/A | N/A | 68 | 69 | 83 | 64 | N/A | 92 | N/A | N/A | 92 | 67 | 80 | 75 |
| \% Level 5+ | 24 | 8 | 33 | N/A | 3 | N/A | N/A | N/A | 24 | 31 | 14 | 25 | N/A | 23 | N/A | N/A | 38 | 33 | 9 | 22 |
| Number | 21 | 49 | 80 | N/A | 33 | N/A | N/A | N/A | 25 | 42 | 35 | 36 | N/A | 26 | N/A | N/A | 24 | 24 | 54 | 449 |
| \% Level 4+ | 76 | 69 | 74 | N/A | 88 | N/A | N/A | N/A | 64 | 86 | 80 | 78 | N/A | 88 | N/A | N/A | 96 | 71 | 91 | 80 |
| \% Level 5+ | 24 | 20 | 30 | N/A | 24 | N/A | N/A | N/A | 24 | 40 | 23 | 33 | N/A | 31 | N/A | N/A | 29 | 8 | 30 | 27 |

KEY
Local Authority（LA）
C＝Community
$F=$ Foundation $\quad G=$ Girls
$B=$ Boys

VC＝Voluntary Controlled
＇ $\mathrm{N} / \mathrm{A}^{\prime}=$ There are 0 pupils，data is not available or has been suppressed Castlecroft Primary School
Wolverhampton 165
Corpus Christic Catholic Primary School
Wolverhampton 166
Elston Hall Primary School
Wolverhampton 167
Ferndale Primary School Sandwell 168
Lower Farm Primary School Walsall 169
Netherton Coff Primary School Duddey 170 Netherton CofE Primary School Dudley 170
Park Hill Primary School Sandwell 171 St Alban＇s Church of England Primary School St Alban＇s Church orhampton 172
Warstones Primary School Warstones Primary School
Wolverhampton 173
 Woodlands Primary School Walsall 175 s｜ryol z sabr．ant ol finue」

## CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

| School Designation |  |  | C | VA | C | C | C | VC | C | VC | C | C | C | － |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | M | M | M | M | M | M | M | M | M | M | M | － |
| Number of full－time pupils |  |  | 228 | 176 | 481 | 391 | 390 | 269 | 202 | 169 | 294 | 215 | 363 | 3178 |
| Boys as a percentage of full－time pupils |  |  | 54 | 47 | 50 | 53 | 46 | 52 | 48 | 56 | 55 | 47 | 52 | 51 |
| Girls as a percentage of full－time pupils |  |  | 46 | 53 | 50 | 47 | 54 | 48 | 52 | 44 | 45 | 53 | 48 | 49 |
| Prior Attainment band 2010 |  |  | N／A | 3 | 3 | 2 | 3 | 3 | 3 | 4 | N／A | 3 | N／A | － |
| Free School Meal（FSM）band 2010 |  |  | 4 | 4 | 4 | 3 | 2 | 5 | 4 | 4 | 5 | 5 | 4 | － |
| \％of pupils known to be eligible for FSM 2010 |  |  | 18 | 19 | 23 | 13 | 6 | 26 | 17 | 22 | 31 | 28 | 21 | 20 |
|  | $\begin{aligned} & \text { 空 } \\ & \frac{2}{3} \end{aligned}$ | White British | 68 | 93 | 72 | 54 | 95 | 81 | 91 | 92 | 61 | 77 | 82 | 77 |
|  |  | lrish | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other White background | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 1 |
|  | $\begin{aligned} & \stackrel{\rightharpoonup}{x} \\ & \dot{\Sigma} \end{aligned}$ | White and Black Caribbean | 10 | 2 | 9 | 6 | 1 | 1 | 1 | 3 | 6 | 2 | 1 | 4 |
|  |  | White and Black African | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
|  |  | White and Asian | 3 | 0 | 1 | 1 | 2 | 2 | 0 | 0 | 2 | 1 | 0 | 1 |
|  |  | Any other Mixed background | 4 | 0 | 2 | 2 | 0 | 1 | 0 | 2 | 3 | 0 | 1 | 1 |
|  | 产䓘 | Indian | 10 | 1 | 4 | 17 | 1 | 2 | 5 | 0 | 19 | 3 | 2 | 6 |
|  |  | Pakistani | 1 | 0 | 0 | 1 | 1 | 8 | 0 | 0 | 2 | 2 | 0 | 1 |
|  |  | Bangladeshi | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 11 | 0 | 1 |
|  |  | Any other Asian background | 1 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 |
|  | $\begin{aligned} & \text { 두 } \\ & \text { ָ } \end{aligned}$ | Black Caribbean | 1 | 1 | 6 | 7 | 0 | 1 | 0 | 1 | 1 | 2 | 1 | 2 |
|  |  | Black African | 1 | 2 | 1 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 |
|  |  | Any other Black background | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | $\begin{aligned} & \text { む } \\ & \ddagger \end{aligned}$ | Chinese | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other ethnic group | 0 | 1 | 1 | 2 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 |
|  |  | Unclassified | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 2 |
| \％of pupils with EAL |  |  | 8 | 3 | 5 | 18 | 1 | 12 | 5 | 1 | 18 | 19 | 2 | 8 |
| \％of pupils with SEN with statements or on SAP |  |  | 9 | 8 | 4 | 6 | 6 | 11 | 4 | 5 | 5 | 13 | 3 | 6 |
| \％of pupils with SEN supported at School Action |  |  | 9 | 6 | 15 | 25 | 9 | 10 | 8 | 12 | 11 | 18 | 13 | 13 |

PERFORMANCE MAP


KEY
On this page
${ }^{\prime}-$＇$=$ There are fewer than 5 pupils in this group
${ }^{\prime} N / A^{\prime}=$ There are 0 pupils，data is not available or has been suppressed
$S=$ School＇s absence data may have been affected by severe weather conditions．

|  |  |  |  |  |  | Park Hill Primary School Sandwell 171 |  | Warstones Primary School Wolverhampton 173 |  | $\text { Woodlands Primary School Walsall } 175$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 29 | 28 | 28 | 26 | 30 | 27 | 27 | 28 | 28 | 28 | 26 | 28 |
| 28 | 27 | 28 | 28 | 29 | 25 | 26 | 27 | 27 | 27 | 27 | 27 |
| N／A | 27 | 29 | 28 | 27 | 26 | 27 | 29 | N／A | 27 | N／A | 28 |
| N／A | 100 | 103 | 102 | 100 | 99 | 100 | 100 | N／A | 101 | N／A | 101 |
| 100 | 66 | 85 | 85 | 95 | 90 | 97 | 59 | 83 | 88 | 80 | 85 |
| 100 | 93 | 90 | 93 | 96 | 93 | 97 | 82 | 96 | 90 | 93 | 93 |
| 5 （S） | 7 | 6 （S） | 5 | 5 | 7 （S） | 7 （S） | 5 | 6 （S） | 7 | 6 | 6 |
| 1 | 3 | 3 | 2 | 1 | 4 | 3 | 1 | 2 | 3 | 3 | 2 |

BREAKDOWN OF ATTAINMENT DATA

|  | $\underset{\sim}{\sum}$ | All pupils not eligible for FSM | N／A | 27 | 29 | 28 | 28 | 27 | 27 | 29 | N／A | 27 | N／A | 28 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All pupils eligible for FSM | N／A | － | 27 | 28 | － | 24 | 27 | － | N／A | 26 | N／A | 27 |
|  | 늫 | All girls | N／A | 27 | 30 | 29 | 28 | 25 | 27 | 29 | N／A | 28 | N／A | 28 |
|  |  | All girls not eligible for FSM | N／A | 27 | 30 | 29 | 28 | 26 | 27 | 31 | N／A | 30 | N／A | 29 |
|  |  | All girls eligible for FSM | N／A | － | 28 | － | － | 25 | － | － | N／A | 25 | N／A | 26 |
|  | 命 | All boys | N／A | 26 | 28 | 28 | 27 | 27 | 27 | 29 | N／A | 25 | N／A | 27 |
|  |  | All boys not eligible for FSM | N／A | 27 | 29 | 28 | 27 | 28 | 26 | 29 | N／A | 24 | N／A | 27 |
|  |  | All boys eligible for FSM | N／A | － | 27 | 28 | N／A | － | － | － | N／A | 27 | N／A | 27 |
|  | 童 | White British pupils | N／A | 27 | 29 | 29 | 27 | 27 | 27 | 29 | N／A | 27 | N／A | 28 |
|  |  | Indian pupils | N／A | N／A | － | 27 | N／A | N／A | － | N／A | N／A | N／A | N／A | 27 |
|  |  | Pakistani pupils | N／A | N／A | N／A | N／A | N／A | － | N／A | N／A | N／A | N／A | N／A | － |
|  |  | Bangladeshi pupils | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | － | N／A | － |
|  |  | Black Caribbean pupils | N／A | N／A | 28 | － | N／A | N／A | N／A | N／A | N／A | － | N／A | 28 |
|  |  | Black African pupils | N／A | N／A | － | － | N／A | N／A | － | N／A | N／A | N／A | N／A | － |
|  | $\begin{aligned} & \text { 를 } \\ & \frac{1}{\bar{\circ}} \end{aligned}$ | Pupils in school for less than 2 years | N／A | － | 26 | － | － | － | － | － | N／A | 28 | N／A | 26 |
|  |  | Pupils in school for 2 or more years | N／A | 27 | 29 | 28 | 27 | 27 | 27 | 29 | N／A | 27 | N／A | 28 |
|  | 胥 | Pupils with SEN supported at school action | N／A | － | 27 | 25 | － | － | － | N／A | N／A | 25 | N／A | 26 |
|  |  | Pupils with SEN with statements or on School Action Plus | N／A | － | － | 24 | 21 | 23 | － | － | N／A | 21 | N／A | 22 |
|  | 군 | Pupils with EAL | N／A | N／A | － | 25 | N／A | － | － | N／A | N／A | － | N／A | 25 |
|  |  | Pupils without EAL | N／A | 27 | 29 | 29 | 27 | 27 | 27 | 29 | N／A | 27 | N／A | 28 |

## KEY STAGE 2 SUBJECT INFORMATION

| Combined English \＆Maths | Number | N／A | 29 | 82 | 54 | 55 | 29 | 30 | 22 | N／A | 50 | N／A | 351 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \％Level 4＋ | N／A | 79 | 87 | 76 | 73 | 62 | 73 | 82 | N／A | 68 | N／A | 76 |
|  | \％Level $5+$ | N／A | 7 | 29 | 28 | 20 | 10 | 13 | 27 | N／A | 20 | N／A | 21 |
| English | Number | N／A | 29 | 82 | 54 | 55 | 29 | 30 | 22 | N／A | 50 | N／A | 351 |
|  | \％Level 4＋ | N／A | 79 | 87 | 81 | 78 | 72 | 83 | 86 | N／A | 72 | N／A | 80 |
|  | \％Level $5+$ | N／A | 34 | 35 | 41 | 27 | 28 | 20 | 41 | N／A | 32 | N／A | 33 |
| Maths | Number | N／A | 29 | 82 | 54 | 55 | 29 | 30 | 22 | N／A | 50 | N／A | 351 |
|  | \％Level 4＋ | N／A | 83 | 96 | 81 | 78 | 62 | 77 | 82 | N／A | 82 | N／A | 83 |
|  | \％Level $5+$ | N／A | 10 | 48 | 37 | 29 | 17 | 23 | 32 | N／A | 20 | N／A | 30 |

KEY
Local Authority (LA)
C = Community
$\mathrm{F}=$ Foundation
$B=$ Boys $G=$ Girls
VA $=$ Voluntary Aided $M=$ Mixed
VC $=$ Voluntary Controlled
' $\mathrm{N} / \mathrm{A}^{\prime}=$ There are 0 pupils, data is not available or has been suppressed
Bearwood Primary School Sandwell 176
Blackheath Primary School Sandwell 177
Blowers Green Primary School Dudley 178
Brandhall Primary School Sandwell 179
Christ Church Coff Primary School
Sandwell $\mathbf{1 8 0}$
Colley Lane Primary School Dudley 181
Crocketts Community Primary School
Sandwell $\mathbf{1 8 2}$
Devonshire Junior School Sandwell $\mathbf{1 8 3}$
Goldthorn Park Primary School
Wolverhampton $\mathbf{1 8 4}$
Great Bridge Primary School Sandwell 185

Guns Village Primary School Sandwell 186 Hawbush Primary School Dudley 187 Hob Green Primary School Dudley 188 Holyhead Primary School Sandwell 189 St Martin's Church of England Primary St Mary Magdalene CofE Voluntary St Mary Magdalene Cofe Voluntawy 191 Uplands Manor Primary School

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

| School Designation |  |  | C | C | C | C | VA | C | C | C | C | C | C | C | C | C | VC | VC | C | C | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M |  |
| Number of full-time pupils |  |  | 430 | 405 | 222 | 273 | 196 | 517 | 209 | 347 | 346 | 413 | 404 | 194 | 228 | 124 | 169 | 208 | 621 | 390 | 5696 |
| Boys as a percentage of full-time pupils |  |  | 50 | 52 | 49 | 50 | 53 | 54 | 52 | 55 | 53 | 48 | 53 | 49 | 49 | 61 | 53 | 49 | 52 | 51 | 52 |
| Girls as a percentage of full-time pupils |  |  | 50 | 48 | 51 | 50 | 47 | 46 | 48 | 45 | 47 | 52 | 47 | 51 | 51 | 39 | 47 | 51 | 48 | 49 | 48 |
| Prior Attainment band 2010 |  |  | N/A | 2 | N/A | 2 | 1 | N/A | N/A | 2 | 1 | 2 | 3 | 1 | 2 | 3 | 2 | 3 | N/A | N/A | - |
| Free School Meal (FSM) band 2010 |  |  | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 5 | 6 | 4 | 5 | 5 | - |
| \% of pupils known to be eligible for FSM 2010 |  |  | 23 | 29 | 29 | 31 | 23 | 32 | 37 | 23 | 16 | 15 | 24 | 40 | 34 | 34 | 50 | 21 | 31 | 29 | 28 |
|  | $\begin{aligned} & \stackrel{y y}{2} \\ & \frac{2}{3} \end{aligned}$ | White British | 11 | 83 | 15 | 71 | 29 | 72 | 10 | 10 | 8 | 68 | 33 | 94 | 95 | 62 | 89 | 60 | 45 | 17 | 46 |
|  |  | lrish | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other White background | 4 | 1 | 1 | 4 | 2 | 1 | 0 | 1 | 1 | 0 | 4 | 4 | 0 | 1 | 0 | 0 | 3 | 3 | 2 |
|  | $\begin{aligned} & \square \\ & \stackrel{\rightharpoonup}{\Sigma} \\ & \stackrel{y}{\Sigma} \end{aligned}$ | White and Black Caribbean | 3 | 2 | 5 | 4 | 3 | 1 | 7 | 1 | 3 | 1 | 2 | 2 | 0 | 3 | 3 | 5 | 6 | 0 | 3 |
|  |  | White and Black African | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | White and Asian | 2 | 1 | 2 | 0 | 5 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 2 | 1 | 2 | 2 | 1 |
|  |  | Any other Mixed background | 1 | 0 | 1 | 0 | 2 | 1 | 1 | 2 | 1 | 2 | 5 | 0 | 0 | 2 | 0 | 1 | 2 | 0 | 1 |
|  | 咅 | Indian | 23 | 1 | 8 | 6 | 21 | 1 | 21 | 50 | 79 | 13 | 14 | 0 | 0 | 2 | 3 | 13 | 11 | 1 | 16 |
|  |  | Pakistani | 26 | 4 | 55 | 0 | 28 | 6 | 12 | 20 | 1 | 4 | 11 | 0 | 3 | 0 | 1 | 0 | 18 | 74 | 16 |
|  |  | Bangladeshi | 0 | 0 | 0 | 1 | 1 | 0 | 5 | 4 | 1 | 0 | 14 | 0 | 0 | 14 | 0 | 0 | 1 | 0 | 2 |
|  |  | Any other Asian background | 3 | 3 | 0 | 3 | 1 | 0 | 4 | 4 | 1 | 5 | 4 | 0 | 0 | 3 | 0 | 8 | 2 | 1 | 2 |
|  | $\frac{\stackrel{\rightharpoonup}{\mathrm{m}}}{\substack{2}}$ | Black Caribbean | 7 | 1 | 5 | 3 | 5 | 1 | 16 | 3 | 1 | 1 | 2 | 0 | 0 | 1 | 1 | 8 | 5 | 0 | 3 |
|  |  | Black African | 2 | 0 | 2 | 3 | 1 | 0 | 2 | 1 | 1 | 1 | 1 | 0 | 0 | 2 | 1 | 1 | 1 | 2 | 1 |
|  |  | Any other Black background | 2 | 0 | 1 | 3 | 2 | 0 | 1 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 |
|  | 흫 | Chinese | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other ethnic group | 1 | 0 | 3 | 1 | 0 | 16 | 1 | 0 | 3 | 2 | 3 | 0 | 1 | 8 | 0 | 2 | 1 | 1 | 3 |
|  |  | Unclassified | 13 | 0 | 0 | 0 | 1 | 0 | 17 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 |
| \% of pupils with EAL |  |  | 58 | 10 | 64 | 14 | 45 | 24 | 41 | 66 | 78 | 25 | 42 | 2 | 4 | 22 | 5 | 23 | 36 | 79 | 38 |
| \% of pupils with SEN with statements or on SAP |  |  | 4 | 5 | 10 | 6 | 4 | 16 | 8 | 8 | 3 | 9 | 5 | 23 | 19 | 8 | 9 | 9 | 8 | 13 | 9 |
| \% of pupils with SEN supported at School Action |  |  | 12 | 11 | 19 | 22 | 14 | 12 | 17 | 17 | 10 | 14 | 9 | 12 | 14 | 12 | 21 | 11 | 10 | 13 | 13 |

PERFORMANCE MAP


36 Families of Schools Online - http://www.education.gov.uk/publications/standard/publicationDetail/Page1/DFE-00050-2011

KEY

> On this page $\quad \begin{aligned} & \text { ' } \\ & \text { There are fewer than } 5 \text { pupils in } \\ & \text { this group }\end{aligned}$ 'N/A' $=$ There are 0 pupils, data is not available or has been suppressed

## SCHOOL ATTAINMENT DATA

| Key Stage 2 Average Points Score (all subjects) | 2008 | 28 | 27 | 25 | 28 | 25 | 27 | 27 | 27 | 27 | 26 | 26 | 26 | 27 | 25 | 26 | 28 | 28 | 25 | 27 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 27 | 29 | 25 | 28 | 26 | 27 | 28 | 27 | 28 | 26 | 26 | 27 | 29 | 26 | 25 | 28 | 27 | 25 | 27 |
|  | 2010 | N/A | 27 | N/A | 26 | N/A | N/A | N/A | 25 | N/A | 25 | 27 | N/A | 26 | 27 | 25 | 26 | N/A | N/A | 26 |
| Key Stage 1-2 Contextual Value Added |  | N/A | 101 | N/A | 101 | N/A | N/A | N/A | 99 | N/A | 99 | 100 | N/A | 101 | 100 | 100 | 100 | N/A | N/A | 100 |
| \% of 11 year olds in school for 4 years or more |  | 73 | 89 | 93 | 81 | 86 | 86 | 90 | 79 | 86 | 72 | 79 | 83 | 89 | 81 | 68 | 93 | 85 | 79 | 82 |
| \% of 11 year olds in school for 2 years or more |  | 94 | 95 | 100 | 92 | 93 | 97 | 93 | 91 | 96 | 90 | 98 | 89 | 98 | 88 | 88 | 100 | 99 | 92 | 94 |
| Percentage total absence |  | 7 | 7 | 7 (S) | 7 | 5 | 6 | 4 | 6 | 9 | 6 | 7 | 6 | 7 | 8 | 7 | 4 (S) | 7 | 6 | 7 |
| Percentage persistent absence |  | 2 | 3 | 3 | 3 | 1 | 3 | 2 | 3 | 7 | 1 | 4 | 1 | 2 | 7 | 4 | 0 | 4 | 3 | 3 |

## BREAKDOWN OF ATTAINMENT DATA



## KEY STAGE 2 SUBJECT INFORMATION

Combined English \& Maths

English

Maths

| Number | N/A | 62 | N/A | 48 | N/A | N/A | N/A | 86 | N/A | 58 | 56 | N/A | 45 | 16 | 25 | 30 | N/A | N/A | 426 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Level 4+ | N/A | 81 | N/A | 75 | N/A | N/A | N/A | 44 | N/A | 50 | 77 | N/A | 62 | 75 | 60 | 63 | N/A | N/A | 63 |
| \% Level $5+$ | N/A | 16 | N/A | 4 | N/A | N/A | N/A | 8 | N/A | 7 | 21 | N/A | 0 | 13 | 0 | 13 | N/A | N/A | 10 |
| Number | N/A | 62 | N/A | 48 | N/A | N/A | N/A | 86 | N/A | 58 | 56 | N/A | 45 | 16 | 25 | 30 | N/A | N/A | 426 |
| \% Level 4+ | N/A | 82 | N/A | 81 | N/A | N/A | N/A | 63 | N/A | 57 | 82 | N/A | 76 | 75 | 68 | 70 | N/A | N/A | 72 |
| \% Level $5+$ | N/A | 29 | N/A | 10 | N/A | N/A | N/A | 12 | N/A | 16 | 29 | N/A | 9 | 13 | 0 | 20 | N/A | N/A | 16 |
| Number | N/A | 62 | N/A | 48 | N/A | N/A | N/A | 86 | N/A | 58 | 56 | N/A | 45 | 16 | 25 | 30 | N/A | N/A | 426 |
| \% Level 4+ | N/A | 89 | N/A | 79 | N/A | N/A | N/A | 56 | N/A | 66 | 80 | N/A | 69 | 88 | 76 | 80 | N/A | N/A | 73 |
| \% Level $5+$ | N/A | 21 | N/A | 23 | N/A | N/A | N/A | 22 | N/A | 12 | 30 | N/A | 11 | 31 | 4 | 27 | N/A | N/A | 20 |

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

| School Designation |  |  | C | C | C | VC | C | C | C | C | C | C | C | C | VA | C | C | C | VC | VA | C | C | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | - |
| Number of full-time pupils |  |  | 373 | 167 | 263 | 206 | 164 | 195 | 307 | 335 | 267 | 199 | 245 | 381 | 169 | 189 | 165 | 166 | 168 | 152 | 162 | 320 | 4593 |
| Boys as a percentage of full-time pupils |  |  | 47 | 52 | 52 | 53 | 48 | 52 | 53 | 55 | 55 | 49 | 54 | 54 | 52 | 58 | 55 | 49 | 47 | 51 | 53 | 48 | 52 |
| Girls as a percentage of full-time pupils |  |  | 53 | 48 | 48 | 47 | 52 | 48 | 47 | 45 | 45 | 51 | 46 | 46 | 48 | 42 | 45 | 51 | 53 | 49 | 47 | 52 | 48 |
| Prior Attainment band 2010 |  |  | 2 | 3 | 1 | 1 | 2 | 2 | 3 | 2 | 2 | 3 | 3 | 1 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | - |
| Free School Meal (FSM) band 2010 |  |  | 6 | 7 | 7 | 6 | 6 | 5 | 6 | 6 | 6 | 7 | 7 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 6 | 7 | - |
| \% of pupils known to be eligible for FSM 2010 |  |  | 42 | 53 | 60 | 41 | 48 | 41 | 58 | 50 | 54 | 63 | 74 | 42 | 40 | 54 | 45 | 47 | 55 | 46 | 46 | 70 | 52 |
|  |  | White British | 25 | 93 | 81 | 88 | 8 | 54 | 91 | 73 | 67 | 96 | 89 | 95 | 51 | 91 | 86 | 33 | 32 | 77 | 73 | 83 | 71 |
|  |  | Irish | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
|  |  | Any other White background | 0 | 2 | 1 | 0 | 7 | 0 | 1 | 0 | 5 | 0 | 6 | 1 | 9 | 1 | 3 | 13 | 1 | 5 | 1 | 2 | 2 |
|  | $\begin{aligned} & \overline{0} \\ & \dot{x} \\ & \dot{x} \end{aligned}$ | White and Black Caribbean | 1 | 2 | 8 | 4 | 0 | 11 | 2 | 7 | 5 | 2 | 2 | 2 | 9 | 1 | 2 | 10 | 7 | 1 | 6 | 4 | 4 |
|  |  | White and Black African | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 1 |
|  |  | White and Asian | 1 | 2 | 0 | 1 | 1 | 2 | 0 | 1 | 2 | 1 | 0 | 1 | 1 | 1 | 0 | 4 | 5 | 1 | 1 | 1 | 1 |
|  |  | Any other Mixed background | 0 | 0 | 1 | 2 | 1 | 11 | 1 | 2 | 2 | 2 | 0 | 0 | 5 | 0 | 2 | 1 | 4 | 1 | 2 | 1 | 2 |
|  |  | Indian | 8 | 0 | 1 | 0 | 2 | 5 | 0 | 4 | 12 | 0 | 0 | 0 | 8 | 1 | 2 | 16 | 6 | 5 | 1 | 0 | 3 |
|  |  | Pakistani | 47 | 0 | 0 | 0 | 59 | 3 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 3 | 6 |
|  |  | Bangladeshi | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other Asian background | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 3 | 1 | 2 | 1 | 0 |
|  |  | Black Caribbean | 1 | 0 | 2 | 0 | 1 | 6 | 0 | 7 | 4 | 0 | 0 | 0 | 7 | 2 | 2 | 8 | 11 | 2 | 5 | 1 | 3 |
|  |  | Black African | 1 | 1 | 3 | 2 | 2 | 2 | 1 | 3 | 2 | 0 | 0 | 1 | 4 | 1 | 1 | 7 | 24 | 5 | 2 | 3 | 3 |
|  |  | Any other Black background | 0 | 0 | 1 | 0 | 1 | 2 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 7 | 0 | 1 |
|  | $\begin{aligned} & \stackrel{\searrow}{末} \\ & \hline \end{aligned}$ | Chinese | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 |
|  |  | Any other ethnic group | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 0 | 0 | 1 | 0 |
|  |  | Unclassified | 16 | 0 | 0 | 0 | 16 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 0 | 0 | 2 |
| \% of pupils with EAL |  |  | 54 | 2 | 3 | 1 | 75 | 10 | 1 | 8 | 16 | 0 | 3 | 1 | 9 | 5 | 3 | 29 | 32 | 13 | 3 | 8 | 14 |
| \% of pupils with SEN with statements or on SAP |  |  | 4 | 3 | 18 | 3 | 3 | 5 | 6 | 11 | 7 | 6 | 5 | 4 | 5 | 14 | 6 | 2 | 5 | 4 | 12 | 16 | 7 |
| \% of pupils with SEN supported at School Action |  |  | 21 | 22 | 29 | 10 | 19 | 12 | 15 | 17 | 26 | 18 | 16 | 14 | 34 | 11 | 31 | 3 | 11 | 11 | 18 | 14 | 17 |

PERFORMANCE MAP

## Average attainment



KEY
On this page
${ }^{\prime}-$ ' $=$ There are fewer than 5 pupils in this group
' $N / A^{\prime}=$ There are 0 pupils, data is not available or has been suppressed
S = School's absence data may have been affected by severe weather conditions.
Bentley Drive Primary School Walsall 194
Blakenall Heath Junior School Walsall 195
Bushbury Hill Primary School
Wolverhampton 196
Christ Church Coff Primary School
Walsall $\mathbf{1 9 7}$
Croft Community Primary School
Walsall $\mathbf{1 9 8}$
Dovecotes Primary School
Wolverhampton $\mathbf{1 9 9}$
Edgar Stammers Primary School Walsall $\mathbf{2 0 0}$
Fallings Park Primary School
Wolverhampton $\mathbf{2 0 1}$
Field View Primary School
Wolverhampton $\mathbf{2 0 2}$
Green Rock Primary School Walsall $\mathbf{2 0 3}$
Harden Primary School Walsall 204
Hatherton Primary School Walsall 205
Holy Rosary Catholic Primary School
Wolverhampton 206
Jubilee Park Primary School Sandwell 207

Loxdale Primary School Wolverhampton 208 Oxley Primary School Wolverhampton 209 St Stephen's Church of England Primary
School Wolverhampton 210 St Thomas of Canterbury Catholic Primary School Walsall 211 Whitgreave Junior School
Wolverhampton 212

## SCHOOL ATTAINMENT DATA

| Key Stage 2 Average Points Score <br> (all subjects) | 2008 | 26 | 26 | 26 | 29 | 24 | 28 | 27 | 26 | 25 | 28 | 25 | 25 | 26 | 27 | 25 | 29 | 28 | 26 | 28 | 26 | 26 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 25 | 26 | 25 | 27 | 23 | 28 | 26 | 28 | 24 | 24 | 25 | 26 | 25 | 28 | 28 | 24 | 29 | 26 | 30 | 26 | 26 |
|  | 2010 | 26 | 27 | N/A | N/A | 25 | 27 | 26 | 27 | 25 | 26 | 23 | N/A | 26 | 28 | 29 | 26 | 29 | 27 | 26 | 25 | 26 |
| Key Stage 1-2 Contextual Value Added |  | 100 | 100 | N/A | N/A | 98 | 101 | 100 | 102 | 99 | 99 | 96 | N/A | 99 | 102 | 103 | 99 | 102 | 100 | 100 | 101 | 100 |
| \% of 11 year olds in school for 4 years or more |  | 81 | 78 | 86 | 97 | 87 | 75 | 68 | 85 | 78 | 56 | 76 | 93 | 52 | 82 | 81 | 58 | 79 | 62 | 75 | 89 | 78 |
| \% of 11 year olds in school for 2 years or more |  | 91 | 94 | 89 | 100 | 100 | 75 | 98 | 92 | 86 | 81 | 93 | 94 | 76 | 93 | 95 | 84 | 89 | 77 | 89 | 94 | 90 |
| Percentage total absence |  | 6 | 7 (S) | 6 | 7 (S) | 7 | 6 | 7 | 6 | 7 | 7 | 7 | 8 (S) | 9 | 5 | 7 (S) | 9 | 5 | 8 | 8 | 6 (S) | 7 |
| Percentage persistent absence |  | 2 | 3 | 1 | 2 | 5 | 0 | 2 | 1 | 2 | 3 | 3 | 3 | 9 | 1 | 3 | 5 | 1 | 2 | 6 | 4 | 3 |

BREAKDOWN OF ATTAINMENT DATA


## KEY STAGE 2 SUBJECT INFORMATION

Combined English \& Maths

English

Maths

| Number | 54 | 36 | N/A | N/A | 23 | 24 | 44 | 52 | 36 | 32 | 29 | N/A | 25 | 28 | 21 | 19 | 19 | 13 | 44 | 35 | 534 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Level 4+ | 59 | 69 | N/A | N/A | 57 | 67 | 64 | 77 | 44 | 56 | 28 | N/A | 60 | 89 | 95 | 79 | 100 | 69 | 64 | 49 | 64 |
| \% Level 5+ | 17 | 14 | N/A | N/A | 4 | 13 | 7 | 19 | 3 | 0 | 7 | N/A | 16 | 14 | 29 | 16 | 21 | 23 | 7 | 6 | 12 |
| Number | 54 | 36 | N/A | N/A | 23 | 24 | 44 | 52 | 36 | 32 | 29 | N/A | 25 | 28 | 21 | 19 | 19 | 13 | 44 | 35 | 534 |
| \% Level 4+ | 70 | 72 | N/A | N/A | 65 | 83 | 77 | 81 | 58 | 66 | 38 | N/A | 60 | 89 | 100 | 79 | 100 | 69 | 68 | 60 | 72 |
| \% Level 5+ | 17 | 17 | N/A | N/A | 4 | 29 | 16 | 27 | 14 | 0 | 14 | N/A | 20 | 21 | 43 | 37 | 21 | 31 | 7 | 9 | 18 |
| Number | 54 | 36 | N/A | N/A | 23 | 24 | 44 | 52 | 36 | 32 | 29 | N/A | 25 | 28 | 21 | 19 | 19 | 13 | 44 | 35 | 534 |
| \% Level 4+ | 72 | 81 | N/A | N/A | 65 | 71 | 70 | 83 | 56 | 84 | 34 | N/A | 80 | 89 | 95 | 79 | 100 | 77 | 82 | 66 | 75 |
| \% Level 5+ | 26 | 39 | N/A | N/A | 4 | 17 | 18 | 31 | 17 | 6 | 17 | N/A | 24 | 29 | 38 | 26 | 37 | 31 | 20 | 29 | 24 |

Local Authority (LA)
C = Community
$F=$ Foundation
$B=$ Boys
VA $=$ Voluntary Aided $G=$ Girls

VC $=$ Voluntary Controlled
' $\mathrm{N} / \mathrm{A}^{\prime}=$ There are 0 pupils, data is not available or has been suppressed Barcroft Primary School Walsall 214
Beacon Primary School Walsall 215



Z IIPSIEM loous Kגеш!!d Kuen!!
Holy Trinity Coff Primary School
Sandwell $\mathbf{2 1 9}$
 anesfield Primary School
 Merridale Primary School

 St Philip's Catholic Primary School Whitehall Junior Community School
Walsall 226 s|ryon z sadr.ant El filuey

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

| School Designation |  |  | C | C | C | C | C | VC | C | C | C | C | C | VA | C | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | M | M | M | M | M | M | M | M | M | M | M | M | M | - |
| Number of full-time pupils |  |  | 326 | 247 | 200 | 207 | 365 | 283 | 151 | 247 | 204 | 190 | 276 | 202 | 296 | 3194 |
| Boys as a percentage of full-time pupils |  |  | 55 | 51 | 54 | 52 | 49 | 58 | 53 | 50 | 55 | 47 | 51 | 50 | 51 | 52 |
| Girls as a percentage of full-time pupils |  |  | 45 | 49 | 46 | 48 | 51 | 42 | 47 | 50 | 45 | 53 | 49 | 50 | 49 | 48 |
| Prior Attainment band 2010 |  |  | 2 | N/A | 1 | N/A | 3 | N/A | 2 | 3 | 3 | 1 | 2 | 3 | 3 | - |
| Free School Meal (FSM) band 2010 |  |  | 6 | 6 | 5 | 5 | 5 | 4 | 6 | 5 | 5 | 5 | 5 | 6 | 5 | - |
| \% of pupils known to be eligible for FSM 2010 |  |  | 49 | 44 | 25 | 32 | 33 | 24 | 50 | 32 | 34 | 25 | 30 | 49 | 33 | 35 |
|  |  | White British | 76 | 94 | 4 | 5 | 12 | 10 | 70 | 41 | 98 | 18 | 16 | 16 | 18 | 36 |
|  |  | Irish | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 |
|  |  | Any other White background | 3 | 1 | 0 | 0 | 2 | 5 | 0 | 0 | 0 | 3 | 2 | 8 | 4 | 2 |
|  | $\begin{aligned} & \dot{\ddot{W}} \\ & \dot{x} \end{aligned}$ | White and Black Caribbean | 3 | 2 | 1 | 0 | 1 | 3 | 0 | 6 | 0 | 6 | 1 | 9 | 1 | 3 |
|  |  | White and Black African | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 2 | 1 | 1 |
|  |  | White and Asian | 1 | 0 | 3 | 3 | 1 | 5 | 0 | 4 | 0 | 4 | 3 | 0 | 1 | 2 |
|  |  | Any other Mixed background | 1 | 0 | 0 | 2 | 2 | 4 | 2 | 1 | 0 | 1 | 1 | 3 | 1 | 1 |
|  | 長 | Indian | 11 | 2 | 2 | 17 | 20 | 35 | 1 | 33 | 0 | 34 | 14 | 4 | 6 | 15 |
|  |  | Pakistani | 1 | 0 | 28 | 52 | 37 | 13 | 0 | 1 | 0 | 26 | 48 | 4 | 50 | 21 |
|  |  | Bangladeshi | 2 | 0 | 45 | 0 | 16 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 6 |
|  |  | Any other Asian background | 0 | 0 | 1 | 7 | 1 | 2 | 1 | 0 | 0 | 1 | 2 | 1 | 2 | 1 |
|  |  | Black Caribbean | 1 | 0 | 0 | 1 | 2 | 11 | 4 | 4 | 0 | 3 | 1 | 14 | 0 | 3 |
|  |  | Black African | 0 | 0 | 1 | 4 | 5 | 1 | 3 | 1 | 0 | 2 | 0 | 14 | 1 | 2 |
|  |  | Any other Black background | 0 | 0 | 0 | 2 | 0 | 1 | 1 | 2 | 0 | 1 | 3 | 1 | 1 | 1 |
|  | $\begin{gathered} \text { む } \\ \stackrel{y}{\dagger} \end{gathered}$ | Chinese | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
|  |  | Any other ethnic group | 0 | 0 | 2 | 4 | 0 | 5 | 1 | 1 | 0 | 1 | 6 | 4 | 1 | 2 |
|  |  | Unclassified | 0 | 0 | 15 | 0 | 0 | 4 | 17 | 4 | 0 | 0 | 0 | 15 | 0 | 3 |
| \% of pupils with EAL |  |  | 13 | 1 | 74 | 81 | 79 | 59 | 2 | 21 | 0 | 56 | 64 | 37 | 71 | 45 |
| \% of pupils with SEN with statements or on SAP |  |  | 4 | 5 | 3 | 3 | 3 | 12 | 6 | 3 | 3 | 10 | 7 | 6 | 7 | 5 |
| \% of pupils with SEN supported at School Action |  |  | 24 | 19 | 10 | 21 | 10 | 8 | 21 | 13 | 24 | 13 | 7 | 24 | 31 | 17 |

PERFORMANCE MAP

## Average attainment



KEY
On this page
${ }^{\prime}-$＇$=$ There are fewer than 5 pupils in this group
＇ $\mathrm{N} / \mathrm{A}^{\prime}=$ There are 0 pupils，data is not available or has been suppressed
$S=$ School＇s absence data may have been affected by severe weather conditions．
Barcroft Primary School Walsall 214
Beacon Primary School Walsall 215
Caldmore Community Primary School
Walsall $\mathbf{2 1 6}$
Dunstall Hill Primary School
Wolverhampton $\mathbf{2 1 7}$
Hillary Primary School Walsall 218
Holy Trinity Coff Primary School
Sandwell $\mathbf{2 1 9}$
King Charles Primary School Walsall 220
Lanesfield Primary School
Wolverhampton 221
Leamore Primary School Walsall $\mathbf{2 2 2}$

## SCHOOL ATTAINMENT DATA

| Key Stage 2 Average Points Score （all subjects） | 2008 | 28 | 27 | 27 | 27 | 26 | 26 | 26 | 29 | 29 | 28 | 26 | 27 | 26 | 27 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 27 | 28 | 28 | 27 | 28 | 24 | 26 | 28 | 30 | 27 | 27 | 26 | 26 | 27 |
|  | 2010 | 26 | N／A | N／A | N／A | 28 | N／A | 24 | 28 | 29 | N／A | 27 | 27 | 27 | 27 |
| Key Stage 1－2 Contextual Value Added |  | 101 | N／A | N／A | N／A | 101 | N／A | 99 | 101 | 102 | N／A | 101 | 101 | 101 | 101 |
| \％of 11 year olds in school for 4 years or more |  | 68 | 73 | 67 | 90 | 86 | 92 | 60 | 87 | 90 | 81 | 68 | 64 | 86 | 79 |
| \％of 11 year olds in school for 2 years or more |  | 92 | 100 | 93 | 93 | 93 | 95 | 87 | 98 | 90 | 89 | 79 | 89 | 98 | 93 |
| Percentage total absence |  | 9 | 6 | 8 | 6 | 7 | 7 | 8 | 8 （S） | 7 | 7 | 8 （S） | 7 （S） | 9 | 8 |
| Percentage persistent absence |  | 5 | 1 | 4 | 3 | 3 | 4 | 7 | 3 | 5 | 6 | 6 | 4 | 6 | 4 |

BREAKDOWN OF ATTAINMENT DATA

|  | 氙 | All pupils not eligible for FSM | 26 | N／A | N／A | N／A | 28 | N／A | 25 | 29 | 31 | N／A | 27 | 27 | 27 | 28 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All pupils eligible for FSM | 25 | N／A | N／A | N／A | 28 | N／A | 24 | 25 | 28 | N／A | 27 | 26 | 26 | 26 |
|  | 늫 | All girls | 26 | N／A | N／A | N／A | 28 | N／A | － | 28 | 30 | N／A | 26 | 27 | 27 | 27 |
|  |  | All girls not eligible for FSM | 26 | N／A | N／A | N／A | 29 | N／A | － | 29 | 31 | N／A | 25 | 28 | 28 | 28 |
|  |  | All girls eligible for FSM | 27 | N／A | N／A | N／A | 28 | N／A | － | － | － | N／A | 28 | － | 24 | 26 |
|  | n en | All boys | 25 | N／A | N／A | N／A | 27 | N／A | 25 | 29 | 29 | N／A | 28 | 26 | 27 | 27 |
|  |  | All boys not eligible for FSM | 27 | N／A | N／A | N／A | 26 | N／A | 24 | 30 | 31 | N／A | 28 | 25 | 27 | 27 |
|  |  | All boys eligible for FSM | 25 | N／A | N／A | N／A | 27 | N／A | 26 | 25 | 27 | N／A | － | 27 | 28 | 26 |
| $\frac{\stackrel{0}{\bar{n}}}{\overline{=}}$ |  | White British pupils | 26 | N／A | N／A | N／A | 27 | N／A | 24 | 27 | 29 | N／A | 29 | － | 25 | 27 |
| 气㐅⿳亠二口丿乚力 |  | Indian pupils | － | N／A | N／A | N／A | 29 | N／A | N／A | 30 | N／A | N／A | － | N／A | 28 | 29 |
| 若 |  | Pakistani pupils | N／A | N／A | N／A | N／A | 27 | N／A | N／A | N／A | N／A | N／A | 27 | － | 28 | 27 |
| $\begin{aligned} & \text { 若 } \end{aligned}$ |  | Bangladeshi pupils | － | N／A | N／A | N／A | 28 | N／A | N／A | N／A | N／A | N／A | N／A | N／A | 26 | 27 |
| $\underset{\sim}{\gtrless}$ |  | Black Caribbean pupils | － | N／A | N／A | N／A | － | N／A | － | － | N／A | N／A | N／A | 26 | N／A | 26 |
| $\stackrel{\rightharpoonup}{\approx}$ |  | Black African pupils | N／A | N／A | N／A | N／A | － | N／A | N／A | N／A | N／A | N／A | N／A | － | N／A | － |
|  | $\begin{aligned} & \text { 를 } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | Pupils in school for less than 2 years | 26 | N／A | N／A | N／A | － | N／A | － | － | － | N／A | 25 | － | － | 25 |
|  |  | Pupils in school for 2 or more years | 26 | N／A | N／A | N／A | 28 | N／A | 26 | 28 | 30 | N／A | 27 | 27 | 27 | 27 |
|  | 른 | Pupils with SEN supported at school action | 24 | N／A | N／A | N／A | 25 | N／A | 23 | － | － | N／A | － | 24 | 25 | 24 |
|  |  | Pupils with SEN with statements or on School Action Plus | 21 | N／A | N／A | N／A | － | N／A | － | － | N／A | N／A | 23 | － | 20 | 21 |
|  | 可 | Pupils with EAL | 29 | N／A | N／A | N／A | 28 | N／A | N／A | 30 | － | N／A | 27 | 27 | 27 | 28 |
|  |  | Pupils without EAL | 26 | N／A | N／A | N／A | 28 | N／A | 24 | 27 | 29 | N／A | 28 | 27 | 26 | 27 |

## KEY STAGE 2 SUBJECT INFORMATION

Combined English \＆Maths

English

Maths

| Number | 59 | N／A | N／A | N／A | 43 | N／A | 15 | 45 | 30 | N／A | 34 | 28 | 80 | 334 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \％Level 4＋ | 56 | N／A | N／A | N／A | 72 | N／A | 67 | 84 | 93 | N／A | 74 | 68 | 69 | 72 |
| \％Level $5+$ | 7 | N／A | N／A | N／A | 19 | N／A | 0 | 24 | 27 | N／A | 9 | 7 | 20 | 16 |
| Number | 59 | N／A | N／A | N／A | 43 | N／A | 15 | 45 | 30 | N／A | 34 | 28 | 80 | 334 |
| \％Level 4＋ | 76 | N／A | N／A | N／A | 91 | N／A | 67 | 84 | 93 | N／A | 76 | 86 | 73 | 80 |
| \％Level $5+$ | 25 | N／A | N／A | N／A | 28 | N／A | 0 | 31 | 50 | N／A | 18 | 18 | 24 | 26 |
| Number | 59 | N／A | N／A | N／A | 43 | N／A | 15 | 45 | 30 | N／A | 34 | 28 | 80 | 334 |
| \％Level 4＋ | 58 | N／A | N／A | N／A | 77 | N／A | 73 | 91 | 97 | N／A | 88 | 71 | 81 | 79 |
| \％Level $5+$ | 10 | N／A | N／A | N／A | 26 | N／A | 7 | 44 | 33 | N／A | 18 | 21 | 34 | 26 |

KEY
Local Authority (LA)
C = Community
$\mathrm{F}=$ Foundation
$B=$ Boys
VA $=$ Voluntary Aided $\quad M=$ Mixe
VC $=$ Voluntary Controlled
' $\mathrm{N} / \mathrm{A}^{\prime}=$ There are 0 pupils, data is not available or has been suppressed





 tueful pue pax!w do!un \{ trans plofu!d School Walsall 239 Quarry Bank Primary School Dudley 240

 St James' CofE Primary School Sandwell 243 Stow Heath Junior School Wolverhampton 244 Sandwell 245 Timbertree Primary School Sandwell 246 Family 14 Averages \& Totals

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

| School Designation |  |  | C | C | C | C | C | C | C | C | C | C | VC | C | C | C | C | C | VC | C | C | C | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | - |
| Number of full-time pupils |  |  | 390 | 319 | 361 | 167 | 208 | 272 | 319 | 315 | 199 | 189 | 304 | 164 | 337 | 297 | 165 | 315 | 334 | 293 | 300 | 162 | 5410 |
| Boys as a percentage of full-time pupils |  |  | 44 | 55 | 55 | 48 | 53 | 48 | 52 | 50 | 50 | 56 | 51 | 51 | 54 | 52 | 55 | 48 | 51 | 51 | 56 | 53 | 51 |
| Girls as a percentage of full-time pupils |  |  | 56 | 45 | 45 | 52 | 47 | 52 | 48 | 50 | 50 | 44 | 49 | 49 | 46 | 48 | 45 | 52 | 49 | 49 | 44 | 47 | 49 |
| Prior Attainment band 2010 |  |  | 3 | N/A | 2 | 2 | 3 | N/A | 3 | 2 | N/A | 2 | 3 | 3 | 1 | 2 | 2 | N/A | N/A | 2 | 3 | 2 | - |
| Free School Meal (FSM) band 2010 |  |  | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 6 | 5 | 4 | 5 | 5 | 5 | 4 | 4 | - |
| \% of pupils known to be eligible for FSM 2010 |  |  | 26 | 34 | 25 | 25 | 28 | 31 | 27 | 22 | 18 | 28 | 33 | 41 | 36 | 26 | 16 | 25 | 34 | 31 | 24 | 25 | 28 |
| $\frac{\stackrel{y y}{c}}{\frac{1}{3}}$ |  | White British | 79 | 69 | 73 | 77 | 83 | 61 | 55 | 76 | 79 | 71 | 78 | 74 | 63 | 84 | 36 | 59 | 68 | 69 | 71 | 94 | 71 |
|  |  | Irish | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other White background | 1 | 1 | 2 | 1 | 0 | 1 | 5 | 0 | 0 | 2 | 0 | 2 | 1 | 0 | 2 | 1 | 5 | 1 | 1 | 0 | 1 |
|  |  | White and Black Caribbean | 1 | 2 | 3 | 7 | 2 | 2 | 6 | 5 | 5 | 2 | 2 | 4 | 2 | 1 | 1 | 4 | 1 | 5 | 2 | 1 | 3 |
|  |  | White and Black African | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | White and Asian | 1 | 0 | 1 | 2 | 0 | 1 | 4 | 0 | 1 | 0 | 2 | 4 | 2 | 0 | 1 | 2 | 2 | 1 | 2 | 0 | 1 |
|  |  | Any other Mixed background | 1 | 1 | 2 | 1 | 1 | 3 | 2 | 0 | 1 | 1 | 2 | 1 | 0 | 2 | 1 | 3 | 1 | 0 | 1 | 0 | 1 |
|  | $\frac{\sqrt[\pi]{\sim}}{2}$ | Indian | 6 | 1 | 7 | 6 | 6 | 14 | 14 | 8 | 7 | 6 | 12 | 2 | 7 | 2 | 1 | 14 | 3 | 17 | 1 | 0 | 7 |
|  |  | Pakistani | 2 | 22 | 2 | 0 | 2 | 1 | 9 | 0 | 0 | 12 | 1 | 5 | 3 | 7 | 50 | 2 | 1 | 0 | 14 | 2 | 6 |
|  |  | Bangladeshi | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 6 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 3 | 0 | 1 |
|  |  | Any other Asian background | 2 | 1 | 4 | 0 | 0 | 4 | 1 | 0 | 1 | 2 | 0 | 2 | 0 | 0 | 1 | 2 | 1 | 1 | 1 | 2 | 1 |
|  |  | Black Caribbean | 3 | 1 | 4 | 3 | 1 | 3 | 1 | 0 | 3 | 3 | 1 | 2 | 1 | 0 | 1 | 6 | 6 | 2 | 1 | 1 | 2 |
|  |  | Black African | 1 | 2 | 2 | 1 | 1 | 3 | 1 | 0 | 4 | 0 | 1 | 3 | 2 | 0 | 3 | 5 | 3 | 1 | 0 | 1 | 2 |
|  |  | Any other Black background | 1 | 0 | 0 | 1 | 0 | 3 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 1 |
|  | $\begin{aligned} & \stackrel{\text { む }}{\leftrightarrows} \\ & \hline \end{aligned}$ | Chinese | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other ethnic group | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 2 | 1 | 1 | 0 | 1 | 0 | 1 |
|  |  | Unclassified | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 15 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 1 |
| \% of pupils with EAL |  |  | 8 | 24 | 11 | 5 | 9 | 8 | 27 | 14 | 12 | 21 | 10 | 13 | 7 | 7 | 61 | 21 | 11 | 16 | 19 | 4 | 15 |
| \% of pupils with SEN with statements or on SAP |  |  | 5 | 12 | 5 | 7 | 6 | 7 | 6 | 7 | 11 | 4 | 6 | 5 | 3 | 11 | 5 | 5 | 6 | 8 | 7 | 8 | 7 |
| \% of pupils with SEN supported at School Action |  |  | 12 | 9 | 14 | 16 | 7 | 20 | 8 | 4 | 9 | 9 | 6 | 13 | 10 | 25 | 14 | 10 | 16 | 29 | 12 | 10 | 13 |

PERFORMANCE MAP

## Average attainment


key
On this page
${ }^{\prime}-$ ' $=$ There are fewer than 5 pupils in this group
${ }^{\prime} N / A^{\prime}=$ There are 0 pupils, data is not available or has been suppressed
S = School's absence data may have been affected by severe weather conditions.

SCHOOL ATTAINMENT DATA

| Key Stage 2 Average Points Score (all subjects) | 2008 | 27 | 27 | 26 | 27 | 27 | 27 | 26 | 27 | 26 | 27 | 28 | 26 | 26 | 28 | 28 | 27 | 26 | 26 | 26 | 28 | 27 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 27 | 27 | 25 | 26 | 28 | 27 | 25 | 28 | 26 | 28 | 28 | 25 | 28 | 28 | 28 | 27 | 25 | 27 | 25 | 26 | 27 |
|  | 2010 | 28 | N/A | 26 | 23 | 28 | N/A | 27 | 27 | N/A | 28 | 26 | 26 | N/A | 26 | 27 | N/A | N/A | 25 | 25 | 27 | 26 |
| Key Stage 1-2 Contextual Value Added |  | 101 | N/A | 100 | 98 | 101 | N/A | 100 | 100 | N/A | 102 | 100 | 99 | N/A | 100 | 101 | N/A | N/A | 100 | 98 | 100 | 100 |
| \% of 11 year olds in school for 4 years or more |  | 88 | 89 | 90 | 76 | 97 | 82 | 81 | 91 | 97 | 90 | 88 | 82 | 78 | 89 | 88 | 75 | 93 | 74 | 89 | 89 | 86 |
| \% of 11 year olds in school for 2 years or more |  | 93 | 98 | 97 | 90 | 100 | 92 | 87 | 93 | 100 | 97 | 95 | 88 | 87 | 96 | 100 | 91 | 96 | 88 | 96 | 96 | 94 |
| Percentage total absence |  | 6 | 7 | 6 | 5 | 6 | 8 | 8 | 6 | 5 | 6 | 6 | 7 | 6 | 7 (S) | 5 | 7 (S) | 7 | 7 | 8 | 8 | 7 |
| Percentage persistent absence |  | 2 | 3 | 3 | 0 | 2 | 5 | 6 | 6 | 1 | 1 | 3 | 4 | 2 | 4 | 2 | 3 | 5 | 4 | 6 | 4 | 3 |

BREAKDOWN OF ATTAINMENT DATA


## KEY STAGE 2 SUBJECT INFORMATION

Combined English \& Maths

English

Maths

| Number | 41 | N/A | 58 | 21 | 30 | N/A | 47 | 44 | N/A | 30 | 43 | 17 | N/A | 54 | 17 | N/A | N/A | 76 | 47 | 28 | 553 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Level 4+ | 80 | N/A | 57 | 38 | 87 | N/A | 64 | 73 | N/A | 80 | 65 | 59 | N/A | 59 | 82 | N/A | N/A | 55 | 49 | 71 | 64 |
| \% Level 5+ | 17 | N/A | 2 | 10 | 23 | N/A | 23 | 9 | N/A | 20 | 9 | 0 | N/A | 11 | 18 | N/A | N/A | 7 | 4 | 18 | 11 |
| Number | 41 | N/A | 58 | 21 | 30 | N/A | 47 | 44 | N/A | 30 | 43 | 17 | N/A | 54 | 17 | N/A | N/A | 76 | 47 | 28 | 553 |
| \% Level 4+ | 85 | N/A | 74 | 48 | 87 | N/A | 77 | 75 | N/A | 93 | 79 | 65 | N/A | 74 | 82 | N/A | N/A | 63 | 57 | 79 | 74 |
| \% Level 5+ | 20 | N/A | 12 | 10 | 30 | N/A | 45 | 20 | N/A | 20 | 21 | 0 | N/A | 17 | 24 | N/A | N/A | 11 | 4 | 36 | 19 |
| Number | 41 | N/A | 58 | 21 | 30 | N/A | 47 | 44 | N/A | 30 | 43 | 17 | N/A | 54 | 17 | N/A | N/A | 76 | 47 | 28 | 553 |
| \% Level 4+ | 88 | N/A | 66 | 38 | 93 | N/A | 74 | 84 | N/A | 83 | 70 | 71 | N/A | 63 | 82 | N/A | N/A | 67 | 64 | 79 | 72 |
| \% Level 5+ | 49 | N/A | 12 | 19 | 40 | N/A | 28 | 14 | N/A | 23 | 12 | 29 | N/A | 22 | 29 | N/A | N/A | 14 | 26 | 18 | 22 |

KEY
Local Authority (LA)
C = Community
$F=$ Foundation $\quad G=$ Girls
$B=$ Boys
VA $=$ Voluntary Aided $\quad M=$ Mixed
VC $=$ Voluntary Controlled
' $\mathrm{N} / \mathrm{A}^{\prime}=$ There are 0 pupils, data is not available or has been suppressed


 St Mary and St John Catholic Primary School
Wolverhampton 256 St Mary's Catholic Primary School,
Wolverhampton Wolverhampton 257
West Park Primary School
Wolverhampton 258
Family 15 Averages \& Totals
CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

| School Designation |  |  | C | VC | C | C | C | C | C | - | VA | VA | VA | C | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | M | M | M | M | M | M | M | M | M | M | M | M | - |
| Number of full-time pupils |  |  | 171 | 294 | 332 | 163 | 366 | 163 | 197 | 24 | 379 | 192 | 312 | 210 | 2803 |
| Boys as a percentage of full-time pupils |  |  | 48 | 50 | 48 | 48 | 54 | 53 | 51 | 79 | 47 | 48 | 51 | 49 | 50 |
| Girls as a percentage of full-time pupils |  |  | 52 | 50 | 52 | 52 | 46 | 47 | 49 | 21 | 53 | 52 | 49 | 51 | 50 |
| Prior Attainment band 2010 |  |  | N/A | 2 | 1 | N/A | 1 | 2 | 2 | 2 | 3 | 2 | 2 | N/A | - |
| Free School Meal (FSM) band 2010 |  |  | 6 | 5 | 5 | 5 | 6 | 5 | 6 | 4 | 5 | 6 | 5 | 5 | - |
| \% of pupils known to be eligible for FSM 2010 |  |  | 48 | 38 | 27 | 36 | 37 | 25 | 48 | 25 | 35 | 40 | 39 | 33 | 36 |
|  | 坒 | White British | 78 | 9 | 42 | 96 | 80 | 71 | 37 | 75 | 13 | 41 | 45 | 7 | 44 |
|  |  | Irish | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
|  |  | Any other White background | 1 | 1 | 6 | 2 | 2 | 4 | 3 | 4 | 5 | 7 | 11 | 7 | 5 |
|  | $\begin{aligned} & \square \\ & \stackrel{\rightharpoonup}{\Sigma} \\ & \stackrel{y}{\Sigma} \end{aligned}$ | White and Black Caribbean | 11 | 2 | 2 | 1 | 7 | 4 | 9 | 0 | 7 | 12 | 2 | 5 | 5 |
|  |  | White and Black African | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |
|  |  | White and Asian | 0 | 1 | 0 | 0 | 1 | 0 | 2 | 0 | 2 | 3 | 0 | 1 | 1 |
|  |  | Any other Mixed background | 3 | 3 | 4 | 0 | 2 | 1 | 3 | 0 | 3 | 7 | 6 | 1 | 3 |
|  | $\frac{\cdot \frac{\pi}{2}}{\text { ² }}$ | Indian | 0 | 1 | 26 | 0 | 1 | 6 | 26 | 8 | 45 | 14 | 9 | 29 | 16 |
|  |  | Pakistani | 0 | 73 | 2 | 0 | 0 | 4 | 7 | 0 | 5 | 0 | 0 | 27 | 11 |
|  |  | Bangladeshi | 0 | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
|  |  | Any other Asian background | 0 | 2 | 6 | 0 | 0 | 1 | 0 | 0 | 0 | 2 | 1 | 4 | 1 |
|  | $\begin{aligned} & \text { 总 } \\ & \hline \end{aligned}$ | Black Caribbean | 5 | 0 | 3 | 0 | 3 | 6 | 8 | 8 | 7 | 6 | 9 | 7 | 5 |
|  |  | Black African | 2 | 3 | 3 | 0 | 1 | 0 | 3 | 0 | 8 | 6 | 10 | 5 | 4 |
|  |  | Any other Black background | 1 | 0 | 2 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 4 | 0 | 1 |
|  |  | Chinese | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other ethnic group | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 0 | 1 | 1 | 4 | 4 | 1 |
|  |  | Unclassified | 0 | 3 | 1 | 0 | 1 | 1 | 1 | 4 | 0 | 1 | 0 | 0 | 1 |
| \% of pupils with EAL |  |  | 1 | 79 | 40 | 0 | 1 | 9 | 32 | 4 | 61 | 24 | 25 | 61 | 33 |
| \% of pupils with SEN with statements or on SAP |  |  | 27 | 3 | 6 | 9 | 17 | 20 | 4 | 7 | 2 | 5 | 8 | 5 | 9 |
| \% of pupils with SEN supported at School Action |  |  | 19 | 17 | 11 | 14 | 23 | 13 | 34 | 7 | 16 | 27 | 18 | 12 | 18 |

PERFORMANCE MAP

＇- ＇$=$ There are fewer than 5 pupils in this group
＇$N / A^{\prime}=$ There are 0 pupils，data is not available or has been suppressed
S＝School＇s absence data may have been affected by severe weather conditions．

| Berybrook Primary School Wolverhampton 247 |  |  |  |  |  | Parkfield Primary School Wolverhampton 253 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 25 | 26 | 27 | 27 | 28 | 26 | 25 | 27 | 27 | 24 | 28 | 28 | 27 |
| 27 | 25 | 28 | 27 | 27 | 26 | 26 | 28 | 28 | 26 | 28 | 28 | 27 |
| N／A | 25 | 24 | N／A | N／A | 27 | 25 | 25 | 27 | 24 | 26 | N／A | 25 |
| N／A | 99 | 100 | N／A | N／A | 102 | 100 | 99 | 101 | 99 | 101 | N／A | 100 |
| 84 | 64 | 70 | 85 | 73 | 63 | 79 | 64 | 71 | 88 | 79 | 65 | 73 |
| 89 | 90 | 87 | 88 | 92 | 89 | 90 | 73 | 82 | 96 | 91 | 82 | 88 |
| 8 | 7 | 7 | 7 | 7 | 7 | 7 | 6 | 5 （S） | 8 | 7 | 6 （S） | 7 |
| 4 | 4 | 2 | 4 | 3 | 3 | 2 | 0 | 2 | 8 | 4 | 3 | 3 |

breakdown of attainment data

|  | 둔 | All pupils not eligible for FSM | N／A | 25 | 25 | N／A | N／A | 27 | 24 | 24 | 28 | 26 | 26 | N／A | 26 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All pupils eligible for FSM | N／A | 24 | 23 | N／A | N／A | 27 | 25 | － | 25 | 20 | 25 | N／A | 24 |
|  | $\stackrel{n}{i}$ | All girls | N／A | 25 | 25 | N／A | N／A | 28 | 24 | － | 26 | 24 | 25 | N／A | 25 |
|  |  | All girls not eligible for FSM | N／A | 23 | 25 | N／A | N／A | 28 | 25 | － | 27 | 26 | 26 | N／A | 26 |
|  |  | All girls eligible for FSM | N／A | 26 | 23 | N／A | N／A | － | 24 | － | 24 | 22 | 24 | N／A | 24 |
|  | 命 | All boys | N／A | 25 | 24 | N／A | N／A | 26 | 25 | 23 | 28 | 24 | 26 | N／A | 25 |
|  |  | All boys not eligible for FSM | N／A | 26 | 24 | N／A | N／A | 27 | 24 | 22 | 28 | 26 | 26 | N／A | 26 |
|  |  | All boys eligible for FSM | N／A | 23 | 24 | N／A | N／A | 25 | 26 | － | 25 | － | 28 | N／A | 24 |
|  | $\begin{aligned} & \text { 気 } \\ & \text { 気至 } \end{aligned}$ | White British pupils | N／A | 23 | 23 | N／A | N／A | 26 | 24 | 22 | 26 | 24 | 26 | N／A | 24 |
|  |  | Indian pupils | N／A | N／A | 25 | N／A | N／A | － | 26 | － | 28 | － | 29 | N／A | 27 |
|  |  | Pakistani pupils | N／A | 25 | N／A | N／A | N／A | － | － | N／A | － | N／A | N／A | N／A | 25 |
|  |  | Bangladeshi pupils | N／A | N／A | － | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | N／A | － |
|  |  | Black Caribbean pupils | N／A | N／A | － | N／A | N／A | － | － | － | 27 | － | － | N／A | 27 |
|  |  | Black African pupils | N／A | － | N／A | N／A | N／A | N／A | N／A | N／A | 25 | － | － | N／A | 25 |
|  | $\begin{aligned} & \text { 를 } \\ & \frac{1}{\overline{0}} \\ & \frac{1}{2} \end{aligned}$ | Pupils in school for less than 2 years | N／A | － | 23 | N／A | N／A | － | － | － | 26 | － | － | N／A | 25 |
|  |  | Pupils in school for 2 or more years | N／A | 25 | 24 | N／A | N／A | 27 | 25 | 26 | 27 | 24 | 26 | N／A | 26 |
|  | 胥 | Pupils with SEN supported at school action | N／A | － | 21 | N／A | N／A | － | 23 | － | 21 | 22 | 24 | N／A | 22 |
|  |  | Pupils with SEN with statements or on School Action Plus | N／A | － | － | N／A | N／A | 22 | － | － | － | － | 19 | N／A | 19 |
|  | 린 | Pupils with EAL | N／A | 25 | 24 | N／A | N／A | － | 25 | － | 27 | 25 | 28 | N／A | 26 |
|  |  | Pupils without EAL | N／A | 24 | 24 | N／A | N／A | 27 | 25 | 25 | 27 | 24 | 25 | N／A | 25 |

KEY STAGE 2 SUBJECT INFORMATION

| Combined English \＆Maths | Number | N／A | 39 | 46 | N／A | N／A | 27 | 29 | 11 | 55 | 26 | 47 | N／A | 280 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \％Level 4＋ | N／A | 44 | 39 | N／A | N／A | 70 | 55 | 45 | 75 | 46 | 64 | N／A | 56 |
|  | \％Level $5+$ | N／A | 15 | 7 | N／A | N／A | 30 | 3 | 18 | 16 | 8 | 19 | N／A | 14 |
| English | Number | N／A | 39 | 46 | N／A | N／A | 27 | 29 | 11 | 55 | 26 | 47 | N／A | 280 |
|  | \％Level 4＋ | N／A | 56 | 65 | N／A | N／A | 74 | 59 | 64 | 75 | 54 | 70 | N／A | 66 |
|  | \％Level $5+$ | N／A | 15 | 26 | N／A | N／A | 33 | 7 | 18 | 20 | 19 | 23 | N／A | 21 |
| Maths | Number | N／A | 39 | 46 | N／A | N／A | 27 | 29 | 11 | 55 | 26 | 47 | N／A | 280 |
|  | \％Level 4＋ | N／A | 51 | 41 | N／A | N／A | 78 | 66 | 45 | 85 | 62 | 68 | N／A | 64 |
|  | \％Level $5+$ | N／A | 15 | 9 | N／A | N／A | 37 | 7 | 18 | 33 | 8 | 26 | N／A | 20 |

' $\mathrm{N} / \mathrm{A}^{\prime}=$ There are 0 pupils, data is not available or has been suppressed

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

| School Designation |  |  | VC | C | C | VA | C | C | C | C | C | VA | VC | VC | VA | C | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | M | M | M | M | M | M | M | M | M | M | M | M | M | M | - |
| Number of full-time pupils |  |  | 186 | 178 | 158 | 473 | 301 | 341 | 394 | 221 | 371 | 207 | 240 | 208 | 209 | 186 | 3673 |
| Boys as a percentage of full-time pupils |  |  | 58 | 52 | 50 | 51 | 54 | 49 | 53 | 59 | 51 | 56 | 54 | 46 | 48 | 51 | 52 |
| Girls as a percentage of full-time pupils |  |  | 42 | 48 | 50 | 49 | 46 | 51 | 47 | 41 | 49 | 44 | 46 | 54 | 52 | 49 | 48 |
| Prior Attainment band 2010 |  |  | 2 | N/A | 1 | 2 | 2 | 2 | 2 | N/A | 3 | N/A | 1 | N/A | 1 | 1 | - |
| Free School Meal (FSM) band 2010 |  |  | 6 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | - |
| \% of pupils known to be eligible for FSM 2010 |  |  | 49 | 38 | 28 | 34 | 29 | 35 | 30 | 36 | 33 | 24 | 38 | 19 | 20 | 19 | 31 |
|  | 落 | White British | 48 | 81 | 15 | 28 | 87 | 22 | 67 | 47 | 59 | 50 | 87 | 40 | 70 | 85 | 55 |
|  |  | lrish | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other White background | 2 | 2 | 1 | 1 | 2 | 1 | 0 | 1 | 1 | 2 | 3 | 3 | 4 | 1 | 2 |
|  | $\begin{aligned} & \ddot{\mathrm{L}} \\ & \stackrel{\Sigma}{\Sigma} \end{aligned}$ | White and Black Caribbean | 9 | 4 | 8 | 9 | 2 | 5 | 5 | 1 | 4 | 3 | 1 | 2 | 1 | 0 | 4 |
|  |  | White and Black African | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
|  |  | White and Asian | 3 | 6 | 1 | 1 | 1 | 3 | 2 | 1 | 2 | 2 | 2 | 0 | 1 | 1 | 2 |
|  |  | Any other Mixed background | 4 | 0 | 2 | 1 | 0 | 2 | 3 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 |
|  | 咅 | Indian | 20 | 0 | 49 | 9 | 3 | 2 | 2 | 0 | 3 | 4 | 4 | 29 | 2 | 2 | 8 |
|  |  | Pakistani | 2 | 1 | 10 | 31 | 0 | 63 | 17 | 48 | 26 | 21 | 0 | 9 | 1 | 8 | 20 |
|  |  | Bangladeshi | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 5 | 11 | 0 | 1 |
|  |  | Any other Asian background | 2 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 7 | 0 | 1 | 1 |
|  | $\begin{aligned} & \stackrel{\rightharpoonup}{\infty} \\ & \stackrel{\sim}{c} \end{aligned}$ | Black Caribbean | 8 | 0 | 9 | 13 | 2 | 2 | 1 | 0 | 0 | 3 | 0 | 0 | 2 | 1 | 3 |
|  |  | Black African | 2 | 1 | 3 | 3 | 1 | 0 | 1 | 0 | 1 | 7 | 2 | 0 | 2 | 0 | 2 |
|  |  | Any other Black background | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 |
|  |  | Chinese | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
|  |  | Any other ethnic group | 0 | 2 | 0 | 1 | 0 | 1 | 1 | 0 | 2 | 0 | 1 | 1 | 0 | 1 | 1 |
|  |  | Unclassified | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 |
| \% of pupils with EAL |  |  | 15 | 6 | 64 | 43 | 7 | 67 | 23 | 49 | 31 | 36 | 9 | 49 | 17 | 8 | 31 |
| \% of pupils with SEN with statements or on SAP |  |  | 8 | 6 | 13 | 13 | 7 | 10 | 16 | 11 | 16 | 6 | 17 | 3 | 3 | 8 | 11 |
| \% of pupils with SEN supported at School Action |  |  | 11 | 17 | 16 | 24 | 12 | 12 | 24 | 14 | 17 | 12 | 17 | 13 | 11 | 2 | 16 |

PERFORMANCE MAP

## Average attainment



KEY

On this page
' $-\quad=$ There are fewer than 5 pupils in this group
${ }^{\prime} N / A^{\prime}=$ There are 0 pupils, data is not available or has been suppressed
$S=$ School's absence data may have been affected by severe weather conditions.
Bilston Church of England Primary School
Wolverhampton $\mathbf{2 5 9}$
Brickhouse Primary School Sandwell $\mathbf{2 6 0}$
Graiseley Primary School
Wolverhampton 261
Jesson's Coff Primary School (VA)
Dudley $\mathbf{2 6 2}$

 Rufford Primary School Dudley 266


 St Martin's Cofe Primary School
Sandwell $\mathbf{2 7 0}$
St Mary's Catholic Primary School
Sandwell $\mathbf{2 7 1}$
Thorns Primary School Dudley $\mathbf{2 7 2}$

## SCHOOL ATTAINMENT DATA

| Key Stage 2 Average Points Score (all subjects) | 2008 | 26 | 27 | 27 | 27 | 25 | 27 | 26 | 26 | 26 | 28 | 25 | 27 | 27 | 26 | 26 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 26 | 25 | 26 | 28 | 27 | 26 | 25 | 26 | 28 | 28 | 25 | 26 | 29 | 28 | 27 |
|  | 2010 | 28 | N/A | 22 | 27 | 26 | 26 | 25 | N/A | 27 | N/A | N/A | N/A | N/A | 24 | 26 |
| Key Stage 1-2 Contextual Value Added |  | 102 | N/A | 99 | 101 | 100 | 100 | 101 | N/A | 101 | N/A | N/A | N/A | N/A | 100 | 100 |
| \% of 11 year olds in school for 4 years or more |  | 64 | 72 | 72 | 90 | 84 | 89 | 90 | 80 | 90 | 86 | 86 | 82 | 65 | 77 | 83 |
| \% of 11 year olds in school for 2 years or more |  | 91 | 79 | 83 | 97 | 95 | 93 | 100 | 93 | 100 | 100 | 95 | 96 | 90 | 92 | 94 |
| Percentage total absence |  | 6 | 7 | 7 (S) | 6 | 6 | 6 | 6 | 6 (S) | 7 | 7 | 6 | 6 | 6 | 8 | 7 |
| Percentage persistent absence |  | 3 | 3 | 6 | 3 | 3 | 2 | 3 | 1 | 2 | 6 | 2 | 2 | 1 | 5 | 3 |

BREAKDOWN OF ATTAINMENT DATA


KEY STAGE 2 SUBJECT INFORMATION

Combined English \& Maths

English

Maths

| Number | 22 | N/A | 29 | 68 | 44 | 45 | 59 | N/A | 48 | N/A | N/A | N/A | N/A | 26 | 341 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Level 4+ | 73 | N/A | 41 | 65 | 68 | 64 | 58 | N/A | 69 | N/A | N/A | N/A | N/A | 38 | 61 |
| \% Level $5+$ | 18 | N/A | 7 | 16 | 11 | 7 | 2 | N/A | 17 | N/A | N/A | N/A | N/A | 8 | 11 |
| Number | 22 | N/A | 29 | 68 | 44 | 45 | 59 | N/A | 48 | N/A | N/A | N/A | N/A | 26 | 341 |
| \% Level 4+ | 77 | N/A | 45 | 69 | 68 | 76 | 69 | N/A | 73 | N/A | N/A | N/A | N/A | 58 | 68 |
| \% Level $5+$ | 18 | N/A | 7 | 24 | 20 | 33 | 15 | N/A | 19 | N/A | N/A | N/A | N/A | 19 | 20 |
| Number | 22 | N/A | 29 | 68 | 44 | 45 | 59 | N/A | 48 | N/A | N/A | N/A | N/A | 26 | 341 |
| \% Level 4+ | 91 | N/A | 48 | 81 | 80 | 67 | 64 | N/A | 79 | N/A | N/A | N/A | N/A | 54 | 72 |
| \% Level $5+$ | 36 | N/A | 17 | 32 | 23 | 9 | 8 | N/A | 35 | N/A | N/A | N/A | N/A | 8 | 21 |

KEY
Local Authority（LA）
C＝Community
$\mathrm{F}=$ Foundation
$B=$ Boys
$G=$ Girls
VA $=$ Voluntary Aided $M=$ Mixed
VC＝Voluntary Controlled
＇ $\mathrm{N} / \mathrm{A}^{\prime}=$ There are 0 pupils，data is not available or has been suppressed Cape Primary School Sandwell 273
Chuckery Primary School Walsall 274
Glebefields Primary School Sandwell 275
Hargate Primary School Sandwell 276
King George V Primary School Sandwell 277
CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

| School Designation |  |  | C | C | C | C | C | C | C | C | C | C | VA | VC | C | C | C | C | － |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | － |
| Number of full－time pupils |  |  | 489 | 377 | 315 | 201 | 179 | 257 | 250 | 445 | 357 | 212 | 158 | 188 | 372 | 238 | 345 | 286 | 4669 |
| Boys as a percentage of full－time pupils |  |  | 52 | 50 | 47 | 47 | 54 | 49 | 51 | 52 | 55 | 51 | 53 | 50 | 44 | 51 | 51 | 53 | 51 |
| Girls as a percentage of full－time pupils |  |  | 48 | 50 | 53 | 53 | 46 | 51 | 49 | 48 | 45 | 49 | 47 | 50 | 56 | 49 | 49 | 47 | 49 |
| Prior Attainment band 2010 |  |  | 1 | 1 | N／A | 1 | 1 | 2 | 1 | N／A | 1 | N／A | 1 | 2 | 1 | 1 | N／A | N／A | － |
| Free School Meal（FSM）band 2010 |  |  | 6 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 6 | 5 | 6 | 5 | 5 | 6 | － |
| \％of pupils known to be eligible for FSM 2010 |  |  | 44 | 28 | 34 | 31 | 22 | 26 | 31 | 38 | 31 | 31 | 37 | 26 | 48 | 35 | 32 | 38 | 34 |
|  | $\begin{array}{\|c} \stackrel{y}{c} \\ \stackrel{y}{3} \end{array}$ | White British | 5 | 19 | 95 | 49 | 3 | 12 | 10 | 80 | 33 | 10 | 39 | 85 | 82 | 81 | 89 | 63 | 48 |
|  |  | Irish | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other White background | 6 | 5 | 0 | 4 | 4 | 0 | 5 | 2 | 10 | 0 | 4 | 0 | 5 | 5 | 1 | 2 | 4 |
|  | $\begin{aligned} & \overline{\mathrm{x}} \\ & \stackrel{\rightharpoonup}{\Sigma} \end{aligned}$ | White and Black Caribbean | 2 | 3 | 3 | 1 | 2 | 2 | 0 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 2 | 2 |
|  |  | White and Black African | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
|  |  | White and Asian | 0 | 2 | 0 | 1 | 2 | 2 | 2 | 2 | 1 | 1 | 3 | 1 | 1 | 1 | 1 | 2 | 1 |
|  |  | Any other Mixed background | 1 | 1 | 1 | 0 | 1 | 3 | 0 | 2 | 5 | 0 | 0 | 1 | 1 | 3 | 1 | 2 | 1 |
|  |  | Indian | 8 | 1 | 0 | 22 | 21 | 31 | 9 | 1 | 14 | 16 | 16 | 3 | 2 | 0 | 1 | 4 | 8 |
|  |  | Pakistani | 32 | 47 | 0 | 9 | 31 | 30 | 18 | 2 | 9 | 28 | 0 | 2 | 1 | 0 | 0 | 19 | 15 |
|  |  | Bangladeshi | 2 | 0 | 0 | 5 | 12 | 19 | 42 | 0 | 12 | 37 | 28 | 2 | 2 | 0 | 0 | 0 | 8 |
|  |  | Any other Asian background | 4 | 1 | 0 | 4 | 1 | 0 | 6 | 0 | 3 | 0 | 0 | 2 | 1 | 0 | 1 | 0 | 1 |
|  | $\begin{aligned} & \stackrel{\rightharpoonup}{\circ} \\ & \stackrel{\rightharpoonup}{\infty} \end{aligned}$ | Black Caribbean | 5 | 2 | 0 | 0 | 17 | 0 | 3 | 1 | 3 | 0 | 1 | 0 | 2 | 3 | 0 | 2 | 2 |
|  |  | Black African | 11 | 1 | 0 | 0 | 1 | 0 | 0 | 4 | 2 | 2 | 4 | 1 | 1 | 2 | 1 | 2 | 2 |
|  |  | Any other Black background | 1 | 1 | 0 | 1 | 2 | 0 | 2 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 |
|  | $\frac{\stackrel{\rightharpoonup}{⿳ 亠 丷 厂 彡 ⿱ 丆 贝}}{}$ | Chinese | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other ethnic group | 4 | 0 | 0 | 1 | 4 | 2 | 1 | 2 | 3 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
|  |  | Unclassified | 18 | 16 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 2 | 3 |
| \％of pupils with EAL |  |  | 61 | 55 | 1 | 37 | 72 | 81 | 79 | 11 | 50 | 84 | 51 | 7 | 10 | 5 | 2 | 29 | 37 |
| \％of pupils with SEN with statements or on SAP |  |  | 5 | 6 | 9 | 7 | 4 | 2 | 4 | 15 | 7 | 3 | 6 | 6 | 9 | 18 | 5 | 27 | 8 |
| \％of pupils with SEN supported at School Action |  |  | 17 | 13 | 8 | 18 | 13 | 8 | 14 | 26 | 18 | 13 | 6 | 17 | 14 | 13 | 23 | 28 | 16 |

PERFORMANCE MAP

## Average attainment



KEY
On this page
${ }^{\prime}-$ ' $=$ There are fewer than 5 pupils in 'N/A' $=$
this group
There are 0 pupils, data is not available or has been suppressed
S = School's absence data may have been affected by severe weather conditions.
 St John's CofE Primary School Sandwell 283 St John's CofE Primary School Sandwell 283
 Wallbrook Primary School Dudley 286
Wednesbury Oak Primary School
Sandwell 287
 Centre Dudley 288

## SCHOOL ATTAINMENT DATA

| Key Stage 2 Average Points Score (all subjects) | 2008 | 26 | 27 | 28 | 28 | 24 | 27 | 25 | 26 | 26 | 25 | 26 | 27 | 25 | 27 | 26 | 29 | 26 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 24 | 27 | 29 | 26 | 27 | 26 | 26 | 26 | 28 | 27 | 26 | 26 | 25 | 27 | 26 | 26 | 26 |
|  | 2010 | 24 | N/A | N/A | N/A | N/A | 27 | N/A | N/A | N/A | N/A | N/A | 26 | N/A | N/A | N/A | N/A | 25 |
| Key Stage 1-2 Contextual Value Added |  | 100 | N/A | N/A | N/A | N/A | 100 | N/A | N/A | N/A | N/A | N/A | 101 | N/A | N/A | N/A | N/A | 100 |
| \% of 11 year olds in school for 4 years or more |  | 67 | 92 | 92 | 94 | 83 | 81 | 83 | 89 | 82 | 92 | 71 | 92 | 85 | 84 | 84 | 83 | 85 |
| \% of 11 year olds in school for 2 years or more |  | 88 | 96 | 96 | 94 | 96 | 88 | 87 | 94 | 97 | 96 | 94 | 96 | 92 | 92 | 95 | 98 | 93 |
| Percentage total absence |  | 8 | 7 | 7 | 7 | 10 | 8 | 8 | 7 | 8 | 8 | 7 | 5 | 8 (S) | 9 | 7 | 6 | 7 |
| Percentage persistent absence |  | 6 | 3 | 4 | 1 | 7 | 6 | 2 | 2 | 5 | 4 | 4 | 2 | 4 | 7 | 1 | 2 | 4 |

BREAKDOWN OF ATTAINMENT DATA


KEY STAGE 2 SUBJECT INFORMATION

| Combined English \& Maths | Number | 64 | N/A | N/A | N/A | N/A | 43 | N/A | N/A | N/A | N/A | N/A | 24 | N/A | N/A | N/A | N/A | 131 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% Level 4+ | 42 | N/A | N/A | N/A | N/A | 67 | N/A | N/A | N/A | N/A | N/A | 67 | N/A | N/A | N/A | N/A | 55 |
|  | \% Level $5+$ | 2 | N/A | N/A | N/A | N/A | 21 | N/A | N/A | N/A | N/A | N/A | 13 | N/A | N/A | N/A | N/A | 10 |
| English | Number | 64 | N/A | N/A | N/A | N/A | 43 | N/A | N/A | N/A | N/A | N/A | 24 | N/A | N/A | N/A | N/A | 131 |
|  | \% Level 4+ | 56 | N/A | N/A | N/A | N/A | 84 | N/A | N/A | N/A | N/A | N/A | 79 | N/A | N/A | N/A | N/A | 69 |
|  | \% Level $5+$ | 11 | N/A | N/A | N/A | N/A | 35 | N/A | N/A | N/A | N/A | N/A | 21 | N/A | N/A | N/A | N/A | 21 |
| Maths | Number | 64 | N/A | N/A | N/A | N/A | 43 | N/A | N/A | N/A | N/A | N/A | 24 | N/A | N/A | N/A | N/A | 131 |
|  | \% Level 4+ | 55 | N/A | N/A | N/A | N/A | 67 | N/A | N/A | N/A | N/A | N/A | 71 | N/A | N/A | N/A | N/A | 62 |
|  | \% Level $5+$ | 6 | N/A | N/A | N/A | N/A | 33 | N/A | N/A | N/A | N/A | N/A | 29 | N/A | N/A | N/A | N/A | 19 |

KEY
Local Authority (LA)
c = Community
$\mathrm{F}=$ Foundation
$B=$ Boys
$\mathrm{VA}=$ Voluntary Aided
VC $=$ Voluntary Controlled
' $\mathrm{N} / \mathrm{A}^{\prime}=$ There are 0 pupils, data is not available or has been suppressed Bantock Primary School
Wolverhampton 289
Brierley
Hill Primary School Dudley 290
Caslon Primary School Dudley 291
Esatfiel Primary School
Wolverthampton 292
 Galton Valley Primary School Sandwell 294 George Betts Primary School Sandwell 295 Grove Primary School Wolverhampton 296 Halesowen CofE Primary School Dudley 297 Hall Green Primary School Sandwell 298 North Walsall Primary School Walsall 299 Sacred Heart Primary School Sandwell $\mathbf{3 0 0}$ Shireland Hall Primary School Sandwell $\mathbf{3 0 1}$ St Andrew's Church of England Primary St Matthew's CofE Primary School Summerhill Primary School Sandwell $\mathbf{3 0 4}$ The Bromley-Pensnett Primary School The C of E School of Saint Edmund and St ohn Oualley 306 he Priory Priman) Sclan Woden Primary School Wolverhampton $\mathbf{3 0 9}$ Family 18 Averages \& Totals

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

| School Designation |  |  | C | C | C | C | C | C | C | C | VA | C | C | C | C | VC | VA | C | C | VA | C | C | C | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | - |
| Number of full-time pupils |  |  | 277 | 164 | 166 | 179 | 224 | 418 | 352 | 173 | 140 | 299 | 196 | 101 | 302 | 306 | 197 | 306 | 220 | 242 | 207 | 386 | 259 | 5114 |
| Boys as a percentage of full-time pupils |  |  | 46 | 48 | 51 | 46 | 56 | 54 | 52 | 62 | 58 | 53 | 48 | 63 | 51 | 52 | 48 | 52 | 46 | 50 | 59 | 54 | 51 | 52 |
| Girls as a percentage of full-time pupils |  |  | 54 | 52 | 49 | 54 | 44 | 46 | 48 | 38 | 42 | 47 | 52 | 37 | 49 | 48 | 52 | 48 | 54 | 50 | 41 | 46 | 49 | 48 |
| Prior Attainment band 2010 |  |  | 1 | 1 | N/A | 2 | 1 | 2 | N/A | 1 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | N/A | N/A | 1 | 1 | - |
| Free School Meal (FSM) band 2010 |  |  | 5 | 6 | 6 | 7 | 5 | 5 | 5 | 6 | 6 | 6 | 6 | 5 | 5 | 5 | 5 | 6 | 5 | 7 | 6 | 6 | 6 | - |
| \% of pupils known to be eligible for FSM 2010 |  |  | 34 | 49 | 52 | 69 | 28 | 37 | 39 | 43 | 65 | 42 | 58 | 35 | 29 | 41 | 35 | 56 | 39 | 52 | 43 | 40 | 52 | 43 |
| $\begin{aligned} & \stackrel{y y}{=} \\ & \end{aligned}$ |  | White British | 14 | 74 | 58 | 60 | 34 | 3 | 18 | 37 | 45 | 74 | 36 | 0 | 3 | 10 | 11 | 80 | 90 | 48 | 86 | 9 | 15 | 35 |
|  |  | lrish | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
|  |  | Any other White background | 19 | 4 | 0 | 1 | 2 | 0 | 7 | 5 | 0 | 4 | 2 | 1 | 1 | 6 | 2 | 2 | 2 | 5 | 1 | 2 | 15 | 4 |
|  |  | White and Black Caribbean | 5 | 1 | 3 | 10 | 5 | 3 | 1 | 6 | 4 | 6 | 1 | 0 | 2 | 5 | 7 | 3 | 5 | 5 | 3 | 3 | 3 | 4 |
|  |  | White and Black African | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
|  |  | White and Asian | 1 | 1 | 2 | 0 | 2 | 0 | 1 | 5 | 0 | 0 | 2 | 2 | 1 | 2 | 1 | 1 | 0 | 2 | 0 | 0 | 3 | 1 |
|  |  | Any other Mixed background | 0 | 2 | 1 | 3 | 3 | 2 | 3 | 0 | 7 | 0 | 1 | 0 | 0 | 1 | 2 | 2 | 2 | 0 | 1 | 1 | 6 | 2 |
|  | 言 | Indian | 22 | 2 | 1 | 2 | 21 | 5 | 13 | 22 | 0 | 5 | 0 | 3 | 7 | 10 | 7 | 1 | 0 | 2 | 2 | 9 | 19 | 8 |
|  |  | Pakistani | 22 | 7 | 4 | 0 | 4 | 11 | 32 | 2 | 5 | 2 | 39 | 45 | 52 | 34 | 20 | 2 | 0 | 30 | 0 | 36 | 4 | 18 |
|  |  | Bangladeshi | 1 | 0 | 0 | 0 | 4 | 68 | 5 | 0 | 1 | 1 | 2 | 44 | 2 | 0 | 3 | 0 | 0 | 0 | 0 | 1 | 0 | 7 |
|  |  | Any other Asian background | 3 | 1 | 0 | 3 | 1 | 0 | 4 | 6 | 1 | 0 | 1 | 4 | 1 | 3 | 2 | 2 | 0 | 0 | 0 | 2 | 3 | 2 |
|  | $\begin{aligned} & \stackrel{\rightharpoonup}{\stackrel{\rightharpoonup}{0}} \\ & \hline \end{aligned}$ | Black Caribbean | 3 | 1 | 0 | 8 | 8 | 3 | 3 | 9 | 4 | 2 | 0 | 2 | 3 | 11 | 18 | 1 | 0 | 4 | 5 | 11 | 13 | 5 |
|  |  | Black African | 8 | 2 | 2 | 3 | 2 | 0 | 4 | 3 | 4 | 5 | 2 | 0 | 6 | 5 | 8 | 0 | 0 | 3 | 1 | 9 | 9 | 4 |
|  |  | Any other Black background | 1 | 1 | 0 | 4 | 0 | 0 | 1 | 2 | 3 | 0 | 0 | 0 | 3 | 0 | 2 | 1 | 0 | 0 | 0 | 3 | 2 | 1 |
|  | $\begin{aligned} & \frac{1}{む} \\ & \frac{1}{5} \end{aligned}$ | Chinese | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
|  |  | Any other ethnic group | 1 | 2 | 23 | 3 | 13 | 3 | 7 | 0 | 24 | 0 | 0 | 0 | 3 | 12 | 2 | 0 | 0 | 2 | 0 | 14 | 6 | 5 |
|  |  | Unclassified | 0 | 0 | 7 | 2 | 0 | 1 | 0 | 2 | 0 | 0 | 15 | 0 | 16 | 0 | 17 | 4 | 0 | 0 | 0 | 1 | 0 | 3 |
| \% of pupils with EAL |  |  | 72 | 19 | 30 | 12 | 44 | 87 | 64 | 40 | 39 | 12 | 41 | 96 | 68 | 68 | 31 | 6 | 1 | 38 | 4 | 62 | 55 | 45 |
| \% of pupils with SEN with statements or on SAP |  |  | 4 | 5 | 13 | 6 | 7 | 7 | 0 | 5 | 15 | 6 | 7 | 9 | 6 | 6 | 8 | 8 | 20 | 10 | 10 | 7 | 4 | 7 |
| \% of pupils with SEN supported at School Action |  |  | 7 | 18 | 19 | 36 | 9 | 31 | 20 | 26 | 20 | 19 | 12 | 11 | 6 | 6 | 8 | 20 | 18 | 18 | 12 | 16 | 11 | 16 |

PERFORMANCE MAP


KEY
On this page
${ }^{\prime}-{ }^{\prime}=\begin{aligned} & \text { There are fewer than } 5 \text { pupils in } \\ & \text { this group }\end{aligned}$ ' $N / A^{\prime}=$ There are 0 pupils, data is not available or has been suppressed
S = School's absence data may have been affected by severe weather conditions.

|  |  |  |  |  |  | George Betts Primary School Sandwell 295 | Grove Primary School Wolverhampton 296 | $\text { Halesowen CofE Primary School Dudley } 297$ | $\text { Hall Green Primary School Sandwell } 298$ |  |  |  |  |  | Summerhill Primary School Sandwell $\mathbf{3 0 4}$ |  |  |  |  |  | Family 18 Averages \& Totals |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 24 | 27 | 29 | 24 | 26 | 26 | 25 | 25 | 26 | 25 | 25 | 26 | 25 | 28 | 25 | 28 | 27 | 25 | 27 | 24 | 24 | 25 |
| 27 | 29 | 27 | 27 | 25 | 26 | 26 | 26 | 27 | 26 | 24 | 28 | 26 | 24 | 25 | 28 | 26 | 25 | 28 | 25 | 25 | 26 |
| N/A | N/A | N/A | 26 | N/A | 26 | N/A | N/A | N/A | 26 | N/A | N/A | 25 | N/A | 26 | 27 | 26 | N/A | N/A | N/A | N/A | 26 |
| N/A | N/A | N/A | 102 | N/A | 100 | N/A | N/A | N/A | 101 | N/A | N/A | 101 | N/A | 101 | 102 | 101 | N/A | N/A | N/A | N/A | 101 |
| 61 | 63 | 78 | 64 | 76 | N/A | 58 | 74 | 78 | 59 | 73 | 88 | 94 | 73 | 87 | 76 | 93 | 82 | 97 | 77 | 52 | 69 |
| 82 | 100 | 83 | 77 | 88 | 97 | 88 | 84 | 83 | 72 | 83 | 100 | 100 | 90 | 100 | 95 | 98 | 97 | 100 | 90 | 70 | 90 |
| 10 (S) | 7 | 9 | 6 | 10 | 7 | 8 | 7 (S) | 8 | 8 | 8 (S) | 8 | 8 | 7 (S) | 6 | 7 (S) | 8 | 8 | 6 | 7 (S) | 6 | 8 |
| 8 | 2 | 6 | 3 | 9 | 3 | 5 | 9 | 5 | 7 | 5 | 1 | 3 | 3 | 2 | 4 | 5 | 5 | 4 | 2 | 3 | 4 |

## BREAKDOWN OF ATTAINMENT DATA



## KEY STAGE 2 SUBJECT INFORMATION

Combined English \& Maths

English

| Number | N/A | N/A | N/A | 22 | N/A | 58 | N/A | N/A | N/A | 32 | N/A | N/A | 50 | N/A | 30 | 37 | 41 | N/A | N/A | N/A | N/A | 270 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Level 4+ | N/A | N/A | N/A | 73 | N/A | 69 | N/A | N/A | N/A | 69 | N/A | N/A | 60 | N/A | 67 | 70 | 49 | N/A | N/A | N/A | N/A | 64 |
| \% Level $5+$ | N/A | N/A | N/A | 18 | N/A | 7 | N/A | N/A | N/A | 3 | N/A | N/A | 2 | N/A | 0 | 11 | 12 | N/A | N/A | N/A | N/A | 7 |
| Number | N/A | N/A | N/A | 22 | N/A | 58 | N/A | N/A | N/A | 32 | N/A | N/A | 50 | N/A | 30 | 37 | 41 | N/A | N/A | N/A | N/A | 270 |
| \% Level 4+ | N/A | N/A | N/A | 77 | N/A | 81 | N/A | N/A | N/A | 75 | N/A | N/A | 70 | N/A | 73 | 70 | 63 | N/A | N/A | N/A | N/A | 73 |
| \% Level $5+$ | N/A | N/A | N/A | 27 | N/A | 17 | N/A | N/A | N/A | 6 | N/A | N/A | 14 | N/A | 10 | 19 | 22 | N/A | N/A | N/A | N/A | 16 |
| Number | N/A | N/A | N/A | 22 | N/A | 58 | N/A | N/A | N/A | 32 | N/A | N/A | 50 | N/A | 30 | 37 | 41 | N/A | N/A | N/A | N/A | 270 |
| \% Level 4+ | N/A | N/A | N/A | 73 | N/A | 72 | N/A | N/A | N/A | 75 | N/A | N/A | 72 | N/A | 77 | 86 | 61 | N/A | N/A | N/A | N/A | 73 |
| \% Level $5+$ | N/A | N/A | N/A | 23 | N/A | 16 | N/A | N/A | N/A | 13 | N/A | N/A | 2 | N/A | 10 | 35 | 15 | N/A | N/A | N/A | N/A | 15 |

kEy
Local Authority（LA）
C＝Community
$\mathrm{F}=$ Foundation
$B=$ Boys $G=$ Girls

VC $=$ Voluntary Controlled
＇ $\mathrm{N} / \mathrm{A}^{\prime}=$ There are 0 pupils，data is not available or has been suppressed


 Dunstall Hill Primary School Galton Valley Primary School Sandwell 294 Goldthorn Park Primary School
 Dudley 264 King George V Primary School Sandwell 277 Kings Hill Primary School Walsall 278 Lodge Primary School Sandwell 279 Palfrey Junior School Wals Sacred Heart Primary School Sandwell $\mathbf{3 0 0}$ Shireland Hall Primary School Sandwell $\mathbf{3 0 1}$ St Andrew＇s Church of England Primary Whitehall Junior Community School Walsall 226 Family EAL Averages \＆Totals

CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

| School Designation |  |  | C | VC | C | C | C | C | C | C | C | C | c | C | C | C | C | C | C | VC | C | C | － |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | － |
| Number of full－time pupils |  |  | 277 | 294 | 200 | 164 | 347 | 207 | 418 | 346 | 365 | 341 | 179 | 257 | 250 | 356 | 101 | 212 | 302 | 306 | 296 | 390 | 5608 |
| Boys as a percentage of full－time pupils |  |  | 46 | 50 | 54 | 48 | 55 | 52 | 54 | 53 | 49 | 49 | 54 | 49 | 51 | 49 | 63 | 51 | 51 | 52 | 51 | 51 | 51 |
| Girls as a percentage of full－time pupils |  |  | 54 | 50 | 46 | 52 | 45 | 48 | 46 | 47 | 51 | 51 | 46 | 51 | 49 | 51 | 37 | 49 | 49 | 48 | 49 | 49 | 49 |
| Prior Attainment band 2010 |  |  | 1 | 2 | 1 | 2 | 2 | N／A | 2 | 1 | 3 | 2 | 1 | 2 | 1 | 3 | 1 | N／A | 1 | 1 | 3 | N／A | － |
| Free School Meal（FSM）band 2010 |  |  | 5 | 5 | 5 | 6 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | － |
| \％of pupils known to be eligible for FSM 2010 |  |  | 34 | 38 | 25 | 48 | 23 | 32 | 37 | 16 | 33 | 35 | 22 | 26 | 31 | 21 | 35 | 31 | 29 | 41 | 33 | 29 | 31 |
|  | 毞 | White British | 14 | 9 | 4 | 8 | 10 | 5 | 3 | 8 | 12 | 22 | 3 | 12 | 10 | 1 | 0 | 10 | 3 | 10 | 18 | 17 | 10 |
|  |  | Irish | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other White background | 19 | 1 | 0 | 7 | 1 | 0 | 0 | 1 | 2 | 1 | 4 | 0 | 5 | 2 | 1 | 0 | 1 | 6 | 4 | 3 | 3 |
|  | $\begin{aligned} & \overline{\ddot{⿺}} \\ & \stackrel{\rightharpoonup}{\Sigma} \end{aligned}$ | White and Black Caribbean | 5 | 2 | 1 | 0 | 1 | 0 | 3 | 3 | 1 | 5 | 2 | 2 | 0 | 0 | 0 | 2 | 2 | 5 | 1 | 0 | 2 |
|  |  | White and Black African | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
|  |  | White and Asian | 1 | 1 | 3 | 1 | 1 | 3 | 0 | 0 | 1 | 3 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | 2 | 1 | 2 | 1 |
|  |  | Any other Mixed background | 0 | 3 | 0 | 1 | 2 | 2 | 2 | 1 | 2 | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 |
|  | 亮 | Indian | 22 | 1 | 2 | 2 | 50 | 17 | 5 | 79 | 20 | 2 | 21 | 31 | 9 | 20 | 3 | 16 | 7 | 10 | 6 | 1 | 17 |
|  |  | Pakistani | 22 | 73 | 28 | 59 | 20 | 52 | 11 | 1 | 37 | 63 | 31 | 30 | 18 | 39 | 45 | 28 | 52 | 34 | 50 | 74 | 38 |
|  |  | Bangladeshi | 1 | 0 | 45 | 1 | 4 | 0 | 68 | 1 | 16 | 0 | 12 | 19 | 42 | 33 | 44 | 37 | 2 | 0 | 12 | 0 | 16 |
|  |  | Any other Asian background | 3 | 2 | 1 | 1 | 4 | 7 | 0 | 1 | 1 | 0 | 1 | 0 | 6 | 1 | 4 | 0 | 1 | 3 | 2 | 1 | 2 |
|  | $\stackrel{\text { 离 }}{ }$ | Black Caribbean | 3 | 0 | 0 | 1 | 3 | 1 | 3 | 1 | 2 | 2 | 17 | 0 | 3 | 0 | 2 | 0 | 3 | 11 | 0 | 0 | 2 |
|  |  | Black African | 8 | 3 | 1 | 2 | 1 | 4 | 0 | 1 | 5 | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 6 | 5 | 1 | 2 | 2 |
|  |  | Any other Black background | 1 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 1 | 0 | 0 | 3 | 0 | 1 | 0 | 1 |
|  | $\begin{aligned} & \text { 릏 } \end{aligned}$ | Chinese | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
|  |  | Any other ethnic group | 1 | 0 | 2 | 2 | 0 | 4 | 3 | 3 | 0 | 1 | 4 | 2 | 1 | 2 | 0 | 1 | 3 | 12 | 1 | 1 | 2 |
|  |  | Unclassified | 0 | 3 | 15 | 16 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 16 | 0 | 0 | 0 | 2 |
| \％of pupils with EAL |  |  | 72 | 79 | 74 | 75 | 66 | 81 | 87 | 78 | 79 | 67 | 72 | 81 | 79 | 95 | 96 | 84 | 68 | 68 | 71 | 79 | 77 |
| \％of pupils with SEN with statements or on SAP |  |  | 4 | 3 | 3 | 3 | 8 | 3 | 7 | 3 | 3 | 10 | 4 | 2 | 4 | 2 | 9 | 3 | 6 | 6 | 7 | 13 | 5 |
| \％of pupils with SEN supported at School Action |  |  | 7 | 17 | 10 | 19 | 17 | 21 | 31 | 10 | 10 | 12 | 13 | 8 | 14 | 19 | 11 | 13 | 6 | 6 | 31 | 13 | 15 |

PERFORMANCE MAP


KEY
On this page
${ }^{\prime}-$ ' $=$ There are fewer than 5 pupils in this group
' $\mathrm{N} / \mathrm{A}^{\prime}=$ There are 0 pupils, data is not available or has been suppressed
S = School's absence data may have been affected by severe weather conditions.



|  |  |  |  |  |  | $\text { King George V Primary School Sandwell } 277$ | Kings Hill Primary School Walsall 278 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Sacred Heart Primary School Sandwell $\mathbf{3 0 0}$ Shireland Hall Primary School Sandwell $\mathbf{3 0 1}$ St Andrew's Church of England Primary
School Wolverhampton $\mathbf{3 0 2}$ School Wolverhampton $\mathbf{3 0 2}$ Schite Junior Community School Wollescote Primary School Dudley 193

SCHOOL ATTAINMENT DATA

| Key Stage 2 Average Points Score (all subjects) | 2008 | 24 | 26 | 27 | 24 | 27 | 27 | 26 | 27 | 26 | 27 | 24 | 27 | 25 | 26 | 26 | 25 | 25 | 28 | 26 | 25 | 26 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 27 | 25 | 28 | 23 | 27 | 27 | 26 | 28 | 28 | 26 | 27 | 26 | 26 | 27 | 28 | 27 | 26 | 24 | 26 | 25 | 26 |
|  | 2010 | N/A | 25 | N/A | 25 | 25 | N/A | 26 | N/A | 28 | 26 | N/A | 27 | N/A | 28 | N/A | N/A | 25 | N/A | 27 | N/A | 26 |
| Key Stage 1-2 Contextual Value Added |  | N/A | 99 | N/A | 98 | 99 | N/A | 100 | N/A | 101 | 100 | N/A | 100 | N/A | 100 | N/A | N/A | 101 | N/A | 101 | N/A | 100 |
| \% of 11 year olds in school for 4 years or more |  | 61 | 64 | 67 | 87 | 79 | 90 | N/A | 86 | 86 | 89 | 83 | 81 | 83 | 80 | 88 | 92 | 94 | 73 | 86 | 79 | 76 |
| \% of 11 year olds in school for 2 years or more |  | 82 | 90 | 93 | 100 | 91 | 93 | 97 | 96 | 93 | 93 | 96 | 88 | 87 | 99 | 100 | 96 | 100 | 90 | 98 | 92 | 94 |
| Percentage total absence |  | 10 (S) | 7 | 8 | 7 | 6 | 6 | 7 | 9 | 7 | 6 | 10 | 8 | 8 | 8 | 8 | 8 | 8 | 7 (S) | 9 | 6 | 8 |
| Percentage persistent absence |  | 8 | 4 | 4 | 5 | 3 | 3 | 3 | 7 | 3 | 2 | 7 | 6 | 2 | 2 | 1 | 4 | 3 | 3 | 6 | 3 | 4 |

BREAKDOWN OF ATTAINMENT DATA


## KEY STAGE 2 SUBJECT INFORMATION

Combined English \& Maths

English

Maths

| Number | N/A | 39 | N/A | 23 | 86 | N/A | 58 | N/A | 43 | 45 | N/A | 43 | N/A | 82 | N/A | N/A | 50 | N/A | 80 | N/A | 549 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Level 4+ | N/A | 44 | N/A | 57 | 44 | N/A | 69 | N/A | 72 | 64 | N/A | 67 | N/A | 80 | N/A | N/A | 60 | N/A | 69 | N/A | 63 |
| \% Level $5+$ | N/A | 15 | N/A | 4 | 8 | N/A | 7 | N/A | 19 | 7 | N/A | 21 | N/A | 20 | N/A | N/A | 2 | N/A | 20 | N/A | 13 |
| Number | N/A | 39 | N/A | 23 | 86 | N/A | 58 | N/A | 43 | 45 | N/A | 43 | N/A | 82 | N/A | N/A | 50 | N/A | 80 | N/A | 549 |
| \% Level 4+ | N/A | 56 | N/A | 65 | 63 | N/A | 81 | N/A | 91 | 76 | N/A | 84 | N/A | 84 | N/A | N/A | 70 | N/A | 73 | N/A | 74 |
| \% Level 5+ | N/A | 15 | N/A | 4 | 12 | N/A | 17 | N/A | 28 | 33 | N/A | 35 | N/A | 34 | N/A | N/A | 14 | N/A | 24 | N/A | 22 |
| Number | N/A | 39 | N/A | 23 | 86 | N/A | 58 | N/A | 43 | 45 | N/A | 43 | N/A | 82 | N/A | N/A | 50 | N/A | 80 | N/A | 549 |
| \% Level 4+ | N/A | 51 | N/A | 65 | 56 | N/A | 72 | N/A | 77 | 67 | N/A | 67 | N/A | 88 | N/A | N/A | 72 | N/A | 81 | N/A | 71 |
| \% Level $5+$ | N/A | 15 | N/A | 4 | 22 | N/A | 16 | N/A | 26 | 9 | N/A | 33 | N/A | 26 | N/A | N/A | 2 | N/A | 34 | N/A | 21 |

KEY
Local Authority (LA)

| $C=$ Community | $B=$ Boys |
| :--- | :--- |
| $F=$ Foundation | $G=$ Girls |
| $V A=$ Voluntary Aided | $M=$ Mixed |
| $V C=$ Voluntary Controlled |  |
| 'N/A' $=$There are 0 pupils, data is <br> not available or has been <br> suppressed |  |

Bantock Primary School
Wolverhampton $\mathbf{2 8 9}$
Brickhouse Primary School Sandwell $\mathbf{2 6 0}$
Caslon Primary School Dudley 291
Dovecotes Primary School
Wolverhampton $\mathbf{1 9 9}$
Eastield Primary School
Wolverhampton $\mathbf{2 9 2}$
Graiseley Primary School
Wolverhampton $\mathbf{2 6 1}$
Green Rock Primary School Walsall $\mathbf{2 0 3}$
 St Alban's Church of England Primary School
Wolverhampton 172 St Luke's Church of England Aided Primary School Wolverhampton 255
St Paul's Church of England Aided Primary School Wolverhampton 126 St Thomas' Church of England Primary
School Wolverhampton 29 St Thomas of Canterbury Catholic Primary St Thomas of Canterbury Catholic Primary
School Walsall $\mathbf{2 1 1}$
West Park Primary School West Park Primary Schoo
Wolverhampton 258



## CHARACTERISTICS OF SCHOOLS AND THEIR PUPILS

| School Designation |  |  | C | C | C | C | C | C | C | VA | C | VA | C | - | C | VC | VA | VA | VC | VA | C | C | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | M | - |
| Number of full-time pupils |  |  | 277 | 178 | 166 | 195 | 179 | 158 | 199 | 140 | 299 | 169 | 196 | 24 | 276 | 169 | 379 | 200 | 205 | 152 | 210 | 259 | 4030 |
| Boys as a percentage of full-time pupils |  |  | 46 | 52 | 51 | 52 | 46 | 50 | 49 | 58 | 53 | 52 | 48 | 79 | 51 | 56 | 47 | 52 | 54 | 51 | 49 | 51 | 51 |
| Girls as a percentage of full-time pupils |  |  | 54 | 48 | 49 | 48 | 54 | 50 | 51 | 42 | 47 | 48 | 52 | 21 | 49 | 44 | 53 | 48 | 46 | 49 | 51 | 49 | 49 |
| Prior Attainment band 2010 |  |  | 1 | N/A | N/A | 2 | 2 | 1 | 3 | 1 | 2 | 3 | 1 | 2 | 2 | 4 | 3 | 3 | 3 | 2 | N/A | 1 | - |
| Free School Meal (FSM) band 2010 |  |  | 5 | 5 | 6 | 5 | 7 | 5 | 7 | 6 | 6 | 6 | 6 | 4 | 5 | 4 | 5 | 5 | 3 | 6 | 5 | 6 | - |
| \% of pupils known to be eligible for FSM 2010 |  |  | 34 | 38 | 52 | 41 | 69 | 28 | 63 | 65 | 42 | 40 | 58 | 25 | 30 | 22 | 35 | 33 | 10 | 46 | 33 | 52 | 41 |
|  | 毕 | White British | 14 | 81 | 58 | 54 | 60 | 15 | 96 | 45 | 74 | 51 | 36 | 75 | 16 | 92 | 13 | 56 | 70 | 77 | 7 | 15 | 46 |
|  |  | Irish | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 2 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 |
|  |  | Any other White background | 19 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 4 | 9 | 2 | 4 | 2 | 2 | 5 | 4 | 0 | 5 | 7 | 15 | 5 |
|  | $\begin{aligned} & \square \\ & \stackrel{\rightharpoonup}{\Sigma} \\ & \stackrel{y}{\Sigma} \end{aligned}$ | White and Black Caribbean | 5 | 4 | 3 | 11 | 10 | 8 | 2 | 4 | 6 | 9 | 1 | 0 | 1 | 3 | 7 | 12 | 5 | 1 | 5 | 3 | 5 |
|  |  | White and Black African | 0 | 2 | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 2 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |
|  |  | White and Asian | 1 | 6 | 2 | 2 | 0 | 1 | 1 | 0 | 0 | 1 | 2 | 0 | 3 | 0 | 2 | 2 | 1 | 1 | 1 | 3 | 2 |
|  |  | Any other Mixed background | 0 | 0 | 1 | 11 | 3 | 2 | 2 | 7 | 0 | 5 | 1 | 0 | 1 | 2 | 3 | 3 | 0 | 1 | 1 | 6 | 2 |
|  | $\frac{\text { 든 }}{\text { ² }}$ | Indian | 22 | 0 | 1 | 5 | 2 | 49 | 0 | 0 | 5 | 8 | 0 | 8 | 14 | 0 | 45 | 9 | 18 | 5 | 29 | 19 | 14 |
|  |  | Pakistani | 22 | 1 | 4 | 3 | 0 | 10 | 0 | 5 | 2 | 1 | 39 | 0 | 48 | 0 | 5 | 1 | 0 | 0 | 27 | 4 | 10 |
|  |  | Bangladeshi | 1 | 0 | 0 | 2 | 0 | 1 | 0 | 1 | 1 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  |  | Any other Asian background | 3 | 1 | 0 | 0 | 3 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 4 | 3 | 1 |
|  | $\begin{aligned} & \stackrel{\rightharpoonup}{\circ} \\ & \stackrel{\rightharpoonup}{\infty} \end{aligned}$ | Black Caribbean | 3 | 0 | 0 | 6 | 8 | 9 | 0 | 4 | 2 | 7 | 0 | 8 | 1 | 1 | 7 | 7 | 4 | 2 | 7 | 13 | 4 |
|  |  | Black African | 8 | 1 | 2 | 2 | 3 | 3 | 0 | 4 | 5 | 4 | 2 | 0 | 0 | 1 | 8 | 4 | 0 | 5 | 5 | 9 | 4 |
|  |  | Any other Black background | 1 | 0 | 0 | 2 | 4 | 0 | 0 | 3 | 0 | 1 | 0 | 0 | 3 | 0 | 1 | 1 | 0 | 0 | 0 | 2 | 1 |
|  | 亮 | Chinese | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
|  |  | Any other ethnic group | 1 | 2 | 23 | 1 | 3 | 0 | 0 | 24 | 0 | 1 | 0 | 0 | 6 | 0 | 1 | 2 | 0 | 0 | 4 | 6 | 3 |
|  |  | Unclassified | 0 | 1 | 7 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 15 | 4 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 1 |
| \% of pupils with EAL |  |  | 72 | 6 | 30 | 10 | 12 | 64 | 0 | 39 | 12 | 9 | 41 | 4 | 64 | 1 | 61 | 13 | 8 | 13 | 61 | 55 | 33 |
| \% of pupils with SEN with statements or on SAP |  |  | 4 | 6 | 13 | 5 | 6 | 13 | 6 | 15 | 6 | 5 | 7 | 7 | 7 | 5 | 2 | 11 | 3 | 4 | 5 | 4 | 6 |
| \% of pupils with SEN supported at School Action |  |  | 7 | 17 | 19 | 12 | 36 | 16 | 18 | 20 | 19 | 34 | 12 | 7 | 7 | 12 | 16 | 13 | 14 | 11 | 12 | 11 | 15 |

PERFORMANCE MAP

## Average attainment



KEY
On this page
${ }^{\prime}-\quad=$ There are fewer than 5 pupils in this group
${ }^{\prime} N / A^{\prime}=$ There are 0 pupils, data is not available or has been suppressed
$S=$ School's absence data may have been affected by severe weather conditions.
Bantock Primary School
Wolverhampton $\mathbf{2 8 9}$
Brickhouse Primary School Sandwell $\mathbf{2 6 0}$
Caslon Primary School Dudley 291
Dovecotes Primary School
Wolverhampton 199
Eastfield Primary School
Wolverhampton $\mathbf{2 9 2}$
Graiseley Primary School
Wolverhampton 261
Green Rock Primary School Walsall 203

Halesowen CofE Primary School Dudey 297

Halesowen CofE Primary School Dudley 297
Hall Green Primary School Sandwell 298 Holy Rosary Catholic Primary School
Wolverhampton 206 North Walsall Primary School Walsall 299
Priory Green Primary School Rood End Primary School Sandwell 224 St Alban's Church of England Primary School Wolverhampton 172
St Luke's Church of England Aided Primary St Luke's Church of England
School Wolverhampton 255 St Paul's Church of England Aided Primary School Wolverhampton 126
St Thomas' Church of England P School Wolverhampton 29
St Thomas of Canterbury Catholic Primary St Thomas of Canterbury Catholic Primary
School Walsall $\mathbf{2 1 1}$ West Park Primary School
Wolverhampton 258

## SCHOOL ATTAINMENT DATA

| Key Stage 2 Average Points Score (all subjects) | 2008 | 24 | 27 | 29 | 28 | 24 | 27 | 28 | 26 | 25 | 26 | 25 | 27 | 26 | 28 | 27 | 29 | 29 | 26 | 28 | 24 | 26 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2009 | 27 | 25 | 27 | 28 | 27 | 26 | 24 | 27 | 26 | 25 | 24 | 28 | 27 | 27 | 28 | 28 | 29 | 26 | 28 | 25 | 26 |
|  | 2010 | N/A | N/A | N/A | 27 | 26 | 22 | 26 | N/A | 26 | 26 | N/A | 25 | 27 | 29 | 27 | 27 | 28 | 27 | N/A | N/A | 26 |
| Key Stage 1-2 Contextual Value Added |  | N/A | N/A | N/A | 101 | 102 | 99 | 99 | N/A | 101 | 99 | N/A | 99 | 101 | 100 | 101 | 99 | 100 | 100 | N/A | N/A | 100 |
| \% of 11 year olds in school for 4 years or more |  | 61 | 72 | 78 | 75 | 64 | 72 | 56 | 78 | 59 | 52 | 73 | 64 | 68 | 59 | 71 | 67 | 74 | 62 | 65 | 52 | 66 |
| \% of 11 year olds in school for 2 years or more |  | 82 | 79 | 83 | 75 | 77 | 83 | 81 | 83 | 72 | 76 | 83 | 73 | 79 | 82 | 82 | 70 | 81 | 77 | 82 | 70 | 79 |
| Percentage total absence |  | 10 (S) | 7 | 9 | 6 | 6 | 7 (S) | 7 | 8 | 8 | 9 | 8 (S) | 6 | 8 (S) | 5 | 5 (S) | 6 | 6 (S) | 8 | 6 (S) | 6 | 7 |
| Percentage persistent absence |  | 8 | 3 | 6 | 0 | 3 | 6 | 3 | 5 | 7 | 9 | 5 | 0 | 6 | 1 | 2 | 1 | 1 | 2 | 3 | 3 | 4 |

breakdown of attainment data


## KEY STAGE 2 SUBJECT INFORMATION

Combined English \& Maths

English

| Number | N/A | N/A | N/A | 24 | 22 | 29 | 32 | N/A | 32 | 25 | N/A | 11 | 34 | 22 | 55 | 33 | 31 | 13 | N/A | N/A | 363 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \% Level 4+ | N/A | N/A | N/A | 67 | 73 | 41 | 56 | N/A | 69 | 60 | N/A | 45 | 74 | 82 | 75 | 67 | 74 | 69 | N/A | N/A | 67 |
| \% Level $5+$ | N/A | N/A | N/A | 13 | 18 | 7 | 0 | N/A | 3 | 16 | N/A | 18 | 9 | 27 | 16 | 9 | 32 | 23 | N/A | N/A | 14 |
| Number | N/A | N/A | N/A | 24 | 22 | 29 | 32 | N/A | 32 | 25 | N/A | 11 | 34 | 22 | 55 | 33 | 31 | 13 | N/A | N/A | 363 |
| \% Level 4+ | N/A | N/A | N/A | 83 | 77 | 45 | 66 | N/A | 75 | 60 | N/A | 64 | 76 | 86 | 75 | 70 | 81 | 69 | N/A | N/A | 72 |
| \% Level $5+$ | N/A | N/A | N/A | 29 | 27 | 7 | 0 | N/A | 6 | 20 | N/A | 18 | 18 | 41 | 20 | 12 | 35 | 31 | N/A | N/A | 19 |
| Number | N/A | N/A | N/A | 24 | 22 | 29 | 32 | N/A | 32 | 25 | N/A | 11 | 34 | 22 | 55 | 33 | 31 | 13 | N/A | N/A | 363 |
| \% Level 4+ | N/A | N/A | N/A | 71 | 73 | 48 | 84 | N/A | 75 | 80 | N/A | 45 | 88 | 82 | 85 | 88 | 81 | 77 | N/A | N/A | 78 |
| \% Level $5+$ | N/A | N/A | N/A | 17 | 23 | 17 | 6 | N/A | 13 | 24 | N/A | 18 | 18 | 32 | 33 | 36 | 45 | 31 | N/A | N/A | 25 |

## Annex 1

## What it all means footnotes and explanations

## How have families been grouped

Schools are grouped into families on the basis of an average of their prior attainment data and context data.

Prior attainment data is the average Key Stage 1 (KS1) attainment, measured by the Average Point Score (APS) at KS1, for all pupils in Year 3 to Year 6 who have been matched to Key Stage 2 (KS2) data.

Context data includes:

- Income Deprivation Affecting Children Index (IDACI) data, calculated by linking individual pupil postcodes to IDACI data and compiling an average figure for each school.'
- The proportion of pupils eligible to receive Free School Meals (FSM).
- The IDACI and FSM school averages are combined to give an overall School Environment indicator for the School Environment (SE).
- The percentage of pupils whose first language is known or believed to be other than English (EAL).
- A mobility measure, defined as the percentage of pupils in Year 5 or Year 6 who have joined the school within the last 2 years (L2Y).

The factors are used in proportion to their impact upon Key Stage 4 (KS4) outcomes, with weightings being:

- APS (66\%)
- SE (20\%)
- EAL (10\%)
- L2Y (4\%).

When developing the 2011 families an overall aim was to retain existing families where possible although some families have changed to accommodate new schools and to allow schools to move families if they had become outliers within their existing family.

1 The IDACI is a measure that takes account of different dimensions of deprivation such as housing, education and health. The school IDACI measure reflects the proportion of children living in low income households in the areas that the pupils live in. This is calculated by matching the individual pupil postcodes of children attending each school to the IDACI, which measures the scale of deprivation in each postcode in the country, and compiling an average IDACI figure for each school.

An outlier is defined as having a KS1 APS measure that is more than one standard deviation from the mean KS1 APS for the family, thus ensuring that all schools within the family differed by less than two standard deviations.

Schools which were identified as outliers within their existing families, together with new schools, were then allocated to families using the following process:

- An overall score for each school was calculated using the weightings outlined earlier.
- Selecting from families with less than 22 schools (the maximum family size), schools that needed a new family were allocated to the same family as the school with the overall score closest to their own.
- In addition to the above, a school would normally be allocated to a family where the distance from the geographical centre of the family was less than 10 kilometres.

Following this allocation process a small number of schools remained as outliers on APS within their allocated family.

## Contextual families

Contextual families bring together schools in the Black Country with the highest proportions of mobile pupils and highest proportions of pupils with EAL, enabling schools to compare themselves and share their experiences with others in a similar way to the main families. Schools within these families also tend to have similar Free School Meal and prior attainment statistics. The creation of these families simply recognises that schools providing for large proportions of pupils with these characteristics are likely to share some issues and experiences and may benefit from making links with other similar schools.

## Primary schools in context

The tables and charts on these pages show how the City Challenge areas compare with other metropolitan areas in England. This data helps set the information presented about each school and each family in the national context. Unless otherwise stated the national data is an average for England and the coverage for the tables and charts is all maintained mainstream schools including CTCs and Academies. All averages are weighted averages.

The chart titled 'attainment by Free School Meal band' shows the range of attainment outcomes in primary schools in each City Challenge area, broken down by school Free School Meal (FSM) Band. Here is a guide to interpreting this chart:

- The first orange box on the chart (and the whiskers at the top and bottom of the box) show the full range of KS2 Average Point Score outcomes for Black Country primary schools with low FSM rates (schools with less than or equal to $8 \%$ of pupils eligible for FSM).
- The line in the middle of the orange box shows the median KS2 APS for Black

Country schools in this FSM band (if you ranked all schools in this FSM band on the basis of their KS2 APS, the median school would be the school exactly in the middle of the list). Although not strictly an average, it is often referred to as the average KS2 APS for this group of schools.

- The top of the orange box represents the KS2 APS for the Black Country school on the upper quartile (25th percentile) of the ranked APS distribution.
- The bottom of the orange box represents the KS2 APS for the Black Country school on the lower quartile (75th percentile) of the ranked APS distribution.
- The top point of the whisker marks the KS2 APS of the school on the 5th percentile of the ranked KS2 APS distribution and the bottom of the whisker below the orange box shows the KS2 APS of the Black Country school on the 95th percentile of the ranked KS2 APS distribution within this FSM band.
- Looking at the national data (the white boxes with red frames), the chart also shows a wide range of outcomes for schools with very high FSM rates. The top whisker on the box at the far right of this chart shows that there are some schools with very deprived intakes performing better than schools with very low levels of deprivation.

Prior attainment data
For each school, the prior attainment of pupils has been calculated by looking at the Key Stage 1 attainment of pupils matched to Key Stage 2 outcomes in the last 3 years (2008 to 2010). In calculating prior attainment we have taken account of the Key Stage 1 Average Points Score (APS) based upon attainment in Reading, Writing and Mathematics.

Each school has then been allocated to a prior attainment band as follows:-
Band 1 - Schools with KS1 APS greater than or equal to 0 and less than 12
Band 2 - Schools with KS1 APS greater than or equal to 12 and less than 14
Band 3 - Schools with KS1 APS greater than or equal to 14 and less than 16
Band 4 - Schools with KS1 APS greater than or equal to 16 and less than 18
Band 5 - Schools with KS1 APS greater than or equal to 18 and less than 100.

## Percentage of pupils known to be eligible for Free School Meals

This data shows the percentage of pupils on the school roll who are entitled to receive a Free School Meal. This data was collected in the 2010 Pupil Level Annual Schools Census (PLASC). The figures are based on all full-time pupils currently or mainly enrolled, below minimum compulsory school age, and all pupils current or mainly enrolled aged 5-15 inclusive.

Each school has been allocated to a Free School Meal (FSM) band as follows:
Band 1 - Schools with greater than or equal to $0 \%$ and less than $5 \%$ of all pupils eligible for Free School Meals
Band 2 - Schools with greater than or equal to $5 \%$ and less than $9 \%$ of all pupils eligible for Free School Meals
Band 3 - Schools with greater than or equal to $9 \%$ and less than $13 \%$ of all pupils eligible for Free School Meals
Band 4 - Schools with greater than or equal to $13 \%$ and less than $21 \%$ of all pupils eligible for Free School Meals
Band 5 - Schools with greater than or equal to $21 \%$ and less than $35 \%$ of all pupils eligible for Free School Meals
Band 6 - Schools with greater than or equal to $35 \%$ and less than $50 \%$ of all pupils eligible for Free School Meals
Band 7 - Schools with greater than or equal to $50 \%$ and up to a $100 \%$ of all pupils eligible for Free School Meals.

## The ethnic origin of pupils

This data shows the ethnicity of all pupils of compulsory school age and above in each school. The data has been taken from the 2010 Pupil Level Annual Schools Census (PLASC).

Due to the very small numbers of pupils from the Gypsy/Roma and Traveller of Irish Heritage groups in last year's edition, these pupils have now been incorporated into the Any Other White Background category. Data will not be shown for schools where there are fewer than five pupils in a category.

Pupil characteristics data
Data showing the pupil characteristics below has been taken from the 2010 Pupil Level Annual Schools Census (PLASC).

- Percentage of pupils whose first language is known or believed to be other than English (EAL);
- Percentage of pupils on roll with Special Educational Needs (SEN) with Statements or on School Action Plus
- Percentage of pupils on roll with statements of Special Educational Needs (SEN) at School Action level.

School performance data
The data in this document is consistent with that published in the Primary School Achievement and Attainment Tables (it is post-errata data).

## Level 4 or above at KS2

Families of schools shows the percentage of pupils achieving Level 4 or above in the KS2 tests for combined English and maths, English and maths. Level 4 is the level expected of most 11 year olds. This percentage is based on all eligible pupils, including those who were absent at the time of the tests or working at
the level of the tests but unable to access them and, therefore, did not achieve a result.

National Curriculum tests in Science for all pupils were discontinued after the 2009 academic year. From 2010, Key Stage 2 science at school level has been assessed by teacher assessment only - teacher assessment data are not included in Families of Schools publications therefore all references to science attainment have been removed. In order to monitor national standards in science, a new externally marked, sample test has been introduced. The proportion of pupils attaining level 4 or above and level 5 in this sample test was published in a Statistical Release on 10 August 2010.

Level 5 or above
The percentage of pupils achieving Level 5 or above in the KS2 tests for combined English and maths, English and maths is also shown. This percentage is based on all eligible pupils, including those who were absent at the time of the tests or working at the level of the tests but unable to access them and, therefore, did not achieve a result.

KS2 Average Point Score (APS)
The APS for a school provides a fuller picture of the KS2 achievements of pupils of all abilities. Two schools with similar percentages of pupils achieving Level 4 or above may have different APSs. The APS values the achievements of pupils below the Level 4 threshold, by taking account of whether pupils attain Level 3 or not.

The APS is calculated by awarding each pupil a number of points, according to their level of attainment. The total points in maths and English are added together and divided by the total number of eligible pupils for each subject. This gives you the Average Point Score for the school.

The APS calculation does not include those pupils that were absent at the time of the tests or working at the level of the tests but unable to access them.

Contextualised Value Added (CVA)
CVA aims to take account of other factors that are related to, and influence, the progress that pupils make in a school, such as levels of deprivation or Special Educational Needs (SEN). The 2008 to 2010 models for Contextualised Value Added include the following attainment and contextual factors:

- Pupil prior attainment
- Gender
- Special Educational Needs
- First language
- Ethnicity
- Measures of deprivation
- Measures of pupil mobility

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- Age
- An 'In care' indicator.

Mobility measures
This data shows, respectively, the percentage of 11 year old pupils in the school that have been on roll for:

- Four years or more
- Two years or more.

Percentage total absence
The percentage of the total possible sessions (half days) missed due to absence (authorised and unauthorised).

Percentage persistent absence
The percentage of pupil enrolments who are persistent absentees. Persistent absentees are defined as having more than 63 sessions of absence (authorised and unauthorised) during the year, typically over 20 per cent overall absence rate.

# Annex 2 School contact details 


#### Abstract

The following contact details have been sourced from Edubase. If your school's details are listed incorrectly here, it means they will be listed incorrectly on Edubase. Please ensure that the most up to date contact details for your school are registered on Edubase, and updated when necessary.


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School
\# New Comm Pri Sch @ Moathouse Lane East, Moathouse Lane East, Wednesfield, Wolverhampton, WV11 3DB
Abbey Junior School, Barclay Road, Smethwick, West Midlands, B67 5LT
Abbey Primary School, Glastonbury Crescent, Mossley Estate, Bloxwich, Walsall, West Midlands, WS3 2RP
Alder Coppice Primary School, The Northway, Sedgley, Dudley, West Midlands, DY3 3PS
All Saints CofE Primary School, Wilford Road, West Bromwich, West Midlands, B71 1QN
Alumwell Junior School, Primley Avenue, Walsall, West Midlands, WS2 9UP
Amblecote Primary School, School Drive, Amblecote, Stourbridge, West Midlands, DY8 4DQ
Ashwood Park Primary School, Bells Lane, Wordsley, Stourbridge, West Midlands, DY8 5DJ
Bantock Primary School, Aston Street, Penn Fields, Wolverhampton, West Midlands, WV3 OHY
Barcroft Primary School, Albion Road, WIllenhall, West Midlands, WV13 1NF
Beacon Primary School, Davis Road, New Invention, Willenhall, West Midlands, WV12 5HA
Bearwood Primary School, Bearwood Road, Smethwick, West Midlands, B66 4HB
Belle Vue Primary School, Lawnswood Road, Wordsley, Stourbridge, West Midlands, DY8 5BZ
Bentley Drive Primary School, Bentley Drive, Walsall, West Midlands, WS2 8RX
Bentley West Primary School Additionally Resourced for Hearing Impaired, Monmouth Road, Bentley, Walsall, West Midlands, WS2 OEQ
Berrybrook Primary School, Greenacres Avenue, Underhill Estate, Wolverhampton, West Midlands, WV10 8NZ
Bilston Church of England Primary School, Albany Crescent, Bilston, West Midlands, WV14 OHU Birchills Church of England Primary Community School, Farringdon Street, Walsall, West Midlands, WS2 8 NF
Blackheath Primary School, Britannia Road, Rowley Regis, B65 9NF
Blackwood School, Blackwood Road, Streetly, Sutton Coldfield, West Midlands, B74 3PH
Blakenall Heath Junior School, Field Road, Bloxwich, Walsall, West Midlands, WS3 3JF
Blanford Mere Primary School, Mimosa Walk, Kingswinford, West Midlands, DY6 7EA
Bleakhouse Junior School, Bleakhouse Road, Oldbury, West Midlands, B68 9DS
Blowers Green Primary School, Blowers Green Road, Dudley, West Midlands, DY2 8 UZ
Bloxwich CofE Primary School, High Street, Bloxwich, Walsall, West Midlands, WS3 3LP
Blue Coat Church of England Aided Junior School, Springhill Road, Walsall, West Midlands, WS1 2LP
Bramford Primary School, Chad Road, Coseley, Coseley, West Midlands, WV14 9TU
Brandhall Primary School, Edinburgh Road, Oldbury, West Midlands, B68 OST
Brickhouse Primary School, Dudhill Road, Rowley Regis, West Midlands, B 65 8HS
Brierley Hill Primary School, Mill Street, Brierley Hill, West Midlands, DY5 2TD
Brockmoor Primary School, Belle Isle, Brockmoor, Brierley Hill, West Midlands, DY5 3 UZ
Bromley Hills Primary School, Granville Drive, Kingswinford, West Midlands, DY6 8LW
Brook Primary School, George Street, Wordsley, Stourbridge, West Midlands, DY8 5YN
Brownhills West Primary School, Shannon Drive, Brownhills, Walsall, West Midlands, W58 7LA
Burnt Tree Junior and Infant School, Hill Road, Tividale, Oldbury, West Midlands, B69 2LN
Bushbury Hill Primary School, Old Fallings Lane, Wolverhampton, West Midlands, WV10 8BY
Busill Jones Primary School, Ashley Road, Bloxwich, Walsall, West Midlands, WS3 20F

Telephone Headteacher

01902558765 Mr Nick Cunliffe
01214292700 Ms Pauline Smart 01922710753 Mrs Lynn Smith 01384816610 Dr Duncan Jones 01215884075 MrJ Dean 01922721391 Mr Max Vlahakis 01384818335 Ann Mason 01384818545 Mr Michael Ullah 01902558710 Miss A Bull 01902368132 Mrs Harjinder Bal 01922710874 Mrs Charmain Hitchin 01214344499 Mrs P Meridith
01384818615 Mr Dave Porter
01922721323 Mrs Elaine Maher
01922720792 Mrs Dee Brigstock
01902558556 Mrs Nikki Hardman
01902558690 Mr G Gentle

01922721063 Mr M H Gallacher
01215591033 Mrs L King
01213531876 Mr Paul John Hough
01922710145 Mr Peter Heath
01384818365 Mrs N Miller
01214222841 Mr John Edmund Bates
01384818490 Mrs Surina Sehmbi
01922710210 MrMIBlunt
01922720921 Mrs Jacqueline Smith
01384818915 Mr L A Hazlehurst
01214225336 Mrs Elaine Fitzgerald
01215591629 Mr Paul Newby
01384816980 Mrs Teresa Porter
01384816635 Mr Garry Mander
01384816940 Mrs Ann Mitchell (Acting)
01384818835 Ms Lynn Cartwright
01543452766 Mr John Fairclough
01215572967 Ms Jackie Gazeley
01902558230 Mrs S Cheyne
01922710700 Mr Michael Fox
1



Butts Primary School, Butts Road, Walsall, West Midlands, WS4 2AH
Caldmore Community Primary School, Carless Street, Walsall, West Midlands, WS1 3RH
Cape Primary School, Cape Hill, Smethwick, West Midlands, B66 4SH
Caslon Primary School, Beeches View Avenue, Halesowen, West Midlands, B63 2ES
Castlecroft Primary School, Windmill Crescent, Castlecroft, Wolverhampton, West Midlands, WV3 8 HS
Castlefort Junior Mixed and Infant School, Castlefort Road, Walsall Wood, Walsall,
West Midlands, WS9 9JP
Causeway Green Primary School, Penncricket Lane, Oldbury, West Midlands, B68 8LX
Christ Church Church of England Junior School, Woodcote Road, Tettenhall Wood, Wolverhampton,
West Midlands, WV6 8LG
Christ Church Cof E (VA) Primary School, Albert Street, Oldbury, West Midlands, B69 4DE
Christ Church CofE Primary School, Harden Road, Leamore, Walsall, West Midlands, WS3 1EN
Christ Church CofE Primary School, Church Road, Coseley, Bilston, West Midlands, WV14 8YD
Chuckery Primary School, Lincoln Road, Walsall, West Midlands, WS1 2 DZ
West Midlands, DY6 9AH
Claregate Primary School, Chester Avenue, Tettenhall, Wolverhampton, West Midlands, WV6 9JU
Colley Lane Primary School, Colley Lane, Halesowen, West Midlands, $B 63$ 2TN
Cooper and Jordan Church of England Primary School, The Green, Aldridge, Walsall,
West Midlands, W59 8NH
Corpus Christi Catholic Primary School, Ashmore Park, Ashmore Avenue, Ashmore Park, Wednesfield,
Wolverhampton, West Midlands, WV11 2LT
Cotwall End Primary School, Cotwall End Road, Sedgley, Dudley, West Midlands, DY3 3YG
County Bridge Primary School, Anson Road, Bentley, Walsall, West Midlands, WS2 ODH
Cradley CofE Primary School, Church Road, Cradley, Halesowen, West Midlands, B63 2 U
West Midlands, DY6 8RP
Devonshire Junior School, Auckland Road, Smethwick, West Midlands, B67 7AT
Dingle Community Primary School, Madeley Road, Kingswinford, West Midlands, DY6 8PF
2 Dovecotes Primary School, Ryefield, Dovecotes Estate, Pendeford, Wolverhampton,
West Midlands, WV8 1TX
Dudley Wood Primary School, Dudley Wood Road, Dudley, West Midlands, DY2 ODB
Dunstall Hill Primary School, Dunstall Avenue, Wolverhampton, West Midlands, WV6 ONH
East Park Junior School, Hollington Road, Wolverhampton, West Midlands, WV1 2DS
Eastfield Junior and Infant School, Colliery Road, off Willenhall Road, Wolverhampton,
West Midlands, WV1 2QY
Edgar Stammers Primary School, Harden Road, Coalpool, Walsall, West Midlands, WS3 1RQ
Elmore Green Primary School, Elmore Green Road, Bloxwich, Walsall, West Midlands, WS3 2HW
Elston Hall Primary School, Stafford Road, Fordhouses, Wolverhampton, West Midlands, WV10 6NN
Fairhaven Primary School, Barnett Lane, Wordsley, Stourbridge, West Midlands, DY8 5PY
Fallings Park Primary School, Old Fallings Lane, Low Hill, Wolverhampton, West Midlands, WV10 8BN
Ferndale Primary School, Ferndale Avenue, Great Barr, Birmingham, West Midlands, B43 50F
Fibbersley Park Primary School, Noose Lane, Willenhall, West Midlands, WV13 3BB
Field View Primary School, Lonsdale Road, Bilston, West Midlands, WV14 7AE
5 Foxyards Primary School, Foxyards Road, Tipton, West Midlands, DY4 8BH

Telephone Headteacher
01922721073 Mr Duncan Speirs 01922721359 Miss Elizabeth Barratt 01215581667 Mr Richard Kentish $01384818875 \quad$ Mr Jim Randle 01902556606 Mrs P J Keech

01543452158 Mr Simon Titchener 01215592068 Mr A Wood

| 01902558700 | Mrs S Blower |
| :--- | :--- |
| 01215523625 | Mrs Michaela Long |
| 01922710080 | Mrs Ann Lowe |
| 01384818375 | Mrs P Hazlehurst |
| 01922449104 | Mrs Nicolina Brook |
|  |  |
| 01384818760 | Mr Richard Green |
| 01902558575 | Mr M Murphy |
| 01384816765 | Mr Peter Greaves |
| 01922743765 | Mr R Hosking |
| 01384569333 | Miss Tracy Ruddle |
|  |  |
| 01902558725 | Mrs W Pearce |
| 01384818730 | Mrs Nicole Anderton |
| 01922720718 | Mr G A Higgs |
| 01384818230 | Mrs Janine Slack |

01384818315 Mr Steve Hudson 01215581659 Miss Vicki Kavanagh 01922720689 Mr Rod Dickson 01215531593 Mr K Shilton 01384818770 Mrs Angela Allen 01922721112 Mrs Vicki Russell 01215581654 Mrs H Pull

01902558778 Mr P Bull
01384818305 Mrs Joy Wheeler

01902558284 Miss G Beddow
01384818690 Mrs Carol Sibley
01902556417 Miss Bethan Francis
01902558735 Mr David Gill

01902558604 Mrs Sarah Hay
01922471390 Mr Lee Regan
01922710162 Mr A J Bailey
01902558866 Mr K Grayson
01384818385 Mr David Rowe
01902558375 Mr J Hopkins
01213573326 Mr N J Edge
01902366220 Ms Joanna Austin
01902558275 Mrs Brenda Richards
01384818740 Mrs Sammy 0'gorman
01215581690 Mrs J Cole

School
George Betts Primary School, West End Avenue, Smethwick, West Midlands, B66 1RF Gig Mill Primary School, The Broadway, Norton, Stourbridge, West Midlands, DY8 3HL Glebefields Primary School, Sandgate Road, Tipton, West Midlands, DY4 OSX Glynne Primary School, Cot Lane, Kingswinford, West Midlands, DY6 9TH Goldthorn Park Junior and Infant School, Ward Road, Wolverhampton, West Midlands, WV4 5ET Grace Mary Primary School, Hawfield Road, Tividale, Oldbury, West Midlands, B69 1LD Graiseley Primary School, Pool Street, Graiseley Hill, Wolverhampton, West Midlands, WV2 4NE Great Bridge Primary School, Mount Street, Great Bridge, Tipton, West Midlands, DY4 7DE Green Rock Primary School, Mersey Road, Blakenall, Walsall, West Midlands, WS3 1NP Greenfield Primary School, Hill Street, Stourbridge, West Midlands, DY8 1AL Greenfield Primary School, Coalheath Lane, Shelfield, Walsall, West Midlands, WS4 1PL Grove Primary School, Caledonia Road, Wolverhampton, West Midlands, WV2 1HZ Grove Vale Primary School, Monksfield Avenue, Great Barr, Birmingham, West Midlands, B43 6AL Guns Village Primary School, 2 Hanbury Road, West Bromwich, West Midlands, B70 9NT Halesowen CofE Primary School, High Street, Halesowen, West Midlands, B63 3BB Hall Green Primary School, Westminster Road, West Bromwich, West Midlands, B71 2JQ Ham Dingle Primary School, Old Ham Lane, Pedmore, Stourbridge, West Midlands, DY9 OUN Hamstead Junior School, Hamstead Road, Great Barr, Birmingham, West Midlands, B43 5BE Harden Primary School, Masefield Road, Harden, Walsall, West Midlands, WS3 1DL Hargate Primary School, Hargate Lane, West Bromwich, West Midlands, B71 1PG Harvills Hawthorn Primary School, Wolseley Road, Hill Top, West Bromwich, West Midlands, B70 ONG Hasbury Cofe Primary School, Hagley Road, Hasbury, Halesowen, West Midlands, B63 4QD Hateley Heath Primary School, Huntingdon Road, West Bromwich, West Midlands, B71 2RP Hatherton Primary School, Bloxwich Lane, Walsall, West Midlands, WS2 7JT Hawbush Primary School, Hawbush Road, Brierley Hill, West Midlands, DY5 3NH Highfields Primary School, Beeches Road, Rowley Regis, West Midlands, B65 ODA Highgate Primary School, Highgate Road, Woodside, Dudley, West Midlands, DY2 OSN Hill Avenue Junior and Infant School, Hill Avenue, Lanesfield, Wolverhampton, West Midlands, WV4 6PY Hillary Primary School, Hillary Street, Pleck, Walsall, West Midlands, WS2 9BP Hob Green Primary School, Hob Green Road, Pedmore Fields, Stourbridge, West Midlands, DY9 9EX Holy Name Catholic Primary School, Cross Lane, Great Barr, Birmingham, West Midlands, B43 6LN Holy Rosary Catholic Primary School, Hickman Avenue, Wolverhampton, West Midlands, WV1 2BS Holy Trinity Catholic Primary School, Bilston, Fraser Street, Bilston, West Midlands, WV14 7PD Holy Trinity Church of England Primary School, Church Street, Clayhanger, Brownhills, Walsall, West Midlands, WS8 7EG
Holy Trinity CofE Primary School, Trinity Road South, West Bromwich, West Midlands, B70 6NF Holyhead Primary School, Holyhead Road, Wednesbury, West Midlands, WS10 7PZ
Howley Grange Primary School, Howley Grange Road, Halesowen, West Midlands, B62 OHS
Huntingtree Primary School, Bournes Hill, Hasbury Estate, Halesowen, West Midlands, B63 4DZ
Hurst Green Primary School, Narrow Lane, Halesowen, West Midlands, B62 9NZ
Hurst Hill Primary School, Paul Street, Hurst Hill, Coseley, Bilston, West Midlands, WV14 9AJ
Jesson's CofE Primary School (VA), School Street, Dudley, West Midlands, DY1 2AQ
Joseph Turner Primary School, Powis Avenue, Tipton, West Midlands, DY4 ORN
Jubilee Park Primary School, Highfield Road, Tipton, West Midlands, DY4 OQS
Kate's Hill Community Primary School, Peel Street, Dudley, West Midlands, DY2 7HP
King Charles Primary School, Wilkes Avenue, Bentley, Walsall, West Midlands, WS2 OJN
King George V Primary School, Beeches Road, West Bromwich, West Midlands, B70 6 JA
Kings Hill Primary School, Old Park Road, Wednesbury, West Midlands, WS10 9JG
Lanesfield Junior Infant and Nursery School, Newman Avenue, Lanesfield, Wolverhampton, West Midlands, WV4 6BZ
Langley Primary School, Titford Road, Oldbury, West Midlands, B69 4QB
Lapal Primary School, Priory Road, Halesowen, West Midlands, B62 OBZ
Leamore Primary School, Bloxwich Road, Leamore, Walsall, West Midlands, WS3 2BB
Leighswood School, Broadmeadow, Aldridge, Walsall, West Midlands, WS9 8 HZ

Telephone
01215580472
01384818600
01215562651
01384816960
01902558730
01384255910
01902558745
01215571526
01922710164
01384818585
01922682234
01902558851
01213574319
01215531427
01384818885
01215882080
01384818965 Mr Peter Harrington
01213571557 Mr Tim Bowen
01922710182 Mrs R lannnarilli
01215534178 Mrs M Mellor
01215571034 Mr H McNeil 01384818660 Mrs Pauline Rogers 01215560370 Mrs EStevens 01922710226 Mr John Hayward 01384816930 Mrs Alison Pell 01215591037 Mrs Helen Heap 01384818245 Mrs Eileen Bissell 01902558750 01922720812
01384816730 01213573216
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01215222598
01384818700
01922721368
01215530060
01215686301

01902558950
01215521744
01384818200
01922710514
01922743621

Headteacher
Mr S Osborne
Mr Philip Raybould
Mr C Dewis
Mrs Sue Cameron
Mr K Rogers
Mrs L Brown
Mrs Wendy Briscoe
Miss Elizabeth Regan
Miss Rachel Lucas
Mr Peter Bravo
Mr B A Moon
Mrs Gill Bonser
Mr A Leivers
Mrs D Cooper
Angela Hannaway
Miss K Heng

Mr HMCNeil

Mr Tim Moule
Miss L Cherry
Mr P Longden
Mr Andrew Brennan
Miss J Askew
Mrs CA TMcNally
Mr Kevin Myatt
Mrs D Elsom
Dr A James
Mr Martin James
Mrs S Parkes
Mrs Ann Partridge
Mr K King
Mrs L H Griffiths
Miss Julia Mary Spittle
Mrs Heidi Conner
Mrs Lynda Donaldson
Ms Sue Machin
Mrs A Matthews
Mr Simon Titchner

Mr David Farrar
Mrs J Aldridge
Mr C D Harrison
Mr David Brownsword Mrs Jan Taylor

| Family | School |
| :---: | :---: |
| 1 | Lightwoods Junior and Infant School, Castle Road East, Oldbury, West Midlands, B68 9BG |
| 5 | Lindens Primary School, Hundred Acre Road, Streetly, Sutton Coldfield, West Midlands, B74 2BB |
| 9 | Little Bloxwich CofE VC Primary School, Grenfell Road, Little Bloxwich, Walsall, West Midlands, WS3 3DL |
| 9 | Lodge Farm Junior Mixed and Infant School, Willenhall School Sports, Furzebank Way, Willenhall, West Midlands, WV12 4BU |
| 17 | Lodge Primary School, Oak Lane, West Bromwich, West Midlands, B70 8PN |
| 9 | Long Knowle Primary School, Blackwood Avenue, Wednesfield, Wolverhampton, West Midlands, WV11 1EB |
| 10 | Lower Farm Primary School, Bakewell Close, Bloxwich, Walsall, West Midlands, WS3 30H |
| 12 | Loxdale Primary School, Chapel Street, Bilston, West Midlands, WV14 OPH |
| 3 | Lutley Primary School, Brookwillow Road, Halesowen, West Midlands, B63 1BU |
| 9 | Lyng Primary School, Horton Street, West Bromwich, West Midlands, B70 7SQ |
| 4 | Maidensbridge Primary School, Beachcroft Road, Wall Heath, Kingswinford, West Midlands, DY6 OHX |
| 3 | Manor Junior and Infant School, Ettingshall Road, Coseley, Bilston, West Midlands, WV14 9UQ |
| 2 | Manor Primary School, Briar Avenue, Streetly, Sutton Coldfield, West Midlands, B74 3HX |
| 3 | Manor Way Primary School, Brier Mill Road, Halesowen, West Midlands, 363 3HA |
| 2 | Meadow View JMI School, Frampton Way, Great Barr, Birmingham, West Midlands, B43 7UJ |
| 13 | Merridale Junior and Infant School, Aspen Way, Wolverhampton, West Midlands, WV3 OUP |
| 14 | Mesty Croft Primary School, St Luke's Road, Wednesbury, West Midlands, WS10 00Y |
| 2 | Milking Bank Primary School, Aintree Way, Milking Bank, Dudley, West Midlands, DY1 2SL |
| 15 | Millfield Primary School, Catshill Road, Brownhills, Walsall, West Midlands, WS8 6BN |
| 6 | Moat Farm Junior School, Brookfields Road, Oldbury, West Midlands, B68 90R |
| 9 | Moorcroft Wood Primary School, Bull Lane, Bilston, Bilston, Walsall, WV14 8NE |
| 14 | Moorlands Primary School, Winchester Road, West Bromwich, West Midlands, B71 2NZ |
| 9 | Mossley Primary School, Tintern Crescent, Bloxwich, Walsall, West Midlands, WS3 2SQ |
| 4 | Mount Pleasant Primary School, Mount Pleasant, Quarry Bank, Brierley Hill, West Midlands, DY5 2YN |
| 6 | Netherbrook Primary School, Chester Road, Netherton, Dudley, West Midlands, DY2 9RZ |
| 10 | Netherton CofE Primary School, Highbridge Road, Netherton, Dudley, West Midlands, DY2 OHU |
| 3 | New Invention Junior School, Cannock Road, New Invention, Willenhall, West Midlands, WV12 5SA |
| 4 | Newfield Park Primary School, Whittingham Road, Halesowen, West Midlands, B63 3TP |
| 14 | Newtown Primary School, Anne Close, off Dunkirk Avenue, West Bromwich, West Midlands, B70 0ES |
| 18 | North Walsall Primary School, Derby Street, Walsall, West Midlands, WS2 7BH |
| 16 | Northfield Road Primary School, Northfield Road, Netherton, Dudley, West Midlands, DY2 9ER |
| 15 | Northwood Park Primary School, Collingwood Road, Wolverhampton, WV10 8DS |
| 3 | Oak Meadow Primary School, Ryan Avenue, Ashmore Park, Wednesfield, Wolverhampton, West Midlands, WV11 2QQ |
| 6 | Oakham Primary School, Darbys Hill Road, Tividale, Oldbury, West Midlands, B69 1SG |
| 5 | Ocker Hill Junior School, Gospel Oak Road, Tipton, West Midlands, DY4 ODS |
| 14 | Old Church Church of England C Primary School, School Street, Darlaston, Wednesbury, West Midlands, WS10 8DL |
| 14 | Old Hill Primary School, Lawrence Lane, Cradley Heath, West Midlands, B64 6DR |
| 7 | Old Park Primary School, Old Park Road, Wednesbury, West Midlands, WS10 9LX |
| 2 | Oldswinford CofE Primary School, Field Lane, Oldswinford, Stourbridge, West Midlands, DY8 2J0 |
| 6 | Olive Hill Primary School, Springfield Road, Halesowen, West Midlands, 8628 JZ |
| 1 | Our Lady and St Kenelm RC School, Bundle Hill, Halesowen, West Midlands, B63 4AR |
| 12 | Oxley Primary School, Ripon Road, Bushbury Lane, Wolverhampton, West Midlands, WV10 9TR |
| 7 | Palfrey Junior School, Milton Street, Walsall, West Midlands, WS1 4LA |
| 15 | Palmers Cross Primary School, Windermere Road, Tettenhall, Wolverhampton, West Midlands, WV6 9DF |
| 1 | Park Hall Junior School, Park Hall Road, Walsall, West Midlands, WS5 3HF |
| 10 | Park Hill Primary School, Coronation Road, Wednesbury, West Midlands, WS10 OTJ |
| 15 | Parkfield Junior and Infant School, Dimmock Street, Parkfield, Wolverhampton, West Midlands, WV4 6HB |
| 1 | Pedmore CofE Primary School, Hagley Road, Pedmore, Stourbridge, West Midlands, DY9 ORH |
| 9 | Pelsall Village School, Old Town Lane, Pelsall, Walsall, West Midlands, WS3 4NJ |
| 5 | Pennyhill Primary School, Hollyhedge Road, West Bromwich, West Midlands, B71 3BU |


| Telephone | Headteacher |
| :--- | :--- |
| 01214292542 | Mrs E Bowen |
| 01213539273 | Mr Simon Griffiths |
| 01922684301 | Mrs Ellen Taylor |

01902368587 Miss Linda Birch 01215532389 Mr James Pearce 01902558985 Mr M Bidgood 01922710479 Mr S G Baker 01902558570 Mrs P Scott 01384818220 Mrs Jeannette Mackinney 01215531480 Mrs Elaine Hill 01384818405 Mr Andy Hale 01902556460 Mrs Anita Cliff 01213531738 Miss Karen Tomkins 01384818895 Miss Caroline Phipps 01213666182 Miss J Lupton 01902558760 Mr Simon Lane 01215560854 Mr Andrew Kirby 01384816695 Mr Richard Mason 01543452513 Mr P J Bispham 01215521215 MrCEvans 01902495943 Mrs Leigh Jeanette Smith 01215560352 Mr B Smith 01922710357 Mrs Karen Hammond 01384816910 Mrs Jo Hartill 01384818415 Mrs Jennifer Atherton 01384816895 Mrs Suzie Churchill 01922710376 Miss Anne Tyler 01384818640 Mrs A Turner 01215578504 Mrs Karen Jones 01922720822 Mrs Theresa Duncan 01384818710 Mr P Moore 01902558715 Mrs GE Morris

01902558517 Mrs S Morris
01384254368 Mr Philip Jones
01215560445 Mr A.G Hollyhead
01215686329
01384569213
01215262669
01384818790
Mr Jeff Perrins
Mr DEGreen
Mrs E A Adams
Mr S Pepper
01384818855 Mrs Teresa Jordan
01384816880 Mrs Jayne Brock
01902556486 A Cheema
01922721092 Mr Robert Poyser
01902558322 Mrs Carole Fenton
01922720761 Mrs Geraldine Healy
01215562188 Mrs HJ Taylor
01902558627
01384818955
01922682073
Mrs J Price
Mrs Beverley Hartland Smith
01215882230 Mrs Juliet Woolley

2 St Anne's Catholic Primary School, Streetly, Blackwood Road, Streetly, Sutton Coldfield, West Midlands, B74 3PL

## School

Perry Hall Junior and Infant School, Colman Avenue, Wednesfield, Wolverhampton, West Midlands, WV11 3RT
Perryfields Primary School, Apsley Road, Oldbury, West Midlands, B68 OOY
Peter's Hill Primary School, Peters Hill Road, Amblecote, Brierley Hill, West Midlands, DY5 2OH Pheasey Park Farm Primary School, Wimperis Way, Great Barr, Birmingham, West Midlands, B43 7LH Pinfold Street Junior Mixed and Infant School, Pinfold Street Extension, Darlaston, Wednesbury, West Midands, WS10 8PU
Pool Hayes Primary School, Bridgnorth Grove, Willenhall, West Midlands, WV12 4RX
Priory Green Primary School, Whitburn Close, Pendeford Park, Wolverhampton, West Midlands, WV9 5NJ Priory Primary School, Limes Road, Priory Estate, Dudley, West Midlands, DY1 4AQ Quarry Bank Primary School, High Street, Quarry Bank, Brierley Hill, West Midlands, DY5 2AD Queen Victoria Primary School, Bilston Street, Sedgley, Dudley, West Midlands, DY3 1JB Rakegate Primary School, Renton Road, Oxley, Wolverhampton, West Midlands, WV10 6US Red Hall Primary School, Zoar Street, Lower Gornal, Dudley, West Midlands, DY3 2PA Reddal Hill Primary School, Trinity Street, Cradley Heath, West Midlands, B64 6HT Roberts Primary School, Robert Street, Lower Gornal, Dudley, West Midlands, DY3 2AZ Rood End Primary School, Rood End Road, Oldbury, West Midlands, B68 8SQ Rough Hay Primary School, Rough Hay Road, Darlaston, Wednesbury, West Midlands, WS10 8NQ Rounds Green Primary School, Brades Road, Oldbury, West Midlands, B69 2DP Rowley Hall Primary School, Windsor Road, Rowley Regis, West Midlands, B65 9HU Rufford Primary School, Bredon Avenue, Stourbridge, West Midlands, DY9 7NR Rushall Junior Mixed and Infant School, Pelsall Lane, Rushall, Walsall, West Midlands, WS4 1NQ Russells Hall Primary School, Overfield Road, Russells Hall Estate, Dudley, West Midlands, DY1 2NX Ryders Green Primary School, Claypit Lane, West Bromwich, West Midlands, B70 9UJ Ryders Hayes Community School, Gilpin Crescent, Pelsall, Walsall, West Midlands, WS3 4HX Sacred Heart Primary School, Victoria Road, Tipton, West Midlands, DY4 8SW Salisbury Primary School, Salisbury Street, Darlaston, Wednesbury, West Midlands, WS10 8BQ Shireland Hall Junior and Infant School, Edith Road, Smethwick, West Midlands, B66 4QU Short Heath Junior School, Pennine Way, Willenhall, West Midlands, WV12 4DS Sledmere Primary School, School Drive, off Buffery Road, Dudley, West Midlands, DY2 8EH Spring Vale Primary School, Kenilworth Crescent, Parkfield, Wolverhampton, West Midlands, WV4 6SD Springdale Junior School, Warstones Drive, Penn, Wolverhampton, West Midlands, WV4 4NJ Springfield Primary School, Dudley Road, Rowley Regis, West Midlands, B65 8JY St Alban's Church of England Primary School, St Albans Close, Ashmore Park, Wednesfield, Wolverhampton, West Midlands, WV11 2PF
St Andrew's Church of England Primary School and Resource Base for MLD Pupils, Coleman Street, Whitmore Reans, Wolverhampton, West Midlands, WV6 ORH

St Anthony's Catholic Primary School, Stafford Road, Fordhouses, Wolverhampton, West Midlands, WV10 6NW
St Bartholomew's Church of England Primary School, Sedgley Road, Penn, Wolverhampton, West Midlands, WV4 5LG
St Bernadette's Catholic Primary School, Narrow Lane, Brownhills, Walsall, West Midlands, WS8 6HX St Chad's RC Primary School, Catholic Lane, Sedgley, Dudley, West Midlands, DY3 3UE
St Francis Catholic Primary School, Mill Road, Shelfield, Walsall, West Midlands, WS4 1RH St Francis Xavier Catholic School, McKean Road, Oldbury, West Midlands, B69 4BA St Giles Church of England Primary School, Walsall Street, Willenhall, West Midlands, WV13 2ER St Gregory's RC Primary School, Park Road, Smethwick, West Midlands, B 67 5HX St Hubert's Catholic Primary School, Wolverhampton Road, Oldbury, West Midlands, B68 OLP St James' CofE Primary School, Wolverley Crescent, Oldbury, West Midlands, B69 1BG St James Primary School, Great Charles Street, Brownhills, Walsall, West Midlands, WS8 6AE St James's CofE Primary School, Kingsway, Wollaston, Stourbridge, West Midlands, DY8 4RU St John Bosco RC Junior and Infant School, Monmouth Drive, West Bromwich, West Midlands, B71 2ST

## Telephone Headteacher

01902558538 Mr Michael Mison 01214222848 Mrs T L Jones 01384816740 Mrs Sue Pearce 01213666183 Mrs R Poyser

01215686366 Mr I Hankinson 01902368144 Mr Keith Page 01902558800 Mrs C Lambert 01384816845 Mr Mike Millman 01384818750 Miss Helen Johnson 01384812545 Mrs Wendy Briscoe 01902558608 Mr Steve Harris 01384813850 Mrs Nicola Stanley 01384569053 Mrs Ceri Nelson 01384818275 Mr D Baker 01215521866 Mrs L B Carter 01215686421 Mr Mark Klekot 01215521910 Mr M P T Murphy 01215591400 Mrs Lynda Townsend 01384818975 Mrs Sally Bloomer 01922682300 MrA Cheminais 01384816785 Mrs L Whittall 01215530658 MrI Wright 01922683008 Mrs Joanne Speller 01215571511 Mrs D Cooper 01215686779 Mr Michael Wheeler 01215586331 Mr Travis Latham 01902368499 Ms D Lucas 01384818425 Mr C Danks 01902556589 Mrs P Hill 01902558810 Mrs Janice Hopkins 01215591333 Miss Susan Powis

01902558825 Mrs Ruth Lawrence

01902558522 Mrs Linda Murphy
01213535114 Mrs M Robinson

01902558935 Mr C G Breeze

01902558855 Mrs K Kent
01543452921 Mr Anthony McCann
01384818720 Mrs S Mason
01922682583 Mr John W Murray
01215521485 Mrs Mary Simmons 01902368308 Mr RLTravis 01214294609 Mrs F M Foley 01214222629 Mrs Clare McNally 01215525491 Mrs Alison Passmore 01543452328 Mr Martin Atkins 01384818810 Miss E Anne Penn 01215560228 Mrs C T Webb

| Family | School |
| :---: | :---: |
| 5 | St John's Church of England Primary School, Brook Lane, Walsall Wood, Walsall, West Midlands, |
| 17 | St John's CofE Primary School, Addison Terrace, Wednesbury, West Midlands, WS10 7AL |
| 16 | St Joseph's Catholic Primary School, Hillcrest Road, Dudley, West Midlands, DY2 7PW |
| 7 | St Joseph's Catholic Primary School, Darlaston, Rough Hay Road, Darlaston, Wednesbury, West Midlands, WS10 8HN |
| 1 | St Joseph's RC Primary School, Lea Vale Road, Norton, Stourbridge, West Midlands, DY8 2DT |
| 7 | St Jude's Church of England Primary School, Paget Road, Wolverhampton, West Midlands, WV6 ODT |
| 15 | St Luke's Church of England Aided Primary School, Goldthorn Road, Blakenhall, Wolverhampton, West Midlands, WV2 3AE |
| 2 | St Margaret's CofE Junior Infant and Nursery School, Birmingham Road, Great Barr, Birmingham, West Midlands, B43 7AP |
| 16 | St Mark's Cofe Primary School, High Street, Pensnett, Brierley Hill, West Midlands, DY5 4DZ |
| 11 | St Martin's Church of England Primary School, Wallace Road, Bradley, Bilston, West Midlands, WV14 8BS |
| 16 | St Martin's CofE Primary School, Lower Church Lane, Tipton, West Midlands, DY4 7PG |
| 15 | St Mary and St John RC Junior and Infant School, Caledonia Road, Wolverhampton, West Midlands, WV2 1HZ |
| 11 | St Mary Magdalene Junior and Infant School, Stanway Road, West Bromwich, West Midlands, B71 1RP |
| 3 | St Mary of The Angels Catholic Primary School, Weston Crescent, Aldridge, Walsall, West Midlands, WS9 OHA |
| 16 | St Mary's Catholic Primary School, Manor House Road, Wednesbury, West Midlands, WS10 9PN |
| 15 | St Mary's Catholic Primary School, Wolverhampton, Cannock Road, Fallings Park, Wolverhampton, West Midlands, WV10 8PG |
| 4 | St Mary's CofE (VC) Primary School, Queen Street, Kingswinford, West Midlands, DY6 7AQ |
| 6 | St Mary's RC Primary School, Mill Street, Brierley Hill, West Midlands, DY5 2TH |
| 1 | St Mary's The Mount Catholic Primary School, Jesson Road, Walsall, West Midlands, WS1 3AY |
| 18 | St Matthew's CofE Junior and Infant School, Windmill Lane, Smethwick, West Midlands, B66 3LX |
| 4 | St Michael's Catholic Primary School, Telford Gardens, Merry Hill, Wolverhampton, West Midlands, WV3 7LE |
| 7 | St Michael's Church of England Aided Junior and Infant School, Lower Street, Tettenhall, Wolverhampton, West Midlands, WV6 9AF |
| 2 | St Michael's Church of England C Primary School, Maple Road, Pelsall, Walsall, West Midlands, WS3 4JJ |
| 8 | St Patrick's Catholic Primary School, Walsall, Blue Lane East, Walsall, West Midlands, WS2 8HN |
| 7 | St Patrick's Catholic Primary School, Wednesfield, Graiseley Lane, Wednesfield, Wolverhampton, West Midlands, WV11 1PG |
| 7 | St Paul's Church of England Aided Primary School, Emsworth Crescent, Pendeford, Wolverhampton, West Midlands, WV9 5NR |
| 17 | St Paul's CofE (C) Primary School, Robert Road, Tipton, West Midlands, DY4 9BH |
| 5 | St Peter's Catholic Primary School, Bloxwich, Lichfield Road, Bloxwich, Walsall, West Midlands, WS3 3LY |
| 13 | St Philip's Catholic Primary School, Messenger Road, Smethwick, West Midlands, B66 3DU |
| 12 | St Stephen's Church of England Primary School, Woden Road, Heath Town, Wolverhampton, West Midlands, WV10 OBB |
| 8 | St Teresa's Catholic Primary School, Parkfield, Malins Road, Parkfields, Wolverhampton, West Midlands, WV4 6AW |
| 2 | St Thomas' Church of England Primary School, Mattox Road, Wednesfield, Wolverhampton, West Midlands, WV11 3TG |
| 12 | St Thomas of Canterbury Catholic Primary School, Dartmouth Avenue, Coalpool, Walsall, West Midlands, WS3 1SP |
| 14 | Stow Heath Junior School, Hill Road, Portobello, Willenhall, West Midlands, WV13 3TT |
| 9 | Stowlawn Junior and Infant School, Green Park Avenue, Stowlawn, Bilston, West Midlands, WV14 6EH |
| 2 | Straits Primary School, Longfellow Road, Lower Gornal, Dudley, West Midlands, DY3 3EE |
| 18 | Summerhill Primary School, Central Avenue, Tipton, West Midlands, DY4 9PF |
| 17 | Tameside Primary School, Price Road, Wednesbury, West Midlands, WS10 OEZ |
| 14 | Temple Meadow Primary School, Wrights Lane, Cradley Heath, West Midlands, B64 6RH |
| 3 | Tenterfields Primary School, Tenterfields, Halesowen, West Midlands, B63 3LH |

Telephone Headteacher
Mr Robert C Yeomans 01215560269 Mrs Yvonne Hughes 01384818925 Mr D Cody

01215686496 01384818325

Mrs P C Baynham-Hughes 01902558848 Mrs Brenda Beale Mrs Cheryl Gould

01902556434 Mrs Alison Grennan
01213572758 01384818935
01902558966
01215571543
Mr M Earnshaw
Mr I Walker
Mrs Lynne Law
Ms S Bott
01902558780 Mrs J Hanslip
01215882371 Mr J Willetts

01922743411
Mrs Breda Helm
01215053595 Mrs Kathryn Hill
01902556355
Mrs Ailsa Griffiths
01384818295 Mrs Linda Perkins
01384818435 Miss Anne Maher
01922720711 Mrs Catherine Amos
01215581651 Mrs D Foster
01902556368 Mrs C Williams

01902558845 Mrs Kathryn Jackson
01922682309 Mr A Orlik
01922720063 Mr Gregory Gilroy
01902556451 Mrs W Wozmirska

01902558621 Miss Jane Morris
01215572573 Miss P Hall
01922710872 Mrs Mary Green
01215581643 Mr Stuart Brown

01902558840 Mr Wayne Downing
01902558862 Mrs Barbara Boffey
01902558963 Mrs Helen Morris

01922720712 Mr Patrick Joseph 0' Toole
01902558820 Mr TFranks
01902556463 Mrs Susan Vaughan
01384818575 Mr A J Slack
01215573282 Ms Kerry Rochester
01215560340 MrGLinford
01384569021 Ms Cathy Walsh
01384818560 Ms Shelagh Loloughlin

| Family | School |
| :---: | :---: |
| 18 | The Bromley-Pensnett Primary School, Bromley, Pensnett, Brierley Hill, West Midlands, DY5 4PJ |
| 18 | The CofE School of St Edmund and St John, Beechwood Road, Dudley, West Midlands, DY2 70A |
| 7 | The Giffard Catholic Primary School, Hordern Close, Hordern Road, Newbridge, Wolverhampton, West Midlands, WV6 OHR |
| 18 | The Priory Primary School, Dorsett Road, Friar Park, Wednesbury, West Midlands, WS10 OJG |
| 6 | The Radleys Primary School, Kings Road, Rushall, Walsall, West Midlands, WS4 1 JJ |
| 4 | The Ridge Primary School, Gregory Road, Wollaston, Stourbridge, West Midlands, DY8 3NF |
| 16 | Thorns Primary School, Thorns Road, Quarry Bank, Brierley Hill, West Midlands, DY5 2 JY |
| 14 | Timbertree Primary School, Valley Road, Cradley Heath, West Midlands, B647LT |
| 7 | Tipton Green Junior School, Park Lane West, Tipton, West Midlands, DY4 8LE |
| 6 | Tividale Community Primary School, Dudley Road West, Tividale, Oldbury, West Midlands, B69 2HT |
| 3 | Tividale Hall Junior and Infant School, Regent Road, Tividale, Oldbury, West Midlands, B69 1TR |
| 8 | Trinity Church of England Primary School, Longford Road, Heath Town, Wolverhampton, West Midlands, WV10 OUB |
| 2 | Uplands Junior School, Finchfield Road West, Finchfield, Wolverhampton, West Midlands, WV3 8BA |
| 11 | Uplands Manor Primary School, Addenbrooke Road, Smethwick, West Midlands, B67 6HT |
| 18 | Victoria Park Primary, Ballot Street, Smethwick, West Midlands, B66 3HH |
| 7 | Villiers Junior and Infant School, Prouds Lane, Bilston, West Midlands, WV14 6PR |
| 17 | Wallbrook Primary School, off Bradleys Lane, Coseley, Bilston, West Midlands, WV14 8YP |
| 6 | Walsall Wood School, Brownhills Road, Brownhills, Walsall, West Midlands, WS8 7BP |
| 10 | Warstones Junior and Infant School, Warstones Road, Penn, Wolverhampton, West Midlands, WV4 4LU |
| 5 | Watling Street Primary School, Watling Street, Brownhills, Walsall, West Midlands, WS8 7LW |
| 17 | Wednesbury Oak Primary School, Greenacre Road, Tipton, West Midlands, DY4 0AR |
| 15 | West Park Primary School, Devon Road, Whitmore Reans, Wolverhampton, West Midlands, WV1 4BE |
| 1 | Whetstone Field Primary School, Beaufort Way, Aldridge, Walsall, West Midlands, WS9 OHJ |
| 2 | Whitecrest Junior and Infant School, Whitecrest, Great Barr, Birmingham, West Midlands, B43 6H0 |
| 13 | Whitehall Junior Community School, Delves Road, Walsall, West Midlands, WS1 3JY |
| 12 | Whitgreave Junior School, Goodyear Avenue, Low Hill, Wolverhampton, West Midlands, WV10 9JP |
| 8 | Wilkinson Junior and Infant School, Walter Road, Bradley, Bilston, West Midlands, WV14 8UR |
| 7 | Withymoor Primary School, Gayfield Avenue, Brierley Hill, Brierley Hill, West Midlands, DY5 2BH |
| 18 | Woden Primary School, Springfield Road, Wolverhampton, West Midlands, WV10 0LH |
| 5 | Wodensfield Junior and Infant School, Woden Avenue, Wednesfield, Wolverhampton, West Midlands, WV11 1PW |
| 11 | Wollescote Primary School, Drummond Road, Wollescote, Stourbridge, West Midlands, DY9 8YA |
| 5 | Wood End Junior and Infant School, Wood End Road, Wednesfield, Wolverhampton, West Midlands, WV11 YYQ |
| 10 | Wood Green Junior School, Hobs Road, Wednesbury, West Midlands, WS10 9BW |
| 3 | Woodfield Junior School, Woodfield Avenue, Penn, Wolverhampton, West Midlands, WV4 4AG |
| 10 | Woodlands Primary School, Bloxwich Road North, Short Heath, Willenhall, West Midlands, WV12 5PR |
| 3 | Woodthorne Primary School, Woodthorne Road South, Tettenhall, Wolverhampton, West Midlands, WV6 8XL |
| 12 | Wrens Nest Primary School, Foxglove Road, Wrens Nest Estate, Dudley, West Midlands, DY1 3NQ |
| 9 | Yew Tree Primary School, Birchfield Way, Yew Tree Estate, Walsall, West Midlands, WS5 4DX |

The Bromley-Pensnett Primary School, Bromley, Pensnett, Brierley Hill, West Midlands, DY5 4PJ
The CofE School of St Edmund and St John, Beechwood Road, Dudley, West Midlands, DY2 7QA West Midlands, WV6 OHR
The Priory Primary School, Dorsett Road, Friar Park, Wednesbury, West Midlands, WS10 0JG The Radleys Primary School, Kings Road, Rushall, Walsall, West Midlands, WS4 1נJ The Ridge Primary School, Gregory Road, Wollaston, Stourbridge, West Midlands, DY8 3NF Thorns Primary School, Thorns Road, Quarry Bank, Brierley Hill, West Midlands, DY5 2 JY Timbertree Primary School, Valley Road, Cradley Heath, West Midlands, B64 7LT Tipton Green Junior School, Park Lane West, Tipton, West Midlands, DY4 8LE Tividale Hall Junior and Infant School, Regent Road, Tividale, Oldbury, West Midlands, B69 1TR

| Telephone | Headteacher |
| :--- | :--- |
| 01384816865 | Mrs L Handley |
| 01384816715 | Mr Philip Harrison |


| 01902556447 | Mrs Ann Lombardi |
| :--- | :--- |
| 01215561383 | Mr T Hancock |
| 01922721383 | Miss Lynne Caley |
| 01384818800 | Mrs Deborah Hudson |
| 01384818285 | Mr David Priestley |
| 01384567830 | Mrs Gwynith Neneill |
| 01215579242 | Mr L D Rouse |
| 01215571765 | Mr Les Young |
| 01384254865 | Mrs Pam Willetts |

01902558410 Mrs Sally Element
01902558870 Mrs LJ Ward
01215581602 Mrs Sue Gormley
01215588701 Mr Andrew Morrish
01902558993 Mrs S Lanni
01384818985 Mrs C Longden
01543452664 Mrs J Garratt
01902558787 Mrs Jackie Lloyd
01543452320 Mrs Lesley Powell
01215563387 Miss M Ashwood
01902558238 Miss Caroline Godfrey
01922743498 Mrs K.G.S. Hancox
01213586348 Mrs Linda Beeley
01922720778 Mr Andrew Bramwell
01902558930 Mrs Denise Dalton
01902558971 Mrs C Gibbon
01384818530 Mrs L Green
01902558880 Mrs S K Powar
01902556350 Mrs J Jarriman
01384818500 Mr SA Eales

01902558940 Mrs Dianne Blower
01215560377 Mrs Jane Burns
01902341552 Mr Colin Hocknull
01922710613 Mrs J B Arnstein

01902558544 Mr M Alcock
01384818515 Mrs Ruth Wylie
01922626926 Mr Howard Martin
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[^0]:    Woodfield Junior School Wolverhampton 53 Woodthorne Primary School Family 3 Averages \& Totals

