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Academic year 2024/25

# Apprenticeships

This is the latest release



**Published** 17 July 2025

**Last updated** 25 July 2025  
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**Release type** [Accredited official statistics](#) ?

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**Produced by** [Department for Education](#)

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## Releases in this series

This release shows provisional data on apprenticeships in England

for the first three quarters of the 2024/25 academic year covering the period August 2024 to April 2025, based on data returned by providers in June 2025.

Please note that the '[Explore data and files used in this release](#)' section contains the underlying files and featured tables that underpin this release. You can also view featured tables or create your own table using the '[create your own tables](#)' functionality.

## Changes for 2024/25

There is no longer a statutory target for public sector apprenticeships. Given the burden placed on public sector organisations to submit their employee and apprenticeship data to the Department, feedback from providers was sought to establish the relevance of these statistics going forwards. The feedback confirmed that there would be no detriment to end reporting on public sector apprenticeships after the November update and that data collection from 2024-25 onwards can stop. Therefore, the department will cease to publish further Public Sector Apprenticeship statistics.

The next update will be in November 2025 and will cover the full and finalised 2024/25 academic year (August 2024 to July 2025). In accordance with previous announcements we are no longer doing the small interim monthly updates.

► [View releases \(10\)](#)

## Methodologies

[Further education and skills statistics: methodology](#)

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# Headline facts and figures - 2024/25

Starts (Aug-Apr)

**284,190**

up by 2.0% from 2023/24

► What are starts?

Participation (Aug-Apr)

**703,110**

up by 2.2% from 2023/24

► What is participation?

Achievements (Aug-Apr)

**128,290**

up by 8.0% from 2023/24

► What are achievements?

## Figures for the 2024/25 academic year so far (August 2024 to April 2025) show:

- Apprenticeship starts were up by 2.0% to 284,190 compared to 278,590 reported for the previous year.
- Learner participation increased by 2.2% to 703,110 compared to 687,770 last year.
- Apprenticeship achievements increased by 8.0% to 128,290 compared to 118,770 in the same period last year. Please note: COVID-19 restrictions and assessment flexibilities affected the timing of achievements, therefore care must be taken when comparing achievements between years as some achievements expected in a given academic year may have been delayed to the subsequent year.

## Of the 284,190 apprenticeship starts for the 2024/25 academic year so far (August 2024 to April 2025):

- Higher apprenticeships continue to grow in 2024/25. Higher apprenticeship starts increased by 11.0% to 111,520 compared to 100,490 in the same period last year.
- Starts at Level 6 and 7 increased compared to the same period last year by 13.0% to 49,780, with 23,980 at level 6 and 25,800 at level 7. This represents 17.5% of all starts for 2024/25. There were 44,060 level 6 and 7 starts in the same period last year (15.8% of starts).
- The sector subject area with the highest number of starts is Business, Administration and Law

at 80,740. Starts in Construction, Planning and the Built Environment (22,990) and in Engineering and Manufacturing Technologies (40,550) have seen slight increases since the same period last year.

- Starts supported by Apprenticeship Service Account (ASA) levy funds accounts for 67.4% (191,500), so far in 2024/25.

## Learner characteristics show:

- Under 19s accounted for 23.6% of starts (67,130).
- Learners recorded as having a Learning difficulty/disability (LLDD) increased by 4.7%, to 45,470 from 43,420 in the same period last year. This accounts for 16.6% of the cohort, compared to 16.2% in the previous year.
- Learners recorded from ethnic minorities (excluding white minorities) backgrounds increased by 10.8% to 48,700 from 43,940 in the same period last year. This accounts for 17.4% of the cohort, compared to 16.0% last year.

## Explore data and files used in this release

### [View or create your own tables](#)



View tables that we have built for you, or create your own tables from open data using our table tool

### [Data catalogue](#)



Browse and download open data files from this release in our data catalogue

### [Data guidance](#)



Learn more about the data files used in this release using our online guidance

### [Download all data \(ZIP\)](#)

Download all data available in this release as a compressed ZIP file

## Additional supporting files

 [Hide](#)

All supporting files from this release are listed for individual download below:

### [\*\*Apprenticeship Achievement Rates - by provider with provider type \(csv, 130 Mb\)\*\*](#)

2021/22 to 2023/24 achievement rates for individual providers. Also includes provider type.

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### [\*\*Apprenticeship Achievement Rates - indicative rates for 19+ English and/or maths learners by region \(csv, 931 B\)\*\*](#)

Indicative 2023/24 achievement rates by region for 19+ learners doing English/maths qualifications alongside their apprenticeship. Figures are not directly comparable with official statistics on Qualification Achievement Rates and are indicative.

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### [\*\*Apprenticeship Achievement Rates - indicative rates for English and/or maths learners \(csv, 7 Kb\)\*\*](#)

Indicative 2022/23 achievement rates for those doing English/maths qualifications alongside their apprenticeship. Figures are not directly comparable with official statistics on Qualification Achievement Rates. Includes 2023/24 starts for context.

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### [\*\*Apprenticeship Achievement Rates - transparency redactions \(pdf, 786 Kb\)\*\*](#)

Apprenticeship Achievement rates for those providers whose data has been redacted from the official provider level national achievement rate tables.

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### [\*\*Apprenticeships Infographic July 2025 \(pdf, 1 Mb\)\*\*](#)

Apprenticeships infographic outlining trends

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### [\*\*Metadata for underlying data files \(pdf, 536 Kb\)\*\*](#)

Explanatory information for using the underlying data files that support the Apprenticeships 2024/25 statistics publication.

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### [\*\*Underlying data - apprenticeship achievements \(zip, 64 Mb\)\*\*](#)

This contains lots of additional data on apprenticeships. Full details of all our underlying data files can be found in the document called "Metadata for underlying data files"

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### [\*\*Underlying data - apprenticeship demographics \(csv, 60 Mb\)\*\*](#)

This contains lots of additional data on apprenticeships. Full details of all our underlying data files can be found in the document called "Metadata for underlying data files"

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### [\*\*Underlying data - apprenticeship enrolments \(zip, 263 Mb\)\*\*](#)

This contains lots of additional data on apprenticeships. Full details of all our underlying data files can

be found in the document called "Metadata for underlying data files"

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### [Underlying data - apprenticeship monthly starts \(csv, 27 Mb\)](#)

This contains lots of additional data on apprenticeships. Full details of all our underlying data files can be found in the document called "Metadata for underlying data files"

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### [Underlying data - apprenticeship participation \(csv, 488 Mb\)](#)

This contains lots of additional data on apprenticeships. Full details of all our underlying data files can be found in the document called "Metadata for underlying data files"

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### [Underlying data - apprenticeship starts \(zip, 128 Mb\)](#)

This contains lots of additional data on apprenticeship starts. Full details of all our underlying data files can be found in the document called "Metadata for underlying data files".

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### [Underlying data - apprenticeship vacancies \(zip, 41 Mb\)](#)

This contains data on apprenticeship adverts and vacancies posted on the Find an apprenticeship website. Full details of all our underlying data files can be found in the document called "Metadata for underlying data files".

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### [Underlying data - starts arising from transferred commitments \(csv, 3 Mb\)](#)

This contains lots of additional data on apprenticeship starts arising from transferred commitments. Full details of all our underlying data files can be found in the document called "Metadata for underlying data files".

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## **View related dashboard(s)**

[!\[\]\(104fbf564e2e5a8fbd84f31656d114c7\_img.jpg\) Hide](#)

There are three supporting dashboards to accompany this release: two Power BI dashboards and an additional new R Shiny dashboard.

### **Power BI dashboards**

The [interactive dashboard \(opens in a new tab\)](#) allows users to investigate apprenticeship provision by

level, standards, provider, learner characteristics and geographical area.

The [provider-focussed interactive dashboard \(opens in a new tab\)](#) provides similar information, but with an emphasis on individual providers.

Note: data cannot be downloaded directly from the Power BI dashboards. The data within the dashboards is available via the underlying data in the 'Additional supporting files' section or the [data catalogue](#).

## R Shiny dashboard

The [R Shiny provider dashboard \(opens in a new tab\)](#) replicates much of the content and some of the functionality of the existing Power BI provider-focussed dashboard, but in addition allows users to download data directly for the selections they have made.

## Feedback

We welcome feedback on these dashboards, in particular the navigation, functionality and features of the two versions (Power BI and R Shiny). Your feedback will help determine the future development of dashboards and how they complement the tables and data made available through the Apprenticeships release.

We would therefore be grateful if you would complete the following [survey \(opens in a new tab\)](#). This should take no more than 5 minutes.

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[⌵ Hide all sections](#)

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## About these statistics

[⌵ Hide](#)

This statistical release presents provisional information on all age (16+) apprenticeships starts, achievements and participation in England for the 2024/25 academic year.

Also published are official statistics covering:

- Apprenticeship service commitments
- Employers reporting the withdrawal of apprentices due to redundancy
- Adverts and vacancies as reported on the [Find an apprenticeship \(opens in a new tab\)](#) website

A separate release covers overall further education and skills data, please see '[Further education and skills](#)'. Please note that the FE and skills release includes the adult apprenticeships published here in its headline figures.

## **Individualised Learner Record (ILR) administrative data**

The apprenticeship data in this release are based on the tenth ILR data return from FE and apprenticeship providers for the 2024/25 academic year, which was taken in June 2025. The ILR is an administrative data collection system designed primarily for operational use in order to fund training providers for learners in FE and on apprenticeship programmes.

Quarterly release schedule:

- Quarter 1: Data from August to October published in January
- Quarter 2: Data from August to January published in March
- Quarter 3: Data from August to April published in July
- Full Year: Data from August to July published in November

Note: The academic year in the FE publications covers August to July.

## **National achievement rate tables data**

Figures in the 'national achievement rate tables' section are as published in March 2025. These official statistics cover achievement rates for the 2023/24 academic year and would have been previously released as part of the standalone National achievement rate tables publication.

## **Provider reporting during the COVID-19 pandemic**

Historic data in this publication covers periods affected by varying COVID-19 restrictions, which will have impacted on apprenticeship learning. Therefore, extra care should be taken in comparing and interpreting data presented in this release.

The furlough scheme may also have impacted on how aspects of ILR data were recorded, such as how the 'learning status' of a learner was captured, e.g. whether a learner was recorded as a continuing learner or whether they were recorded as being on a break in learning while still being with an employer.

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## **How to find data and featured tables in this release**

[⌵ Hide](#)



**The content of the publication contains charts and tables which highlight key figures** and trends that give an overview of the national picture of the apprenticeship landscape.

At relevant points within each commentary section there are links to **“featured tables”** that offer the **next level of detail** behind each of the tables embedded within the release. The **table builder tool** “featured tables” sit within, also enables the user to amend content, reorder and take away to meet their needs.

The user can also choose just to explore the data within this release by using the '[Explore data and files used in this release](#)' section. Here the user can either select “view or create your own tables” to view all of the ready-made **“featured tables”** in a single list, or build their own table by selecting a datafile that underpins the release, or use one of the featured tables as a starting point.

**There are also dashboards** that provide interactive presentation of our published data, with a number of different views on to data and ‘drilldown’ capability to allow users to investigate apprenticeship provision. It is particularly helpful in viewing data across different geographical areas and providers. See the [View related dashboard\(s\)](#) section for the dashboard links.

**This release also contains an ‘[Additional supporting files](#)’ accordion** containing mainly csv files that can be downloaded, which provide some additional breakdowns including unrounded data. They are provided for transparency to enable analysts to re-use the data in this release. A metadata document is available in the same location which explains the content of these supporting files. Please note some of the files are too large for proprietary software such as Excel and may need specialist analysis software such as R, SQL, etc.

## Feedback

We continually look to improve our data and statistics and your feedback is important to help us further improve and develop. To provide feedback on this release, please email us at [FE.OFFICIALSTATISTICS@education.gov.uk](mailto:FE.OFFICIALSTATISTICS@education.gov.uk)

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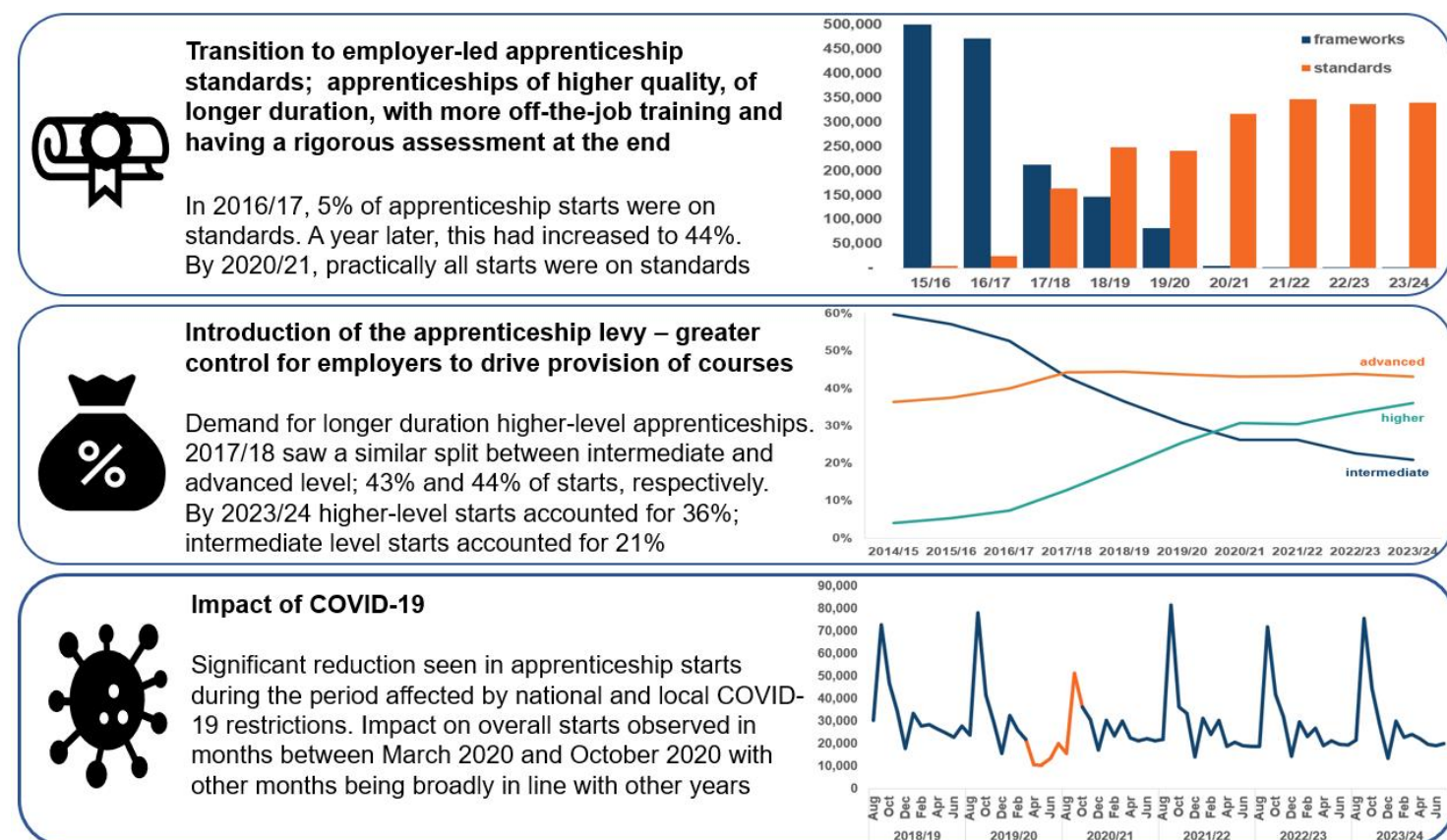
## Full year Apprenticeships data

[⤵ Hide](#)

The figures in this section relate to full-year final data up to and including the 2023/24 academic year and were first published in November 2024.

# The changing apprenticeship landscape

Reform of the apprenticeships programme, along with the impact of the COVID-19 pandemic have influenced the trends presented in this section. Three main factors are set out in the graphic below.



Additional data :

[Subjects - showing starts split between frameworks and standards by level](#)

[Subjects - Starts by sector subject area and individual frameworks/standards](#)

## History of apprenticeship participation

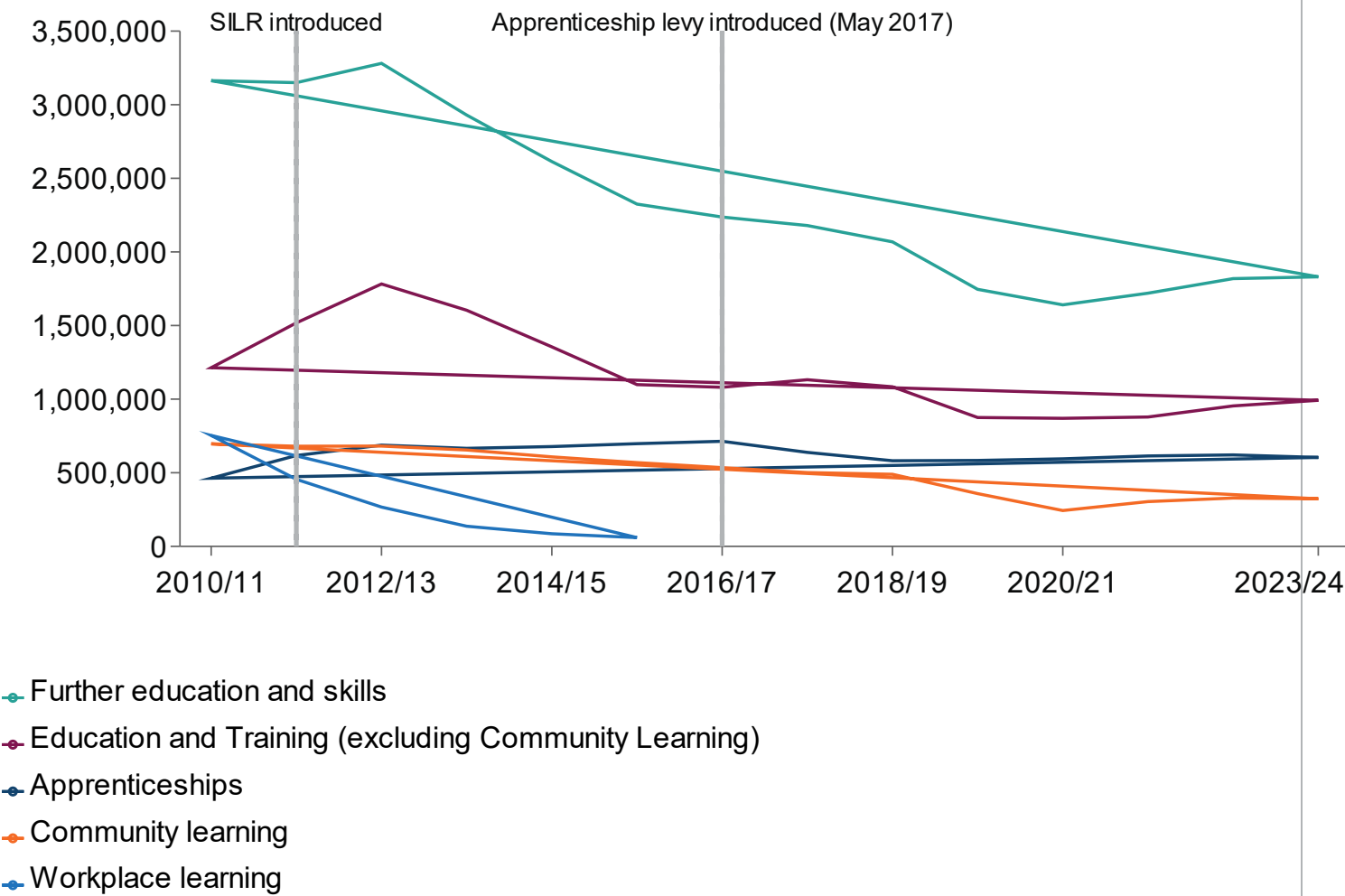
### Adult Participation

Participation in apprenticeships by adults aged 19+ in 2023/24 was 603,900 – a fall of 2.8% on the 2022/23 figure of 621,000.

Putting those figures into context, the total number of adults participating in all further education and skills was over 1.8 million in 2023/24.

► Export options

History of Adult (19+) FE and skills participation



Footnotes

- 1. Age is based on age as at 31 August of the academic year.
- 2. Participation at intermediate, advanced and higher levels is a count of learners that participated at those levels at any point during the year. Learners undertaking more than one course will only appear once at each level but can appear in the count at more than one level.

[Show 2 more footnotes](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

All age apprenticeship participation by level

There was a steady decline in total participation between 2016/17 and 2020/21 with learner numbers falling by over a fifth from 908,700 to 713,000.

Apprenticeship starts declined at a faster rate than seen for participation during the same period, falling by a third. The transition to apprenticeship standards, the decline in shorter intermediate apprenticeships and the growth in longer apprenticeships at level 4 and above help explain this difference.

Between 2020/21 and 2022/23, participation rose in each year with 752,200 learners recorded in 2022/23 – 5.5% higher than in 2020/21. In the latest year, participation fell by 2.1% to 736,500 in 2023/24.

The continued increase in participation at higher levels has more than offset the decline at intermediate level during this time. Participation in intermediate apprenticeships fell by 42,800 (23.1% between 2020/21 and 2023/24), but higher apprenticeship participation increased by 65,900 (31.7%).

Chart

Table



Some rows and columns are not shown in this table as the data does not exist in the underlying file.

► Export options

All age apprenticeship participation by level

	Participation			
	Total	Intermediate Apprenticeship	Advanced Apprenticeship	Higher Apprenticeship
<b>2010/11</b>	665,900	415,200	247,200	3,500
<b>2011/12</b>	806,500	506,200	317,000	5,700
<b>2012/13</b>	868,700	501,700	377,000	13,000
<b>2013/14</b>	851,500	503,500	351,900	18,100
<b>2014/15</b>	871,800	517,400	349,100	29,700
<b>2015/16</b>	899,400	513,600	368,600	43,800
<b>2016/17</b>	908,700	487,200	388,100	60,800
<b>2017/18</b>	814,800	374,400	372,400	84,200
<b>2018/19</b>	742,400	275,800	356,200	123,900
<b>2019/20</b>	719,000	225,300	338,700	165,500
<b>2020/21</b>	713,000	185,400	326,400	207,900
<b>2021/22</b>	740,400	175,400	330,400	238,800
<b>2022/23</b>	752,200	161,800	333,400	261,300
<b>2023/24</b>	736,500	142,700	324,700	273,700

[Data symbols](#) 

## Footnotes

1. Age is based on age as at 31 August of the academic year.
2. Participation at intermediate, advanced and higher levels is a count of learners that participated at those levels at any point during the year. Learners undertaking more than one course will only appear once at each level but can appear in the count at more than one level.

[Show 2 more footnotes](#)

Source: Individualised Learner Record (ILR)

**Explore and edit this data online**

Use our table tool to explore this data.

Explore data

## Subject, Level and Age

The 339,580 starts reported for the 2023/24 academic year are 0.7% higher than the 337,140 reported for 2022/23, and 2.8% lower than the 349,190 reported for 2021/22. Starts are 13.7% lower than seen in 2018/19.

Final figures reported to the end of 2023/24 show:

- Steady growth in higher level apprenticeships with starts at their highest volume and over six times higher than in 2014/15. Over a third of all starts (36.0%) were at Level 4 and above compared to 4.0% in 2014/15.
  - Continued decline in intermediate apprenticeship starts, falling 7.1% to 70,840 in the latest year.
  - Starts in degree-level apprenticeships (level 6 and 7) have grown to 50,110 – representing 14.8% of all starts in 2023/24.
  - Starts at level 6 and 7 grew by 7.1% from 46,800 the previous year and were over four-times greater than in 2017/18, where they represented only 2.9% of all starts.
- 
- The share of starts for Under 19s was 23.2% compared to 28.3% for 19-24 year-olds and 48.4% for those aged 25+.
  - The fall in apprenticeship starts compared to 2021/22 can be attributed to adults. Starts for under 19s increased by 1.8% to 2023/24, while those by 19-24 year-olds saw a 9.6% decline, and starts for those aged 25 and over fell marginally by 0.5%. This is the third consecutive year that has seen the share of starts by under 19s increase – improving from a low of 20.3% in 2020/21. Prior to 2021/22, starts by under 19s had seen the steepest decline – reducing by about half since 2015/16 compared to 38.5% for 19-24s and 27.8% for 25+. 2017/18 saw the largest single-year decline in starts for an age-group.
- 
- Science, technology engineering and maths (STEM) subjects accounted for 28.7% of starts – a marginal increase from 28.5% in the previous year. 2020/21 saw a disproportionately large drop in starts for STEM subjects – falling by 15.4% compared to 2019/20 while non-STEM grew by 5.7%.
  - Business, Administration and Law has regained its status as the most popular tier 1 subject area (27.9% of starts), displacing Health, public services and care (which had been most popular

between 2020/21 and 2022/23). Starts in Business, Administration and Law increased by 4.6% in the last year, while those in Health, public services and care fell by 4.2%.

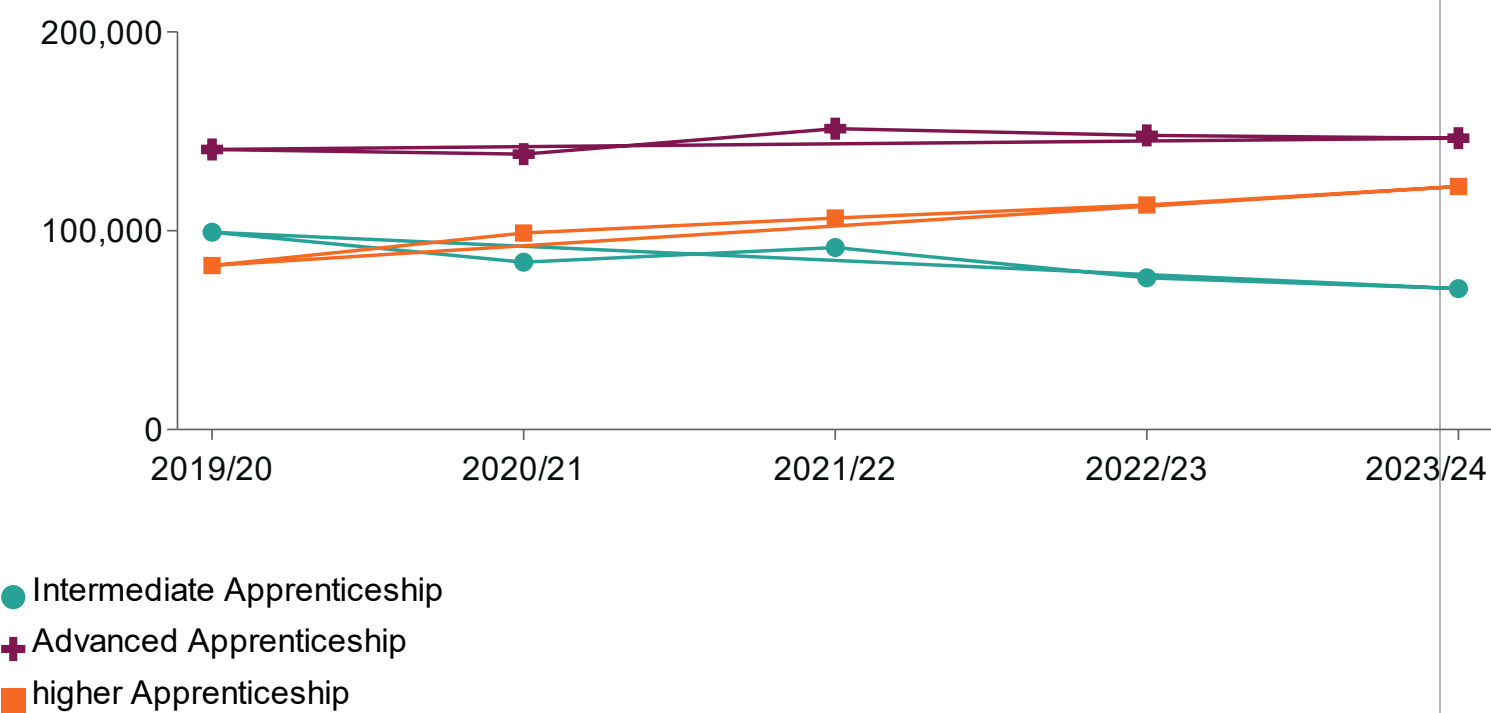
- Digital Technology apprenticeship starts continue to rise. In 2022/23, Digital Technology was the only tier 1 subject area to see an increase in starts compared to 2021/22. In 2023/24 starts have grown a further 7.9% and make up 8.0% of all starts.

Chart	<u>Table</u>
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► Export options

Apprenticeship starts by level

Click table view for age



Footnotes

- 1. Age for achievements is based on age at the start of the programme, not the age at which they achieved.
- 2. Age for apprenticeship participation is based on age as at 31 August of the academic year.

[Show 6 more footnotes](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

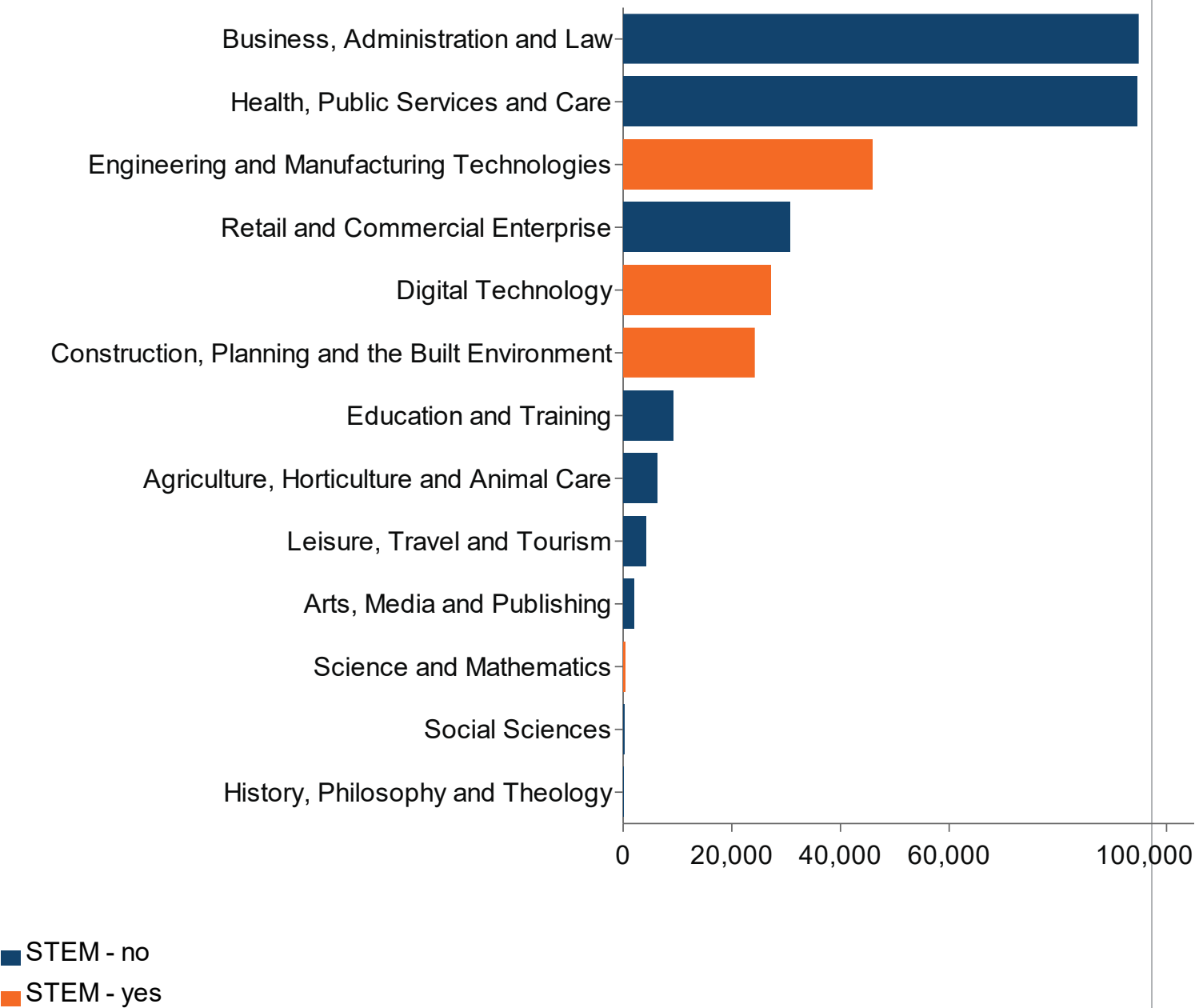
Explore data

Chart

Table



Apprenticeship starts by sector subject area (tier 1), 2023/24



Footnotes

1. Figures for historical years are final full year and figures for 2024/25 are reported to date (Aug to Apr).
2. Route and mandatory degree status (if shown) are based the latest information published by the [Institute for Apprenticeships and Technical Education \(opens in a new tab\)](#) at the point of publication, and may be subject to change.

[Show 3 more footnotes](#)

## Explore and edit this data online

Use our table tool to explore this data.

Explore data

Further information can be found in the following featured tables:

- [Headline full year comparisons - starts by level](#)
- [Headline full year comparisons - starts by age](#)
- [Headline full year comparisons - starts by age and level](#)
- [Subjects - Starts by STEM, Sector Subject, and Sex](#)

## Apprenticeship achievements

The 178,220 achievements reported for the 2023/24 academic year represent the highest number since 2018/19. Achievements are 9.8% up on the 162,320 reported for 2022/23 although remain 3.7% lower than the 185,150 reported in 2018/19.

Additional data : [Headline full year comparisons - achievements by level](#)

## Levy

Total starts supported by ASA levy funds were 231,010; this accounts for over two-thirds (68.0%) of all starts. Please see the [Further education and skills statistics: methodology](#) for more information about ASA levy funds.

Chart	Table
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► Export options

## Apprenticeship starts by levy funding

	2019/20	2020/21	2021/22	2022/23	2023/24
<b>Total</b>	322,530	321,440	349,190	337,140	339,580
<b>Supported by ASA levy funds</b>	209,280	205,330	225,590	229,720	231,010
<b>Other</b>	113,250	116,110	123,600	107,410	108,570

[Data symbols](#) ?

## Footnotes

1. A minor amendment to how we count 'starts supported by Apprenticeship Service Account (ASA) levy funds' was applied for 2019/20. A further minor amendment was applied from 2020/21, please see the 'Methodology changes' section of the 'Further education and skills statistics: methodology' document for more information.
2. Figures for historical years are final full year and figures for 2024/25 are reported to date (Aug to Apr).

[Show 2 more footnotes](#)

Source: Individualised Learner Record (ILR)

## Explore and edit this data online

Use our table tool to explore this data.

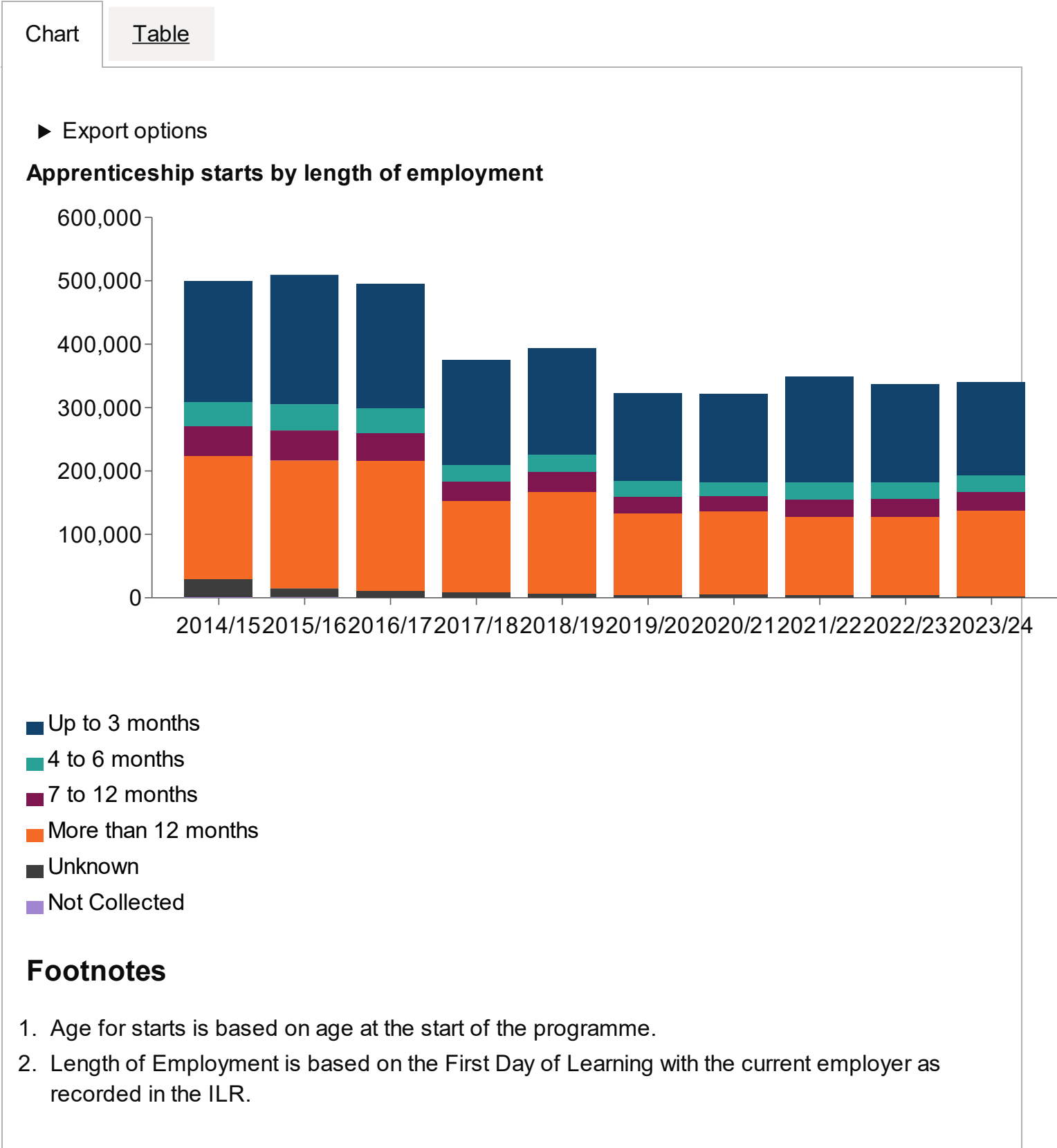
Explore data

Additional data : [Starts by funding type, level and age](#)

## Length of employment

The large majority of apprenticeship starts are either by new employees with up to 3 months service or established employees who have been employed for more than 12 months. In 2014/15 there was a

relatively even split between these groups (around 41% of starts in each). Up to 2021/22, the trend shifted to proportionally more new employees starting apprenticeships where 48.4% starts were by those employed for up to 3 months. Since 2021/22, there has been a growth in starts for those employed for more than 12 months and a fall for new employees. In 2023/24, apprentices employed for up to 3 months accounted for 43.6% of starts where length of employment was known, compared to 40.0% who had been employed for more than a year.



Source: Individualised Learner Record (ILR)

## Explore and edit this data online

Use our table tool to explore this data.

Explore data

## Expected Duration

The expected duration of an apprenticeship is the difference between the associated start date and planned end date as recorded in the ILR.

Final figures show that the average expected duration of an apprenticeship:

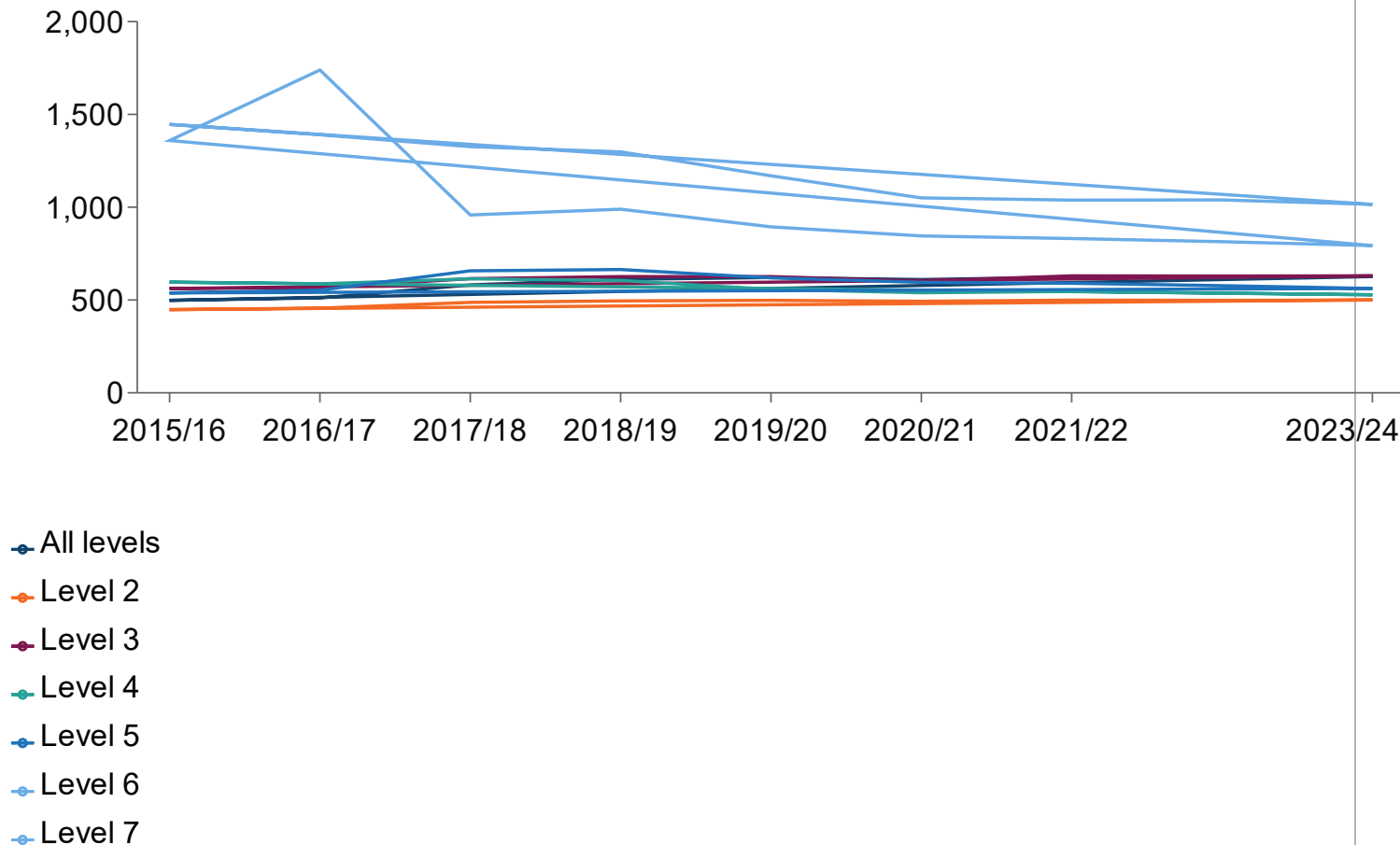
- increased from 406 days in 2011/12 to 626 days in 2023/24
- fell by 0.3% in the last year - from 628 days in 2022/23
- is significantly higher for level 6 and 7 apprenticeships, though is declining over time. The increased uptake at these levels will have contributed to the overall increase in planned duration in recent times.

Chart

Table

## ► Export options

### Apprenticeship average expected duration (days) by level



## Footnotes

1. Apprenticeships of fewer than 12 months include those where prior attainment is taken into account hence the required amount of training is reduced.
2. Expected duration is based on learning start date and planned end date as recorded on the ILR. Re-starting learners who may have returned from a planned break are excluded.

Source: Individualised Learner Record (ILR)

## Explore and edit this data online

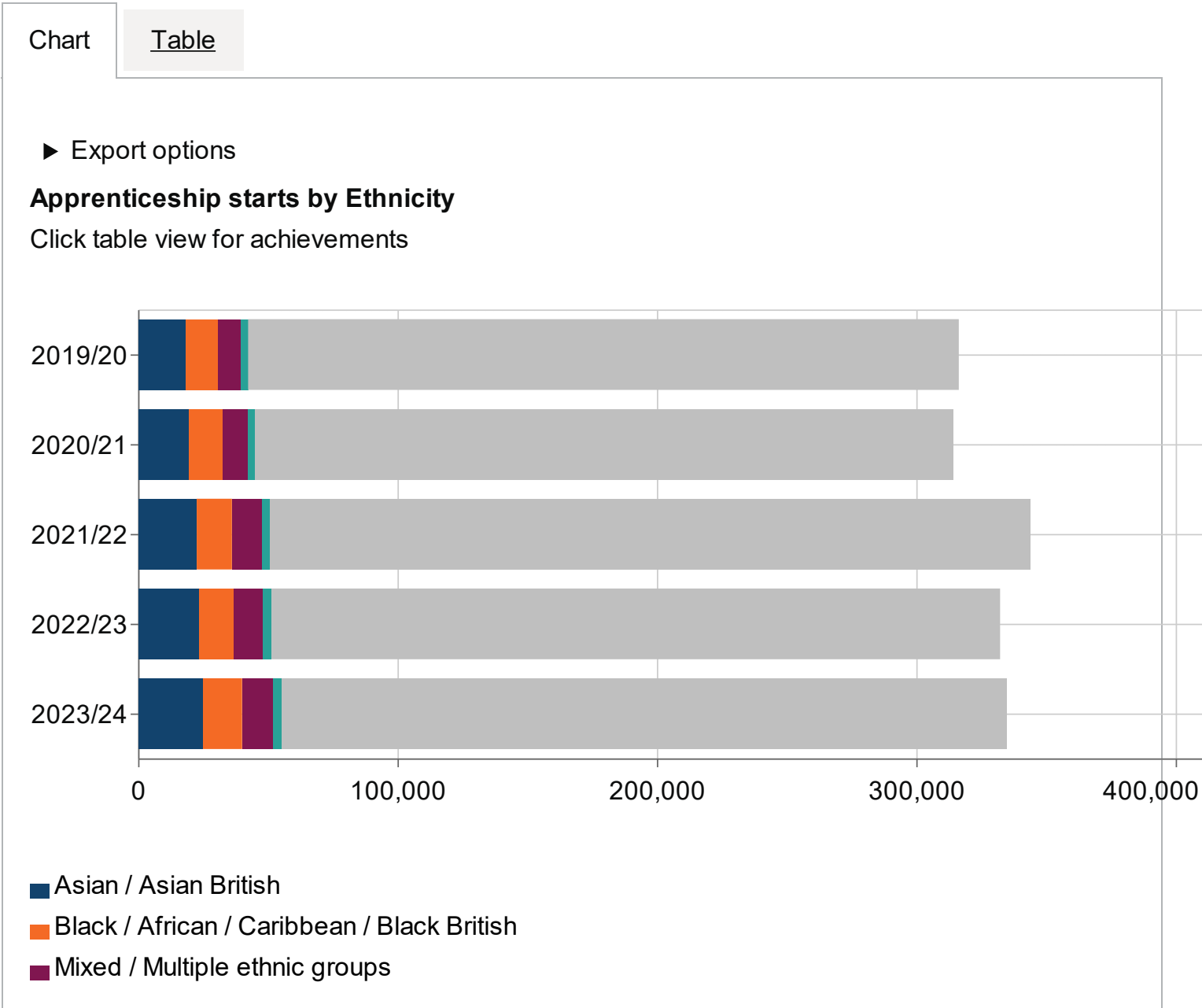
Use our table tool to explore this data.

[Explore data](#)

## Ethnicity

Starts by learners from ethnic minorities (excluding white minorities) as a proportion of all starts have increased year-on-year to 16.5% in 2023/24.

Since 2017/18, the growth of Asian/Asian British learners has outpaced other ethnic minorities (excluding white minorities) with a 41.9% increase in starts compared to 28.1% for mixed/multiple ethnic groups and 22.2% for Black / African / Caribbean / Black British learners. However in the most recent year, starts by Black apprentices have shown the most growth – increasing by 12.1% to 15,090 in 2023/24.



- Other ethnic group
- White

## Footnotes

1. Age for achievements is based on age at the start of the programme, not the age at which they achieved.
2. Age for apprenticeship participation is based on age as at 31 August of the academic year.

[Show 9 more footnotes](#)

Source: Individualised Learner Record (ILR)

## Explore and edit this data online

Use our table tool to explore this data.

Explore data

## Sex

Females accounted for 52.2% of starts in 2023/24. This share has fluctuated in recent years with a high of 53.4% in 2020/21, preceded by a low of 48.8% in 2019/20.

Chart

Table

► Export options

### Apprenticeship starts, participation, and achievements by sex



		2019/20	2020/21	2021/22	2022/23	2023/24
<b>Total</b>	<b>Starts</b>	322,530	321,440	349,190	337,140	339,580
	<b>Participation</b>	718,950	712,990	740,350	752,150	736,530
	<b>Achievements</b>	146,900	156,530	137,220	162,320	178,220
<b>Female</b>	<b>Starts</b>	157,370	171,800	177,310	172,510	177,210
	<b>Participation</b>	339,200	345,270	360,100	364,850	359,170
	<b>Achievements</b>	71,960	78,590	69,290	83,630	89,410
<b>Male</b>	<b>Starts</b>	165,160	149,640	171,880	164,620	162,370
	<b>Participation</b>	379,760	367,720	380,260	387,300	377,350
	<b>Achievements</b>	74,940	77,940	67,930	78,690	88,810

[Data symbols ?](#)

## Footnotes

1. Age for achievements is based on age at the start of the programme, not the age at which they achieved.
2. Age for apprenticeship participation is based on age as at 31 August of the academic year.

[Show 6 more footnotes](#)

Source: Individualised Learner Record (ILR)

## Explore and edit this data online

Use our table tool to explore this data.

[Explore data](#)

## Learning Difficulties / Disability

Apprentices declaring a learning difficulty or disability accounted for 16.2% of starts in 2023/24. This proportion has risen steadily from 10.1% in 2015/16.

[Chart](#)[Table](#)[► Export options](#)

## Apprenticeship learner characteristics by Learners with Learning Difficulties and/or Disabilities

		2019/20	2020/21	2021/22	2022/23	2023/24
Starts	Total	322,530	321,440	349,190	337,140	339,580
	LLDD - yes	39,250	38,620	47,510	49,870	53,150
	LLDD - no	275,450	273,160	290,760	276,100	273,960
	LLDD - unknown	7,820	9,670	10,930	11,160	12,480
Participation	Total	718,950	712,990	740,350	752,150	736,530
	LLDD - yes	83,570	83,770	92,940	102,820	109,110
	LLDD - no	618,050	610,720	626,190	626,940	602,310
	LLDD - unknown	17,340	18,500	21,230	22,400	25,100
Achievements	Total	146,900	156,530	137,220	162,320	178,220
	LLDD - yes	16,450	18,140	15,740	19,850	23,860
	LLDD - no	127,560	135,230	118,390	138,560	149,250
	LLDD - unknown	2,890	3,160	3,090	3,910	5,120

[Data symbols ?](#)

## Footnotes

1. Age for achievements is based on age at the start of the programme, not the age at which they achieved.
2. Age for apprenticeship participation is based on age as at 31 August of the academic year.

[Show 6 more footnotes](#)

Source: Individualised Learner Record (ILR)

## Explore and edit this data online

Use our table tool to explore this data.

Explore data

Further information can be found in the following featured tables:

[Learner Characteristics - Starts, Participation, Achievements by detailed learning difficulty/learner disability](#)

[Learner characteristics - Starts by age group, LLDD and ethnicity](#)

[Learner characteristics - Participation by IMD \(Index of Multiple Deprivation\) quintile and age](#)

[Learner characteristics - Starts by age and IMD \(Index of Multiple Deprivation\) quintile](#)

## Region

Starts in 2023/24 show a mixed pattern across the regions when compared with 2022/23, increasing in five regions and decreasing in the remaining four. The largest increase was in London (4.4%) and the largest decrease was in Yorkshire and the Humber (1.6%). Accounting for population size in each region, London has the lowest rates of starts, participation and achievements. The North East, Yorkshire and the Humber and the South West have the highest rates for these measures.

Chart

Table

► Export options

### Apprenticeship starts by region [volume and per 100K population]

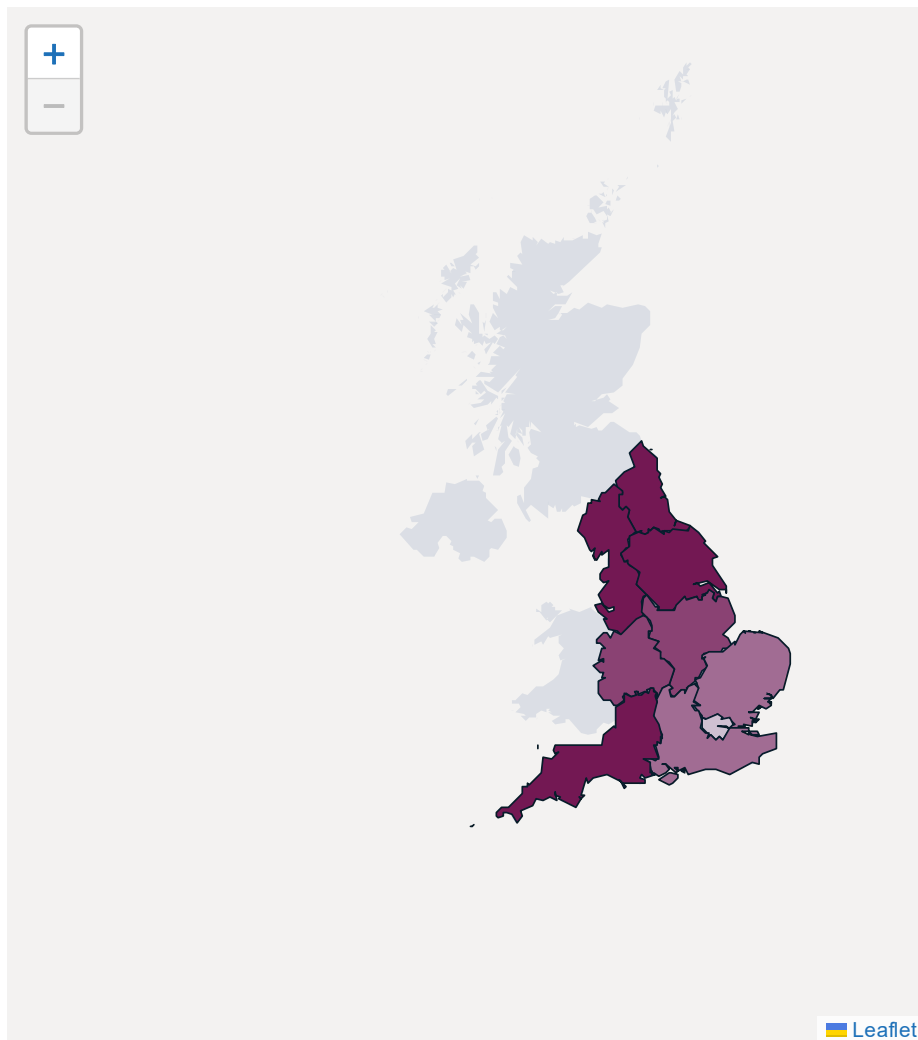
Indicative start rates per 100,000 population (2023/24)

1. Select data to view

Indicative starts rate per 100,000 population (2023/24)

2. Select a Region

None selected



### Key to Indicative starts rate per 100,000 population (2023/24)

612 to 713
714 to 815
816 to 917
918 to 1,019
1,020 to 1,118

## Footnotes

1. Age for starts is based on age at the start of the programme.
2. Figures for historical years are final full year and figures for 2024/25 are reported to date (Aug to Apr).

[Show 4 more footnotes](#)

Source: Individualised Learner Record (ILR)

## Explore and edit this data online

Use our table tool to explore this data.

Explore data

Chart

Table

► Export options

## Apprenticeship achievements by region [volume and per 100K population]

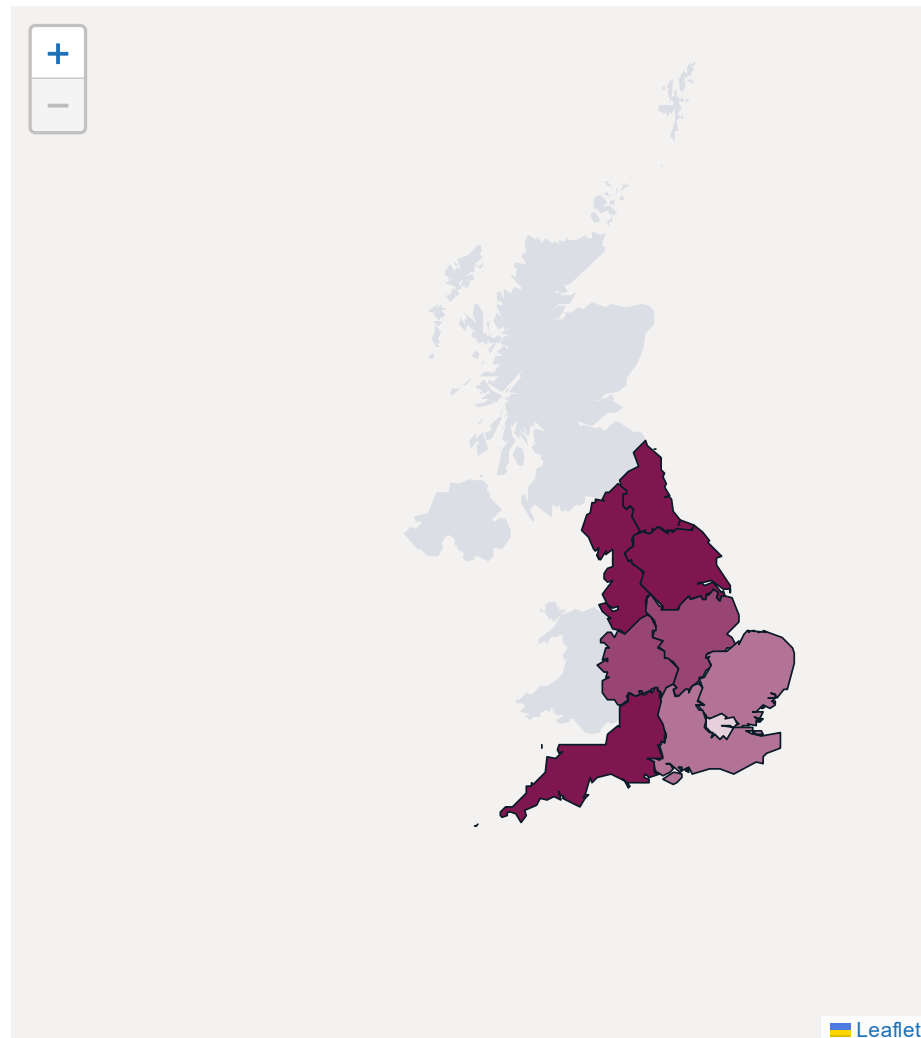
Indicative achievements per 100,000 population (2023/24)

1. Select data to view

Indicative achievements rate per 100,000 population (2023/24)

2. Select a Region

None selected



**Key to Indicative  
achievements rate per  
100,000 population  
(2023/24)**

290 to 352  
353 to 415  
416 to 478  
479 to 541  
542 to 603

## Footnotes

- Figures for historical years are final full year and figures for 2024/25 are reported to date (Aug to Apr).
- Population data has been extracted from [Nomis - Official Census and Labour Market Statistics \(opens in a new tab\)](#). Population estimates for all years have been rebased to align with the Census 2021 results. Previously published rates per 100,000 have been updated in line with these new estimates. A few local authority districts have missing data, where this is the case the previous estimates have been used.

[Show 3 more footnotes](#)

Source: Individualised Learner Record (ILR) and ONS population estimates

## Explore and edit this data online

Use our table tool to explore this data.

Explore data

Apprenticeship starts, participation and achievement rates per population are also available at local authority district (LAD) level available via the ‘Explore data’ button in the map above.

Historically, rates for Richmondshire were significantly higher than in other areas. This was due to the location of Catterick Garrison within its boundary and the high prevalence of apprenticeships in the British Army. However, in 2022/23 Richmondshire became part of the North Yorkshire unitary authority and while the rates for this area as a whole are still higher than the national average, they are also much lower than the rates for Richmondshire had been.

The LADs with the highest rates in 2023/24 are Gosport and Fareham. Gosport is home to HMS Sultan, a shore base of the Royal Navy which has schools for training engineering Officers and Ratings, while Fareham has HMS Collingwood, another important training facility of the Royal Navy. The Royal Navy, as with the Army, has a high take up rate for apprenticeships.

Further information can be found in the following featured tables:

- [Geographical - Starts by English Devolved Area by level](#)
- [Geographical - starts, achievements and participation by level and parliamentary constituencies](#)

## Provider Type

Private sector, public funded providers were responsible for two-thirds of starts (66.7%) in 2023/24. This is higher than the 63.3% share of starts accounted for by these providers in 2018/19. Over the same period the share of starts in general FE colleges fell from 23.7% in 2018/19 to 17.2% in 2023/24.

Chart	Table
-------	-------

► Export options

Apprenticeship starts by provider type

	2019/20	2020/21	2021/22	2022/23	2023/24
Total	322,530	321,440	349,190	337,140	339,580
General FE College incl Tertiary	73,560	59,500	65,280	58,700	58,280
Other Public Funded i.e LA's and HE	49,830	52,420	52,960	54,830	51,950
Private Sector Public Funded	195,560	206,860	227,620	220,820	226,470
Schools	110	30	140	200	210
Sixth Form College	520	630	510	340	320
Special College	2,960	2,000	2,670	2,250	2,350

[Data symbols](#) ?

Footnotes

- 1. Figures for historical years are final full year and figures for 2024/25 are reported to date (Aug to Apr).
- 2. Total starts are the count of apprenticeships started at any point during the stated academic period. Learners starting more than one Apprenticeship will appear more than once.

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

Explore data

► Export options

## Apprenticeship achievements by provider type

	2019/20	2020/21	2021/22	2022/23	2023/24
<b>Total</b>	146,900	156,530	137,220	162,320	178,220
<b>General FE College incl Tertiary</b>	41,000	40,250	31,880	33,130	35,670
<b>Other Public Funded i.e LA's and HE</b>	18,160	19,890	20,290	28,000	32,770
<b>Private Sector Public Funded</b>	86,170	94,570	83,660	99,740	108,030
<b>Schools</b>	60	60	100	80	100
<b>Sixth Form College</b>	380	310	200	170	170
<b>Special College</b>	1,140	1,450	1,090	1,190	1,490

[Data symbols](#) ?

## Footnotes

1. Age for achievements is based on age at the start of the programme, not the age at which they achieved.
2. Figures for historical years are final full year and figures for 2024/25 are reported to date (Aug to Apr).

[Show 1 more footnote](#)

Source: Individualised Learner Record (ILR)

## Explore and edit this data online

Use our table tool to explore this data.

Explore data

Additional data : [Provider starts and achievements](#)



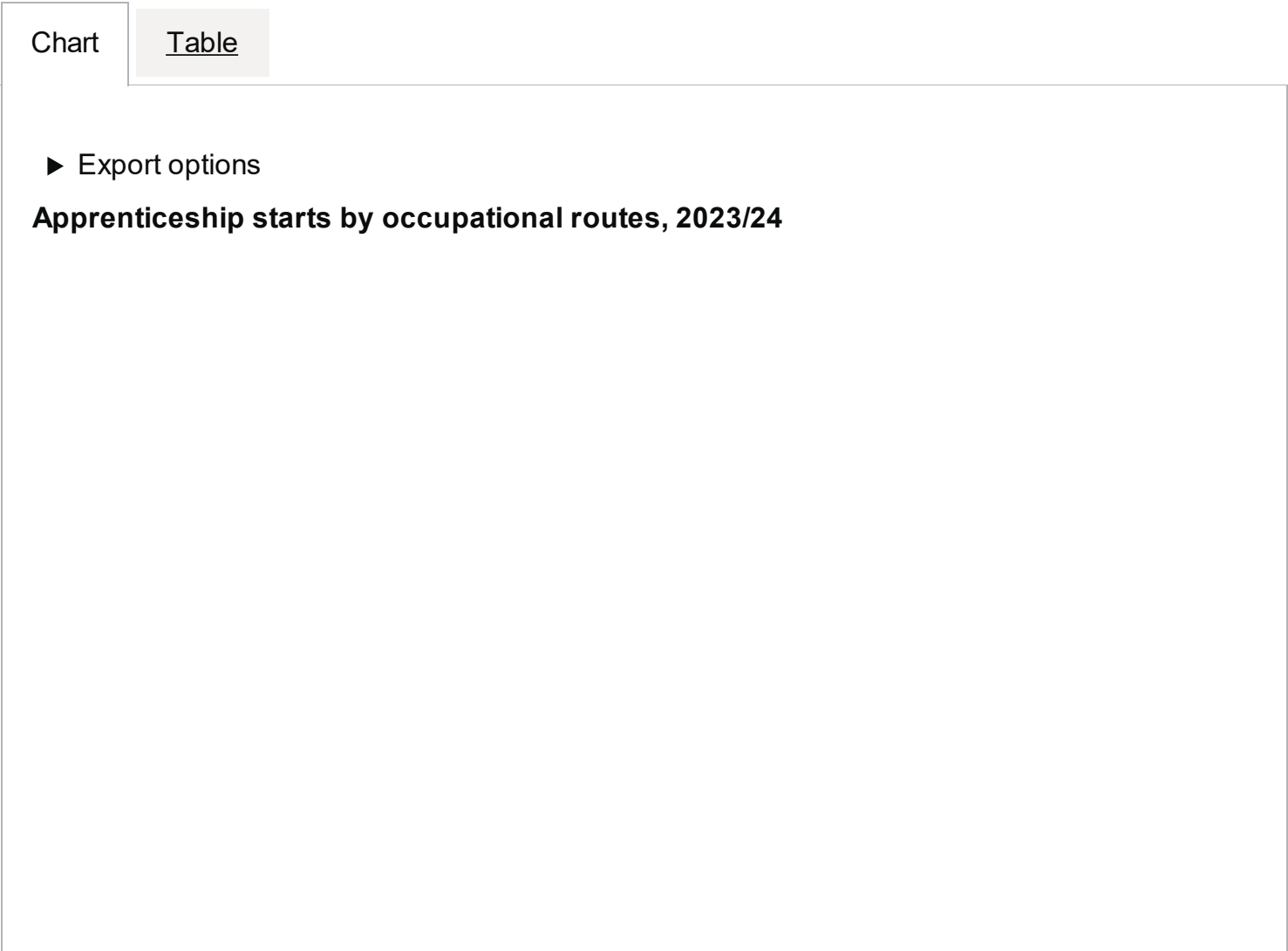
# Occupational routes

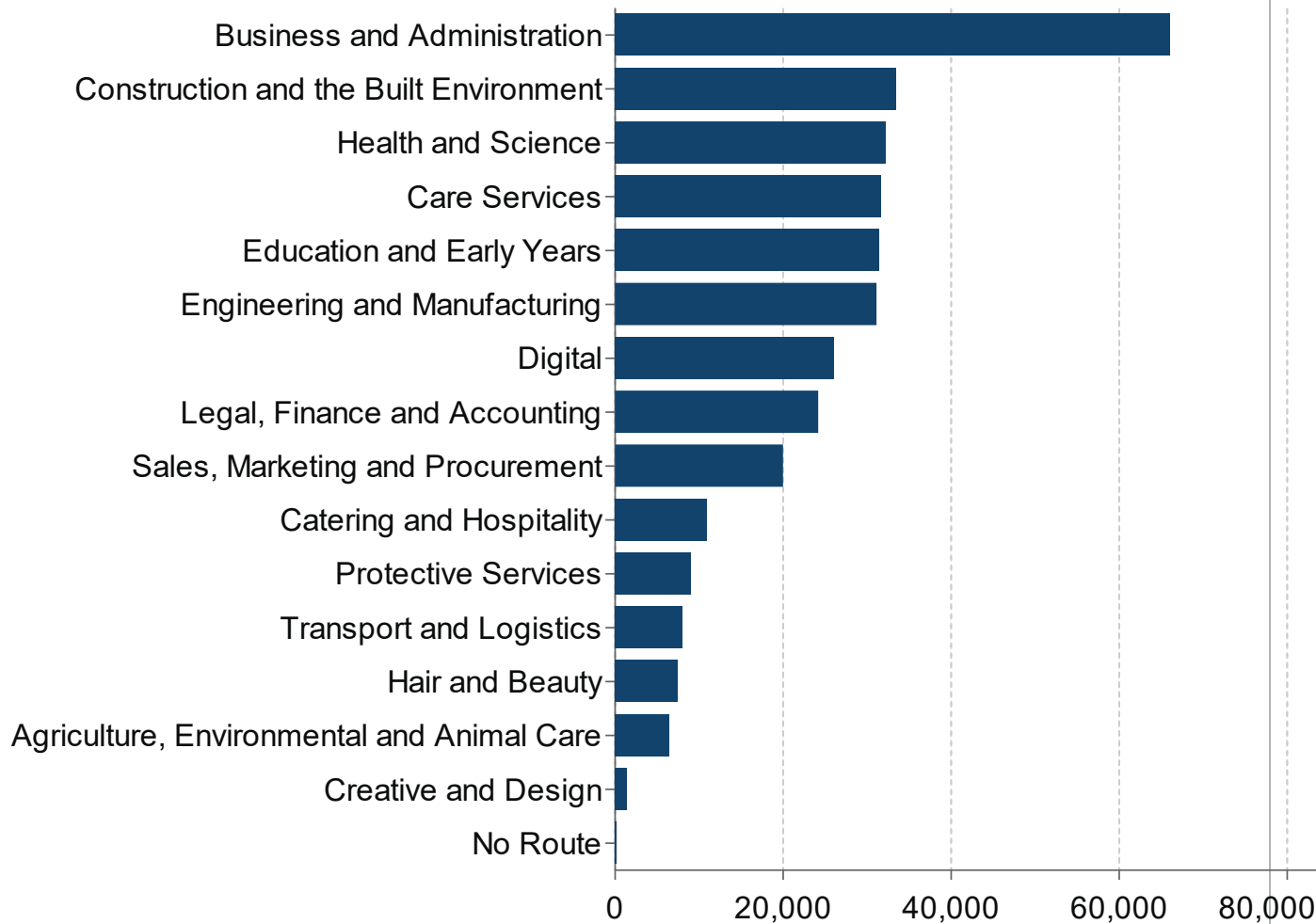
As well as being organised by subject area, apprenticeship standards each fit into one of 15 occupational routes. The 15 routes group together skilled occupations with related knowledge and skill requirements and form the structure through which all technical education is now delivered. The Institute for Apprenticeships and Technical Education (IfATE) [occupational maps \(opens in a new tab\)](#) provide more information on occupational routes and where technical education can lead.

Business and Administration was the most popular route in 2023/24 accounting for just under a fifth (19.4%) of apprenticeship starts. The next five most popular routes all had a similar share of starts, ranging from 9.9% in Construction and the Built Environment to 9.2% in Engineering and Manufacturing.

The Digital route has seen the greatest percentage growth in recent years, increasing by over three-quarters (76.6%), from 14,760 starts in 2020/21 to 26,060 in 2023/24.

The last year has seen a 41% drop in starts on the Protective Services route, falling from 15,220 in 2022/23 to 9,050 in 2023/24.





## Footnotes

1. Figures for historical years are final full year and figures for 2024/25 are reported to date (Aug to Apr).
2. Route and mandatory degree status (if shown) are based the latest information published by the [Institute for Apprenticeships and Technical Education \(opens in a new tab\)](#) at the point of publication, and may be subject to change.

[Show 2 more footnotes](#)

Source: Individualised Learner Record (ILR)

## Explore and edit this data online

Use our table tool to explore this data.

[Explore data](#)

[Go to top](#)

## Latest Apprenticeship in year data

[⌵ Hide](#)

The following figures and charts/tables were published in July 2025 and cover the first three quarters (August 2024 to April 2025) of the 2024/25 academic year:

### Apprenticeship starts

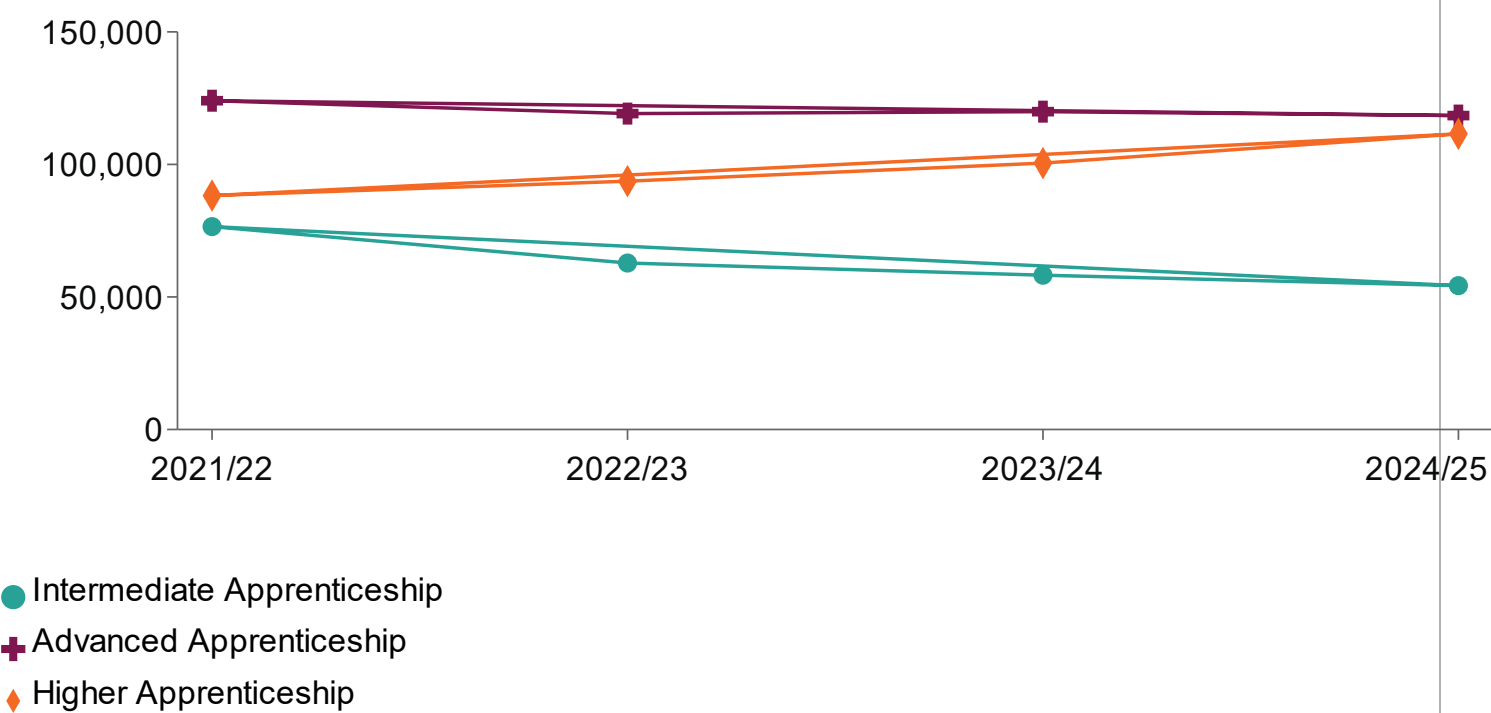
- Apprenticeship starts were up by 2.0% to 284,190 compared to 278,590 reported for the same period in the previous year.
- Higher apprenticeship starts increased by 11.0% to 111,520 compared to 100,490 in the same period last year.
- Starts at Level 6 and 7 increased by 13.0% to 49,780 in 2024/25. This represents 17.5% of starts reported to date for 2024/25. There were 44,060 Level 6 and 7 starts in the same period last year (15.8% of starts in the same period).

Chart	<u>Table</u>
-------	--------------

► Export options

Apprenticeship starts by level (Aug to Apr)

Click table view for age



Footnotes

- 1. Age for achievements is based on age at the start of the programme, not the age at which they achieved.
- 2. Age for apprenticeship participation is based on age as at 31 August of the academic year.

[Show 6 more footnotes](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

Explore data

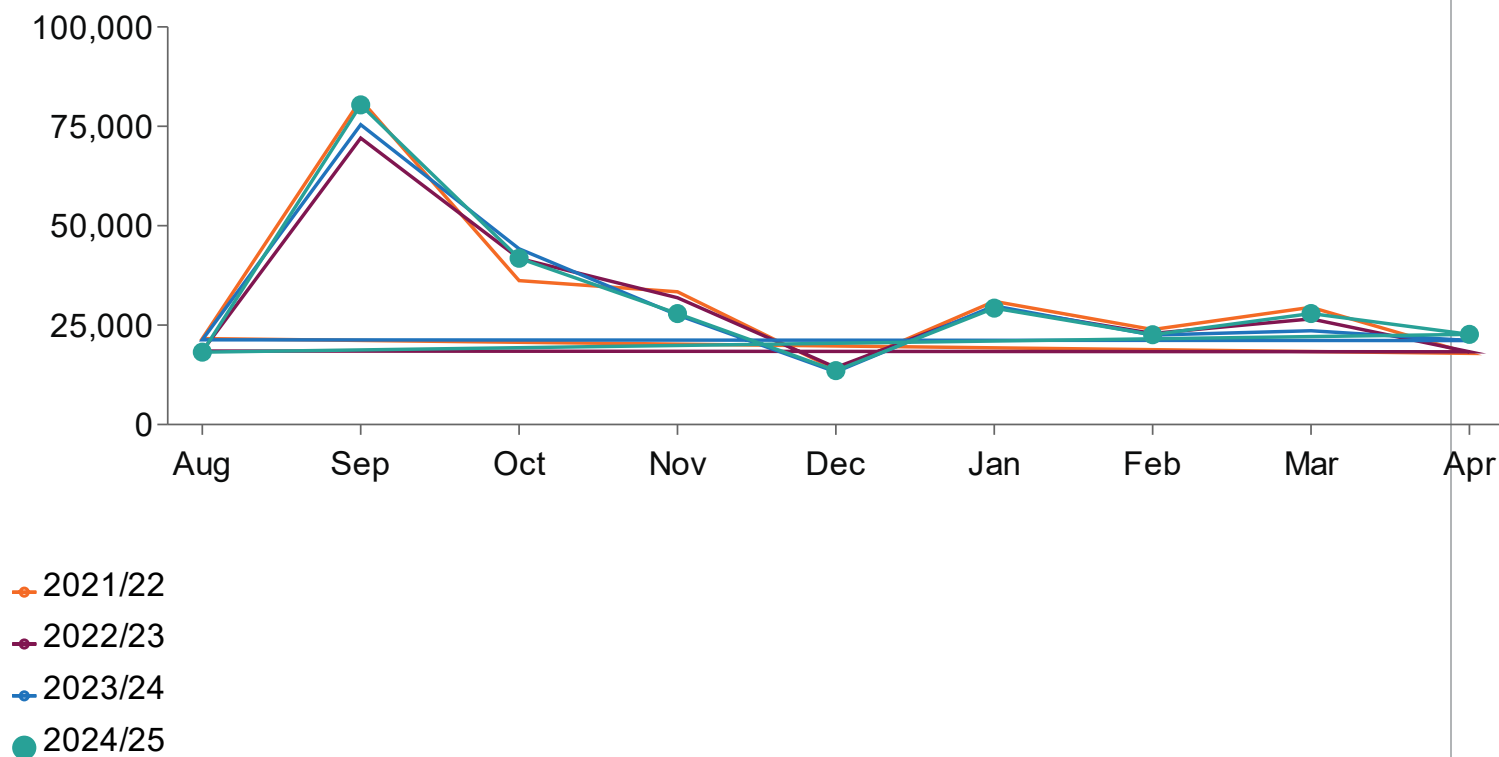
Chart

Table

► Export options

## Apprenticeship starts by month (Aug to Apr)

Click table view for level and age



## Footnotes

1. Age for starts is based on age at the start of the programme.
2. Figures for the academic year(s) shown cover the first three quarters (Aug to Apr) reported to date.

[Show 2 more footnotes](#)

Source: Individualised Learner Record (ILR)

## Explore and edit this data online

Use our table tool to explore this data.

Explore data

- Under 19 apprenticeship starts have decreased by 4.1% to 67,130 compared to 70,020 reported

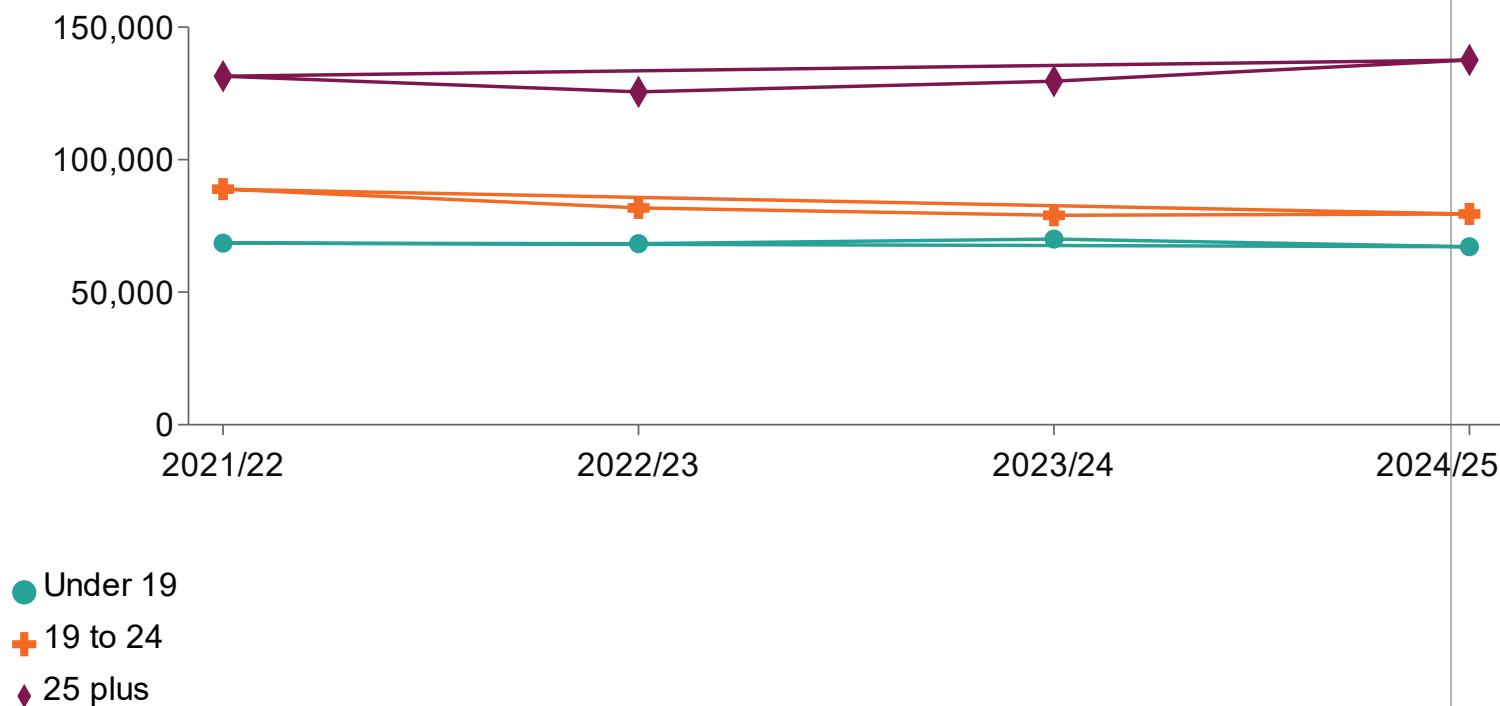
for the same period in the previous year. 19-24 starts increased to 79,490 and 25+ increased to 137,570 compared to the previous year where they were 78,990 and 129,580 respectively.

- The share of Under 19 apprenticeship starts account for 23.6% of starts (67,130), in comparison the share for 19-24 was 28.0% and for 25+ was 48.4%.

Chart	<u>Table</u>
-------	--------------

► Export options

## Apprenticeship starts by age (Aug to Apr)



## Footnotes

1. Age for achievements is based on age at the start of the programme, not the age at which they achieved.
2. Age for apprenticeship participation is based on age as at 31 August of the academic year.

[Show 6 more footnotes](#)

Source: Individualised Learner Record (ILR)

## Explore and edit this data online

Use our table tool to explore this data.

Explore data

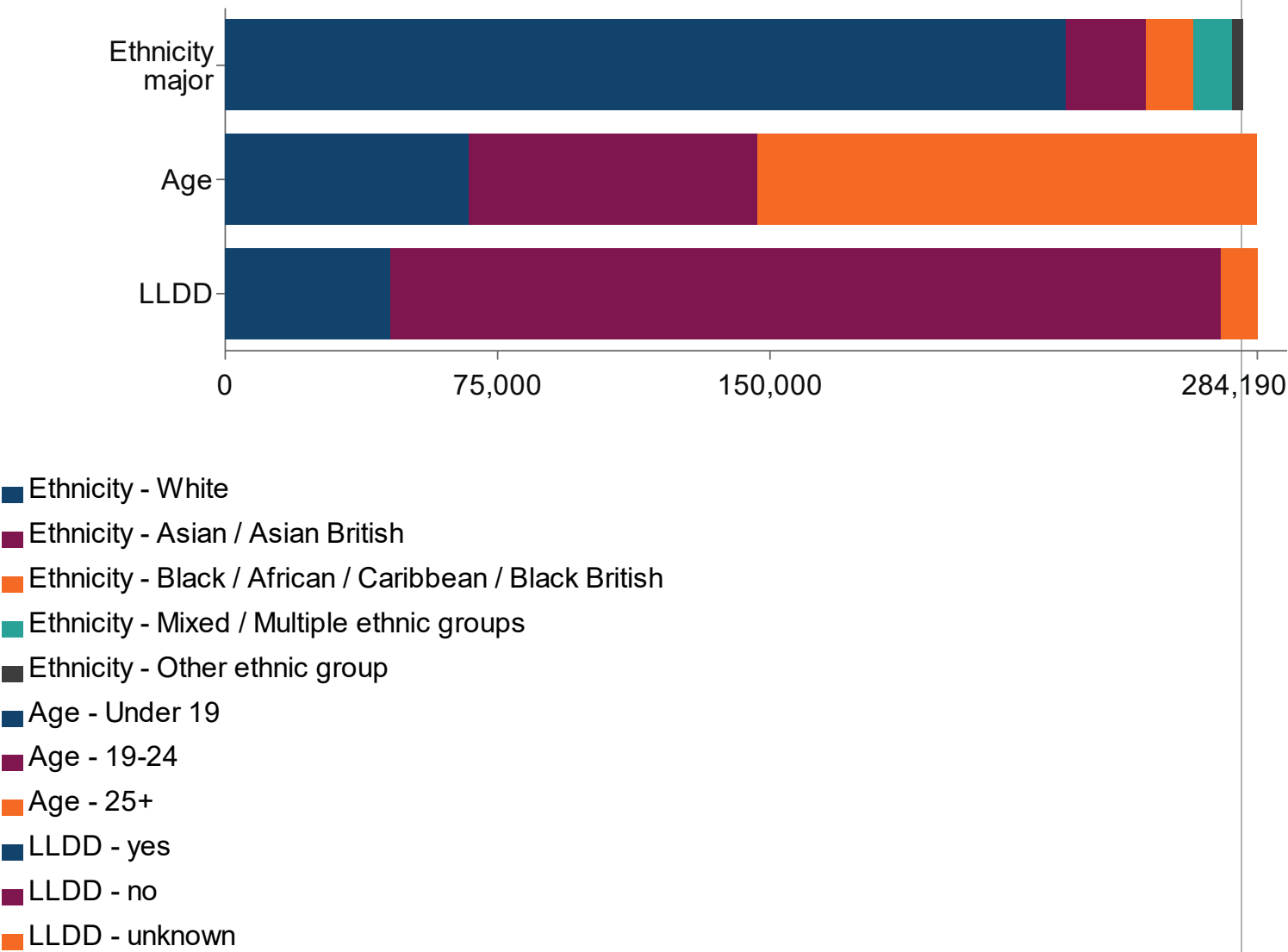
Chart

Table

► Export options

# Apprenticeship starts by ethnicity, age and LLDD (2024/25 Aug to Apr)

Click table view for other years



## Footnotes

- 1. Age for starts is based on age at the start of the programme.
- 2. Ethnicity categories have been aligned with the ethnicities recorded in the 2011 UK Census.

[Show 3 more footnotes](#)

Source: Individualised Learner Record (ILR)

## Explore and edit this data online

Use our table tool to explore this data.



Explore data

Further information can be found in the following featured tables:

[Monthly starts by funding type and start month](#)

[Headline in-year comparisons by funding type](#)

[Geographical - starts and achievements by region](#)

[Subjects - achievements in year comparisons by sector subject area](#)

## Apprenticeship participation

- Learner participation increased by 2.2% to 703,110 compared to 687,770 reported for the same period in the previous year.
- Higher apprenticeship participation has increased by 8.6% to 278,350 compared to 256,340 in the same period last year.

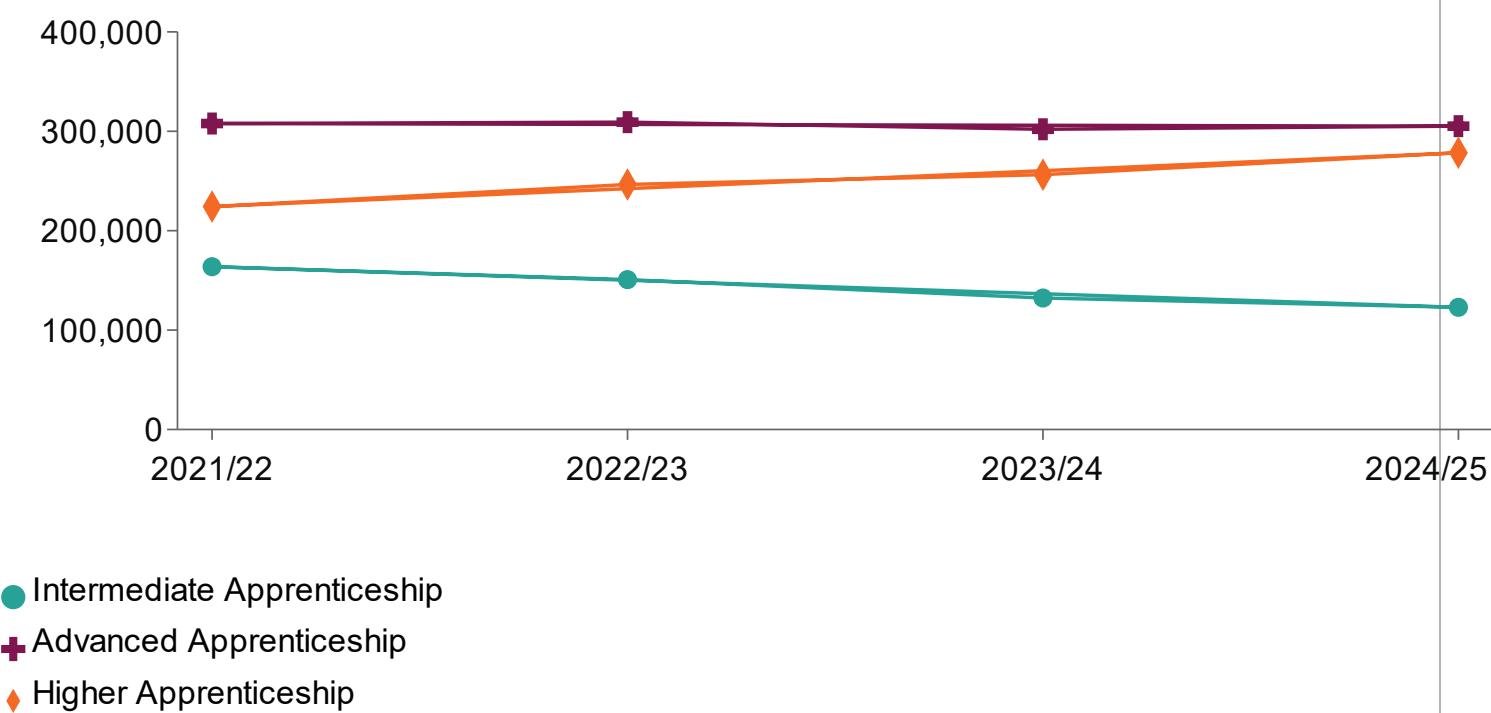
Chart

Table

► Export options

**Apprenticeship participation by level (Aug to Apr)**

Click table view for age



**Footnotes**

- 1. Age for apprenticeship participation is based on age as at 31 August of the academic year.
- 2. Figures for the academic year(s) shown cover the first three quarters (Aug to Apr) reported to date.

[Show 2 more footnotes](#)

Source: Individualised Learner Record (ILR)

**Explore and edit this data online**

Use our table tool to explore this data.

Explore data

**Apprenticeship achievements**

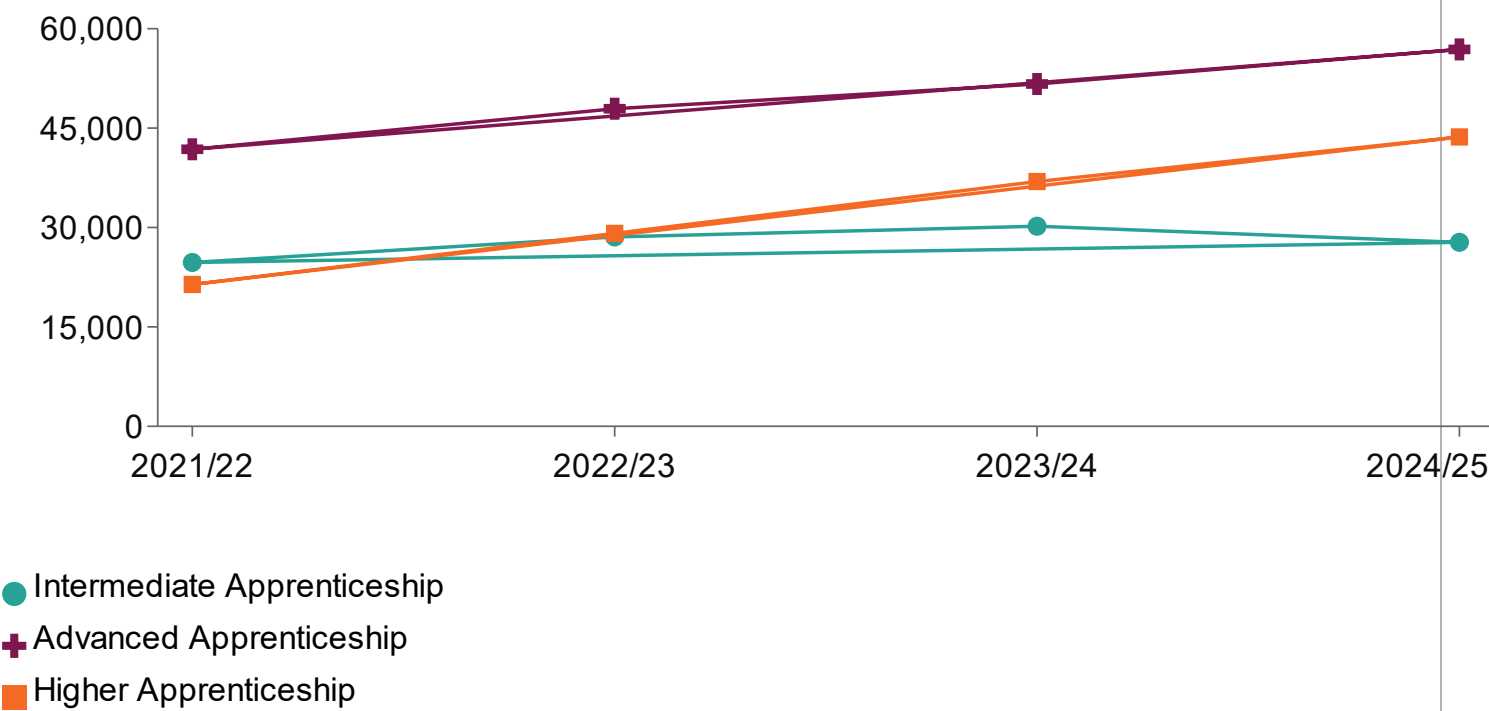
Chart

Table

► Export options

**Apprenticeship achievements by level (Aug to Apr)**

Click table view for age



**Footnotes**

1. Age for achievements is based on age at the start of the programme, not the age at which they achieved.
2. Figures for the academic year(s) shown cover the first three quarters (Aug to Apr) reported to date.

[Show 1 more footnote](#)

Source: Individualised Learner Record (ILR)

**Explore and edit this data online**

Use our table tool to explore this data.

Explore data

Further information can be found in the following featured tables:  
[Subjects - achievements in year comparisons by sector subject area](#)

## Apprenticeship care leavers' bursaries

Apprenticeship care leavers' bursaries payments, 2018/19 to 2024/25 (reported as at 10 June 2025)

Academic year	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25 (reported to date)
Number of bursary payments	280	320	210	350	330	550	450

Note: Figures are rounded to the nearest 10.

We estimate care leaver apprentices are under-reported in the ILR. Data on care leavers are also collected in Local Authority data and reported in the Children Looked After publication: [Children looked after in England including adoptions, Reporting year 2024](#).

Providers can claim additional funding and care leavers can be eligible for a £3,000 bursary. For more information please refer to the [Apprenticeships care leavers' bursary guidance \(opens in a new tab\)](#).

### Additional Funding for Employers and Training Providers

In addition to the care leavers' bursary, training providers and employers receive a payment towards the additional cost associated with training if, at the start of the apprenticeship, the apprentice is:

- aged between 16 and 18 years old, or
- aged between 19 and 24 years old and has either:
- an Education, Health and Care (EHC) plan provided by their local authority or
- has been in the care of their local authority

For more information please refer to the [apprenticeship funding rules \(opens in a new tab\)](#).

[Go to top](#)

## Additional analysis and transparency data

 Hide

The following statistics are classified as official statistics and have been produced in line with the Code of Practice for Statistics, rather than being classed as accredited official statistics and independently reviewed as such by the [Office for Statistics Regulation \(opens in a new tab\)](#). The statistics are included for transparency purposes.

## Find an apprenticeship service

### Apprenticeship adverts and vacancies

The apprenticeship adverts and vacancies in this section are a snapshot of [Find An Apprenticeship \(opens in a new tab\)](#) (FAA), a digital system supporting apprenticeship advertisement and recruitment. They represent only a subset of the total number of vacancies available across the marketplace, as many apprenticeships are not advertised through this website.

The number of vacancies advertised reflects the total number published on Find an apprenticeship, but may not reflect the actual number of positions available. This is particularly the case for large national employers that may advertise the same positions across multiple locations simultaneously.

So far for 2024/25 (August 2024 to June 2025) there have been 52,590 adverts comprising 90,520 vacancies on Find An Apprenticeship. These are decreases of 13% and 7% respectively on the same period the previous year when there were 60,660 adverts and 97,280 vacancies.

Adverts over the last three months (April, May and June) have decreased compared to those the previous year (by 22%, 17% and 18% respectively). Overall vacancies in April and May increased (by 17% and 21%) primarily due to the British Army, who placed 2,840 vacancies in April and 2,880 in May. The 6,500 vacancies on Find An Apprenticeship in June 2025 were 33% down on those in June 2024.

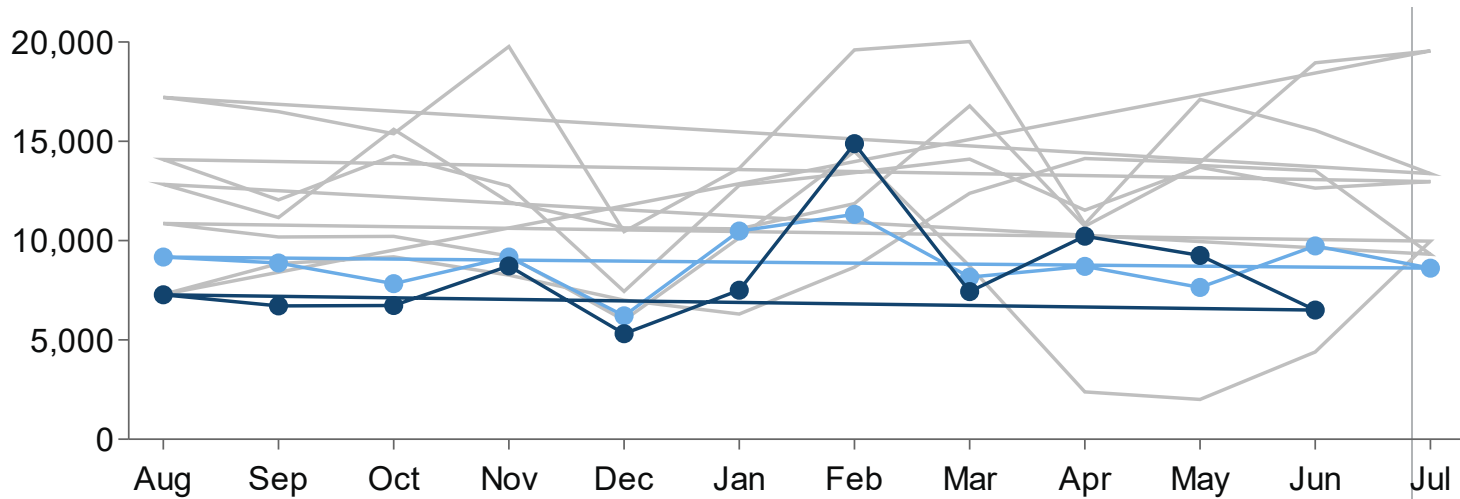
Chart

Table

► Export options

**Apprenticeship vacancies reported on the FAA website from August 2018 to June 2025, by month**

Click table view for adverts



- 2018/19
- 2019/20
- 2020/21
- 2021/22
- 2022/23
- 2023/24
- 2024/25

## Footnotes

1. Adverts are vacancy notices and will include at least one apprenticeship vacancy with an employer (one advert could potentially include a large number of individual vacancies).
2. The number of adverts does not provide a true measure of adverts for apprenticeships because many are not advertised through the Find An Apprenticeship website, therefore the measure represents a subset of the total number available across the marketplace as a whole.

[Show 2 more footnotes](#)

Source: Find an apprenticeship (FAA)

## Explore and edit this data online

Use our table tool to explore this data.

[Explore data](#)

Additional data: [Vacancies and Adverts posted on the Find An Apprenticeship website](#)

The ‘Underlying data – apprenticeship vacancies’ file in the [‘Additional supporting files’](#) accordion contains more information about the vacancies and adverts published on Find an apprenticeship. This file covers vacancies from August 2022 to June 2025.

## Find apprenticeship training

For employers looking to take on apprentices, see [find apprenticeship training if you're an employer \(opens in a new tab\)](#).

- Search for apprenticeship training by job role or keyword
- Find training providers who offer the apprenticeship training you choose
- Find a named training provider you want to use

## Apprenticeship service data

### Employers reporting the withdrawal of apprentices due to redundancy

From 30 July 2020, employers have been able to record on the Apprenticeship Service (AS) if an apprenticeship has ended due to a redundancy. This will provide more accurate and timely data on redundancies than that captured via the withdrawal reason’ on the ILR and will be a reliable ongoing source of data.

Additionally, employers can record information about redundancies at a later date on the AS, therefore the information can suffer from ‘data lag’ with information being recorded weeks or months after the redundancy actually happened. This particularly affects figures covering the most recent months.

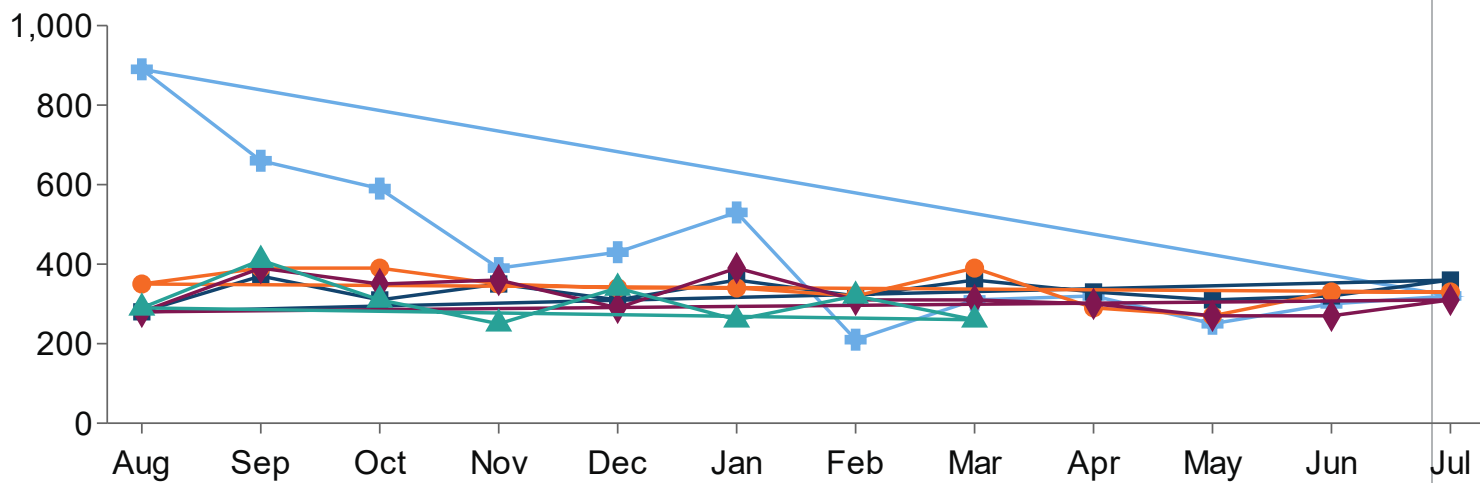
Chart

Table

► Export options

Apprenticeship redundancies by redundancy month reported as at 10 June 2025

Click table view for age breakdowns



## Footnotes

1. Employers can record information about redundancies at a later date on the Apprenticeship service (AS), therefore the information is provisional.
2. The information can suffer from 'data lag' with information being recorded/amended many months after the redundancy actually happened. Figures covering the most recent two full months of data are not shown as they are typically over 25% under-reported.

[Show 1 more footnote](#)

Source: Apprenticeship Service

## Explore and edit this data online

Use our table tool to explore this data.

[Explore data](#)

Additional data: [Redundancies by redundancy month and level](#)

## Additional information



For apprentices who have been made redundant, or who are at risk of redundancy, please see the [Redundancy support for apprentices \(opens in a new tab\)](#) guidance.

## Apprenticeship service commitments

► Export options

Commitments by monthly training start date from 2022/23 to 2024/25 by levy-paying status of apprenticeship service account, as at 10 June 2025

	Commitments								
	2022/23			2023/24			2024/25		
	Total	Levy	Non-Levy	Total	Levy	Non-Levy	Total	Levy	
Total	244,770	167,380	77,390	286,910	191,400	95,510	303,470	199,260	10
Aug	12,520	8,050	4,470	16,400	10,390	6,010	16,020	9,830	
Sep	51,690	36,570	15,120	61,790	41,740	20,050	75,660	50,470	1
Oct	28,830	19,870	8,970	35,520	23,840	11,680	38,730	25,650	
Nov	21,840	14,100	7,740	22,560	14,180	8,370	26,450	16,400	
Dec	9,800	6,510	3,280	10,920	6,940	3,990	13,250	8,710	
Jan	21,190	14,610	6,580	25,360	17,070	8,300	29,020	19,020	
Feb	16,860	11,400	5,460	19,440	12,500	6,940	22,740	14,570	
Mar	20,100	13,840	6,260	20,850	14,720	6,130	28,880	20,300	
Apr	14,850	10,120	4,730	20,260	13,500	6,750	24,730	16,270	
May	16,400	11,420	4,980	17,500	12,130	5,370	21,440	14,320	
Jun	15,170	10,540	4,630	17,300	11,970	5,330	5,840	3,420	
Jul	15,530	10,350	5,180	19,010	12,420	6,590	740	300	

## Footnotes

1. Commitments may be recorded on the Apprenticeship Service system after the training start date has passed and therefore data should be treated as highly provisional.
2. From 01 April 2021, all non-levy paying organisations are using the apprenticeship service. Prior to this date some starts with non-levy employers were not funded through the apprenticeship service and so the data reported here only provides a partial picture.

[Show 1 more footnote](#)

Source: Apprenticeship Service

## Explore and edit this data online

Use our table tool to explore this data.

Explore data

Further information can be found in the following featured tables :

[Commitments by age, payment status and start month](#)

## Apprenticeship service transfers

In April 2018 it became possible for levy-paying organisations to transfer up to 10 per cent of the annual value of funds entering their apprenticeship service account to other organisations via the apprenticeship service. This increased to 25 per cent from April 2019 and 50 per cent from April 2024.

As of 10 June 2025, there have been 13,380 apprenticeship service commitments entered into the apprenticeship service with training start dates in the 2024/25 academic year, where the transfer of funds between ASAs has been approved (with 220 pending approval).

The number of fully agreed transferred commitments that have so far been recorded as apprenticeship starts on the Individualised Learner Record (ILR) in the 2024/25 academic year is 12,270.

A csv file containing breakdowns of transfers that have been recorded as starts on the ILR can be downloaded from the '[Additional supporting files](#)' accordion (see 'Underlying data – starts arising from transferred commitments').

Please note that providers may not record learners immediately on the ILR, so a lag may occur

between a commitment being recorded in the apprenticeship service and the corresponding commitment being recorded as a start on the ILR.

Additionally, as commitments can be recorded/amended on the apprenticeship service system after the transfer approval date has passed, all data should be treated as provisional. Data are only fully captured when providers confirm details in the ILR. In the interests of transparency, what is known at this point of reporting has been included where possible.

## **Levy Transfers matching service**

### **Pledges**

As of 10 June 2025:

- The total number of pledges made by levy-paying employers was 1,002.
- The total amount pledged stood at £74.01 million.

Note: these figures reflect the cumulative total of pledges since September 2021. Those that are currently available can be found at [Search funding opportunities \(opens in a new tab\)](#).

### **Applications**

As of 10 June 2025:

- the total number of applications submitted was 31,595 through 4,503 different Apprenticeship Service accounts.

The total number of apprentices applied for was 84,478. This figure will include employers submitting multiple applications for the same funding to different pledges. The number of unique apprenticeship positions applied for is difficult to determine, however it is likely to be in the range of 20 to 50 per cent of the total number of apprentices applied for.

The number of approved applications was 6,261.

### **Reservations**

From 01 April 2021, all new apprenticeship starts have been via the apprenticeship service. Employers who do not pay the apprenticeship levy must reserve apprenticeship funding for training and assessment (or have a reservation of funds completed on their behalf). Funding can be reserved up to 3 months in advance of the expected apprenticeship start date and should be reserved before apprenticeship training starts.

As of 10 June 2025:

Academic Year	2021/22	2022/23	2023/24	2024/25
<b>Total reservations made:</b>	169,800	138,860	132,870	109,010
of which deleted:	4,780	2,870	2,020	2,410
of which expired:	48,510	38,870	27,500	12,670
Non-levy paying apprenticeship service accounts:	76,190	63,870	61,800	53,920
Supporting providers:	970	970	960	980

Please note that the 2024/25 academic year is partial. All figures are provisional and subject to change, in particular figures covering the most recent academic years.

## Flexi Job Apprenticeship Agencies

Flexi-job apprenticeship agencies are a new initiative developed by the Department for Education (DfE) in 2021. They are organisations that recruit and employ apprentices and arrange placements with multiple host businesses for the duration of their apprenticeship. They aim to support sectors and occupations that often use short-term contracts or other non-standard employment models, such as construction, digital, and creative industries. They also help employers and apprentices overcome barriers that prevent them from using the traditional apprenticeship model, such as lack of flexibility, commitment, or funding. Flexi-job apprenticeship agencies provide a managed apprenticeship service that benefits both employers and apprentices.

Employers and apprentices can use an approved flexi-job apprenticeship agency where the agency:

- employs the apprentice for the duration of their apprenticeship
- arranges placements with host businesses

### Apprenticeship starts and achievements through flexi-job apprenticeship agencies (FJAAs), 2021/22 to 2024/25

Academic year	2021/22	2022/23	2023/24	2024/25
Number of FJAA apprenticeship starts	120	640	930	780
Number of FJAA apprenticeship Achievements	10	30	250	290

Source: Apprenticeship service commitments (as at 10 June 2025) matched to starts and achievements recorded on the ILR.

Note: Figures are rounded to the nearest 10. The 2024/25 academic year is partial, whereas previous years cover the full year. Starts through flexi-job apprenticeship agencies (FJAAs) are identified by matching commitments made by employers on the Apprenticeship Service (AS) to starts recorded by providers in the ILR. A specific code on the AS identifies FJAA commitments and providers are able to use [LDM code \(opens in a new tab\)](#) 386 to identify those apprentices employed by FJAAs. Matched starts are counted if they carry either of these codes and the employer is identified as being on the [register of FJAAs \(opens in a new tab\)](#).

Achievements are recorded where the learner has completed an apprenticeship programme aim in an academic year and has successfully passed an end point of assessment. Apprenticeships generally take over a year or more to complete, so comparisons of starts and achievements in an individual year will be misleading.

A small number of starts (fewer than 50) have not been included above, where the provider has recorded the associated LDM code on the ILR but so far no match to the apprenticeship service has been made.

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## Recent trends in levels, subjects and standards

[↶ Hide](#)

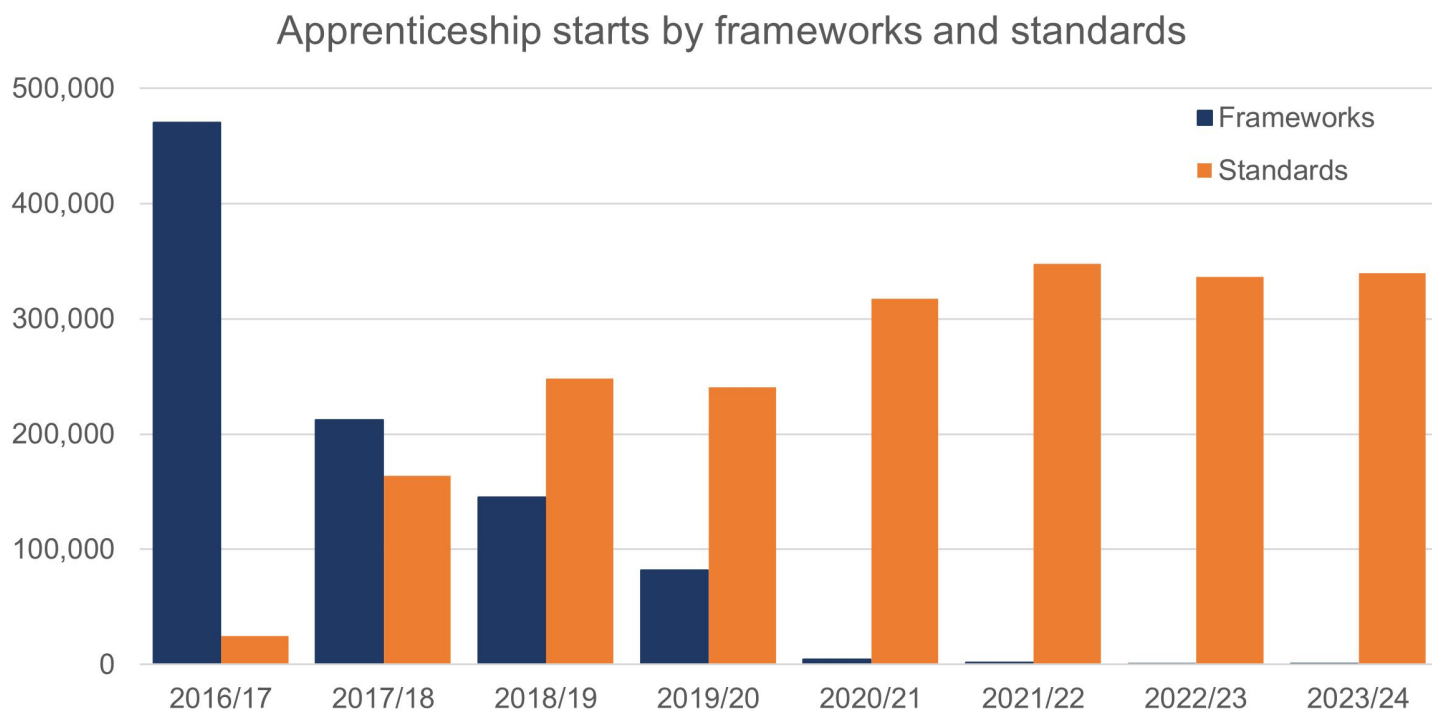
The information in this section refers to trends in apprenticeship starts up to 2023/24, first published in November 2024.

The period from 2017 to 2024 saw the introduction of key reforms to apprenticeships, including the apprenticeship levy, a new funding system and the completion of the transition from frameworks to the new employer-led apprenticeship standards, as well as the impact of the Covid-19 pandemic. DfE's [apprenticeships reform programme \(opens in a new tab\)](#) policy paper provides more information on the reforms during this period.

In 2016/17, one in twenty apprenticeship starts (5%) were on standards. A year later this had increased to over two in five (44%) and by 2020/21 very nearly all starts (99%) were on standards.

Apprenticeship frameworks were withdrawn to new learners on 31 July 2020, however a small number

of starts are recorded after this date in cases where it has been agreed a learner can return to a framework after an extensive break.

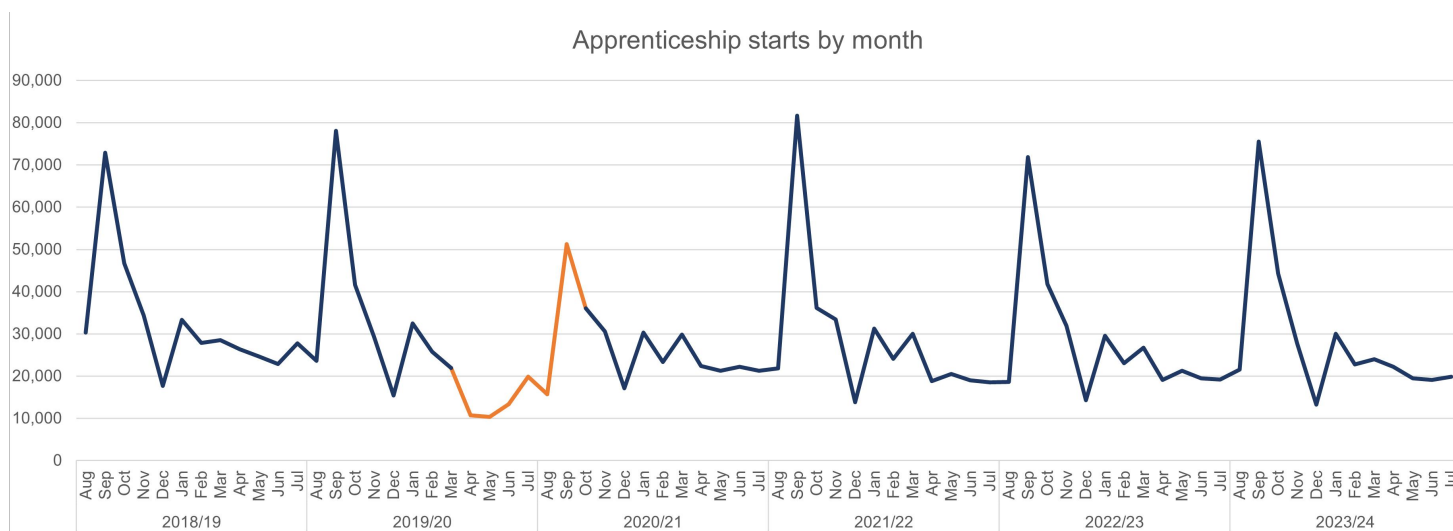


Source: Individualised Learner Record (ILR)

After increasing to 393,400 in 2018/19 (up 5% from a year earlier), apprenticeship starts fell by nearly a fifth (18%) to 322,500 in 2019/20 and remained at a similar level during 2020/21.

Covid-19 restrictions led to a fall in starts and the number of apprenticeship vacancies being advertised, and some employer failure and redundancies. In particular, the months from March to October 2020 saw a substantial reduction in the number of starts.

Apprenticeship starts have since recovered, with a return to the typical seasonal pattern. However, with a total of 339,600 new starts recorded in 2023/24, they remained some 14% below the level seen in 2018/19.



Source: Individualised Learner Record (ILR)

## Apprenticeship starts by level

The reforms to apprenticeships saw the development of employer-led standards to replace existing frameworks. This has resulted in a move away from shorter duration (intermediate) apprenticeship courses towards those at a higher level and of typically longer duration.

Standards are designed to meet the requirements of occupations and industry sectors. They generally take longer to complete than frameworks as they include more off the job training and a rigorous end point assessment process.

In 2017/18, there was a similar proportion of apprenticeship starts at intermediate (43%) and advanced (44%) level, but less at higher level (13%). By 2023/24, however, higher level starts accounted for 36% of all apprenticeship starts, whereas intermediate level starts accounted for 21%. Meanwhile the proportion of advanced level starts remained relatively unchanged at 43%.

In 2023/24, the number of higher-level apprenticeships starts was the highest on record and intermediate starts the lowest.

The move towards courses of longer duration means that although the number of apprenticeship starts fell by 14% between 2018/19 and 2023/24, the level of participation decreased only slightly over the same period, by 0.8% from 742,400 to 736,500. Since apprenticeships now take longer to complete the rate of starts has slowed, but overall participation has remained relatively unchanged.

[Chart](#)

[Table](#)

► Export options

**Apprenticeship starts by level**

	Starts			Starts per 100	
	Intermediate Apprenticeship	Advanced Apprenticeship	Higher Apprenticeship	Intermediate Apprenticeship	Advanced Apprenticeship
2017/18	161,390	166,220	48,150	43.0%	
2018/19	143,590	174,730	75,060	36.5%	
2019/20	99,220	140,840	82,460	30.8%	
2020/21	84,150	138,490	98,810	26.2%	
2021/22	91,520	151,310	106,360	26.2%	
2022/23	76,280	147,930	112,930	22.6%	
2023/24	70,840	146,520	122,230	20.9%	

[Data symbols ?](#)

### Footnotes

1. Figures for historical years are final full year and figures for 2024/25 are reported to date (Aug to Apr).
2. Percentages are rounded to one decimal place and calculated on unrounded volumes. 'low' indicates a percentage below 0.5%. Where data shows 'x' this indicates data is unavailable, 'z' indicates data is not applicable, and 'c' indicates data is suppressed.

[Show 1 more footnote](#)

Source: Individualised Learner Record (ILR)

### Explore and edit this data online

Use our table tool to explore this data.

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### Higher level apprenticeships

Higher level apprenticeships comprise four separate [qualification levels \(opens in a new tab\)](#) (4 to 7),



with starts at each level having increased since 2017/18.

Degree (level 6) apprenticeships saw consistent year-on-year increases between 2017/18 and 2021/22. Although the rate of increase has slowed in the last two years, starts have more than quadrupled from 6,400 in 2017/18 to 26,300 in 2023/24.

Starts on master’s degrees (level 7) also saw rapid growth over this period, increasing more than fivefold from 4,500 to 23,900 over the same period, although the rate of growth slowed in the last two years.

Degree apprenticeships (levels 6 and 7) were introduced in 2015 and it is likely that after initial rapid growth starts are now beginning to level off.

Chart

Table

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Some rows and columns are not shown in this table as the data does not exist in the underlying file.

► Export options

### Higher level apprenticeship starts by detailed level

	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
<b>Level 4</b>	25,010	26,450	31,960	35,800	37,760	41,170
<b>Level 5</b>	27,570	25,560	27,650	27,330	28,370	30,950
<b>Level 6</b>	10,820	15,050	19,630	23,550	25,030	26,250
<b>Level 7</b>	11,660	15,410	19,570	19,680	21,760	23,860

[Data symbols](#) ?

### Footnotes

1. Figures for historical years are final full year and figures for 2024/25 are reported to date (Aug to Apr).
2. Route and mandatory degree status (if shown) are based the latest information published by the [Institute for Apprenticeships and Technical Education \(opens in a new tab\)](#) at the point of publication, and may be subject to change.

[Show 2 more footnotes](#)

Source: Individualised Learner Record (ILR)

### Explore and edit this data online

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## Tier 1 sector subject areas

When looking at apprenticeship starts across the tier 1 subject areas (refer to chart below) we see some differences in trends.

Recent trends are likely to have been influenced by employer demand for more higher-level courses and greater choice in standards that are being designed with employers. In addition, apprenticeship starts were affected by the impact of the Covid-19 pandemic and the associated restrictions.

It should also be noted that we are considering subject areas in this section and not industry sectors. Data published in the department's latest [Apprenticeships in England by industry characteristics](#) shows that industry sectors offer apprenticeships in different subject areas. For example, the [construction industry sector](#) accounted for 7,700 (or 16%) of the 49,100 apprenticeship starts in the Engineering and Manufacturing Technologies tier 1 sector subject area in 2021/22.

After falling from a recent high of 118,700 in 2018/19 to a low of 90,700 last year, apprenticeship starts in Business, Administration and Law recovered in 2023/24 making it once again the most popular subject for new apprentices, slightly ahead of Health, Public Services and Care. Starts saw an annual increase of 5%, rising to 94,900 in 2023/24; a similar number to that seen in 2019/20, at the start of the Covid-19 pandemic.

Starts in Health, Public Services and Care have fallen back from a recent high of nearly 100,000 in 2021/22 to 94,600 in 2023/24. Increases in starts up to 2021/22, may in part have reflected an increase in demand in this sector during the Covid-19 pandemic. As the impact of Covid-19 has receded, it is likely that this demand has declined.

Digital Technology continued its recent growth, albeit at a slower rate; having grown by 36% in the two years to 2022/23 (from 18,400 to 25,100) starts have increased by another 8% in the last year to 27,100.

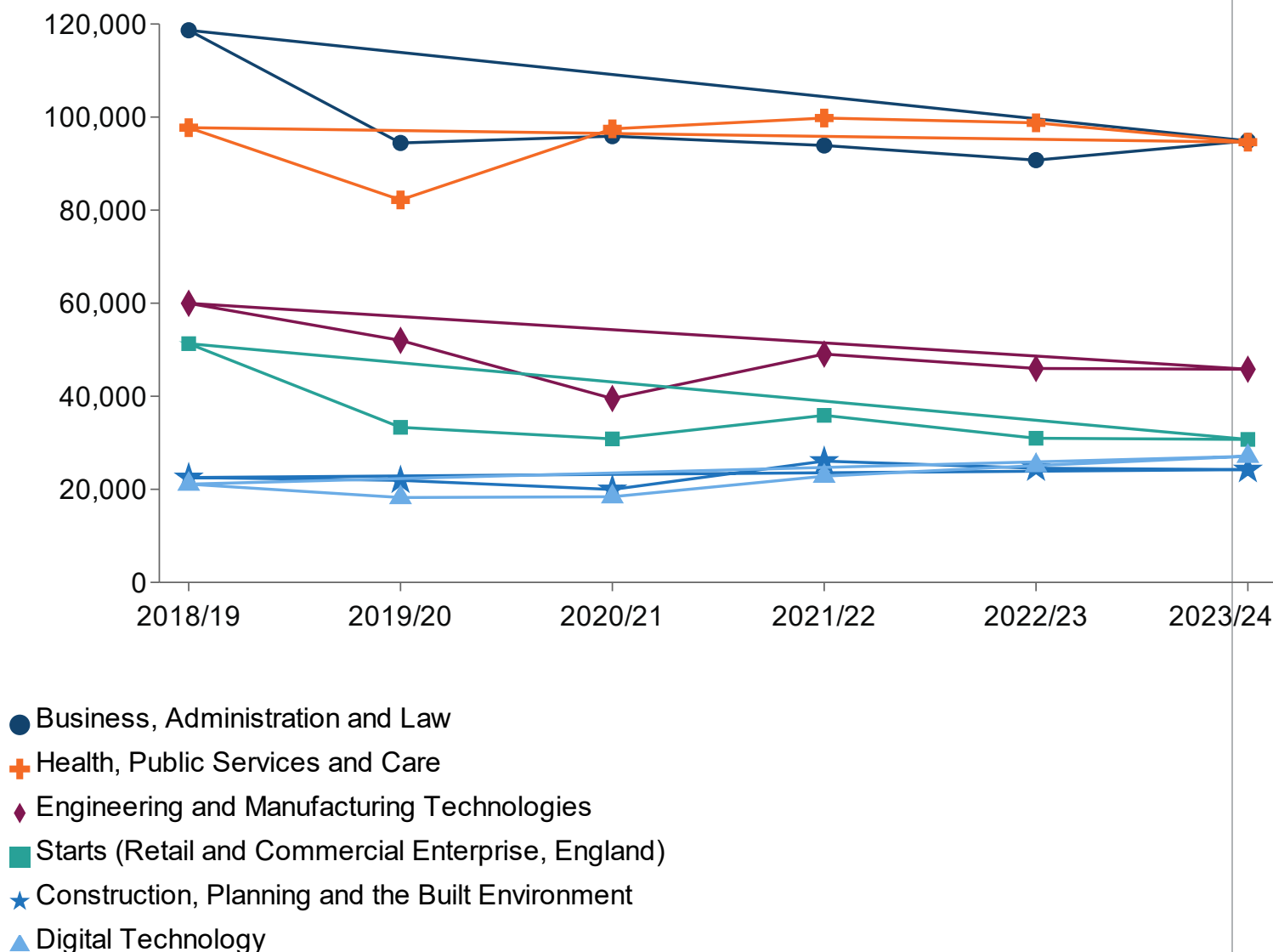
After falling to a recent low of 20,000 in 2020/21, during the Covid-19 affected period, starts in Construction, Planning and the Built Environment increased in 2021/22, rising by 31% to 26,100, This represented a recent high for the subject area and despite falling back since then starts were above pre-pandemic levels, at 24,200 in 2023/24.

Apprenticeships starts in Retail and Commercial Enterprise fell by 35% between 2018/19 and 2019/20, a rate of decline which was higher than that seen in any other subject area. Starts then recovered to 35,900 in 2021/22 as Covid-19 related restrictions were removed, but at 30,700 in 2023/24 they are relatively unchanged from 2020/21 and remain below the level seen before the pandemic.

A similar pattern can be seen for apprenticeship starts in Engineering and Manufacturing Technologies, although at 13% the rate of the fall in starts between 2018/19 and 2019/20 was considerably lower than that for Retail and Commercial Enterprise. Starts have recovered from a low in 2020/21, but at 45,800 in 2023/24 they are also below the level seen before the Covid-19 pandemic.

► Export options

## Apprenticeship starts by tier 1 sector subject area



## Footnotes

1. Figures for historical years are final full year and figures for 2024/25 are reported to date (Aug to Apr).
2. There are a small number of starts on frameworks that have been reported in 2021/22, 2022/23, 2023/24 and 2024/25. All remaining apprenticeship frameworks were withdrawn to new learners on 31 July 2020. Learners who started on frameworks are where it has been agreed a learner can return to a previous framework they have been on after an extensive break.

[Show 1 more footnote](#)

Source: Individualised Learner Record (ILR)

## Explore and edit this data online

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Trends in tier 2 subject areas and on selected standards within tier 1 subject areas up to 2022/23 are available to view in the [2023/24 release](#).

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## National achievement rates tables

[↶ Hide](#)

The following statistics are classified as official statistics and have been produced in line with the Code of Practice for Statistics, rather than being classed as accredited official statistics and independently reviewed as such by the [Office for Statistics Regulation \(opens in a new tab\)](#). The statistics are included for transparency purposes.

The National Achievement Rate Tables (NARTs) present detailed tables of provider level Qualification Achievement Rates (QARs) that we use for performance management and informed choice purposes. Additionally we provide some national summary tables to show overall performance in the sector with a three year time series to enable comparison of change in performance over time.

This release includes new data showing 2023/24 as first published in March 2025, along with historical data for 2021/22 and 2022/23. The historical figures have not been re-calculated and are shown as originally published in March 2024.

Data for years prior to 2019/20 can be found in the [Statistics: national achievement rates tables \(opens in a new tab\)](#) collection.

► Export options

**Overall achievement rate by level and standard/framework between 2021/22 and 2023/24**

		Leavers			Achievement rate		
		2021/22	2022/23	2023/24	2021/22	2022/23	2023/24
<b>Total</b>	<b>Total</b>	263,550	293,370	290,680	53.4%	54.6%	60.5%
	<b>Intermediate Level</b>	74,210	77,170	72,250	51.4%	54.1%	59.7%
	<b>Advanced Level</b>	121,100	129,650	125,600	55.1%	55.3%	60.2%
	<b>Higher Level</b>	68,240	86,560	92,840	52.6%	54.0%	61.4%
<b>Standard</b>	<b>Total</b>	224,110	283,730	288,700	51.4%	54.3%	60.5%
	<b>Intermediate Level</b>	59,940	75,230	71,860	49.0%	53.9%	59.8%
	<b>Advanced Level</b>	101,340	123,320	124,260	52.6%	54.7%	60.1%
	<b>Higher Level</b>	62,830	85,190	92,570	51.8%	54.0%	61.4%
<b>Framework</b>	<b>Total</b>	39,450	9,640	1,980	64.9%	63.5%	58.2%
	<b>Intermediate Level</b>	14,270	1,940	380	61.7%	59.7%	36.0%
	<b>Advanced</b>	19,760	6,330	1,330	68.0%	66.4%	66.1%

[Data symbols](#) 

## Footnotes

1. Achievement rates are based on the individual apprenticeship programmes that were completed in the relevant year (Hybrid End Year). They are calculated as the number of programme aims achieved divided by the number started, excluding the programme aims of any learners that transferred onto another qualification within the same institution.
2. Achievement rates are calculated according to the Apprenticeship Qualification Achievement Rate business rules. These documents are available on the gov.uk website: <https://www.gov.uk/government/collections/qualification-achievement-rates-and-minimum-standards> (opens in a new tab)

[Show 2 more footnotes](#)

Source: Individualised Learner Record (ILR)

## Explore and edit this data online

Use our table tool to explore this data.

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**Overall retention rates and achievement rates by sector subject area tier 1**

	Leavers			Retention rate			Act
	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24	2021/22
<b>Total</b>	263,550	293,370	290,680	54.8%	56.2%	61.9%	53.4%
<b>Agriculture, Horticulture and Animal Care</b>	4,730	5,900	5,960	65.3%	65.3%	68.9%	62.4%
<b>Arts, Media and Publishing</b>	1,130	1,470	1,590	59.2%	65.8%	67.9%	57.9%
<b>Business, Administration and Law</b>	78,780	87,640	80,530	53.7%	56.2%	62.3%	52.3%
<b>Construction, Planning and the Built Environment</b>	15,500	15,730	21,690	56.1%	55.9%	59.5%	53.6%
<b>Digital Technology</b>	14,830	18,580	21,670	60.8%	58.2%	66.8%	59.4%
<b>Education and Training</b>	6,450	8,560	7,540	63.3%	64.8%	70.0%	61.9%
<b>Engineering and</b>	41,360	41,990	38,890	59.2%	62.1%	65.1%	57.9%

[Data symbols](#) 

## Footnotes

1. Achievement rates are based on the individual apprenticeship programmes that were completed in the relevant year (Hybrid End Year). They are calculated as the number of programme aims achieved divided by the number started, excluding the programme aims of any learners that transferred onto another qualification within the same institution.
2. Achievement rates are calculated according to the Apprenticeship Qualification Achievement Rate business rules. These documents are available on the gov.uk website: <https://www.gov.uk/government/collections/qualification-achievement-rates-and-minimum-standards> (opens in a new tab)



[Show 3 more footnotes](#)

Source: Individualised Learner Record (ILR)

## Explore and edit this data online

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### Overall Achievement Rates by Route Between 2021/22 and 2023/24

	Leavers			Achievement rate		
	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24
<b>Total</b>	263,550	293,370	290,680	53.4%	54.6%	60.5%
<b>Agriculture, Environmental and Animal Care</b>	3,630	5,650	6,030	58.8%	62.2%	66.4%
<b>Business and Administration</b>	54,400	61,180	55,010	49.8%	54.4%	62.1%
<b>Care Services</b>	25,580	27,330	23,810	38.0%	37.7%	45.5%
<b>Catering and Hospitality</b>	8,090	10,250	10,400	43.2%	39.0%	46.5%
<b>Construction and the Built Environment</b>	16,250	24,600	30,730	51.4%	55.0%	58.8%
<b>Creative and Design</b>	870	1,160	1,060	60.6%	64.4%	67.8%
<b>Digital</b>	10,640	14,740	19,070	58.5%	55.1%	63.6%
<b>Education and Early Years</b>	14,830	24,500	25,210	54.6%	57.7%	61.9%
<b>Engineering and Manufacturing</b>	14,440	20,130	22,130	53.0%	58.9%	62.8%
<b>Hair and Beauty</b>	6,750	7,550	6,360	55.3%	55.0%	59.7%

[Data symbols](#) 

## Footnotes

1. Achievement rates are based on the individual apprenticeship programmes that were completed in the relevant year (Hybrid End Year). They are calculated as the number of programme aims achieved divided by the number started, excluding the programme aims of any learners that transferred onto another qualification within the same institution.
2. Achievement rates are calculated according to the Apprenticeship Qualification Achievement Rate business rules. These documents are available on the gov.uk website: <https://www.gov.uk/government/collections/qualification-achievement-rates-and-minimum-standards> (opens in a new tab)

[Show 2 more footnotes](#)

Source: Individualised Learner Record (ILR)

## Explore and edit this data online

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The overall apprenticeship achievement rate has seen an increase of 5.9 percentage points between 2022/23 and 2023/24 whilst the achievement rate for apprenticeship standards has seen an increase of 6.2 percentage points.

Changes in achievement rates are dependent on a combination of retention rates and pass rates. Pass rates have increased by 0.4 percentage points between 2022/23 and 2023/24 whilst retention rates have increased by 5.7 percentage points.

The apprenticeship achievement rate measure is additionally reliant on the persons continued employment and in some sectors there is higher churn so caution should be used interpreting simple averages because changes in provision mix across sectors will lead to change in overall averages.

## Impact of the transition from Frameworks to Standards

When looking at achievement rates it is important to consider the impact of programme change in the nature of the provision resulting from the transition of frameworks to standards. Standards are designed to be more demanding than traditional frameworks. The assessment process is also more rigorous with a specific end point assessment phase following completion of training designed to ensure the apprentice is ready to do the job they have been trained for.

The proportion of learners on frameworks and standards has changed significantly since previous years. In 2019/20 the proportion of learners on standards stood at 46%. For 2023/24 the proportion has now reached 99%.

Apprenticeship achievement rates for individual standards and frameworks can be found here :

[Apprenticeship Achievement Rates by individual standard / framework](#)

## Impact of sector subject area

The mix of achievement rates across each sector subject area can be found to vary which can affect the national average, where figures could be found to be misleading.

For 2023/24 the sector subject area with the highest achievement rate is Education and Training with 69.1%. The area with the lowest was Retail and Commercial Enterprise (52.6%). All areas have seen an increase since last year. The area with the largest change was Leisure, Travel and Tourism with a rate of 67.9%, up ten percentage points on last year.

STEM subjects have an overall achievement rate of 61.8%, whereas non-STEM subjects have an overall achievement rate of 59.9%.

## Background information

National achievement rate tables are based on underlying Qualification Achievement Rates (QAR) data. Information about the process surrounding QARs can be found in the [Introduction to Qualification Achievement Rates \(QARs\) \(opens in a new tab\)](#) guidance.

## How rates are calculated

Information about how QARs are calculated can be found in the [Qualification achievement rates 2023 to 2024 \(opens in a new tab\)](#) guidance.

## Overall apprenticeship achievement rates by learner characteristics

► Export options

Overall Achievement Rates Demographics between 2021/22 and 2023/24

		Leavers			Achievement rate		
		2021/22	2022/23	2023/24	2021/22	2022/23	2023/24
<b>Total</b>		263,550	293,370	290,680	53.4%	54.6%	54.6%
<b>Age</b>	<b>16-18</b>	58,560	64,290	65,640	55.2%	56.3%	56.3%
	<b>19-23</b>	70,070	77,850	76,940	59.4%	58.9%	58.9%
	<b>24+</b>	134,920	151,220	148,100	49.6%	51.6%	51.6%
<b>Learning difficulty/disability</b>	<b>LLDD - yes</b>	31,950	38,420	41,280	50.6%	51.0%	51.0%
	<b>LLDD - no</b>	225,270	247,260	240,910	53.9%	55.3%	55.3%
	<b>LLDD - unknown</b>	6,340	7,680	8,490	49.1%	50.2%	50.2%
<b>Sex</b>	<b>Female</b>	133,650	151,810	146,120	52.8%	54.1%	54.1%
	<b>Male</b>	129,910	141,550	144,570	54.0%	55.2%	55.2%
<b>Minority ethnic</b>	<b>Ethnic minorities (excluding white minorities)</b>	33,840	39,940	41,180	48.3%	48.9%	48.9%
	<b>White</b>	224,950	248,480	245,250	54.4%	55.7%	55.7%

[Data symbols](#) 

## Footnotes

1. Achievement rates are based on the individual apprenticeship programmes that were completed in the relevant year (Hybrid End Year). They are calculated as the number of programme aims achieved divided by the number started, excluding the programme aims of any learners that transferred onto another qualification within the same institution.
2. Achievement rates are calculated according to the Apprenticeship Qualification Achievement Rate business rules. These documents are available on the gov.uk website: <https://www.gov.uk/government/collections/qualification-achievement-rates-and-minimum-standards> (opens in a new tab)

[Show 5 more footnotes](#)

Source: Individualised Learner Record (ILR)

## Explore and edit this data online

Use our table tool to explore this data.

Explore data

The figures in this section cover the achievement rates for those learners who are from ethnic minorities (excluding white minorities). Please note the figures for “White” include white minorities.

In 2023/24, learners from ethnic minorities (excluding white minorities) had an overall apprenticeship achievement rate of 56.0%, an increase of 7.1 percentage points from 48.9% in 2022/23.

As is the case when looking into other learner attributes the variation in achievement rates by ethnicity is mainly driven by the mix of sector subject areas being undertaken. For 2023/24 this is driven by a large cohort volume of 13,220 leavers for the Health, Public Services and Care sector where 16.3% of all leavers were from ethnic minorities (excluding white minorities) and 12,570 for the Business, Administration and Law sector where 15.6% of all leavers were from ethnic minorities (excluding white minorities). Those sectors had overall achievement rates of 55.5% and 54.6% respectively. By comparison, only 10.3% of leavers in the Engineering and Manufacturing Technologies sector were from ethnic minorities (excluding white minorities).

The sector with the highest achievement rate for learners from ethnic minorities (excluding white minorities) was Leisure, Travel and Tourism with 72.1%. The lowest achievement rate was for the Retail and Commercial Enterprise sector with 48.9%.

► Export options

**Overall achievement rates by IMD deprivation quintiles between 2021/22 and 2023/24**

	Leavers			Achievement rate		
	2021/22	2022/23	2023/24	2021/22	2022/23	2023/24
<b>Total</b>	263,550	293,370	290,680	53.4%	54.6%	60.5%
<b>One (most deprived)</b>	53,540	58,100	57,630	48.2%	49.5%	56.0%
<b>Two</b>	53,940	59,540	58,810	51.1%	51.8%	58.3%
<b>Three</b>	53,690	59,930	59,520	54.2%	55.4%	61.3%
<b>Four</b>	53,240	60,050	59,420	56.3%	58.1%	63.0%
<b>Five (least deprived)</b>	47,010	53,170	52,980	58.0%	58.4%	63.9%
<b>Unknown</b>	2,150	2,590	2,330	52.4%	54.4%	59.5%

[Data symbols](#) 

## Footnotes

1. Achievement rates are based on the individual apprenticeship programmes that were completed in the relevant year (Hybrid End Year). They are calculated as the number of programme aims achieved divided by the number started, excluding the programme aims of any learners that transferred onto another qualification within the same institution.
2. Achievement rates are calculated according to the Apprenticeship Qualification Achievement Rate business rules. These documents are available on the gov.uk website:  
<https://www.gov.uk/government/collections/qualification-achievement-rates-and-minimum-standards> (opens in a new tab)

[Show 2 more footnotes](#)

Source: Individualised Learner Record (ILR)

## Explore and edit this data online

Use our table tool to explore this data.

[Explore data](#)

Caution should be used interpreting simple averages because differences in provision mix across

sectors will lead to change in overall averages. Press the green ‘Explore data’ button above to look at the data by age, level, sector subject area.

► Export options

Overall achievement rates by detailed level and standard/framework between 2021/22 and 2023/24

			Leavers			Achievement r	
			2021/22	2022/23	2023/24	2021/22	2022/23
Total	Total		263,550	293,370	290,680	53.4%	54.6%
	Intermediate Level	Total	74,210	77,170	72,250	51.4%	54.1%
	Advanced Level	Total	121,100	129,650	125,600	55.1%	55.3%
	Higher Level	Total	68,240	86,560	92,840	52.6%	54.0%
		Level 4	24,850	29,560	30,600	49.3%	47.2%
		Level 5	22,240	23,480	22,390	51.1%	51.9%
		Level 6	8,400	15,370	20,730	57.3%	65.7%
	Level 7	12,750	18,160	19,120	58.3%	57.8%	
Standard	Total		224,110	283,730	288,700	51.4%	54.3%
	Intermediate Level	Total	59,940	75,230	71,860	49.0%	53.9%
	Advanced	Total	101,340	123,320	124,260	52.6%	54.7%

[Data symbols](#) ?

Footnotes



1. Achievement rates are based on the individual apprenticeship programmes that were completed in the relevant year (Hybrid End Year). They are calculated as the number of programme aims achieved divided by the number started, excluding the programme aims of any learners that transferred onto another qualification within the same institution.
2. Achievement rates are calculated according to the Apprenticeship Qualification Achievement Rate business rules. These documents are available on the gov.uk website:  
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[Show 2 more footnotes](#)

Source: Individualised Learner Record (ILR)

## Explore and edit this data online

Use our table tool to explore this data.

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## Apprenticeship overall achievement rates by detailed level

The highest overall achievement rate is at level 6 with 69.1%. This has increased by 3.4 percentage points compared to 2022/23.

► Export options

**Overall achievement rates by provider type and age between 2021/22 and 2023/24**

		Leavers			Achievement rate		
		2021/22	2022/23	2023/24	2021/22	2022/23	2023/24
<b>Total</b>	<b>Total</b>	263,550	293,370	290,680	53.4%	54.6%	60.5%
	<b>General FE College incl Tertiary</b>	59,760	57,620	56,640	57.0%	57.8%	62.3%
	<b>Other Public Funded i.e LA's and HE</b>	33,710	43,480	48,060	61.8%	65.0%	68.6%
	<b>Private Sector Public Funded</b>	167,620	189,650	183,280	50.4%	51.2%	57.7%
	<b>Schools</b>	120	140	110	66.4%	76.8%	73.1%
	<b>Sixth Form College</b>	360	290	280	56.8%	57.2%	60.9%
	<b>Special College</b>	1,990	2,190	2,310	57.9%	54.2%	64.3%
<b>16-18</b>	<b>Total</b>	58,560	64,290	65,640	55.2%	56.3%	60.5%
	<b>General FE College incl Tertiary</b>	23,740	23,090	24,620	54.8%	56.1%	59.5%
	<b>Other Public Funded i.e</b>	4,270	4,710	4,900	60.3%	63.7%	66.9%

[Data symbols](#) 

## Footnotes

1. Achievement rates are based on the individual apprenticeship programmes that were completed in the relevant year (Hybrid End Year). They are calculated as the number of programme aims achieved divided by the number started, excluding the programme aims of any learners that transferred onto another qualification within the same institution.
2. Achievement rates are calculated according to the Apprenticeship Qualification Achievement Rate business rules. These documents are available on the gov.uk website: <https://www.gov.uk/government/collections/qualification-achievement-rates-and-minimum-standards> (opens in a new tab)

[Show 2 more footnotes](#)

Source: Individualised Learner Record (ILR)

## Explore and edit this data online

Use our table tool to explore this data.

Explore data

► Export options

**Overall achievement rates by funding type and standard/framework between 2021/22 and 2023/24**

		Leavers			Achievement rate		
		2021/22	2022/23	2023/24	2021/22	2022/23	2023/24
<b>Total</b>	<b>Total</b>	263,550	293,370	290,680	53.4%	54.6%	60.5%
	<b>Supported by ASA levy funds</b>	167,000	191,090	194,630	55.9%	57.2%	62.6%
	<b>Other</b>	96,550	102,280	96,050	49.1%	49.8%	56.1%
<b>Standard</b>	<b>Total</b>	224,110	283,730	288,700	51.4%	54.3%	60.5%
	<b>Supported by ASA levy funds</b>	148,640	186,190	193,610	54.2%	56.8%	62.6%
	<b>Other</b>	75,470	97,540	95,090	46.0%	49.4%	56.1%
<b>Framework</b>	<b>Total</b>	39,450	9,640	1,980	64.9%	63.5%	58.2%
	<b>Supported by ASA levy funds</b>	18,360	4,900	1,020	70.2%	70.0%	66.2%
	<b>Other</b>	21,080	4,740	960	60.3%	56.8%	49.7%

[Data symbols](#) ?

## Footnotes

1. Achievement rates are based on the individual apprenticeship programmes that were completed in the relevant year (Hybrid End Year). They are calculated as the number of programme aims achieved divided by the number started, excluding the programme aims of any learners that transferred onto another qualification within the same institution.
2. Achievement rates are calculated according to the Apprenticeship Qualification Achievement Rate business rules. These documents are available on the gov.uk website:  
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[Show 3 more footnotes](#)

Source: Individualised Learner Record (ILR)

**Explore and edit this data online**

Use our table tool to explore this data.

Explore data

## Achievement rates by provider

Data for individual providers can be found here : [Apprenticeship Achievement Rates by provider](#)

## Redactions

We have redacted one provider from 2023/24, one from 2022/23 and two providers from 2021/22 from our formal performance tables (NARTs) where we are unable to form a reliable QAR. This is done where the data we hold does not allow us to calculate a reliable estimate and therefore provides an unfair measure of performance. We publish headline information for these providers separately for transparency, but they do not constitute a formal QAR and should not be used to compare performance. The underpinning data is included in our national achievement rates to provide a complete view of performance. Details can be found in the 'Apprenticeship Achievement Rates – Transparency Redactions.pdf' supporting file in the '[Additional supporting files](#)' accordion.

## Further information can be found in the following featured tables:

[Apprenticeship Achievement Rates by age and level](#)

[Apprenticeship Achievement Rates by individual standard / framework](#)

[Apprenticeship Achievement Rates by provider](#)

[Apprenticeship Achievement Rates by provider type and level](#)

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These accredited official statistics have been independently reviewed by the [Office for Statistics Regulation](#) (OSR). They comply with the standards of trustworthiness, quality and value in the [Code of Practice for Statistics](#). Accredited official statistics are called National Statistics in the [Statistics and Registration Service Act 2007](#).

Accreditation signifies their compliance with the authority's [Code of Practice for Statistics](#) which broadly means these statistics are:

- managed impartially and objectively in the public interest
- meet identified user needs
- produced according to sound methods
- well explained and readily accessible

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OSR sets the standards of trustworthiness, quality and value in the [Code of Practice for Statistics](#) that all producers of official statistics should adhere to.

You are welcome to contact us directly with any comments about how we meet these standards. Alternatively, you can contact OSR by emailing [regulation@statistics.gov.uk](mailto:regulation@statistics.gov.uk) or via the [OSR website](#).

## Contact us

If you have a specific enquiry about Apprenticeships statistics and data:

### FE Statistics Production and Dissemination Team

Email: [FE.OFFICIALSTATISTICS@education.gov.uk](mailto:FE.OFFICIALSTATISTICS@education.gov.uk)

Contact name: FE Statistics Production and Dissemination Team

### Press office

If you have a media enquiry:

Telephone: 020 7783 8300

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