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## Guidance

# RISE attendance and behaviour hubs programme

Guidance for school leaders on the RISE attendance and behaviour hubs programme, its benefits and support, and how to join.

From:

[Department for Education](#)

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## Applies to England

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# Overview

The regional improvement for standards and excellence (RISE) attendance and behaviour hubs programme is a national initiative designed to support schools in improving pupil attendance and behaviour.

Led by schools with strong practice, it aims to:

- support school leaders to reflect on current systems
- share effective practice
- implement changes

It is aimed at senior leaders with responsibility for attendance and behaviour who are seeking to strengthen their school's leadership, culture and systems.

## The benefits of joining the programme

Joining the programme offers schools an opportunity to engage with attendance and behaviour hubs to improve their practice and become partner schools.

The benefits include:

- access to expert support from experienced lead schools
- access to self-assessment and action-planning tools
- continuing professional development (CPD) tailored to a school's attendance and behaviour priorities
- opportunities to observe effective practice and share learning with others
- being part of the national effort to improve attendance and behaviour

## The support schools receive

## **Regional support**

This pathway is for the majority of schools that want light-touch support to help them make changes to their practice. As part of this pathway, partner schools will have access to:

- a structured attendance and behaviour CPD offer
- opportunities to visit the allocated lead school as part of termly open-day events
- opportunities to discuss and share effective practice with other schools in their hub

## **Enhanced support**

This pathway is aimed at partner schools that want and need more concerted support to improve their school's attendance and behaviour.

Eligible partner schools will receive 10 days of leadership support over 3 terms from their allocated lead school. This support will be aimed at helping the partner school:

- understand its attendance and behaviour strengths
- identify areas for development
- develop and implement an improvement plan

Enhanced support will involve:

- the partner school completing an attendance and behaviour self-assessment and running surveys of pupils and staff to establish a baseline of behaviour in school
- the lead and partner schools carrying out a full-day attendance and behaviour deep-dive exercise to understand the issues
- joint development of an attendance and behaviour action plan

- training and guidance from the lead school to help the partner school implement the plan

Over the 3 terms, partner schools will continue to work with the lead school, which will support the delivery of the action plan. The partner and lead schools will regularly share relevant data and maintain communication about progress.

## How to join the programme

To join the RISE attendance and behaviour hubs programme and receive support, register your interest using our [online form](#)

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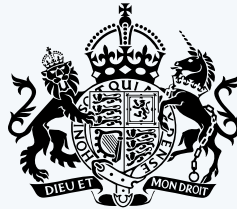
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