

[Home](#) ▾ [Education, training and skills](#) ▾ [Further and higher education, skills and vocational training](#)
▾ [Further education funding](#) ▾ [Turing Scheme: international placements, 2026 to 2027](#)



[Department
for Education](#)

Guidance

Turing Scheme: guidance for higher education providers, 2026 to 2027

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[Contents](#)

[Provider eligibility](#)

[Who can go on placements](#)

[Placements](#)

[Funding](#)

Provider eligibility

Higher education (HE) providers can [apply for Turing Scheme funding](#).

To be eligible to apply, HE providers must be:

- regulated and operate in the UK or British overseas territories
- responsible for delivering HE to the student taking part in a placement
- registered with or recognised by:
 - the Office for Students – England

- the Scottish Funding Council – Scotland
- the Higher Education Funding Council Wales – Wales
- the Department for the Economy – Northern Ireland
- the government of the British overseas territory

You cannot apply as an HE consortium. However, you may apply as a consortium lead for a schools or further education (FE) application with other eligible providers in the relevant sector.

You can only make one application for funding to the HE funding stream.

You cannot use Turing Scheme funds towards the activities of Confucius Institutes.

Using the services of external organisations

HE providers can pay for the services of third party organisations using organisational support funding to help administer Turing Scheme placements.

These organisations may not be eligible to apply to the scheme themselves.

You cannot use Turing Scheme funding to pay an external organisation to make an application on your behalf.

You should include the names of these organisations in your application.

For academic year 2026 to 2027, you will also need to tell us how you will ensure cost effectiveness, this includes justifying subcontractor use.

Who can go on placements

To take part in an HE placement, students must be either:

- studying on a recognised UK HE qualification or British overseas territory equivalent (up to and including doctorate level) with the HE provider that sends them
- have graduated within the last 12 months with a recognised UK HE qualification or

British overseas territory equivalent (up to and including doctorate level) from the HE provider that sends them on the placement

Students do not need to be UK nationals.

Students are not eligible if they are either:

- located overseas and studying UK or British overseas territory qualifications remotely
- permanently studying at a campus that is not in the UK or a British overseas territory

Students with overseas fee status can go on Turing Scheme placements. Where students with overseas fees status propose to go on placements to the country where they are ordinarily resident, providers should ensure that this is justified by the outcomes of the placement, over any alternative destination.

Students with overseas fee status are those who pay overseas fees rather than home fees for tuition purposes under the rules in England, Wales, Scotland and Northern Ireland.

There is no maximum age limit to participate in the scheme.

Recent graduates must complete their placement within 12 months of graduating from the HE provider. They do not need to be selected for Turing Scheme funding before they graduate.

We do not fund staff accompanying HE students on placements.

Placements

Students can take work, study or volunteering placements that help them to enhance their transferable skills for life and their future careers and widen their opportunities.

They must take place during an academic year, between 1 September 2026 and 31 August 2027.

Placements in destinations with different academic periods or term dates may begin outside these dates, but most of the placement must be within the date range.

We will only provide living costs funding for the part of the placement taking place during the academic year. However, students can receive funding for travel to the placement outside of these dates if they need to travel before the UK academic year begins.

Length of placements

Students can study, do work experience or volunteer for between 14 days and 12 months.

Recent graduates can do work experience or volunteer for between 14 days and 12 months.

Placement durations may include weekends and national holidays, as well as days spent on the outbound journey to the placement destination from the UK and the return journey.

Where students can go

HE providers in the UK can send students to public or private organisations outside the UK which are active in education, training or the labour market.

This includes overseas campuses of your own institution.

Organisations can be:

- HE providers
- small, medium or large enterprises, including social enterprises
- local, regional or national public bodies
- social partners or other representatives of working life, including chambers of commerce, craft, professional associations, trade unions and research institutes
- foundations
- schools, institutes or educational centres at any stage, from primary to upper secondary education, including vocational and adult education
- non-profit organisations, associations and non-government organisations

- bodies providing career guidance, professional counselling or information services

Providers in British overseas territories can send students to equivalent organisations outside their overseas territory.

Placements can take place in any destination, but you must follow official [foreign travel advice](#). When planning your placements you should consider whether this advice is likely to change.

From academic year 2026 to 2027, providers must explain in their application why they've chosen their destination(s). This explanation must cover student outcomes, strengthening international partnerships, value for money and environmental impact.

Providers can apply on the basis of provisionally planned placements, where host organisations may not be fully confirmed.

In some cases, placement destinations may need to change after you are awarded funding. However, we expect you to deliver the aims and intent set out in your application, including the proportion of placements for students from disadvantaged backgrounds. Where this is not possible, we will expect you to tell us why. We also expect you to prioritise placements for students with special educational needs and disabilities (SEND), additional learning needs (ALN) and additional support needs (ASN). We may withhold funding and ask you to resubmit your plan if we consider that you have not made appropriate efforts to deliver the intent set out in the application.

Turing Scheme funding cannot be used towards the activities of Confucius Institutes.

Funding

Turing Scheme funding is a contribution towards the costs of international educational placements. In most cases, it is provided on a per-student basis.

How funding will be allocated

Applications for Turing Scheme funding will be assessed against [criteria](#) by an independent assessor. HE providers who meet a minimum score will be allocated funding.

When allocating funding, the Department for Education (DfE) will consider:

- how much budget is available
- how many providers have achieved the required minimum scores
- how many students from disadvantaged backgrounds providers propose to support
- application scores
- how many placements, including placements for students from disadvantaged backgrounds, can be funded across the sector
- if applicants have received Turing Scheme funding in previous years, we may also consider whether the applicant has persistently underspent their previously allocated funding

You should not use Turing Scheme funding towards any costs that are already covered by another source of funding, including from:

- a local authority
- student finance
- a devolved government

Successful providers must deliver placements for the proportion of disadvantaged students they set out in the application as a condition of the Grant Funding Agreement.

Travel funding

DfE will provide funding towards the direct costs of travel for HE students from disadvantaged backgrounds, for one return journey to the destination the placement takes place in, including transfers.

We will provide funding for each student based on a travel grant for each destination. There is a [list of destinations and grant rates](#).

If the cost of travel is below the suggested rate, you can use the difference for travel costs in other placements.

Students can determine the best way to make their journey including any stopovers, but they can only receive travel funding for up to the grant rate for the placement destination.

We may request evidence of the actual travel costs.

You must:

- ensure that total travel claims do not exceed the granted amount
- return any travel funding that is not spent on eligible travel activity to DfE

Contribution to living costs

We will provide funding to help with daily living costs for each student.

The amount each student can receive depends on the group the destination is in.

Groups are based on an assessment of the general cost of living in those destinations:

- group 1 – higher cost of living
- group 2 – lower cost of living

Information on the destinations in each group is available in the [list of destinations and grant rates](#).

There are different rates depending on the length of the placement. Students who complete a placement lasting more than 57 days will receive the 57 to 365 days rate for the whole placement, including the first 14 to 56 days.

Placements for students from non-disadvantaged backgrounds

The funding we will provide is:

Placement duration	Group 1	Group 2
14 to 56 days	£19 per day	£17 per day

57 to 365 days £14 per day £12 per day

Placements for students from disadvantaged backgrounds

The funding we will provide is:

Placement duration	Group 1	Group 2
14 to 56 days	£23 per day	£21 per day
57 to 365 days	£18 per day	£16 per day

Extra funding for students from disadvantaged backgrounds

The Turing Scheme prioritises students from disadvantaged backgrounds who might face particular challenges meeting the cost of an international placement.

Students from disadvantaged backgrounds can receive extra funding for readiness to travel, travel, and higher rates for living costs in HE.

We generally define these students as people who meet any of the following criteria:

- someone with an annual household income of £35,000 or less
- someone who receives Universal Credit or income-related benefits because they are either financially supporting:
 - themselves
 - themselves and someone who is dependent on them, such as a child or partner
- someone with experience of being in care or who is a care leaver – including anyone who is or has been in care, or from a looked after background, at any stage of their life
- a carer, meaning anyone who both:
 - looks after a family member, partner or friend who needs help because of their illness, frailty, disability, a mental health problem or an addiction, and cannot cope without their support
 - is not paid for this care

- someone who is estranged – including anyone who has had no contact with their biological or adoptive parents for 12 months or more, or the relationship with their parents has broken down within the last 12 months
- a refugee or an asylum seeker

This list is not exhaustive. You can include students who do not meet these criteria but may still share similar characteristics, meaning they are less able to meet the cost of an international placement.

Students who are underrepresented in international placements

When you apply, we'll also ask you to set out how you will support students and apprentices from groups that are underrepresented in international study and work placements.

Underrepresented groups for the scheme include:

- ethnic minorities, including white minorities
- people with SEND, including people with ALN in Wales and people with ASN in Scotland
- part-time students

Part-time students include those recorded as studying:

- part-time
- full-time on courses lasting less than 24 weeks
- on block release
- during the evenings only

Students from underrepresented groups are not automatically eligible for additional funding which is available for students with SEND, ALN or ASN or to those from disadvantaged backgrounds.

Some underrepresented students may be eligible for additional funding if they are from a disadvantaged background, meaning they share characteristics that mean that they are less able to meet the costs of an international placement.

Readiness to travel

We will provide funding to help students from disadvantaged backgrounds prepare to travel.

You must only use readiness to travel funding for:

- passports
- visa applications and reasonable associated costs such as translated documents, travel to appointments and police certificates
- vaccines
- travel insurance
- medical certificates

You should apply using estimated costs associated with the items, as they will be paid as actual costs rather than based on set rates.

You must not use readiness to travel funding to purchase goods or assets such as clothing or luggage.

Extra funding for students with SEND

We will provide extra funding for students if their HE provider says they attend as a student with SEND, including ASN in Scotland and ALN in Wales.

You can claim support for additional costs that these students may face on international placements as a result of their special educational or additional needs.

This could include, for example:

- particular accommodation
- extra legroom
- pre-placement visits to the destination by staff to check suitability

These costs must be related to the student's special educational need or disability and necessary to enable the student to take part in the placement.

You must not use SEND funding to purchase goods or assets such as clothing or luggage.

You must outline why you need the funds when you apply for the scheme.

When students are in receipt of [Disabled Students' Allowance \(DSA\)](#), you should not apply for costs that are already funded by DSA. You can still apply for SEND support for costs that are not funded through DSA.

You should also not apply for additional SEND funding unless requesting funding for costs that are not usually covered by DSA, such as pre-mobility visits.

We recommend that providers who are successful with their applications let students know as soon as possible so they can contact their DSA needs assessor or relevant student finance body, and inform them that their placement is going ahead.

You should apply using the estimated costs associated with students with SEND. These will be paid as actual costs rather than based on set rates.

Organisational support

We will provide funding to support administration and implementation costs.

We will provide £315 per student for the first 100 students, and £180 per student after that.

You must only use organisational support funding for:

- direct staffing costs which are proportionate with running placements, including language preparation and student ambassadors involved in the scheme
- costs associated with appointing an external organisation (such as a private company) to administer and implement placements, including language preparation and paying programme fees to placement providers
- external audit fees
- room bookings for preparatory or post-placement events

You cannot use organisational support funding for any other activity, including:

- promoting or marketing the scheme

- appointing an external organisation to write your application
- IT service costs such as licenses, software or hardware
- contingency funding for other budgets or to cover emergencies
- staff accompanying students on placements
- staff or student visits to attend events with current or potential partners inside or outside the UK

You cannot claim organisational support for placements at overseas campuses of your own organisation.

Direct staffing costs may be:

- short-term costs
- entire roles
- proportions of entire roles, for example if the staff member has other responsibilities not associated with running placements

You will need to record the costs incurred for staffing because of running placements directly.

Where any of the eligible organisational support costs are paid directly by students, you may give them the money, but you will need to collect receipts.

When you apply, you will need to set out how you will use organisational support funds to support your project, including how procurement of external services represents value for money.

You must regularly report how much of this funding you spend and return any unused funds to DfE.

You should keep evidence of any expenditure and be prepared to provide a detailed breakdown on request.

This may include items such as:

- receipts
- quotes
- records of how staff time has been spent

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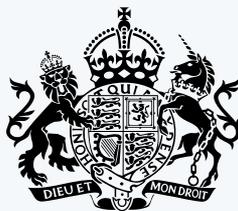
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