

<p><b>Subject:</b></p> <p><b>ADMISSIONS AND ENROLMENT NUMBERS – TEMPORARY VARIATION REQUESTS</b></p>	<p><b>Circular Number:</b> 2026/03</p> <p><b>Date of Issue:</b> 13 January 2026</p>
<p><b>Target Audience:</b></p> <ul style="list-style-type: none"> <li>• Principals and Boards of Governors of all Grant-Aided Schools;</li> <li>• Education Authority;</li> <li>• The Council for Catholic Maintained Schools;</li> </ul>	<p><b>Governor Awareness:</b> Essential</p> <p><b>Status of Contents:</b> Advice for Principals and Boards of Governors</p>
<p><b>Summary of Contents:</b></p> <p>This Circular provides advice for the Principals and Boards of Governors of grant-aided primary and post-primary schools in relation to the Department’s consideration of requests from schools to temporarily vary the school’s approved admission and/or enrolment numbers.</p>	<p><b>Related documents</b></p> <p>Circular 2025/13 (Open Enrolment in Primary Schools)</p> <p>Circular 2025/12 (The Procedure for Transfer from Primary to Post-Primary Education)</p> <p>Circular 2016/09 (Sixth Form Temporary Variation Requests)</p> <p>Circulars 2011/01 &amp; 2012/20 (Class Sizes for Pupils in Years 1-4)</p> <p>Circular 2012/10 (Guidance for Schools on the Operation of Admissions Waiting Lists)</p> <p>Circular 2013/24 (Guidance on a School’s Duty to Verify Application Information)</p> <p><b>Superseded Documents:</b> Circular 2019/04</p> <p>Circulars can be found within <a href="#">School Admission guidance</a></p> <p><b>Expiry Date:</b> Not Applicable</p>

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## PART ONE - BACKGROUND

### INTRODUCTION

1. This circular supersedes Circular 2019/04 which issued on 1 February 2019 to explain the Temporary Variation (TV) Policy. All primary and post primary TV applications should be submitted using the appropriate [TV Pro-forma](#). It is available on the Department of Education (The Department) website, [www.education-ni.gov.uk](http://www.education-ni.gov.uk) under Schools and Infrastructure, Admissions, School Admissions Guidance.
2. To increase the efficiency of the process and to minimise distress to families involved, **schools should be careful not to make speculative requests which have little chance of approval.**
3. Post primary schools seeking a TV for pupils seeking admission to sixth form should use the process set out in the relevant circular, entitled **Sixth Form Temporary Variation Requests.**
4. The Department will not consider TV requests for reception pupils.
5. This circular should be read in conjunction with the appropriate Open Enrolment circular from the following list; Open Enrolment in Primary Schools; The Procedure for Transfer from Primary to Post-Primary Education; Guidance on a School's Duty to Verify Application Information.

### LEGISLATION

6. Articles 11 and 12 of the Education (Northern Ireland) Order 1997 require the Department to determine an enrolment number and an admissions number respectively for each grant-aided primary and post primary school. The Department sets these numbers for each school in consultation with Boards of Governors (BoGs), and where relevant, the Council for Catholic Maintained Schools (CCMS) and the Education Authority (EA).
7. Under Article 10 of the Education (Northern Ireland) Order 1997 the BoG of a school shall not;
  - a) Admit to the school a number of pupils which exceeds the school's admissions number for the year; or
  - b) Cause or permit the number of registered pupils at the school at any time to exceed the school's enrolment number.
8. The Department has the power to vary these numbers at any time. When such a variation is made and relates to that academic year only, this is known as a **Temporary Variation (TV)** to the approved admissions and enrolment numbers. The Department may need to make such a variation for a number of reasons and if it does, will consult with the school

in question, the EA and if a Catholic Maintained school, with CCMS before setting the new temporary number or numbers. TV requests are initiated by the school; it is this kind of request, and the process that surrounds it, that this circular seeks to expand upon and clarify.

### **IS A TEMPORARY VARIATION REQUIRED?**

9. A TV is required where an admission will cause the school to exceed either its admissions or enrolment number or both. For the purposes of calculating the number of pupils in a school the following kinds of admissions are not included in the school's admissions and/or enrolment numbers for that given year;

- A pupil for whom the EA is maintaining a statement of special educational needs (SEN). Children with a statement of SEN are admitted on a supernumerary basis to mainstream schools, meaning their admission to a school does not reduce the number of places available within the school's approved admissions and/or enrolment number. From September 2026, children who have a statement of SEN will be treated as supernumerary for the year of admission only i.e. when a child commences a statutory pre-school setting, Year 1, Year 8 or Year 11 in the Dickson Plan, if the placement is deemed appropriate on their statement, or, when a child is moving school at any other point, for example where a placement is deemed appropriate on their statement;
- A pupil who is the subject of a school attendance order;
- Where a direction has been made under Article 42 of the Education (Northern Ireland) Order 1996 to admit a child to a specified school;
- In compliance with the findings of an Appeal Tribunal or;
- In compliance with a direction of the Exceptional Circumstances Body (in the case of admissions to years 8-12 only).

### **SHOULD A SCHOOL SEEK A TEMPORARY VARIATION?**

10. It is entirely a decision for the school whether it wishes to exceed its number by way of a TV request. Under the law a school must admit all applicants up to its approved admissions and enrolment numbers. Where it wishes to exceed its numbers, it must seek a TV from the Department. There is however **no requirement** for a school to exceed its numbers except under direction of, for instance, the Admissions Appeal Tribunal, or in the case of post primary schools, the Exceptional Circumstances Body.
11. When deciding whether to make a TV request, Principals and their BoG should carefully consider the advice given in this circular, particular consideration should be given to whether the school can safely accommodate, in a suitable and appropriate learning environment, the additional pupils in question without the need for any additional accommodation. **The Department will verify such information in certain cases where, for example, a school is substantially above its approved enrolment number.**

12. The information you provide on the application form is required for the purpose of processing TV applications in line with statutory requirements within the Education (Northern Ireland) Order 1997. The processing and storage of data will be governed by the General Data Protection Regulation (GDPR) which is effective from 25 May 2018. The Privacy Notice for the Department of Education's TV policy can be found on <https://www.education-ni.gov.uk/publications/de-privacy-notice-temporary-variations>.
13. Parents applying for their child's admission to school through the EA portal or when completing the EA's AP1 school application form are advised that the information provided is required to process the application and will be shared with schools nominated as preferences and with other public bodies such as the Department of Education. Where a parent has not filled in an AP1 form, it will be for the school to ensure it secures the appropriate authority.
14. The Department understands that schools may be placed under considerable pressure (e.g. by parents, media, local political representatives) to seek a TV from the Department. However, if a school wishes to remain within its approved admissions and enrolment numbers, for instance where it does not have sufficient accommodation available, or for the purposes of class sizes or teaching cover, it is under no obligation to exceed its numbers by way of a TV.
15. If the Department agrees to grant a TV to a school's numbers, it is on the following basis;
  - The school's request falls within the TV policy;
  - In making its request the school has ensured that it can safely accommodate, in a suitable and appropriate learning environment, all the additional pupils it has requested places for **within its existing accommodation**.

## PART TWO - THE PROCESS

### TEMPORARY VARIATION PROCESS

16. Where a school makes a TV request to the Department, a number of steps are involved namely;
  - a) The school takes a decision to request a TV to its approved admission and/or enrolment numbers;
  - b) The school writes to the Department, **using the application form provided on the Department's website [Temporary Variation Pro-forma Updated- Jan 2026 1.DOCX](#)** to request a TV;
  - c) The Department considers the request, including the results of its consultation with the EA and CCMS as appropriate, and makes its decision;

- d) The Department communicates its decision to the school;
- e) If the Department has agreed to grant an additional place(s), the school can admit the additional pupils that correlate to the rank places approved and detailed by the Department in its approval letter. If the Department has not agreed to grant an additional place(s), the school must not admit those pupils, or it will be acting in contravention of Article 10 of the Education (Northern Ireland) Order 1997.

## **CONTACTING THE DEPARTMENT**

17. Where a school is unsure of what steps it needs to take, or needs any additional information regarding its admissions policy, it should always seek advice from the School Admissions Team in the Department, or the School Admissions Service in the EA in the first instance. Under no circumstances should a school admit an additional pupil or pupils where such an admission would cause the school to exceed the approved admissions or enrolment numbers as this is an unlawful act (see paragraph 41 on unlawful admissions).

## **DEPARTMENTAL CONSIDERATION OF THE REQUEST – TIMESCALES**

18. Requests will be dealt with in the order in which they are received. All requests will be dealt with as promptly as possible, and decisions will usually be relayed to schools within seven working days. In the case of more complex requests processing may take longer. **A school should not contact the Department seeking a progress report on its request before seven working days have elapsed.** Handling such enquiries from schools ultimately slows the efficiency with which officers can process the requests in question.
19. The Department acknowledges that it can be difficult to maintain confidentiality during the open enrolment processes, particularly in small or previously oversubscribed schools. It remains a school's responsibility however to maintain the integrity of the process until it has closed and all placement letters have issued. **This means that every effort must be made to ensure confidentiality.** If pressed for information during the processes from parents or their representatives, a school should explain that it cannot comment on any aspect of the process until it has concluded with the issue of placement letters.
20. Further to this, TV requests come to the Department from the school involved and the Department will report its decision to that school directly, copying the letter to the relevant EA Admissions Officer and to CCMS where appropriate. The Department **will not discuss a school's request with the parents or other representatives of the child involved before it has made its decision** but will only report its decision to the relevant school. **On this basis, whilst waiting for the Department's decision, schools should not advise parents to contact the Department directly** as the Department will immediately direct such queries back to the school.



## **PART THREE - HOW DOES THE DEPARTMENT CONSIDER TEMPORARY VARIATION REQUESTS?**

### **SECTORAL AVAILABILITY OF PLACES IN AN AREA**

21. The Department's main aim is to ensure that every pupil of compulsory school age, resident in Northern Ireland at the time of proposed admission (**for TV purposes, this is the date at which the TV is applied for**), has a place in a grant-aided school within reasonable distance of their home address and within the sector the family has chosen. As the current home address forms part of the decision-making process, it is important that an application for a child moving house is not submitted until the child is resident at the address listed.

## 21.1 What does the Department mean by 'sector'?

For the purpose of considering TVs the Department considers all grant-aided schools to be one of four types\*

(i) **denominational** (i.e. maintained primary schools, maintained post primary schools, denominational grammar schools);

(ii) **non-denominational** (i.e. controlled primary schools, controlled post primary schools, non-denominational grammar schools);

(iii) **Integrated** (i.e. controlled or maintained integrated primary or post primary schools and;

(iv) **Irish Medium** (i.e. Irish Medium primary or post primary schools or Irish Medium primary or post primary units within maintained primary or post primary schools).

*\* Schools classified as 'other maintained' (i.e. voluntary maintained schools that are not Irish-medium) will be treated 'by exception' and outside of these four categories.*

## 21.2 What does the Department mean by 'reasonable distance?'

In the context of TV policy only;

- For **primary schools** the Department defines 'reasonable distance' as a distance of 2 miles walking distance.

- If a TV is sought to enable a child to attend a school in excess of 2 miles walking distance from their home address the request will be considered, however, it may only be successful if no alternative school exists with places available closer to the child's home address.



- For **post primary schools**, the Department defines 'reasonable distance' as the closest suitable school (with places available) and where there are no alternative schools within two miles of that school.

**21.3 How does the Department decide whether or not a place is available for a pupil in their chosen sector within reasonable distance of their home?**

- The Department establishes which schools are within the sector chosen by the family within a reasonable distance of the family home as set out in 21.1 and 21.2.

- The Department checks which of these schools have places available by checking the current (as at point of consideration of request) admissions/enrolment position against the approved admissions/enrolment numbers;
- If any of those schools have places available then the Department regards there to be alternative places available for that pupil in the area;
- The Department does not take account of whether or not the family have applied to any of the schools in question.
- The Department will not consider any primary schools within the sector chosen by the family within a reasonable distance that have less than 60 pupils enrolled.
- The Department will not consider any post-primary schools within the sector chosen by the family within a reasonable distance that have less than 300 pupils enrolled.
- By law, where a school has places available within its admissions number it must admit all pupils who apply. The same applies to its enrolment number, except where a school feels that the admission of a particular compulsory school age pupil would prejudice the efficient use of its resources. This is to maximise the operation of parental preference and help to maintain a viable schools' estate.

## **ISSUES NOT TAKEN INTO CONSIDERATION**

22. The following factors will not normally be taken into consideration by the Department when considering if a TV should be granted:

- The pupil's residence in a particular parish;
- The fact that a pupil is an eldest child;
- The child's sibling connection with the school where they are not next in line for a place;
- Attendance at an adjoining nursery/pre-school unit;
- The family having listed the school as their first preference;
- Family connection with the school;
- Parent's child-minding, work arrangements or transport availability.

If a school wants to admit pupils that meet any of the conditions listed above, they should be sufficiently prioritised in the school's own admissions criteria.

23. TV requests will not normally be considered for children who have already been placed at a school in line with parental preference unless there has been a change of address making the journey distance to school unreasonable or the parent is seeking a change of sector. (See distances for primary and post-primary schools at paragraph 21.2)

## **SIBLINGS**

24. The Department may grant additional places for **primary school** children who currently have siblings attending.
25. From January 2027, the Department will not grant additional places for post-primary school children based on a sibling currently attending the school applying for a TV. Should schools wish to admit children with siblings at the school, they should prioritise the admission of children with siblings in attendance at the school in their admission criteria. **Deferring this change until January 2027 will allow post-primary schools adequate time to amend their admissions criteria to prioritise children with siblings in attendance should they wish to do so.**

### **ADMISSIONS CRITERIA OUTSIDE OF GUIDANCE**

26. The BoGs of schools must have regard to the Department's guidance on admissions criteria. The Department's guidance on admissions criteria can be found in 'The Procedure for Transfer from Primary to Post-Primary Education' and in 'Open Enrolment in Primary Schools'. If the Department deems that a school's admissions criteria do not follow the Department's guidance, TV applications may not be considered.

### **SHARED EDUCATION**

27. The Department of Education has statutory duties in relation to shared education. Section 3 of the Shared Education Act (Northern Ireland) 2016 places a duty on the Department "so far as its powers extend to encourage, facilitate and promote shared education". Section 6(1) of the Act places a duty on education bodies (including the Department) to consider shared education when developing, adopting, implementing or revising policies, strategies and plans and when designing and delivering public services.
28. The Department's TV Policy is designed to facilitate, as far as possible, the wishes of parents to secure an education for their child in the sector of their preference. The Department recognises four sectors as detailed at Paragraph 21.1. Shared education is defined as, the education together of those of different religious beliefs, including reasonable numbers of both Protestant and Roman Catholic children or young persons and those who are experiencing socio-economic deprivation and those who are not; secured by the working together and co-operation of two or more relevant providers. All grant-aided schools can be relevant providers of shared education; it is not unique to any sector. Shared education is a method of delivering education, therefore it cannot be considered as a standalone sector.
29. Departmental policy is that all schools should be involved in some form of shared education; shared campuses are just one illustration of shared education. However just because a school is not located on a shared campus does not mean that it is not involved in shared education. As all schools, and therefore each sector, should be involved in some form of shared education, the Department will not approve a TV, or conversely turn down an application, based on shared education activities.

## JOINTLY MANAGED SCHOOLS

30. For the purposes of dealing with TV requests, jointly managed schools will be classified alongside **both** denominational **and** non-denominational categories. This means that when a TV request for a child is received from a jointly managed school, it is likely to be approved unless there are alternative places available in both the controlled and maintained sectors within reasonable distance of the child's home. Conversely, a jointly managed school would not be considered as an alternative setting for a child who requests a place in any other sector.

## CONSULTATION

31. In all cases the Department will consult with the EA, and with CCMS where appropriate, before reaching its final decision.

## AREA PLANNING

32. Area Planning is a process delivered through the Sustainable Schools Policy. The purpose of the policy is to ensure that children and young people have access to high quality education that is delivered in schools that are educationally and financially stable. Where area plans identify a significant change is required for a school, for example for an increased number of places in a particular sector they will also specify how these places should be provided. This may be through the Development Proposal process that has identified a need for a new school or for increased capacity of an existing school. These proposals will then progress through the normal capital investment process within available funding. TVs are intended to meet the needs of individual children, they are not intended to facilitate the growth of a school in the absence of a Development Proposal. For more information about Area Planning and the Development Proposal process please see the Guidance the Department has published for Area Planning. The Department has published detailed guidance: [Development Proposal Guidance \(October 2024\)](#).
33. At present, therefore, and within the current existing schools' estate, to ensure the most efficient use of resources, the Department must take account of the overall availability of places in an area as a whole. The Department cannot guarantee that every pupil will receive a place in their first preference school as providing additional places at a popular school which is full where another school of the same type in the area has places available does not represent efficient use of the resources available. In this way, to maintain a viable schools' estate at present the Department responds to a need for places in a particular sector in a particular area, rather than parental preference for one school over another.
34. This approach can often be difficult for parents and individual schools to understand, as each regard their particular set of circumstances to be unique and deserving of an additional place or places at a particular school. However, the Department simply seeks to ensure that every pupil can avail of a grant-aided school place within their chosen sector and within a reasonable distance of their home (as defined in paragraph 21.2).

## EXCEPTIONAL CIRCUMSTANCES

35. **Post Primary Schools** - Pupils who are in years 8-12 and who have not gained a place in the school which they feel for exceptional reasons they must attend, can make application to the Exceptional Circumstances Body (ECB) who will hear their case. An application to the ECB cannot be successful unless the child has already applied to, and been refused admission to, the relevant post-primary school through the normal admissions processes. If the ECB agrees that exceptional reasons exist for that pupil to attend that particular school, they will direct the school in question to admit the pupil. This direction does not take account of the admissions or enrolment position of the school, nor the availability of places in an area, but simply seeks to ensure that the needs of the child are met. The Department, therefore, does not consider such cases under the TV process.
36. **Primary Schools** - The ECB cannot consider the cases of pupils in year 1-7. Most year 1 pupils are placed in their first preference primary school each year and so the circumstance where a pupil has not gained a place in their school of choice is far less likely to occur. In a small number of cases, the Department will consider the provision of an additional place for a vulnerable pupil who is next in line seeking a place in year 1-7 and who has not gained a place in the school which for exceptional reasons their parents feel they must attend. These cases often relate to pupils who are 'Children looked after' i.e. children under the care of an authority or are foster children. Any school seeking a place under these circumstances should provide as much additional information regarding the pupil, including, for instance, letters from the pupil's doctor or social worker, where appropriate.

## DISCRETIONARY PLACES

37. While most TV applications can be considered within the terms of the policy laid down in this circular, it may occur that, in some circumstances, the Department has to take a pragmatic approach to facilitate the placement of a pupil or pupils lower down the rank order for whom there is no other viable school option. Under these exceptional circumstances, the Department reserves the right to award a place(s) to a pupil(s) who would otherwise not have been admitted, to enable a pupil further down the list to be granted a place. This is referred to as granting a discretionary place. **TVs will not normally be considered for children who have been placed at a school in line with parental preference.**

## THE DECISION

38. Once the Department has made its decision it will communicate this in writing to the school listing the rank number of successful and unsuccessful pupils in the letter. It is important to note that places can only be approved for the pupils next in line. If pupils that correlate to rank order detailed in the letter are later displaced by other applicants (for instance at a later stage in the admissions process), the school must approach the Department with a fresh TV request for **all** the excess pupils it now wishes to admit. This may include pupils for whom the Department has already approved additional places but who are now not next in line. **No place can be guaranteed until placement letters are finalised and have issued.**

39. The school must only admit additional pupil/pupils if it receives approval of the request from the Department. **To admit pupils in excess of the approved numbers of the school is an unlawful act.** To this end the school must not;
- Admit any pupil/pupils in excess of the approved admissions and/or enrolment numbers without the prior approval of the Department;
  - Admit any such excess pupils where a request to admit them has been lodged with the Department but where the school has not yet been informed of the Department's decision;
  - Admit any such excess pupils in respect of whom a TV request has been submitted to the Department and which the Department has subsequently turned down;
  - Admit any such excess pupils who have been previously refused admission to the school but who present themselves in the school's uniform at the school demanding admission.
40. In the case of requests made during the primary admissions process or the post-primary admissions process, schools **must not** inform parents of the outcome of a TV request until the processes have closed and all parents are advised to which school their child has been offered a place.

## **PART FOUR – ESSENTIAL POINTS TO NOTE**

### **UNLAWFUL ADMISSIONS**

41. Where a school admits pupils in excess of its approved numbers (not including those kinds of admissions listed in paragraph 9) without the Department's prior approval it is acting unlawfully. The Department views such unlawful admissions seriously and schools should note that such unlawful admissions may be **automatically rated zero for funding purposes** and therefore may not be funded. Further to this, the Department may take whatever action is required to bring the school back in line with its approved numbers. These actions could include but are not limited to:
- Ensuring that the excess pupil/pupils are weighted 'zero' for funding purposes for at least one academic year and, in some circumstances, up to

and including all the academic years for which they attend the school in question;

- Setting reduced admissions and enrolment numbers for future years to bring the school's actual enrolment back in line with the approved enrolment where the two differ;
- Directing the school not to admit the excess pupil or pupils. This direction falls under Article 101 of the Education and Libraries (Northern Ireland) Order 1986, which states that the Department can direct any relevant authority, including the BoG of a school, to act or not act according to the detail of the direction.
- Removing from the school's BoG the legal responsibility for the operation of the admissions process and placing it in the hands of an approved third party.

### **RESISTING PARENTAL PRESSURE TO ADMIT PUPILS UNLAWFULLY**

42. The Department is aware that BoGs can be placed under considerable pressure by parents whose children have been unsuccessful in securing a place at their school. This can result in families presenting their child at the school demanding admission. In some cases, the child in question may even be wearing the uniform of the school in question. In **all** cases, the school must recognise the legal position and resist taking any action that will lead the BoGs of the school to act unlawfully. Further advice on this subject can be found in the relevant circular namely, Open Enrolment in Primary Schools Circular or The Procedure for Transfer from Primary to Post-Primary Education Circular.

### **ADDITIONAL PLACES GRANTED**

43. Where the Department has granted a TV to allow a school to admit specific pupils in excess of the approved admissions and/or enrolment numbers, the school should note that:
- The variation applies to one academic year only;
  - If the specified pupil or pupils leave the school or no longer require the place but have not yet been admitted to the school, the approved numbers revert downwards until they reach the original approved admissions and enrolment numbers set for that school by the Department for that academic year. The place or places granted cannot be used to allow the school to admit any other excess pupil or pupils.
  - In applying for the TV, the school must ensure that the additional pupils can be safely accommodated in a suitable and appropriate learning environment, within the school's existing accommodation. No additional accommodation will be provided to give extra space for pupils admitted via a TV at the school's request.
44. Further to this, if a school's numbers have grown year on year through additional places sought and granted through TVs, but, **where no subsequent approval has been sought to allow for the permanent expansion of the school i.e. through a Development Proposal or through the Changing School Numbers policy**, the Department may consider;

- a cessation of TV approvals at that school;
- a reduction in the school's permanent admissions number to bring the school's actual numbers back in line with its approved numbers over a period of 5 years.

## **CLASS SIZE EXCEPTIONS**

45. Primary schools should note that where the admission of a pupil or pupils will cause the school to exceed both the Class Size Policy and the approved admissions and/or enrolment numbers of the school, a school will require both a class size exception from the EA and a TV to the admissions/enrolment number from the Department. In these cases, the school should write to the School Admissions Team in the Department stating that it requires both a TV and a class size exception. The Department will consider the TV request under its normal policy and if it decides to grant a TV, the Department will consult with the EA regarding whether a class size exception will be granted. The Department will inform the school in question as to the results of both the TV request and the class size exception. Only in the case of both a class size exception and a TV being granted should a school admit such an excess pupil.
46. Where a school requires a class size exception **only**, it should write to the class size exception officer in the EA directly at [classsizeexception@eani.org.uk](mailto:classsizeexception@eani.org.uk) **Please see also Departmental circulars 'Class Sizes for Pupils in Years 1-4', 'Class Size in Pupils Year 1-4' and 'Open Enrolment in Primary Schools' for more information on this subject.**

## **TRANSPORT**

47. The EA will provide assistance with transport for a pupil were;
- there is no suitable school within two miles in the case of primary schools, or three miles in the case of post primary schools, of the pupil's home, or;
  - where a parent has applied to all suitable schools within two miles in the case of primary schools, or three miles in the case of post primary schools, of their home and been refused a place for their child in each.

Assistance normally takes the form of a seat on a bus but other forms of assistance, such as an allowance in lieu of transport, may be provided instead.

48. For the purposes of eligibility for home to school transport, a suitable school is defined as a grant-aided school in one of the following six categories: Catholic Maintained, Controlled or Other Voluntary, Integrated, Irish medium, Denominational Grammar or nonDenominational Grammar, or a bi-lateral school in any of the above categories (for the purposes of eligibility for transport assistance, the grammar stream of a bi-lateral school shall be treated as a Grammar school and the secondary stream as a post-primary school)
49. It should be drawn to the attention of parents that changes in Departmental policy may alter transport eligibility criteria, entitlement and arrangements during their child's time at

any school and this should be taken into consideration when making their school selection.

## **WAITING LISTS**

50. It is essential that each school is clear and transparent regarding the operation of its waiting list policy. The Department will not instruct schools on how waiting lists should be managed, as this is entirely a matter for the BoG of the school. It is essential, however, that each school publicises its waiting list policy, whatever it may be. Even where no waiting list is maintained by the school, this information should be publicly available. Further advice on this issue can be found in 'Guidance For Schools on the Operation of Admissions Waiting Lists'.

## **CONTACTS**

51. Any further questions a school has on the content of this circular should be directed in the first instance to the School Admissions Team at [schooladmissionsteam@educationni.gov.uk](mailto:schooladmissionsteam@educationni.gov.uk) in the Department of Education. Admissions Officers in the EA can also provide assistance and guidance.



**CRAIG BOYD SCHOOL ADMISSIONS TEAM**