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New release page

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Academic year 2025/26

Apprenticeships

Apprenticeship starts, achievements and participation. Includes breakdowns by age, sex, ethnicity, subject, provider, geography etc.

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Release type

[Accredited official statistics](#) 

Produced by

[Department for Education](#) and [Department for Work and Pensions](#)

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Background information

This release shows provisional data on apprenticeships in England for the first two quarters of the 2025/26 academic year covering the period August 2025 to January 2026, based on data returned by providers in February 2026. Data on achievement rates for 2024/25 are included for the first time.

Please note that the [‘Explore and download data’](#) section contains the underlying files and featured tables that underpin this release. You can also view featured tables or create your own table using the [‘create your own tables’](#) functionality.

The next update will be in July 2026 and will cover the first three quarters of the 2025/26 academic year (August 2025 to April 2026).

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Headline facts and figures

Starts (Aug-Jan)

226,620

Up 11.9%

▶ What are starts?



Participation (Aug-Jan)

665,490

Up 5.0%

▶ What is participation?



Achievements (Aug-Jan)

91,750

Up 16.2%

▶ What is achievements?



Figures for the 2025/26 academic year so far (August 2025 to January 2026) show:

- Apprenticeship starts increased by 11.9% to 226,620 compared to 202,520 reported for the previous year.
- Learner participation increased by 5.0% to 665,490 compared to 633,600 last year.
- Apprenticeship achievements increased by 16.2% to 91,750 compared to 78,970 in the same period last year.

Of the 226,620 apprenticeship starts for the 2025/26 academic year so far (August 2025 to January 2026):

- Higher apprenticeship starts increased by 23.5% to 95,030 compared to 76,970 in the same period last year. Higher level is made up of : Level 4 (28,130 starts, up 17.1%); Level 5 (20,210, starts up 23.4%); Level 6 (20,490, starts up 6.1%); Level 7 (26,200

starts, up 51.9%).

- The sector subject area with the highest number of starts is Business, Administration and Law at 70,880. Starts in Construction, Planning and the Built Environment increased by 7.7% to 20,860 since the same period last year
- Starts supported by Apprenticeship Service Account (ASA) levy funds account for 64.7% (146,660), so far in 2025/26.
- Foundation apprenticeships represented 110 starts.

Learner characteristics show:

- Under 19s accounted for 23.6% of starts (53,510).
- Learners recorded as having a Learning difficulty/disability (LLDD) increased by 10.7%, to 35,660 from 32,200 in the same period last year. This accounts for 16.4% of the cohort, compared to 16.5% in the previous year.
- Learners recorded from ethnic minorities (excluding white minorities) backgrounds increased by 25.4% to 41,960 from 33,470 in the same period last year. This accounts for 18.9% of the cohort, compared to 16.8% last year.

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About these statistics

This statistical release presents provisional information on all age (16+) apprenticeships starts, achievements and participation in England for the 2025/26 academic year.

Also published are official statistics covering:

- Apprenticeship service commitments
- Employers reporting the withdrawal of apprentices due to redundancy
- Adverts and vacancies as reported on the [Find an apprenticeship \(opens in new tab\)](#) website

A separate release covers overall further education and skills data, please see [Further](#)

[education and skills](#)'. Please note that the FE and skills release includes the adult apprenticeships published here in its headline figures.

Individualised Learner Record (ILR) administrative data

The apprenticeship data in this release are based on the sixth ILR data return from FE and apprenticeship providers for the 2025/26 academic year, which was taken in February 2026. The ILR is an administrative data collection system designed primarily for operational use in order to fund training providers for learners in FE and on apprenticeship programmes.

Quarterly release schedule:

- Quarter 1: Data from August to October published in January
- Quarter 2: Data from August to January published in March
- Quarter 3: Data from August to April published in July
- Full Year: Data from August to July published in November

Note: The academic year in the FE publications covers August to July.

National achievement rate tables data

Figures in the 'national achievement rate tables' section are as published in March 2026. These official statistics cover achievement rates for the 2024/25 academic year and would have been previously released as part of the standalone National achievement rate tables publication.

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How to find data and featured tables in this release

The content of the publication contains charts and tables which highlight key

figures and trends that give an overview of the national picture of the apprenticeship landscape.

At relevant points within each commentary section there are links to **“featured tables”** that **offer the next level of detail** behind each of the tables embedded within the release. The **table builder tool** “featured tables” sit within, also enables the user to amend content, reorder and take away to meet their needs.

The user can also choose just to explore the data within this release by using the [‘Explore and download data’](#) section. Here the user can either select “view or create your own tables” to view all of the ready-made **“featured tables”** in a single list, or build their own table by selecting a datafile that underpins the release, or use one of the featured tables as a starting point.

There are also dashboards that provide interactive presentation of our published data, with a number of different views on to data and ‘drilldown’ capability to allow users to investigate apprenticeship provision. It is particularly helpful in viewing data across different geographical areas and providers. See the [Data dashboards](#) section for the dashboard links.

This release also contains a ‘Supporting files’ section containing mainly csv files that can be downloaded, which provide some additional breakdowns including unrounded data. They are provided for transparency to enable analysts to re-use the data in this release. A metadata document is available in the same location which explains the content of these supporting files. Please note some of the files are too large for proprietary software such as Excel and may need specialist analysis software such as R, SQL, etc.

Feedback

We continually look to improve our data and statistics and your feedback is important to help us further improve and develop. To provide feedback on this release, please email us at FE.OFFICIALSTATISTICS@education.gov.uk

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Full year Apprenticeships data

The figures in this section relate to full-year final data up to and including the 2024/25 academic year and were originally published in November 2025

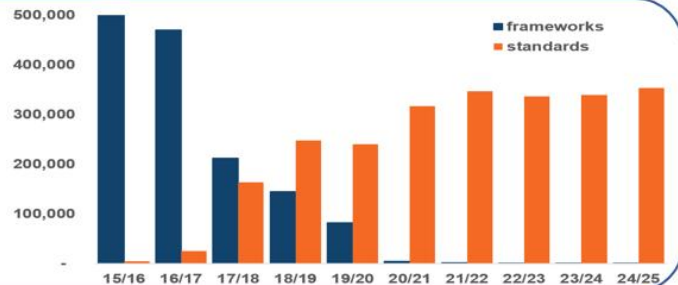
Changing apprenticeship landscape

Reform of the apprenticeships programme, along with the impact of the COVID-19 pandemic have influenced the trends presented in this section. Three main factors are set out in the graphic below.



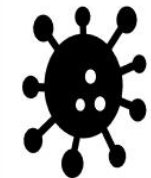
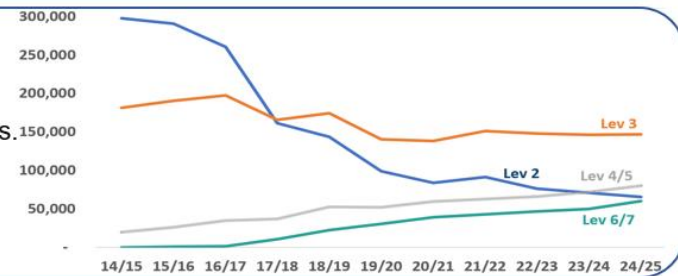
Transition to employer-led apprenticeship standards; apprenticeships of higher quality, of longer duration, with more off-the-job training and having a rigorous assessment at the end

In 2016/17, 5% of apprenticeship starts were on standards. A year later, this had increased to 44%. By 2020/21, practically all starts were on standards



Introduction of the apprenticeship levy – greater control for employers to drive provision of courses

Demand for longer duration higher-level apprenticeships. 2017/18 saw a similar split between intermediate and advanced level; 43% and 44% of starts, respectively. By 2024/25 higher-level (level 4+) starts accounted for 40%; intermediate level starts accounted for 19%



Impact of COVID-19

Significant reduction seen in apprenticeship starts during the period affected by national and local COVID-19 restrictions. Impact on overall starts observed in months between March 2020 and October 2020 with other months being broadly in line with other years



History of apprenticeship participation

Adult Participation

Participation in apprenticeships by adults aged 19+ in 2024/25 was 630,600 – an increase of 4.4% on the 2023/24 figure of 603,900.

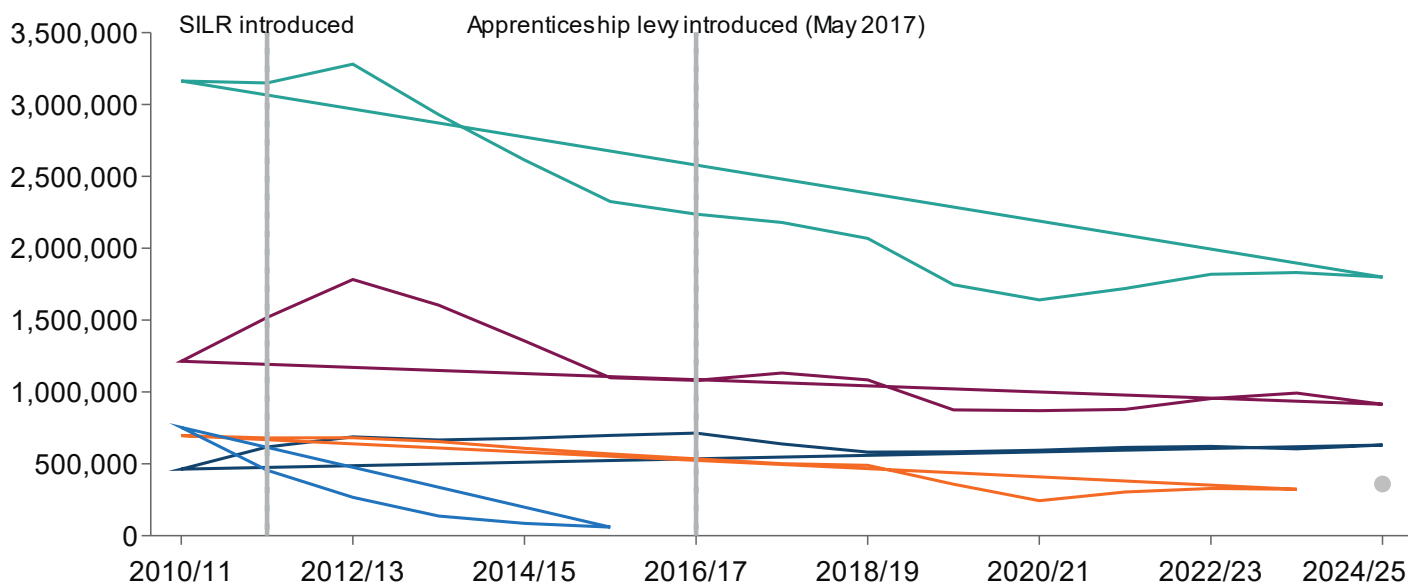
Putting those figures into context, the total number of adults participating in all further education and skills was around 1.8 million in 2024/25.

Chart

Table

► Export options

History of Adult (19+) FE and skills participation



- Further education and skills
- Education and Training (excluding Community / Tailored Learning)
- Apprenticeships
- Community learning
- Workplace learning
- Tailored learning

Footnotes

1. Age is based on age as at 31 August of the academic year.
2. Participation at intermediate, advanced and higher levels is a count of learners that participated at those levels at any point during the year. Learners undertaking more than one course will only appear once at each level but can appear in the count at more than one level.

[Show 2 more footnotes](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

Explore data

All age apprenticeship participation by level

There was a steady decline in total participation between 2016/17 and 2020/21 with learner numbers falling by over a fifth from 908,700 to 713,000.

Apprenticeship starts declined at a faster rate than seen for participation during the same period, falling by a third. The transition to apprenticeship standards, the decline in shorter intermediate apprenticeships and the growth in longer apprenticeships at level 4 and above help explain this difference.

Participation has risen to 761,500 in 2024/25, an increase of 3.4% on 2023/24 and 6.8% higher than the recent low in 2020/21.

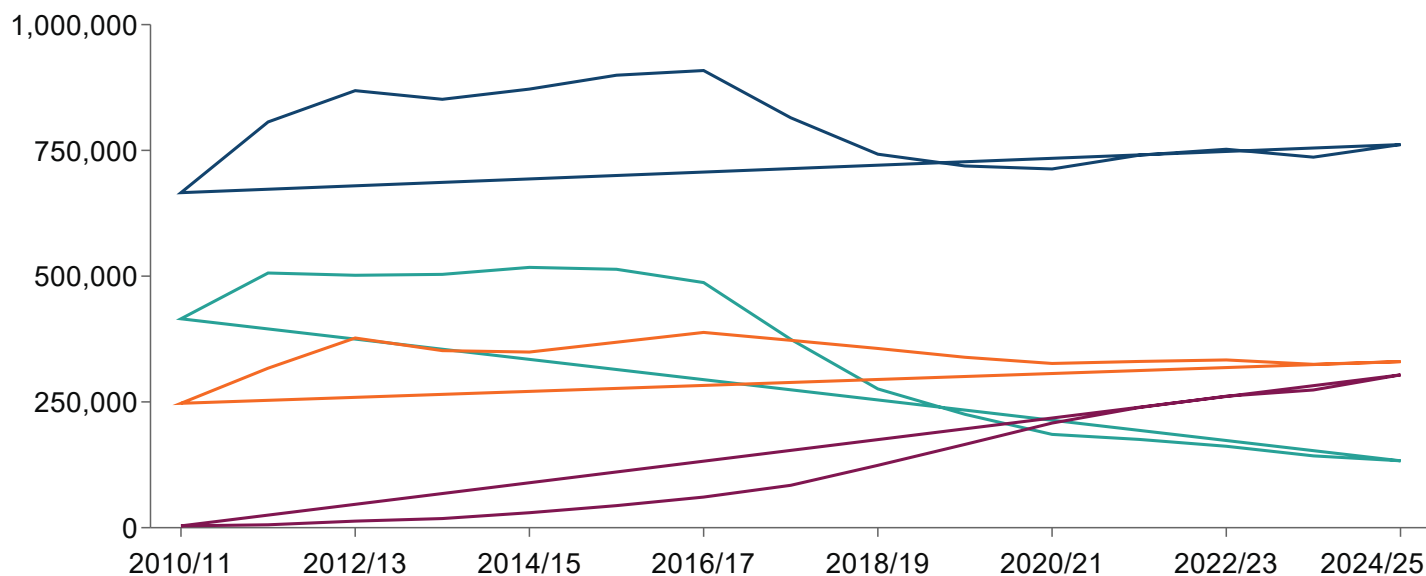
The continued increase in participation at higher levels has more than offset the decline at intermediate level during this time. Participation in intermediate apprenticeships fell by 52,500 (28.3% between 2020/21 and 2024/25), but higher apprenticeship participation increased by 95,900 (46.1%).

Chart

Table

► Export options

All age apprenticeship participation by level



- Total participation
- Intermediate Apprenticeship
- Advanced Apprenticeship
- Higher Apprenticeship

Footnotes

1. Age is based on age as at 31 August of the academic year.
2. Participation at intermediate, advanced and higher levels is a count of learners that participated at those levels at any point during the year. Learners undertaking more than one course will only appear once at each level but can appear in the count at more than one level.

[Show 2 more footnotes](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

Explore data

Further information can be found in the following featured table:

[Historical apprenticeship starts and participation by level](#)

Subject, Level and Age

The 353,500 starts reported for the 2024/25 academic year are 4.1% higher than the 339,580 reported for 2023/24, and 4.9% higher than the 337,140 reported for 2022/23.

Final figures reported to the end of 2024/25 show:

- Accelerated growth in higher level apprenticeships with starts at their highest volume and 15.1% greater than in 2023/24. Four in ten starts (39.8%) were at Level 4 and above, compared to 36.0% in the previous year.
- Intermediate level apprenticeship starts continued to fall – 7.3% down on the previous year. Level 2 apprenticeships made up 18.6% of all starts.
- Starts in degree-level apprenticeships (level 6 and 7) have grown from 50,110 to 60,350 and represented 17.1% of all starts in 2024/25.
- Much of the growth in apprenticeship starts in the last year has come at Level 7 and is a likely reaction to the announcement that from January 2026, Level 7 apprenticeships will only be government-funded for young people aged 16 to 21, and for care leavers or those with an Education, Health and Care Plan (EHCP) who are under 25 at the start of their apprenticeship. Starts at Level 7 have increased by 40.7% to 33,560, making up nearly one in ten of all starts in 2024/25.
- Over half of all starts (51.3%) were for apprentices aged 25 and over, increasing from 48.4% in 2023/24. The share of starts for under-19s dropped to 21.2%

from 23.2% in the same period. The rise in Level 7 apprenticeships starts explains much of the shift in age profile.

- Science, technology engineering and maths (STEM) subjects accounted for 27.8% of starts – a small decrease from 27.9% in the previous year. 2020/21 saw a disproportionately large drop in starts for STEM subjects – falling by 15.9% compared to 2019/20, while non-STEM grew by 5.8%.
- Business, Administration and Law has increased its status as the most popular tier 1 subject area (accounting for 31.8% of starts). Starts in this subject area increased by 10.5% in the last year, while those in Health, public services and care (the second most popular subject) increased by 1.8%.
- Digital Technology apprenticeships continue to grow. In 2022/23, Digital Technology was the only tier 1 subject area to see a discernible increase in starts compared to 2021/22. During 2023/24, starts increased a further 6.9%, then have risen again by 10.9% in 2024/25. Digital Technology apprenticeships made up 7.7% of all starts in 2024/25.

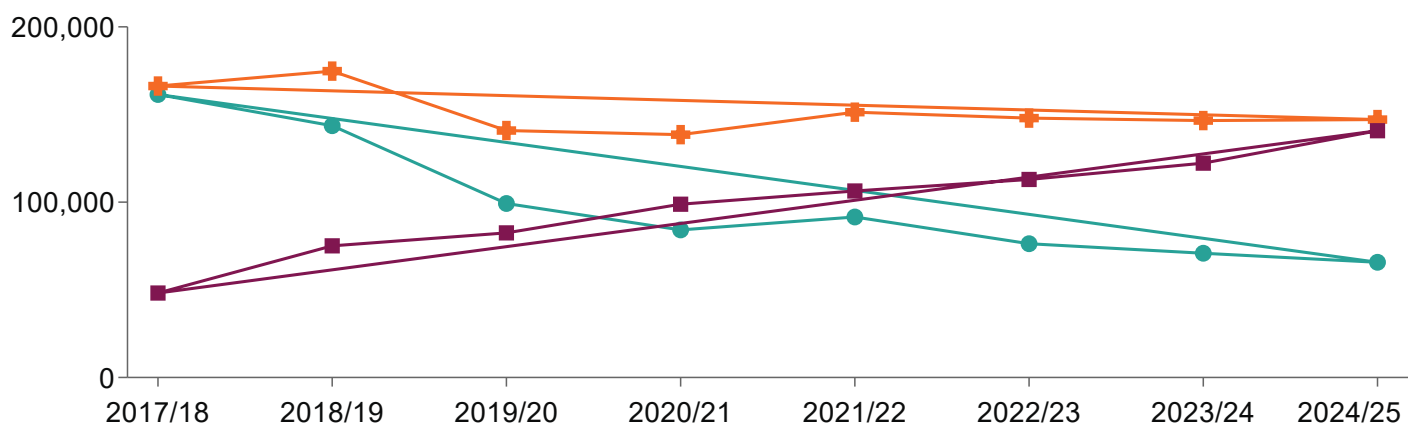
Chart

Table

► Export options

Apprenticeship starts by level

Click table view for age



● Intermediate Apprenticeship

+ Advanced Apprenticeship

■ Higher Apprenticeship

Footnotes

1. Age for achievements is based on age at the start of the programme, not the age at which they achieved.
2. Age for apprenticeship participation is based on age as at 31 August of the academic year.

[Show 7 more footnotes](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

Explore data

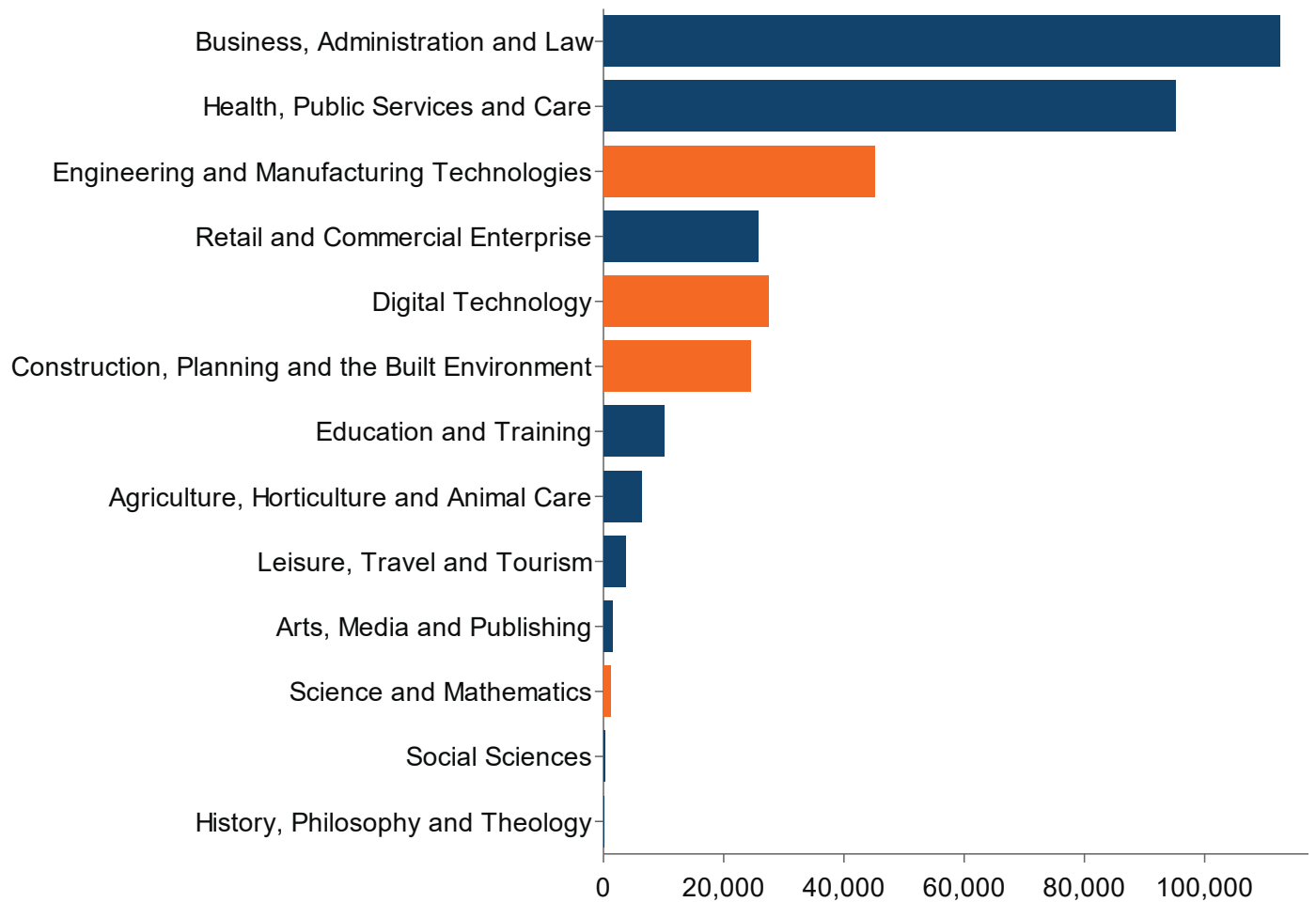
The apprenticeship sector subject areas in this publication have been updated based on recent [Updates to apprenticeship Sector Subject Area \(SSA\) codes \(opens in new tab\)](#). The SSA codes for 139 apprenticeship standards have changed. Sector subject areas for past years have been recast to provide a consistent back-series for comparison.

Chart

Table

► Export options

Apprenticeship starts by sector subject area (tier 1), 2024/25



- Non-STEM starts
- STEM starts

Footnotes

1. STEM apprenticeships include those in the Construction, Planning and the Built Environment, Digital Technology, Engineering and Manufacturing Technologies, and Science and Mathematics sector subject areas.
2. Total starts are the count of apprenticeships started at any point during the stated academic period. Learners starting more than one Apprenticeship will appear more

than once.

[Show 1 more footnote](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

Explore data

Further information can be found in the following featured tables:

[Headline full year comparisons - starts by age](#)

[Headline full year comparisons - starts by level](#)

[Headline full year comparisons - starts by age and level](#)

[Subjects - Starts by STEM, Sector Subject, and Sex](#)

Apprenticeship achievements

Almost two-hundred thousand achievements (198,330) were reported for the 2024/25 academic year, the highest number since 2017/18. Achievements increased for the third successive year, up 11.3% on the 178,220 reported for 2023/24 and following rises of 9.8% and 18.3% in the preceding years.

Unlike the previous two years where achievements increased at every apprenticeship level, 2024/25 saw a fall of 5.5% in intermediate level apprenticeships.

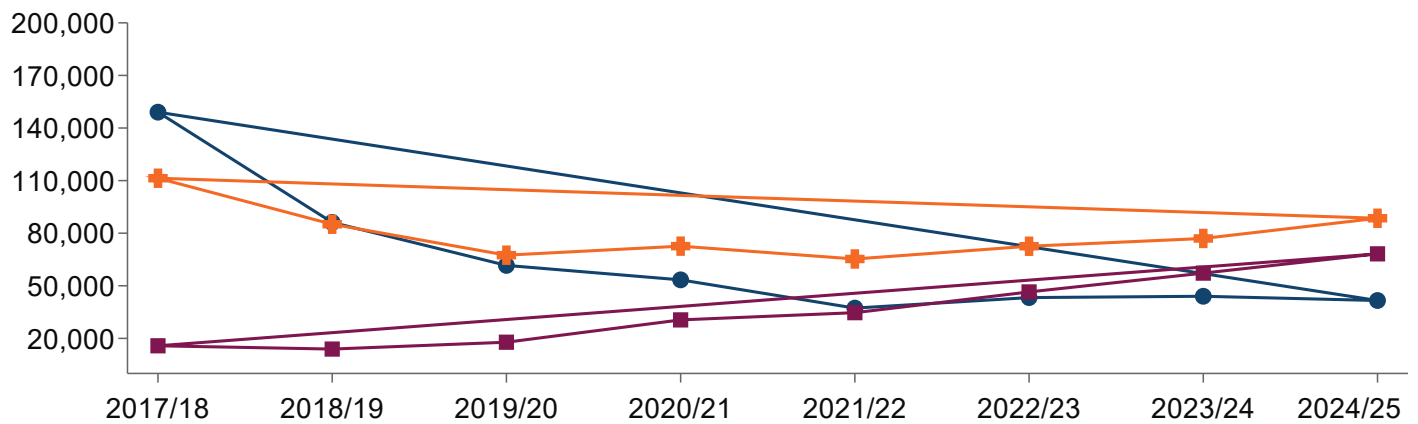
Chart

Table

► Export options

Apprenticeship achievements by level

Click on table view for percentage share of achievements by level



- Intermediate Apprenticeship
- ✦ Advanced Apprenticeship
- Higher Apprenticeship

Footnotes

1. Age for achievements is based on age at the start of the programme, not the age at which they achieved.
2. Percentages are rounded to one decimal place and calculated on unrounded volumes. 'low' indicates a percentage below 0.5%. Where data shows 'x' this indicates data is unavailable, 'z' indicates data is not applicable, and 'c' indicates data is suppressed.

[Show 2 more footnotes](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

[Explore data](#)

Levy

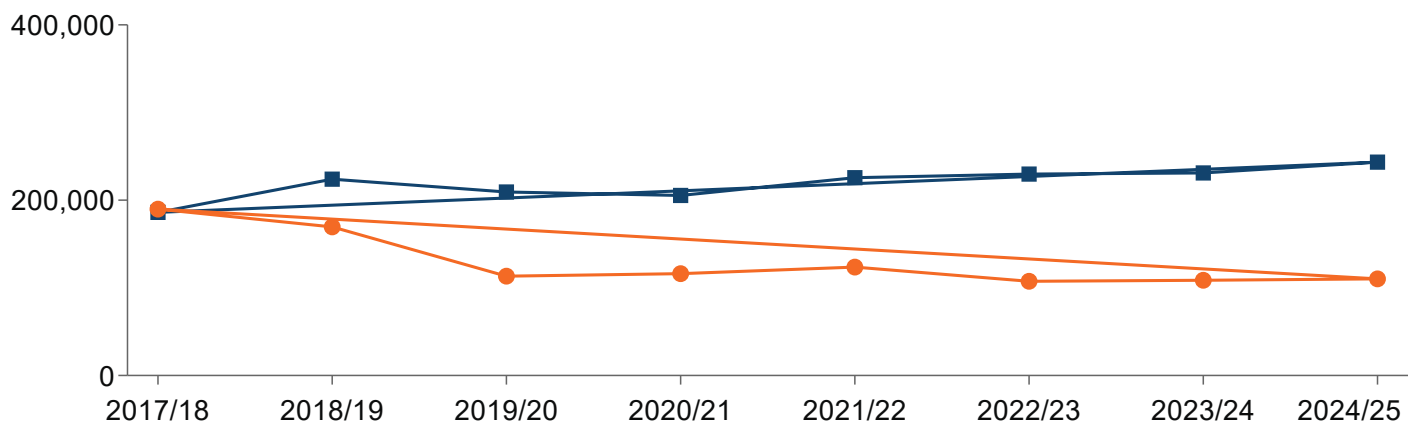
Total starts supported by ASA levy funds were 243,340; this accounts for over two-thirds (68.8%) of all starts. Please see the [Further education and skills statistics: methodology](#) for more information about ASA levy funds.

Chart

Table

► Export options

Apprenticeship starts by levy funding



■ Supported by ASA levy funds

● Other

Footnotes

1. A minor amendment to how we count 'starts supported by Apprenticeship Service Account (ASA) levy funds' was applied for 2019/20. A further minor amendment was applied from 2020/21, please see the 'Methodology changes' section of the 'Further education and skills statistics: methodology' document for more information.
2. Age for starts is based on age at the start of the programme.

[Show 4 more footnotes](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

Explore data

Length of employment

Apprenticeship starts tend to be by new employees with up to 3 months service, or established workers who have been with their employer for more than 12 months. Since 2021/22, there has been a growth in starts for those employed for more than 12 months and a fall for new employees. In 2024/25, apprentices employed for more than a year accounted for 43.8% of starts (where length of employment was known), compared to 40.5% who had been employed for up to 3 months.

[Chart](#)

[Table](#)

► Export options

Apprenticeship starts by length of employment

	2020/21	2021/22	2022/23	2023/24	2024/25
Total	321,440	349,190	337,140	339,580	353,500
Up to 3 months	139,500	166,550	154,220	146,900	141,920
4 to 6 months	20,870	27,850	26,310	25,790	25,910
7 to 12 months	24,070	26,320	28,570	29,360	29,290
More than 12 months	131,470	123,520	124,260	134,650	153,720
Unknown	5,540	4,950	3,780	2,890	2,670

[Show full screen table](#)

[Data symbols](#) 

Footnotes

1. Age for starts is based on age at the start of the programme.
2. Length of Employment is based on the First Day of Learning with the current employer as recorded in the ILR.

[Show 1 more footnote](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

[Explore data](#)

Expected Duration

The expected duration of an apprenticeship is the difference between the associated start date and planned end date as recorded in the ILR.

Final figures for 2024/25 show that the average expected duration of an apprenticeship:

- fell by 1.3% in the last year to 622 days (630 days in 2023/24)
- is significantly higher for level 6 and 7 apprenticeships, though is declining over time.

[Chart](#)

[Table](#)

► Export options

Apprenticeship average expected duration (days) by level

	2020/21	2021/22	2022/23	2023/24	2024/25
Total	611	625	632	630	622
Level 2	494	500	502	503	504
Level 3	604	632	633	635	630
Level 4	540	547	542	532	515
Level 5	596	592	581	567	550
Level 6	1,054	1,043	1,041	1,022	997
Level 7	847	838	818	801	745

[Show full screen table](#)

[Data symbols](#) 

Footnotes

1. Age for starts is based on age at the start of the programme.
2. Expected duration is based on learning start date and planned end date as recorded on the ILR. Re-starting learners who may have returned from a planned break are excluded. Learners transferring their apprenticeship to a new provider are also excluded.

[Show 1 more footnote](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

Explore data

Ethnicity

Starts by learners from ethnic minorities (excluding white minorities) as a proportion of all starts have increased year-on-year to 18.0% in 2024/25.

Over the five years since 2019/20, the largest growth has been seen in Asian/Asian British apprentices with a 56.1% increase in starts compared to 52.0% for mixed / multiple ethnic groups and 42.6% for Black / African / Caribbean / Black British learners. Starts by white learners increased by 4.3% over the same period.

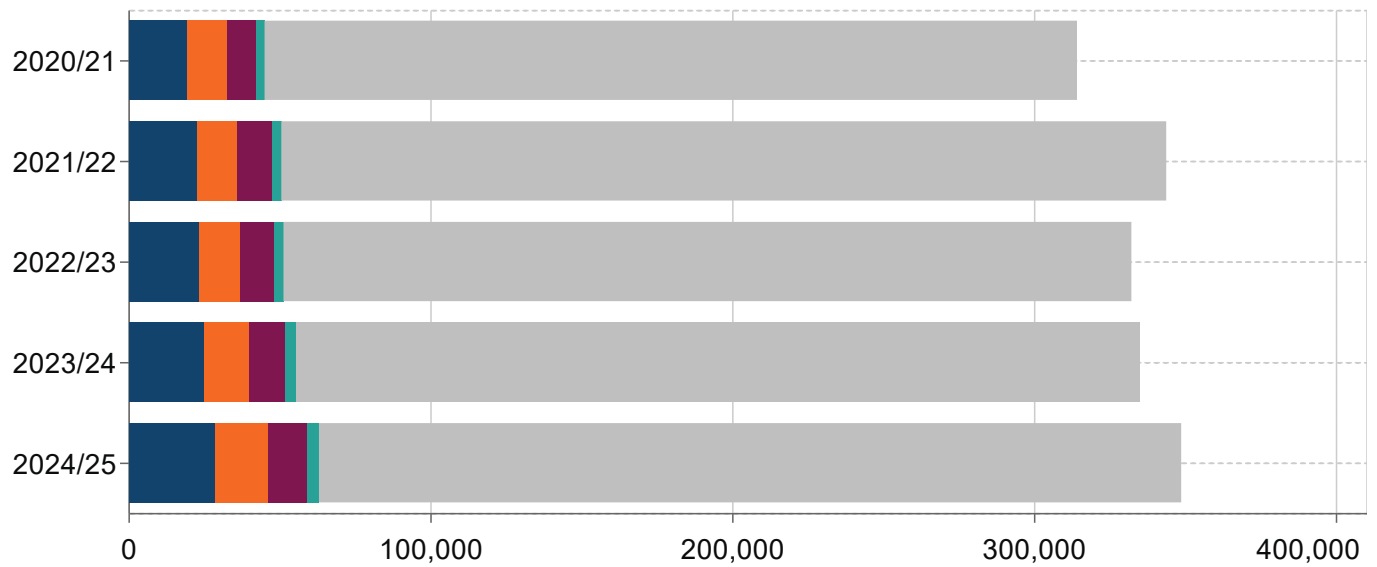
Chart

Table

► Export options

Apprenticeship starts by Ethnicity

Click table view for achievements



- Asian / Asian British
- Black / African / Caribbean / Black British
- Mixed / Multiple ethnic groups
- Other ethnic group
- White

Footnotes

1. Age for achievements is based on age at the start of the programme, not the age at which they achieved.
2. Age for apprenticeship participation is based on age as at 31 August of the academic year.

[Show 9 more footnotes](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

Sex

Females accounted for 52.5% of starts in 2024/25. This percentage fluctuated over the years affected by Covid, with a high of 53.4% in 2020/21, preceded by a low of 48.8% in 2019/20. The share of starts by females has increased year-on-year since 2021/22.

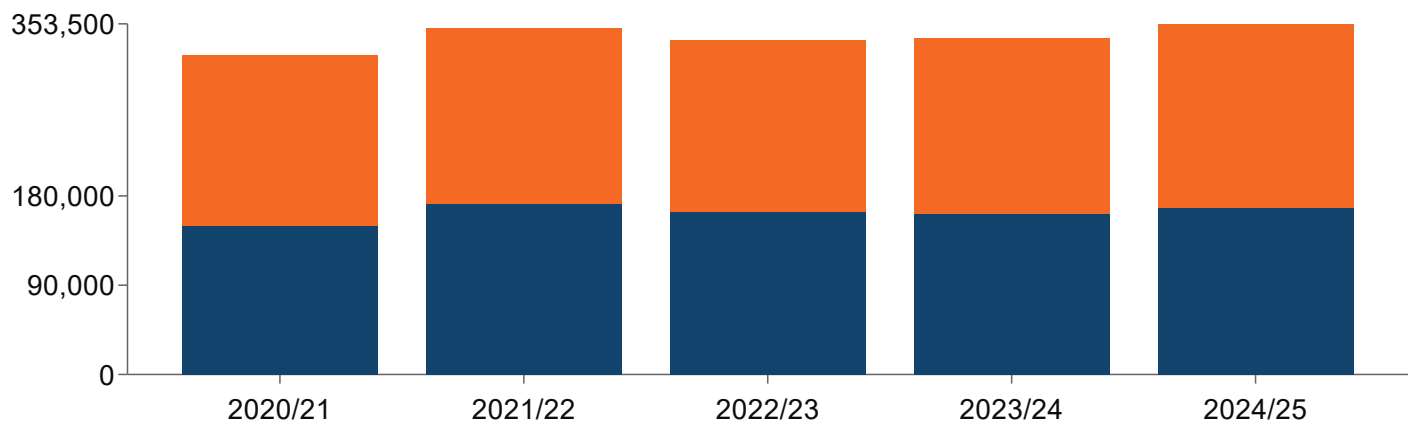
Chart

Table

► Export options

Apprenticeship starts sex summary

Click table view for participation and achievements



Female

Male

Footnotes

1. Age for achievements is based on age at the start of the programme, not the age at

which they achieved.

2. Age for apprenticeship participation is based on age as at 31 August of the academic year.

[Show 6 more footnotes](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

[Explore data](#)

Learning difficulties

Apprentices declaring a learning difficulty or disability accounted for 16.7% of starts in 2024/25. This proportion has risen steadily from 10.1% in 2015/16.

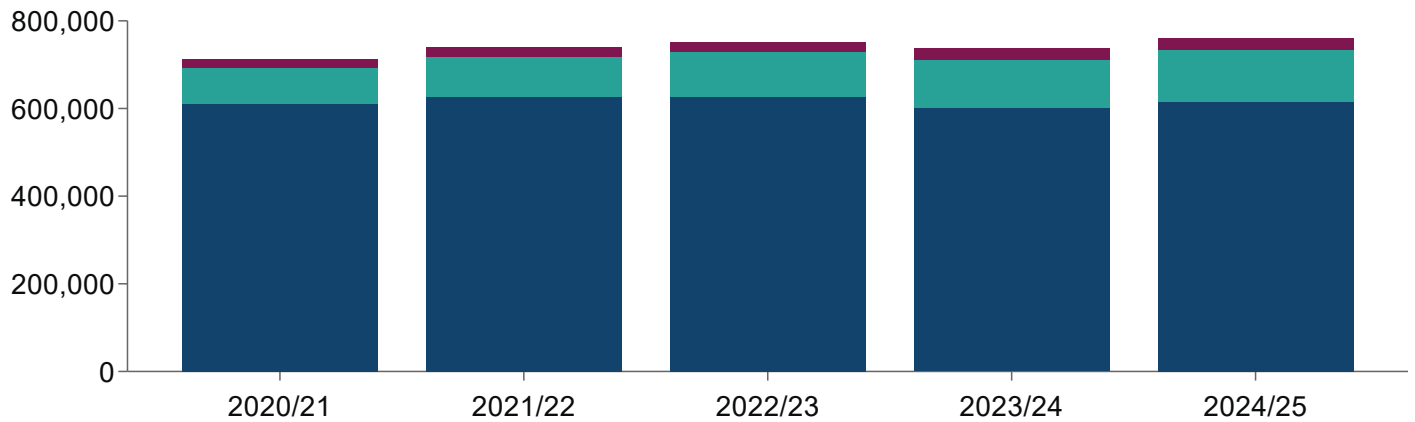
Chart

Table

► Export options

Apprenticeship starts by Learners with Learning Difficulties and/or Disabilities

Click table view for Participation and Achievements



- LLDD - unknown
- LLDD - yes
- LLDD - no

Footnotes

1. Age for achievements is based on age at the start of the programme, not the age at which they achieved.
2. Age for apprenticeship participation is based on age as at 31 August of the academic year.

[Show 6 more footnotes](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

[Explore data](#)

Further information can be found in the following featured tables:

[Learner Characteristics - Starts, Participation, Achievements by detailed learning difficulty/learner disability](#)

[Learner characteristics - starts by age group, LLDD and ethnicity](#)

[Learner characteristics - Participation by IMD \(Index of Multiple Deprivation\) quintile and age](#)

[Learner characteristics - Starts by age and IMD \(Index of Multiple Deprivation\) quintile Starts by funding type, level and age](#)

[Duration - Starts by Planned Length of Stay and Age](#)

Region

Starts in 2024/25 show varied trends across regions compared to 2023/24. Most regions recorded an increase in starts, except for the North East, and Outside of England and unknown. The East of England experienced the largest rise (7.2%), while the North East (-0.7%) and Outside of England and unknown (-1.3%) saw slight declines.

When adjusting for population size, London continues to have the lowest rates of starts, participation, and achievement, despite its strong percentage growth. In contrast, the South West has the highest rates for starts, followed closely by the North East and Yorkshire and the Humber. The North East has the highest rate for achievements.

Chart

Table

► Export options

Apprenticeship starts and starts per 100,000 population by region - click table view for time series

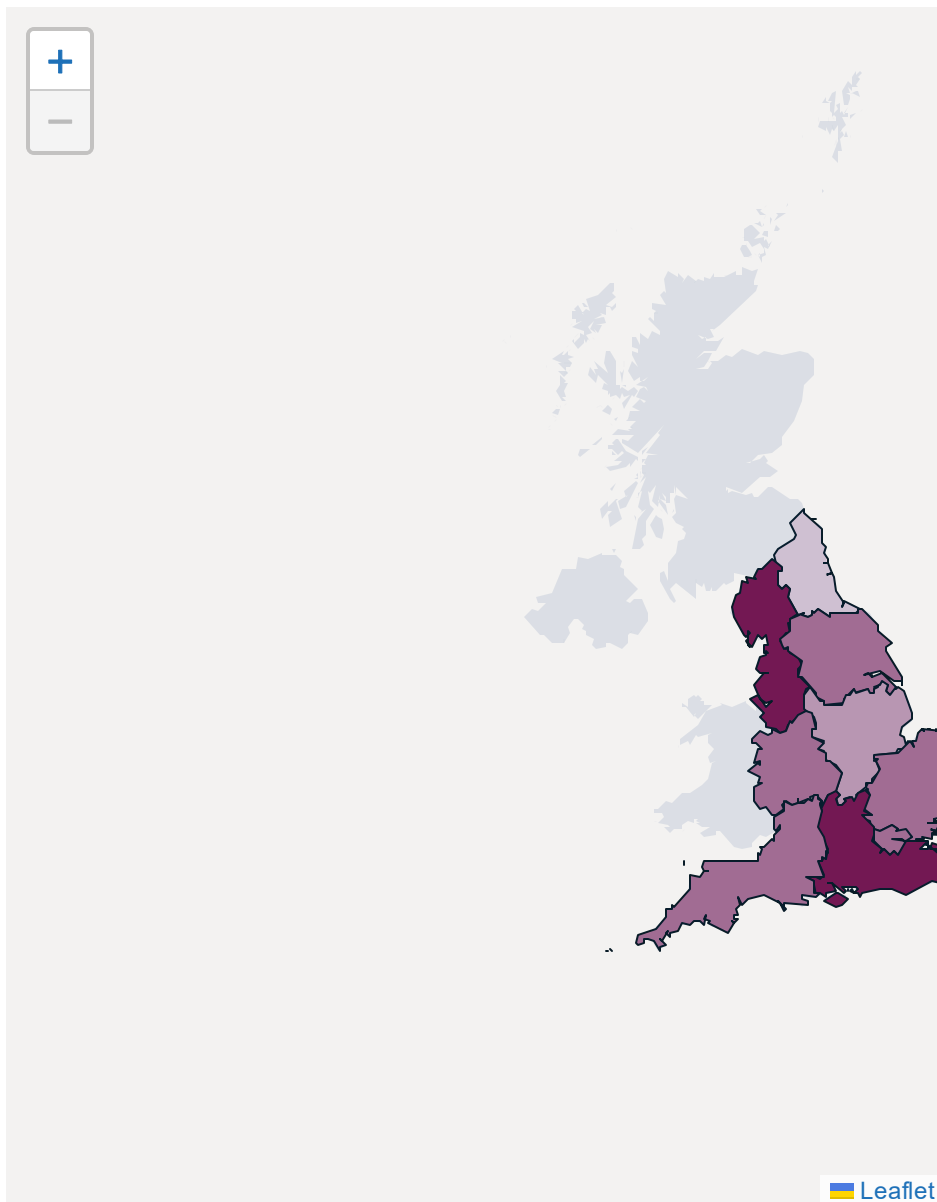
Indicative start rates per 100,000 population (2024/25)

1. Select data to view

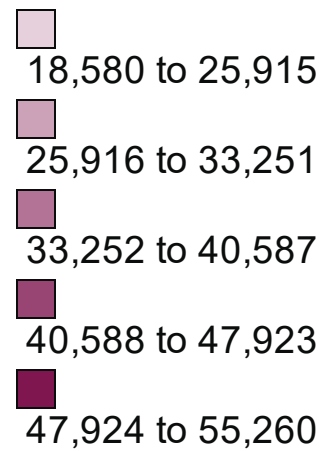
Starts (2024/25)

2. Select a Region

None selected



Key to Starts (2024/25)



Footnotes

1. Population data has been extracted from [Nomis - Official Census and Labour Market Statistics \(opens in new tab\)](#). Population estimates for all years have been rebased to align with the Census 2024 results. Previously published rates per 100,000 have been updated in line with these new estimates. A few local authority districts have missing data, where this is the case the previous estimates have been used.
2. The York & North Yorkshire Combined Authority, East Midlands Combined County Authority and Cornwall received ASF as part of devolution plans from 01 August 2025.

[Show 3 more footnotes](#)

Source: Individualised Learner Record (ILR) and ONS population estimates

Explore and edit this data online

Use our table tool to explore this data.

Explore data

Chart

Table

► Export options

Apprenticeship achievements and achievements per 100,000 population by region - click table view for time series

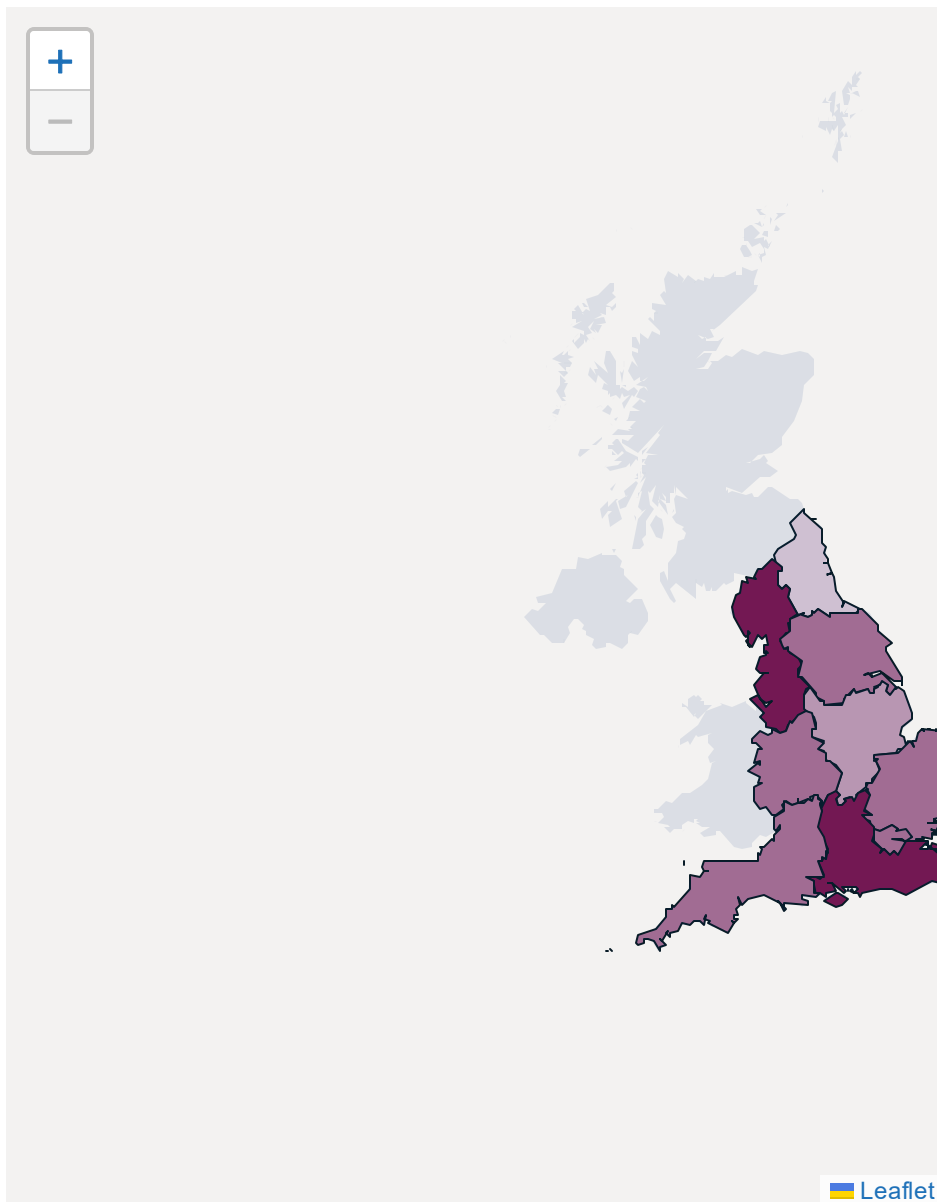
Indicative achievements per 100,000 population (2024/25)

1. Select data to view

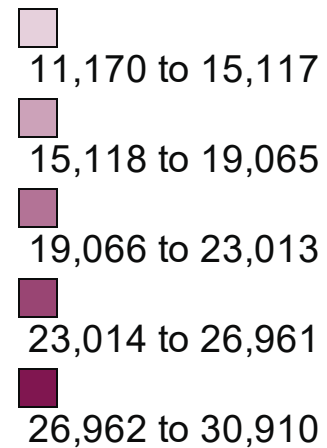
Achievements (2024/25)

2. Select a Region

None selected



Key to Achievements (2024/25)



Leaflet

Footnotes

1. Age for achievements is based on age at the start of the programme, not the age at which they achieved.
2. Population data has been extracted from [Nomis - Official Census and Labour Market Statistics \(opens in new tab\)](#). Population estimates for all years have been rebased to align with the Census 2024 results. Previously published rates per 100,000 have been updated in line with these new estimates. A few local authority districts have missing data, where this is the case the previous estimates have been used.

[Show 4 more footnotes](#)

Source: Individualised Learner Record (ILR) and ONS population estimates

Explore and edit this data online

Use our table tool to explore this data.

Explore data

Apprenticeship starts, participation and achievement rates per population are also available at local authority district (LAD) level available via the 'Explore data' button in the map above.

Richmondshire historically had much higher rates than other areas due to Catterick Garrison and the prevalence of Army apprenticeships. Since joining the North Yorkshire unitary authority in 2022/23, rates remain above the national average but are far lower than Richmondshire's previous levels.

Gosport and Fareham had the highest rates in 2024/25, due to the Royal Navy training bases - HMS Sultan in Gosport and HMS Collingwood in Fareham. The Royal Navy, like the Army, has a high apprenticeship uptake.

Further information can be found in the following featured tables:

[Geographical - Starts by English Devolved Area by level](#)

[Geographical - starts, achievements and participation by level and parliamentary constituencies](#)

Provider Type

Private sector, public funded providers were responsible for over two-thirds of starts (68.3%) in 2024/25 – an increase of 1.6 percentage points on the previous year, and higher than the 60.6% share of starts accounted for by these providers in 2019/20. Over the same period the share of starts in general FE colleges fell from 22.8% in 2019/20 to 15.9% in 2024/25.

[Chart](#)

[Table](#)

► Export options

Apprenticeship starts by provider type

	Starts						
	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
Total	393,380	322,530	321,440	349,190	337,140	339,580	353,580
General FE College incl Tertiary	93,200	73,560	59,500	65,280	58,700	58,280	56,280
Local Authority	5,600	3,840	3,570	3,240	2,580	2,550	2,280
Private Sector Public Funded	249,060	195,560	206,860	227,620	220,820	226,470	241,580
Schools	200	110	30	140	200	210	2
Sixth Form College	890	520	630	510	340	320	3
Special College	2,420	2,960	2,000	2,670	2,250	2,350	2,3
Other	42,000	45,990	48,860	49,720	52,260	49,410	50,5

[Show full screen table](#)

[Data symbols](#) 

Footnotes

1. Age for starts is based on age at the start of the programme.
2. In November 2025, following user feedback, we re-aligned the categories used in our provider type breakdowns. A new category for local authorities has been introduced. What remains in the “Other” category will include HE, NHS Trusts, Military, Govt departments, and other public bodies.

[Show 3 more footnotes](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

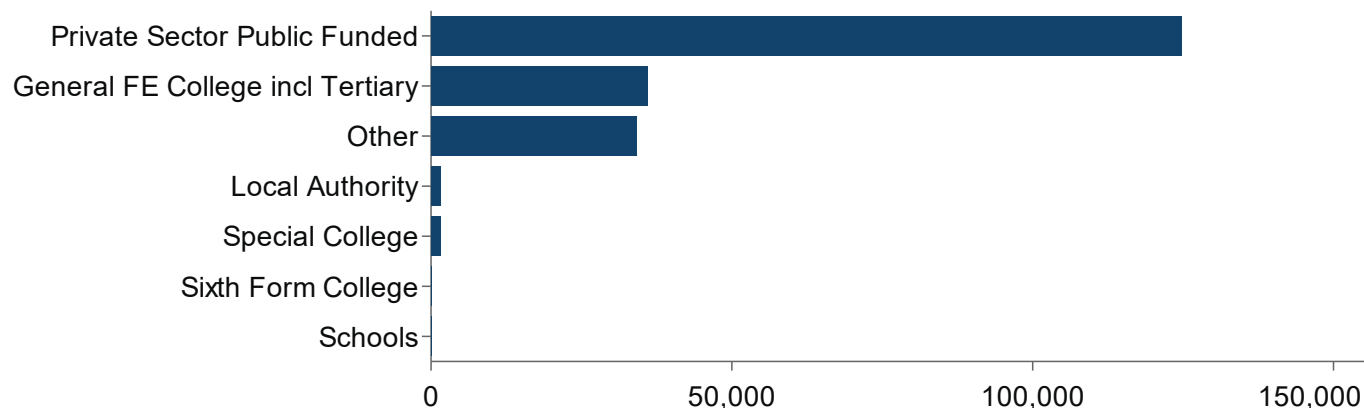
Explore data

Chart

Table

► Export options

Apprenticeship achievements by provider type, 2024/25



■ Achievements

Footnotes

1. Age for achievements is based on age at the start of the programme, not the age at which they achieved.
2. In November 2025, following user feedback, we re-aligned the categories used in our provider type breakdowns. A new category for local authorities has been introduced. What remains in the “Other” category will include HE, NHS Trusts, Military, Govt departments, and other public bodies.

[Show 3 more footnotes](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

[Explore data](#)

Further information can be found in the following featured tables:

[Provider starts and achievements](#)

Occupational routes

As well as being organised by subject area, apprenticeship standards each fit into one of 15 occupational routes. The 15 routes group together skilled occupations with related knowledge and skill requirements and form the structure through which all technical education is now delivered. Skills England's [occupational maps \(opens in new tab\)](#) provide more information on occupational routes and where technical education can lead.

Business and Administration was the most popular route in 2024/25 accounting for just over a fifth (20.2%) of apprenticeship starts. The next four most popular routes all had a similar share of starts, ranging from 10.3% in Education and Early Years to 9.0% in Engineering and Manufacturing.

Starts on the Digital route have more than doubled over the last few years, rising from 14,760 in 2020/21 to 31,410 in 2024/25.

The last year has seen starts fall by over 1,500 in each of the Health and Science, Sales Marketing and Procurement, and Hair and Beauty routes compared to 2023/24.

[Chart](#)

[Table](#)

► Export options

Apprenticeship starts by occupational routes

	2020/21	2021/22	2022/23	2023/24	2024/25
Total	321,440	349,190	337,140	339,580	353,500
Agriculture, Environmental and Animal Care	5,390	6,710	6,630	6,450	6,290

Business and Administration	70,790	64,020	62,710	66,030	71,440
Care Services	38,750	34,100	30,770	31,640	34,540
Catering and Hospitality	7,800	13,210	11,660	10,880	10,310
Construction and the Built Environment	28,400	38,690	33,610	33,450	33,230
Creative and Design	1,570	1,400	1,430	1,430	1,260
Digital	14,760	18,850	22,490	26,060	31,410
Education and Early Years	25,860	29,040	30,280	31,480	36,280
Engineering and Manufacturing	22,670	27,670	30,250	31,110	31,680
Hair and Beauty	7,080	7,950	6,440	7,410	5,770
Health and Science	27,910	31,790	31,420	32,260	29,810
Legal, Finance and Accounting	19,630	23,720	24,030	24,170	26,720
No Route	4,310	1,730	590	120	40
Protective Services	11,470	14,100	15,220	9,050	8,190
Sales, Marketing and Procurement	26,010	24,850	21,060	19,980	18,110
Transport and Logistics	9,060	11,370	8,540	8,050	8,430

[Show full screen table](#)

[Data symbols](#) 

[Back to top](#)

Footnotes

1. Route and mandatory degree status (if shown) are based the latest information published by [Skills England \(opens in new tab\)](#) at the point of publication, and may be subject to change.
2. Total starts are the count of apprenticeships started at any point during the stated academic period. Learners starting more than one Apprenticeship will appear more than once.

[Show 1 more footnote](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

[Explore data](#)

[Back to top](#)

Latest Apprenticeship in year data

The following figures and charts/tables were published in March 2026 and cover the first two quarters (August 2025 to January 2026) of the 2025/26 academic year:

Apprenticeship starts

- Apprenticeship starts were up by 11.9% to 226,620 compared to 202,520 reported for the same period in the previous year.

- Higher apprenticeship starts increased by 23.5% to 95,030 compared to 76,970 in the same period last year.
- Starts at Levels 6 and 7 rose by 27.7% compared with the same period last year, reaching 46,690. Level 6 starts increased by 6.1% to 20,490 and now account for 9.0% of all starts (down slightly from 9.5% last year). Level 7 starts rose by 51.9% to 26,200 and now represent 11.6% of all starts, up from 8.5% at this point last year.
- Foundation apprenticeships represented 110 starts. [Foundation apprenticeships \(opens in new tab\)](#) are a new programme which will be building over time.

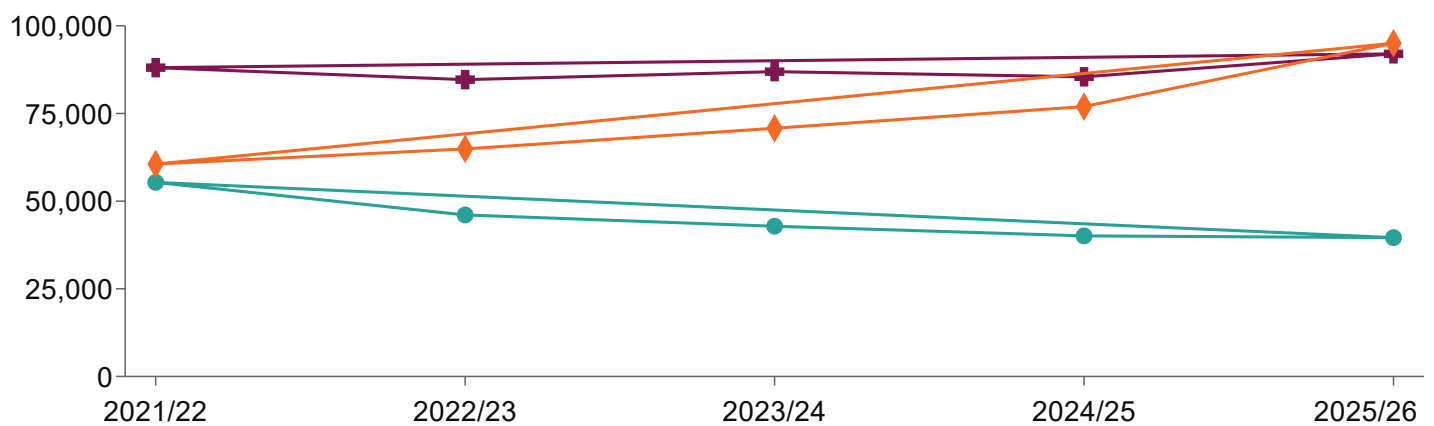
Chart

Table

► Export options

Apprenticeship starts by level (Aug to Jan)

Click table view for age



- Intermediate Apprenticeship
- ✚ Advanced Apprenticeship
- ◆ Higher Apprenticeship

Footnotes

1. Age for achievements is based on age at the start of the programme, not the age at

which they achieved.

2. Age for apprenticeship participation is based on age as at 31 August of the academic year.

[Show 7 more footnotes](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

Explore data

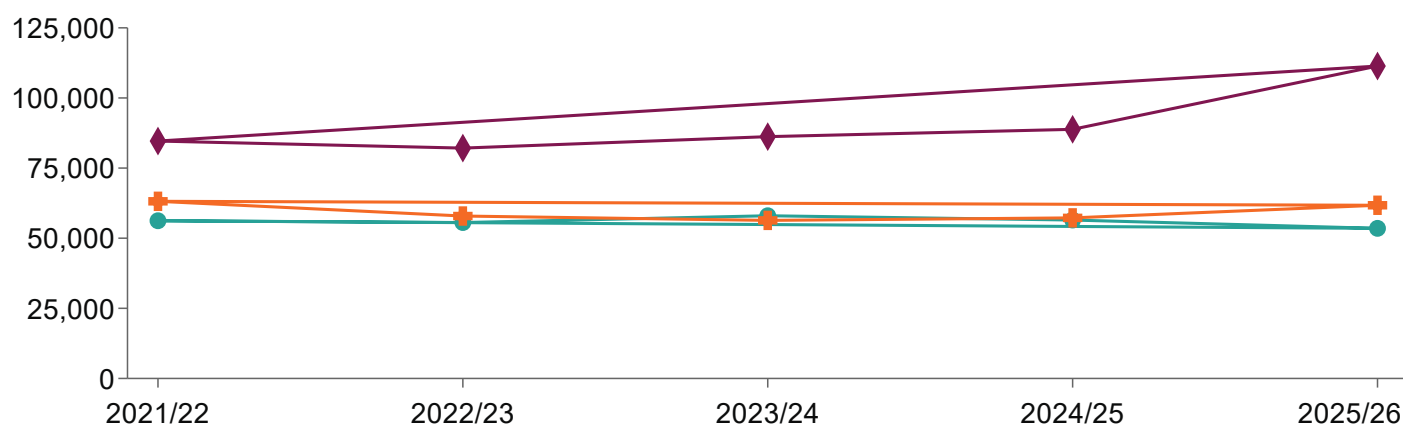
- Under 19 apprenticeship starts have decreased by 5.2% to 53,510 compared to 56,470 reported for the same period in the previous year. 19-24 starts increased by 7.9% to 61,740 and 25+ increased by 25.4% to 111,370 compared to the previous year where they were 57,240 and 88,810 respectively.
- The share of Under 19 apprenticeship starts account for 23.6% of starts (53,510), in comparison the share for 19-24 was 27.2% and for 25+ was 49.1%.
- The proportion of STEM starts by females is 17.7% (12,880). In comparison at this point for 2024/25 it was 15.7% (10,380).

Chart

Table

► Export options

Apprenticeship starts by age (Aug to Jan)



- Under 19
- + 19 to 24
- ◆ 25 plus

Footnotes

1. Age for achievements is based on age at the start of the programme, not the age at which they achieved.
2. Age for apprenticeship participation is based on age as at 31 August of the academic year.

[Show 7 more footnotes](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

[Explore data](#)

Monthly starts

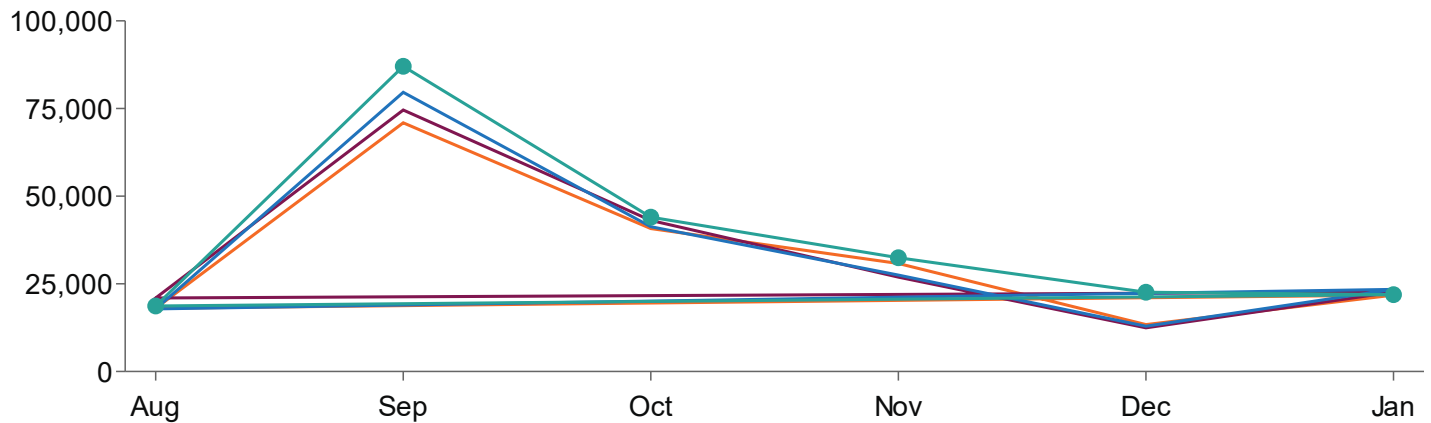
Chart

Table

► Export options

Apprenticeship starts by month

Click table view for level and age



- 2022/23
- 2023/24
- 2024/25
- 2025/26

Footnotes

1. Age for starts is based on age at the start of the programme.
2. Figures for all years are provisional and cover the first two quarters (Aug to Jan).

[Show 1 more footnote](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

[Chart](#)

[Table](#)

► Export options

**Apprenticeship starts by ethnicity, age and LLDD
(Aug to Jan)**

			2022/23	2023/24	2024/25	2025/26
Starts	Ethnicity major	Asian / Asian British	13,030	13,980	15,070	19,380
		Black / African / Caribbean / Black British	7,080	7,940	8,770	11,840
		Mixed / Multiple ethnic groups	6,440	6,890	7,560	8,460
		Other ethnic group	1,680	1,900	2,060	2,270
		White	163,840	165,230	166,070	180,450
		Unknown	3,520	4,610	2,980	4,210
		Age	Under 19	55,580	58,000	56,470
19-24	57,900		56,350	57,240	61,740	
25+	82,120		86,200	88,810	111,370	

	19+	140,020	142,540	146,050	173,110
Learning difficulty / disability	With learning difficulty / disability	28,160	30,700	32,200	35,660
	No learning difficulty / disability	160,350	163,050	162,940	182,450
	Unknown	7,100	6,800	7,380	8,510

[Show full screen table](#)

[Data symbols](#) 

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Footnotes

1. Age for starts is based on age at the start of the programme.
2. Ethnicity categories have been aligned with the ethnicities recorded in the 2011 UK Census.

[Show 4 more footnotes](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

[Explore data](#)

Further information can be found in the following featured tables:

[Monthly starts by funding type and start month](#)

[Headline in year comparisons by funding type](#)

[Headline in year comparisons by level](#)

[Headline in year comparisons - starts by age](#)

[Headline in year comparisons - starts by region and level](#)

[Apprenticeship planned length of stay by age and apprenticeship type \(reported to date\)](#)

[Geographical - starts and achievements by region](#)

Apprenticeship participation

- Learner participation increased by 5.0% to 665,490 compared to 633,600 reported for the same period in the previous year.
- Higher apprenticeship participation has increased by 13.4% to 281,150 compared to 247,980 in the same period last year.

[Chart](#)

[Table](#)

► Export options

Apprenticeship participation by age and level (Aug to Jan)

		2021/22	2022/23	2023/24	2024/25	2025/26
Total	Total	622,350	636,960	621,750	633,600	665,490
	Intermediate Apprenticeship	146,270	137,000	119,140	110,660	104,530
	Advanced Apprenticeship	277,170	279,630	273,360	276,210	281,450
	Higher Apprenticeship	200,170	221,410	230,380	247,980	281,150
Under 19	Total	103,800	107,210	109,420	109,750	105,350
	Intermediate Apprenticeship	50,440	47,750	45,760	44,760	41,790

		Advanced Apprenticeship	48,820	53,150	57,040	58,110	56,770
		Higher Apprenticeship	4,940	6,670	7,030	7,300	7,340
19 plus	19 to 24	Total	223,260	226,330	219,330	223,440	229,780
		Intermediate Apprenticeship	49,570	46,770	40,090	36,570	35,260
		Advanced Apprenticeship	115,110	114,420	110,540	113,780	116,580
		Higher Apprenticeship	59,220	65,650	69,180	73,670	78,700
25 plus		Total	295,280	303,430	293,000	300,410	330,360
		Intermediate Apprenticeship	46,260	42,480	33,300	29,330	27,490
		Advanced Apprenticeship	113,240	112,070	105,770	104,330	108,100
		Higher Apprenticeship	136,010	149,090	154,160	167,010	195,120

[Show full screen table](#)

[Data symbols](#) 

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Footnotes

1. Age for apprenticeship participation is based on age as at 31 August of the academic year.

2. Figures for all years are provisional and cover the first two quarters (Aug to Jan).

[Show 3 more footnotes](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

[Explore data](#)

Apprenticeship achievements

[Chart](#)

[Table](#)

► Export options

Apprenticeship achievements by age and level (Aug to Jan)

		Achievements				
		2021/22	2022/23	2023/24	2024/25	2025/26
Total	Total	50,920	62,030	73,530	78,970	91,750
	Intermediate Apprenticeship	14,730	16,990	19,060	17,150	17,940
	Advanced Apprenticeship	24,500	28,460	31,310	33,770	39,410
	Higher Apprenticeship	11,690	16,590	23,160	28,050	34,390
Under 19	Total	11,520	12,000	16,210	17,260	19,450

Under 19		Total	11,330	13,390	10,240	17,300	19,400
		Intermediate Apprenticeship	5,470	6,470	7,650	7,460	8,000
		Advanced Apprenticeship	5,450	6,710	7,430	8,510	9,710
		Higher Apprenticeship	610	810	1,160	1,400	1,750
19 plus	19 to 24	Total	16,060	19,940	23,300	24,660	27,520
		Intermediate Apprenticeship	4,360	5,200	5,650	5,140	5,160
		Advanced Apprenticeship	8,540	10,070	11,150	11,550	13,100
		Higher Apprenticeship	3,150	4,660	6,490	7,970	9,270
25 plus		Total	23,340	28,110	34,000	36,940	44,770
		Intermediate Apprenticeship	4,900	5,320	5,770	4,560	4,790
		Advanced Apprenticeship	10,510	11,670	12,730	13,710	16,600
		Higher Apprenticeship	7,930	11,120	15,500	18,680	23,380

[Show full screen table](#)

[Data symbols](#) 

[Back to top](#)

Footnotes

1. Age for achievements is based on age at the start of the programme, not the age at which they achieved.
2. Figures for all years are provisional and cover the first two quarters (Aug to Jan).

[Show 2 more footnotes](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

Explore data

Further information : [Subjects - achievements in year comparisons by sector subject area](#)

Apprenticeship care leavers' bursaries

Apprenticeship care leavers' bursaries payments, 2018/19 to 2025/26 (reported as at 11 February 2026)

Academic year	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
Number of bursary payments	280	320	210	350	330	550	550

Note: Figures are rounded to the nearest 10.

We estimate care leaver apprentices are under-reported in the ILR. Data on care leavers

are also collected in Local Authority data and reported in the Children Looked After publication: [Children looked after in England including adoptions, Reporting year 2025 - Explore education statistics - GOV.UK](#).

Providers can claim additional funding and care leavers can be eligible for a £3,000 bursary. For more information please refer to the [Apprenticeships care leavers' bursary guidance \(opens in new tab\)](#).

Additional Funding for Employers and Training Providers

In addition to the care leavers' bursary, training providers and employers receive a payment towards the additional cost associated with training if, at the start of the apprenticeship, the apprentice is:

- aged between 16 and 18 years old, or
- aged between 19 and 24 years old and has either:
 - an Education, Health and Care (EHC) plan provided by their local authority or
 - has been in the care of their local authority

For more information please refer to the [apprenticeship funding rules \(opens in new tab\)](#).

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Additional analysis and transparency data

The following statistics are classified as official statistics and have been produced in line with the Code of Practice for Statistics, rather than being classed as accredited official statistics and independently reviewed as such by the [Office for Statistics Regulation \(opens in new tab\)](#). The statistics are included for transparency purposes.

Find an apprenticeship service

Apprenticeship adverts and vacancies

The apprenticeship adverts and vacancies in this section are a snapshot of [Find An Apprenticeship \(opens in new tab\)](#) (FAA), a digital system supporting apprenticeship advertisement and recruitment. They represent only a subset of the total number of vacancies available across the marketplace, as many apprenticeships are not advertised through this website.

The number of vacancies advertised reflects the total number published on Find an apprenticeship, but may not reflect the actual number of positions available. This is particularly the case for large national employers that may advertise the same positions across multiple locations simultaneously.

There were 27,930 adverts comprising 41,930 vacancies on Find An Apprenticeship between August 2025 and February 2026. These are decreases of 16% and 27% respectively on the same period a year earlier, when there were 33,410 adverts and 57,120 vacancies.

So far in the 2025/26 academic year, every month has seen the lowest number of vacancies posted for that month since the 2020/21 academic year.

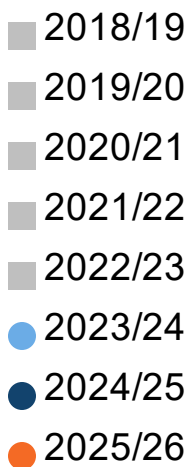
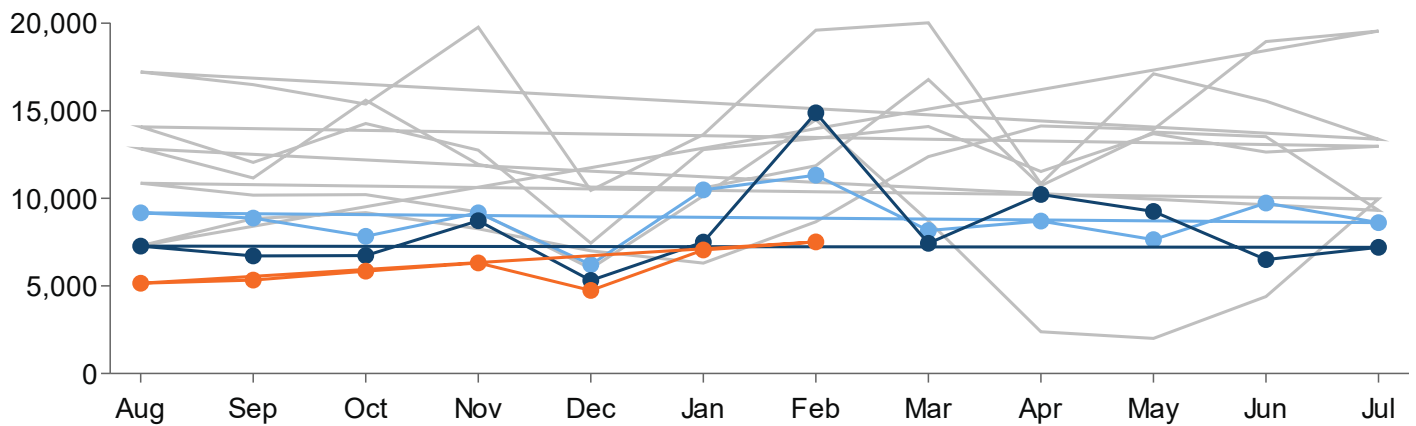
Chart

Table

► Export options

Apprenticeship vacancies reported on the FAA website from August 2018 to February 2026, by month

Click table view for adverts



Footnotes

1. Adverts are vacancy notices and will include at least one apprenticeship vacancy with an employer (one advert could potentially include a large number of individual vacancies).
2. The number of adverts does not provide a true measure of adverts for apprenticeships because many are not advertised through the Find An Apprenticeship website, therefore the measure represents a subset of the total number available across the marketplace as a whole.

[Show 2 more footnotes](#)

Source: Find an apprenticeship (FAA)

Explore and edit this data online

Use our table tool to explore this data.

Explore data

Additional data : [Vacancies and Adverts posted on the Find An Apprenticeship website by month and level](#)

The 'Underlying data – apprenticeship vacancies' file in the '[Supporting files](#)' section contains more information about the vacancies and adverts published on Find an apprenticeship. This file covers vacancies from August 2022 to February 2026.

Find apprenticeship training

For employers looking to take on apprentices, see [find apprenticeship training if you're an employer \(opens in new tab\)](#).

The service can be used to:

- Search for apprenticeship training by job role or keyword
- Find training providers who offer the apprenticeship training you choose
- Find a named training provider you want to use

Apprenticeship service data

Employers reporting the withdrawal of apprentices due to redundancy

From 30 July 2020, employers have been able to record on the Apprenticeship Service (AS) if an apprenticeship has ended due to a redundancy. This will provide more accurate and timely data on redundancies than that captured via the 'withdrawal reason' on the ILR and will be a reliable ongoing source of data.

Additionally, employers can record information about redundancies at a later date on the AS, therefore the information can suffer from 'data lag' with information being recorded weeks or months after the redundancy actually happened.

[Chart](#)[Table](#)

► Export options

Redundancies by redundancy month and age between 2020/21 and 2025/26

		Redundancies					
		2020/21	2021/22	2022/23	2023/24	2024/25	2025/26
Total	Total	5,220	3,980	4,120	3,960	4,070	1,030
	Aug	910	280	350	280	320	270
	Sep	660	370	390	400	440	280
	Oct	600	310	390	360	360	250
	Nov	390	350	360	370	290	230
	Dec	430	310	340	300	380	no data
	Jan	530	360	340	410	320	no data
	Feb	210	320	330	320	380	no data
	Mar	310	360	390	320	350	no data
	Apr	320	330	290	310	340	no data
	May	250	310	270	290	290	no data
	Jun	300	320	330	290	300	no data
	Jul	320	360	330	330	310	no data
Under 19	Total	1,320	1,580	1,550	1,520	1,460	360
	Aug	190	90	140	110	100	100

	Sep	190	160	150	160	140	100
	Oct	140	110	150	130	120	90
	Nov	90	130	140	130	110	80
	Dec	80	110	120	110	130	no data
	Jan	130	160	150	160	130	no data
	Feb	70	130	140	130	140	no data
	Mar	80	160	150	130	140	no data
	Apr	90	130	110	100	120	no data
	May	80	120	100	100	110	no data
	Jun	90	130	90	120	120	no data
	Jul	110	150	110	140	110	no data
19-24	Total	1,520	1,150	1,130	1,060	1,130	250
	Aug	350	90	100	80	90	60
	Sep	190	110	100	110	150	80
	Oct	160	90	110	110	100	60
	Nov	100	110	100	90	80	60
	Dec	100	80	100	70	100	no data
	Jan	180	100	100	120	80	no data
	Feb	60	80	90	80	120	no data
	Mar	90	90	100	80	90	no data
	Apr	80	90	80	100	100	no data

	May	60	110	70	70	70	no data
	Jun	80	100	110	80	70	no data
	Jul	90	100	90	70	80	no data
25+	Total	2,380	1,240	1,440	1,390	1,490	420
	Aug	380	100	100	100	130	120
	Sep	280	110	130	130	150	100
	Oct	300	100	140	120	150	100
	Nov	200	110	120	150	110	100
	Dec	260	110	120	120	150	no data
	Jan	220	110	100	130	110	no data
	Feb	80	100	100	110	120	no data
	Mar	140	110	150	110	120	no data
	Apr	150	100	100	110	120	no data
	May	120	90	110	110	110	no data
	Jun	130	80	140	90	110	no data
	Jul	120	110	140	110	120	no data

[Show full screen table](#)

[Data symbols](#) 

[Back to top](#)

Footnotes

1. Employers can record information about redundancies at a later date on the

Apprenticeship service (AS), therefore the information is provisional.

2. The information can suffer from 'data lag' with information being recorded/amended many months after the redundancy actually happened. Figures covering the most recent two full months of data are not shown as they are typically over 25% under-reported.

[Show 1 more footnote](#)

Source: Apprenticeship Service

Explore and edit this data online

Use our table tool to explore this data.

Explore data

Additional data : [Redundancies by redundancy month and level](#)

Additional information

For apprentices who have been made redundant, or who are at risk of redundancy, please see the [Redundancy support for apprentices \(opens in new tab\)](#) guidance.

Apprenticeship service commitments

► Export options

Commitments by monthly training start date from 2023/24 to 2025/26 by levy-paying status of apprenticeship service account

	Commitments							
	2023/24			2024/25			20	
	Total	Levy	Non-Levy	Total	Levy	Non-Levy	Total	
Total	268,920	180,720	88,200	313,580	212,250	101,340	237,850	15
Aug	15,610	9,900	5,720	14,410	9,010	5,400	17,600	1
Sep	58,730	39,910	18,820	68,950	46,630	22,320	85,900	5
Oct	33,650	22,720	10,920	34,890	23,400	11,480	43,280	2
Nov	21,360	13,530	7,830	23,450	14,730	8,720	33,160	2
Dec	10,260	6,570	3,690	11,600	7,710	3,890	24,310	1
Jan	23,800	16,170	7,640	26,050	17,400	8,650	25,160	1
Feb	18,290	11,880	6,410	20,300	13,210	7,090	7,240	
Mar	19,440	13,860	5,570	25,460	18,130	7,330	1,020	
Apr	18,690	12,520	6,170	22,840	15,670	7,180	140	
May	16,130	11,300	4,830	21,800	15,830	5,970	20	
Jun	15,770	10,970	4,810	22,310	15,890	6,420	10	
Jul	17,200	11,390	5,800	21,540	14,640	6,900	10	

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[Data symbols](#) 

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Footnotes

1. Commitments may be recorded on the Apprenticeship Service system after the training start date has passed and therefore data should be treated as highly provisional.
2. From 01 April 2021, all non-levy paying organisations are using the apprenticeship service. Prior to this date some starts with non-levy employers were not funded through the apprenticeship service and so the data reported here only provides a partial picture.

[Show 3 more footnotes](#)

Source: Apprenticeship Service

Explore and edit this data online

Use our table tool to explore this data.

Explore data

Additional data : [Commitments by age, payment status and start month](#)

Apprenticeship service transfers

In April 2018 it became possible for levy-paying organisations to transfer up to 10 per cent of the annual value of funds entering their apprenticeship service account (ASA) to other organisations via the apprenticeship service. This increased to 25 per cent from April 2019 and 50 per cent from April 2024.

As of 11 February 2026, there have been 10,830 apprenticeship service commitments entered into the apprenticeship service with training start dates in the 2025/26 academic year, where the transfer of funds between ASAs has been fully agreed (with 270 pending approval).

The number of fully agreed transferred commitments that have so far been recorded as apprenticeship starts on the Individualised Learner Record (ILR) in the 2025/26 academic year is 9,900.

A csv file containing breakdowns of transfers that have been recorded as starts on the ILR can be downloaded from the [‘Supporting files’](#) accordion (see ‘Underlying data – starts arising from transferred commitments’).

Please note that providers may not record learners immediately on the ILR, so a lag may occur between a commitment being recorded in the apprenticeship service and the corresponding commitment being recorded as a start on the ILR.

Additionally, as commitments can be recorded/amended on the apprenticeship service system after the transfer approval date has passed, all data should be treated as provisional. Data are only fully captured when providers confirm details in the ILR. In the interests of transparency, what is known at this point of reporting has been included where possible.

Levy Transfers matching service

Pledges

As of 11 February 2026:

- The total number of pledges made by levy-paying employers was 1,207.
- The total amount pledged stood at £94.73 million.

Note: these figures reflect the cumulative total of pledges since September 2021. Those that are currently available can be found at [Search funding opportunities \(opens in new tab\)](#).

Applications

As of 11 February 2026:

- the total number of applications submitted was 44,029 through 5,830 different Apprenticeship Service accounts.

The total number of apprentices applied for was 110,841. This figure will include employers submitting multiple applications for the same funding to different pledges. The number of unique apprenticeship positions applied for is difficult to determine, however it is likely to be in the range of 18 to 48 per cent of the total number of apprentices applied

for.

The number of approved applications was 7,419.

Reservations

From 01 April 2021, all new apprenticeship starts have been via the apprenticeship service. Employers who do not pay the apprenticeship levy must reserve apprenticeship funding for training and assessment (or have a reservation of funds completed on their behalf). Funding can be reserved up to 3 months in advance of the expected apprenticeship start date and should be reserved before apprenticeship training starts.

As of 11 February 2026:

Academic Year	2021/22	2022/23	2023/24	2024/25	2025/26
Total reservations made:	169,800	138,860	132,910	126,460	83,700
of which deleted:	4,780	2,870	2,050	3,090	2,460
of which expired:	48,510	38,890	28,760	20,790	7,610
Non-levy paying apprenticeship service accounts:	76,190	63,870	61,810	59,550	44,750
Supporting providers:	970	970	960	1,000	760

Please note that the 2025/26 academic year is partial. All figures are provisional and subject to change, in particular figures covering the most recent academic years.

Flexi Job Apprenticeship Agencies

Flexi-job apprenticeship agencies are an initiative developed by the Department for Education (DfE) in 2021. They are organisations that recruit and employ apprentices and

arrange placements with multiple host businesses for the duration of their apprenticeship. They aim to support sectors and occupations that often use short-term contracts or other non-standard employment models, such as construction, digital, and creative industries. They also help employers and apprentices overcome barriers that prevent them from using the traditional apprenticeship model, such as lack of flexibility, commitment, or funding. Flexi-job apprenticeship agencies provide a managed apprenticeship service that benefits both employers and apprentices.

Employers and apprentices can use an approved flexi-job apprenticeship agency where the agency:

- employs the apprentice for the duration of their apprenticeship
- arranges placements with host businesses

Apprenticeship starts and achievements through flexi-job apprenticeship agencies (FJAAs), 2021/22 to 2025/26

Academic year	2021/22	2022/23	2023/24	2024/25	2025/26
FJAA apprenticeship starts	120	640	940	890	560
FJAA apprenticeship Achievements	10	30	250	430	230

Source: Apprenticeship service commitments (as at 11 February 2026) matched to starts and achievements recorded on the ILR.

Note: Figures are rounded to the nearest 10. The 2025/26 academic year is partial, whereas previous years cover the full year. Starts through flexi-job apprenticeship agencies (FJAAs) are identified by matching commitments made by employers on the Apprenticeship Service (AS) to starts recorded by providers in the ILR. A specific code on the AS identifies FJAA commitments and providers are able to use [LDM code \(opens in new tab\)](#) 386 to identify those apprentices employed by FJAAs. Matched starts are counted if they carry either of these codes and the employer is identified as being on the [register of FJAAs \(opens in new tab\)](#).

Achievements are recorded where the learner has completed an apprenticeship

programme aim in an academic year and has successfully passed an end point of assessment. Apprenticeships generally take over a year or more to complete, so comparisons of starts and achievements in an individual year will be misleading.

A small number of starts (fewer than 50) have not been included above, where the provider has recorded the associated LDM code on the ILR but so far no match to the apprenticeship service has been made.

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Recent trends in levels, subjects and standards

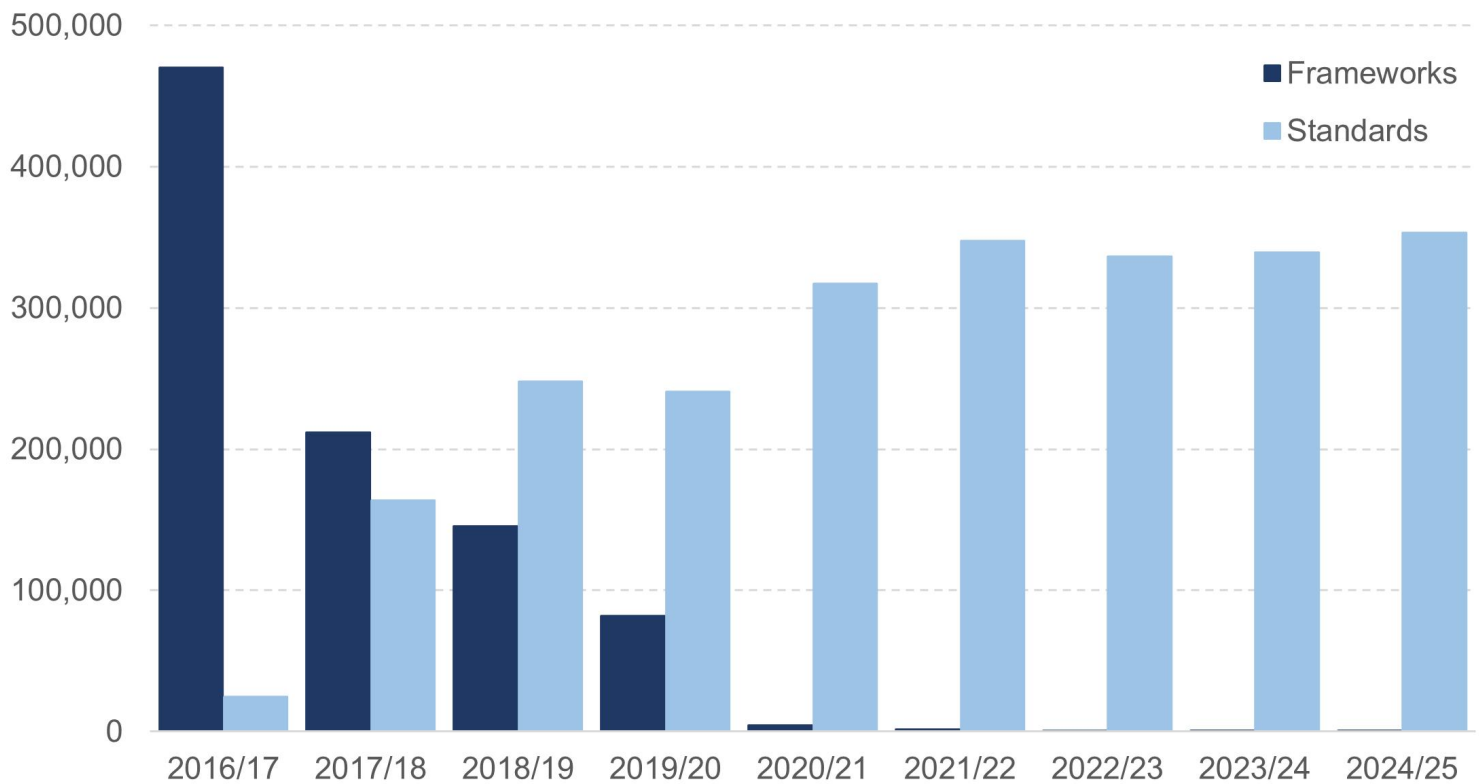
The figures in this section relate to full-year final data up to and including the 2024/25 academic year and were first published in November 2025.

The period from 2017 to 2025 saw the introduction of key reforms to apprenticeships, including the apprenticeship levy, a new funding system and the completion of the transition from frameworks to employer-led apprenticeship standards, as well as the impact of the Covid-19 pandemic. DfE's [apprenticeships reform programme \(opens in new tab\)](#) policy paper provides more information on the reforms during this period.

In 2016/17, one in twenty apprenticeship starts (5%) were on standards. A year later this had increased to over two in five (44%) and by 2020/21 very nearly all starts (99%) were on standards.

Apprenticeship frameworks were withdrawn to new starters on 31 July 2020. However a small number of apprentices did start on frameworks after this point, where it was agreed they could resume on a previous framework after returning from a break in their apprenticeship programme.

Apprenticeship starts on frameworks and standards, 2016/17 to 2024/25



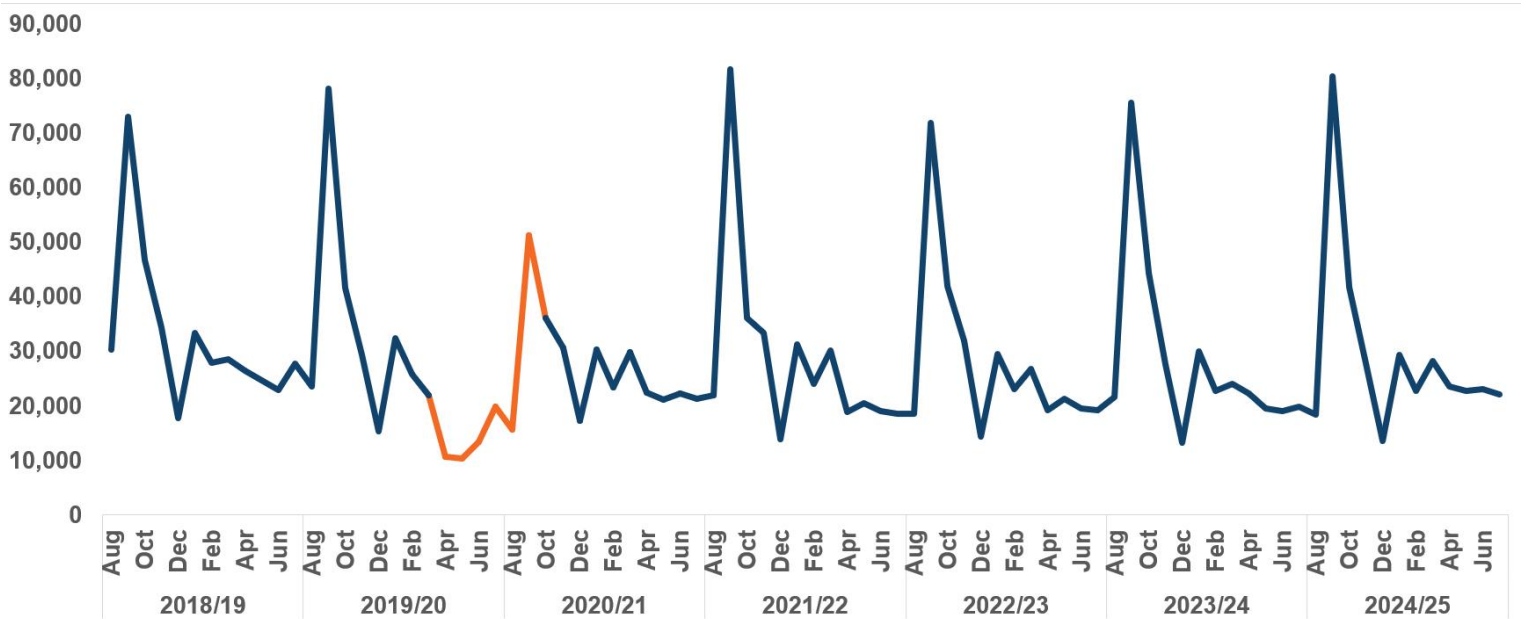
Source: Individualised Learner Record (ILR)

After increasing to 393,400 in 2018/19 (up 5% from a year earlier), apprenticeship starts fell by nearly a fifth (18%) to 322,500 in 2019/20 and remained at a similar level during 2020/21.

Covid-19 restrictions led to a fall in starts and the number of apprenticeship vacancies being advertised, and some employer failure and redundancies. In particular, the nine months from March to October 2020 saw a substantial reduction in the number of starts.

Apprenticeship starts then recovered, with a return to the typical seasonal pattern. However, with a total of 353,500 new starts recorded in 2024/25, they remained some 10% below the level seen in 2018/19.

Apprenticeship starts by month, 2018/19 to 2024/25



Source: Individualised Learner Record (ILR)

Apprenticeship starts by level

The reforms to apprenticeships saw the development of employer-led standards to replace existing frameworks. This resulted in a move away from shorter duration (intermediate) apprenticeship courses towards those at a higher level and of typically longer duration.

Standards are designed to meet the requirements of occupations and industry sectors. They generally take longer to complete than frameworks as they include more off the job training and a rigorous end point assessment process.

In 2017/18, there was a similar proportion of apprenticeship starts at intermediate (43%) and advanced (44%) level, but less at higher level (13%). By 2024/25, higher level starts accounted for nearly 40% of all apprenticeship starts, whereas intermediate level starts accounted for around 19%. Meanwhile the proportion of advanced level starts remained relatively stable at 42%.

In 2024/25, the number of higher-level apprenticeships starts was the highest on record and intermediate starts the lowest.

The move towards courses of longer duration means that while the overall number of apprenticeship starts fell by 10% between 2018/19 and 2024/25, the level of participation increased slightly over the same period, rising by 2.6% from 742,400 to 761,500.

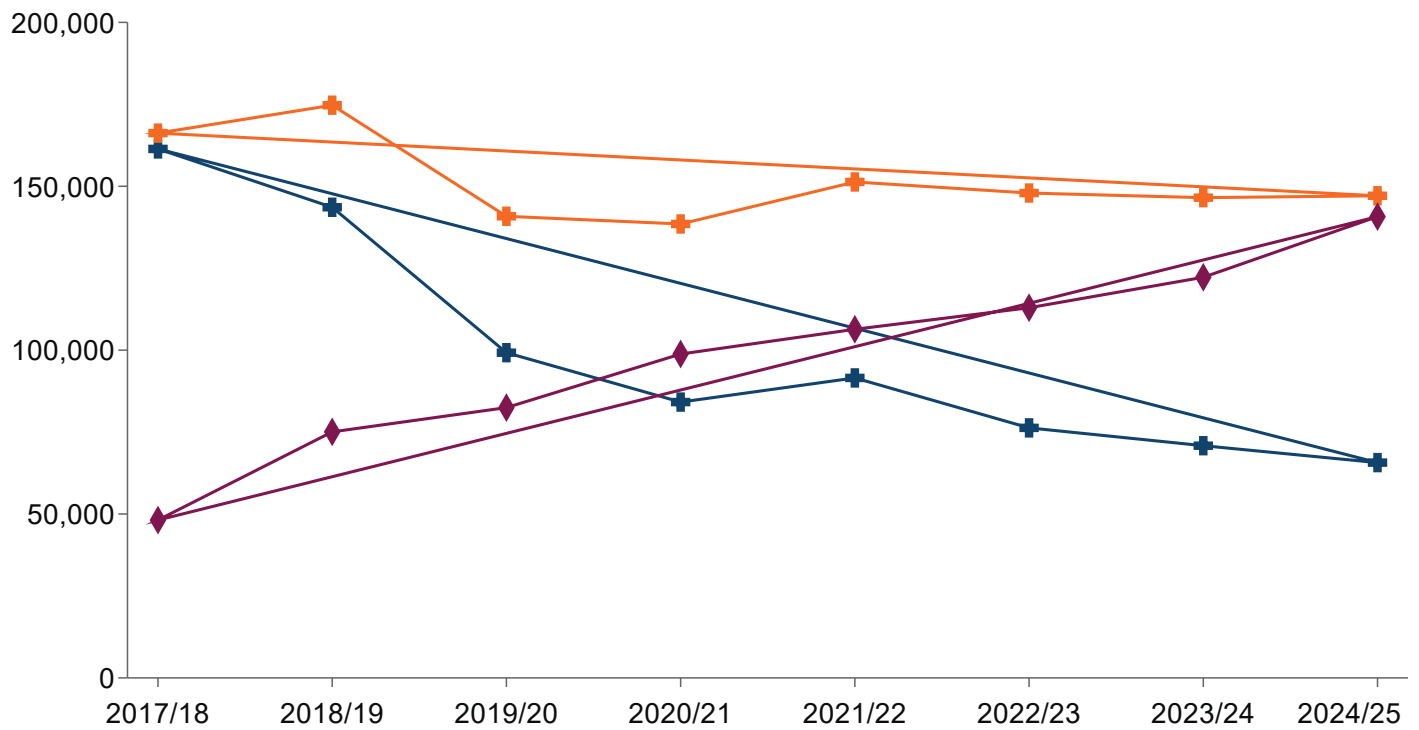
Chart

Table

► Export options

Apprenticeship starts by level

Click on table view to show data for starts and achievements



- + Intermediate Apprenticeship
- + Advanced Apprenticeship
- ◆ Higher Apprenticeship

Footnotes

1. Age for achievements is based on age at the start of the programme, not the age at which they achieved.

2. Age for starts is based on age at the start of the programme.

[Show 4 more footnotes](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

Explore data

Higher level apprenticeships

Higher level apprenticeships comprise four separate [qualification levels \(opens in new tab\)](#) (4 to 7), with starts at each level increasing between 2017/18 and 2024/25.

Degree (level 6) apprenticeship starts saw year-on-year increases between 2017/18 and 2024/25. Although the rate of growth slowed in the final three years of this period, by 2024/25 starts had more than quadrupled to 26,800 compared to 6,400 seven years earlier.

Starts on apprenticeships which are equivalent to master's degrees (level 7) also saw rapid growth over this period, increasing more than fivefold from 4,500 to 23,900 in 2023/24 and then by a further 40% to 33,600 in 2024/25. This latter increase came ahead of the January 2026 deadline, since when government funding for level 7 apprenticeships has been limited to young people aged 16 to 21 and care leavers or those with an Education, Health and Care Plan (EHCP) who are under 25 at the start of their apprenticeship.

[Chart](#)

[Table](#)

► Export options

Higher level apprenticeship starts and achievements by detailed level

		2019/20	2020/21	2021/22	2022/23	2023/24	202
Starts	Level 4	26,450	31,960	35,800	37,760	41,170	46
	Level 5	25,560	27,650	27,330	28,370	30,950	34
	Level 6	15,050	19,630	23,550	25,030	26,250	26
	Level 7	15,410	19,570	19,680	21,760	23,860	33
Achievements	Level 4	7,650	11,640	11,930	14,140	17,740	22
	Level 5	7,770	12,290	10,860	12,200	13,560	17
	Level 6	1,230	2,370	5,110	10,050	13,910	16
	Level 7	1,170	4,240	6,760	10,090	12,010	12

[Release home](#)

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[Methodology](#)

[Help and related information](#)

FOOTNOTES

1. Apprenticeship frameworks are grouped and shown based on their SASE (Specification of Apprenticeship Standards for England) description. Each SASE description can include several related frameworks, and so can cover more than one sector subject area.
2. There are a small number of starts on frameworks that have been reported in 2021/22, 2022/23, 2023/24 and 2024/25. All remaining apprenticeship frameworks

were withdrawn to new learners on 31 July 2020. Learners who started on frameworks are where it has been agreed a learner can return to a previous framework they have been on after an extensive break.

[Show 2 more footnotes](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

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Explore data

Tier 1 sector subject areas

The apprenticeship sector subject area (SSA) data in this publication is based on [updates \(opens in new tab\)](#), which were introduced in December 2025. The SSA codes for 139 apprenticeship standards were updated by Skills England to align with the latest Ofqual guidance, therefore figures may not match those released in previous publications.

Starts

When looking at apprenticeship starts across the tier 1 sector subject areas (refer to chart below) we see some differences in trends between 2019 and 2025.

These trends are likely to have been influenced by employer demand for more higher-level courses and greater choice in standards that are being designed with employers. In addition, apprenticeship starts in some subject areas were disproportionately affected by the impact of the Covid-19 pandemic and the associated restrictions.

It should also be noted that we are considering subject areas in this section and not industry sectors. Data published in the department's [Apprenticeships in England by industry characteristics](#) shows that industry sectors offer apprenticeships in different

subject areas. For example, the [construction industry sector](#) accounted for 7,200 (or 16%) of the 46,000 apprenticeship starts in the Engineering and Manufacturing Technologies tier 1 sector subject area in 2022/23 (as reported at the time).

After falling to a recent low of 97,300 in 2022/23, apprenticeship starts in Business, Administration and Law increased in both of the next two years. Starts saw an annual increase of 5% in 2023/24 and were up by a further 11% in 2024/25 to 112,500, making it once again the most popular subject for new apprentices ahead of Health, Public Services and Care. Much of the increase in 2024/25 was accounted for by starts on level 7 apprenticeships.

Starts in Health, Public Services and Care fell back slightly from a recent high of 98,600 in 2021/22 to 95,100 in 2024/25. Increases in starts seen in the three years up to 2021/22, may in part have reflected an increase in demand in this sector during the Covid-19 pandemic.

Digital Technology saw steady growth over the period, increasing from 17,400 in 2019/20 to 27,400 in 2024/25, with a large rise in 2021/22 followed by consistent year-on-year gains. At the same time, its share of total apprenticeship starts grew from 5% to nearly 8%.

After falling to a recent low of 20,200 in 2020/21, during the Covid-19 pandemic, starts in Construction, Planning and the Built Environment recovered strongly in 2021/22, rising by 31% to reach a high of 26,500. Although starts then fell back, they remained relatively stable over the next three years and at 24,500 in 2024/25 were above pre-pandemic levels.

Apprenticeships starts in Retail and Commercial Enterprise fell by 15%, from 31,100 to 26,600, between 2019/20 and 2020/21. Starts then recovered to 33,000 in 2021/22 as Covid-19 related restrictions were removed, but by 2024/25 had fallen to 25,800, which was below the level seen before the pandemic.

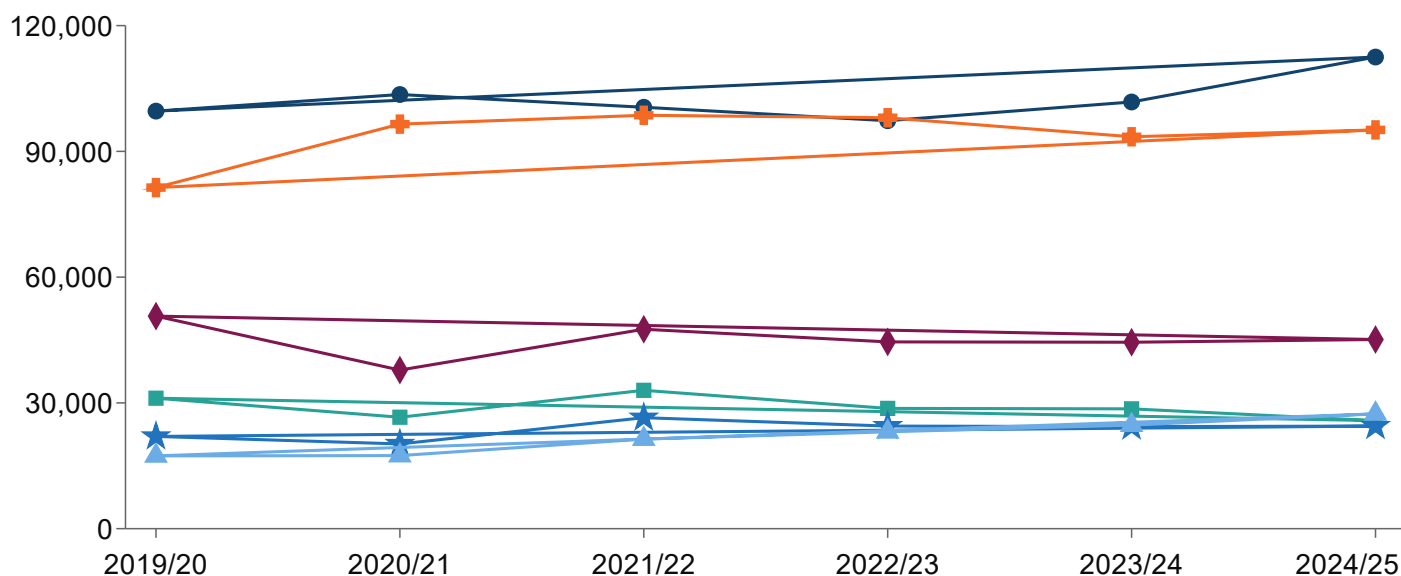
Starts in Engineering and Manufacturing Technologies fell by 25% between 2019/20 and 2020/21, to a recent low of 37,800. After recovering to 47,600 a year later, starts fell back once more in 2022/23 and saw little change over the next two years. At 45,100 in 2024/25, they remained below the level seen before the Covid-19 pandemic.

Chart

Table

► Export options

Apprenticeship starts by tier 1 sector subject area



- Business, Administration and Law
- + Health, Public Services and Care
- ◆ Engineering and Manufacturing Technologies
- Retail and Commercial Enterprise
- ★ Construction, Planning and the Built Environment
- ▲ Digital Technology

Footnotes

1. Apprenticeship frameworks are grouped and shown based on their SASE (Specification of Apprenticeship Standards for England) description. Each SASE description can include several related frameworks, and so can cover more than one sector subject area.
2. There are a small number of starts on frameworks that have been reported in 2021/22, 2022/23, 2023/24 and 2024/25. All remaining apprenticeship frameworks were withdrawn to new learners on 31 July 2020. Learners who started on frameworks are where it has been agreed a learner can return to a previous

framework they have been on after an extensive break.

[Show 2 more footnotes](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

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Explore data

Achievements

Whereas the number of apprenticeship starts reached a low in 2020/21 (the first full academic year affected by the impact of the covid pandemic) the low point for achievements came a year later in 2021/22, with 137,200 recorded that year. This is likely to be explained by a combination of subdued start numbers in each of the preceding two years and covid-related restrictions delaying the completion and awarding of some apprenticeships.

Achievement numbers then recovered, increasing year on year to reach 198,300 in 2024/25; the first time since the pandemic that they had exceeded the 185,100 seen in 2018/19. Achievements increased across all tier 1 subject areas between 2021/22 and 2024/25, with Health, Public Services and Care achievements increasing by 70% to 57,000 and Business, Administration and Law by 39% to 58,700.

[Chart](#)

[Table](#)

► Export options

Apprenticeship achievements by tier 1 subject area

	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25
Total	146,900	156,530	137,220	162,320	178,220	198,330

Agriculture, Horticulture and Animal Care	2,610	3,480	2,780	3,640	4,000	4,370
Arts, Media and Publishing	490	610	640	930	960	1,100
Business, Administration and Law	42,560	49,370	42,380	50,880	52,590	58,730
Construction, Planning and the Built Environment	9,510	8,730	7,550	8,460	12,880	12,980
Digital Technology	8,900	10,480	8,300	9,680	12,860	14,350
Education and Training	3,680	3,720	3,740	5,290	5,120	5,840
Engineering and Manufacturing Technologies	26,060	23,690	22,840	24,920	24,700	25,850
Health, Public Services and Care	33,960	37,430	33,510	42,200	47,850	57,050
History, Philosophy and Theology	low	low	low	low	10	low
Leisure, Travel and Tourism	3,280	2,850	1,820	2,110	2,640	2,780

Retail and Commercial Enterprise	15,600	15,810	13,290	13,630	13,780	14,470
Science and Mathematics	240	340	380	490	580	710
Social Sciences	low	low	low	90	260	100

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[Data symbols](#) 

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Footnotes

1. Apprenticeship frameworks are grouped and shown based on their SASE (Specification of Apprenticeship Standards for England) description. Each SASE description can include several related frameworks, and so can cover more than one sector subject area.
2. There are a small number of starts on frameworks that have been reported in 2021/22, 2022/23, 2023/24 and 2024/25. All remaining apprenticeship frameworks were withdrawn to new learners on 31 July 2020. Learners who started on frameworks are where it has been agreed a learner can return to a previous framework they have been on after an extensive break.

[Show 2 more footnotes](#)

Source: Individualised Learner Record (ILR)

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Use our table tool to explore this data.

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National achievement rates tables

The following statistics are classified as official statistics and have been produced in line with the Code of Practice for Statistics, rather than being classed as accredited official statistics and independently reviewed as such by the [Office for Statistics Regulation \(opens in new tab\)](#). The statistics are included for transparency purposes.

Key Headlines

- The overall apprenticeship achievement rate has seen an increase of 4.9 percentage points to 65.4% since last year.
- Rates have increased at all levels, with level 5 showing the biggest increase since last year, an increase of 6.6 percentage points from 59.6% to 66.2%.
- All sector subject areas have seen an increase since last year. The area with the largest change was Health, Public Services and Care with a rate of 66.8%, up 7.4 percentage points on last year.
- The achievement rate for those learners living in the most deprived quintile has increased by 6.1 percentage points from 55.9% to 62.0%.

About these statistics

The National Achievement Rate Tables (NARTs) present detailed tables of provider level Qualification Achievement Rates (QARs) that we use for performance management and informed choice purposes. Additionally we provide some national summary tables to show overall performance in the sector with a three year time series to enable comparison of change in performance over time.

This release includes new data showing 2024/25 as first published in March 2026, along with historical data for 2022/23 and 2023/24. The historical figures have not been re-calculated and are shown as originally published in March 2024 and March 2025 respectively.

Data for years prior to 2019/20 can be found in the [Statistics: national achievement rates tables \(opens in new tab\)](#) collection.

► Export options

**Overall achievement rates by detailed level between
2022/23 and 2024/25**

		Leavers			Achievement rate		
		2022/23	2023/24	2024/25	2022/23	2023/24	2024
Total		293,370	290,680	299,510	54.6%	60.5%	65.
Intermediate Level	Total	77,170	72,250	64,640	54.1%	59.7%	64.
Advanced Level	Total	129,650	125,600	130,990	55.3%	60.2%	66.
Higher Level	Total	86,560	92,840	103,890	54.0%	61.4%	64.
	Level 4	29,560	30,600	35,560	47.2%	56.8%	60.
	Level 5	23,480	22,390	25,790	51.9%	59.6%	66.
	Level 6	15,370	20,730	23,050	65.7%	69.1%	69.
	Level 7	18,160	19,120	19,490	57.8%	62.5%	65.

[Show full screen table](#)

[Data symbols](#) 

Footnotes

1. Achievement rates are based on the individual apprenticeship programmes that were completed in the relevant year (Hybrid End Year). They are calculated as the number of programme aims achieved divided by the number started, excluding the programme aims of any learners that transferred onto another qualification within the same institution.
2. Achievement rates are calculated according to the Apprenticeship Qualification Achievement Rate business rules. These documents are available from the

[Introduction to Qualification Achievement Rates \(QARs\) \(opens in new tab\)](#)
guidance.

[Show 2 more footnotes](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

Explore data

- The highest overall achievement rate is at level 6 with 69.3%. This has increased by 0.2 percentage points compared to 2023/24.
- Level 5 shows the biggest increase since last year, an increase of 6.6 percentage points from 59.6% to 66.2%.

The apprenticeship achievement rate measure is additionally reliant on the persons continued employment and in some sectors there is higher churn so caution should be used interpreting simple averages because changes in provision mix across sectors will lead to change in overall averages.

► Export options

Overall achievement, pass, and retention rates by level between 2022/23 and 2024/25

		2022/23	2023/24	2024/25
Total	Leavers	293,370	290,680	299,510
	Achievement rate	54.6%	60.5%	65.4%
	Pass rate	97.2%	97.6%	98.0%
	Retention rate	56.2%	61.9%	66.7%
Intermediate Level	Leavers	77,170	72,250	64,640
	Achievement rate	54.1%	59.7%	64.0%
	Pass rate	96.7%	97.6%	97.5%
	Retention rate	55.9%	61.2%	65.6%
Advanced Level	Leavers	129,650	125,600	130,990
	Achievement rate	55.3%	60.2%	66.4%
	Pass rate	97.3%	97.5%	98.1%
	Retention rate	56.8%	61.8%	67.7%
Higher Level	Leavers	86,560	92,840	103,890
	Achievement rate	54.0%	61.4%	64.9%
	Pass rate	97.6%	97.9%	98.1%
	Retention rate	55.3%	62.7%	66.2%

[Show full screen table](#)

[Data symbols](#) 

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Footnotes

1. Achievement rates are based on the individual apprenticeship programmes that were completed in the relevant year (Hybrid End Year). They are calculated as the number of programme aims achieved divided by the number started, excluding the programme aims of any learners that transferred onto another qualification within the same institution.
2. Achievement rates are calculated according to the Apprenticeship Qualification Achievement Rate business rules. These documents are available from the [Introduction to Qualification Achievement Rates \(QARs\) \(opens in new tab\)](#) guidance.

[Show 4 more footnotes](#)

Source: Individualised Learner Record (ILR)

Explore and edit this data online

Use our table tool to explore this data.

[Explore data](#)

Changes in achievement rates are dependent on a combination of retention rates and pass rates. Pass rates have increased by 0.4 percentage points between 2023/24 and 2024/25 whilst retention rates have increased by 4.8 percentage points.

Impact of sector subject area

The mix of achievement rates across each sector subject area can be found to vary which can affect the national average, where figures could be found to be misleading.

The apprenticeship sector subject areas in this publication have been updated based on recent [Updates to apprenticeship Sector Subject Area \(SSA\) codes \(opens in new tab\)](#). The SSA codes for 139 apprenticeship standards have changed. Sector subject areas for past years have been recast to provide a consistent back-series for comparison.

► [Export options](#)

**Overall achievement rates by sector subject area
tier 1**

		Leavers			Achievement rate		
		2022/23	2023/24	2024/25	2022/23	2023/24	2024/25
Total		293,370	290,680	299,510	54.6%	60.5%	60.5%
STEM - yes	Total	75,300	80,430	82,940	57.9%	62.0%	62.0%
	Construction, Planning and the Built Environment	15,870	22,190	22,180	51.0%	55.5%	55.5%
	Digital Technology	17,600	19,990	22,020	55.8%	64.2%	64.2%
	Engineering and Manufacturing Technologies	41,040	37,390	37,830	61.3%	64.7%	64.7%
	Science and Mathematics	790	850	920	64.0%	66.0%	66.0%
STEM - no	Total	218,070	210,260	216,570	53.4%	59.9%	59.9%
	Agriculture, Horticulture and Animal Care	5,970	6,080	6,060	62.2%	66.3%	66.3%
	Arts, Media and Publishing	1,380	1,310	1,490	64.6%	70.4%	70.4%
	Business, Administration and Law	93,270	85,950	88,680	54.2%	60.4%	60.4%

and Law

Education and Training	8,090	7,270	7,730	65.2%	69.7%
Health, Public Services and Care	77,860	80,110	84,250	52.4%	59.4%
History, Philosophy and Theology	10	10	low	x	71.4%
Leisure, Travel and Tourism	3,620	3,780	3,820	57.9%	67.8%
Retail and Commercial Enterprise	27,760	25,460	24,430	47.3%	53.1%
Social Sciences	120	300	120	76.4%	87.8%

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Footnotes

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2. Achievement rates are calculated according to the Apprenticeship Qualification Achievement Rate business rules. These documents are available from the

[Introduction to Qualification Achievement Rates \(QARs\) \(opens in new tab\)](#)
guidance.

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Source: Individualised Learner Record (ILR)

Explore and edit this data online

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For 2024/25 the sector subject area with the highest achievement rate is Education and Training with 74.8%. The area with the lowest was Construction, Planning and the Built Environment (58.3%). All areas have seen an increase since last year. The area with the largest change was Health, Public Services and Care with a rate of 66.8%, up 7.4 percentage points on last year.

STEM subjects have an overall achievement rate of 64.1%, whereas non-STEM subjects have an overall achievement rate of 65.9%.

Apprenticeship achievement rates for individual standards and frameworks can be found here :

[Apprenticeship Achievement Rates by individual standard / framework](#)

► Export options

Overall Achievement Rates by Route Between 2022/23 and 2024/25

	Leavers			Achievement rate		
	2022/23	2023/24	2024/25	2022/23	2023/24	2024/25
Total	293 370	290 680	299 510	54.6%	60.5%	65.4%

Sector	2022,000	2023,000	2024,000	2022%	2023%	2024%
Agriculture, Environmental and Animal Care	5,650	6,030	6,010	62.2%	66.4%	71.1%
Business and Administration	61,180	55,010	56,950	54.4%	62.1%	68.6%
Care Services	27,330	23,810	26,040	37.7%	45.5%	56.2%
Catering and Hospitality	10,250	10,400	10,110	39.0%	46.5%	52.8%
Construction and the Built Environment	24,600	30,730	29,480	55.0%	58.8%	59.2%
Creative and Design	1,100	1,060	1,260	64.6%	67.8%	71.8%
Digital	14,740	19,070	22,400	55.1%	63.6%	64.2%
Education and Early Years	24,500	25,210	27,490	57.7%	61.9%	69.1%
Engineering and Manufacturing	20,190	22,130	25,890	58.9%	62.8%	66.6%
Hair and Beauty	7,550	6,360	5,590	55.0%	59.7%	63.4%
Health and Science	25,220	27,750	29,090	66.3%	73.4%	77.1%
Legal, Finance and Accounting	20,750	21,260	22,230	54.2%	57.5%	60.4%
Protective	9,000	12,980	11,580	60.7%	59.3%	66.4%

Service	2019/20	2020/21	2021/22	2019/20	2020/21	2021/22
Services						
Sales, Marketing and Procurement	23,060	18,630	17,640	51.2%	57.0%	61.6%
Transport and Logistics	8,640	8,290	7,190	59.9%	67.8%	73.1%
Not Applicable	9,640	1,980	580	63.5%	58.2%	61.4%

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Footnotes

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[Show 2 more footnotes](#)

Source: Individualised Learner Record (ILR)

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Overall apprenticeship achievement rates by learner characteristics

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Overall achievement rates by IMD deprivation quintiles between 2022/23 and 2024/25

	Leavers			Achievement rate		
	2022/23	2023/24	2024/25	2022/23	2023/24	2024/25
Total	293,370	290,680	299,510	54.6%	60.5%	65.4%
One (most deprived)	57,790	57,430	58,880	49.4%	55.9%	62.0%
Two	59,680	58,730	60,130	51.8%	58.2%	63.9%
Three	60,090	59,840	62,190	55.4%	61.5%	65.6%
Four	60,380	59,630	61,550	58.1%	62.9%	67.7%
Five (least deprived)	53,210	53,050	54,690	58.4%	64.0%	67.9%
Unknown	2,220	2,010	2,070	52.5%	58.1%	63.2%

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Footnotes

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Source: Individualised Learner Record (ILR)

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Caution should be used interpreting simple averages because differences in provision mix across sectors will lead to change in overall averages. Press the green 'Explore data' button above to look at the data by age, level, sector subject area.

► Export options

Overall Achievement Rates Demographics between 2022/23 and 2024/25

		Leavers			Achiever	
		2022/23	2023/24	2024/25	2022/23	202
Total		293,370	290,680	299,510	54.6%	60
Age	16-18	64,290	65,640	67,210	56.3%	60

	19-23	77,850	76,940	77,720	58.9%	63
	24+	151,220	148,100	154,570	51.6%	58
Learning difficulty/disability	With learning difficulty / disability	38,420	41,280	45,730	51.0%	56
	No learning difficulty / disability	247,260	240,910	244,490	55.3%	61
	Unknown	7,680	8,490	9,280	50.2%	58
Sex	Female	151,810	146,120	153,340	54.1%	60
	Male	141,550	144,570	146,170	55.2%	60
Minority ethnic	Ethnic minorities (excluding white minorities)	39,940	41,180	45,440	48.9%	56
	White	248,480	245,250	250,090	55.7%	61
	Unknown	4,950	4,250	3,980	44.6%	55
Ethnicity major	Asian / Asian British	17,560	18,470	20,460	51.1%	57
	Black / African / Caribbean / Black British	10,980	10,910	12,150	45.5%	53
	Mixed /	8,980	9,280	9,990	49.3%	56

Multiple ethnic groups

Other ethnic group	2,420	2,510	2,840	47.0%	54
White	248,480	245,250	250,090	55.7%	61
Unknown	4,950	4,250	3,980	44.6%	55

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Footnotes

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Source: Individualised Learner Record (ILR)

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The figures in this section cover the achievement rates for those learners who are from ethnic minorities (excluding white minorities). Please note the figures for “White” include white minorities.

In 2024/25, learners from ethnic minorities (excluding white minorities) had an overall apprenticeship achievement rate of 62.7%, an increase of 6.7 percentage points from 56.0% in 2023/24.

As is the case when looking into other learner attributes the variation in achievement rates by ethnicity is mainly driven by the mix of sector subject areas being undertaken. For 2024/25 this is driven by a large cohort volume of 15,150 leavers for the Health, Public Services and Care sector where 18.0% of all leavers were from ethnic minorities (excluding white minorities) and 14,760 for the Business, Administration and Law sector where 16.6% of all leavers were from ethnic minorities (excluding white minorities). Those sectors had overall achievement rates of 65.6% and 59.8% respectively. By comparison, only 9.7% of leavers in the Engineering and Manufacturing Technologies sector were from ethnic minorities (excluding white minorities).

The sector with the highest achievement rate for learners from ethnic minorities (excluding white minorities) was Leisure, Travel and Tourism with 75.7%. The lowest achievement rate was for the Construction, Planning and the Built Environment sector with 51.1%.

► Export options

Overall achievement rates by provider type and age between 2022/23 and 2024/25

		Leavers			Achievement rate		
		2022/23	2023/24	2024/25	2022/23	2023/24	2024/25
Total	Total	293,370	290,680	299,510	54.6%	60.5%	65.4%

	General FE College incl Tertiary	57,620	56,640	54,610	57.8%	62.3%	65.7%
	Private Sector Public Funded	189,650	183,280	193,700	51.2%	57.7%	63.4%
	Schools	140	110	200	76.8%	73.1%	72.8%
	Sixth Form College	290	280	310	57.2%	60.9%	54.2%
	Special College	2,190	2,310	2,160	54.2%	64.3%	68.2%
	Local Authority	3,190	2,910	2,360	61.0%	68.2%	69.7%
	Other	40,290	45,150	46,180	65.4%	68.6%	73.0%
16- 18	Total	64,290	65,640	67,210	56.3%	60.5%	64.3%
	General FE College incl Tertiary	23,090	24,620	24,720	56.1%	59.5%	62.1%
	Private Sector Public Funded	35,290	34,880	36,040	55.7%	60.3%	65.0%
	Schools	50	40	110	82.7%	71.4%	72.9%
	Sixth	100	100	100	50.0%	65.0%	40.0%

	Sixth Form College	120	120	100	58.0%	65.5%	49.1%
	Special College	1,040	1,080	950	47.6%	58.1%	63.9%
	Local Authority	820	780	730	61.2%	68.4%	69.8%
	Other	3,890	4,120	4,500	64.2%	66.6%	70.9%
19+	Total	229,070	225,040	232,300	54.1%	60.4%	65.7%
	General FE College incl Tertiary	34,530	32,020	29,890	58.9%	64.4%	68.6%
	Private Sector Public Funded	154,360	148,410	157,650	50.2%	57.1%	63.1%
	Schools	90	70	90	73.3%	74.2%	72.7%
	Sixth Form College	180	160	150	56.3%	57.4%	59.9%
	Special College	1,150	1,230	1,210	60.1%	69.8%	71.6%
	Local Authority	2,370	2,120	1,630	60.9%	68.2%	69.6%
	Other	36,410	41,030	41,680	65.5%	68.8%	73.2%

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Source: Individualised Learner Record (ILR)

Explore and edit this data online

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Overall achievement rates by funding type and standard/framework between 2022/23 and 2024/25

		Leavers			Achievement rate		
		2022/23	2023/24	2024/25	2022/23	2023/24	2024/25
Total	Total	293,370	290,680	299,510	54.6%	60.5%	60.5%
	Supported by ASA levy funds	194,420	197,650	207,970	56.9%	62.6%	62.6%
	Other	98,950	93,030	91,540	50.0%	55.9%	55.9%
Standard	Total	283,730	288,700	298,930	54.3%	60.5%	60.5%
	Supported by ASA levy funds	189,500	196,640	207,580	56.6%	62.6%	62.6%
	Other	94,230	92,060	91,350	49.6%	56.0%	56.0%
Framework	Total	9,640	1,980	580	63.5%	58.2%	58.2%
	Supported by ASA levy funds	4,920	1,020	390	69.7%	66.2%	66.2%
	Other	4,720	960	190	57.2%	49.7%	49.7%

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[Data symbols](#) 

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[Show 2 more footnotes](#)

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Achievement rates by provider

Data for individual providers can be found here : [Apprenticeship Achievement Rates by provider](#)

Redactions

We have redacted one provider from our formal performance tables (NARTs) where we are unable to form a reliable QAR. This is done where the data we hold does not allow us to calculate a reliable estimate and therefore provides an unfair measure of performance. We publish headline information for these providers separately for transparency, but they do not constitute a formal QAR and should not be used to compare performance. The underpinning data is included in our national achievement rates to provide a complete view of performance. Details can be found in the 'Apprenticeship Achievement Rates – Transparency Redactions.pdf' supporting file in the '[Supporting files](#)' section.

Further information can be found in the following featured tables:

[Apprenticeship Achievement Rates by age and level](#)

[Apprenticeship Achievement Rates by individual standard / framework](#)

[Apprenticeship Achievement Rates by provider](#)

[Apprenticeship Achievement Rates by provider type and level](#)

Background information

National achievement rate tables are based on underlying Qualification Achievement Rates (QAR) data. Information about the process surrounding QARs can be found in the [Introduction to Qualification Achievement Rates \(opens in new tab\)](#) guidance.

How rates are calculated

Information about how QARs are calculated can be found in the [Qualification achievement rates 2024 to 2025 \(opens in new tab\)](#) guidance.

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