



Office for Standards
in Education

**Pre-Inspection Statistical Report
for the
14-19 Area Inspection
of
ANONYMOUS AREA
<XYZ>**

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Introduction

The **14-19 Area Pre-Inspection Statistical Report** has been developed to support the 14-19 area inspection process. This report aims to bring together key information about the area and will be used in connection with the inspection of the area. There will be further developments of this report over the coming months to make more use of data that are currently available.

The information in this report is gathered from:

- the Department for Education and Skills (DFES);
- the Learning and Skills Council (LSC);
- the Office for Standards in Education (Ofsted); and
- the Adult Learning Inspectorate (ALI).

Please refer to the footnote at the bottom of each table for the exact data source.

School data are based on information collected by the DFES and some of this information is derived from returns made by schools to the DFES on the Annual School Census.

College data are based on information collected by the LSC. This information is derived from Colleges' Individualised Student Record returns for 2001/02 (ISR25).

School and college inspection data are based on information collected by Ofsted.

Work based learning data are based on information collected by the ALI.

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We welcome any comments regarding the quality and usefulness of this report. These comments will help us to develop the report further into a valuable document that will meet your needs and enable a fully informed inspection.

Explanatory Notes

Achievement Rate

The number of qualifications students have fully achieved divided by the number of completed qualifications. This denominator includes those completers recorded with unknown outcomes in the ISR. Partial achievements are not included as achievements.

Authorised Absence

Absence with permission from a teacher or other authorised representative of the school. This includes instances of absence for which a satisfactory explanation has been provided (e.g. illness).

Age of Pupils

The pupil's age is based on their age at the beginning of the school year (i.e. age at the previous 31st August).

Age of Students

A student's age is calculated from their age as at 31st August in the college year they started their qualification. Student ages calculated as under 11 are counted as invalid and, therefore, unknown. Other students under 16 years are included in the 16-18 age group.

Day Pupils of Compulsory School Age

Day pupils aged 5-15 at the start of the academic year on the rolls of responding schools for at least one session.

Expected End Year

A qualification expected end year is defined by the teaching year in which the qualification ended.

Mainstream State Schools

The four categories of mainstream state schools are: Community, Foundation, Voluntary Controlled and Voluntary Aided.

Maintained Secondary Schools

The tables presenting analyses of schools data include comprehensive, grammar, modern and other secondary schools. The schools data exclude middle deemed schools.

Mode of Attendance

Students classified as full-time are defined as those enrolled on programmes of at least 450 guided learning hours per year, or for at least 150 guided learning hours per tri-annual period or more than 16 guided learning hours per week for shorter courses. Full-time students who enrol on a programme of at least 450 guided learning hours per year are classified as full-time full-year. This includes those students who withdraw from the programme during the year and actually attend for less than 450 guided learning hours. Also counted as full-time full-year are students who enrol on programmes of less than 450 guided learning hours but stay longer than expected and actually attend for more than 450 guided learning hours. Full-time students who are not classified as full-time full-year are classified as other full-time. All other students are classified as part-time.

Notional Levels

Qualifications are grouped according to their NVQ level or notional equivalent according to the categorization of each qualification on the LSC's database. The levels are:

Level 1 includes qualifications at level 1 and level 'E' (entry level), such as NVQs, foundation GNVQs and other foundation or pre-foundation qualifications;

Level 2 includes level 2 NVQs, intermediate GNVQs and precursors (BTEC first certificate or first diploma, City and Guilds Diploma of Vocational Education at intermediate level), GCSEs and other intermediate level qualifications;

Level 3 includes level 3 NVQs, advanced GNVQs and precursors (BTEC national certificate or national diploma, City and Guilds Diploma of Vocational Education at national level), AVCEs, GCE A, A2 and AS levels and other advanced level qualifications; and

Level H includes all level 4 and 5 qualifications including HNCs, HNDs, access to HE qualifications, NVQs at levels 4 and 5, and other higher-level professional qualifications.

Participation Rate

The age of a student or trainee is measured at the beginning of the academic year, 31st August.

The numerators for participation in education and training are the sum of the four elements as follows:

- a. the number of pupils in the LEA/local LSC area *attending* maintained, special and independent schools;
- b. the number of full-time further education students *resident* in the LEA/local LSC area wherever studying;
- c. the number of young people on Government Supported Training (GST), according to the LEA/local LSC area where they are *resident*. Trainees who are also in full-time education are included in both GST and full-time education figures but counted once only in totals;
- d. the number of students on part-time further education courses, who are not on GST, *resident* in the LEA/local LSC area wherever studying. These will include students supported by an employer or doing personal study.

The denominators are estimates of the resident population in each LEA/local LSC area in January of each year. The breakdown into academic years of age is calculated from mid-year estimates provided by the Office for National Statistics.

Qualification Types

AS = GCE Advanced Subsidiary.

The Advanced Vocational Certificate of Education (AVCE) replaces the Advanced General National Vocational Qualification (Advanced GNVQ).

GNVQ precursors have been assigned to GNVQs at the appropriate level.

Retention Rate

The number of students completed divided by the number of students who started the qualification, excluding transfers out. For programmes of study of two years or more, retention is calculated across the whole programme, that is, from the start to the end of the qualification.

School Category

CY - Community School
FD - Foundation School
VA - Voluntary Aided School
VC - Voluntary Controlled School

Specialist Schools

A - Arts
B - Business and Enterprise
E - Engineering
L - Language
M - Mathematics and Computing
S - Sports
Sc - Science
T - Technology

Success Rate

The number of qualifications students have fully achieved divided by the number of qualifications started, excluding transfers out. For programmes of study of two years or more, success rate is calculated across the whole programme, that is, from the start to the end of the qualification.

Type of School

COMP - Comprehensive
MOD - Modern
SEL - Selective
NON SEL - Non Selective

Area - Anonymous <XYZ>
LLSC - Anonymous <ABC>

Unauthorised Absence

Absence without permission from a teacher or other authorised representative of the school. This includes all unexplained or unjustified absences.

Value Added

The Key Stage 3 (KS3) to GCSE/GNVQ value added measure for each school is based on the progress that individual pupils have made between taking assessment tests when they were aged 14 and generally in Year 9 (KS3) and GCSEs/GNVQs taken when they were 15.

Each pupil's value added score is calculated by comparing their GCSE/GNVQ performance with the median - or middle - performance of other pupils with the same or similar prior attainment at KS3. The individual scores are averaged to give a score for the school, which is represented as a number based around 100. This indicates the value the school has added on average for their pupils.

Widening Participation (WP) Factor

Each college has a widening participation (WP) factor calculated by the LSC. It is based on the number of students recruited from areas with different levels of deprivation. Students with addresses in postcodes with high levels of socio-economic deprivation are allocated a factor according to the level of deprivation. The higher the number of students from such postcodes, the higher the WP factor. The WP factor therefore provides a basis for identifying both individual and geographical disadvantage.

Figures have been rounded and may not add up to 100%.

- not applicable

.. not available

Contextual Information

2001-02

	Secondary Schools	Special Schools	Pupil Referral Units	Colleges
<XYZ> LEA(s)	37	18	2	8
<ABC> LLSC	73	32	4	14
National	3124	1081	312	400

The LEAs in <XYZ> LLSC are:

- <A>
-
- <C>

2001-02

Secondary Schools	School Category	Type of School	Specialist School	Gender of Pupils	Age Range of Pupils	Last Inspected ¹	Special Measures
School 1	CY	COMP	S	Mixed	11-18	02/26/01	No
School 2	CY	COMP	T	Mixed	11-16	03/08/99	No
School 3	CY	COMP	A	Mixed	11-18	09/23/02	No
School 4	VA	COMP	-	Mixed	11-18	05/10/99	No
School 5	CY	COMP	L	Mixed	11-16	05/08/01	No
School 6	CY	COMP	-	Mixed	11-16	05/24/99	No
School 7	CY	COMP	S	Mixed	11-16	03/04/03	No
School 8	CY	COMP	-	Mixed	11-16	NYI	Yes
School 9	CY	COMP	T	Mixed	11-16	11/06/00	No
School 10	CY	COMP	-	Mixed	11-16	09/10/01	Yes
School 11	CY	COMP	-	Mixed	11-18	01/20/97	No
School 12	CY	COMP	S	Mixed	11-18	09/27/99	No
School 13	CY	COMP	-	Mixed	11-18	10/30/00	No
School 14	CY	COMP	A	Girls	11-18	04/03/00	No
School 15	CY	COMP	-	Mixed	11-18	05/14/01	No
School 16	CY	COMP	L	Mixed	11-18	02/26/01	No
School 17	CY	COMP	-	Mixed	11-16	05/11/98	No
School 18	CY	COMP	-	Mixed	11-16	11/11/02	No
School 19	CY	COMP	-	Mixed	11-16	NYI	No
School 20	CY	COMP	-	Mixed	11-18	11/27/00	No
School 21	CY	COMP	A	Mixed	11-16	09/10/01	No
School 22	CY	COMP	A	Mixed	11-16	04/30/01	No
School 23	CY	COMP	T	Mixed	11-16	02/22/99	No
School 24	CY	COMP	-	Mixed	11-16	04/30/01	No
School 25	CY	COMP	-	Mixed	11-18	11/10/97	No
School 26	VA	COMP	-	Mixed	11-16	09/17/01	No
School 27	VA	COMP	M	Mixed	11-16	01/12/98	No
School 28	CY	COMP	-	Mixed	11-16	06/11/01	No
School 29	CY	COMP	A	Mixed	11-16	01/10/00	No
School 30	CY	COMP	-	Mixed	11-18	01/11/99	No
School 31	CY	COMP	-	Mixed	11-18	01/14/02	Yes
School 32	CY	COMP	-	Mixed	11-18	11/05/01	No
School 33	CY	COMP	T	Mixed	11-18	01/17/00	No
School 34	CY	COMP	T	Mixed	11-18	02/07/00	No
School 35	CY	COMP	T	Mixed	11-16	10/22/01	No
School 36	VC	COMP	S	Boys	11-18	05/21/01	No
School 37	CY	COMP	-	Mixed	11-16	09/28/98	No

Notes:

1. NYI = Not Yet Inspected

Area - Anonymous <XYZ>
LLSC - Anonymous <ABC>

Contextual Information

2001-02

Colleges	Type of College	Last Inspected	Overall Inspection Rating
<i>College 1</i>	Sixth Form	..	..
<i>College 2</i>	Sixth Form	..	..
<i>College 3</i>	GFE/Tertiary	..	..
<i>College 4</i>	GFE/Tertiary	..	..
<i>College 5</i>	Sixth Form	..	..
<i>College 6</i>	Specialist	..	..
<i>College 7</i>	GFE/Tertiary	..	..
<i>College 8</i>	Sixth Form	..	..

Contextual Information

1. Secondary Schools and School Sixth Forms

1.1 Number of pupils aged 14-16 on roll in mainstream maintained secondary schools, 2001 to 2002

School	2001			2002		
	Female	Male	All	Female	Male	All
School 1	373	408	781	345	399	744
School 2	243	243	486	250	238	488
School 3	303	343	646	332	366	698
School 4	364	381	745	416	398	814
School 5	112	113	225	119	121	240
School 6	217	198	415	216	202	418
School 7	263	212	475	304	241	545
School 8	132	111	243	112	90	202
School 9	212	212	424	201	187	388
School 10	117	108	225	120	125	245
School 11	177	217	394	183	223	406
School 12	251	260	511	278	272	550
School 13	240	236	476	257	247	504
School 14	480	0	480	482	0	482
School 15	249	246	495	228	240	468
School 16	270	295	565	314	314	628
School 17	211	213	424	223	246	469
School 18	171	177	348	168	183	351
School 19	-	-	-	0	0	0
School 20	182	185	367	167	190	357
School 21	210	250	460	214	239	453
School 22	236	209	445	244	202	446
School 23	191	172	363	180	188	368
School 24	115	104	219	115	116	231
School 25	259	282	541	277	287	564
School 26	154	166	320	159	171	330
School 27	153	142	295	145	154	299
School 28	0	0	0	77	61	138
School 29	222	199	421	218	200	418
School 30	255	215	470	242	208	450
School 31	171	147	318	158	137	295
School 32	235	275	510	224	278	502
School 33	301	277	578	282	306	588
School 34	204	229	433	204	235	439
School 35	210	229	439	214	253	467
School 36	0	471	471	0	477	477
School 37	192	175	367	177	187	364
Area Total	7675	7700	15375	7845	7981	15826
LLSC Total	16539	16639	33178	16791	17272	34063

Source: DFES

Contextual Information

1.2 Number of pupils aged 16-19 on roll in school sixth forms, 2001 to 2002

School	2001			2002		
	Female	Male	All	Female	Male	All
School 1	193	169	362	173	188	361
School 2	-	-	-	-	-	-
School 3	93	93	186	98	105	203
School 4	136	176	312	149	162	311
School 5	-	-	-	-	-	-
School 6	-	-	-	-	-	-
School 7	-	-	-	-	-	-
School 8	-	-	-	-	-	-
School 9	-	-	-	-	-	-
School 10	-	-	-	-	-	-
School 11	35	40	75	37	49	86
School 12	73	67	140	74	68	142
School 13	104	80	184	87	74	161
School 14	168	0	168	180	0	180
School 15	89	61	150	67	49	116
School 16	91	130	221	91	110	201
School 17	-	-	-	-	-	-
School 18	-	-	-	-	-	-
School 19	-	-	-	-	-	-
School 20	68	61	129	61	40	101
School 21	-	-	-	-	-	-
School 22	-	-	-	-	-	-
School 23	-	-	-	-	-	-
School 24	-	-	-	-	-	-
School 25	97	96	193	101	105	206
School 26	-	-	-	-	-	-
School 27	-	-	-	-	-	-
School 28	-	-	-	-	-	-
School 29	-	-	-	-	-	-
School 30	73	68	141	63	38	101
School 31	28	43	71	41	27	68
School 32	30	46	76	16	52	68
School 33	143	134	277	124	125	249
School 34	101	89	190	98	109	207
School 35	-	-	-	-	-	-
School 36	0	175	175	0	154	154
School 37	-	-	-	-	-	-
Area Total	1522	1528	3050	1460	1455	2915
LLSC Total	3730	3688	7418	3609	3580	7189

Source: DFES

Contextual Information

1.3 Pupils eligible for Free School Meals (FSM) in mainstream maintained secondary schools, 2000 to 2002

	Pupils known to be eligible for FSM (%)		
	2000	2001	2002
Area Average	16.5	15.2	14.0
LLSC Average	12.3	11.3	10.6
National Average	17.8	17.1	16.1

Source: DFES

1.4 Pupils with Special Educational Needs (SEN) (including statements) in mainstream maintained secondary schools, 2000 to 2002

	Pupils with SEN (including statements) (%)		
	2000	2001	2002
Area Average	20.6	21.0	19.1
LLSC Average	20.8	20.7	19.1
National Average	19.3	19.6	18.2

Source: DFES

1.5 Pupils with statements of Special Educational Needs (SEN) in mainstream maintained secondary schools, 2000 to 2002

	Pupils with statements of SEN (%)		
	2000	2001	2002
Area Average	2.1	2.1	2.0
LLSC Average	2.4	2.3	2.3
National Average	2.5	2.5	2.4

Source: DFES

1.6 Attendance by pupils of compulsory age in mainstream maintained secondary schools, 2000 to 2002

	Attendance Rate (%)		
	2000	2001	2002
Area Average	91.4	90.6	90.6
LLSC Average	91.6	90.8	91.0
National Average	91.2	90.8	91.0

Source: DFES

1.7 Unauthorised half days missed by pupils of compulsory school age in mainstream maintained secondary schools, 2000 to 2002

	Unauthorised Absence (%)		
	2000	2001	2002
Area Average	1.1	1.2	1.3
LLSC Average	0.9	1.0	1.1
National Average	1.1	1.1	1.2

Source: DFES

Contextual Information

1.8 Authorised half days missed by pupils of compulsory school age in mainstream maintained secondary schools, 2000 to 2002

	Authorised Absence (%)		
	2000	2001	2002
Area Average	7.5	8.2	8.0
LLSC Average	7.5	8.2	7.9
National Average	7.7	8.1	7.8

Source: DFES

1.9 Participation in education and training of 16 and 17 year olds at the end of 1998, 1999 and 2000

	Participation Rate (%)					
	1998		1999		2000	
	16	17	16	17	16	17
Area Average	..	..	..	..	..	..
LLSC Average	..	..	83	75	83	74
National Average	83	74	83	74	83	74

Source: DFES

Contextual Information

2. General Further Education / Tertiary, Sixth Form and Specialist Colleges

2.1 Number of students aged 16-18 on roll in each FE institution, 2001/02

FE Institution	Female		Male		All	
	FT	PT	FT	PT	FT	PT
GFE/Tertiary Colleges						
<i>College 1</i>	544	242	461	343	1005	585
<i>College 2</i>	482	305	601	332	1083	637
<i>College 3</i>	1689	439	1554	519	3243	958
Area Average	-	-	-	-	1777	727
LLSC Average	-	-	-	-	1742	661
National Average	-	-	-	-	1479	835
Sixth Form Colleges						
<i>College 4</i>	491	27	433	22	924	49
<i>College 5</i>	662	2	629	28	1291	30
<i>College 6</i>	393	20	369	16	762	36
<i>College 7</i>	503	27	445	15	948	42
Area Average	-	-	-	-	981	39
LLSC Average	-	-	-	-	270	83
National Average	-	-	-	-	1180	56
Specialist Colleges						
<i>College 8</i>	174	31	146	47	320	78
Area Average	-	-	-	-	320	78
LLSC Average	-	-	-	-	98	58
National Average	-	-	-	-	433	283

Source: LSC

Contextual Information

2.2 Number of students aged 16, 17 and 18 on roll in each FE institution, 2001/02

FE Institution	16		17		18		All	
	FT	PT	FT	PT	FT	PT	FT	PT
GFE/Tertiary Colleges								
<i>College 1</i>	354	226	287	153	364	206	1005	585
<i>College 2</i>	529	330	317	149	237	158	1083	637
<i>College 3</i>	1700	351	1076	277	467	330	3243	958
Area Average	-	-	-	-	-	-	1777	727
LLSC Average	-	-	-	-	-	-	1742	661
National Average	-	-	-	-	-	-	1479	835
Sixth Form Colleges								
<i>College 4</i>	458	19	381	15	85	15	924	49
<i>College 5</i>	689	7	537	12	65	11	1291	30
<i>College 6</i>	409	20	314	15	39	1	762	36
<i>College 7</i>	507	11	383	19	58	12	948	42
Area Average	-	-	-	-	-	-	981	39
LLSC Average	-	-	-	-	-	-	270	83
National Average	-	-	-	-	-	-	1180	56
Specialist Colleges								
<i>College 8</i>	141	16	105	29	74	33	320	78
Area Average	-	-	-	-	-	-	320	78
LLSC Average	-	-	-	-	-	-	98	58
National Average	-	-	-	-	-	-	433	283

Source: LSC

Contextual Information

2.3 Ethnic profile of students aged 16-18 on roll in each FE institution, 2001/02

FE Institution	Bangladeshi (%)	Black African (%)	Black Caribbean (%)	Black Other (%)	Chinese (%)	Indian (%)	Pakistani (%)	White (%)	Asian Other (%)	Other (%)	Unknown (%)	Students on roll
GFE/Tertiary Colleges												
<i>College 1</i>	0.4	1.3	0.2	0.4	1.5	0.9	0.3	75.0	1.0	2.6	16.4	1590
<i>College 2</i>	0.2	1.2	0.0	0.3	0.9	0.3	0.1	77.9	0.7	1.5	16.9	1720
<i>College 3</i>	0.4	0.4	0.1	0.2	4.3	0.1	0.0	86.8	0.5	2.0	5.2	4201
Sixth Form Colleges												
<i>College 4</i>	0.4	0.2	0.0	0.2	0.2	0.0	0.0	96.3	0.0	0.8	1.8	973
<i>College 5</i>	0.5	0.3	0.2	0.3	2.0	2.0	0.2	88.3	1.6	4.0	0.8	1321
<i>College 6</i>	0.3	0.5	0.0	0.5	0.9	0.8	0.0	90.2	5.3	1.1	0.5	798
<i>College 7</i>	0.0	0.4	0.2	0.0	1.4	0.1	0.0	96.6	0.4	0.9	0.0	990
Specialist Colleges												
<i>College 8</i>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	98.7	0.0	0.3	1.0	398
Area Average	0.3	0.6	0.1	0.2	2.3	0.5	0.1	86.3	1.0	1.9	6.7	11991
LLSC Average	0.3	0.5	0.1	0.2	1.7	0.5	0.1	73.0	0.7	1.5	21.5	20044
National Average	1.1	1.9	1.8	0.8	0.8	2.7	3.0	73.0	0.9	2.8	11.1	698892

Source: LSC

Contextual Information

2.4 Students aged 16-18 who attracted Widening Participation (WP) funding in each FE institution, 2001/02

FE Institution	Percentage who attracted WP funding			Students on roll		
	Female	Male	All	Female	Male	All
GFE/Tertiary Colleges						
<i>College 1</i>	30.8	30.5	30.6	786	804	1590
<i>College 2</i>	26.4	26.0	26.2	787	933	1720
<i>College 3</i>	7.8	7.7	7.8	2128	2073	4201
Sixth Form Colleges						
<i>College 4</i>	..	..	..	..	..	..
<i>College 5</i>	13.6	16.1	14.8	664	657	1321
<i>College 6</i>	7.0	6.5	6.8	413	385	798
<i>College 7</i>	27.9	24.6	26.4	530	460	990
Specialist Colleges						
<i>College 8</i>	7.8	4.1	6.0	205	193	398
Area Average	16.3	16.3	16.3	5513	5505	11018
LLSC Average	11.2	10.7	11.0	9470	9601	19071
National Average	28.0	27.8	27.9	338154	360738	698892

Source: LSC

Contextual Information

2.5 Enrolments by qualification type for students aged 16-18, 2001/02^{1, 2}

Qualification Type	Area						National					
	Female		Male		All		Female		Male		All	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
A/A2 Level Subjects	2269	10.1	1954	9.2	4223	9.7	111651	10.0	83695	7.9	195346	9.0
AS Level Subjects	5415	24.2	4592	21.5	10007	22.9	218491	19.6	177488	16.8	395979	18.2
GCSE Subjects	976	4.4	983	4.6	1959	4.5	52202	4.7	53948	5.1	106150	4.9
AVCE	547	2.4	565	2.6	1112	2.5	36654	3.3	44850	4.2	81504	3.8
GNVQ Intermediate	240	1.1	312	1.5	552	1.3	21240	1.9	29535	2.8	50775	2.3
GNVQ Foundation	76	0.3	122	0.6	198	0.5	5042	0.5	8287	0.8	13329	0.6
NVQ Level 3	97	0.4	86	0.4	183	0.4	7205	0.6	9992	0.9	17197	0.8
NVQ Level 2	619	2.8	580	2.7	1199	2.7	33841	3.0	42247	4.0	76088	3.5
NVQ Level 1	91	0.4	145	0.7	236	0.5	8903	0.8	13062	1.2	21965	1.0
Other Long Level 3	4022	18.0	3554	16.7	7576	17.3	177618	16.0	150360	14.2	327978	15.1
Other Long Level 2	5564	24.9	5176	24.3	10740	24.6	264843	23.8	256537	24.3	521380	24.0
Other Long Level 1	2474	11.0	3259	15.3	5733	13.1	175722	15.8	186469	17.7	362191	16.7
Total	22390	100.0	21328	100.0	43718	100.0	1113412	100.0	1056470	100.0	2169882	100.0

Source: LSC

Notes:

1. In FE sector colleges, enrolments are counted by qualification aim. The numbers shown here do not represent the number of students taking, for example, GCE A Level or GCSE programmes; they show the total number of subject enrolments. This means that individual students may be counted more than once.
2. Qualifications are grouped according to their NVQ level or notional equivalent according to the categorisation of each qualification on the Learning and Skills Council's qualification database. Data are presented for long (>=24 weeks) qualifications at notional levels 1 (includes level E), 2, and 3.

Contextual Information

2.6 Enrolments on all qualifications by notional level and area of learning for students aged 16-18, 2001/02^{1, 2}

Area of Learning	Notional Level					Total
	1	2	3	H	Other	
Science and Mathematics	226	3757	3845	0	146	7974
Land Based Provision	94	252	214	0	16	576
Construction	241	415	87	0	75	818
Engineering, Technology and Manufacturing	169	253	242	0	38	702
Business Administration, Management and Professional	508	516	1671	14	269	2978
Information and Communication Technology	276	3904	2517	0	54	6751
Retailing, Customer Service and Transportation	0	19	0	0	0	19
Hospitality, Sports, Leisure and Travel	471	1467	1067	0	41	3046
Hairdressing and Beauty Therapy	53	567	160	0	7	787
Health, Social Care and Public Services	592	455	745	0	345	2137
Visual and Performing Arts and Media	195	535	4523	9	269	5541
Humanities	333	225	6323	0	5738	12619
English, Languages and Communication	126	3822	5292	0	208	9448
Foundation Programmes	3995	1	0	0	724	4720
Other/Unknown	1	1	24	0	2	28
Total	7280	16189	26720	23	7932	58144

Source: LSC

Notes:

1. Enrolments are the sum total for the teaching year including transfers out.
2. Qualifications are grouped according to their NVQ level or notional equivalent according to the categorisation of each qualification on the Learning and Skills Council's qualification database. Data are presented for all qualifications at notional levels 1 (includes level E), 2, 3, H (levels 4 and 5) and Other (level X, M, F and no level).

Attainment

3. Secondary Schools and School Sixth Forms

3.1 Percentage of all pupils attaining Level 5 or above in the National Curriculum KS3 assessment tests in English, Mathematics and Science, 1998 to 2002

	English					Mathematics					Science				
	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002
Area Average	68	67	62	66	68	62	65	67	67	69	57	56	60	68	66
LLSC Average	69	69	66	69	70	63	67	69	70	70	61	60	64	71	69
National Average	65	64	64	66	68	60	63	65	67	68	56	55	60	66	67

Source: DFES

3.2 Key Stage 3 average point scores¹, 1998 to 2002

	1998	1999	2000	2001	2002
Area Average	32.9	32.8	33.0	33.7	33.9
LLSC Average	33.3	33.2	33.5	34.2	34.2
National Average	32.7	32.5	33.0	33.7	33.9

Source: DFES

Notes:

1. The table shows the average National Curriculum points scores for all three core subjects of English, Mathematics and Science.

3.3 Percentage of 15 year olds achieving 5 or more GCSEs grades A*-C¹, 1998 to 2002

	1998	1999	2000	2001	2002
Area Average	46.6	49.0	49.5	49.3	50.8
LLSC Average	49.9	52.0	52.6	52.7	52.9
National Average	44.6	46.5	47.6	48.6	50.1

Source: DFES

Notes:

1. The percentage of pupils achieving 5 or more GCSE A-C* grades are calculated using the total number of pupils assessed or entered for examination. This will include pupils not assessed or examined due to absence, pupils who have been disapplied, and pupils who have taken examinations or were assessed but failed to register a pass at the appropriate grade.

3.4 Percentage of 15 year olds achieving 1 or more GCSEs grades A*-G¹, 1998 to 2002

	1998	1999	2000	2001	2002
Area Average	95.4	96.6	96.0	95.8	96.6
LLSC Average	96.1	97.0	96.3	96.5	96.4
National Average	95.1	95.7	95.8	96.0	96.0

Source: DFES

Notes:

1. The percentage of pupils achieving 1 or more GCSE A-C* grades are calculated using the total number of pupils assessed or entered for examination. This will include pupils not assessed or examined due to absence, pupils who have been disapplied, and pupils who have taken examinations or were assessed but failed to register a pass at the appropriate grade.

3.5 Average GCSE/GNVQ point scores per 15 year old pupil, 1998 to 2002

	1998	1999	2000	2001	2002
Area Average	37.9	40.1	39.9	39.6	40.5
LLSC Average	39.6	41.2	41.1	40.9	41.2
National Average	36.7	38.0	38.6	39.1	39.9

Source: DFES

Attainment

3.6 Percentage of pupils taking KS3 retained in the same schools for GCSEs, 2002¹

School	2002
School 1	97
School 2	95
School 3	99
School 4	98
School 5	96
School 6	97
School 7	97
School 8	95
School 9	96
School 10	97
School 11	95
School 12	98
School 13	98
School 14	98
School 15	98
School 16	97
School 17	98
School 18	99
School 19	-
School 20	99
School 21	99
School 22	98
School 23	98
School 24	98
School 25	98
School 26	98
School 27	98
School 28	-
School 29	98
School 30	96
School 31	96
School 32	98
School 33	97
School 34	99
School 35	98
School 36	98
School 37	95

Source: DFES

Notes:

1. Data only available from 2002.

3.7 Average GCE/VCE A/AS Level point scores, 2001 to 2002

	2001	2002 ¹
Area Average	15.1	233.4
LLSC Average	15.8	241.7
National Average	17.5	264.3

Source: DFES

Notes:

1. 2002 data are not directly comparable with 2001 data. In 2002 the number of points assigned to grades within GCE/VCE A/AS qualifications changed to reflect the UCAS tariff.

Attainment

3.8 Key Stage 3 to GCSE/GNVQ Value Added, 2002

School	Measure	Coverage	Number of GCSEs/GNVQs	Stability
	Based on progress between KS3 and GCSE/GNVQ	% of 15 year old pupils included in calculation	Average number of GCSEs/GNVQs taken by pupils in calculation	% of pupils included in VA calculation at the school for both KS3 and GCSE/GNVQ
School 1	97.9	99	9.2	98
School 2	97.2	98	9.1	94
School 3	99.8	95	9.1	99
School 4	100.4	98	9.1	98
School 5	101.7	100	10.0	95
School 6	100.1	97	8.7	97
School 7	97.5	100	9.4	97
School 8	97.0	100	6.4	95
School 9	97.1	92	8.6	96
School 10	100.0	98	8.6	97
School 11	99.3	93	9.7	95
School 12	100.0	96	9.9	98
School 13	102.3	97	10.2	97
School 14	99.1	99	9.5	98
School 15	97.7	96	9.2	98
School 16	97.6	96	8.5	97
School 17	96.1	96	8.5	98
School 18	100.7	97	9.6	99
School 19 ¹	*	*	*	*
School 20	98.8	95	8.4	99
School 21	98.2	97	8.8	99
School 22	99.2	96	8.5	98
School 23	98.8	98	9.1	98
School 24	97.3	90	9.2	98
School 25	96.2	96	9.2	98
School 26	103.5	99	9.7	98
School 27	98.6	99	9.9	98
School 28	-	-	-	-
School 29	97.4	95	9.8	98
School 30	99.1	96	8.3	96
School 31	96.9	96	8.0	96
School 32	96.1	100	8.9	98
School 33	101.6	98	9.9	97
School 34	99.6	98	9.4	99
School 35	102.3	95	11.6	98
School 36	92.9	100	8.6	98
School 37	98.7	98	8.4	95
Area Average ²	..	-	-	-

Source: DFES

Notes:

1. "" indicates no GCSE/GNVQ entries or that the school failed to provide Key Stage 3 results.
2. This is an average for all state schools in each area, including special schools and city technology colleges.

Attainment

4. General Further Education / Tertiary, Sixth Form and Specialist Colleges

4.1 Success, retention and achievement rates by notional level and expected end year for students aged 16-18^{1, 2, 3}

Notional Level		1999/00	2000/01	2001/02
Level 1 Long	Starts excluding transfers	2978	2433	2936
	Area Success Rate (%)	45	50	57
	National Success Rate ⁴ (%)	50	51	53
	Area Retention Rate (%)	81	84	81
	National Retention Rate ⁴ (%)	76	75	76
	Area Achievement Rate (%)	56	60	70
	National Achievement Rate ⁵ (%)	66	68	70
Level 2 Long	Starts excluding transfers	6026	6338	5559
	Area Success Rate (%)	55	54	55
	National Success Rate ⁴ (%)	51	51	53
	Area Retention Rate (%)	76	78	75
	National Retention Rate ⁴ (%)	73	72	73
	Area Achievement Rate (%)	72	69	74
	National Achievement Rate ⁵ (%)	70	71	73
Level 3 Long	Starts excluding transfers	11400	20360	19563
	Area Success Rate (%)	58	63	73
	National Success Rate ⁴ (%)	54	60	68
	Area Retention Rate (%)	73	77	85
	National Retention Rate ⁴ (%)	69	75	82
	Area Achievement Rate (%)	79	82	85
Level H Long	Starts excluding transfers	23	22	21
	Area Success Rate (%)	74	32	19
	National Success Rate ⁴ (%)	43	40	39
	Area Retention Rate (%)	83	91	67
	National Retention Rate ⁴ (%)	65	73	72
	Area Achievement Rate (%)	89	35	29
Short (1, 2, 3, H) excluding Key Skills	National Achievement Rate ⁵ (%)	65	55	54
	Starts excluding transfers	3757	2607	1765
	Area Success Rate (%)	67	65	71
	National Success Rate ⁴ (%)	64	66	69
	Area Retention Rate (%)	95	95	95
	National Retention Rate ⁴ (%)	90	90	91
	Area Achievement Rate (%)	70	68	75
	National Achievement Rate ⁵ (%)	71	73	76

Source: LSC

Notes:

1. The data are based on all qualifications (excluding complementary studies) where at least one student was council funded.
2. The national data are for All Colleges.
3. Qualifications are grouped according to their NVQ level or notional equivalent according to the categorisation of each qualification on the Learning and Skills Council's qualification database. Data are presented for long (>=24 weeks) qualifications at notional levels 1 (includes level E), 2, 3, and H (levels 4 and 5). Data are also presented separately for short (<24 weeks) qualifications. Key skills qualifications and qualifications with unknown, unspecified, mixed or invalid notional levels are excluded.
4. Where ".." appears, there were less than 500 starts nationally or there were too few colleges to produce a valid national rate.
5. Where ".." appears, there were less than 500 completers nationally or there were too few colleges to produce a valid national rate.

Attainment

4.2 Success rate by qualification type for students aged 16-18 with expected end year 2001/02

Institution and Qualification Type ^{1,2}	Starts excluding transfers	Area Rate (%)	National Rate ³ (%)
GFE/Tertiary Colleges⁴			
A/A2/AS Level Subjects	3697	70	67
AS level Subjects	2792	65	61
GCSE Subjects (Grades A*-C)	1072	24	24
AVCE	1080	55	46
GNVQ Intermediate	349	53	57
GNVQ Foundation	184	49	57
NVQ Level 3	132	59	50
NVQ Level 2	845	49	43
NVQ Level 1	210	65	52
Other Long Level 3	549	69	57
Other Long Level 2	1371	49	50
Other Long Level 1	1774	52	54
Sixth Form Colleges			
A/A2/AS Level Subjects	13353	76	80
AS level Subjects	8995	72	75
GCSE Subjects (Grades A*-C)	1135	35	38
AVCE	540	53	52
GNVQ Intermediate	143	70	66
GNVQ Foundation	13	62	71
NVQ Level 3	1	..	..
NVQ Level 2	0	-	53
NVQ Level 1	0	-	..
Other Long Level 3	106	69	62
Other Long Level 2	500	62	55
Other Long Level 1	655	67	54
Specialist Colleges			
A/A2/AS Level Subjects	0	-	63
AS level Subjects	0	-	60
GCSE Subjects (Grades A*-C)	0	-	..
AVCE	87	71	59
GNVQ Intermediate	77	70	74
GNVQ Foundation	14	79	..
NVQ Level 3	0	-	..
NVQ Level 2	11	64	42
NVQ Level 1	14	7	60
Other Long Level 3	18	50	68
Other Long Level 2	56	70	58
Other Long Level 1	72	72	62

Source: LSC

Notes:

1. Grades A-E for GCE A and AS Levels, Grades A*-C for GCSEs, pass, merit and distinction for GNVQs and achieved for NVQs, are classified as passes.
2. Qualifications are grouped according to their NVQ level or notional equivalent according to the categorisation of each qualification on the Learning and Skills Council's qualification database. Data are presented for long (>=24 weeks) qualifications at notional levels 1 (includes level E), 2, and 3.
3. Where ".." appears, there were less than 500 starts nationally or there were too few colleges to produce a valid national rate.
4. Separate benchmarking data have been used for areas with very high widening participation factors.

Attainment

4.3 Retention rate by qualification type for students aged 16-18 with expected end year 2001/02

Institution and Qualification Type ¹	Starts excluding transfers	Area Rate (%)	National Rate ² (%)
GFE/Tertiary Colleges³			
A/A2/AS Level Subjects	3697	83	84
AS level Subjects	2792	80	81
GCSE Subjects	1072	71	69
AVCE	1080	68	59
GNVQ Intermediate	349	80	77
GNVQ Foundation	184	80	73
NVQ Level 3	132	79	70
NVQ Level 2	845	64	60
NVQ Level 1	210	80	69
Other Long Level 3	549	84	77
Other Long Level 2	1371	77	77
Other Long Level 1	1774	80	78
Sixth Form Colleges			
A/A2/AS Level Subjects	13353	89	90
AS level Subjects	8995	87	88
GCSE Subjects	1135	77	81
AVCE	540	65	64
GNVQ Intermediate	143	84	82
GNVQ Foundation	13	77	80
NVQ Level 3	1	..	..
NVQ Level 2	0	-	69
NVQ Level 1	0	-	..
Other Long Level 3	106	81	85
Other Long Level 2	500	79	81
Other Long Level 1	655	82	77
Specialist Colleges			
A/A2/AS Level Subjects	0	-	76
AS level Subjects	0	-	75
GCSE Subjects	0	-	..
AVCE	87	77	69
GNVQ Intermediate	77	79	83
GNVQ Foundation	14	79	..
NVQ Level 3	0	-	..
NVQ Level 2	11	82	60
NVQ Level 1	14	64	79
Other Long Level 3	18	94	87
Other Long Level 2	56	95	83
Other Long Level 1	72	99	82

Source: LSC

Notes:

- Qualifications are grouped according to their NVQ level or notional equivalent according to the categorisation of each qualification on the Learning and Skills Council's qualification database. Data are presented for long (>=24 weeks) qualifications at notional levels 1 (includes level E), 2, and 3.
- Where ".." appears, there were less than 500 starts nationally or there were too few colleges to produce a valid national rate.
- Separate benchmarking data have been used for areas with very high widening participation factors.

Attainment

4.4 Achievement rate by qualification type for students aged 16-18 with expected end year 2001/02

Institution and Qualification Type ^{1,2}	Number of all completers	Area Rate (%)	National Rate ³ (%)
GFE/Tertiary Colleges⁴			
A/A2/AS Level Subjects	3067	85	80
AS level Subjects	2231	81	75
GCSE Subjects (Grades A*-C)	759	34	35
AVCE	734	81	78
GNVQ Intermediate	278	66	75
GNVQ Foundation	148	61	78
NVQ Level 3	104	75	72
NVQ Level 2	542	76	72
NVQ Level 1	169	81	76
Other Long Level 3	459	83	74
Other Long Level 2	1057	64	65
Other Long Level 1	1419	66	70
Sixth Form Colleges			
A/A2/AS Level Subjects	11829	86	88
AS level Subjects	7838	83	85
GCSE Subjects (Grades A*-C)	879	46	47
AVCE	350	82	81
GNVQ Intermediate	120	83	80
GNVQ Foundation	10	80	88
NVQ Level 3	0	-	..
NVQ Level 2	0	-	..
NVQ Level 1	0	-	..
Other Long Level 3	86	85	73
Other Long Level 2	397	79	68
Other Long Level 1	539	81	69
Specialist Colleges			
A/A2/AS Level Subjects	0	-	83
AS level Subjects	0	-	79
GCSE Subjects (Grades A*-C)	0	-	..
AVCE	67	93	86
GNVQ Intermediate	61	89	88
GNVQ Foundation	11	100	..
NVQ Level 3	0	-	..
NVQ Level 2	9	78	70
NVQ Level 1	9	11	..
Other Long Level 3	17	53	78
Other Long Level 2	53	74	70
Other Long Level 1	71	73	76

Source: LSC

Notes:

- Grades A-E for GCE A and AS Levels, Grades A*-C for GCSEs, pass, merit and distinction for GNVQs and achieved for NVQs, are classified as passes.
- Qualifications are grouped according to their NVQ level or notional equivalent according to the categorisation of each qualification on the Learning and Skills Council's qualification database. Data are presented for long (>=24 weeks) qualifications at notional levels 1 (includes level E), 2, and 3.
- Where ".." appears, there were less than 500 completers nationally or there were too few colleges to produce a valid national rate.
- Separate benchmarking data have been used for areas with very high widening participation factors.

Quality

5. Secondary Schools and School Sixth Forms

5.1 Summary of Section 10 inspection judgements in maintained secondary schools^{1, 2}

Judgement ³		Percentage of Lessons ⁴						Total number of lesson observations
		1	2	3	4	5	6	7
KS4 – How well are pupils taught?								
Teaching	Area	31		41	23		5	1251
	LLSC	31		41	24		4	2311
	National	26		42	28		4	94107
Learning	Area	28		41	24		6	1255
	LLSC	28		41	25		6	2319
	National	23		42	29		5	94273
Attainment	Area	11		26	33		31	1228
	LLSC	13		27	32		29	2276
	National	9		23	35		33	95872
Post 16 – How well are pupils taught?								
Teaching	Area	32		44	22		1	378
	LLSC	35		43	20		1	1035
	National	36		44	19		1	41875
Learning	Area	30		44	24		2	378
	LLSC	33		45	20		2	1036
	National	34		45	20		2	41968
Attainment	Area	10		27	46		17	367
	LLSC	12		34	42		12	1017
	National	15		34	40		11	41270

Source: Ofsted

Notes:

1. The data are taken from Section 10 inspections that took place between January 2000 and July 2003. 48 secondary schools during this period were inspected in <ABC> LLSC, and 24 of those were inspected in <XYZ>. These figures must be interpreted with caution - they are only a guide to those secondary schools inspected and not necessarily representative of all secondary schools in <XYZ>.
2. National data are taken from Section 10 inspections that took place between January 2000 and July 2003.
3. Judgements: 1 - Excellent, 2 - Very Good, 3 - Good, 4 - Satisfactory, 5 - Unsatisfactory, 6 - Poor, 7 - Very Poor.
4. These figures have been rounded and may not add up to 100%.

Quality

6. General Further Education / Tertiary, Sixth Form and Specialist Colleges

6.1 Teaching, Learning and Attainment judgement profile for 16-18 learners in FE institutions^{1, 2}

Judgement ³		Percentage of Lessons ⁴							Total number of lesson observations
		1	2	3	4	5	6	7	
Teaching	College 4	24		42	30		3		132
	College 2	20		41	30		8		109
	College 6	29		41	25		5		83
	College 8	16		36	46		2		50
	Area	23		41	31		5		374
	LLSC	24		41	30		5		518
	National	27		36	29		8		24389
Learning	College 4	23		42	33		2		132
	College 2	21		32	39		8		109
	College 6	24		41	33		2		83
	College 8	16		28	52		4		50
	Area	22		37	37		4		374
	LLSC	22		38	35		5		518
	National	23		37	32		8		24372
Attainment	College 4	15		45	38		2		131
	College 2	15		40	36		9		107
	College 6	23		34	38		5		82
	College 8	16		38	40		6		50
	Area	17		40	38		5		370
	LLSC	18		39	39		5		513
	National	18		34	38		10		23988

Source: Ofsted

Notes:

1. The data are taken from inspections that took place between September 2001 and July 2003. 5 colleges during this period were inspected in <ABC>, and 4 of those were inspected in <XYZ>. These figures must be interpreted with caution - they are only a guide to those colleges inspected and not necessarily representative of all colleges in <XYZ>.
2. National data are taken from college inspections that took place between September 2001 and July 2003.
3. Judgements: 1 - Excellent, 2 - Very Good, 3 - Good, 4 - Satisfactory, 5 - Unsatisfactory, 6 - Poor, 7 - Very Poor.
4. These figures have been rounded and may not add up to 100%.

Quality

6.2 Areas of learning inspection judgements (and contributory WBL judgements where appropriate) in FE institutions^{1,2}

FE Institution	Area of Learning	Sub-Area of Learning	AoL	WBL
College 4	Business administration, management & professional	Business, administration, management & professional	3	-
	English, language & communications	English and MFL	2	-
	Health, social care & public services	Health care	3	-
	Hospitality, sports, leisure & travel	Sports, Leisure and Tourism	3	-
	Humanities	Humanities	1	-
	Information & communications technology	Information & communications technology	3	-
	Sciences & mathematics	General science	3	-
	Sciences & mathematics	Maths	3	-
	Visual & performing arts & media	Visual & performing arts & media	2	-
	Leadership & Management College Judgement		3	
	Adequacy Judgement		Adequate	
College 2	Business administration, management & professional	Business administration	3	-
	Construction	Construction	3	-
	Foundation programmes	Discrete SLD/D	2	-
	Foundation programmes	Literacy and Numeracy	3	-
	Hairdressing & beauty therapy	Hairdressing & beauty therapy	2	-
	Health, social care & public services	Health, social care & public services	3	-
	Hospitality, sports, leisure & travel	Hospitality, sports, leisure & travel	2	-
	Humanities	Humanities, English, languages and communications	4	-
	Information & communications technology	Information & communications technology	2	-
	Sciences & mathematics	Sciences & mathematics	3	-
	Visual & performing arts & media	Visual & performing arts & media	2	-
	Leadership & Management College Judgement		3	
	Adequacy Judgement		Adequate	
College 6	Business administration, management & professional	No answer	3	-
	English, language & communications	English	2	-
	Hospitality, sports, leisure & travel	Sports, Leisure and Tourism	2	-
	Humanities	Humanities	2	-
	Sciences & mathematics	Sciences & mathematics	2	-
	Visual & performing arts & media	Visual and Performing Arts	2	-
	Leadership & Management College Judgement		2	
	Adequacy Judgement		Adequate	
College 8	Land-based provision	Animal Care	3	-
	Land-based provision	Equine	2	-
	Land-based provision	No answer	2	-
	Leadership & Management College Judgement		2	
	Adequacy Judgement		Adequate	

Source: Ofsted

Notes:

- The data are taken from inspections that took place between September 2001 and July 2003.
- Judgements: 1 - Outstanding, 2 - Good, 3 - Satisfactory, 4 - Unsatisfactory, 5 - Very weak.

Work Based Learning

7. Learners living in or with a Delivery Provider in <XYZ> as at the end of May 2003

7.1 Number of work-based learners aged 16-19 in total and by category¹

Category		Learners
A	Living in Area/Delivery Provider in Area	749
B	Living in Area/Delivery Provider outside Area	280
C	Living outside Area/Delivery provider in Area	207
Total		1236

Source: ALI

Notes:

1. Note that some learners had an invalid home or delivery provider postcode. These cases have been counted as outside <XYZ>.

7.2 Number of work-based learners aged 16-19 by gender and programme

Programme	Male	Female	Total
Advanced Modern Apprenticeships	289	103	392
Foundation Modern Apprenticeships	334	375	709
NVQ Training	39	56	95
Life Skills / Preparatory Training / E2E	28	12	40
Total	690	546	1236

Source: ALI

7.3 Number of work-based learners aged 16-19 by gender and programme - Category A

Programme	Male	Female	Total
Advanced Modern Apprenticeships	132	52	184
Foundation Modern Apprenticeships	232	252	484
NVQ Training	18	38	56
Life Skills / Preparatory Training / E2E	15	10	25
Total	397	352	749

Source: ALI

7.4 Number of work-based learners aged 16-19 by gender and programme - Category B

Programme	Male	Female	Total
Advanced Modern Apprenticeships	98	27	125
Foundation Modern Apprenticeships	46	73	119
NVQ Training	12	12	24
Life Skills	11	1	12
Total	167	113	280

Source: ALI

7.5 Number of work-based learners aged 16-19 by gender and programme - Category C

Programme	Male	Female	Total
Advanced Modern Apprenticeships	59	24	83
Foundation Modern Apprenticeships	56	50	106
NVQ Training	9	6	15
Life Skills	2	1	3
Total	126	80	207

Source: ALI

Work Based Learning

7.6 Ethnic profile of work-based learners aged 16-19 by category

Ethnic Group	Category A		Category B		Category C		A+B+C	
	No.	%	No.	%	No.	%	No.	%
Asian or Asian British - Bangladeshi	0	0.0	1	0.4	0	0.0	1	0.1
Asian or Asian British - Chinese	0	0.0	0	0.0	0	0.0	0	0.0
Asian or Asian British - Indian	0	0.0	0	0.0	0	0.0	0	0.0
Asian or Asian British - Pakistani	1	0.1	0	0.0	0	0.0	1	0.1
Asian or Asian British - Other	1	0.1	0	0.0	0	0.0	1	0.1
Black or Black British - African	1	0.1	2	0.7	0	0.0	3	0.2
Black or Black British - Caribbean	1	0.1	0	0.0	1	0.5	2	0.2
Black or Black British - Other	0	0.0	0	0.0	1	0.5	1	0.1
Mixed - White and Asian	0	0.0	0	0.0	0	0.0	0	0.0
Mixed - White and Black African	1	0.1	0	0.0	0	0.0	1	0.1
Mixed - White and Black Caribbean	1	0.1	0	0.0	0	0.0	1	0.1
Mixed - Other	2	0.3	1	0.4	0	0.0	3	0.2
White - British	694	92.7	256	91.4	190	91.8	1140	92.2
White - Irish	2	0.2	0	0.0	1	0.5	3	0.2
White - Other	6	0.8	2	0.7	1	0.5	9	0.7
Other	12	1.6	0	0.0	1	0.5	13	1.1
Not Know	27	3.6	18	6.4	12	2.8	57	4.6

Source: ALI

7.7 Work-based learners aged 16-19 with a disability, learning needs and/or health problems by category¹

	Category A		Category B		Category C		A+B+C	
	No.	%	No.	%	No.	%	No.	%
With a disability, learning need or health problem	68	9.1	23	8.2	12	5.8	103	8.3
No disability, learning need or health problem	627	83.7	232	82.9	182	87.9	1041	84.2
No information provided	54	7.2	25	8.9	13	6.3	92	7.4
Disabilities/Health Problems								
Visual impairment	2	0.3	2	0.7	0	0.0	4	0.3
Hearing impairment	1	0.1	0	0.0	0	0.0	1	0.1
Other physical disability	2	0.3	0	0.0	0	0.0	2	0.2
Other medical condition (e.g. epilepsy, asthma, diabetes)	7	0.9	4	1.4	0	0.0	11	0.9
Emotional/behavioural difficulties	0	0.0	3	1.1	0	0.0	3	0.2
Multiple disabilities	0	0.0	0	0.0	1	0.5	1	0.1
Other	5	0.7	0	0.0	0	0.0	5	0.4
Learning Difficulties								
Moderate learning difficulties	22	2.9	4	1.4	3	1.4	29	2.3
Severe learning difficulties	1	0.1	2	0.7	0	0.0	3	0.2
Dyslexia	19	2.5	7	2.5	6	2.9	32	2.6
Other specific learning difficulties	1	0.1	1	0.4	0	0.0	2	0.2
Multiple learning difficulties	2	0.3	0	0.0	0	0.0	2	0.2
Other	5	0.7	2	0.7	1	0.5	8	0.6

Source: ALI

Notes:

1. Based on learners' declaration.

Work Based Learning

7.8 Work-based learners aged 16-19 by area of learning and programme

Area of Learning	AMA	FMA	NVQ	Life Skills	Total
Land Based Provision	6	25	14	0	45
Construction	110	138	7	0	255
Engineering, Technology & Manufacturing	142	82	19	0	243
Business Administration, Management and Professional	12	46	5	0	63
Information & Communication Technology	3	1	1	0	5
Retailing, Customer Service & Transportation	23	115	4	0	142
Hospitality, Sports, Leisure and Travel	56	101	10	0	167
Hairdressing and Beauty Therapy	16	149	12	0	177
Health, Social Care & Public Services	21	52	23	0	96
Visual & Performing Arts & Media	3	0	0	0	3
Foundation Programmes	0	0	0	40	40
Total	392	709	95	40	1236

Source: ALI

7.9 Work-based learners aged 16-19 by area of learning and programme - Category A

Area of Learning	AMA	FMA	NVQ	Life Skills	Total
Land Based Provision	0	15	9	0	24
Construction	63	117	3	0	183
Engineering, Technology & Manufacturing	58	48	7	0	113
Business Administration, Management and Professional	5	32	3	0	40
Information & Communication Technology	1	0	1	0	2
Retailing, Customer Service & Transportation	13	66	3	0	82
Hospitality, Sports, Leisure and Travel	28	65	4	0	97
Hairdressing and Beauty Therapy	8	103	9	0	120
Health, Social Care & Public Services	7	38	17	0	62
Visual & Performing Arts & Media	1	0	0	0	1
Foundation Programmes	0	0	0	25	25
Total	184	484	56	25	749

Source: ALI

7.10 Work-based learners aged 16-19 by area of learning and programme - Category B

Area of Learning	AMA	FMA	NVQ	Life Skills	Total
Land Based Provision	4	4	2	0	10
Construction	32	7	4	0	43
Engineering, Technology & Manufacturing	50	22	8	0	80
Business Administration, Management and Professional	5	7	1	0	13
Information & Communication Technology	0	1	0	0	1
Retailing, Customer Service & Transportation	4	21	1	0	26
Hospitality, Sports, Leisure and Travel	9	17	0	0	26
Hairdressing and Beauty Therapy	6	32	3	0	41
Health, Social Care & Public Services	14	8	5	0	27
Visual & Performing Arts & Media	1	0	0	0	1
Foundation Programmes	0	0	0	12	12
Total	125	119	24	12	280

Source: ALI

Work Based Learning

7.11 Work-based learners aged 16-19 by area of learning and programme - Category C

Area of Learning	AMA	FMA	NVQ	Life Skills	Total
Land Based Provision	2	6	3	0	11
Construction	15	14	0	0	29
Engineering, Technology & Manufacturing	34	12	4	0	50
Business Administration, Management and Professional	2	7	1	0	10
Information & Communication Technology	2	0	0	0	2
Retailing, Customer Service & Transportation	6	28	0	0	34
Hospitality, Sports, Leisure and Travel	19	19	6	0	44
Hairdressing and Beauty Therapy	2	14	0	0	16
Health, Social Care & Public Services	0	6	1	0	7
Visual & Performing Arts & Media	1	0	0	0	1
Foundation Programmes	0	0	0	3	3
Total	83	106	15	3	207

Source: ALI

Work Based Learning

7.12 Work-based learners aged 16-19 living in <XYZ> by local authority ward (1991 boundaries)

Ward	Category A	Category B	Total
Ward 1	152	87	239
Ward 2	116	18	134
Ward 3	131	26	157
Ward 4	116	51	167
Ward 5	103	34	137
Ward 6	131	64	195

Source: ALI

Ward Map

Work Based Learning

7.13 Inflows: Work-based learners aged 16-19 living outside <XYZ> by home local authority

Local Authority	Number of Learners
Local Authority 1	42
Local Authority 2	25
Local Authority 3	17
Local Authority 4	17
Local Authority 5	13
Local Authority 6	12
Local Authority 7	10
Local Authority 8	7
Local authorities with 5 or fewer learners	25
Not known	39

Source: ALI

7.14 Outflows: Work-based learners aged 16-19 living in <XYZ> by delivery provider local authority¹

Local Authority	Number of Learners
Local Authority 9	54
Local Authority 10	29
Local Authority 11	20
Local Authority 12	19
Local Authority 13	16
Local Authority 14	15
Local Authority 15	11
Local Authority 16	11
Local Authority 17	10
Local Authority 18	6
Local Authority 19	6
Local Authority 20	6
Local authorities with fewer than 5 learners	68
Not known	9

Source: ALI

Notes:

1. Where the delivery provider address is unknown, the main provider address is used instead.

Work Based Learning

7.15 Principal work-based learning providers (delivery providers in <XYZ>)¹

Provider	Address(es)	LLSC(s)	Learners	
			Category A	Category B
Provider 1			209	36
Provider 2			53	22
Provider 3			18	2
Provider 4			75	11
Provider 5			52	27
Provider 6			36	11
Provider 7			40	3
Provider 8			17	22
Provider 9			32	5
Provider 10			1	7
Provider 11			24	1
Provider 12			26	1
Provider 13			22	2
Provider 14			12	11
Provider 15			21	2
Provider 16			15	8
Provider 17			12	8
Provider 18			19	
Provider 19			10	1
Provider 20			3	
Provider 21			11	1
29 other providers with <5 learners each			41	27

Source: ALI

Notes:

1. The addresses provided are those of the contracting provider and not of the delivery provider. In some cases the delivery provider address will be the same but in other cases it will be different. In many cases the full address of the delivery provider is not known. Where more than one address is given it is because there are learners based in the area who are on two (or more) different contracts.

Work Based Learning

7.16 Areas of learning of principal work-based learning providers (delivery providers in <XYZ>)

Provider	Areas of Learning										
	2	3	4	5	6	7	8	9	10	11	14
Provider 1		58	62	17		6	8	80	11		3
Provider 2				3		49	23	20			
Provider 3		48	2	4		1	6	24	1		
Provider 4		27	5	18		7	18	3	1		
Provider 5		47									
Provider 6						7	1		35		
Provider 7			39								
Provider 8			3	5			19		11		
Provider 9	31										
Provider 10		27									
Provider 11						24					
Provider 12				1		4	18				
Provider 13			23								
Provider 14			22			1					
Provider 15							20				
Provider 16											19
Provider 17							14				
Provider 18				1	1	1			9		
All other providers	4	5	7	1	3	16	14	9	1	2	6
Total	35	212	163	50	4	116	141	136	69	2	28

Source: ALI

Work Based Learning

7.17 ALI inspection grades of principal work-based learning providers (delivery providers in <XYZ>)¹

Provider	End Date	Areas of Learning											Leadership & Management		
		2	3	4	5	6	7	8	9	10	11	14	Overall	EO	QA
Provider 2 (Reinspection)	28/09/01 11/09/03			3	4 (3)	4 (3)	4 (3)	4 (3)	4 (3)	4 (3)		3 (2)	4 (2)	3 (2)	4 (2)
Provider 3 ²	24/01/03		3		3	3		2	2	2	4	2			
Provider 5	24/01/03		3										3	3	2
Provider 7	24/07/03		3										3	2	4
Provider 8	19/09/03			3	4		3	3		3			3	2	4
Provider 11	09/08/02				3		3						3	3	3
Provider 12 (Reinspection)	16/11/01 28/11/03			4	4		4	5					4	4	4
Provider 13 (Reinspection)	20/09/02 20/05/04			3	4		4						4	4	4
Provider 14	06/02/03			2			3						3	4	3
Provider 16	23/06/03 29/04/04											3	4	4	4
Provider 17	22/03/02						3	3					2	2	2
Provider 18	11/05/01				3		3			3			3	3	3

Source: ALI

Notes:

1. Reinspection grades in brackets.
2. Work-based contributory grades.

Work Based Learning

7.18 TSC inspection grades of principal work-based learning providers which have not yet been inspected by ALI¹

Provider	Pub. Date	Occupational Areas														Generic Areas			
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	EO	TS	MT	QA
Provider 1		Newly formed college following merger. Work-based learning never inspected.																	
Provider 3		Work based Learning never inspected (not included in college inspection January 2003)																	
Provider 4	30/03/00 16/08/01		4 (2)	2 (2)							3 (3)				3 (3)	3 (3)	3 (3)	4 (2)	3 (3)
Provider 6		Work Based Learning never inspected (not included in college inspection November 2002)																	
Provider 9		Work Based Learning never inspected (not included in college inspection May 2003)																	
Provider 10	30/10/00		3													3	3	2	2
Provider 15		New Provider. Never inspected.																	

Source: ALI

Notes:

1. Reinspection grades in brackets.

Supplementary Data

8. Secondary Schools and School Sixth Forms - Contextual Information

8.1 Pupils eligible for Free School Meals (FSM) in each mainstream maintained secondary school, 2000 to 2002

School	Pupils known to be eligible for FSM (%)		
	2000	2001	2002
School 1	5.4	5.4	5.3
School 2	18.6	17.2	14.7
School 3	16.8	14.6	14.0
School 4	15.3	13.8	13.3
School 5	9.5	7.4	7.8
School 6	8.9	9.1	8.0
School 7	-	14.6	12.7
School 8	48.9	44.8	44.6
School 9	29.0	23.3	23.8
School 10	39.7	38.1	35.3
School 11	28.5	27.4	33.9
School 12	14.0	14.2	12.1
School 13	6.4	6.2	5.4
School 14	14.7	15.2	14.3
School 15	29.5	29.5	26.8
School 16	23.4	20.5	20.0
School 17	15.0	12.9	12.5
School 18	20.0	17.4	16.5
School 19	-	-	13.9
School 20	19.3	19.4	16.2
School 21	9.5	8.3	7.5
School 22	14.5	13.3	10.2
School 23	6.8	6.6	8.3
School 24	14.6	10.8	9.8
School 25	9.3	11.1	10.9
School 26	8.3	8.6	8.0
School 27	19.2	16.8	12.0
School 28	29.9	26.6	23.0
School 29	14.7	13.3	9.8
School 30	34.7	34.6	28.8
School 31	15.4	16.7	15.9
School 32	16.4	13.6	12.3
School 33	5.2	4.3	4.1
School 34	5.3	4.8	3.8
School 35	16.9	12.7	11.9
School 36	18.6	16.0	14.9
School 37	9.2	8.3	6.1

Source: DFES

Supplementary Data

8.2 Pupils with Special Educational Needs (SEN) (including statements) in each mainstream maintained secondary school, 2000 to 2002

School	Pupils with SEN (including statements) (%)		
	2000	2001	2002
School 1	16.5	17.1	9.7
School 2	24.8	21.7	27.1
School 3	22.4	16.7	15.7
School 4	20.1	20.9	24.4
School 5	20.7	21.1	12.9
School 6	6.0	8.5	8.2
School 7	-	23.5	14.4
School 8	28.6	43.0	51.3
School 9	30.7	27.9	15.0
School 10	40.6	36.6	31.1
School 11	30.4	28.3	21.8
School 12	21.0	19.1	25.8
School 13	16.9	20.4	18.0
School 14	18.2	21.6	20.5
School 15	27.2	27.8	29.5
School 16	19.8	21.2	22.0
School 17	26.2	27.1	22.4
School 18	25.4	28.5	21.5
School 19	-	-	24.6
School 20	19.7	21.8	25.0
School 21	14.9	12.0	1.3
School 22	18.1	17.9	18.3
School 23	17.8	20.7	18.1
School 24	15.5	15.1	16.5
School 25	11.7	10.8	15.8
School 26	13.9	17.6	12.7
School 27	27.9	26.0	24.8
School 28	21.2	22.7	19.8
School 29	12.8	15.3	14.7
School 30	28.1	27.5	21.7
School 31	25.3	25.2	21.4
School 32	21.7	22.8	12.6
School 33	23.2	16.7	22.8
School 34	19.6	22.7	19.7
School 35	26.0	27.5	17.5
School 36	6.9	12.4	20.4
School 37	15.0	17.6	12.2

Source: DFES

Supplementary Data

8.3 Pupils with statements of Special Educational Needs (SEN) in each mainstream maintained secondary school, 2000 to 2002

School	Pupils with statements of SEN (%)		
	2000	2001	2002
School 1	1.1	1.3	1.3
School 2	2.7	2.5	2.0
School 3	1.8	2.1	1.9
School 4	1.1	1.1	1.1
School 5	2.8	2.9	3.8
School 6	0.9	0.8	1.1
School 7	-	1.3	0.9
School 8	3.5	4.6	6.3
School 9	2.7	3.0	1.6
School 10	3.8	3.3	3.2
School 11	8.7	7.8	7.1
School 12	2.4	2.0	2.0
School 13	1.5	1.8	2.1
School 14	0.7	0.8	1.0
School 15	1.8	2.2	1.9
School 16	2.5	2.8	2.4
School 17	3.4	3.9	3.6
School 18	2.6	2.2	2.6
School 19	-	-	2.7
School 20	1.5	1.4	0.8
School 21	2.4	1.9	1.2
School 22	1.9	1.6	1.7
School 23	2.9	3.3	2.9
School 24	0.9	1.1	1.2
School 25	2.1	2.7	2.9
School 26	1.0	1.2	1.1
School 27	1.0	0.8	0.5
School 28	2.2	2.3	3.3
School 29	1.5	1.4	1.3
School 30	1.8	1.5	1.2
School 31	2.3	2.4	2.7
School 32	1.3	1.3	1.5
School 33	1.6	1.5	1.6
School 34	2.0	2.0	1.4
School 35	2.5	2.4	2.3
School 36	1.0	1.5	1.5
School 37	2.4	3.4	3.5

Source: DFES

Supplementary Data

8.4 Attendance by pupils of compulsory age in each mainstream maintained secondary school, 2000 to 2002

School	Attendance Rate (%)		
	2000	2001	2002
School 1	92.3	91.3	90.0
School 2	91.0	91.7	92.1
School 3	90.8	90.3	90.6
School 4	96.3	91.2	92.2
School 5	91.9	91.0	91.9
School 6	93.2	92.5	92.3
School 7	-	90.2	89.3
School 8	81.0	82.2	80.1
School 9	90.1	87.4	88.7
School 10	90.8	91.3	90.2
School 11	85.8	86.2	86.2
School 12	91.2	91.1	90.1
School 13	93.3	92.3	93.6
School 14	89.4	90.0	90.9
School 15	90.3	88.8	89.2
School 16	92.9	89.6	90.4
School 17	91.8	91.1	92.3
School 18	89.6	90.3	91.4
School 19	-	-	92.9
School 20	91.3	91.0	91.9
School 21	93.3	91.1	90.5
School 22	91.3	91.1	91.3
School 23	91.9	91.6	91.6
School 24	92.2	91.6	92.6
School 25	88.9	89.3	89.7
School 26	93.5	93.5	93.1
School 27	90.0	89.8	91.2
School 28	93.7	90.5	89.6
School 29	90.5	89.9	90.4
School 30	87.0	88.2	86.0
School 31	90.4	89.3	89.3
School 32	91.0	90.1	89.4
School 33	92.8	93.1	91.7
School 34	92.9	91.1	92.6
School 35	92.4	92.2	92.0
School 36	93.6	93.6	88.9
School 37	93.0	90.2	92.4

Source: DFES

Supplementary Data

8.5 Unauthorised half days missed by pupils of compulsory school age in each mainstream maintained secondary school, 2000 to 2002

School	Unauthorised Absence (%)		
	2000	2001	2002
School 1	1.4	1.5	0.8
School 2	0.3	0.4	0.5
School 3	0.9	1.4	0.8
School 4	0.1	0.3	0.2
School 5	0.6	0.4	0.5
School 6	0.6	0.9	1.2
School 7	-	2.0	1.3
School 8	5.1	9.2	11.3
School 9	1.3	1.9	1.5
School 10	3.2	2.5	2.2
School 11	2.7	2.6	3.2
School 12	1.5	0.7	0.6
School 13	0.5	0.5	0.4
School 14	2.2	2.6	2.9
School 15	1.2	1.2	2.6
School 16	0.5	0.7	1.1
School 17	0.9	0.6	0.4
School 18	0.9	0.9	0.5
School 19	-	-	0.7
School 20	0.6	0.8	0.6
School 21	0.1	0.5	0.7
School 22	0.5	1.0	0.9
School 23	0.4	0.1	0.2
School 24	0.6	0.6	0.6
School 25	1.7	2.3	1.1
School 26	0.2	0.2	0.1
School 27	1.4	1.3	0.6
School 28	0.4	1.0	2.3
School 29	1.6	1.1	1.4
School 30	4.1	2.7	4.4
School 31	1.5	2.1	1.3
School 32	1.3	0.7	1.0
School 33	0.6	0.6	2.2
School 34	0.3	0.5	0.5
School 35	0.4	0.3	0.2
School 36	1.5	2.7	4.7
School 37	0.8	0.9	0.7

Source: DFES

Supplementary Data

8.6 Authorised half days missed by pupils of compulsory school age in each mainstream maintained secondary school, 2000 to 2002

School	Authorised Absence (%)		
	2000	2001	2002
School 1	6.3	7.2	9.2
School 2	8.7	8.0	7.5
School 3	8.3	8.3	8.6
School 4	3.6	8.5	7.6
School 5	7.5	8.6	7.7
School 6	6.2	6.6	6.5
School 7	-	7.9	9.4
School 8	13.9	8.6	8.6
School 9	8.6	10.7	9.7
School 10	6.0	6.2	7.6
School 11	11.5	11.2	10.6
School 12	7.4	8.2	9.3
School 13	6.2	7.2	6.0
School 14	8.4	7.4	6.2
School 15	8.5	10.0	8.2
School 16	6.5	9.7	8.5
School 17	7.2	8.3	7.3
School 18	9.5	8.8	8.1
School 19	-	-	6.5
School 20	8.1	8.3	7.5
School 21	6.6	8.4	8.8
School 22	8.2	7.8	7.8
School 23	7.8	8.3	8.2
School 24	7.1	7.8	6.8
School 25	9.4	8.4	9.2
School 26	6.3	6.4	6.8
School 27	8.6	8.9	8.2
School 28	6.0	8.5	8.1
School 29	7.9	9.0	8.1
School 30	8.9	9.1	9.5
School 31	8.1	8.5	9.4
School 32	7.7	9.2	9.7
School 33	6.6	6.3	6.1
School 34	6.8	8.4	6.8
School 35	7.2	7.5	7.8
School 36	4.9	3.7	6.5
School 37	6.2	8.9	6.9

Source: DFES

Supplementary Data

9. Secondary Schools and School Sixth Forms - Attainment

9.1 Percentage of all pupils attaining Level 5 or above in the National Curriculum KS3 assessment tests in English, Mathematics and Science, 1998 to 2002

School	English					Mathematics					Science				
	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002
School 1	63	70	73	71	68	69	74	76	83	72	69	62	72	85	63
School 2	60	62	54	52	70	51	61	61	61	69	51	65	61	69	64
School 3	71	70	59	75	81	72	65	68	74	77	70	54	56	72	72
School 4	80	76	72	71	89	69	71	74	77	80	65	54	63	76	78
School 5	82	80	86	73	84	67	73	77	75	73	58	71	75	78	80
School 6	79	74	82	82	77	79	84	85	83	88	74	73	78	84	92
School 7	70	76	73	69	77	65	67	63	72	72	67	63	62	72	70
School 8	-	-	17	15	22	-	-	30	37	18	-	-	18	21	12
School 9	49	55	37	63	58	52	51	51	49	58	30	36	39	51	54
School 10	41	42	28	41	29	19	29	47	34	36	16	23	36	38	36
School 11	-	56	45	49	52	-	55	52	49	47	-	48	47	52	46
School 12	75	57	61	64	59	55	64	64	60	67	53	54	61	59	64
School 13	82	78	61	67	72	73	74	78	79	81	70	74	74	80	85
School 14	77	74	71	84	74	66	67	68	68	70	54	54	57	71	59
School 15	53	42	44	39	34	53	57	58	47	55	42	48	57	46	47
School 16	76	78	37	54	47	66	68	71	62	68	67	59	61	60	62
School 17	74	63	79	60	60	60	64	73	73	67	61	56	65	77	67
School 18	42	50	48	76	61	34	46	54	56	61	29	32	46	59	57
School 19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School 20	56	42	61	54	62	47	45	52	63	64	49	35	47	59	67
School 21	72	78	77	87	79	71	78	79	78	79	68	75	78	79	80
School 22	72	75	56	75	81	69	63	69	79	79	59	54	63	79	76
School 23	73	87	80	73	71	68	79	76	71	76	68	69	74	74	73
School 24	63	65	68	70	80	65	73	72	78	80	46	54	58	67	68
School 25	60	82	75	67	71	69	70	75	72	68	65	62	68	77	70
School 26	84	74	75	75	89	78	78	77	82	82	68	78	78	87	88

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Supplementary Data

Continued from previous page

School	English					Mathematics					Science				
	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002	1998	1999	2000	2001	2002
<i>School 27</i>	58	53	66	82	72	45	51	57	64	78	38	53	57	66	73
<i>School 28</i>	-	-	-	59	64	-	-	-	56	65	-	-	-	63	69
<i>School 29</i>	88	71	84	83	79	69	74	76	73	74	69	64	66	70	67
<i>School 30</i>	59	60	39	38	40	47	43	47	46	52	39	33	36	40	44
<i>School 31</i>	60	62	45	46	57	59	54	53	58	59	48	36	50	53	51
<i>School 32</i>	68	77	62	51	63	57	58	56	54	60	43	51	52	60	62
<i>School 33</i>	76	73	71	93	73	65	70	76	76	74	68	69	71	79	74
<i>School 34</i>	67	64	73	74	75	80	78	82	82	82	71	70	73	85	82
<i>School 35</i>	75	58	69	71	74	64	60	68	65	68	57	50	58	66	63
<i>School 36</i>	54	75	63	46	78	66	67	68	70	68	55	52	61	68	66
<i>School 37</i>	73	66	58	75	80	64	66	66	76	74	59	56	61	75	70
<i>School 38</i>	29	-	-	-	-	27	-	-	-	-	18	-	-	-	-

Source: DFES

Supplementary Data

9.2 Key Stage 3 average point scores, 1998 to 2002

School	1998	1999	2000	2001	2002
<i>School 1</i>	33.4	33.7	34.2	35.4	34.0
<i>School 2</i>	30.9	33.0	32.0	32.7	33.7
<i>School 3</i>	33.8	32.8	32.7	35.3	36.0
<i>School 4</i>	34.4	33.2	33.9	34.8	35.4
<i>School 5</i>	34.2	34.7	35.6	35.6	36.0
<i>School 6</i>	36.1	35.8	36.7	37.3	37.8
<i>School 7</i>	34.7	34.0	33.7	34.9	34.9
<i>School 8</i>	-	-	26.3	26.4	26.6
<i>School 9</i>	29.9	30.1	29.5	31.5	31.8
<i>School 10</i>	27.4	27.8	28.3	28.8	27.9
<i>School 11</i>	-	31.1	31.1	32.2	31.1
<i>School 12</i>	32.6	31.7	32.9	32.6	33.0
<i>School 13</i>	35.5	35.0	34.2	34.5	35.3
<i>School 14</i>	34.3	33.6	33.2	34.7	33.6
<i>School 15</i>	31.1	30.2	31.6	29.9	30.3
<i>School 16</i>	33.8	33.1	32.7	31.9	32.2
<i>School 17</i>	33.1	32.6	34.3	33.8	33.2
<i>School 18</i>	28.5	29.3	30.1	32.2	31.9
<i>School 19</i>	-	-	-	-	-
<i>School 20</i>	30.5	28.8	30.9	31.8	33.1
<i>School 21</i>	34.9	35.6	35.7	36.4	36.2
<i>School 22</i>	33.1	33.3	32.8	35.1	35.8
<i>School 23</i>	33.9	35.3	35.4	34.4	35.2
<i>School 24</i>	31.7	32.8	33.8	33.7	34.5
<i>School 25</i>	33.3	34.1	34.4	34.1	35.3
<i>School 26</i>	34.5	34.7	35.0	36.7	36.9
<i>School 27</i>	30.4	31.3	32.6	33.7	35.1
<i>School 28</i>	-	-	-	32.2	32.8
<i>School 29</i>	35.6	33.9	35.3	34.8	36.0
<i>School 30</i>	30.6	30.1	29.8	29.4	30.6
<i>School 31</i>	31.7	30.7	30.6	32.0	31.5
<i>School 32</i>	31.9	31.9	31.5	31.6	32.6
<i>School 33</i>	34.2	33.9	34.3	36.8	35.2
<i>School 34</i>	33.7	33.5	34.5	36.3	35.1
<i>School 35</i>	33.7	31.8	32.7	33.1	34.3
<i>School 36</i>	32.1	32.6	32.4	33.0	34.6
<i>School 37</i>	33.5	32.8	32.7	35.1	34.1
<i>School 38</i>	26.7	-	-	-	-

Source: DFES

Supplementary Data

9.3 Percentage of 15 year olds achieving 5 or more GCSEs grades A*-C, 1998 to 2002

School	1998	1999	2000	2001	2002
School 1	53.1	55.4	58.3	52.2	54.5
School 2	38.4	47.0	47.6	50.0	51.4
School 3	50.0	51.3	52.1	51.8	49.3
School 4	52.7	57.8	59.3	58.1	61.1
School 5	48.8	59.8	67.7	71.6	74.5
School 6	67.5	62.2	72.1	79.5	79.4
School 7	54.7	46.3	52.2	54.7	55.3
School 8	-	-	13.1	14.3	16.5
School 9	23.8	37.6	32.9	27.2	25.1
School 10	17.5	21.2	19.5	25.5	31.1
School 11	-	45.3	45.2	36.0	39.4
School 12	36.2	47.5	43.1	45.5	49.8
School 13	63.7	60.3	65.8	66.3	69.8
School 14	45.2	52.1	55.6	49.2	53.2
School 15	38.4	41.8	38.8	30.8	37.9
School 16	48.4	44.5	52.0	44.6	43.0
School 17	49.8	44.2	51.6	55.9	48.2
School 18	24.2	26.5	22.4	33.1	37.1
School 19	-	-	-	-	-
School 20	30.2	34.3	27.4	20.3	38.6
School 21	54.9	62.0	62.9	58.0	65.6
School 22	61.2	53.0	54.7	49.3	48.6
School 23	53.7	51.0	62.4	71.7	65.0
School 24	47.1	46.8	51.1	58.9	55.8
School 25	54.7	54.0	57.0	49.8	48.9
School 26	60.9	72.6	63.4	70.9	73.6
School 27	26.9	28.9	31.6	42.2	45.0
School 28	-	-	-	-	-
School 29	53.5	60.1	59.5	55.9	51.2
School 30	33.0	28.6	25.0	29.5	37.6
School 31	34.5	37.6	46.7	31.6	40.0
School 32	35.6	35.7	35.9	43.6	29.9
School 33	61.7	61.5	54.2	63.3	70.7
School 34	63.6	61.2	67.8	66.5	61.3
School 35	56.3	54.6	52.6	53.0	58.6
School 36	36.0	38.1	34.1	34.5	32.9
School 37	48.3	60.1	51.0	57.4	53.1
School 38	12.7	-	-	-	-

Source: DFES

Supplementary Data

9.4 Percentage of 15 year olds achieving 1 or more GCSEs grades A*-G, 1998 to 2002

School	1998	1999	2000	2001	2002
School 1	94.2	97.0	97.9	97.6	96.5
School 2	92.4	95.9	100.0	93.7	100.0
School 3	98.1	95.5	96.6	96.0	98.3
School 4	94.3	97.0	95.3	97.6	98.3
School 5	97.7	98.1	97.8	98.2	100.0
School 6	98.5	99.5	100.5	100.0	98.6
School 7	96.1	98.2	93.4	98.7	100.0
School 8	-	-	76.6	75.9	84.5
School 9	100.0	100.0	97.9	96.7	95.7
School 10	82.5	93.8	88.5	99.0	100.0
School 11	-	93.8	96.8	93.1	89.7
School 12	92.8	93.4	93.6	97.8	98.6
School 13	98.5	97.4	98.5	100.0	97.5
School 14	95.2	94.6	96.7	94.8	96.5
School 15	94.4	96.2	94.9	93.3	95.4
School 16	95.0	96.7	96.0	93.7	95.2
School 17	97.0	96.0	97.3	96.5	95.0
School 18	88.3	90.6	94.8	97.7	96.0
School 19	-	-	-	-	-
School 20	95.2	95.7	93.3	95.1	96.1
School 21	96.7	97.7	96.4	97.4	96.9
School 22	99.0	99.1	99.5	96.8	94.1
School 23	98.3	99.3	96.5	99.4	95.6
School 24	94.1	94.7	96.7	100.0	96.5
School 25	95.8	98.2	97.2	94.5	96.3
School 26	100.0	100.0	98.8	98.7	98.8
School 27	97.8	93.8	96.9	92.2	97.1
School 28	-	-	-	-	-
School 29	97.5	97.5	99.5	99.0	97.2
School 30	95.2	87.1	89.8	86.5	93.3
School 31	94.6	98.1	96.3	90.3	91.2
School 32	89.6	95.3	93.2	93.8	98.6
School 33	99.1	98.7	95.5	97.2	98.4
School 34	98.1	97.4	96.5	98.8	98.1
School 35	97.3	98.9	97.1	97.7	97.3
School 36	92.1	93.1	92.5	95.9	92.5
School 37	98.0	99.4	98.7	94.0	97.7
School 38	86.6	-	-	-	-

Source: DFES

Supplementary Data

9.5 Average GCSE/GNVQ point score per 15 year old pupil, 1998 to 2002

School	1998	1999	2000	2001	2002
School 1	38.7	40.3	39.9	38.0	42.4
School 2	31.2	36.3	38.3	36.9	36.1
School 3	39.3	40.9	40.6	40.9	40.5
School 4	41.9	44.4	44.8	44.8	45.8
School 5	43.5	45.8	51.7	51.0	54.0
School 6	44.8	43.9	46.6	49.3	46.9
School 7	41.4	40.4	42.7	43.8	42.3
School 8	-	-	18.3	17.0	21.3
School 9	35.1	39.7	36.2	33.2	29.1
School 10	20.0	25.5	23.2	29.4	32.0
School 11	-	36.7	36.9	32.0	34.0
School 12	35.2	39.8	36.0	40.8	42.5
School 13	45.3	45.9	46.6	48.5	49.8
School 14	40.4	43.3	46.0	41.6	42.1
School 15	34.6	36.4	34.5	33.3	34.3
School 16	34.7	38.4	41.0	36.8	36.9
School 17	37.5	35.5	41.2	41.5	39.3
School 18	30.2	30.5	30.8	33.2	35.6
School 19	-	-	-	-	-
School 20	29.5	32.8	29.6	29.3	33.4
School 21	41.0	44.5	45.2	43.8	45.0
School 22	41.3	40.3	42.2	39.4	39.1
School 23	43.5	41.1	45.0	48.5	45.5
School 24	37.4	36.3	39.2	41.7	43.5
School 25	42.1	43.8	42.5	42.1	40.4
School 26	46.0	50.0	47.4	49.8	52.2
School 27	32.3	31.6	32.9	34.8	41.1
School 28	-	-	-	-	-
School 29	42.4	48.1	47.9	47.3	45.4
School 30	29.8	28.3	29.5	27.5	32.1
School 31	33.4	36.4	36.5	32.6	31.4
School 32	32.8	37.0	34.5	34.6	35.2
School 33	46.7	47.7	44.8	46.4	48.5
School 34	41.4	42.0	43.4	45.0	43.9
School 35	42.8	43.8	42.8	44.9	49.1
School 36	34.5	38.2	33.6	32.3	32.6
School 37	42.1	43.7	42.3	42.1	40.3
School 38	21.2	-	-	-	-

Source: DFES

Supplementary Data

9.6 Average GCE/VCE A/AS Level point scores, 2001 to 2002

School	2001	2002
School 1	17.5	262.3
School 2	-	-
School 3	11.5	191.2
School 4	17.7	236.7
School 5	-	-
School 6	-	-
School 7	-	-
School 8	-	-
School 9	-	-
School 10	-	-
School 11	11.4	109.7
School 12	13.4	192.4
School 13	16.7	292.1
School 14	17.3	228.1
School 15	11.4	192.4
School 16	12.9	266.3
School 17	-	-
School 18	-	-
School 19	-	-
School 20	19.0	213.9
School 21	-	-
School 22	-	-
School 23	-	-
School 24	-	-
School 25	17.8	254.5
School 26	-	-
School 27	-	-
School 28	-	-
School 29	-	-
School 30	12.2	198.9
School 31	11.4	187.3
School 32	7.9	165.3
School 33	15.4	274.2
School 34	13.2	234.0
School 35	-	-
School 36	14.2	198.4
School 37	-	-

Source: DFES

Summary Statistics

10. Secondary Schools and School Sixth Forms

10.1 Summary of contextual information and attainment data in mainstream maintained secondary schools

School	14-16 on roll 2002	16-19 on roll 2002	% FSM 2002	% SEN (incl. Statements) 2002	% Statements of SEN 2002	% Attendance 2002	KS3 to GCSE/GNVQ Value Added 2002	% 5+ GCSEs A*-C 2002	% 1+ GCSEs A*-G 2002	GCSE/GNVQ APS per 15 year old 2002	GCE/VCE APS per student 2002
School 1	744	361	5.3	9.7	1.3	90.0	97.9	54.5	96.5	42.4	262.3
School 2	488	-	14.7	27.1	2.0	92.1	97.2	51.4	100.0	36.1	-
School 3	698	203	14.0	15.7	1.9	90.6	99.8	49.3	98.3	40.5	191.2
School 4	814	311	13.3	24.4	1.1	92.2	100.4	61.1	98.3	45.8	236.7
School 5	240	-	7.8	12.9	3.8	91.9	101.7	74.5	100.0	54.0	-
School 6	418	-	8.0	8.2	1.1	92.3	100.1	79.4	98.6	46.9	-
School 7	545	-	12.7	14.4	0.9	89.3	97.5	55.3	100.0	42.3	-
School 8	202	-	44.6	51.3	6.3	80.1	97.0	16.5	84.5	21.3	-
School 9	388	-	23.8	15.0	1.6	88.7	97.1	25.1	95.7	29.1	-
School 10	245	-	35.3	31.1	3.2	90.2	100.0	31.1	100.0	32.0	-
School 11	406	86	33.9	21.8	7.1	86.2	99.3	39.4	89.7	34.0	109.7
School 12	550	142	12.1	25.8	2.0	90.1	100.0	49.8	98.6	42.5	192.4
School 13	504	161	5.4	18.0	2.1	93.6	102.3	69.8	97.5	49.8	292.1
School 14	482	180	14.3	20.5	1.0	90.9	99.1	53.2	96.5	42.1	228.1
School 15	468	116	26.8	29.5	1.9	89.2	97.7	37.9	95.4	34.3	192.4
School 16	628	201	20.0	22.0	2.4	90.4	97.6	43.0	95.2	36.9	266.3
School 17	469	-	12.5	22.4	3.6	92.3	96.1	48.2	95.0	39.3	-
School 18	351	-	16.5	21.5	2.6	91.4	100.7	37.1	96.0	35.6	-
School 19	0	-	13.9	24.6	2.7	92.9	-	-	-	-	-
School 20	357	101	16.2	25.0	0.8	91.9	98.8	38.6	96.1	33.4	213.9
School 21	453	-	7.5	1.3	1.2	90.5	98.2	65.6	96.9	45.0	-
School 22	446	-	10.2	18.3	1.7	91.3	99.2	48.6	94.1	39.1	-
School 23	368	-	8.3	18.1	2.9	91.6	98.8	65.0	95.6	45.5	-
School 24	231	-	9.8	16.5	1.2	92.6	97.3	55.8	96.5	43.5	-
School 25	564	206	10.9	15.8	2.9	89.7	96.2	48.9	96.3	40.4	254.5
School 26	330	-	8.0	12.7	1.1	93.1	103.5	73.6	98.8	52.2	-
School 27	299	-	12.0	24.8	0.5	91.2	98.6	45.0	97.1	41.1	-
School 28	138	-	23.0	19.8	3.3	89.6	-	-	-	-	-
School 29	418	-	9.8	14.7	1.3	90.4	97.4	51.2	97.2	45.4	-
School 30	450	101	28.8	21.7	1.2	86.0	99.1	37.6	93.3	32.1	198.9
School 31	295	68	15.9	21.4	2.7	89.3	96.9	40.0	91.2	31.4	187.3
School 32	502	68	12.3	12.6	1.5	89.4	96.1	29.9	98.6	35.2	165.3
School 33	588	249	4.1	22.8	1.6	91.7	101.6	70.7	98.4	48.5	274.2
School 34	439	207	3.8	19.7	1.4	92.6	99.6	61.3	98.1	43.9	234.0
School 35	467	-	11.9	17.5	2.3	92.0	102.3	58.6	97.3	49.1	-
School 36	477	154	14.9	20.4	1.5	88.9	92.9	32.9	92.5	32.6	198.4
School 37	364	-	6.1	12.2	3.5	92.4	98.7	53.1	97.7	40.3	-

Source: DFES

Summary Statistics

11. General Further Education / Tertiary, Sixth Form and Specialist Colleges

11.1 Summary of contextual information and attainment data in FE institutions

College	16-18 on roll 2001/02	% WP	GCE/VCE APS per student 2002
College 1	973	..	261.6
College 2	1321	14.8	287.7
College 3	1590	30.6	122.1
College 4	1720	26.2	114.3
College 5	798	6.8	251.7
College 6	398	6.0	..
College 7	4201	7.8	211.5
College 8	990	26.4	268.4

Source: LSC & DFES