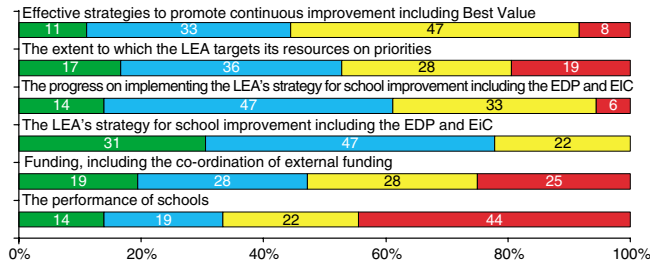
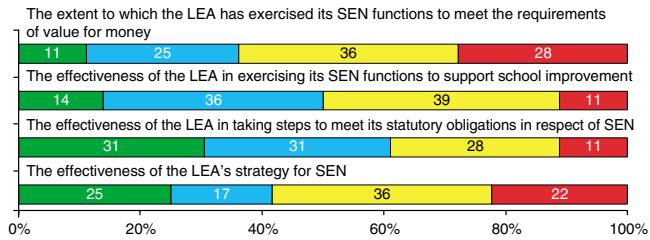


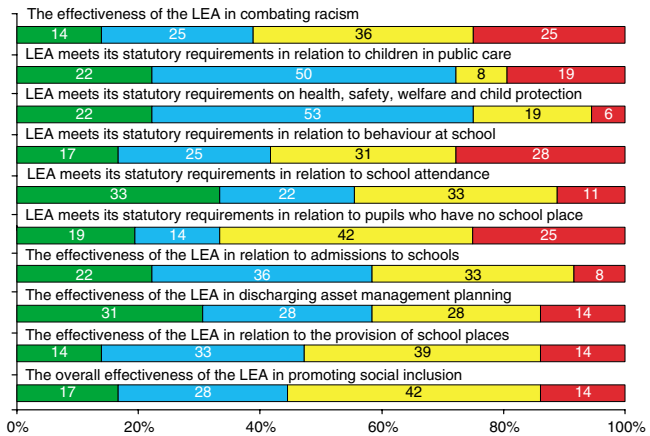
School improvement strategy



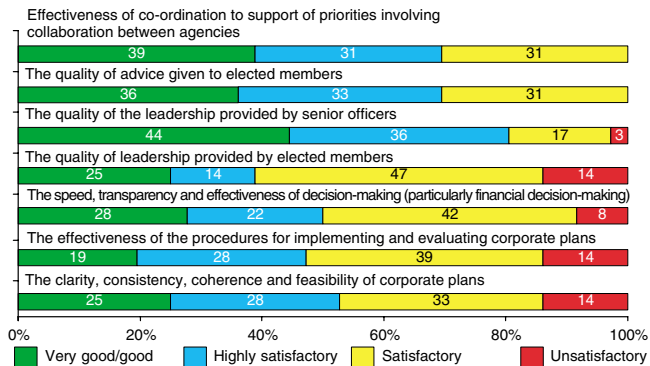
Support for special educational needs



Promoting social inclusion



Corporate issues



These figures have been rounded and may not add up to 100%

LEA Name	Primary schools	Secondary schools	Special schools	Education Star Rating (Dec 2003) CPA
Barking and Dagenham	49	9	1	2* lower
Barnet	91	21	4	2* upper
Barnsley	85	14	1	1*
Bath and North East Somerset	68	13	5	2* upper
Bedfordshire	148	57	10	2* upper
Bexley	63	15	5	2* upper
Birmingham	321	76	28	3*
Blackburn with Darwen	58	9	5	3*
Blackpool	32	8	3	2* upper
Bolton	102	16	7	2* upper
Bournemouth	28	10	2	3*
Bracknell Forest	32	6	1	2* upper
Bradford	158	28	12	1*
Brent	60	14	5	2* upper
Brighton and Hove	56	10	10	2* upper
Bristol, City of	118	19	10	2* lower
Bromley	78	17	6	2* upper
Buckinghamshire	185	34	15	3*
Bury	68	14	3	3*
Calderdale	87	15	4	2* upper
Cambridgeshire	204	31	10	2* upper
Camden	41	9	6	3*
Cheshire	289	45	17	3*
City of London	1	0	0	3*
Cornwall	243	31	5	3*
Coventry	87	19	12	2* upper
Croydon	94	21	6	2* lower
Cumbria	289	42	5	2* upper
Darlington	35	7	1	2* upper
Derby	81	13	6	2* lower
Derbyshire	359	47	11	2* upper
Devon	323	37	14	2* lower
Doncaster	108	17	8	2* upper
Dorset	139	37	6	2* upper
Dudley	82	22	7	2* upper
Durham	244	36	12	3*
Ealing	65	13	6	2* upper
East Riding of Yorkshire	136	18	6	3*
East Sussex	156	27	13	2* lower
Enfield	65	17	6	3*
Essex	477	80	23	2* upper
Gateshead	75	10	6	2* upper
Gloucestershire	252	42	15	3*
Greenwich	64	14	5	2* lower
Hackney	56	9	5	1*
Halton	52	8	4	2* lower
Hammersmith and Fulham	35	9	5	2* upper
Hampshire	437	71	31	3*
Haringey	66	10	5	2* lower
Harrow	56	10	4	2* upper
Hartlepool	30	6	2	3*
Havering	65	18	3	3*
Herefordshire	84	14	4	2* upper
Hertfordshire	421	82	27	3*
Hillingdon	66	17	8	2* lower
Hounslow	60	14	5	2* upper
Isle of Wight	46	21	3	2* upper
Isles of Scilly	1	0	0	2* lower
Islington	47	9	3	2* lower
Kensington and Chelsea	26	4	2	3*
Kent	475	104	34	2* lower
Kingston Upon Hull, City of	78	15	4	-
Kingston upon Thames	37	10	3	3*
Kirklees	152	32	9	3*
Knowsley	59	11	8	2* lower
Lambeth	61	10	6	2* lower
Lancashire	493	88	32	2* lower
Leeds	241	43	11	2* lower
Leicester	86	16	10	2* lower
Leicestershire	226	54	7	2* upper
Lewisham	70	12	7	2* upper
Lincolnshire	289	63	19	2* upper
Liverpool	144	32	21	3*
Luton	61	12	3	2* upper
Manchester	139	23	20	1*

3* = Very good, 2* upper = highly satisfactory, 2* lower = satisfactory, 1* = unsatisfactory and - = weak or poor

LEA Name	Primary schools	Secondary schools	Special schools	Education Star Rating (Dec 2003) CPA
Medway	89	19	3	2* lower
Merton	43	8	3	2* lower
Middlesbrough	45	8	4	2* upper
Milton Keynes	86	10	6	1*
Newcastle upon Tyne	72	18	7	2* lower
Newham	66	15	2	2* upper
Norfolk	386	52	12	2* upper
North East Lincolnshire	60	12	2	2* lower
North Lincolnshire	69	14	2	3*
North Somerset	65	10	3	2* lower
North Tyneside	56	15	7	2* upper
North Yorkshire	329	47	13	3*
Northamptonshire	269	59	13	2* upper
Northumberland	143	60	10	2* lower
Nottingham	99	19	6	1*
Nottinghamshire	306	50	12	2* upper
Oldham	97	15	6	2* upper
Oxfordshire	233	45	18	2* upper
Peterborough	59	13	5	2* upper
Plymouth	78	17	8	2* upper
Poole	30	9	5	3*
Portsmouth	53	10	6	2* lower
Reading	38	7	3	2* lower
Redbridge	51	17	5	3*
Redcar and Cleveland	52	11	2	3*
Richmond upon Thames	41	8	2	2* upper
Rochdale	75	14	7	2* upper
Rotherham	108	17	7	2* lower
Rutland	17	3	1	3*
Salford	84	14	5	1*
Sandwell	99	18	5	1*
Sefton	89	22	8	2* upper
Sheffield	142	27	14	2* lower
Shropshire	143	22	3	2* upper
Slough	29	11	2	3*
Solihull	68	13	5	2* upper
Somerset	223	39	9	3*
South Gloucestershire	98	14	3	2* upper
South Tyneside	55	11	5	2* upper
Southampton	64	14	7	2* upper
Southend-on-Sea	42	12	5	2* upper
Southwark	72	13	9	2* lower
St. Helens	58	11	4	2* upper
Staffordshire	311	69	23	2* upper
Stockport	101	14	8	2* upper
Stockton-on-Tees	63	13	4	3*
Stoke-on-Trent	80	17	5	2* upper
Suffolk	255	78	9	3*
Sunderland	89	18	8	2* lower
Surrey	324	53	30	3*
Sutton	42	14	5	3*
Swindon	66	10	6	2* lower
Tameside	77	18	5	2* upper
Telford and Wrekin	66	13	4	3*
Thurrock	48	11	3	2* lower
Torbay	38	8	2	2* upper
Tower Hamlets	70	16	7	2* upper
Trafford	73	18	6	2* upper
Wakefield	127	18	6	2* upper
Walsall	94	20	7	1*
Waltham Forest	64	17	6	1*
Wandsworth	57	9	10	3*
Warrington	71	12	4	3*
Warwickshire	197	37	10	2* upper
West Berkshire	68	10	3	3*
West Sussex	249	39	17	3*
Westminster	40	8	2	2* lower
Wigan	111	21	10	3*
Wiltshire	220	34	7	2* lower
Windsor and Maidenhead	46	13	2	3*
Wirral	101	22	12	2* upper
Wokingham	53	9	3	3*
Wolverhampton	82	18	6	2* lower
Worcestershire	193	58	14	2* upper
York	54	11	4	3*



Office for Standards
in Education

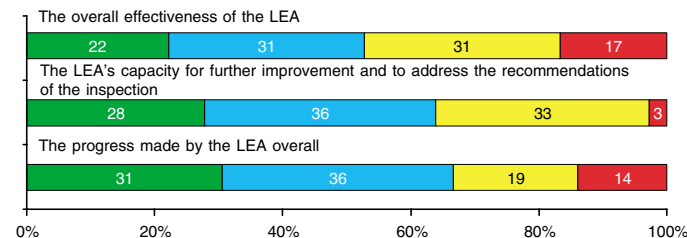
LEAs at a glance 2002/03

Main findings from HMCI's Annual Report 2002/03

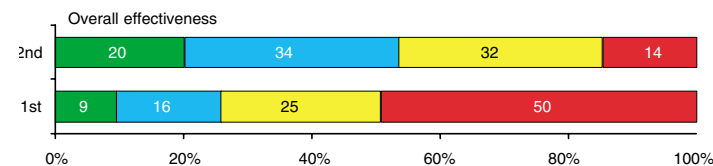
- The work of local education authorities (LEAs) continues to improve. All LEAs previously inspected and found to be unsatisfactory or worse have improved in their most recent inspection. The performance of four fifths of these LEAs is now satisfactory or better.
- LEAs are increasingly effective in their support for school improvement, with almost half of those inspected providing high-quality intervention and support in underperforming schools.
- Just less than a quarter of LEAs do not plan effectively to meet the needs of pupils with special educational needs (SEN), although there has been an improvement in the speed of completion of statutory assessments. Many LEAs do not link their plans for SEN sufficiently well with wider strategies to promote inclusion.
- LEAs are making better provision than they did for pupils who do not have a school place, but a quarter of those inspected make unsatisfactory provision.
- LEAs are doing more to promote good attendance. Support for behaviour in schools has weakened, with rises in permanent exclusions in a third of LEAs and, in almost all, an increase in the days lost through fixed-term exclusions.
- The arrangements for child welfare and protection have improved, but too many LEAs do not do enough to improve the liaison between social workers and teachers. The standards achieved by children who are looked after continue to be low, although the support provided by LEAs has improved.
- Support for schools to combat racism is unsatisfactory in a quarter of LEAs and methods for reporting racial incidents and for consulting representative groups are sometimes insecure.
- Effective LEAs are marked by strong leadership by both officers and elected members.
- Coherent and collaborative relationships with schools and other partners within and outside the local authority are fundamental to an LEA's progress and, in all the LEAs inspected this year, these relationships were satisfactory or better.

Type of LEA	Number of LEAs
Inner London	14
Outer London	19
Metropolitan	36
Unitary	55
Shire	26

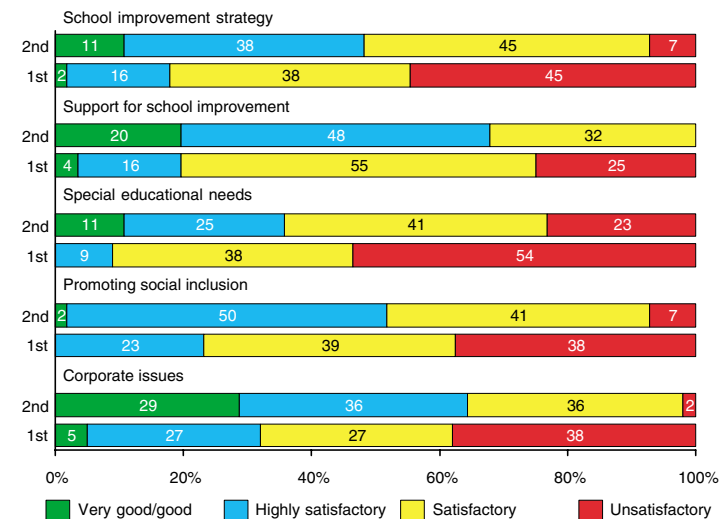
Overview of LEAs*



Comparison of overall effectiveness of LEAs in first cycle and second cycle inspection*



Comparison of judgements in first cycle and second cycle inspections of LEAs**



These figures have been rounded and may not add up to 100%
 *based on the 56 LEAs that had their second cycle inspection between January 2002 and July 2003.
 **based on the 56 LEAs that had their second cycle inspection between January 2002 and July 2003, aggregating separate judgements within each inspection area.