School improvement strategy

11	33		47		8
The extent	to which the LEA	targets its resou	rces on priorities		
17		36	28		19
The progres	s on implementing	the LEA's strategy	for school improvem	ent including the ED	OP and EIC
14		47		33	6
The LEA's	strategy for scho	ol improvement i	ncluding the EDP a	nd EiC	
	31		47	22	2
Funding, i	ncluding the co-o	rdination of extern	nal funding		
19		28	28	25	
The perfor	mance of schools	6			
	19	22		44	
14	19				
14 %	20%	1	60%	80%	

Support for special educational needs

The extent to which the LEA has exercised its SEN functions to meet the requirements $\ensuremath{\mathsf{\gamma}}$ of value for money

11	25			36		28	
- The e	effectiveness of t	he LEA in exe	rcising its	SEN functions to	o support sch	nool improv	ement
1	4	36		39			1
- The e	effectiveness of th	ne LEA in takir	ng steps to	meet its statutor	y obligations	in respect of	of SEN
	31 31		31	28		1	1
- The e	effectiveness of t	he LEA's stra	tegy for SI	EN			
	25	17		36		22	
0%	20%	40)%	60%	80%	6	100%

Promoting social inclusion

٦	The effectiveness of the LEA in combating racism							
	14	25		36		25		
f	LEA meets its statutory requirements in relation to children in public care							
	22		50		8	19		
f	LEA meets its	statutory requiren	nents on health, s	afety, welfare an	d child prot	ection		
	22		53		19	6		
-	LEA meets its	statutory requiren	nents in relation t	o behaviour at sc	hool			
	17	25		31	2	8		
-	LEA meets its	statutory requirer	nents in relation t	o school attendar	nce			
	3	3	22	33		11		
-	- LEA meets its statutory requirements in relation to pupils who have no school place							
ľ	19	14	42			25		
-	The effectiven	ess of the LEA in	relation to admis	sions to schools				
	22		36	(33	8		
1	The effectiven	ess of the LEA in	discharging asse	t management pla	anning			
	31		28	28		14		
-1		ess of the LEA in	relation to the pro		olaces			
	14	33		39		14		
+	The overall eff	fectiveness of the	LEA in promoting	social inclusion				
	17	28		42		14		
+ 09	%	20%	40%	60%	80%	100%		

Corporate issues

٦	Effectiveness of co-or collaboration between		ort of prid	orities involving					
1	39			31		31			
-	The quality of advice given to elected members								
	36	-	33			31			
-	The quality of the lead	dership provided	by senio	r officers					
Ì	44			36		17	3		
-	The quality of leaders	hip provided by e	lected m	embers					
	25	14		47			14		
+	The speed, transparence	y and effectiveness	of decision	on-making (partic	ularly financ	cial decisior	n-making)		
	28	22			42		8		
4	The effectiveness of t	he procedures fo	r implem	enting and eva	luating co	rporate pla	ans		
	19	28		39			14		
+	The clarity, consistend	cy, coherence an	d feasibi	lity of corporate	plans				
	25	28		3	3		14		
09	% 20% Very good/good	40%	sfactory	60%	80 ory	_	100% satisfactory		

These figures have been rounded and may not add up to 100%

LEA Name	Primary	Secondary	Special	Education Star Rating (Dec 2003)
Barking and Dagenham	schools 49	schools 9	schools 1	CPA 2* lower
Barnet	91	21	4	2* upper
Barnsley	85	14	1	1*
Bath and North East Somerset	68	13	5	2* upper
Bedfordshire	148	57	10	2* upper
Bexley	63	15	5	2* upper
Birmingham Blackburn with Darwen	321	76	28	3*
Blackpool	58 32	9 8	5 3	3* 2* upper
Bolton	102	16	7	2 upper 2* upper
Bournemouth	28	10	2	3*
Bracknell Forest	32	6	-	2* upper
Bradford	158	28	12	1*
Brent	60	14	5	2* upper
Brighton and Hove	56	10	10	2* upper
Bristol, City of	118	19	10	2* lower
Bromley	78	17	6	2* upper
Buckinghamshire	185	34	15	3*
Bury	68	14	3	3*
Calderdale	87	15	4	2* upper
Cambridgeshire	204	31	10	2* upper
Camden	41	9	6	3*
Cheshire City of Landar	289	45	17	3*
City of London Cornwall	1 243	0 31	0 5	3* 3*
Coventry	243	19	5	2* upper
Croydon	94	21	6	2* lower
Cumbria	289	42	5	2* upper
Darlington	35	7	1	2* upper
Derby	81	13	6	2* lower
Derbyshire	359	47	11	2* upper
Devon	323	37	14	2* lower
Doncaster	108	17	8	2* upper
Dorset	139	37	6	2* upper
Dudley	82	22	7	2* upper
Durham	244	36	12	3*
Ealing	65	13	6	2* upper
East Riding of Yorkshire	136	18	6	3*
East Sussex Enfield	156 65	27 17	13 6	2* lower 3*
Essex	477	80	23	2* upper
Gateshead	75	10	6	2* upper 2* upper
Gloucestershire	252	42	15	3*
Greenwich	64	14	5	2* lower
Hackney	56	9	5	1*
Halton	52	8	4	2* lower
Hammersmith and Fulham	35	9	5	2* upper
Hampshire	437	71	31	3*
Haringey	66	10	5	2* lower
Harrow	56	10	4	2* upper
Hartlepool	30	6	2	3*
Havering	65	18	3	3*
Herefordshire	84	14	4	2* upper
Hertfordshire	421	82	27	3*
Hillingdon	66	17	8	2* lower
Hounslow Isle of Wight	60 46	14 21	5 3	2* upper
Isles of Scilly	40	0	0	2* upper 2* lower
Islington	47	9	3	2* lower
Kensington and Chelsea	26	4	2	3*
Kent	475	104	34	2* lower
Kingston Upon Hull, City of	78	15	4	
Kingston upon Thames	37	10	3	3*
Kirklees	152	32	9	3*
Knowsley	59	11	8	2* lower
Lambeth	61	10	6	2* lower
Lancashire	493	88	32	2* lower
	241	43	11	2* lower
	86	16	10	2* lower
Leeds Leicester				
Leicester Leicestershire	226	54	7	2* upper
Leicester Leicestershire Lewisham	226 70	54 12	7	2* upper
Leicester Leicestershire Lewisham Lincolnshire	226 70 289	54 12 63	7 19	2* upper 2* upper
Leicester Leicestershire Lewisham Lincolnshire Liverpool	226 70 289 144	54 12 63 32	7 19 21	2* upper 2* upper 3*
Leicester Leicestershire Lewisham Lincolnshire	226 70 289	54 12 63	7 19	2* upper 2* upper

 3^* = Very good, 2^* upper = highly satisfactory, 2^* lower = satisfactory, 1^* = unsatisfactory and - = weak or poor

LEA Name	Primary schools	Secondary schools	Special schools	Education Star Rating (Dec 20 CPA
Medway	89	19	3	2* lower
Merton	43	8	3	2* lower
Middlesbrough	45	8	4	2* upper
Milton Keynes	86	10	6	1*
Newcastle upon Tyne	72	18	7	2* lower
Newham	66	15	2	2* upper
Norfolk North East Lincolnshire	386 60	52 12	12 2	2* upper
North Lincolnshire	69	12	2	2* lower 3*
North Somerset	65	10	3	2* lower
North Tyneside	56	15	7	2* upper
North Yorkshire	329	47	13	3*
Northamptonshire	269	59	13	2* upper
Northumberland	143	60	10	2* lower
Nottingham	99	19	6	1*
Nottinghamshire	306	50	12	2* upper
Oldham	97	15	6	2* upper
Oxfordshire	233	45	18	2* upper
Peterborough	59	13	5	2* upper
Plymouth	78	17	8	2* upper
Poole	30	9	5	3*
Portsmouth	53	10	6	2* lower 2* lower
Reading	38 51	7 17	3 5	≥ lower 3*
Redbridge Redcar and Cleveland	51	17	5	3*
Richmond upon Thames	41	8	2	2* upper
Rochdale	75	14	7	2* upper
Rotherham	108	17	7	2* lower
Rutland	17	3	1	3*
Salford	84	14	5	1*
Sandwell	99	18	5	1*
Sefton	89	22	8	2* upper
Sheffield	142	27	14	2* lower
Shropshire	143	22	3	2* upper
Slough	29	11	2	3*
Solihull	68	13	5	2* upper
Somerset	223	39	9	3*
South Gloucestershire	98	14	3	2* upper
South Tyneside	55	11	5	2* upper
Southampton Southend-on-Sea	64 42	14 12	7 5	2* upper
Southerid-on-Sea	72	12	9	2* upper 2* lower
St. Helens	58	10	4	2* upper
Staffordshire	311	69	23	2* upper
Stockport	101	14	8	2* upper
Stockton-on-Tees	63	13	4	3*
Stoke-on-Trent	80	17	5	2* upper
Suffolk	255	78	9	3*
Sunderland	89	18	8	2* lower
Surrey	324	53	30	3*
Sutton	42	14	5	3*
Swindon	66	10	6	2* lower
Tameside	77	18	5	2* upper
Telford and Wrekin	66	13	4	3*
Thurrock	48	11	3	2* lower
Torbay	33	8	2	2* upper
Tower Hamlets	70	16	7	2* upper
Trafford	73	18	6	2* upper
Wakefield	127	18	6	2* upper
Walsall Waltham Forest	94 64	20 17	7	1*
Waitham Forest Wandsworth	64 57	17	10	3*
Warrington	57 71	9 12	4	3*
Warwickshire	197	37	10	2* upper
		10	3	2 upper 3*
	68		-	•
West Berkshire West Sussex	68 249	39	17	3*
West Berkshire West Sussex		39		
West Berkshire	249		17 2 10	3* 2* lower 3*
West Berkshire West Sussex Westminster	249 40	39 8	2	2* lower
West Berkshire West Sussex Westminster Wigan	249 40 111	39 8 21	2 10	2* lower 3*
West Berkshire West Sussex Westminster Wigan Wiltshire	249 40 111 220	39 8 21 34	2 10 7	2* lower 3* 2* lower
West Berkshire West Sussex Westminster Wigan Wiltshire Windsor and Maidenhead	249 40 111 220 46	39 8 21 34 13	2 10 7 2	2* lower 3* 2* lower 3*
West Berkshire West Sussex Westminster Wigan Wiltshire Windsor and Maidenhead Wirral	249 40 111 220 46 101	39 8 21 34 13 22	2 10 7 2 12	2* lower 3* 2* lower 3* 2* upper



Office for Standards in Education

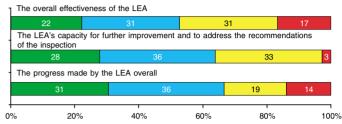
LEAs at a glance 2002/03

Main findings from HMCI's Annual Report 2002/03

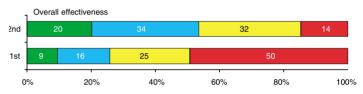
- The work of local education authorities (LEAs) continues to improve. All LEAs previously inspected and found to be unsatisfactory or worse have improved in their most recent inspection. The performance of four fifths of these LEAs is now satisfactory or better.
- LEAs are increasingly effective in their support for school improvement, with almost half of those inspected providing high-quality intervention and support in underperforming schools.
- Just less than a quarter of LEAs do not plan effectively to meet the needs of pupils with special educational needs (SEN), although there has been an improvement in the speed of completion of statutory assessments. Many LEAs do not link their plans for SEN sufficiently well with wider strategies to promote inclusion.
- LEAs are making better provision than they did for pupils who do not have a school place, but a quarter of those inspected make unsatisfactory provision.
- LEAs are doing more to promote good attendance. Support for behaviour in schools has weakened, with rises in permanent exclusions in a third of LEAs and, in almost all, an increase in the days lost through fixed-term exclusions.
- The arrangements for child welfare and protection have improved, but too many LEAs do not do enough to improve the liaison between social workers and teachers. The standards achieved by children who are looked after continue to be low, although the support provided by LEAs has improved.
- Support for schools to combat racism is unsatisfactory in a quarter of LEAs and methods for reporting racial incidents and for consulting representative groups are sometimes insecure.
- Effective LEAs are marked by strong leadership by both officers and elected members.
- Coherent and collaborative relationships with schools and other partners within and outside the local authority are fundamental to an LEA's progress and, in all the LEAs inspected this year, these relationships were satisfactory or better.

Type of LEA	Number of LEAs
Inner London	14
Outer London	19
Metropolitan	36
Unitary	55
Shire	26

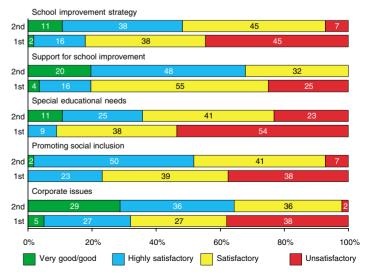
Overview of LEAs*



Comparison of overall effectiveness of LEAs in first cycle and second cycle inspection*



Comparison of judgements in first cycle and second cycle inspections of LEAs**



These figures have been rounded and may not add up to 100%

*based on the 56 LEAs that had their second cycle inspection between January 2002 and July 2003. **based on the 56 LEAs that had their second cycle inspection between January 2002 and July 2003, aggregating separate judgements within each inspection area.