



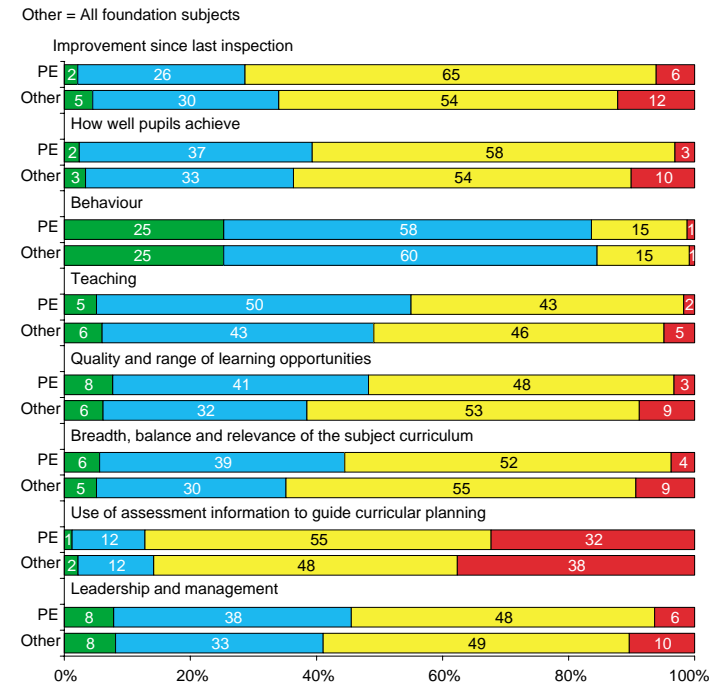
Office for Standards  
in Education

# Physical education at a glance 2002/03

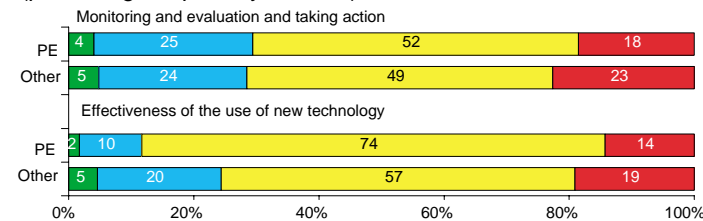
July 2004

Maintained primary and secondary  
schools in England

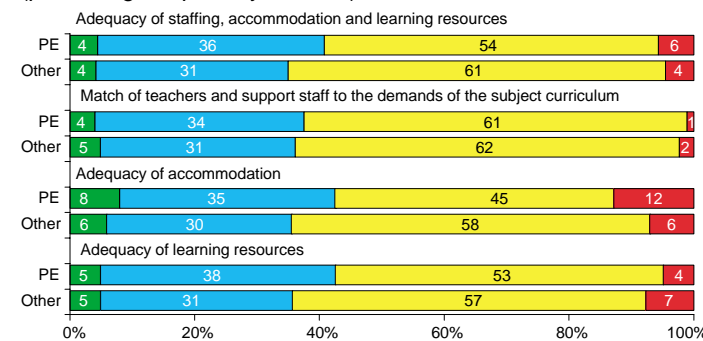
## Overview of PE (percentage of primary schools)



## Aspects of leadership and management (percentage of primary schools)

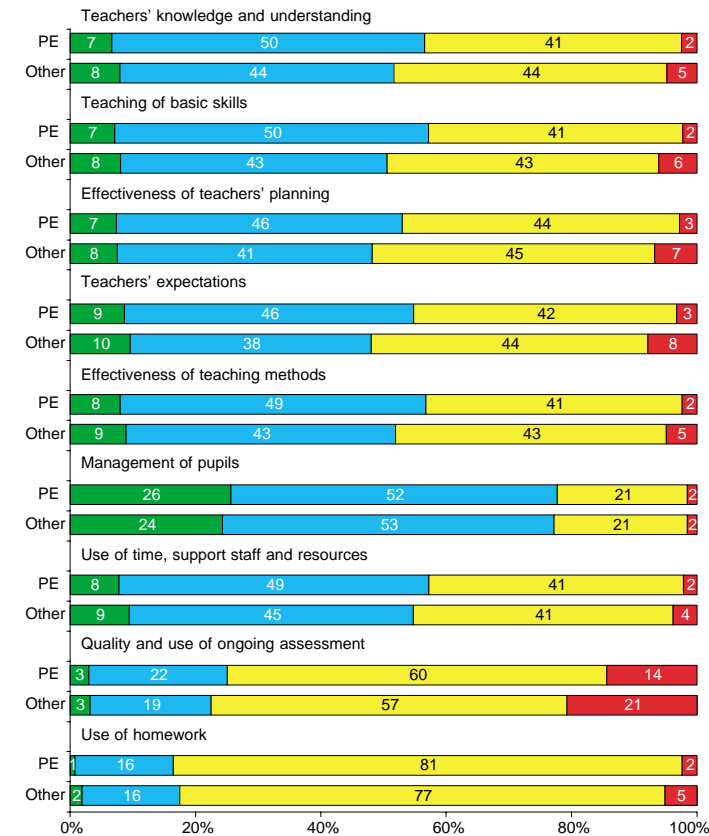


## Staffing, accommodation and resources (percentage of primary schools)

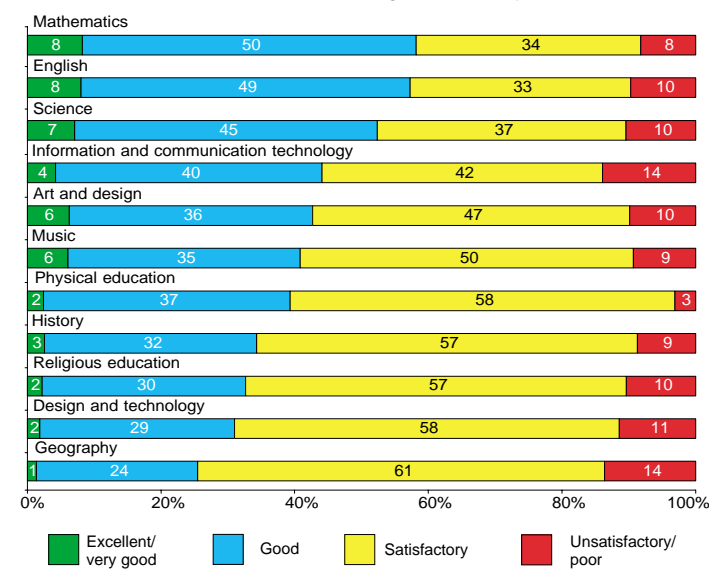


2002/03 inspection data based on full inspections only: not nationally representative  
These figures have been rounded and may not add up to 100%

## Quality of aspects of teaching (percentage of primary schools)



## How well pupils achieve (percentage of primary schools)

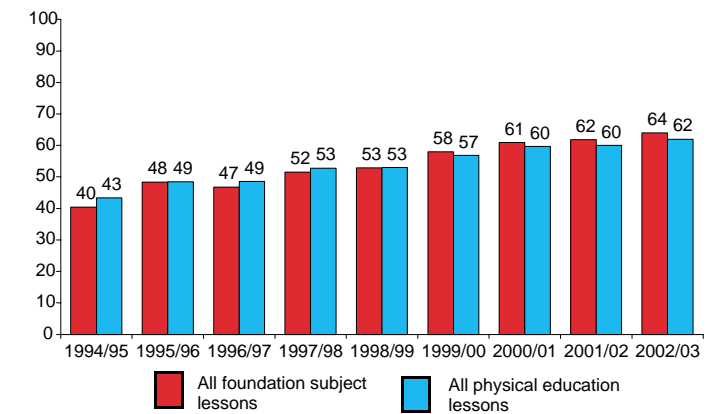


## Main findings for primary schools – 2002/03

- Over nine schools in ten have improved their work in physical education (PE) since the previous inspection; in almost a third of schools this improvement has been significant.
- Pupils' achievement in relation to their capabilities is satisfactory in the majority of schools. It is good in a third of schools in Key Stage 1 and almost two fifths of schools in Key Stage 2.
- Teaching is good or better in half of schools. Few lessons, however, are judged to be very good. The management of pupils is the strongest aspect of teaching but the quality and use of ongoing assessment remain the weakest.
- In many schools, procedures are not in place to ensure valid and reliable assessment of pupils' performance against learning objectives. The use of assessment to guide curricular planning remains weak in almost a third of schools.
- The majority of schools offer a broad and relevant curriculum. However, the curriculum is usually weighted towards the performance aspects of the programme of study with much time devoted to games activities. Concerns also remain about the use of short, unconnected units which do not support the development of the full range of skills.
- Leadership and management in the subject are satisfactory in the majority of schools and are good in almost half. Procedures for monitoring and evaluating pupils' performance and the quality of teaching remain underdeveloped in many schools.
- In one school in ten, accommodation is unsatisfactory and this restricts the curricular and extra-curricular opportunities available for pupils.

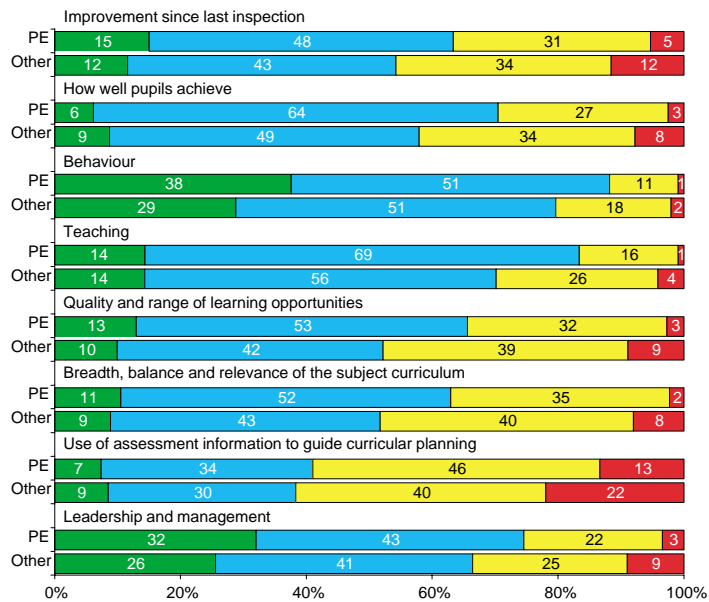
A full version of the 2002/03 report can be found on the Ofsted website ([www.ofsted.gov.uk](http://www.ofsted.gov.uk)).

## Quality of teaching in lessons over time (percentage of good or better lessons in primary schools)

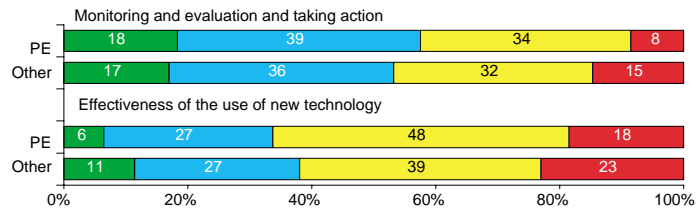


## Overview of PE (percentage of secondary schools)

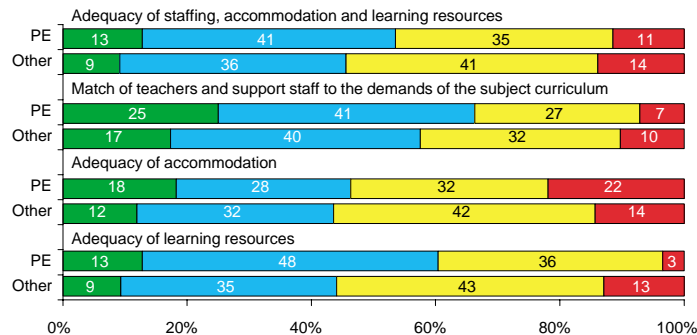
Other = All foundation subjects



## Aspects of leadership and management (percentage of secondary schools)

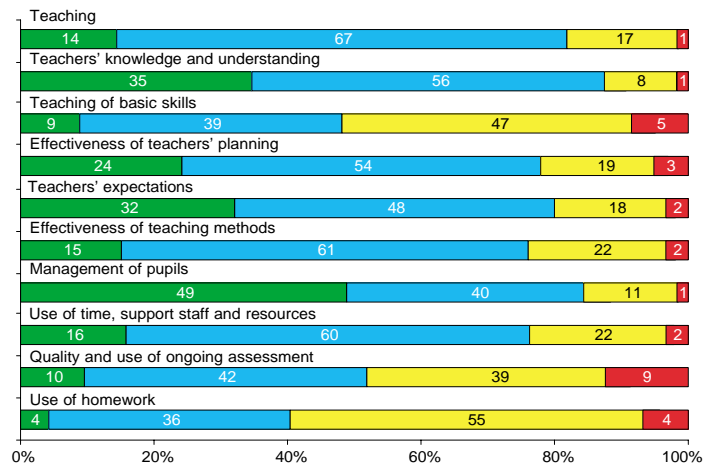


## Staffing, accommodation and resources (percentage of secondary schools)

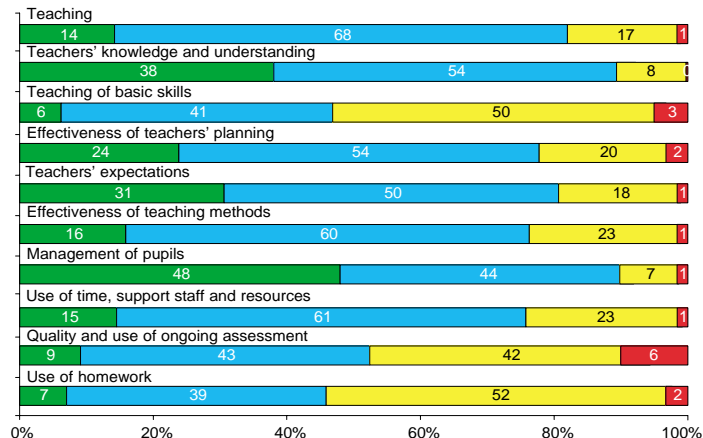


2002/03 inspection data based on full inspections only: not nationally representative. These figures have been rounded and may not add up to 100%

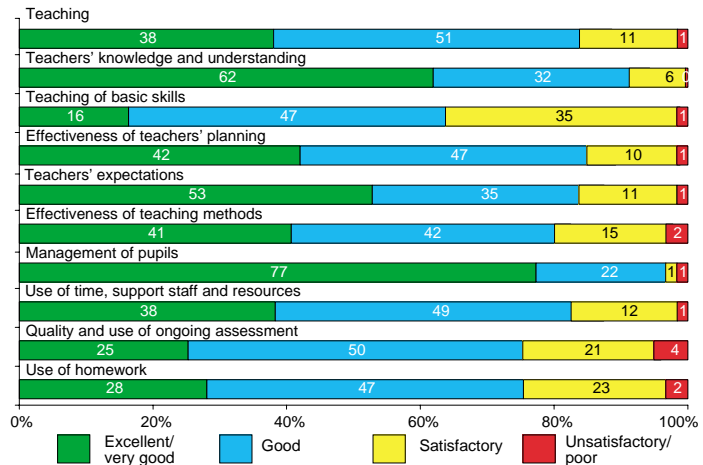
## Quality of teaching in PE at Key Stage 3 (percentage of secondary schools)



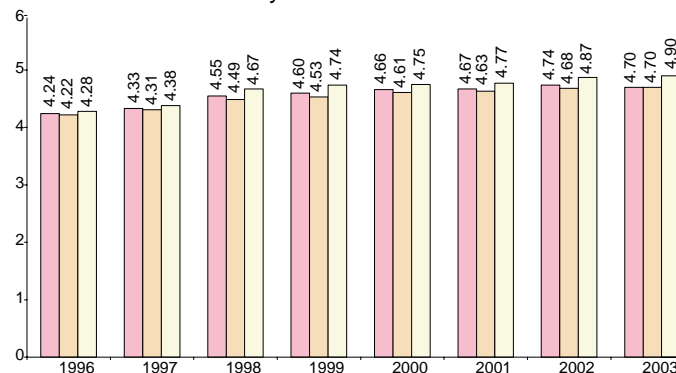
## Quality of teaching in PE at Key Stage 4 (percentage of secondary schools)



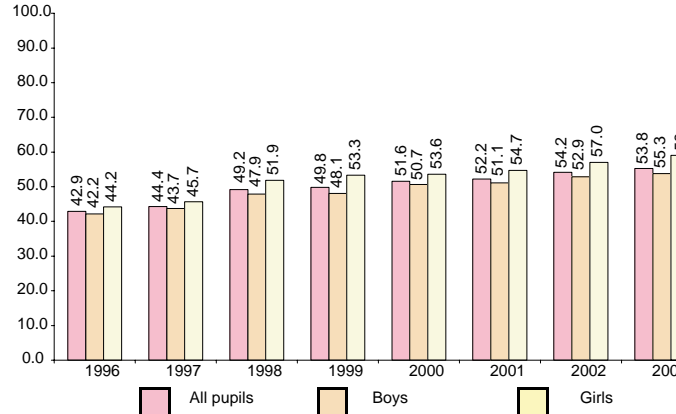
## Quality of teaching in PE at post-16 (percentage of secondary schools)



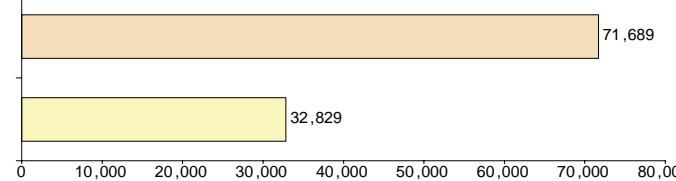
## GCSE average points score in PE/Sports studies: all maintained secondary schools



## Percentage of pupils obtaining A\*-C GCSE grades in PE/Sports studies: all maintained secondary schools



## Number of 15 year old pupils entered for GCSE PE/Sports studies: all maintained secondary schools – 2003



## GCSE results for PE/Sports studies: all maintained secondary schools – 2003

	A*	A	B	C	D	E	F	G	U
All pupils	3.7	11.1	19.4	21.1	23.2	13.5	5.5	1.6	0.5
Boys	2.7	10.0	19.2	21.9	24.2	13.9	5.6	1.6	0.6
Girls	5.9	13.7	19.8	19.6	20.9	12.4	5.1	1.7	0.5

## GCSE results for all subjects: all maintained secondary schools – 2003

	A*	A	B	C	D	E	F	G	U
All pupils	3.7	10.4	17.2	23.8	18.3	12.5	7.4	3.7	2.4
Boys	2.9	8.5	15.4	23.2	19.3	14.0	8.7	4.4	2.9
Girls	4.4	12.3	18.9	24.4	17.3	11.0	6.2	2.9	1.9

## Main findings for secondary schools – 2002/03

- All schools have improved their provision for physical education (PE) since the previous inspection; in almost three quarters of schools this improvement has been significant.
- Standards in examinations continue to rise slowly in maintained schools with 30% of the entry gaining grade A or B at Advanced Level (A Level) and 55.5% achieving grades A\*-C at General Certificate of Secondary Education (GCSE). Girls continue to outperform boys.
- Overall, pupils' achievements have improved since last year and are at least good in over two thirds of schools. The majority of pupils with a range of special educational needs make satisfactory progress. However, the progress of gifted and talented pupils remains weak in one school in five.
- Many pupils in Key Stages 3 and 4 need to consolidate and extend their knowledge, skills and understanding, particularly their accuracy in applying skills in different contexts and their evaluation of their own or others' work as an aid to improving performance.
- The proportion of schools where teaching is generally good or better has increased. However, in some schools there is still an over-emphasis on a narrow range of teaching methods.
- Although procedures for assessing pupils' attainment and progress have improved, they remain the weakest part of teaching.
- The use of information and communication technology (ICT) in PE is developing slowly in many schools but in one fifth of schools it is unsatisfactory.
- The leadership and management of PE are good in three quarters of schools. Monitoring and evaluation of standards and teaching remain the weakest aspects.
- Just over one school in five has unsatisfactory PE accommodation.

A full version of the 2002/03 report can be found on the Ofsted website ([www.ofsted.gov.uk](http://www.ofsted.gov.uk)).

## Quality of teaching in lessons over time (percentage of good or better lessons in secondary schools)

