

# Welcome to the *Materials for Embedded Learning: Horticulture* file

## **CD-ROM availability**

Enclosed with this file you will find an audio-CD that provides audio clips for many of the learning activities. A second CD-ROM is also in preparation, which contains Word and PDF versions of the Learner materials, as well as a wide range of interactive practice activities designed for use by learners. When it is published, it will be available alongside all the other learning resources, via our Embedded Learning Portal.

[www.dfes.gov.uk/readwriteplus/embeddedlearning](http://www.dfes.gov.uk/readwriteplus/embeddedlearning)

Alternatively, if you wish to receive a CD-based version, fill in the form on the reverse of this sheet and one will be sent to you as soon as possible.

## **Availability of Module 5: Production horticulture**

A fifth module is being prepared and is scheduled for publication in May 2005. In order to receive this additional module, fill in the appropriate part of the form overleaf.

## **Consultation questionnaire**

Following this sheet, you will find a consultation questionnaire requesting your views on the resources. Please keep this carefully, and return it to the address given as soon as you feel you have used sufficient of the resources to offer opinions on the issues raised.

Thank you in advance for your assistance with this!

## Horticulture CD-ROM and Module 5: Production horticulture request form

Please send me, as soon as it is available, a copy of the Horticulture CD-ROM.

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Please send me, as soon as it is available, Module 5: Production horticulture.

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Name \_\_\_\_\_

Job title \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Postcode \_\_\_\_\_

You need to send this page **by post** to:

Embedded Learning project (ref Embedded/HO/CDB)

DfES Publications

PO Box 5050

Annesley

Nottingham

NG15 0DJ

# Consultation on the *Skills for Life Materials for Embedded Learning*

## Introduction

The *Skills for Life Materials for Embedded Learning* have been developed and quality assured by specialists in Literacy, Language and Numeracy and specialists in the relevant vocational and community contexts. They have been trialled by practitioners in a range of programmes and revised in the light of their feedback. The materials are now being published as consultation documents, and your feedback will be welcomed to allow further evaluation of the materials. The information you provide is confidential and will only be accessed by the Adult Basic Skills Strategy Unit and those organisations evaluating and developing materials on behalf of the Unit. Your responses will be collated with those of other respondents to assist future revisions to and development of materials.

Name: \_\_\_\_\_

Job title: \_\_\_\_\_

Organisation name: \_\_\_\_\_

Organisation type (Please circle):

Prison   FE Provider   Work-Based Learning Provider

Other (Please specify) \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_ Post code \_\_\_\_\_

Please return the questionnaire to:

**Peter Gibb, Adult Basic Skills Strategy Unit, Department for Education and Skills,  
Caxton House, Tothill Street, London, SW1H 9NA.**

## a) Learning environment

- 1 Please describe the context you have used the materials in (e.g. groups, one-to-one, in a classroom, practical session outside of the classroom etc.)

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- 2 How have you identified learners' needs (e.g. use of diagnostic assessment)?

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3 Please state which materials you are basing this questionnaire on: (Please circle)

Trowel occupations      Horticulture      Social care      Nursing      Family health

## b) Principles underpinning the materials

Tick the box which best fits your view. To what extent do you think the material:

	Very well	Fairly well	Not very well	Not at all well
1 Reflects the National Occupational Standards? ( <i>vocational subjects only</i> )				
2 Reflects the Key Skills Standards? ( <i>vocational subjects only</i> )				
3 Reflects the Adult Core Curricula?				
4 Uses appropriate materials authentic for the context?				
5 Reflects good teaching practice?				
6 Contributes to the overall availability of resources for teachers?				
7 Supports the use of different teaching and learning approaches?				
8 Is relevant to qualifications?				

How do you rate the following:

	Very good	Fairly good	Not very good	Not at all good
9 Integrated assignments ( <i>vocational subjects only</i> )				
10 'Check it' end-of-module tests to check learning achieved ( <i>vocational subjects only</i> )				

Do you have any other comments you wish to make that relate to the principles underpinning the *Materials for Embedded Learning*?

## c) Teacher notes

Tick the box which best fits your view. To what extent do you think the Teacher notes:

	Very well	Fairly well	Not very well	Not at all well
1 Provide a useful teacher resource?				
2 Support teachers in differentiating activities (if the learner has difficulty or needs to complete an extension activity)?				
3 Provide opportunities for teachers to adapt and customise activities?				

	Very well	Fairly well	Not very well	Not at all well
4 Provide opportunities for teachers to support different learning styles?				
5 Are adequately mapped to the Adult Core Curricula?				
6 Are adequately mapped to the National Occupational Standards? (vocational subjects only)				
7 Are adequately mapped to the Key Skills Standards? (vocational subjects only)				

#### d) Source material

Tick the box which best fits your view. To what extent do you think the:

	A great deal	A fair amount	A little	Not at all
1 Source material offers a useful means of focusing attention?				
2 Source material offers a useful means of discussion?				
3 Glossary provides a useful resource? (vocational subjects only)				
4 Introduction provides a useful resource?				
5 Skills checklists provide a useful resource? (vocational subjects only)				

#### e) Interactive learning materials (practice materials)

Tick the box which best fits your view.

	Very easy	Fairly easy	Fairly difficult	Very difficult
1 How easy or difficult do you think it is to use the learning materials?				
2 How easy or difficult do you think it is to navigate your way around the tool?				

How do you rate the following for the interactive learning materials:

	Very good	Fairly good	Not very good	Not at all good
3 The downloading time of the audio?				
4 The clarity of the audio recordings?				
5 The layout of the screens?				
6 The feedback provided to the learner?				

	Very good	Fairly good	Not very good	Not at all good
7 The extent to which the resource supports the learner in developing their literacy skills?				
8 The extent to which the resource supports the learner in developing their language skills?				
9 The extent to which the resource supports the learner in developing their numeracy skills?				

## f) Key elements of the overall design

Tick the box which best fits your view. Have the materials succeeded in their aim to be:

	A great deal	A fair amount	A little	Not at all
1 Attractive and welcoming?				
2 Adult and appropriate to the setting?				
3 Easy to use?				
4 Clearly laid out and well structured?				
5 Durable?				
6 Uncluttered in page layout?				

Finally:

	Excellent	Good	Satisfactory	Poor
7 Overall, how do you rate the <i>Skills for Life Materials for Embedded Learning</i> in the given context?				

- 8 Are there any comments you wish to make about how the materials could be improved in the future?

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	Yes	No
9 Would your organisation be willing to take part in further research?		

Thank you for taking the time to complete this consultation questionnaire.