

History key stage 3 schemes of work – unit titles and teaching times

Year	Unit no	Unit title	Teaching time (hours)
7	1	Introductory unit: what's it all about?	3–6
7	2	How did medieval monarchs keep control?	10–15
7	3	How hard was life for medieval people in town and country?	10–15
7	4	How did the medieval church affect people's lives?	10–15
7	5	Elizabeth I: how successfully did she tackle the problems of her reign?	10–15
7	6	What were the achievements of the Islamic states 600–1600?	10–15
8	7	Images of an age: what can we learn from portraits 1500–1750?	6–8
8	8	The civil wars: was England 'turned upside down' in the seventeenth-century?	8–11
8	9	From Glorious Revolution to the '45: how united was the kingdom?	6–8
8	10	France 1789–94: why was there a revolution?	8–11
8	11	Industrial changes: action and reaction	8–11
8	12	Snapshot 1900: what was British middle-class life like?	8–11
8	13	Mughal India and the coming of the British, 1526–1857: how did the Mughal Empire rise and fall?	8–11
8/9	14	The British Empire: how was it that, by 1900, Britain controlled nearly a quarter of the world?	8–11
9	15	Black peoples of America: from slavery to equality?	8–11
8/9	16	The franchise: why did it take so much longer for British women to get the vote?	8–11
9	17	Divided Ireland: why has it been so hard to achieve peace in Ireland?	8–11
9	18	Hot war, cold war: why did the major twentieth-century conflicts affect so many people?	10–15
9	19	How and why did the Holocaust happen?	8–11
9	20	Twentieth-century medicine: how has it changed the lives of people?	8–11
9	21	From Aristotle to the atom: scientific discoveries that changed the world?	8–11
7–9	22	The role of the individual: for good or ill?	3–6