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|---|--|-------|--|--------------------------------|--|---------------------------------|--|
| YOUTH WORK OBSERVATION EVIDENCE FORM (JAR enhancement) | | | | Service | | | |
| | | | | Unit/Project Name | | Date | |
| Session Type <i>(describe)</i> | | | | Session Length | | Observation Time | |
| | | | | Young People <i>(total)</i> | | Youth Workers <i>(total)</i> | |
| | | | | Male/Female | | FT/PT | |
| | | EF No | | 13-15/15-19/Other | | Other | |

Key Judgements (to be incorporated into Record of Evidence)

Use Scale 1-7 to reflect judgements in the text on: achievement and quality of practice (0 for no evidence) see note*

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|--------------------|--|--|----------------------------|--|--|
| <i>Achievement</i> | | | <i>Quality of Practice</i> | | |
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Content of the session

KEY ASPECT 1 – STANDARD OF YOUNG PEOPLE’S ACHIEVEMENT

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KEY ASPECT 1 – QUALITY OF YOUTH WORK PRACTICE

KEY ASPECT 2 – CURRICULUM AND RESOURCES

KEY ASPECT 3 – LEADERSHIP AND MANAGEMENT

4. SUMMATIVE COMMENTARY ON CONTRIBUTIONS TO ECM OUTCOMES

**Use Scale 1-7 to reflect judgements in the text on: achievement and quality of practice (0 for no evidence)*

| | |
|---------|----------------|
| Grade 1 | Excellent |
| Grade 2 | Very Good |
| Grade 3 | Good |
| Grade 4 | Satisfactory |
| Grade 5 | Unsatisfactory |
| Grade 6 | Poor |
| Grade 7 | Very Poor |