

13. The elements of the 'information, advice and guidance' section of the 14–19 learner offer are appropriate.

- Strongly Agree
 Agree
 Neither Agree nor Disagree
 Disagree
 Strongly Disagree

Comments

The final question relates to the implementing the learner offer section of the paper.

14. Please enter any comments you have about the implementation of the learner offer.

Comments

Thank you for taking the time to let us have your views. We do not intend to acknowledge individual responses unless you place an 'X' in the box below.

Please acknowledge this reply

Here at the Department for Education and Skills we carry out our research on many different topics and consultations. As your views are valuable to us, would it be alright if we were to contact you again from time to time either for research or to send through consultation documents?

- Yes
 No

Code of Practice on Consultation

All UK national public consultations are required to conform to the following standards:

1. Consult widely throughout the process, allowing a minimum of 12 weeks for written consultation at least once during the development of the policy.
2. Be clear about what your proposals are, who may be affected, what questions are being asked and the timescale for responses.
3. Ensure that your consultation is clear, concise and widely accessible.
4. Give feedback regarding the responses received and how the consultation process influenced the policy.
5. Monitor your department's effectiveness at consultation, including through the use of a designated consultation co-ordinator.
6. Ensure your consultation follows better regulation best practice, including carrying out a Regulatory Impact Assessment if appropriate.

Further information on the Code of Practice can be accessed through the Cabinet Office Website:

<http://www.cabinet-office.gov.uk/regulation/consultation/code.htm>

Thank you for taking time to respond to this consultation.

Completed questionnaires and other responses should be sent to the address shown below by 7 March 2005

Send by post to:
 Anna Paige, 8.26 Sanctuary Buildings,
 Great Smith Street, London, SW1P 3BT

Send by e-mail to:
anna.paige@dfes.gsi.gov.uk

A vision for 14–19 in London: Pan-London learner offer

The information you send to us may need to be passed to colleagues within the Department for Education and Skills and/or published in a summary of responses received in response to this consultation. We will assume that you are content for us to do this, and that if you are replying by e-mail, your consent overrides any confidentiality disclaimer that is generated by your organisation's IT system, unless you specifically include a request to the contrary in the main text of your submission to us.

The Department may, in accordance with the Code of Practice on Access to Government Information, make available on public request, individual consultation responses. This will extend to your comments unless you inform us that you wish them to remain confidential.

Consultation Response Form

Please tick if you want us to keep your response confidential.

Name

Organisation (if applicable)

Address:

If your enquiry is related to the policy content of the consultation you can contact Anna Paige on:
 Telephone: 020 7925 3740
 e-mail: anna.paige@dfes.gsi.gov.uk

If you have a query relating to the consultation process you can contact the Consultation Unit on:
 Telephone: 01928 794888
 Fax: 01928 794 311
 e-mail: consultation.unit@dfes.gsi.gov.uk

Please tick one of the boxes that best describes you as a respondent.

- LEA
- School
- FE College
- Business
- Training provider
- Parent

Other (please specify)

The first set of questions relates to the vision section of the paper.

1. The paper sets out an appropriate vision for 14–19 in London.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Comments

2. I share the vision set out for 14–19 in London.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Comments

3. Is there anything you would want to add to the vision for 14–19 in London?

Comments

The next set of questions relates to the objectives section of the paper.

4. The paper sets out appropriate objectives for 14–19 in London.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Comments

5. I can see how my work, or the work of my organisation/institution, could contribute to meeting the objectives set out in the paper.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Comments

6. Please enter any comments you have on the suitability of the objectives.

Comments

7. Please enter any comments you have on how we should measure progress against the objectives.

Comments

The next set of questions relates to the pan-London 14–19 learner offer section of the paper.

8. There should be a pan-London 14–19 learner offer.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Comments

9. The elements of the 14–19 learner offer set out in the paper would contribute to meeting the objectives and achieving the vision.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Comments

10. The structure of the 14–19 learner offer set out in the paper is:

- Very Helpful
- Helpful
- Unhelpful
- Very Unhelpful

Comments

11. The elements of the 'curriculum' section of the 14–19 learner offer are appropriate.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Comments

12. The elements of the 'learning and teaching' section of the 14–19 learner offer are appropriate.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

Comments