

Consultation on Qualified Teacher Status Standards and the Requirement for the provision of Initial Teacher Training Courses

Date of Issue: 30 May 2005

Action Required: Responses by 22 July 2005

Consultation Document



Teachers' Qualifications and Work



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Adran Hyfforddiant ac Addysg
Department for Training and Education



Llywodraeth Cynulliad Cymru
Welsh Assembly Government

- Title of Document:** QUALIFIED TEACHERS
- Qualified Teacher Status standards
 - Requirements for the provision of initial teacher training courses, incorporated in criteria for initial teacher training accreditation by the Higher Education Funding Council For Wales
 - information document *Becoming a Qualified Teacher*
 - circular *Becoming a Qualified Teacher: Handbook of Guidance*
- Audience:** The Higher Education Funding Council for Wales; Initial Teacher Training Providers; the Universities Council for the Education of Teachers Cymru (UCET Cymru); Estyn; General Teaching Councils; the Teacher Training Agency; Professional Associations and Teaching Unions; Local Education Authorities; Headteachers and Governing Bodies in a **10% Sample of Schools**; Diocesan Organisations; Central Government Education Departments; other interested parties. In line with recent Schools Workforce Advisory Panel (SWAP) guidance a list of schools consulted is attached at annex A.
- Overview:** This consultation concerns revised Qualified Teacher Status (QTS) Standards that trainee teachers must meet; and revised requirements for the provision of initial teacher training (ITT) courses, incorporated in criteria for ITT accreditation by the Higher Education Funding Council for Wales. It also covers a draft information document *Becoming a Qualified Teacher* which sets out in one publication the QTS Standards and the requirements for the provision of ITT courses, provides some explanatory material and notes the statutory background; and a draft circular *Becoming a Qualified Teacher: Handbook of Guidance* which contains non-statutory guidance on the aims and scope of both the QTS Standards and requirements for the provision of ITT.
- Action Required:** Any comments which consultees have on this document should be sent to the Welsh Assembly Government by **Friday 22nd July 2005**. Comments can be made in writing to Gail Deane at the address below. Comments can also be made by e-mail to QTSSstandards@wales.gsi.gov.uk. Please enter "ITT Circular" in the subject box.
- Further Information:** Further information about this consultation can be obtained from Gail Deane at the address below or by e-mailing gail.deane@wales.gsi.gov.uk. (Please do not use this e-mail address for consultation responses.)
- Additional copies:** This consultation document is available on the Internet at www.learning.wales.gov.uk and can be copied from there. Alternatively, more copies of this consultation document are available from: Helen David at the address below or by telephone on 029 2080 1483 or by e-mailing helen.david@wales.gsi.gov.uk. (Please do not use this e-mail for consultation responses).
- Postal address:** Teaching and Leadership Division, Welsh Assembly Government, Cathays Park, Cardiff, CF10 3NQ.
Tel: 029 2082 6530 / 029 2080 1483.
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Related documents

Welsh Office Circular 13/98
<http://www.wales.gov.uk/subieducationtraining/content/circulars/1398/1398-contents-e.htm>

“Qualified Teacher Status Standards and Requirements for the Provision of Initial Teacher Training” (consultation document 31.3.03)

<http://www.wales.gov.uk/subieducationtraining/content/Consultation/qts/qts-document-e.pdf>

DfTE Information Document No: 028-04 - Response to Consultation on Qualified Teacher Status Standards and Requirements for the Provision of Initial Teacher Training
<http://www.learning.wales.gov.uk/pdfs/qts-cons-resp-e.pdf>

Qualifying to Teach: Professional Standards for Qualified Teacher Status and Requirements for Initial Teacher Training (DfES/TTA document covering England)
<http://www.tta.gov.uk/php/read.php?sectionid=108&articleid=456>

Related matters

A separate review of Initial Teacher Training (ITT) provision in Wales is being undertaken by Professor John Furlong. The review will focus primarily on how ITT course intake targets, courses and course availability might better deliver newly qualified teachers in suitable numbers appropriate to meet the needs of maintained schools in Wales. The overall objective is to see how ITT provision could in future more closely match demand and encourage under-represented groups into teaching. A written report and recommendations are expected to be submitted to the Welsh Assembly Government by the end of September 2005.

A study of ITT partnership commissioned by the Higher Education Funding Council for Wales (HEFCW) was undertaken in 2004. The brief was to examine, in particular, the cost and operational aspects of ITT partnership as well as building on the good practice already developed across the HE sector in England and Wales. A HEFCW consultation on the outcomes of the study ended in late February 2005. A summary of the responses and next steps to be taken by the Council will be issued in May 2005.

QUALIFIED TEACHERS

- **Qualified Teacher Status standards** (annex B)
- **Requirements for the provision of initial teacher training courses, incorporated in criteria for initial teacher training accreditation by the Higher Education Funding Council For Wales** (annex C)
- **Information document *Becoming a Qualified Teacher*** (annex D)
- **Circular *Becoming a Qualified Teacher: Handbook of Guidance*** (annex E)

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- **Requirements for the provision of initial teacher training courses, incorporated in criteria for initial teacher training accreditation by the Higher Education Funding Council For Wales**
- **Information document** *Becoming a Qualified Teacher*
- **Circular** *Becoming a Qualified Teacher: Handbook of Guidance*

Summary

This consultation concerns revised Qualified Teacher Status (QTS) Standards that trainee teachers must meet; and revised requirements for the provision of initial teacher training (ITT) courses, incorporated in criteria for ITT accreditation by the Higher Education Funding Council for Wales. It also covers a draft information document *Becoming a Qualified Teacher* which sets out in one publication the QTS Standards and the requirements for the provision of ITT courses, provides some explanatory material and notes the statutory background; and a draft circular *Becoming a Qualified Teacher: Handbook of Guidance* which contains non-statutory guidance on the aims and scope of both the QTS Standards and requirements for the provision of ITT.

The consultation period ends on **Friday 22nd July 2005**. Responses to be sent to Gail Deane at Teaching and Leadership Division, Welsh Assembly Government, Cathays Park, Cardiff, CF10 3NQ. Comments can also be made by e-mail to QTSSstandards@wales.gsi.gov.uk. Please enter "ITT Circular" in the subject box.

It should be noted that the responses to the consultation will be made public. Normally, the name and address (or part of the address) of the author are published along with the response. If you do not wish to be identified as the author of your response please state this expressly in your response.

Before the public consultation process this document was considered at an early stage by SWAP. Panel members have agreed that there appear to be no significant workload issues.

Pro-forma for responses

A separate consultation response form has been included.

- **Qualified Teacher Status standards**
- **Requirements for the provision of initial teacher training courses, incorporated in criteria for initial teacher training accreditation by the Higher Education Funding Council For Wales**
- **Information document** *Becoming a Qualified Teacher*
- **Circular** *Becoming a Qualified Teacher: Handbook of Guidance*

Background

1. Under the Education (Specified Work and Registration) (Wales) Regulations 2004, only qualified teachers (i.e. those with Qualified Teacher Status (QTS)) and other people in certain circumstances can carry out specified work – that is, teach – at a school maintained by a local education authority or a non-maintained special school in Wales.
2. Initial teacher training (ITT) courses enable people to attain QTS. Trainees on ITT courses are required to demonstrate objectively that they meet certain standards if they wish to gain QTS.
3. There are various routes in to teaching. Most people undertaking ITT in Wales do so on courses run by higher education institutions, also known as ITT providers. These can be either a first degree (undergraduate) course which combines a degree – usually a BEd, BA or BSc – with QTS or by completing a Postgraduate Certificate in Education (PGCE) course which leads to QTS. Alternatives to these traditional routes include employment based routes into teaching, where ITT is undertaken whilst working in a school.

The present requirements

4. In Wales, Welsh Office Circular 13/98 currently sets out the QTS standards and the criteria which all courses of ITT must meet. These are minimum requirements – individual ITT providers may have additional criteria for their courses. Circular 13/98 covers three main areas:
 - (a) **QTS Standards.** The Standards represent the requirements for new teachers. They are intended to ensure that, before taking responsibility for their own classroom for the first time, every new teacher will have proved his or her ability in a wide range of knowledge, understanding and skills including effective teaching and assessment methods, classroom management, discipline and subject knowledge.
 - (b) **Requirements for all courses of ITT.** This covers trainee entry and selection requirements; course length and coverage; partnership requirements between ITT providers and schools; and quality assurance requirements.
 - (c) **ITT National Curricula for Primary English, Welsh and Mathematics.** The curricula specify the knowledge, understanding and skills which all trainees, on

all primary courses of ITT, must be taught and be able to use in relation to English, Welsh and mathematics.

Revised requirements – background

5. The Welsh Assembly Government proposes to introduce revised QTS Standards and Requirements for the Provision of ITT Courses. In an earlier consultation paper seeking views on how this might be done, we said that the approach proposed was:-

- (a) to update legislative, technical and other references;
- (b) to allow ITT providers greater freedom in the design and delivery of training provision, within stated boundaries;
- (c) to take account of the General Teaching Council for Wales' Professional Code for Teachers in Wales; and
- (d) to work on the sort of approach taken in England – with changes where needed to accommodate language and other specific Wales only issues – which would mean:-
 - the production of clearer professional standards for QTS, more straightforwardly laid out;
 - clearer requirements for ITT courses;
 - instead of ITT subject curricula, a more straightforward requirement to prepare all trainee teachers to teach across at least two consecutive Key Stages; and
 - production of a handbook which would help to explain the standards and requirements with non-statutory guidance.

6. Overall, the responses to the consultation indicated support for the proposals set out there. By and large, everyone was content for a replacement for circular 13/98 using the sort of approach outlined in the consultation paper. The majority view seemed to be that an approach that paralleled England and maintained the equivalence and interchangeability of QTS between Wales and England was to be welcomed, providing there were sufficient variations to cover Wales-specific issues.

7. Most people welcomed the idea of dropping ITT specific criteria and concentrating instead on a simpler requirement of training teachers to meet the QTS standards (which require the ability to teach the curriculum of their phase and subject in schools). More flexibility for providers to design and deliver courses was strongly welcomed.

8. However, there were various issues raised by one or more consultees:

- (a) with regard to the proposed requirement to prepare all trainee teachers to teach across at least two consecutive Key Stages, people wanted to know whether the Foundation Phase would count as one stage or two – with a general view that it should count as two;

- (b) there were comments about the need to take 14-19 Learning Pathways into account;
- (c) there were requests that there should be no requirement for equivalents in Wales of the skills tests in numeracy, literature and ICT which are carried out in England;
- (d) there were many requests for various topic areas to be included as mandatory parts of the ITT course requirements; and
- (e) there were a variety of other issues (relating to other standards, terminology, timing of implementation, further discussions).

9. The Welsh Assembly Government's reaction to the consultation responses and the action we proposed to take was set out in DfTE Information Document No: 028-04 "Response to Consultation on Qualified Teacher Status Standards and Requirements for the Provision of Initial Teacher Training", which was published on 17 September 2004.

10. The Welsh Assembly Government is now consulting on four documents:-

- (i) QTS standards
- (ii) requirements for the provision of ITT courses, incorporated in criteria for ITT accreditation by the Higher Education Funding Council for Wales (HEFCW)
- (iii) information document "Becoming a Qualified Teacher"
- (iv) circular "Becoming a Qualified Teacher: Handbook of Guidance".

QTS standards

11. QTS is the first stage in a continuum of professional development that will continue on through the statutory induction period and throughout a teacher's career. An ITT course lays the foundation for subsequent professional and career development.

12. The revised QTS standards will be a replacement for the QTS provisions in Welsh Office Circular 13/98. The revised standards would be set out in legislation, a draft copy of which is enclosed at annex B, which it is proposed should be made under Assembly Standing Order 29. This covers subordinate legislation not required to be made by Statutory Instrument, and in this particular case we would be using powers set out in the Education (School Teachers' Qualifications) (Wales) Regulations 2004 ("the 2004 Regulations"), under which the Assembly may specify the standards required of persons who seek to become qualified teachers.

13. The QTS Standards are outcome statements that set out what trainees must know, understand and be able to do at the end of an ITT course or employment based programme to gain QTS. Compared with the current Standards in Circular 13/98, the proposed replacements are now more clearly divided between three distinct aspects of what we expect newly qualified teachers to achieve.

14. The Standards are organised in three inter-related sections which describe the criteria which must be met to gain QTS:

S1: Professional values and practice: these Standards outline the attitudes and commitment to be expected of anyone qualifying to be a teacher, and are derived from the professional code of the General Teaching Council for Wales.

S2: Knowledge and understanding: these Standards require newly qualified teachers to be confident and authoritative in the subjects they teach and to have a clear understanding of how all pupils should progress and what teachers should expect them to achieve.

S3: Teaching: these Standards relate to skills of planning, monitoring and assessment, and teaching and class management. They are underpinned by the values and knowledge covered in the first two sections.

15. The QTS Standards apply to all those on ITT courses or programmes, whatever route they take. They allow providers autonomy in deciding how they will organise their training and respond to individual trainees' needs. They do not set a curriculum, nor do they specify how training should be organised or run.

QTS standards: Wales-specific issues

16. As indicated, the proposed new QTS Standards largely parallel those in England and support the aim of maintaining the equivalence and interchangeability of QTS between Wales and England. We have, however, provided as promised a number of variations to cover Wales-specific issues. Apart from straightforward substitutions of Welsh references for English ones, the principal ones are set out in the following paragraphs.

17. In **S2.1**, which covers subject knowledge and understanding, section (a) covers specific elements of the Foundation Phase. Section (b) covers Key Stage 1 as an interim measure - it indicates that Key Stage 1 courses may continue to be offered while the National Curriculum at Key Stage 1 remains in place, but that the introduction of the Foundation Phase means that the National Curriculum at Key Stage 1 will no longer exist (in its current form) at a point to be decided.

18. Section (b) indicates that for both Key Stage 1 and Key Stage 2, the subjects in which trainees must have sufficient understanding of a range of work to be able to teach them in the age range for which they are trained (with advice from an experienced colleague where necessary) include personal and social education (PSE) and Welsh as a second language. This last, as with the other subjects, applies to all courses.

19. Section (d) covers Key Stage 4 and post-16 and has appropriate references to Learning Pathways.

20. In **S3.2.5** and **S3.3.5**, which deal with situations where the language in which pupils are being taught is different from the language or form of language of their home, the 'English as an additional language' phrasing is replaced with an extended section which covers both English and Welsh (first language).

21. S3.3.2, which covers teaching the required or expected knowledge, understanding and skills, includes the Curriculum Cymreig. In relation to specific phases, as in S2.1 both the Foundation Phase and Key Stage 1, as an interim measure, are included.

22. S3.3.14 covers equal opportunities and makes specific reference to social inclusion issues.

23. S3.3.15 introduces a specific Standard relating to sustainable development and global citizenship.

QTS standards: skills tests

24. The responses to our first stage consultation included several comments on the possibility of skills tests in numeracy, literacy and ICT being introduced in Wales, none favourable. ITT providers made it clear that in their view a combination of minimum entry requirements, providers' own requirements and entry and supporting procedures should maintain required standards. We are aware that there would be a significant cost element in introducing such a system and that it would impose considerable bureaucratic burdens which would be imposed on students, providers and others.

25. Skills tests do not test the subject knowledge that would be needed to teach those areas of the curriculum. They were aimed at covering what were regarded as the core skills needed to fulfil a wider professional role in a school. We remain unconvinced of the merits of introducing skills tests in Wales and have, therefore, not included them in the revised QTS Standards. Our approach in Wales will be to support improvements in basic skills standards for the longer term by undertaking work on the development of an objective set of standards for teaching strategies in literacy and numeracy. If this can be done we will consider whether they would be appropriate for inclusion in the QTS Standards, and thus covered in ITT courses. If done, this would be taken on in a future update of the Standards.

The requirements for the provision of ITT courses

26. The revised requirements for the provision of ITT courses would be a replacement for similar requirements in Welsh Office Circular 13/98, set out in legislation made under Assembly Standing Order 29 using powers set out in the 2004 Regulations. In this case, the legislation would be wider than just the requirements for the provision of ITT courses, as it would set out – clearly and on a statutory basis – the criteria that ITT institutions must meet if they are to be accredited as ITT providers by HEFCW. The 2004 Regulations allow the Assembly to specify these criteria, and we are proposing to put the requirements for the provision of ITT courses on a firm statutory basis by including them as part of the accreditation criteria. These are enclosed at annex C.

27. The Requirements for the Provision of ITT Courses specify what all accredited providers of ITT must do. These Requirements would apply to all types of provision accredited by HEFCW. The provision of ITT through the

National Assembly for Wales's employment based teacher training scheme (on programmes such as the Graduate Teacher Programme) is not subject to HEFCW accreditation requirements, including the requirements for ITT courses. The employment based teacher training scheme does, however, have its own specified requirements for the provision of training under the scheme.

28. The Requirements are organised in four sections:

R1: Entry requirements: this sets out the entry requirements for all accredited courses of ITT and details the selection criteria to be applied by all providers.

R2: Training and assessment: this lists the minimum requirements for each type of course, including the amount of time which trainees must spend in schools (the term 'schools' includes further education and sixth form colleges and early years settings where students can demonstrate that they meet the Standards for QTS).

R3: Management of the ITT partnership: this sets out requirements relating to the partnership between schools and higher education institutions or other providers. It underpins the essential contribution that schools and other settings make to ITT.

R4: Quality assurance: this sets out the arrangements which providers must put in place to ensure that training is of high quality and regularly reviewed, and that the attainment of the QTS Standards is securely based.

29. The Assembly's entry and selection requirements are minimum standards. Individual ITT institutions may have additional criteria and are best placed to advise about the courses they offer, their content and entry requirements.

30. Except as explicitly stated, the Requirements for the Provision of ITT Courses do not impose on providers of ITT the way in which the training should be delivered and assessed. They also do not specify the materials or activities which should be used to support the training.

Requirements for the provision of ITT courses: Wales-specific issues

31. As indicated, the proposed new Requirements largely parallel those in England and support the aim of maintaining the equivalence of ITT courses leading to QTS between Wales and England. We have, however, provided as promised a number variations to cover Wales-specific issues. Apart from straightforward substitutions of Welsh references for English ones, the principal ones are set out in the following sections.

32. **R1.2** requires providers to ensure that all entrants to courses run through the medium of Welsh have achieved a standard equivalent to a grade C in the GCSE examination in Welsh (as a first language).

33. **R1.6** requires providers to satisfy themselves that all entrants to courses run through the medium of Welsh are able additionally to communicate clearly and accurately in spoken and written Welsh.

34. In **R2.4** (which requires providers to prepare all trainee teachers to teach across at least two consecutive Key Stages), we have made it clear that the phrase “two key stages” includes courses covering the Foundation Phase only; courses covering Key Stage 2 only; and courses covering the 14-19 age range (Key Stage 4 and 16-19).

35. **R2.7** meets a recommendation from the Children’s Commissioner for Wales’ ‘Clywch’ report into child abuse, and requires providers to ensure that students are familiar with the most recent national guidance on child protection, including the ‘Clywch’ report; that training courses include awareness of how abusers might operate; and that the findings of the ‘Clywch’ report form part of training courses.

Information document

36. The information document “Becoming a Qualified Teacher” sets out in one (non-statutory) publication for easy reference the QTS Standards and the Requirements for the provision of ITT courses contained in the two items of legislation made under Standing Order 29. It provides some explanatory material and notes the statutory background. A draft is enclosed at annex D.

Handbook of Guidance

37. The circular “Becoming a Qualified Teacher: Handbook of Guidance” contains non-statutory guidance aimed at helping everyone involved in ITT to understand the aims and scope of both the QTS Standards and Requirements for the provision of ITT courses. It aims to provide additional information about the thinking behind the statutory elements of the Standards and Requirements, but (except where there are references to legal provisions) to do so in a non-statutory form. It is not intended that the guidance should be followed to the letter in every case, but it should also not be ignored. It will be applicable in a majority of cases but it recognises that all situations are different and that there may be good reasons to adopt a different approach in some cases. A draft is enclosed at annex E.

38. The Handbook of Guidance is in two sections. The first gives guidance on the QTS Standards and will be of particular interest to trainees, ITT providers, their partner schools and employers. It includes suggestions about the kind of evidence students might provide to show that they meet the Standards. The second section covers the ITT Course Requirements and is intended mainly for ITT providers, although it may also be of interest to trainees. The aim of this part of the Handbook is to clarify the ITT Course Requirements and so develop a common understanding amongst all providers and partners.

Timing and transitional arrangements

39. We are proposing that the revised QTS Standards and the requirements for the provision of ITT described in this document will apply from 1 September 2006, subject to the transitional arrangements described below. Welsh Office Circular 13/98 would cease to have effect on 1 September 2006.

40. Transitional arrangements are needed to cover those trainees who are already on courses at the time the new requirements take effect. We are proposing that the revised QTS Standards and the requirements for the provision of ITT come into effect for all trainees on all ITT courses or programmes on 1 September 2006 with the following exceptions:

- (a) those on their final year of a full-time or part-time undergraduate degree leading to QTS starting after 1 September 2006;
- (b) those on part-time postgraduate programmes starting before 1 September 2006;
- (c) all those trainees on 7-11 programmes starting before 1 September 2006;
- (d) those trainees whose courses were due to finish before 1 September 2006 but have been extended, due to:
 - (i) failure and the need to repeat one aspect of training;
 - (ii) switching from full-time to part-time training;
 - (iii) decisions by the ITT provider to allow trainees to complete any aspect of the programme at a later date (for example, trainees taking a year out of their training); and
- (e) (in respect of the revised QTS Standards only) those on employment-based routes under the Assembly's employment based teacher training scheme who start training before 1 September 2006.

The future

41. We do not intend that the proposed changes outlined here should be a one-off exercise intended to be set in concrete for many years to come. At the same time, we do not wish to make radical changes to the basic structures which are outlined here. For the future, we will be looking, where necessary, to make essential changes in individual areas to cover developments and changes in the education field.

42. Some possible changes for the future are a restructuring of standards S2.1 and S3.3.2 once Key Stage 1 no longer exists and the Foundation Phase is introduced in all settings providing education for 3-7 year olds. We have also indicated that if an objective set of standards for teaching strategies in literacy and numeracy can be developed we will consider whether they would be appropriate for inclusion in the QTS Standards in a future update of the Standards.

List of schools consulted

Aran Hall School	Rhydymain	Gwynedd
Prospects Centre For Young People	Bersham Road	Wrexham
St Michael's School	Bryn	Llanelli
Headlands School	2 St Augustines Road	Penarth
Scope Craig Y Parc School	Heol y Parc	Cardiff
Margaret Street Nursery	Wallace Road	Swansea
Robertstown Nursery School	Philip Street	Rhondda Cynon Taf
Treharris Nursery School	Edward Street	Merthyr Tydfil
Don Close Nursery	Monnow Way	Newport
Tremorfa Nursery School	Mona Place	Cardiff
Ysgol Gymuned Bodorgan	Bodorgan	Ynys Môn
Ysgol Gynradd Llanddeusant	Llanddeusant	Ynys Môn
Ysgol Gymuned Pentraeth	Pentraeth	Ynys Môn
Ysgol Gynradd Niwbwrch	Niwbwrch	Ynys Môn
Ysgol Gynradd Abersoch	Pwllheli	Gwynedd
Ysgol Gynradd Cwm-y-Glo	Cwm-y-Glo	Gwynedd
Y.G. Llanaelhaearn	Llanaelhaearn	Gwynedd
Ysgol Bro Lleu	Penygroes	Gwynedd
Ysgol Gynradd Tudweiliog	Tudweiliog	Gwynedd
Ysgol Gynradd Y Felinheli	Felinheli	Gwynedd
Ysgol Dinas Mawddwy	Dinas Mawddwy	Gwynedd
Ysgol O.M. Edwards	Llanuwchllyn	Gwynedd
Ysgol Bro Hedd Wyn	Trawsfynydd	Gwynedd
Ysgol Pont Y Gof	Botwnnog	Gwynedd
Ysgol Machreth	Llanfachreth	Gwynedd
Ysgol Betws-y-Coed	Bro Gethun	Conwy
Ysgol Maelgwn	Broad Street	Conwy
Ysgol Glan Morfa	Ffordd y Morfa	Conwy
Ysgol Bro Cernyw	Llangernyw	Conwy
Ysgol Bro Gwydir	Heol Watling	Llanrwst
Ysgol Eglwysbach	Eglwysbach	Conwy
Ysgol Dewi Sant	Ffordd Rhuddlan	Denbighshire
Ysgol Bryn Clwyd	Llandyrnog	Sir Ddinbych
Ysgol Gynradd Carrog	Carrog	Denbighshire

Rhos Street C.P. School	Rhos Street	Denbighshire
Ysgol Tremeirchion	Tremeirchion	Sir Ddinbych
Ysgol Bryn Garth	Ffynnongroew	Flintshire
Llanfynydd C.P. School	Llanfynydd	Flintshire
Ysgol Bryn Pennant C.P.	Ffordd Pennant	Flintshire
Brynford C.P. School	Brynford	Flintshire
Abermorddu C.P. School	Cymau Road	Flintshire
Ysgol Gronant	Nant Y Gro	Flintshire
Ven. Edward Morgan R.C. Primary	Caernarfon Close	Flintshire
Ceiriog Junior School	Lloyds Lane	Wrexham
Alexandra School	Park Avenue	Wrexham
Black Lane C.P. School	Long Lane	Wrexham
Borras Park Infants School	Borras Park Road	Wrexham
Ysgol Bryn Tabor	Heol Maelor	Wrexham
St Mary's Primary (Ruabon)	Park Street	Wrexham
Aberhafesp C.P. School	Aberhafesp	Powys
Ysgol Llanbrynmair	Llanbrynmair	Powys
Ysgol Dyffryn Trannon	Trefeglwys	Powys
Ysgol Maesydre	Severn Road	Powys
Llanbister C.P. School	Llanbister	Powys
Builth Wells C.P. School	Hospital Road	Powys
Glanrhyd C.P. School	Wind Road	Swansea
Bronllys C.P. School	Bronllys	Powys
Gladestry C.I.W. School	Gladestry	Herefordshire
Llangedwyn Primary School	Llangedwyn	Salop
Priory C.I.W. School	Pendre Close	Powys
Ysgol Gynradd Cribyn	Cribyn	Ceredigion
Ysgol Gynradd Cei Newydd	Maes Yr Ysgol	Ceredigion
Y.G. Llangynfelyn	Taliesin	Powys
Ysgol Gynradd Talybont	Talybont	Ceredigion
Ffynnon Bedr C.P. School	Heol Y Bryn	Ceredigion
Ysgol Gynradd Pontsian	Pont-Sian	Ceredigion
Y.G. Pontrhydfendigaid	Pontrhydfendigaid	Ceredigion
Ysgol Gynradd Cenarth	Cenarth	Carmarthenshire
Prendergast Infants & Nursery CP School	Stokes Avenue	Pembrokeshire
Ysgol Bro Ingli	Long Street	Pembrokeshire
Templeton C.P. School	School Road	Pembrokeshire
Croesgoch C.P. School	Llanrhian Road	Pembrokeshire

Coastlands County Primary	St Ishmael's Base	Pembrokeshire
Ysgol Bro Dewi V.A.	Nun Street	Pembrokeshire
St Oswalds VA School	Presselly	Pembrokeshire
Ysgol Gynradd Gorslas	Heol Y Llew Du	Sir Gaerfyrddin
Bancyfelin C.P. School	Bancyfelin	Carmarthenshire
Ysgol Cefnbrynbrain	Heol Y Ysgol	Sir Gaerfyrddin
Talley C.P School	Talley	Carmarthenshire
Ysgol G. Llanpumsaint	Llanpumsaint	Carmarthenshire
Llwynhendy Junior School	Trallwm Road	Carmarthenshire
Morfa Infants & Nursery School	New Street	Carmarthenshire
Ysgol Gynradd Llanarthne	Llanarthne	Sir Gaerfyrddin
Ysgol Gynradd Hafodwenog	Trelech	Sir Gaerfyrddin
Penygroes C.P. School	Waterloo Road	Carmarthenshire
Ysgol Gruffydd Jones	Heol Yr Osaf	Sir Gaerfyrddin
Laugharne V.C.P. School	Orchard Park	Carmarthenshire
St Mary's R.C. Primary School	Havard Road	Carmarthenshire
Danygraig Primary School	Ysgol Street	Swansea
Hafod Primary School	Odo Street	Swansea
Pentrepoeth Infant School	School Road	Swansea
Clwyd Community Primary School	Eppynt Road	Swansea
Birchgrove Infants School	Heol Nant Bran	Swansea
Clydach Junior School	Twynybedw Road	Swansea
Llangyfelach Primary School	Pengors Road	Swansea
Tre Uchaf Primary School	Heol Cae Ty Newydd	Swansea
Ysgol Gynradd Gymraeg Gellionnen	Gellionnen Road	Swansea
Christchurch (C.I.W.) Voluntary Aided Primary	Rodney Street	Swansea
Baglan Primary School	Elmwood Road	Port Talbot
Crymlyn Primary School	School Road	Neath
Glyncorrwg Primary School	Bridge Street	Port Talbot
Mynachlog Nedd Junior School	St John's Terrace	Neath
Blaenbaglan Primary School	Maes-Ty-Canol	Port Talbot
Crynallt Infant School	Afan Valley Road	Neath
Cwmfelin Primary School	Maesteg Road	Bridgend
Nantyffyllon Primary School	Garnwen Terrace	Bridgend
Penybont Primary School	Minerva Street	Bridgend
Bryntirion Junior School	Llangewydd Road	Bridgend
Ysgol Y Ferch O'r Sger	Greenfield Terrace	Bridgend

St Robert's Primary Catholic School	Danylan	Bridgend
Fairfield Primary School	Dryden Road	Penarth
Romilly Junior School	Romilly Road	Vale of Glamorgan
Ysgol Pen Y Garth	1 Heol Tircoch	Penarth
Llansannor C.I.W. Primary	Llansannor	Cowbridge
Aberllechau Primary School	Victoria Terrace	Rhondda Cynon Taf
Blaengwawr Primary School	Gwawr Street	Rhondda Cynon Taf
Cwmclydach Infants School	Wern Street	Rhondda Cynon Taf
Hawthorn Primary School	School Lane	Pontypridd
Hafod Primary School	Wayne Street	Pontypridd
Penrhiwfer Infants School	Ardwyn Terrace	Tonypany
Pentre Primary School	Upper Alma Place	Rhondda Cynon Taf
Trefforest Primary School	Princess Street	Pontypridd
Perthcelyn Community Primary School	Glamorgan Street	Mountain Ash
Tonypany Primary School	Primrose Street	Tonypany
Treorchy Primary School	Glynoli Road	Rhondda
Ynyshir Infants School	Gynor Place	Rhondda, Cynon, Taff
Ynyshir Junior School	Llanwonno Road	Rhondda Cynon Taf
Aberdare Town C.I.W. Primary	Wind Street	Rhondda, Cynon, Taff
Cyfarthfa Junior School	Cyfarthfa Park	Merthyr Tydfil
Troedyrhiw Infant School	The Square	Merthyr Tydfil
Edwardsville Junior School	Cardiff Road	Merthyr Tydfil
Markham Primary School	Pantycyfn Road	Blackwood
Pentwynmawr Primary School	Tonypistyll Road	Newbridge
Hendre Infants School	St Cenydd Road	Caerphilly
Tiryberth Primary School	New Road	Hengoed
Ysgol Ifor Bach	Upper Brynhafydd Terrace	Caerphilly
Ynysddu Primary School	High Street	Newport
Cwm Glas Infant School	Pant Glas	Caerphilly
Blackwood Primary School	Apollo Way	Blackwood
Sofrydd C.P. School	Sofrydd Road	Blaenau Gwent
Cwm Primary School	Canning Street	Blaenau Gwent
Glyncoed Primary School	Badminton Grove	Blaenau Gwent
Croesyceiliog North Rd Infants	North Road	Torfaen
Coed Eva Infant School	Teynes	Torfaen
Cwmffrwdroer Primary School	Waunddu	Torfaen

Ponthir C.V. Primary School	Caerleon Road	Torfaen
Park Street Infants School	Park Street	Monmouthshire
Caldicot Sandy Lane Infants School	Sandy Lane	Monmouthshire
Croesonen Infants School	Croesonen Road	Monmouthshire
St Mary's R.C. Primary	Bulwark Road	Monmouthshire
Durham Road Infant School	Durham Road	Newport
Somerton Primary School	Hawthorn Fosse	Newport
Milton Junior School	Hendre Farm Drive	Newport
Llanmartin Primary School	Waltwood Road	Newport
Ysgol Gymraeg Casnewydd	Hartridge Farm Road	Casnewydd
Malpas C.I.W. Infant School	Yewberry Close	Newport
Gabalfa Primary School	Colwill Road	Cardiff
Kitchener Primary School	Kitchener Road	Cardiff
Windsor Clive Junior School	Grand Avenue	Cardiff
Rumney Infant School	Wentloog Road	Cardiff
Springwood Primary School	Pennsylvania	Cardiff
Llysfaen Primary School	Rowan Way	Cardiff
Willowbrook Primary School	Sandbrook Road	Cardiff
Glan-Yr-Afon Primary	Browing Close	Cardiff
St Mellons C.I.W. Primary School	Dunster Road	Cardiff
St Cadoc's Primary School	Shaw Close	Cardiff
All Saints C.I.W. Primary School	Ael-Y-Bryn	Cardiff
Ysgol Dyffryn Nantlle	Ffordd Y Brenin	Gwynedd
St Brigid's School	Plas Yn Green	Denbigh
Castell Alun High School	Hope	Flintshire
Ysgol Maes Garmon	Stryd Conwy	Sir Y Fflint
Ysgol Clywedog	Ruthin Road	Wrexham
Brecon High School	Penlan	Powys
Ysgol Uwchradd Tregaron	Tregaron	Ceredigion
Ysgol Bro Gwaun	Heol Dyfed	Pembrokeshire
Ysgol Glan-Y-Mor School	Heol Elfed	Carmarthenshire
Olchfa School	Gower Road	Swansea
Penyrheol Comprehensive School	Pontarddulais Road	Swansea
Cymer Afan Comprehensive School	School Road	Port Talbot
Ysgol Gyfun Ystalyfera	Glan Yr Afon	Swansea
Bryn Hafren Comprehensive School	Merthyr Dyfan Road	Barry

Blaengwawr Comprehensive School	Club Street	Aberdare
Cardinal Newman R.C. Comprehensive School	Dynea Road	Rhondda Cynon Taf
Blackwood Comprehensive School	Ty Isha Terrace	Blackwood
Cwmcarn High School	Chapel Farm	Crosskeys
Llantarnam School	Llantarnam Road	Torfaen
St Julian's Comprehensive School	Heather Road	Newport
Willows High School	Willows Avenue	Cardiff
Ysgol Gyfun Gymraeg Glantaf	Heol Y Bont	Caerdydd
Ysgol Plas Brondyffryn	Park Street	Denbigh
Ysgol Heol Goffa	Heol Goffa	Carmarthenshire
Ysgol Maes Dyfan	Gibbonsdown Rise	Barry
Maes Ebbw School	Maesglas Road	Newport