

Criteria and priorities for bids for sub-degree, degree and postgraduate places, including support for Graduate Apprenticeships

1. We set generic criteria that each bid had to address. These were to:
 - a. Build on the institution's existing strengths and contribute to strategies for HE nationally and/or regionally, and to contribute, specifically in terms of employment needs, to the economic strategies for the regions prepared by Regional Development Agencies.
 - b. Help students develop the knowledge and skills that they will need in employment, and to respond to employment needs.
 - c. Give more opportunities for students to experience high quality HE.
 - d. Respond to unmet student demand.

2. Bids also had to address one or more of these specific priorities:
 - a. Provide evidence of high quality in learning and teaching and provide identified benefits to students through developments in the student learning environment.
 - b. Provide competency-based vocational qualifications below honours degree level.
 - c. Increase the range of HE options within a region.
 - d. Help to meet skill shortages.