Working Together: Giving children and young people a say

Consultation Response Form

The closing date for this consultation is: 21/11/2003 Your comments must reach us by that date.



Note when Use: tab key, only to access input boxes; completing scroll bar to navigate the form; electronically mouse to access hyperlink.

The information you send to us may need to be passed to colleagues within the Department for Education and Skills and/or published in a summary of responses received in response to this consultation. We will assume that you are content for us to do this, and that if you are replying by email, your consent overrides any confidentiality disclaimer that is generated by your organisation's IT system, unless you specifically include a request to the contrary in the main text of your submission to us.

The Department may, in accordance with the Code of Practice on Access to Government

	•			dual consultation responses. This will extend to nem to remain confidential.
Please ir	nsert 'X' if you waı	nt us to keep your	resp	onse confidential
Name				
Organisa	ition (if applicable)			
Address				
If your en	equiry is related to the	he policy content of	the c	consultation you can contact Maxine Bailey:
r		020 7273 5221 maxine.bailey@df	es.g	<u>si.gov.uk</u>
If you have	ve a query relating t	to the consultation p	roce	ss you can contact:
Telephone: 01928 794888 Fax: 01928 794 311 Email: consultation.un			<u> @dfe</u>	es.gsi.gov.uk
Please in	nsert 'X' in one of th	e following boxes th	at be	est describes you as a respondent.
LE	A			Governor/Governing Body
Pri	Primary School			Secondary School
Special School			Pupil Referral Unit	
Yo	oung person			Voluntary Group
Pa	arent/Carer			Youth Group
Te	acher Union			
Otl	her (please specify)			

Questions 1- 6 refer to specific sections of the document. Questions 7-11 are general questions. Please use our paragraph numbers in your response where appropriate. Please do not feel obliged to answer all the questions. Partial responses will be welcome. Thank you.
Section 1
Question 1
How should we draw a distinction between involving groups of children and young people on broad policies, and decisions about the individual treatment of a young person?
Comments:
Question 2
What limits might there be to involvement and could these be overcome?
Comments:

Section 3

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Do you agree that these are the right please give alternatives and your reason.		underpin pupil participation? If not,
Agree	Disagree	Not Sure
Comments:		
Section 4		
Question 4		
Do you agree that all children and you making processes as possible? What		ged in as wide a range of decision
Agree	Disagree	Not Sure
Comments:		

Question 5

	ation when making decision	ns?	rmine when and how to secure pupi	I
	Yes	No	Not Sure	
Comme	nts:			
Section				
Questio	n 6			
Are there	e other key useful check po	oints? What are they?		
Are there		oints? What are they?	Not Sure	
Are there	e other key useful check po		Not Sure	
	e other key useful check po		Not Sure	
	e other key useful check po		Not Sure	
	e other key useful check po		Not Sure	
	e other key useful check po		Not Sure	

General Questions

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()	uestion	
w	uesuon	•

What	are	the	kinds	of	issues	your	school	or	LEA	actively	get	children	and	young	people	to
partici	pate	in?												_		

participate in?	
Comments:	
Question 8	
What have you found works in getting active participation? Comments:	
Comments.	

Question 9

This guidance is for those working with pupils from primary schools, secondary schools, special schools and pupil referral units. Does it contain messages appropriate to all these schools?

	Yes	No	Not Sure
Comments	 \$:		
Question '			
There will to on the web	be a website to complement site?	t the final version of this g	guidance. What would you like to see
Comments	S:		

Question 11

If you have any further comments to make, please give them below

Comments:	

Thank you for taking the time to let us have your views. We do not intend to acknowledge individual responses unless you tick the box below.
Please acknowledge this reply
Here at the Department for Education and Skills we carry out our research on many different topics and consultations. As your views are valuable to us, would it be alright if we were to contact you again from time to time either for research or to send through consultation documents?
Yes No

Code of Practice on written consultation

The following seven standards from the Cabinet Office Code of Practice on written consultation should be reproduced in all consultation documents. This is binding on Departments. Ministers reasons for any departures should be explained.

All UK national public consultations are required to conform to the following standards:

- 1. Timing of consultation should be built into the planning process for a policy (including legislation) or service from the start, so that it has the best prospect of improving the proposals concerned, and so that sufficient time is left at each stage.
- 2. It should be clear who is being consulted, about what questions, in what timescale and for what purpose.
- 3. A consultation document should be as simple and concise as possible. It should include a summary, in two pages at most, of the main questions it seeks views on. It should make it as easy as possible for readers to respond, make contact or complain.
- 4. Documents should be made widely available, with the fullest use of electronic means (though not to the exclusion of others), and effectively drawn to the attention of all interested groups and individuals.
- 5. Sufficient time should be allowedfor considered responses from all groups with an interest. Twelve weeks should be the standard minimum period for a consultation.
- 6. Responses should be carefully and open-mindedly analysed, and the results made widely available, with an account of the views expressed, and the reasons for decisions finally taken.
- 7. Departments should monitor and evaluate consultations, designating a consultation co-ordinator who will ensure the lessons are disseminated.

Thank you for taking the time to respond to this consultation.

Completed questionnaires and other responses, should be sent to the address shown below by

Send by post to: Consultation Unit, Department for Education and Skills, Level 1b, Castle View House, Runcorn, WA7 2GJ.

Responses and comments can be sent via e-mail to: participation.consultation@dfes.gsi.gov.uk