

2006/07 School Sport Survey

Susannah Quick

TNS

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Services

1. Summary of main findings

The Department for Children, Schools and Families (DCSF) commissioned TNS, an independent research company, to conduct the fourth survey among schools in the School Sport Partnership Programme. The survey aimed to collect information about levels of participation in physical education (PE)¹ and school sport² in partnership schools. It took place during May – July 2007, and involved data being submitted by 21,745 schools. This represents a response rate of 99%.

Participation in PE and school sport

- The survey found that overall 86% of pupils in schools within the School Sport Partnership Programme participated in at least two hours of high quality³ PE and out of hours school sport in a typical week. This means that although the latest data collection is for 2006/07, the 2008 target of 85% participation has already been exceeded.
- There were clear differences in levels of participation between year groups. Most year groups achieved high levels of participation of over 85%. The exception to this was pupils in Years 10 and 11, where levels of participation were noticeably lower (67% and 63% respectively).
- Across primary schools participation was 91% and in special schools it was 88%. In secondary schools it was lower at 80%.
- Looking back across the four surveys conducted to date, participation in at least two hours of PE and school sport among partnership schools has increased from just 62% in the first (2003/04) survey, up to 86% in the 2006/07 survey. There has also been an increase in participation levels every year, with the latest survey reporting a six percentage point increase over the previous (2005/06) survey.
- There have been very marked improvements in levels of participation in Years 1 – 6 over the course of the four surveys. There have also been

¹ PE is the planned teaching and learning programme in *curriculum time* that meets the requirements of the national curriculum for physical education.

² School sport includes any activity that requires physical skilfulness and is part of the school's planned formal, semi-formal, supervised or led provision. School sport typically takes place *out of school hours*

³ High quality is defined as 'producing young people with the skills, understanding, desire and commitment to continue to improve and achieve in a range of PE, sport and health-enhancing physical activities, in line with their abilities.' *Learning through PE and Sport – A guide to the PE, School Sport and Club Links Strategy*.

smaller improvements in Years 7 – 9. However, participation levels in Years 10 and 11 have always been recorded at a low level, and while there have been improvements, these have been small.

- There is a link between the length of time a partnership has been established and the level of participation in PE and school sport achieved. In the longest established partnerships (set up by 2003/04) participation levels have risen from just 62% in the first survey in 2003/04, up to 87% in the latest 2006/07 survey. The most recently established partnerships achieved participation levels of 79% in 2006/07.
- Participation rates are higher in rural (90%) rather than in urban (85%) areas, although this difference is less apparent than has been the case in previous surveys. There is a small difference between Government regions, with the South West being the highest performing region. The gap between regions has been narrowing over the last three waves of research.
- There are links between the best performing schools in terms of the proportion of pupils who participate in at least two hours of PE and school sport, and a number of social and area characteristics. Specifically, higher performing schools tend to have a smaller proportion of pupils who are eligible for free school meals, be in more affluent areas and have a lower proportion of children from an ethnic minority heritage than is the case in lower performing schools.
- While the number of 'girls only' schools is small, it is clear that participation rates are lower in such schools than in 'boys only' or mixed schools.
- Pupils in partnership schools spent an average of 115 minutes each participating in curriculum PE in a typical week. Analysed by individual year group, pupils in Years 1 – 9 received a minimum average of 115 minutes, but those from Years 10 and 11 received far less.
- Results for all partnerships which were operational at the time of each survey show that there has been an increase in the average time spent per pupil per week on PE and school sport from 103 minutes in 2003/04, to 107 minutes in 2004/05, to 111 minutes in 2005/06, up to the latest figure of 115 minutes in 2006/07.
- Years 1 - 6 have shown consistent improvements over time in terms of the average number of minutes spent on curriculum PE, while this has not been the case for other year groups. In particular the 2006/07 results for Years 10 and 11 have shown no movement on last year, and so remain slightly lower than the 2004/05 figures.

- 70% of pupils in partnership schools participated in at least two hours of curriculum PE, which means that for 16% of pupils there is a 'top up' of extra curricular school sport which enables them to achieve the DCSF's two hour PE/school sport participation target.

Participation in intra and inter-school competitive activities

- Aside from school sports days, 58% of pupils in partnership schools were involved in intra-school sports activities. This peaked at Years 6, 7 and 8, and was therefore higher in secondary (61%) than in primary (55%) schools.
- 98% of schools reported that they held at least one sports day or equivalent event during the 2006/07 academic year.
- Across Years 1 – 11, a total of 35% of pupils were involved in inter-school competition during the academic year. Comparisons with previous data can only be made for Years 4 – 11: this shows an annual increase from 33% in the first survey, up to 35%, then 37% and now up to 40% in the 2006/07 survey.

Sports provision

- The average number of sports provided by each partnership school during 2006/07 was 17.0. This represents an increase from 16.0 in the 2005/06 survey.
- The most widely available sports were football, dance, gymnastics, athletics, cricket and rounders.
- The biggest increases in availability of sports have been for multi-skill clubs⁴, golf, cycling, archery, canoeing, orienteering, outdoors/adventurous activity, tennis, fitness and rowing.

Club links

- On average partnership schools have links to 7.0 different clubs. This represents an increase from the 2005/06 survey when schools had links to 6.3 different clubs.

⁴ Clubs set up under the PESSCL strategy that use a variety of approaches and contexts to help children develop physical skills (co-ordination, movement, thinking, body awareness) from a broad and appropriate development vocabulary

- The largest percentage point increases in club links have been for multi-skill clubs, dance, swimming, golf, cricket, gymnastics, tennis, karate and martial arts.

Community sports, dance and multi-skill clubs

- Across Years 2 – 11 an average of 29% of pupils had participated in one or more sports, dance or multi-skill clubs with links to the school during the academic year. This represents an increase from 27% in 2005/06, and is the latest in a series of year-on-year increases.

Gifted and talented pupils

- An average of 7% of pupils across Years 5 – 11 are currently registered as gifted and talented because of their ability in PE and/or school sport. This equates to about 268,000 young people in partnership schools.
- Over the course of the four surveys, the numbers of pupils registered has increased slowly from an original figure of 3% in 2003/04, up to 5% (2004/05), then 6% (2005/06) and now the current 7%.

Sports volunteering and leadership

- 12% of pupils in Years 1 – 13 have been involved in sports volunteering and leadership during the 2006/07 academic year.
- Comparisons over time on this question are limited to Years 10 – 13, but show a consistent upwards movement each year.

2. Background and objectives

2.1 Background

Physical Education⁵ (PE) and school sport⁶ play an important role in school life. They help to raise standards, improve behaviour and health, increase attendance and develop social skills. This means that, in the five years to 2008, over £1.5 billion will have been invested to transform PE, school sport and club links.

A joint Department for Children, Schools and Families (DCSF)⁷/Department for Culture, Media and Sport (DCMS) Public Service Agreement Target (PSA) has been set, to enhance the take-up of sporting opportunities by 5 -16 year olds as follows:

'Enhance the take-up of sporting opportunities by 5 to 16 year olds so that the percentage of school children in England who spend a minimum of two hours each week on high quality⁸ PE and school sport within and beyond the curriculum increases from 25% in 2002⁹ to 75% by 2006 and to 85% by 2008, and to at least 75% in each School Sport Partnership by 2008.'

The national PE, School Sport and Club Links strategy brings together eight different strands, one of which is the School Sport Partnership Programme (formerly the School Sport Co-ordinator Programme). The programme is based around 'families' of schools which are brought together to increase both the quality and quantity of sporting opportunities for young people. Partnerships are made up of secondary, primary and special schools which have a Specialist Sports College acting as the hub of the family. At the heart of the programme is the Partnership Development Manager (PDM) who is responsible for managing the partnership, while in every

⁵ PE is the planned teaching and learning programme in *curriculum time* that meets the requirements of the national curriculum for physical education.

⁶ School sport includes any activity that requires physical skilfulness and is part of the school's planned formal, semi-formal, supervised or led provision. School sport typically takes place *out of school hours*.

⁷ The DCSF was previously known as the DfES (Department for Education and Skills). The DCSF was formed in June 2007.

⁸ High quality is defined as 'producing young people with the skills, understanding, desire and commitment to continue to improve and achieve in a range of PE, sport and health-enhancing physical activities, in line with their abilities.' *Learning through PE and Sport – A guide to the PE, School Sport and Club Links Strategy*.

⁹ The 2002 baseline was an estimate of the level of PE and school sport participation in England

secondary school there is a School Sport Co-ordinator (SSCo), and in every primary or special school a Primary Link Teacher (PLT) or Special School Link Teacher (SSLT) who is responsible for leading the strategy at that particular school. Staff are funded by the programme to allow them to do this.

The partnerships were set up in a number of phases, starting in September 2000, and rolled out during 2000 to 2006. By the end of 2006 all maintained schools (21,917) in England were in School Sport Partnerships, arranged into 449 different partnerships.

During 2003/04 TNS, an independent research company, conducted the first survey of schools¹⁰, which involved the participation of 6,547 of the 8,105 eligible schools (representing a response rate of 81%). This survey demonstrated that 62% of children aged 5 – 16 participated in at least two hours of PE and school sport, and that this percentage varied considerably by the age of the child, and also, to an extent, by the length of time the partnership had been established for.

In 2004/05 TNS conducted a second survey of the programme¹¹, which involved 11,498 of the 12,134 eligible schools (representing a response rate of 95%). This survey showed that 69% of children aged 5 – 16 in partnerships schools participated in at least two hours of PE and school sport. As before, the age of the pupils and the length of time the partnership had been established were key factors.

In 2005/06 TNS conducted the third survey of the programme¹², which involved 16,882 of the 17,122 eligible schools (representing a response rate of 99%). This survey showed that participation in at least two hours of PE and out of hours school sport had reached 80% among children in partnership schools.

In 2006/07 TNS conducted a fourth survey of the programme, the findings of which are presented in this report.

¹⁰ *'Schools in the School Sport Partnership Programme; PE, School Sports and Club Links Survey 2003/04'* Susannah Quick and Suzanne Goddard, TNS Social Research

¹¹ *'An Evaluation of the School Sport Partnership Programme 2005'* Susannah Quick, Douglas Dalziel and Pamela Bremner, TNS Social Research

⁶ *2005/06 School Sport Survey* – Susannah Quick, Douglas Dalziel and Pamela Bremner, TNS Social Research

2.2 Research objectives

The objectives of the research were to collect the following information:

- What proportion of pupils in schools undertake at least two hours of high quality PE and sport within and beyond the curriculum?
 - How does this vary by year group?
 - How does this vary by type of school?
 - How does this vary by a range of other factors – for example, uptake of FSM?
- What is the average curriculum time pupils in Partnership schools spend undertaking high quality PE and school sport?
 - How does this vary by year group?
 - How does this vary by type of school?
 - How does this vary by a range of other factors – for example, uptake of FSM?
- How many pupils by year group are involved in intra PE and school sport competitive activities?
- How many pupils by year group are involved in inter school competitions?
- What is the range of sports offered?
- Is the range delivered via a formal link between schools and clubs?
- How many pupils participate in clubs linked to the schools in the Partnerships?
- How many pupils are registered as gifted, talented or able because of their ability in PE/school sport?
- How many pupils are actively involved in sports volunteering and leadership?

2.3 Methodological approach

The 2006/07 survey aimed to collect information from all partnership schools in the maintained sector in England (21,917 schools). In addition, it collected information from a small number of independent schools, but this information is *not* included in this report.

As in previous years, the 2006/07 survey required schools to provide answers to 10 questions. These questions could either be answered on paper or online via a dedicated website. All partnerships were required to have active involvement within

the survey process and PDMs were required to take responsibility for data collection within their partnership. TNS sent questionnaires in bulk to PDMs for distribution to their schools; the PDM was asked to take responsibility for distribution to individual schools, for tracking responses, and ensuring that questionnaires were returned to TNS.

In the survey instructions, schools/PDMs were informed that ideally they should complete the questionnaire online, but a paper copy of the questionnaire had also been provided in case they could not do this. Different deadlines were used for online and paper completion: schools returning the paper questionnaire were required to do so by 14 June 2007, while those completing the online questionnaire were required to do so by 12 July 2007.

A survey website was developed which not only provided access to the online questionnaire, but also other materials to assist in the survey. The website also provided a PDM area where each PDM could log on and track which of the schools in their partnership had returned a questionnaire, and for online responses only, download a copy of the actual data submitted. Both an online and a telephone helpline were also made available to support partnerships during the process.

Survey packs were sent to PDMs in May 2007. Each pack contained a covering letter, a set of survey instructions for PDMs, a list of schools in the partnership, a pre-printed questionnaire and a step-by-step guide to the survey for each school.

Returns were carefully monitored on a daily basis at TNS, and all PDMs in partnerships with zero returns were sent an email, shortly after the deadline for paper returns, reminding them of the final online deadline and to check that everything was in order.

By the final deadline, a total of 21,745 usable responses had been received, as follows:

- 90% on the web
- 10% on paper

This represents an overall response rate of 99%. Eight out of ten of all partnerships achieved a 100% response rate and only four partnerships achieved a response rate below 90%, the lowest partnership response rate being 75%.

2.4 Validation exercise

In addition to the main data collection, a validation exercise took place to verify the accuracy of the answers to four of the key questions within the survey. These questions were:

- **Q1.** What is the total curriculum time in minutes that all pupils in each year group spend taking part in PE in a typical week?
- **Q2.** What is the total number of pupils in each year group who participate in at least two hours of high quality PE and out of hours school sport in a typical week?
- **Q8.** What is the total number of pupils in each year group who have participated in one or more community sports, dance or multi-skill clubs with links to the school during this academic year?
- **Q10.** What is the total number of pupils in each year group actively involved in sports volunteering and leadership this academic year?

The validation exercise involved visits to 10% (45) of the 449 partnerships, selected at random. At each partnership a face-to-face interview took place with the PDM and with eight randomly selected SSCos/PLTs. This exercise was conducted between the last week in June and the end of term in July 2007. As observed in the 2006 validation exercise, TNS concluded that the majority of schools kept auditable records of the figures they submitted. However, even when these have not been available, TNS was satisfied that from the verbal accounts of the approach adopted by schools, they should have produced reasonably robust results. Furthermore, in line with previous validations, this year's validation exercise did not uncover any systematic misreporting of the data.

As a result of this exercise TNS recommended that for next year's survey it will be important to review the timing of the validation exercise, to provide schools with further clarification on the definitions of certain terms used in the survey and to provide additional guidance to reinforce the importance of record keeping.

2.5 Reporting

This report covers all schools in all Phases which were operational in the 2006/07 academic year and which completed a questionnaire by the stated survey deadline. Where appropriate, comparisons are made with the previous three waves of data collection (2003/04, 2004/05 and 2005/06).

For simplicity the figures shown in the text and charts in this report have been rounded to the nearest percentage point.

The appendices to this report contain detailed tables which list results on key questions for all partnerships and Local Authorities, together with a copy of the questionnaire.

3. Participation in PE and School Sport

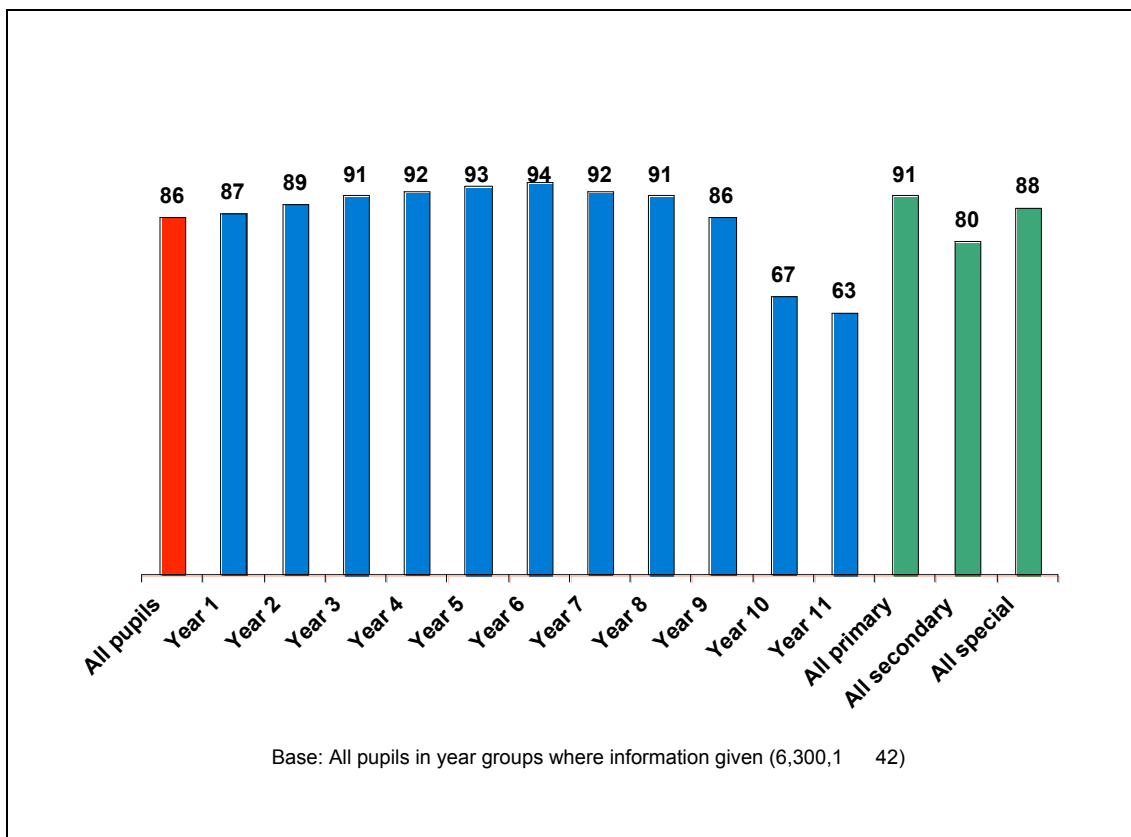
Schools were asked to submit figures to indicate the number of pupils in each year group who participated in *at least two hours of high quality PE and out of hours school sport in a typical week*. This is a key measure which relates directly to the PSA target which has been set at 85% for 2008.

3.1 Participation in at least two hours of PE and school sport – overall patterns

Overall, 86% of pupils in partnership schools participated in at least two hours of high quality PE and out of hours school sport in a typical week, which means that although the data relates to 2006/07, the 2008 target of 85% has already been exceeded. Looking at the data in terms of the type of school (primary, secondary, special,) there is some considerable difference between the three – with primary (91%) and special schools (88) achieving much higher levels of participation than secondary schools (80%).

In terms of year group, it is clear that most year groups achieved high levels of participation. The exception to this is Years 10 and 11, where levels of participation in at least two hours of PE and school sport are much lower, which accounts for the relatively low figure for secondary schools, already noted above. Participation by year group and type of school is presented in Figure 1.

Figure 1: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week – analysis by year group and school type



3.2 Participation in at least two hours of PE and school sport – more detailed analysis and trends

The next chart (Figure 2) compares the results from the 2006/07 survey with those from the previous three surveys. It provides an analysis over time and compares:

- *All partnerships* which were operational at the time of the relevant survey – over time the number of partnerships and schools increases considerably, as the programme rolled out. While this is an interesting measure, it is important to note that it does not represent a consistent set of partnerships over time. Bearing this in mind, a further analysis is provided which does track the results of a consistent set of partnerships, as follows:
 - The *longest established partnerships* -- those partnerships which have been operational since 2003/04
 - Those partnerships which have been operational since 2004/05
 - Those partnerships which have been operational since 2005/06

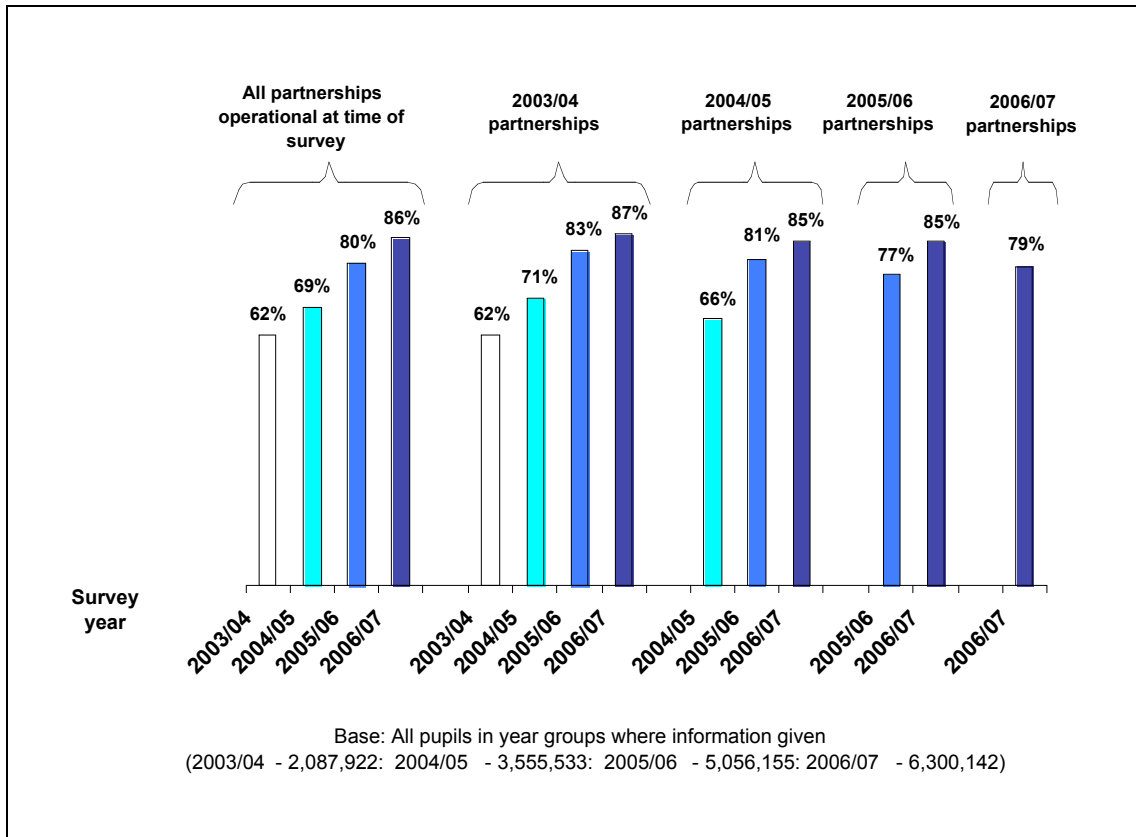
- The *most recently established partnerships* – those partnerships which have been operational since 2006/07

The chart shows that amongst all partnerships which were operational at the time of each of the four surveys, there has been a clear increase from 62% in 2003/04, up to 69% in 2004/05, to 80% in 2005/06, and now up to 86% in 2006/07. This represents clear progress every year, which is very encouraging.

The data shows that there is a link between the length of time a partnership has been established, and the level of participation achieved. Therefore the longest established (since 2003/04) partnerships have now reached a participation level of 87%, while the most recently established partnerships (2006/07) have lower levels, averaging 79%.

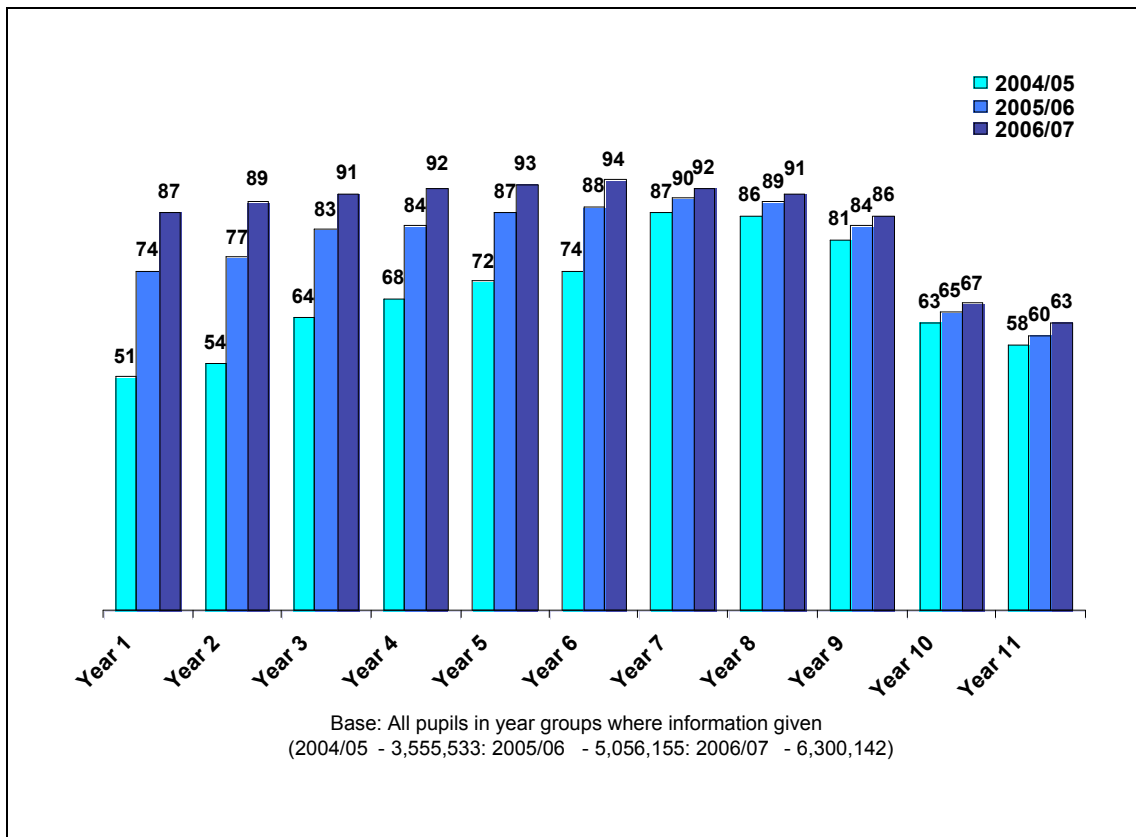
Figure 2 also shows the progress made over time among partnerships. The very first partnerships started with a participation level of just 62% in 2003/04: this has moved consistently upwards to 71% in 2004/05, to 83% in 2005/06 and now to 87%. Similar annual increases can be seen amongst those partnerships established in both 2004/05 and 2005/06, although it is interesting to note that each successive wave of new partnerships entered at a higher level than the longer established partnerships, with the most recently established partnerships achieving 79% participation in their first year – a figure that was only exceeded in the third year among the longest established partnerships.

Figure 2: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week – comparison of partnerships established in 2003/04, 2004/05, 2005/06 and 2006/07



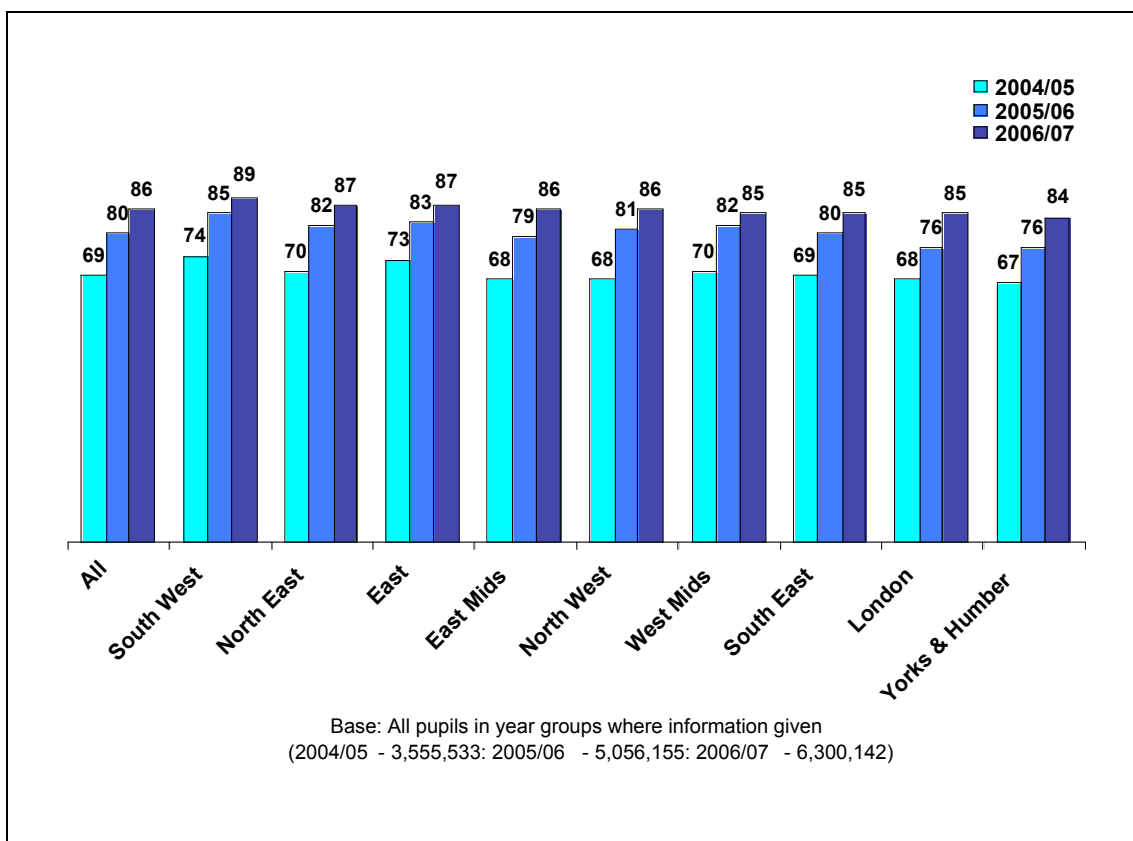
The next chart (Figure 3) shows how there have been changes in individual year groups over time, and compares data from the last three surveys. In the 2004/05 survey we observed that the highest levels of participation were amongst pupils in Years 5, 6, 7, 8 and 9. However, since then the position has changed considerably, and it is clear that very marked improvements have been brought about in Years 1, 2, 3 and 4, which now stand at similar levels to Years 5 – 9. Improvements in Years 7 – 9 have been much smaller – but there have been year-on-year improvements nonetheless. However, participation levels in Years 10 and 11 – which were recorded as relatively low in the earliest surveys, are still at a lower level, and while they have improved, these improvements have been small.

Figure 3: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week – analysis by year group over time



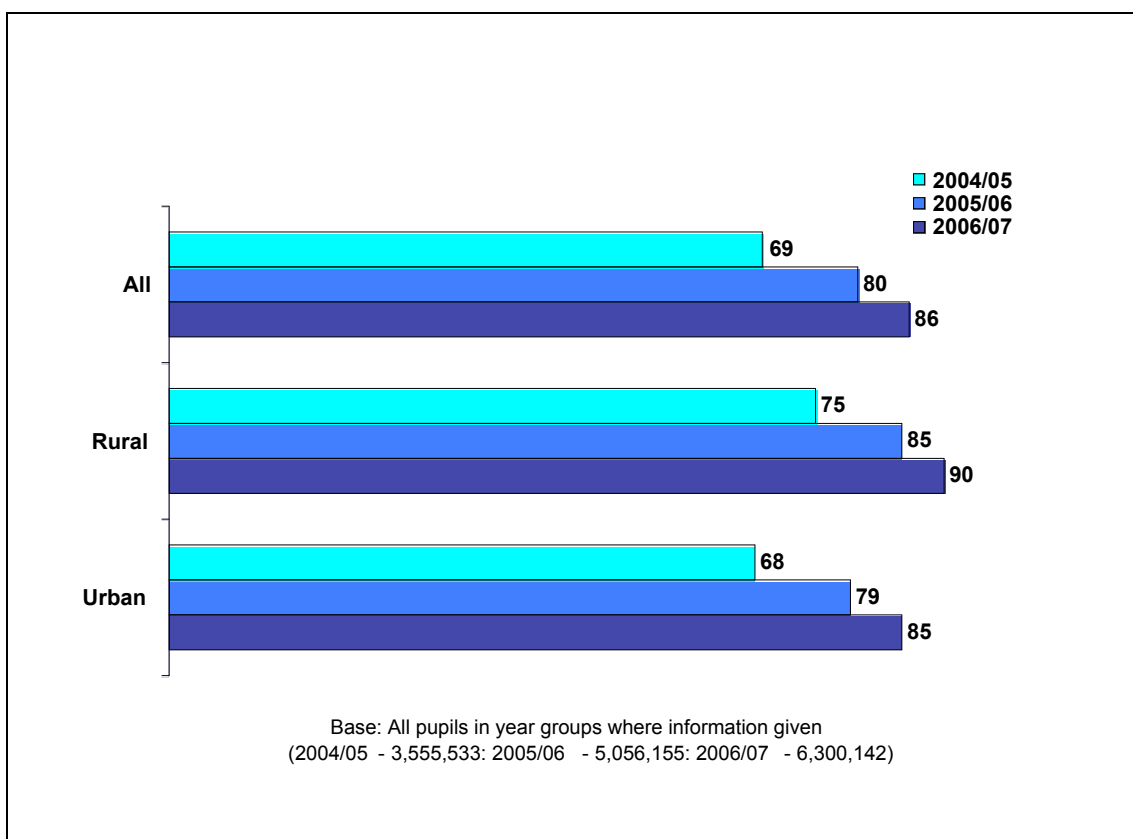
An analysis of the information by government region (Figure 4) shows that there is a small difference between the regions – with the highest achieving 89% and the lowest 84%. This is in contrast to the position in 2004/05, where there was a slightly bigger difference (seven percentage points) between the highest and lowest performing regions. The highest performing region this year was the South West. All regions have made year-on-year progress.

Figure 4: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week – analysis by region



An analysis by area type (urban v. rural¹³) shows that participation rates are higher in rural rather than urban areas (90% v. 85%). However, the difference between the levels of participation in the area types has declined over the last three surveys – from seven percentage points in 2004/05 to five percentage points in the current survey, and furthermore each year there have been good improvements in both types of area (Figure 5).

Figure 5: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week – analysis by area type



In the next four charts, schools have been divided into three categories, according to their performance on the two hour take-up of high quality PE and out of hours school sport in a typical week. The three categories have been defined as follows, based on:

- Higher performing schools, with more than 90% of pupils participating in at least two hours of PE and school sport (80% of schools)

¹³ Urban is defined as settlements with a population of 10,000 or more. Rural is defined as smaller settlements.

- Medium performing schools, with between 80% and 90% of pupils participating in at least two hours of PE and school sport (6% of schools)
- Lower performing schools, with less than 80% of pupils participating in at least two hours of PE and school sport (14% of schools)

Figure 6 provides an analysis based on the percentage of pupils who are eligible for free school meals (FSM) and compares this to the level of performance of schools in terms of their PE and school sport participation rates. It shows that in both the higher and medium performing schools there are a smaller proportion of children who are eligible for FSM than is the case in the schools with poorer participation rates. There is therefore a clear correlation between participation rates and the proportion of children who are eligible for FSM, a pattern which we have seen in the previous studies.

Figure 6: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week – analysis by percentage of children eligible for free school meals

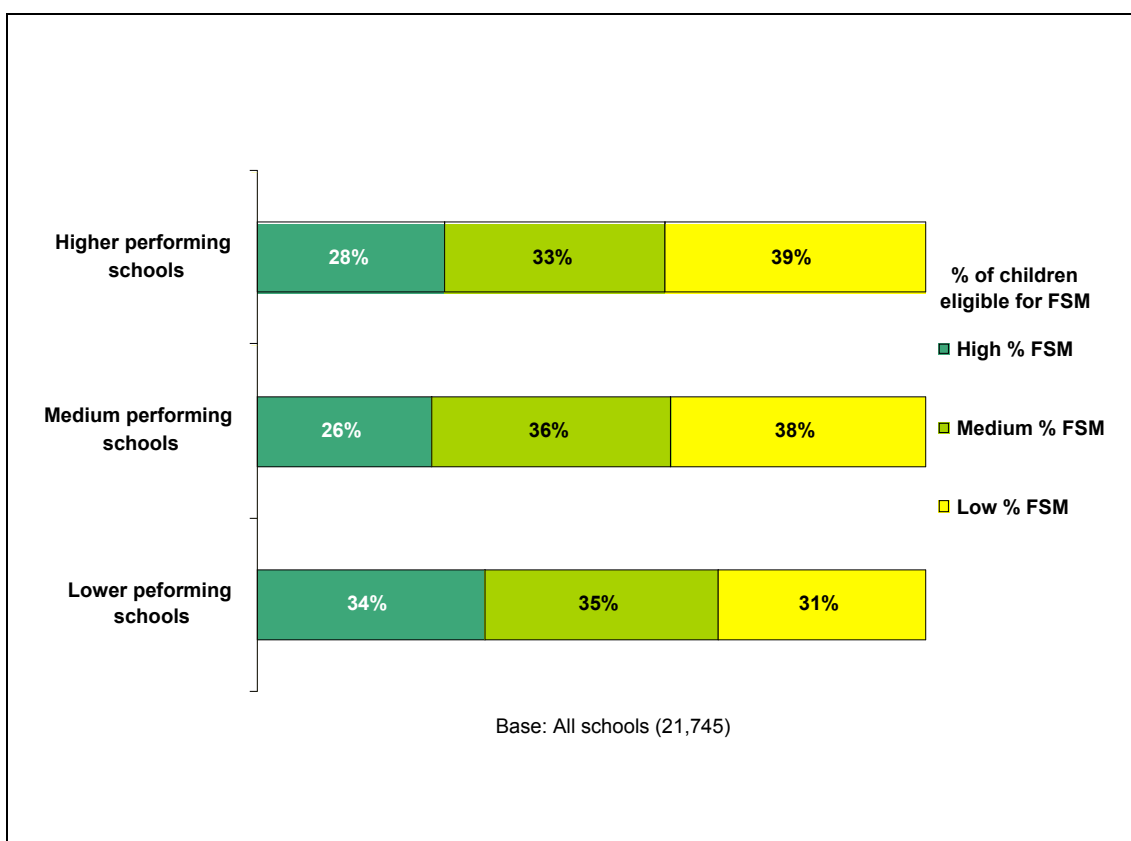
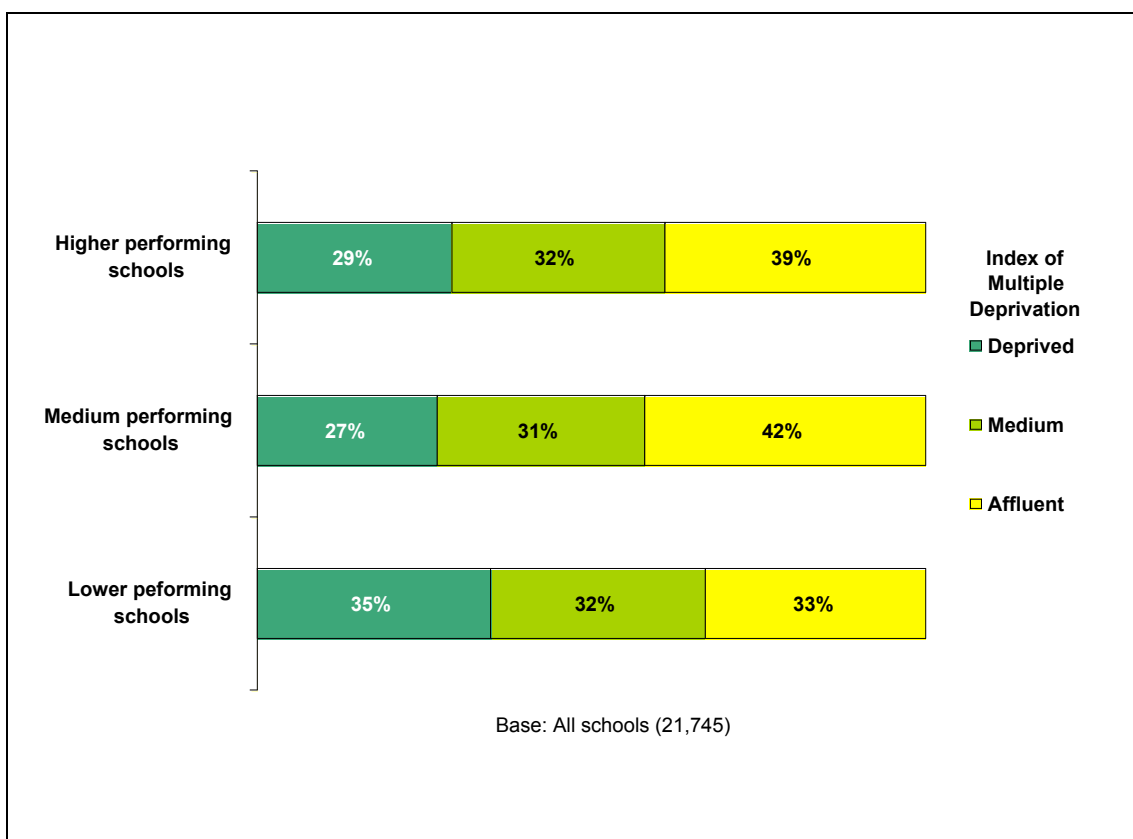


Figure 7 shows an analysis by the Index of Multiple Deprivation (IMD), and examines the relationship between the performance of the school and the characteristics of the area it is in. It shows that there is a correlation between the level of performance of a

school, and the area it is in. Amongst the very large group of higher performing schools, 39% are in affluent areas, and just 29% are in deprived areas. On the other hand, amongst the much smaller group of lower performing schools, only 33% are in affluent areas, and 35% are in deprived areas. This is a pattern which has been observed in the previous surveys.

Figure 7: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week – analysis by Index of Multiple Deprivation.



A relationship also exists between school performance and the percentage of children at the school with ethnic minority heritage (EMH). This is best observed among the relatively small group of lower performing schools, 45% of which have at least 12% of children from an ethnic minority heritage (see Figure 8 below). In contrast among the higher performing schools, only 37% have a relatively large proportion of children from an ethnic minority heritage. This relationship has been apparent in the previous surveys.

Figure 8: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week – analysis by Ethnic Minority Heritage

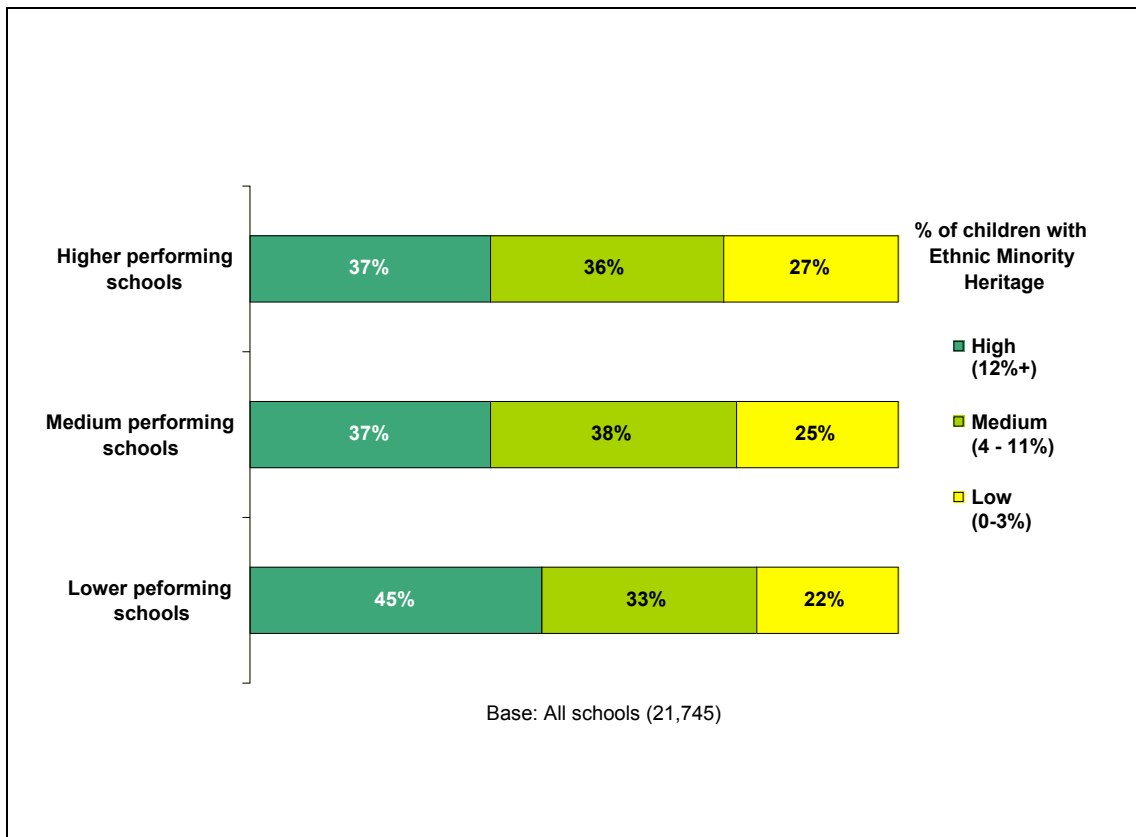
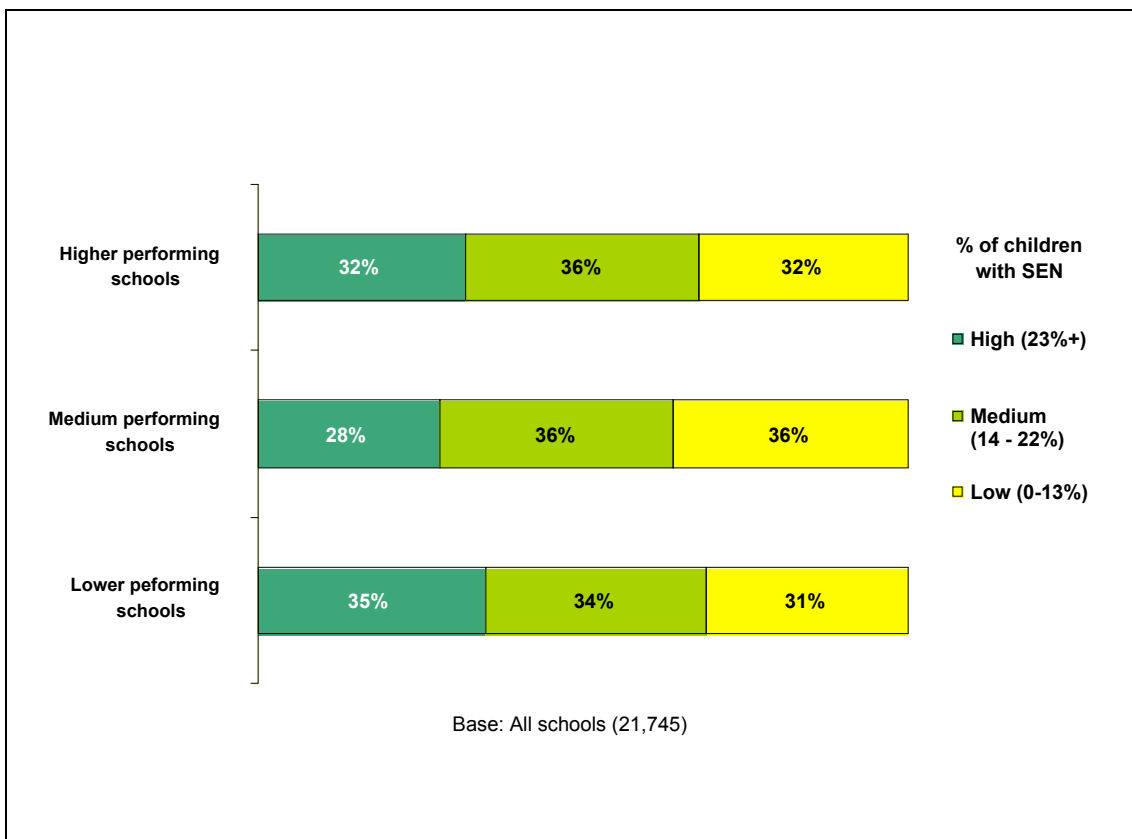


Figure 9 looks at the level of school performance when compared to the proportion of children with SEN (special educational needs). It hints at a slight relationship between the two measures, with the lower performing schools having a greater proportion of children with SEN than is the case in the higher or medium performing schools.

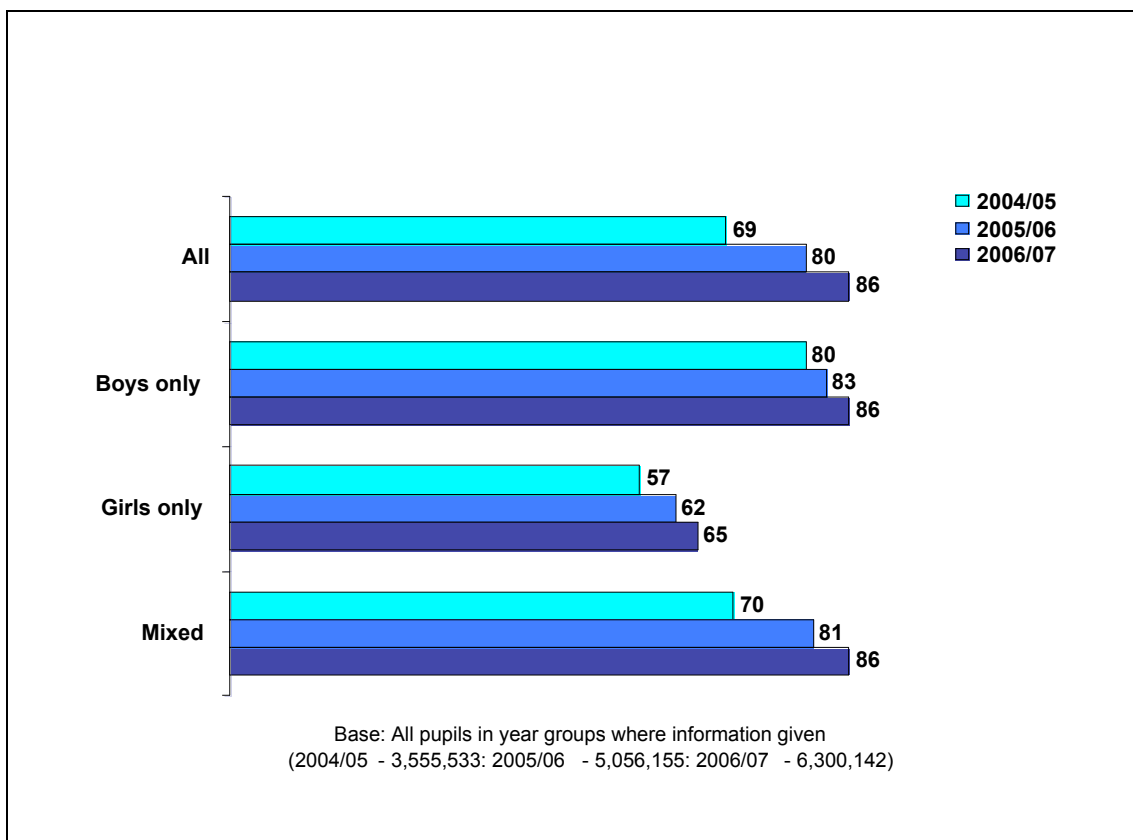
Figure 9: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week – analysis by Special Educational Needs



The final analysis in this section considers the gender of the pupils, that is, whether the schools are boys only, girls only or are mixed schools.

Figure 10 presents the percentage of pupils participating in two hours or more of high quality PE and out of hours school sport in a typical week by school type. As shown, the percentage of pupils at girls only schools (there are just 228 such schools, out of a total of 21,745 partnership schools) participating in two hours or more PE and sport is notably lower than other types of school, a trend consistent with findings in previous years. There have been increases in participation levels in all three types of schools; however, there is still considerable scope for further improvement in girls only schools.

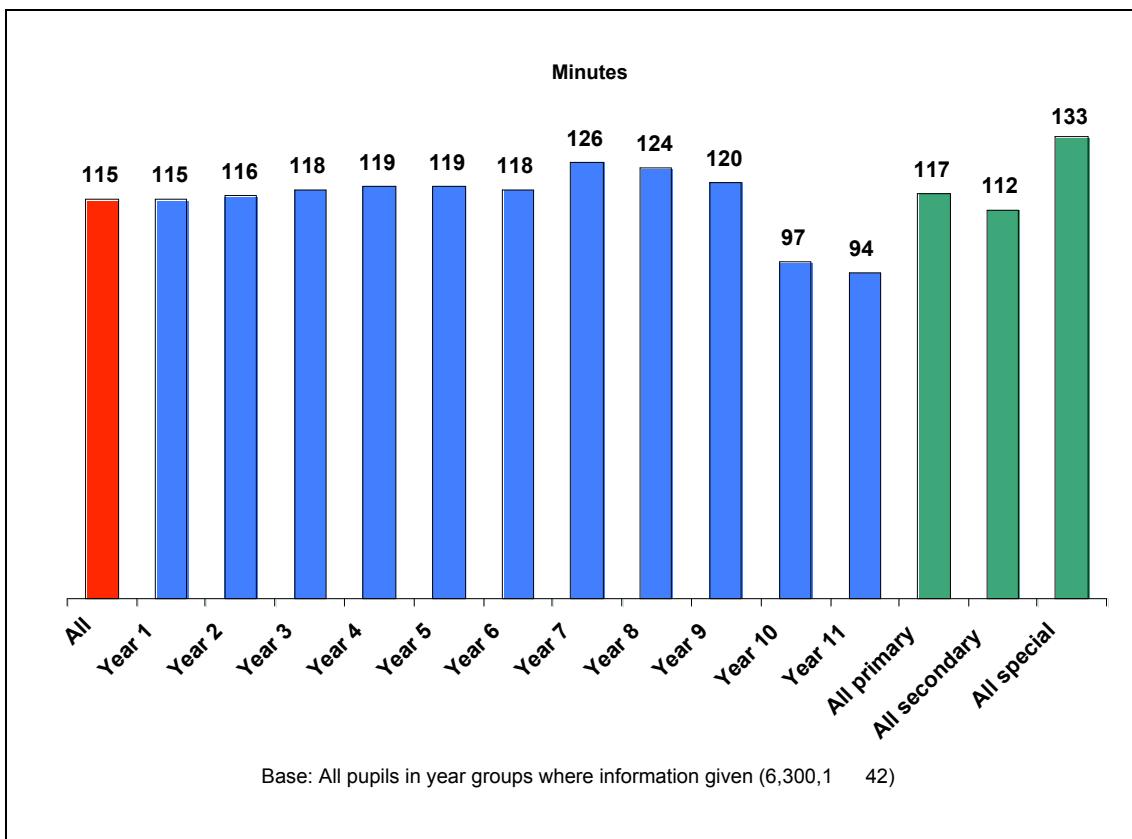
Figure 10: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week – analysis by school type



3.3 Curriculum time spent on PE – overall patterns

In addition to information about numbers of pupils participating in PE and school sport, schools were also required to submit information about the total curriculum time (in minutes) that all pupils spend taking part in PE in a typical week. Results by year group are presented in Figure 11 in the form of average numbers of minutes for each year group.

Figure 11: Total curriculum time that all pupils in each year group spend taking part in PE in a typical week – analysis by year group and school type

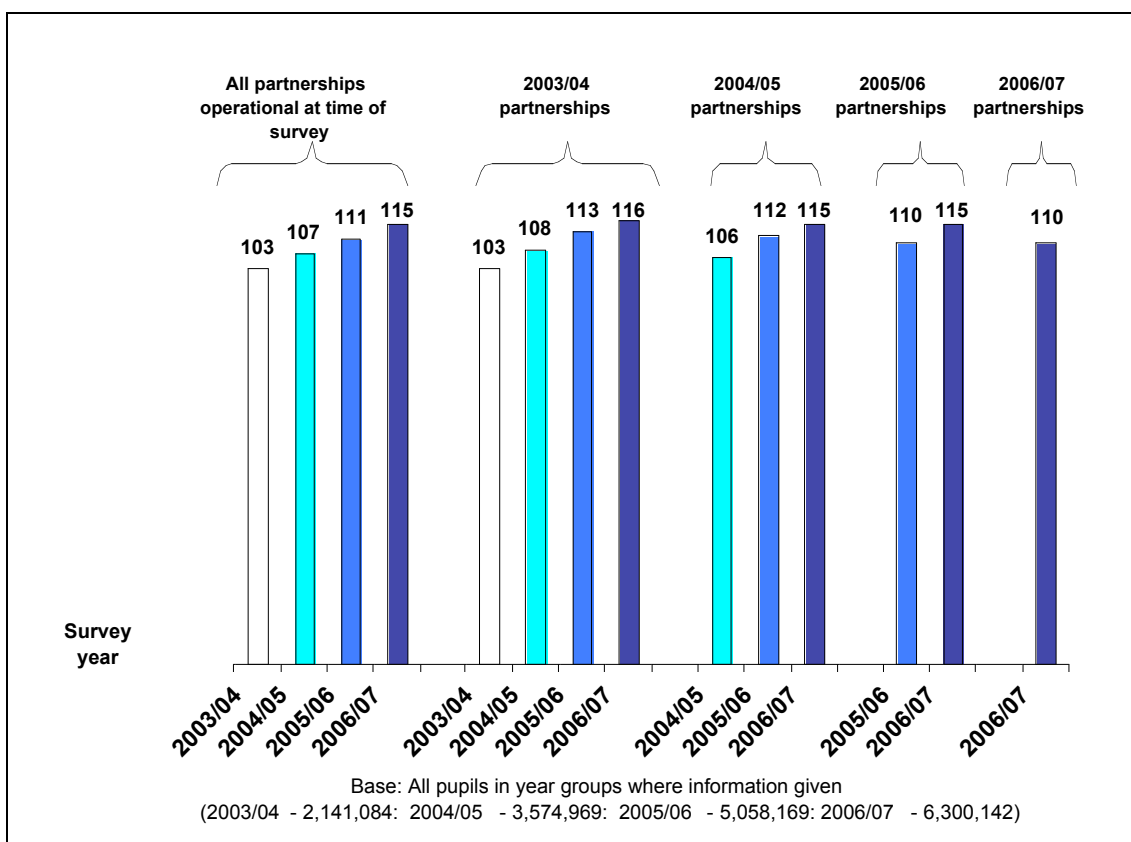


Pupils in partnership schools spent an average of 115 minutes participating in curriculum PE in a typical week. The pattern varied by year group in a similar way to the pattern on the percentage of pupils participating in at least two hours of PE and school sport (see Figure 1). All year groups from Years 1 – 9 received a minimum average of 115 minutes, but those in Years 10 and 11 received noticeably less curriculum PE – just 97 minutes in Year 10, and 94 minutes in Year 11. This accounts for the fact that in secondary school the average number of minutes was lower (112 minutes) than in primary schools (117 minutes). However, it is special schools that stand out as doing particularly well on this measure (133 minutes).

3.4 Curriculum time spent on PE – more detailed analysis and trends

Over time, looking at all partnerships included in the surveys (which vary over time as more and more partnerships come on stream), there has been an increase from an average of 103 minutes in 2003/04 to 107 minutes in 2004/05 to 111 minutes in 2005/06, up to the current figure of 115 minutes. This is illustrated in Figure 12:

Figure 12: Total curriculum time that all pupils in each year group spend taking part in PE in a typical week – comparison of partnerships established in 2003/04, 2004/05, 2005/06 and 2006/07



An analysis of the data by the length of time that the partnerships have been established shows that the most recently established partnerships (2006/07) have a slightly lower average (110 minutes) when compared to those established before 2006/07. If we look at partnerships established prior to 2006/07, for all three waves of partnerships there has been an increase each year in the average number of minutes of curriculum PE. For example, for the longest established partnerships, the first measure (2003/04 survey) indicated an average of 103 minutes: this then increased to 108 minutes, then up to 113 minutes, and it now stands at 116 minutes. Again, as with the results for participation levels in at least two hours of PE and

school sport, the more recently established partnerships are entering at a higher level of curriculum PE than was the case for the first partnerships.

Figure 13: Total curriculum time that all pupils in each year group spend taking part in PE in a typical week – analysis by year group over time

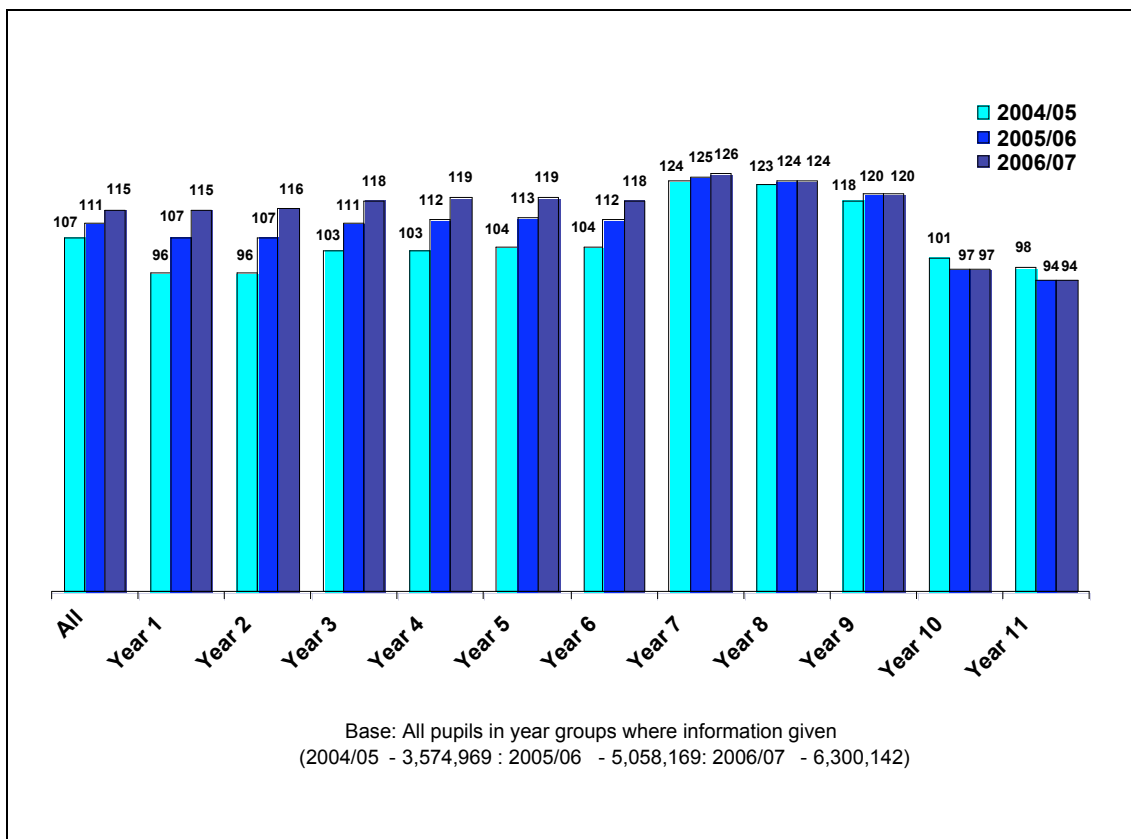
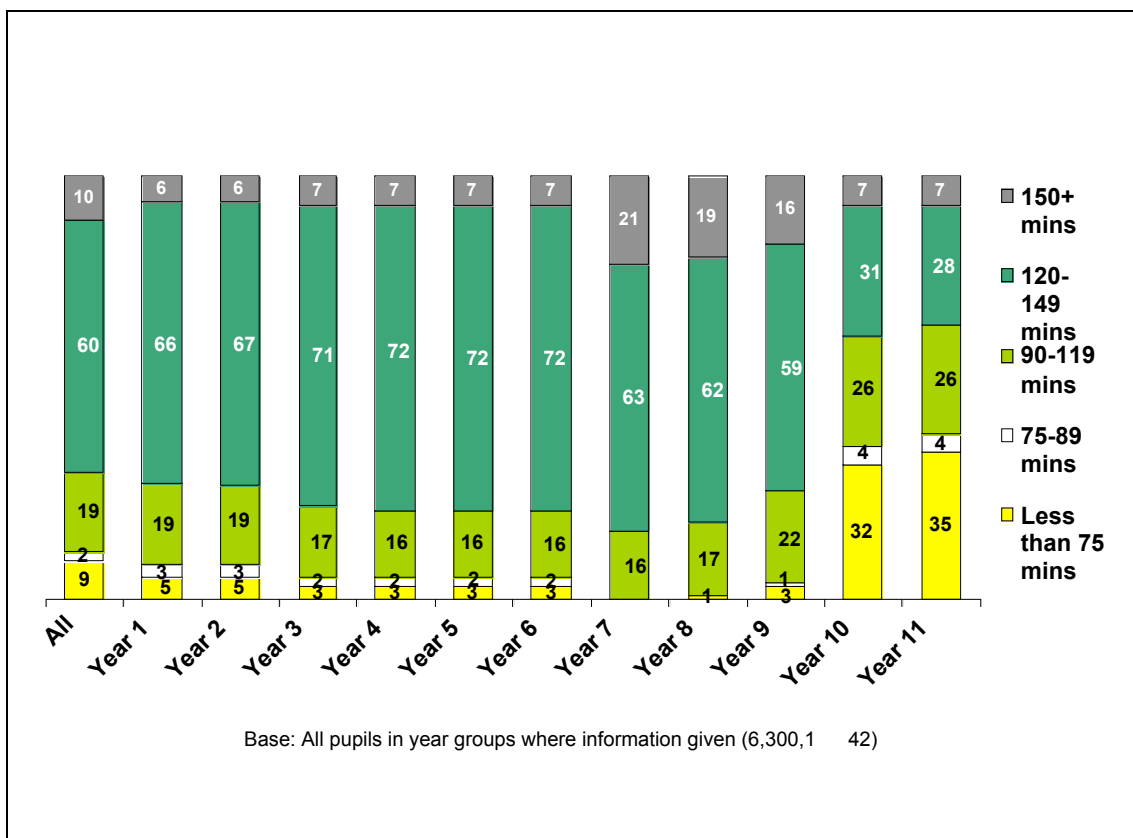


Figure 13 shows that in Years 1 - 6 there have been consistent improvements over time in terms of the average number of minutes spent on curriculum PE and indeed all these year groups now have an average of at least 115 minutes of curriculum PE. The pattern is very different among Years 7 – 11, where there has been very little improvement over time, and indeed for two year groups (Years 10 and 11) the 2006/07 figures are worse than the 2004/05 figures.

Figure 14 shows in detail the range of minutes that pupils spend taking part in curriculum PE. Across all year groups, just 9% participated in less than 75 minutes of curriculum PE, 2% took part in 75 – 89 minutes, 19% took part in 90 – 119 minutes, 60% participated in 120 – 149 minutes, and 10% participated in more than this (which means that 70% of pupils participated in at least 120 minutes of curriculum PE). In each of the Years 1 – 9, a minimum of 73% of pupils participate in at least 120 minutes of curriculum PE, which has a big impact on the success of the overall levels of participation in PE and school sport. Only just over a third of those in

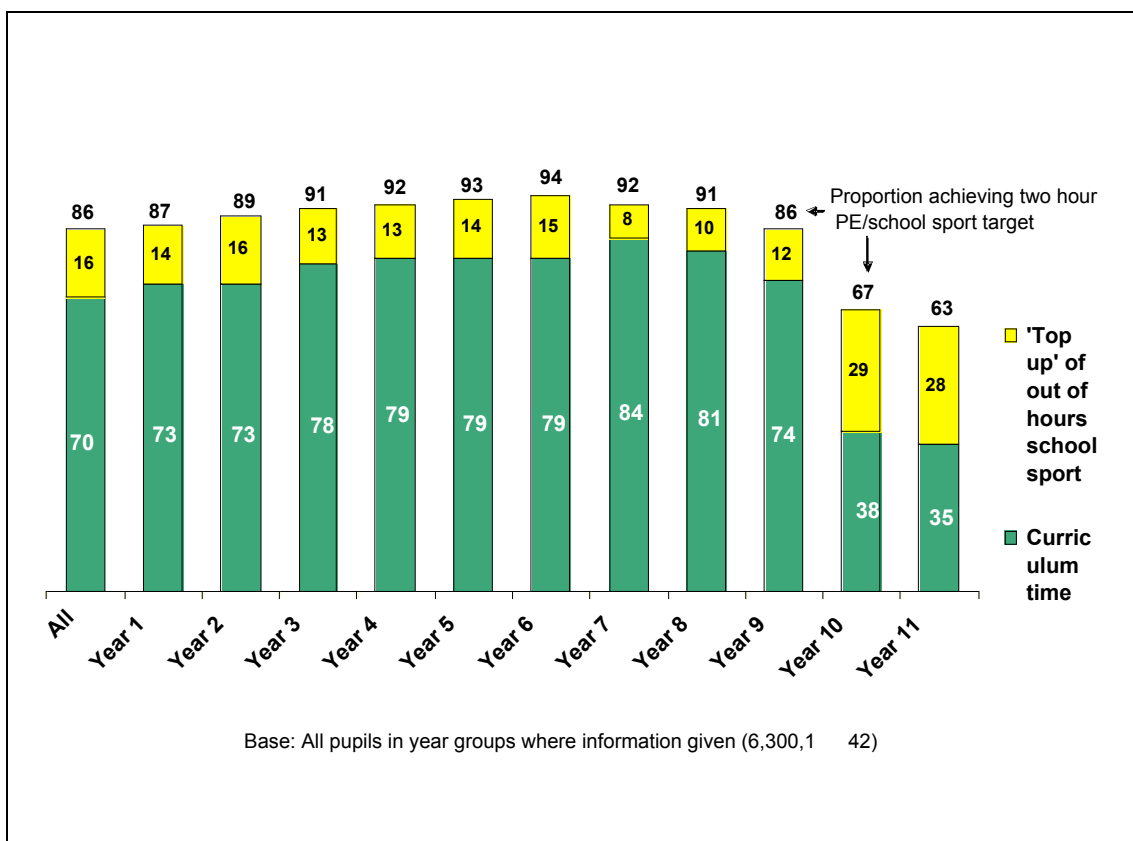
Years 10 and 11, in contrast, receive at least 120 minutes of curriculum PE, which is a strong driver to the fact that overall participation levels are weak among these year groups.

Figure 14: Total curriculum time that all pupils in each year group spend taking part in PE in a typical week – ranges



The fact that 70% of pupils receive at least two hours of curriculum PE, coupled with the fact that 86% participate in at least two hours of PE or school sport, implies that for 16% of pupils there is a ‘top up’ of out of hours school sport which enables them to achieve the two hour PE and school sport participation level. Figure 15 overlays the proportion achieving the two hour PE and school sport participation level with the proportion achieving this via curriculum PE alone, and looks at it by individual year group. It shows that for those in Years 1 – 9, the two hour PE and school sport target is mainly achieved through curriculum time alone. However, for Years 10 and 11 the situation is very different, with out of hours school sport playing a much bigger part in the achievement of the two hours target.

Figure 15: Analysis of how two hours of PE and school sport target is achieved - analysis by year group



If we look back to the previous survey (2005/06) we find that 61% of pupils participated in at least two hours of curriculum PE, compared to 70% in the latest survey. In the 2005/06 survey the 80% participation in at least two hours of PE and school sport was achieved through 61% on curriculum time PE alone, and 19% through the 'top up' of out of hours school sport. While these are similar ratios to those achieved in the latest survey, this year there has been a greater reliance on curriculum PE, rather than out of hours school sport.

4. Participation in intra and inter-school competitive activities

4.1 Intra-school competitive activities

During the 2006/07 academic year, partnerships reported that aside from school sports days, 58% of pupils had been involved in some other intra-school competitive activities (see Figure 16). This varied very considerably by year group, with the youngest (Years 1 and 2) and oldest pupils (Years 10 and 11) being the least likely to be involved in such activities. Participation in intra-school competitive activities peaked amongst Years 6, 7 and 8. Unlike figures for participation in at least two hours of PE and school sport, on the question of intra-school competitive activities secondary schools (61%) performed better than did either primary (55%) or special schools (55%).

Figure 16: Percentage of pupils involved in intra-school competitive activities during this academic year – analysis by year group and school type

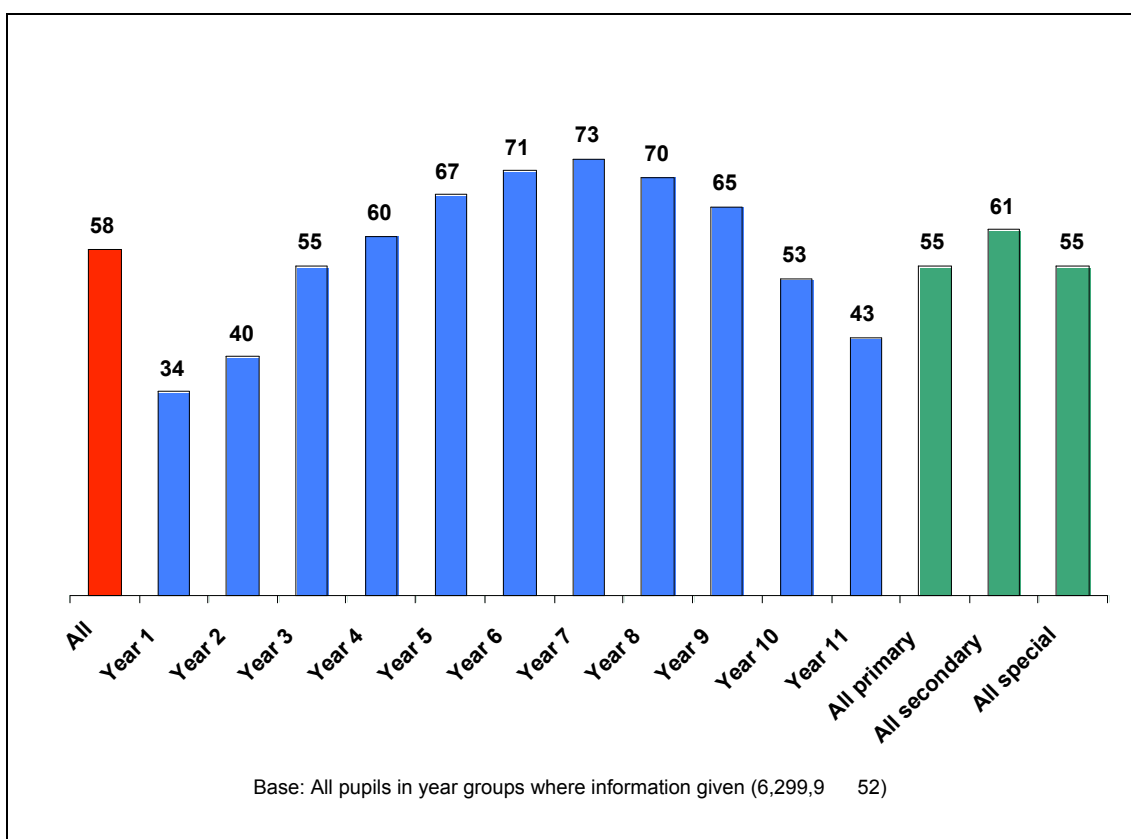
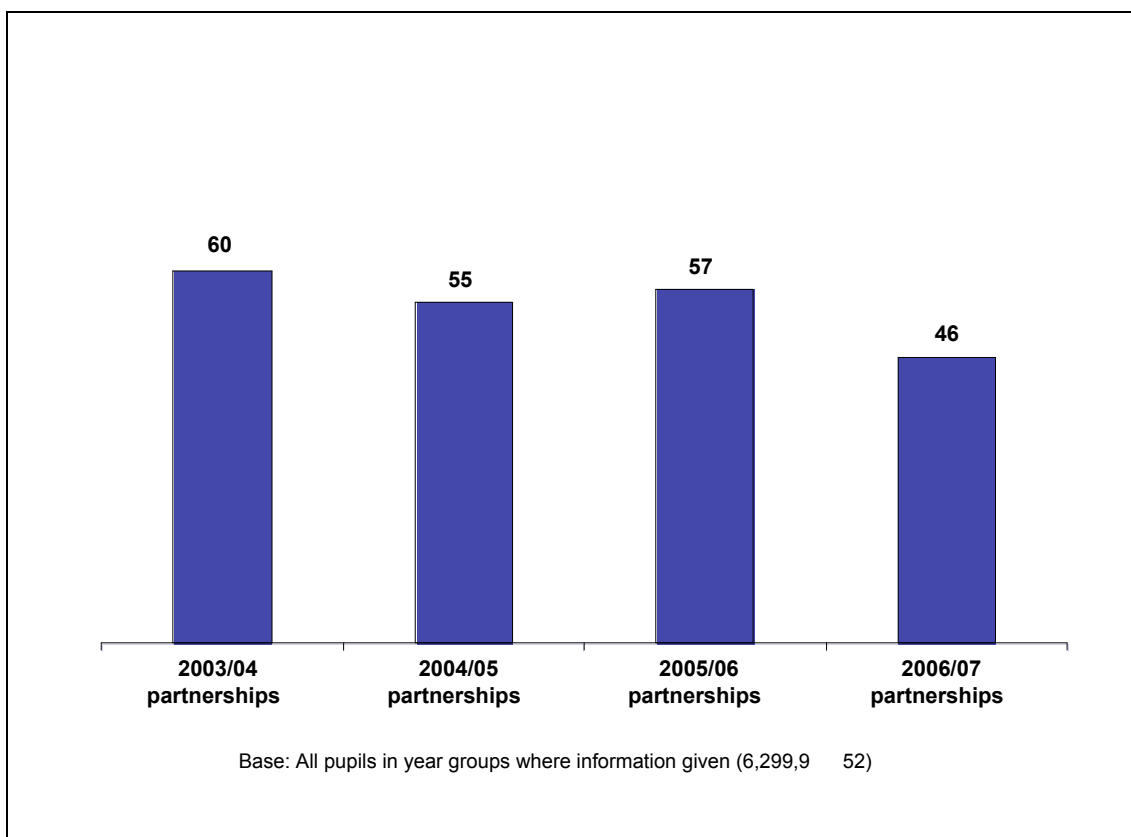


Figure 17 shows that the longer established partnerships are achieving higher levels of participation in intra-school competitive activities than are the most recently established. Indeed the contrast between the first (2003/04) partnerships and the newest (2006/07) partnerships is marked – 60% as compared to just 46%.

Figure 17: Percentage of pupils involved in intra-school competitive activities during this academic year – comparison of partnerships established in 2003/04, 2004/05, 2005/06 and 2006/07



Note that comparable figures from previous surveys are not available, due to a tightening in 2006/07 of the survey question, which emphasised that school sports days should not be included in the reporting of intra-school competitive activities, as they are covered by a separate question (see below).

4.2 Sports Day

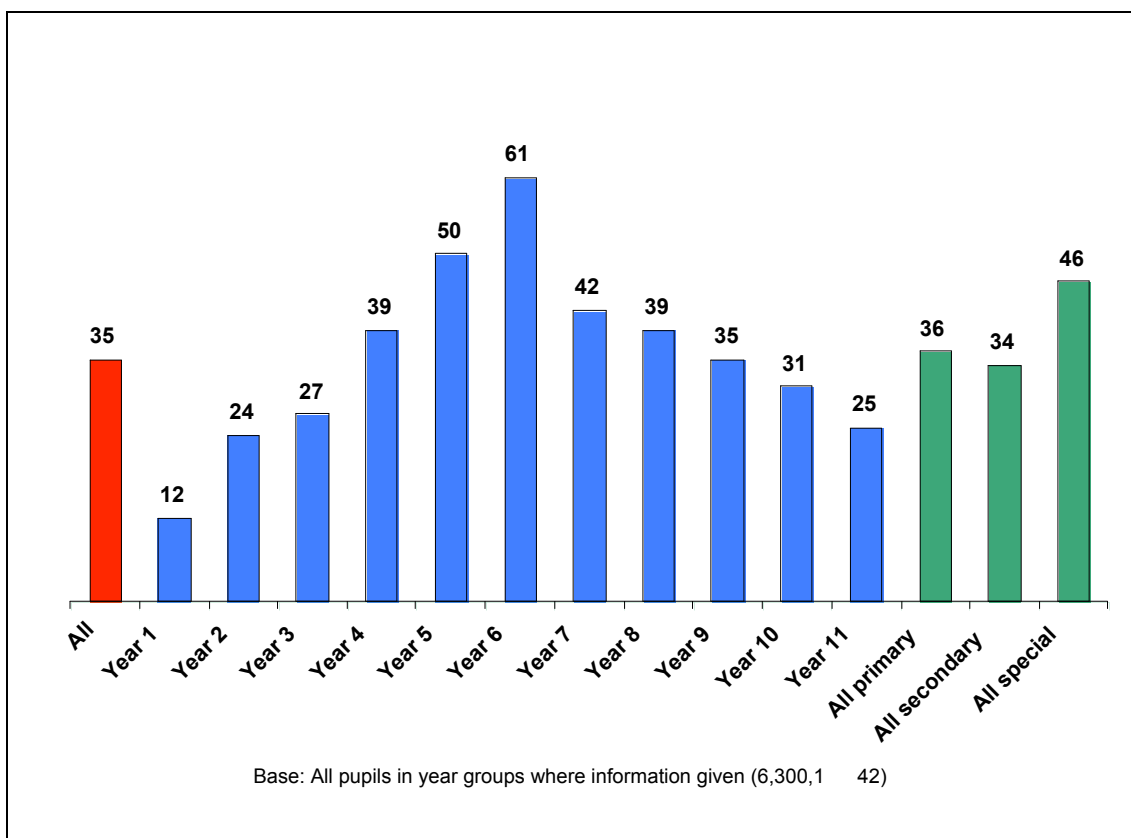
98% of all schools reported that they had held at least one sports day or equivalent event during the 2006/07 academic year. This represents an increase of one percentage point over the level recorded in 2005/06, when it was 97%, and a total of two percentage points over 2003/04 when it was 96%. Analysed by school type, the figures for 2006/07 were 99% for primary, 97% for secondary and 95% for special

schools. All of these represent small increases on the 2005/06 figures (note that the question was not included in the 2004/05 survey).

4.3 Inter-school competition

The survey also covered reported numbers of pupils who had taken part in *inter-school* competition during the relevant academic year. Note that for the first time the survey asked schools to report on all year groups from Years 1 – 11, while in previous years the survey had concentrated just on Years 4 – 11. This change was made in response to PDMs and schools who reported that there was significant inter-school activity among the lower age groups.

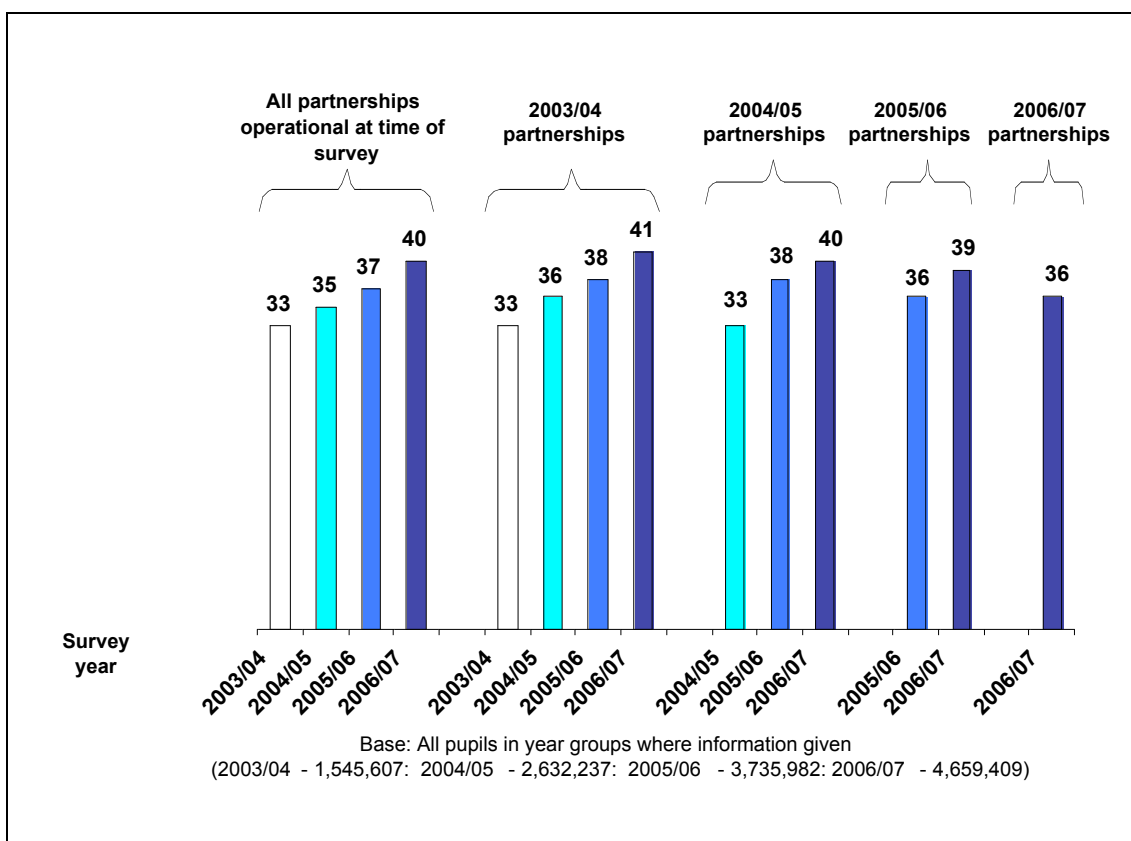
Figure 18: Percentage of pupils involved in inter-school competition during this academic year – analysis by year group and school type



Overall, when calculated across Years 1 – 11, a total of 35% of pupils were involved in inter-school competition during the 2006/07 academic year. Levels of activity peaked strongly amongst Years 5 and 6, but were much lower among those in Years 1 - 3 (12%, 24% and 27%), and also those in Year 11 (25%). In primary schools the average was 36%, compared to 34% in secondary schools, and 46% in special schools (see Figure 18 above).

If we focus just on Years 4 – 11 (as has been the case in previous years) then overall 40% of these pupils were involved in inter-school competition: Figure 19 shows the results over time for this, and reveals how participation in inter-school competition has increased from 33% among Years 4 – 11 in 2003/04 up to the current level of 2006/07. It also shows how the longer established partnerships are achieving slightly higher levels of inter-school competition involvement (41%) than are the most recently established partnerships (36%).

Figure 19: Percentage of pupils involved in inter-school competition during this academic year – comparison of partnerships established in 2003/04, 2004/05, 2005/06 and 2006/07 (based on Years 4 – 11 only)



5. Sports provision

All schools involved in the survey were asked to indicate the range of sports provided by their school during the 2006/07 academic year. The average number provided was 17.0 different sports across all schools. This represents a sustained increase from 14.5 in 2003/04, to 14.9 in 2004/05, then up to 16.0 in 2005/06. As in previous years, a higher average number of sports was provided in secondary schools (21.7) than in primary schools (16.0) or special schools (19.1). However, all three types of school have shown increases in the number of sports when compared to the 2005/06 data.

Figure 20: Sports and activities provided during this academic year

	'03/04	'04/05	'05/06	'06/07		'03/04	'04/05	'05/06	'06/07
	%	%	%	%		%	%	%	%
Football	97	97	98	98	Volleyball	27	25	28	30
Dance	94	95	96	96	Canoeing	17	20	24	29
Gymnastics	94	93	95	95	Archery	7	12	16	22
Athletics	90	91	92	93	Softball	16	16	17	17
Cricket	85	85	89	90	Mountaineering	7	9	10	12
Rounders	86	85	87	88	Martial arts	4	7	9	11
Swimming	84	83	84	85	Sailing	8	8	9	11
Netball	84	81	81	81	Boccia	5	6	7	8
Tennis	70	71	76	79	Karate	4	5	6	8
Hockey	77	74	77	78	Rowing	2	3	4	7
Fitness	58	66	73	76	Squash	5	5	6	7
Outdoors/advent	68	67	71	75	Lacrosse	4	4	5	6
Basketball	65	63	67	69	Bowls	2	3	4	5
Multi-skill clubs	26	39	56	66	Equestrian	3	3	4	5
Rugby union (inc tag rugby)	67	71	74	66	Boxing	1	2	3	4
Orienteering	46	48	55	59	Angling	1	1	2	3
Cycling	21	27	34	42	Triathlon	1	2	2	3
Badminton	31	32	35	37	Goalball	2	2	2	2
Rugby league (inc tag rugby)	12	11	12	33†	Skateboarding	1	1	2	2
Golf	14	19	23	31	Judo	8	6	3	1
Table tennis	26	25	29	31	Kabaddi	*	1	1	1

* = Less than 0.5%

Base: All schools (2003/04 - 6,574; 2004/05 - 11,498; 2005/6 - 16,898; 2006/07 - 21,745)
 † previous years did not include 'tag rugby' in definition

The most widely available sports were football (98%), dance (96%), gymnastics (95%), athletics (93%), cricket (90%) and rounders (88%). These were also the most widely available sports in the previous three surveys (see Figure 20 above). This year the biggest increase in availability of a sport appears to be for rugby league (up from 12% to 33%), but this is due to a change in the definition, which now explicitly states that tag rugby should be included. In contrast, there has been a decline in the

figure for rugby union, which is presumably linked to the change in definition for rugby league. Aside from these, the main increases in availability of sports this year have been for:

- Multi-skill clubs¹⁴ – up from 56% in 2005/06 to 66% in 2006/07
- Golf – up from 23% in 2005/06 to 31% in 2006/07
- Cycling – up from 34% in 2005/06 to 42% in 2006/07
- Archery – up from 16% in 2005/06 to 22% in 2006/07
- Canoeing – up from 24% in 2005/06 to 29% in 2006/07
- Orienteering – up from 55% in 2005/06 to 59% in 2006/07
- Outdoors/adventurous activity – up from 71% in 2005/06 to 75% in 2006/07
- Tennis – up from 76% in 2005/06 to 79% in 2006/07
- Fitness – up from 73% in 2005/06 to 76% in 2006/07
- Rowing – up from 4% in 2005/06 to 7% in 2006/07

Most of these are just the latest results in long term trends increasing the availability of these sports in partnership schools, and show that in the main the increase in the overall numbers of sports available has been driven by more schools providing less mainstream sports such as multi-skill clubs, golf, cycling and archery.

While most sports have either increased in availability or remained at the same level, judo has declined over time. In the 2003/04 survey 8% of schools reported offering judo. Each year this has declined and the latest survey (2006/07) shows that just 1% of schools offer judo.

¹⁴ Clubs set up under the PESSCL strategy that use a variety of approaches and contexts to help children develop physical skills (co-ordination, movement, thinking, body awareness) from a broad and appropriate development vocabulary.

6. Club links

Schools were asked to list which sports or activities they had links to clubs. On average, partnership schools had links to 7.0 different clubs. This represents an increase from the 2005/06 survey when schools had links to just over six (6.3) different sports or activities, and from five in the first two surveys (5.0 and 5.3 respectively).

Figure 21: Club links during this academic year

	'03/04	'04/05	'05/06	'06/07		'03/04	'04/05	'05/06	'06/07
	%	%	%	%		%	%	%	%
Football	73	75	78	78	Cycling	4	5	6	8
Cricket	45	46	52	56	Orienteering	5	5	7	7
Dance	28	32	40	45	Canoeing	5	4	5	6
Rugby union (inc tag rugby)	39	41	46	44	Equestrian	2	2	4	6
Swimming	26	29	37	42	Boxing	2	1	4	5
Athletics	32	33	38	40	Sailing	8	4	5	5
Tennis	27	30	36	39	Squash	3	3	4	5
Gymnastics	24	26	31	35	Archery	2	3	3	4
Netball	26	26	29	30	Rounders	5	4	4	4
Basketball	27	25	28	28	Bowls	1	1	2	3
Multi-skill clubs	7	11	22	28	Rowing	2	2	3	3
Hockey	20	19	22	23	Volleyball	3	2	2	3
Golf	9	11	14	18	Angling	1	1	1	2
Rugby league (inc tag rugby)	10	9	10	18†	Lacrosse	1	1	2	2
Fitness	11	12	15	16	Mountaineering	4	1	2	2
Badminton	10	10	12	14	Triathlon	1	1	2	2
Karate	7	8	11	14	Boccia	1	1	1	1
Martial arts	6	7	11	14	Skateboarding	1	1	1	1
Judo	8	10	12	13	Softball	*	1	*	*
Outdoors/advent	9	8	10	10	Kabaddi	*	*	*	*
Table tennis	8	7	8	10	Goalball	*	*	*	*

* = Less than 0.5%

Base: All schools (2003/04 - 6,574; 2004/05 - 11,498; 2005/6 - 16,898; 2006/07 - 21,745)
† previous years did not include 'tag rugby' in definition

By far the most common club link is for football – 78% of schools have this. This has been the most popular club link in all four surveys, although the year-on-year increase shown in the earlier surveys has not progressed further in the 2006/07 survey (see Figure 21 above). Other popular club links are for cricket (56%), dance (45%), rugby union (44%), swimming (42%) and athletics (40%). These broadly reflect the most common sports presented in the previous chapter, except that rounders and to a lesser extent gymnastics, which are both widely available sports, do not feature among the most common club links.

In terms of trends over time, a number of sports are responsible for the increase in the average number of club links available. In particular:

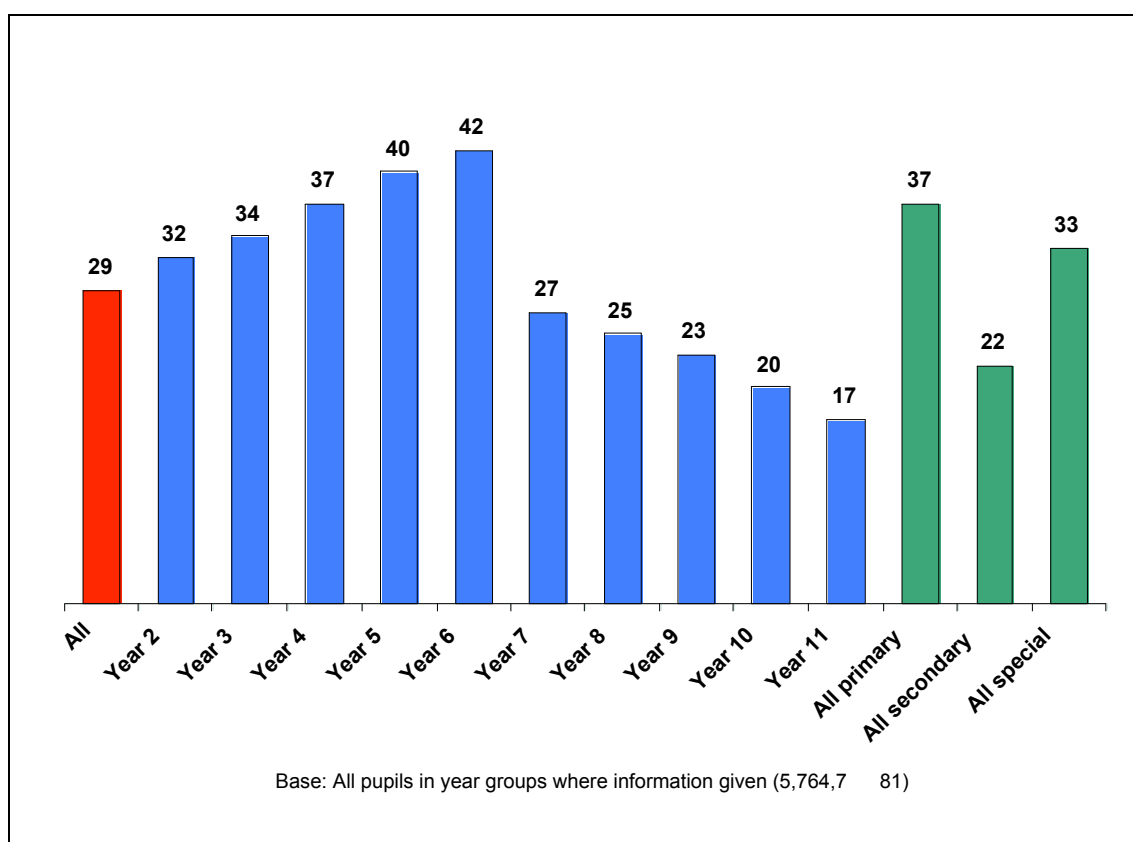
- Multi-skill clubs – up from 22% in 2005/06 to 28% in 2006/07
- Dance – up from 40% in 2005/06 to 45% in 2006/07
- Swimming – up from 37% in 2005/06 to 42% in 2006/07
- Golf – up from 14% in 2005/06 to 18% in 2006/07
- Cricket – up from 52% in 2005/06 to 56% in 2006/07
- Gymnastics – up from 31% in 2005/06 to 35% in 2006/07
- Tennis – up from 36% in 2005/06 to 39% in 2006/07
- Karate – up from 11% in 2005/06 to 14% in 2006/07
- Martial arts – up from 11% in 2005/06 to 14% in 2006/07

Every one of these sports has shown an increase in the provision of club links every time that the survey has been undertaken.

7. Community sports, dance and multi-skill clubs

Information was collected from schools about the numbers of pupils in Years 2 – 11 who had participated in one or more sports, dance or multi-skill clubs with links to the school during the academic year. Across these year groups an average of 29% of pupils had done so (see Figure 22 below).

Figure 22: Percentage of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year – analysis by year group and school type



There were considerable differences between year groups on pupil participation in club links. Amongst those in primary education, the proportion rose steadily throughout the year groups, starting at 32% among pupils in Year 2, and reaching 42% among pupils in Year 6. It then declined sharply in Year 7 (27%), and continued to decline until it reached a low of 17% among pupils in Year 11. Reflecting this, primary schools achieved a participation level of 37%, compared to just 22% among pupils in secondary schools.

Figure 23: Percentage of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year – comparison of partnerships established in 2003/04, 2004/05, 2005/06 and 2006/07

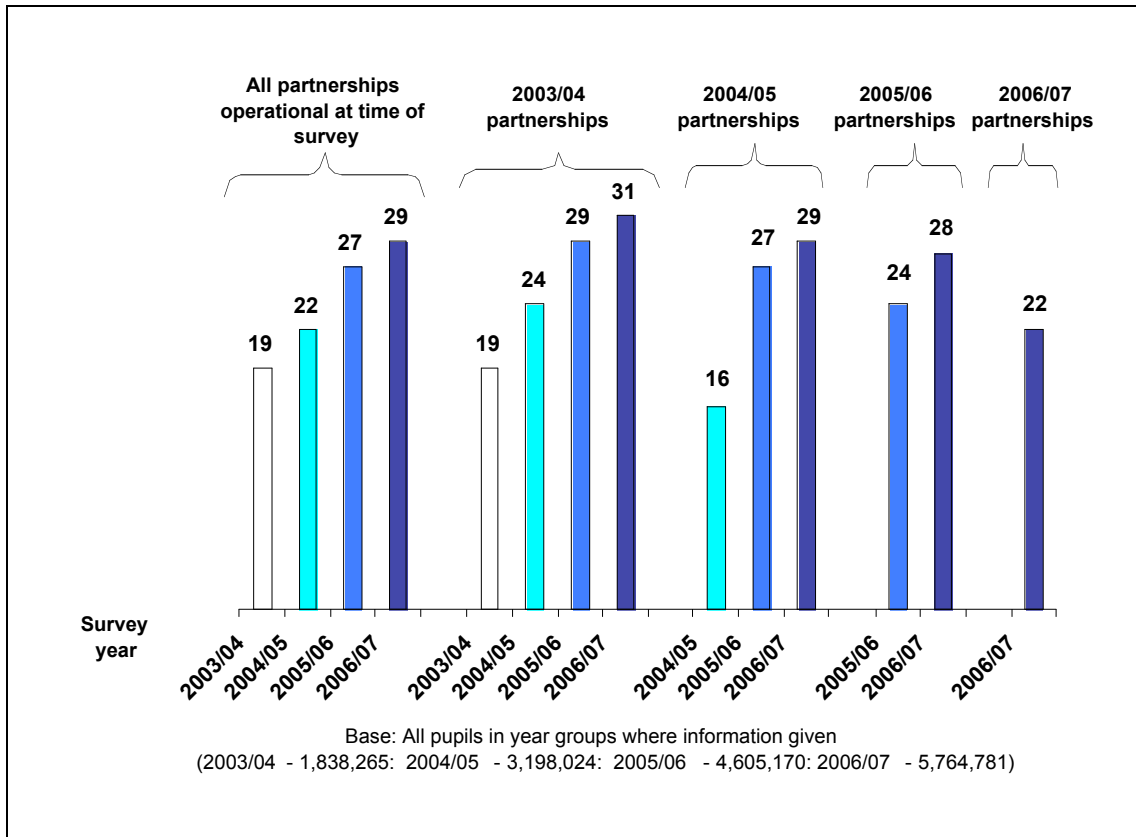


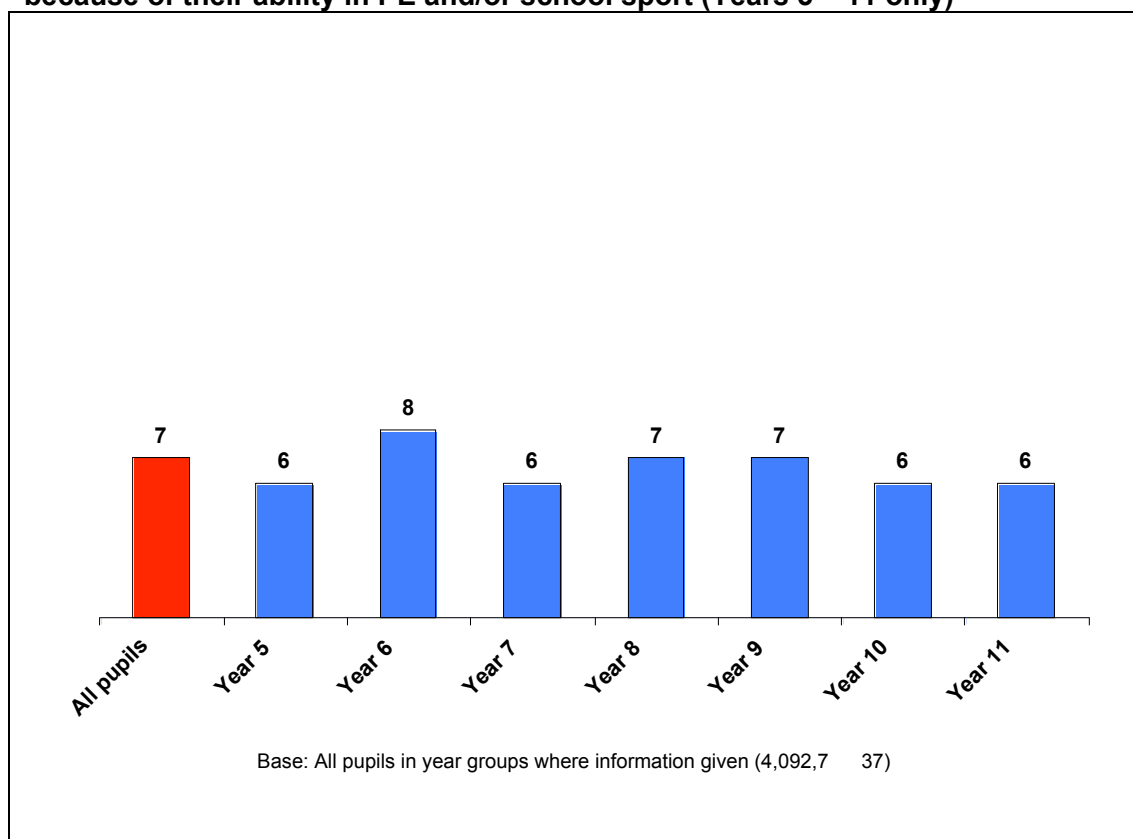
Figure 23 shows a summary of the partnerships, analysed by when they were established, with results presented for all four surveys. Across all partnerships taking part in the relevant survey, there has been a steady increase in participation in community sports, dance or multi-skill clubs with links to schools, from 19% in 2003/04, up to the current level of 29% in 2006/07. As in other measures, the most recently formed partnerships performed less well than the longest established: 22% as compared to 31%. It is also the case that for each wave of partnerships there has been a steady year-on-year increase in levels of pupil participation in club links.

8. Gifted and talented pupils

The Gifted and Talented strand of the PESSCL strategy was launched in September 2002. It is part of the Government’s strategy to improve gifted and talented education. It aims to improve the quality of teaching, coaching and learning for talented young sports people in order to raise their aspirations and to improve their performance, motivation and self esteem. It is also encouraging more talented young sports people to join junior sports clubs and to develop and strengthen the relationship between schools and the National Governing Bodies of sport.

Questions on the gifted and talented programme were limited to pupils in Years 5 - 11, as before this age group it is difficult to identify pupils in this way. Looking across Years 5 – 11, an average of 7% of pupils are currently registered as gifted and talented because of their ability in PE and/or school sport. This equates to a total of about 268,000 individuals in partnership schools who are registered. An examination of individual year groups reveals that figures are very similar for each year, with Year 6 being the highest at 8% (Figure 24 below).

Figure 24: Percentage of pupils currently registered as gifted and talented because of their ability in PE and/or school sport (Years 5 – 11 only)

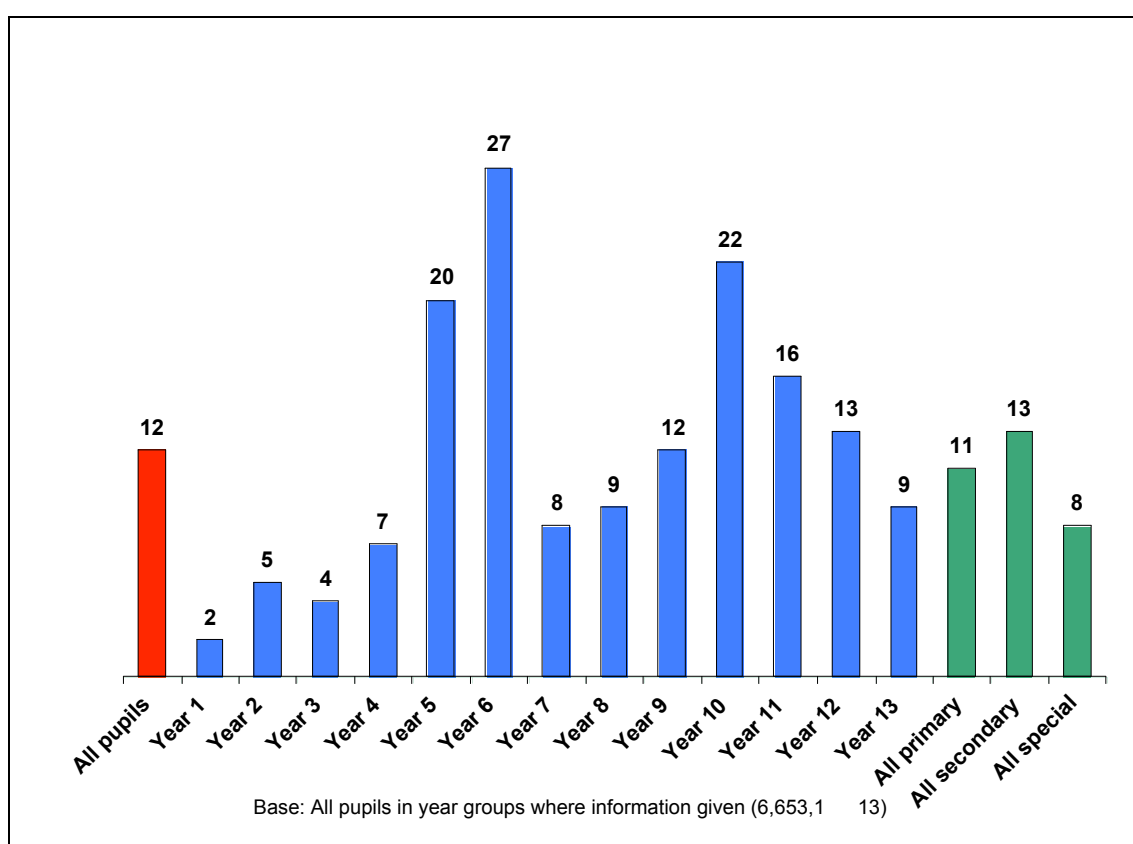


Over the course of the four surveys, numbers of pupils registered as gifted and talented has increased slowly from an original figure of 3% in 2003/04, up to 5% in 2004/05, and then 6% in 2005/06. While these increases are small, it does represent steady progress.

9. Sports volunteering and leadership

Information was collected about the numbers of pupils actively involved in sports volunteering and leadership during the academic year. During the first two years of the survey this question was just limited to pupils in Years 10 – 13: in 2005/06 it was extended to include pupils in Years 3 – 13, and this year (2006/07) it was further extended to include pupils in Years 1 – 13.

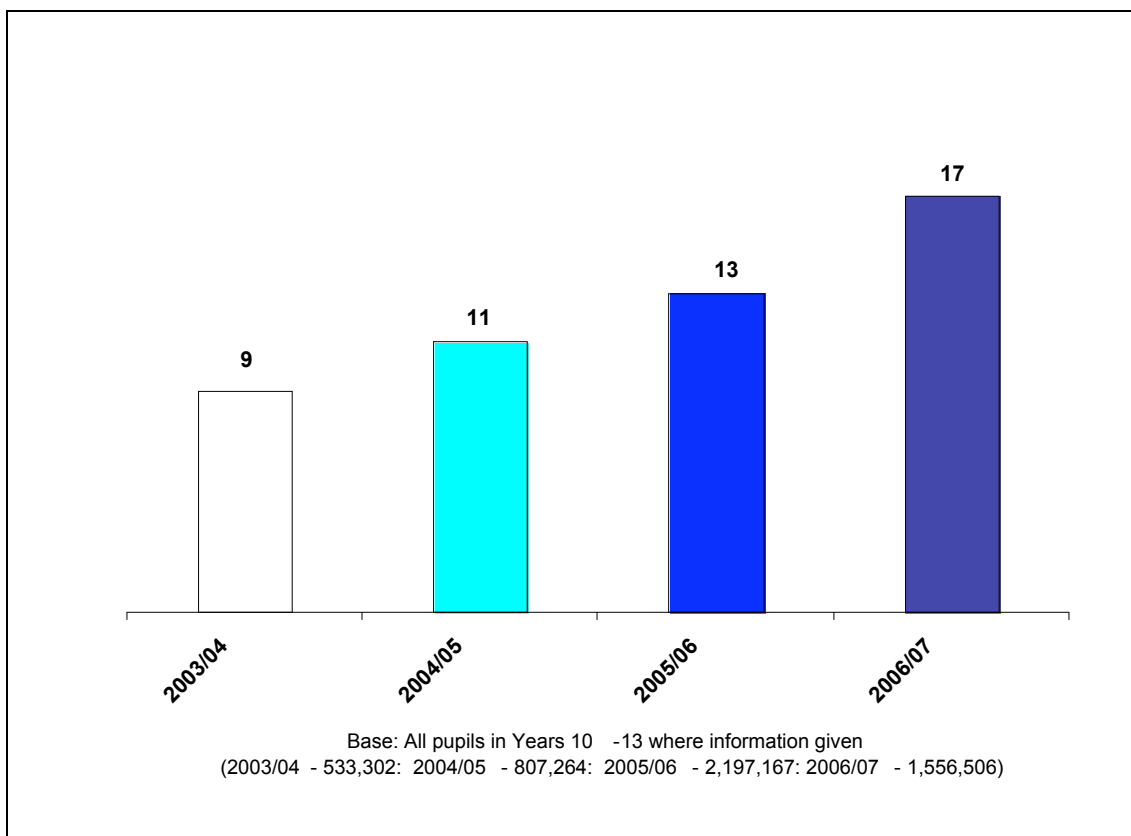
Figure 25: Percentage of pupils actively involved in sports volunteering and leadership this academic year – analysis by year group and school type



Looking across Years 1 – 13 (see Figure 25 above), an average of 12% of pupils are involved in sports volunteering and leadership. This equates to nearly 814,000 pupils in partnership schools. However, figures vary very considerably by individual year group, with those in Years 5 (20%) and 6 (27%) particularly likely to be involved, as are those in Year 10 (22%). Across primary schools, 11% of pupils from Years 1 – 6 were involved in sports volunteering and leadership, compared to 13% in secondary schools and 8% in special schools.

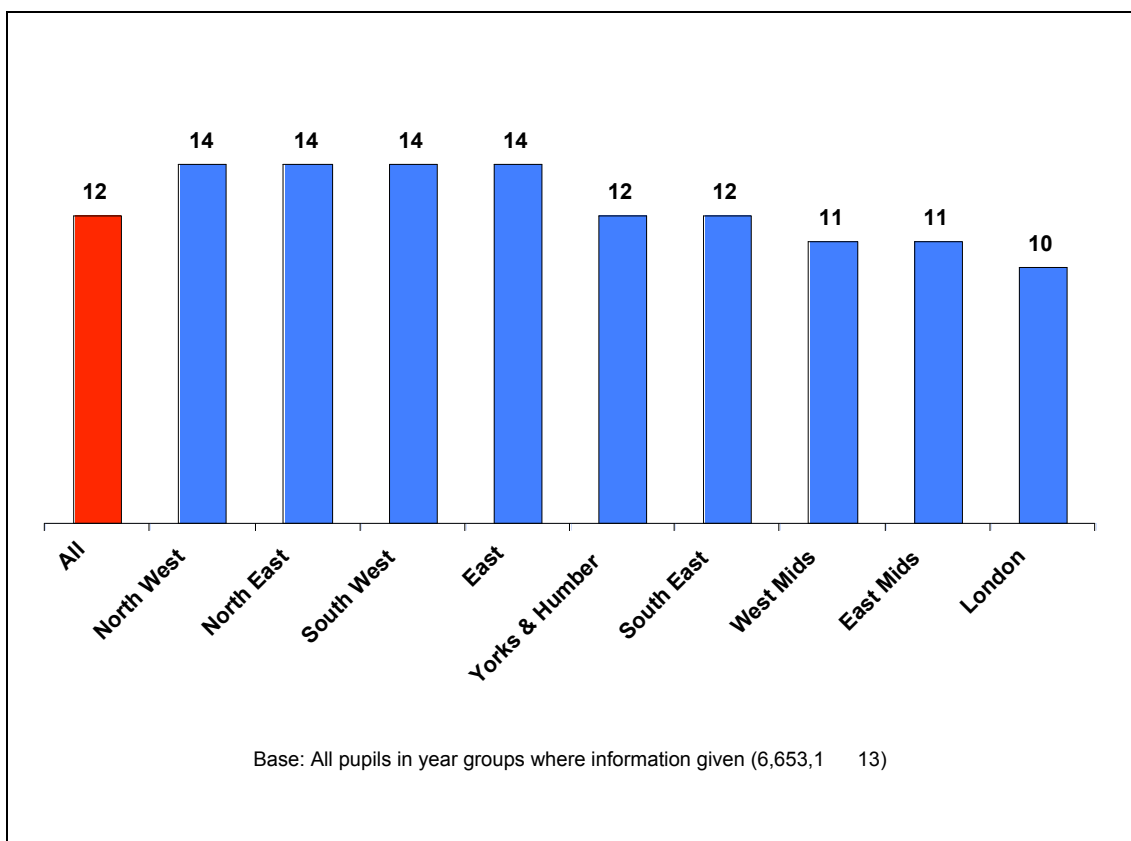
Comparisons over time are limited solely to Years 10 – 13, for which data has been collected in all four surveys, as follows in Figure 26:

Figure 26: Percentage of pupils actively involved in sports volunteering and leadership this academic year – comparison of results over time



The latest data therefore indicates that there has been a rise of four percentage points over the 2005/06 figure in terms of the proportion of pupils involved in sports volunteering and leadership. This is the largest annual increase observed over the four surveys, and means that participation in volunteering and leaderships has now nearly doubled in partnership schools over the four years covered by the surveys.

Figure 27: Percentage of pupils actively involved in sports volunteering and leadership this academic year – analysis by region



There were only very small regional differences in terms of the proportion of pupils involved in sports volunteering and leadership (see Figure 27 above). The highest levels were recorded in schools in the North West, North East, South West and East – as had been the case in 2005/06. Again as in 2005/06 the lowest level of pupils involved in volunteering and leadership was in London, at 10%, just one percentage point behind the West Midlands and East Midlands.

10. Conclusions

This is the fourth in the series of annual surveys of the School Sport Partnership Programme, and each year we have seen significant progress. This year is no exception and it is pleasing to see that the take-up of at least two hours of PE and school sport has now reached 86%, which means that the 2008 target has already been exceeded. This represents an increase of six percentage points over the 2005/06 figure, which means that even as we reach high levels of participation, progress continues to be made. Not only this, but it is encouraging to observe that in both primary schools and in special schools very high levels of participation have now been achieved (91% and 89% respectively), while in secondary schools the figure stands at 80%.

The survey does, however, raise a concern about pupils in Years 10 and 11, amongst whom there are relatively low levels of participation in two hours of PE and school sport. It is perhaps even more of a worry that while there have been some improvements, these have been small when compared to those observed among other year groups and this point was also noted in the last report on the 2005/06 study. This relatively low level of participation is reflected in the overall figure for secondary schools, and brings it down to a level much below that observed in primary schools.

The survey reveals that progress is being made among the full range of partnerships – both those established in the earliest days of the programme, and those established very recently. Indeed the earliest partnerships have shown year-on-year increases in participation, while the newly established partnerships are already achieving levels which were only observed in the third year of the original partnerships. This suggests that the lessons have been learned from the programme, and that the new partnerships are swiftly integrated into the programme, although there are other possible explanations for this, such as the possibility that the schools that have most recently joined partnerships are different in some way to those that joined in the early days of the programme.

While there are small differences in terms of region and area type (urban v. rural), all areas have made progress, and it is positive to see that the gaps between areas have been narrowing rather than widening. There is, however, a continuing

correlation between the level of performance of the school and social factors such as affluence and the proportion of children with an ethnic minority heritage. These links have been noted in previous studies and continue to exist.

As with overall participation in at least two hours of PE and school sport, the amount of time pupils spend on curriculum PE has increased year-on-year and now stands at an average of 115 minutes. However, there has been no such improvement for Years 10 and 11 and just 38% of pupils in Year 10 and 35% of pupils in Year 11 receive at least two hours of curriculum PE. This means that this group of pupils is currently much more reliant on out of hours school sport to achieve the two hour target for PE and school sport – much more so than any other year group. It is interesting to consider whether the two hour target can be achieved through focusing on out of hours sport alone – or will there need to be significant changes in the amount of curriculum PE available?

The latest study highlights the continuing success in widening the number of sports available to children in schools – primarily through growing the number of schools now offering what might be termed ‘less traditional’ school sports such as multi-skill clubs, golf, cycling, archery and canoeing. This is also reflected in the fact that there are growing numbers of club links – and the growth has most particularly been among the less traditional school sports.

Finally, while the numbers in percentage terms look small, there are now about 268,000 individuals in partnerships schools who are registered as gifted and talented because of their ability in PE and/or school sport and nearly 814,000 pupils who are involved in sports volunteering and leadership. Both of these measures have shown steady progress over time.

Appendix A: Detailed tables of results for individual Partnerships and Local Authorities

Table 1: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week – analysis by Partnership

% of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week – analysis by Partnership

	Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11
Abraham Guest	91	96	98	95	69
Aireville	93	96	99	97	78
Alderman Peel	80	61	85	86	75
Alderman Smith	81	81	84	91	61
All Hallows RC	81	76	90	81	69
All Saints	88	96	98	87	64
Angley	86	86	95	89	71
Angmering	93	92	98	98	78
Anthony Gell	86	97	100	77	70
Archbishop Beck	87	76	92	92	81
Archbishop Lanfranc	84	97	94	85	44
Arrow Vale	94	94	98	97	81
Ash Manor	78	83	93	75	46
Ashington I (Ashington)	83	87	89	84	67
Ashington II (Blyth & Bedlington)	83	96	91	73	66
Ashington III (Cramlington & Seaton Valley)	67	86	81	58	44
Ashton on Mersey	86	87	91	89	72
Ashton Park	82	83	91	82	62
Astley (Tameside)	79	79	90	86	51
Astor of Hever	80	78	90	82	64
Avon Valley	80	89	90	80	54
Aylesford School	92	90	98	86	78
Bacons	90	84	92	94	81
Balby Carr	69	81	87	56	44
Barking Abbey	80	87	86	85	52
Barby	85	80	88	100	63
Barnet East	90	100	96	96	60
Barnet South	86	83	88	100	67
Barnhill	90	86	83	100	92
Barstable	73	85	77	83	39
Baverstock	97	91	98	100	96
Baysgarth	79	88	90	89	37
Beacon/North Wealdon	91	95	99	91	72
Bebington	90	94	96	93	70
Beckfoot	89	84	94	100	66
Benfield	89	100	98	90	55
Benfield II (Newcastle)	88	95	99	89	62
Berry Hill (Stoke on Trent)	83	92	95	81	55
Bexley	92	95	90	100	80
Biddenham	97	100	99	99	85
Biddick	89	92	100	91	66
Biddulph	84	86	95	90	55
Birchwood	85	67	81	100	80
Bishop Challoner	90	94	99	94	66
Bishop Wand	82	84	90	88	55
Bishops	83	86	92	78	71
Bitterne Park	77	82	88	73	59
Blacon	91	95	97	96	73
Blakeston Community	88	93	100	84	70
Blessed George Napier	91	85	91	100	85
Blessed Trinity (St Theodores)	67	55	78	81	41
Bognor Regis	81	83	94	76	63
Boston	87	88	95	96	56
Bosworth	78	85	86	84	48
Bowring	87	88	95	100	55
Bracknell Forest/Brakenhale	83	86	93	92	45
Bridgemary	90	82	90	100	82
Bridlington	93	98	100	100	69
Brierton	90	94	97	98	61
Brighton Hill	88	98	95	87	66
Brinkburn	90	99	94	94	68
Broad Oak / Bury	93	96	97	98	71
Brookfield (Derbyshire)	82	90	89	96	43
Brookfield (Knowsley)	82	96	100	64	60
Brooksbank	80	95	95	71	57
Brookway	87	100	99	83	54
Brownedge St Marys	85	85	91	91	67
Broxtove (Bramcote Hills)	90	93	98	95	67
Buckingham	95	97	98	94	90
Bulmershe	88	90	91	100	62
Burleigh	85	84	89	97	59
Burnham Upper	91	85	91	99	83
Burnholme	90	89	94	100	71
Buxton	88	87	89	98	72
Caistor	89	99	99	91	67
Callington	93	94	97	100	77
Calthorpe	75	69	84	81	52
Canterbury	89	89	98	91	69
Capital City Academy (Brent)	87	98	100	87	43
Cardinal Heenan (1)	88	92	96	97	62
Cardinal Langley	73	65	82	84	46
Carisbrooke	88	98	90	77	91
Carr Manor	85	78	91	100	56
Carres	91	90	98	96	74
Carshalton	87	92	97	93	55
Castle (Kent)	83	95	97	80	54
Castle (Somerset)	89	87	95	98	70
Caterham	83	81	80	97	69
Cavendish	91	91	92	99	80
Central Technology	90	95	94	97	64
Chadsgrove	82	94	89	70	75
Charlton	74	72	85	71	53

% of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week – analysis by Partnership

	Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11
Charters	92	88	95	98	81
Chasetown	80	90	95	77	55
Cherry Willingham	82	86	89	84	63
Cheshire Oaks	90	96	98	100	58
Cheslyn Hay	88	91	99	95	61
Chessington (Kingston)	82	80	88	93	55
Chesterfield/Sefton	93	98	98	97	78
Chesterton	63	51	72	81	33
Childwall	87	92	97	87	66
Chipping Norton	82	83	93	88	56
Chiselhurst, Sidcup & Hurstmere	81	85	81	88	68
Churchill Community	85	97	100	75	55
Cirencester Kingshill	97	100	100	97	89
City Academy (Bristol)	90	91	95	95	72
City of Lincoln	81	83	83	89	64
Cliff Park	80	89	85	80	65
Collegiate / Palatine	90	89	92	98	74
Colmers	92	95	93	94	86
Colne	89	77	87	100	90
Comberton Village	91	91	97	97	73
Consett	84	85	94	82	69
Coopers Company and Coborn	85	86	86	91	72
Copeland	88	96	95	95	60
Copleston	78	74	88	77	65
Corby	87	89	100	89	60
Coseley	86	98	99	87	48
Countesthorpe	82	90	94	90	38
Counthill	94	94	97	100	78
Crown Hills	76	73	76	89	62
Cumberland (Newham)	86	79	83	93	87
Davenant	88	84	92	100	64
Dayncourt	88	85	93	100	63
Deanes	94	86	97	97	90
Denbigh	93	96	89	98	92
Derby Moor	87	90	88	93	74
Devizes	89	85	91	90	87
Dorothy Stringer	90	92	95	100	63
Dr Challoners	85	97	96	83	66
Droitwich Spa	96	100	100	100	76
Earlham	83	96	81	86	70
Easington	84	97	98	76	57
Ellis Guilford	85	96	92	88	57
Ellowes Hall	87	85	93	86	78
Eltham Green	80	87	93	83	49
Emerson Park	78	86	94	77	48
Enfield	84	100	100	79	46
Epsom & Ewell	74	72	81	82	50
Evesham (South Worcestershire)	90	100	100	84	70
Failsworth	88	78	90	100	76
Farnborough	83	94	97	79	55
Farringdon	89	93	98	93	64
Fearn Community	79	77	81	96	55

	Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11
Featherstone	83	81	92	87	56
Feltham	87	97	92	90	59
Fleetwood	84	82	89	100	55
Flixton Girls	83	89	89	77	73
Framingham Earl	91	94	93	100	69
Freman	88	97	97	93	50
Furness / Thorncliffe	93	96	98	100	74
Gilesgate (Durham)	92	98	98	96	73
Glenburn	77	64	84	90	55
Golden Hillock	93	92	96	100	73
Grange (Dorset)	89	96	100	98	51
Grange (South Gloucestershire)	84	94	93	76	70
Granville	85	98	91	93	49
Great Baddow	84	81	91	91	68
Great Torrington	94	100	100	100	67
Greenacre	71	82	77	71	56
Hackney Free & Parochial	85	90	94	74	61
Hagley Park	88	95	98	86	64
Hailsham	93	92	97	100	77
Hamble Community	90	93	92	92	83
Hammersmith & Fulham	88	100	100	73	74
Hamstead Hall	82	86	94	79	61
Handsworth Grange	89	94	99	98	53
Hanley Castle	99	96	99	100	100
Hanson	66	68	78	65	40
Harlington	85	82	89	93	67
Harris (Warwickshire East)	95	92	99	96	86
Harris Academy Merton	86	96	96	83	58
Harris Girls	83	94	99	72	47
Harrogate	86	87	87	97	66
Harrow High	84	93	96	79	53
Hartford	91	90	94	99	77
Hartismere	82	86	89	86	59
Hartshead	77	82	88	81	50
Harvey Grammar	90	98	93	91	72
Haverstock	82	83	96	87	50
Haydock	92	98	97	97	70
Haydon Bridge II (North Northumberland)	87	100	100	100	34
Haydon Bridge III (Morpeth & Ponteland)	86	100	97	79	69
Haydon Bridge/Tynedale	84	98	88	84	67
Hayesbrook (Tonbridge)	91	89	95	98	76
Henry Cort	94	96	100	99	75
Herne Bay	90	92	94	99	69
Heysham	97	87	98	100	99
Heywood	88	93	95	91	65
High Ridge / North Lincolnshire	91	83	95	95	84
Hillingdon	75	85	92	74	42
Hinchingsbrooke	75	70	82	88	50
Hipperholme & Lightcliffe	88	89	94	99	58
Holden Lane	83	84	86	89	67
Holgate	76	68	85	82	54
Holmfirth High	85	92	90	90	61

% of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week – analysis by Partnership

	Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11
Holy Cross	83	88	90	98	47
Houghton Kepier	94	100	98	89	91
Howard	71	59	74	87	52
Idsall	91	84	95	100	75
Isleworth & Syon	78	81	94	81	50
Islington CEA	88	89	97	86	69
Ivybridge Community	98	96	99	100	98
John Fisher	90	92	94	100	68
John Madejski	78	76	76	99	54
John Spence	93	98	97	88	88
Joseph Whitaker	97	89	97	100	100
Kelsey Park	84	92	94	79	62
Kenilworth	80	74	82	88	68
Kensington & Chelsea	88	95	97	77	70
Kineton	83	85	92	89	58
King Alfreds (Oxfordshire)	88	97	97	86	62
King Alfreds (Somerset)	92	97	94	98	75
King Arthurs	85	81	93	96	58
King Edmund	86	93	95	85	63
King Edward VI	94	96	98	91	91
King Edward VI Aston	86	81	90	100	62
King Edward VII	85	89	95	79	74
King Edward VII (Leicestershire)	77	82	86	67	71
King George V / South Tyneside	94	100	100	98	77
Kingdown Community	93	96	97	94	82
Kings	93	97	98	98	71
Kings Manor	85	87	91	89	67
Kingsbury	80	78	86	92	53
Kingsbury (Birmingham)	75	78	89	67	58
Kirk Hallam	88	95	94	95	61
Kirkby (Nottinghamshire)	84	97	98	85	47
Kirkby Stephen	89	94	88	94	81
Kirkley	91	94	96	95	73
Knights Academy (Lewisham/Haberdashers)	90	91	96	92	70
Knights Templar	82	64	82	100	74
Knottingley	84	92	95	90	48
Lacon Childe	96	96	97	100	89
Lady Lumleys	95	90	99	100	85
Lakelands	84	69	87	96	74
Lakes	79	81	90	87	48
Lancaster	85	81	85	100	67
Langdon Park	83	90	95	78	56
Langdon School	95	100	100	95	76
Laurence Jackson	81	97	94	81	52
Lea Valley	91	100	100	88	64
Lees Brook	89	93	97	92	65
Leon	92	89	95	89	92
Lewisham	88	99	99	86	50
Leytonstone	84	89	88	95	54
Lode Heath (South Solihull)	83	83	87	91	63
London Nautical School/Lambeth	82	71	85	96	65
Longfield	87	85	93	99	61

	Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11
Longfield Melton	92	74	97	100	84
Longslade	86	84	96	100	45
Lord Williams	77	59	75	92	75
Lordwood Boys	88	93	98	94	61
Lowton/Wigan	84	87	94	87	62
Lymm	94	96	98	100	78
Lyng Hall	73	65	74	80	71
Madeley Court	92	75	93	98	94
Mandeville	84	72	89	96	69
Manor (Mansfield)	86	82	88	99	67
Manor (Raunds)	93	90	97	100	76
Mark Hall / Harlow	79	74	86	83	64
Marple Hall	83	80	87	95	59
Marriotts	91	89	97	100	71
Mayfield	77	63	86	93	50
Meopham	82	80	90	88	61
Middlecott	89	86	94	89	83
Minster (Herefordshire)	94	94	100	90	87
Minster (Kent)	73	83	91	57	55
Mountbatten	86	90	89	87	74
Mounds Bay	87	90	96	86	72
Mowbray	93	100	97	100	81
Netherhall (Cambridgeshire)	86	85	88	100	63
Netherhall (Cumbria)	81	96	94	79	53
Newmarket	87	80	91	100	67
Newsome High	85	97	97	78	60
Nicholas Breakspear	80	56	79	100	72
Ninestiles	73	67	84	84	44
Norden	87	77	91	96	73
Norlington Boys	85	87	94	88	57
Northampton Academy	87	90	94	86	72
Northfield	90	99	100	95	56
Northfields Technology	79	91	90	82	45
Oakbank	89	92	96	92	70
Oaklands	90	97	95	98	62
Oldfield (5)	96	100	100	93	87
Oldfield (9)	86	85	86	95	71
Our Lady (Manchester)	90	91	97	96	65
Our Lady and St Chad	84	97	97	76	55
Our Ladys Lancashire	89	92	95	100	65
Outwood Grange	90	98	98	100	56
Paignton	89	100	100	85	65
Park High (Wirral)	92	100	99	91	70
Park House	90	92	95	100	67
Parklands	83	89	95	94	45
Penryn	93	88	93	100	85
Pensby	81	89	93	81	60
Perins	91	95	100	93	67
Phoenix	91	98	97	91	71
Pickering High	88	96	99	90	57
Pindar	84	81	89	96	62
Plymstock	85	93	99	89	52

% of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week – analysis by Partnership

	Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11
Poltair	92	78	96	98	91
Portchester Boys	83	73	89	86	77
Portway	90	89	96	90	76
Priesthorpe	90	97	100	93	61
Priory	82	97	87	78	66
Priory (Barnsley)	90	94	97	96	65
Priory (Bromley)	92	100	100	100	60
Queen Elizabeths (Dorset)	88	86	87	94	81
Queen Elizabeths Girls	92	100	99	97	68
Queens	88	89	89	95	77
Radcliffe	92	100	97	92	73
Ramsey	89	91	94	99	60
Rawlett	77	65	80	94	61
Rawmarsh	84	97	97	79	61
Redborne	93	99	100	98	68
Redbridge Community	87	95	97	87	61
Retford Oaks	84	85	92	93	59
Rickmansworth	88	89	91	93	72
Risedale	86	76	90	94	78
Rising Brook	81	85	94	82	50
Roade	85	87	93	93	57
Robert Sutton	81	77	94	93	47
Rodillian	83	78	86	91	71
Roseberry	95	86	95	100	94
Rossington	80	83	95	70	66
Rossmore	91	94	97	90	78
Roundwood Park	82	84	93	76	71
Royal Alexandra & Albert	78	78	91	80	48
Rush Croft	90	87	92	99	74
Ruskin	89	88	89	100	72
Rye Hills	87	100	100	91	52
Saffron Walden	92	88	95	100	77
Saints Peter & Paul (Halton)	84	96	97	79	57
Sandbach	92	90	95	100	77
Sandown	78	94	77	75	70
Sandy Upper	92	95	99	100	64
Sedgefield	85	99	98	77	62
Sele	94	96	98	98	78
Selhurst High	78	86	88	73	59
Shaftesbury	97	98	100	100	87
Sharnbrook Upper	94	100	100	100	69
Shelfield	86	93	96	86	61
Shenfield	85	91	85	100	61
Shoeburyness (Southend/Thorpe Bay)	100	100	100	100	100
Siddal Moor	94	96	98	93	87
Sir Frederic Osborn	87	77	89	98	76
Sir John Hunt	85	80	95	91	60
Sir William Borlase	85	92	99	86	53
Skegness Grammar	86	84	94	95	61
Smestow	84	91	90	92	53
Smiths Wood	87	74	84	100	83
South Dartmoor	90	100	99	95	54

	Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11
South Hunsley	86	92	93	97	55
South Wigston	82	79	87	90	66
Southfield	93	97	97	100	73
Southfields / Ernest Bevin	89	83	93	96	75
Spalding High	87	96	97	86	66
Spen Valley	84	92	88	78	80
St Aidans	92	100	99	99	63
St Ambrose Barlow	80	91	97	75	49
St Bedes/Blackburn with Darwen	89	96	95	95	60
St Benedicts	87	93	98	87	60
St Bernards (Southend)	92	98	98	95	72
St Edmunds	92	100	100	86	77
St James	67	67	72	84	30
St John Fisher	79	91	96	61	45
St Josephs	81	81	89	89	53
St Lukes (Exeter)	94	99	99	97	75
St Lukes (Swindon)	77	72	79	89	59
St Marys (Hull)	77	95	94	62	55
St Marys (Leeds)	88	95	97	97	57
St Pauls	88	81	95	99	64
St Thomas More Catholic School	94	95	97	100	76
Stanground	82	81	86	87	64
Stanley	86	91	96	91	61
Staunton Park	78	94	95	60	56
Stockport	76	91	96	77	31
Stopsley	83	81	86	94	65
Stowmarket	77	86	85	81	45
Streetly	89	92	95	97	64
Sudbury	81	86	88	80	62
Sundorne	89	80	94	100	72
Sutton High	86	92	100	80	60
Swadelands	74	80	97	54	47
Swan Valley	87	92	89	94	65
Swanwick Hall	81	91	91	88	46
Taverham	98	94	99	99	96
Testwood	90	99	92	91	75
Theale Green	73	63	70	99	48
Therfield	84	90	92	87	63
Thirsk	93	96	98	100	71
Thomas Bennett	82	90	90	91	45
Thomas Keble	84	69	90	93	70
Thornleigh Salesian	82	77	87	96	58
Thornton Grammar	74	82	89	61	47
Thorpe St Andrew	89	80	97	97	68
Thurstable	90	91	97	91	77
Tibshelf	91	100	100	89	67
Tongs	84	83	89	89	66
Tower Hamlets	78	91	94	70	45
Toynbee	87	97	97	90	60
Tulketh (Preston)	77	68	80	93	60
Tupton Hall	87	98	97	100	43
Turnford	90	90	94	93	75

% of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week – analysis by Partnership

	Total	Years 1 - 2	Years 3 - 6	Years 7 - 9	Years 10 - 11
Uppingham (Rutland)	86	93	99	82	65
Ursuline College	81	80	91	76	72
Vandyke Upper	100	100	100	100	100
Wallingford	95	97	97	94	92
Warley	79	93	92	75	51
Wavell	87	93	95	88	61
Wayland	95	88	98	100	89
Weald	75	83	91	68	43
Wear Valley (Durham)	90	99	100	88	69
Wentworth	75	77	84	75	55
West London Academy	96	100	99	97	79
Westbourne	77	83	80	80	64
Westcroft	99	100	100	100	95
Westfield (Points Sheffield)	72	74	85	73	43
Westminster	87	89	93	84	74
Wexham	94	84	97	98	89
Wey Valley	89	92	95	90	74
Wheldon	94	90	95	100	86
Whickham	81	90	92	83	49
Whitecross	93	96	99	100	73
Whitton (Richmond)	91	99	98	91	66
Wickersley	85	90	95	85	65
Willenhall	84	82	93	86	66
William Beamont (Warrington)	91	97	95	90	79
William de Ferrers	81	83	89	88	51
William Edwards	86	85	93	79	83
William Parker	86	83	92	87	72
Wilmslow	91	98	97	99	64
Wilson Stuart	82	79	90	98	44
Windsor (Dudley South)	88	90	93	100	60
Windsor Boys and Girls	93	100	100	95	71
Winston Churchill	80	82	87	76	71
Wintringham	81	86	88	80	68
Wisewood (Arches)	82	96	96	77	48
Witchford	82	79	94	82	60
Wolverley	96	98	99	98	84
Wood Green (Sandwell)	87	90	88	90	79
Woodcote	84	92	96	85	45
Woodhey	83	96	97	92	41
Woodlands (Coventry)	80	71	79	99	62
Woodside High	85	89	86	100	55
Worden	83	94	99	71	63
Wright Robinson (Manchester East)	91	90	92	96	83
Wye Valley	88	92	94	81	78
Wyvern	90	98	100	90	65

Table 2: Percentage of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week – analysis by Local Authority

% of pupils who participated in at least two hours of high quality PE and out of hours school sport in a typical week – analysis by Local Authority

	Total		Total		Total		Total		Total
Barking and Dagenham	80	Doncaster	74	Knowsley	85	Portsmouth	82	Telford and Wrekin	91
Barnet	82	Dorset	90	Lambeth	82	Reading	78	Thurrock	86
Barnsley	83	Dudley	87	Lancashire	82	Redbridge	80	Torbay	89
Bath and North East Somerset	90	Durham	88	Leeds	86	Redcar and Cleveland	84	Tower Hamlets	81
Bedfordshire	92	Ealing	89	Leicester	80	Richmond upon Thames	91	Trafford	85
Bexley	86	East Riding of Yorkshire	90	Leicestershire	82	Rochdale	84	Wakefield	86
Birmingham	84	East Sussex	90	Lewisham	89	Rotherham	84	Walsall	86
Blackburn with Darwen	89	Enfield	87	Lincolnshire	87	Rutland	85	Waltham Forest	87
Blackpool	90	Essex	87	Liverpool	86	Salford	78	Wandsworth	89
Bolton	81	Gateshead	81	Luton	87	Sandwell	83	Warrington	93
Bournemouth	83	Gloucestershire	87	Manchester	89	Sefton	87	Warwickshire	84
Bracknell Forest	83	Greenwich	78	Medway	71	Sheffield	82	West Berkshire	80
Bradford	80	Hackney	84	Merton	87	Shropshire	89	West Sussex	85
Brent	83	Halton	84	Middlesbrough	84	Slough	95	Westminster	87
Brighton and Hove	90	Hammersmith and Fulham	88	Milton Keynes	92	Solihull	85	Wigan	89
Bristol, City of	88	Hampshire	88	Newcastle upon Tyne	88	Somerset	89	Wiltshire	89
Bromley	88	Haringey	89	Newham	91	South Gloucestershire	85	Windsor and Maidenhead	92
Buckinghamshire	87	Harrow	84	Norfolk	87	South Tyneside	91	Wirral	88
Bury	89	Hartlepool	90	North East Lincolnshire	81	Southampton	83	Wokingham	88
Calderdale	84	Havering	81	North Lincolnshire	85	Southend-on-Sea	96	Wolverhampton	87
Cambridgeshire	83	Herefordshire	94	North Somerset	90	Southwark	87	Worcestershire	93
Camden	82	Hertfordshire	87	North Tyneside	88	St Helens	90	York	90
Cheshire	91	Hillingdon	82	North Yorkshire	88	Staffordshire	80		
City of London	88	Hounslow	82	Northamptonshire	88	Stockport	80		
Cornwall	92	Isle of Wight	83	Northumberland	82	Stockton-on-Tees	89		
Coventry	77	Isles Of Scilly	67	Nottingham	84	Stoke-on-Trent	83		
Croydon	82	Islington	88	Nottinghamshire	89	Suffolk	82		
Cumbria	87	Kensington and Chelsea	88	Oldham	91	Sunderland	90		
Darlington	87	Kent	84	Oxfordshire	87	Surrey	80		
Derby	88	Kingston upon Hull, City of	82	Peterborough	82	Sutton	88		
Derbyshire	86	Kingston upon Thames	82	Plymouth	85	Swindon	77		
Devon	94	Kirklees	83	Poole	90	Tameside	78		

Table 3: Percentage of pupils involved in inter-school competition during this academic year – analysis by Partnership

% of pupils involved in inter-school competition during this academic year – analysis by Partnership		% of pupils involved in inter-school competition during this academic year – analysis by Partnership		% of pupils involved in inter-school competition during this academic year – analysis by Partnership	
	Total		Total		Total
Abraham Guest	52	Barstable	27	Brierton	40
Aireville	52	Baverstock	43	Brighton Hill	27
Alderman Peel	31	Baysgarth	28	Brinkburn	40
Alderman Smith	31	Beacon/North Wealdon	40	Broad Oak / Bury	40
All Hallows RC	36	Bebington	29	Brookfield (Derbyshire)	34
All Saints	44	Beckfoot	25	Brookfield (Knowsley)	32
Angley	37	Benfield	35	Brooksbank	37
Angmering	37	Benfield II (Newcastle)	38	Brookway	34
Anthony Gell	55	Berry Hill (Stoke on Trent)	37	Brownedge St Marys	41
Archbishop Beck	30	Bexley	29	Broxtowe (Bramcote Hills)	33
Archbishop Lanfranc	30	Biddenham	36	Buckingham	46
Arrow Vale	43	Biddick	48	Bulmershe	29
Ash Manor	35	Biddulph	38	Burleigh	33
Ashington I (Ashington)	35	Birchwood	36	Burnham Upper	43
Ashington II (Blyth & Bedlington)	33	Bishop Challoner	31	Burnholme	37
Ashington III (Cramlington & Seaton Valley)	52	Bishop Wand	29	Buxton	35
Ashton on Mersey	36	Bishops	34	Caistor	34
Ashton Park	28	Bitterne Park	21	Callington	46
Astley (Tameside)	41	Blacon	54	Calthorpe	18
Astor of Hever	31	Blakeston Community	41	Canterbury	32
Avon Valley	31	Blessed George Napier	31	Capital City Academy (Brent)	34
Aylesford School	66	Blessed Trinity (St Theodores)	23	Cardinal Heenan (1)	28
Bacons	38	Bognor Regis	38	Cardinal Langley	25
Balby Carr	37	Boston	38	Carisbrooke	44
Barking Abbey	24	Bosworth	31	Carr Manor	25
Barby	42	Bowring	36	Carres	35
Barnet East	38	Bracknell Forest/Brakenhale	29	Carshalton	39
Barnet South	27	Bridgemary	69	Castle (Kent)	37
Barnhill	33	Bridlington	36	Castle (Somerset)	64

% of pupils involved in inter-school competition during this academic year – analysis by Partnership

	Total		Total		Total
Caterham	28	Counthill	35	Gilesgate (Durham)	58
Cavendish	52	Crown Hills	22	Glenburn	35
Central Technology	34	Cumberland (Newham)	26	Golden Hillock	24
Chadsgrove	35	Davenant	35	Grange (Dorset)	39
Charlton	28	Dayncourt	34	Grange (South Gloucestershire)	29
Charters	33	Deanes	35	Granville	26
Chasetown	31	Denbigh	30	Great Baddow	40
Cherry Willingham	31	Derby Moor	28	Great Torrington	56
Cheshire Oaks	41	Devizes	32	Greenacre	23
Cheslyn Hay	37	Dorothy Stringer	34	Hackney Free & Parochial	23
Chessington (Kingston)	34	Dr Challoners	47	Hagley Park	33
Chesterfield/Sefton	47	Droitwich Spa	42	Hailsham	34
Chesterton	27	Earlham	27	Hamble Community	43
Childwall	44	Easington	48	Hammersmith & Fulham	30
Chipping Norton	54	Ellis Guilford	35	Hamstead Hall	30
Chiselhurst, Sidcup & Hurstmere	33	Ellowes Hall	27	Handsworth Grange	30
Churchill Community	41	Eltham Green	29	Hanley Castle	44
Cirencester Kingshill	48	Emerson Park	31	Hanson	21
City Academy (Bristol)	32	Enfield	35	Harlington	21
City of Lincoln	26	Epsom & Ewell	27	Harris (Warwickshire East)	36
Cliff Park	29	Evesham (South Worcestershire)	46	Harris Academy Merton	45
Collegiate / Palatine	31	Failsworth	38	Harris Girls	31
Colmers	34	Farnborough	40	Harrogate	35
Colne	29	Farringdon	33	Harrow High	27
Comberton Village	44	Fearns Community	29	Hartford	48
Consett	57	Featherstone	26	Hartismere	42
Coopers Company and Coborn	31	Feltham	23	Hartshead	42
Copeland	45	Fleetwood	38	Harvey Grammar	34
Copleston	32	Flixton Girls	33	Haverstock	33
Corby	39	Framingham Earl	33	Haydock	40
Coseley	43	Freman	54	Haydon Bridge II (North Northumberland)	47
Countesthorpe	31	Furness / Thornccliffe	47	Haydon Bridge III (Morpeth & Ponteland)	50

% of pupils involved in inter-school competition during this academic year – analysis by Partnership

	Total		Total		Total
Haydon Bridge/Tynedale	51	King Edward VI	44	Longfield	34
Hayesbrook (Tonbridge)	32	King Edward VI Aston	30	Longfield Melton	43
Henry Cort	36	King Edward VII	39	Longslade	33
Herne Bay	31	King Edward VII (Leicestershire)	33	Lord Williams	28
Heysham	38	King George V / South Tyneside	47	Lordswood Boys	29
Heywood	32	Kingdown Community	40	Lowton/Wigan	41
High Ridge / North Lincolnshire	43	Kings	41	Lymm	38
Hillingdon	27	Kings Manor	36	Lyng Hall	35
Hinchingbrooke	25	Kingsbury	31	Madeley Court	41
Hipperholme & Lightcliffe	35	Kingsbury (Birmingham)	29	Mandeville	31
Holden Lane	28	Kirk Hallam	27	Manor (Mansfield)	33
Holgate	34	Kirkby (Nottinghamshire)	37	Manor (Raunds)	37
Holmfirth High	40	Kirkby Stephen	48	Mark Hall / Harlow	35
Holy Cross	32	Kirkley	47	Marple Hall	29
Houghton Kepier	43	Knights Academy (Lewisham/Haberdashers)	29	Marriotts	38
Howard	20	Knights Templar	30	Mayfield	25
Idsall	36	Knottingley	38	Meopham	22
Isleworth & Syon	24	Lacon Childe	53	Middlecott	35
Islington CEA	30	Lady Lumleys	42	Minster (Herefordshire)	52
Ivybridge Community	38	Lakelands	43	Minster (Kent)	31
John Fisher	28	Lakes	38	Mountbatten	40
John Madejski	28	Lancaster	23	Mounts Bay	41
John Spence	47	Langdon Park	38	Mowbray	65
Joseph Whitaker	40	Langdon School	23	Netherhall (Cambridgeshire)	36
Kelsey Park	35	Laurence Jackson	46	Netherhall (Cumbria)	47
Kenilworth	35	Lea Valley	29	Newmarket	36
Kensington & Chelsea	46	Lees Brook	30	Newsome High	44
Kineton	38	Leon	32	Nicholas Breakspear	29
King Alfreds (Oxfordshire)	38	Lewisham	27	Ninestiles	21
King Alfreds (Somerset)	47	Leytonstone	22	Norden	30
King Arthurs	35	Lode Heath (South Solihull)	32	Norlington Boys	21
King Edmund	35	London Nautical School/Lambeth	33	Northampton Academy	32

% of pupils involved in inter-school competition during this academic year – analysis by Partnership

	Total		Total		Total
Northfield	44	Ramsey	26	Shoeburyness (Southend/Thorpe Bay)	48
Northfields Technology	34	Rawlett	27	Siddal Moor	38
Oakbank	37	Rawmarsh	43	Sir Frederic Osborn	36
Oaklands	42	Redborne	42	Sir John Hunt	32
Oldfield (5)	54	Redbridge Community	24	Sir William Borlase	35
Oldfield (9)	42	Retford Oaks	39	Skegness Grammar	33
Our Lady (Manchester)	44	Rickmansworth	44	Smestow	29
Our Lady and St Chad	26	Risedale	39	Smiths Wood	29
Our Ladys Lancashire	45	Rising Brook	36	South Dartmoor	38
Outwood Grange	42	Roade	36	South Hunsley	35
Paignton	40	Robert Sutton	41	South Wigston	30
Park High (Wirral)	34	Rodillian	29	Southfield	38
Park House	36	Roseberry	40	Southfields / Ernest Bevin	33
Parklands	29	Rossington	29	Spalding High	28
Penryn	39	Rossmore	31	Spen Valley	41
Pensby	25	Roundwood Park	36	St Aidans	44
Perins	38	Royal Alexandra & Albert	27	St Ambrose Barlow	55
Phoenix	32	Rush Croft	34	St Bedes/Blackburn with Darwen	32
Pickering High	24	Ruskin	42	St Benedicts	46
Pindar	31	Rye Hills	39	St Bernards (Southend)	37
Plymstock	38	Saffron Walden	43	St Edmunds	46
Poltair	38	Saints Peter & Paul (Halton)	30	St James	25
Portchester Boys	32	Sandbach	39	St John Fisher	33
Portway	33	Sandown	39	St Josephs	34
Priesthorpe	50	Sandy Upper	37	St Lukes (Exeter)	35
Priory	29	Sedgefield	45	St Lukes (Swindon)	24
Priory (Barnsley)	38	Sele	50	St Marys (Hull)	37
Priory (Bromley)	35	Selhurst High	31	St Marys (Leeds)	46
Queen Elizabeths (Dorset)	41	Shaftesbury	46	St Pauls	33
Queen Elizabeths Girls	39	Sharnbrook Upper	51	St Thomas More Catholic School	30
Queens	42	Shelfield	36	Stanground	40
Radcliffe	37	Shenfield	35	Stanley	32

% of pupils involved in inter-school competition during this academic year – analysis by Partnership

	Total		Total		Total
Staunton Park	33	Wallingford	38	Wolverley	47
Stockport	33	Warley	30	Wood Green (Sandwell)	26
Stopsley	27	Wavell	30	Woodcote	34
Stowmarket	33	Wayland	33	Woodhey	32
Streetly	25	Weald	29	Woodlands (Coventry)	31
Sudbury	32	Wear Valley (Durham)	56	Woodside High	23
Sundorne	29	Wentworth	28	Worden	33
Sutton High	48	West London Academy	46	Wright Robinson (Manchester East)	42
Swadeldands	57	Westbourne	33	Wye Valley	43
Swan Valley	30	Westcroft	49	Wyvern	41
Swanwick Hall	35	Westfield (Points Sheffield)	33		
Taverham	28	Westminster	29		
Testwood	30	Wexham	33		
Theale Green	28	Wey Valley	51		
Therfield	37	Wheldon	25		
Thirsk	35	Whickham	43		
Thomas Bennett	27	Whitecross	47		
Thomas Keble	37	Whitton (Richmond)	40		
Thornleigh Salesian	35	Wickersley	36		
Thornton Grammar	25	Willenhall	24		
Thorpe St Andrew	32	William Beamont (Warrington)	47		
Thurstable	41	William de Ferrers	30		
Tibshelf	34	William Edwards	28		
Tongs	30	William Parker	37		
Tower Hamlets	33	Wilmslow	34		
Toynbee	32	Wilson Stuart	33		
Tulketh (Preston)	30	Windsor (Dudley South)	32		
Tupton Hall	37	Windsor Boys and Girls	35		
Turnford	39	Winston Churchill	28		
Uppingham (Rutland)	47	Wintringham	41		
Ursuline College	29	Wisewood (Arches)	36		
Vandyke Upper	41	Witchford	28		

Table 4: Percentage of pupils involved in inter-school competition during this academic year – analysis by Local Authority

% of pupils involved in inter-school competition during this academic year – analysis by Local Authority	
	Total
Barking and Dagenham	24
Barnet	32
Barnsley	36
Bath and North East Somerset	48
Bedfordshire	39
Bexley	31
Birmingham	28
Blackburn with Darwen	32
Blackpool	31
Bolton	34
Bournemouth	32
Bracknell Forest	28
Bradford	28
Brent	33
Brighton and Hove	34
Bristol, City of	31
Bromley	35
Buckinghamshire	41
Bury	37
Calderdale	36
Cambridgeshire	32
Camden	33
Cheshire	43
City of London	56
Cornwall	41
Coventry	33
Croydon	32
Cumbria	45
Darlington	34
Derby	29
Derbyshire	35
Devon	42
Doncaster	34
Dorset	45
Dudley	34
Durham	51
Ealing	36
East Riding of Yorkshire	35
East Sussex	36
Enfield	33
Essex	35
Gateshead	43
Gloucestershire	39
Greenwich	29
Hackney	23
Halton	30
Hammersmith and Fulham	30
Hampshire	35
Haringey	26
Harrow	27
Hartlepool	40
Havering	31
Herefordshire	49
Hertfordshire	40
Hillingdon	27
Hounslow	25
Isle of Wight	42
Isles Of Scilly	24
Islington	30
Kensington and Chelsea	46
Kent	36
Kingston upon Hull, City of	31
Kingston upon Thames	34
Kirklees	39
Knowsley	34
Lambeth	33
Lancashire	33
Leeds	36
Leicester	22
Leicestershire	33
Lewisham	28
Lincolnshire	31
Liverpool	33
Luton	28
Manchester	39
Medway	22
Merton	45
Middlesbrough	37
Milton Keynes	35
Newcastle upon Tyne	36
Newham	25
Norfolk	32
North East Lincolnshire	41
North Lincolnshire	36
North Somerset	41
North Tyneside	44
North Yorkshire	39
Northamptonshire	36
Northumberland	44
Nottingham	37
Nottinghamshire	34
Oldham	36
Oxfordshire	38
Peterborough	39
Plymouth	35
Poole	31
Portsmouth	29
Reading	27
Redbridge	27
Redcar and Cleveland	42
Richmond upon Thames	40
Rochdale	32
Rotherham	39
Rutland	46
Salford	32
Sandwell	28
Sefton	44
Sheffield	35
Shropshire	39
Slough	34
Solihull	31
Somerset	46
South Gloucestershire	32
South Tyneside	43
Southampton	23
Southend-on-Sea	42
Southwark	35
St Helens	44
Staffordshire	34
Stockport	31
Stockton-on-Tees	43
Stoke-on-Trent	33
Suffolk	37
Sunderland	41
Surrey	30
Sutton	34
Swindon	24
Tameside	42
Telford and Wrekin	37
Thurrock	28
Torbay	40
Tower Hamlets	36
Trafford	35
Wakefield	40
Walsall	28
Waltham Forest	26
Wandsworth	33
Warrington	42
Warwickshire	34
West Berkshire	31
West Sussex	34
Westminster	29
Wigan	47
Wiltshire	36
Windsor and Maidenhead	34
Wirral	29
Wokingham	29
Wolverhampton	31
Worcestershire	43
York	39

Table 5: Percentage of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year – analysis by Partnership

% of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year – analysis by Partnership

Abraham Guest	40
Aireville	34
Alderman Peel	24
Alderman Smith	23
All Hallows RC	36
All Saints	36
Angleley	48
Angmering	47
Anthony Gell	54
Archbishop Beck	30
Archbishop Lanfranc	33
Arrow Vale	42
Ash Manor	21
Ashington I (Ashington)	47
Ashington II (Blyth & Bedlington)	43
Ashington III (Cramlington & Seaton Valley)	28
Ashton on Mersey	47
Ashton Park	31
Astley (Tameside)	30
Astor of Hever	23
Avon Valley	13
Aylesford School	44
Bacons	28
Balby Carr	30
Barking Abbey	16
Barby	43
Barnet East	35
Barnet South	19
Barnhill	25
Barstable	13
Baverstock	33
Baysgarth	22
Beacon/North Wealdon	25
Bebington	26
Beckfoot	30
Benfield	24
Benfield II (Newcastle)	21
Berry Hill (Stoke on Trent)	21
Bexley	20
Biddenham	33
Biddick	30
Biddulph	38
Birchwood	39
Bishop Challoner	8
Bishop Wand	15
Bishops	28
Bitterne Park	6
Blacon	34
Blakeston Community	33
Blessed George Napier	13
Blessed Trinity (St Theodores)	17
Bognor Regis	29
Boston	31
Bosworth	22
Bowring	21
Bracknell Forest/Brakenhale	15
Bridgemary	46
Bridlington	32
Brierton	42
Brighton Hill	32
Brinkburn	40
Broad Oak / Bury	39
Brookfield (Derbyshire)	28
Brookfield (Knowsley)	32
Brooksbank	31
Brookway	32
Brownedge St Marys	36
Broxtowe (Bramcote Hills)	9
Buckingham	34
Bulmershe	47
Burleigh	40
Burnham Upper	37
Burnholme	27
Buxton	29
Caistor	31
Callington	42
Calthorpe	10
Canterbury	17
Capital City Academy (Brent)	34
Cardinal Heenan (1)	36
Cardinal Langley	32
Carisbrooke	30
Carr Manor	24
Carres	40
Carshalton	48
Castle (Kent)	17
Castle (Somerset)	25

% of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year – analysis by Partnership

	Total		Total		Total
Caterham	15	Counthill	30	Gilesgate (Durham)	44
Cavendish	28	Crown Hills	15	Glenburn	15
Central Technology	32	Cumberland (Newham)	25	Golden Hillock	23
Chadsgrove	25	Davenant	31	Grange (Dorset)	21
Charlton	32	Dayncourt	26	Grange (South Gloucestershire)	18
Charters	32	Deanes	31	Granville	28
Chasetown	45	Denbigh	21	Great Baddow	20
Cherry Willingham	36	Derby Moor	31	Great Torrington	47
Cheshire Oaks	39	Devizes	29	Greenacre	13
Cheslyn Hay	17	Dorothy Stringer	37	Hackney Free & Parochial	19
Chessington (Kingston)	30	Dr Challoners	24	Hagley Park	24
Chesterfield/Sefton	52	Droitwich Spa	44	Hailsham	28
Chesterton	16	Earlham	24	Hamble Community	36
Childwall	53	Easington	45	Hammersmith & Fulham	46
Chipping Norton	31	Ellis Guilford	6	Hamstead Hall	22
Chiselhurst, Sidcup & Hurstmere	25	Ellowes Hall	39	Handsworth Grange	21
Churchill Community	31	Eltham Green	27	Hanley Castle	44
Cirencester Kingshill	26	Emerson Park	4	Hanson	14
City Academy (Bristol)	16	Enfield	31	Harlington	14
City of Lincoln	23	Epsom & Ewell	21	Harris (Warwickshire East)	28
Cliff Park	16	Evesham (South Worcestershire)	37	Harris Academy Merton	45
Collegiate / Palatine	36	Failsworth	27	Harris Girls	25
Colmers	26	Farnborough	6	Harrogate	26
Colne	30	Farringdon	28	Harrow High	32
Comberton Village	49	Fearns Community	35	Hartford	18
Consett	28	Featherstone	28	Hartismere	50
Coopers Company and Coborn	20	Feltham	20	Hartshead	36
Copeland	40	Fleetwood	34	Harvey Grammar	14
Copleston	20	Flixton Girls	38	Haverstock	29
Corby	38	Framingham Earl	43	Haydock	37
Coseley	13	Freman	43	Haydon Bridge II (North Northumberland)	49
Countesthorpe	30	Furness / Thorncliffe	44	Haydon Bridge III (Morpeth & Ponteland)	40

% of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year – analysis by Partnership

	Total		Total		Total
Haydon Bridge/Tynedale	55	King Edward VI	40	Longfield	25
Hayesbrook (Tonbridge)	26	King Edward VI Aston	17	Longfield Melton	37
Henry Cort	34	King Edward VII	44	Longslade	24
Herne Bay	23	King Edward VII (Leicestershire)	29	Lord Williams	20
Heysham	32	King George V / South Tyneside	44	Lordswood Boys	34
Heywood	22	Kingdown Community	37	Lowton/Wigan	38
High Ridge / North Lincolnshire	28	Kings	28	Lymm	39
Hillingdon	13	Kings Manor	38	Lyng Hall	23
Hinchingbrooke	19	Kingsbury	21	Madeley Court	39
Hipperholme & Lightcliffe	28	Kingsbury (Birmingham)	17	Mandeville	42
Holden Lane	30	Kirk Hallam	10	Manor (Mansfield)	26
Holgate	17	Kirkby (Nottinghamshire)	19	Manor (Raunds)	38
Holmfirth High	27	Kirkby Stephen	46	Mark Hall / Harlow	17
Holy Cross	37	Kirkley	50	Marple Hall	19
Houghton Kepier	27	Knights Academy (Lewisham/Haberdashers)	37	Marriotts	40
Howard	10	Knights Templar	13	Mayfield	17
Idsall	50	Knottingley	25	Meopham	12
Isleworth & Syon	20	Lacon Childe	31	Middlecott	32
Islington CEA	32	Lady Lumleys	36	Minster (Herefordshire)	40
Ivybridge Community	44	Lakelands	37	Minster (Kent)	11
John Fisher	25	Lakes	43	Mountbatten	27
John Madejski	24	Lancaster	25	Mounts Bay	38
John Spence	35	Langdon Park	64	Mowbray	20
Joseph Whitaker	36	Langdon School	21	Netherhall (Cambridgeshire)	39
Kelsey Park	29	Laurence Jackson	37	Netherhall (Cumbria)	34
Kenilworth	27	Lea Valley	26	Newmarket	43
Kensington & Chelsea	44	Lees Brook	28	Newsome High	37
Kineton	24	Leon	37	Nicholas Breakspear	15
King Alfreds (Oxfordshire)	34	Lewisham	30	Ninestiles	10
King Alfreds (Somerset)	40	Leytonstone	42	Norden	25
King Arthurs	14	Lode Heath (South Solihull)	22	Norlington Boys	29
King Edmund	34	London Nautical School/Lambeth	25	Northampton Academy	39

% of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year – analysis by Partnership

	Total		Total		Total
Northfield	42	Ramsey	25	Shoeburyness (Southend/Thorpe Bay)	46
Northfields Technology	26	Rawlett	17	Siddal Moor	54
Oakbank	49	Rawmarsh	19	Sir Frederic Osborn	18
Oaklands	24	Redborne	41	Sir John Hunt	26
Oldfield (5)	30	Redbridge Community	10	Sir William Borlase	21
Oldfield (9)	28	Retford Oaks	29	Skegness Grammar	37
Our Lady (Manchester)	41	Rickmansworth	16	Smestow	21
Our Lady and St Chad	23	Risedale	37	Smiths Wood	23
Our Ladys Lancashire	38	Rising Brook	25	South Dartmoor	33
Outwood Grange	44	Roade	36	South Hunsley	32
Paignton	42	Robert Sutton	42	South Wigston	35
Park High (Wirral)	44	Rodillian	21	Southfield	39
Park House	36	Roseberry	38	Southfields / Ernest Bevin	29
Parklands	30	Rossington	25	Spalding High	36
Penryn	33	Rossmore	34	Spen Valley	38
Pensby	43	Roundwood Park	12	St Aidans	29
Perins	39	Roundwood Park	12	St Ambrose Barlow	29
Phoenix	35	Royal Alexandra & Albert	16	St Bedes/Blackburn with Darwen	21
Pickering High	46	Rush Croft	43	St Benedicts	41
Pindar	47	Ruskin	36	St Bernards (Southend)	44
Plymstock	30	Rye Hills	21	St Edmunds	40
Poltair	37	Saffron Walden	20	St James	12
Portchester Boys	22	Saints Peter & Paul (Halton)	33	St John Fisher	26
Portway	22	Sandbach	56	St Josephs	29
Priesthorpe	30	Sandown	34	St Lukes (Exeter)	32
Priory	32	Sandy Upper	23	St Lukes (Swindon)	19
Priory (Barnsley)	37	Sedgefield	42	St Marys (Hull)	31
Priory (Bromley)	31	Sele	47	St Marys (Leeds)	55
Queen Elizabeths (Dorset)	26	Selhurst High	38	St Pauls	23
Queen Elizabeths Girls	41	Shaftesbury	45	St Thomas More Catholic School	25
Queens	26	Sharnbrook Upper	43	Stanground	22
Radcliffe	35	Shelfield	17	Stanley	27
		Shenfield	22		

% of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year – analysis by Partnership

	Total
Staunton Park	44
Stockport	22
Stopsley	18
Stowmarket	55
Streetly	27
Sudbury	38
Sundorne	39
Sutton High	39
Swadeflands	23
Swan Valley	20
Swanwick Hall	11
Taverham	16
Testwood	31
Theale Green	40
Therfield	13
Thirsk	42
Thomas Bennett	22
Thomas Keble	14
Thornleigh Salesian	34
Thornton Grammar	31
Thorpe St Andrew	24
Thurstable	33
Tibshelf	14
Tongs	27
Tower Hamlets	22
Toynbee	44
Tulketh (Preston)	23
Tupton Hall	4
Turnford	23
Uppingham (Rutland)	30
Ursuline College	15
Vandyke Upper	44

	Total
Wallingford	34
Warley	28
Wavell	18
Wayland	35
Weald	17
Wear Valley (Durham)	38
Wentworth	28
West London Academy	42
Westbourne	29
Westcroft	40
Westfield (Points Sheffield)	17
Westminster	39
Wexham	36
Wey Valley	42
Wheldon	6
Whickham	35
Whitecross	28
Whitton (Richmond)	45
Wickersley	21
Willenhall	21
William Beamont (Warrington)	35
William de Ferrers	28
William Edwards	19
William Parker	22
Wilmslow	37
Wilson Stuart	46
Windsor (Dudley South)	21
Windsor Boys and Girls	55
Winston Churchill	18
Wintringham	25
Wisewood (Arches)	10
Witchford	23

	Total
Wolverley	42
Wood Green (Sandwell)	20
Woodcote	31
Woodhey	44
Woodlands (Coventry)	20
Woodside High	27
Worden	30
Wright Robinson (Manchester East)	40
Wye Valley	33
Wyvern	33

Table 6: Percentage of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year – analysis by Local Authority

% of pupils participating in one or more community sports, dance or multi-skill clubs with links to the school during this academic year – analysis by Local Authority

	Total		Total		Total		Total		Total
Barking and Dagenham	16	Doncaster	28	Knowsley	28	Portsmouth	32	Telford and Wrekin	38
Barnet	25	Dorset	35	Lambeth	25	Reading	25	Thurrock	19
Barnsley	26	Dudley	24	Lancashire	29	Redbridge	16	Torbay	42
Bath and North East Somerset	28	Durham	40	Leeds	31	Redcar and Cleveland	29	Tower Hamlets	45
Bedfordshire	35	Ealing	36	Leicester	20	Richmond upon Thames	45	Trafford	43
Bexley	23	East Riding of Yorkshire	32	Leicestershire	30	Rochdale	43	Wakefield	33
Birmingham	22	East Sussex	25	Lewisham	34	Rotherham	19	Walsall	21
Blackburn with Darwen	21	Enfield	28	Lincolnshire	33	Rutland	29	Waltham Forest	38
Blackpool	36	Essex	26	Liverpool	37	Salford	32	Wandsworth	29
Bolton	31	Gateshead	35	Luton	19	Sandwell	24	Warrington	37
Bournemouth	22	Gloucestershire	27	Manchester	38	Sefton	37	Warwickshire	25
Bracknell Forest	15	Greenwich	29	Medway	11	Sheffield	20	West Berkshire	38
Bradford	30	Hackney	19	Merton	46	Shropshire	39	West Sussex	31
Brent	27	Halton	33	Middlesbrough	39	Slough	35	Westminster	39
Brighton and Hove	37	Hammersmith and Fulham	46	Milton Keynes	36	Solihull	23	Wigan	40
Bristol, City of	23	Hampshire	34	Newcastle upon Tyne	22	Somerset	25	Wiltshire	29
Bromley	30	Haringey	26	Newham	23	South Gloucestershire	27	Windsor and Maidenhead	39
Buckinghamshire	32	Harrow	32	Norfolk	29	South Tyneside	41	Wirral	38
Bury	41	Hartlepool	42	North East Lincolnshire	25	Southampton	8	Wokingham	47
Calderdale	29	Havering	11	North Lincolnshire	25	Southend-on-Sea	45	Wolverhampton	26
Cambridgeshire	31	Herefordshire	33	North Somerset	33	Southwark	27	Worcestershire	40
Camden	29	Hertfordshire	25	North Tyneside	33	St Helens	38	York	26
Cheshire	36	Hillingdon	17	North Yorkshire	37	Staffordshire	28		
City of London	41	Hounslow	21	Northamptonshire	38	Stockport	21		
Cornwall	37	Isle of Wight	32	Northumberland	43	Stockton-on-Tees	38		
Coventry	21	Isles Of Scilly	17	Nottingham	6	Stoke-on-Trent	26		
Croydon	34	Islington	32	Nottinghamshire	22	Suffolk	38		
Cumbria	38	Kensington and Chelsea	44	Oldham	29	Sunderland	29		
Darlington	25	Kent	22	Oxfordshire	26	Surrey	17		
Derby	29	Kingston upon Hull, City of	37	Peterborough	23	Sutton	38		
Derbyshire	21	Kingston upon Thames	30	Plymouth	28	Swindon	19		
Devon	37	Kirklees	31	Poole	34	Tameside	33		

Table 7: Percentage of pupils actively involved in sports volunteering and leadership this academic year – analysis by Partnership

% of pupils actively involved in sports volunteering and leadership this academic year – analysis by Partnership

	Total		Total		Total
Abraham Guest	17	Barstable	5	Brierton	13
Aireville	16	Baverstock	19	Brighton Hill	19
Alderman Peel	3	Baysgarth	9	Brinkburn	17
Alderman Smith	7	Beacon/North Wealdon	22	Broad Oak / Bury	17
All Hallows RC	12	Bebington	12	Brookfield (Derbyshire)	17
All Saints	8	Beckfoot	14	Brookfield (Knowsley)	20
Angley	7	Benfield	8	Brooksbank	14
Angmering	22	Benfield II (Newcastle)	10	Brookway	18
Anthony Gell	16	Berry Hill (Stoke on Trent)	8	Brownedge St Marys	11
Archbishop Beck	9	Bexley	14	Broxtowe (Bramcote Hills)	8
Archbishop Lanfranc	9	Biddenham	14	Buckingham	8
Arrow Vale	12	Biddick	21	Bulmershe	14
Ash Manor	7	Biddulph	11	Burleigh	8
Ashington I (Ashington)	22	Birchwood	13	Burnham Upper	14
Ashington II (Blyth & Bedlington)	13	Bishop Challoner	11	Burnholme	11
Ashington III (Cramlington & Seaton Valley)	8	Bishop Wand	8	Buxton	12
Ashton on Mersey	17	Bishops	12	Caistor	20
Ashton Park	10	Bitterne Park	14	Callington	16
Astley (Tameside)	16	Blacon	16	Calthorpe	5
Astor of Hever	8	Blakeston Community	11	Canterbury	12
Avon Valley	12	Blessed George Napier	8	Capital City Academy (Brent)	11
Aylesford School	22	Blessed Trinity (St Theodores)	4	Cardinal Heenan (1)	13
Bacons	4	Bognor Regis	12	Cardinal Langlely	11
Balby Carr	9	Boston	13	Carisbrooke	9
Barking Abbey	11	Bosworth	8	Carr Manor	10
Barby	10	Bowring	19	Carres	11
Barnet East	18	Bracknell Forest/Brakenhale	9	Carshalton	6
Barnet South	7	Bridgemaury	11	Castle (Kent)	7
Barnhill	10	Bridlington	7	Castle (Somerset)	15

% of pupils actively involved in sports volunteering and leadership this academic year – analysis by Partnership

	Total		Total		Total
Caterham	7	Counthill	13	Gilesgate (Durham)	15
Cavendish	13	Crown Hills	6	Glenburn	9
Central Technology	16	Cumberland (Newham)	7	Golden Hillock	11
Chadsgrove	10	Davenant	9	Grange (Dorset)	9
Charlton	28	Dayncourt	9	Grange (South Gloucestershire)	15
Charters	14	Deanes	20	Granville	14
Chasetown	13	Denbigh	8	Great Baddow	15
Cherry Willingham	16	Derby Moor	9	Great Torrington	14
Cheshire Oaks	13	Devizes	22	Greenacre	7
Cheslyn Hay	14	Dorothy Stringer	10	Hackney Free & Parochial	5
Chessington (Kingston)	14	Dr Challoners	11	Hagley Park	23
Chesterfield/Sefton	28	Droitwich Spa	10	Hailsham	16
Chesterton	3	Earlham	6	Hamble Community	17
Childwall	10	Easington	11	Hammersmith & Fulham	14
Chipping Norton	16	Ellis Guilford	4	Hamstead Hall	18
Chiselhurst, Sidcup & Hurstmere	6	Ellowes Hall	12	Handsworth Grange	6
Churchill Community	13	Eltham Green	11	Hanley Castle	17
Cirencester Kingshill	11	Emerson Park	10	Hanson	6
City Academy (Bristol)	6	Enfield	10	Harlington	5
City of Lincoln	6	Epsom & Ewell	2	Harris (Warwickshire East)	14
Cliff Park	9	Evesham (South Worcestershire)	24	Harris Academy Merton	6
Collegiate / Palatine	19	Failsworth	15	Harris Girls	11
Colmers	12	Farnborough	7	Harrogate	7
Colne	8	Farringdon	12	Harrow High	12
Comberton Village	11	Fearns Community	16	Hartford	11
Consett	10	Featherstone	5	Hartismere	20
Coopers Company and Coborn	11	Feltham	6	Hartshead	11
Copeland	11	Fleetwood	9	Harvey Grammar	5
Copleston	10	Flixton Girls	13	Haverstock	7
Corby	9	Framingham Earl	16	Haydock	16
Coseley	9	Freman	21	Haydon Bridge II (North Northumberland)	15
Countesthorpe	9	Furness / Thorncliffe	21	Haydon Bridge III (Morpeth & Ponteland)	15

% of pupils actively involved in sports volunteering and leadership this academic year – analysis by Partnership

	Total		Total		Total
Haydon Bridge/Tynedale	10	King Edward VI	28	Longfield	8
Hayesbrook (Tonbridge)	13	King Edward VI Aston	5	Longfield Melton	8
Henry Cort	17	King Edward VII	21	Longslade	5
Herne Bay	17	King Edward VII (Leicestershire)	20	Lord Williams	11
Heysham	11	King George V / South Tyneside	33	Lordswood Boys	11
Heywood	12	Kingdown Community	12	Lowton/Wigan	13
High Ridge / North Lincolnshire	18	Kings	10	Lymm	8
Hillingdon	9	Kings Manor	12	Lyng Hall	7
Hinchingbrooke	7	Kingsbury	10	Madeley Court	12
Hipperholme & Lightcliffe	17	Kingsbury (Birmingham)	4	Mandeville	14
Holden Lane	11	Kirk Hallam	7	Manor (Mansfield)	6
Holgate	12	Kirkby (Nottinghamshire)	11	Manor (Raunds)	18
Holmfirth High	18	Kirkby Stephen	14	Mark Hall / Harlow	9
Holy Cross	11	Kirkley	46	Marple Hall	10
Houghton Kepier	16	Knights Academy (Lewisham/Haberdashers)	18	Marriotts	12
Howard	5	Knights Templar	4	Mayfield	6
Idsall	21	Knottingley	11	Meopham	6
Isleworth & Syon	9	Lacon Childe	25	Middlecott	13
Islington CEA	13	Lady Lumleys	10	Minster (Herefordshire)	31
Ivybridge Community	18	Lakelands	14	Minster (Kent)	9
John Fisher	6	Lakes	9	Mountbatten	13
John Madejski	7	Lancaster	6	Mounts Bay	12
John Spence	15	Langdon Park	10	Mowbray	7
Joseph Whitaker	13	Langdon School	9	Netherhall (Cambridgeshire)	11
Kelsey Park	10	Laurence Jackson	14	Netherhall (Cumbria)	19
Kenilworth	11	Lea Valley	11	Newmarket	5
Kensington & Chelsea	8	Lees Brook	13	Newsome High	21
Kineton	7	Leon	17	Nicholas Breakspear	9
King Alfreds (Oxfordshire)	25	Lewisham	11	Ninestiles	6
King Alfreds (Somerset)	14	Leytonstone	12	Norden	5
King Arthurs	9	Lode Heath (South Solihull)	9	Norlington Boys	14
King Edmund	17	London Nautical School/Lambeth	5	Northampton Academy	11

% of pupils actively involved in sports volunteering and leadership this academic year – analysis by Partnership

	Total		Total		Total
Northfield	14	Ramsey	16	Shoeburyness (Southend/Thorpe Bay)	23
Northfields Technology	7	Rawlett	7	Siddal Moor	13
Oakbank	11	Rawmarsh	22	Sir Frederic Osborn	11
Oaklands	6	Redborne	28	Sir John Hunt	7
Oldfield (5)	22	Redbridge Community	15	Sir William Borlase	11
Oldfield (9)	14	Retford Oaks	8	Skegness Grammar	13
Our Lady (Manchester)	20	Rickmansworth	13	Smestow	12
Our Lady and St Chad	15	Risedale	10	Smiths Wood	5
Our Ladys Lancashire	11	Rising Brook	16	South Dartmoor	13
Outwood Grange	14	Roade	17	South Hunsley	15
Paignton	14	Robert Sutton	8	South Wigston	11
Park High (Wirral)	19	Rodillian	7	Southfield	18
Park House	10	Roseberry	19	Southfields / Ernest Bevin	5
Parklands	12	Rossington	12	Spalding High	19
Penryn	20	Rossmore	21	Spen Valley	20
Pensby	18	Roundwood Park	6	St Aidans	20
Perins	9	Royal Alexandra & Albert	3	St Ambrose Barlow	15
Phoenix	16	Rush Croft	9	St Bedes/Blackburn with Darwen	13
Pickering High	8	Ruskin	16	St Benedicts	12
Pindar	12	Rye Hills	12	St Bernards (Southend)	12
Plymstock	12	Saffron Walden	9	St Edmunds	27
Poltair	15	Saints Peter & Paul (Halton)	18	St James	6
Portchester Boys	10	Sandbach	20	St John Fisher	10
Portway	6	Sandown	9	St Josephs	10
Priesthorpe	10	Sandy Upper	11	St Lukes (Exeter)	8
Priory	16	Sedgefield	12	St Lukes (Swindon)	3
Priory (Barnsley)	23	Sele	27	St Marys (Hull)	18
Priory (Bromley)	12	Selhurst High	7	St Marys (Leeds)	32
Queen Elizabeths (Dorset)	12	Shaftesbury	14	St Pauls	11
Queen Elizabeths Girls	12	Sharnbrook Upper	14	St Thomas More Catholic School	5
Queens	11	Shelfield	8	Stanground	24
Radcliffe	16	Shenfield	11	Stanley	18

% of pupils actively involved in sports volunteering and leadership this academic year – analysis by Partnership

	Total		Total		Total
Staunton Park	16	Wallingford	13	Wolverley	12
Stockport	13	Warley	10	Wood Green (Sandwell)	9
Stopsley	7	Wavell	7	Woodcote	6
Stowmarket	6	Wayland	8	Woodhey	12
Streetly	8	Weald	4	Woodlands (Coventry)	9
Sudbury	11	Wear Valley (Durham)	14	Woodside High	4
Sundorne	15	Wentworth	9	Worden	10
Sutton High	19	West London Academy	17	Wright Robinson (Manchester East)	16
Swadelands	5	Westbourne	14	Wye Valley	17
Swan Valley	9	Westcroft	12	Wyvern	12
Swanwick Hall	4	Westfield (Points Sheffield)	9		
Taverham	17	Westminster	6		
Testwood	36	Wexham	11		
Theale Green	7	Wey Valley	39		
Therfield	12	Wheldon	6		
Thirsk	13	Whickham	16		
Thomas Bennett	11	Whitecross	17		
Thomas Keble	5	Whitton (Richmond)	19		
Thornleigh Salesian	8	Wickersley	8		
Thornton Grammar	6	Willenhall	11		
Thorpe St Andrew	9	William Beamont (Warrington)	16		
Thurstable	40	William de Ferrers	11		
Tibshelf	9	William Edwards	16		
Tongs	8	William Parker	18		
Tower Hamlets	5	Wilmslow	11		
Toynbee	13	Wilson Stuart	7		
Tulketh (Preston)	7	Windsor (Dudley South)	14		
Tupton Hall	7	Windsor Boys and Girls	19		
Turnford	10	Winston Churchill	6		
Uppingham (Rutland)	7	Wintringham	7		
Ursuline College	6	Wisewood (Arches)	8		
Vandyke Upper	16	Witchford	9		

Table 8: Percentage of pupils actively involved in sports volunteering and leadership this academic year – analysis by Local Authority

% of pupils actively involved in sports volunteering and leadership this academic year – analysis by Local Authority									
	Total		Total		Total		Total		Total
Barking and Dagenham	11	Doncaster	10	Knowsley	19	Portsmouth	16	Telford and Wrekin	14
Barnet	10	Dorset	22	Lambeth	5	Reading	7	Thurrock	16
Barnsley	17	Dudley	12	Lancashire	10	Redbridge	7	Torbay	14
Bath and North East Somerset	17	Durham	13	Leeds	14	Redcar and Cleveland	13	Tower Hamlets	8
Bedfordshire	17	Ealing	11	Leicester	6	Richmond upon Thames	19	Trafford	15
Bexley	10	East Riding of Yorkshire	11	Leicestershire	10	Rochdale	12	Wakefield	13
Birmingham	10	East Sussex	18	Lewisham	15	Rotherham	15	Walsall	9
Blackburn with Darwen	13	Enfield	11	Lincolnshire	14	Rutland	7	Waltham Forest	11
Blackpool	19	Essex	16	Liverpool	11	Salford	10	Wandsworth	5
Bolton	9	Gateshead	16	Luton	7	Sandwell	9	Warrington	11
Bournemouth	10	Gloucestershire	11	Manchester	18	Sefton	21	Warwickshire	9
Bracknell Forest	9	Greenwich	18	Medway	6	Sheffield	8	West Berkshire	8
Bradford	8	Hackney	6	Merton	6	Shropshire	17	West Sussex	14
Brent	10	Halton	18	Middlesbrough	12	Slough	11	Westminster	6
Brighton and Hove	10	Hammersmith and Fulham	14	Milton Keynes	16	Solihull	7	Wigan	15
Bristol, City of	7	Hampshire	17	Newcastle upon Tyne	9	Somerset	12	Wiltshire	17
								Windsor and Maidenhead	15
Bromley	11	Haringey	4	Newham	8	South Gloucestershire	16	Wirral	16
Buckinghamshire	13	Harrow	12	Norfolk	12	South Tyneside	23	Wokingham	14
Bury	15	Hartlepool	13	North East Lincolnshire	7	Southampton	15	Wolverhampton	13
Calderdale	16	Havering	11	North Lincolnshire	14	Southend-on-Sea	17	Worcestershire	14
Cambridgeshire	9	Herefordshire	23	North Somerset	12	Southwark	8	York	9
Camden	7	Hertfordshire	12	North Tyneside	14	St Helens	17		
Cheshire	14	Hillingdon	9	North Yorkshire	11	Staffordshire	12		
City of London	17	Hounslow	8	Northamptonshire	15	Stockport	11		
Cornwall	17	Isle of Wight	9	Northumberland	14	Stockton-on-Tees	13		
Coventry	8	Isles Of Scilly	3	Nottingham	6	Stoke-on-Trent	10		
Croydon	7	Islington	13	Nottinghamshire	9	Suffolk	18		
Cumbria	16	Kensington and Chelsea	8	Oldham	14	Sunderland	16		
Darlington	8	Kent	9	Oxfordshire	14	Surrey	7		
Derby	10	Kingston upon Hull, City of	13	Peterborough	24	Sutton	6		
Derbyshire	10	Kingston upon Thames	14	Plymouth	10	Swindon	3		
Devon	12	Kirklees	17	Poole	22	Tameside	14		

Appendix B: Questionnaire



Physical Education, School Sport and Club Links Survey 2006/07

The purpose of this survey is to help you, your partnership and the Government to evaluate progress towards meeting the aims of the national PE, school sport and club links strategy.

We would like you to complete the questionnaire online at www.tnsinfo.com/sportsurvey
If this is not possible, then you can fill in this paper booklet.

A guide to the survey has been produced to help you understand the questions and complete the questionnaire. The guide provides definitions for the key terms used in the questions and other useful information. You should have received a copy of the guide but if do not have it, you can get a copy from the survey website. We hope you find completing the survey straightforward.

Your School URN:

Your Partnership number:

School name and address:

Contact name (for queries):

Telephone number (for queries):

IMPORTANT DATES

If you choose to complete the **paper questionnaire**: you must return this completed booklet by **14 June 2007**

If you choose to complete the **online questionnaire**: you must submit your data on the website by **12 July 2007**

Your responses will be electronically captured therefore please ensure:

- Your answers are written clearly within the confines of each box.
- You use only Black / Blue Biro.
- You DO NOT use CORRECTION FLUID.
- If you make a mistake, please cross through the error and write the correct answer next to the box.

About your school

In order to be able to report accurately on the information you provide, we need current and accurate information about the number of pupils in each year group in your school. Please provide this information below.

How many pupils do you have in each year group?

Enter total number of pupils per year group
(put 0 if none, do not leave cells blank)

Year 1	<input type="text"/>	Year 7	<input type="text"/>
Year 2	<input type="text"/>	Year 8	<input type="text"/>
Year 3	<input type="text"/>	Year 9	<input type="text"/>
Year 4	<input type="text"/>	Year 10	<input type="text"/>
Year 5	<input type="text"/>	Year 11	<input type="text"/>
Year 6	<input type="text"/>	Year 12	<input type="text"/>
		Year 13	<input type="text"/>

Question 1

What is the total curriculum time in minutes that ALL pupils in each year group spend taking part in PE* in a typical week?

Enter total curriculum time in minutes
(put 0 if none, leave cells blank if there are no pupils in that year group)

Year 1	<input type="text"/> Minutes	Year 7	<input type="text"/> Minutes
Year 2	<input type="text"/> Minutes	Year 8	<input type="text"/> Minutes
Year 3	<input type="text"/> Minutes	Year 9	<input type="text"/> Minutes
Year 4	<input type="text"/> Minutes	Year 10	<input type="text"/> Minutes
Year 5	<input type="text"/> Minutes	Year 11	<input type="text"/> Minutes
Year 6	<input type="text"/> Minutes		

***Definition of 'PE':** *The planned teaching and learning programme in curriculum time that meets the requirements of the national curriculum for physical education.*

Question 2

What is the total number of pupils in each year group who participate in at least two hours of high quality PE and out of hours school sport* in a typical week?

Enter total number of pupils per year group
(put 0 if none, leave cells blank if there are no pupils in that year group)

Year 1	<input type="text"/>	Year 7	<input type="text"/>
Year 2	<input type="text"/>	Year 8	<input type="text"/>
Year 3	<input type="text"/>	Year 9	<input type="text"/>
Year 4	<input type="text"/>	Year 10	<input type="text"/>
Year 5	<input type="text"/>	Year 11	<input type="text"/>
Year 6	<input type="text"/>		

***Definition of 'school sport':** Any activity that requires physical skilfulness and is part of the school's planned formal, semi-formal, supervised or led provision. School sport typically takes place out of hours.

TIPS ON ANSWERING QUESTION 2

If your answer to Question 1 is equal to or more than 120 minutes for any year group, the answer to this question will be the total number of pupils in that year group. In this case, you do not need to calculate time spent on school sport or additional PE.

If your answer to Question 1 is less than 120 minutes for any year group, to answer this question you need to take the following steps.

- ? Check which pupils have additional time for PE and how much additional time they actually have. This will include lessons that the rest of the year group does not have, for example GCSE PE, GCSE Dance or an extra PE lesson that some pupils have while others study an additional modern foreign language.
- ? Find out how long each pupil spends taking part in school sport in a typical week.
- ? Estimate whether each pupil participates in at least two hours of PE and school sport a week, including additional PE and school sport.
- ? Enter the number of pupils in each year group who participate in at least two hours of PE and school sport in a typical week.

Question 3

What is the total number of pupils in each year group involved in intra - school competitive activities during this academic year?

Note: **School sports days do not count** as intra-school competitive activities. Please refer to the survey guide for clarification of the definition.

Enter total number of pupils per year group
(put 0 if none, leave cells blank if there are no pupils in that year group)

Year 1 <input style="width: 100%;" type="text"/>	Year 7 <input style="width: 100%;" type="text"/>
Year 2 <input style="width: 100%;" type="text"/>	Year 8 <input style="width: 100%;" type="text"/>
Year 3 <input style="width: 100%;" type="text"/>	Year 9 <input style="width: 100%;" type="text"/>
Year 4 <input style="width: 100%;" type="text"/>	Year 10 <input style="width: 100%;" type="text"/>
Year 5 <input style="width: 100%;" type="text"/>	Year 11 <input style="width: 100%;" type="text"/>
Year 6 <input style="width: 100%;" type="text"/>	

Question 4

Did you hold at least one school sports day or equivalent event during this academic year? Please X yes or no

yes 1

no 2

Question 5

What is the total number of pupils in each year group who have taken part in inter-school competition during this academic year?

Enter total number of pupils per year group
(put 0 if none, leave cells blank if there are no pupils in that year group)

Year 1 <input style="width: 100%;" type="text"/>	Year 7 <input style="width: 100%;" type="text"/>
Year 2 <input style="width: 100%;" type="text"/>	Year 8 <input style="width: 100%;" type="text"/>
Year 3 <input style="width: 100%;" type="text"/>	Year 9 <input style="width: 100%;" type="text"/>
Year 4 <input style="width: 100%;" type="text"/>	Year 10 <input style="width: 100%;" type="text"/>
Year 5 <input style="width: 100%;" type="text"/>	Year 11 <input style="width: 100%;" type="text"/>
Year 6 <input style="width: 100%;" type="text"/>	

Question 6

Which of the following sports or activities has your school provided this academic year? Please X yes or no for each sport

	Yes	No		Yes	No
Angling	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Lacrosse	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Archery	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Martial arts (except judo and karate)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Athletics (includes cross-country)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Mountaineering	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Badminton	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Multi-skill clubs	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Basketball	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Netball	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Boccia	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Orienteering	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Bowls	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Outdoor and adventurous activity	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Boxing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rounders	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Canoeing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rowing	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Cricket	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rugby league (includes tag rugby)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Cycling	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rugby union (includes tag rugby)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Dance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Sailing	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Equestrian	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Skateboarding	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Fitness	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Softball	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Football	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Squash	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Goalball	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Swimming	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Golf	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Table tennis	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Gymnastics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Tennis	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Hockey	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Triathlon	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Judo	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Volleyball	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Kabaddi	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Karate	<input type="checkbox"/> 1	<input type="checkbox"/> 2			

If you crossed 'yes' for other, please provide details:

Question 7

**For which sports or activities do you have links* to clubs? Please X
yes or no for each sport**

	Yes	No		Yes	No
Angling	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Lacrosse	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Archery	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Martial arts (except judo and karate)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Athletics (includes cross-country)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Mountaineering	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Badminton	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Multi-skill clubs	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Basketball	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Netball	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Boccia	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Orienteering	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Bowls	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Outdoor and adventurous activity	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Boxing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rounders	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Canoeing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rowing	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Cricket	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rugby league (includes tag rugby)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Cycling	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Rugby union (includes tag rugby)	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Dance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Sailing	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Equestrian	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Skateboarding	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Fitness	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Softball	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Football	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Squash	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Goalball	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Swimming	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Golf	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Table tennis	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Gymnastics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Tennis	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Hockey	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Triathlon	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Judo	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Volleyball	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Kabaddi	<input type="checkbox"/> 1	<input type="checkbox"/> 2	Other	<input type="checkbox"/> 1	<input type="checkbox"/> 2
Karate	<input type="checkbox"/> 1	<input type="checkbox"/> 2			

If you crossed 'yes' for other, please provide details:

* **Definition of 'links'** : a school has links to clubs when pupils are actively guided towards club activities, either in a quality assured setting at the club itself, or on the school premises. Activities on the school premises would include regular coaching sessions and out-of-hours clubs organised by the club's coaches, but would not include one-off 'taster' sessions

Question 8

What is the total number of pupils in each year group who have participated in one or more community sports, dance or multi-skill clubs with links to the school during this academic year?

Enter total number of pupils per year group
(put 0 if none, leave cells blank if there are no pupils in that year group)

Year 2	<input type="text"/>	Year 7	<input type="text"/>
Year 3	<input type="text"/>	Year 8	<input type="text"/>
Year 4	<input type="text"/>	Year 9	<input type="text"/>
Year 5	<input type="text"/>	Year 10	<input type="text"/>
Year 6	<input type="text"/>	Year 11	<input type="text"/>

Question 9

What is the total number of pupils in each year group currently registered as gifted and talented because of their ability in PE and/or school sport?

Enter total number of pupils per year group
(put 0 if none, leave cells blank if there are no pupils in that year group)

Year 5	<input type="text"/>	Year 7	<input type="text"/>
Year 6	<input type="text"/>	Year 8	<input type="text"/>
		Year 9	<input type="text"/>
		Year 10	<input type="text"/>
		Year 11	<input type="text"/>

PLEASE TURN OVER 

Question 10

What is the total number of pupils in each year group actively involved in sports volunteering and leadership this academic year?

Enter total number of pupils per year group
(put 0 if none, leave cells blank if there are no pupils in that year group)

Year 1	<input type="text"/>	Year 7	<input type="text"/>
Year 2	<input type="text"/>	Year 8	<input type="text"/>
Year 3	<input type="text"/>	Year 9	<input type="text"/>
Year 4	<input type="text"/>	Year 10	<input type="text"/>
Year 5	<input type="text"/>	Year 11	<input type="text"/>
Year 6	<input type="text"/>	Year 12	<input type="text"/>
		Year 13	<input type="text"/>

This questionnaire is important as it provides a record of what your school has achieved. Please now go back and check that you have given a full and accurate answer to ALL questions.

Please speak to your Partnership Development Manager (PDM) about returning this booklet. Your PDM may want you to send it back to him/her or they may want you to send it directly to TNS, the company responsible for processing the results .

If you are asked to send it directly to TNS, please check with your PDM to see if he/she wants you to keep a copy of this booklet.

You will not be able to get a copy once you have sent it to TNS.

TNS, Rye Park House, London Road, High Wycombe, Bucks. HP11 1EF

**Please ensure you complete and return your questionnaire on time.
The deadlines are printed on the front page.**

If you have any questions regarding this survey, please speak to your Partnership Development Manager.

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