



Building schools for the future

Consultation response form

Launch date: **26 February 2003**

The closing date for this consultation is **30 May 2003**.
Your comments must reach us by that date.

Ref: DFES/0134a/2003

department for

education and skills

creating opportunity, releasing potential, achieving excellence

An electronic version of this document is available at www.dfes.gov.uk/consultations/

The information you send to us may need to be passed to colleagues within the Department for Education and Skills and/or published in a summary of responses received in response to this consultation. We will assume that you are content for us to do this, and that if you are replying by e-mail, your consent overrides any confidentiality disclaimer that is generated by your organisation's IT system, unless you specifically include a request to the contrary in the main text of your submission to us.

The Department may, in accordance with the Code of Practice on Access to Government Information, make available on public request, individual consultation responses. This will extend to your comments unless you inform us that you wish them to remain confidential.

Please insert 'X' if you want us to keep your response confidential

Name

Organisation (if applicable)

Address

If your enquiry is related to the policy content of the consultation you can contact Philip Parker at:

Telephone:

020 7925 6566

Email:

philip.parker@dfes.gsi.gov.uk

If you have a query relating to the consultation process you can contact:

Telephone:

01928 794888

Fax:

01928 794311

Email:

consultation.unit@dfes.gsi.gov.uk

Please insert 'X' in one of the following boxes that best describes you as a respondent:

Primary School

Secondary School

LEA

School Governor

Construction Industry Body

Other (please specify)

Question 1

Do you agree with the case for a new approach to managing the extra capital investment that will be available in 2005–06?

Agree

Disagree

Not sure

Comments:

Question 1a

What other issues do you think we should take into account?

Comments:

Question 2

Do you agree that we should aim to collaborate better with other funding and decision-making bodies to help achieve wider policy goals?

Agree

Disagree

Not sure

Comments:

Question 2a

How might this best be achieved?

Comments:

Question 3

Do you agree that we should target secondary renewal funding on geographical areas, covering local natural groupings of schools, even where these would cross local authority boundaries?

Agree

Disagree

Not sure

Comments:

Question 3a

What special arrangements would we need to consider for London and how might these best work?

Comments:

Question 4

Do you agree that we should develop exemplar designs as a starting point to ensure consistently high standards of design for all new schools?

Agree

Disagree

Not sure

Comments:

Question 4a

How might these best be used in practice to avoid 're-inventing the wheel'?

Comments:

Question 5

Do you agree that a dedicated national body could help support local plans?

Agree

Disagree

Not sure

Comments:

Question 5a

What views do you have on its composition and role?

Comments:

General comments

Please make any general comments here.

Comments:

Thank you for taking the time to let us have your views. We do not intend to acknowledge individual responses unless you tick the box below.

Please acknowledge this reply

Here at the Department for Education and Skills we carry out our research on many different topics and consultations. As your views are valuable to us, would it be alright if we were to contact you again from time to time either for research or to send through consultation documents?

Yes

No

Code of Practice on written consultation

The following seven standards from the Cabinet Office Code of Practice on written consultation should be reproduced in all consultation documents. This is binding on Departments. Ministers' reasons for any departures should be explained.

All UK national public consultations are required to conform to the following standards:

1. Timing of consultation should be built into the planning process for a policy (including legislation) or service from the start, so that it has the best prospect of improving the proposals concerned, and so that sufficient time is left at each stage.
2. It should be clear who is being consulted, about what questions, in what timescale and for what purpose.
3. A consultation document should be as simple and concise as possible. It should include a summary, in two pages at most, of the main questions it seeks views on. It should make it as easy as possible for readers to respond, make contact or complain.
4. Documents should be made widely available, with the fullest use of electronic means (though not to the exclusion of others), and effectively drawn to the attention of all interested groups and individuals.
5. Sufficient time should be allowed for considered responses from all groups with an interest. Twelve weeks should be the standard minimum period for a consultation.
6. Responses should be carefully and open-mindedly analysed, and the results made widely available, with an account of the views expressed, and the reasons for decisions finally taken.
7. Departments should monitor and evaluate consultations, designating a consultation co-ordinator who will ensure the lessons are disseminated.

Thank you for taking the time to respond to this consultation.

Completed questionnaires and other responses, should be sent to the address shown below by **30 May 2003**.

Send by post to: **Consultation Unit, Department for Education and Skills, Level 1b, Castle View House, Runcorn, WA7 2GJ.**

Responses and comments can be sent via email to: **consultation.bsf@dfes.gsi.gov.uk**

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Consultation Unit
Department for Education and Skills
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Castle View House
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