

# Handout 4.2: Cards for loop/ dominoes game

START	EAL
English as an Additional Language – so called because many pupils use and understand more than two languages.	TEFL
Teaching English as a Foreign Language (abroad)	Advanced bilingual learner
A pupil who has been learning EAL for five years or more and has usually had a full education in the UK.	BICS
Basic Interpersonal Communicative Skill: a term coined by Jim Cummins (1979) <sup>1</sup> to describe the type of language needed for social interactions and which is typified by the sort of language used in the playground. It is often about the 'here and now' between people who know each other. This is usually acquired within two years.	Bilingual
Pupils who, as part of their everyday lives, are exposed to or have to use more than one language. Equal facility in these languages is not implied as it is difficult to achieve.	BME
Black and/or minority ethnic.	CALP
Cognitive Academic Language Proficiency (CALP): a term coined (Cummins, 1979) <sup>2</sup> for the type of academic language needed to succeed in school. It involves understanding abstract language and academic registers. According to Cummins, it takes between five and seven years to develop CALP in a language.	ESOL
English for speakers of other languages. This term is used in adult education (post-16) and describes courses which often teach English for social rather than curricular contexts.	Ethnic minority
Defined as any ethnic category that is not white British. In certain areas a given ethnic minority might be the local majority group, but is still a minority within the UK. Also referred to as minority ethnic.	First Language
Used to refer to the language a person first learns – often called the 'mother tongue'. However, this might have been superseded by a second language, for example Twi/English.	Register
A particular style of language associated with different contexts and purposes. It involves choosing the correct vocabulary, tone and sentence pattern to match a given audience.	FINISH

1 Cummins, J. (1979) 'Cognitive/academic language proficiency, linguistic interdependence, the optimum age question and some other matters', Working Papers on Bilingualism, 19, pp.121–9.

2 *ibid.*