

# Commissioning Alternative Provision

(The Role of the LEA)

## Consultation Response Form

The closing date for electronic responses to this consultation is: 12 August 2004.

Your comments must reach us by that date.

**Note when completing Electronically** Use: **Mouse** to access hyperlinks and input boxes;  
**scroll** bar to navigate the form;

The information you send us may be passed to colleagues and/or published in a summary of responses received in response to this consultation. We will assume that you are content for us to do this, and that if you are replying by e-mail, your consent overrides any confidentiality disclaimer that is generated by your organisation's IT system, unless you specifically include a request to the contrary in the main text of your submission to us.

We may make individual consultation responses available in the public domain. This will extend to your comments unless you inform us that you wish them to remain confidential.

**Please insert 'X' if you want us to keep your response confidential**

Name

Organisation (if applicable)

Address

**Queries:**

If your enquiry is related to the policy content of the consultation you can contact Elizabeth Rouse:

Telephone: **020 7925 5812**

Email: [Elizabeth.ROUSE@dfes.gsi.gov.uk](mailto:Elizabeth.ROUSE@dfes.gsi.gov.uk)

If you have a query relating to the consultation process you can contact:

Telephone: **01928 794888**

Fax: **01928 794311**

Email: [Consultation.Unit@dfes.gsi.gov.uk](mailto:Consultation.Unit@dfes.gsi.gov.uk)

Please insert 'X' in **one** of the following boxes that best describes you as a respondent.

Local Education Authority

Governor

Teacher

Other (please specify)

## Section 1

**Question 1** – Are there other aspects of guidance that would support LEAs in arranging provision for pupils outside school settings, through placements in PRUs or similar LEA provision, or commissioned from external providers?

Yes

No

**Comments:**

## Section 3

**Question 2** - Do you agree with the list of minimum standards (see 3.1)?

Yes

No

**Question 3** - Are there any other requirements that should be included in this list of minimum standards?

If yes, please identify:

Yes

No

**Comments:**

## Section 4

**Question 4** - Do you support the recommendation that LEAs should draw up an overarching strategy for Alternative Provision? (see 4.1)?

Yes

No

**Question 5** - Is the approach of undertaking a baseline assessment of Alternative Provision useful?

Yes

No

**Question 6** – Please add any comments on Section4:

**Comments**

## Section 5

**Question 7** - Are there any additional steps that should be specified in Section 5 which would support LEAs in commissioning provision from external providers?

If Yes, please identify along with any other comments

Yes

No

Comments

## Section 6

**Question 8** - Do you agree with the elements of good practice identified in 6.1?

Yes

No

**Question 9** – Should the list be extended? If yes, please identify additional items:

Yes

No

Comments

## Section 7

**Question 10** – Do you agree with the recommendations about data collection and assurance in section 7?

Yes

No

Comments:

## Overall

**Question 11** – Do you support the implementation of the guidance **Commissioning Alternative Position: the role of the LEA?**

Yes

No

Comments:

**Question 12** – Do you have any comments on the revised guidance provided in **Guidance to LEAs: PRUs and Alternative Provision?**

Yes

No

**Comments:**

**Question 13** – Do you have any further comments?

**Comments:**

Thank you for taking the time to let us have your views. We do not intend to acknowledge individual responses unless you tick the box below.

**Please acknowledge this reply**

The Department for Education and Skills carries out research on many different topics and consultations. As your views are valuable to us, would it be acceptable if we were to contact you again from time to time either for research or to send consultation documents?

**Yes**

**No**

### **Code of Practice on Consultation**

All UK national public consultations are required to conform to the following standards:

1. Consult widely throughout the process, allowing a minimum of 12 weeks for written consultation at least once during the development of the policy.
2. Be clear about what your proposals are, who may be affected, what questions are being asked and the timescale for responses.
3. Ensure that your consultation is clear, concise and widely accessible.
4. Give feedback regarding the responses received and how the consultation process influenced the policy.
5. Monitor your department's effectiveness at consultation, including through the use of a designated consultation co-ordinator.
6. Ensure your consultation follows better regulation best practice, including carrying out a Regulatory Impact Assessment if appropriate.

**Thank you for taking the time to respond to this consultation.**

Completed questionnaires and other responses should be sent to the address shown below by **12 August 2004**.

Send by post to: **Elizabeth Rouse, Area 5, Department for Education and Skills, Sanctuary Buildings, Great Smith Street, Westminster, London, SW1P 3BT**

Send by e-mail: Once you have completed the questionnaire, save it on your hard drive and then open an e-mail to: [Elizabeth.ROUSE@dfes.gsi.gov.uk](mailto:Elizabeth.ROUSE@dfes.gsi.gov.uk) and attach the completed questionnaire file and send the e-mail.