

Explanatory notes on the modelling to support the consultation on teaching enhancement and widening access

1. These notes refer to the modelling to support the consultation on changes to the teaching funding method (HEFCE 2008/28). The consultation and modelling can be read on the HEFCE web-site, www.hefce.ac.uk, under Publications.

2. This modelling is provided for illustrative purposes only. It gives an indication of the effects of the proposals in the consultation but it is not a funding commitment. The actual allocations will vary for a number of reasons, including:

- changes as a result of the 2008 Research Assessment Exercise data and the new research funding method
- changes arising from data returned in institutions' 2008-09 Higher Education Students: Early Statistics and Higher Education in Further Education: Students surveys
- changes arising from data returned on the 2007-08 individualised student data returns submitted to the Higher Education Statistics Agency and the Learning and Skills Council.

Description of columns

3. The first six columns show the 2008-09 widening participation allocations and the 2008-09 Teaching Quality Enhancement Fund (TQEF) allocations. The total of these allocations is used for comparison purposes.

4. The next two columns show the recalculated widening access allocations, which are based on the increased pot with changes to the weightings as described in paragraph 14 of the consultation document, and a comparison showing the change in the widening access allocations.

5. The next section shows the different elements of the proposed Teaching Enhancement and Student Success (TESS) allocation:

- recalculated improving retention allocations, based on the reduced pot
- research-informed teaching allocations. This element is calculated using 2008-09 quality-related research funding per student full-time equivalent (FTE) (2008-09 mainstream and non-mainstream FTEs). Where this rate is less than £500, the funds available are allocated in proportion to the product of the shortfall in the rate of funding and the student FTEs. The allocation does not apply to further education colleges that have fewer than 100 FTEs
- teaching allocations. The funding for this element has been allocated pro-rata to 2008-09 standard resource (both mainstream and non-mainstream) but does not apply to further education colleges that have fewer than 100 FTEs (mainstream and non-mainstream).

6. The total revised funding is the sum of the TESS allocations, the recalculated widening access allocations and the 2008-09 allocation for disabled students.

7. The final section shows the total change between the original 2008-09 allocations and the revised allocations. The 2008-09 total recurrent teaching grant is included so that the final column shows the change as a percentage of the total recurrent teaching grant plus the TQEF allocations (TQEF was not previously part of recurrent funding).