

# Consultation on Pupil Information

## Consultation Response Form

The closing date for this consultation is **30/04/2004**  
Your comments must reach us by that date.

**Note when completing electronically** Use: **mouse** to access hyperlink. And to access input boxes; **scroll** bar to navigate the form;

The information you send to us may need to be passed to colleagues within the Department for Education and Skills and/or published in a summary of responses received in response to this consultation. We will assume that you are content for us to do this, and that if you are replying by e-mail, your consent overrides any confidentiality disclaimer that is generated by your organisation's IT system, unless you specifically include a request to the contrary in the main text of your submission to us.

The Department may, in accordance with the Code of Practice on Access to Government Information, make available on public request, individual consultation responses. This will extend to your comments unless you inform us that you wish them to remain confidential.

**Please insert 'X' if you want us to keep your response confidential**

Name

Organisation (if applicable)

Address

If you have an enquiry related to the policy content of the consultation please contact Elizabeth Cornish:

Telephone:

**0207 925 5736**

Email:

[pupilinformation.consultation@dfes.gsi.gov.uk](mailto:pupilinformation.consultation@dfes.gsi.gov.uk)

If you have a query relating to the consultation process you can contact:

Telephone:

**01928 794888**

Fax:

**01928 794 311**

Email:

[consultation.unit@dfes.gsi.gov.uk](mailto:consultation.unit@dfes.gsi.gov.uk)

Please insert 'X' in **one** of the following boxes that best describes you as a respondent.

Parent

Governor

LEA

Teacher

Head teacher

Parents' Group

Parent Governor Rep.

Social Services

Other (please specify)

**Question 1 (Please refer to para. 3.1 of this consultation document)**

At the end of key stage 1 schools are currently required to pass the teacher assessment level and task and test results to the DfES via their LEA. If new assessment arrangements are rolled out nationally, teachers will make one overall assessment about a child's attainment in each of reading, writing, speaking and listening and maths. Do you agree that schools should send their LEAs just the teacher's overall assessment?

**Yes**

**No**

**Don't Know**

**Comments:**

**Question 2 (Please refer to paras. 3.1 and 3.2 of this consultation document)**

If new assessment arrangements are rolled out nationally at key stage 1 teachers will make one overall assessment of a child's attainment in each of reading, writing, speaking and listening and maths. Do you agree that only the overall teacher's assessment should be reported to parents?

**Yes**

**No**

**Don't Know**

**Comments:**

**Question 3 (Please refer to paras. 3.1 and 3.2 of this consultation document)**

If new assessment arrangements are rolled out nationally at key stage 1 teachers will make one overall assessment of a child's attainment in each of reading, writing, speaking and listening and maths. Where they give their whole school and national results in their governors' annual reports and school prospectuses, do you agree that only pupils' levels achieved by teacher's overall assessment should be published?

**Yes**

**No**

**Don't Know**

**Comments:**

**Question 4 (Please refer to paras. 3.1 and 3.2 of this consultation document)**

If new assessment arrangements are rolled out nationally at key stage 1 teachers will make one overall assessment about a child's attainment in each of reading, writing, speaking and listening and maths. Where information about a child's attainment is given as part of the common transfefile sent to any school to which they move, do you agree that only pupils' levels achieved by teacher's overall assessment should be included in the file?

**Yes**

**No**

**Don't Know**

**Comments:**

**Question 5 (Please refer to paras. 3.3 and 3.4 of this consultation document)**

Where a pupil is in the final year of key stage 1-3 should their pupil report no longer include whole school and national results?

**Yes**

**No**

**Don't Know**

**Comments:**

**Question 6 (Please refer to paras. 3.5 and 3.6 in this consultation document)**

Should the law covering the content of pupil reports and transfer of information be given in outline with the detail being given in guidance?

**Yes**

**No**

**Don't Know**

**Comments:**

**Question 7 (Please refer to paras. 3.7 and 3.8 of this consultation document)**

Where a child is in care do you think their Personal Education Plan held by their school should form a part of their pupil educational record?

**Yes**

**No**

**Don't Know**

**Comments:**

**Question 8 (Please refer to paras. 3.9 and 3.10 of this consultation document)**

Where a pupil at a school in England transfers to a school in Scotland or Wales should the school they leave be required to transfer their educational record to their new school?

**Yes**

**No**

**Don't Know**

**Comments:**

**Question 9**

Please use this space to provide any additional comments that you may have.

**Comments:**

Thank you for taking the time to let us have your views. We do not intend to acknowledge individual responses unless you place an 'X' in the box below.

**Please acknowledge this reply**

Here at the Department for Education and Skills we carry out our research on many different topics and consultations. As your views are valuable to us, would it be alright if we were to contact you again from time to time either for research or to send through consultation documents?

**Yes**

**No**

### **Code of Practice on written consultation**

All UK national public consultations are required to conform to the following standards:

1. Consult widely throughout the process, allowing a minimum of 12 weeks for written consultation at least once during the development of the policy.
2. Be clear about what your proposals are, who may be affected, what questions are being asked and the timescale for responses.
3. Ensure that your consultation is clear, concise and widely accessible.
4. Give feedback regarding the responses received and how the consultation process influenced the policy.
5. Monitor your department's effectiveness at consultation, including through the use of a designated consultation co-ordinator.
6. Ensure your consultation follows better regulation best practice, including carrying out a Regulatory Impact Assessment if appropriate.

**Thank you for taking the time to respond to this consultation.**

Completed questionnaires and other responses, should be sent to the address shown below by **30/04/2004**

Send by post to: **Consultation Unit, Department for Education and Skills, Level 2a, Castle View House, Runcorn, WA7 2GJ**

Send by e-mail: Once you have completed the questionnaire, save it on your hard drive and then open an e-mail to: [pupilinformation.consultation@dfes.gsi.gov.uk](mailto:pupilinformation.consultation@dfes.gsi.gov.uk), attach the completed questionnaire file and send the e-mail.



