

PERFORMANCE DATA FRAMEWORK FOR LEAS

Consultation Response Form

The closing date for this consultation is 18/07/2003

Note when completing electronically Use:

- **tab** key, **only** to access input boxes;
- **scroll** bar to navigate the form;
- **mouse** to access hyperlink.

The information you send to us may need to be passed to colleagues within the Department for Education and Skills and/or published in a summary of responses received in response to this consultation. We will assume that you are content for us to do this, and that if you are replying by e-mail, your consent overrides any confidentiality disclaimer that is generated by your organisation's IT system, unless you specifically include a request to the contrary in the main text of your submission to us.

The Department may, in accordance with the Code of Practice on Access to Government Information, make available on public request, individual consultation responses. This will extend to your comments unless you inform us that you wish them to remain confidential.

Please insert 'X' if you want us to keep your response confidential

Name

Organisation (if applicable)

Address

If your enquiry is related to the policy content of the consultation you can contact Sameea Ahmed:

Telephone: **0207 925 5894**
Email: dataframework.consultation@dfes.gsi.gov.uk

If you have a query relating to the consultation process you can contact:

Telephone: **01928 794888**
Fax: **01928 794 311**
Email: consultation.unit@dfes.gsi.gov.uk

Please insert 'X' in **one** of the following boxes that best describes you as a respondent.

<input type="checkbox"/> LEA	<input type="checkbox"/> Teacher association
<input type="checkbox"/> National LEA Organisation (Please specify)	<input type="text"/>
<input type="checkbox"/> Other (please specify) ▶	<input type="text"/>

Co-ordination of data provision

Question 1

Do you agree LEAs should provide each school with an interpretation of their data compared against other local schools on the same basis as in the Autumn Package?

Agree

Disagree

Not Sure

Comments:

Question 2

Do you agree that a timetable is sufficient to ensure co-ordination between the Department and LEAs?

Agree

Disagree

Not Sure

Comments:

Framework

Question 3

Do you agree that these three principles sufficiently inform the types of data that should be provided to schools?

Agree

Disagree

Not Sure

Comments:

Data Techniques

Question 4

Do you agree that all the types of data can be provided by LEAs to schools?

Agree

Disagree

Not Sure

Comments:

Question 5

Do LEAs require any additional national data to enable them to provide interpretations and analysis to schools?

Yes

No

Not Sure

Comments:

Presentation

Question 6

Do you agree that these principles cover the full range of supplementary information required by schools?

Agree

Disagree

Not Sure

Comments:

Access and Delivery

Question 7

Do you agree with the audiences for performance data and the need for LEAs to communicate how and when they will provide data to schools?

Agree

Disagree

Not Sure

Comments:

Question 8

Please use this space for any general comments that you may have, comments on the layout of this consultation would also be welcomed.

Comments:

Thank you for taking the time to let us have your views. We do not intend to acknowledge individual responses unless you tick the box below.

Please acknowledge this reply

Here at the Department for Education and Skills we carry out our research on many different topics and consultations. As your views are valuable to us, would it be alright if we were to contact you again from time to time either for research or to send through consultation documents?

Yes

No

Code of Practice on written consultation

The following seven standards from the Cabinet Office Code of Practice on written consultation should be reproduced in all consultation documents. This is binding on Departments. Ministers' reasons for any departures should be explained.

All UK national public consultations are required to conform to the following standards:

1. Timing of consultation should be built into the planning process for a policy (including legislation) or service from the start, so that it has the best prospect of improving the proposals concerned, and so that sufficient time is left at each stage.
2. It should be clear who is being consulted, about what questions, in what timescale and for what purpose.
3. A consultation document should be as simple and concise as possible. It should include a summary, in two pages at most, of the main questions it seeks views on. It should make it as easy as possible for readers to respond, make contact or complain.
4. Documents should be made widely available, with the fullest use of electronic means (though not to the exclusion of others), and effectively drawn to the attention of all interested groups and individuals.
5. Sufficient time should be allowed for considered responses from all groups with an interest. Twelve weeks should be the standard minimum period for a consultation.
6. Responses should be carefully and open-mindedly analysed, and the results made widely available, with an account of the views expressed, and the reasons for decisions finally taken.
7. Departments should monitor and evaluate consultations, designating a consultation co-ordinator who will ensure the lessons are disseminated.

Thank you for taking the time to respond to this consultation.

Completed questionnaires and other responses, should be sent to the address shown below by **18/07/2003**

Send by post to: **Consultation Unit, Department for Education and Skills, Level 1b, Castle View House, Runcorn, WA7 2GJ.**

Responses and comments can be sent via e-mail to:
dataframework.consultation@dfes.gsi.gov.uk