Developing the Leaders of the Future: A Leadership Strategy for the Learning and Skills Sector

Consultation Response Form

Launch date: 8 October 2003

The closing date for this consultation is **16 January 2004** Your comments must reach us by that date.

department for **education and skills** creating opportunity, releasing potential, achieving excellence

Note when	Use:	tab key, only to access input boxes;
completing		scroll bar to navigate the form;
electronically		mouse to access hyperlink.

The information you send to us may need to be passed to colleagues within the Department for Education and Skills and/or published in a summary of responses received in response to this consultation. We will assume that you are content for us to do this, and that if you are replying by e mail, your consent overrides any confidentiality disclaimer that is generated by your organisation's IT system, unless you specifically include a request to the contrary in the main text of your submission to us.

The Department may, in accordance with the Code of Practice on Access to Government Information, make available on public request, individual consultation responses. This will extend to your comments unless you inform us that you wish them to remain confidential.

Please insert 'X' if you want us to keep your response confidential

Name	
Organisation (if applica	ole)
Address	

If your enquiry is related to the policy content of the consultation you can contact Carole Somerville at:

Telephone:	020 7925 5293
Email:	leadership.team@dfes.gsi.gov.uk

If you have a query relating to the consultation process you can contact:

Telephone:	01928 794888
Fax:	01928 794311
Email:	consultation.unit@dfes.gsi.gov.uk

Please insert 'X' in **one** of the following boxes that best describes you as a respondent.

Adult & community learning providers	6 th Form colleges
FE Colleges	Work based learning providers
HE Institutions	Local Education Authorities
Other (please specify)	

Please insert 'X' in one of the following boxes that best describes your position in the organisation

Principal/Head	Senior Manager
Middle Manager	Teacher
Governor	Clerk
Administrator	
Other (please specify)	

Question 1

What are your views on the programmes to be offered in year one?

Comments:

Question 2

What do you think is the 'right' blend of face to face learning activities and e-learning?

Is there sufficient focus on the leadership of teaching and learning?

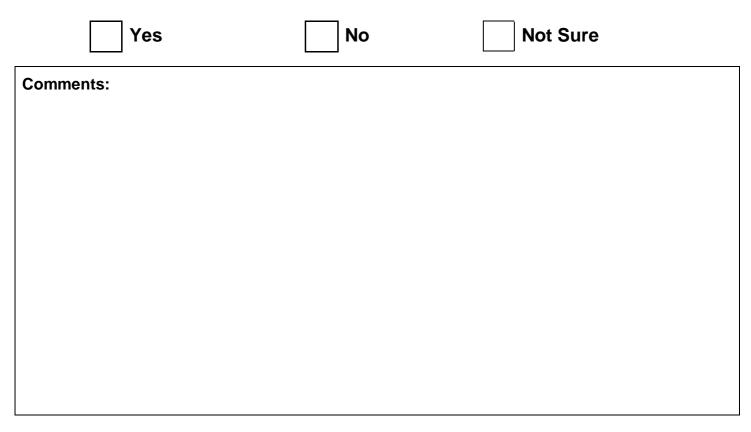
	Yes	Νο	Not Sure
Comments:			

Question 4

Do you think accreditation of programmes should be optional for all programmes?

Yes	Νο	Not Sure	
Comments:			

Have we identified the most important areas for research activity to help us develop the most relevant and useful programmes?



Question 6

What are your views on the proposed fees and use of subsidies?

What else should the Centre be doing to promote diversity in the sector?

Comments:

Question 8

Is there anything else that you think the Centre should make an early priority?

What are the key features of the leadership development framework that would make it useful for you?

Comments:

Question 10

Do you think the role profiles (examples in Appendix Two) will be helpful to individuals in their career development as leaders?

Yes	No	Not Sure	
Comments:			

Do you agree that succession planning is a critical issue that needs to be addressed?

Agree	Disagree	Not Sure	
Comments:			

Question 12

Are you aware of good practice in your own organisation to assist succession planning and talent management?

Yes	No	Not Sure	
Comments:			

What support would you like at a national level to identify, manage and develop the potential leaders within your organisation and the sector?

Comments:	
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Question 14

Would you implement a coaching/mentoring programme for new and asping leaders?

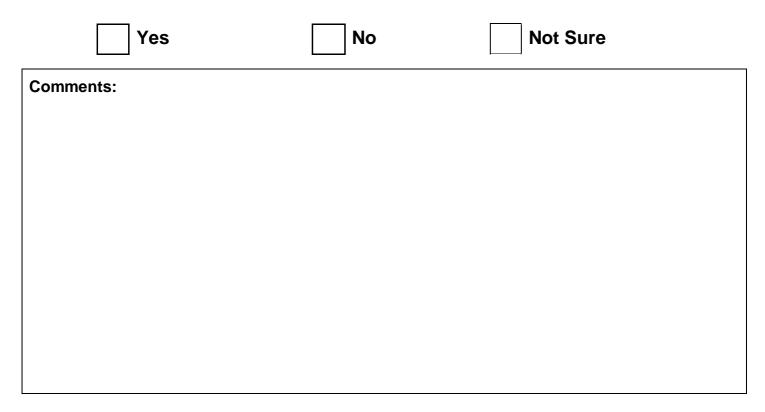
Yes	No	Not Sure	
Comments:			

Do you agree that developing a system for the coaching and mentoring of aspiring leaders will be a key step to helping emergent leaders?

Agree	Disagree	Not Sure
Comments:		

Question 16

Do you think that the development of their skills and attributes will be critical to the success of coaches and mentors?



We welcome any further comments you may have on the consultation.

Thank you for taking the time to let us have your views. We do not intend to acknowledge individual responses unless you tick the box below.

Please acknowledge this reply

Here at the Department for Education and Skills we carry out our research on many different topics and consultations. As your views are valuable to us, would it be alright if we were to contact you again from time to time either for research or to send through consultation documents?



Code of Practice on written consultation

The following seven standards from the Cabinet Office Code of Practice on written consultation should be reproduced in all consultation documents. This is binding on Departments. Ministers' reasons for any departures should be explained.

All UK national public consultations are required to conform to the following standards:

- 1. Timing of consultation should be built into the planning process for a policy (including legislation) or service from the start, so that it has the best prospect of improving the proposals concerned, and so that sufficient time is left at each stage.
- 2. It should be clear who is being consulted, about what questions, in what timescale and for what purpose.
- 3. A consultation document should be as simple and oncise as possible. It should include a summary, in two pages at most, of the main questions it seeks views on. It should make it as easy as possible for readers to respond, make contact or complain.
- 4. Documents should be made widely available, wth the fullest use of electronic means (though not to the exclusion of others), and effectively drawn to the attention of all interested groups and individuals.
- 5. Sufficient time should be allowed for considered responses from all groups with an inteest. Twelve weeks should be the standard minimum period for a consultation.
- 6. Responses should be carefully and open-mindedly analysed, and the results made widely available, with an account of the views expressed, and the reasons for decisions finally taken.
- 7. Departments should monitor and evaluate consultations, designating a consultation co-ordinator who will ensure the lessons are disseminated.

Thank you for taking the time to respond to this consultation.

Completed questionnaires and other responses, should be sent to the address shown below by **16 January 2004.**

Send by post to: Carol Somerville, Leadership Team, Standards Unit, Department for Education and Skills, Area 1H, Sanctuary Buildings, Great Smith Street, London SW1P 3BT.

Responses and comments can be sent via e-mail to: leadership.team@dfes.gsi.gov.uk