

Safeguarding Children

Child Protection: Guidance about Child Protection Arrangements for the Education Service

Consultation Response Form

The closing date for this consultation is 2 **April 2004**
Your comments must reach us by that date.

Note when completing electronically Use: • **mouse** to access hyperlink. And to access input boxes;
• **scroll** bar to navigate the form;

The information you send to us may need to be passed to colleagues within the Department for Education and Skills and/or published in a summary of responses received in response to this consultation. We will assume that you are content for us to do this, and that if you are replying by e-mail, your consent overrides any confidentiality disclaimer that is generated by your organisation's IT system, unless you specifically include a request to the contrary in the main text of your submission to us.

The Department may, in accordance with the Code of Practice on Access to Government Information, make available on public request, individual consultation responses. This will extend to your comments unless you inform us that you wish them to remain confidential.

Please insert 'X' if you want us to keep your response confidential

Name

Organisation (if applicable)

Address

If your enquiry is related to the policy content of the consultation you can contact Lisa Hill at:

Telephone: **01325 391169**
Email: **lisa.hill@dfes.gsi.gov.uk**

If you have a query relating to the consultation process you can contact:

Telephone: **01928 794888**
Fax: **01928 794 311**
Email: **consultation.unit@dfes.gsi.gov.uk**

Please insert 'X' in **one** of the following boxes that best describes you as a respondent.

<input type="checkbox"/> LEA's	<input type="checkbox"/> Schools
<input type="checkbox"/> Governors	<input type="checkbox"/> Teachers/Headteachers
<input type="checkbox"/> FE institutions	
<input type="checkbox"/> Other (please specify) ▶	<input type="text"/>

Question 1

Can you suggest other ways by which we might make Head teachers and Chairs of governors aware of the updated guidance?

Comments:

Question 2a

Does the executive summary clearly summarise who the guidance is for and what is expected of them?

Yes

No

Not Sure

Comments:

Question 2b

What should be added or removed?

Comments:

Question 3a

We believe this introduction accurately and succinctly reflects the objectives of everyone involved in working with children to keep them safe. Do you agree?

Agree

Disagree

Not Sure

Comments:

Question 3b

Should anything be added or removed?

Yes

No

Not Sure

Comments:

Question 4

It has been suggested, partly as a result of recent research carried out by the NSPCC that this area needs to be reviewed and strengthened. We would be grateful for your comments on whether this needs to figure more prominently in induction training for teachers.

Comments:

Question 5a

Does this reflect what LEA's see as the role of the IRSC network?

Yes

No

Not Sure

Comments:

Question 5b

How could this role be enhanced?

Comments:

Question 6

Would you find it helpful to have a list of roles/responsibilities available for staff with designated responsibility for child protection either at LEA or school level such as the ones attached at annex A, B and C?

Yes

No

Not Sure

Comments:

Question 7a

Does this section clearly set out the roles and responsibilities of LEA's?

Yes

No

Not Sure

Comments:

Question 7b

Is there anything which should be added or removed?

Yes

No

Not Sure

Comments:

Question 8

In the context of child protection should the role of nominated governor be limited to acting in the event of allegations of abuse being made against the Headteacher or Principal?

Yes

No

Not Sure

Comments:

Question 9

In schools should the responsibility for child protection always be delegated to a senior member of the teaching staff or should the requirement be reworded more flexibly along the lines suggested?

Yes

No

Not Sure

Comments:

Question 10

Could small primary schools share a designated teacher and do you have any examples of good practice among designated teachers you can share especially in relation to small primary schools?

Yes

No

Not Sure

Comments:

Question 11a

Does this section clearly set out roles and responsibilities?

Yes

No

Not Sure

Comments:

Question 11b

Should anything be added or removed – do you have examples of procedures that we could usefully provide as examples or other sources of advice we could quote?

Yes

No

Not Sure

Comments:

Question 12

Does this section set out what is expected of schools, FE institutions and LEA's clearly in relation to Ofsted inspections?

Yes

No

Not Sure

Comments:

Question 13a

Is this type of information helpful and something schools want in the guidance?

Yes

No

Not Sure

Comments:

Question 13b

Are there any particular types of abuse that we have left out which you would like information about?

Yes

No

Not Sure

Comments:

Question 14

We are particularly interested in your comments on whether further guidance is required for issues covered in 5.3-5.5 and if so in which areas in particular?

Comments:

Question 15

Would flow charts such as the one at annex D (allegations of staff misconduct) be useful with more detailed guidance made available on the website in regard to allegations?

Yes

No

Not Sure

Comments:

Question 16

Is there any other information you would like to see in this section or would web links be more appropriate to further guidance?

Yes

No

Not Sure

Comments:

Question 17

We intend to support this guidance by providing additional information through the Teachernet website. What supporting material would you find helpful to assist you in developing good child protection practice and procedures?

Comments:

Question 18

Would you like to see model policies and procedures included in the guidance?

Yes

No

Not Sure

Comments:

Question 19

Please use this space for any additional comments you may have on the consultation.

Comments:

Thank you for taking the time to let us have your views. We do not intend to acknowledge individual responses unless you place an 'X' in the box below.

Please acknowledge this reply

Here at the Department for Education and Skills we carry out our research on many different topics and consultations. As your views are valuable to us, would it be alright if we were to contact you again from time to time either for research or to send through consultation documents?

Yes

No

Code of Practice on written consultation

All UK national public consultations are required to conform to the following standards:

1. Timing of consultation should be built into the planning process for a policy (including legislation) or service from the start, so that it has the best prospect of improving the proposals concerned, and so that sufficient time is left at each stage.
2. It should be clear who is being consulted, about what questions, in what timescale and for what purpose.
3. A consultation document should be as simple and concise as possible. It should include a summary, in two pages at most, of the main questions it seeks views on. It should make it as easy as possible for readers to respond, make contact or complain.
4. Documents should be made widely available, with the fullest use of electronic means (though not to the exclusion of others), and effectively drawn to the attention of all interested groups and individuals.
5. Sufficient time should be allowed for considered responses from all groups with an interest. Twelve weeks should be the standard minimum period for a consultation.
6. Responses should be carefully and open-mindedly analysed, and the results made widely available, with an account of the views expressed, and the reasons for decisions finally taken.
7. Departments should monitor and evaluate consultations, designating a consultation co-ordinator who will ensure the lessons are disseminated.

Thank you for taking the time to respond to this consultation.

Completed questionnaires and other responses, should be sent to the address shown below by **2 April 2004**

Send by post to: **Consultation Unit, Area 1b, Castleview House, Runcorn, Cheshire, WA72GJ**

Send by e-mail: Once you have completed the questionnaire, save it on your hard drive and then open an e-mail to: childprotection@dfes.gsi.gov.uk , attach the completed questionnaire file and send the e-mail.