Consultation on Changes to Plans Required of Local Education Authorities

Consultation Response Form

The closing date for this consultation is Friday 6 February 2004. This consultation is a key part of the Regulatory Reform process and without positive responses from stakeholders the order cannot be made.



Please insert an 'X' if you would like us to keep your response confidential Name Organisation (if applicable) Address Please insert an 'X' in one of the following boxes that best describes you as a respondent School **Professional Body** Parent LEA **Local Government Organisation** Government Department or Non-Departmental Public Body Other (please specify)

Note when completing electronically. Please use your Mouse to access the

Input boxes and the Scroll bar to navigate the form. Do not use the tab key.

| a) | Are you in favour of these proposals? | | | | |
|-------|---------------------------------------|--------|------------------|-----------|------------------------|
| | Yes | | No | | Not Sure |
| Comr | ments: | | | | |
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| b) | Are the pro | posals | s likely to fulf | fil our i | intentions to reduce |
| burea | aucracy for L | .EAs a | nd enable the | em to | work more effectively? |
| | Yes | | No | | Not Sure |
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| Comr | ments: | | | | |
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| c) | Do the prop | posals | put forward | in this | consultation exercise |
| main | tain necessa | ry pro | tections for t | hose a | affected? |
| | Yes | | No | | Not Sure |
| Comr | ments: | | | | |
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| d) Do the proposals put forward in this consultation exercise prevent | | | | | | | |
|---|---|----------------|--------------|-----------------------------|-----|--|--|
| any person from continuing to exercise any right or freedom which he | | | | | | | |
| might reasonably expect to exercise, as explained in Chapter one, | | | | | | | |
| paragraph seven of the consultation document? | | | | | | | |
| parag | g. up 0010 | | | | | | |
| | Yes | □ No | | Not Sure | | | |
| | 163 | | | Not Suite | | | |
| Comr | ments: | | | | | | |
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| e) | Do you hay | ve any viewe (| on the coets | s and savings as identified | lin | | |
| • | _ | _ | | _ | | | |
| Chapter three of this consultation document and as addressed in the | | | | | | | |
| interi | interim Regulatory Impact Assessment attached at Annex E? | | | | | | |
| Comr | nents: | | | | | | |
| Com | Hents. | | | | | | |
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| Single Education Plan. Your views on whether the tests of | | | | | |
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| proportionality, fair balance and desirability are satisfied, as explained | | | | | |
| in Chapter four of the consultation, are sought. | | | | | |
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| Comments on Proposal A | | | | | |
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| Comments on Proposal B | | | | | |
| Comments on Frequency | | | | | |
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The proposals impose a new burden in that they introduce the

f)

| Comments on Proposal C |
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| h) Are there any other benefits that would be gained from these |
| proposals? |
| Community. |
| Comments: |
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i) Do you have any other comments?

| Comments | |
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Thank you for taking the time to respond to this consultation

Completed questionnaires and other responses, should be sent to the address shown below by **Friday 6 February 2004**

Send by post to: LEA Plan Rationalisation Team, Area 3P, Sanctuary Buildings, Great Smith Street, Westminster, London, SW1P 3BT

Send by e-mail: Once you have completed the questionnaire, save it on your hard drive and then open an email to sep.information@dfes.gsi.gov.uk attach the completed questionnaire file and send the e-mail.