

Annex A: Questions for Consultation

Comments are invited on the following questions. If you wish to fax your comments please send to 02476 825 690

The information you send us may need to be passed to colleagues within the LSC and/ or published in a summary of responses received in response to this consultation. We will assume that you are content for us to do this, and if you are replying by email, your consent overrides any confidentiality disclaimer that is generated by your organisation's IT system, unless you specifically include a request to the contrary in the main text of your submission.

Please insert 'X' if you want us to keep your response confidential

Name

Organisation (if applicable)

Address

If you have a query relating to this consultation please contact your local Learning and Skills Council (contact details can be found at the end of this document)

Please insert 'X' in **one** of the following boxes that best describes you as a respondent.

- | | |
|--|--|
| <input type="checkbox"/> Further Education College | <input type="checkbox"/> Further Education Institution |
| <input type="checkbox"/> Local Education Authority | <input type="checkbox"/> Higher Education Institution |
| <input type="checkbox"/> Trade Union | <input type="checkbox"/> Work Based Learning Provider |
| <input type="checkbox"/> Employer | <input type="checkbox"/> Representative Body |
| <input type="checkbox"/> Sectoral Body | <input type="checkbox"/> National Organisation |
| <input type="checkbox"/> Regional Body | <input type="checkbox"/> Voluntary Organisation |
| <input type="checkbox"/> School | <input type="checkbox"/> Individual |
| <input type="checkbox"/> Other (Please specify) | |

Section 1: The Need for Change and the Priorities for Public Funding

Question 1: Do you have any comments or views on the analysis in Section 1 about:

- the case for change?

Comments

- the priorities for the investment of public funds?

Comments

- the benefits for colleges and training providers?

Comments

Section 2: Proposed Approach and Levers for Change

Question 2: How could we best integrate the new approach to fees, income targets and learner support with the LSC Business Cycle?

Comments

Question 3: Do you agree with the proposed approach to reforming fees?

Yes No

Comments

Question 4: Do you support the proposed approach to income targets?

Yes No

Comments

Question 5: Are there other options, besides those set out in Section 2, that would better achieve the objectives set out in Section 1?

Comments

Section 3: Putting the New Approach into Operation

Question 6: Does this approach to setting income targets look feasible and appropriate?

Yes No

Comments

Question 7: What considerations should be taken into account in setting the target?

Comments

Question 8: How widely should the scope of the income target be drawn?

Comments

Question 9: Should it focus exclusively on fee income, or a wider range of income sources broadly related to training and tuition costs? Which of the categories a-c in paragraph 3.5 should be within scope of the income target?

Comments

Question 10: What is the best way to engage governing bodies in consideration of fees and income policies, and performance against targets, as an integral part of business planning?

Comments

Question 11: Is there a role for collective local discussion and ownership of income targets? If so, how is that best managed? Comments	Yes	No
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Question 12: What would be the most effective way of incentivising the achievement of income targets, within the performance management framework? Comments

Question 13: Should changes to the fees assumption should be introduced over (a) a two-year period or (b) a four-year period? Comments
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Question 14: Is there an alternative timescale you would suggest?

Comments

Question 15: What are the key factors which should determine when to start changes to the fee assumption?

Comments

Question 16: What factors should we take into account in setting an appropriate level of increase in fee assumptions for learners outside the nationally prescribed groups?

Comments

Question 17: Have we correctly identified the key impacts for learners, providers and employers?

Yes No

Comments

Question 18: What forms of support would best help providers implement the reforms effectively?

Comments

Section 4: Developing Financial Support for Adult Learners

Question 19: Are these the right objectives for developing financial support for adult learners?

Yes No

Comments

Question 20: Do you agree with the proposed approach to prioritising discretionary learner support funds?

Yes

No

Comments

Question 21: How can we develop the existing Learner Support Fund to support access to learning for low skilled and disadvantaged learners?

Comments

Question 22: How could we best develop the use of loans as part of a more coherent, reformed learner support programme?

Comments

Question 23: How could the assessment and payment process for financial support for adult learners be improved?

Comments

Question 24: Would local assessment of eligibility with a central payment function be helpful?

Yes No

Comments

Question 25: Do you support the principle of working towards single assessment of learners?

Yes No

Comments