



Addendum to Statement of Priorities: Aligning Public Funding with Priority Vocational Qualifications in England in 2008/09

December 2007

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Purpose

- 1 This document is aimed at all regional and LSC partnership teams and key external stakeholders, particularly providers. It provides further details and clarification of the process of progressively aligning funding with the vocational qualifications 'approved' by Sector Skills Councils (SSCs) and Standard Setting Bodies (SSBs) within the context of their Sector Qualification Strategies, as referenced on Page 28 of the Statement of Priorities, *Better skills, Better jobs, Better lives; November 2007*.
- 2 It is important to note that this is a staged implementation which is not expected to be complete until 2010/11. This document is the first of a series which will be published as we go through transition from the National Qualifications Framework (NQF) to the Qualifications and Credit Framework (QCF). The next update to be published at the end of January 2008 is anticipated to contain further details of timelines and guidance on transition arrangements.
- 3 The LSC will expect SSCs and Awarding Bodies to use the full flexibility of the QCF when reshaping and reforming qualifications to:
 - Minimise the number of qualifications and reduce the multiplicity of similar qualifications
 - Ensure that only those vocational qualifications that are required by employers are developed for recognition in the QCF.
- 4 The annex to this document sets out the changes in relation to specific qualifications that will be made in 2008/09. The 207 qualifications proposed for development fall into four categories (see also paragraph 32):
 - a. Direct development of existing NQF qualifications – these QCF qualifications are **direct replacements** for existing NQF qualifications and involve **no significant change to delivery costs**. The LSC would therefore expect providers to start delivering the new QCF qualifications instead of their predecessor NQF qualifications. There are 121 qualifications in this category.
 - b. Extension of existing QCF qualifications (used in test and trials) – There are 15 qualifications currently accredited and being delivered by a limited number of providers during 2007/08. The LSC would expect a wider range of provider range of providers to start delivering these qualifications.
 - c. Amendment and/or merger of existing NQF qualifications – 37 qualifications are proposed within this category. Where possible providers are encouraged to deliver these reformed qualifications.
 - d. New qualifications – there are 32 new qualifications proposed for development.

Summary of Key Messages

- 5 To summarise, the key points for 2008/09 are:

- This applies to learners aged over 19 and to vocational qualifications
- That 2008/09 will represent staged implementation of the process whereby only those **vocational** qualifications (for learners aged over 19) identified as 'priority' qualifications by the SSC, accredited within the QCF and agreed as part of a joint national annual dialogue with LSC (and flowing from their Action Plans) will be considered for prioritisation for public funding
- From 1 August 2008 this process will start to be aligned with all Sector Qualification Strategy Action Plans and the roll-out of the QCF
- That 'fast track' arrangements have been agreed to bring new provision into the QCF quickly; this will run from August 2007 to July 2008 and will include 'priority vocational' qualifications
- In future SSCs will have a new 'approval' role in vocational qualifications prior to accreditation by regulators
- That the initial indicative lists of vocational qualifications provided by 10 SSCs only represent a 'first-cut' and further developments will continue not only in relation to both these 10 SSCs but also in relation to the process overall
- The LSC will continue to fund a mixed economy of NQF and QCF provision during 2008/09, but would expect providers to begin refocusing deliver to QCF provision where appropriate
- From 2009/10, funding for predecessor NQF qualifications will be removed. Continuing learners on existing programmes will continue to be funded to complete their programmes
- Further guidance will be published at the end of January 2008.

Statement of Priorities and Grant Letter 2008/09

- 6 The Statement of Priorities signalled that the LSC has been working with 10 SSCs to take forward the trialling of the process where SSCs will advise the LSC on which vocational qualifications in the QCF should be priorities for public funding. This pilot process takes forward the recommendation in the Leitch Implementation Plan for England and is integral to the Government's longer term vision for increasing the skills of the workforce to make the UK a world leader on skills. The delivery strategy underpinning the new Public Service Agreement (PSA) targets for skills also re-iterates the importance of this funding focus as well as confirming that LSC will focus public funding on vocational qualifications advised by SSCs.
- 7 The LSC Grant Letter: 2008-09 further reiterates the trialling of this process of SSCs advising on priority vocational qualifications and signals the need to build momentum for full implementation from 2010.

Context and Process

- 8 The alignment of priority vocational qualifications with public funding is being taken forward within the context of the UK Vocational Qualifications Reform Programme. Within this programme sector qualification reform is intended to be complete by January 2010 and a new Qualifications and Credit Framework is expected to be fully operational¹ by December 2010. Vocational qualifications accredited by QCA into the NQF will not have an accreditation end date beyond 31 December 2010. The implications of this are that any new accreditations from 1 January 2011 will have to be within the QCF.
- 9 The process of aligning and identifying priority vocational qualifications with public funding will continue to be developed during 2007/08 and 2008/09 with the intention of being fully aligned to the LSC business cycle by January 2010. Therefore 2008/09 represents limited implementation of this process, in order to:
- Model the process with a limited number of SSCs
 - Model the implications of re-focusing funding
 - Gain a better understanding of what 'priority' means for the LSC and SSCs and how these meanings can be better integrated
 - Manage any identified transition issues in relation to moving from NQF to QCF provision
 - Manage any identified implementation issues
 - Identify capacity issues for SSCs, LSC regions and providers.
- 10 From 2009/10 this process will also be fully aligned with sector qualification reform and will cover the full network of 25 SSCs². By 2010 the process will also encompass SSBs. From 2008, the SQS and their subsequent Action Plans will drive the agreement, review and confirmation of a set of joint SSC/LSC priority vocational qualifications against which public funding will be aligned. The SSC/Bs will advise LSC on 'priorities' for funding based on the qualifications identified in the Action Plans. From 2009/10, It is therefore assumed therefore that vocational qualifications not identified as a 'priority' within the above process will not be considered as a funding priority by the LSC. Annex A sets out a draft outline of the alignment of these cycles.
- 11 By 2010/11 the LSC will define more precisely how priority vocational qualifications need to be identified by SSCs. At this point the implementation of the QCF will be well advanced and all SSCs will be fully familiar with its requirements and processes.

¹ The Minister is expected to formally confirm implementation of the QCF in summer 2008.

² The Sector Qualifications reform programme is being carried out in phases. Details of which SSCs are involved in which phase are set out in Annex B to this document.

Modelling the Process – 2007/08

12 The ten SSCs have now identified initial and indicative qualifications which they intend to develop as part of the fast-track arrangements for 2007/08 (see also paragraphs 15-17). Each of the SSCs have made judgements and decisions in terms of which qualifications for their sector could be developed within the fast-track timescales and be amongst the first tranche of priority vocational qualifications. In doing this, consideration has been given to:

- Their position in developing sector qualification strategies
- The status of their existing national occupational standards
- Timing issues
- The potential risks associated with new developments that may result in destabilisation
- Known gaps in the market
- Known issues with current qualifications
- Existing accreditation end dates
- Resource and capacity issues (their own and their awarding bodies)
- Impact on providers of timing of qualification reform.

13 As this is a pilot process, the initial qualifications identified do not represent a comprehensive list of 'priority vocational qualifications' for an SSC. The assumption is that the volume and scale of provision will increase in line with the timetable for completion of SQS and subsequent Action Plans and review of those plans as the QCF becomes fully operational.

14 Annex B to this document sets out further details of the initial and indicative qualifications proposed for development during 2007/08, including:

- Confirmation of which qualifications have been proposed and agreed for development between each SSC and the LSC
- A brief statement indicating the position of each SSC in relation to their timetable for producing SQS Action Plan and their rationale and basis for selection of the proposed qualifications
- Confirmation of the timescales for development
- An indication of the current qualifications to be phased out (where appropriate).

QCF Fast-Track Arrangements

15 Fast-track arrangements have been agreed by the VQ Reform Programme Board in order to build the volume of qualifications accredited within the QCF. This will enable qualifications, developed outside of the QCF test and trials to be prioritised for accreditation within the QCF from September 2007 to July 2008.

- 16 For the purposes of these arrangements and for the SSC 'approval' pilot, the UK VQ Reform Programme Board has agreed the following definition of a vocational qualification:

“Vocational qualifications:

A qualification is in scope if its primary purpose is:

- *To provide learners with knowledge, skills and/or competence directly relevant to work or employment, either within one or more sectors or specific occupations; and/or*
- *To provide enhanced labour market opportunities for those currently in work or employment.*

For example, the range of different sub-purposes for VQs which are in scope for this process include all those which are designed to:

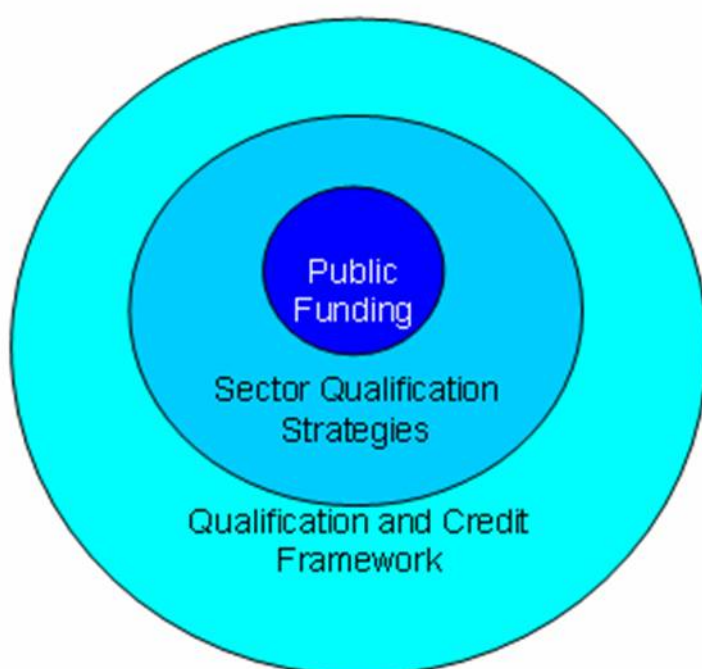
- (i) assure a learner’s competence in the full range of knowledge and skills in order to give entry to/advancement in a specific set of occupations (e.g. current NVQs, technical certificates and some VRQs)*
- (ii) provide the learner with some of the underpinning knowledge or understanding associated with a specific set of occupations, but not offer full workplace competence (e.g. some VRQs, where the relationship with NOS is looser, or there is a relationship with a number of sets of NOS)*
- (iii) offer learning in a subset of skills and knowledge relevant to a particular specialisation within an occupation or set of occupations e.g. for top-up or to refresh skills, for CPD or extension purposes*
- (iv) offer a range of sector-related knowledge, skills and capabilities as a pre-entry qualification for preparation for employability in that sector”*

- 17 Through the on-going sector qualifications reform programme and the fast-track arrangements, qualifications due to be accredited within the QCF by August 2008 include:

- a. those identified through SQS and SQS Action Plans developed by the SSCs in the pilot phase and phase 1 of the UK VQRP
- b. those being developed (including Entry and Level one) by SSCs during 2007/08 based on agreement between LSC and 10 SSCs to inform priorities for funding in England in 2008/09
- c. NQF qualifications due to be reaccredited between September 2007 and July 2008 and which will not be covered by a SQS and SQS Action Plan during this period.
- d. Entry and Level one for progression pathways as part of the Foundation Learning Tier (FLT) programme of work.

Implications for Funding

- 18 The alignment of public funding with priority vocational qualifications is based on the assumption that, although there may be a range of qualifications flowing from sector qualification strategies and accredited into the QCF, there will be a subset of these which are prioritised for and will have first call on the public purse. The diagram below is intended to illustrate that the focus of public funding will only be a subset of qualifications from a wider more inclusive framework.



- 19 The LSC expects to see SSCs working with QCA and recognised Awarding Bodies to deliver a Sector Qualification Strategy which, in its Action Plan will identify fit for purpose qualifications. SSCs will need to demonstrate the qualifications' economic value, the demand from employers, alignment with the technical specifications and operational criteria of the QCF, and address employability where appropriate. Sector Qualification Strategies should support the process of identifying those qualifications which may be considered a priority for public funding. This will enable the LSC and the sector to prioritise LSC and joint investment as part of regional commissioning. The SQS should also include cross – cutting qualifications required by the sector including Skills for Life qualifications and take account of the development of progression pathways at Entry and Level one as part of the Foundation Learning Tier programme of work.

- 20 As stated in paragraph 3 earlier the LSC will expect the reform of vocational qualifications to result in not only fewer qualifications but also a reduction in the overall number of similar titles. In order to maximise the use of public funding and to focus funding to meet the needs of employers as well as the aspirations set out in Leitch, the LSC would expect reformed qualifications to have a number of desirable characteristics. This will include the increasing use of common units as the QCF develops. Further details of these characteristics will be provided in the January update.

Implications for Funding from 2010/11

- 21 From 1 August 2010, the LSC will not be expecting to fund any **new** enrolments on provision outside the QCF, including any residual NQF provision. During the period 1 August 2008 to 1 August 2010 the LSC will be funding a mixed economy of NQF and QCF provision but will be planning a gradual shift of funding to only QCF provision.
- 22 These timescales take into consideration the challenges involved in the timescale for transition to the QCF by December 2010 for SSCs, Awarding Bodies and providers. The LSC does not therefore intend to remove individual qualifications from eligibility for funding in the NQF but will 'switch-off' funding for NQF and non-NQF qualifications as they are reformed into QCF qualifications. This process will begin from 2009/10.
- 23 In addition, from 1 August 2008 **funding for units will be only for QCF accredited provision**. This is intended to support the work already underway examining the benefits and risks of supporting incremental achievement within the QCF.

Implications for Funding for 2008/09

- 24 As stated earlier from 2008/09 the LSC will be funding a mixed economy of NQF and QCF provision. This means that provision eligible for LSC funding will include:
- Provision leading to accredited qualifications in the NQF
 - A range of provision outside the NQF or the QCF (eg Ufl, Access to HE)
 - Provision leading to qualifications in the QCF identified as a priority for funding by SSCs or SSBs
 - Provision leading to a qualification at Level 2 of the QCF would be eligible for funding in 2008/09.

In addition, the following provision may be funded at LSC's discretion:

- Other provision entering the QCF through the Fast Track process (for example employer and provider provision)
 - Other provision in the QCF (eg Functional Skills, qualifications developed through the QCF tests and trials).
- 25 These arrangements are intended to provide a relatively straightforward set of criteria for determining eligibility during a period of continuing development and capacity building for the QCF. The LSC wishes to encourage the development and delivery of QCF provision (where it is available and appropriate). In order not to destabilise providers during the start of the transition to the QCF, the LSC will not be setting any restrictions on funding. The implications of this are that funding for predecessor NQF qualifications will not be removed until 2009/10.
- 26 The mix of programmes and balance of provision supported by public funding will continue to support learning towards recognised qualifications, in order to equip individuals with the range of skills they need for employability and further progression to higher levels of training.
- 27 As provision in the QCF grows the LSC will expect funding to be re-focused to align with priorities identified through Sector Qualification Strategies and subsequent Action Plans (or other provision planning mechanisms) where the provision does not fit in sector footprints. In addition, as QCF qualifications become 'approved' by SSCs and accredited by QCA the LSC would expect where appropriate providers to cease delivering the predecessor NQF qualifications. Learners enrolled on the predecessor NQF qualifications before 1 August 2009 will continue to be funded to the end of their programmes.
- 28 From 2008/09, the LSC will be introducing 'funding start and end dates'. It is proposed that :
- newly accredited provision within the NQF³ and QCF has a funding end date of 3 years from the date of approval
 - existing accredited provision within the NQF will be given funding end dates which match their existing accreditation/approval end date
 - externally certificated non-NQF provision, internally certificated and non-accredited learning will cease to be eligible on its existing end dates or 31 July 2011 at the latest. Further clarification will be provided during the transition period and confirmed in the 2009/10 guidance.

Scope and Definition

- 29 From 2008/09 public funding for **vocational qualifications** will be prioritised to support those qualifications which have been:
- 'Approved' by SSCs and accredited by QCA in the QCF and
 - Advised by SSCs as being priorities for public funding.

³ The last date for accreditation of qualifications into the NQF

Funding for these qualifications will be confirmed by the LSC for a period of up to three years or in line with the Sector Qualification Strategy.

- 30 The following qualifications are not currently in scope of this process, these include:
- GCSEs, GCE A Levels, International Baccalaureate, and other similar qualifications⁴
 - Vocational qualifications that fall outside SSC/B footprints
 - Access to HE regulated by QAA (see also paragraph 45 (f))
 - Provision accredited by Ufi
 - Learning funded through the safeguard for personal, community and development learning
 - Learning funded through ESF match funding.
- 31 The LSC is encouraging the development of vocational qualifications for accreditation into the QCF during 2007/08 to focus on supporting the following national priority areas:
- Qualification(s) identified as a Full Level 2 by SSCs through the sector qualification reform process
 - Qualification(s) identified as a Full Level 3 by SSCs through the sector qualification reform process
 - Entry and Level 1 provision meeting criteria for inclusion within Progression Pathways
 - Apprenticeships at Levels 2, 3 and 4
 - Qualifications identified as meeting Regional/Sector Priorities
 - Qualifications identified as part of an agreed sector offer within the Train to Gain Delivery Plan – *Plan for Growth*.
- 32 Sector Skills Councils have identified qualifications which they support and which can be developed for accreditation into the QCF for 2008/09. The following developments are proposed:
- Direct development of existing NQF qualifications
 - Amendment and/or merger of existing NQF qualifications
 - Extension of existing QCF qualifications (used in test and trials)
 - New qualifications.
- 33 The LSC and QCA are working together to reform provision below Level 2 as part of the Foundation Learning Tier programme of work. Within the Foundation Learning Tier, Progression Pathways will be the main organising

⁴ Discussions are taking place around the potential for bringing these qualifications into the QCF in the longer term. There are also a number of other current qualification developments that have links to the QCF but which are currently the subject to separate arrangements from those identified in this paper, these include the functional skills pilots and 14-19 diploma qualifications.

structures. They are frameworks for learning built from qualifications that are themselves drawn from Entry Level and Level 1 of the QCF. Progression Pathways are specifically designed to promote progression as well as helping learners to achieve formal qualifications at Entry Level and Level 1. Each pathway will include three distinct components:

- vocational knowledge, skills and understanding
- functional skills and
- personal and social development.

34 The progression destinations of the first four Progression Pathways identified for early development and phased implementation from August 2008 are to:

- a first full Level 2 – initially for adults and anticipated to support achievement and progression to Level 2 for adults
- a Level 2 apprenticeship framework – a ‘pre-apprenticeship’ developed as both a Progression Pathway and as part of the ‘Apprenticeship family’. This pathway will therefore form part of the apprenticeship entitlement and so is focussed initially on 16 to 18 year olds - but potentially over time extending to 19 to 25 year olds
- independent living or supported employment – targeted at learners with learning difficulties and/or disabilities and age-appropriate for both 16 to 18 year olds and 19 to 25 year old learners
- Level 1 Diplomas - an offer at Entry Level specifically targeted at 14 to 16 year old learners.

35 Over time, the LSC will focus more of the funding identified for the FLT on Progression Pathways. Although not all qualifications at Entry Level and Level 1 within the QCF will need to be offered within a Progression Pathway, and learners may still choose to follow ‘stand alone’ qualifications outside of a Progression Pathway, these qualifications outside of a Progression Pathway may not be an automatic priority for public funding. The LSC will offer further guidance in spring 2008 on the volume and take-up of stand-alone Entry and Level 1 qualifications taking into account the wider context of adult learning and social inclusion.

Business Cycle and Commissioning

36 The LSC is committed to linking LSC investment and broader policy priorities to sector employer priorities and the emerging QCF through the implementation of the SQS. This will enable the LSC to better model the impact of demand on provision and balance priorities and inform regional commissioning via the LSC Business Cycle. The LSC will influence and incentivise the supplier base through conditions and funding incentives. This will be most widely applied in areas of identified market failure and skills shortage.

- 37 Regional commissioning plans will set out the capacity that the LSC needs to secure to meet employers and individuals demand against broad blocks of government supported provision e.g. full Level 2.
- 38 Following the impact assessment and evaluation of aligning public funding with 'priority vocational' qualifications, the LSC will for the 2008/09 business cycle define more precisely how 'priority vocational qualifications' need to be identified by SSCs.

SSC Support Programme

- 39 The LSC, QCA and SSDA have identified a number of different support packages to help build capacity in implementing these new arrangements. This includes expert technical support to SSCs and the Awarding Bodies that will be involved in developing units and priority vocational qualifications as part of the fast track arrangements. The project will also develop resources to support the on-going work of SSCs and awarding bodies in developing QCF provision.
- 40 We will disseminate key issues and challenges and the corresponding solutions as they emerge, including lessons learned and good practice arising from the support programme.

Provider Support Programme

- 41 QIA is continuing to take forward work on provider support and development for VQ reform. QIA has contracted the Learning and Skills Network (LSN) to deliver the support programme for providers participating in the QCF tests and trial projects (from autumn 2007) and for providers preparing to deliver QCF provision from August 2008. Part of this programme will be focussed on the transition to priority vocational qualifications and providers delivering these. Full details of the VQ reform support programme will shortly be announced on the LSN website. The provider support programme will begin with three events for senior managers during early January 2008. Further information can be obtained from either QRSP@Isneducation.org.uk or www.qrsp.org.uk.

LSC Support Programme

- 42 Nationally the LSC will be working with regions and partnership teams to identify the appropriate support needs and to agree the volume and nature of support required.

Impact Assessment

- 43 The LSC has commissioned an evaluation of the process for identifying and aligning priority vocational qualifications with public funding. This work will consider the and model the impact of the future prioritising of funding for high priority vocational qualifications while turning-off funding for non-priority vocational qualifications in the context of the impact on LSC targets, providers, employers and learners. It will also identify any gaps in provision that this alignment may produce as well as identify any risks to providers, learners, employers and the LSC in order to manage the transition from the NQF to the QCF.
- 44 The early outcomes of this work will be shared with regions during early spring 2008 and will be used to inform discussions with providers in terms of identifying and managing any future transition and implementation issues.

Other Key Developments during 2007/08

- 45 There are a number of other key developments that are part of the reform agenda and are linked to the priority qualification process:
- a. Flexible patterns of achievement – The LSC and Department for Innovation, Universities and Skills are taking forward joint work on supporting flexible patterns of achievement in the QCF within demand-led funding. This work will be complete in March 2008 and further guidance will be issued as part of the Further Education Funding Guidance 2008/09. It will focus on 5 regions currently involved in 6 QCF trials (including 2 trials in London and 1 trial in each of the following regions: East of England, North East, South East and West Midlands). See also paragraph 23.
 - b. Success Measures - The LSC will pilot a draft definition of an additional Success Measures based on the award of credit, a Credit Success Measure from 2008/09. This will be in parallel to the existing definition of Qualification Success Rates. Further details of this pilot will be confirmed by summer 2008.
 - c. Regulatory criteria consultation – QCA will be carrying out this consultation between late November and February 2008 with the intention of issuing QCF regulations from 1 May for implementation from 1 August 2008. The last date for Awarding Bodies to be recognised to offer qualifications into the current NQF will be 31 July 2008 and the last accreditation date for NQF qualifications will be 31 December 2010.
 - d. SSC pilot 'approval' process for vocational qualifications – The regulatory authorities and SSDA are working with 14 SSCs to pilot arrangements for 'approving' vocational qualifications, from January

to July 2008. An evaluation of these arrangements will be conducted and a report produced, making recommendations for how they should be rolled out across all sectors.

- e. Employer/Provider Pilot – QCA is investigating how to recognise demand-led training and qualifications from employers and providers on to the Qualifications Credit Framework (QCF). The project is divided into two phases. The first phase, which ended on 12th October 2007, was a consultation survey undertaken by over 200 employers and over 100 providers. The second phase, which began in November 2007, is a pilot which aims to work with a number of employers and providers who would like to try out different models and approaches to getting their training recognised as part of the national system of accredited qualifications. At the end of March 2008 recommendations will be made to government on what needs to be done to bring employer and provider training into the system.
- f. Consideration of the implications for provision not within a sector footprint – the LSC is having discussions with QAA in relation to Access to HE provision and with Ufi in the context of the VQ reform programme. Further details of the outcomes of these discussions will follow.

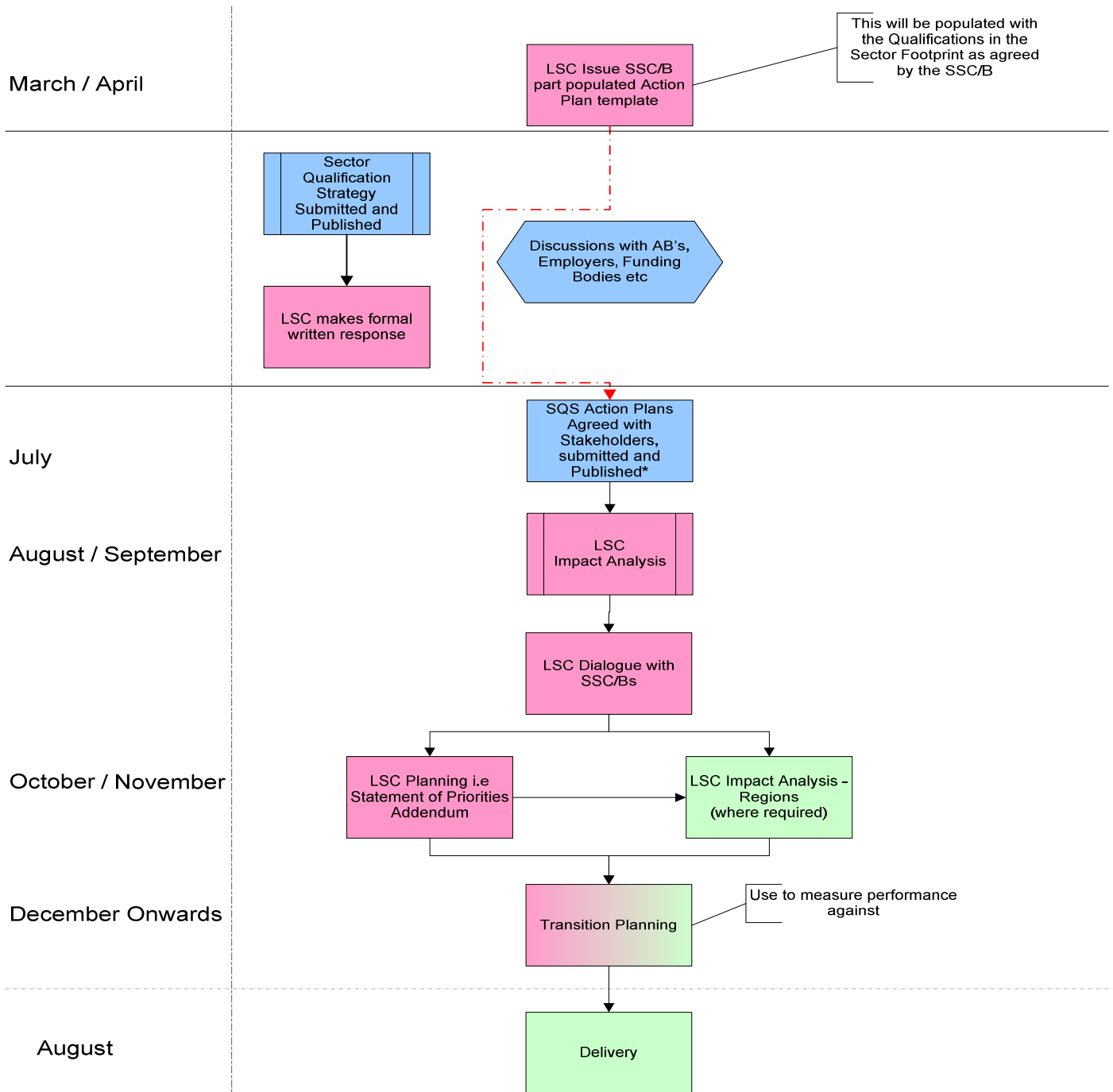
Timetable

46 Key dates have been identified in the table below.

DATE	ACTIVITY
16 November 2007	Publication of LSC's Annual Statement of Priorities
29 November 2007	Regulatory criteria consultation begins
December 2007	Publication of Addendum to Statement of Priorities
29 February 2008	End of Consultation of regulatory criteria
1 May 2008	New regulatory criteria issued
31 July 2008	Last date for awarding bodies to be recognised within NQF
1 August 2008	QCF regulations implemented
1 August 2009	Funding will begin to be removed for predecessor NQF qualifications
31 July 2010	Proposed date for funding to cease for NQF provision
31 December 2010	Last date for accreditation of qualifications into NQF

Annex A – Alignment of Action Plans with LSC Business Cycle

Alignment of Sector Qualification Action Plans with LSC Business Cycle DRAFT V1.0



Subject to further consultation and revisions, to be agreed by end of January 2008

* Published at a point in time – these will be live documents. These will however be formally refreshed annually
 Note: This is a draft document and is subject to further consultation and revision.

Annex B - Indicative Lists of Qualifications identified by SSCs for development as part of the Fast-Track arrangements and alignment of public funding in England

Introduction

This annex sets out the agreed list of initial indicative qualifications which the following SSCs intend to develop during 2007/08 for expected accreditation into the Qualifications and Credit Framework and for delivery from 1 August 2008:

Cogent	Improve
Skillfast	SkillsActive
e-Skills	Skills for Health
SEMTA	Construction Skills
LANTRA	Skills for Logistics

Management of Lists

As signalled earlier the qualifications listed in the annex to this document are initial indicative lists. The ten SSCs working with the LSC on piloting this process have indicated which qualifications they expect to develop, and this may alter as development gets underway. It is therefore important to note that even though the planned timetable for accreditation of these qualifications is by July 2008, there is no guarantee of meeting these timescales. Where planned QCF qualifications for fast-track are not developed in time for 2008/09 deliver, the existing NQF qualifications will remain eligible.

In addition, SSCs may decide to add or remove qualifications with LSC agreement following publication of these lists. These lists must therefore be treated as 'working lists' which are subject to change. Up-to-date information will be published on the LSC's website at the following address <http://www.lsc.gov.uk/whatwedo/qfr>.

From July 2008 (for 2008/09) the alignment of sector qualification reform and LSC business cycle will result in more stable lists, though we will continue to support flexibility to amend lists 'in-year' in order that we can respond to specific skills needs or shortages.

Tables⁵

The tables below detail the qualifications the 10 SSC's have signalled will be developed as part of the reform programme into the QCF for **implementation from the 1st August 2008**. It is important to note that each SSC has made judgements specific to their sector in terms of which qualifications could be developed within the fast-track timescales as part of the first tranche of 'priority vocational' qualifications. It does not necessarily mean that the identified qualifications represent all of the 'highest priority vocational' qualifications required for the sector or for funding purposes. As stated in paragraph 10 of the main of this document, each SSC has taken into account a number of different factors in order to identify these qualifications

The outcome of these deliberations is a range of developments within the following categories:

1. NQF qualifications to be developed for the QCF
2. Updated/Merged qualifications for the QCF
3. New qualifications to be developed for the QCF
4. QCF test and trial qualifications for the QCF

A summary of the qualifications proposed for development is provided in the table below:

	NEW	NQF to QCF	Updated/merged	Test & Trial
e-Skills	11	0	1	7
Skills Active	1	11	22	0
Health	0	25	3	3
Logistics	1	0	0	0
Lantra	0	15	0	0
Cogent	0	2	9	0
Skillsfast	8	13	2	3
Semta	9	2	0	0
Improve	2	6	0	0
Construction	0	47	0	0
Total	32	121	37	15

Qualification Titles

It should be noted that in all categories the qualification title supplied may be a working title during the development period or alternatively may be an existing title which will change in time.

⁵ Where reference numbers are not provided, qualifications are currently undergoing accreditation in the NQF. Once the qualifications are accredited, the reference numbers will be available on the QCA website. Where possible, we will include reference numbers in the January update.

Level 2

A number of SSCs have identified qualifications for reform and/or development at Level 2. The LSC will provide further guidance in January on which qualifications are likely to be developed as full Level 2 qualifications.

LAD Changes

A number of new fields will be made available on the LSC's Learning Aims Database to take account of these changes. The additional fields will include new fields to:

- Indicate funding start and end dates
- Flag 'priorities' and identify them as priority vocational qualifications
- Identify who the approval body is

Also being considered is a new field to indicate the purpose of a qualification as well as reviews of some of the existing eligibility fields.

Further details of the agreed LAD changes for 2008/09 will be published in January.

Provision to meet employer responsibilities

The principle previously established and agreed by Ministers that employers should bear the cost of specific and stand-alone training for staff to meet their statutory or other responsibilities will continue to apply to provision with the QCF. This applies in particular to specific stand-alone units and/or qualifications in the areas of health and safety, food safety and first aid.

Sector Qualification Reform Programme - SSC Timescales and Phases

1 Sep 2006 → 31 Oct 2008	Pilot	Construction Skills SkillsActive Skillfast - UK SEMTA Improve Ltd
1 Feb 2007 → 31 Oct 2009	Phase 1	Cogent GoSkills ProSkills LANTRA

		Skills for Health Skills for Logistics
1 May 2007 → 30 Apr 2009	Phase 2	People 1 st Skills for Justice Skillsmart Retail EU Skills
1 Aug 2007 → 31 Jul 2009	Phase 3	Asset Skills Automotive Skills Creative and Cultural Skills e-Skills UK Financial Services SC Government Skills Lifelong Learning UK Skills for Care and Development Skillset Summit Skills
1 Nov 2007 → 31 Jan 2010	Phase 4	SSBs (potentially 19)

e-Skills UK

e-Skills UK are part of Phase 3 of the SQS process. They are due to submit their SQS in March 2008 and subsequent Action Plan in July 2008. e-Skills UK have identified qualifications within the IT User and IT and Telecom Professional sectors at Levels 1 to 4. For IT users, the ITQ has been further developed as part of the QCF test and trials. The ITQ now encompasses all appropriate existing IT user qualifications within its flexible structure. It will therefore be possible to deliver units of ITQ using existing learning programmes such as ECDL and CLAIT without the need for separate qualification and unit codes.

e-Skills UK will extend the QCF trials in the domain of IT and Telecoms Professionals. This will include a new suite of competence-based qualifications to replace the existing suites of NVQs. These qualifications will include vendor and other industry recognized units, along with trialling a new flexible assessment designed with employers.

The table below summarises the planned development activity.

New Qualifications to be developed for the QCF

Existing Qual Reference Number (where appropriate)	Qualification Title	Level
	ISEB (Information Systems Examination Board) and BCS Professional qualifications	Level 4
	IT Technician Award	Level 3
	Microsoft Certified Systems Engineer	Level 2
	Microsoft Certified Systems Associate	Level 3
	Cisco Certified Network Associate	Level 3
	ITIL Foundation Award	Level 3
	ITIL Diploma	Level 4
	PRINCE2	Level 4
	CompTIA A+	Level 3
	CompTIA Network+	Level 3
	Oracle OCA	Level 4

Updated/Merged Qualifications to be developed for the QCF

Existing Qual Reference Number (where appropriate)	Qualification Title	Level
10049848 10047578	Diploma in Professional Competence for ICT Professionals	Level 4

QCF Test and Trial Qualifications to QCF

Existing Qual Reference Number (where appropriate)	Qualification Title	Level
50030772 50030632 50027748 50027116	Award/Certificate for IT Users (ITQ)	Level 1
50030784 50028753 50028789 50023536	Certificate/Diploma for IT Users (ITQ)	Level 2
50031685 5002873X 50028777 50027104	Diploma for IT Users (ITQ)	Level 3
10049824 10047554	Diploma in Professional Competence for ICT Professionals	Level 2
10037396 10047694	Diploma in Professional Competence for ICT Professionals	Level 3
1004579X 10047566	Certificate in ICT Systems and Principles for Advanced Apprentices	Level 3
TBC	Certificate in ICT Systems and Principles for Apprentices	Level 2

NQF Qualifications to be reviewed

e-Skills UK will be reviewing the following qualifications during the next 12-18 months. Providers are asked to note that the eligibility of these qualifications from 2009/10 will also be reviewed. Paragraph 23 in the main document confirmed that from 2008/09 funding for units will be re-focused to support only those units from accredited vocational qualifications in the QCF. Providers may wish to consider the delivery of units from either the Level 1 and/or 2 IT Users (ITQ) qualifications instead of the existing qualifications referenced below.

Existing Qual Reference Number (where appropriate)	Qualification Title	Awarding Body	Level
00276541	MyWebLife	ASET	2
00270252	Using IT (ECDL Part 2 Unit E)	BCS	X
00270026	Word Processing (Visually Impaired) (Advanced)	NIAT	X
00270021	Windows 95 (Visually Impaired)	NIAT	X

	Impaired) (Beginner)		
00270022	Windows 95 (Visually Impaired) (Intermediate)	NIAT	X
00270023	Windows 95 (Visually Impaired) (Advanced)	NIAT	X
00270016	Hardware (Advanced)	NIAT	X
00270025	Word Processing (Visually Impaired) (Intermediate)	NIAT	X
00270024	Word Processing (Visually Impaired) (Beginner)	NIAT	X
00270006	Graphs and Charts (Beginner)	NIAT	X
00270008	Graphs and Charts (Intermediate)	NIAT	X
00270010	Graphs and Charts (Advanced)	NIAT	X
00270012	Hardware (Beginner)	NIAT	X
00270014	Hardware (Intermediate)	NIAT	X
00271422	Practical Data Processing	CG	X
00271405	Microcomputer Technology	CG	X
00271398	Communications Systems	CG	X
00271424	Spreadsheet Processing Techniques	CG	X
00271425	Text Production Skills	CG	X
00271429	Word Processing Techniques	CG	X
00270759	Windows XP (Intermediate)	NIAT	X
00270909	Image Production	ABC	X
00270758	Windows XP (Beginner)	NIAT	X
00270760	Windows XP (Advanced)	NIAT	X
00271004	ICT Mentoring	ABC	X

00271005	Basic IT Programme	ABC	X
00269273	OCNW Entry Level Certificate in Information and Communication Technology	OCNW	X
00269253	3D Design Studio Max Level 4	NCFE	4
00269252	3D Design Studio Max Level 3	NCFE	3
00269100	Practical Computing Level 3	EDI	3
00269101	Practical Word Processing Level 1	EDI	1
00269102	Practical Word Processing Level 2	EDI	2
00269103	Practical Word Processing Level 3	EDI	3
00269082	Level 1 Certificate in Using the Internet	EDI	1
00269099	Practical Computing Level 2	EDI	2
00269098	Practical Computing Level 1	EDI	1
00268493	Introduction to Computers	ASET	1
00268474	Silver Surfers - Internet & E-Mail for Absolute Beginners	ASET	1
00268529	ECDL Advanced - Word Processing	BCS	3
00268526	ECDL Advanced Databases	BCS	3
00268530	ECDL Advanced - Spreadsheets	BCS	3
10037378	Certificate for IT Users	NCFE	3
10035436	National Certificate in Information Technology	OCR	2
10037354	Certificate for IT Users	NCFE	2
10041540	Award in Digital Applications for	EDEXCEL	3

	IT Users		
10042209	Certificate in Information and Communication Technology	OCNW	2
10042192	Certificate in Information and Communication Technology	OCNW	2
10056786	Certificate for iMedia Users	OCR	1
10056804	Certificate for iMedia Users	OCR	2
1005327X	Diploma in Digital Applications for IT Users	EDEXCEL	3
10053268	Certificate in Digital Applications for IT Users	EDEXCEL	2
10053256	Award in Digital Applications for IT Users	EDEXCEL	2
10053244	Diploma in Digital Applications for IT Users	EDEXCEL	2
10053232	Certificate in Digital Applications for IT Users	EDEXCEL	1
10064424	Extended Certificate in Digital Applications for IT Users	EDEXCEL	1
10064412	Extended Certificate in Digital Applications for IT Users	EDEXCEL	2
10053220	Award in Digital Applications for IT Users	EDEXCEL	1
10049459	Certificate for IT Users (New CLAiT)	OCR	1
10049460	Diploma for IT Users (New CLAiT)	OCR	1
10049502	Diploma for IT Users (CLAiT Advanced)	OCR	1
10049496	Certificate for IT Users (CLAiT Advanced)	OCR	3

10049484	Diploma for IT Users (CLAiT Plus)	OCR	3
10049472	Certificate for IT Users (CLAiT Plus)	OCR	2
50027116	Certificate for IT Users (ITQ)	BCS	2
50027748	Certificate for IT Users (ITQ)	EDI	1
50018759	Certificate for IT Users (e-Quals) - Enhanced	CG	1
50018607	Certificate for IT Users (e-Quals) - Standard	CG	1
10016910	Certificate in Text Processing	OCR	1
10016922	Diploma in Text Processing	OCR	1
10016934	Certificate in Text Processing	OCR	1
10016946	Diploma in Text Processing	OCR	2
00211159	Desktop Publishing (Intermediate)	NIAT	2
00211153	Database (Intermediate)	NIAT	X
00211149	Word Processing (Beginners)	NIAT	X
00211150	Word Processing (Intermediate)	NIAT	X
00211151	Word Processing (Advanced)	NIAT	X
00211160	Desktop Publishing (Advanced)	NIAT	X
00211152	Database (Beginners)	NIAT	X
00211154	Database (Advanced)	NIAT	X
00211155	Spreadsheets (Beginners)	NIAT	X
00211156	Spreadsheets (Intermediate)	NIAT	X
00211157	Spreadsheets (Advanced)	NIAT	X
00211158	Desktop Publishing (Beginners)	NIAT	X
00239270	Using Windows 95	NCFE	X
00239163	Introduction to Office 97	NCFE	X

00237286	E-mail (Intermediate)	NIAT	X
00237293	Windows 95 (Advanced)	NIAT	X
00237292	Windows 95 (Intermediate)	NIAT	X
00237291	Windows 95 (Beginners)	NIAT	X
00230812	European Computer Driving Licence	BCS	X
00255121	Certificate in Introduction to Computing (Level 2)	OCNW	2
00255107	Progression Award in Technology Computing and Information Technology (Level 2)	OCNW	2
00255106	START Award in Technology Computing and Information Technology	OCNW	2
50018620	Advanced Diploma for IT Users (e-Quals) - Enhanced	CG	1
50018632	Advanced Diploma for IT Users (e-Quals) - Standard	CG	3
50018619	Diploma for IT Users (e-Quals) - Enhanced	CG	3
50018644	Diploma for IT Users (e-Quals) - Standard	CG	2
50011108	Certificate in ICT Applications	EDI	2
50011170	Certificate in ICT Applications	EDI	2
50011248	Certificate in ICT Applications	EDI	3
5001111X	Diploma in ICT Applications	EDI	1
50011236	Diploma in ICT Applications	EDI	3
10062099	National Award in ICT	OCR	2
10062105	National Certificate in ICT	OCR	1
10062117	National First Award in ICT	OCR	2
10062129	National First Certificate in ICT	OCR	2

Skills Active

Skills Active are part of the SQS Pilot Phase and have submitted both their SQS and their subsequent Action Plan. They have identified a range of qualifications at Levels 2 and 3 which include qualifications from each of their sub-sectors which they plan to develop for the QCF either through direct one to one replacement of existing NQF qualifications or through up-dating/merging existing qualifications. In addition they have identified one new qualification from the sports and recreation sub sector to be developed at Level 2 whilst also flagging that 3 QCF test and trial qualifications relating to Playwork will be reviewed and further developed as appropriate. The table below summarises the planned development activity.

NQF Qualifications to be developed for the QCF

Existing Qual Reference Number (where appropriate)	Qualification Title	Level
50019235	Certificate in Event and Match Day Stewarding	Level 2
10061630	Certificate for Event Stewards	Level 2
1005795X 10056695 10058552	NVQ in Playwork	Level 3
10028808 10029151 1003187X	NVQ in Playwork	Level 2
50012058	Diploma in Playwork	Level 3
50012046	Certificate in Playwork	Level 3
10060315	Certificate in Playwork	Level 2
10060327	Diploma in Playwork	Level 2
50015357	Certificate in Working in the Outdoors	Level 2
10056440	Certificate for the Outdoor Industry	Level 3
10018189	Certificate in Outdoor Activity Leadership	Level 2

Updated/Merged Qualifications to be developed for the QCF

Existing Qual Reference Number (where appropriate)	Qualification Title	Level
50018255 50017378 50016064 50017998 50017172	Certificate in Advanced Fitness Instructing (Gym)	Level 3
50018036 50017366 50017184 50018206	Certificate in Fitness Instructing	Level 2
50017214 10053876 10048248 10048224	NVQ in Instructing Physical Activity and Exercise	Level 3
5001710X 10029308 10032162 10028717 10033221	NVQ in Instructing Exercise and Fitness	Level 2
1001360X	Certificate in Advanced Fitness Instructing	Level 3
10010750	Certificate in Teaching Exercise and Fitness	Level 2
10058229	Certificate in Coaching	Level 3
10050784	Certificate in Coaching	Level 2
1002511X	Certificate for Teaching Swimming	Level 2
50016660	Certificate in Coaching Gymnastics	Level 3
50016477	Certificate in Coaching Gymnastics	Level 2
10029072 10029485 10032174	NVQ in Sport, Recreation and Allied Occupations: Coaching, Teaching, Instructing	Level 2
Q1052513	NVQ in Sport, Recreation and Allied Occupations: Coaching, Teaching and Instructing	Level 3
1003772X	Certificate in Aquatic Teaching	Level 2
10030608	Certificate in Teaching Swimming	Level 2
50016702 10029333 10056488 10032150 10029813	NVQ in Sport, Recreation and Allied Occupations: Operational Services	Level 2
50016635 50010414 10059167	NVQ in Leisure Management	Level 3
50014389 10059155	NVQ in Sports Development	Level 3
10035862	NVQ in Achieving Excellence in Sports Performance	Level 3
50017238 10029473 10056476 10032186 10029825 10032186	NVQ in Sport, Recreation and Allied Occupations: Activity Leadership	Level 2
50015011	NVQ in Spectator Safety	Level 3
50010104 50015436	NVQ in Spectator Safety	Level 2

New Qualifications to be developed for the QCF

Existing Qual Reference Number (where appropriate)	Qualification Title	Level
	NVQ in Sport and Play Surfaces	Level 2

Skills for Health

Skills for Health are in Phase 1 of the SQS process and have recently submitted their SQS. Their Action Plan is due to be submitted in January 2008. They have identified a range of qualifications from Level 2 to 4 including qualifications which they plan to develop for the QCF either through direct one to one replacement of existing NQF qualifications or through up-dating/merging qualifications. There is scope for further rationalisation of qualifications within the planned developments. There are a number of qualifications which Skills for Health are signalling will be developed for the QCF within the fast track timescales which are shared with Skills for Care and Development hence development work will necessarily involve both SSCs.

In addition Skills for Health have flagged 5 QCF test and trial qualifications relating to Substance Misuse which will be reviewed and further developed as appropriate. The table below summarises the planned development activity.

NQF Qualifications to be developed for the QCF

Existing Qual Reference Number (where appropriate)	Qualification Title	Level
50018991	Award for Health Trainers	Level 3
1004419X	Certificate in Control of Infection and Contamination	Level 2
50017482	BTEC Award in Infection Prevention and Control	Level 2
50019107	Certificate in Infection Control	Level 2
50016039	Certificate in Infection Control & Prevention in Care Settings	Level 2
10053785	Certificate in Emergency First Aid in the Workplace	Level 2
10056063	Certificate in Basic First Aid	Level 2
10060674	Certificate in Emergency First Aid for the Workplace	Level 2
10024128	Diploma in Anatomy and Physiology	Level 3
10024025 50026963 50026975	Diploma in Reflexology	Level 3
	Certificate in Reflexology	Level 3
10024037 50026951 50026987	Diploma in Aromatherapy	Level 3
	Certificate in Aromatherapy	Level 3
10024049	Diploma in Holistic Massage	Level 3
10044176	Certificate in Infection Control	Level 2
50019879	Award in Understanding Health Improvement	Level 2
TBC	Award in Decontamination in H&SC Environments	Level 2
50015989	Certificate in Health Promotion	Level 2
50010463	Certificate in Holistic Therapies	Level 2
50010475	Diploma in Holistic Therapies	Level 3
50027001	Diploma in Complementary and Alternative	Level 3

	Therapies	
5002680X	Diploma in Body Massage Therapies	Level 3
50026999	Certificate in Body Massage Therapy	Level 3
50012137	Diploma in Infant and Baby Massage	Level 3
10020867	Certificate in Mental Health Care	Level 2

QCF Test and Trial Qualifications to QCF

Existing Qual Reference Number (where appropriate)	Qualification Title	Level
	Award in Recognising and Responding to Substance Misuse	Level 3
50034388	Award in Working with Substance Misuse	Level 3
50034406	Award in Working with Substance Misuse	Level 4
5003439X	Certificate in Working with Substance Misuse	Level 3
50034376 50033128	Certificate in Working with Substance Misuse	Level 4

Updated/Merged Qualifications to be developed for the QCF

Existing Qual Reference Number (where appropriate)	Qualification Title	Level
50016520	BTEC National Award in Health & Social Care	Level 3
50016532	BTEC National Certificate in Health & Social Care	Level 3
50016544	BTEC National Diploma in Health & Social Care	Level 3

Skills for Logistics

Skills for Logistics are in Phase 1 of the SQS process and have recently submitted their SQS. Their Action Plan is due to be submitted in January 2008. They have identified one new qualification at Level 2 to be developed on to the QCF within the timeframe identified. This choice has been informed by the fact that new occupational standards in this area have recently been approved.

New Qualifications to be developed for the QCF

Existing Qual Reference Number (where appropriate)	Qualification Title	Level
	International Trade and Logistics Operations	Level 2

Lantra

Lantra are in Phase 1 of the SQS process and have recently submitted their SQS. Their Action Plan is due to be submitted in January 2008. They have identified a range of existing National Vocational Qualifications (NVQs) from Levels 1 to 3 to develop for the QCF through direct one to one replacement of existing NQF qualifications. The table below summarises the planned development activity.

NQF Qualifications to be developed for the QCF

Existing Qual Reference Number (where appropriate)	Qualification Title	Level
10024335	NVQ in Agricultural Crop Production	Level 2
10024347	NVQ in Agricultural Crop Production	Level 3
10023938	NVQ in Amenity Horticulture	Level 2
1002394X	NVQ in Amenity Horticulture	Level 3
10024360	NVQ in Animal Care	Level 2
10024372	NVQ in Animal Care	Level 3
10024980	NVQ in Environmental Conservation	Level 2
10025005		Level 3
10024992	NVQ in Environmental Conservation	Level 2
10025017		Level 3
10023902	NVQ in Floristry	Level 2
10023914	NVQ in Floristry	Level 3
10023926	NVQ in Horticulture	Level 1
10024608	NVQ in Production Horticulture	Level 2
1002461X	NVQ in Production Horticulture	Level 3
10023574	NVQ Fencing	Level 2
10023586	NVQ Fencing	Level 3

Cogent

Cogent are in Phase 1 of the SQS process and have recently submitted their SQS. Their Action Plan is due to be submitted in January 2008. They have identified a range of existing qualifications at Levels 1 to 4 to develop for the QCF through direct one to one replacement of existing NQF qualifications. There is potential for further rationalisation of qualifications as work progresses to develop the qualifications which have been identified for up-dating. The table below summarises the planned development activity.

NQF Qualifications to be developed for the QCF

Existing Qual Reference Number (where appropriate)	Qualification Title	Level
10053906	Certificate in Process Technology	Level 2
10053918	Certificate in Process Technology	Level 3

Updated/Merged Qualifications to be developed for the QCF

Existing Qual Reference Number (where appropriate)	Qualification Title	Level
00262273	Intermediate Award in Composite Material Production	Level 2
00267670	Intermediate Diploma in Process Operation	Level 2
00100357	National Certificate in Engineering (Process/Plant/Instrumentation)	Level 3
00250685	National Certificate in Polymer Technology	Level 3
00100401	National Certificate in Science (Polymer Technology)	Level 3
00119470	National Diploma in Engineering (Plant and Process Plant)	Level 3
00204641	National Diploma in Polymer Technology	Level 3
00100547	National Diploma in Science (Polymer Technology)	Level 3
00100356	National Certificate in Engineering (Plant and Process Plant)	Level 3

Skillfast UK

Skillfast UK are part of the SQS Pilot Phase and have submitted both their SQS and their subsequent Action Plan. They have identified a range of existing qualifications at Levels 1 to 3 to develop for the QCF through direct one to one replacement of existing NQF qualifications. In addition Skillfast plan to develop a Leather and Footwear Qualification framework at Levels 2 and 3 which will involve existing qualifications being redeveloped and merged. Within the group of new qualifications which are planned for development the Skillfast Portfolio is identified at Levels 1 to 3. These will be credit based qualifications covering a wide range of skills required by those who work in the sector. There are also 3 QCF test and trials qualifications which will be reviewed and further developed as appropriate. The table below summarises the planned development activity.

NQF Qualifications to be developed for the QCF

Existing Qual Reference Number (where appropriate)	Qualification Title	Level
50012010	NVQ in Manufacturing Sewn Products	Level 2
50011662	NVQ in Dry Cleaning Operations	Level 2
50011674	NVQ in Dry Cleaning Service Support	Level 2
50011650	NVQ in Laundry Operations	Level 2
50011649	NVQ in Laundry Service Support	Level 2
10033026	NVQ in Manufacturing Textiles	Level 3
10033014	NVQ in Manufacturing Textiles	Level 2
50013282	ABC Certificate in Apparel, Footwear and Leather Production	Level 2
10056762	Diploma in Apparel/Footwear Production	Level 3
10032836	Apparel Manufacturing Technology	Level 3
10062543	Certificate in Apparel Product Development	Level 3
10062531	Certificate in Apparel Product Development	Level 2
10032149	Certificate in the principles and practices of textiles manufacture	Level 3

Updated/Merged Qualifications to be developed for the QCF

Existing Qual Reference Number (where appropriate)	Qualification Title	Level
10028420 10028432 10028432 10028444 10028468	Leather and Footwear Framework	Level 2
1002847X 10028481 10028493	Leather and Footwear Framework	Level 3

New Qualifications to be developed for the QCF

Existing Qual Reference Number (where appropriate)	Qualification Title	Level
	Lingerie Pattern Production & Technology	Level 3
	Fashion Issue	Level 3
	Skillfast Portolio	Level 1
	Skillfast Portolio	Level 2
	Skillfast Portolio	Level 3
	Bespoke Cutting & Tailoring	Level 3
	Laundry & Dry Cleaning Engineering/Maintenance	Level 3
	NVQ in Laundry Batch Washing	Level 2

QCF Test and Trial Qualifications to QCF

Existing Qual Reference Number (where appropriate)	Qualification Title	Level
50021138	Certificate in Distribution Services in the Textile Industry Working Practices (QCF)	Level 2
50021023	Award in Distribution Services in the Textile Industry Working Practices (QCF)	Level 2
50021338	Distribution Services in the Textiles Industry	Level 3

SEMTA

SEMTA are part of the SQS Pilot Phase and have submitted both their SQS and their subsequent Action Plan. They have identified existing NQF qualifications for development onto the QCF. In addition new qualifications at Levels 2 and 4 will be developed in the area of Business Improvement Techniques. The existing Business Improvement Techniques Qualifications will be reviewed as part of the development process. The table below summarises the planned development activity.

NQF Qualifications to be developed for the QCF

Existing Qual Reference Number (where appropriate)	Qualification Title	Level
10029539	Intermediate Certificate in Engineering and Technology	Level 2
50012241 5001223X 10039016 10039028	Computer Aided Design (CAD)	Level 2 Level 3

New Qualifications to be developed for the QCF

Existing Qual Reference Number (where appropriate)	Qualification Title	Level
	Business-Improvement Techniques (B-IT) Award	Level 2
	Business-Improvement Techniques (B-IT) Certificate	Level 2
	Business-Improvement Techniques (B-IT) Diploma	Level 2
	Business-Improvement Techniques (B-IT) Award	Level 3
	Business-Improvement Techniques (B-IT) Certificate	Level 3
	Business-Improvement Techniques (B-IT) Diploma	Level 3
	Business-Improvement Techniques (B-IT) Award	Level 4
	Business-Improvement Techniques (B-IT) Diploma	Level 4
	Business-Improvement Techniques (B-IT) Certificate	Level 4

Improve

Improve are part of the SQS Pilot Phase and have submitted both their SQS and their subsequent Action Plan. Improve have prioritised Food Safety for Manufacturing qualifications at Levels 1 – 4 for development into the QCF.

The table below summarises the planned development activity.

NQF Qualifications to be developed for the QCF

Existing Qual Reference Number (where appropriate)	Qualification Title	Level
50011832 50015059 50019120	Level 4 Award in Food Safety Management for Manufacturing	Level 4
50013701 50011820 50015448 50016441	Level 2 Award in Food Safety for Manufacture	Level 2
50014390 50011819 5001643X	Level 3 Award in Food Safety Supervision for Manufacturing	Level 3
50018577	Level 3 Award in HACCP for food manufacture	Level 3
50028984	Level 3 Award in HACCP for food manufacture	Level 3
50033165	Level 4 award in HACCP management for food manufacturing	Level 4

New Qualifications to be developed for the QCF

Existing Qual Reference Number (where appropriate)	Qualification Title	Level
	Level 1 Induction in Food Safety for Manufacturing	Level 1
	Level 1 Induction in Food Safety for Manufacturing	Level 1

Construction Skills

Construction Skills are part of the SQS Pilot Phase and have submitted both their SQS and their subsequent Action Plan. They have identified a range of existing NQF qualifications (mainly existing NVQs) to be developed and directly replaced on a one to one basis.

The table below summarises the planned development activity.

NQF Qualifications to be developed for the QCF

Existing Qual Reference Number (where appropriate)	Qualification Title	Level
10012540	Intermediate Construction Award - All Pathways	Level 2
10035709	Intermediate Certificate in Specialised Plant and Machinery Operations	Level 2
1005411X	Intermediate Certificate in Plant Maintenance	Level 2
10055794	BTEC First Diploma in Construction and the Built Environment	Level 2
10050942	NVQ - Wood Occupations	Level 2
10050917	NVQ- Trowel Occupations	Level 2
10051168	NVQ - Decorative Finishing and Industrial Painting	Level 2
10051004	NVQ - Plastering	Level 2
1005084X	NVQ - Stonemasonry	Level 2
10057584	NVQ - Accessing and Rigging	Level 2
10051193	NVQ - Formworking	Level 2
10051065	NVQ - Steelfixing	Level 2
10050814	NVQ - Interior Systems	Level 2
10057791	NVQ - Construction Operations	Level 2
10050978	NVQ - Floorcovering	Level 2
Q1053793	NVQ - Woodmachining	Level 2
10051211	NVQ - Wall and Floor Tiling	Level 2
10051077	NVQ - Roofing Occupations	Level 2
10050826	NVQ - Roof Sheeting and Cladding	Level 2
1005750X	NVQ - Plant Operations	Level 2
10033452	NVQ - Construction Plant Maintenance	Level 2
10017902	Advanced Construction Award-All pathways	Level 3
10050954	NVQ - Wood Occupations	Level 3
10050929	NVQ - Trowel Occupations	Level 3
1005117X	NVQ - Decorative Finishing and Industrial Painting	Level 3
10051016	NVQ - Plastering	Level 3
10050851	NVQ - Stonemasonry	Level 3
10057596	NVQ - Accessing and Rigging	Level 3
1005120X	NVQ - Formworking	Level 3
1005098X	NVQ - Floorcovering	Level 3
10051223	NVQ - Wall and Floor Tiling	Level 3
10033087	NVQ- Maintenance Operations	Level 2
Q1053794	NVQ - Woodmachining	Level 3
10051089	NVQ - Roof Occupations	Level 3

10050838	NVQ - Roof Sheeting and Cladding	Level 3
10033464	NVQ - Plant Maintenance	Level 3
10051235	NVQ - Occupational Work Supervision	Level 3
10045119	NVQ - Construction Site Supervision	Level 3
10057924	NVQ - Construction Contracting Operations	Level 3
50018310	BTEC National in Construction	Level 3
50018358	BTEC National Certificate in Civil Engineering	Level 3
50014559	Advanced Certificate in Plant Maintenance	Level 3
10050875	NVQ-Mastic Asphalt	Level 2
10050899	NVQ-Mastic Asphalt	Level 3
10029096	Construction and Civil Engineering Services	Level 2
10029710	Certificate in Construction and the Built Environment	Level 2
10057535	NVQ-Highways Maintenance	Level 2